



WESLEYAN CHRISTIAN ACADEMY

COURSE DESCRIPTION GUIDE

GRADES 9-12 / 2022-2023

The Christian perspective pervades all of the curriculum.

GRADUATION REQUIREMENTS

4 units	English
4 units	Mathematics
3 units	Science
3 units	Social Studies (U.S. History, World History, Government)
1 unit	Philosophy
2 units	Bible
2 units	Foreign Language
1 unit	PE/Health
4 units	Electives
24 units	Total Required Units

Electives include Fine Arts (include vocal, instrumental, and visual), Fitness and Conditioning, Computer Science (general and programming), SAT/ACT Prep, Journalism, Speech, Bible III, Additional Academic Courses Outside of the Core Curriculum (including AP Courses)

SENIOR SERVICE ALSO REQUIRED

All seniors are required to perform a minimum of twelve (12) hours of senior service in order to graduate from Wesleyan Christian Academy. This is coordinated by the senior class advisors.

HIGH SCHOOL COURSE DESCRIPTIONS

ENGLISH

(9th grade, 1 unit)

ENGLISH 9 - LITERATURE AND COMPOSITION - College Prep

This course focuses on further developing students' skills in grammar, reading, composition, speaking, and critical thinking. Students will be exposed to various forms of literature including, but not limited to, short stories, poetry, drama, and novels all in the context of a Biblical worldview. Major works may include *Animal Farm*, *To Kill a Mockingbird*, *The Tragedy of Romeo and Juliet*, and *The Odyssey*, as well as others. **Summer reading is required.**



(9th grade, 1 unit)

ENRICHMENT ENGLISH LITERATURE AND COMPOSITION

This course provides a study of grammar, reading comprehension, composition, speaking, and critical thinking. Oral presentations and a narrative essay are required. Students will be exposed to various forms of literature including, but not limited to, short stories, poetry, drama, and novels all in the context of a Biblical worldview. Major works may include *Animal Farm*, *To Kill a Mockingbird*, *The Tragedy of Romeo and Juliet*, and *The Odyssey*, as well as others. **Summer reading is required. Enrollment must be approved by the Enrichment Center Principal.**

(9th grade, 1 unit)

HONORS ENGLISH 9

Recommended Prerequisites: "A" average in English 8 and a teacher recommendation; minimum combined PSAT Critical Reading and Writing score of 500.

Honors English 9 is designed for highly motivated students who seek a greater challenge in English. The focus of this course is to develop and advance students' skills in grammar, reading, composition, speaking, and critical thinking. Students will be exposed to various forms of literature including, but not limited to, short stories, poetry, drama, and novels all in the context of a Biblical worldview. Major works may include *Animal Farm*, *To Kill a Mockingbird*, *The Tragedy of Romeo and Juliet*, and *The Odyssey*, as well as others. The rigorous pace and challenging curriculum are excellent preparation for future honors English classes and Advanced Placement English classes. **Summer reading is required.**

(10th grade, 1 unit)

ENGLISH 10 - LITERATURE AND COMPOSITION - College Prep

This course provides a study of grammar and usage skills, formal composition, vocabulary, a research paper, and literature. Through the perspective that God is the Supreme Creator, students explore the world of poetry, drama, novels, non-fiction, and short stories. Literary works include classics such as *Julius Caesar*, *Antigone*, *A Separate Peace*, *Night*, and other individually assigned works. **Summer reading is required.**



(10th grade, 1 unit)

ENRICHMENT ENGLISH LITERATURE AND COMPOSITION

This course provides a study of grammar and usage skills, formal composition, vocabulary, and literature. Writing assignments may include research basics, journals, poems, and essays with an emphasis on expository writing. Through the perspective that God is the Supreme Creator, students explore the world of poetry, drama, novels, non-fiction, and short stories. Literary works include classics such as *Night*, *A Raisin in the Sun*, *A Separate Peace*, and other works. **Summer reading is required. Enrollment must be approved by the Enrichment Center Principal.**

(10th grade, 1 unit)

HONORS ENGLISH 10 – LITERATURE AND COMPOSITION

Recommended Prerequisites: "A" average in English 9; teacher recommendation; minimum combined PSAT Critical Reading and Writing score of 520.

Tenth grade Honors English is a course designed for those students who are gifted in this area. These students explore all of the classics listed above in traditional college preparatory English 10, but they experience a more in-depth, more intense study of grammar, vocabulary, poetry, composition, literature, and research. A strong emphasis is placed on all forms of analytical writing from oral interpretation to the research paper. The course is designed to prepare students for the rigorous requirements of the Advanced Placement English courses in their junior and senior years. **Summer reading is required.**

(11th grade, 1 unit)

ENGLISH 11 - SURVEY OF AMERICAN LITERATURE AND COMPOSITION - College Prep

This course focuses on American literature. The students study this literature both chronologically and thematically. Major works include classics such as *The Great Gatsby* and *The Scarlett Letter*. Grammar skills and vocabulary are reinforced. Major research papers are emphasized. Writing assignments include journals, short stories, poems, and essays. **Summer reading is required.**

(11th grade, 1 unit)

ENRICHMENT SURVEY OF AMERICAN LITERATURE AND COMPOSITION

This course focuses on American literature within a small classroom setting. Literature is studied both chronologically and thematically. Major works include classics such as *The Great Gatsby* and *The Crucible*. Grammar skills and vocabulary are reinforced. Writing assignments may include journals, short stories, poems, and essays with an emphasis on research. **Summer reading is required. Enrollment must be approved by the Enrichment Center Principal.**



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(11th grade, 1 unit)

HONORS ENGLISH 11 – SURVEY OF AMERICAN LITERATURE AND COMPOSITION

Recommended Prerequisites: "A" average in English 10 or B average in Honors English 10; minimum combined PSAT Critical Reading and Writing score of 520; and teacher recommendation.

This course is designed for the student who is academically talented in English. Major works explored include classics such as *The Scarlett Letter*, *The Great Gatsby*, and others. The poetry of several American giants, including Poe, Dickinson, Bryant, Whitman, Frost, Sandburg and others is examined. A strong emphasis is on all forms of analysis from oral interpretation to the research paper. Grammar and vocabulary are reinforced. Writing, poetry, personal narratives, and journals are included. The course is designed to give the student exposure to college level work. **Summer reading is required.**

(11th grade, 1 unit)

AP ENGLISH LANGUAGE AND COMPOSITION

Recommended Prerequisites: "A" average in Honors English 10; minimum combined PSAT Critical Reading and Writing score of 560; and teacher recommendation.

AP English Language and Composition is a college-level course, which teaches the student to write for college by developing higher level skills in expository, argumentative, definitive, and synthesis writing. Extensive reading and writing are required. The freshman composition courses at most colleges and universities consist of this type of writing. Only those students who are prepared for a rigorous study and homework should enroll in this course. American literature, including essays, novels, short stories, poetry, and selected nonfiction, is thoroughly explored. **Students are required to take the AP exam. Summer reading is required.**

(12th grade, 1 unit)

ENGLISH 12 - SURVEY OF BRITISH LITERATURE AND ADVANCED COMPOSITION - College Prep

In this course, students study the major periods of British literature, beginning with the Anglo-Saxon period and ending with twenty-first century literature. Exploring the influence of the Bible on literature is a major emphasis. Works studied include classics such as *Beowulf*, *The Canterbury Tales*, *Hamlet*, *Macbeth*, *Paradise Lost*, *The Rime of the Ancient Mariner*, *The Inferno*, *Lord of the Flies*, and many other short works. Vocabulary, research, and grammar are emphasized. Students are given frequent writing assignments and oral interpretations dealing with the themes of literature. This course is designed to prepare students for college English. **Summer reading is required.**



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(12th grade, 1 unit)

ENRICHMENT SURVEY OF BRITISH LITERATURE AND COMPOSITION

This course focuses on the major periods of British literature, beginning with the Anglo- Saxon period and ending with twenty-first century literature, within a small classroom setting. Exploring the influence of the Bible on literature is a major emphasis. Works studied include *Beowulf*, *The Canterbury Tales*, *Macbeth*, *Lord of the Flies*, and many other short works. Vocabulary, research, and grammar are emphasized. Students are given frequent writing assignments and oral interpretations dealing with the themes of literature. There will be a major research paper. **Summer reading is required. Enrollment must be approved by the Enrichment Center Principal.**

(12th grade, 1 unit)

HONORS ENGLISH 12 – SURVEY OF BRITISH LITERATURE AND ADVANCED COMPOSITION

Recommended Prerequisites: At least "B" average in Honors English 11 or "A" average in English 11; minimum combined PSAT Critical Reading and Writing score of 520; and teacher recommendation.

This course is for the student who is academically talented in English. Major works studied include classics such as *Beowulf*, *Canterbury Tales*, *Macbeth*, *Hamlet*, *Picture of Dorian Grey*, and *Lord of the Flies*. Research and analytical writing are emphasized. Major British poets are explored including Hardy, Tennyson, Browning, Eliot, Yeats, Lawrence, Joyce, Haney, the King James Bible, and many others. Vocabulary and grammar are reinforced. This course is designed to prepare students for college English. **Summer reading is required.**

(12th grade, 1 unit)

AP ENGLISH LITERATURE AND COMPOSITION

Recommended Prerequisites: "A" average in Honors English 11 or AP Language and Composition; minimum combined PSAT Critical Reading and Writing score of 600; and teacher recommendation.

AP English Literature and Composition is a course designed to explore literature and composition on a freshman college level. The course is designed for the highly motivated, gifted English student. World literature, with a concentration on British literature, is read and analyzed. Extensive reading and writing are required. Major authors include Shakespeare, Chaucer, Ibsen, Chopin, Golding, Shaw, Milton, Keats, Shelley, Byron, Tennyson, Eliot, Alvarez, and numerous others. **Students are required to take the AP exam. Summer reading is required.**



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SUMMER READING FOR ALL HIGH SCHOOL ENGLISH STUDENTS:

Freshmen - College Prep	(1) required books
Freshmen - Honors	(2) required books
Sophomores - College Prep	(2) required book
Sophomores - Honors	(3) required books
Juniors - College Prep	(2) required book
Juniors - Honors	(3) required books
Juniors - AP	(4) required books
Seniors - College Prep	(1) required book
Seniors - Honors	(3) required books
Seniors - AP	(4) required books
Resource - each grade level	(1) required book
Enrichment - each grade level	(1) required book

(9-12 th grade, 1 unit)

RESOURCE ENGLISH - College Prep

Resource English in grades 9-12 closely adheres to the guidelines established for the corresponding regular English classes. Modifications in workload, testing, and amount of material learned/taught are based on the individual needs of the students. **Summer reading is required.**

(9-12th grade, 1 unit)

JOURNALISM I

Recommended Prerequisite: Recommendation from English teacher.

This class, which is a prerequisite to the Journalism II class, trains students in the skills needed to produce the school yearbook and journalistic writing techniques. Students study the basic principles of print and online journalism as they examine the role of news media in society as they read, respond to and write their own news and feature articles. The following skills are taught: News style writing, proofreading, editing, ethical and responsible reporting, interviewing skills, propaganda, bias, photography, layout design, computer skills, the media's role in society, and many other journalistic proficiencies.



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(9-12th grade, 1 unit)

JOURNALISM II / HONORS JOURNALISM II

Recommended Prerequisites: Completion of Journalism 1 with an "A" or higher and teacher/advisor recommendation. Enrollment is contingent on an interview with the yearbook advisor if prerequisites are not met.

The primary responsibility of this class is the production of the school yearbook and newspaper. Students use their talents and skills in layout, design, copy, photography, salesmanship, reporting, and research to ensure that the yearbook accurately and creatively reflects the essence of Wesleyan Christian Academy. The class requires superior computer skills, self-motivation, independent work, and initiative. Coverage of events after school hours is required. **Honors credit is reserved for editors and assistant editors.**

(9-12th grade, 1 unit)

ENRICHMENT COMPOSITION

This course provides a more technical study of composition. The basics of writing and the writing process are major areas of focus. Grammar basics, sentence structure, and paragraph writing are reinforced throughout the drafting process. Expository, narrative, research, persuasive, and argumentative writing are explored. **Enrollment must be approved by the Enrichment Center Principal.**

(10-12th grade, 1 unit)

SPEECH

This course is a study of the principles and practices of oral communication. The emphasis first semester is on preparation, composition, and presentation of a variety of speeches. The emphasis second semester is on debate, Sunday School teaching, and mini-sermons.

(11th grade, 1 unit)

SAT/ACT PREP

Prerequisites: Recommendation from current SAT/ACT teachers.

This course is designed to help students increase their knowledge and sharpen their test taking skills on PSAT/SAT/ACT. Students will review the concepts covered and practice problems similar to those on these standardized tests. This course will provide students with opportunities to learn the format of the test, practice on the different question types, instructional help with test concepts, experience taking full-length practice tests to help with pacing, numerous opportunities to sharpen skills in writing effective essays and feedback that will help students focus on areas that need improvement.



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(10-11th grade, 1 unit)

ENRICHMENT SAT/ACT PREP

This course is designed to help students with learning differences sharpen their test taking skills on both the SAT and ACT while addressing the needs and required accommodations of the student. Students will review and practice the concepts covered on these standardized tests. This course will provide students with opportunities to learn the format of the test, practice taking full-length practice tests to help with pacing, provide instructional help and additional resources for concepts on the tests in each subject area, and provide feedback that will help students focus on areas that need improvement. Students will also receive assistance with planning, organizing, and test taking skills that will assist with taking the test, being successful as a student, and preparation for college. This course is limited to students enrolled in Enrichment classes.

SOCIAL STUDIES

All courses are designed to help students understand God's active participation in the history of all nations.

(9th grade, 1 unit)

UNITED STATES HISTORY

United States History in grade 9 covers U.S. history from colonization to the present. The course addresses motivations of men in America's development as an industrial nation and world leader. By integrating geography, government, and God's divine hand on our nation, students learn how our country has changed over time and how to be great leaders in our society as they learn about our history. A research paper is a required part of this course.

(9th grade, 1 unit)

ENRICHMENT UNITED STATES HISTORY

United States History in grade 9 covers US history from colonization to the present. The course addresses motivations of men in our development as an industrial nation and world leader. Students learn to apply past events to those occurring in the present. **Enrollment must be approved by the Enrichment Center Principal.**



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(9th grade, 1 unit)

HONORS UNITED STATES HISTORY

Recommended Prerequisites: An “A” average in 8th grade U.S. History and/or teacher recommendation.

Honors United States History covers U.S. history from colonization to the present. By integrating geography, government, and God’s divine hand on our nation, students learn how our country has changed over time and how to be great leaders in our society as they learn about our history. This course seeks to increase higher level thinking in students through document analysis and in-depth class discussion. An additional book is implemented to back up text reading. **A research paper is a required part of this course. Essays are also given in AP format to prepare students for AP US History.**

(11-12 th grade, 1 unit)

AP UNITED STATES HISTORY

Recommended Prerequisites: An “A” average in previous Social Studies courses (preferably Honors); an “A” average in previous English courses (preferably Honors); minimum combined score of 500 on PSAT Critical Reading and Writing; and recommendations from English and Social Studies teachers.

The AP United States History course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History from a Biblical Christian perspective. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made upon them by full-year introductory college courses. Students learn to assess historical materials—their relevance to given interpretive problems, their reliability, and their importance—and to weigh the evidence and interpretations presented in historical scholarship. The AP U.S. History course thus develops the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. **Students are required to take the AP Exam.**

(10th grade, 1 unit)

WORLD HISTORY

Beginning with ancient civilizations, the course moves to the present showing the complex development of nations. By integrating geography, economics, the cultural arts, and anthropology, the course emphasizes where people lived, their cultural characteristics, problems, and contributions. Students are exposed to various leadership styles and political entities. Students learn to use resources to apply their knowledge through parallel reading and creative projects. **Research projects are also required.**



(10th grade, 1 unit)

ENRICHMENT WORLD HISTORY

Beginning with ancient civilizations, the course moves to the present showing the complex development of nations. By integrating geography, economics, the cultural arts, and anthropology, the course emphasizes where people lived, their cultural characteristics, problems, and contributions. Students are exposed to various leadership styles and political entities. **Enrollment must be approved by the Enrichment Center Principal.**

(10th grade, 1 unit)

HONORS WORLD HISTORY

Recommended Prerequisites: An "A" average in 9th grade U.S. History and/or teacher recommendation.

Beginning with ancient civilizations, the course moves to the present showing the complex development of nations. By integrating geography, economics, the cultural arts, and anthropology, the course emphasizes where people lived, their cultural characteristics, problems, and contributions. Students are exposed to various leadership styles and political entities. Students learn to use resources to apply their knowledge through parallel reading and creative projects. This course seeks to increase higher level thinking in students through document analysis and in-depth class discussion. **Research projects are a required part of the course, and the mastery of effective research techniques and skills is an emphasis in this honors-level course.**

(10-12th grade, 1 unit)

AP WORLD HISTORY: MODERN

Recommended Prerequisites: An "A" average in previous Honors Social Studies courses; an "A" average in previous Honors English courses; minimum combined score of 500 on PSAT Critical Reading and Writing; and recommendations from English and Social Studies teachers.

Advanced Placement World History is the College Board college-level survey course that introduces students to world civilizations and cultures. The purpose of the AP course is to develop a greater understanding of global historical processes and contrasts viewed against the interaction of different types of human societies. The course highlights the changes in international framework, their causes and consequences, as well as comparisons among major societies. The course emphasizes relevant factual knowledge used in conjunction with leading interpretive issues, types of historical evidence, and appropriate analytical skills. Focused primarily on the past 800 years of the global experience, the course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage up to the present. Rather than focusing on continents or states, we study cultural regions or civilizations. Students who take this course should realize that AP courses are taught and graded at the college level; they significantly exceed the demands and expectations for typical high school courses. **Students are required to take the AP Exam.**



(11th grade, 1 unit)

GOVERNMENT AND ECONOMICS

This course is designed to present American government and economics from a Christian perspective and to make students aware of the duties and responsibilities of American citizens as well as the privileges and blessings. Students learn about the operations of government and the protection and security provided by the Constitution and laws of the land. Basic economics from the home to the international scene are also examined. Skills in reading, writing, listening, and viewing are stressed through use of a textbook, resource materials, audio visuals, field trips, and projects.

(11th grade, 1 unit)

ENRICHMENT GOVERNMENT AND ECONOMICS

This course is designed to present American government and economics from a Christian perspective and to make students aware of the duties and responsibilities of American citizens, as well as the privileges and blessings. Students learn about the operations of the American government and the protection and security provided by the Constitution and laws of the land within a small classroom setting. Basic economics from the home to the international scene are also examined. Skills in reading, writing, listening, and viewing are stressed through the use of the textbook, resource materials, audio visuals, field trips, and projects. **Enrollment must be approved by the Enrichment Center Principal.**

(11th grade, 1 unit)

HONORS GOVERNMENT AND ECONOMICS

Recommended Prerequisites: An "A" average in 10th grade World History and teacher recommendation.

This course is designed to go beyond college preparatory Government and Economics by providing more depth and breadth in areas including, but not limited to, policy implementation, current policy, the challenges of modern government, state level politics, and microeconomics. Additional writing in the form of essays will be a regular expectation and means of assessment.



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(11-12th grade, 1 unit)

AP U.S. GOVERNMENT & POLITICS

Recommended Prerequisites: An “A” average in Honors US History and Honors World History as well as an “A” average in previous English courses (preferably Honors); and recommendations from most recent history and English teachers. A minimum combined score of 600 on the PSAT critical reading and writing.

AP Government is an in-depth study of the United States government from its beginnings to modern day operations and policy. Students study the general concepts used to interpret U.S. politics and analyze specific case studies. Students become familiar with the various institutions, groups, beliefs, and ideas which constitute U.S. political culture. This rigorous course requires strong writing skills, critical thinking skills, and an excellent work ethic. **Students are required to take the AP exam.**

(12th grade, 1 unit)

PHILOSOPHY

Philosophy, a course which is based on the *Understanding the Times* textbook, is a curriculum designed to show young people that the Bible is true, practical, and applicable to every area of life. The course begins by opening students’ eyes to the competing worldviews that surround them and aids them in understanding the “big picture,” how ideas have consequences. It moves on to solidify their faith in a logical, rational, and persuasive Christian worldview. Students are equipped with a solid Christian perspective on current issues, which encourages them to translate knowledge into action; to move from being a part of the problem to being a part of the solution. **This course is required of all seniors.**

(12th grade, 1 unit)

ENRICHMENT PHILOSOPHY

Philosophy, a course which is based on the *Understanding the Times* textbook, is a curriculum designed to show young people that the Bible is true, practical, and applicable to every area of life. The course begins by opening students’ eyes to the competing worldviews that surround them and aids them in understanding the “big picture,” how ideas have consequences. It moves on to solidify their faith in a logical, rational, and persuasive Christian worldview. Students are equipped with a solid Christian perspective on current issues, which encourages them to translate knowledge into action; to move from being a part of the problem to being a part of the solution. **This course is required of all seniors. Enrollment must be approved by the Enrichment Center Principal.**



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(11-12th grade, 1 unit)

AP PSYCHOLOGY

Recommended Prerequisites: A "B+" or better in the previous year's science and social studies classes and recommendations from both of these teachers. Students should meet AP potential as specified by the College Board.

This AP Psychology is the equivalent of a college introductory psychology course. Students develop their critical thinking skills through practical and creative scientific problem solving, psychological reasoning and perspective. Extensive reading and analysis are required through supplemental readings, journal articles, and the textbook. Topics include the following: history and psychological approaches, research methods, physiological and biological bases of behavior, sensation and perception, states of consciousness, learning, cognition, motivation and emotion, developmental psychology, personality testing and individual differences, abnormal psychology, treatment of psychological disorders, and social psychology. **Students are required to take the AP exam.**

(12th grade, 1 unit)

ECONOMICS AND PERSONAL FINANCE

Economics and Personal Finance develops students' economic reasoning through an analysis of the U.S. economy, the global economy, and personal finance. The course covers fundamental principles of economics, including an examination of markets from both historical and Biblical perspectives. Personal Finance presents economic concepts that help students interpret the daily news, understand how interdependent the world's economies are, and anticipate how events will impact their lives. This class will help students develop thinking skills that include analyzing real-world situations, economic reasoning, decision making, risk management, and problem solving aimed at giving students agency over their personal lives and financial decisions as they plan for the future and glorify God through Biblical financial management. Practically, this course will cover a variety of topics such as inflation, insurance, taxes, debt, entrepreneurship, purchasing of assets (real estate, stocks, cryptocurrency, equities, and collectables), understanding long term behavior, and creating a plan for tackling an ever-changing economy. Students will plan for mock job interviews, create budgets, and assess risk by creating cost-benefit analysis for real life decisions such as college, career, and retirement.

The Honors level class will additionally cover a basic understanding of derivatives and deeper level of entrepreneurship.



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BIBLE

(9-11th grade, 1 unit)

BIBLE I

Understanding the Faith teaches the basics of the Christian faith and lays the foundation for a Christian worldview by studying what the Bible says about God, humanity, and life in this world. The class addresses life's most important questions like "Why do we exist?" and "What is the meaning of life?" from a biblical perspective. It also looks seriously at the critiques and questions of atheists and skeptics in a way that will instill confidence in God and his Word, so that the students may be equipped to be courageous, articulate, and compassionate followers of Jesus Christ.

(9-11th grade, 1 unit)

ENRICHMENT BIBLE I

Students cover the life of Christ, from His prophesied coming in the Old Testament, proceeding to His birth, ministry, and death. They finish with His current work in the world, Second Coming, and heavenly rule. The primary focus of the course is an in-depth study of the four gospels. The goal of Bible I is to expose students to the salvation message, to equip them with tools to be disciples of Christ, and to challenge them to share their faith with others. In addition to the life of Christ, students receive an overview of all books in the New Testament. Required reading and memory work are part of this course. **Enrollment must be approved by the Enrichment Center Principal.**

(10-12th grade, 1 unit)

BIBLE II

Students survey the entire Old Testament, looking at the unifying theme of Scripture—God's plan of redemption. During the first part of this course, students study the purpose of Scripture, its origin, and preservation, to provide an apologetic defense of the Bible. The remainder of the first semester focuses on how God develops His people into the nation of Israel in Genesis through Judges, with attention paid to how this work foreshadows and points to the work of Christ in the New Testament. The second semester focuses on the United Kingdom of Israel, through the Divided Kingdoms into the Captivity and Return, with attention paid to how application can be made to the present world and relationship to Christ. Required reading and memory work are part of this course.



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(10-12th grade, 1 unit)

ENRICHMENT BIBLE II

Students survey the entire Bible, looking at the unifying theme of Scripture—God’s plan of redemption. During the first part of this course, students study the purpose of Scripture, its origin, and preservation, to provide an apologetic defense of Scripture. The remainder of the first semester focuses on how the Old Testament foreshadows and points to the work of Christ in the New Testament. The second semester focuses on an in-depth study of redemption, shown through the books of the New Testament. Required reading and memory work are part of this course. **Enrollment must be approved by the Enrichment Center Principal.**

(11-12th grade, 1 unit)

BIBLE III

Recommended Prerequisites: Successful completion of Bible I and Bible II and teacher recommendation.

Students survey the New Testament focusing on an in-depth study of Redemption, shown through the letters of the apostles. The first part of the course focuses on a survey of early church history through the book of Acts. During this part of the course, great emphasis is placed on the role of cross-cultural missions in the church and how every Christian is called to be involved. Students are encouraged to study the apostles’ letters in depth to develop a biblical worldview on all aspects of their world. Special attention is paid to Christian ethics and a Christian perspective on marriage and family.

(11-12th grade, 1 unit)

HONORS BIBLE III

Recommended Prerequisites: Successful completion of Bible I and Bible II, “A” average in Bible II, and teacher recommendation.

Honors Bible III is designed for those students who are very committed to personal Bible study and spiritual growth. Students are in the regular Bible III class and are required to meet all of those class requirements in addition to joining an online collaborative Bible study community set up through My Campus Community. As part of this requirement, students read and comment on a Bible study passage two times each week. The teacher and other students are able to see and comment on one another’s insights as well as share prayer requests and praises.



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PHYSICAL EDUCATION

(9th grade, 1 unit)

PHYSICAL EDUCATION/HEALTH/CPR

Physical Education and Health emphasizes training and equipping the body, mind, and soul in the realm of human health and wellness. Stewardship, responsibility and Christian worship are main themes interwoven through the curriculum and instructional time. The curricular focus in Physical Education is lifelong fitness, which challenges improvement in personal fitness, fundamental skills, and movements for participation in lifetime activities and sports. The Health curriculum provides students opportunities to grow in their understanding of nutrition, relationships, life skills, and personal identity. Students will receive instruction, testing, and hands on practice in adult, child, and infant AED and compression only CPR.

(10-12 th grade, 1 unit)

FITNESS/CONDITIONING

The goal of Fitness/Conditioning is to further promote physical fitness and a healthy lifestyle beyond the required physical education/health course. The course is open to students who are participating in interscholastic athletics, as well as to those who are not. Students have the opportunity to train for specific sports if interested. Physical Education teacher recommendation required.

WORLD LANGUAGES

(9-11th grade, 1 unit)

SPANISH I

This course provides an introduction to the Spanish language and culture. Previous exposure to the language can only enhance the experience in level 1. Students acquire novice communication skills in spoken and written Spanish. They analyze grammar concepts while building a beginner's lexicon of thematic vocabulary relevant to their everyday lives. Strategies for memorization, decoding, reading comprehension and writing are emphasized. Scripture exploration and memorization in Spanish reinforce language skills while inviting students to consider Christ's role in their everyday lives.



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(11th grade, 1 unit)

ENRICHMENT SPANISH I

This course offers an introduction to the Spanish language and its cultures within a very small setting. Previous exposure to the language can only enhance the experience in level 1. A heavy emphasis is placed on learning basic vocabulary, verbs, and grammar, as well as learning communications on a basic level. Students apply what they learn in class through group and/or pair presentations that are relevant to situations in real life. Students are also required to memorize Scripture in Spanish to help with pronunciation and to illuminate understanding of the Bible. **Enrollment must be approved by the Enrichment Center Principal.**

(10-12th grade, 1 unit)

SPANISH II

Recommended Prerequisite: Successful completion of Spanish I.

Spanish II offers a continuation of basic/intermediate grammar structures and a more in-depth study of vocabulary. Students in Spanish II work toward proficiency in listening comprehension, speaking, reading and writing skills, as well as continuation of the study of Spanish-speaking cultures. Intensive grammar study and vocabulary building, combined with further practice in spoken Spanish, provide a basis for achieving a solid working knowledge of the language. Students are required to make presentations individually and in groups, and reading comprehension is expanded through articles short stories, and Scripture memorization.

(12th grade, 1 unit)

ENRICHMENT SPANISH II

Recommended Prerequisite: Successful completion of Spanish I.

This course offers a continuation of the study of basic/intermediate grammar structure of the Spanish language and an in-depth study of important vocabulary within a very small classroom setting. Students are also required to make presentations in groups/pairs and to memorize selected Scripture in Spanish. Reading comprehension is expanded through basic articles and short stories. **Enrollment must be approved by the Enrichment Center Principal.**



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(11-12th grade, 1 unit)

SPANISH III (HONORS)

Recommended Prerequisites: Successful completion of Spanish II with a "B" or better and teacher recommendation.

Spanish III reviews and extends the learning of grammatical structures with additional verb tenses, while students work within the knowledge of the previous two levels of the language to build fluency and conversational skills in the written and spoken language. Advanced grammatical concepts are stressed, and topics covered include art, music, healthy lifestyle choices, hobbies, and interests. Students memorize Scripture and apply vocabulary and grammar through original projects and formal presentations in the language.

(12th grade, 1 unit)

SPANISH IV (HONORS)

Recommended Prerequisites: Successful completion of Spanish III with a "B" or better and teacher recommendation.

Students learn advanced grammatical structure and vocabulary through various readings and review of verb tenses. Students explore excerpts from classical Spanish and Latin American literature, articles from non-fiction Spanish language publications, and biographical information on noteworthy Hispanics. Students are expected to advance their efforts and ability to communicate primarily in Spanish. Aspects of Spanish and Latin American culture and current events are covered in detail. Students memorize Scripture, create projects, and prepare formal presentations for the class.

MATH

(9th grade, 1 unit)

ALGEBRA I

Algebra I begins with the four fundamental operations on real numbers and their use in solving equations and related problems. Polynomials, factoring, inequalities, and functions are explored. Graphing straight lines is included, as well as work with irrational numbers and quadratic functions. **A TI-83, TI-84 or TI-Inspire calculator is required.**



(9th grade, 1 unit)

ENRICHMENT ALGEBRA I

Enrichment Algebra I begins with a review of algebra basics and then moves into the four fundamental operations on real numbers and their use in solving equations and related problems. Polynomials, factoring, inequalities, and functions are explored. Graphing straight lines is included, as well as working with irrational numbers and quadratic functions. SAT/ACT preparation is included in classroom instruction. **Enrollment must be approved by the Enrichment Center Principal.**

A TI-83, TI-84 or TI-Inspire calculator is required.

(9-10th grade, 1 unit)

GEOMETRY

Recommended Prerequisite: Algebra I.

Geometry emphasizes logical methods of thinking through inductive and deductive reasoning. Concepts of space geometry are integrated with plane geometry, lines, polygons, circles, and solids. Right triangle trigonometry is one of the topics covered.

(9-10th grade, 1 unit)

HONORS GEOMETRY

Recommended Prerequisite: "A" average in Algebra I and teacher recommendation.

Honors Geometry goes a step further than the traditional geometry course by emphasizing proofs throughout the curriculum and topic extension to build critical thinking skills. Topics include trigonometry, solids, circles, and polygons, with algebra skills integrated.

(10th grade, 1 unit)

ENRICHMENT GEOMETRY

Prerequisite: Algebra I.

Enrichment Geometry begins with a review on basic geometry skills and how algebra is incorporated with those skills of Algebra I. The course then emphasizes logical methods of thinking through inductive and deductive reasoning. Concepts of space geometry are integrated with plane geometry, lines, polygons, circles, and solids. SAT/ACT preparation is included in classroom instruction.

Enrollment must be approved by the Enrichment Center Principal.

SPECIAL NOTE

All students in Algebra II and higher level courses are required to have a graphing calculator. We recommend a TI-84+, TI-89 or TI-inspire. The graphing calculator is used extensively in both instruction and practice in all upper-level math courses.



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(10-11th grade, 1 unit)

ALGEBRA II

Recommended Prerequisites: Algebra I and Geometry.

Algebra II is designed to extend the concepts and skills developed in Algebra I. The emphasis is on simplifying expressions, equation solving and its application to modeling, and gaining a mature analytical thought process. Topics covered include linear equations, quadratic equations, functions, and graphing techniques. **A TI-84 or TI-89 calculator is required.**

(11th grade, 1 unit)

ENRICHMENT ALGEBRA II

Recommended Prerequisites: Algebra I and Geometry.

Enrichment Algebra II begins with a basic review of algebraic concepts. The emphasis is on equation solving and its application to modeling. Emphasis is on gaining a mature, analytical thought process. Special topics covered are linear equations, quadratic equations, functions, and graphing techniques. SAT/ACT preparation is included in classroom instruction. **Enrollment must be approved by the Enrichment Center Principal.**

(10-11th grade, 1 unit)

HONORS ALGEBRA II

Recommended Prerequisites: "A" average in Algebra I and "B+ or better" average in Honors Geometry or an "A" average in Geometry and teacher recommendation.

Honors Algebra II is an accelerated, in-depth, and expansive study of college-preparatory Algebra II topics. Independent, analytical thinking, and problem solving skills are strongly emphasized. Topics include linear, quadratic, and polynomial equations, functions, graphing techniques, and exponential and logarithmic functions. **A TI-83, TI-84+, or TI-89 graphing calculator is required.**

(11-12th grade, 1 unit)

ADVANCED ALGEBRA AND STATISTICS WITH FINANCIAL APPLICATIONS

Recommended Prerequisites: Algebra I, Geometry, and Algebra II.

This course provides students an introduction to advanced Algebra and basic Statistics topics with a review of Algebra foundations as needed. These topics are applied to areas of personal finances that the students will face in life. Appropriate technology, from manipulatives to calculators and computer software, is used regularly for instruction and assessment. **A TI-83, or TI-84+ graphing calculator is required.**



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(10-11th grade, 1 unit)

PRE-CALCULUS (HONORS)

Recommended Prerequisites: "B+ or better" average in Honors Algebra II and teacher recommendation.

This course is designed to prepare the motivated math student for AP Calculus, AP Statistics, and college-level mathematics. Emphasis is on upper level algebra as well as fundamental trigonometry concepts. This course is a study of functions, their graphs, and applications, and includes a unit on limits. **A TI-84+, or TI-89 graphing calculator is required.**

(12th grade, 1 unit)

INTRODUCTION TO COLLEGE MATH

Recommended Prerequisites: Advanced Algebra and Statistics with Financial Applications.

This course is designed as a fourth high school math course with the objective of providing the student with an introduction to college math topics and to reinforce those skills needed for placement into college level math. The curriculum will include combinatorics and probability, introductory statistics and topics in discrete math including matrices, set theory and logic. A review of algebra and geometry skills will be tailored to student needs as determined by their performance on the NC Early Math Placement Test. **A TI-84 or TI-89 calculator is required.**

(11-12th grade, 1 unit)

HONORS CALCULUS/STATISTICS

Recommended Prerequisites: Pre-calculus or an "A" average in Advanced Algebra and Statistics with Financial Applications and teacher recommendation.

This course is designed to reinforce advanced algebra and trigonometry skills while building an understanding of elementary concepts of differential calculus and statistics. The calculus topics covered include the mechanics and some applications of limits and derivatives. The statistics topics include displaying a single quantitative variable, analyzing a single quantitative variable, two-way tables, scatterplots, probability, and probability distributions and expected value. The intent of this course is to fully prepare the high school senior to succeed in any freshman level college math course and to further prepare high school juniors for AP Calculus or AP Statistics. **Students must have a TI-84+ or TI-89 calculator.**



(11-12th grade, 1 unit)

AP CALCULUS AB/BC

Recommended Prerequisites: "B+ or better" average in Honors Pre-Calculus and teacher recommendation.

AP Calculus presents the necessary topics for students taking the AP Calculus Examination. The course is equivalent to the first semester of calculus in college. This course is a study of the fundamentals of differential and integral calculus. There is a great deal of emphasis on applications of both the derivative and the integral. **A TI-89 graphing calculator is required. Students are required to take the AP Exam.**

(11-12th grade, 1 unit)

AP STATISTICS

Recommended Prerequisites: "B+ or better" in Honors Pre-Calculus and teacher recommendation.

AP Statistics is a non-calculus based course, which analyzes the major concepts and tools for collecting, analyzing, and drawing conclusions from data. The topics for AP Statistics are divided into four major themes: exploratory analysis, planning a study, probability, and statistical inference. **Students must have a TI-84+, TI-89, or Inspire calculator. Students are required to take the AP Exam.**

(9-11th grade, 1 unit)

RESOURCE MATHEMATICS

Resource mathematics courses (Algebra I, Geometry, Algebra II) in grades 9-11 closely adhere to the guidelines established for the corresponding regular math classes. Modifications in workload, testing, and amount of material learned/taught are based on the needs of the students.

The TI-84 is the recommended calculator for all resource Mathematic classes.

(12th grade, 1 unit)

DISCRETE MATH ALC

Recommended Prerequisites: Successful completion of Algebra II and teacher recommendation.

Discrete Math ALC builds on students' math skills in problem solving, number theory and calculation. The course introduces the application of set theory, logic, trigonometry, probability, consumer math, and financial management.



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(12th grade, 1 unit)

ENRICHMENT DISCRETE MATH

Enrichment Discrete Math is designed to strengthen the student's understanding of math with an emphasis on computer science application, theorems and proofs, graphs, algorithms, number theory, and logic. **Enrollment must be approved by the Enrichment Center Principal.**

(10-12th grade, 1 unit)

DIGITAL MEDIA AND DESIGN

This course introduces students to Computer Aided Design (CAD), photography, and principles of design along with their career and college applications. Students will learn how to produce effective and ethical digital content through a Biblically aligned Design Thinking process while utilizing a variety of tools, including Microsoft Office, Google Suite, Adobe Photoshop, iMovie, and Sketchup. Students will apply advanced skills with these programs toward research and design projects focused on supporting their college search and applications.

(10-12th grade, 1 unit)

WEB PROGRAMMING

Recommended Prerequisites: Geometry

Learning foundational principles and techniques of computer science helps students develop logical and critical thinking, problem solving, and project planning and management. In this course, students gain an introductory knowledge of programming principles through working with block-based Javascript and then expand on this by learning HTML and CSS to create websites. They will then put these skills together to learn the process of creating tablet or phone apps. Finally, students will devise their own project to make use of their new skills and navigate the challenges of seeing that project through to completion.

(10-12th grade, 1 unit)

CIRCUITS AND ROBOTICS

Recommended Prerequisites: Geometry

Learning foundational principles and techniques of computer science and robotics helps students develop logical and critical thinking, problem solving, and project planning and management. In this course, students will learn how electricity and circuits work. This course teaches students to read circuit schematics, assemble and troubleshoot real circuits, and combine and program electrical components to create machines and robots. Students will begin by working with a breadboard and LEDs and will develop their skills until they are programming a robot powered by a Raspberry Pi and Python code written by the student.



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(10-12th grade, 1 unit)

AP COMPUTER SCIENCE A

Recommended Prerequisites: "A" average in Honors Algebra 2; successful completion of or present enrollment in Honors Pre-Calculus; math or science teacher recommendation.

AP Computer Science A introduces students to computer science through programming. fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. The course emphasizes object-oriented programming and design using the Java programming language. **Students are required to take the AP exam.**

SCIENCE

(9-10th grade, 1 unit)

BIOLOGY

The primary emphasis in this course is on physiology and functions of living things, the interrelationships of all organisms, and God's and man's place in the scheme of things. Basic topics include biochemistry, cellular structure, genetics, plant form and function, animal form and function, and ecology. A specific section on Evolution vs. Creation is presented. Special projects add to the learning process.

(9th grade, 1 unit)

ENRICHMENT BIOLOGY

The primary emphasis in this course is on physiology and functions of living things, the interrelationships of all organisms, and God's and man's place in the scheme of things. Basic topics include biochemistry, cellular structure, genetics, ecology, plant, and animal form & function. A specific section on Evolution vs. Creation is presented. Special projects add to the learning process.

Enrollment must be approved by the Enrichment Center Principal.

(9-10th grade, 1 unit)

HONORS BIOLOGY

Recommended Prerequisites: "A" average in eighth grade science and/or teacher recommendation.

Honors Biology is for the serious science student. Subject matter is similar to Biology but is covered in greater depth and at a faster pace. Projects are due each nine weeks. **This course includes an educational trip to the coast for which there is a fee.**



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(11-12th grade, 1 unit)

ANATOMY AND PHYSIOLOGY

Recommended Prerequisite: Biology or Honors Biology and Chemistry.

This course is designed for students interested in human anatomy (the structure of the body) and physiology (the study of how the body and its parts function). This course points to God as the ultimate Designer and emphasizes how mankind is marvelously and wonderfully made.

(10th grade, 1 unit)

ENRICHMENT ANATOMY AND PHYSIOLOGY

This course is designed for students interested in human anatomy (the structure of the body) and physiology (the study of how the body and its parts function). This course points to God as the ultimate Designer and emphasizes how mankind is marvelously and wonderfully made. **Enrollment must be approved by the Enrichment Center Principal.**

(11-12th grade, 1 unit)

HONORS ANATOMY AND PHYSIOLOGY

Recommended Prerequisite: "B" or better average in Honors Biology and in Honors Chemistry, or an "A" average or better in Biology and in Chemistry, and teacher recommendation.

This course is designed for students interested in human anatomy (the structure of the body) and physiology (the study of how the body and its parts function). This course points to God as the ultimate Designer and emphasizes how mankind is marvelously and wonderfully made.

Honors Anatomy/Physiology covers the structure and function of the organ systems within the body with an emphasis on the diagnosis and treatment of common disorders associated with each organ system.

(10-12th grade, 1 unit)

CHEMISTRY

Chemistry is a course which offers elementary theory and application. Students are instructed in and experiment with atomic theory, bonding, gases, solids, liquids, solutions, and acid-base chemistry. In this study, students discover the intricacies of natural laws, which point to a Supreme Designer and Organizer of all things.



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(10-12th grade, 1 unit)

ENRICHMENT CHEMISTRY

This course covers elementary theory and application within a small class setting. Students are instructed in and experiment with atomic theory, bonding, gases, solids, liquids, solutions, and acid base chemistry. In this study, students discover the intricacies of natural laws, which point to a Supreme Designer and Organizer of all things. **Enrollment must be approved by the Enrichment Center Principal.**

(10-12th grade, 1 unit)

HONORS CHEMISTRY

Recommended Prerequisites: "B+" or better average in Honors Biology or "A" average or better in Biology; successful completion or present enrollment in Honors Algebra II; and recommendations from both math and science teachers

This course is designed for serious science students who wish to continue on into work or study in a scientific field. Subject matter is similar to Chemistry, but is covered in greater depth and with greater use of mathematical models.

(11-12th grade, 1 unit)

PHYSICS

Recommended Prerequisites: "C or better" average in Algebra I and Chemistry; and presently taking Algebra II or above.

Physics is the study of energy and its transformations. Students connect the concepts of Physics to the way things work in the real world. They learn about topics from the science of roller coasters to the principles of electric currents in the home. Some mathematics is involved; however, a background in Algebra I is sufficient to cover the equations used in this class.

(11-12th grade, 1 unit)

HONORS PHYSICS

Recommended Prerequisites: "B or better" average in Algebra II and solid grounding in trigonometry.

Honors Physics is a practical science of the world. Students in this class explore the concepts of Physics in depth. They learn concepts which can be used in preparation for study in other fields such as engineering, chemistry, and medicine. Students learn the principles and mathematics behind mechanics, electricity, and optics applying these to real world situations.



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(12th grade, 1 unit)

AP PHYSICS 1 (FIRST SEMESTER)

Recommended Prerequisites: "B" or better average in Honors Chemistry or Honors Physics and Honors Algebra II; successful completion of or present enrollment in Honors Pre-Calculus; math and science teacher recommendation.

AP Physics 1 is equivalent to a first-semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It also introduces electrical circuits. **AP Physics 1 meets for two class periods during the first semester; students are required to take AP Physics 2 second semester.**

(12th grade, 1 unit)

AP PHYSICS 2 (SECOND SEMESTER)

Recommended Prerequisites: "B" or better average in Honors Chemistry or Honors Physics and Honors Algebra II; successful completion of or enrollment in Honors Pre-Calculus; successful completion of AP Physics 1; math or science teacher recommendation.

AP Physics 2 is equivalent to a second-semester college course in algebra-based physics. The course covers fluid mechanics, thermodynamics, electricity and magnetism, optics, and atomic and nuclear physics. **AP Physics 2 meets for two class periods during second semester. Students are required to take both the Physics I and Physics II exams.**

(11-12th grade, 2 units)

AP BIOLOGY

Recommended Prerequisites: "B+ or better" average in Honors Biology and Honors Chemistry; and teacher recommendation. Students should meet AP potential as specified by the College Board.

This course is the equivalent of a college introductory biology course. The focus is on the following: natural selection as the mechanism of change in the genetic make-up of a population over time, living systems utilization of free energy and matter, the continuity of life via genetic information, and the interaction of biological systems. The class meets for two class periods. **Students are required to take the AP Exam.**



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(11-12th grade, 2 units)

AP CHEMISTRY

Recommended Prerequisites: "B+ or better" average in Honors Chemistry and Honors Algebra II; teacher recommendation. Recommended Corequisite: enrollment in either Pre-calculus or AP Calculus.

This course is the equivalent of two college introductory chemistry courses. Topics included are bonding, kinetics, equilibrium, thermochemistry, and other advanced topics. The class meets for two class periods. **Students are required to take the AP Exam. Summer reading and assignments are required.**

FINE ARTS

(9-12th grade, 1 unit)

LADIES' VOCAL ENSEMBLE (FAITH)

Ladies' Vocal Ensemble (Faith) is an auditioned high school choral group for girls in grades 9-12. Students are responsible for performing a variety of songs from the Renaissance Period to present day. Emphasis is placed on tonal placement, vocal production, and stylistic interpretation. Sight singing and music theory are also covered in the class. Many songs are a cappella (without accompaniment). The group performs for school concerts and special programming throughout the year and, as opportunity and time permit, for community functions and district competitions. Independent listening and practice are expected. **Enrollment is by audition only. This class can be taken as an Honors class in grade 10 -12. Students are responsible for completing a list of advanced criteria.**

(9-12th grade, 1 unit)

MEN'S VOCAL ENSEMBLE (MEN OF SERVANT)

Men of Servant is a high school men's vocal group. Students are responsible for performing a variety of songs including sacred and secular, a cappella, classical and traditional selections, show tunes and contemporary Christian music. Emphasis is placed on quality vocal production and stylistic interpretation. The group performs for the school and community throughout the school year and participates in competitions. Enrollment is by audition. This class can be taken as an Honors class in grade 10 -12. Students are responsible for completing a list of advanced criteria. **Enrollment is by audition. This class can be taken as an Honors class in grade 10 -12. Students are responsible for completing a list of advanced criteria.**



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(10-12th grade, 1 unit)

RHYTHM SECTION-INSTRUMENTAL COMBO (PRAISE BAND)

Recommended Prerequisites: Proficiency on at least one of the following: drum set, percussion, bass guitar, acoustic guitar, electric guitar, and keyboard. Ability to read chord charts as well as traditional music notation is preferred.

Instrumentalists enrolled in Rhythm Section-Instrumental Combo accompany the vocal ensembles and provide worship music for school chapel services. Students focus on individual proficiency, ensemble cohesiveness, musical arrangements, and creativity. Class time includes rhythm section rehearsals as well as rehearsals with ensemble vocalists. Independent listening and practice are expected. **Enrollment is open to 10th – 12th graders only through audition and selection.**

(9-12th grade, 1 unit)

VISUAL MEDIA & PRODUCTION

Recommended Prerequisites: Approvals from Mr. Hilliard and Josh Harris

Students in the Visual Media and Production class acquire skills and knowledge in the area of live and video audiovisual production. The focus of this class is on the technical aspects of sound and video reproduction, including an understanding of equipment operations, setup, maintenance, and theory. The class has the opportunity for practical application as students support the vocal ensembles, weekly chapels, and other areas as needed. This class meets daily and requires a high level of commitment inside and outside of class. The maximum size of the class is four students.

Enrollment is by interview with Mr. Hilliard and/or Josh Harris.

(9-12th grade, 1 unit)

WIND ENSEMBLE

Recommended Prerequisites: Two years of study on a wind or percussion instrument.

Wind Ensemble is the high school band representing the top level of the four bands at Wesleyan. Students meet daily to gain musical knowledge through rehearsals covering theory, history, and performance proficiency. In addition to regularly scheduled school concerts, the Wind Ensemble participates in outside performance opportunities, including festivals, band contests, solo/ensemble contests, and band trips. **Independent listening and practice are expected.**



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(10-12th grade, 1 unit)

HONORS WIND ENSEMBLE

Recommended Prerequisites: 1 year of Wind Ensemble experience; teacher recommendation; and parent approval.

Honors Wind Ensemble meets at the same time as the regularly scheduled Wind Ensemble class. This course is for students in grades 10-12 who have at least one year of Wind Ensemble experience. In addition to regular Wind Ensemble requirements, students also complete a list of advanced criteria, which include all-district auditions, solo and ensemble competitions, scale and etude performance, concert attendance, and additional assignments. **Independent listening and practice are expected.**

(9-12th grade, 1 unit)

DRAMA I

Recommended Prerequisite: Must audition and/or have approval from Drama Teacher.

This course offers an introduction to drama and oral interpretation, including theatrical vocabulary, acting techniques, and use of the voice and body effectively in performance. Students study an overview of the history of drama and types of drama. Students take part in all aspects of production, including auditioning, directing, publicity, costumes, technical theatre, and performance. At least one formal production is scheduled each year in which each student will participate. Additional short productions are performed for chapels.

(10-12th grade, 1 unit)

HONORS DRAMA I

Recommended Prerequisite: Must audition and/or have approval from Drama Teacher.

This course offers an introduction to drama and oral interpretation, including theatrical vocabulary, acting techniques, and use of the voice and body effectively in performance. Students study an overview of the history of drama and types of drama. Students take part in all aspects of production, including auditioning, directing, publicity, costumes, technical theatre, and performance. At least one formal production is scheduled each year in which each student will participate. Additional short productions are performed for chapels. **Students are responsible for completing a list of advanced criteria for Honors credit.**



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(10-12th grade, 1 unit)

DRAMA II

Recommended Prerequisites: Drama I and required audition.

This course offers students an advanced opportunity to hone their acting skills and to concentrate on learning all aspects of production and character development. At least one formal production is scheduled each year in which each student will participate. Additional short productions are performed for chapels. **Enrollment is by audition and teacher approval.**

(10-12th grade, 1 unit)

HONORS DRAMA II

Recommended Prerequisite: One year of drama and/or other stage-related experience and required audition.

This course offers students an advanced opportunity to hone their acting skills and to concentrate on learning all aspects of production and character development. At least one formal production is scheduled each year in which each student will participate. Additional short productions are performed for chapels. **Students are responsible for completing a list of advanced criteria for Honors credit. Enrollment is by audition and teacher approval.**

(9-12th grade, 1 unit)

ART I

Art I is an elective art course designed for students who are curious about visual arts. Using the elements of art and principles of design, students learn how to draw, paint, and sculpt. Art from various time periods, cultures, and styles are openly discussed. Sketch work is kept in a weekly journal.

(10-12th grade, 1 unit)

ART II

Prerequisite: Successful Completion of Art I and teacher recommendation.

This course allows students to expand on previously developed artistic skills using various media. Students learn technical skills in classical drawing, portraiture, and landscape painting. Students learn to use an artistic vocabulary for interpreting and judging artworks. Sketch work is kept in a weekly journal.



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(11-12th grade, 1 unit)

HONORS ART III

Prerequisites: Successful Completion of Art I and II and teacher recommendation.

This is an advanced art course designed for students who have developed proficient skills in drawing, painting, sculpture, and mixed media. Students are tasked with portfolio development at this level. Honors Art III students complete an in-depth study of classroom prompts. Work outside of classroom time is required. Project proposals are submitted and reviewed prior to large assignments and follow with open class critiques. Written work includes research of subject matter and written artist statements.

(12th grade, 1 unit)

HONORS ART IV

Pre-requisites: Successful completion of Honors Art III and teacher recommendation.

Honors Art IV is a course designed for those students interested in pursuing a degree in art. Emphasis is placed on portfolio development and individual artwork that will strengthen and broaden the range of work.

(11-12th grade, 1 unit)

AP ART & DESIGN / DRAWING PORTFOLIO CLASS *(for this year)*

Very Select Teacher Recommendation

AP Art and Design is a course that requires a more significant commitment of time and effort than most high school art courses. The AP Drawing Portfolio enables highly motivated students to perform at the college level while still in high school. The AP Portfolio is a collection of 20 visual art works completed for the exam **(required)**. Students must adhere to firm guidelines.



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COLLEGE AND CAREER SKILLS

(10-12th grade, 1 unit)

SERVICE LEARNING

Recommended Prerequisites: Recommendation from a current teacher, signed acceptance of the expectations of Service-Learners, and completed Service Learning application form.

This course helps students gain practical and professional experience while providing meaningful service to the school and the broader community connected to WCA. Students may apply to partner with a mentor from among the faculty or staff of WCA. If a suitable mentor is available and accepts the student's application, they will then serve the school community by assisting that mentor and learning some of the professional skills required to perform that mentor's job. The specific requirements and outcomes of this course will vary depending on the specific student/mentor combination, but a designated faculty member will maintain the records for this course to ensure rigor and accountability. The application is available on request from either the Guidance office or the Technology Center. For a list of available mentors or to ask questions about this course, please contact Kaylin Hockaday (khockaday@wcatrojans.org) or Nate Jarrett (njarrett@wcatrojans.org).

(11-12th grade, 1 unit)

ONLINE DUAL ENROLLMENT (HONORS)

Recommended Prerequisites: An "A" average in previous courses (preferably Honors); minimum combined score of 500 on PSAT Critical Reading and Writing; recommendations from current subject specific teachers; any other course-specific prerequisites.

Online Dual Enrollment courses fulfill graded WCA elective credits, not core course credits. GPA earned will be part of the student's WCA GPA.

WCA has partnered with **Guilford Technical Community College** and **Liberty University** to offer a selection of online college courses. **Career & College Promise (CCP)** is the state of North Carolina's dual enrollment program for high school students. CCP offers North Carolina high school students the chance to earn college credits online. The program is tuition-free for high school juniors and seniors. Liberty University courses require a fee. Students take these courses online under the supervision of both instructors at GTCC or LU and a designated WCA faculty facilitator. WCA provides the time, place, and in-person support, while the colleges provide the instructor, rigorous college curriculum, and transferable college credit. Online Dual Enrollment courses are one semester in length. Students may take as many classes as they deem appropriate, but no more than two Online Dual Enrollment courses per year for credit at WCA.

College credit at **GTCC** is transferable to **ALL UNC System** Institutions and **many of NC's Independent Colleges and Universities**. See the WCA online instructor for a list of courses.



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LIBERTY UNIVERSITY ONLINE COURSES:

(for full descriptions, visit liberty.edu/online-academy/dual-enrollment-courses/)

- **ARTS 222** Intro to Graphic Design
- **AVIA 105** Aviation Survey
- **ACCT 209** Survey of Accounting and Finance
- **BUSI 101** Intro to Business
- **SMGT 200** Intro to Sport Management
- **CHHI 100** Survey of the History of Christianity
- **WMUS 103** Basic Music Skills for Worship Leading
- **WRSP 101** Intro to Worship Studies
- **WRSP 102** Intro to Creative worship
- **CINE 201** Intro to Screenwriting
- **SCOM 110** Media and Culture
- **WRIT 201** Intro to Creative Writing
- **CSIS 100** Intro to Information Sciences and Systems*
- **CCOU 201** Intro to Christian Counseling
- **SOCI 200** Intro to Sociology
- **CJUS 200** Intro to Criminal Justice
- **CJUS 230** Criminal Justice Research and Writing
- **CGRM 101** Conversational German I
- **CGRM 102** Conversational German II*
- **CGRM 103** Conversational German III*
- **GOVT 200** Constitutional Government and Free Enterprise
- **GOVT 210** Intro to Political Science*
- **CSTU 101** Western Culture
- **ETHC 101** Intro to Ethics
- **GLST 200** Intro to Global Studies
- **HLTH 105** Intro to Health Professions
- **PLST 200** Intro to Paralegal Studies



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- **PHSC 121** Introduction to Astronomy
- **PHSC 210** Elements of Earth Science
- **PHSC 211** Elements of Earth Science Lab (optionally accompanies PHSC 211)

* indicates a course with a pre-requisite.

Enrollment in any of these courses is contingent upon teacher and administration recommendation.