

SOCIAL WORLD		
World History	American History	European History
<p>Geographical and Historical Thinking</p> <p>Can place key events of the historical era in chronological order and apply chronological terms correctly, including decade, century, and generation</p> <p>Can describe the difference between a primary source document and a secondary source document and the relationships between them</p> <p>Can analyze primary resources</p> <p>Can analyze visual resources to gather information</p> <p>Can annotate visual resources to communicate claims</p> <p>Can distinguishing among facts, supported inferences, and opinions</p> <p>Can compare different people’s perspectives</p> <p>Can evaluate events and make judgments about the relative impacts of each event</p>	<p>Geographical and Historical Thinking</p> <p>Can place key events of the historical era in chronological order and apply chronological terms correctly, including decade, century, and generation</p> <p>Can describe the difference between a primary source document and a secondary source document and the relationships between them</p> <p>Can analyze primary resources</p> <p>Can analyze visual resources to gather information</p> <p>Can annotate visual resources to communicate claims</p> <p>Can distinguishing among facts, supported inferences, and opinions</p> <p>Can compare different people’s perspectives</p> <p>Can construct various timelines of key elements, people, and periods of the historical periods studied and explain how major events are related to each other</p>	<p>Geographical and Historical Thinking</p> <p>Can place key events of the historical era in chronological order and apply chronological terms correctly, including decade, century, and generation</p> <p>Can describe the difference between a primary source document and a secondary source document and the relationships between them</p> <p>Can analyze primary resources</p> <p>Can analyze visual resources to gather information</p> <p>Can annotate visual resources to communicate claims</p> <p>Can distinguishing among facts, supported inferences, and opinions</p> <p>Can compare different people’s perspectives</p> <p>Can construct various timelines of key elements, people, and periods of the historical periods studied and explain how major events are related to each other</p> <p>Can analyze maps and make inferences</p>

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<p>Geographical and Historical Understanding</p> <p>Can name the Five Themes of Geography and explain how they relate to where peoples have historically settled</p> <p>Can discuss the geographic advantages that led to the development of the first civilizations</p> <p>Can identify and locate physical geographic features of Africa and Asia</p> <p>Can identify are the characteristics of a civilization?</p> <p>Can discuss the challenges and solutions that led to the development of Ancient Sumerian city-states</p> <p>Can identify the common Needs of the People</p> <p>Can discuss the characteristics of daily life in Ancient Egypt</p> <p>Can discuss how the Aryan invasion of the Indus Valley changed the social system and religious beliefs in the Asian subcontinent</p> <p>Can identify the defining characteristics of the Maurya and Gupta Empires</p>	<p>Geographical and Historical Understanding</p> <p>Can analyze a revolution and identify the stages as they apply to the fever model</p> <p>Demonstrates understanding of the causes, course, and consequences of the American Revolution</p> <p>Can discuss the significance of Revolutionary War battles and leaders</p> <p>Can explain how individuals and groups influenced the colonies and Britain</p> <p>Can analyze political cartoons and identify and discuss propaganda strategies used</p> <p>Has an understanding of the important ideas and documents that came out of the American Revolution</p> <p>Can identify various forms of government and discuss their characteristics</p> <p>Can compare different forms of government and evaluate the pros and cons of each form</p> <p>Can identify present day implications of the Constitution and Bill of Rights</p> <p>Has an understanding of early disagreements between American states and the compromises that were made to try and satisfy all parties</p>	<p>Geographical and Historical Understanding</p> <p>Can discuss how the collapse of the Roman Empire and the end of Charlemagne's rule led to the feudal system</p> <p>Can explain how feudalism protected people</p> <p>Can identify the roles and responsibilities of the different classes in feudalism</p> <p>Can discuss the functions and importance of castles and cathedrals in the Middle Ages</p> <p>Can discuss the influence of the Roman Catholic Church in the Middle Ages and identify institutions that serve similar functions in modern times</p> <p>Can discuss what types of power the Church had and how it was able to gain that power</p> <p>Can discuss the purpose of pilgrimages and the Crusades and who participated in them</p> <p>Can discuss the relationship between art and architecture and the Church</p> <p>Can discuss why people became monks, nuns, and friars and what their role was in society</p> <p>Can identify factors that led to the development of towns in Western Europe in the Middle Ages</p> <p>Can describe what life was like in Medieval towns in Western Europe</p>
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<p>Can identify changes that occurred due to the Moghul invasion of the Indian subcontinent</p> <p>Can discuss the effect of the practice of Islam on the Indian subcontinent</p> <p>Can compare the basic beliefs of Hindism and Buddhism</p> <p>Can identify the philosophical beliefs that determined the structure of society in ancient China</p> <p>Can identify the basic beliefs of Shintoism</p> <p>Can compare and contrast the Chinese dynasties</p> <p>Can identify the cultural influences of China and Korea on Japan</p> <p>Can generate and support an argument for the role of isolation and invasion on the development of culture in the regions explored</p> <p>Can discuss daily life in Tenochtitlan</p> <p>Can compare the civilizations of the Inca, Aztec, and Maya including politics, society, daily life, religion, art and entertainment, communication, and impacts of physical geography</p> <p>Can explain and analyze scenarios using the economics concepts of: opportunity</p>	<p>Can identify the three branches of government and discuss how a balance of power is ensured</p> <p>Can discuss how the Federalist and Republican visions for the United States differed</p> <p>Has a geographic understanding of the United States and can identify which states were slave states and which were free states</p> <p>Can explain key differences between life in the North and life in the South</p> <p>Can discuss the conditions of slavery and discrimination in the American South in the 1800's</p> <p>Has an understanding of changes of early 19th century industrialization in America</p> <p>Can identify reform movements of the mid 1800's and discuss their impact on the lives of Americans</p> <p>Can discuss events of the mid-1800's that served to bring the nation together and events that pulled the nation apart</p> <p>Can discuss the factors and events that influenced the outcome of the Civil War</p> <p>Can discuss the meaning and significance of the Emancipation Proclamation and General Order 143</p>	<p>Can discuss the purpose & structure of the guild system</p> <p>Can explain how political developments in Europe, the rise of the Bubonic Plague, and the Hundred Years' War contributed to the decline of Feudalism and the rise of democratic thought</p> <p>Can identify the events that led to the Crusades</p> <p>Can discuss the initial goals of the Crusades and how they changed over time</p> <p>Can discuss how the Crusades affected those who fought</p> <p>Can identify the political, economic and social impact of the Crusades on Europe & the Muslim world</p> <p>Can discuss the negative impacts of the Crusades on the lives of Jews in Western Europe</p> <p>Can discuss the origin and spread of Islam</p> <p>Can discuss how the geography and location of the Arabian Peninsula contributed to the spread of Islam</p> <p>Can identify & explain the beliefs & practices of Islam</p> <p>Can discuss some of the challenges Muslims currently face in the US when it comes to their beliefs</p>
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<p>cost, inflation, supply and demand, and command versus market economies</p> <p>Can analyze images to compare life in developing and developed countries</p> <p>Can discuss major ancient/medieval trade routes including producers and consumers, time frame in which it was used, reasons for its formation, reason for its decline (if any), and the main products traded along the route</p>	<p>Can discuss the effects of Union victories at Gettysburg and Vicksburg</p> <p>Can identify the policies of Reconstruction and discuss the extent to which these policies brought African-Americans closer to full citizenship</p>	<p>Can identify important innovations and developed by Muslims of the medieval world</p> <p>Can discuss how the growth of trade and commerce contributed to the development of culture during the Renaissance</p> <p>Can discuss why the Renaissance began in Italy</p> <p>Can distinguish between classical, medieval, and Renaissance art</p> <p>Can explain how Martin Luther's 95 theses set the Reformation in motion</p> <p>Can discuss the advances made during the Renaissance and how leading figures of the Renaissance have affected modern society</p> <p>Can identify factors that led to the weakening of the Catholic Church and the beginning of the Reformation</p> <p>Can discuss tactics early reformers used to protest the culture and practices of the Church Can compare and contrast the many Protestant churches that developed as a result of the Reformation</p> <p>Can discuss how the Reformation and Counter-Reformation led to war, increasing nationalism, and the spread of Christianity</p> <p>Can explain how the decline of feudalism, the Crusades, the spread of Islam, the Reformation, and</p>
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