

# ESSER III Stakeholder Meeting

*February 7, 2022 - 4:30PM*





## Purpose of Today

***The Clintondale Community School District is seeking input from stakeholders to help determine how the district could best utilize the Elementary and Secondary School Emergency Relief Funds (ESSER) in order to address unfinished learning and the ongoing effects of COVID-19.***

***As our district has many needs from classrooms to facilities, your input is very important to us.***



# *Welcome & Introductions*



**Angela Rudolph**  
Director of Business & Finance

**Rachel Kowalski**  
Director of Teaching & Learning



# Overview of ESSER

## Elementary and Secondary School Emergency Relief Fund

*In response to the COVID-19 pandemic, the United States Department of Education has released three grants for which K-12 local education agencies can apply.*

*These ESSER grants were designed to provide school districts with emergency relief funds to address the COVID-19 impact on schools including learning recovery.*

*The funds are designated for one-time or short-term expenditures that must meet grant guidelines and allowable expenses of the funds.*

*Today we are reviewing our ESSER III Survey and collecting additional stakeholder input.*



## ESSER III Questions To Consider

- *Will the proposed use of funds "prevent, prepare for, and respond to Coronavirus?"*
- *Is it an allowable use of funds under the CARES Act?*
- *Is it reasonable and necessary?*
- *Does it promote equity?*
- *Does it support returning students to the classroom?*

*Also - how does this address the requirement that 20% be dedicated to learning loss?*



# Stakeholder Survey

- Survey was open Dec. 20, 2021 – Jan. 13, 2022
- Advertised via various outlets
- 207 Responses

**CLINTONDALE CARES**

## ESSER III Stakeholder Input Survey

Clintondale Community Schools is seeking input from stakeholders to help determine how the district could best utilize the Elementary and Secondary School Emergency Relief Funds (ESSER) in order to address unfinished learning and the ongoing effects of COVID 19. As our district has many needs from classrooms to facilities, your input is very important to us.

In response to the COVID-19 pandemic, the United States Department of Education has released three grants for which K-12 local education agencies can apply. These ESSER grants were designed to provide school districts with emergency relief funds to address the COVID-19 impact on schools including learning recovery. These funds are designated for one-time or short-term expenditures that must meet grant guidelines and allowable expenses of the funds.

Clintondale Community Schools is seeking input from stakeholders to help determine how the district should utilize the Elementary and Secondary School Emergency Relief Funds (ESSER) in order to address unfinished learning, ongoing COVID-19 recovery and Federal Program grant funds.

Please take the time to complete this survey so we can consider all input in these determinations.

kowalskir@clintondaleschools.net (not shared) [Switch account](#)

Clintondale Community Schools's post

The Clintondale Community School District is seeking input from stakeholders to help determine how the district could best utilize the Elementary and Secondary School Emergency Relief Funds (ESSER) in order to address unfinished learning and the ongoing effects of COVID-19. Please fill out the attached survey!  
<https://www.clintondaleschools.net/community/news/details/~board/general-news/post/how-should-district-use-its-covid-funds>

**ESSER III**  
Elementary and Secondary School Emergency Relief

CLINTONDALESCHOOLS.NET  
How should district use its COVID funds?

**ESSER III**  
Elementary and Secondary School Emergency Relief



# Survey Results

## **CLINTONDALE COMMUNITY SCHOOL DISTRICT**

**Answers from ESSER III Community Survey**

*Dec. 20, 2021 – Jan. 13, 2022*

*Stakeholder Role (You are answering this survey as a/an ... )*

113 – Parent/Guardian

58 – Teacher

15 – Other Educator/School Staffer

9 – Administrator

6 – Community Member

3 – Student

3 – Other



# Survey Results

## **CLINTONDALE COMMUNITY SCHOOL DISTRICT**

**Answers from ESSER III Community Survey**

*Dec. 20, 2021 – Jan. 13, 2022*

*Do any of the following apply to your family, child(ren)?*

160 – None of the above apply

26 – Special Education

9 – Disability with/without a 504

8 – English Language Learner

3 – Homeless

3 – Foster Care





## Top Responses From Survey

*What do you believe are the highest priority needs for Clintondale Schools to address learning loss and the impact of COVID-19? Please select up to 5 items you consider to be a top priority.*

- 98 – Instructional materials to help with learning recovery
- 96 – Social emotional/mental health supports
- 94 – Continue to employ existing staff
- 70 – Intervention supports
- 63 – Educational technology
- 58 – After-school learning opportunities
- 58 – Indoor and outdoor facility improvements
- 55 – Improving indoor air quality
- 55 – Virtual learning
- 52 – Summer learning opportunities
- 51 – Improve and increase transportation
- 46 – Services for students with disabilities
- 46 – Cleaning supplies
- 29 – Parent education and activities
- 23 – Family engagement activities
- 10 – Professional Development



## What We Have Already Done

**Technology**  
**Cleaning Supplies- and PPE**  
**Academics**  
**School Nurse**  
**Attendance Monitors**  
**Behavior Support**



## Other Needs Of The District

What sets Clintondale apart from other districts and how can we leverage ESSER III to address that?

### **\$75 Million in Buildings & Grounds Needs**

- Example: Middle School Roof, Parking Lots, Windows, Doors, HS Track, HVAC



## What We Are Proposing

- 1. 20% Learning Loss-a must - \$1.2M**
- 2. Explore Additional Mental Health Opportunities-(to include other grants) to the extent practicable**
- 3. Put remaining dollars (4.5-4.8M) into staff costs and other items already in general fund.**
- 4. HERE'S WHY**
  - a. Go Back To The 5 Questions**
  - b. Add on Federal Regulations**



# Questions, Input & Suggestions

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