



Welcome to Millcreek Junior High!

PARENTS AND INCOMING 7TH GRADERS

Welcome to Millcreek Junior High! MJH has a long tradition of being an exemplary school, primarily due to teachers that place student learning as their top priority. Our student body is friendly, caring, and full of hard-workers. We are happy to have you join us at MJH and be part of a team that “focuses on learning.”

This newsletter is full of helpful information to give you guidance for a smooth transition as you leave elementary school and enter junior high.

PROGRAMS AT MILLCREEK JUNIOR HIGH

At Millcreek Junior High School, we believe all students can learn. We believe that students have different needs. At MJH, we make every effort to meet the needs of all students. Here are some of the program options we offer in order to help our students:

- **Honors Program:** This program is for students who are ready for a more in-depth study of a topic. Students are challenged to understand topics by analyzing and generalizing the information they are learning.
- **Reading and Academic Progress (RAP):** This is a 35-minute class for all students at the end of the day Monday, Tuesday, Thursday and Friday. It is for independent reading or students may be called out by teachers to be retaught a concept to receive extra assistance with their academic progress.
- **Intervention Student Groups:** Counselors have groups or interventions during RAP based on subjects the students have requested. (i.e. study skills, resilience, communication)
- **Peer Tutoring:** Students in 8th and 9th grade may take a class where they help other students. There are peer tutoring opportunities in band, math, and with our students with special needs.
- **Read 180:** This is a two-period reading intervention class where students also earn their English credit. Students are placed in this class based on reading scores, end-of-level data, and current teacher and counselor recommendations.
- **Enriched Reading:** This is a one-period reading intervention class. Students recommended to take the class based on reading scores, end-of-level data, and current teacher and counselor recommendations.
- **Study Skills:** This is a class where students are given time to complete homework, learn to use their planner, and organize their folders. This is an intervention class recommended by teachers and counselors.
- **Lunch and Learn:** Students are referred by teachers to complete unfinished work during lunch.
- **Special Education and 504 Programs:** Based on testing data, and/or medical documentation, students will be placed in classes with individual accommodations for learning.
- **Homework Club:** Every Tuesday and Thursday from 3:00–4:00pm two teachers are available in the library to help students with homework and have a snack.
- **Hope Squad:** This is a peer-based suicide and bullying prevention program. These students are the eyes and ears of our school. They are chosen by the student body. They provide friendship, hope, and service to students at MJH.

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Immunization Requirements 7th Grade Entry

Common boosters needed for 7th grade**

- **5th DTaP/DT****
- **2nd Varicella (chicken pox)****
- **1st Meningococcal****

Other required immunizations:

- Tdap booster
- 4 Polio
- 2 Measles, Mumps, Rubella
- 3 Hepatitis B
- 2 Hepatitis A



We do not receive student files until August before school starts. We need updated immunization records with boosters for 7th grade. Students must have records of these shots by the beginning of school or they will not be allowed to attend after 21 days.

Health Dept. (Outreach Clinic) will be giving shots on Feb. 17 from 6:00-7:30 p.m. at MJH if you're interested. Please bring your insurance information. Families that don't have insurance can receive immunizations for a minimal cost.

For questions regarding your child's immunization status, contact your child's health care provider, your local health department or the Immunization Hotline 1-800-275-0659.

INDICATORS FOR STUDENT SUCCESS IN HONORS COURSES

Please thoughtfully consider the following criteria as you are making a decision about whether or not junior high honors level courses will provide the most appropriate learning environment. Be confident that they can achieve at the level described. A student should:

1. Perform at or above 85% on the SAGE test in the specific area of consideration.
2. Consistently earn an "A" or "B" (Proficiency = 3 for 6th graders).
3. Have a high level of interest and desire in the subject area.
4. Good analytical and problem solving skills.
5. Highly motivated and self sufficient.



IMPORTANT DATES FOR PARENTS

DATE	EVENT
February 7-11	Registration packets delivered to the elementary schools.
February 17th	Band instrument table set-up at orientation.
February 17th 6:00—7:30 pm	7th Grade Orientation at MJH : You may drop off registration forms outside, or make a 30-minute appointment to ask questions and tour the building. Please enter the building through the main office doors. <ul style="list-style-type: none"> • Course registration due • Immunizations due (if possible)
March 3rd 4:00 pm in the band room	Percussion screening in room 106 from 4:00—4:30pm. Must attend screening, take a written music theory test, and have 2 years piano to be considered for this class.
March 25th Applications DUE	Class officer information picked up from teacher. A student from each elementary will be selected to be a class officer. If your student is interested, have them speak to their teacher the beginning of March.
July 2022	You will receive an email about fee payment and the availability date to view class schedules on myDSD for 7th grade.
July 18—August 5	Summer band program: Monday-Friday for 3 weeks
August 2022	Schedule change appointments and locker assignments issued.
August 2022	Back to school night: meet your teachers, find your locker, walk your schedule
August 22, 2022	First day of school.

FEBRUARY EVENING ORIENTATION—PLEASE ATTEND

Who: Parents and your 6th grade student

Where: Millcreek Junior High main entrance

When: Thursday, February 17th, 2022 from 6:00—7:30pm

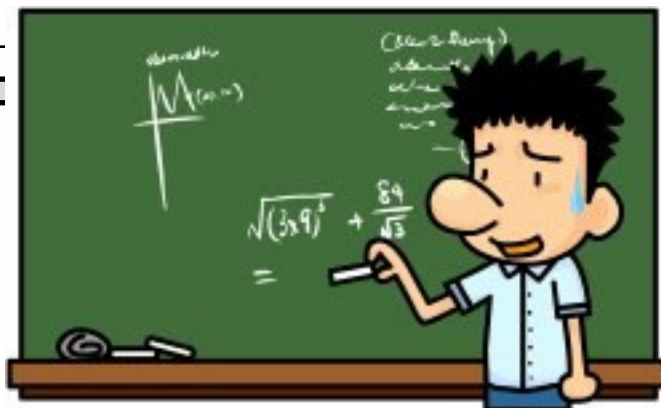
There will be 30-minute appointments for a parent and the student to come ask questions, tour the building, and turn in registration forms. Registration forms may also be dropped off inside the front doors. Appointments can be made through your myDSD account starting Feb 1st. To schedule an appointment login into myDSD-select tools-select appointments.

Why: Your questions will be answered. Your student will see how the lunchroom works, and you will reserve your seat in the classes you want.

Bring:

1. Your green class request form.
2. Your updated immunization form (if available).
3. Keyboarding certificate (if applicable-see page 5 of 7th grade newsletter).

If you do not come to this orientation night we need this information by February 25th in the counseling center, or your child's classes will be selected for them.



Math at Millcreek

We believe that all students can learn mathematics at a high level. They should, therefore, be in classes where they are given access to high-level content. This “opportunity to learn” is the most important condition for learning. All non-accelerated math students will have honors curriculum made available to them in all math classes. All students will be provided scaffolding and support to achieve the level of problem solving at their capability. Giving the adolescents’ brains two more years to develop, will ensure proper placement in 9th grade for the traditional and honors pathways.

Double Blocked Math

Students are placed in an additional math class in order to receive math instruction on a daily basis. This is used as an intervention for students who need additional math support.

7th Grade Math/7th Grade Honors Math

This course covers all of the USBE standards for Math plus the additional “honors” topics are made available for all students. All incoming 7th grade students will be enrolled in 7th Grade Math. When they complete the honors work throughout the school year, the honors designation will be added to their transcripts.

Accelerated 7th/8th Grade Math

This course covers the 8th grade USBE standards.

Placement in the accelerated course will be determined by Millcreek Junior High School and includes one of the following sources of evidence:

1) Student may complete a digital portfolio that includes a mindset inventory, a student essay, a parent essay, and video responses to tasks. This portfolio is reviewed by a district committee and scoring is used to inform junior high schools as placement decisions are made. Interested students should complete the form found at <https://forms.office.com/Pages/ResponsePage.aspx?id=dPKcPX5U9UqN3gGmNuC2BxuH9kMSY-hKtQ9smj7bXNFUOFFTOExBWE9FMk9ROVRFNEM2V1FBUE4xWC4u>

Students will then be enrolled in a Canvas course through which all items will be submitted. This invitation will arrive in your student’s district-issued email account inbox.

2) Student may complete the CogAT assessment. Scores are used to inform junior high schools as placement decisions are made. Interested students should complete the form found at <https://forms.office.com/Pages/ResponsePage.aspx?id=dPKcPX5U9UqN3gGmNuC2BxuH9kMSY-hKtQ9smj7bXNFUNoZEWUxVoNVQUdLUUIGTTVCVzJESo1SSy4u>

Students will participate in the exam at the Assessment Department office and will be notified of available dates and times.

3) Students may challenge the 7th grade course by taking the online final with the district. Passing the final with 85% or above will allow them to register for 8th grade math as a 7th grade student. They may only challenge the test once.

Additional opportunities for acceleration

A student may take Math 7 during the summer prior to the student’s 7th grade year or Math 8 during the summer after the student’s 7th grade year by enrolling in the Davis School District Independent Study Math 7 or Math 8 course. The content for each course is divided into 4 quarters and students are required to take quarterly exams, in person, at the Assessment Center in Farmington in order to move along to the next quarter. A passing quarterly score of 85% or above is required before moving on and for earning credit for the entire course. If your student is interested in being considered for the Math 7 or Math 8 Independent Study course, or if you have any math questions contact the following individual: Trish Syversen at tsyversen@dsdmail.net

Math Track Information

Integrated 7th grade mathematics (traditional and honors designations)

This course covers the Utah core standards for seventh graders. All students will be offered honors curriculum. Students that complete the honors work will receive the “Honors” designation on their transcripts.

All non-accelerated math students are on the same track until 9th grade when they select their math path.

If 9th grade students take the Secondary Math 1 class, students may take CE Math 1050 in 12th grade and earn college credit.

If 9th grade students choose to take the Secondary Math 1 Honors class, students may take CE Math 1050, AP Calculus or AP Statistics in 12th grade and earn college credit.

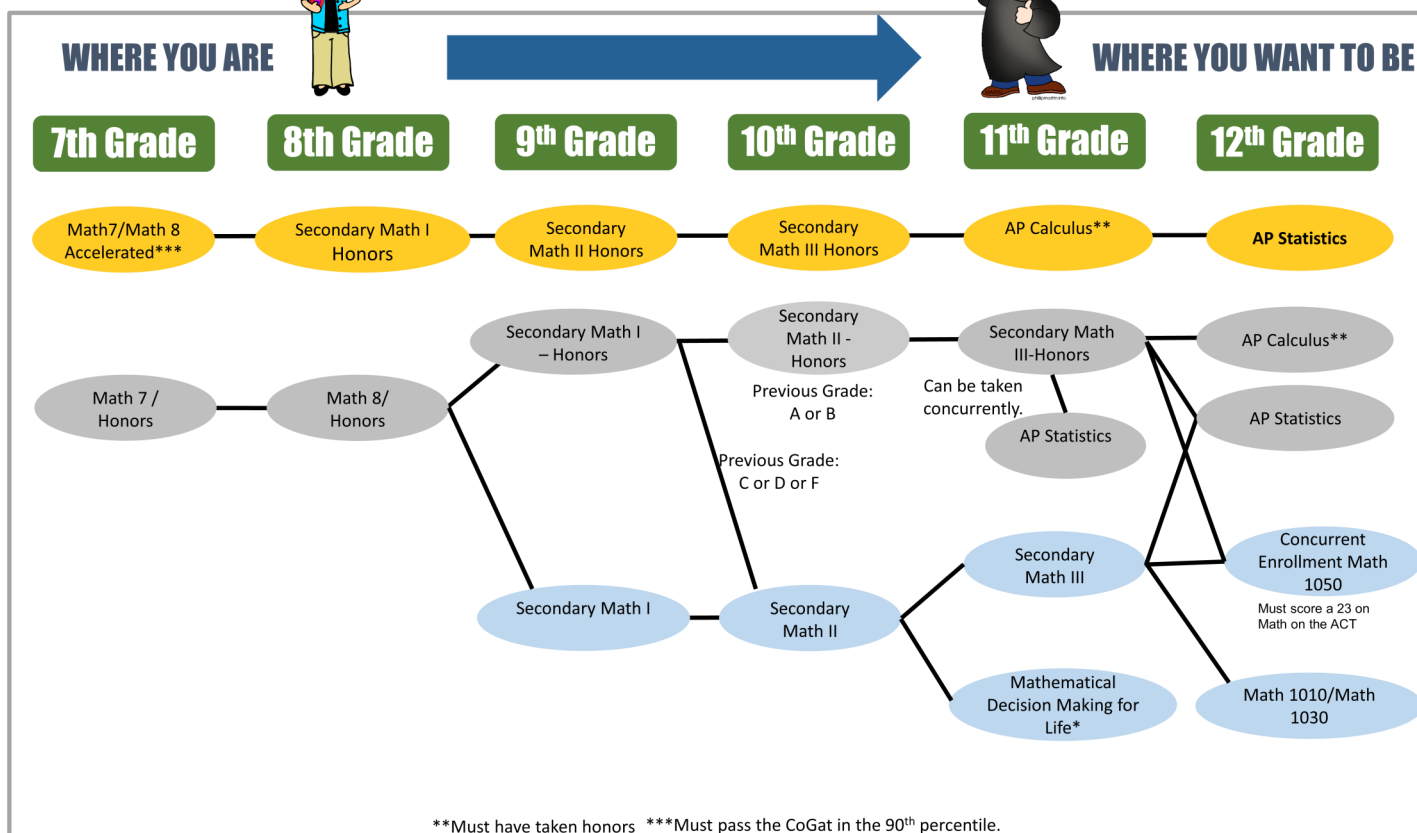
Accelerated math

Students must qualify for the Accelerated 7th/8th Grade Math course by scoring in the 90th percentile or above on the quantitative portion of the CogAT exam. This course covers the Utah core standards for eighth graders. On this track, students may take AP Calculus in 11th grade and AP Statistics in 12th grade and earn college credit.

Note: It is the parent’s responsibility to transport their student to a different school if Secondary II Honors is not taught for 9th graders at their local junior high.

Math Flow Chart

Plan For Your Future



KEYBOARDING IN JUNIOR HIGH

Keyboarding is an essential skill for today's students. By the end of 7th grade, students should be typing at least 30 words per minute with 8 or fewer errors. While keyboarding is introduced in elementary, some students do not gain the skills needed for junior high and high school classes.

Why do I need keyboarding skills in junior high?

All English classes are equipped with laptops or Chromebooks for typing essays and other assignments. Also, all end-of-level tests are online with several sections requiring typing.

Do I need to take Keyboarding ?

If you cannot consistently type **30 words per minute** with 8 or fewer errors, without looking at your hands, you need to take Keyboarding.

How do I find out how fast I type?

There are several online typing tests. Below is an example of one you can use to see your skills. This is a consistent speed so only one or two attempts will show your current level. Also, make sure you are **NOT** looking at your hands.

Log into : <http://www.freotypinggame.net/>

Choose **FREE TYPING TEST**

Choose **Free Certificate Tests**

Test: Choose any writing

Time: 3 minutes

Keyboarding is required if it was listed on your green course request form.

If you have been placed in Keyboarding in your schedule, and would like to opt-out, please bring the Typing Test certificate to the MJH Counseling Center, or bring it to the 7th Grade Orientation Night on Thursday, February 17, 2022.

MEGAN GOODSON MEMORIAL FLUTE SCHOLARSHIP



This scholarship will pay the monthly rental fees for one seventh grade student at MJH to play the flute. The Goodson family is especially interested in students who might not otherwise have the opportunity because of financial limitations, but all students will be considered.

Applications may be filled out on the MJH webpage under Parents & Students, Counseling Center, Registration.

IMPORTANT INFORMATION

We want our in-coming 7th graders to love school, feel connected, and achieve success! Studies have shown that there is a correlation between school involvement and academic success. Get involved! Please look at the list and find something that interests you and plan on getting involved. We also want you to be organized. Here is some information about after school activities, organizational tips, and how to check your grades on the computer.

CLUBS AND ACTIVITIES

- Hope Squad
- National Academic League (NAL)/Kahoot Club
- Homework Club
- Masterminds: Robotics/Coding Club
- LGBTQ/Pride Club
- The Guild (gaming club)
- Ski Club
- Musical/Karaoke Club
- Intramurals
- Cheerleading/Student Government: Must have a 3.0 for each 3 terms prior to trying out. No F's or U's.
- Athletics: Must have a 2.0 GPA and no F's or U's.

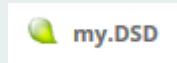
ORGANIZATIONAL TIPS

- Use a planner.
- Have a homework folder for every class: one side "to do," one side "to turn in."
- Students review homework and concepts each day with your parents.
- Plan ahead: Set out everything you need the night before.



CHECKING GRADES AND TEACHER COMMUNICATION

Log onto:



www.davis.k12.ut.us

Enter ID: (ex. 20jsmith12)

Enter password: (PIN#)

- Click on actual grade to see individual scores.
- Click on the blue circle to visit the teacher's website.
- Click on envelope to email the teacher.

OTHER IMPORTANT INFORMATION

BLOCK SCHEDULE INFORMATION

Millcreek Junior High is on a block schedule.

Classes are 80 minutes with an A/B day class schedule structure.

There is a Reading and Academic Progress (RAP) Intervention class Monday, Tuesday, Thursday and Friday which will last 35 minutes at the end of the day. Students can get help from teachers and work on homework during this time.

Students can also get help from teachers on late start Wednesdays from 8:45-9:45 a.m.



Key Contacts

Administration Office 801-402-6200:



Brad Chapple,
Principal
bchapple@dsdmail.net



Trent Brown,
Assistant Principal
trebrown@dsdmail.net



Mitri Muna
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Chad King,
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MJH Counseling Center: 801-402-6207



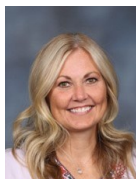
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Brandi Rose
Secretary
brose@dsdmail.net



Amy Hadley
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DRESS CODE

Pants:

- Fit your waistline.
- Are not torn, sag or have holes in them.
- Shorts and skirts should be no more than 3 inches above the knee cap. No skin showing, no holes.
- You cannot wear pajama pants.

Shirts, Blouses, Dresses:

- Have sleeves to them.
- Cover your belly and your chest.
- Are NOT see-through.
- Do not have sexually explicit wording, gang related signs, gang colors, advertising alcohol or other illegal substances on them.

More detailed information on dress code can be found on the school website and school disclosures.

LUNCH

There are two lunches. Students can make deposits into their lunch accounts or parents can do this from myDSD. Students may also bring their own lunches. There is 30 minutes for each lunch.

Free/Reduced lunch: If you think your family might qualify for free or reduced lunch payments, forms can be found in your student's myDSD account. Look under "Tools" and then "Apply for Lunch Assistance."

FEE WAIVERS

If you think your family will qualify to have their school fees waived, you may complete a fee waiver application. These are available in the counseling center and in the main office. You must attach copies of two months of pay check stubs or your tax returns so your qualifications can be verified. Turn into the main office.

What if my child is sick?

If your student will be sick for 3 or more consecutive days, you may request home work through the main office.

Ask Mrs. Baker to send homework request forms to the teachers. The teachers have 24 hours to get the homework to the office.

Call the main office to report absences. The number is 801-402-6206.

How do I check out my student?

A student must officially checkout in the office if he or she is going to leave school before the end of the school day. For student safety, parents or guardians must show identification when checking out their students.

Need a Computer?

Applications for a free computer are on www.davis.k12.ut.us at the bottom of the page, "Computer for Kids."

We also have a limited number of laptops available for sort term check-out from the library.

What is a Plan for CCR?

The CCR (College & Career Readiness) meetings between the counselor, parent and student occur once a year. We look at student's goals, grades, friends, career ideas, and testing information.

STUDENT SUPPLY LIST

All students will need the following:

- 3-ring binder with dividers sufficient for organizing materials
- Pencils and erasers
- Red, blue, and black pen
- Colored pencils
- Zip-up pouch to store items
- Lined paper
- Daily planner (optional, but strongly encouraged)
- reading book for Advisory/RAP
- ear phones/buds to use with computers (optional but very helpful)
- flash drive/USB (optional)

P.E. classes:

- folder
- athletic shoes
- white, black, or grey t-shirt and black shorts with no pockets