



Robert E. Fitch High School

WORLD LANGUAGE ELECTIVES 2022-2023

“Without language, one cannot talk to people and understand them; one cannot share their hopes and aspirations, grasp their history, appreciate their poetry, or savour their songs.”

— Nelson Mandela

World Language students are encouraged to earn the Connecticut State Seal of Biliteracy which will appear on their high school transcript and diploma if awarded.

Ask your teacher or counselor for information about test options.



American Sign Language—ASL

American Sign Language I (1 Credit)



Students are introduced to the basics of ASL: hand shapes that comprise the numerical and linguistic system, grammar and syntax, vocabulary, fingerspelling, numbers, visual-manual communication and Deaf culture. “Deafness”, Deaf culture and history are introduced with an emphasis on making comparisons and connections to one’s own culture. Topics include: introducing oneself, exchanging personal information, talking about where you live, talking about family, and talking about everyday activities. Class participation is required. **Voicing (Talking out loud) is limited, during the entire class period so that visual and manual skill development can be maximized.** Chrome books are required daily.

American Sign Language II (1 Credit)

Prerequisite: completion of ASL I (C or better)

In this second course, students continue to develop receptive (viewing/visual) and expressive (manual) communication skills with ASL. Emphasis is placed on receptive and expressive vocabulary, syntax and grammar and fingerspelling skills, while continuing to explore American Deaf history and culture. Course activities and instruction are primarily in ASL, to continue to foster and enhance visual & manual learning and skill development. Students will be introduced to classifiers and ASL idioms and challenged to expand use of non-manual markers (facial expression & gesture). **Voicing (Speaking aloud) is limited during the class.** Chrome books are required daily.

American Sign Language III (1 Credit)

Prerequisite: completion of ASL II (C or better)

In this third course, students will further deepen their skills and understanding of ASL and Deaf culture. Students will continue to develop receptive and expressive fingerspelling, vocabulary, syntax and grammar skills, and will expand their use and understanding of ASL classifiers and idioms. American Deaf culture and history will continue to be expanded upon, and students will delve into more modern/contemporary issues relevant to ASL, Deaf culture and “Deafness.” Course activities and instruction are primarily in ASL, **Voicing (Speaking aloud) is very limited,** and students are required to bring Chrome book to class daily.

French

CP French 1 (1 Credit)

Did you know that about 45% of English vocabulary is of French origin?

This course offers speaking and listening practice, basic sentence structure and elementary grammar patterns within thematic units about everyday life.

Students begin to study cultural relationships. Technology and audio-visual material enhance skill development. Acquisition of key foundations are focused upon.

Students who earned "C-" or better in middle school or out-of-district French 1 should do French 2 or Honors French 2. Teacher recommendation advised to go to Honors 2.

CP French 2 (1 Credit)

Build on communication tasks introduced in French 1 with opportunities to develop listening, reading, writing and speaking skills. Writing and speaking style is enriched through practical application of vocabulary and grammar. Media, technology and hands-on projects help students see French in action.

CP French 3 (1 Credit)

Active communication skills in listening, reading, writing and speaking are emphasized. You'll need a good foundation in French 1 and 2 for the more advanced language applications in this course. Students take responsibility to substantially enrich their vocabulary through authentic readings, audio and video activities, dialogues and key topics of daily life.

CP French 4 (1 Credit)

Continue to explore key topics of daily life, picking up where CP French 3 leaves off. Review more complex structures in everyday conversation and in practical writing activities. Short readings and documents support emphasis on writing, role plays and presentations. Broadened cultural understanding is fostered through research and creative projects. Current events are highlighted through online resources. Students enrolled in Level 4 are expected to test for the CT State Seal of Biliteracy.

Prerequisites

A "C-" or better in the prior language level is highly recommended for advancement to the next level of the above CP French courses.



Honors French 2 (1 Credit)

For students who have demonstrated superior motivation and skill level in French 1, focus is placed on oral proficiency and application of language structures in various types of writing and speaking tasks. The pace is faster than that of CP French 2, incorporating enrichment activities such as projects and active communication requirements. Authentic readings and audio-visual exercises expand vocabulary and stress communication about present and past events. Honors French 2 prepares students with tools and practice required for Honors French 3.

Prerequisite

A "C+" or better in French 1 along with teacher recommendation is highly advised or this course.

Honors French 3 (1 Credit)

Language acquisition goals of students who have shown superior achievement in Honors French 2 are addressed. Oral and written practice integrate higher-level vocabulary and advanced structures, while developing more natural syntax & proficiency. Skills are strengthened through paired and group activities, audio-visual methods and inquiry projects. French is used daily in class. Communication focuses on use of tenses & modes in real-world contexts. **This course is a prerequisite for IB French 11.**

Prerequisite

A "C+" or better in Honors French 2 and teacher recommendation is highly advised or this course.

Honors French 4 (1 Credit)

Targeted to students with superior motivation and communication skills, course focus is on current events and cultural topics in the French-speaking world. Literature, texts and videos are studied. Oral presentations and writing tasks are frequent. Projects allow students to explore areas of personal interest related to French language and culture and make connections with their culture. Students demonstrate proficiency and use language adapted to various situations. Students enrolled in Level 4 are expected to test for the CT State Seal of Biliteracy.

Prerequisite: “C+” or better in Honors French 3 and teacher recommendation suggested



IB French Ab Initio (Year 1 and Year 2)

World Language is central to the IB program. ***Ab initio is for students with little to no experience in French***; it is an initiation to a new language and culture. The important placement consideration is that the course be a challenging educational experience. The course is based on acquisition of measurable performance skills with an emphasis on speaking and writing. Core themes of Identities, Experiences, Human Ingenuity, Social Organization and Sharing the Planet provide opportunities to practice and explore French and to develop intercultural understanding. Year Two exams assess students' full range of abilities. This course can be taken as part of an IB Diploma Program pathway.

Prerequisites

This is a beginning course in French Students who have completed courses beyond French 1 should not enroll.



iB French Language B SL 11 (1 Credit)

IB French Language B SL 12 (1 Credit)

Be a part of IB! World Language is central to the international focus of the IB Diploma Program. The Language B course is for second language acquisition. Based on measurable performance skills, emphasis is on speaking and writing. Productive, receptive and interactive skills are a main focus. The overall objective is to learn, appreciate and effectively interact in a different culture. Course content aligns with IB thematic requirements: Identities, Experiences, Human Ingenuity, Social Organization and Sharing the Planet, all viewed in a global context.

A wide range of linguistic experiences assist students in developing communication capacities in French. Brief literary and other texts, online resources, authentic audio-visual clips and daily interactive tasks support this process. ***This course is conducted entirely in French.*** Final assessments are in Year Two, IB12.

Prerequisites: "C+" or better in Honors French 3 and teacher recommendation.

Career Plans in...

Programming, Software, Web or Game Design, Engineering, Scientific Research, Pharmacy, Renewable Energy, Culinary Arts, Art, Graphic Design, Fashion, Music, Journalism, Law, Politics, Business, Investments, Communications, Marketing...?

Knowing FRENCH can get you that interview!

Spanish



CP Spanish 1 (1 Credit)

Did you know 13% of US residents over age 5 speak Spanish at home? Work on listening, reading, writing and speaking in Spanish. Learn vocabulary and grammar in the context of everyday settings. Spanish and Latin American cultures and their relationship to language learning is stressed. Students internalize and apply useful words and phrases through reading and participating in skits, presentations, online practice and other interactive activities. Acquisition of key foundations are the course focus.

Students who earned "C-" or better in middle school or out-of-district Spanish 1 should do Spanish 2 or Honors Spanish 2.

Teacher recommendation advised to go to Honors 2.

CP Spanish 2 (1 Credit)

Build upon communication tasks from Spanish 1. Oral and written proficiency are emphasized through use of more challenging vocabulary and structures. Learn to describe and understand past events. Vocabulary focuses on everyday themes such as home, school, shopping, and other general situations. Spanish and Latin-American culture is studied. Practical applications of useful words and phrases support meaningful communication. Media sources, technology and hands-on projects help students to see Spanish in action.

CP Spanish 3 (1 Credit)

Proficiency in listening, reading, speaking and writing is stressed in this course. Higher-level structures such as perfect tenses are applied. Vocabulary building is stressed in authentic readings, audio-video activities, dialogues and key topics of daily life. Skills learned in Spanish 1 and Spanish 2 are an essential foundation for this course. Through authentic resources and discussions, cultures of all Spanish-speaking countries are studied.

CP Spanish 4 (1 Credit)

Emphasis is on proficiency in listening, reading, speaking and writing. Students communicate in Spanish via group discussions and writing assignments on a regular basis. Students build upon vocabulary and grammar usage through authentic sources such as video, songs, and printed media. Cultures of Spain and Latin-American countries are studied. Projects highlight acquired language skills while discovering aspects of target cultures. Current events are explored through access to various online resources. Students enrolled in Level 4 are expected to test for the CT State Seal of Biliteracy.

Prerequisites:

A grade of "C-" or better in the above CP courses is recommended for advancement





Spanish for the Workplace (1 Credit)

This is a Spanish 4 course.

This course gives students real-world language and culture training necessary to be successful in careers and/or college. It is thematic and focuses on what students can do in the language in real world contexts and personalized authentic experiences. Class is conducted in Spanish and objectives are achieved by providing students opportunities to speak, write and comprehend the target language.

By the end of level 4, students are expected to reach a written and spoken proficiency level of Intermediate Mid/High. This means learners can participate in spontaneous spoken conversations on familiar topics, creating strings of sentences. They can ask and answer a variety of questions and present on familiar topics using series of connected spoken and/ or written sentences.

This course aligns to ACTFL Refreshed Standards for Language Learning as well as the IB Career-Related Program. The aim is to prepare students for diverse paths after high school. Students who have specific interests will have a learning experience that targets situations in which the language will be used in specific career clusters. Students enrolled in Level 4 are expected to test for the CT State Seal of Biliteracy.

Prerequisite: C- or better in Level 3 Spanish

Honors Spanish 2 (1 Credit)

Designed for students who have demonstrated superior motivation and skill level in Spanish 1, emphasis is placed on oral proficiency and in-depth application of language structures and grammar in various types of tasks. The pace is faster than that of CP Spanish 2, incorporating enrichment activities such as projects and active communication requirements. Vocabulary is learned through authentic reading selections and audio-visual exercises. Communication about present and past events are a focus. Honors Spanish 2 prepares students with tools and practice required for Honors Spanish 3.

Prerequisite

A "C+" or better in Spanish 1 and teacher recommendation is highly advised for this course.

Honors Spanish 3 (1 Credit)

Language acquisition needs of students who have shown superior achievement and communication skills in Spanish are addressed. Oral and written practice integrate higher-level vocabulary and advanced structures, while developing more natural syntax. Spanish is used each day in spontaneous communications with teacher and peers as well as in conversations, oral reports, and paired activities. Communication centered on future, hypothetical and subjunctive concepts is emphasized.

This course supports proficiency required for Honors Spanish 4 and is a prerequisite for IB Spanish 11..

Prerequisite

"C+" or better in Honors Spanish 2 and teacher recommendation is strongly recommended for enrollment in this course.

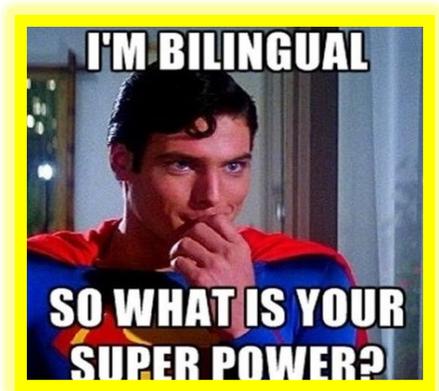
**Speak a new
language so that
the world will be a
new world.
Rumi**

Honors Spanish 4 (1 Credit)

For students with superior motivation and skills in Spanish, the course focus is on spontaneous discussions of current events and core cultural topics in the Spanish-speaking world. Literature, texts and videos are studied. Oral presentations and writing for a purpose are emphasized. Semester projects allow students to explore areas of personal interest related to the target language and culture and to make connections with their own culture. Students demonstrate measurable proficiency and accuracy using language adapted to various situations.

Students enrolled in Level 4 are expected to test for the CT State Seal of Biliteracy.

Prerequisite: "C+" or better in Honors Spanish 3 and teacher recommendation.



Spanish for Spanish Speakers I (1 Credit)

Spanish for Spanish Speakers II (1 Credit)

Are you a heritage or home speaker of Spanish?

These courses are for Spanish speakers from a range of backgrounds; minimally functional (comprehend, read and write Spanish with support) to more proficient in Spanish.

The entrance requirement for [Course I](#) is the ACTFL Intermediate-Mid proficiency level in listening comprehension.

Students do not need to write at Intermediate level prior to Course I. The focus is on communicative

competence in all four modes, as well as on understanding Hispanic cultures and identity issues of Spanish speakers in the United States.

Appreciation of Hispanic cultures is explored: language variation, customs, geography, history, current events. Focus is on diversity and richness of students' own Spanish/Hispanic culture.

For Course II, recommended Spanish language proficiency in reading, writing and listening is Intermediate-Mid proficiency on the ACTFL scale.

Students gain confidence using Spanish to express thoughts on social themes, interact with other Spanish speakers, understand oral and written messages and literary passages, present effectively and critically evaluate media resources and websites. A variety of topics related to contemporary events in Hispanic communities are discussed.

These courses are not sequential.

Students are encouraged to take a Spanish Heritage Language test to earn the CT State Seal of Biliteracy.



IB Spanish ab Initio

Year 1 and Year 2

World Language is integral to the focus of the IB program. ***Ab initio is designed for students with little to no experience in Spanish***; it is an initiation to a new language and culture. The most important placement consideration is that the course be a challenging educational experience. The course is based on acquisition of measurable performance skills with an emphasis on speaking and writing in Spanish. Core themes of Identities, Experiences, Human Ingenuity, Social Organization and Sharing the Planet provide students with opportunities to practice and explore Spanish and to develop intercultural understanding. Exams at the end of Year Two assess students' full range of abilities.

Prerequisites

No prior Spanish required. This is a beginning course in the language. Students who have completed courses beyond Spanish 1 should not enroll.

IB Spanish Language B SL 11 (1 Credit)

IB Spanish Language B 12 SL (1 Credit)

Be a part of IB! World Language is central to the international focus of the IB Diploma Program. The IB Language B course is for second language acquisition and based on measurable performance skills with emphasis on speaking and writing in the target language. Productive, receptive and interactive skills are the focus of the oral interview. The overall objective is to learn, appreciate and effectively interact in a culture different from one's own. Course content aligns with IB thematic requirements: Identities, Experiences, Human Ingenuity, Social Organization and Sharing the Planet, all viewed within a global context.

A wide range of linguistic experiences assists students in developing the capacity to communicate in a language other than English. Some brief literary and other texts, online resources, authentic audio-visual materials including films and daily interactive tasks play an important part of this process. ***This course is conducted entirely in Spanish.*** Final oral and written assessments take place in Year Two, IB12.

A grade of "C+" or better in Spanish 3 Honors and teacher approval are very highly recommended for enrollment in IB Language B courses.

Language
matters.
It shapes
thought.





**Falcons Love
Languages!**