

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: CLEVELAND ISD**

**Campus Name: DISCIPLINARY ALTERNATIVE EDUCATION**

**Campus Number: 146901003**

**2021 Accountability Rating: Not Rated**

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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**DISCIPLINARY ALTERNATIVE EDUCATION (146901003) - CLEVELAND ISD - LIBERTY COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**DISCIPLINARY ALTERNATIVE EDUCATION (146901003) - CLEVELAND ISD - LIBERTY COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DISCIPLINARY ALTERNATIVE EDUCATION (146901003) - CLEVELAND ISD - LIBERTY COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**DISCIPLINARY ALTERNATIVE EDUCATION (146901003) - CLEVELAND ISD - LIBERTY COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DISCIPLINARY ALTERNATIVE EDUCATION (146901003) - CLEVELAND ISD - LIBERTY COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 97.8%    | <b>91.8%</b> | *                | 92.8%    | 91.1% | *               | -     | -                | *                 | *          | 91.4%       | 94.4% |
| 2018-19  | 95.4% | 94.2%    | <b>88.8%</b> | 87.0%            | 91.3%    | 83.3% | -               | -     | -                | *                 | 88.6%      | 89.1%       | 92.4% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 10.7%    | <b>24.3%</b> | 31.6%            | 19.3%    | 34.0% | *               | -     | -                | *                 | 12.1%      | 25.2%       | 15.6% |
| 2018-19  | 11.4% | 18.0%    | <b>22.4%</b> | 16.3%            | 21.2%    | 27.8% | -               | -     | -                | 57.1%             | 27.6%      | 23.2%       | 19.6% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.2%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2018-19  | 0.4%  | 0.2%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 0.6%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| 2018-19  | 1.9%  | 2.4%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 88.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 3.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 8.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 88.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 92.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 84.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 4.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 10.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 84.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 89.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 89.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 10.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 89.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DISCIPLINARY ALTERNATIVE EDUCATION (146901003) - CLEVELAND ISD - LIBERTY COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 90.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 88.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 11.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 88.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 88.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 88.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 11.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 88.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 88.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 85.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 1.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 12.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 86.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 87.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 86.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 81.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 9.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DISCIPLINARY ALTERNATIVE EDUCATION (146901003) - CLEVELAND ISD - LIBERTY COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 78.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 88.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 87.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 90.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 7.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 73.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 86.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 81.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 88.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**DISCIPLINARY ALTERNATIVE EDUCATION (146901003) - CLEVELAND ISD - LIBERTY COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 418               | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 28                | 44,729         |
| Hispanic   | -               | -                 | 313               | 184,060        |
| White  | -               | -                 | 68                | 105,215        |
| American Indian  | -               | -                 | 4                 | 1,226          |
| Asian  | -               | -                 | 1                 | 17,126         |
| Pacific Islander   | -               | -                 | 0                 | 557            |
| Two or More Races  | -               | -                 | 4                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 1                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 77                | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 33                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 307               | 292,532        |
| Special Education Graduates                                | -               | -                 | 34                | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 339               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 89                | 29,639         |
| At-Risk Graduates  | -               | -                 | 211               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DISCIPLINARY ALTERNATIVE EDUCATION (146901003) - CLEVELAND ISD - LIBERTY COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 CCMR-Related Indicators (TAPR)  
DISCIPLINARY ALTERNATIVE EDUCATION (146901003) - CLEVELAND ISD - LIBERTY COUNTY

**There is no data for this campus.**

Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
DISCIPLINARY ALTERNATIVE EDUCATION (146901003) - CLEVELAND ISD - LIBERTY COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DISCIPLINARY ALTERNATIVE EDUCATION (146901003) - CLEVELAND ISD - LIBERTY COUNTY**

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 10         | 100.0%  | 8,870    | 5,359,040 | 10         | 100.0%  | 8,888    | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.1%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 3.5%     | 3.7%      | 0          | 0.0%    | 3.5%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 7.3%     | 6.7%      | 0          | 0.0%    | 7.3%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 7.5%     | 7.1%      | 0          | 0.0%    | 7.5%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 7.4%     | 7.1%      | 0          | 0.0%    | 7.4%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 7.0%     | 7.1%      | 0          | 0.0%    | 7.0%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 7.8%     | 7.2%      | 0          | 0.0%    | 7.8%     | 7.2%      |
| Grade 5                                       | 0          | 0.0%    | 8.0%     | 7.4%      | 0          | 0.0%    | 8.0%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 8.5%     | 7.7%      | 0          | 0.0%    | 8.5%     | 7.7%      |
| Grade 7                                       | 1          | 10.0%   | 8.7%     | 7.9%      | 1          | 10.0%   | 8.7%     | 7.8%      |
| Grade 8                                       | 1          | 10.0%   | 8.0%     | 7.9%      | 1          | 10.0%   | 8.0%     | 7.9%      |
| Grade 9                                       | 2          | 20.0%   | 8.0%     | 8.1%      | 2          | 20.0%   | 7.9%     | 8.1%      |
| Grade 10                                      | 4          | 40.0%   | 7.1%     | 7.8%      | 4          | 40.0%   | 7.1%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 6.0%     | 7.2%      | 0          | 0.0%    | 6.0%     | 7.2%      |
| Grade 12                                      | 2          | 20.0%   | 5.1%     | 6.8%      | 2          | 20.0%   | 5.1%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 0          | 0.0%    | 3.8%     | 12.7%     | 0          | 0.0%    | 3.8%     | 12.7%     |
| Hispanic                                      | 7          | 70.0%   | 83.3%    | 52.9%     | 7          | 70.0%   | 83.3%    | 52.9%     |
| White   | 3          | 30.0%   | 11.4%    | 26.5%     | 3          | 30.0%   | 11.4%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.2%     | 0.3%      | 0          | 0.0%    | 0.2%     | 0.3%      |
| Asian   | 0          | 0.0%    | 0.2%     | 4.7%      | 0          | 0.0%    | 0.2%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 0          | 0.0%    | 1.0%     | 2.7%      | 0          | 0.0%    | 1.0%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 3          | 30.0%   | 47.6%    | 48.9%     | 3          | 30.0%   | 47.6%    | 48.9%     |
| Male  | 7          | 70.0%   | 52.4%    | 51.1%     | 7          | 70.0%   | 52.4%    | 51.1%     |
| Economically Disadvantaged                    | 10         | 100.0%  | 93.7%    | 60.3%     | 10         | 100.0%  | 93.7%    | 60.2%     |
| Non-Educationally Disadvantaged               | 0          | 0.0%    | 6.3%     | 39.7%     | 0          | 0.0%    | 6.3%     | 39.8%     |
| Section 504 Students                          | 2          | 20.0%   | 4.0%     | 7.2%      | 2          | 20.0%   | 4.0%     | 7.2%      |
| EB Students/EL                                | 5          | 50.0%   | 52.0%    | 20.7%     | 5          | 50.0%   | 51.9%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 10         | 3.8%    | 3.2%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 1          | 10.0%   | 2.6%     | 4.5%      | 1          | 10.0%   | 2.6%     | 4.5%      |
| Foster Care                                   | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.0%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DISCIPLINARY ALTERNATIVE EDUCATION (146901003) - CLEVELAND ISD - LIBERTY COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Homeless   | 0          | 0.0%    | 1.1%     | 1.1%  | 0          | 0.0%    | 1.1%     | 1.1%  |
| Immigrant  | 0          | 0.0%    | 1.7%     | 2.0%  | 0          | 0.0%    | 1.7%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |
| Title I  | 0          | 0.0%    | 96.9%    | 64.5% | 0          | 0.0%    | 96.9%    | 64.5% |
| Military Connected   | 0          | 0.0%    | 0.3%     | 2.7%  | 0          | 0.0%    | 0.3%     | 2.7%  |
| At-Risk  | 10         | 100.0%  | 66.1%    | 49.2% | 10         | 100.0%  | 66.0%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 4          | 40.0%   | 50.8%    | 21.0% | 4          | 40.0%   | 50.7%    | 20.9% |
| Gifted and Talented Education                                    | 0          | 0.0%    | 4.7%     | 8.3%  | 0          | 0.0%    | 4.7%     | 8.3%  |
| Special Education  | 2          | 20.0%   | 8.3%     | 11.1% | 2          | 20.0%   | 8.5%     | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | *          |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | *          | *       | 46.5%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 0          | 0.0%    | 20.7%    | 21.3% |            |         |          |       |
| Students with Autism   | 0          | 0.0%    | 14.5%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | *          | *       | 16.7%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 1.6%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 264        | 100.0%  | 21.4%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 22         | 8.3%    | 1.3%     | 2.8%  |            |         |          |       |
| Hispanic   | 188        | 71.2%   | 15.9%    | 7.1%  |            |         |          |       |
| White  | 51         | 19.3%   | 3.6%     | 3.1%  |            |         |          |       |
| American Indian  | 1          | 0.4%    | 0.2%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.0%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 2          | 0.8%    | 0.4%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 41         | 100.0%  | 26.0%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 109        | 100.0%  | 20.8%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 238        | 100.0%  | 20.8%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | -          | -       | 25.5%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DISCIPLINARY ALTERNATIVE EDUCATION (146901003) - CLEVELAND ISD - LIBERTY COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.2%     | 1.4%  | -                             | 0.0%     | 4.8%  |
| Grade 1                          | -                               | 0.6%     | 1.9%  | -                             | 0.0%     | 3.2%  |
| Grade 2                          | -                               | 0.2%     | 1.0%  | -                             | 0.0%     | 1.4%  |
| Grade 3                          | -                               | 0.0%     | 0.5%  | -                             | 2.3%     | 0.6%  |
| Grade 4                          | -                               | 0.0%     | 0.3%  | -                             | 0.0%     | 0.4%  |
| Grade 5                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 6                          | 0.0%                            | 0.2%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 0.2%     | 0.3%  | -                             | 0.0%     | 0.3%  |
| Grade 8                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | 75.0%                           | 7.8%     | 4.7%  | 0.0%                          | 13.3%    | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 17.6     | 17.7  |
| Grade 1                | -      | 18.9     | 18.0  |
| Grade 2                | -      | 16.8     | 18.0  |
| Grade 3                | -      | 16.8     | 18.2  |
| Grade 4                | -      | 16.9     | 18.3  |
| Grade 5                | -      | 17.0     | 19.8  |
| Grade 6                | -      | 18.7     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 17.7     | 15.7  |
| Foreign Languages      | -      | 21.2     | 17.8  |
| Mathematics            | -      | 19.3     | 16.9  |
| Science                | -      | 18.9     | 17.9  |
| Social Studies         | -      | 19.1     | 18.3  |



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DISCIPLINARY ALTERNATIVE EDUCATION (146901003) - CLEVELAND ISD - LIBERTY COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 10.0               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 8.0                | 80.0%   | 63.8%    | 64.3%    |
| Teachers                                      | 6.0                | 60.0%   | 50.1%    | 49.6%    |
| Professional Support                          | 1.0                | 10.0%   | 8.6%     | 10.6%    |
| Campus Administration (School Leadership)     | 1.0                | 10.0%   | 3.1%     | 3.0%     |
| Educational Aides:                            | 2.0                | 20.0%   | 8.1%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 6.0      | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 0.0                | n/a     | 18.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 2.0      | 1,126.0  |
| Total Minority Staff:                         | 0.0                | 0.0%    | 45.4%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 11.3%    | 11.1%    |
| Hispanic                                      | 0.0                | 0.0%    | 25.6%    | 28.4%    |
| White   | 6.0                | 100.0%  | 60.8%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.0%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 0.9%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.4%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 2.0                | 33.3%   | 25.6%    | 23.8%    |
| Females                                       | 4.0                | 66.7%   | 74.4%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.0%     | 1.2%     |
| Bachelors                                     | 4.0                | 66.7%   | 83.0%    | 73.0%    |
| Masters                                       | 2.0                | 33.3%   | 16.4%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.5%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 1.0                | 16.7%   | 20.5%    | 6.7%     |
| 1-5 Years Experience                          | 0.0                | 0.0%    | 44.8%    | 27.8%    |
| 6-10 Years Experience                         | 1.0                | 16.7%   | 14.9%    | 20.3%    |
| 11-20 Years Experience                        | 2.0                | 33.3%   | 14.8%    | 29.1%    |
| 21-30 Years Experience                        | 1.0                | 16.7%   | 3.7%     | 13.0%    |
| Over 30 Years Experience                      | 1.0                | 16.7%   | 1.3%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DISCIPLINARY ALTERNATIVE EDUCATION (146901003) - CLEVELAND ISD - LIBERTY COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 1.7                | n/a     | 16.0     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 2.0      | 5.6      | 6.4      |
| Average Years Experience of Principals with District                        | 2.0      | 1.6      | 5.5      |
| Average Years Experience of Assistant Principals                            | 0.0      | 4.6      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 0.0      | 2.3      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 16.8     | 6.0      | 11.2     |
| Average Years Experience of Teachers with District:                         | 9.0      | 2.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$55,600 | \$57,312 | \$50,849 |
| 1-5 Years Experience  | -        | \$56,566 | \$53,288 |
| 6-10 Years Experience   | \$57,265 | \$59,075 | \$56,282 |
| 11-20 Years Experience  | \$58,806 | \$60,206 | \$59,900 |
| 21-30 Years Experience  | \$61,615 | \$62,895 | \$64,637 |
| Over 30 Years Experience  | \$79,769 | \$68,685 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$61,977 | \$58,020 | \$57,641 |
| Professional Support  | \$36,409 | \$65,633 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$85,028 | \$77,751 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 64.3%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 5,731.4  |

|   | ----- Campus ----- |         |          |       |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 12.2%    | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 5.5%     | 5.1%  |
| Compensatory Education                          | 5.0                | 83.3%   | 1.6%     | 2.8%  |
| Gifted and Talented Education                   | 0.0                | 0.0%    | 0.0%     | 1.8%  |
| Regular Education                               | 0.0                | 0.0%    | 71.1%    | 71.0% |
| Special Education                               | 1.0                | 16.7%   | 8.4%     | 9.4%  |
| Other   | 0.0                | 0.0%    | 1.1%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DISCIPLINARY ALTERNATIVE EDUCATION (146901003) - CLEVELAND ISD - LIBERTY COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)