Texas Education Agency
2020-21 School Report Card
FREDERICK A DOUGLASS LEARNING ACAD (146901004)

Accountability Rating

Acceptable

This campus was eligible for the alternative evaluation under Senate Bill 1365 (https://tea.texas.gov/sites/default/files/senate-bill-1365-explanatory-document.pdf) and received at least a 70 when averaging the 2021 Student Achievement and School Progress, Part B: Relative Performance domain scaled scores.

School Information

District Name: CLEVELAND ISD
Campus Type: High School
Total Students: 47
Grade Span: 10 - 12

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about FREDERICK A DOUGLASS LEARNING ACAD, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	89.8%	97.8%	98.3%
Enrollment by Race/Ethnicity			
African American	6.1%	3.8%	12.7%
Hispanic	65.3%	83.3%	52.9%
White	20.4%	11.4%	26.5%
American Indian	4.1%	0.2%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.1%	1.0%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	97.9%	93.7%	60.3%
Special Education	4.3%	8.3%	11.1%
Emergent Bilingual/EL	34.0%	52.0%	20.7%
Mobility Rate (2019-20)	88.9%	21.4%	13.8%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	2.5%	17.7%	15.7%
Foreign Languages	1.4%	21.2%	17.8%
Mathematics	1.8%	19.3%	16.9%
Science	2.1%	18.9%	17.9%
Social Studies	4.0%	19.1%	18.3%

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Expenditure Ratio	n/a	65.6%	63.8%
Instructional Staff Percent	n/a	64.3%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$21,693	$9,771	$10,406
Instruction	$14,551	$5,660	$5,929
Instructional Leadership	$123	$123	$173
School Leadership	$3,211	$552	$620

STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	55%	**53%**	*	58%	*	*	-	-	*	76%
	2019	78%	66%	**22%**	-	17%	36%	-	-	-	-	26%
ELA/Reading	2021	68%	54%	**31%**	-	42%	*	*	-	-	-	57%
	2019	75%	61%	**4%**	-	0%	17%	-	-	-	-	5%
Mathematics	2021	66%	57%	*****	*	-	-	-	-	-	-	-
	2019	82%	74%	**33%**	-	40%	*	-	-	-	-	40%
Science	2021	71%	56%	*****	-	*	-	-	-	-	-	*
	2019	81%	66%	*****	-	*	*	-	-	-	-	*
Social Studies	2021	73%	63%	**92%**	*	89%	*	-	-	-	*	89%
	2019	81%	70%	**60%**	-	43%	*	-	-	-	-	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2021	41%	26%	**19%**	*	25%	*	*	-	-	*	24%
	2019	50%	34%	**5%**	-	3%	9%	-	-	-	-	6%
ELA/Reading	2021	45%	27%	**13%**	-	17%	*	*	-	-	-	14%
	2019	48%	30%	**0%**	-	0%	0%	-	-	-	-	0%
Mathematics	2021	37%	25%	*****	*	-	-	-	-	-	-	-
	2019	52%	38%	**0%**	-	0%	*	-	-	-	-	0%
Science	2021	44%	27%	*****	-	*	-	-	-	-	-	*
	2019	54%	34%	*****	-	*	*	-	-	-	-	*
Social Studies	2021	49%	36%	**25%**	*	33%	*	-	-	-	*	22%
	2019	55%	44%	**20%**	-	14%	*	-	-	-	-	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2021	18%	9%	**0%**	*	0%	*	*	-	-	*	0%
	2019	24%	12%	**0%**	-	0%	0%	-	-	-	-	0%
ELA/Reading	2021	18%	9%	**0%**	-	0%	*	*	-	-	-	0%
	2019	21%	10%	**0%**	-	0%	0%	-	-	-	-	0%
Mathematics	2021	18%	9%	*****	*	-	-	-	-	-	-	-
	2019	26%	16%	**0%**	-	0%	*	-	-	-	-	0%
Science	2021	20%	9%	*****	-	*	-	-	-	-	-	*
	2019	25%	9%	*****	-	*	*	-	-	-	-	*
Social Studies	2021	29%	20%	**0%**	*	0%	*	-	-	-	*	0%
	2019	33%	21%	**0%**	-	0%	*	-	-	-	-	0%
STAAR Assessment Participation (All Grades Tested)												
All Subjects	2021	88%	98%	**99%**	*	99%	100%	*	-	-	*	98%
	2019	99%	99%	**100%**	-	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	98%	**97%**	-	97%	*	*	-	-	-	96%
	2019	99%	99%	**100%**	-	100%	100%	-	-	-	-	100%
Mathematics	2021	88%	98%	*****	*	*	-	-	-	-	-	*
	2019	100%	99%	**100%**	-	100%	*	-	-	-	-	100%

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.6%	**2.3%**	0.0%	1.6%	0.0%	*	-	-	*	2.7%
2018-19	1.9%	2.4%	**16.9%**	*	12.5%	19.2%	-	-	*	*	17.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2020											
Graduated	90.3%	88.3%	**67.9%**	66.7%	72.2%	62.5%	*	-	-	*	69.4%
Graduates, TxCHSE, & Cont	94.6%	92.0%	**88.7%**	83.3%	97.2%	62.5%	*	-	-	*	87.8%
Class of 2019											
Graduated	90.0%	84.8%	**47.2%**	*	54.2%	36.4%	-	-	-	-	50.0%
Graduates, TxCHSE, & Cont	94.1%	89.5%	**77.8%**	*	91.7%	54.5%	-	-	-	-	73.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	92.0%	89.7%	**80.5%**	*	92.9%	54.5%	-	-	-	-	76.5%
Graduates, TxCHSE, & Cont	93.9%	90.0%	**80.5%**	*	92.9%	54.5%	-	-	-	-	76.5%
Class of 2018											
Graduated	92.2%	88.1%	**65.5%**	*	75.0%	62.5%	-	-	-	-	66.7%
Graduates, TxCHSE, & Cont	93.9%	88.1%	**65.5%**	*	75.0%	62.5%	-	-	-	-	66.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.6%	88.1%	**66.7%**	*	83.3%	58.8%	-	-	-	-	67.9%
Graduates, TxCHSE, & Cont	93.9%	88.4%	**70.0%**	*	83.3%	64.7%	-	-	-	-	71.4%
Class of 2017											
Graduated	92.4%	85.4%	**50.0%**	-	55.0%	33.3%	-	-	-	-	45.0%
Graduates, TxCHSE, & Cont	93.7%	87.4%	**57.7%**	-	60.0%	50.0%	-	-	-	-	55.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2020	90.3%	86.3%	**67.3%**	66.7%	70.3%	62.5%	*	-	-	*	68.6%
Class of 2019	90.0%	81.7%	**39.5%**	*	46.4%	30.8%	-	-	-	*	42.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2020	83.0%	-	**-**	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2020	87.8%	87.5%	**13.9%**	*	15.4%	0.0%	*	-	-	-	14.7%
Class of 2019	87.6%	90.7%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%
College, Career, and Military Ready (Annual Graduates)											
2019-20	63.0%	48.1%	**29.0%**	20.0%	30.6%	27.3%	*	-	-	*	30.4%
2018-19	72.9%	65.8%	**52.1%**	-	42.3%	63.6%	-	-	-	-	47.7%
SAT/ACT Results (Annual Graduates)											
Tested											
2019-20	76.7%	76.6%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%
2018-19	75.0%	89.7%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%
Average SAT Score											
2019-20	1019	869	**-**	-	-	-	-	-	-	-	-
2018-19	1027	846	**-**	-	-	-	-	-	-	-	-
Average ACT Score											
2019-20	20.2	17.2	**-**	-	-	-	-	-	-	-	-
2018-19	20.6	15.5	**-**	-	-	-	-	-	-	-	-

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