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School Annual Education Report (AER) Cover Letter

February 2022

Dear Musson Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Musson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Laura Walsh, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3KcHzTZ> or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

State law requires that we also report additional information

Process for Assigning Pupils to the School

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

Status of the 3-5 Year School Improvement Plan

During the 2020 – 2021 school year, our school improvement plans continued to be implemented and monitored. Tremendous focus and efforts were made to address the social emotional learning of our students and staff during this year as our instruction modalities responded to the COVID-19 Global Pandemic. We continue to work through a process of data analysis, identifying and analyzing measurable goal growth criteria. Strategies continue to be implemented that aligned to support student learning through our curriculum and activities were connected to collaborative learning opportunities. We continued staff support and learning to begin implementing our new goal area around student social-emotional wellness.

Musson Elementary School is a purposeful professional learning community which is reflected in the commitment of our staff and our overall school community. Our entire staff, both instructional and non-instructional, is committed to continuing efforts to improve education for each and every Musson student.

Core Curriculum

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education’s Michigan Curriculum Framework. The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day. Additional information about the District’s Core curriculum can be found at the following website: [Curriculum - Rochester Community Schools District](#).

iReady Aggregate Achievement results 2019-2020

Reading/Math on grade level percentages

Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Reading/Math below grade level percentages

Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

iReady Aggregate Achievement results 2020-21

Reading

On grade level percentages

Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
K	100%	100%	100%	100%	100%	100%	100%	100%	100%
1	97%	97%	100%	100%	71%	100%	100%	100%	96%
2	100%	100%	100%	100%	100%	100%	100%	100%	100%
3	100%	98%	100%	100%	83%	89%	100%	100%	100%
4	100%	89%	100%	100%	70%	100%	n/a	100%	93%
5	97%	81%	100%	100%	60%	100%	100%	100%	88%

Reading

Below grade level percentages

Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
K	0%	0%	0%	0%	0%	0%	0%	0%	0%
1	3%	3%	0%	0%	29%	0%	0%	0%	4%
2	0%	0%	0%	0%	0%	0%	0%	0%	0%
3	0%	2%	0%	0%	17%	11%	0%	0%	0%
4	0%	11%	0%	0%	30%	0%	n/a	0%	7%
5	3%	19%	0%	0%	40%	0%	0%	0%	12%

Math

On grade level percentages

Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
K	100%	100%	100%	100%	100%	100%	100%	100%	100%
1	97%	97%	100%	100%	71%	100%	100%	100%	96%
2	100%	96%	80%	100%	100%	92%	100%	100%	100%
3	100%	98%	100%	100%	83%	89%	100%	100%	100%
4	98%	97%	100%	100%	80%	100%	n/a	100%	97%
5	100%	89%	100%	100%	80%	100%	100%	100%	94%

Math

Below grade level percentages

Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
K	0%	0%	0%	0%	0%	0%	0%	0%	0%
1	3%	3%	0%	0%	29%	0%	0%	0%	4%
2	0%	4%	20%	0%	0%	8%	0%	0%	0%
3	0%	2%	0%	0%	17%	11%	0%	0%	0%
4	2%	3%	0%	0%	20%	0%	n/a	0%	3%
5	0%	11%	0%	0%	20%	0%	0%	0%	6%

Parent Teacher Conference Data

Conferences	Number of Student	Percent of students represented at parent teacher conferences
2019-2020		
Fall	488	98
Spring	502	95
2020-2021		
Fall	362	97
Spring	371	96

We are proud of all of our wonderful students, dedicated staff, supportive parents, and community volunteers. We are thankful to have such a close and united school family to help Musson students reach their full potential.

Sincerely,

Laura Walsh, Ed. S
Principal, Musson Elementary