



# Newsletter 11 - Friday 4th February 2022

Welcome to our newsletter! This week we are excited to bring some sporting news taking place in our locality!

We are also looking forward to celebrating Mental Health Awareness Week 7<sup>th</sup> - 11<sup>th</sup> Feb

#### **Book Bingo Super Stars**

You will remember that a Christmas reading challenge was set by Miss Duncalfe and Mrs Hall for the festive holiday season and the response from the children was amazing! Congratulations to these children who went above and beyond with their Christmas Reading Challenges:

**Reception:** Thea Morley-Smith, Emily Talman, Henry Thorndyke, Ari Brown, Tillie Irvine, Freya Pelling, Tilly Blanche, Milo Eagle and Aaron Slarks

**Year 1:** Joseph D'Souza, Ida Sayers, Matilda Maidman and Freya North

Year 2: Seb King and Noah Featherstone

Year 3: Freddie Sloan, Isaac Bourne, Tildy Keating, Imogen

Ward, Dylan Parker, Jessica Bell and Eliza Hargreaves

**Year 4:** Elodie Evans, Nancy Shapiro, Aedan Hall and Evelyn Fuller

Year 5: Molly Mee and Maeve Thompson

Year 6: Lilia Keating, Ayla Austyn, Jessie Diack,

Dash Osborn, Lucas Shepherd, Thea Rushbrooke, Tasha Keyte, Bella Veysey, Barnaby Underhill, James Beecroft, Cecily Leppard, Jessie Hudson, Lydia Watts, Millie Topping, Ruby Glover and Sophie Freeman.





#### **Attendance Update**

Whole Academy attendance: 24th January – 4th February: 90.9%

Highest KS1 class: Maple (Y2) – 96.2% Highest KS2 class: Poplar (Y3) – 96.3%

#### **Stone Age Workshop**

Year 4 children were transported back to the Stone Age yesterday thanks to a fantastic workshop led by Hands on History. The children learned about life as a hunter-gatherer by examining artefacts and touching animal skins and skulls. The fire-lighting and archery demonstrations were a highlight of the day!



#### **Eco Corner**

Last weekend was the Big Garden Birdwatch 2022. Did you take part? As a school, we have already signed up to take part next year. Over recent years the survey has documented a decline in many different types of native birds. On the RSPB website there are lots of tips on how to make your garden more environmentally friendly and ways to encourage wildlife into your garden. There is also a guide to help you identify the most common birds in the UK. If you start bird watching now, you will be an expert by this time next year! Happy bird watching!

## Curriculum Corner Geography

Geography is a key subject within our knowledge rich creative curriculum. As we seek to develop children's curiosity and understanding of the world around them, we begin with our locality. Children in Early Years begin by visiting the village, identifying key landmarks before recently going on an exciting 'bus' adventure following a 'bus route' on a map of the academy. In Year 1, inspired by the 'Jolly Postman', children create and map a route through the village, linking their understanding to an OS map extract of Lindfield, whilst in Year 3 children broaden their knowledge further by looking at maps of the wider local area, comparing the village of Lindfield with Haywards Heath. As the children move through the school they build on this further and, for example, compare Southampton to Haywards Heath in Year 4, whereas in Year 6 children learn about the Isle of Wight. All the time this work is brought to life by visiting the locality and accessing resources such as Digimap for Schools, which offers OS maps of the UK as well as aerial photographs. Similarly, children love to explore atlases, which play a key part in developing their locational knowledge and sense of place.

We have been lucky enough to purchase new atlases recently, funded by the PTA, which we much appreciate.

#### **Understanding Online Games**

Online games can be a great way for children and young people to keep busy and stay in touch with friends and family, but it is important that they play safely.

Things to consider if your child games online:

- age ratings of games they play
- messaging and contact functions in the game
- in-game purchases
- trolling, griefing and scams
- how to report problems
- where they can get further support

Also, if you have more than one child in your home, be aware that games suitable for one child to play or watch, may not be suitable for another.

If you're not a gamer, all the devices, the features, the interconnectivity with other games and apps can quickly become overwhelming so here are some helpful tips to help keep children safe while gaming online.

- Check the game's content- check the PEGI rating
- Change the settings- some games allow you to turn off the communications feature
- 3. Talk to your child about keeping safe online

#### www.nspcc.org.uk

Give the NSPCC a call on <u>0808 800 5002</u> to chat to one of their expert advisors For more information, please follow the link

www.nspcc.org.uk

# Laws and Debating Online Workshop

Last week, the School Councillors, House Captains and Eco Warriors from Years 4-6 took part in an online workshop run by the Education Team from the Houses of Parliament. As part of the workshop, the children learned about how parliament is structured (2 'houses'), what an MP is, how laws are formed and debated and even took part in their own parliament discussion all around whether diesel and petrol cars should be banned. At the end of the session, we were joined online by Mims Davies MP who represents Mid Sussex. The children were able to ask questions which revolved around schools, Covid and the environment. Mims was very impressed by the detail of questioning and the knowledge the children showed of local issues.

It was a fantastic experience and opportunity for some of the children in our academy who are dedicating their own time and effort to make sure Lindfield Primary Academy is the very best place to learn, play and enjoy.

#### **Sports News**

This week our Sports Crew completed their training at Warden Park Academy through Mid-Sussex Active. The children learnt a number of skills over the afternoon to help them lead sporting events at our academy in the future. They hope to apply these skills to some upcoming events over the rest of the academic year. In Friday's assembly they were presented with their certificates and Sport Crew t-shirts. Lindfield attended the Mid Sussex indoor cricket tournament on Monday. The children stormed through their group and came up against Harlands in the final. We saw exceptional teamwork and respect in every game and they placed 1st overall. Lindfield are through to the next round! A huge well done to the children involved!

A group of Year 4 children attended a hockey festival led by sport leaders at Downlands School in Hassocks. The children had the opportunity to learn new skills and take part in

mini matches. We certainly have some very enthusiastic

children!

The Sky's the
Limit
Laser and
Fireworks
Spectacular
Saturday 26th
Feb
Victoria Park

#### **Reading Corner**

This week we are looking at the last two of our reading VIPERS: R for retrieval and S for sequencing and summarising. Retrieval is a great skill to practise while you are reading with your child. They don't have to think about the answer, they simply need to go back to the text and find something. This is also great to help children practise skimming and scanning skills

You can ask your child a range of questions such as: Can you find a word that is in bold?

Can you find all the words on this page that rhyme? Can you find a word that starts with a capital letter?

Where in the text did the character first do.....?
Any questions based on the text right in front of them will

IN EYFS and KS1, when children have finished reading, they can sequence the story or the order of what they read for instance:

What happened first? What did you read first? What happened next? What happened at the end?

Older readers need to summarise what they read. A great game to play is to get children to summarise what they read in their own words and then challenge them to summarise it in 20 words, then 10 words, then 5 and then even just 1 word! It can be tricky and funny but really encourages children to think carefully about what they have read!

This now concludes our reading **VIPERS** focus. As ever, if you have questions about your child's reading and how best to support them, do not hesitate to speak to their teachers.

### **News from the PTA**

World Book Day is fast approaching and this year the academy is ready to welcome back parents and carers to read to their child's class. This is such a lovely opportunity to engage with your child, have a little insight into their class and help give back to the academy. This year World Book Day is on Thursday 3<sup>rd</sup> March and the theme is poetry.

The academy will have events all week and parents are invited in on Friday 4<sup>th</sup> March. If you would like to volunteer to come in and read a poem, please contact us via the PTA email address.

We look forward to a day full of poetry!
As always, keep in touch by email <a href="mailto:lindfield.pta@gmail.com">lindfield.pta@gmail.com</a>
or find us at <a href="mailto:www.facebook.com/LindfieldPTA">www.facebook.com/LindfieldPTA</a>.

# DATES FOR YOUR DIARY

Mon 7<sup>th</sup> – Fri 11<sup>th</sup> Feb: Mental Health Awareness Week

Tue 8th Feb: Safer Internet Day

Wed 9<sup>th</sup> Feb: Year 5 Ancient Greece workshop Fri 18<sup>th</sup> Feb: Year 2 Knights & Castles Day Mon 21<sup>st</sup> – Fri 25<sup>th</sup> Feb: Half Term Break

Mon 28th Feb: INSET Day – academy closed to pupils

Thu 3<sup>rd</sup> Mar: World Book Day – dress up day Fri 4<sup>th</sup> Mar: Year 4 Observatory Science Centre visit

Fri 8th Apr: Spring term ends

Mon 25<sup>th</sup> Apr: INSET Day – academy closed to pupils

Tue 26<sup>th</sup> Apr: Summer term begins

Thu 21<sup>st</sup> Jul: last day of summer term