AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, February 7, 2022, at 6:30 PM in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on items or recommendations appearing under the Action portion of a regular meeting agenda. The public may make their comments via telephone or in person. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at:

https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem

no later than noon on the day of the board meeting. Paper forms are available from the Board Clerk before the beginning of each meeting and will be accepted up to 6:25 PM on the day of the meeting.

Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting.
A. OPENING EXERCISES
   A.1. Call to order and confirm that a quorum of the Board is present.
   A.2. Flag salute
   A.3. Statement regarding receipt of public comment on action agenda items. In-person submissions received by 6:25 p.m. and electronic submissions received by 12:00 p.m. on the day of board meeting per policy 1301.

B. SUPERINTENDENT’S CORRECTION TO AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES

E. CONSENT AGENDA - Motion and vote on recommendation.

F. PUBLIC COMMENT ON ACTION AGENDA ITEMS

G. ACTION AGENDA – Motion and vote on each recommendation.

H. GOAL MONITORING SESSION

I. BOARD MEMBER REPORTS

J. CITIZENS COMMENTS

K. SUPERINTENDENTS REPORT/PRESENTATION

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

N. ANNOUNCEMENTS
   The next regularly scheduled meeting of the Board of Education will be held on Monday, February 28, 2022 at 6:30 p.m.

O. ADJOURNMENT
E. CONSENT AGENDA - Motion and vote on recommendations

DEPUTY SUPERINTENDENT

E.1. RECOMMENDATION: Approve routine field trips.

RATIONALE: Board Policy 3314 requires that all out-of-state student field/study trips and travel have prior authorization by the Board of Education.

E.2. RECOMMENDATION:
Approve the purchase of a Virtual Reality Cube for Nathan Hale Virtual Reality Lab from ImaginX, LLC.

COST: Not to exceed $185,000

FUND NAME/ACCOUNT:
11-0000-1000-507330-100-000000-000-07-715 = $6860.01
3c-1313-1000-507330-100-000000-000-07-715 = $69,579.99

RATIONALE:
The Virtual Reality Cube will complete the essential VR components for the Nathan Hale VR Lab. Teachers will be able to accommodate a full classroom while individual students will get a full immersive education experience.

Nathan Hale applied for and received the Oklahoma EDGE grant in 2019. With the funds, we purchased both hardware and software to create a robust Virtual Reality Lab. Students have Z-Spaces that allow them an immersive, 3D experience on Z-Space computers loaded with many academic options that compliment any classroom curriculum. Most recently, we have embedded the Z-Space lessons directly into our SPARK curriculum, so students experience the lessons within context to what they are learning. Additionally, we have both Hololens and Oculus VR headsets with pre-loaded software that also supports curricular content. We have two theater spaces where instructors can bring whole classes to bring the Virtual Reality experiences to life!

We are now looking at the purchase of the “VRCube.” A VR Cube is a virtual reality space; essentially an empty room in the shape of a cube in which each of the surfaces – the walls, floor and ceiling – may be used as projection screens to create a highly immersive virtual environment. 3D Cube users typically wear stereoscopic eyewear, and they interact with visual stimulus via wands, data gloves, joysticks, or other input devices. This piece will only add to our robust center to continue to allow our students to have a fully immersive experience! This allows the students to experience learning as if they are in the actual environment! Students can experience a ride through the Himalaya’s, step into the house of Anne Frank and many other learning experience they may not otherwise get.

E.3. RECOMMENDATION:
Amend the agreement approved as item E1 of July 19, 2021, regarding the agreement with Center of Transformative Teaching (CT3), a 501(c)(3) organization, to

Regular Meeting, February 7, 2022
increase the amount paid to them for providing training for school leaders, instructional mentors, and teachers in effective classroom management and instructional practice for the 2021-2022 school year. In addition, the amendment will allow an additional school to be included and additional services to be provided.

**FURTHER RECOMMEND:**
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** This amendment reflects a total increase of $64,481

**FUND NAME/ACCOUNT:**
11-5118-2573-503590-494-000000-000-55-XXX-5118
11-5150-2573-503590-494-000000-000-55-XXX-5150

**RATIONALE:**
This amendment is necessary to fully provide training for all schools who have requested services funded by site school improvement funds awarded through the federal grants. Although McKinley ES and Bell ES were listed on the approved board item E.1 of the July 19, 2021 consent agenda, the site leaders have decided to expand training to provide real time teacher coaching to their staff. This amendment also adds Tulsa Met as a participating school.

**E.4. RECOMMENDATION:**
Enter into an agreement with the University of Tulsa for Will Rogers High School JROTC to hold the annual JROTC Military Ball at the University of Tulsa Allen Chapman Activity Center. The event is scheduled for April 9, 2022.

**FURTHER RECOMMEND:**
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed $800

**FUND NAME/ACCOUNT:** JROTC SAF account #564

**RATIONALE:**
The JROTC Military Ball is a required event under the JROTC Program of Instruction. An awards ceremony is included, recognizing exceptional student performance throughout the year.

**E.5. RECOMMENDATION:**
Enter into a contract with Creative Learning Solutions, LLC, to construct a STEAM Lab (SmartLab HQ) at Emerson Elementary School.

**FURTHER RECOMMEND:**
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed $113,477

**FUND NAME/ACCOUNT:** Emerson Elementary Gifts and Endowments
REQUISITION/CONTRACT: 12206147
RATIONALE:
Montessori students will have access to the STEAM Smart Lab. This access is important as they research and create projects connected to their Montessori work. Smart Lab was chosen for Montessori specifically based on the flexibility of the arts integration piece and the high level of support the company provides. Creative Learning Solutions created the STEAM Lab tailored to the specific needs of a Montessori school. The scope of work includes design, installation, professional development, and curriculum services.

E.6. RECOMMENDATION:
Approve an agreement with Tulsa Country Club, Corp to allow Booker T. Washington Class of 2022 to host Senior Dinner Dance on April 30, 2022.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: $8,000

FUND NAME/ACCOUNT:
BTW C/O 2022 Account #: 870

RATIONALE:
The Booker T. Washington Class of 2022 would like to host a senior dinner dance. This location provides adequate space for safety measures and an environment that will contribute to the creation of lasting memories for our well-deserving class of 2022.

E.7. RECOMMENDATION:
Enter into a contract with the IPROC Tulsa, LLC to host Memorial High School's senior breakfast on May 10, 2022 at the Doubletree Hotel at Warren Place.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed $5,000

FUND NAME/ACCOUNT: SAF #870

RATIONALE:
The senior breakfast is an annual event put on by the senior class for student body and guests. This event provides students with the opportunity to become involved with event planning and to practice organizational skills along with teamwork skills.

E.8. RECOMMENDATION:
Enter into a contract with the Agora Event Center, LLC to host and provide services for the Will Rogers Senior Prom on April 29, 2022.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract
document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed $7,500

FUND NAME/ACCOUNT: Will Rogers High School Class of 2022 activity fund #870

RATIONALE:
The senior prom is an annual event for the senior class at Will Rogers High School. This event enables the students to have a final, cohesive gathering of their peers prior to graduation. It also provides students the opportunity to be involved with the process of event planning, which will strengthen teamwork and benefit them for future endeavors. COVID-19 safety protocols will be implemented and enforced.

E.9. RECOMMENDATION:
Enter into an agreement with Performance Stage, Inc. to provide staging, lighting, and live streaming services for the 2022 Commencement Ceremonies during the week of May 16-21, 2022.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: $39,960.00

FUND NAME/ACCOUNT:
11-0071-2199-504430-000-000000-000-16-076

REQUISITION/CONTRACT: 12207244

RATIONALE:
Staging, lighting, and live streaming are necessary for our graduation ceremonies, which will be held at our outdoor school stadiums and Tulsa Expo Pavilion.

E.10. RECOMMENDATION:
Enter into an agreement with the Tulsa County Public Facilities Authority ("TCPFA"), a public trust and also DBA - Expo Square Pavilion, Tulsa, Oklahoma for the 2022 commencement ceremonies to be held on May 16 - 21, 2022.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed $15,000

FUND NAME/ACCOUNT:
General Fund, 11-0071-2199-50-4400-000-000000-000-16-076

RATIONALE:
Graduation is an annual event to celebrate the academic success of the District's high school seniors. Rental of the above-named facility and other expenses involved in the 2022 ceremonies are included in the contract. This year, ceremonies will be split between the school stadiums and the Pavilion. This is due to school preference and to adjust for inclement weather possibilities.
TEACHING AND LEARNING

E.11. RECOMMENDATION:
Enter into an agreement with Unite USA, Inc. dba as Unite Us to use their cloud-based information management system in the Parent Resource Center for the 2021-2022 fiscal year.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:
The Parent Resource Center is a center designed to provide needed resources to families to support their student's academic success. The Parent Resource Center expects to serve 500-1000 families in north Tulsa in 2021-2022 with annual increases expected thereafter. The Parent Resource Center will partner with multiple community-based organizations to provide services such as early childhood supports from conception through 3rd grade, Spanish and English as a Second Language classes, GED courses, financial empowerment services, counseling and support groups as needed. Unite Us provides a shared system for annual assessment of parent participation, locating gaps in services, and connecting parents to the services they need. Using Unite Us will provide the Parent Resource Center an established network of 304 social services, health, and education organizations across the state, of which 111 are in Tulsa County.

TALENT MANAGEMENT

E.12. RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

E.13. RECOMMENDATION: Approve and ratify the negotiations agreement and approve the execution of the agreement between Tulsa Public Schools and the American Federation of Teachers (AFT) 6049 Oklahoma for the 2021-2022 school year.

RATIONALE: An agreement has been reached with AFT 6049 for the 2021-2022 school year.

INFORMATION AND ANALYTICS

E.14. RECOMMENDATION:
Enter into a contract with Cox Communications, Inc., effective July 1, 2022 through June 30, 2023, for internet access services at 20 Gbps (billion bits per second) with demarcation at the Charles C. Mason Education Service Center and at the district’s maintenance and transportation campus. This exercises the first of four optional renewal periods and is the result of request for proposal #21005.
FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract
document(s) and the proper officers of the Board of Education be authorized to
execute the document(s) on behalf of the district.
COST: Not to exceed $130,000 (payable after 2022-2023 budget approval)
FUND NAME/ACCOUNT: General Fund, 11-0000-2580-505320-000-000000-000-
02-026
REQUISITION/CONTRACT:
RATIONALE:
This internet service will continue to provide capacity to meet the growing and
changing instructional needs of the district. It is critical that students, teachers, and
staff have access to digital resources and curriculum and this internet service will allow
us the flexibility to grow and change with the demands over the next school year. Cox
Communications, Inc. will provide a dedicated broadband internet connection to the
data center located at the Charles C. Mason Education Service Center as well as to
the data center located at the district’s Maintenance and Transportation campus.
Internet access for all district sites will be provided using these connections and load
balanced. ERate discounts are expected to be 90 percent based on free and
reduced lunch and/or community eligibility numbers. The remaining cost is expected
to be funded by the Oklahoma Universal Service Fund. Costs in 2021-2022 were not
to exceed $130,000 and have stayed flat. This item will be subject to board ratification
in July 2022.

E.15. RECOMMENDATION:
Enter into a contract with Cox Communications, Inc, effective July 1, 2022, through
June 30, 2023, for wide-area network Metro Ethernet services. This is the result of
request for proposal #22009.
FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract
document(s) and the proper officers of the Board of Education be authorized to
execute the document(s) on behalf of the district.
COST: Not to exceed $1,000,000 (payable after 2022-2023 budget approval)
FUND NAME/ACCOUNT: General Fund, 11-0000-2580-505320-000-000000-000-
02-026
REQUISITION/CONTRACT:
RATIONALE:
This will provide the district with a high-performing and reliable network for school and
administrative sites. ERate discounts are expected to be 90 percent. The non-
discount share will be funded by the Oklahoma Universal Service Fund (OUSF) for
OUSF eligible charges. The district’s General Fund will pay for the remainder
including 10 percent of surcharges and fees that are not covered by OUSF and are
estimated to be $62,000.00. Costs in 2021-2022 were not to exceed $1,764,000 and
have decreased due to request for proposal competition and an overall decrease in
price to provide service. This item will be subject to board ratification in July 2022.

E.16. RECOMMENDATION:
Enter into a contract with United Systems, Inc., for the replacement of the district’s phone system. This is the result of request for proposal #22011.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed $2,700,000

FUND NAME/ACCOUNT: Bond Fund, 33-1173-2580-506530-000-000000-000-02-XXX-P0003

REQUISITION/CONTRACT: 12207378

RATIONALE:
Phones provide critical communications services for our district, especially with families and community members. The existing district phone system is reaching the end of its service life and needs to be replaced. The Information Technology team evaluated multiple solutions and selected the Fortinet FortiVoice phone system as it best fits the needs of Tulsa Public Schools. This system will include features that are available in our current system and additional enhancements.

FINANCIAL SERVICES

E.17. RECOMMENDATION:
Approve the January 21, 2022 – February 3, 2022, New Encumbrances and Encumbrance Changes Report.

RATIONALE:
New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

E.18. RECOMMENDATION:
Approve sanctioning of the following booster clubs and parent/teacher associations in accordance with Board Policy 5707 for the 2021-2022 fiscal year:

Patrick Henry Elementary Parent/Teach Association (PTA)

RATIONALE:
Sanctioned status provides an organization exemption from the statutory controls relating to school activity funds found in the Oklahoma School Code. The Board may sanction associations and clubs that advance the education objectives of the district and are beneficial to students under the guidelines established in Board Policy 5707. This organization has submitted the required information in support of the application.

BOND PROJECTS AND ENERGY MANAGEMENT

E.19. RECOMMENDATION:
Approve amendment 2A with the construction manager, Crossland Construction LLC, establishing a guaranteed maximum price for the interior renovation at Skelly Upper Elementary.
### Trades

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<td><strong>Total GMP</strong></td>
<td><strong>$5,799,997.00</strong></td>
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**FURTHER RECOMMEND:**
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**
The total cost of the project is not to exceed $5,799,997.00.

**FUND NAME/ACCOUNT:**
The funds are contingent upon the sale and receipt of 2022A bond funds.
Account: 34-1216-4720-504500-000-000000-048-12-410-RV002.

**RATIONALE:**
The interior renovations at Skelly Upper Elementary is part of the 2021 bond issue.

### E.20.

**RECOMMENDATION:**
Approve amendment 1A with the construction manager, Crossland Construction LLC, establishing a guaranteed maximum price for the athletic improvements at Booker T Washington High School.

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<th>Item</th>
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**FURTHER RECOMMEND:**
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**
The total cost of the project is not to exceed 2,745,775.00.

**FUND NAME/ACCOUNT:**
$1,995,775 is bond funded. The funds are contingent upon the sale and receipt of 2022A bond funds.
Account: 33-1216-4720-504500-000-000000-073-12-735-RV001
$750,000 is through gift and endowment to provide additional courts.
Account: 81-2638-1000-506810-100-000000-000-07-735-
RATIONALE: The new tennis courts are part of the 2021 bond issue.

E.21. RECOMMENDATION:
Approve supplement #3 with Nabholz Construction LLC. to the master agreement for interior renovations and secure entry at Eugene Field Elementary.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:
The construction manager will be paid on a floating fee schedule based upon the size of the project. The construction budget including fee’s is $700,000.

RATIONALE:
This project is part of the 2021 bond. The hiring of construction managers is critical to the completion of the facility improvements that were approved by the voters in the 2021 bond issue.

E.22. RECOMMENDATION:
Enter into contracts with The City of Tulsa to approve easements, donations, and Right of Entries at Anderson Elementary, Carnegie Elementary, Eugene Field Elementary, and Tulsa Legacy as part of the "School Safety First Initiative" project.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: There is no cost to the district.

RATIONALE:
The "School Safety First Initiative" project will improve safety and infrastructure at the schools listed.

E.23. RECOMMENDATION:
Approve amendment 1A with the construction manager, Trigon General Contractors and Construction Managers LLC, establishing a guaranteed maximum price for the cafeteria improvements at Edison High School.

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FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost of Phase 1 is not to exceed $3,899,000.00. The total cost of Phase 2 is not to exceed $314,845.00.

FUND NAME/ACCOUNT:
Phase 1 is contingent upon sale and receipt of 2022A bond funds. Phase 2 is contingent upon sale and receipt of 2022B bond funds.

RATIONALE: The cafeteria improvements are part of the 2021 bond issue.

**E.24. RECOMMENDATION:**
Enter into contract with the lowest responsible bidder, Calema LLC d.b.a KMS, for HVAC improvements at Unity Learning Academy.

**FURTHER RECOMMEND:**
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**
- Phase 1: $150,000
- Phase 2: $1,194,350
- Secure Entry: $145,000
- The total cost will not exceed: $1,489,350.

**FUND NAME/ACCOUNT:**
Phase 1 ESSER 21-22 year. Phase 2 ESSER 22-23 year. Secure Entry applicable bond funds.

**RATIONALE:** HVAC improvements are part of the 2021 bond issue.

**E.25. RECOMMENDATION:**
Enter into contract with the lowest responsible bidder, Wood Systems, Inc, for district-wide millwork.

**FURTHER RECOMMEND:**
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**
The total contract will not exceed $1,000,000 per year and will be charged to applicable bond account.

**FUND NAME/ACCOUNT:** The funds are contingent upon the sale and receipt of 2022A bond funds.

**RATIONALE:** The millwork project is part of the 2021 bond issue. All renovation and new construction projects will utilize this contract throughout the 2021 bond. This contract will allow the district to better control the construction timeline.

**E.26. RECOMMENDATION:**
Enter into a contract with the lowest responsible bidder, Sprinturf, LLC, for turf projects at Rogers High School and Hale High School.
FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract
document(s) and the proper officers of the Board of Education be authorized to
execute the document(s) on behalf of the district.

COST: The total cost will not exceed $879,780.
FUND NAME/ACCOUNT: The funds are contingent upon the sale and receipt of
2022A bond funds.

RATIONALE: The turf improvements are part of the 2021 bond issue.

OPERATIONS

E.27. RECOMMENDATION:
Purchase a Print Center Color Production Unit from Ricoh USA, Inc. for the district’s
print center.

COST: Not to exceed $241,000.00
FUND NAME/ACCOUNT: Bond Fund, 32-1147-2580-000-000000-000-03-031-

REQUISITION/CONTRACT: 12206747

RATIONALE:
The current color production machine will no longer have assured parts available
effective February 2022. The replacement of the color production unit will improve the
quality of print center services by increasing job capacity allowing sites to shift volume
printing from site multi-function devices to the print center and reduce costs. In
addition, the new saddle stitch capabilities allows the print center to produce quality
binding for schools, such as curriculum workbooks. This purchase is part of the 2015
bond efforts to improve our print service capabilities and the agreement has been
awarded under the OMNIA cooperative.

E.28. RECOMMENDATION:
Approve an agreement with Urban Strategies, Inc. to support the Choice
Neighborhoods Initiative (CNI) people strategy education services, which pertains to
the education services TPS provides to eligible students of Comanche Park
Apartments (CPA) at the target schools of Hawthome Elementary School, Whitman
Elementary School, and McLain High School. Through this work, TPS will provide
additional capacity in the afterschool program and for family engagement. USI
provides funding for initiative. Subject to the parties' annual approval, the collaboration
and partnership of the parties will extend over the course of six years.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract
document(s) and the proper officers of the Board of Education be authorized to
execute the document(s) on behalf of the district.

RATIONALE:
Tulsa Public Schools is committed to support our community at Hawthome
Elementary School, Whitman Elementary School, and McLain High School during
the Choice Neighborhood Initiative (CNI) to ensure that our students and families can
continue to benefit from the great programming and supports at our schools while the revitalization through the CNI is taking place. This funding proposal will enable Tulsa Public Schools to implement a program that will support the target schools on continuing to serve the Tulsa Public Schools families who reside in the Comanche Park community during the 6 years of housing transition for families, and it will enable the district to create a playbook that can be replicated in other parts of the city to support community revitalization efforts anchored in a school that supports the needs of the community it serves. A total of $16,924,693 can be made available by USI to support the implementation of the educational services to support students and families currently attending the target schools of Hawthorne Elementary, Whitman Elementary, and McLain High School while being relocated during the 6 year implementation of CNI. The program will leverage the funds to achieve 3 main outcomes: 1) retain current Hawthorne, Whitman, and McLain students and families while relocation takes place; 2) support school staff and programming successfully while the school experiences shift in enrollment; and 3) provide activities to recruit, retain, and ensure students and families see Hawthorne, Whitman, and McLain as their school. A similar agreement was approved by the board and established in June, 2020 to support the CNI project at Riverview Park Apartments (RVP) and Brightwaters Apartments (BW) supporting Eugene Field and Webster families.

E.29. RECOMMENDATION:
Approve a lease between Tulsa Public Schools and the Minim Production, Inc of the district’s Park Elementary building, for Minim Production’s business use during the filming of the series “Reservation Dogs” in a nearby location. The term of the lease will be through June 30, 2022.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

REQUISITION/CONTRACT:
RATIONALE:
Park Elementary School was closed in May 2017. The District will receive approximately $75,000 in rental payments during this short-term lease, and it is working with Minim Production to develop opportunities for TPS students to gain exposure and experiences relating to film production as a result of this engagement. Minim’s business at the facility will be solely indoors, subject to the district’s facility use and lease agreements, and contingent on approval by the city’s board of adjustment.

F. PUBLIC COMMENT ON ACTION AGENDA ITEMS

G. ACTION AGENDA - Motion and vote on each recommendation

BOND PROJECTS AND ENERGY MANAGEMENT

G.1. RECOMMENDATION:
Board to receive bids for the purchase of $38,000,000 Combined Purpose General Obligation Bonds, Series 2022A, and motion and vote to award said bonds to the
lowest bidder complying with the notice of sale and instructions to bidders.

RATIONALE:
At the January 3, 2022, meeting, the Board authorized the advertisement of bids for the District’s $38,000,000 Combined Purpose General Obligation Bonds, Series 2022A to fund certain improvements to existing school sites, acquisition of student and classroom technology, acquisition of transportation vehicles and equipment and acquisition of quality learning materials and programs. Consequently, offering documents and other instructions were distributed by the District’s Financial Advisor to interested financial institutions and broker dealers to receive bids at 11:00 AM on February 7, 2022. A compilation of the bids received will be presented to the Board at the meeting for consideration and action. The action item would be accepting the lowest rate of interest bid to purchase the Bonds.

G.2. RECOMMENDATION:
Board to consider and vote on a resolution providing for the issuance of general obligation bonds in the sum of $38,000,000 by the School District, authorized at an election duly called and held for such purpose (June 8, 2021); designating the bonds as "Combined Purpose General Obligation Bonds, Series 2022A", providing for registration thereof; providing for levy of an annual tax for the payment of principal and interest on the same; and fixing other details of the issue.

RATIONALE:
The resolution authorizes the issuance of the 2022A Bonds in the amount and for the purpose so indicated and outlines key components related to the Bonds as well as providing for the levy of an annual tax to make principal and interest payments when due. The Bonds will mature on March 1, 2027, reflecting a five-year term. The appropriate action item is passing the resolution authorizing the issuance of the 2022A Bonds.
<table>
<thead>
<tr>
<th>SCHOOL/ PARTICIPANTS</th>
<th>NUMBER OF STUDENTS/ PARENTS/ STAFF</th>
<th>PURPOSE OF TRAVEL AND LOCATION</th>
<th>TRAVEL DATES</th>
<th>NUMBER SCHOOL DAYS MISSED</th>
<th>TRAVEL COST AND FUNDING SOURCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Booker T. Washington High School/ 10th Grade Students</td>
<td>Students: 6 Parents: 0 Staff: 2</td>
<td>The Carver/Noarim Exchange Program Study Trip/Tiberias, Israel</td>
<td>March 10-18, 2022</td>
<td>2</td>
<td>No cost to the district/Funding provided by the Tulsa Jewish Federation and parents/students.</td>
</tr>
<tr>
<td>Booker T. Washington High School/</td>
<td>Students: 12 Parents: 0 Staff: 2</td>
<td>Study Trip to explore Colosseum’s and Museums in Europe/ Rome, Italy and Paris, France.</td>
<td>March 12-20, 2022</td>
<td>0</td>
<td>No cost to the district/Funding provided by parents/students.</td>
</tr>
<tr>
<td>McLain High School/ 9th and 10th Grade Students</td>
<td>Students: 40 Parents: 0 Staff: 6</td>
<td>To tour Historically Black Colleges and Universities (HBCU)/ Pine Bluff, Arkansas</td>
<td>March 31 – April 1, 2022</td>
<td>2</td>
<td>Not to exceed $4103.19/McLain’s Title I Funds - 5118</td>
</tr>
</tbody>
</table>
### SUPPORTING INFORMATION CONSENT

#### ITEM E-12

#### ROUTINE STAFFING

### ELECTIONS

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Contract Amount</th>
<th>Position</th>
<th>Grade or Degree and Step</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alonso Alonso, Jin</td>
<td>1/20/22</td>
<td>$9.82</td>
<td>Teacher Assistant</td>
<td>IS-3</td>
</tr>
<tr>
<td>Bishop, Tawny</td>
<td>1/25/22</td>
<td>$40,820.00</td>
<td>Teacher</td>
<td>B-2</td>
</tr>
<tr>
<td>Brewer, Christen</td>
<td>1/18/22</td>
<td>$30,000.00</td>
<td>Apprentice</td>
<td>NS</td>
</tr>
<tr>
<td>Burks, Journey</td>
<td>1/10/22</td>
<td>$11.21</td>
<td>Teacher Assistant</td>
<td>IS-6</td>
</tr>
<tr>
<td>Byrd, Damien</td>
<td>1/19/22</td>
<td>$9.82</td>
<td>Paraprofessional</td>
<td>IS-3</td>
</tr>
<tr>
<td>Clements, Sherry</td>
<td>1/19/22</td>
<td>$10.12</td>
<td>Teacher Assistant</td>
<td>IS-3</td>
</tr>
<tr>
<td>Correa, Maemar</td>
<td>12/01/21</td>
<td>$48,500.00</td>
<td>Multilingual Family Engagement Coordinator</td>
<td>BG-5</td>
</tr>
<tr>
<td>Darling, Esperanza</td>
<td>1/10/22</td>
<td>$46,750.00</td>
<td>Site Based Social Service Specialist</td>
<td>BG-7</td>
</tr>
<tr>
<td>DeVault, Kevin</td>
<td>1/21/22</td>
<td>$43,500.00</td>
<td>Teacher</td>
<td>D-0</td>
</tr>
<tr>
<td>French, Jamie</td>
<td>1/25/22</td>
<td>$41,745.00</td>
<td>Interventionist</td>
<td>B-4</td>
</tr>
<tr>
<td>Gotcher, Emily</td>
<td>1/11/22</td>
<td>$50,500.00</td>
<td>Program Mgr – Integrated &amp; Expanded Learning</td>
<td>BG-6</td>
</tr>
<tr>
<td>Jobin, Carrigan</td>
<td>1/18/22</td>
<td>$30,000.00</td>
<td>Apprentice</td>
<td>NS</td>
</tr>
<tr>
<td>McKean, Justin</td>
<td>1/19/22</td>
<td>$41,745.00</td>
<td>Teacher</td>
<td>B-4</td>
</tr>
<tr>
<td>Smith, Emily</td>
<td>1/21/22</td>
<td>$40,000.00</td>
<td>Librarian</td>
<td>B-0</td>
</tr>
<tr>
<td>Swoboda, John</td>
<td>1/19/22</td>
<td>$40,820.00</td>
<td>Teacher</td>
<td>B-2</td>
</tr>
<tr>
<td>Vertz, Victoria</td>
<td>1/12/22</td>
<td>$43,700.00</td>
<td>Teacher</td>
<td>M-5</td>
</tr>
<tr>
<td>Whyte, Andrea</td>
<td>1/03/22</td>
<td>$30,000.00</td>
<td>Apprentice</td>
<td>NS</td>
</tr>
<tr>
<td>Williams, Kenitra</td>
<td>12/09/21</td>
<td>$50,000.00</td>
<td>Site Based Social Service Specialist</td>
<td>BG-7</td>
</tr>
<tr>
<td>Wise, Jordan</td>
<td>1/25/22</td>
<td>$30,000.00</td>
<td>Apprentice</td>
<td>NS</td>
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### ADJUSTMENTS

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Contract Amount</th>
<th>Current Position</th>
<th>Proposed Position</th>
<th>Grade or Degree and Step</th>
</tr>
</thead>
<tbody>
<tr>
<td>Handsel, Jennifer</td>
<td>1/10/22</td>
<td>$40,000.00</td>
<td>Apprentice</td>
<td>Teacher</td>
<td>B-0</td>
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<tr>
<td>Miner, Benjamin</td>
<td>11/01/21</td>
<td>$40,000.00</td>
<td>Apprentice</td>
<td>Teacher</td>
<td>B-0</td>
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<tr>
<td>Smith, Christopher</td>
<td>1/06/22</td>
<td>$17.89</td>
<td>Paraprofessional</td>
<td>Leadership Instructor</td>
<td>TS-11</td>
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<tr>
<td>Taylor, Stephen</td>
<td>11/01/21</td>
<td>$40,000.00</td>
<td>Apprentice</td>
<td>Teacher</td>
<td>B-0</td>
</tr>
<tr>
<td>Wilson, Carrie</td>
<td>1/03/22</td>
<td>$30,000.00</td>
<td>Teacher Assistant</td>
<td>Apprentice</td>
<td>NS</td>
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</tbody>
</table>
## SEPARATIONS

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alvarez, Lisbeth</td>
<td>1/12/22</td>
<td>Teacher</td>
</tr>
<tr>
<td>Barnett-Shook, Sandra</td>
<td>1/18/22</td>
<td>Cook I</td>
</tr>
<tr>
<td>Brooks, Amanda</td>
<td>1/26/22</td>
<td>Autism Paraprofessional</td>
</tr>
<tr>
<td>Ciriaco, Jemima</td>
<td>1/14/22</td>
<td>Teacher Assistant</td>
</tr>
<tr>
<td>Cline, Edgar</td>
<td>12/31/21</td>
<td>Master Craftsperson</td>
</tr>
<tr>
<td>Cromwell-Walker, Amanda</td>
<td>1/14/22</td>
<td>Teacher Assistant</td>
</tr>
<tr>
<td>Holm, Teresa</td>
<td>12/17/21</td>
<td>Cook I</td>
</tr>
<tr>
<td>Ibarra, Maria</td>
<td>12/14/21</td>
<td>Evening Custodian</td>
</tr>
<tr>
<td>Little, Ashlee</td>
<td>11/22/21</td>
<td>Teacher</td>
</tr>
<tr>
<td>Reed, Erica</td>
<td>1/07/22</td>
<td>Cook II</td>
</tr>
<tr>
<td>Rodriguez, Lina</td>
<td>1/07/22</td>
<td>Cafeteria Assistant</td>
</tr>
<tr>
<td>Roman, Evelyn</td>
<td>1/14/22</td>
<td>School Clerk</td>
</tr>
<tr>
<td>Thatcher, Bradley</td>
<td>1/20/22</td>
<td>Teacher</td>
</tr>
<tr>
<td>Williams Crenshaw, Shemelita</td>
<td>1/28/22</td>
<td>Special Needs Bus Driver</td>
</tr>
<tr>
<td>Williams, Joenathan</td>
<td>1/28/22</td>
<td>Bus Driver</td>
</tr>
<tr>
<td>Ziegler, Teresa</td>
<td>1/21/22</td>
<td>Teacher Assistant</td>
</tr>
</tbody>
</table>

## SUBSTITUTE AND TEMPORARY ELECTIONS

### SUBSTITUTES

| Albertson, Cherie       | Imbler Palmer, Bethany | Rader, Pamela  |
| Bell, Lindsay           | Jackson, Alexis        | Raynor, Caleb |
| Berry, Elaysha          | Jackson, Goldie        | Sanders, Shalondreia |
| Bland, Garrett          | Jackson, Rebecca       | Schuffert, Justin |
| Brauer, Jessica         | Johnson, Cheona        | Shaw, Michael |
| Breedlove, Maddison     | Jones, Rashonia        | Sprengeler, Brenda |
| Carpenter, Teresa       | LaGrone, Deborah       | Tatum, Jennifer |
| Cato, Cheryl            | LeVan, Kurt            | Walker, David |
| Demry, Tyriel           | Mayes, Linda           | Wickersham, Kassidy |
| Droke, Robert           | Morrow, David          | Wiegers, Sharon |
| Gordon, Natyjah         | Pendergrass, Austin    | Woods, Rebekah |
| Harvey, Cydnei          | Prescott, Sabrina      |               |

## ADJUNCT COACHES

**Washington**

Cloe Johnson, girls’ assistant soccer adjunct coach @ $1,202, January 18, 2022 to May 29, 2022

## SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

**Thoreau** – 11-0000-2620-501210-000-000000-954-01-573

Pay Cristina de los Santos, custodian, a stipend of $2.06 per hour worked for building and grounds site supervisor duties, November 8, 2021 to June 30, 2022.
Pay Jene’ Carpenter, Patrick Henry Certified personnel, a stipend not to exceed $250.00 for serving as a member of the RULER Implementation team in addition to her regular duties as Principal for the 2021-2022 school year.

Pay Julie Boaz, Patrick Henry Certified personnel, a stipend not to exceed $250.00 for serving as a member of the RULER Implementation team in addition to her regular duties as Assistant Principal for the 2021-2022 school year.

Pay Pam Lee, Unity support personnel, a stipend not to exceed $250.00 for serving as a member of the RULER Implementation team in addition to her regular duties as SEL Champ/C&C Lead for the 2021-2022 school year.

Pay Tara Henderson, Unity Certified personnel, a stipend not to exceed $250.00 for serving as a member of the RULER Implementation team in addition to her regular duties as Principal for the 2021-2022 school year.

Pay Bethany Littlebear, Unity Certified personnel, a stipend not to exceed $250.00 for serving as a member of the RULER Implementation team in addition to her regular duties as certified teacher for the 2021-2022 school year.

Pay Jennifer Pulliam, Unity Certified personnel, a stipend not to exceed $250.00 for serving as a member of the RULER Implementation team in addition to her regular duties as Media Specialist for the 2021-2022 school year.

Pay Sandi Morrow, Salk Certified personnel, a stipend not to exceed $250.00 for serving as a member of the RULER Implementation team in addition to her regular duties as Assistant Principal for the 2021-2022 school year.

Pay Renee Greene, Salk support personnel, a stipend not to exceed $250.00 for serving as a member of the RULER Implementation team in addition to her regular duties as SEL Adv for the 2021-2022 school year.

Pay Kim Jones, Salk Certified personnel, a stipend not to exceed $250.00 for serving as a member of the RULER Implementation team in addition to her regular duties as Counselor for the 2021-2022 school year.

Pay Sarah Berry, Salk support personnel, a stipend not to exceed $250.00 for serving as a member of the RULER Implementation team in addition to her regular duties as Wellness Team member for the 2021-2022 school year.
Pay Christie Loeffler, Bell Certified personnel, a stipend not to exceed $250.00 for serving as a member of the RULER Implementation team in addition to her regular duties as SEL Champ (Counselor) for the 2021-2022 school year.

Bell - 11-0244-2213-501800-000-000000-210-05-XXX-0244

Pay Polly Pitzel, Bell Support personnel, a stipend not to exceed $250.00 for serving as a member of the RULER Implementation team in addition to her regular duties as C&C Lead for the 2021-2022 school year.

Bell - 11-0244-2213-501700-000-000000-210-05-XXX-0244

Pay Mohazobyn Panchoo, Bell Certified personnel, a stipend not to exceed $250.00 for serving as a member of the RULER Implementation team in addition to their regular duties as Principal for the 2021-2022 school year.

Bell - 11-0244-2213-501800-000-000000-210-05-XXX-0244

Pay Vicky North, Bell Support personnel, a stipend not to exceed $250.00 for serving as a member of the RULER Implementation team in addition to their regular duties as SEL Adv (4th grade) for the 2021-2022 school year.

John Hope Franklin – 11-0244-2213-501700-000-000000-210-05-XXX-0244

Pay Heather Palmer, John Hope Franklin certified personnel, a stipend not to exceed $250.00 for serving as a member of the RULER Implementation team in addition to their regular duties as Admin (Dean) for the 2021-2022 school year.

John Hope Franklin – 11-0244-2213-501700-000-000000-210-05-XXX-0244

Pay Isabella Leeker, John Hope Franklin certified personnel, a stipend not to exceed $250.00 for serving as a member of the RULER Implementation team in addition to their regular duties as certified teacher for the 2021-2022 school year.

John Hope Franklin – 11-0244-2213-501700-000-000000-210-05-XXX-0244

Pay Emily Truss, John Hope Franklin certified personnel, a stipend not to exceed $250.00 for serving as a member of the RULER Implementation team in addition to their regular duties as certified teacher for the 2021-2022 school year.

John Hope Franklin – 11-0244-2213-501700-000-000000-210-05-XXX-0244

Pay Lauren Porter, John Hope Franklin certified personnel, a stipend not to exceed $250.00 for serving as a member of the RULER Implementation team in addition to their regular duties as certified teacher for the 2021-2022 school year.

Design and Innovation

Grant Funding 11-0224-1000-50XXXX-100-XXXXXX-XXX-05-XXX-0224

Pay Tiffany Bennett and Brooke Randals a stipend not to exceed $2500 for duties serving as a learning coach in the Stepmojo learning lab at East Central High School. Learning coach roles include supporting all enrolled students, supervising the Learning lab, and following up with students to ensure their sustained engagement and success. Learning coaches are responsible for coordination with content teachers and one another to ensure the smooth operation of the model. This stipend also covers the one-time responsibilities associated with year 1 implementation including planning and early rollout. Ms. Bennett and Ms. Randals are taking on Stepmojo duties in addition to their full contracted work scope at East Central High School.
**Design and Innovation**

Grant Funding--11-0224-1000-50XXXX-100-XXXXXX-XXX-05-XXX-0224

Pay Michael Okey and Kevin Gordon a stipend not to exceed $1500 for duties serving as a learning coach for two sections in the Stepmojo Learning Lab at East Central High School. Learning coach roles include supporting all enrolled students, supervising the Learning lab, and following up with students to ensure their sustained engagement and success. Learning coaches are responsible for coordination with content teachers and one another to ensure the smooth operation of the model. This stipend also covers the one-time responsibilities associated implementation including planning and early rollout. Mr. Okey and Mr. Gordon are learning coaches as part of their teaching schedule and are taking on some additional duties related to student support, engagement, and follow-up.

**Team Tulsa**

Pay certified staff (to be named), classroom teachers and librarians who have received National Board Certification an annual bonus based on funds provided by the state and subject to lawful withholdings. Bonuses are to be paid by the State Department of Education through the district's payroll service.

**CORRECTIONS TO PREVIOUSLY APPROVED ITEMS**

Correct effective dates for Adjunct coach January 24, 2022 page 16

**Webster**

Kenneth Jackson, boys’ head cross country adjunct coach @ $588, March 7, 2022 to May 29, 2022

Kenneth Jackson, girls’ head cross country adjunct coach @ $588, March 7, 2022 to May 29, 2022

Kenneth Jackson, boys’ head track adjunct coach @ $1,200, March 7, 2022 to May 29, 2022

Kenneth Jackson, girls’ head track adjunct coach @ $1,200, March 7, 2022 to May 29, 2022

**Webster MS**

Kenneth Jackson, boys’ cross country and track adjunct coach @ $667.90, March 7, 2022 to May 29, 2022

Kenneth Jackson, girls’ cross country and track adjunct coach @ $667.90, March 7, 2022 to May 29, 2022