

Pony Express

G.D. Jones Elementary School

gdjones.wausauschools.org

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Respect - Work - Belong

January 7, 2022

Access our school calendar
online [HERE](#)

PARENT REMINDER:

**STUDENTS SHOULD NOT BE
DROPPED OFF OR ARRIVE
AT SCHOOL BEFORE
8:15AM**

**THERE IS NO OUTDOOR
SUPERVISION IN THE MORNING, AND
FOR SAFETY CONCERNS, SHOULD NOT
BE AT SCHOOL UNTIL ARRIVAL TIME**

**STUDENTS MAY ENTER THE
BUILDING BEGINNING AT
8:15AM FOR BREAKFAST**

Masks are Required for Bus

This is a gentle reminder that your student(s) is **required** to wear a mask on all school buses per a Transportation Security Administration (TSA) ruling. This ruling, which went into effect on August 20, will be in place until at least March 18, 2022.

Thank you for your help!

IMPORTANT DATES:

JANUARY 14 - EARLY DISMISSAL
11:30AM, END OF 2ND QUARTER

JANUARY 17 - NO SCHOOL

JANUARY 18 - 3RD QUARTER
BEGINS

JANUARY 20 - DENTAL VISIT

JANUARY 31-FEBRUARY 2 - 5TH
GRADE TO SCHOOL FOREST

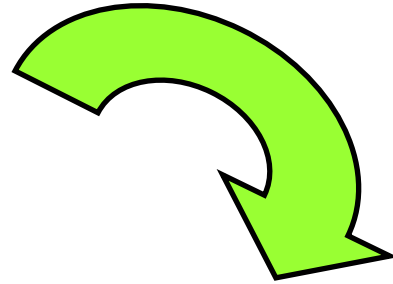
E-Flyers

Remember to check out E-Flyers for the latest non-profit community and school-sponsored events. You can access E-Flyers [here](#)

The Wausau School District does not discriminate on the basis of race, age, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity), or physical, mental, emotional, or



IN PLACE OF TRADITIONAL SNOW DAYS



Earlier this week you received a message from the WSD with regard to our plans for Inclement Weather Days. The message can be read by clicking on the button following this text section.

Here are a few additional specifics:

*We will do our best to be proactive should inclement weather be predicted and send home all necessary materials including student iPads and classroom materials. This is also why we will be sending student iPads home on a daily basis for all students.

*All students should plan to attend a classroom google meet at 9:00 am and 1:00 pm. Each google meet will last approximately 15 minutes. Google meet codes for each classroom will be shared through your class Seesaw.

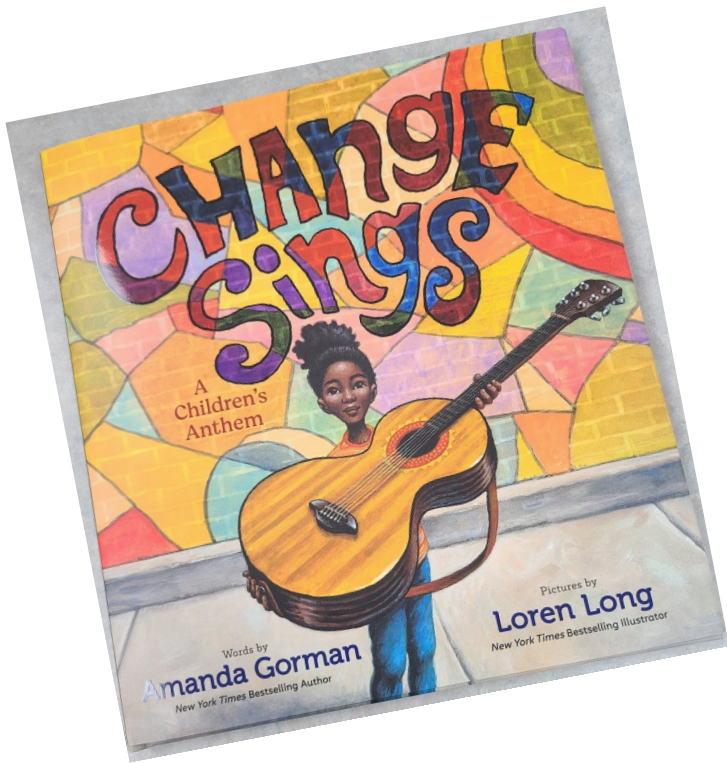
*During the live google meet, classroom teachers will check in with students, explain the learning activities that students will be completing for the day and answer any questions that there may be.

*Each grade level will be assigned one encore activity through Seesaw. The grade level the child is in will determine what encore activity will be assigned. This activity will be something that students can complete on their own and should take about 15-20 minutes to complete.

*Depending on the child's grade level additional learning activities will be assigned by the classroom teacher that a child should complete asynchronously/independently during the day. For K-2 this will be approximately an additional 15 minutes and for grades 3-5 this will be about 75 additional minutes.

*We understand that on inclement weather days, internet connections may not always be working. Please do your best to connect to the google meet, when possible. Also, if you are in need of a hot spot, you may check one out through our library. Please contact Miss Harty, our librarian for more information.

VIRTUAL LEARNING DAYS IN PLACE OF TRADITIONAL SNOW DAYS



IN APPRECIATION:

Thanks to a generous donation by Margaret and Jim Schulz, this book is now available in the GD Jones Library in memory of Ted Sperduto.

Many thanks.



WINTER WEATHER HAS ARRIVED!

Parents, please be sure your students are ready for the winter temperatures with cold weather gear. Students should have a winter coat, hat, gloves/mittens, boots and snow pants. Students will have daily outdoor recess unless temps fall below 0*





**START THE NEW YEAR OUT RIGHT!
RECEIVE DENTAL CARE RIGHT AT SCHOOL JANUARY 20TH!**

Enroll Now!

<https://enrollment.bbsmiles.org/>



Oral Screening
Dental Cleaning
Fluoride Varnish
Sealants
Silver Diamine Fluoride
Referral Assistance

Services are provided during the day and visits are held throughout the school year.

Bridging Brighter Smiles, Inc. accepts Forward Health/BadgerCare Insurance Only.

Any Questions Please Call Bridging Brighter Smiles at (262)896-9891 or visit www.bbsmiles.org



BIRTHDAYS!



Birthday Celebrations At GD Jones:

We work hard to ensure that students' minds and bodies are ready for learning each day. In addition to the hard work our teachers and staff do every day to prepare students for success in the classroom, we can also work to encourage healthy eating and physical activity, leading them to lifelong success. By helping them start healthy habits early in life, we can help reduce our children's health risks and increase their chances for longer, more productive lives. Parents/guardians may honor their child's birthday by sending non-food treats such as stickers or pencils.

If you choose to send a food item to school for birthday celebrations, please ensure that it promotes healthy food choices (see the list of healthy snack ideas below). Birthday and special occasion treats must be brought to the front office, be store bought, individually wrapped, with an intact ingredient label (no store/bakery cupcakes, cookies or other non-individually wrapped items). All snacks sent to school to be eaten in the classroom should be peanut and tree nut free. These items are consistent with the intent of the district's Local School Wellness Policy and will promote healthful eating among our students. Also note that students are asked to not bring in junk food items such as chips, candy, drinks, etc. to school. As educators, caregivers and loved ones we all want the best for our students. Thank you for joining us in giving students healthy opportunities to celebrate important events and achievements. If you have any questions, please contact the school. We are looking forward to making our school the healthiest it can be so our students can do their best work. Have a healthy day!

Healthier Options:

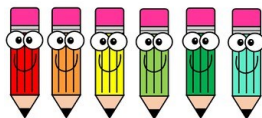
- Dried fruits
- Low-fat yogurt products
- Fruit leather
- String cheese
- Pretzel products
- Individually packaged veggies



We encourage parents to use the list above as a guide in providing healthy snacks. You may also choose to bring in non-food items to give to each child on your child's birthday. Here is a list of nonfood items:

Glow-in-the-dark items

- Chalk
- Stickers
- Stamps
- Erasers
- Pencils
- Crayons



The Leader in Me®

great happens here

FOCUS ON HABIT 3: PUT FIRST THINGS FIRST

Habit #3 focuses on putting things in the order of most importance. In kid language, “Work First, Then Play: I spend my time on things that are most important. This means I say no to things I know I should not do. I set priorities, make a schedule, and follow my plan. I am disciplined and organized.” Have a talk with your children about your most important jobs or responsibilities that you have. We have busy lives with doing homework, making our bed, and taking out the garbage. Some things have a time requirement to them and so they might have to be put first no matter what. Doing the hardest part of your homework first is a good way to get the hard part over first and finish on something easier. Go do it right now!

CALL TO ACTION ⇒

- Have a family meeting to talk about what’s most important to your family.
- Make a list of your family’s top 3 Big Rocks (most important priorities).
- Make a chart to show weekly tasks (homework, chores, exercise, etc).
- Update the chart daily with a check by the tasks completed and a dot by the tasks not completed.
- Reflect on how you did at the end of the week.
- Try limiting screen time to just 30 minutes each day. This will give you more time to focus on your Big Rocks.
- Reflect each day on the Big Rocks you prioritized instead of screen time.

Put the Habit into Practice At Home:

- Focus on your highest priorities.
- Eliminate the unimportant.
- Plan every week.
- Stay true in the moment of choice.
- Have the courage to say “no” in favor of a greater “yes.”
- Spend time on things that matter the most.
- Say no to the unimportant.
- Big Rocks.
- Plan weekly and daily.



What are the benefits of a Virtual Learning Day?

The biggest benefit of Virtual Learning Days is the continuation of learning and student achievement. This type of instructional delivery provides students the ability to interact with instructional content to develop and deepen understanding. A Virtual Learning Day also provides students needed exposure to a critical aspect of being considered College and Career ready, the ability to independently complete activities while leveraging available technologies. Additionally, Virtual Learning Days allow for a predictable school calendar as the need for added minutes or days is greatly decreased as inclement weather days will be counted as instructional days.

When can a Virtual Learning Day take place?

A Virtual Learning Day can occur anytime during the school year and can be used to continue student learning on days when it is not possible to be in the physical school building due to inclement weather, widespread illness, flooding, power outages, or other factors which would result in the closing of a school building.

How does a Virtual Learning Day work?

Students will follow a flexible schedule as directed by their teachers. This will include a combination of live instruction via Google Meet and independent/self-paced learning activities throughout the day. Staff will ensure students understand learning objectives, supporting activities, and the requirements for completion.

What if a student does not have access to a device at home?

All Wausau School District students (K-12) are issued either an iPad or Chromebook as a tool to use when interacting with instruction. In preparation for a virtual learning day, all students will be expected to bring their District issued device home for the purpose of completing work assigned.

What if a student does not have access to the internet at home?

If a family does not have internet access at home, a district issued hot spot can be issued from your school librarian. Please contact your child's teacher for more information.

What will a virtual school day look like?

Student Guidelines

- Grades K-5: Join a live Google Meet at times pre-established by your teacher.
(One in the morning, one in the afternoon)
 - PreK-2 - Up to 60 minutes of student engagement in independent/self paced activities
 - Grades 3-5 - Up to 2 hours of student engagement in independent/self paced activities

- Grades 6-12: Follow your regular class schedule by logging into the Google Meet for each class at the beginning of each period.
- All Grades: Use itsLearning and SeeSaw to engage in independent/self-paced learning activities as directed by your teacher.
- All Grades: Communicate with teachers and peers, including asking questions and seeking support as needed.

Teacher Guidelines

- Deliver instruction and learning opportunities aligned with curricular standards to support continued learning.
- Use itsLearning, SeeSaw, and Google Meet for instruction, student support, and student/family communication.
- Upload recordings of any direct instruction so that students can access it at a later time/as needed.

We value and appreciate your support and investment in Virtual Learning Days!

WSD COVID GUIDELINES 21-22

Students must stay home from school if they have the following symptoms.

One of these symptoms: <input type="checkbox"/> New or worsening cough <input type="checkbox"/> Shortness of breath/difficulty breathing <input type="checkbox"/> New loss of smell or taste	Two or more of these symptoms: <input type="checkbox"/> Fever over 100.4/Chills <input type="checkbox"/> Diarrhea <input type="checkbox"/> Sore throat <input type="checkbox"/> Runny nose/congestion <input type="checkbox"/> Headache <input type="checkbox"/> Fatigue <input type="checkbox"/> Nausea/vomiting <input type="checkbox"/> Muscle/body aches
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- If a student has symptoms, it is recommended that they immediately be tested for COVID, regardless of vaccine status.
- **The symptomatic student may return to school with proof of a negative rapid or PCR COVID test from a medical facility** (not a home test) or an alternate diagnosis from a medical practitioner. (Proof may be an email, text, or paper copy.) If a student returns to school without proof of a negative test, the student will be sent home.
- ***New guidance from the CDC: If a student tests positive for COVID, the child must stay home and isolate for 5 days from the COVID test date** . The student must also be fever-free for 24 hours without fever-reducing medication, and have improvement of symptoms before returning to school. **The student must wear a mask for 5 days after the isolation period ends.** (Ten days total isolation plus masking.)
- **If parents choose not to have their symptomatic child tested, the student is presumed positive and must stay home for 10 days**, be fever-free for 24 hours without fever-reducing medication, and have improvement of symptoms before returning to school.

Return date: _____

- Parents are asked to notify the school if a student develops symptoms or tests positive for COVID. A positive home test will be accepted. A lab verified test is strongly recommended.
- Parents may choose to quarantine the siblings of a positive student in the home, based on the health department recommendation, and the absence will be excused.
- If your child is identified as a close contact by the health department, follow the directions from the health department.

Contact the [Marathon County Health Department](#) with questions. **715-261-1900**

Pautas de WSD COVID 21-22

Los estudiantes deben quedarse en casa y no asistir a la escuela si presentan los siguientes síntomas.

Uno de estos síntomas: <input type="checkbox"/> Tos nueva o que empeora <input type="checkbox"/> Falta de aliento / dificultad para respirar <input type="checkbox"/> Nueva pérdida del olfato o del gusto	Dos o más de estos síntomas: <input type="checkbox"/> Fiebre superior a 100.4 / Escalofríos <input type="checkbox"/> Diarrea <input type="checkbox"/> Dolor de garganta <input type="checkbox"/> Congestión / secreción nasal <input type="checkbox"/> Dolor de cabeza <input type="checkbox"/> Fatiga <input type="checkbox"/> Náuseas / vómito <input type="checkbox"/> Dolores musculares / corporales
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- Si un estudiante tiene síntomas, se recomienda que se le haga una prueba de COVID inmediatamente, independientemente de su estado de vacunación.
- El estudiante sintomático puede regresar a la escuela con prueba de una prueba COVID rápida o PCR negativa de un centro médico (no una prueba casera) o un diagnóstico alternativo de un médico. (La prueba puede ser un correo electrónico, un mensaje de texto o una copia impresa). Si un estudiante regresa a la escuela sin una prueba de una prueba negativa, el estudiante será enviado a casa.
- * Nueva guía de los CDC: si un estudiante da positivo en la prueba de COVID, el niño debe quedarse en casa y aislarse durante 5 días a partir de la fecha de la prueba de COVID. El estudiante también debe estar libre de fiebre durante 24 horas sin medicamentos para reducir la fiebre y tener una mejoría de los síntomas antes de regresar a la escuela. El estudiante debe usar una máscara durante 5 días después de que finalice el período de aislamiento.
- Si los padres optan por qué no se le haga la prueba a su hijo sintomático, se presume que el estudiante es positivo y debe quedarse en casa durante 10 días, estar sin fiebre durante 24 horas sin medicamentos para reducir la fiebre y tener una mejoría de los síntomas antes de regresar a la escuela.

Fecha de regreso: _____

- Se les pide a los padres que notifiquen a la escuela si un estudiante desarrolla síntomas o da positivo por COVID. Se aceptará una prueba casera positiva. Se recomienda encarecidamente una prueba verificada por laboratorio.
- Los padres pueden optar por poner en cuarentena a los hermanos de un estudiante positivo en el hogar según la recomendación del departamento de salud, y la ausencia será justificada.
- Si tiene preguntas comuníquese con el [Departamento de Salud del Condado de Marathon](#) al **715-261-1900**

WSD COVID COV CIAM KEV TAW COJ (GUIDELINES) 21-22

Cov tubkawm yuavtsum nyob hauv tsev tsis tuaj tsev kawm yog tias lawv muaj tej mob hauv qab no tshwm sim.

Ib yam ntawm cov mob tshwm no: <ul style="list-style-type: none"><input type="checkbox"/> Hnoos tshiab losyog hnoos heev dua qub<input type="checkbox"/> Ua pa luv luv/Ua pa nyuab<input type="checkbox"/> Tshwm tshiab qhov tsis hnov ntshiab losyog tsis nov tsos	Ob yam losyog ntau dua ntawm cov mob tshwm no: <ul style="list-style-type: none"><input type="checkbox"/> Ua npaws kub tshaj 100.4/daus no<input type="checkbox"/> Thoj plab<input type="checkbox"/> Mob qa<input type="checkbox"/> Los ntswg/txhaws ntswg<input type="checkbox"/> Dias taubhau<input type="checkbox"/> Tsis muaj zog<input type="checkbox"/> Xeev siab/ntuav<input type="checkbox"/> Nqaij/ib ce mob
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- Yog ib tug tubkawm muaj cov mob tshwm, nws yog tias lawv yuavtsum tau mus sim tshuaj COVID tamsim ntawd, tsis hais tias txhaj tshuaj tiv thaiv lawm los tsis tau.
-
- Tus menyuam kawm ntawv tus mob tuaj yeem rov qab mus rau tsev kawm ntawv nrog cov ntaub ntawv pov thawj ntawm qhov tsis zoo sai lossis kuaj PCR COVID los ntawm lub chaw kho mob (tsis yog koj hauv tsev) lossis kev kuaj mob los ntawm tus kws kho mob. (Cov ntaub ntawv pov thawj tej zaum yuav yog email, ntawv nyeem, lossis daim ntawv luam.) Yog tias tus menyuam kawm ntawv rov mus kawm ntawv yam tsis muaj ntawv pov thawj ntawm qhov kev xeev tsis zoo, tus menyuam kawm ntawv yuav raug xa mus tsev.
- * Kev taw qhia tshiab los ntawm CDC: Yog tias tus tub ntxhais kawm kuaj pom tus kab mob COVID, tus menyuam yuav tsum nyob hauv tsev tshiab nyob ib leeg rau 5 hnuv txij li hnuv xeev COVID. Tus menyuam kawm ntawv yuav tsum ua npaws tsis pub dhau 24 teev yam tsis muaj tshuaj kub taub hau, thiab kho cov tsos mob ua ntej rov mus kawm ntawv. Tus menyuam kawm ntawv yuav tsum hnav daim npog qhov ncauj rau 5 hnuv tom qab lub sijhawm cais tawm.
- Yog tias cov niam txiv xaiv tsis muaj lawm tus menyuam cov tsos mob, tus menyuam kawm ntawv tau pom zoo thiab yuav tsum nyob hauv tsev 10 hnuv, ua npaws tsis pub dhau 24 teev yam tsis muaj tshuaj txo qhov kub taub hau, thiab kho cov tsos mob ua ntej rov mus kawm ntawv.

Hnuv xa rov qab: _____

- Cov niam txiv nraug hais kom ceeb toom rau lub tsev kawm yog tias tus menyuam kawm ntawv pom cov tsos mob lossis kuaj pom tus kab mob COVID. Yuav tau txais qhov kuaj pom zoo hauv tsev. Kev kuj kuj pom tseeb yog pom zoo.
- Cov niam txiv tuaj yeem xaiv cais cov kwv tij ntawm cov tub ntxhais kawm zoo hauv tsev raws li lub tuam tsev saib xyuas kev noj qab haus huv tau pom zoo, thiab qhov tsis tuaj kawm yuav raug zam.
- Yog tias koj tus menyuam yog tau txheeb paub tias yog ib tug txav ti lwm tus neeg muaj mob siab nraug ntawv tsev neeg, ua raws li tej kev qhia ua los ntawm lub tsev saib kev noj qab haus huv.

Hu rau [Marathon County Health Department](#) txog tej lus nug. **715-261-1900**

MONDAY

3

- Hot dog on a Bun
- French Fries
- ASSORTED VEGGIE JUICE
- Sliced Pears
- Ketchup
- Yellow Mustard
- 1% Milk
- Non Fat Chocolate Milk

TUESDAY

4

- BEEF TACO FILLING
- TORTILLA CHIPS
- Shredded Cheddar Cheese
- Shredded Romaine
- SALSA
- Refried Beans
- Corn
- Bananas
- 1% Milk
- Non Fat Chocolate Milk

WEDNESDAY

5

- Mini Corn Dog
- Broccoli
- Baby Carrots
- STRAWBERRY CUP
- Ketchup
- 1% Milk
- Non Fat Chocolate Milk

THURSDAY

6

- Popcorn Chicken
- Mashed Potatoes
- Chicken Gravy
- Sliced Cucumber
- Apple Slices
- Blueberry Lemon Bite Cookie
- BBQ SAUCE
- Ketchup
- 1% Milk
- Non Fat Chocolate Milk

FRIDAY

7

- CHEESE STUFFED BREADSTICK
- MARINARA SAUCE
- Cauliflower
- Peas
- Sliced Peaches
- 1% Milk
- Non Fat Chocolate Milk

10

- Cheeseburger
- French Fries
- Baked Beans
- Assorted Applesauce
- 1% Milk
- Non Fat Chocolate Milk

11

- CHICKEN NUGGETS
- Emoji Potatoes
- ASSORTED VEGGIE JUICE
- Oranges
- DICK & JANE COOKIES
- 1% Milk
- Non Fat Chocolate Milk

12

- Beef Meatballs
- Beef Gravy
- Mashed Potatoes
- Corn
- Red Grapes
- Dinner Roll
- 1% Milk
- Non Fat Chocolate Milk

13

- Cheesy Pizza Pull Apart
- MARINARA SAUCE
- Broccoli
- BABY CARROTS
- STRAWBERRY CUP
- 1% Milk
- Non Fat Chocolate Milk

14

- No Lunch Served

17

- No School Today

18

- Chicken Patty on Bun
- Potato Smiles
- ASSORTED VEGGIE JUICE
- Assorted Applesauce
- 1% Milk
- Non Fat Chocolate Milk

19

- Mandarin Orange Chicken
- Brown Rice
- Vegetable Stir Fry
- Celery
- STRAWBERRY CUP
- Dinner Roll
- 1% Milk
- Non Fat Chocolate Milk

20

- TURKEY N GRAVY
- Mashed Potatoes
- Green Beans
- Blueberries
- Dinner Roll
- 1% Milk
- Non Fat Chocolate Milk

21

- Cook's Choice Pizza
- Corn
- Cauliflower
- Sliced Pears
- 1% Milk
- Non Fat Chocolate Milk

24

- Hot dog on a Bun
- French Fries
- ASSORTED VEGGIE JUICE
- Sliced Peaches
- Ketchup
- Yellow Mustard
- 1% Milk
- Non Fat Chocolate Milk

25

- BEEF TACO FILLING
- TORTILLA CHIPS
- Shredded Cheddar Cheese
- Shredded Romaine
- SALSA
- Refried Beans
- Corn
- Bananas
- 1% Milk
- Non Fat Chocolate Milk

26

- Mini Corn Dog
- Broccoli
- Baby Carrots
- STRAWBERRY CUP
- 1% Milk
- Non Fat Chocolate Milk

27

- Popcorn Chicken
- Mashed Potatoes
- Chicken Gravy
- Sliced Cucumber
- Apple Slices
- Blueberry Lemon Bite Cookie
- BBQ SAUCE
- Ketchup
- 1% Milk
- Non Fat Chocolate Milk

28

- CHEESE STUFFED BREADSTICK
- MARINARA SAUCE
- Cauliflower
- Peas
- Sliced Pears
- 1% Milk
- Non Fat Chocolate Milk

31

- Cheeseburger
- French Fries
- Baked Beans
- Assorted Applesauce
- 1% Milk
- Non Fat Chocolate Milk

IMPORTANT MENU UPDATE Last minute menu changes can occur frequently and are out of our control due to the nationwide food supply chain issues. Menus on Nutrislice may not reflect these changes. We appreciate your patience and understanding during this time.

All menus subject to change without notice

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