



501 W. University Drive, Rochester, Michigan 48307. Phone: 248.726.3000. Fax: 248.726.3105.

January 4, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Hart Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Allison Roberts, Principal at Hart Middle School for assistance.

The AER is available for you to review electronically by visiting the following website, <http://bit.ly/30Q4FcV> or you may review a copy in the main office.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building. Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District's intervention model.

Status of the 3-5 year School Improvement Plan

Hart Middle School continues to perform above both state and county averages on standardized testing. Although Hart has experienced great success as a school based on multiple measures, there are still some key focus points that we continually look to address to close achievement gaps. We place a strong focus on creating a Culture of Thinking in our learning environment. We are embedding Michael Fullen's work of New Pedagogies of Deep Learning (NPDL) using the 6 C's which are critical thinking, collaboration, communication, creativity, citizenship, and character. We have approached teaching and learning with a growth mindset and have been intentional with incorporating the 8 Cultural Forces into the 6 C's. We have also intentionally worked to strengthen our practices on being a State School of Character and work in collaboration with Character.Org on embedding their 11 Principles of Effective Character as part of our school culture and daily interactions. In the 2018-2019 school year, Hart Middle School was the only middle school in the state to achieve the prestigious status of being named a Michigan State School of Character and in 2021 we were named a National School of Character. We are growing our efforts by focusing on service learning projects in all grades.

We currently offer multiple tiers of intervention for students to help close our achievement gap. The courses of intervention consist of Math Lab and Supervised Studies. These are all available through the general education curriculum in addition to a comprehensive special education curriculum and course work. Our Supervised Study also includes an after school tutoring program in partnership with our high school National Honor Society students.

We are strengthening our understanding and practice of social and emotional learning and Diversity, Equity and Inclusion to maintain a learning environment where everyone feels safe, valued and respected.

Core Curriculum

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day. Additional information about the District's Core curriculum can be found at the following website:

<http://www.rochester.k12.mi.us/pages/5064/general-education>.

Hart iReady Aggregate Achievement results 2020-21

On or Above Grade Level Percentages									
Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
6 ELA	64%	63%	20%	38%	21%	65%	67%	53%	63%
6 MATH	60%	63%	27%	43%	25%	83%	50%	59%	60%
7 ELA	60%	49%	33%	37%	33%	67%	50%	35%	53%
7 MATH	51%	54%	33%	26%	22%	67%	50%	48%	51%
8 ELA	63%	60%	8%	32%	26%	82%	25%	50%	61%
8 MATH	49%	56%	0%	19%	14%	71%	25%	54%	52%


One Below Grade Level Percentages									
Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
6 ELA	22%	18%	7%	22%	15%	13%	17%	6%	20%
6 MATH	32%	25%	20%	31%	16%	9%	17%	6%	31%
7 ELA	20%	19%	0%	5%	0%	14%	50%	20%	19%
7 MATH	32%	30%	11%	29%	28%	24%	50%	24%	32%
8 ELA	20%	14%	0%	18%	9%	12%	50%	11%	17%
8 MATH	32%	25%	27%	32%	23%	12%	50%	25%	29%

Two of More Below Grade Level Percentages									
Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
6 ELA	14%	20%	73%	40%	64%	22%	17%	41%	17%
6 MATH	8%	12%	53%	26%	59%	9%	33%	35%	9%
7 ELA	20%	32%	67%	58%	67%	19%	0%	45%	27%
7 MATH	17%	16%	56%	45%	50%	10%	0%	29%	17%
8 ELA	17%	26%	92%	50%	65%	6%	25%	39%	22%
8 MATH	19%	19%	73%	48%	64%	18%	25%	21%	19%

Parent Teacher Conferences

Parent Attendance at Conferences	Percent of Parents
Fall Conferences 19-20	43%
Spring Conferences 19-20	26%
Fall Conferences 20-21	46%
Spring Conferences 20-21	29%

Hart Middle School is committed to giving every student the best educational opportunities for learning. The culture of the school supports this vision and students are encouraged and motivated daily to Lead with H.A.R.T by being helpful, accountable, respectful and thoughtful! Hart Middle has dedicated teachers to ensure students success, with a district shared vision of helping students to become college ready, career ready and life ready with Pride in Excellence! We are proud to be named both a Michigan State School of Character and most recently a National School of Character! Congratulations to a great year!
Sincerely,



Allison Roberts
Principal