

Midlothian Independent School District

Longbranch Elementary School

2021-2022 Campus Improvement Plan

LONGBRANCH



Lead · Love · Learn

Mission Statement

Lead with Love.

Learn with Passion.

Change Starts with Us.

Vision

Longbranch Elementary...Igniting the Spark to Change the World.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Longbranch Elementary serves Pre-K through 5th grade and PPCD. We continuously strive to find new ways to meet the needs of all our students by providing various programs such as GT, RTI, DI, Longbranch Choir, Honor Council, Lady Cats and Lead Cats. We use data from survey results from staff, parents, and community to help us improve our practices in order to better serve our students.

The most current demographics data is based on the end of the 2020-21 school year.

Total Student Enrollment 2021-22

587 (current 2021-22)

Total Student Enrollment by Race/Ethnicity

Asian-0.18%

African American-5.29%

White-68.43%

Hispanic/Latino-20.63%

Two or More Race Categories-5.47%

Total Student Enrollment by Gender

Total Male-286

Total Female-281

Student Enrollment by Type

Economically Disadvantaged-18.69%

English Language Learners-1.23%

Special Education-16.58%

Gifted and Talented-4.94%

STAFF 2021-22

Total Number of Full Time Staff-62

Student Learning

Student Learning Summary

5th Approaches Math 97% Masters Math 62%

5th Approaches Reading 91% Masters Reading 52%

5th Approaches Science 90% Masters Science 28%

4th Approaches Math 93% Masters Math 59%

4th Approaches Reading 83% Masters Reading 27%

3rd Approaches Math 88% Masters Math 41%

3rd Approaches Reading 89% Masters Reading 34%

School Processes & Programs

School Processes & Programs Summary

Instructional:

TRS Curriculum and M*Powered

Supplemental resources such as Number Talks, Number Corner, Patterns of Power: Invitation to Notice, Empowering Writers, Guided Reading/Continuum of Literacy Learning, Reading Rules, Read Naturally, various tech apps and programs

Assessments: CLI(PreK), Amplify (Kinder & 1st), DRA (1st-5th), iSip (2nd-5th), Imagine Math (2nd-5th), interim assessments (3rd-5th), Amira (1st-3rd)

Tier 1, 2, and 3 Response to Intervention (RtI) with progress monitoring, including informing parents

Accelerated Instruction

Teacher Goal Setting process through PLC and T-TESS

Student goal setting/self monitoring (T-TESS)

ESL, MTA, Inclusion, Resource, Speech, ECSE, CBI

Reading Academy year 2

Spelling Inventories

Curricular:

GT, Destination Imagination, Math Pentathlon

Lady Cats, Lead Cats, Student Council, Choir, Media Team, Wonder Workshops, G40 (Genius Fridays)

Red Ribbon Week, Career Week

Personnel:

Provide professional development and training as needed

Monthly staff meetings for communicating and for professional development

T-TESS growth model

Mentor for new teachers and lead teacher support

iCoach support

Humanex

Organizational:

Vertical Teams and grade level collaboration

Lead Teachers

Design Team

Safety and Security Teams

Technology trainings/iCoach support before, during and after school

iPlan Days

Administrative:

Weekly Principal Meetings

T-PESS growth model for principal and AP

Principal Mentorship

Perceptions

Perceptions Summary

Longbranch Mission-Lead with love. Learn with passion. Change Starts with us.

Longbranch Vision-Igniting the spark to change the world

We believe...

our community is a part of our family and we value and support each other like a family.

we celebrate the power of diversity by honoring individual unique strengths and talents.

in the unlimited potential of our students.

in the the strength of our community and that makes us Midlothian Strong.

in the importanace of building partnerships and trust with our students, staff, and all stakeholder, and we honor those relationships.

in excellence through purpose and that we are to cultivate each person's purpose and passion.

Communication:

Branch Bulletin, weekly

Weekly Parent E-mail

Twitter, Facebook, Weekly Classroom Newsletters

PTO Facebook and meetings

Family/Community Engagement:

Meet the Teacher with grade level expectations

Career presentations

Family/Community Nights

PTO/Volunteers

Campus Educational Improvement Committee (staff, parents, community)

Culture and Climate:

Friendly & helpful office staff

Restorative Practices

Weekly Character focus

Theme: Enjoy the Journey

Supportive staff

Mentor/Lead teachers

Active Volunteers

PAL Program

Wonder Workshops

G40

Extra/Co Curricular activities

Football Readers

Elementary Partners

Ready Set Teach

Goals






Revised/Approved: November 15, 2021

Goal 1: Design innovative learning environments while increasing academic rigor through aligned teaching and learning.

Performance Objective 1: Design, develop and support aligned K-12 curriculum, providing challenging academic content standards and aligned academic achievement standards shown through an increase of 2 percentage points in Accomplished or Higher in each domain, planning and instruction.

Evaluation Data Sources: TTESS M*Powered Domain 1 and 2 data

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide student choice in demonstrating evidence of learning in all core content. 1.5 (digital activities, materials and assessments) accomplished and 2.6 student ownership</p> <p>Strategy's Expected Result/Impact: Increase of 2 per percentage points in Accomplished or Higher in each domain, planning and instruction.</p> <p>Staff Responsible for Monitoring: Principals and teachers and iCoach</p>	Formative		
	Dec	Mar	June
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			







Goal 1: Design innovative learning environments while increasing academic rigor through aligned teaching and learning.

Performance Objective 2: Using the aligned curriculum we will provide professional learning to improve student growth, measured by the universal screeners and STAAR with 80% of students growth in reading and math.

HB3 Goal

Evaluation Data Sources: Amplify K-1, Istation/Imagine Math 2-5, Elem students in T3 on MAP, secondary students on MAP

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Kinder, 1st and special ed teachers will participate in Reading Academy to improve student growth in reading measured on universal screeners.</p> <p>Strategy's Expected Result/Impact: 80 % growth</p> <p>Staff Responsible for Monitoring: Principals</p>	Formative		
	Dec	Mar	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide professional development on research based strategies tied to the new walkthrough form and the book Fundamental 5 with Sean Cain's research.</p> <p>Strategy's Expected Result/Impact: 80% student growth in math and reading</p> <p>Staff Responsible for Monitoring: Principals, lead teachers</p>	Formative		
	Dec	Mar	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			






Goal 1: Design innovative learning environments while increasing academic rigor through aligned teaching and learning.

Performance Objective 3: Provide interim /district assessments which will increase Meets on STAAR by at least 7 percentage points in all content areas from STAAR 2021.

HB3 Goal

Evaluation Data Sources: Eduphoria
Cambrium

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All RtI Tier 1, 2, and 3 and Accelerated Instruction students take interim assessments and then be provided to support to increase their Meets on STAAR by at least 7 percentage points in all content areas.</p> <p>Strategy's Expected Result/Impact: Growth for all students</p> <p>Staff Responsible for Monitoring: principals and teachers and iCoach</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Dec	Mar	June
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			






Goal 1: Design innovative learning environments while increasing academic rigor through aligned teaching and learning.

Performance Objective 4: Provide students opportunities to reach their unlimited potential through collaboration, creativity, critical thinking and communication within the K-12 aligned curriculum with an increase in the Brightbyte data in the Teacher and Student area of the 4 C's by 5 scaled points at the end of 2021-2022 school year.

HB3 Goal

Evaluation Data Sources: BrightByte Data

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: iCoach will provide weekly support through collaboration with teachers on lesson design to include the 4Cs.</p> <p>Strategy's Expected Result/Impact: Increase Brightbyte data by at least 5 scaled points.</p> <p>Staff Responsible for Monitoring: iCoach</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Dec	Mar	June
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			









Goal 1: Design innovative learning environments while increasing academic rigor through aligned teaching and learning.

Performance Objective 5: Support excellence through purpose by providing intentional application of high yield learning strategies for the growth of all students with a decrease of students requiring tiered or AI services by 10%.

HB3 Goal

Evaluation Data Sources: Frontline Tier data
AI progress monitoring/STAAR/MAP

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers have access to a shared drive with resources to teach students in Accelerated Instruction and RtI and will incorporated Lead4Ward high yield strategies into lesson plans.</p> <p>Strategy's Expected Result/Impact: Decrease of students requiring tiered or AI services by 10%.</p> <p>Staff Responsible for Monitoring: Principals, iCoach and AI Specialist</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative		
	Dec	Mar	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Principal, Interventionist and teacher leaders will participate in a virtual intervention conference and make plans to educate staff on best practices for interventions.</p> <p>Strategy's Expected Result/Impact: Decrease # of students requiring tiered or AI services by 10%.</p> <p>Staff Responsible for Monitoring: Principals, teachers</p>	Formative		
	Dec	Mar	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			







Goal 1: Design innovative learning environments while increasing academic rigor through aligned teaching and learning.

Performance Objective 6: Increase the participation and achievement of students in Advanced Academics with an increase of 2 percentage points in the enrollment of students in AP, Dual Credit, and 8th Grade Algebra I, as well as increase in CCMR by 2 percentage points.

HB3 Goal

Evaluation Data Sources: Increase of students in advanced academic courses
Increase in CCMR accountability

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: K-2 students will participate in a variety of STEM activities. 3rd-5th graders will pursue their passions on Genius Fridays.</p> <p>Strategy's Expected Result/Impact: Students gain confidence and help increase their SEL as measured from personal skills survey.</p> <p>Staff Responsible for Monitoring: Teachers</p>	Formative		
	Dec	Mar	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Encourage extra curricular and enrichment activities such as Math Pentathlon, Choir, DI, media team, Honor Council, Lead Cats, Lady Cats and Challenge Lab.</p> <p>Strategy's Expected Result/Impact: Increase student engagement from 58% to 70% on YouthTruth parent survey.</p> <p>Staff Responsible for Monitoring: Teachers, Counselor and Principals</p>	Formative		
	Dec	Mar	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			






Goal 1: Design innovative learning environments while increasing academic rigor through aligned teaching and learning.

Performance Objective 7: Increase special education students' gain score by 5 percentage points on STAAR for each content area subject test.

HB3 Goal

Evaluation Data Sources: STAAR 2022 data by content area , MAP 2022 data

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide accelerated instruction for sped students before and after school.</p> <p>Strategy's Expected Result/Impact: Increase special education students' gain score by 5 percentage points on STAAR for each content area subject test.</p> <p>Staff Responsible for Monitoring: Principals and Teachers</p>	Formative		
	Dec	Mar	June
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			






Goal 1: Design innovative learning environments while increasing academic rigor through aligned teaching and learning.

Performance Objective 8: Increase Emergent Bilingual Total EL Academic Growth Score in reading and math by 10 percentage points on STAAR assessments by May 2022.

HB3 Goal

Evaluation Data Sources: STAAR 2022 LEP data by content, MAP Growth 2021-22 data

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers will provide Accelerated Instruction for qualifying ESL students and will use assessment data to plan targeted intervention.</p> <p>Strategy's Expected Result/Impact: Increase Emergent Bilingual students' performance by 10 percentage points in each content area on STAAR.</p> <p>Staff Responsible for Monitoring: ESL teacher, classroom teachers, and principals</p>	Formative		
	Dec	Mar	June
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 2: Develop a comprehensive staffing plan to foster innovation, effective communication and a high performing culture throughout the district.







Performance Objective 1: Develop and execute a high level recruitment plan by maintaining a 90% or above overall market value (using the TASB comparison group) of employee salaries as measured by TASB.

Evaluation Data Sources: Yearly TASB Salary Study

Goal 2: Develop a comprehensive staffing plan to foster innovation, effective communication and a high performing culture throughout the district.

Performance Objective 2: Identify and provide support systems needed to increase staff attendance and retain quality staff as measured by the district survey with a 2% increase in employee satisfaction.






Evaluation Data Sources: District Staff Survey

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: New staff on campus will participate in the MISD mentorship program.</p> <p>Strategy's Expected Result/Impact: retain quality staff as measured by the district survey with a 2% increase in employee satisfaction.</p> <p>Staff Responsible for Monitoring: campus mentor</p>	Formative		
	Dec	Mar	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Recognize and support staff with birthday treats, sunshine morale boosters, PTO lunches, jean passes, etc.</p> <p>Strategy's Expected Result/Impact: Maintain employee satisfaction as related to campus culture in the 90th percentile.</p> <p>Staff Responsible for Monitoring: Principals</p>	Formative		
	Dec	Mar	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Develop a comprehensive staffing plan to foster innovation, effective communication and a high performing culture throughout the district.

Performance Objective 3: Design and facilitate opportunities to build leadership capacity in staff as seen through survey feedback with a 2% increase in satisfaction of all participants in leadership opportunities.

Evaluation Data Sources: AP Academy Survey
 MALA Survey
 Any additional Leadership type academies or programs







Strategy 1 Details	Formative Reviews		
Strategy 1: Lead teachers will lead the rollout of best practices for Fundamental 5 and the implementation of the new walkthrough form. Strategy's Expected Result/Impact: 2% increase in satisfaction of all participants in leadership opportunities. Staff Responsible for Monitoring: Principals and lead teachers	Formative		
	Dec	Mar	June
			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 3: Provide a safe and secure learning environment that supports the social and emotional well-being of our school community.

Performance Objective 1: Enhance success for all students by supporting their social and emotional development in a variety of coordinated efforts to honor relationships and celebrate the power of diversity which is measured by an increase in 3 out of the 5 competencies from the personal skills survey.

Evaluation Data Sources: Survey Results

Summative Evaluation: Some progress made toward meeting Objective




Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Mrs. Arnold will provide professional development for staff at the beginning of the year with restorative practices and during the year with SEL strategies.</p> <p>Strategy's Expected Result/Impact: increase in 3 out of the 5 competencies from the personal skills survey</p> <p>Staff Responsible for Monitoring: Counselor</p>	Formative		
	Dec	Mar	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Mrs. Arnold will pull small groups in 2nd-4th grade focused on areas of need based on the personal skills survey results.</p> <p>Strategy's Expected Result/Impact: increase in 3 out of the 5 competencies from the personal skills survey</p> <p>Staff Responsible for Monitoring: Counselor</p>	Formative		
	Dec	Mar	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Provide a safe and secure learning environment that supports the social and emotional well-being of our school community.

Performance Objective 2: Develop and execute a safety and security plan at the district and campus levels as measured by an increase of 5% in positive responses to safety and security survey questions.

Evaluation Data Sources: District Staff Feedback (Survey)
 District Parent Feedback (Survey)
 District Student Feedback (Survey)

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The campus safety team will participate in tabletop discussions to be better prepared for emergency situations. Strategy's Expected Result/Impact: increase of 5% in positive responses to safety and security survey questions (87% to 92% on parent survey) Staff Responsible for Monitoring: Principals, safety team</p>	Formative		
	Dec	Mar	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Students and staff will participate in safety drill review video and team & class discussions and review throughout the year . We will participate in regular practice drill on emergency procedures. Strategy's Expected Result/Impact: increase of 5% in positive responses to safety and security survey questions (87% to 92% on parent survey) Staff Responsible for Monitoring: Principals, safety team</p>	Formative		
	Dec	Mar	June
			
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Raptor and Access Control will be utilized for all visitors to campus. Strategy's Expected Result/Impact: increase of 5% in positive responses to safety and security survey questions (87% to 92% on parent survey) Staff Responsible for Monitoring: Principals and safety team</p>	Formative		
	Dec	Mar	June
			
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Communicate Talking Points to parents to review with their child after safety drills. Strategy's Expected Result/Impact: Increase in Safety from 87% to 90% on Parent Youth Truth Survey. Staff Responsible for Monitoring: Principals</p>	Formative		
	Dec	Mar	June

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture



0% No Progress

100% Accomplished








→ Continue/Modify

✗ Discontinue

Goal 3: Provide a safe and secure learning environment that supports the social and emotional well-being of our school community.

Performance Objective 3: Provide professional development and prevention programming for best practices for prevention and management outlined in state guidelines.






Evaluation Data Sources: Prevention programs implemented on campuses reflected by the number of students in attendance.

Strategy 1 Details	Formative Reviews		
Strategy 1: Implement bullying prevention assemblies through Aim for Success Strategy's Expected Result/Impact: Increase 3-5 Youth Truth Survey bullying by 5%. Staff Responsible for Monitoring: Counselor ESF Levers: Lever 3: Positive School Culture	Formative		
	Dec	Mar	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Provide a safe and secure learning environment that supports the social and emotional well-being of our school community.

Performance Objective 4: Implementation of active Diversity Council to celebrate the power of diversity, as listed in the District's cultural tenets.

Evaluation Data Sources: Diversity Council feedback






Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Recognize cultures and holidays each month through literature, library lessons, information posted on the website and announcements shared.</p> <p>Strategy's Expected Result/Impact: increase family engagement on Youth Truth (I feel represented by parent/family groups at my school.). Increase overall score from 58% to 70%.</p> <p>Staff Responsible for Monitoring: Principals, Librarian, Teachers</p>	Formative		
	Dec	Mar	June
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 4: Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.

Performance Objective 1: Develop a comprehensive facilities plan to guide financial decisions related to future site acquisitions, new construction, and renovation of existing facilities with 100% within or under budget.

Goal 4: Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.

Performance Objective 2: Develop a budgeting process to guide financial decisions related to instructional design and engagement resulting in a 1% reduction in cross-function transfers and a fund balance percentage above 30% (exclusive of the amount of the TIRZ transfer).

Strategy 1 Details	Formative Reviews		
Strategy 1: Develop budget and align financial expenditures to campus goals Strategy's Expected Result/Impact: zero cross function Staff Responsible for Monitoring: Principal	Formative		
	Dec	Mar	June
			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			






Goal 4: Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.

Performance Objective 3: Receive a Superior Rating on the Financial Integrity Reporting System of Texas (the FIRST accountability system).

Goal 5: Provide support and resources to cultivate customization and personalization through blended learning opportunities.

Performance Objective 1: Deliver a structured professional development plan to support curriculum and technology integration with an increase of 2% of teachers believing the professional development increased the effectiveness of their teaching and learning.

Evaluation Data Sources: Anonymous feedback data on all district PD

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide a structured curriculum plan to implement spelling inventories for students in kinder through 5th grade.</p> <p>Strategy's Expected Result/Impact: Maintain staff satisfaction in the 90s on Youth Truth. 100% of ELAR teachers will implement spelling strategies and document learning on Student Learning Objectives at beginning, middle and end of year.</p> <p>Staff Responsible for Monitoring: Teachers and Principals</p>	Formative		
	Dec	Mar	June
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 5: Provide support and resources to cultivate customization and personalization through blended learning opportunities.

Performance Objective 2: Provide systems to maximize digital resources for MISD students and staff with a goal to resolve 75% of issues within 24 hours.







Goal 5: Provide support and resources to cultivate customization and personalization through blended learning opportunities.

Performance Objective 3: Develop and implement a plan for the lifecycle of technology resources (e.g. network and physical security infrastructure, end user devices, and software) to anticipate future needs, inform the district budget and future bond referendums to support district goals and standards.

Goal 6: Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.

Performance Objective 1: Promote MISD cultural tenants in our community by highlighting at least four best practices a month aligned with our cultural tenants.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Add a section weekly to the Smore. to communicate best practice and cultural tenants each week on the Smore tied to Nighttime family events such as PTO meetings, Music Programs, Math and Science Night, Super Hero Fitness Night. and tied to school happenings such as PALs, Football Readers, Senior Walk, Career Week. Add a A Day in the life of a Kindergartener....1st Grader....2nd Grader....etc... Post Smore on Longbranch Facebook Page & on teacher newsletters.</p> <p>Staff Responsible for Monitoring: Principals</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Dec	Mar	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Media Team highlights cultural tenants on announcements</p> <p>Staff Responsible for Monitoring: Terrie Money, Library Media Specialist</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Dec	Mar	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			






Goal 6: Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.

Performance Objective 2: Be aware and collaborate with campuses by meeting with a campus principal twice a month and have weekly campus visits by department staff members.

Goal 6: Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.






Performance Objective 3: Manage district website to communicate best with our school community in the most accessible and organized manner through training of all staff who manage website content, by checking and maintaining 100% website compliance, and by improving 2 methods of website accessibility.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Maintain and up to date campus website. Strategy's Expected Result/Impact: Increase on Student Engagement on parent survey Youth Truth from 58% to 70%. Staff Responsible for Monitoring: LMS</p>	Formative		
	Dec	Mar	June
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 6: Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.

Performance Objective 4: Communicate with the MISD community on a weekly basis to keep information flowing from the district to community members in order to develop trust and transparency.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Each Friday, we will send a campus newsletter, Branch Bulletin, to our families through email and to our community through Twitter and Facebook highlighting Longbranch and district happenings.</p> <p>Strategy's Expected Result/Impact: maintain in the 90th percentile on communication/feedback on the Youth Troth survey.</p> <p>Staff Responsible for Monitoring: Principals</p>	Formative		
	Dec	Mar	June
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

State Compensatory

Budget for Longbranch Elementary School

Total SCE Funds:

Total FTEs Funded by SCE: 1.71

Brief Description of SCE Services and/or Programs

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Personnel for Longbranch Elementary School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Goldthwaite, Melissa	Counselor	0.14
Kasey Head	Teacher	1
Malone, Shanna	Teacher	0.07
Mau, Mary	Teacher	0.25
Satterwhite, Kathleen	Paraprofessional	0.25

2021-2022 Site Based Decision Making Team

Committee Role	Name	Position
Administrator	Karena Blackwell	Administrator
Administrator	Cari Nix	Administrator
Parent	Steve Pena	Parent
Parent	Crystal Rentz	Parent
Parent	Amanda Bradley	Parent
Parent	Whitney Williams	Parent
Parent	Kim Parker	Parent
Business Representative	Jessica Diaz	Business Representative
Business Representative	Nikki Clayton	Business Representative
Community Representative	Geri Larson	Community Representative
Special Education Teacher	Andi Scott	Special Education Teachere
Community Representative	Ruth ONeal	Community Representative
Classroom Teacher	Kelly Prindle	Classroom Teacher
Classroom Teacher	Seth McKinney	Classroom Teacher
Classroom Teacher	Leah Cowan	Classroom Teacher
Classroom Teacher	Dawn Berumen	Classroom Teacher
Classroom Teacher	Donna Garcia	Classroom Teacher
Classroom Teacher	Holly Guest	Classroom Teacher
Classroom Teacher	Andrea Burks	Classroom Teacher
District-level Professional	Shorr Heathcote	District-level Professional

Addendums