

WELCOME

**Incoming 6th grade Parent/Guardian Orientation
Special Education Programming**



CENTRAL MIDDLE SCHOOL

Inspiring each student every day

February 3, 2022

OUR MISSION

Inspire each student to learn continuously so they are empowered to reach personal fulfillment and contribute purposefully to our ever-changing world.



EDEN PRAIRIE SCHOOLS

Introductions

Erin Watt

CMS Special Education Lead

Erin_Watt@edenpr.org

(952) 975-7389

Judy Doran

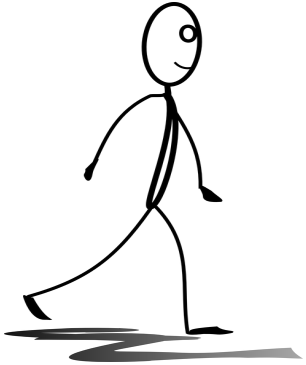
Director of EC-12 Special Education

Judy_Doran@edenpr.org

(952) 975-7138

Goal

To provide information about CMS Special Education Services and ease concerns about the registration and transition process to 6th grade.



CMS Special Education Team

- ~17 Special Ed Teachers
- ~20 Paraprofessionals
- ~200 students with IEPs
(Grades 6-8)
- All 6th graders are assigned to a color team
 - Cobalt (Spanish)
 - Jade
 - Magenta
 - Turquoise





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Continuum of Services

It's a goal of the CMS Special Services Department to provide appropriate service to students with disabilities in a setting that best suits the student's goals and needs. We strive to have a seamless transition from elementary to secondary with a continuum of service options.

Since there are a wide range of student needs, there are a variety of services provided for students.



Developmental Focus for CMS Students:

- ❖ Increased Independence
- ❖ Self-Advocacy
- ❖ Student Success Skills
 - *Organization*
 - *Time Management*
 - *Social Development*



CMS = “Secondary School”

- Content Specific Teachers
- 8 Period Modified Block
 - 8 Periods, 3x a week
 - 4 block periods, 2x a week
- 30 minute lunch, no recess
- School Day, 9:25-4:07



8-Period Modified Block

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1st Period	1st Period	1st Period	2nd Period	1st Period
2nd Period	2nd Period			2nd Period
3rd Period	3rd Period	3rd Period	4th Period	3rd Period
4th Period	4th Period			4th Period
5th Period	5th Period	5th Period	6th Period	5th Period
6th Period	6th Period			6th Period
7th Period	7th Period	7th Period	8th Period	7th Period
8th Period	8th Period			8th Period

Lockers



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- Each student is assigned a locker
- Most lockers have a 3-digit combination code
- You can provide a key lock, if needed
- Practice, practice, practice!



Hallways & Passing Time

- ~4 minutes between classes
- Students typically have time to stop at their locker or use the restroom
- Backpacks are also allowed
- Accommodations can be made, if needed



EXAMPLE 6TH GRADE QUARTERLY SCHEDULE

PERIOD	Q1	Q2	Q3	Q4
1	Math	Math	Math	Math
2	Science	Science	Science	Science
3	Social Studies	Social Studies	Social Studies	Social Studies
4	Writing	Writing	Writing	Writing
5	Reading	Reading	Reading	Reading
6	Day 1 PE/Health Day 2 Band	Day 1 PE/Health Day 2 Band	Day 1 PE/Health Day 2 Band	Day 1 PE/Health Day 2 Band
7	Fine Arts Choice	World Language Intro	Pathway Intro to Business	Pathway Intro to Engineering
8	FLEX	FLEX	FLEX	FLEX

CMS Curricular Program for 6th grade

Year-long Classes

- Math
- Science
- Writing
- Reading
- Social Studies
- Phy Ed/Health (EOD)
- Music (EOD)

Quarter Classes

- Intro to World Language
- Fine Arts
- Pathway to Business
- Pathway to Engineering & Technology

Core Classes

All 6th grade students take:

- Writing
- Reading
- Math
- Social Studies
- Science

A continuum of options are provided through Special Education services.

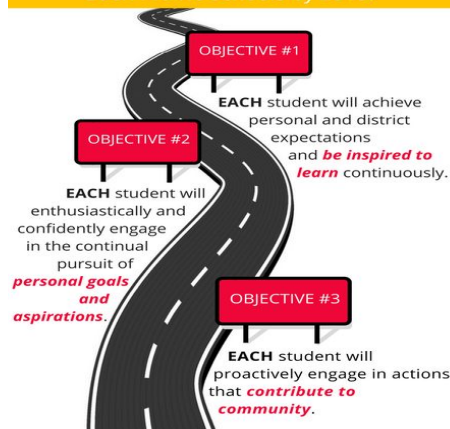
Strategic Plan: THE ROAD MAP for EDEN PRAIRIE SCHOOLS

The mission of Eden Prairie Schools is to inspire **EACH** student to learn continuously so they are empowered to reach personal fulfillment and contribute purposefully to our ever-changing world.



OUR STRATEGIC OBJECTIVES

Together we will work to achieve the following three strategic objectives in Eden Prairie Schools by 2018.



www.edenpr.org/StrategicPlan



Continuum of Services to Support Academics

<u>Classes</u>	<u>General Education</u>	<u>General Education</u> Inclusion	<u>Special Education</u> Essentials or Seminar	<u>Special Education</u> Applied
Standards	Core	Core	Essential Learning Targets and Skills	Modified Standards
Skills and Support	Accommodations and Modifications/ Focusing on generalization of IEP skills General Education Teacher	Accommodations and Modifications/ specialized skill instruction/ generalization of IEP skills General Education Teacher & Special Education Staff	Direct instruction on essentials standards and skills/ Small group setting Special Education Teacher	Program focused on individual skill building based on IEP needs/ Small group or individual Special Education Teacher

Choices to make for 6th grade

Music (1 year)

- Band
- Orchestra
- Choir
- Exploring Music

Fine Arts (1 quarter)

- Digital Media Arts Experience
- Visual Arts Experience
- Theatre Arts

Specialized Instruction:

- Reading
- Social Communication
- Self-Management Skills
- Communication/ Transition Skills
- Study Skills
 - Academic Work Support
 - School Success Skills
(Organization, Study Habits, Advocacy, Prioritizing, etc.)

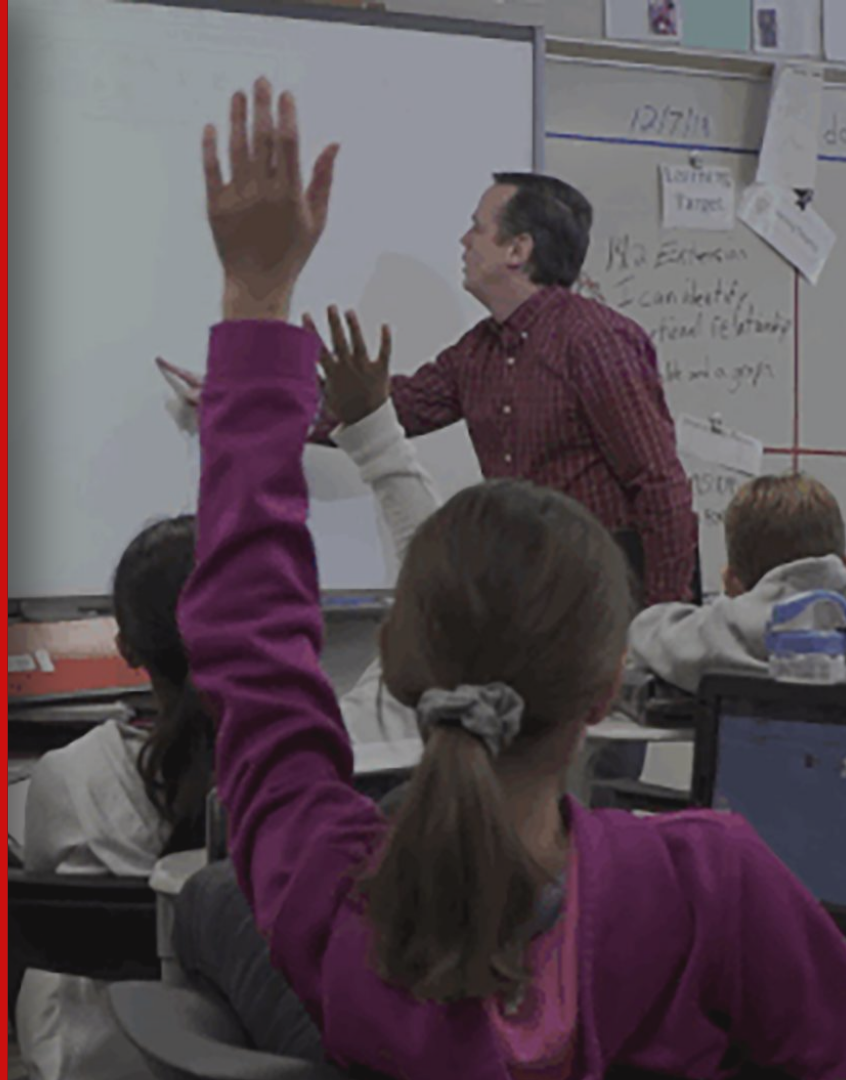
Taken in Place of:

- Gen Ed Reading
- Music (*EOD*)
- Quarter Electives: World Language/ Fine Arts/ Business/ Engineering
- During FLEX (*# of days varies by student*)



FLEX

- Student choice, 5x a week
- Options of:
 - Support
 - Extension
 - Discovery
- Select Special Ed Services may be scheduled during FLEX:
 - Check-ins
 - Lower frequency services (ex: 2x a week)



Physical Education & Health

- All Year, every other day
- Alternates w/ Music (or special ed services)
- PE Uniform: red top & black bottoms
 - Changing optional for 6th
 - Changing stalls in locker room
 - Gym shoes required
 - Showering NOT required



Student Activities at CMS

- Sports, Arts, Academics
- After School Activities
- Before School: CMS Mornings (similar to Eagle Zone)
- Info online- CMS website & announcements
- IEP team discussion about supports



Timeline for Registration



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- General Education: February 3-17
Online Registration via Google Form
- Special Education: Parent & Case Manager finalize during Conferences
 - Complete online registration (gen ed)
 - Discuss specialized course offerings with Case Manager at Conferences
 - Case Manager submits scheduling needs to CMS SpEd Dept.
- Course Selection Confirmed: March 4



Transition Timeline

Jan/Feb	Plan for Registration	Elementary case managers and CMS Lead meet to prepare for registration, create recommendations for families.
February	Register	Elementary case manager provides CMS with special ed course needs after conferences, based on IEP needs
March	Plan for Transition	If needed, CMS case managers observe students at Elem sites.
April	Transition Meetings	Virtual transition meetings <i>(as needed)</i> <i>Please request transition meetings through your 6th grade case manager.</i>
May	Case Manager Transition Counselors Visit Elementary Sites	*CMS case managers and Elementary case managers consult to confirm proposed schedule matches student needs, discuss student-specific needs, etc. *CMS counselors present to 5th graders at all sites *CMS Welcome Letter Mailed before end of school year
August	Establish Communication	* Student schedules are available and CMS case managers introduce themselves to families *Case Manager letter sent home to families in August
August	Open House	Incoming 6th graders and families attend Open House <i>(Contact CMS if special accommodations are needed, early entrance available)</i>

CMS Open House Night

Plan to attend! *(if student can tolerate noise, crowds & new/unfamiliar experiences)*

Date TBD: ~1 week before school begins

- School Picture taken
- Schedule & Locker Assignment
- Pickup School Supplies (if ordered)
- Practice navigating the building

In the past, the building opened 1 hour early for students with IEPs!

If happening, information will be mailed and emails out prior to the event

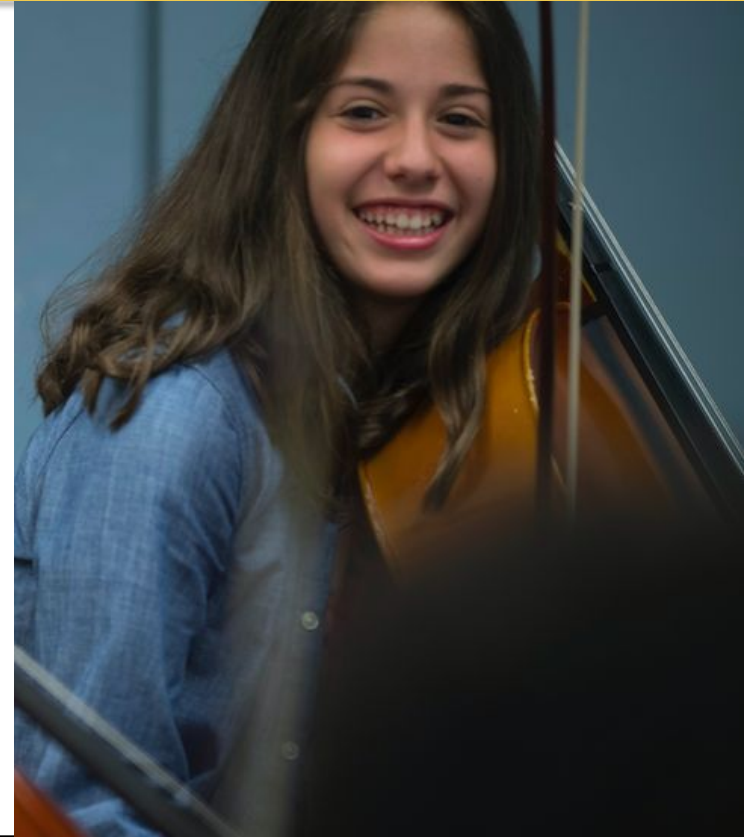


Preparing for CMS



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- Visit CMS before school begins:
 - Practice schedule & locker
 - Plan bathroom breaks, locker stops, etc.
- Contact CMS Case Manager the week before school begins with questions
 - Monday & Tuesday of Teacher Workshop week teachers are in meetings
 - Email may work best this week



What if I have questions this summer?

Erin Watt, CMS Special Education Lead

Erin_Watt@edenpr.org

952-975-7389

Contact with special education related questions.

Katie Little, CMS Registrar

952-975-7324

Katie_Little@edenpr.org

Contact with registration specific questions.

Judy Doren, Director of Special Education, EC-12

Judy_Doran@edenpr.org

952-975-7138



Break Out Sessions



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Academic & Emotional/Behavioral
Support Needs

Erin Watt, CMS Special Ed Lead

Social Skills Support Needs

Laura Eid, CMS Special Ed Teacher

Functional Skills/Cognitive Support Needs

Bryanna Meyer, CMS Speech/Language Clinician



Words of Advice to incoming 6th graders...



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“Respect your teachers, and they will respect you back.”

“Teachers give you second chances, they are respectful and nice.”

“Practice and time will help you remember all the hallways.”

“You might be nervous at the beginning, but there’s nothing really to worry about.”

“You’ll make lots of new friends!”

“Stay on top of your work or it will bring your grade down.”
“Instead of standing around and waiting, go and ask for help!”

“Try your locker combo more than once. If you can’t get it, there are a lot of adults that can help.”



THANK YOU



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Inspiring each student every day