

# Navigating the Course Selection Process





# **Planning for Intermediate School**

- Required Courses
- Elective Choices
- Course Registration Process
- Grading
- Considerations for Honors/GT Coursework



**Required Courses**

# Required 6<sup>th</sup> Grade Courses

- Language Arts
- Math
- Science
- Social Studies
- Health Fitness **OR** Leadership Dev. Corps (LDC)
- One elective





**Elective Choices**

# 6<sup>th</sup> Grade Elective Options

- Art
- Theater Arts
- Band
- Choir
- Orchestra
- Leadership Development Corps

(only designate as an elective choice if you are taking Honors/GT Language Arts)



# 6<sup>th</sup> Grade Elective Options

- Students will take one elective.
  - EXCEPTION: Students taking Honors/GT Language Arts will have two electives.
- All electives are year-long courses.
- First choice of elective will be marked in Skyward and second and third choices of electives will be marked as alternates.



# Fine Arts Courses

## BAND

In CCISD, band provides students the opportunity to experience the joy of learning and performing a woodwind, brass, or percussion instrument. Band instruments include flute, oboe, bassoon, clarinet, saxophone, trumpet, French horn, trombone, euphonium, tuba, and percussion (drums/keyboard). In band, students will learn to pursue excellence in both an individual and ensemble (group) setting. As the student develops, they will have opportunities to perform music of all types of genres in a variety of settings, including concert band, marching band, full orchestra, musicals, jazz band, drumline, wind and percussion ensembles, solos, and more.

## CHOIR

In CCISD, choir welcomes all students interested in learning how to sing and use their voices. In beginning choir, students learn healthy vocal technique, including how to navigate their changing adolescent voices. In the sixth grade year, students are taught the basics of healthy singing, music-reading, and how to be a part of a vocal ensemble. As such, it is strongly encouraged that students begin their choir journey in sixth grade. In choir, students will sing in large and small ensembles as well as be provided opportunities to sing solos (if they choose). Throughout their time in choir, students will study and perform in a variety of music genres including classical, acapella singing, musical theater, jazz, and pop music.

## ORCHESTRA

In CCISD, orchestra allows students to learn an instrument from the string family including the brilliant sounds of the viola and violin and the mellow sounds of the cello and bass. Students will learn to sharpen their instrumental technique, ability to read music, and play as part of an ensemble. Over the course of the student's musical development, there will be opportunities to learn and perform music in many styles, including classical, pop/rock, and more with performances in large and small groups as well as individual opportunities.





# Fine Arts Courses

## THEATRE

CCISD offers a comprehensive theatrical education that provides a multitude of creative outlets for students on the stage. Whether they prefer to be in the booth or in the spotlight, there is a place for every kind of talent in the theatre. Every secondary campus in CCISD offers a variety of theatre classes for all levels of experience. Students at P.H. Greene Elementary, a STEAM campus, receive theatre once a week in addition to art and music. The theatre departments perform for thousands of community members every year, and the Thespian Clubs are long-time supporters of community events and multiple charities.

## VISUAL ART

In CCISD, the visual arts provide students with the opportunity to express themselves inventively through a variety of media and techniques. Every K-5 student in the district receives art instruction from a certified teacher, and every secondary campus offers multiple visual arts courses for students of all levels of experience. The visual art department connects with our community through public exhibitions, community events like Imagination Celebration, and campus events. Students from CCISD have been honored with local, state, and national awards.



## Leadership Development Corps (LDC)

The Leadership Development Corps is a Clear Creek ISD initiative founded in 1996, designed to foster self-discipline, a positive self-concept, and a winning attitude in students who are already generally motivated. Topics of study include introduction to leadership and character and citizenship education, military customs, and courtesies, organization skills, health and fitness, and life-saving skills.







commit to be fit

## PE Waivers

- A student who participates in an individual sport outside of school for a minimum of 5 hours per week, may apply for a PE waiver.
- The application deadline to obtain a PE waiver for Fall 2021, is going to be **May 7, 2021**.
- Applications are available at [ccisd.net](https://ccisd.net) and must be returned to the District Athletic Office.

# Course Selection Process



# Course Registration

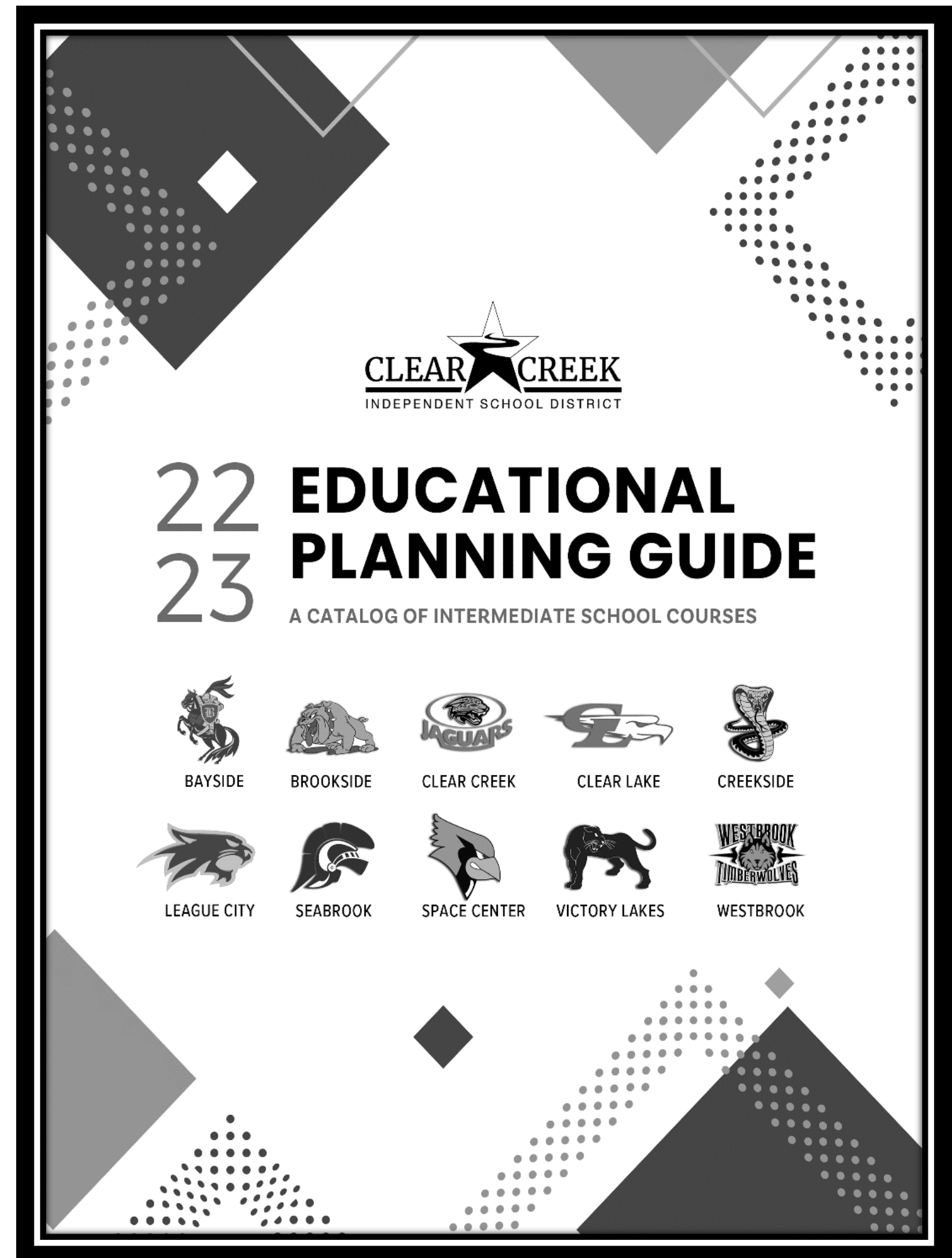
**Each student will receive:**

- Educational Planning Guide (EPG)
- Course Registration Planning Worksheet
- Skyward Course Registration Directions



# Educational Planning Guide (EPG)

- General information pertaining to all district intermediate schools
- Program and course descriptions provided
- Course names and numbers listed on the last pages of the catalog



# Course Selection Planning Worksheet

- Check one course from each of the subject areas: Language Arts, Social Studies, Math, Science, Health Fitness.
- Select level of coursework carefully.
- Rank elective courses in order of preference with your first choice marked as #1.
- All course selections must be entered in Skyward; this card is intended for planning purposes only.

NAME OF INTERMEDIATE

## 2022 – 2023 COURSE SELECTION PLANNING WORKSHEET 6<sup>th</sup> GRADE

Students must enter their 2022-2023 course selections ONLINE  
using their SKYWARD STUDENT ACCESS account by **Friday, February 23, 2023** (see attached directions)

**REQUIRED COURSES:** Select the appropriate course level for each of the following subjects by placing a ✓ next to the course number. Students participating in a Special Education or English as a Second Language Program will be scheduled in an appropriate course level as determined by the ARD or LPAC committee. A schedule change request for any courses selected below must meet the criteria listed on page 9 of the Intermediate Educational Planning Guide (EPG).

LANGUAGE ARTS	____ 11611 On-Level	____ 11611H Honors/GT
SOCIAL STUDIES	____ 11641 On-Level	____ 11641H Honors/GT
MATH	____ 11621 On-Level	____ 11621H Honors/GT
SCIENCE	____ 11631 On-Level	____ 11631H Honors/GT
HEALTH FITNESS <sup>2</sup>	____ 11660 Girls	____ 11661 Boys    ____ 11935 LDC

<sup>1</sup> Regular Language Arts is scheduled for 2 class periods. Language Arts Honors/GT is scheduled for 1 class period.

<sup>2</sup> An application for a PE Waiver must be submitted to the CCISD PE/Health office by May 6, 2022. All students must select one Health Fitness course from the above list until approved for a PE Waiver.

**ELECTIVE COURSES:** Number your elective choices in rank order beginning with number 1 as your first choice, number 2 as your second, and continue through number 4. Please choose courses carefully; you are making a commitment to these course selections for the entire year. Schedule changes are for mistakes only; a schedule change request must meet the criteria listed on page 9 of the Intermediate Educational Planning Guide (EPG). No elective changes will occur after the first five class days. Make sure to submit your alternative choices in skyward.

\_\_\_\_ 11845 Future Problem Solving: Global Issues

\_\_\_\_ 11900 Art: Introduction Grade 6

\_\_\_\_ 11960 Band: Beginner

\_\_\_\_ 11982 Choir: Beginner (Treble)

\_\_\_\_ 11984 Choir: Beginner (Tenor/Bass)

\_\_\_\_ 11998 Orchestra: Beginner

\_\_\_\_ 11904 Theatre Arts 1

\_\_\_\_ 11935 Leadership Development Corps (2<sup>nd</sup> elective option for students enrolled in Language Arts Honors/GT)

Students enrolled in Language Arts Honors/GT will be scheduled for 2 electives.

Student with low or failing scores on the STAAR test may be assigned to 11671 Target Math and/or 11670 Target Reading in lieu of their elective choice(s) above.



# Science Magnet and WAVE Program Information

- All program commitments are due by midnight, February 1, 2022.
- Our goal this year is to have all students participating in course selection for the campus that they plan on attending next year (programs included). This means that all students will only complete course selection one time.

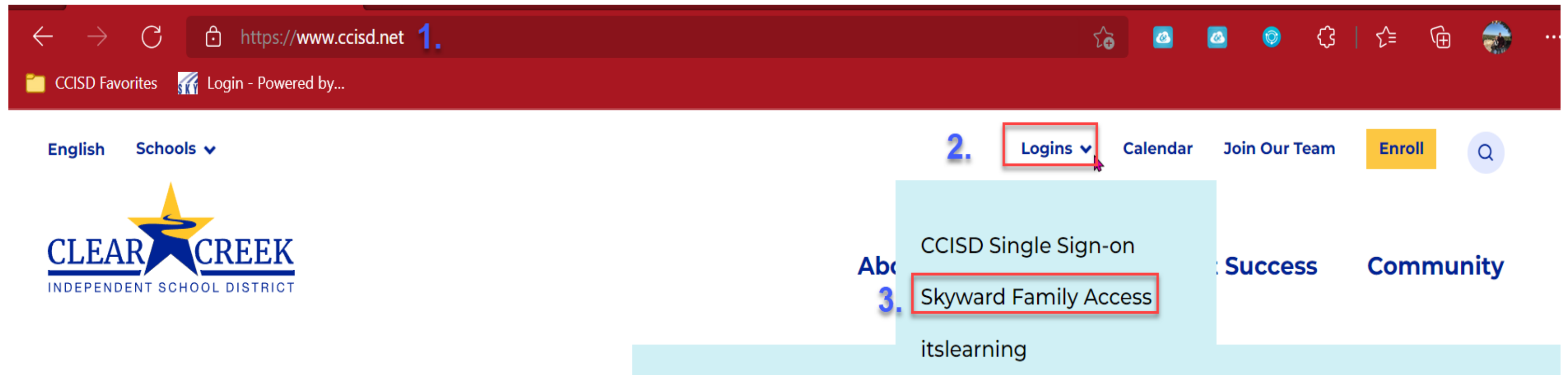
**In order for all students to have the opportunity to see all intermediate options and making a campus commitment, Course Selection in Skyward Student Access begins Monday, February 7, 2022**





# Skyward Student Access

Students will log in from the CCISD home page. Go to [www.ccisd.net](https://www.ccisd.net) (1), click “Logins” (2) and then click “Skyward Family Access” (3)

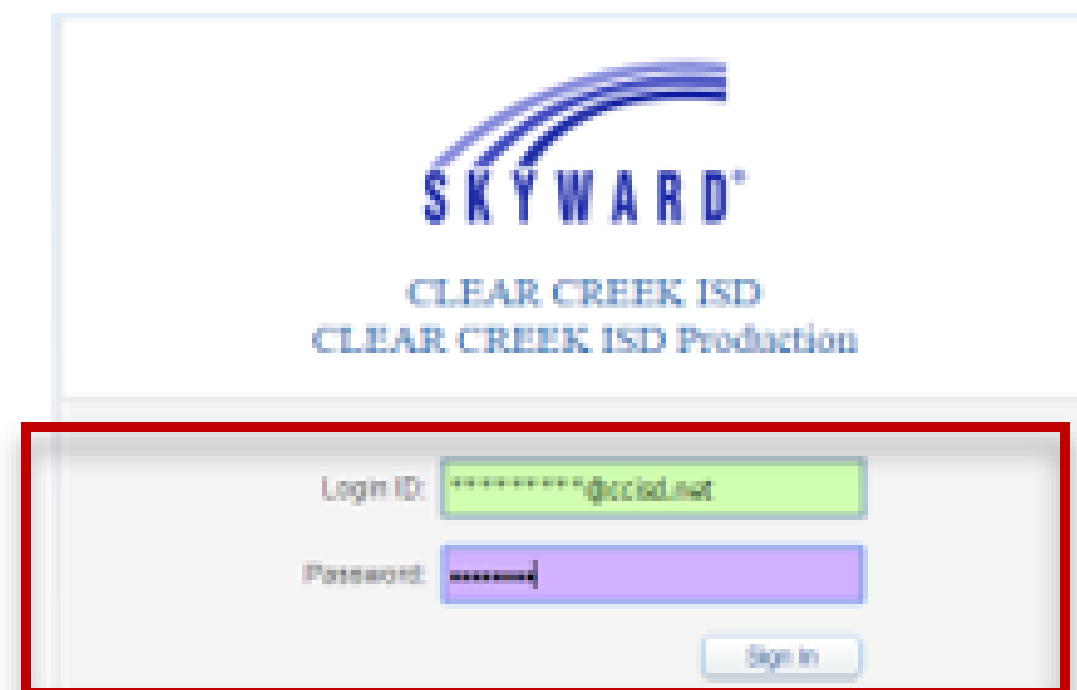


This will bring the students to the CCISD Skyward Login screen.

Students will login with their CCISD Student ID and Password.

Login ID: \_\_\_\_\_@ccisd.net (Student ID) Password: 00\_\_\_\_ (Cafeteria Pin)

The student credentials MUST be used to log in. The Course Requests process is not active under the Parent's Login. Once the Login ID and Password has been entered, click the "Sign In" button to log into site.



SKYWARD<sup>®</sup>  
CLEAR CREEK ISD  
CLEAR CREEK ISD Production

Login ID: [masked]@ccisd.net  
Password: [masked]  
Sign In



IF the student receives the “Pop-Up Blocker Warning” screen, click the “Retry” button to bypass the pop-up blocker.



To request courses for **2022-2023** school year, click the “Schedule” tab (1) on the left. Notice the screen shows “Course Requests now open” (2). To start entering the requests, click the “Request Courses for 2022-2023 in Campus” (3) link.

The screenshot displays the Skyward Student Access web application. On the left is a navigation menu with links: Home, Calendar, Gradebook, Attendance, **Schedule** (highlighted with a red box and labeled '1'), Academic History, and Report Card. The main content area is titled 'Schedule'. It shows the user's current class and the next scheduled class. A message box (labeled '2') states 'Course Requests now open'. Below this, a link (labeled '3') says 'Request Courses for' followed by a dropdown menu. The interface also displays a table of terms for the current year, with Term 3 highlighted in yellow. A note at the bottom right states 'The current term is highlighted.'

**Schedule**

Currently Scheduled Class: Fri Jan 29, 2016 4:48am

Next scheduled class Period 1 Science: Grade 8 PreAP/GT begins at 8:50 AM

(CLEAR LAKE H S) Display Options Current Year

	Term 1 (08/24/15 - 10/16/15)	Term 2 (10/19/15 - 12/18/15)	Term 3 (01/05/16 - 03/11/16)	Term 4 (03/21/16 - 06/02/16)
No Schedule was found.				

(SPACE CENTER INT) Display Options Current Year

The current term is highlighted.

	Term 1 (08/24/15 - 10/16/15)	Term 2 (10/19/15 - 12/18/15)	Term 3 (01/05/16 - 03/11/16)	Term 4 (03/21/16 - 06/02/16)
Print Schedule	INSIDE ASHES	INSIDE ASHES	INSIDE ASHES	INSIDE ASHES



- **Student Entering Course Request**

To search for a course, enter the course number on the search line, then click the “Search” button (1). Once the course shows under “Available Courses for 2022-2023”, highlight the course (2) and click the “Add Course” button (3).

The screenshot displays the 'Request Courses' web application interface. At the top, there are tabs for 'Request Courses' and 'Request Alternates'. Below the tabs, the header shows 'Total Requests/Scheduled: 0' and 'Total Credits: 0.000'. The main content area is divided into two sections: 'Available Courses for 2022-2023' and 'Selected Courses'. The 'Available Courses' section lists several courses, including 'SCHL SERVICE', 'Generic Other', 'ENGLISH 1', 'ENGLISH 1 ESOL', 'ENG1 PREAP/GT', 'ENG 1 LEADERSHIP PREAP/GT', 'READING 1 SOL', 'READING 2 SOL', 'READING 3 SOL', and 'COLLEGE READINESS & STUDY SKIL'. The course 'ENGLISH 1' is highlighted with a red box and labeled with a red '2'. The 'Selected Courses' section is currently empty, showing a message 'has no courses requested in CLEAR LAKE H S'. At the bottom of the 'Available Courses' section, there is a search bar with the course number '1011' entered, and 'Search' and 'Clear' buttons. The search bar is labeled with a red '1'. To the right of the search bar, there is a red box containing the 'Add Course >' button, labeled with a red '3'. Below the 'Add Course >' button is a '< Remove Course' button.

Available Courses for 2022-2023	
0500	SCHL SERVICE 1.000 Credits
00TH	Generic Other 1.000 Credits
1011	ENGLISH 1 1.000 Credits
1016	ENGLISH 1 ESOL 1.000 Credits
1021	ENG1 PREAP/GT 1.000 Credits
1025	ENG 1 LEADERSHIP PREAP/GT 1.000 Credits
1401	READING 1 SOL 1.000 Credits
1402	READING 2 SOL 1.000 Credits
1403	READING 3 SOL 1.000 Credits
1500	COLLEGE READINESS & STUDY SKIL 0.500 Credits

Search: 1011 [Search] [Clear]

Selected Courses: has no courses requested in CLEAR LAKE H S



Click the “Clear” button to reset and search for next course. Repeat process for adding more courses.

Total Requests/Scheduled: 1

Available Courses for

0600	SCHL SERVICE	1.000 Credits
00TH	Generic Other	1.000 Credits
1011	ENGLISH 1	1.000 Credits
1016	ENGLISH 1 ESOL	1.000 Credits
1021	ENG1 PREAP/GT	1.000 Credits
1025	ENG 1 LEADERSHIP PREAP/GT	1.000 Credits
1401	READING 1 SOL	1.000 Credits
1402	READING 2 SOL	1.000 Credits
1403	READING 3 SOL	1.000 Credits
1500	COLLEGE READINESS & STUDY SKIL	0.500 Credits

Add Course >

< Remove Course

Selected Courses

1011	ENGLISH 1	1.000 Credits
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1011

Search

Clear

Continue the process until you have reached 7 CREDITS including Language Arts, Social Studies, Math, Science, PE/LDC, and top elective choice



- **Student Entering Alternate Request**

Click the “Request Alternates” tab (1). You will add courses to “Selected Alternate Courses” the same way you added the requests. To search for a course, enter the course number on the search line, then click the “Search” button (2). Highlight the course (3) and click the “Add Course” button (4).

The screenshot shows a web interface for a student to request alternate courses. At the top, there are two tabs: "Request Courses" and "Request Alternates", with the latter highlighted by a red box and labeled with a red "1". Below the tabs, a header bar displays "Available Courses for 2015-2016". A search bar at the bottom left contains the text "1011" and is labeled with a red "2"; it includes "Search" and "Clear" buttons. A list of available courses is shown below the search bar, with the first entry "8001 ART 1 COMP 1.000 Credits" highlighted by a red box and labeled with a red "3". To the right of this list is a red "4" pointing to the "Add Course >" button. Further right, a section titled "Selected Alternate Courses" shows a table with one row: "R 1011 ENGLISH 1 1.000 Credits". Above this table, summary statistics are displayed: "Total Requests/Scheduled: 1", "Total Alternates: 0", and "Total Credits: 1.000". Below the table are buttons for "< Remove Course" and "Add Course >".



The alternate course will be displayed under the “Selected Alternate Courses”.

Click the “Clear” button (1) to reset and repeat search process for adding more alternate courses. Notice the “R” meaning requested and the “1” meaning alternate course order (2). The arrows are used to move the Alternates to a different order for priority. This does NOT mean the student will automatically get the 1<sup>st</sup> alternate listed during the scheduling process.

Students will see the “Total Requests/Scheduled” selected, “Total Alternates” selected and “Total Credits” of Requests displayed above the Selected Alternate Courses (3).

Option to print the requests is available by clicking the print icon (4).

The screenshot shows the 'Request Alternates' interface. At the top, there are tabs for 'Request Courses' and 'Request Alternates'. Below the tabs, a summary bar (3) displays: 'Total Requests/Scheduled: 1', 'Total Alternates: 2', and 'Total Credits: 1.000'. On the left, a list of 'Available Alternate Courses for' includes: 0600 SCHL SERVICE (1.000 Credits), 00TH Generic Other (1.000 Credits), 1011 ENGLISH 1 (1.000 Credits), 1016 ENGLISH 1 ESOL (1.000 Credits), and 1024 ENGLISH 1 ESOL (1.000 Credits). A search bar at the bottom left contains '1011' and a 'Clear' button (1). In the center, there are buttons for 'Add Course >' and '< Remove Course'. To the right, the 'Selected Alternate Courses' table (2) shows three rows: 1 (8001 ART 1 COMP, 1.000 Credits), 2 (8881 VOCAL ENSEMBLE 1, 1.000 Credits), and R (1011 ENGLISH 1, 1.000 Credits). Arrows are present next to the numbers 1 and 2. A print icon (4) is located in the top right corner.

Available Alternate Courses for	
0600	SCHL SERVICE 1.000 Credits
00TH	Generic Other 1.000 Credits
1011	ENGLISH 1 1.000 Credits
1016	ENGLISH 1 ESOL 1.000 Credits
1024	ENGLISH 1 ESOL 1.000 Credits

1011    Search    Clear (1)

Selected Alternate Courses	
1	8001 ART 1 COMP 1.000 Credits
2	8881 VOCAL ENSEMBLE 1 1.000 Credits
R	1011 ENGLISH 1 1.000 Credits

Summary (3): Total Requests/Scheduled: 1    Total Alternates: 2    Total Credits: 1.000

Print icon (4)





# Important Course Registration Reminders:

- Choose courses carefully. Schedule changes at the intermediate school level are for data entry mistakes or course errors only.
- Parents will have the opportunity to view their selected courses in skyward the week of April 11. Campus will communicate how to request any corrections.
- Students must enter their 2022-2023 course requests **ONLINE** using their **SKYWARD STUDENT ACCESS** account by Friday, February 23, 2022
- Please make sure to enter alternate elective requests so that the campus can use them when/if needed.



# Remember

- Skyward Student Access for course selection opens February 7, 2022



**Grading**



# Grading in CCISD:

## Elementary

### Standards Based Grading

- Communicates proficiency level on specific state standards
- Multiple topics assessed and reported in each subject area
- Work habits and behaviors listed separately
- Allows learners to set and reach incremental goals

## Secondary

### Traditional Grading

- Assigns grades including daily work and major grades
- Grades are averaged for each grading period and the semester,
- 100-point grading scale with a passing standard of 70%.





# Considerations for Honors/GT Coursework



# Benefits of Honors/GT Coursework:

- All Honors courses have open enrollment and student are encouraged to reap the benefits of rigorous coursework.
- Honors courses will assist students in acquiring the deep and complex thinking skills needed to be successful in rigorous coursework in high school and college.
- Students will apply increasingly sophisticated thinking, reading, writing, listening, and speaking skills.
- An Honors classroom is different---there is a priority on deep and complex discussions, rigorous learning, real-world application, across content connections, and clear and persuasive writing.

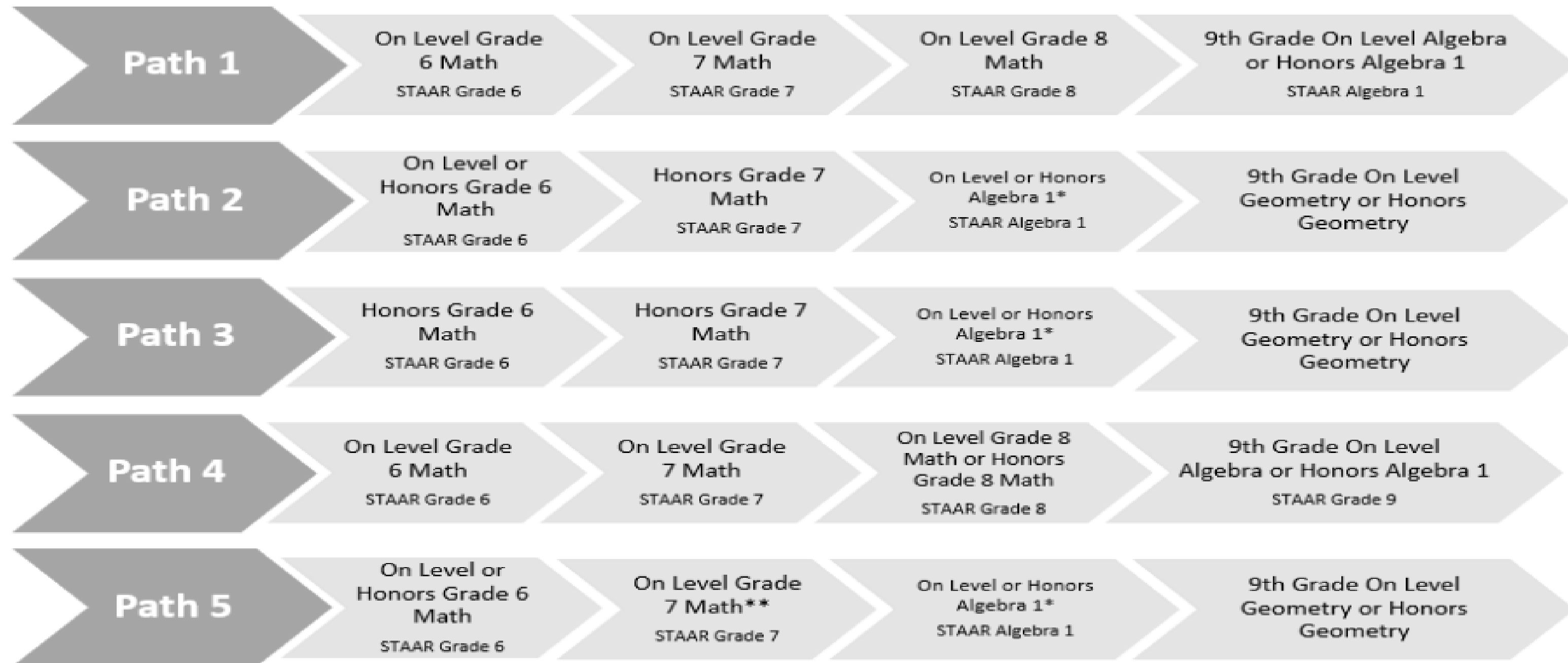


# Considerations for Honors/GT Coursework:

- An ability to prioritize time and interests
- A positive attitude toward challenging coursework
- A strong work ethic
- Encouragement of teacher input
- Independent study habits
- Performance on state assessments
- Be mindful of Course Level Change Procedures found in the EPG



## *INTERMEDIATE MATH COURSE PATHWAYS TO ALGEBRA I*



Note\* Students are required to be concurrently enrolled in Intermediate Honors or On Level Algebra 1 if taking Honors Biology.  
 Note\*\* Students who take On Level Grade 7 Math are required to take Grade 8 Math Credit by Examination and pass with score of 80 or above to enroll in Honors or On Level Intermediate Algebra 1 Intermediate. Refer to page 7 of the Intermediate Educational Guide for Credit by Examination information.

The pathway above is different than the printed version of the EPG – Please visit <https://www.ccisd.net/courseselection> for the most up to date EPG





## INTERMEDIATE SCIENCE COURSE PATHWAYS TO BIOLOGY

### Path 1

Grade 6 Science

Grade 7 Science

Grade 8 Science

9th Grade Biology  
or Honors Biology

### Path 2

Grade 6 Science

Honors Grade 7  
Science

Grade 8 Science or Honors  
Grade 8 Science  
and  
Honors Biology  
(\*concurrent enrollment  
in Algebra I required)

9th Grade  
Chemistry or Honors  
Chemistry

### Path 3

Grade 6 Science  
or  
Honors Grade 6  
Science

Grade 7 Science

Grade 8 Science or Honors  
Grade 8 Science  
and  
Honors Biology  
(\*concurrent enrollment  
in Algebra I required)

9th Grade  
Chemistry or  
Honors Chemistry

### Path 4

Honors Grade 6  
Science

Honors Grade 7  
Science

Honors Biology  
(\*concurrent  
enrollment in  
Algebra I required)

9th Grade  
Chemistry or  
Honors Chemistry



# Considerations for Honors/GT Coursework:

To enroll in Algebra I, **Algebra I Honors/GT** and **Biology Honors/GT** in 8<sup>th</sup> grade, students should consider these courses in 6<sup>th</sup> and 7<sup>th</sup> grade:

- **11621H Mathematics: Grade 6 Honors/GT** (recommended)
  - **11631H Science: Grade 6 Honors/GT** (recommended)
  - The curriculum in these courses is both accelerated and compacted.
  - Students in Grade 6 Honors/GT math and science will be learning 7<sup>th</sup> grade curriculum.
- 
- **11721H Mathematics: Grade 7 Honors/GT** (recommended)
  - **11731H Science: Grade 7 Honors/GT** (recommended)
  - The curriculum in these courses is both accelerated and compacted.
  - Students in Grade 7 Honors/GT math and science will be learning 8<sup>th</sup> grade curriculum.



# Course Level Change Procedures:

- A level change will only be considered at the first progress report and at the end of the first nine weeks grading period for each course that offers a different level of the same course.
- Student must have attended tutorials, completed work, and had a conference with the teacher.
- Parent conference is required.
- Student must have a grade below 75.
- There must be room in a regular class.
- Make your course level choices carefully!



# Schedule Change Request:

**After the first 5 days, schedule changes will only be considered for the following reasons:**

- Student has already taken the course
- Student does not have the proper pre-requisite
- Student has been dismissed from a program where approval must be granted for placement
- Student does not have a full schedule
- Data Entry Error



Thank you  
for attending!

