What is FastBridge?

FastBridge is a set of reading and math assessments that teachers use to measure student learning. FastBridge scores help teachers identify which skills each student needs to help them grow.

How is my student doing?

Student scores are categorized according to criterion-referenced scores, or "benchmarks". These allow you to quickly see how your student is performing relative to the grade level standard. FastBridge assigns student scores into three categories:

- **On Track:** The student with a score listed as On Track is expected to meet or exceed grade level standards by the end of the year.

- **At Risk:** The student with a score listed as At Risk may need additional support to improve the listed skill(s) and is at risk of not meeting the end of year grade level standard.

- **N/A:** The student did not take the test.

What assessments did my student take?

Computer Adaptive Tests-Students completed the **aReading** and **aMath** tests. For each test, students answered 30 multiple-choice questions related to reading and math skills. These tests are computer adaptive; after completing several items at grade level on the first few questions, the FastBridge system presents easier or harder items based on the student's answers to the preceding ones.

Curriculum-Based Measures-Students completed **AUTOreading and CBMmath Automaticity**. AUTOreading is a timed assessment that measures student accuracy and rate of select foundational reading skills including decoding, spelling, and vocabulary based on their specific grade level. CBMmath Automaticity is a timed assessment of math fact mastery. It measures a student's automaticity with basic math facts (addition, subtraction, multiplication, and division).

The chart below provides descriptions of the FASTrack Reading: aReading AUTOreading assessments. Refer to the chart when viewing your student's score report.

GRADES	FASTtrack READING	
6-8	**aReading**	• **Foundational Skills**: Includes skills related to mastery of the basic conventions of reading English. • **Informational Reading**: Includes skills related to understanding and responding to content area texts (i.e., non-fiction). • **Language**: Includes skills related to listening and speaking in English. • **Reading Literature**: Includes skills related to understanding and responding to literary texts (i.e., fiction).
	AUTOreading	• **Word Identification:** The Word Identification decision task measures if a student can accurately and automatically identify frequently occurring words. • **Decoding:** This task measures if a student can accurately and automatically read decodable non-words. • **Matching Synonyms:** This task assesses students' accuracy and speed in matching words that are similar in meaning. • **Morphology:** This task measures if a student can accurately and automatically identify word structures and relationships based on appropriate use of morphemes, roots, and affixes.

The chart below provides descriptions of the FASTrack Math: aMath, CBMmath Automaticity assessments. Refer to the chart when viewing your student's score report.

GRADES	FASTtrack MATH	
6-8	**aMath**	aMath items are based on the CCSS standards and include the following domains: • Counting and Cardinality • Operations and Algebraic Thinking • Number and Operations in Base Ten • Number and Operations- Fractions • Measurement and Data • Geometry • Ratios and Proportional Relationships • The Number System • Expressions and Equations • Functions • Statistics and Probability
	CBMmath Automaticity	The student completes math fact problems that include addition, subtraction, multiplication and/or division.