

International Baccalaureate Program

The International Baccalaureate (IB) Diploma Program is a 2-year course of study for students in 11th and 12th grades. Students in the IB Diploma Program gain rigorous and balanced academic preparation, an ability to draw on knowledge and understanding of various cultures and histories, and the experience of learning how to think critically and apply what they have learned across disciplines.

The IB Diploma Program consists of the IB core curriculum and **six distinct “groups” of study**, listed below. At least three but no more than four will be at the higher level (HL) and the remainder will be at the standard level (SL). Course selection within IB is based on student interest, availability, and prerequisites. In most cases, IB students are in dedicated IB classes, listed below; in certain disciplines, students continue in the regular departmental offerings.

There are no required “pre-IB” courses at Country Day but completing some advanced/Honors level courses during 9th and 10th grades is recommended. Interested students apply to the IB program during February of the 10th grade year.

Please see the IB page on BucsNet and/or consult the IB Coordinator for further information.

The IB Core Curriculum:

The following items form the “core” of the IB experience and are required for all IB students:

IB THEORY OF KNOWLEDGE (full year course)

Prerequisite: Enrollment in the IB Program

In this junior year course, IB students strive to develop their critical awareness of what they and others know and value. Students analyze “personal knowledge” and “shared knowledge,” observing the overlap and exchange between these categories. Students learn to ask and answer “knowledge questions” and use “the knowledge framework” to explore eight “ways of knowing” and eight “areas of knowledge.” Students are evaluated through class activities and discussion, textbook and parallel reading, oral presentations, regular informal journals and online writing. Enrollment in the IB program is required.

EXTENDED ESSAY

The extended essay is an in-depth study of a topic that culminates in a major research paper. Students choose their research topic from a wide variety of disciplines and choose a faculty mentor for guidance throughout the essay-writing process. The extended essay is completed during the junior year (as part of Theory of Knowledge) and submitted to IB during the senior year as part of the IB diploma requirements.

CREATIVITY, ACTIVITY & SERVICE (CAS)

CAS is designed to be an opportunity for students to be involved in learning experiences that occur outside of the classroom. Working with the CAS Coordinators, students choose experiences that involve goal-setting, personal growth, and reflection in the three general areas of creativity, physical activity, and service learning. Students maintain a website to log experiences and discuss and reflect on their learning outcomes. All IB students are expected to be regularly involved in and reflecting upon CAS throughout their time in the IB program. IB seniors must also participate in an exit interview with the CAS Coordinators.

Group I: Language & Literature

IB ENGLISH 11 HL (full year)

Prerequisite: enrollment in the IB program

Required for all IB juniors, IB English 11 enables students to build on skills acquired in English 10 by continuing their experience of a broad range of genres, periods, and styles in literature, including world literature texts in translation. Over the two years of IB English, students typically study text by authors such as Ibsen, Fugard, Szyborska, Garcia Marquez, Allende, Shakespeare, King, Heaney, Hawthorne, Morrison, and Fitzgerald. IB assessments include a formal oral presentation on a text and a formal literary analysis of a world literature text studied in the course, an essay ultimately graded by external IB readers.

Like their peers in other 11th grade English courses, IB students complete an autobiography.

IB ENGLISH 12 HL (full year)

Prerequisite: IB English 11, enrollment in the IB program

Required for all IB seniors, IB English 12 continues the work begun in IB English 11, with a focus on preparing students for the IB written exams at the end of the year. Major assessments completed at the end of the senior year are scored by external IB readers. Over the two years of IB English, students typically study text by authors such as Ibsen, Fugard, Szyborska, Garcia Marquez, Allende, Shakespeare, King, Heaney, Hawthorne, Morrison, and Fitzgerald. This course fulfills the requirements of IB Language A: Literature HL.

II. Group 2: Language Acquisition

IB Languages study occurs at three possible levels. “Ab initio” is the most basic level and intended for students beginning a new language. Standard level (SL) is for students with multiple years of experience with the language. Higher level (HL) is for high-performing students with multiple years of experience. Students in the IB program move within the language course curriculum for their area of study at the honors or regular level. For any AP or Honors course, IB students must qualify like any other Country Day student.

The chart below describes which courses students should attain in their junior and senior years in order to be best prepared for IB assessments at a particular level. However, there is some flexibility and students may be allowed to take alternate courses with permission from the teacher and IB coordinator.

IB Language of Choice and Desired Level		11 th grade course	12 th grade course
LATIN	<i>ab initio</i>	<i>(not available)</i>	<i>(not available)</i>
	Standard Level (SL)	Honors <u>or</u> regular Latin IV	Latin V
	Higher Level (HL)	Honors Latin IV	IB Latin
CHINESE	<i>ab initio</i>	Honors Chinese IV	IB Chinese
	Standard Level (SL)	<i>(not available)</i>	<i>(not available)</i>
	Higher Level (HL)	<i>(not available)</i>	<i>(not available)</i>
FRENCH	<i>ab initio</i>	French I	Honors French II
	Standard Level (SL)	Honors French IV, French IV, <u>or</u> Honors French III	French V <u>or</u> Honors French IV
	Higher Level (HL)	Honors French IV	IB French HL
SPANISH	<i>ab initio</i>	Spanish I	Honors Spanish II
	Standard Level (SL)	Hon Spanish IV, Spanish IV, <u>or</u> Honors Spanish III	Spanish V <u>or</u> Honors Spanish IV
	Higher Level (HL)	Honors Spanish IV	IB Spanish HL

III. Group 3: Individuals & Societies

IB WORLD HISTORY SL (full year)

Prerequisite: Enrollment in the IB Program

Required for all IB juniors, this course focuses on in-depth study of selected World History topics. These topics may include the US Civil Rights movement, South African apartheid, industrialization from 1750-2005, and the Cold War. Through examination of these topics, students develop greater international mindedness, engage with and evaluate primary sources, and continue to develop their ability to write effectively in History. Major assessments are writing intensive and include the IB historical investigation. At the completion of this course, students either take the IB History SL exam or continue to IB History of the Americas as an HL history candidate. This course fulfills the requirements of IB History SL.

IB HISTORY OF THE AMERICAS HL (full year)

Prerequisite: IB World History

This course emphasizes several topics in United States history, but also integrates topics emphasizing the experiences of other nations and peoples in the Americas. The reading and evaluation of primary sources is central to this course, and students will learn how to evaluate and frame historical arguments. This course fulfills the requirements for IB History HL. **Please note: IB seniors who choose not to complete this HL history class must enroll in a standard or AP US History class in the senior year in order to fulfill the Country Day graduation requirement.**

IB PSYCHOLOGY SL (full year) – Available as a Group 6 Elective

Prerequisite: Enrollment in the IB Program

An introductory course on the scientific study of human behavior, with some reference to animal studies. This course focuses on three levels of analysis in psychology: the biological, the cognitive, and the sociocultural. Additionally, students are introduced to mental disorders and their treatment as they relate to these three levels. Several weeks in the second semester are spent conducting a replication of a published experiment in psychology. There is a focus on specific examples of primary research throughout the course.

IB INFORMATION TECHNOLOGY IN A GLOBAL SOCIETY SL (full year)

Prerequisite: Qualification based on grades in History, concurrent enrollment in Precalculus or higher math or enrollment in IB program

The Information Technology in a Global Society (ITGS) course is the study and evaluation of the impact of information technology on individuals and society. It explores the advantages and disadvantages of the access and use of digitized information at the local and global level. ITGS provides a framework for students to make informed judgments and decisions about the use of IT within social contexts. This course fulfills the requirements of IB ITGS SL. **This course is also open to both IB and non-IB students in grades 11-12.**

IV. Group 4: Sciences

IB BIOLOGY SL (full year)

Prerequisites: Chemistry I/Honors Chemistry, enrollment in the IB program

IB students who wish to study biology as a Standard Level (SL) course take IB Biology during the junior or senior year. This course covers the core curriculum topics: biochemistry, cellular processes, genetics, biotechnology, evolution, ecology, and human physiology. Students perform a minimum of 40 hours of lab activities, some of which occur outside of class.

IB BIOLOGY HL (first semester)

Prerequisites: IB Biology SL, enrollment in the IB program

IB students who wish to study biology as a Higher Level course will take IB Biology SL during the junior year and an additional semester of biology during the fall of senior year. The core topics from junior year are covered in greater depth and additional topics (such as other human systems and plant biology) are introduced. Students also complete an additional 20 hours of lab work, some of which occur outside of class.

IB CHEMISTRY SL (full year)

Prerequisites: Chemistry I/Honors Chemistry, enrollment in the IB program

IB students who wish to study chemistry as a Standard Level course take IB Chemistry during their junior or senior year. The course covers the core curriculum topics: stoichiometry, atomic theory, periodicity, bonding, states of matter, energetics, kinetics, equilibrium, REDOX reactions, and organic chemistry. Emphasis is placed upon deep understanding of chemical concepts and the application of these concepts to novel situations. Assessments are of the IB style, using IB questions and grading schemes. Students perform a minimum of 40 hours of laboratory activities, some of which occur outside of class.

IB CHEMISTRY HL (first semester)

Prerequisites: IB Chemistry SL, enrollment in the IB program

IB students who wish to study chemistry as a Higher Level course will take IB Chemistry SL during the junior year and an additional semester of chemistry during the fall of senior year. The core topics from junior year are covered in greater depth. Students also complete an additional 20 hours of lab work, some which occur outside of class.

V. Group 5: Mathematics

In general, eleventh grade students in the IB diploma program follow within the math course curriculum for their area of study at the honors or regular level. In the 12th grade, they choose one of the following options. It is possible for accelerated math students to complete an IB course in 11th grade, but they must enroll in an AP math course during 12th grade to meet graduation requirements. Please note carefully the pre-requisites or co-requisites for each.

IB APPLICATIONS SL (full year)

Prerequisite: Enrollment in the IB program, completion of Precalculus

This course recognizes the increasing role that mathematics and technology play in a diverse range of fields in a data-rich world. As such, it emphasizes the meaning of mathematics in context by focusing on topics that are often used as applications or in mathematical modelling. To give this understanding a firm base, this course also includes topics that are traditionally part of a pre-university mathematics course such as calculus and statistics. In addition, students will complete a research paper investigating an area of mathematics commensurate with the level of the course.

IB ANALYSIS SL (full year)

Prerequisite: Qualifying grade average from Precalculus, honors Precalculus, or Honors Algebra 2/Precalculus

This course recognizes the need for analytical expertise in a world where innovation is increasingly dependent on a deep understanding of mathematics. This course includes topics that are both traditionally part of a pre-university mathematics course (for example, functions, trigonometry, calculus) as well as topics that are amenable to investigation, conjecture and proof, for instance the study of sequences and series. In addition, students will complete a research paper investigating an area of mathematics commensurate with the level of the course.

IB ANALYSIS HL (full year)

Prerequisite: AP BC Calculus

This course covers similar topics to Analysis SL but in greater depth and complexity. Topics include functions, trigonometry, advanced calculus, sequences and series, and proof by induction. This course will rely on students have a strong calculus foundation from AP BC Calculus. In addition, students will complete a research paper investigating an area of mathematics commensurate with the level of the course.

Group 6 offerings may be found on the following page.

VI. Group 6: Fine Arts OR Other Elective

Offerings for the sixth subject area of IB at Charlotte Country Day School include the following:

Category	Course	Semester commitment
Fine Arts	IB Art	4 semesters (SL or HL)
Fine arts	IB Theatre	2 semesters (SL) or 3 semesters (HL)
Elective Social Studies	IB Information Technology in a Global Society (“ITGS”), or IB Psychology	2 semesters (SL only)
Additional language	Spanish, French, Latin, Chinese	4 semesters (SL or HL)
Additional science	IB Chemistry SL or IB Biology SL	2 semesters (SL only)

IB ART I (SL, HL) (full year)

Prerequisite: Completion of level III in any Visual Art course, submission of a portfolio, and enrollment in the IB program

This IB course is the first of a two-year program structured according to the guidelines of the IB program. IB Art is designed to expose students to artistic traditions from around the world while allowing students to develop a personal visual art statement contained in a portfolio and research workbook. Students are expected to incorporate acquired skills in a variety of media and methods, apply critical thinking and problem-solving skills, and develop works with imagination and creativity. Art History, criticism, and aesthetics are an integral part of the curriculum.

IB ART II (SL, HL) (full year)

Prerequisites: IB Art I

This course continues the work started in IB Art I and culminates with an exhibit of student work. Arts I will be scheduled with existing theatre classes to be determined between the student and the IB coordinator.

IB THEATRE ARTS SL (full year)

Prerequisite: Successful completion of at least one upper school theatre class and production

IB Theatre Arts gives students the opportunity to actively engage in theatre as creators, designers, directors, and performers. Through researching, creating, preparing, presenting and critically reflecting on theatre, students gain a richer understanding of themselves, their community and the world. They learn about theatre from around the world, the importance of making theatre with integrity, and the impact that theatre can have on the world. It enables them to discover and engage with different forms of theatre across time, place and culture,

promoting international-mindedness and an appreciation of the diversity of theatre. Major assessments will include an original solo theatre piece, a formal presentation on a theatre tradition, and creation and performance of an original and collaborative theatre piece. Students will also participate in at least one of the extracurricular CCDS productions. Students in IB Theatre Arts will be scheduled within existing theatre classes to be determined between the student and the IB coordinator. This course fulfills the requirements of IB Theatre Standard Level.

IB THEATRE ARTS HL (full year)

Prerequisites: IB Theater Arts SL

This course builds upon the work completed in IB Theater Arts SL. In addition to that work, HL IB Theater Arts students will study theory and create an original solo piece based on their research. Involvement in the fall one-act plays is required.

Other Group 6 elective offerings include the following (see Groups 3 & 4 above for full descriptions):

IB INFORMATION TECHNOLOGY IN A GLOBAL SOCIETY SL (full year)

IB PSYCHOLOGY SL (full year)

IB CHEMISTRY SL (full year)

IB BIOLOGY SL (full year)

The Country Day Physical Education requirement encourages students to experience the benefits and enjoyment of physical activity and to discover the value of personal wellness as part of daily living. An outcome of the program should be that students begin to make responsible and thoughtful decisions relative to their personal health habits and practices in high school, college and throughout their lives.

ULTIMATE FRISBEE (winter season, spring season)

Students of all levels are welcome to play Ultimate Frisbee. The team practices three days a week with a focus on learning the basics of the game. The program's goals include learning throwing techniques, proper defense, motion offense, and other game strategies. The team has several scrimmages against local teams during the winter term. Credit is based on regular attendance of practices and games.

YOGA (fall, winter and spring seasons)

This class meets three times a week for 75 minutes. Class activities fluctuate between basic yoga to more advanced power yoga techniques. The class focuses on stretching, strengthening and expanding physical limitations while becoming more attuned to mind, body and spirit. Credit is based on regular attendance.

ALTERNATIVE PHYSICAL EDUCATION (available fall, winter, and/or spring seasons)

Options for alternative PE credit include sports training out of season, athletic programs followed outside of school, use of personal trainers and more. In order to receive credit, the following guidelines must be met: the activity must be supervised, must occur during the school year, have an aerobic component, and must occupy a **minimum of 40 hours** over the course of a season. To receive credit for year-round participation in a given sport, the student must try out for the Country Day sponsored team, if available in that sport.

PRESEASON CONDITIONING (fall, winter, and spring seasons)

Pre-season conditioning opportunities are provided for the athlete who is serious about his or her physical preparation and is participating on at least one Country Day athletic team. Training opportunities vary based on scheduled team training days and times. Workouts contain sport-specific programming focused on injury prevention and optimal performance for that sport. Students may participate in Preseason Conditioning only in the season immediately preceding their competitive season. *Students must have their preseason registration form (available from Coach Clark) approved by Coach Clark on or before the first Friday in September (fall), the first Friday in November (winter), or the first Friday in March (spring). Please note that **NO CREDIT** will be given for preseason applications after these deadlines.*

Off-Campus and Summer Academic Opportunities

Upper School students have opportunities to travel and study off campus and abroad, either through Country Day sponsored programs or affiliate programs, such as **School Year Abroad** and **Maine Coast Semester at Chewonki**. Students who have interest in other semester-away opportunities not listed below are free to pursue those as well. Country Day awards academic credit as able for work with most accredited programs, however GPA is not impacted by courses completed outside of Country Day. See the Director of Studies for more information.

Sister School Exchanges, Study Trips, and Service-Learning Experiences

The International Studies office administers Sister School exchanges, study trips, and service-learning experiences. Country Day has longstanding partnerships with schools in Nantes, France; in Krefeld, Germany; in Nanjing, China. Upper School students visit these schools for approximately two weeks (usually in June) and host students from these schools for two weeks during the school year. Transcript credit is available to students who complete the requirements. Faculty-led experiences abroad take place during school breaks during the academic year and the summer. Exchanges, study trips, and service-learning experiences vary from year to year, and in addition to those listed above may include Italy, London, Costa Rica, and Morocco, as well as service opportunities in Hungary, India, Cuba, and South Africa.

School Year Abroad

Offering a high school year in China, France, Italy, or Spain, this program is the only secondary-level program that allows students to live with a host family while earning Upper School graduation credits and preparing for selective United States colleges and universities. Founded in 1965 and sponsored by three New England boarding schools (Phillips Academy, Phillips Exeter Academy, and St. Paul's School), School Year Abroad (SYA) operates its

own schools in Rennes, France, in Zaragoza, Spain, in Beijing, China, and in Viterbo, Italy. SYA's program includes a nine-month home-stay with courses taught exclusively in the native language plus American core courses taught by faculty from the sponsoring schools.

Maine Coast Semester at Chewonki

Founded in 1988, Maine Coast Semester at Chewonki, offers about 40 juniors from top day and boarding schools around the country the chance to spend half of their year on a 400-acre coastal peninsula, surrounded by salt marshes and tidal inlets and bordered with several miles of shoreline. The Afternoon Work Program affords the opportunity to work on an organic farm, chop firewood, and help with construction projects. The curriculum of includes traditional junior year courses as well as distinctive courses such as Environmental Issues, Natural History of the Maine Coast, and Art and the Natural World. Country Day and Chewonki coordinate the program of study for our students' year courses. One co-curricular credit is granted for the work program, and a fine arts studio credit is granted for Art and the Natural World. Charlotte Country Day School is pleased to be one of fourteen member schools.

Science Outreach Program

We have many high school students who are passionate about science. The school has developed relationships with science professors at local institutions to give our students primary research opportunities over the summer. Interested students should speak to their current science teacher and get in touch with the Science Outreach Coordinator to inquire about possible placements. These experiences involve a large time commitment over the summer and are generally offered to rising seniors and juniors. The Science Outreach Coordinator can also help with applications to existing summer research programs across the nation. Students who take part in summer research are asked to present their work at the annual Science Symposium in the fall each year.

Summer School Programs

Country Day does not offer summer general academic courses for credit. Students wishing to engage in academic courses either online or at other institutions should see the Director of Studies for suggestions and information. At this time, summer courses taken at other

institutions do not transfer to the Country Day transcript or factor into a student's GPA.