

**NOTICE OF PUBLIC MEETING
KINGMAN UNIFIED SCHOOL DISTRICT #20
GOVERNING BOARD MINUTES
7/14/2020**

- 1) Call To Order @ 5:34 pm (Action)
- 2) Pledge of Allegiance was said (Action)
- 3) Roll Call: Dr. Charles Lucero- Present Mrs. Beth Weisser- Present (Action)
 Mrs. Carole Young- Present Mrs. Jen Shumway- Present
 Mr. Bruce Ricca- Absent
- 4) Recognition of Retirees for the 2019/2020 school year: (Presentation)

Name	Position	Years
Nancy Diaz	Teacher	31
Jeanne Cruz	Teacher	36
Carol Gunnerson	CTE Coordinator	24
Debra Stipsky	Teacher	33
Joan Abraham	Librarian	34
Rhonda Snavelly	Teacher	10
Julie Tapia	Adm. Assistant	32
Peggy Guillot	Adm. Assistant	16
Tammy Dixon	Para II	13
Carol Ann Bouwense	Bus Driver	13
David Oder	Dispatcher	26

Dr. Dorner recognized the Retirees with a plaque and appreciation for their service while working for Kingman Unified School District. Thank you, Mr. President, members of the board.
 Dr. Lucero- Thank you and congratulations to everyone, appreciate everything that you do and I know you will continue to do for our students and our districts.

- 5) Call to the Public (The Board will listen to any comment from the public but will not respond except as permitted by A.R.S. § 38-431.01(G). The Board may refer the item to the administration or request to have it placed on a future agenda.) (Discussion)

Dr. Lucero asked the Board to move Item #6 & #7 before the Call to the Public. KUSD provided a link for public comment to the Board. We received 27 responses. Mrs. Weisser and I will read them for the record.

Call to Public 7.14.20

1. To whom it may concern, I would like to ask that you open up in person classes and face to face learning for our children. We feel that our students need this in person education as well as the social aspects of regular school. Thank you for your consideration,
 Ken Devault

2. To whom it may concern; I am for my child going back to school In a classroom setting. If you would like more of my opinion on this I am happy to share.
 Respectfully, Ryan Rief Mother of Dylan Phillips 8th grade.

3. I am writing to you to voice my opinion on the need for in-person learning to begin August 17. These kids have been out of school way too long already. If they can be in the classroom and maintain the safety measures, I don't see why they cannot return? Remote learning doesn't work! Especially, for those with higher needs. Most parents are now back to work and don't have the time to teach, or monitor the online teaching of our children

(especially, when we are still paying for teachers with our tax dollars). Underpaid medical workers have put their lives on the line throughout this entire pandemic. I'm not saying an at-risk teacher should do the same. However, I'm sure there are many who are willing to take the risk to help better the lives and futures of our kids. These kids have been stuck at home, stressed out, and have had all of their activities and social interactions taken away from them for months. At what point do we decide that their mental and physical well being is just as important as saving our seniors with pre-existing health conditions? In reality, the risk of a healthy child dying from COVID is less than getting hit by lightning. These kids need to get back to a routine and some form of normality. This virus could be around for a year or more before there is a vaccine. Our kids don't deserve to have their lives placed on hold any longer. Please return those who wish to the classrooms. Thank you,
Laura Gustafson

4. Ladies and Gentlemen of the Board,

Thank you for your conscientious leadership through this season of unprecedented challenges. I know that you have had a huge amount of information to consider and sift through in making decisions and not a lot of time to go through that process.

I have struggled with the realities of distance learning. I miss my students. I miss my colleagues. I miss the energy of being in school in person. I miss having materials and supplies in my classroom at my disposal. I worry about the students we have that are in non-support and dangerous environments. I know we have equity of access issues with technology and internet access. I know that I have not done the necessary in-person preparation of my students to teach online effectively (because I have not had access to devices in my elementary music classroom).

I also know that we are fighting a war against an unknown pathogen that is extremely contagious. The scientific information changes quickly and we cannot make long term plans for anything.

Our community, students and parents, and our staff need some concrete information to work with. I have been following school districts in our geographical area on their plans for returning to school. The ones that make the most sense to me are placing health and safety first and making a decision one quarter at a time. I strongly encourage you to implement distance learning/teaching for the entire first quarter with assurances and plans to inform all stakeholders of plans for the second quarter in a manner that will allow for the arrangement of logistical needs (child care, supervision of learning, etc).

I know that you will continue to provide strong leadership as we navigate these uncharted waters.

Thank you, Susan Collins, NBCT k-5 General Music Manzanita Elementary School Kingman Unified School District #20 Kingman, Arizona www.stroiesfromschoolaz.org Arizona Hope Street Teacher Fellow

5. Ladies and gentlemen of the Board, I can only imagine that you feel pulled in many directions of late. Genuine guidance from the powers that be has often been ambiguous and shifting. While there are political, economic, and practical concerns that must be weighed, it has been made clear that parents, students, educators, administrators, school board members, and community members across Arizona consider the health and safety of our population to be of paramount importance. To that end, several school districts, universities, and community colleges across the state, including Mohave Community College, have already announced that they will begin their Fall semesters with either no or very minimal in-person classes. Data confirm that Arizona and KUSD educators are in favor of delaying the start of inperson instruction until we see a downward trajectory of cases, low community spread, sufficient contact tracing, and robust hospital capacity. We must reopen schools, but at the same time we cannot lose sight of that which is most crucial - the health and safety of our community. With this in mind, our actions should take great care not to make an already poor situation even worse. While it is regrettable, in light of recent projections it is an unfortunate necessity that KUSD reopen its schools implementing an all-virtual platform at the start of term. Thank you, David Rice Teacher, Sandy McCoy Positive Alternative Campus President, Kingman Education Association.

6. To whom it may concern: I have heard some whispers of in person learning not opening back up until the first of next year. I would like to express my concerns with this. Kids are alone, while parents are working, we have had one suicide already recently and it does become a trend. These kids need to socialize, for some such as my daughter this is all the social interaction they get. I'm at work all day and she is home. She NEEDS that. Both my kids needs sports, they need accountability and they need their teachers. These are very important times in these kids lives and some of them NEED to be out of the house. I'm afraid we are hurting them more than this virus can! Please allow my kids to be back in school. They need it, this town needs it! Thank you for taking the time to read this email. Sincerely,
Tawny Coffman & James Coffman

7. I believe these kids need to get back to school and in a classroom with a teacher. My husband and I both work full time and will find it difficult to be able to help our children. I didn't go to school to be a teacher. Kids need to be around other kids, learn from the teachers and be able to be in a atmosphere that we all had the experience to be apart of. I also don't think online school will go over here. We don't have a great internet provider in our area. We have had Frontier and it was horrible. Data-Max is horrible and now we have Suddenlink and it is horrible. What are we suppose to do!?! These kids are already being punished and they shouldn't. We need to get them back into the classroom and hands on learning. If You or someone you know are afraid then they can simply stay home and let the ones who are not afraid go to SCHOOL!! Thank you
Kimberly Finch 928-279-2634 kimmiw_45@hotmail.com

8. Message Body: In the event that the governor keeps schools closed, we can not have schools fluctuating between online and back in person while the virus works its way back down. We need to have stability in the class and with our students and for the parents. The reason is that if he opens schools three weeks after we start on line say and then we jump back into the classroom the students who will have online teachers are now going to shift to different

teachers who have no real idea where the kids are as far as standards and the classroom. For that reason, we need to stay for at least the rest of the term, ideally, the semester would be best, but with a one week break between terms would allow teachers to get ready for the transition. Staying the Semester ensures that if there is indeed a late fall outbreak we are not having to jump around. This would allow a common start point for the start of the second term or semester as all semester exams are the same for schools at the secondary level meaning that we have a common endpoint. It would eliminate problems of transitioning to online teachers in areas of Cambridge or even Plato will not have a common start point and the instructor will have to make a determination as to what has been taught. Ronald Bahre (928)279-8953 3444 North Apache St Kingman AZ 86401 –

9. Message Body: If we open the schools for online learning only I would like for us to continue that format for at least quarter or the first semester. Anything less than a quarter does not provide enough stability for the parents in our community to make work and child care choices. It makes it difficult for our students to settle into a routine and also makes planning for them difficult. Thank you. Wallis Alexander 6626131668 1070 cholla cir Kingman Arizona 86409 –

10. To whom this may concern, I am the mother of an 18 year old whose graduation was stolen from her. She had no choice but to move on with her life without a chance to say an appropriate goodbye to the friends she called family and the staff she called friends. Her school and friends meant everything to her but not nearly what it means to so many others. She was lucky enough to be raised in a home built on love, respect, and safety whereas there are so many unfortunate circumstances where children only feel safe, loved and respected in the traditional school setting. Kids that are abused, rejected, unfed, and mistreated rely on school as a place of protection and safety just as much as a place to learn. I write this letter out of genuine concern that our next generation of children could be considerably impacted by the decision to crumble under the misdirected power of our governing board of “experts” and not open inperson school this fall due to a viral pandemic. When I say considerably impacted, I mean in such a negative way that lives will be lost, ruined, tormented, and disrupted so catastrophically that it will be detrimental to society as a whole. Quite possibly, doing substantially more damage than any virus. Domestic violence and child abuse rates are up due to tragic economy dives, depression and isolation. Children are being pushed towards electronic devices where pedophilia and sex trafficking is raging along with cyber bullying being at the forefront. Parents involved in the work force aren’t equipped nor prepared to be responsible for educating their children leading to high stress and family dysfunction. All leading to devastating consequences. Please deeply consider all sides before you make a decision whether or not it’s in the best interest of society to not open schools in a traditional manner this fall. Children are not getting a say in the matter when it’s them that also make up a very large portion of our society. Even more, they are our future. Think clearly for our children. Sincerely, A concerned parent. Lory Bowers

<https://www.apa.org/topics/covid-19/domestic-violence-child-abuse>
<https://www.facebook.com/257245184467567/posts/1397342740457800/>
<https://www.hrw.org/news/2020/04/09/covid-19s-devastating-impact-children>

11. Bryon Beckerle <bbeckerle@live.com> Mon, Jul 13, 2020 at 7:55 PM To: "contactschoolboard@kUSD.org" <contactschoolboard@kUSD.org>

Hello, I just wanted to write an email to you to urge you to open schools back up as soon as possible. I fear that the mental health of our children will decline the longer schools stay shut especially in light of recent events. Respectfully a concerned parent.

12. Dear Members of the Kingman Unified School District, My name is Lori Grant and I am writing to you this evening to request consideration for reopening our schools for traditional operations this fall. I understand that the coronavirus is scary, unknown and can make some people very ill. Unfortunately, there is no end in sight. The flatten the curve plan has evolved into a new meaning which includes "no one will get infected". This is not true. There will never be a "safe time" to reopen our schools without potential fear and risk. Delaying opening does not reduce this risk but can add additional harm to our youth. In Europe, there has been minimal rise in Covid cases that are directly caused by school reopening. They have opened with safety parameters in place which seems to be working well. Science Magazine published an article this month with very good information regarding the pros of reopening. Discussed are what different countries did to decrease risk and what worked well. <https://www.sciencemag.org/news/2020/07/school-openings-across-globe-suggest-ways-keepcoronavirus-bay-despiteoutbreaks>

So lets hear about some of the cons of not opening: As early as April 2020, there was an article in the Huffington Post sounding an alarm about missed child abuse. In the article, "In the nation’s capital, hotline reports of abuse and neglect between mid-March and mid-April were 62 percent lower than in the same period last year, according to the D.C. Child and Family Services Agency. " Add to this the additional stress of financial instability, isolation, health concerns and less support and you have a recipe for horror.

<https://www.washingtonpost.com/education/2020/04/30/child-abuse-reports-coronavirus/>

By the way, alcohol sales are up 22% from this time last year in the United States. <https://www.nielsen.com/us/en/insights/article/2020/rebalancing-the-covid-19-effect-on-alcohol-sales/>

It is not just the Huffington Post, In June 2020 the American Academy of Pediatrics published in their peer reviewed journal Pediatrics, "Increased Risk for Family Violence During the COVID-19 Pandemic", there are additional risks beyond what is noted in the Huffington Post article to include increased risk for supervisory neglect, meaning that while the parents are either continuing to work and then leave their children at home or they are working from home but also trying to assist their child in learning the added stress and burden can increase risk of harm the the child. Add to this that with any change in routine, children often act out as their coping, this can flare tempers and verbal or physical abuse can escalate.

<https://pediatrics.aappublications.org/content/146/1/e20200982>

There are increased reports of depression, anxiety and PTSD in CHILDREN regarding Covid. This is world wide, in a survey done in Europe, YoungMinds, which found that 32% of children say coronavirus has made their mental health "worse", while 51% reported it made their mental health "a bit worse". This was with the schools opening, imagine the rates if they had remained closed? <https://www.globalcitizen.org/en/content/children-uk-mental-health-ptsd-covid/>

In the United States, Commonsense did a survey of teenagers showing that 8 in 10 teens (80%) say they're following news about the coronavirus closely, and concern is high. Where do you think this type of constant vigilance will go? They need a sense of normal. No teenager should be following the news this closely and neither should most adults. <https://www.surveymonkey.com/curiosity/common-sense-media-coronavirus/>

Lastly, let's bring up the negative effects of virtual or online classes. These articles are from the days prior to covid but do not make them any less true. In the peer reviewed journal Preventive Medicine from 2011 there was a paper titled,

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<https://mail.google.com/mail/u/1?ik=77b518b5df&view=pt&search=all&permthid=thread%3A1672161595502824215&siml=msg-f%3A16721615955...2/2>

"Screen time and risk behaviors in 10- to 16-year-old Canadian youth", the objective was to determine if increased screen time caused an increased risk of high risk behaviors. It was found that high computer use (top quartile) was associated with approximately a 50% increased engagement of multiple risky behaviors. This was only moderately seen with television screen time. The lowest 25th percentile was less than or equal to 2 hours of computer screen time. So the high risk behavior was correlated to adolescents who spent more than 2 hours on their computer a day. As the usage increased so did the high risk behavior. High risk behavior included current smoking, lifetime drunkenness, current use of seatbelts, lifetime illicit drug use and non-use of condoms during most recent sexual intercourse.

https://d1wqtxts1x7le7.cloudfront.net/43862581/Screen_time_and_risk_behaviors_in_10-_to20160318312701hu2pxn.pdf?1458318715=&response-content-disposition=inline%3B+filename%3DScreen_time_and_risk_behaviors_in_10-_to.pdf&Expires=1594682515&Signature=RWUNauIthr8~ZRKPF1GURUPK0lN7OjFQRszLfr06ErQMb8c8duQaPCW3~2TQF8JBN2lsdKznYKdJedpDPTLpfaCHRLBOdvfGRakitLSQFqKwSuPk2Pn4zEr7qzx5WM1qCsupS5Wz9ELDKGAWd612pPuUYKv0MdWIDvJrzvGdxkb9uXX3~4ocwZ3Anjdyc06vPN~SEWDn9pmkfiHFYyvQtW2SMYBNL1X7jLfXOTR7OMnlgXb9Oq1Qk1IZOefloPGfZnPy7UPEtaCp7aMuOg8CPt9zUD-xNAXTHXZw-3Zj5RDxXgyBebkVy3jbBSgRXIEvn67-nYOruwqwNqsqBg__&Key-PairId=APKAJLOHF5GGSLRBV4ZA

In another article from JAMA Pediatrics in March 2019, "Association of Screen Time and Depression in Adolescence", assessing depression rates from screen time. For every 1 hour of screen time there was an increased risk of depression. In their findings, "The results of our study do not support the displacement hypothesis, stating that all screen time has negative consequences for mental well-being. Video games and television did not increase the risk of Depression. Instead, social media and computer screen time increased depression rates and decreased self esteem."

<https://jamanetwork.com/journals/jamapediatrics/article-abstract/2737909>

The mental and emotional health of our children is at risk. Covid is a fierce virus that can cause harm but so can the current recommendation. Please allow our kids a sense of normal. Allow for mental and social supports to be renewed and developed. Apply safety measures, if needed, but please open back up traditional face to face learning. Sincerely Lori Grant

13. School Board President, Vice President and Board Members,

I sincerely hope you take into consideration all concerns from both sides of the argument to reopen OUR school district. We need to reopen our schools through any means necessary and offer the parents the option as to how to proceed. The parents should have the ability to decide what is right for their child and their children's education. We need to get our kids back into school soon. We need our children to have social interaction with friends, teacher-student interaction for learning, physical education for their brains and bodies, library and specials. History has taught us that we suffer lasting consequences when we close schools. WWII saw an increase in delinquency, decrease in literacy and anguish among many children in Europe. We may not be closed for war but the ideas, the consequences are parallel. We need to combat the decline in education at KUSD. Online schooling is not an absolute answer, it is NOT the best KUSD can offer to its children, to OUR children. Electronic monitors, YOUTUBE videos, Google Classroom cannot see a child struggling, cannot see the alarming behaviors being presented by a child, cannot promote discussions or give much needed explanations on items others may deem as easy. Online platforms do not allow a teacher to see abuse patterns, malnutrition of a student or other mental health problems that may be developing. Social cues from other students are non-existent in an online learning platform. Social interaction is limited to what the camera shows not what the eye can see in the environment. Online learning does not promote fitness, nutrition and exposures to different environments for children. Online schooling can limit anxiety triggers which may seem like a good idea, however, how does a child learn to address these triggers if they do not become stimulated?

I know in this trying time we all are split. Some are for reopening, some against. I am asking for KUSD to compromise and offer options to your parents. Offer online for those that can learn from home, those that will not be left alone to fend for themselves, those who may have personal beliefs that keep them from attending traditional schooling, etc. For the others offer in classroom teaching (traditional) with normal operating hours, normal school scheduling with requirements set forth by the state (i.e. hand sanitizers, hand washing, days off for sickness with little consequences,

etc.) We love our children, you love our children. KUSD can create the avenues for learning and let us, the parents, decide which one is better for the success of OUR children.

****Please reopen our school to include traditional classroom teaching with normal operating hours and schedule.****

Thank you for your time and consideration in this manner.

Brian Grant

14. Chris Moore <chrism_n5@hotmail.com> Mon, Jul 13, 2020 at 7:38 PM To: "contactschoolboard@kUSD.org" <contactschoolboard@kUSD.org> Hello

I wanted to write you regarding my fear as a parent about my child not returning to in person learning at Manzanita Elementary with the rest of her peers on Aug 17, 2020. I have been fearful each passing week as we get new information and new closures hoping that our youth won't be negatively effected anymore then they already have been. I have a daughter, Hailey Moore, that is going into 4th grade and has been in the accelerated program since 2nd grade. She Is a straight A student and well loved by her fellow students and staff alike. I am overcome with worry that if she is forced to do her work online only she will be losing so much of the important social aspect that school provides and also the academics she is accustomed to as my wife and I both work full me and helping her with her studies will be beyond difficult.

We are not school teachers, nor do we have the training, knowledge, or experience to be a school teacher. I'm sure you have many factors to consider when making these decisions however I hope that you listen to the voices of dedicated parents and kids that wish more then anything to return to normal school asap. Even if temps have to be checked and masks have to be worn it's so very crucial that our children return to learning, they've had way too much me off already. I appreciate your me and I hope that majority rules to have our kids start back to school Aug 17 in person and not online. Chris Moore

15. I wanted to write you regarding my fear as a parent about my child not returning to in person learning at Manzanita Elementary with the rest of her peers on Aug 17, 2020. I have been fearful each passing week as we get new information and new closures hoping that our youth won't be negatively effected anymore then they already have been. I have a daughter Hailey Moore that is going into 4th grade and has been in the accelerated program since 2nd grade. She Is a straight A student and well loved by her fellow students and staff alike. I am overcome with worry that if she is forced to do her work online only she will be losing so much of the important social aspect that school provides and also the academics she is accustomed to as my husband and I both work full time and helping her with her studies will be beyond difficult. I'm sure you have many factors to consider when making these decisions however I hope that you listen to the voices of dedicated parents and kids that wish more then anything to return to normal school asap. Even if temps have to be checked and masks have to be worn it's so very crucial that our children return to learning, they've had way too much time off already. I appreciate your time and I hope that majority rules to have our kids start back to school Aug 17 in person and not online.

Thank You

Kia Moore

16. The schools need to open in the fall ASAP sooner than later and they need to be without masks and without partitions. Children need to be involved with each other not separated to promote mental health as well as physical health. The science dictates a strong immune system comes from comes from interaction with each other not from separation. The idea of a vaccine is a hoax first and foremost because there is no vaccine for coronavirus so we need to strengthen our immune system's are children to immune system's and get back to regular life which includes school in the classroom. Also no alternate scheduling.

Sharon Noake RNC CNM MSM 4170 E. Hualapai Mtn. Rd. Kingman, AZ. 86401 928-279-2843

17. To Whom It May Concern, I am writing in regards to the opening of the schools for the 2020-2021 school year. Schools NEED to reopen for in-person education on August 17. Our kids NEED their teachers, their peers, and the stability that public education gives them. In the past 4 months since COVID-19 and the lockdowns started, I have seen adults and children alike, change in a negative way. Studies have shown that domestic abuse, alcoholism, drug use, and suicide have all gone up since then. I know of several teenagers whom have either attempted suicide, or have, sadly, been successful in taking their own life since the lockdowns began. It breaks my heart to know that these kids are being forced into a life of isolation, with absolutely no outlets to help them. When schools shut down this spring, do you know what kept me awake at night? Those kids who relied on coming to school every day to see a smiling face (their teachers and peers) and interact with people IN PERSON. I have students who saw me as their "safe place". That was ripped away from them. All humans need human touch in order to survive, but kids especially. There have been so many studies that have been done on this topic. Human touch leads to decreased violence, stronger immune systems, and overall wellbeing. Hugs from teachers and their peers are beneficial to our kids, and are not possible via online education. I also worry about the huge education deficits that our kids will be facing if you choose to not open up schools for in-person learning. Kids learn best in the classroom, with hands on experiences, small groups, and teachers who can work one-on-one with them periodically throughout the day. By the time we start back up on August 17, our kids will have been out of school for nearly 6 months! To go back to strictly online education would be a travesty. Online learning lacks immediate feedback, interpersonal relationships, fidelity, and accountability. All children learn differently, and online education only speaks to those whom are self motivated and are visual learners. We are not

Reaching those children who learn better musically, socially, or kinesthetically. Please allow our schools to open on August 17, and allow PARENTS the decision of whether or not they would like their child/children to learn in person or online! Leave it up to them to decide.

Thank you,
Heidi Baitinger Parent to 4 school-aged children, business owner, and 2nd grade teacher

18. Dear KUSD Board Members,

I write to urge your support in children returning to Kingman area schools, in-person, on August 17th. This, the longest summer ever, has taken a major toll on children. My own children, who are well supported with structure and stability, have experienced anxiety and have been otherwise negatively impacted. Imagine the children without support or stability, with parents who are now stressed to the max. I worry about children who now have no supervision and who will not receive adequate support for an on-line education. Many children who have the benefit of supervision are in congregate care, with as much exposure as a learning environment, but without the educational component.

PLEASE, for the benefit of our children's education and wellbeing, and to meet the needs of our community, return children to school. Sincerely, Cortney Kennedy

19. Good evening and thank you for this opportunity to express my concerns and thoughts here tonight. My name is Nona King, I have been teaching for KUSD for 20 years, I am a mother of 3 children, all KUSD students, and I am currently living up close and personal with COVID-19, as my husband has tested positive. I have symptoms as well, but since we are living in quarantine anyway, I have not been tested, but will be doing the antibody testing afterwards instead. I had previously done some reading on the virus and then after my husband was diagnosed I started doing a lot more. I have been all about getting kids back into schools safely, and now I believe even more that it is the right thing to do. My first concern is the mental health of our children. I feel that we need to get kids back to some kind of normalcy as soon as possible. We are making them live with unnecessary fears and anxiety, taking away their social needs, their sports and activities, and for many, their safety and wellbeing by not having them in school. I have watched the negative effect of school closures in my own home with my own children. My oldest is going to be a senior, and I see the anxiety building as she is being told she can't go to practice, she may not have a homecoming after losing her junior prom, and in her words, "I felt so sorry for the class of 2020 and everything they lost out on, but now I may not even get a senior year at all." People may not realize the mental anxiety and depression that is happening in our kids, and may think that these are little things, but they aren't little to our kids. I would like to quote a statement from the World Health Organization. In March of 2020 they release an article which in part stated, "Children are likely to be experiencing worry, anxiety and fear, and this can include the types of fears that are very similar to those experienced by adults, such as a fear of dying, a fear of their relatives dying, or a fear of what it means to receive medical treatment. If schools have closed as part of necessary measures, then children may no longer have that sense of structure and stimulation that is provided by that environment, and now they have less opportunity to be with their friends and get that social support that is essential for good mental well-being." Let me talk about the academic side of this. I teach an accelerated 5th class, and I can tell you right now that as a teacher, and as a parent, the online schooling is not for everyone! Last year it couldn't be avoided, but at least it was the end of the year, our classrooms were established, and many students were well equipped to handle digital learning. However, there was absolutely no accountability. Many kids didn't show up for Google meetings, they didn't turn in packets, they didn't do the online work, any work they did do was mediocre at best, and it simply wasn't successful. Many of our parents are still working and were not able to commit to helping their children as much as they may have wanted to, or simply didn't have the means to help their children. I logged into my computer every day between 7:00 and 7:30 and stayed on my couch with my computer until at least 3:00 every single day, 4 days a week, to try to keep my kids engaged and active. I had extra Google meetings in the evenings, and sometimes weekends, so that parents could help their kids get into the meetings, and I set up personal one-on-one meetings as necessary, and by the end of the quarter I only had about 7 kids consistently doing all of their work. That is 7 out of 28. And I teach the accelerated kids. I had packets turned in with pages left blank, ridiculous answers that were clearly just written in so students could say that they had done their work, students logging in to show they were on their assignments only to leave them partially done at best, students refusing to do the work, and parents couldn't keep up with it. This was my situation, and my kids were already very well trained on digital learning, as we used Google Classroom and other digital programs in class every single day. I run a very independent and technologically driven classroom, and yet my kids struggled with this last quarter. If we are to start digitally, how are we going to hold kids accountable when many don't have the technology at home, the support needed by parents that are working, have multiple kids in the home trying to share technology, don't know their teachers, are going to be hesitant to communicate with a stranger, and sadly can cheat their way through the quarter. I don't see any possible way to make this successful. I have 20 years of teaching experience, and I would do my best, but it won't be enough. In addition to starting with digital learning, how we will keep kids involved in the extracurricular activities they many depend on. Will sports continue using the guidelines that have been set for them to continue? I coach volleyball, and it never fails that I have players who are keeping their grades up so that they can play sports. They make it through their dramatic and stressful middle school day just so that they can go to practice. I have parents and teachers approach me about the importance of their child or student being on the team and the difference it has made in their classwork and behavior. It gives them more to work for, and is a vital part of many of their little lives. Again, taking these things away will add to the issues of accountability. To some of them, it is why they do what they do. Taking away sports, drama, student council, and school activities is going to add more stress and anxiety to kids that are already under a lot. When you look at statistics, their physical health is at a lower risk than mental health, and this is alarming. Get them back in the classrooms! As far as the actual virus, According to the CDC as of May 29th, In the United States, 2% of confirmed cases of COVID-19 were among persons aged <18 years. My personal children have all been exposed by their dad, and none of them have any symptoms at all. The doctor said they probably all have it, but because of their ages will likely never show any symptoms. So far, this appears to be the case for us. In addition, the

AAP (American Academy of Pediatrics) has a list of principles that schools should be considering. I have read KUSD's proposal to Return to Learn and feel that we can meet those necessary needs, With the AAP principles in mind, "...the AAP strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school. The importance of in-person learning is well-documented, and there is already evidence of the negative impacts on children because of school closures in the spring of 2020. Lengthy time away from school and associated interruption of supportive services often results in social isolation, making it difficult for schools to identify and address important learning deficits as well as child and adolescent physical or sexual abuse, substance use, depression, and suicidal ideation. This, in turn, places children and adolescents at considerable risk of morbidity and, in some cases, mortality. Beyond the educational impact and social impact of school closures, there has been substantial impact on food security and physical activity for children and families." Ask yourself, is their mental health not as important when the COVID numbers in children are so low? As far as staff concerns, I know that we do have some staff members that are at a higher risk, and I understand their concerns. Having said that, there are very few documented cases of child to adult transmission. So, as staff, we need to use some common sense. If you are feeling ill, STAY HOME! We have sick leave for a reason, and if it needs to be used, use it. Also, within the schools, we can help by not having in person staff meetings. We went through the spring doing online meetings, and they seemed to work just fine. We can continue to do this to keep adult to adult contact to a minimum. We can do smaller meetings by grade level, or position for classified staff, so that our meeting numbers are minimal. I believe that our administrators have already probably thought of these things. Clearly safety is and needs to be a priority, but I think we can all work together to make it work. Clearly the Return to Learn document is very well thought out.

The article that really had an impact on my thinking was an article on Filter Free Parents. In the article, the AAP is quoted numerous times. Here are some keep quotes, and I have also added a link to the article so you can read more if you'd like to. "...strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school. ...Not to decide IF they should open, but HOW they should do so." "There are almost no recorded cases of child-to-adult transmission of covid-19." "...more than 99% of settings have operated with no cases." (In regards to schools and child care centers that returned to schools previously.) "Schools are fundamental to child and adolescent development and wellbeing and provide our children and adolescents with academic instruction, social and emotional skills, safety, reliable nutrition, physical/speech and mental health

therapy, and opportunities for physical/speech and mental health therapy, and opportunities for physical activity, among other benefits." "...there are many other aspects of life at school that simply couldn't be duplicated during Social Distancing." "The AAP warns that the potential mental health effects from NOT re-opening schools in the fall could be worse than the risk of the virus itself... the ramifications of increased isolation can breed social, emotional, and health issues: "Child and adolescent physical or sexual abuse, substance use, depression, and suicidal ideation." Personally I feel like decisions need to be more in the hands of parents. I signed a waiver in order for my daughter to return to sports, which very clearly stated the risks. I believe that as part of the registration process, we need a waiver to return to school. Since we have the option of online school through the district, those that don't want to sign it do still have the option of digital learning. "As your child's parent, do your best to stay informed in this ever-shifting news climate. Gauge your own child's mental health, your own, and consider any medical issues that may put him or her (or your family) at risk in terms of coronavirus transmission. Then make the decision that you think is best for YOUR FAMILY." Please, let parents be parents, let adults think for themselves. For me, I am literally living this in my home, and yet I wouldn't hesitate for a second to send my children back to school, back to what they need, back to some form of reality. https://filterfreeparents.com/pediatricians-of-aap-issue-strong-statement-about-mental-health-if-kids-dont-go-back-to-school/?fbclid=IwAR1py4_eWeHfYdQhrwDqguJFzP_Omv2MCmMB5Vqs2dvCrKXrBR9zgi5MO mM#.XwhX42dliKw.facebook Thank you for your time.

-- Nona King Manzanita Elementary 5th Grade Teacher
White Cliffs Middle School

20. Dear Board Members, I will make this short and to the point. I know you are meeting today to decide how we will go back to school. I am worried about our students and families if we go back to school just online. Our students are so behind already due to closing schools last spring. Many students and families don't have the technology and know how to complete school online. Parents need to work and if schools aren't open, parents will have to send their students to daycare or even quit their jobs to be home with their children. If children can go to daycare, then why not school? Consider an A/B schedule to make it more safe for students and teachers to return. Then supplement with online or let parents choose to keep their children home if that's what they prefer. Please let us start back in person, but do it in a safe manner. I appreciate your consideration. Thank you! Betty Schoolmeester Manzanita Elementary School

21. To whom it may concern. I feel the start of the school year should be moved back another month, in order to monitor and evaluate the current spike in cases of covid 19...to accommodate that shorten springbreak time...and extend the school year...also explore bringing the school week to a five days a week schedule...I dont know what 5 day a week schedule looks like...but all things should be considered...I know when I went to school there were no 4 day week schooling...I have 4 children that will be attending manzanita elementary so online schooling is not viable option for me as it was not this year and the home schooling on paper was to say the least very difficult...

Sincerely Anthony Millikan

22. To the board, parents, and teachers of KUSD #20,

I have been with the district on and off for 20 years, and the years I wasn't in a classroom, I was still teaching, just in other facets. The last 3 years, I have had the pleasure of teaching Maths for the Cambridge Program at WCMS. From this experience, I bring you this... Online is not an option for me. I spend the first month, sometimes longer, building a level of trust and confidence with these students that can not be done online. Most, if not all, of the students already fear Maths and come sceptical about their ability. It is a constant fight to teach them that math is fun, exciting, and enjoyable. That "EVERYTHING is math!" and that, "Every problem, no matter how complex or difficult, can be broken down into the maths they have learned since kindergarten." I repeat this mantra everywhere on campus until students see me years later and the first thing they say to me is "Everything is Math." I cannot build this confidence online. My classroom attitude of "mistakes are required for learning" becomes a mute point. Prior to COVID, students did 85-95% of my work in class. This is for two main reasons... • In person schooling provides students a level of social interaction many cannot get from home. It teaches them to be part of a larger community by learning how to share, socialize, debate, come up with unique solutions, view different opinions, and ultimately see the world as more than just their backyard. Online school takes this all away and our society will suffer all the more because of it. • Secondly, it allows me to be there when they fail. Not to tell them it's ok and pat them on the back, but to show them the mistakes, how to correct them, and how to prevent this in the future, how it will make them stronger as a student of Maths. This is not possible at home, as they just cut and paste the problem in google and a step by step answer is there for them to copy without understanding. I cannot build this attitude online. And for the students not in my class but will be, I cry for them. Every year, 6th graders arrive at WCMS and are deathly afraid of the fuzzy, large, loud, 8th grade maths teacher. My interactions between students at duty, on the playground, at practice, games, or just in a hall, are part of the learning process. These interactions, before they are even in my room, are part of the building blocks that I need as a teacher. Just this last school year, I had a student tell me that, "in 6th grade, we were all afraid of you, but now most of us can't wait to be in your class." I cannot build this relationship online. A few years back, I had a friend, and parent, ask me, "What should I look for when picking a teacher for my kids?" My response was to observe every classroom, watch for the teachers that move, the teachers that never sit down while students are in the room, and find the teachers that don't ask, "Are there any questions," but rather those that watch the students, listen to their interactions with peers, and watch for the frustration as a student runs into a problem, then discreetly ask questions that let the students solve the problem themselves. Find the teachers that let the students make mistakes without repercussions, but rather, force them to find a way to make it right, seek out help from others, have the students explain the steps until they see the problem. Find one of these teachers, and you have found a teacher that is invested, they understand that most students are fearful of asking questions, that only with constant social interactions with teachers and peers with similar concerns/problems will let them be free of the fear they have. If the teacher is always up front, always telling the students to be quiet, and expects perfect order at all times, then you have found the wrong teacher for most students. In my years of experience, I have realized that the one doing the majority of the talking is the one doing the majority of the learning. I will give an example of this thought process. Four or five years back, I had a kindergarten teacher ask me how I can stand teaching in a computer lab that was so loud, as all of the students were allowed to talk and walk, except during direct instruction. My response was far from what she expected. I said nothing as I walked over to the first student in the row, showed them how to find a tool in a menu bar that allowed them to do something different with the program and then just walked her to the back of the room. Within 5 minutes, the entire row was completing the task without ever coming in contact with me, and many of the students in the other rows were asking for these kids to come back and teach them. Some students were even selecting other tools in the menu to see what other wonderful things the program could do. In my way of teaching, students learn more from each other than they will ever learn from me. Students can not learn like this online. As a teacher, I wanted to inform you that I support your current plan and that I will be there on August 1st to start preparations. I will be on the volleyball court with my girls so that they have a chance in tryouts for this year and in High School. I will be there on the 17th with my door open and seats cleaned waiting for pupils. I will do this for the mental wellbeing of our students. I will do this to give our students the tools they need to be successful. I will do this to give them hope. I will do this because I am an educator and to not be there would mean I cannot instruct, I cannot give hope, I cannot fulfil my contract, and I can no longer be called an Educator.

Ryan Hardy WCMS Maths I am a teacher, so let me teach.

23. KUSD Governing Board I am aware that there are many opinions and concerns regarding the 20202021 school year, and I would like to present my thoughts on the return to a "live" school year. I realize there are some families and individual situations that would not allow some students to safely return, and alternate options would need to be made available to those on an individual plan. I firmly believe that students have been out of school for 5 months and that they are needing to return to an 'in person' school setting. For many students school is a safe and consistent environment; without this and the daily contact with caring teachers and staff, we continue to endanger their mental and physical well being. There are also many students in Kingman who are not receiving proper meals daily and the school environment also provides that assurance. KUSD has a large Special Education population and many of these students require numerous related services and special accommodations. In many home environments they are not receiving this needed support or services. Many parents do not have the training and/or understanding to provide these services and do not have the support to facilitate their child's needs. In addition, many of these parents do not have reliable and trained daycare support, and that is preventing them from being able to work or get any form of support/respite. I understand that online education is one option that becomes available in a

situation such as our current pandemic. Many students and families, however, do not have the ability to manage technology on a level that makes it possible for students to learn. Numerous households have multiple students and only one, if any, computers that are equipped to handle online education in the home. Parents are not able to help students with their school work and many students are moving on while making little or no progress. Things we take for granted, such as internet access in the home, are not economically feasible for many households. The levels of accountability and education for most students in an online program are non-existent. A high percentage of students will not complete required work and will cheat their way through the process if not monitored; and we know that many/most parents have to leave the home to work and do not monitor. By not starting a normal on-site school year, we are not facilitating the social distancing of children. These children are at the skate parks, at the pool, at the splash pad, playing at the park in ball games, congregating in neighborhood homes, etc. and while doing this they are not practicing safe behaviors that could be provided in a monitored school setting. In addition to the above reasons, I firmly believe that even our high-achieving, self-motivated students are being denied the benefits of contact in a controlled, motivating, and nurturing educational setting. It is my hope that our governing board will consider these areas when reaching a decision that will truly benefit and enhance the lives of the students in Kingman. Dawn Day

24. I am writing as a parent to express my concerns about my children not being back in school on August 17 in person. We are a full-time working family and my children are young and need to be taught hands-on education. Being out of school this long has affected them mentally and emotionally and I don't feel that they should have to go any longer without education, this is it going to affect their future. If extra handwashing, social distancing and facemasks is what we need to do to get back in the classrooms were willing to do it. I also have a seventh grader who is very involved who is very smart and participates in the Cambridge program she is also losing out on social skills and in school education. The effects this is going to have on families, if it has not already happened, is damaging. Please get our children back in the classroom.

Thank you Kristin Perez

25. Good morning KUSD school board members,

We are the parents of a senior at Lee Williams High School. We are writing to you today to let you know how we feel concerning the upcoming school year. We believe it is vitally important for our son to attend in person classes with teachers in the same room with him. His education will suffer if online classes are the only option. But in addition to his education, there is so much more to be gained by attending school in person. We can not overlook the importance of socializing with their peers on a daily basis. My son desperately misses seeing his friends and interacting with teachers. We understand there are risks, but feel the precautions put in place are more than adequate to protect him, his fellow classmates, teachers and staff. We feel if you have teachers willing to teach in person and students willing to attend the classes, we should be given this option. The ones that want to stay home, have their option. We should get a choice as well.

Thank you for listening to our concerns.

Respectfully,

Tom & Jolene Fulton

26. Good evening and thank you for taking the time to hear what I have to say. My name is Dawn Uhles and I am a first grade teacher at Manzanita Elementary, a proud grandmother of an incoming kindergartener, aunt to two Dragons and two Volunteers, and a person living with the autoimmune disease of rheumatoid arthritis. I have been teaching in the district for 23 years and put my heart and soul into my teaching. I love my job and I love my students. It is because of my love for what I do and my kids that I feel that I need to speak up for them during these very uncertain times. It is my professional opinion that we need to get these kids back into the schools and classrooms as soon as we can. What they are losing socially, emotionally, and academically is detrimental to them. I have my bachelors and masters degrees in education and my additional emphasis was in psychology. I do not claim to know what is best for all, but I believe that my educational background and teaching experiences help support my reasoning. Kids need to be given the opportunities to socially interact with their peers. They need that social and emotional support that they get from each other. They grow and flourish through these interactions. Keeping them isolated or distanced is not good for their mental well being. There are clinical journal articles that list many reasons why getting our kids back into school is crucial. They list not only the importance of social, emotional, and academic needs, but also the physical and nutritional aspects as well. Students at home are found to be way less active and they are gaining weight and losing muscle. Also, many students are not able to get the nutrition at home that they can receive in school because they do not have access to the free and reduced cost meals. Yes, there is research that supports keeping schools closed as well, but if one really looks at what's best for our kids then they will see that if we take the proper safety precautions then opening our doors is in their best interest. Our district has done an incredible job preparing for the return to the classroom and the precautions and steps outlined in the Return to Learn document are well thought out and provide a safe guideline for our return.

It is clear that our kids need the social and emotional interactions with one another and also with caring supporting teachers. But perhaps even more, I believe academically they need to be in the classroom. As a first grade teacher it is vital that I am able to provide in-person instruction and support for my students. They absolutely need to be at

school to receive this instruction. The spring closure could not have emphasised that point more clearly. The final quarter of the school year was not very successful in my opinion. I was not able to connect on the necessary level with my students, and I had been working with them for months up to that point. I need to be able to build and maintain a working relationship with each and every student and I cannot accomplish that online. I need to be able to sit down with them and work with them to be successful. To analyze their mistakes and misconceptions and address them. To ask them the questions to help them move forward as they learn. I need to build a bond of trust so they are open to ask questions and grow in confidence as they learn. These are all things that we lose if the kids are not in the classroom. I need to meet them at the door at the beginning of each day with a smile and let them see that I'm glad they are there and we're ready to learn together, I need to let them know that I am there for them every step of the way, I need them to be able to come to me with questions and concerns, I need them to feel safe and comfortable, I need them to be successful. We need to offer them a place to thrive socially, emotionally, and educationally. We need to provide them a safe environment where they can be successful. We need to get back to school.

Even as someone with an autoimmune disease who is at higher risk, I strongly feel that we need to get our students back in school. I will follow the health and safety guidelines for myself and my students, so that we can safely move forward with confidence and purpose. Those teachers that are worried about going back, I get it. But, they are taking greater risks going to a grocery store, restaurant, or even to the park where there are more adults, than they are sitting in a classroom with children. Just like every nurse at a nursing home, every police officer strapping on their gear, and every grocery worker packing strangers' groceries, we all go to work knowing that we will face the unknown. Right now, it has to be about the kids!

Thank you, Dawn Uhles Manzanita 1st Grade Teacher

27. I do not agree with extending in person learning to the beginning of the year. This has gone on long enough with them out of school and it's only hurting them mentally. My kids do NOT want to do online and are tired of being home. My freshman told me he will not do online learning again as he had trouble doing his work and learning last quarter. Further they're not capable of being disciplined to stay focused as this age to do online school while parents are working. I do not agree with keeping them out any longer. Please do not extend it.
Megan DeBaca

6) Discussion regards to the future use of the Palo Christi playground and nature trail

(Discussion)

Mrs. Shumway- I was contacted by Sarah Ferry. She is the president of Kingman's Main Street subcommittee. She also owns West & Third downtown on Beale Street, and through her partnership she has had a lot of conversations about what downtown could look like. Conversation came up about Palo Christi's playground and nature trail. She was giving me all these ideas and I said we need to hear you formally. I invited her tonight to kind of speak.

Ms. Ferry- Hi, thank you so much Hi everybody. I firstly want to say good evening and thank you all so much for giving me your time tonight I know that you have some important things on the agenda. It's a challenging time right now and I feel for you all, and everybody, and I want to say congrats to all the retirees, as well. I want to talk to you a little bit about this crazy idea that I had. Let's say crazy wonderful idea and see how you guys feel about it. I am coming to you today, as a community member and the president of Kingman Main Street. It's a nonprofit organization, and we're dedicated to the revitalization of our historic downtown. The idea came about when I was walking around with my family downtown, we live downtown. I've lived in Kingman my whole life, and so I know that area quite well. I was walking past Palo Christi, and I took a look at that playground, I know a lot of us love Palo Christi and we have a lot of history there. I looked at that playground and I said we may not be able to do anything at this moment in time with our Palo Christi school, but the playground can still be used it has a lot of potential. At this time, it's really just sitting and, the sun is doing its thing. I wanted to share with you the idea. The idea is that with some partnerships, it could possibly be a public fit park for all ages and abilities. You guys probably know that right now the equipment that's there is geared towards kiddos Of course, and it's the fitness kind, I would argue that it's maybe some of the best nicest equipment we have in Kingman. At this time right now, although fireman's Park is looking really good right now too. So, thanks to that remodel. So, with partnering with other organizations, I think, and businesses and nonprofits. I think that we could clean and maintain the current equipment that's there. I think that we could work with these partners to fundraise for new equipment for all ages and abilities. We could look at equipment for disabled and elderly people in our community, you know maybe stairs with rails that go up and down I looked at a lot of different things and I'd love to share more of this with you if you guys like the idea, we can come back at another time. We would like to do a walking path throughout the park. It's inspired by Mrs. Hackley's nature trail. It would be an educational walking trail with native plants, and placards describing the plants and animals, and maybe some QR codes where you could do a guided walk, this would be accessible to all abilities as well, and ages. This is really important to me that I just clarify that we have not gone before the city council to propose this idea, and we have not gotten approval from the city or the staff. We felt that, and with Jen's guidance that it was most important that we came to the school board

first because this is your property and so we wanted to seek your approval first before making any plans, just so you know these are these are dreams and potential partners. Some, of the potential partners are nonprofit organizations like Rotary, Venture Club and Colorado River Area Trail Alliance, the Colorado River Area Trail Alliance is the group that builds and maintains all of our trails in Kingman all of our trail systems. So, they're very good at building trails, and they'd love to help and be on board. They are the nonprofits. The different organizations that we can work with are organizations like the BLM, and KRMC both of these organizations have some grant opportunities available. The BLM would be an educational grant, and I've already reached out to Matt Driscoll, and just to see if they might be interested at the BLM, and he said that all of their educational resources could be available to us if you all approve. They have a grant that an educational grant that could be available for the nature trail only. The KRMC has a health and wellness grant and that could help to fund some of the different additions. Businesses and community members so I don't know if you all know but our each of our downtown businesses that are fitness, our fitness community are all, unfortunately, leaving our downtown and I think that maybe it has a little bit to do with the COVID, but they are leaving. We're are losing our yoga studio, Anna is moving and she's a big part of our downtown the CrossFit gym. We went from having a lot of different fitness clubs to not having any at all right now. The fitness community would like to be a part of this vision landscaping would like to partner, and local contractors and the friends of Palo Christi's school. This project would bring together community partners to benefit people of all ages and abilities and socioeconomic status in a location lacking in physical and mental health resources, please consider this positive community project, any questions.

Dr. Lucero- I as a board member would want you to move forward with them. I'm sure that other board members feel the same way. I think the starting point would be to work with Dr. Dorner and Mr. Catron. Dr. Dorner- Yes, and Mr. Sherman in case there's any financial or auditor, or any other implications. We'd love to have a meeting with you. I will have the board secretary and then she can help us arrange a meeting.

Ms. Ferry- That sounds great. Thank you all so much.

7) Discussion report of food service with Chartwells for the 2019/2020 school year

(Discussion)

Mr. Fielder- I prepared a packet, and I don't want to overstay my welcome in this time I know you have a quite a bit long agenda. I want to talk about how much I appreciate that I have been able to participate these last three months. In this emergency COVID Food Service Program. I've been working for a lot of decades, and I cannot think of anything I've done in my career, that I have been able to participate in doing so much for so many in need in such a short time, so I thank you for the opportunity to be part of that. We had what I think is a really fine year first year was certainly challenging, but we were able to identify those pivotal items that I mentioned in my presentation for you. They really focused on expanding to improve the variety quality and service for all meals at all levels and that's very overarching goal that has a thousands of moving parts but it really speaks to what I call the initiative of creating delight in the faces of our customers and we know it when we see it, and we were very fortunate to be able to see that throughout the year when, we were able to expand some quality, put some things out and improve some line speeds we saw the students respond with delight, and that's what it's been about to me. We knew that we needed to assess a lot of the potential risks and create long range plans around, new programming, especially taking care of any needs for training any needs for adding new equipment and facilities that would take us down the road and be able to continue to have a sustainable and quality program.

I especially enjoyed the ability to bring on the after school, at risk supper program I think that was a program that really spoke to a need in three schools, and did a lot of good for those kids for a lot of nutrition into their lives and frankly it help the families as well. We are always concerned about creating a program that is quality, but also balances that fiscal responsibility that we have. I believe we've made good strides. Of course, Aaron and I we'll meet sometime in the next month, look over the final fiscal picture. I look forward to being able to report on that. Obviously in this program, we, strive to meet the highest level of program compliance on a federal, state, and local level, and we had a good year where we're able to meet those thresholds, and then also identify some areas that needed to be shored up, so we'll be looking forward to shoring up some of those areas in the years to come. So, if you have any areas that you would like me to talk more extensively about I would really love to respond to some specific questions.

Dr. Lucero- Can you talk about in the information incentive, if we were to go back into the buildings you have some diagrams of the way the cafeteria would be set up with social distancing and so forth? Is that good to go for all the schools , can you comment on that?

Mr. Fielder- I have most all of the meal service planning meetings scheduled next week. What I'm doing is going in a meeting with the administration there and we sit down and we talk about some of the logistics of what's going to happen. I bring a schedule and a checklist. Some examples of the service, and we literally draw a schedule and a floor plan and start talking about the inflow of students. We talked about

the need to be able to move 400 to 500 students through a breakfast in a very short time. Once we sit down and plot out all the space and the numbers, and each of the tactical things that has to happen in that space, we then decide how do we Marshal those resources to fit that space. So, for example, when we look at those kind of numbers in such a short time, we have to multiply the points of sale, if we know the speed of a point of sale we have to multiply the number of points of sale. In order to get that frequency, and then calculate the flow of those students through that space. So, we have this many tables we have this many students' things can move at this speed, and at the end of the meeting, we're able to say, Okay. To do this, we will have to put three points of sale and four points of sale and we will have to turn the room over at this rate. We've been talking to, the principals, depending on the numbers, can we do some outside meal service so they get their meals inside but then go out and sit at a distance from each other and enjoy shaded place to, eat their meal. we talked about how we can supervise that space, how we can provide trash receptacles for that space and essentially just for each school, create a customized program that meets their specific needs? Obviously, customize meaning, picking from a set of tools and program in them that we know will work and we have, and then putting that into place so over the next two weeks we'll be able to look at each site and say, here is our plan for all the logistical needs, and continuing to provide a quality, food variety of food, we're not going to go to just handing them a bag and no choice. We're still going to provide choice, and we're going to do it by bundling meals into packaged units that they can make a quick selection of the foods that they want and move on quickly. Did that answer your question?

Mrs. Shumway- As you may or may not know we are looking at several different options for our students to attend school one of those being online. How are we going to provide food services to students that choose online or are we?

Mr. Fielder- Well, of course, and we had a wonderful opportunity in this emergency program to work out systems for parent, pick up. We've been working with the state looking at the federal regulations. There is a waiver in place for parent pickup it's called non-congregate food service, and we really have a system that will work for that. The parents will be able to come and pick up. We're looking at making them a temporary card that would list their students and their student names, so that we can identify the enrollment School of that student, we had a great opportunity over the summer to practice how we put together a bundle of week's worth of meals, and parents can come and pick them up and those waivers are in place. Now we're just waiting for the state to give us the fine points of how we'll count and claim those meals and report them.

Dr. Lucero- We appreciate all the information and everything you're doing for our students.

8) Reports

(Discussion)

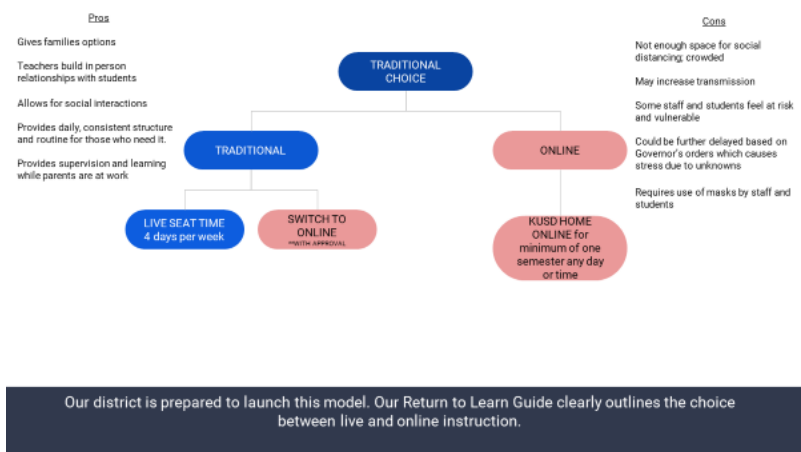
- Superintendent, Dr. Gretchen Dorner

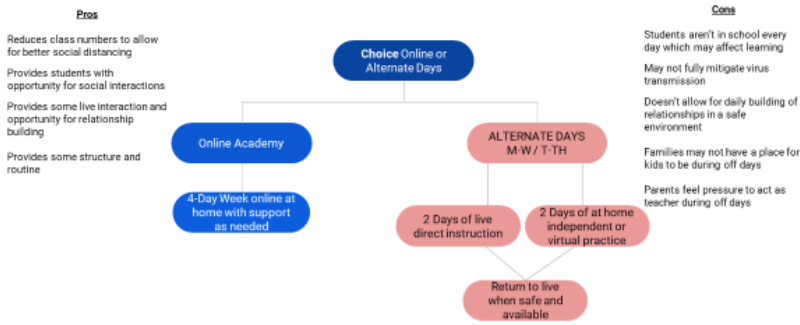
Dr. Dorner asked to move the Superintendent Reports before item #27 & #28

Dr. Dorner- Thank you, Mr. President, members of the board, I'm just going start by saying a few words and then I'll be very succinct I know we're into our second hour but these are very important conversations. So, I just want to start by thanking the parents, the staff members, and community members who submitted call to the public statements today, wrote emails to me or called our office to share their opinions. We truly sincerely appreciate the dialogue and the opportunity to discuss perspectives, goals, research and options. You know warms my heart as a superintendent and a community member since 1976 to know that we have people who care so deeply about our kids that we're willing to have these very important conversations, the decisions we face you as a school board we face as a community and our task force and our administrative teams work on it at the district weigh heavily on all of us, all of the time we fully understand there are implications associated with all outcomes, regardless of the direction or the plan that we choose, there's something to talk about. Nothing is optimal no plan is perfect, but we're going to do our best that we can for our kids. It's our greatest desire, just so that everyone knows we're all on the same page. It's my greatest desire, our teachers greatest desire, our district team's greatest desire to have all students back in our classrooms, that's, that's who we are working in Unified School District. We're a bricks and mortar district where we have awesome teachers amazing families and we love having the kids in our classrooms. We know and understand the impact of live instruction and that for most students significant learning comes through a significant teacher relationship. Some of our board members have been classroom teachers. Most of us that are in the district have been classroom teachers we know and value the importance of that face to face dialogue and instruction and how much the kids need our routines. As noted in some of the statements read during the calls to the public, our needs. our kids do need us for so many reasons and our goal is to return to learn as soon as possible. And in the safest manner possible. It may have to look a little bit different at first but I assure you we are working toward the ultimate goal of live instruction. I do want to take a minute to review the three models that we've discussed it prior workshops and board meetings and then reference those to our return to learn guide for anybody who has taken the time to review the return to learn guide and I do appreciate a couple

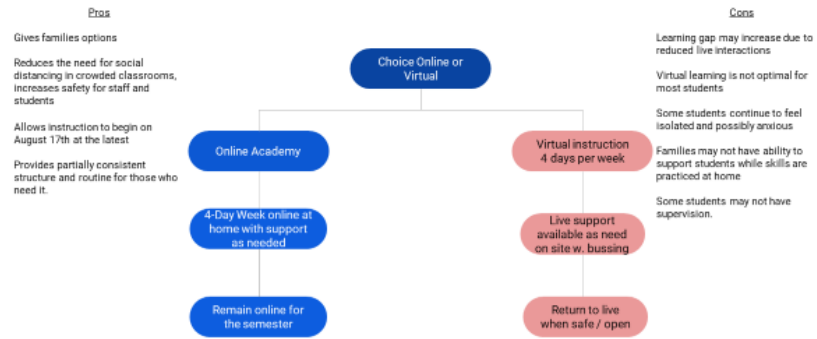
of the letter authors pointing out. We have a great plan. We've been way ahead of the curve, the entire time. You know, every time a closure occurred or a new direction was thrown at us or something changed our team rallied. We talked to our teachers, we surveyed them, we talked to our parents and we put a plan together and curveballs keep coming at us and we keep catching them, and making the best out of it and I think that's what the discussion tonight is about as well. It's not that we disagree or we're trying to choose a virtual environment over a live environment. We know live environment is optimal. What we're trying to, as we've done before stay ahead of the curve so that no matter what happens, we are planned trained and ready. So, I'm going to share my screen just for a moment I think we have a lot of viewers this evening and again I want to thank everyone who's joining our live our YouTube board meetings and either now or watching them later it's, It's really nice to know that we have so many people interested. When we originally came to you in May, and we knew you know we had lost the last quarter to closures and we did do our best our teachers did their best we knew at that time, the governor said that we could not hold kids accountable for lost instruction during that last quarter we knew what was going on was an optimal and we did not want to repeat ourselves of what happened in that quarter. So, we came to you with several choices based on the landscape of the pandemic in late May that numbers were looking better and that our hope. At the time, by July 22 was that we could return to school normally. But we also know our community members wanted a choice, not everyone is ready to go back to school. So, our original offering in the return to learn guide is either traditional where you're in your seat four days a week, or you choose to be online if a family wants to have online. We have that program prepared. You can see the pros and the cons, we give families options as a pro teachers can build relationships, just as the writer the author's spoke, there are social interactions there's consistent structure there's supervision and learning while parents are at work. The cons for this traditional or online option. During our current COVID numbers and what we're seeing. There's not enough space for the social distancing that's the main point, our return to learn guide is solid. We have plans for COVID custodians for disinfection for cafeteria procedures. But we, we cannot promise or guarantee that we're going to have that social distancing piece and that makes some people very nervous. It may increase transition stuff, some staff members and students feel very at risk and vulnerable. That could further, delay because there could be a further delay based on Governor's orders that causes stress, not knowing. And then it does require the use of masks by staff so our district is prepared to launch this model we've been prepared all along. I returned to learn guide clearly outlines this choice between live and online. But if there are further delays if governor extends the delay past the 17th, then we would also have to delay live instruction, payroll, and many other things. The second option that we reviewed during prior workshops, was a choice of online or an alternate day schedule. So, you'll notice the theme, we will have the online option that's going to happen for families who do not intend to come back to school live at any point. So that will always remain the left side choice. This schedule would be an alternate day where we could reduce class numbers to half, and that would allow the opportunity for social distancing so the return to learn guide all of the safety section would remain the same, instead of four days a week students would attend school two days a week, allowing teachers to have half the number of kids in their class and provide that space. And then to return to live, or in person learning when the safety is there and the availability of having that social distancing or not the need for the social distancing is reduced. We are also prepared to launch this model as a modified model of a traditional learning model families would still have a choice for online, there'd be the two days a week. If school opening is delayed we could not continue with this model we would have to delay opening just as in the traditional. You can see the pros class numbers and still does give us some live instruction and an opportunity for relationship building, and it does give some structure and routine to the students. We do worry about students not being in school every day which can affect learning it will. It'll take a lot longer for teachers to move through the standards. We're not fully mitigating the virus. We do have relationship building but it's not daily families may have trouble finding a place for kids to be during the off days, and parents do report feeling pressure to act as teachers when kids aren't at school. The final model. This is a modification to the return to learn guide from the last time you saw it. This is the model. This is the piece that we added to the return to learn guide for a few reasons that caused this conversation that we've had. Today is choice online or virtual So basically, it's the online Academy just as in the other two models. But then, having a virtual instruction model four days a week live support as needed having kids on the campus come to the campus different groups, special programs, making it available in a manner that we can. And then returning to live when safe, and we're allowed to open, we are prepared to also launch this model, families still have a choice between online, or the virtual which live turns to virtual or virtual turns to live depending on governor orders. If the school opening is delayed we still be able to launch school on August 17, so that's just a review of the models and then I'll share our recommendation. The task force committee, as I said, first published the KUSD returned to learn guide prior to COVID number significantly increasing and prior to Governor do C's proclamation that schools should remain closed until, in his words, at least August 17. At that time, our recommendation was to offer families the option of one in school learning with health protocols and social distancing as possible, or to full-time on-line learning through KUSD online program, a hybrid alternate name day model the one that I just

reviewed a moment ago was rejected during the initial planning process due to a loss of live instructional time, and the additional workload, placed on teachers without a significant benefit to students. Our goal is to have kids in class and learning on a daily basis either live or online. Now as we all know, the context of the pandemic has changed in recent weeks, Arizona health officials have reported increased cases and COVID numbers, the August 17 return date has been referred to by our governor, as a best-case scenario, which leads us to wonder if we will see an opening in August. This then is why we're concerned. My opinion and our staff's opinion and I have pulled the staff, our principals polled our staffs last week on looking at that, that August 17 date to say, you know, do we want to open virtually or do we want to open August 17, then everyone said you know our first preference is August 17 live. That is a consensus. But if we can't open August 17 live, then we should be prepared for a virtual opening, because it is our opinion that we cannot wait one more day than August 17. We can't delay, our kids having instructional experiences past August 17. And right now, we don't have any knowns we only have unknowns when it comes to that date. Because of the changing circumstances or KUSD returned to learn guide has been modified to include a virtual learning contingency plan. In addition to the online and live model. Our recommendation to the board this evening is to approve the following modifications to the return to learn guide. One KUSD schools open no later than August 17, 2020, in order to provide students with timely learning experiences to the modified school calendar with an August 17, 2020 start date. Families are given the option of applying for the KUSD online program if they choose not to attend school live at any time during this first semester or school year, KUSD launches a virtual learning contingency plan. It is not safe or possible to open schools in person. This means students who select to attend school in person will start school remotely per the governor's exit executive order and will return to in person school when it is safe to do so, or as determined by state government health department and or KUSD governing board. So, to me at this point while it has not been announced, it seems clear the date to reopen schools by the governor may not be August 17. So Virtual Learning contingency plans should be considered a viable option that will allow instruction to begin on August 17. I hope that makes sense. I'm going to repeat. I'm not coming to you as a superintendent saying I want Virtual Learning over live learning. Live learning is optimal we want our kids back in school. But with all of these inconsistent messages and last-minute changes and I'm again I'm not trying to point fingers or be political at our state government. But we've had an on again, off again kind of thing going on. Our teachers, and I've heard from many of them through emails today and through phone calls I really would like to know that August 17 is our start date, and that if we have to start virtually on August 17, we will. We will be ready and we have an IT plan that been added to the modified return to learn guide. Mr. Pope has is working with technology providers, we have hotspots available we have a distribute a distribution plan for families who might need technology we have our bus drivers that can bring kiddos in for programs or small group instruction that we need. We want to meet the needs of our community. We want to have relationships with our kids we want to be there for our families. We wholeheartedly agree with so much of what was read, not only today in the board, call to the public, but in the emails and the phone calls I've received. I know I'm telling you that we need this contingency plan, because if our numbers increase and, the control is taken from us on whether or not we open live then we need this plan and we need to have something in place for our kiddos to continue learning. So, I will just end by reiterating that we aren't choosing to recommend virtual over live as the optimal program we are choosing to recommend virtual as a contingency plan because we foresee that we're going to need it. For safety reasons and for instructional reasons. That's my board report.





Our district is prepared to launch this modified model of traditional learning. Families still have a choice between live and online with live days reduced to two per week. If school opening is delayed, we will not be able to start August 17th.



Our district is prepared to launch the virtual learning model. Families still have a choice between online and virtual with live support available as needed. If school opening is delayed, we will still be able to start August 17th.

- Board Reports
There were no Board Reports

9) Approval of Routine Orders of Business / Consent Agenda. Documentation concerning the matters on the Consent Agenda may be reviewed at the Kingman Unified District Office, 3033 MacDonald Avenue. Any Board member may request an item be pulled off the agenda for further discussion. (Discussion/Action)

A. Approve Minutes

June 9, 2020 Regular Board Meeting
June 23, 2020 Board Workshop Meeting

B. Approve Vouchers

1. KUSD Vouchers: 2000, 2120-2131
2. KUSD Payroll Vouchers: 46-50, 52-53, 1061-1063, 1065-1067, 1069-1071
Members of the public may view the content of the vouchers 24 hours prior to the board meeting in the district office.

C. Approve Personnel Hire List:

LAST NAME	FIRST NAME	SITE	POSITION	DATE
Barron	Gilda	Black Mountain	SPED Teacher	7/15/2020
Casey	Mary Louise	Cerbat	General Clerk	7/6/2020
Castro	Natasha	Little Explorers	SAFE: Mod/Sev Teacher	7/15/2020

Chapman	Natali	Kingman Middle	Paraeducator IV/V-SPED	7/20/2020
Chavez	Isela	Kingman Middle	Paraeducator IV/V-SPED	7/20/2020
Dakwa	Kwame	District Wide	Psychologist	7/1/2020
Dumford	Michelle	Maintenance	Administrative Assistant	7/6/2020
Eller	Pierce	Transportation	Bus Monitor	7/20/2020
Espinosa	Frank	Lee Williams	Para II - Student Outreach	7/29/2020
Ferguson	Dennis	Transportation	Bus Driver	7/27/2020
Gordon	Stephen	Kingman High	Biology Teacher	7/15/2020
Greene	Ruth	Little Explorers	Paraeducator IV/V-SPED	7/20/2020
Henderson	Brian	Lee Williams	US History Teacher	8/10/2020
Henson	Cynthia	Cerbat	Paraeducator IV/V-SPED	7/29/2020
Hyde	Mark	Transportation	Bus Driver	7/27/2020
Irving	Danielle	Little Explorers	CDC Caregiver	7/20/2020
Johnson	Timothy	Lee Williams	English Teacher	7/27/2020
Keith	Deborah	Transportation	Bus Driver	6/15/2020
Kuhlman	James	Black Mountain	7/8th ELA Teacher	7/15/2020
MacNab	David	District Wide	Substitute	8/3/2020
McLaughlin	Penny	District Wide	Substitute	8/3/2020
Moulton	Josh	Little Explorers	ParaEducator IV/V-SPED	7/29/2020
Niccum	Mason	Cerbat	ParaEducator IV/V-SPED	7/20/2020
Uhrle	Erika	Little Explorers	Paraeducator IV/V-PreK	7/20/2020
Van Dyke	Tammy	Transportation	Bus Driver	7/27/2020
Weaver	Annette	Mt. Tipton	School Health Office	7/29/2020
Wilke	Daisy	District Wide	Psychologist	7/1/2020
Wilson	Christopher	Transportation	Bus Driver	7/15/2020
Young	Cody	Kingman High	CTE AG Science Teacher	7/27/2020

D. Approve Personnel Term/Leave List:

LAST NAME	FIRST NAME	SITE	POSITION	DATE
Costa	Ronald	Transportation	Bus Driver	6/2/2020
Jones	Lacey	District Office	Substitute Teacher	6/9/2020
Lattanzio	Nancy	Transportation	Bus Driver	5/30/2020
Lombard	Kirk	Black Mountain	Paraeducator IV/V-SPED	5/22/2020
McArthur	Darcy	Cerbat	Admin. Assistant	7/8/2020
Morgan	Layna	Transportation	Bus Driver in Training	6/23/2020
Prince	Alyssa	Hualapai	Asst. Principal	6/30/2020
Rasch	Nola	Kingman Middle	Paraeducator IV/V-SPED	6/25/2020
Rohler	Danicia	Hualapai	Paraeducator IV/V-SPED	6/24/2020
Shaw	Macayla	Little Explorers	Paraeducator IV/V-PREK	6/24/2020
Strong	Taryn	Hualapai	3rd Grade Teacher	6/26/2020
Swenson	Cynthia	Hualapai	Attendance Clerk	7/1/2020
Taylor	Michelle	Lee Williams	Registrar	7/13/2020

E. Approve Personnel Transfer List

LAST NAME	FIRST NAME	SITE FROM	POSITION FROM	SITE TO	POSITION TO	DATE
Dorner	Joseph	Lee Williams	CTE Teacher	Lee Williams	Instructional Coach	7/28/2020
McKenzie	Sherry	Kingman High	Dean of Students	Kingman High	Assistant Principal	7/1/2020

F. Approve the June 2020 Financials

G. Approve School Fundraisers (listed in board packet)

H. Approve an \$1,100 increase in base salary calculation for FY 2020-2021 for Jared Skousen for a lane change on the salary schedule for additional-level credit hours

Motion to approve consent agenda was made by Mrs. Shumway

Motion was seconded by Mrs. Young

Motion passed in favor 4-0

- 10) Approve Qualified Evaluator for 2020-2021 School Year: Brent Potter (Discussion/Action)

Dr. Dorner- We added him on this agenda because he was left off last month's agenda.

Motion to approve qualified evaluator Brent Potter was made by Mrs. Weisser

Motion was seconded by Mrs. Shumway

Motion passed in favor 4-0

- 11) Approve Edgenuity Continuity Elective Learning Courses Due to Covid-19 for High School and Middle School (Discussion/Action)

School

- **Learning Loss Courses for High School**

- Language Arts 9th - 12th
- U. S. History I
- Human Geography
- Modern World History
- Survey of World History
- U.S. History II
- Economics(Semester)
- U.S. Government
- Algebra I
- Geometry
- Algebra II
- Pre- Calculus
- Biology
- Chemistry
- Physics

- **Booster Courses High School**

- Language Arts 9th - 11th
- Algebra I
- Geometry
- Algebra II

- **Learning Loss Courses for Middle School**

- Language Arts 6th – 8th
- MS Ancient world History
- MS Civics, Government and Economics
- MS U.S. History
- Mathematics 6th - 8th
- Earth Science
- Life Science
- Physical Science

- **Booster Courses for Middle School**

- Language Arts 6th - 8th

- Math 6th - 8th

Mrs. Wolsey- Mr. President, members of the board. We wanted to kind of get ahead. These courses we're hoping we don't have to use but in case we do have to use them you can see that they will give our high school and elective course, these are booster courses are like refresher courses.

Mrs. Weisser- So, basically what we're hoping for this will fulfill a remediation if needed.

Mrs. Wolsey- Yes exactly, if a student signs up for online and is really struggling, they've built these courses to help with that.

Mrs. Shumway- So we'll still have our teachers for teacher of record.

Mrs. Wolsey- Oh yes, absolutely.

Motion to approve Edgenuity Continuity Elective Learning Courses Due to Covid-19 for High School and Middle School was made by Mrs. Weisser

Motion was seconded by Mrs. Shumway

Motion passed in favor 4-0

- 12) Newsela content solutions designed for ELA, social studies, and science classrooms of every grade level, to be displayed for the required sixty-day, beginning July 7, 2020. (Discussion)

Mrs. Wolsey- Mr. President, members of the board the Newsela curriculum. It does say for every grade because that was the on the title but it only goes down to second grade I wanted to clarify that on the record.

Mrs. Weisser- What grades where we're going to use it for, is what I was curious about?

Mrs. Wolsey- 2nd through 12th.

Mrs. Weisser- Is this what we're trying to use for online school?

Dr. Dorner- It's also used live for example at Lee Williams high school we used it regularly as supplemental informational text teachers, whether they're live virtual or online can all use it.

Mrs. Weisser- I appreciate that comment because when I was reading through it I was like, if they already assigned to the standards and do we even need or can we transition out of. The other software that we use in order to do standard alignment and all of that, beyond textbooks.

Mrs. Wolsey- We do use this live. This was addition, there is an in social emotional learning component that is tied together with ELA standards. I just I wanted to mention that.

Mrs. Weisser- I think that's really needed I'm glad it has that component.

Dr. Dorner- to the point many of the calls to the public mentioned we want to have resources for teachers to help students transition back into school.

- 13) Approve check signers for the 2020/2021 school year; Dr. Gretchen Dorner, Jeri Wolsey, Ahron Sherman, and Tonya Green. (Discussion/Action)

Ahron- Mr. President, members of the board. This is just a housekeeping item we do annually. If you have questions go ahead and ask but up to item #15 is all housekeeping.

Motion to approve check signers was made by Mrs. Shumway

Motion was seconded by Mrs. Weisser

Motion passed in favor 4-0

- 14) Approve Ahron Sherman as Student Activities Treasurer for the 2020/2021 school year. (Discussion/Action)

Motion to approve Ahron Sherman as Student Activities Treasurer for the 2020/2021 school year was made by Mrs. Weisser

Motion was seconded by Mrs. Young

Motion passed in favor 4-0

- 15) Approve Ahron Sherman to verify the District's ending fiscal year cash balances for the County Treasurer. (Discussion/Action)

Motion to approve Ahron Sherman to verify the District's ending fiscal year cash balances for the County Treasurer was made by Mrs. Weisser

Motion was seconded by Mrs. Shumway

Motion passed in favor 4-0

- 16) Approve finance determination to use Valley Athletics for the district's needs related to the purchase of cloth masks (Discussion/Action)
- Ahron- Mr. President, members of the board, about two executive orders ago from the governor, they said that we can circumvent procurement law when it comes down to making purchases related to COVID, we still have to show our due diligence how we came up with a determination, but as you can see some of these \$100,000 items that would usually have to go to a formal bid and so we're allowed to move past that so with that information in mind. The district is recommending that you move forward or approved Valley athletics for 35,000 masks, at a cost of \$121,000. They were the cheapest of the vendors we sought quotes from, and they happen to have the best material as well. They come in different sizes. They're adjustable at the ear and they're rather comfortable to wear and talk in.
- Mrs. Shumway- This item is pending. The way that we are intending to return to school. Even if it is determined we go completely online. I imagine even a return in the spring will require these cloth masks so I will make the motion to approve. No matter the outcome of today's decision.
- Motion to approve Valley Athletics for the district's needs related to the purchase of cloth masks was made by Mrs. Shumway
 Motion was seconded by Mrs. Weisser
 Motion passed in favor 4-0
- 17) Request Motion to adjourn regular meeting into public meeting to adopt its Fiscal Year 2021 expenditure budget. (Discussion/Action)
- Motion to adjourn regular meeting into public meeting was made by Mrs. Weisser
 Motion was seconded by Mrs. Young
 Motion passed in favor 4-0
- 18) Public Hearing for purpose of discussion related to Fiscal Year 2021 expenditure budget. (Discussion)
- Ahron- Mr. President, members of the board. I need to go through the few changes I made in this last month, usually I would bring you the same adopted budget that I proposed a month earlier, but some things changed. And so basically the main changes are the district's primary tax rate is now been set to 3.8776, I had it at 3.8 on the proposed the district's secondary tax rate which is our bond is now set and an actual 1.3383, I had that estimated at 1.20 on the proposed. And lastly, I reworked the budget to account for COVID related spending. I moved away from the bulk sections of money to more detailed budgeting and so that created some changes and so that's what I wanted to bring before you otherwise every item we discussed and all the workshops are in, and the budget is balanced.
- 19) Motion to adjourn public hearing and reconvene into regular board meeting. (Discussion)
- Motion to adjourn public hearing and reconvene into regular board meeting was made by Mrs. Shumway
 Motion was seconded by Mrs. Weisser
 Motion passed in favor 4-0
- 20) Request motion to adopt Fiscal Year 2021 expenditure budget. (Discussion/Action)
- Motion to adopt Fiscal Year 2021 expenditure budget was made by Mrs. Weisser
 Motion was seconded by Mrs. Shumway
 Motion passed in favor 4-0
- 21) Approve vehicle use agreement between Hackberry School District and KUSD for the 2020-2021 school year, allowing them to operate a district bus for the transportation of their students. (Discussion/Action)
- Ahron- Mr. President, members of the board. This again is an annual item we've been loaning this bus out to Hackberry for multiple years. Basically, they're responsible for the repairs and insurance, it's \$50 a day for the 145 days of school. They can't take it across state lines, unless we give them permission. Only an assigned driver that we are aware of may drive the bus and will be notified immediately upon an accident.

Mrs. Weisser- Aaron, because of the current situation do they end up being charged for the days, if we're not open if they're not transporting kids for school?

Ahron- No, we wouldn't charge them for that, we were only going to charge them for actual usage, not if it just sits there.

Mrs. Weisser- Do we have a destination in the agreement?

Ahron- I think you may be mistaken the agreement, this agreement for them to use a bus to take their kids to their school. This is not a tuition agreement related to transporting their kids to our schools.

Mrs. Weisser- That wasn't clear that's what I want to clarify.

Ahron- I haven't brought you tuition IGA's yet you'll see those at the next meeting.

Motion to approve vehicle use agreement between Hackberry School District and KUSD was made by Mrs. Shumway

Motion was seconded by Mrs. Weisser

Motion passed in favor 4-0

- 22) Approve Renaissance Learning Inc. as a curriculum provider for the 2020-2021 school year. (Discussion/Action)

Ahron- Mr. President, members of the board, we're back into the housekeeping portion of our programming. So, what you see here in the next few items are approvals to move forward on expenses on items you've either already approved which is related to the curriculums or fundraising we do every year and so each of these items are just vendors we use regularly and so we get approval to use them annually.

Motion to approve Renaissance Learning Inc. as a curriculum provider was made by Mrs. Weisser

Motion was seconded by Mrs. Young

Motion passed in favor 4-0

- 23) Approve University of Cambridge as a curriculum provider. (Discussion/Action)

Ahron- You're approving the purchase on curriculum, you've already approved in the past.

Motion to approve University of Cambridge as a curriculum provider was made by Mrs. Shumway

Motion was seconded by Mrs. Weisser

Motion passed in favor 4-0

- 24) Approve Cambridge University Press as textbook publisher to supplement University of Cambridge curriculum for 2020-2021 school year. (Discussion/Action)

Ahron- Your approving the purchase in the use of this vendor for curriculum and items have approved in the past.

Mrs. Shumway- Do they have an online option for this textbook?

Mrs. Wolsey- We are checking into that. we have some phone calls and emails that have been sent out, so I can't answer that, but we have asked the question.

Mrs. Shumway- If they don't have online, do we have a way of getting it to students that choose online.

Mrs. Wolsey- We could check out a book.

Motion to approve Cambridge University Press as textbook publisher was made by Mrs. Shumway

Motion was seconded by Mrs. Young

Motion passed in favor 4-0

- 25) Approve finance determination to use Labor Systems to provide temporary custodians at district schools. (Discussion/Action)

Ahron- Mr. President, members of the board, again this goes back to the Ducey, Executive Order, so that we can circumvent procurement related to COVID. This is so we can look into getting some temporary custodians since we know we won't be keeping custodians for the indefinite future we wanted to go through a temp agency that allows us to hire and fire. Much easier, essentially within that. So, we saw a lot of quotes here and what we found is companies don't want to offer you temp custodians they want to offer you custodians for the entire year using supplies provided by the company, using training provided by the company. So, we went through several vendors before we got to labor systems, who is actually a traditional temp agency so they can provide us the custodians at an hourly rate, and we have 48 hours to cancel any day or send them home so we have much more

flexibility with them. Finance recommends we go with labor systems for our custodial needs and COVID in the upcoming year. If we were to have custodians for the entire year that'd be \$277,000 but as you guys go through this decision maybe those days get trimmed back and that would be a smaller price.

Motion to approve to use Labor Systems to provide temporary custodians at district schools was made by Mrs. Weisser

Motion was seconded by Mrs. Shumway

Motion passed in favor 4-0

- 26) Approve Fiesta Fund Raising, Victory Fund Raising and World's Finest Chocolate as district approved fundraiser vendors for the 2020-2021 school year. (Discussion/Action)

Ahron- It's just approving the vendors for fundraisers that we do annually.

Motion to approve Fiesta Fund Raising, Victory Fund Raising and World's Finest Chocolate as district approved fundraiser vendors was made by Mrs. Shumway

Motion was seconded by Mrs. Young

Motion passed in favor 4-0

- 27) Approve Return to Learn Manual for the 2020/2021 school year. (Discussion/Action)

Dr. Dorner- I really do thank everybody it's not easy. It's not easy, sitting in a board member seat it's not easy sitting in a superintendent seat or a director seat or a principal seat or a teacher seat or a parent's seat right now. It's big. It's really big. And I'm really proud of Kingman I think we've, we've done a stellar and professional job and having these professional conversations and trying to come together for the greater good of our community on our students. Okay, I'll take questions or comments on the guide or anything you'd like to do or just pass it over to you for your conversation.

Mrs. Weisser- Our next scheduled board meeting would be August, 11, which would put us that week before school starts. So, deciding between now and then would not get seen as well as doing a regular board meeting. We do have to make this decision tonight is what I see. There's also everybody's schedules, the kids, the parents, the staff as to what they're going to be doing between now and then, and how, based on what we're going to do for school. What I'm not hearing is creating a solid. Wait a minute, we've had so many changes. We need to make a solid decision. That is an absolute, this is how we're going to do this first quarter. I believe that having a contingency plan is good for the rest of the year, because things are going to continue to shift, but we really need to make the decision that the first quarter is virtual only. We could have the Governor put us all on stay at home, first of August, then everybody made plans, well my kids going to school or my kids not going to school. This way if you make that decision tonight the first quarter is virtual only, online then everybody knows what to do.

They can be mad at it for a while, they can make the proper arrangements. That's my comment for now.

Dr. Dorner- May I respond to board member, Weisser, you made me think of something I wanted to also reiterate in that online and virtual are two different things. If you're in an online KUSD online Academy. Our goal is to have an online Academy, going forward, forever for parents who choose to be in an online and make that an amazing opportunity for our kids and families. Anybody can make that choice, all the way along, and then virtual would be associated with anyone who would want to be live, just to make sure I'm clear on that, and you didn't say anything differently but it just made me want to reiterate that one more time.

Dr. Lucero- Dr. Dorner, can you clarify? In the return to learn manual there was an application process. In the return manual there was an application process for students who want to go online, that's different than virtual.

Dr. Dorner- Yes

Dr. Lucero- If they don't have the ability to go online, or their application isn't accepted then they have to be virtual.

Dr. Dorner- We're not turning anyone away. The term application sort of blends the idea that you apply and you're accepted. If they apply they're accepted. They're applying so that we can go over the details of the program. Our new school parent liaison Stacy Mayo we're so excited. She's been personally calling all the families. We're at just about 200, as of earlier this evening students that have applied for online. We are just working through the details with the families.

Mrs. Weisser- Can I ask them with the virtual? It's the virtual itself is kind of like a hybrid as far as, it's not in class as a class, but it's available to come to class on appointment basis or whatever.

Dr. Dorner- Yes, it can be. Everything is still sort of connected with Governor Ducey's proclamation or a health department proclamation if you will. If schools are closed schools are closed. We can have special programs and special needs taken into consideration. We can still offer daycare like we do through our preschool. But virtual if Governor Ducey says we're delaying till September or October or November, based on the numbers, virtual just means every teacher's class lists and your 25 kids are still your kids, but you'd use a Google platform and Zoom and you'd interact with them virtually. There are times when you actually do need to have kids live to be able to bring them in and do that as well. Now if you were to say you wanted us to go virtual and we start virtual because school opening is delayed. But let's say it's delayed until September, but you voted that you want us to go a quarter. Once schools are allowed to be open, we can rotate kids in as much as we want in small numbers. Does that make sense? So, while they're closed we have to have very specific reasons to be interacting with kids, but once we're open. We can do a hybrid like you described where it's virtual a lot of the time but we can bus kids in for small group, kindergarten teachers might bring in small groups, you know, several times during the day, like some folks said in their letters are just some things that you can't do virtually especially with the littles. I know it sounds confusing I hope that made sense.

Mrs. Weisser- So, to put it in a simpler term virtual has a little bit of flexibility but scheduled as needed. It's not a whole classroom. Online is strictly online technology.

Dr. Dorner- Yes, we will work with our families to be successful online. The idea is strictly technology and they can work, you know, seven days a week or any time of day they'll have teachers or records that will help monitor them. We will be available once we're open we can have learning centers where we can have the littles come in and do Dibble testing or benchmarking or we see they're struggling bring them in, but it's primarily. The idea is to be mostly online if you're in the online Academy, but we won't just leave them to themselves we will still support.

Mrs. Weisser- Can I ask for some clarity on curriculum differences between the virtual and the online.

Dr. Dorner- So the online is where we've purchased the calvert and the edmentum or the plato. Some of the courses Mrs. Wolsey mentioned earlier if you're online it's curriculum that you can self-paced through. There's instructional videos, there's work you can do and your teacher of record helps monitor that if you're virtual everything is teacher driven just as if they're live. Teacher lessons are written by the teachers, the videos are by the teachers, the zoom meetings are with the teachers, they can bring the entire class together just like we're doing this zoom meeting. The teacher could do the same thing it's all teacher led and teacher interactive with the Arizona standards and the curriculum that are the lessons the teachers, write.

Mrs. Weisser- So, you say contingency. In that, if the state closes the schools, then the teachers are not able to do virtual.

Dr. Dorner- No, the teachers are. By having a virtual plan, whether a Governor Ducey says were opened or closed, we can still continue having educational experiences for the kids. If we don't have a virtual plan and he says closures are our extended. Then teachers don't work, and kids don't go to school. We have to have a virtual contingency plan, because we cannot predict what's going to happen in coming months. I know it frustrates some people the idea of having virtual, but to me I want to calm your fears and tell you that the reason we're talking about it is because I will not let the kids in this community sit one more day after August 17, with no instruction I mean that from the depths of my soul that we will be here for these kids, one way or the other.

Mrs. Weisser- So, we can offer the online, and virtual as our option. This quarter.

Dr. Dorner- Yes

Mrs. Weisser- That's the way I feel about it, I don't want kids in full classrooms, whatever size amounts that they become. You know, even if it's 12 in one class and 20 in another. I don't want us to have in school classes scheduled for the first quarter.

Dr. Dorner- Do you mean in school classes or in school classes at 25 and 30?

Beth Weisser- In school classes, because we don't have any way to guarantee that we're keeping our kiddos safe. No matter how many things we do. We don't have that guaranteed because from day to day they're out in the public seeing other people, they're interacting with other people, we don't know who is going to bring COVID to a classroom. That is just a reality that we're facing. We don't have as many here in Kingman, but Bullhead and Lake Havasu exploded. The valley exploded even more. They're having their ICU filling up. They're having to divert their COVID cases to other hospitals, those hospitals are filling in the valley. They're going to be sending them out further outside of the valley in order to give them service. There is no reason to expect that we will stay in a bubble and not get COVID cases because of the outbreak in the valley. We need to maintain that distance timelines. By giving first quarter virtual and online, not in the classroom open. As a teacher, I'd love to have my kids around. I love being able to interact, being able to tell when they needed something before they ask the question, but we need to maintain our ability to provide safety. You know our legal liabilities high. We're not just talking about our kids, we're talking about our staff, we're talking about the whole

community. We are not in a bubble, we're not going to stay in a bubble. We need to give everybody this direction that for the first quarter it's online and virtual not classrooms in class.

Dr. Lucero- I want to thank you and the staff for everything you've done and the committee, and I know if you've been working at it 24 seven I can see your emotion and the emotion of everyone on the screen. I know I've been on the phone with you talking a lot and I was an advocate of not even looking at an August start date that we should start in September. I mentioned that in our workshops, because I'm a firm believer that kids have to be in the classroom. That is the way that they need to learn. My point was affirmed just by the letters that were read this evening. After speaking with Dr. Dorner, a lot and I'm sure she's tired of hearing from me. I do believe in the August 17 start date and I realized why it is so important that we start on that date. I fully support the points that you made about the August start date and then contingency plan. The online program. But we have parents who want their kids back in school, we have students who want to be back in school, we have teachers who want to come back and teach in the schools, we have a Superintendent and a staff who firmly believes in the return to learn manual and is confident in it. I think we're at a point where some of the members of the committee mentioned that we need to leave the option to them if they decide that they do not want their kids in the classroom. Then we have a great learning plan for them, if they decide that they want their kids in the classroom then we're going to have a great plan for them. I think we are at a point where we can let them decide if that doesn't work, if they decide their kids come back to school, and we don't have the staff to support it, and we can't do the social distancing then we need to look at that. I think that we need to let parents decide where they want their kids and for staff members. If we have staff members who do not want to teach in the classroom that want to do it online, or virtually that we allow them to do that.

Mrs. Young- I agree with Dr. Lucero. I believe parents should decide where their kids should go. I also believe that we need to consider the kid's needs, and our financial needs. I also believe that August, the 17th is the date that we should shoot for. I really like the virtual contingent on in school, and the online program. I don't know that I agree with the virtual for the whole quarter though.

Mrs. Shumway- So, first of all, learning online is not new, learning online is and has been a staple in education. I got my masters online. My kids went through K-12. My kids got their college degrees online. This is not new, and it can be done and it can be done well. So, it concerns me to hear our current teachers saying they can't do it, because at some point, we may ask them to. I really don't want that attitude poisoning our approach that we're going to have to take. So, I trust that our teachers once this is decision that's made. They will jump in with both feet, and they will they will do their best, but I need to just reiterate that online learning can be done long, and we should strive for it. Last semester in spring. You can't judge what we can do this fall on our performance last spring, that was unprecedented across the country for our little tiny town of Kingman, Arizona, with the technology we had or didn't have with the preparation we had or didn't have. You just can't judge what we are capable of based on that last spring. The other thing I hear is give parents a choice. We are a governing board we are tasked with this daunting task to make this decision. We don't govern by survey. So, we have to take all of these voices we are hearing around with all the articles we've read the experts that we've listened to. And we have to make this decision. We know that we can provide food in any format. So, some of those concerns that were brought up during the call to the board. They are addressed. We know the internet is an issue. We had a plan for providing laptops that was in the budget and providing hotspots that was in the budget so, that is addressed. What we can't address is what the heck's going to happen tomorrow. that is something we can't address and while we've tried, I mean, all summer I've been watching that return to learn guide. You guys were moving at breakneck speeds just trying to predict the unpredictable. and it was impressive really impressive. But we need to stop calling it a contingency plan at this point, we need to come up with a plan. We need to put it in place and we need to do well, because we've prepped and had time, the further we put this off in making this decision, the less prep we get and the more repeat we might have. So, we don't want to be doing that, we can train now we can make the expectations. Now we can have those conversations with parents and families. Now we can find out what their needs are and how can we address them now. So, we can teach online, we can do it well, we can teach virtual and synchronous, how to zoom sessions, teach math online, there is math online, maybe teaching math online for the last 10 years, I've watched my kids go through it online, they can do it. I've taught math, online this last fall, or this last spring. You can do it. Then someone brought up clubs and sports. As far as I knew last, some sports we're going to be allowed. Can you speak to that Dr. Dorner?

Dr. Dorner- Yes, we follow the Arizona Interscholastic Association information on a regular basis, they have phase one, phase two, and phase three where you know phase one is no contact small groups and so on and so forth and then you move into phase two and phase three where you can have more contact and more practices they did revert back to phase one. So, they have had a pause, but whether we do virtual or in person. The idea is to keep clubs, sports and activities going for those kiddos following the guidelines.

Mrs. Shumway- Sports can be a thing but there are a lot of scholarships tied to sports. But there are other scholarships tied to other things band, you can get a scholarship to band you can get a scholarship from theater, you can get a scholarship from chess so if we're providing the opportunity for sports for those students to continue to have those opportunities. I'd like to see those opportunities available to those that are other inclined, but do it safely. Some of them can be done virtually do an improv session in Zoom. My suggestion, based on all of those comments, is that we stop calling it contingency and we go virtual and online. But I'm going to up the ante, and say for the fall, because my concern is if we just do the first quarter, and we start ramping up to get back into the classroom. We're going to be setting certain expectations that we may not be able to meet, but that gets us through some of the other flu season, that gets us through some other hurdles. It will give us an opportunity to see Zoomed out and make some decisions from the spring, knowing that a lot of our classes are semester based especially our middle school and high school, so to say, we're going to decide for a quarter we don't have quarter base classes. So, if we're going to jump in, let's jump in, let's do it well, let's stay the course do and call it our fall then we can assess our spring, but that is my vote.

Dr. Lucero- I understand online isn't a new thing and online works great, I'm really concerned it doesn't work great for everyone, it doesn't work great for the homeless students. I know at one point our homeless population, I believe at one point was over 10% in our district, it doesn't work great for the ESL students. I think there's limitations that we have to address as a district and we can't afford to let the kids just stay behind.

Mrs. Shumway- I think we can address it. We don't have to say, this is what we're doing, we're not going to address those populations, I think we can, because we're going to say, school is virtual or online. IF you have special IEP requirements and we're going to accommodate we're never not going to accommodate your ESL accommodations that we will accommodate. I said we're going to be reaching out to those parent every family Stacey is already working on it to find out what those needs are. I'm pretty sure homelessness will count toward one of those things.

Dr. Dorner- I do need to add one more thing I should have added earlier, and this is not confirmed yet but one of our directors, we have to submit a distance learning plan in case, schools' closures are delayed and we want to go ahead and start education, not in person but distance. we have our plan ready, like I said, we're ahead of everything we've had our plan ready and we were kind of looking at the ADE for where do we submit our plan so that we can receive funding to pay for the distance education. And we found a question and answer guide that was posted. Kind of buried posted, not on the front page and wasn't sent to Superintendents, but basically what it says is if you're a bricks and mortar school, do you have to provide live instruction for students. If schools can be open. In other words, since if we're a bricks and mortar school and Ducey lifts the delay or the closure, and we're allowed to have in person learning. Do we have to provide it? and the answer is yes. So that kind of goes back to what I was talking with Beth about earlier. Let's say everything improves or for whatever reason Governor Ducey says yeah, we're going to go ahead and allow him in person learning on August 17. That's where. Even if you as a board decide that we should go virtual for a quarter or a semester. Families who need to be at school, we have to find a place for them at school and that's where we would be busing people in or having computer centers open or working with the families to make sure their needs are met. Just, again, that was on a question and answer. That was just today. That's where we don't know what the language of that question and answer really is. What does need mean define need? I just thought I should throw that out there that could be a caveat to any decision that we made. And it's not a bad thing either.

Mrs. Shumway- It would provide us an opportunity to address their needs, but imagine what our buildings look like with those students that have needs they're not the packed 30% classrooms that we would see otherwise. As a matter of fact, they might get even more one on one opportunity they might get that personalized curriculum that they truly didn't need that public schools struggle with. In the first place, so happy accident. So, Where do you want to go with it now Charlie.?

Dr. Lucero- It sounds like you have two board members who are leaning towards virtual. Maybe the timeframes are a little different, two board members and I'm not trying to speak for Carol but two board members who maybe want to look into going live, if it is a possibility. I hope everyone would agree with that.

Dr. Dorner- It's really hard I mean. I like you it's been 24 seven for my team, we know whether we're in the office or at home, we're always thinking about it and I know we're not the only ones. You know this weekend, I will admit I was really struggling with, we closed our schools for a handful of cases, we're going to open our school with thousands of cases a day it just seems ironically backwards and wrong and so you know that's a struggle we have. Staff members who are worried. We did hear from more people in the calls to the public about going live. But I also have surveys and emails with probably just as many people that are worried the other way. So, I feel like I represent the whole community and the whole district not one side or the other. So, I'm charged with just like you're charged with and our team is charged with finding a balance that keeps us safe and meets the needs of everyone, so that's where I

thought you know let's give our staff and our community a solid answer and say we're opening on the 17th. We're going to open virtually because we know there's going to be a delay. Now, I can't say I'm a proponent of a quarter of a semester I do struggle a little bit with that I've had moments where I've thought Yes, for consistency and convenience maybe a quarter or a semester but I'm sort of in the place not sort of I am solidly in the place now where I'd like to get our kids back when we can safely. I know I'm talking in circles because that's what this is right it's a circular argument. I know that we've got to have a plan we have to be prepared for virtual we need to get our teachers trained or kids trained, and we need to say on August 17 this looking virtual right now. But you'll notice in the email I've sent you the reason I'm using the word contingency is. I don't want to drive down that lane if we don't have to if suddenly things clear up, and I'm not predicting or saying they will but if suddenly things clear up, I want our kids back. Our teachers want our kids back we want our kids back, but I'm guessing they won't. That's where I'm at. So, what would you like me to do as a school board, what would you like me to do in my staff to do next?

Mrs. Weisser- I'd like to make a motion that we are opening school, in whatever form. On August 17, that establishing that date.

Dr. Lucero- Beth, would you be opposed to making a motion to approve the calendar?

Mrs. Weisser- I'm not quite ready for that. I want to clear up that we're going to start August 17th.

Motion was made to start school on August 17, 2020 in some form was made by Mrs. Weisser

Motion was seconded by Mrs. Young

Motion passed in favor 4-0

Mrs. Weisser- I appreciate what Dr. Dorner was just expressing as far as the last statement, but the last statement with framing it as a contingency knowing it's probably the way we're going to be. My feeling is Number one, we're going to offer online no matter what, Number two, whether we're in class or virtual. My feeling is that we're going to end up virtual so just make that decision. I'd love to see the kids get back as soon as it's safe. I like that phrasing. I wanted to flip it. We go virtual and online, and the contingency will be, we will open school as soon as we can.

Mrs. Shumway- Then you have to define when we can. What criteria? Whose criteria? At what locations criteria? Whose numbers, we are not Kingman, we are, Arizona, we are Nevada, we are California, we have so many families that work in Bullhead that traveled to have a student that go to Las Vegas that commute from Phoenix. We're not Kingman's numbers were Arizona's numbers were California numbers were Nevada numbers. So, if we're going to play that when game. Then we have to set that criteria.

Mrs. Young- I don't think we can. I think the Governor sets the criteria for it. We are a brick and mortar school.

Mrs. Shumway- Carol we say, when we can go back to school. You're saying that we're going to wait for Governor Ducey to say, okay, schools, you can now have school in person, we as a board have any say in that. I don't think that's the case. I think that we do have a say in that as long as we are addressing the needs of those students.

Mrs. Young- I think I have to defer that back to Dr. Dorner because it's my understanding that if we say, August 17 is going to be our open day, and we're going to go virtual, and the governor says, Okay, the next week he's opening up all the schools, I don't think we have a choice but to open schools, the next week. Am I right?

Dr. Dorner- Yes and you're both right.

Mrs. Shumway- If we're not opposed.

Dr. Dorner- Yes, if we are a brick and mortar school we have to be available to the needs of the families that is absolutely true but that's what we need to do a little more investigating on what exactly does that mean like, Jen mentions criteria. What does that mean by needs because we can submit a distant learning plan. Health departments, Governing boards and Governors can make decisions about school closures and what we do. If we're allowed to be open as a bricks and mortar school to the public, we have to be available to our families in some manner. Now it does say in that question and answer. It doesn't have to be through direct instruction. Like if we're going to have virtual learning. We have to have a place for them to have a computer and work at the school we have to have special ed programs available and compensatory services available and social emotional support available we can't just stay virtual and not have kids on campus and we wouldn't want that anyway.

Mrs. Shumway- As an example, MCC is going to be online minimal contact for the fall semester. They are going to have certain labs available if they can stay under 10 in the room. They are a brick and mortar school, they have CTE programs they have culinary, they have truck driving, they have things that you wouldn't think you can teach online, and the governing board has chosen to go online for the health and safety of their faculty and students. We have that authority but we have to be meeting the needs of our students. If those needs have to be met because they have to come to school, the population

of the students that have to have their needs met in that way, is dramatically decreased can improve the services we provide to that limited number of students and provide the social distancing that they need that we need as a community, as a world. That's not our limit, we as a governing board have those powers.

Dr. Dorner- That's why I brought up the alternate day schedule, again we had abandoned it at one point, because we wanted our kids in school four days a week. If we have to reduce class sizes so that teachers can teach small groups and have space between kids, and we want our kids in school, that is an option that can be considered that sort of meets in the middle if schools can be open. I'm just saying that's why I threw that out there again because we were having some conversations today. I'm listening so carefully to everything everyone is saying and mulling it around, looking, for what's the best for the organization, and if truly the reason staff members, and some parents would like to be virtual is because of crowding, then what can we do to reduce crowding and still have our schools available for structure social, emotional and other things.

Mrs. Young- I want to make a comment. We are the governing board that is a fact and we can make the decisions. The only thing that I see is those parents who voted us in is, as the governing board to represent them. The best interests of their children. I'm not sure that I can go with doing a virtual or an online for a whole fall because all of the parents that I have talked to the majority wants their kids right back in school as soon as possible. The letters we heard tonight that shows the case. I know Dr. Dorner and her staff has had more contact with parents and teachers than we have. They've done a lot more research than we have. I trust their judgment, and I feel like I want to go with their recommendation.

Mrs. Shumway- Can you reiterate what your recommendation is that Carol is going with?

Dr. Dorner- Schools open no later than August 17, the modified school calendar with an August 17 2020 start date is approved, families are given the option of applying for the KUSD online program if they choose not to attend school live at any time during at least the first semester, and that KUSD launches a virtual learning contingency plan. If it is not safe or possible to open schools in person. This means students who select to attend school in person will start school remotely per the governor's executive order and we'll return to in person school when it is safe to do so or determined by the state government, the health department or the KUSD governing board. So, in other words, I'm predicting and I could be wrong because this thing has been hard to predict that there will be further delays and we should be ready to open virtually, but I am also saying that we as a group, you as a governing board or, the State, or the Health Department says we are clear that we get our kids back.

Mrs. Shumway- At some point, I'm assuming that we're going to define clear, and there's going to be clear criteria that's going to be a separate discussion for a later date. When we start seeing that trend.

Dr. Dorner- I would say that piece needs to be pulled out. We have our start date that's awesome to me. We know we're going to continue with online we have 200 of signed up I'm sure there will be more that's awesome to me. We know that we will be ready for virtual learning, we'll have trainings ready for teachers will have all of that in place that when August 17, rolls around, we are good to go. What we do need to land on is what indicators or what criteria need to be in place for that live or that in person learning. One you need an executive order that says schools can be open, clearly that's number one and then two a governing board to say, yeah, we're ready to switch back to in person versus virtual, and with input with input from stakeholders.

Mrs. Shumway- So, in March, there were actually several school districts that the governing boards decided to close in person prior to Governor Ducey closing. Just want to bring that back because that was a fun time. So, let's see if we pull off. If we can generalize, so perhaps, I'm just going to make a motion we've already established the 17th that we start with the online Academy, and the virtual synchronous options to start the school with the return of bricks and mortar, to be discussed at a later date.

Mrs. Weisser- Would you accept a friendly amendment?

Mrs. Shumway- Let's hear it.

Mrs. Weisser- That we put it on our August agenda for continual discussion or a new motion if needed.

Mrs. Shumway- I can't imagine an agenda that doesn't include this. I make the motion we are going to start on August 17 with the online academy and virtual options for students. To open will be determined at a later date.

Dr. Lucero- You want a friendly amendment?

Mrs. Weisser- I was just saying it would be revisiting this in the August board meeting.

Mrs. Shumway- By this you mean, when to return not the fact that we're going to start online and virtual.

Mrs. Weisser- I want the virtual and the online set.

Motion to start with the online Academy, and the virtual on August 17, to start the school with the return of bricks and mortar, to be discussed at a later date, August board meeting was made by Mrs. Shumway

Motion was seconded by Mrs. Weisser with amendment for further discussion when to return at the August board meeting.

Dr. Lucero- I would just add that I would reiterate that we need to leave the decision to the parents, and to the staff, if we have staff who do not want to teach in the live settings that we accommodate them, and they are assigned to virtual or the online. As well as students or parents don't want their children in the classroom. We have all options available.

Mrs. Shumway- You're saying that once the decision is that we are clear. The options are still available in the COVID world. When we're clear for brick and mortar that the online Academy is a virtual option. Those remain options is that what you're saying?

Dr. Lucero- No, I'm saying that we make those options available for August 17.

Dr. Dorner- Can I add to this? I love the idea of asking people what they prefer and what they want because it is important that people are comfortable and satisfied in their working conditions. However, I don't know that if we just made a blanket statement, you know anybody who wants to do a virtual, let me know and we'll accommodate you because if the numbers don't align you're talking a lot. If you're saying we're coming back live, and there are teachers who don't want to teach live and we say you don't have to, you can do virtual. If X number of students want live, but more teachers want virtual I'm not going to have teachers for live. Does that make sense? I can't just tell everybody, they can have what they want as much as I would love to be able to do that. The numbers have to align if I have X number of classrooms of live kids and X number of teachers to teach those kids and if they all lined up on the other side, we'd have a problem.

Dr. Lucero- We don't know unless we ask.

Dr. Dorner- I agree with you but we can't. If you make a motion that says we make that modification available are you saying, if they want it, we have to do it. Or do everything we can to help staff be in the best situation possible for them. I'm okay with that but I can't make a guarantee you know as much as I would love to.

Mrs. Shumway- I just think it's ironic that here we sit in the comfort of our home. We don't feel comfortable getting in a room with the 14 people that are participating. Now throw 30 2nd graders in a room and say teacher feel safe, because we wipe down your doors and give you a mask. We're not prepared to get in a room together, and we're sitting here telling our educators and our families. I realized we all kind of live in our own bubble, Carole you were hearing from certain people are saying let's go, let's go. In my world, my bubble. They're saying what the heck are you thinking, look at your little face on the screen, you're nice and safe. So, we can't make decisions based on the bubble that protects us. We have to make decisions based on the information of the experts and the facts and we have this thing going on. We have no indication that it's going to get any better, because we've made no differences in our societal daily going out and goings on. We close bars and gyms. Our kids don't go to bars and gyms so, we have to decide based on what's happening now because that's all we can do and what's been happening in the last month. We don't know what's going to happen next week. So, we have a motion and we have a second on the table.

Dr. Lucero- Do we have any other discussion?

Mrs. Young- I just want to say that I feel comfortable if we were meeting in face to face instead of on the computer but surely by August, our next meeting will meet face to face and not on the computer I would hope.

Mrs. Weisser- I'm just going be redundant and make sure that we're all clear with the motion. In August we will come back to this discussion and take action as needed on whether or not we can open in person, classrooms. Our motion is definitely had the online component we are going virtual to start school on the 17th. Am I correct?

Mrs. Shumway- That is correct.

Dr. Dorner- Unless otherwise determined in August I'm going to get asked a lot what does that mean and I'm not quite sure.

Mrs. Shumway- Okay, so that's what I'm thinking is about. So, I'm thinking in August, it's not determined whether we are, I think it's in August, set some clear criteria that we are expecting ourselves, to meet, or our community to meet to make that decision. I think that is August plans to set the criteria.

Dr. Dorner- See if we need it I suppose

Mrs. Weisser- Set the criteria for the future opening in person.

Mrs. Shumway- Yes, but that's next agenda. This focus is we are going to open August 17, online and virtual.

Dr. Lucero- Anyone needs motion repeated.?. So, we'll do a roll call vote.

Mrs. Shumway- Yes Mrs. Weisser- Yes
Dr. Lucero- No Mrs. Young- Yes

Dr. Lucero- Do you have it Dr. Dorner

Dr. Dorner- I hope so what I heard you say was we're definitely opening school on August 17. We are definitely continuing with signups for our online Academy. We are definitely going to continue preparing with technology with training with preparation and the plan to open virtually on the 17th. And that at the August board meeting we will set the criteria for what in person learning looks like. Make the decision, and perhaps make any other decisions that need to be made at that time.

Dr. Lucero- To set the criteria for what is defined as safe the August meeting.

Dr. Dorner- I would see it as a rubric so rubric item number one. Gov lifts the proclamation rubric item two class sizes allow for social distancing. The return to learn plan is all of the things that would indicate it's okay to be in person if is what you agree upon.

Motion to start with the online Academy, and the virtual on August 17, to start the school with the return of bricks and mortar, to be discussed at a later date and set some clear criteria, August board meeting was made by Mrs. Shumway

Motion was seconded by Mrs. Weisser with amendment for further discussion when to return at the August board meeting.

Motion passed in favor 3-0

- 28) Approve calendar for the 2020/2021 school year

(Discussion/Action)

Motion to approve calendar for the 2020/2021 school year was made by Mrs. Young

Motion was seconded by Mrs. Weisser

Motion passed in favor 4-0

- 29) **Approve Donations:**

(Discussion/Action)

District Office:

- Thrivent Financial donated \$250.00 for PPE and Supplies for the opening of schools

Kingman High School

- Rebel Oil Company donated 24 used oil drums valued @ \$360.00
- Jean Meersman donated 2 Dell laptops to KHS Business Department

Motion to approve donations with our intense gratitude was made by Mrs. Weisser

Motion was seconded by Mrs. Young

Motion passed in favor 4-0

- 30) Adjourn @ 8:45 pm

(Action)

Motion to adjourn was made by Mrs. Young

Motion was seconded by Mrs. Weisser

Motion passed in favor 4-0

Dr. Charles Lucero, President

Mrs. Beth Weisser, Vice President