

# **Introduction to the Eighth Grade**

**January 2022**

# 8th Grade Teaching Team



**Rachel Corwin,  
Team Leader; French; K-  
12 Department Chair**



**Emily DiMatteo,  
English; K-12  
Department Chair**



**Nate Johnston,  
Team Leader;  
science**



**Allan Pestotnik,  
U. S. History**



**Catherine Herrick,  
Algebra**

# More 8<sup>th</sup> Grade Teachers

- |                          |                             |
|--------------------------|-----------------------------|
| ■ Palmira Buten          | Spanish                     |
| ■ Evan DiTullio          | Technical Theater           |
| ■ Julia Joyce            | MS Instructional Specialist |
| ■ Sujin Kim              | Vocal                       |
| ■ Ullly Marin            | Studio Art                  |
| ■ Alexis Nordrum         | MS Psychologist             |
| ■ Lois Rust              | Musical Director            |
| ■ Kaki Scheer            | Outdoor Education           |
| ■ Nat Tracey-Miller      | Inquiry                     |
| ■ Rhoda Weston           | Chinese                     |
| ■ Stephanie Wietmarschen | Band                        |

# World Language:

## French, Spanish, Chinese



China



Hong-Kong



Taiwan



Singapore



- Most students have completed the equivalent of Level 1 by the time they enter 9<sup>th</sup> grade
- 4 Language Skills of listening, speaking, reading, and writing; culture throughout
- Grouped by proficiency

# U. S. History



## *Skills:*

- Critical Thinking: Analyzing primary/secondary sources and generating own evidence-based arguments
- Writing: Constructing thesis statements, developing written arguments and learning proper research and citation methods
- Public speaking: Presentations, Debates, and discussions.

## *Content:*

- Systems of Government
- Colonial Period/American Revolution
- U.S. Constitution/Early Nationhood
- Westward Expansion
- American Civil War/Reconstruction
- American Abroad: World War I/II and Cold War
- Depression/New Deal/Great Society
- Civil Liberties and Civil Rights
- America in the 21<sup>st</sup> Century

# English

- Close reading of fiction and nonfiction texts
- Writing literary analysis, rhetorical analysis, personal essays, and authentic expository outputs
- Research projects and performance tasks
- Grammar Study through writing revision, sentence correction, and NoRedInk computer-adaptive textbook
- Novel-based study of academic vocabulary terms

## Literature:

- *The Outsiders*
- *The House on Mango Street*
- *Inherit the Wind*
- *Animal Farm*
- *They Called Us Enemy*
- *Farewell to Manzanar*
- *Night*
- **Poems, Nonfiction, Short Stories, and One-Act Plays**

**Titles are subject to change for the 22-23 school year.**





# Science



- Weather – How pressure systems and density of air drive most of our weather patterns
- Physics – the Metric System, Newton's laws of motion, gravity, and the types of energy, with a heavy emphasis on electricity (building circuits, understanding batteries, and how motors work)
- Chemistry – Physical properties of matter, the Periodic Table of Elements, acids, bases, ionic and molecular bonding, and balancing chemical equations.
- Technology use to help record data from experiments in order to interpret the results of the experiment (Data Probes – Temp, voltage, amps, humidity, free ions, etc.)

# Algebra 8

## Topics

- Finish Algebra I
- Intro to Geometry and Algebra 2 concepts
- Problem Solving/ Makerspace Projects

## Computer applications used

- Desmos
- Deltamath

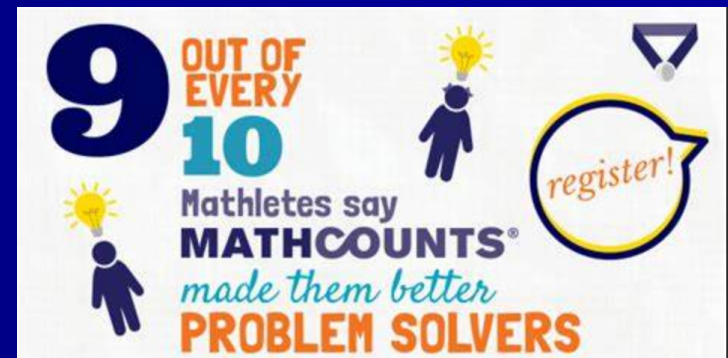
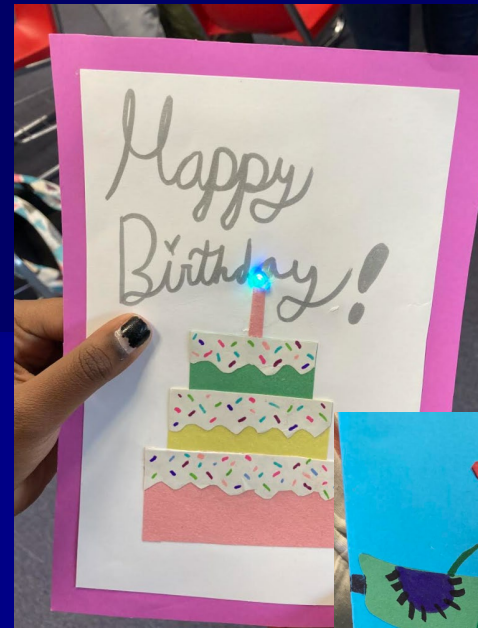


## Financial Literacy

- Practical skills for understanding finances
- Budget Challenge

## Math Competitions

- MATHCOUNTS





# Technology

- **My homework APP**
- **OneNote**
- **My Backpack**
- **Office 365**

# Washington, D.C.



- Tentative: Spring 2022
- Capitol tour
- Smithsonian Museums
- Holocaust Museum
- Arlington National Cemetery
- Memorials such as ML King Jr, Iwo Jima, Korea, Lincoln, Jefferson, FDR, Vietnam, WWII, and many more

# More 8<sup>th</sup> Grade Program Information



8<sup>th</sup> grade musical in the Spring



Sports: continuation of 7<sup>th</sup> grade sports program



SEL: continuing to foster and develop socioemotional needs of our students



Exams: first experience with semester exams



Service Committee/La Soupe partnership: giving garden & fundraisers



8<sup>th</sup> to 9<sup>th</sup> transition

# Follow-up questions

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