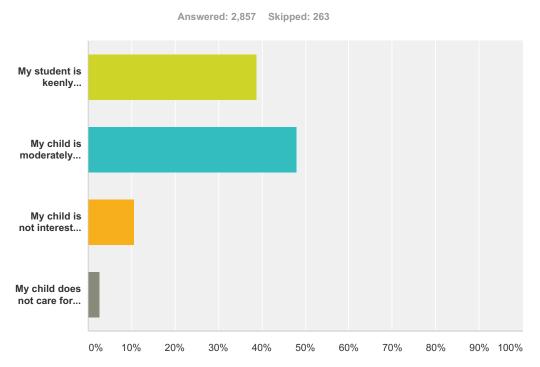
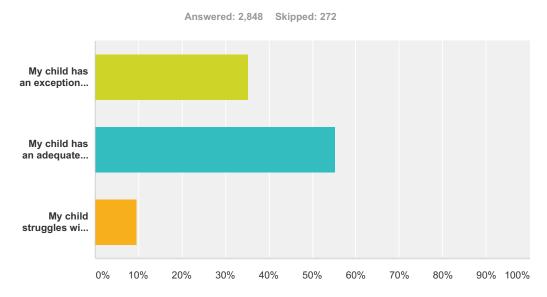
# Q18 How would you describe your secondary student's interest in and enthusiasm for science?



Answer Choices	Responses	
My student is keenly interested in and enthusiastic about science.	38.78%	1,108
My child is moderately interested in and enthusiastic about science.	47.99%	1,371
My child is not interested or enthusiastic about science.	10.57%	302
My child does not care for science.	2.66%	76
Total		2,857

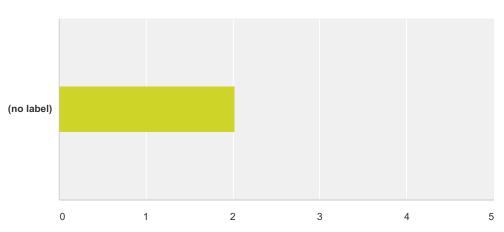
#### Q19 How would you describe your secondary student's skills and conceptual understanding in science?



Answer Choices		
My child has an exceptional grasp of science concepts and skills.	35.18%	1,002
My child has an adequate grasp of science concepts and skills.	55.23%	1,573
My child struggles with science concepts and skills.	9.59%	273
Total		2,848

#### Q20 How satisfied are you with the science instruction your secondary student(s) has/have received in the Issaquah School District?

Answered: 2,855 Skipped: 265



	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	My student is not currently taking music instruction	Total	Average Rating
(no	20.91%	63.08%	11.24%	2.91%	1.86%		
label)	597	1,801	321	83	53	2,855	2.02

## Q21 What is most important to you in your student's secondary science education?

Answered: 1,598 Skipped: 1,522

#	Responses	Date
1	To have their curiosity peaked by teachers able to relate to the students and teach at their level.	9/3/2014 11:35 AM
2	Ability to grasp scientific concepts and skills	9/2/2014 10:59 PM
3	It's one of the skills used in the real world every day	9/2/2014 9:44 PM
4	instructors	9/2/2014 8:36 PM
5	help student to grasp the skills	9/2/2014 3:30 PM
6	Enthused and knowledgable teachers	9/2/2014 12:09 PM
7	that she understands it and it sticks with her.	9/2/2014 11:55 AM
8	That they get the basics of science with broad exposure to various fields like geology and biology	9/2/2014 10:51 AM
9	The enthusiasm of his instructor and creativity in imparting concepts and facts.	9/2/2014 10:28 AM
10	Hands on experiments and real life experiences.	9/2/2014 1:14 AM
11	science classes and tv	9/1/2014 9:11 PM
12	That he becomes engaged in the learning process.	9/1/2014 6:55 PM
13	The basics plus getting involved in hands-on experiments or lab work.	9/1/2014 6:54 PM
14	relevant science information	9/1/2014 5:20 PM
15		8/31/2014 11:14 PM
16	I think this should be an elective course	8/31/2014 12:43 PM
17	good foundation and strong curriculum	8/30/2014 5:38 PM
18	Her understanding the concepts.	8/30/2014 9:53 AM
19	Enthusiasm and hands on interaction is most important in teaching science.	8/30/2014 9:16 AM
20	That she meet college entrance requirements for material covered and can apply the teaching on standardized tests for college entrance priority.	8/29/2014 10:49 AM
21	that he is interested in it	8/28/2014 10:39 PM
22		8/28/2014 10:31 AM
23	Help in understanding	8/27/2014 7:35 PM
24	That she be taught in an excellent fashion.	8/27/2014 12:53 PM
25	Competent, enthusiastic teachers	8/27/2014 7:10 AM
26	That they use correct science curriculum, and do not censor for sake of religious beliefs.	8/27/2014 4:39 AM
27	The hands on aspect and project based learning experiences	8/26/2014 3:48 PM
28	Hands on experiments.	8/26/2014 12:03 PM
29	That he is in a learning environment where he can succedd.	8/25/2014 3:25 PM
30	to be prepared for high school science and university	8/25/2014 3:02 PM

31	Teachers get engaged, more labs and hands on work to help kids understandIn my opinion it is difficult for kids with no previous exposure to learn many of the concepts by reading a book or listening, they need to see and touch.	8/25/2014 9:53 AM
32	klj	8/25/2014 8:25 AM
33		8/24/2014 10:30 PM
34	creating enthusiam and hands on instruction	8/24/2014 8:16 PM
35	Understanding the basic concepts of Science and how they relate to the real world and getting jobs	8/24/2014 11:32 AM
36	That it's fun	8/23/2014 3:26 PM
37	understanding concepts	8/23/2014 2:11 PM
38	a teacher that actually teaches science	8/23/2014 9:19 AM
39	Hands on	8/22/2014 10:55 PM
40	That he enjoys it and learns without being frustrated over volume of work	8/22/2014 9:17 PM
41	That she continues to love science.	8/22/2014 9:56 AM
42	When the elem schools switched the science curriculum, it lost so much! The curriculum is very dry and boring. Little elem kids are just expected to take long and extensive notes in their science notebooks. There is limited amount of 'doing' and when there is 'doing' it is often dry and unexciting. About 5 yrs ago before they switched, the kids loved science. Now it is so much about 'being a scientist' and taking notes, that most kids now HATE science. Realistically, most kids are not going to end up being a scientist and in college there will be plenty of time to take notes. Make the new curriculum be something that is REALLY interactive and hands on!!!! Why can't learning be fun anymore? More and more studies are showing that students only retain the information if they are engaged in the subject matter. These are still kids and they need to have fun, interactive and interesting lessons and projects! The one thing that the U.S. has always had over other countries is their creativity!! Now we are losing that by making them do these boring, unimaginative lessons. Please keep this in mind when looking at new curriculum.	8/22/2014 8:05 AM
43	that she understands at least the basics.	8/21/2014 9:57 PM
44	did not attend	8/21/2014 9:11 PM
45	Plenty of hands on education to make science relatable and relevant to kids	8/21/2014 8:26 PM
46	experiments	8/21/2014 5:36 PM
47	Very important. My son wants to major in finance, biology, or medicine. Two of the three are science related.	8/21/2014 3:32 PM
48	that she learns how science is integrated into our daily lives. That WOMEN can be great scientists too	8/21/2014 12:25 PM
49	Likes it	8/21/2014 10:48 AM
50	deeperunderstanding	8/21/2014 10:05 AM
51	hands on experience as much as possible as she is a tactile learner. Experience writing reports and research projects.	8/21/2014 6:36 AM
52	fun	8/20/2014 8:27 PM
53	That the subject is kept interesting and hands on.	8/20/2014 6:54 PM
54	N/A	8/20/2014 4:48 PM
55	That the teachers connect with students that may be struggling and take initiative with parents and students to make suggestions for what could help a student understand the concepts being taught and to do what they can to make it interesting for students who are in the class because they have to be, not because they want to be. Engaging and friendly teachers can make a huge difference in a child's educational interest and performance in their class.	8/20/2014 3:06 PM
56	the way they teach science	8/20/2014 2:13 PM
57	Having a good teacher able to explain and help my student to understand the subject well so they can thrive.	8/20/2014 12:02 PM
58	Teacher she had a hard time communicating his knowledge to the students, although he was very smart.	8/20/2014 11:13 AM

59	That it feels relevant and inspiring to the students so they understand its role in our daily lives and are engaged in it.	8/20/2014 10:59 AM
60	that they be prepared for college level courses and that the core basics (such as the periodic table), are hard- wired.	8/20/2014 10:44 AM
61	That the teacher helps him.	8/20/2014 10:18 AM
62	involvement that creates excitement, and understanding of the concepts.	8/20/2014 10:08 AM
63	Get advisers and teachers who are available, in reasonable numbers, and people who are not hiding behind a desk, allow teachers to be creative, offer clubs that represent science in its wide spectrum.	8/20/2014 10:06 AM
64	That she finds it interesting	8/20/2014 9:27 AM
65	I would want my children to come out of middle school with a broad overview of the sciences and have an understanding of the scientific method as they move into high school.	8/20/2014 7:18 AM
66	class size too large, teacher very distracted	8/19/2014 11:30 PM
67	The teacher seems enthusiastic and well prepared for classes. they seemed to spend too much time on lab safety and lost the kids interest intermittently.	8/19/2014 9:50 PM
68	child enjoy and understand the concept and how to apply it.	8/19/2014 8:39 PM
69	better learning & good performance	8/19/2014 8:22 PM
70	see question 4	8/19/2014 7:56 PM
71	The professor did not maintain the classroom grades, and did not prepare them in line with the other science teachers.	8/19/2014 7:50 PM
72	na	8/19/2014 6:42 PM
73	STEM emphasis	8/19/2014 6:39 PM
74	learning	8/19/2014 6:37 PM
75		8/19/2014 6:24 PM
76	Hands on experience and labs; continuing to ignite a passion for science	8/19/2014 4:34 PM
77	Solid resources available to help tutor students	8/19/2014 4:20 PM
78	On a more serious note, i have known some science teachers who are very good at what they do. They are highly qualified (might even have a PhD) and are considerably more knowledgeable and capable of teaching advanced classes. There are of course those other science teachers who hardly teach with the same vigor and passion as the more astute educators but somehow are teaching harder courses. A student's interest in science and his academic engagement is extremely dependent on the teacher's ability to teach and the teacher's knowledge in the field. A great science teacher will go beyond the curriculum because he/she cares about his/her students. He/she will be capable of instilling their passion for science in other students. The mediocre science teacher, on the other hand, will be a bore for daily student. He/she will be dreaded. And not surprisingly, the student will have a severely hampered incentive to perform better and have the desire to genuinely impress the teacher with their curiosity (rather than the generic study obsessed asians who think education is all about short term memorization dedicated at inflating their "outstanding" grades) if there is such a poor educator teaching the curriculum.	8/19/2014 3:34 PM
79	love for learning	8/19/2014 3:19 PM
80	Middle science was not interactive enough, or hands on enough to keep my child's interest. He loved science in elementary school, but struggled to enjoy it in M.S. I think kids that are M.S. age would really enjoy more applied science.	8/19/2014 3:17 PM
81	That the teacher communicate their observation of struggle to the parent instead of being passive and just issuing a grade.	8/19/2014 2:16 PM
82	qualified teachers	8/19/2014 1:47 PM
83	Great instructor	8/19/2014 1:29 PM
84		8/19/2014 11:55 AM

85	That they can learn and understand from their teacher. Having a teacher that can help them learn, retain, and achieve the best out of the course as possible. My student LOVED their teacher last year and confirmed their love for the subject.	8/19/2014 10:58 AM
86	I'm still bitter that my daughter was practically bullied into taking freshman science, and now non of the students take itthey all take Bio there freshman year which means they have more of an opportunity to take other higher level science courses.	8/19/2014 10:17 AM
87	n/a	8/19/2014 9:58 AM
88	interest in science	8/19/2014 9:25 AM
89	Hands on experiments and learning	8/19/2014 6:59 AM
90	It helps students to gain general knowledge of science	8/18/2014 11:46 PM
91	To learn more about this world!	8/18/2014 10:34 PM
92	That my child is prepared to enter into the workforce and college and has the tools she needs to succeed later in life.	8/18/2014 10:23 PM
93	Good teachers with good programs that get students excited.	8/18/2014 10:10 PM
94	I would like to see Science teachers getting students excited and curious about Science.	8/18/2014 9:41 PM
95	teachers are well qualified, teach prudent information (not just how to pass a specific test), and keep students engaged	8/18/2014 9:30 PM
96	The quality of the teachers.	8/18/2014 8:16 PM
97	good teachers with a good curriculum	8/18/2014 7:27 PM
98	They learn	8/18/2014 7:02 PM
99	Cutting edge curriculum.	8/18/2014 7:00 PM
100	enjoyment and learning new concepts	8/18/2014 6:51 PM
101	the variety of subjects has been great	8/18/2014 6:41 PM
102	n/a	8/18/2014 6:27 PM
103	Gaining applicable skills and knowledge within the field.	8/18/2014 6:00 PM
104	Inspire interest	8/18/2014 5:38 PM
105		8/18/2014 5:10 PM
106	Well qualified teachers.	8/18/2014 5:07 PM
107	varieties of subject areas	8/18/2014 5:06 PM
108	Happiness, fun, enthusiasm	8/18/2014 4:36 PM
109	not interested in music	8/18/2014 4:10 PM
110		8/18/2014 3:27 PM
111	?	8/18/2014 3:18 PM
112	Learn the basics with lessons that make lasting impressions	8/18/2014 2:47 PM
113	Strong foundation.	8/18/2014 2:41 PM
114	NA	8/18/2014 2:41 PM
115	not sure.	8/18/2014 2:38 PM
116	To be knowledgable and proficient enough to succeed in college	8/18/2014 2:33 PM
117	ldk	8/18/2014 2:24 PM
118	class interaction	8/18/2014 2:20 PM

119	Understanding the different types of science and helping foster an interest in learning more in depth.	8/18/2014 2:08 PM
120	The application of science concepts. I would like to see more chances of "blind" experiments, of doing an activity first and then chatting about it.	8/18/2014 2:05 PM
121	?	8/18/2014 2:00 PM
122	Have great environment for my student to learn in and also great area to work in.	8/18/2014 1:59 PM
123	idk	8/18/2014 1:45 PM
124	continue to offer new class experiences	8/18/2014 12:52 PM
125	Asking tough questions that require mix of solutions - reading, math, teamwork.	8/18/2014 12:41 PM
126	Learning new things in the classroom	8/18/2014 12:24 PM
127	parents need more information.	8/18/2014 12:17 PM
128	Science education must be taught with enthusiasm and a love for the subject. It must be taught in a way to peak the students interests. And it needs to be taught in a way that students can relate it to their own lives.	8/18/2014 12:13 PM
129	Quality of teachers, ability for students to be able to meet with the teacher, class size kept smaller vs over 30.	8/18/2014 12:11 PM
130	enjoy the lab works	8/18/2014 12:04 PM
131	Need better science teachers in middle school	8/18/2014 12:01 PM
132	A focused teacher who can teach.	8/18/2014 11:46 AM
133	It must hold his interest - hands on the best.	8/18/2014 11:37 AM
134		8/18/2014 11:33 AM
135	Teacher qualifications, preparedness, and ability to actually teach students the material rather than relay information. There is a difference.	8/18/2014 11:31 AM
136	As my daughter struggles with education, I would suggest to make science as fun as possible for the kids to relate. Sitting in a room and reading a book does not help them to understand things about science.	8/18/2014 11:23 AM
137	build on previous year's content (middle school in particular) and fuel their curiosity	8/18/2014 11:13 AM
138	Enthusiasm or the class and the subject matter.	8/18/2014 11:05 AM
139	textbooks they can work with	8/18/2014 11:05 AM
140	Interesting and fun.	8/18/2014 11:00 AM
141	A great teacher! Female science teachers! A segue between science and really cool jobs.	8/18/2014 10:57 AM
142		8/18/2014 10:42 AM
143	The instruction	8/18/2014 10:40 AM
144	Preparation for college and beyond while cultivating love for science and discovery	8/18/2014 10:25 AM
145	That the teachers really try and reach the student.	8/18/2014 10:13 AM
146	Grasping concepts	8/18/2014 9:51 AM
147	inspiration to love science	8/18/2014 9:34 AM
148	Quality teacher.	8/18/2014 9:32 AM
149	Conveying the value and interest in science as a subject, and giving students a firm footing in scientific concepts and methods.	8/18/2014 8:30 AM

150	Understanding the fundamentals, instruction on how to increase student inquisitiveness and process to reach logical conclusions.	8/18/2014 8:28 AM
151	More in-depth teaching of the subject and not just scratching the surface	8/18/2014 8:19 AM
152	That she has a highly qualified teacher, who can clearly teach the scientific principles.	8/18/2014 8:12 AM
153		8/18/2014 8:05 AM
154	More practical / laboratory classes	8/18/2014 7:14 AM
155	Willingness by the teacher to give extra help to children who struggle	8/18/2014 12:16 AM
156	A desire to learn more.	8/18/2014 12:09 AM
157	Make it FUN & interesting.	8/18/2014 12:07 AM
158	A teacher that is able to clearly communicate the concepts to the student.	8/18/2014 12:01 AM
159	n	8/17/2014 11:57 PM
160	Generating interest in the understanding of science and the opportunities it offers	8/17/2014 11:52 PM
161	A clear, concise delivery of all curriculum. Not all of the teachers are comfortable or confident in the current method of delivery used the the department. There is inconsistent efficiency, and perhaps inspiration, and I don't think it's because the teachers don't know the subject matter.	8/17/2014 11:36 PM
162	None	8/17/2014 11:29 PM
163	To experiment, to be open minded to different theories. It's important to motivate curiosity.	8/17/2014 11:26 PM
164	n/a	8/17/2014 11:25 PM
165	Overall-very happy	8/17/2014 11:15 PM
166		8/17/2014 11:10 PM
167	Enthusiastic teachers, enjoyment of students for learning the subject.	8/17/2014 10:55 PM
168	Good experienced teacher	8/17/2014 10:49 PM
169	realistic projects and workshops	8/17/2014 10:48 PM
170	That it be taught by a teacher who is enthusiastic and engaging in the subject matter	8/17/2014 10:47 PM
171	Current information that is relevant to thier future	8/17/2014 10:46 PM
172	hands on	8/17/2014 10:32 PM
173	Science is ever changing and there should be other methods of teaching the same subject to different types of learners.	8/17/2014 10:22 PM
174	Nothing	8/17/2014 10:20 PM
175	excite kids about STEM and provide programs to get kids engaged in science	8/17/2014 10:15 PM
176	More emphasis. More engaging lessons/experiments/field tripsand then the follow up to those.	8/17/2014 10:14 PM
177	that you teach the material in a way that gets students excited about science - perhaps helping them to understand what they could do with this knowledge when they graduate would be helpful.	8/17/2014 9:50 PM
178	interesting labs	8/17/2014 9:41 PM
179	engaging cirriculum	8/17/2014 9:36 PM
180	learn	8/17/2014 9:32 PM
181	A class pace that she can keep up with.	8/17/2014 9:22 PM
182	Keep the kids interested and don't squash their enthusiasm even.	8/17/2014 9:04 PM

183	More options	8/17/2014 8:56 PM
184	teachers make a correlation between assignments and their use daily.	8/17/2014 8:43 PM
185	Keep family access up to date so I know how my student is doing in science.	8/17/2014 8:39 PM
186	teacher accessability	8/17/2014 8:23 PM
187	Continue Sports Med II.	8/17/2014 8:22 PM
188	That she has a good understanding of the material and has help when needed	8/17/2014 8:17 PM
189	That they understand everything	8/17/2014 8:12 PM
190	Clear instructions given by the science teacher	8/17/2014 7:53 PM
191	opportunity to make up labs within a reasonable access and schedule	8/17/2014 7:52 PM
192	Extra help for kids that struggle with science.	8/17/2014 7:45 PM
193	n/a	8/17/2014 7:40 PM
194	The science needs to be more relatable to students.	8/17/2014 7:27 PM
195	clear teaching skills for students and online access to materials and make-up/testing notes	8/17/2014 7:19 PM
196	introduced to sciences that he may not know exist to promote interest in future careers	8/17/2014 7:07 PM
197	A good teacher that takes time to explain the concepts and is available in a friendly and welcome manner.	8/17/2014 7:05 PM
198	not losing interest	8/17/2014 7:02 PM
199	I think it depends on the teacher. I ended up hiring a senior high school student to tutor my son, and then he was able to understand the concepts. For some reason, he had difficulty learning from his teacher.	8/17/2014 7:00 PM
200	Learning	8/17/2014 6:56 PM
201	That scientific FACTS be presented objectively (controversial, unprovent theories should be presented as such, with all sides presented). Science should be taught by enthusiastic teachers as well, not burdened down with little constant assignments that drain the excitement out of it.	8/17/2014 6:44 PM
202	that HE applies himself to his academics	8/17/2014 6:42 PM
203	strong understanding of scientific method, opportunities to research/read scientific findings and reports, structured labs and activities to explore scientific principles	8/17/2014 6:38 PM
204	That they have a good foundation of science concepts which will help prepare them for college and their career choice.	8/17/2014 6:28 PM
205	To promote enthusiasm for science; to ensure science literacy	8/17/2014 6:19 PM
206	Meaningful assignments, not including personal journals and introductory material, that allow students to put into practice the process of discovery and testing of ideas that is central to science.	8/17/2014 6:15 PM
207	After school help	8/17/2014 6:06 PM
208	Deep understanding of the scientific method and practical understanding of the lab processes.	8/17/2014 5:50 PM
209	Better teachers	8/17/2014 5:48 PM
210	adequate time spent to develop understanding without pressure to pass year end test	8/17/2014 5:21 PM
211	That he have a broad understanding of science and its application to the world we live in.	8/17/2014 5:17 PM
212		8/17/2014 5:02 PM
213	Teaching fundamental concepts.	8/17/2014 5:01 PM

214	I would like my student's knowledge to be at or above the level of other students when they continue onto higher education.	8/17/2014 4:46 PM
215	knowledge	8/17/2014 4:35 PM
216	it would make sense to coordinate the science & math curriculum or at least ensure that they are aware of what the other is teaching. I noticed many areas of overlap that could have been reinforced	8/17/2014 4:28 PM
217	That his understanding has some depth.	8/17/2014 4:03 PM
218	I would like my child to have a solid foundation in different aspects of science. Like to have broad exposure.	8/17/2014 3:43 PM
219	Enthusiastic teachers	8/17/2014 3:40 PM
220	Quality teachers who inspire interest and wonder in the field of science. We have not encountered that in the Issaquah School District at either the middle school or high school.	8/17/2014 3:06 PM
221	college prep	8/17/2014 2:59 PM
222	I would like them to have the right foundation.	8/17/2014 2:47 PM
223	That the goal be to teach not punish	8/17/2014 2:37 PM
224	a fun learning experience and full grap of the concepts	8/17/2014 2:25 PM
225	Feedback used in a way to hold him accountable for grades and make him feel like he can do the work. And to make him eager to participate.	8/17/2014 2:24 PM
226	Science courses like biology and chemistry	8/17/2014 2:15 PM
227	That he's finishes ready for college.	8/17/2014 1:42 PM
228	That he have a better than basic understanding of Biology, Chemistry and Physicis	8/17/2014 1:36 PM
229	Understanding it's part in the bigger picture	8/17/2014 1:21 PM
230	Be the best	8/17/2014 1:16 PM
231	AN effective teacher	8/17/2014 1:04 PM
232	grasp of scientific principles.	8/17/2014 1:01 PM
233	Maintaining interest.	8/17/2014 12:58 PM
234		8/17/2014 12:29 PM
235	Experiment based science education Learning by doing	8/17/2014 12:16 PM
236	The laboratory experiences are so valuable. Students has access to quality lab equipment and experiences.	8/17/2014 12:15 PM
237	Understanding basic concepts and the ability to apply them to what they continue to learn in science	8/17/2014 12:12 PM
238	Excellent Staff	8/17/2014 11:54 AM
239	enjoyment	8/17/2014 11:51 AM
240	That high-level courses are available and taught by qualified staff	8/17/2014 11:51 AM
241	Good teachers	8/17/2014 11:45 AM
242	enthusiastic, creative teaching	8/17/2014 11:34 AM
243		8/17/2014 11:09 AM
244	Available help in science outside of class	8/17/2014 11:00 AM
245	A strong understand of the scientific process.	8/17/2014 10:59 AM
246	Thoroughly understanding the scientific concepts engaged in class and understanding how to perform labs are most important.	8/17/2014 10:49 AM
247	They have interactive labs. They understand what they are learning. They know the material really well.	8/17/2014 10:48 AM

#### 248 8/17/2014 10:44 AM 249 she understands the concept 8/17/2014 10:36 AM 250 That our son is excited about the mystery and wonderment of science. That he learns how to dig into the 8/17/2014 10:32 AM discovery process and to learn how things work. 251 Enthusiasm and interest in the science program, which I think is fueled by the same in the teachers. 8/17/2014 10:31 AM 252 Teacher 8/17/2014 10:23 AM 253 The use of logical deductions to reach a factual end. 8/17/2014 10:14 AM 254 learning new things 8/17/2014 10:13 AM 255 no issues 8/17/2014 10:12 AM That they understand the concepts and feel confident in the way they are taught. 8/17/2014 9:58 AM 256 8/17/2014 9:50 AM 257 n/a 258 That they are confident and get the concepts before moving on to the next one. 8/17/2014 9:35 AM 259 Na 8/17/2014 9:33 AM 260 8/17/2014 8:34 AM 261 Basic understanding, not all kids excel in this field and it's taught more at a college level. My son had Chemistry, 8/17/2014 8:01 AM failed both semesters, not due to the teacher but the level taught, there should be other options. 262 Teachers. 8/17/2014 7:59 AM 263 Kids are encouraged how to think about science from all perspectives. Not just what to think. 8/17/2014 7:59 AM 264 Keeping kids motivated/ making it fun and interesting and a good learning experience. Fun/engaging lab 8/17/2014 6:45 AM exercises. 265 How it is relevant to his post-HS education 8/17/2014 3:13 AM 266 Grades. 8/17/2014 2:14 AM 267 Qualified and positive educators 8/17/2014 12:28 AM 8/17/2014 12:10 AM 268 Someone who understands the concepts well and can teach them in an interesting way to a variety of learning styles. 8/17/2014 12:06 AM 269 Generating interest/capturing attention AND relating it to real life application. 8/16/2014 11:58 PM 270 None 8/16/2014 11:56 PM 271 Grasping all the basic concepts of the three sciences -- Chemistry, Biology, Physics 8/16/2014 11:48 PM 272 coverage of all areas of science; that girls are encouraged to excel in this area, and that my daughter enjoys learning science 8/16/2014 11:25 PM 273 He is a history and current events buff. Science...not so much. The Teacher!! 8/16/2014 11:17 PM 274 275 Teachers 8/16/2014 11:03 PM 276 being able to understand the material 8/16/2014 10:48 PM 277 That he gets a clear grasp on the material 8/16/2014 10:48 PM 278 Good instructor 8/16/2014 10:18 PM 279 Exploring new topics and interests 8/16/2014 10:13 PM 280 Hands on learning 8/16/2014 9:44 PM 281 na 8/16/2014 9:34 PM

282	want them to realize how fun science is	8/16/2014 9:27 PM
283	STay motivated and engaged	8/16/2014 9:04 PM
284	-	8/16/2014 8:55 PM
285	Qualified teachers.	8/16/2014 8:52 PM
286	Good teaching. The teachers are good, but the curriculum isn't always good.	8/16/2014 8:14 PM
287	too much variation in coursessome teachers act like 2nd year college instructors which is too rigorous for a 6 course load.	8/16/2014 8:13 PM
288	Strong instruction and enthusiasm.	8/16/2014 8:12 PM
289	Excellent understanding	8/16/2014 7:35 PM
290	That she understands the concepts and is able to build on these concepts in the future.	8/16/2014 7:21 PM
291	She should be challenged and encouraged to explore beyond the standard curriculum.	8/16/2014 7:02 PM
292	Teacher was a good teacher	8/16/2014 6:43 PM
293	Shown how science relates to everyday life	8/16/2014 6:42 PM
294	Having a teacher that actually reach'sher teacher last year was terrible!	8/16/2014 6:21 PM
295	Great teachers and program focus	8/16/2014 6:14 PM
296	-	8/16/2014 5:48 PM
297	She acquire sufficient skills for college and engage in reasonable analysis and discussions with others.	8/16/2014 5:46 PM
298	Options	8/16/2014 5:43 PM
299	it is not his favorite subject interest	8/16/2014 5:37 PM
300	that they try to make it interesting and applicable to they want to learn	8/16/2014 5:36 PM
301	Skillful and patient teachers that take time to re-explain concepts when kids don't understand	8/16/2014 5:27 PM
302	Engagment in the subject matter	8/16/2014 5:24 PM
303	Good curriculum and good teachers	8/16/2014 5:20 PM
304	Learns alot	8/16/2014 5:18 PM
305	That the curriculum include not just inqury based science methods but also applied science methods such as the engineering design process	8/16/2014 5:15 PM
306	That the students are given specific instruction and that teachers are offering support to those who are not excelling in this subject.	8/16/2014 5:12 PM
307	He should be exposed to a wide range of material and have the ability to conduct hands on experiments for each unit.	8/16/2014 5:01 PM
308	the teacher for the higher end classes know how to teacher (problem in earlier years with daughter) and that they don't just throw the book at the kids to basically learn by themselves	8/16/2014 5:00 PM
309	Science and math come hand in hand. Two of the most important curriculums to guide them for the rest of their lives.	8/16/2014 4:59 PM
310	allows decent grasp of concept by end of study.	8/16/2014 4:47 PM
311	That she has a solid understanding of physical science so that she is able to navigate and assess environmental issues in her adult life.	8/16/2014 4:45 PM
312	Enthusiastic and engaged teachers/	8/16/2014 4:42 PM
313	Understand science concepts and how they apply in the real world and not to just memorize readings/homework to do well on tests.	8/16/2014 4:42 PM
314	good quality instructors and curriculum	8/16/2014 4:31 PM

215	They teach things slowly	8/16/2014 4:29 PM
315		
316	Teaching skill.	8/16/2014 4:23 PM
317	Labs / hands on learning helped reinforce material being taught.	8/16/2014 4:18 PM
318	Teachers that engage the students, not just teach from the book. Worthwhile learning experiences rather than busy work/worksheets.	8/16/2014 4:11 PM
319	That there is a fair and equitable wya of giving homework and challenges to kids. Love more of the hands-on approach as well.	8/16/2014 3:48 PM
320	Complete understanding of the basic principals of science and how it relates to the world around us.	8/16/2014 3:23 PM
321	Resources and small class size/	8/16/2014 3:18 PM
322	A learning environment that is engaging so lessons are interesting	8/16/2014 3:13 PM
323	For her to be engaged in the class and to understand how science ties into her future.	8/16/2014 3:11 PM
324	To develop a love of a discipline that helps us understand the world in which we live. To develop a love of thinking, making connections, etc.	8/16/2014 3:04 PM
325	encourage more course	8/16/2014 3:04 PM
326	Teacher positivity	8/16/2014 2:54 PM
327	Applicability of the science concepts	8/16/2014 2:46 PM
328	Understanding of science.	8/16/2014 2:40 PM
329	Effective and inspiring teachers with a solid understanding of subject matter.	8/16/2014 2:37 PM
330	Having a teacher that loves what they do is critical. I also would appreciate it if the kids could pick their own work groups - it is tough for someone who loves science to be put with a student that does not really care.	8/16/2014 2:16 PM
331	•	8/16/2014 2:14 PM
332	more skills	8/16/2014 2:10 PM
333	My kids have had terrible experiences in science, entering with enthusiasm and leaving with loathing	8/16/2014 1:59 PM
334	Meeting college requirements for admittance.	8/16/2014 1:57 PM
335	none	8/16/2014 1:51 PM
336	to help them understand different science's so they can chose which one will help them for the future in university.	8/16/2014 1:51 PM
337	everything	8/16/2014 1:48 PM
338	the teacher's attitude. we had a crummy experience last year with the science teacher which dampened my child's interest in science. :(	8/16/2014 1:47 PM
339	Teacher was not good at explaining topics - very disappointing as this was our son's first experience with HS science and it didn't do much to engender enthusiasm.	8/16/2014 1:47 PM
340	Some teachers seem to lack the ability to teach science in was many can understand.	8/16/2014 1:42 PM
341	That the lessons are introduced in a way that gains the students interests and curiosity for science	8/16/2014 1:29 PM
342	make it applicable to the world they live in	8/16/2014 1:23 PM
343	she still likes it so must be interesting	8/16/2014 1:14 PM
344	Hands on learning and getting kids engaged in the sciences.	8/16/2014 1:02 PM
345	My child knows how to grasp concepts and to study for upcoming tests	8/16/2014 1:01 PM
346	That she remain motivated. She is very good at it.	8/16/2014 12:59 PM
347	I think it is important to get a hands on experience in science.	8/16/2014 12:45 PM
348	Competent skilled teachers	8/16/2014 12:40 PM

349	Frequent lab experiences, connecting conceptional to real life experiences.	8/16/2014 12:33 PM
350	Preparation for college	8/16/2014 12:28 PM
351	Understanding concepts and building a strong foundation for college.	8/16/2014 12:27 PM
352	To keep them interested and excited about science for the next 3 years.	8/16/2014 12:22 PM
353	My student has had many positive science classroom experiences, but also some very negative ones (see Q#4). In these negative experiences the teacher classroom style and personality has overshadowed the subject matter.	8/16/2014 12:01 PM
354	That the teacher communicates well and is their for my daughter when she struggles.	8/16/2014 12:01 PM
355	Exposure to how science applies day to day living. Example, what happens if I pour coke on my battery posts, if they are corroded? Or can I dry out my Cell phone with rice, if it gets wet. What is the SCIENCE involved.	8/16/2014 11:49 AM
356	That they stay interested in science.	8/16/2014 11:45 AM
357	Help!	8/16/2014 11:28 AM
358	Teacher enthusiasm and hands on learning	8/16/2014 11:27 AM
359	Broad knowledge of basic science concepts	8/16/2014 11:26 AM
360	My child being curious and wanting to learn	8/16/2014 11:20 AM
361	That it continue to excite and educate him. Allow the students to investigate and explore.	8/16/2014 11:17 AM
362	that it is interesting	8/16/2014 11:12 AM
363	That there should be a continuum between the sciences.	8/16/2014 11:04 AM
364	Science is fundamental to all learning. Keep up the good work	8/16/2014 10:57 AM
365	Learning	8/16/2014 10:56 AM
366	Availability of more courses. We moved from a state where she could participate in a course structure designed for students who wanted to go into healthcare and medicine. Students took more health and medicine related courses and could shadow medical professionals in their senior year. This is not available.	8/16/2014 10:55 AM
367	She remembers for a long time	8/16/2014 10:55 AM
368	Opportunity to advance without limitation. System/support to strongly encourage advancement and learning.	8/16/2014 10:39 AM
369	A teacher that will actually teach science and not expect the students to self teach.	8/16/2014 10:37 AM
370	Exposure to different types of science, including computer science, early on.	8/16/2014 10:24 AM
371	it is important especially since she would like to be a doctor.	8/16/2014 10:17 AM
372	That he gets inspired	8/16/2014 10:09 AM
373	We were fortunate to have an engaging teacher. This keeps the student interested and easier to grasp the concepts. However, the pace was too slow for my student.	8/16/2014 9:50 AM
374	Lab involvement	8/16/2014 9:47 AM
375	Being able to make difficult concepts easier to understand	8/16/2014 9:29 AM
376	Career opportunities - if a student is considering a discipline in science as their college degree program it would help at the high school level to know what different career opportunities are currently available - what salary they may anticipate - what level of education would be needed. Also, as we have a couple leading research facilities in Seattle, I feel it is essential for students to be enlightened about current cutting edge research and discoveries.	8/16/2014 9:10 AM
377	Opportunity to take science classes in all 4 years of high school	8/16/2014 9:00 AM
378	that the basic concepts are covered fully	8/16/2014 8:47 AM
379	There needs to be easy access to the text book for homework support. I am so frustrated with trying to help my student with homework but the online book is crashed, or the teacher's website doesn't have the assignment listed. Even when it is posted as missing in Family Access, we can't find details on the teacher website to follow up.	8/16/2014 8:06 AM

380	I want teachers to step it up more! These kids want to learn so if they see some kids struggle help them! Don't just let them drop off. High school years are tough and teachers are in the mix every day. Step it up! The best teachers are the ones that are enthusiastic and keep ALL kids interested in the subject being taught. So many teachers seem upset with this that or the other thing and kids read their body language loud and clear! If they, the teachers, are disinterested then the students become disinterested!	8/16/2014 7:58 AM
381	High school readiness and teacher enthusiasm.	8/16/2014 6:18 AM
382	Learning new things	8/16/2014 2:15 AM
383	Hands on science labs Good curriculum	8/16/2014 1:51 AM
384	Make learning fun, hands on. Students learn more when classes are interesting.	8/16/2014 1:34 AM
385	That she receives competent instruction from a teacher specifically qualified to teach in their particular area of science.	8/16/2014 12:03 AM
386	Needs to be more challenging for advanced students especially in 8th grade.	8/15/2014 11:42 PM
387	Excellent science curriculum. NOT the current DiISCOVERY curriculum. Students need materials that thoroughly explain basic concepts, not that leave it to students to discover the concepts on their own.	8/15/2014 11:23 PM
388	Teachers making sure no child is left behind!	8/15/2014 11:01 PM
389	That he has a teacher that can ignite his interest in science and that lessons are hands on	8/15/2014 11:00 PM
390	Preparing them well for college.	8/15/2014 10:56 PM
391	hands-on learning; class size fewer than 30 students; enthusiastic teacher	8/15/2014 10:30 PM
392	An assistant to help my special ed student attend a regular science class and modify assignments in a way in which he can learn basics.	8/15/2014 10:19 PM
393	Understanding the information without too much stress or unnecessary work.	8/15/2014 10:07 PM
394	Started taking interest in Science	8/15/2014 10:04 PM
395	They get good instruction but also hands-on lab work.	8/15/2014 10:04 PM
396	The opportunity to do dissection	8/15/2014 10:02 PM
397	that there is hands-on activities	8/15/2014 9:58 PM
398	To know more scicne	8/15/2014 9:44 PM
399	Teachers	8/15/2014 9:41 PM
400	Understanding how to apply science to daily life and how it pertains for a lifetime. Also, I'd like my kids to understand what careers in science are available to them.	8/15/2014 9:20 PM
401	That it is taught in a way that would make it interesting and enjoyable to students of all learning levels	8/15/2014 9:18 PM
402	To have a variety of courses that my student finds interesting and also fulfills college requirements.	8/15/2014 9:04 PM
403	less memorization and more understanding of concepts	8/15/2014 8:45 PM
404	More Challenge	8/15/2014 8:40 PM
405	Hands on labs	8/15/2014 8:38 PM
406	to ensure that they get a solid grasp of the basic concepts and don;t get rushed through a syllabus. If they fail to have a solid understanding it is very difficult to build on more complex levels.	8/15/2014 8:29 PM
407	Keep her interest- is what your teaching what they really need to know?	8/15/2014 8:20 PM
408	Learning and preparation for continued education.	8/15/2014 8:17 PM
409	That my child understands the concepts, how they will apply to her life and relate to the world	8/15/2014 8:10 PM
410		8/15/2014 7:50 PM

411	n/a	8/15/2014 7:41 PM
412		8/15/2014 7:39 PM
413	Conection of lessons to real life.	8/15/2014 7:38 PM
414	The enthusiasm and qualifications of the teacher is just as important as the curriculum.	8/15/2014 7:34 PM
415	Intriguing	8/15/2014 7:34 PM
416	Concepts and application	8/15/2014 7:23 PM
417	experiments/ lab work	8/15/2014 7:12 PM
418	My child failed his science class. I wish there was more help available for kids struggling in class.	8/15/2014 6:50 PM
419	He can learn more from it.	8/15/2014 6:44 PM
420	Teachers who not only are qualified in their areas of specialty but who are also good teachers, A PhD does not necessarily mean they are good teachers.	8/15/2014 6:33 PM
421	Teacher that controls the students behavior and motivates students to learn.	8/15/2014 6:12 PM
422	Fun to join.	8/15/2014 6:07 PM
423	Instilling a spirit of inquiry and the ability to find answers.	8/15/2014 6:05 PM
424	teacher skill	8/15/2014 6:05 PM
425	Basic knowledge	8/15/2014 6:04 PM
426	To adequately learn as many subjects as possible, because this might be their only one opportunity to learn about that.	8/15/2014 5:57 PM
427	That it is rigorous and differentiated so that students that have grasped certain concepts can move on to other things.	8/15/2014 5:54 PM
428	Good teaching a teacher who is interested and excites the kids to learn that has not happened with my son's science teachers.	8/15/2014 5:54 PM
429	idk	8/15/2014 5:46 PM
430	Applying scientific concepts into real life experiences / experiments and deeper understanding of these concepts in theory through class discussions and feedback from teachers.	8/15/2014 5:33 PM
431	That she understands, and that she feels comfortable asking her teacher questions when she doesn't understand. Teachers are patient, and welcomes questions, offers before school and/or after school to come to them for further help	8/15/2014 5:23 PM
432	Good teachers who understand and can teach the subject matter. Kids need to get excited about science.	8/15/2014 5:21 PM
433	The teachers need to ensure all there students are getting the instruction they need and be available after school for help	8/15/2014 5:12 PM
434	Teacher	8/15/2014 5:10 PM
435	Teachers reaching out to struggling students.	8/15/2014 5:01 PM
436		8/15/2014 4:59 PM
437	the scientific process	8/15/2014 4:57 PM
438	Student to be encouraged to explore areas in science especially future career opportunities if interested.	8/15/2014 4:56 PM
439	That she learn the basics and hopefully doesn't hate it at the end. That she is ready for college.	8/15/2014 4:54 PM
440	understanding and hand on practice	8/15/2014 4:52 PM
441	That he understands and grasps science concepts well	8/15/2014 4:41 PM
442	he enjoys the education	8/15/2014 4:39 PM

443	A teacher who is excited and interested in teaching Science,	8/15/2014 4:35 PM
444	How the teacher runs the class	8/15/2014 4:23 PM
445	Growth	8/15/2014 4:07 PM
446	a teacher that actually teaches	8/15/2014 4:03 PM
447	That my student is taught the material she needs. Group labs often leave one or two students doing the work for the whole group. We also had a situation last year where the teacher was overwhelmed with an increased workload and lessons were often rushed through and homework not graded or taken into account. It was not a good learning environment.	8/15/2014 3:58 PM
448	*	8/15/2014 3:51 PM
449	most learning taking place in class, with very little homework,	8/15/2014 3:48 PM
450	Science is not her favorite subject, but it still interests her.	8/15/2014 3:37 PM
451	know the fact, stay interested in	8/15/2014 3:35 PM
452	The staff	8/15/2014 3:28 PM
453	Good teachers that make the subject interesting	8/15/2014 3:23 PM
454	Biology and life sciences	8/15/2014 3:12 PM
455	Critical thinking in relation to science	8/15/2014 3:11 PM
456	Continue to make science interesting, take away the "science is hard" myth that is in our culture	8/15/2014 3:04 PM
457	It is important that my child will see science as interesting and will be able to grasp all the fundamentals.	8/15/2014 3:01 PM
458	That the difference between faith and science is made VERY clear; that is -science is backed up by data, observations, fact, and reliable and valid experimental results. Faith is not back up by anything except itself.	8/15/2014 2:58 PM
459	That the information is useful in everyday life.	8/15/2014 2:54 PM
460	Hands on experience, retaining the knowledge.	8/15/2014 2:35 PM
461	They learn about all the sciences, are not intimidated by them and enjoy as well as peak their interest.	8/15/2014 2:34 PM
462	Encouragement and Enthusiasm and principals & concepts as they apply to everyday living	8/15/2014 2:30 PM
463	student has had a great chance to learn hands on, and explore complicated subjects in middle school, such as chemistry and physics	8/15/2014 2:22 PM
464	Emphasize critical thinking, problem solving and decuctive skills a lot more. When appropriate, consider challenging kids to theorize or hypothesize before giving them the answers/teaching new material. Education should be much more than a data dump on the kids.	8/15/2014 2:17 PM
465	I want my children to have a solid foundation for each science discipline in middle school so they are prepared for high school science classes.	8/15/2014 2:16 PM
466	An enthusiastic and compassionate teacher	8/15/2014 2:13 PM
467	Teacher quality and hands-on experiments.	8/15/2014 2:10 PM
468	Learning new concept and getting a deeper understanding of Science.	8/15/2014 1:58 PM
469	That she learn the skills and that the teacher makes the subject matter interesting.	8/15/2014 1:43 PM
470	consistency in degree of course difficulty by teacher	8/15/2014 1:35 PM
471	I have been very pleased that the Biodiversity teacher provided so many hands on labs. Also with the small class size my son was able to get the help he needed.	8/15/2014 1:34 PM
472	Help with concepts when student doesn't grasp.	8/15/2014 1:25 PM
473	Hands on learning	8/15/2014 1:24 PM

474	Make it fun.	8/15/2014 1:18 PM
475	understand	8/15/2014 1:14 PM
476	Teach the material! Please dont allow instructors to simply assign homework, go over the homework in class and just assign more homework. Theres no actual instruction time where material is taught!	8/15/2014 1:12 PM
477	Have hands on projects. Not just reading out of a book.	8/15/2014 12:41 PM
478	Develop interest and curiosity in science.	8/15/2014 12:31 PM
479	Having more participation within the classroom.	8/15/2014 12:25 PM
480	The educational skills and enthusiasm of the science teachers.	8/15/2014 12:16 PM
481	Hope that my child learns a lot about the science she is taking and that the teachers get very involved in activities for class projects.	8/15/2014 12:15 PM
482	na	8/15/2014 12:13 PM
483	That she is well prepared and enjoys what she is learning.	8/15/2014 12:07 PM
484	Teachers being present and consistent in class. If most of class if failing a test, teacher needs to look at their instruction and adjust their teaching accordingly.	8/15/2014 12:06 PM
485	Hands-on, practical experimentation.	8/15/2014 12:01 PM
486	My student finds it to be uninteresting and has witnessed many saying that they hate science because of the way in which it is taught and the curriculum.	8/15/2014 11:58 AM
487	That they gain a solid understanding & knowledge of science that can be used for college courses.	8/15/2014 11:47 AM
488	Engaging and knowledgable instructors. Quality curriculum with hands-on experiments.	8/15/2014 11:42 AM
489	The teaching is accomplished and advanced enough to prepare my student for college.	8/15/2014 11:41 AM
490	Clear concepts and structured approach is important in science education.	8/15/2014 11:27 AM
491	That they are well prepared for college	8/15/2014 11:23 AM
492		8/15/2014 11:22 AM
493	Clear instruction	8/15/2014 11:21 AM
494	that they receive instruction in a manner that makes sense to them.	8/15/2014 11:20 AM
495	The current cirriculum requires lots of memorization and regurgitation for tests. Not enough hands on learning.	8/15/2014 11:17 AM
496	I wish the curriculum was a little higher in middle school	8/15/2014 11:06 AM
497	That the curriculum is engaging and uses hands-on, out of book learning/understanding.	8/15/2014 11:04 AM
498	teachers who make the subject exciting	8/15/2014 10:57 AM
499	The way their teachers present material and that it helps them going forward in life.	8/15/2014 10:43 AM
500		8/15/2014 10:41 AM
501	(anon) has enjoyed computer science and plans to attend Computer Networking classes through the Cisco Academy at Newport HS this year.	8/15/2014 10:38 AM
502	He understands the basic of the sciences so that HS science is not a shock.	8/15/2014 10:25 AM
503	frgh	8/15/2014 10:21 AM
504	Developing the ability to grasp concepts on her own	8/15/2014 10:16 AM
505	Teaching in a way they can understand how things apply to the world around them	8/15/2014 10:05 AM
506	that my student can advance academically in science	8/15/2014 9:58 AM

507	1) scientific method as basis for most secular human advances. 2) keep current with latest science, esp climate science. 3) practical applications (eg. how scientific discoveries led to twitter) 4) don't shy away from medical science, even if seen as controversial in some ways	8/15/2014 9:51 AM
508	Students should be able to see the "why" in science applied to their life and be able to have hands on opportunities.	8/15/2014 9:50 AM
509	find a way to increase her enthusiasm for learning in this area	8/15/2014 9:40 AM
510	that he stay engaged and continues to learn. it's not his favorite subject but he likes it.	8/15/2014 9:28 AM
511	That he acquires the information needed to be successful in a science degree program at college.	8/15/2014 9:21 AM
512	She really has to know the necessary stuff in order to succeed in College	8/15/2014 9:12 AM
513	understanding the why and how. the ability to apply it to the world and other interests / knowledge he has.	8/15/2014 9:11 AM
514	Exposure to diverse concepts	8/15/2014 8:46 AM
515	Labs. Hands on experience has made a huge difference in grasping concepts.	8/15/2014 8:39 AM
516	Good teachers	8/15/2014 8:36 AM
517	That she fully understands her science work and experiments and will receive the proper help she needs to successfully complete what's expected of her.	8/15/2014 8:14 AM
518	hand's on learning, real world application	8/15/2014 8:11 AM
519	That he gets questions answered and the teacher is available for those questions. That the teacher understands that EACH kid learns at a different sped of comprehension.	8/15/2014 8:08 AM
520	The school academic environment and teachers should make him feel motivated and he should understand and learn science concepts	8/15/2014 7:53 AM
521	having a teacher who is there and not giving my student subs all year long!	8/15/2014 7:48 AM
522	N/A	8/15/2014 7:44 AM
523	To learn the scientific process and to ask questions of how and why.	8/15/2014 7:24 AM
524	Class sizes that allow one on one instruction from teachers as needed. A progressive and relevant science curriculum.	8/15/2014 1:59 AM
525	That they have a love for science and want to learn more!	8/15/2014 1:47 AM
526	A balance of current known facts, group discussion that inspires new creative ideas and hands-on experiments	8/15/2014 1:33 AM
527	To encourage their interest and introduce them to as wide a variety of sciences as possible	8/15/2014 1:23 AM
528	Safety! The teacher is organized and capable and my student is interested and learning.	8/15/2014 12:36 AM
529	Motivate interests.	8/15/2014 12:14 AM
530	To have examples during class	8/14/2014 11:53 PM
531	That they are eager to learn more.	8/14/2014 11:48 PM
532	enjoying what he is learning	8/14/2014 11:45 PM
533	accurate information, current discoveries, updated material	8/14/2014 11:38 PM
534	Availability of IB level (honors) classes.	8/14/2014 11:26 PM
535	That it is relevant and exciting.	8/14/2014 11:24 PM
536	Great teachers	8/14/2014 11:16 PM
537	Self Confidence, Independence, Friendship, Preparation for College.	8/14/2014 11:01 PM
538	N/A	8/14/2014 10:52 PM
539	NA	8/14/2014 10:50 PM
540	Quality of teachers is key	8/14/2014 10:29 PM
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541	An excellent teacher. My son loves science and understands the science concepts really well, however it is imperial to also have a very good teacher.	8/14/2014 10:16 PM
542	A strong grasp of how the principles of natural science apply to them practically.	8/14/2014 10:16 PM
543	I think hands on lab experience is very valuable.	8/14/2014 10:08 PM
544	thorough preparation for college	8/14/2014 10:06 PM
545	Be able to apply skills learned in high school to college.	8/14/2014 10:06 PM
546	teacher quality and quality of curriculum	8/14/2014 10:00 PM
547	To understand how science applies to his lifeecosystem, his physical connection to this physical worldmake it all applicable	8/14/2014 9:52 PM
548	Keep the students interest, out of the box teaching methods, hands on learning.	8/14/2014 9:48 PM
549	The teacher needs to prepare well before teaching the class.	8/14/2014 9:35 PM
550	More hands-on experiments.	8/14/2014 9:31 PM
551	none	8/14/2014 9:19 PM
552		8/14/2014 9:08 PM
553	Having my student interested in science and science concepts.	8/14/2014 8:52 PM
554	Need new Biology teacher	8/14/2014 8:49 PM
555	Provide a firm foundation for success in post secondary education.	8/14/2014 8:43 PM
556	A teacher who connects with the students. If the teacher makes it difficult for the kids to understand the material then it is so frustrating, but a teacher who keeps them engaged, provides good direction and answers their questions will make science easier to learn	8/14/2014 8:42 PM
557	Understanding fundamental concepts and how they apply to the world around them	8/14/2014 8:39 PM
558	An enjoyment of science	8/14/2014 8:29 PM
559	Learn more about the past.	8/14/2014 8:29 PM
560	Encouragement to explore, experiment and draw conclusions supported by evidence.	8/14/2014 8:26 PM
561	The concepts are made fun and tangible to peak inrterest	8/14/2014 8:16 PM
562	That grading is fair	8/14/2014 8:03 PM
563	Understanding fundamental science topics and the scientific method.	8/14/2014 8:02 PM
564	Qualified, not boring teacher	8/14/2014 8:00 PM
565	That science be a participative activity. The students need to learn through both reading and doing. Curriculum needs to relate to real world impacts so children can understand why it is important.	8/14/2014 7:45 PM
566	her grasp of science concepts	8/14/2014 7:28 PM
567	More up to date curriculum; relative to real world	8/14/2014 7:27 PM
568	more coverage for different modern sceience technology	8/14/2014 7:25 PM
569		8/14/2014 7:20 PM
570	Consistency. Our student has taken many science classes and has excelled, but will have to take 2 science classes next year due to the district changing their recommendations(almost yearly) about what students should take as a freshman.	8/14/2014 7:16 PM
571	A starting point for interest int he science for med school	8/14/2014 7:07 PM
572	High quality curriculum and teachers	8/14/2014 7:07 PM
573	understanding of basic science concepts. enthusiasm to learn	8/14/2014 6:29 PM

574	Focus on the fundamentals of the sciences, do not get too caught up or spend too much time having kids learn obscure scientific facts.	8/14/2014 6:20 PM
575	that she learn important concepts and not be frustrated with the class	8/14/2014 6:08 PM
576	Science is creativity. And studies have shown if kids do not get to be creative early on, they don't have it in their adult life. Are those the type of kids you want taking care of you in your old age?	8/14/2014 6:01 PM
577		8/14/2014 6:00 PM
578	see 7	8/14/2014 5:56 PM
579	ONE ON ONE EXPERIENCES	8/14/2014 5:51 PM
580	Concepts need to be introduced earlier.	8/14/2014 5:50 PM
581	NA	8/14/2014 5:39 PM
582	That he has many varied hands on activities to try as well as conceptual understanding that is not just memorizing text.	8/14/2014 5:36 PM
583	Thorough explanations and extra help.	8/14/2014 5:35 PM
584	Clear and complete instruction. Inspiring teachers.	8/14/2014 5:31 PM
585	A hands on approach that fosters the children's enthusiasm about the world around them	8/14/2014 5:24 PM
586	*	8/14/2014 5:17 PM
587	Making science fun, interesting, and engaging.	8/14/2014 5:16 PM
588	clear instruction, supportive materials to practice theory, reviews that are applicable, and easy access to tutoring services for students that struggle.	8/14/2014 5:12 PM
589	We have had some terrible science teachers. Teachers who don't seem to care if a student understands the concepts taught, and who, after multiple attempts of my child to understand why they are not getting the grades they want on a lab, she still doesn't explain it to her. Just points her to her past labs.	8/14/2014 5:07 PM
590	Having a teacher with a positive and patient attitude with all students.	8/14/2014 4:59 PM
591	enthusiasm from the teacher	8/14/2014 4:54 PM
592	Exposure is everything. Kids don't know what they don't know. They need more computer science and they need to understand why science is so important to their livesespecially as they become adults.	8/14/2014 4:47 PM
593		8/14/2014 4:46 PM
594	hands on activities	8/14/2014 4:34 PM
595	A mix of lab and lecture is important, as is a variety of science subjects.	8/14/2014 4:30 PM
596	instruction quality	8/14/2014 4:26 PM
597	Encouragement to understand the importance of science in everyday life and knowledge; engaging experiments and trials; active participation and feedback to help think in scientific approach; problem solving skills	8/14/2014 4:21 PM
598	Teachers knowledge and ability to share and teach that knowledge to my child while keeping if safe fun and exciting	8/14/2014 4:16 PM
599	Ability to explore and make connections between multiple areas of science	8/14/2014 4:15 PM
600	Knowledgeable staff and enthusiasm for the topic.	8/14/2014 4:04 PM
601	Great teachers who are enthusiastic and caring and create an environment where students want to come and learn.	8/14/2014 3:45 PM
602	Grasping the concepts not just getting a grade.	8/14/2014 3:42 PM
603	Basic over view of the fundamentals of biology and chemistry.	8/14/2014 3:39 PM
604	Make it fun and engaging. Less nerdy. Would like to see more general interest in robotics.	8/14/2014 3:39 PM

605	She only has those exception skills due to your Robotics team and the mentors. She has learned more with that program then in any class. She has learned leadership skills, technical skills, problem solveing skills, and skills in working with cross functional teams.	8/14/2014 3:30 PM
606	good learning experience, enjoying science and feeling challenged	8/14/2014 3:23 PM
607	More extra help offered	8/14/2014 3:21 PM
608	That this class adapt creative teaching/lessons. This is a core class that is only taught one way. Not very accommodating for LRC or less intelligent students.	8/14/2014 3:13 PM
609	I like the variety of choices and would like to see the AP/Honors levels grow.	8/14/2014 2:59 PM
610	Real world experiments.	8/14/2014 2:47 PM
611	Availability of extra help and explanations	8/14/2014 2:43 PM
612	A teacher who makes learning interesting	8/14/2014 2:41 PM
613	I want my daughter to feel comfortable in a lab and confidently know basic concepts.	8/14/2014 2:40 PM
614	keeping it interesting	8/14/2014 2:33 PM
615	Teachers need to be more open to parent input and concerns. More individual attention for students needing help with a certain concept.	8/14/2014 2:31 PM
616	x	8/14/2014 2:30 PM
617	options that relate to or apply to real world experiences	8/14/2014 2:25 PM
618	t.	8/14/2014 2:09 PM
619	keeping him interested and learning.	8/14/2014 2:09 PM
20	he actually needs to learn real life science concepts that are practical and with an eye towards real life work	8/14/2014 2:04 PM
621	To have science projects that are engaging to the students, real life examples, getting their hands dirty/active participation. Demonstrating how science is all around us and affects our daily lives.	8/14/2014 2:00 PM
622	Organizationlots of experiments Exceptional Teachers.	8/14/2014 1:57 PM
623	I am satisfied that the ciriculum and the teachers are much better than most high schools	8/14/2014 1:54 PM
624	balanced and well around curriculum with enthusiastic and skilled teachers	8/14/2014 1:53 PM
625	Comprehensive understanding of foundations/basics.	8/14/2014 1:41 PM
626	That she understands basic concepts/skills enough to relay them in conversation to someone else.	8/14/2014 1:37 PM
627	Understanding of basic concepts	8/14/2014 1:35 PM
628	Again, updated curriculum that engages students.	8/14/2014 1:30 PM
629	A teacher that makes science fun!	8/14/2014 1:30 PM
530	That he learns and enjoys science concepts relevant to his future.	8/14/2014 1:18 PM
631	The most important thing is to learn more about the the scientific world and learn about the different informations that goes around the world.	8/14/2014 1:00 PM
632	Aggressive education in the sciences to maintain competitive on the world stage and skills for college acceptance.	8/14/2014 1:00 PM
633	Make it interesting enough that students will engage	8/14/2014 12:57 PM
634	Basics should be very strong and reemphasized as those are the building blocks.	8/14/2014 12:56 PM
635	providing quality teachers who want to teach	8/14/2014 12:52 PM
636	good teaching methods that spark student interest/practical application of scientific methods	8/14/2014 12:48 PM
637	n/a	8/14/2014 12:35 PM
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638	Excellent teachers, courses, and tests.	8/14/2014 12:26 PM
639	Developing a love for the scientific exploration and research. Being challenged to go the next step in this research.	8/14/2014 12:22 PM
640	Most important is that m child likes science.	8/14/2014 12:19 PM
641	Science should help them to apply it to their day to day life. It should not be just a narration of concepts.	8/14/2014 12:07 PM
642	To develop a basic knowledge in science. To understand concepts.	8/14/2014 12:06 PM
643	Eliminate Common Core practice in Science and Math	8/14/2014 12:05 PM
44	Good teachers who are energetic about teaching at the middle school level of instruction.	8/14/2014 11:57 AM
645	Solid foundation in physics, biology and chemistry.	8/14/2014 11:56 AM
646	A better curriclum that will increase their knowledge base. Prepare them for more rigourous coursework in higher grades. Teachers that are knowledgeable and enthusiastic about their job.	8/14/2014 11:50 AM
47	n/a	8/14/2014 11:48 AM
48	That there are strong teachers who are enthusiastic about science and challenge the students without bias.	8/14/2014 11:41 AM
649	The common core curriculum has ruined the science programs in our district	8/14/2014 11:31 AM
50	need to ensure "hands-on" elements and students deriving hypothesis and testing them.	8/14/2014 11:25 AM
51	Method of teaching and instilling the love of science	8/14/2014 11:23 AM
52	experiment and raising interests	8/14/2014 11:15 AM
53	College preparation	8/14/2014 11:06 AM
54	Teacher selection.	8/14/2014 10:54 AM
55	More interesting reading books	8/14/2014 10:54 AM
356	up to date MODERN teaching, my child took chemistry and I found the teaching method to be very out dated	8/14/2014 10:51 AM
57	Love it, have it taught correctly.	8/14/2014 10:50 AM
58	Again, inspiring teachers. Also real world applications.	8/14/2014 10:49 AM
59	That they learn the skills necessary to be successful in high school and college science.	8/14/2014 10:46 AM
60	hands on lessons	8/14/2014 10:46 AM
61	Appreciate honors and AP opportunities.	8/14/2014 10:42 AM
662	The biggest issue for science in Issaquah: you do very little in elementary school but then launch into sophisticated and rigorous curricula once a student enters middle school. They need to have built a foundation long before that or it's over their heads. I've tutored many students in the district and they struggle and become easily frustrated and turned offand the subject is fascinating! It shouldn't be hard to encourage excellence. It's great to have a demanding curriculum, but you can't drop students into it with no preparation or knowledge of how to approach and study these topics.	8/14/2014 10:39 AM
663	Teaching has to be updated with the rest of the world	8/14/2014 10:13 AM
64	Firm grasp of the basics. Not sure she'll be a scientist, but would like her to have a general understanding of science concepts, theories and facts.	8/14/2014 10:07 AM
65	Enjoying the experience so that science is a positive learning experience.	8/14/2014 9:39 AM
66	teachers	8/14/2014 9:28 AM
67		8/14/2014 9:17 AM
68	Keeping interest level up.	8/14/2014 9:10 AM

669		8/14/2014 9:00 AM
670	That the teachers make sure they have key concepts down and that they make the subject engaging. My daughter does very well in science but she does not enjoy her classes.	8/14/2014 9:00 AM
671	I feel it's important there is a connection made between everyday life and the science being taught.	8/14/2014 8:57 AM
672	That it meets the needs for college acceptance.	8/14/2014 8:51 AM
673		8/14/2014 8:48 AM
674	Exposure to multiple fields. We need to generate more scientists and interest in science so more exposure to open their eyes to opportunities is good.	8/14/2014 8:41 AM
675	Hiring qualified science teachers who actually love their job.	8/14/2014 8:28 AM
676	Issaquah does an exceptional job of giving students a strong foundation in science. We had a middle school student in Texas and two here and we cannot believe how much more in-depth and comprehensive the science education is here.	8/14/2014 8:22 AM
677	That the instructor teaches science well	8/14/2014 8:06 AM
678	Teacher	8/14/2014 7:59 AM
679	Keep up my child's interest.	8/14/2014 7:43 AM
680	broad conceptual graspability for advanced learning and learning beyond basic courses	8/14/2014 7:25 AM
681	I don't know	8/14/2014 7:16 AM
682	n/a	8/14/2014 7:12 AM
683	Great teachers who have fun with science and are effective in teaching that love to their students.	8/14/2014 7:04 AM
684		8/14/2014 6:22 AM
685	no commend	8/14/2014 5:26 AM
686	na, question: Is this for the physical science specific survey, or general science education?	8/14/2014 5:21 AM
687	Well-coordinated curriculum	8/14/2014 2:45 AM
688	That whatever topics are taught, the instructor makes the curriculum interesting and current. Science is important and should be taught well.	8/14/2014 12:46 AM
689	a teacher that inspires and makes it fun. Hands on and group interaction	8/14/2014 12:32 AM
690	my daughter wants to pursue medicine	8/14/2014 12:27 AM
691	There is a typo in the previous question. It's important that my daughter learns science and practices her creativity. They should be using their problem solving skills rather than sleeping in class.	8/14/2014 12:05 AM
692	She continues to be curious, establishing hypothesis and testing out or researching the answer.	8/13/2014 11:36 PM
693	Skills used in society and future	8/13/2014 11:13 PM
694	That she understands the concept and she can easily comes back to what she learned even if the topic is not recent.	8/13/2014 11:08 PM
695	Good conceptual understanding, ability to apply concepts to the practical issues effectively	8/13/2014 11:07 PM
696	I would like for my child to have an exceptional grasp of science concepts and skills.	8/13/2014 11:02 PM
697	Understanding of concepts / strong foundation for college transition	8/13/2014 10:59 PM
698	correct understanding of concepts.	8/13/2014 10:44 PM
699	Conceptual understanding, ability to apply the concepts to the practical issues can be more elaborated/explained	8/13/2014 10:42 PM

700		8/13/2014 10:40 PM
701	1. Foster the interest in science among students 2. Encourage the students to explore more on themselves 3. Make resources available, e.g. if they want to do more experiments	8/13/2014 10:38 PM
702	sf	8/13/2014 10:38 PM
703	fundamental understanding of life science, physical science. hands on lab experiments	8/13/2014 10:27 PM
704	Enthusiastic science teacher (6th grade science teacher was excellent!)	8/13/2014 10:26 PM
705	not sure	8/13/2014 10:21 PM
706	Rigorous curriculum.	8/13/2014 10:18 PM
707	Teachers who are excited and enthusiastic about science. More 'hands on" science and less lecturing.	8/13/2014 10:14 PM
708	That he understands the concepts being taught and be able to apply it to real life situations.	8/13/2014 10:12 PM
709	Teacher and student interaction	8/13/2014 10:08 PM
710	More hands on education.	8/13/2014 10:03 PM
711	Hands on experience with science concepts	8/13/2014 10:02 PM
712	Conceptual understanding of scientific principles and abilty to apply them in various situatons	8/13/2014 10:00 PM
713	Would like her to have a strong foundational understanding in science concepts	8/13/2014 9:57 PM
714	That they have a strong understanding of the concepts and are able to apply them in everyday life.	8/13/2014 9:55 PM
715	An education and appreciation of how it relates to their world.	8/13/2014 9:53 PM
716	hands on activities, enthusiasm and availability of teachers	8/13/2014 9:51 PM
717	good teacher	8/13/2014 9:49 PM
718	To have teachers that will share their joy of science and let the children have a hands on experience with it.	8/13/2014 9:42 PM
719	Learning and application together will be helpful to enchance knowledge. Hands-on experiment is a great learning tool.	8/13/2014 9:38 PM
720	gaining applicable knowledge	8/13/2014 9:31 PM
721	That they develop an enthusiasm for the topic they can carry with them. Mastery will come if they love thetopic. Learning to ask good questions will also help.	8/13/2014 9:27 PM
722	The hands on experiences are the most important.	8/13/2014 9:22 PM
723	More hands on learning	8/13/2014 9:19 PM
724	Making connections between the curriculum and science careers.	8/13/2014 9:18 PM
725	We want our son to have a good exposure to different science disciplines for a well rounded experience	8/13/2014 9:13 PM
726	more exercise.	8/13/2014 9:07 PM
727	Learning the basics of science and understanding its concepts.	8/13/2014 9:07 PM
728	n/a	8/13/2014 9:07 PM
729	Understanding the science in the world around them. More options for non-science majors or students who will not attend a 4 year college following high school. A physics class - How things work would be a great class.	8/13/2014 9:05 PM
730	It would be great to make it engaging and interesting. Practical application.	8/13/2014 9:00 PM
731	Hands on learning	8/13/2014 8:59 PM
732	That it gets kids more into the science fields	8/13/2014 8:55 PM
733	That they learn useful information.	8/13/2014 8:50 PM

734	Getting a good grade for college	8/13/2014 8:49 PM
735	No comment	8/13/2014 8:48 PM
736	that the material be useful and practical in both fundamentals and application	8/13/2014 8:45 PM
737	Her ability to be interested in the material being taught	8/13/2014 8:43 PM
738	she should have a curiosity and interest and a solid understanding of at least basic biology and chemistry	8/13/2014 8:42 PM
739	Biology	8/13/2014 8:37 PM
740	Science programs that produce good student scorers on standardized tests and a good prep for college.	8/13/2014 8:31 PM
741	That the program has practical application and concepts be taught in creative way.	8/13/2014 8:30 PM
742	Clear explanation and instuction	8/13/2014 8:30 PM
743	That he grasps the concepts.	8/13/2014 8:24 PM
744	That the children develop a core understanding of knowledge and skills in science that they can use as the building blocks to their high school and college level science classes. That they are taught in a way that makes them excited and interested in science, and that they learn about all the career opportunities related to the science fields.	8/13/2014 8:08 PM
745	Given opportunity to involve in activity or projects about science thru field trips or expedition.	8/13/2014 8:07 PM
746	TEachers who make the subject relatable and clear for kids who may not be that interested	8/13/2014 8:05 PM
747	hands-on experience	8/13/2014 8:01 PM
748	A keen understanding and education in preparation for college.	8/13/2014 7:56 PM
749	on campus tutoring options	8/13/2014 7:54 PM
750	A teacher who will work with students to improve personal weaknesses	8/13/2014 7:44 PM
751	Inspiring interest in Science.	8/13/2014 7:42 PM
752	get help from teachers	8/13/2014 7:38 PM
753	Hands on labs	8/13/2014 7:37 PM
754	Quality of the teacher and quality of the curriculum materials.	8/13/2014 7:36 PM
755	That they actually understand the material before moving oneven if it means taking tests over and over (after school) to be sure they understandand give them a chance to improve grades.	8/13/2014 7:08 PM
756	enjoys learning	8/13/2014 7:01 PM
757	hands on	8/13/2014 6:54 PM
758	don't know	8/13/2014 6:54 PM
759	Understanding basic concept in preparation for high school and college.	8/13/2014 6:51 PM
760	They understand the ideas presented and are able to work with them.	8/13/2014 6:38 PM
761	hands on. applicable.	8/13/2014 6:11 PM
762	engaging and relevant; hands on	8/13/2014 6:10 PM
763	Hire quality teachers!	8/13/2014 6:07 PM
764	Noting at this time	8/13/2014 6:01 PM
765	Taught in an engaging way to excite/motivate students to want to learn more!	8/13/2014 5:49 PM
766	enjoying to learn	8/13/2014 5:38 PM
767	that she enjoy was she is learning	8/13/2014 5:24 PM
768	Experienced and experiential instruction	8/13/2014 5:05 PM
769	teachers engagement as it projects to the students	8/13/2014 4:55 PM

770	understand more basic knowledge	8/13/2014 4:40 PM
771	Hire extremely qualified SUB teacher if the teacher has to take a leave.	8/13/2014 4:32 PM
772	Foster curiosity, learn methods of inquiry, build a strong foundation for future learning.	8/13/2014 4:32 PM
773	make it hands on and fun	8/13/2014 4:30 PM
774	I think there needs to be more time for the Lab area.	8/13/2014 4:27 PM
775	The science teachers seem to vary widely in ability and effectiveness.	8/13/2014 4:26 PM
776	qualified teachers	8/13/2014 4:20 PM
777	Science should be more hands-on, and engaging.	8/13/2014 4:07 PM
778	Hands on, real life experiences, see how science carries into real life.	8/13/2014 4:07 PM
779	A teacher that is approachable. Can explain things well and has lot of patience.	8/13/2014 3:56 PM
780	live experiments, activities	8/13/2014 3:54 PM
781	Hands on, engaging and interactive learning.	8/13/2014 3:54 PM
782	Capable, engaging and organized science teachers	8/13/2014 3:49 PM
783	That my student learns the basic concepts of science without getting confused by unnecessary information that will only turn him away from the subject.	8/13/2014 3:40 PM
784	That he is able to grasp the concepts.	8/13/2014 3:40 PM
785	To actual understand the assignment from the teacher and to answer questions when asked by the students to help them better understand.	8/13/2014 3:37 PM
786	Insightful learning that applies to real life situations. Opportuities for learning beyond the classroom ie partnerships with companies, field trips etc	8/13/2014 3:33 PM
787	preparation for college	8/13/2014 3:29 PM
788	Concepts are presented in a manner that gains students interest and is relevant for everyday life and information.	8/13/2014 3:14 PM
789	To ensue for a great education in the field of science for a future stable career in science.	8/13/2014 3:13 PM
790	n/a	8/13/2014 3:13 PM
791	Some may feel overwhelmed learning of "Science". Hopefully learning Science may bring fun and can do atompshere to the students.	8/13/2014 3:09 PM
792	that he grasp the basic concepts that will help him build a strong foundation for future study and they he be shown the breadth of how science matters in everyone's lives	8/13/2014 3:05 PM
793	A teacher who is enthusiastic about the program.	8/13/2014 2:41 PM
794	That the things that they have to learn are taught in an interesting way.	8/13/2014 2:40 PM
795		8/13/2014 2:38 PM
796	To have practical, hands on experiences with science activities. To develop the problem solving skills that will help them in college and in their careers.	8/13/2014 2:25 PM
797	I want advanced/specialty courses such as forensics and sports medicine to remain available for students.	8/13/2014 2:10 PM
798	prep for college and real world - not just theory	8/13/2014 2:09 PM
799	0	8/13/2014 2:05 PM
800	It is important for my child to learn fundamental science concepts and be able to learn them in a way that has meaning and will hopefully stick with him.	8/13/2014 2:02 PM
801	computer science opportunity	8/13/2014 1:57 PM
802	Enthusiastic teachers and hands-on training	8/13/2014 1:45 PM
803	AP course work	8/13/2014 1:40 PM
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804	Inquiry-style instruction	8/13/2014 1:27 PM
805	that my student has interest & enthusiasm in science and that the standards are mastered	8/13/2014 1:20 PM
806	The understanding of how science works with our real world. Having the studying of it be interesting to the students so they want to learn it.	8/13/2014 1:15 PM
807	Enthusiasm from the teachers so the children pick up that joy for learning, seeking and inquiry.	8/13/2014 1:10 PM
808	engaged teachers. He has had 2 good teachers and 1 bad science teacher.	8/13/2014 1:09 PM
809	None	8/13/2014 1:08 PM
810	That she understand the concepts	8/13/2014 12:59 PM
811	teacher's ability to understand science and skills to teach the kids, sometimes even the most knowledgeable teachers are not able to teach well, tests might be better designed and multiple choice questions be less ambiguous	8/13/2014 12:56 PM
812	Access to lab materials and experiences, and online resources.	8/13/2014 12:53 PM
813	don't know	8/13/2014 12:43 PM
814	Need to prepare for college-level disciplines	8/13/2014 12:43 PM
815	That it be current and engaging.	8/13/2014 12:33 PM
816	That he learns in a environment where he can learn and demonstrates his understanding in the classroom environment. The amount of homework is staggering and impossible for someone who is not organized. As a student who struggles, he is seated with other struggling students who are not good role models. He is being shunted to the side while the class rolls on.	8/13/2014 12:26 PM
817	n/a	8/13/2014 12:18 PM
818	Learning Science	8/13/2014 11:54 AM
819	She is interested in Science and enjoys being part of it.	8/13/2014 11:51 AM
820	I want my student to enjoy science and want to learn more.	8/13/2014 11:51 AM
821	Substantive classes that combine book learning with hands-on lessons and prepare students for college-level work in the sciences.	8/13/2014 11:45 AM
822	less homework and more time spent doing the actual lab	8/13/2014 11:41 AM
823	Grasp of principles required for college success.	8/13/2014 11:40 AM
824	The teacher	8/13/2014 11:36 AM
825	make it interesting, link to potential exciting careers,	8/13/2014 11:30 AM
826		8/13/2014 11:25 AM
827	That my child has a teacher that can actually teach well	8/13/2014 11:17 AM
828	labs	8/13/2014 11:16 AM
829	Hands on experience instead of sitting through boring lectures.	8/13/2014 11:12 AM
830	Challenge, respect and inspire the students to learn.	8/13/2014 10:59 AM
831	It is most important that my child like and respect her instructor. She learns very well if she deems the instructor as very, very knowledgeable.	8/13/2014 10:48 AM
832	My child has a clear understanding of the subject by the end of the school year. It is critical that we have the right teachers in place to keep the students engaged and enthused about the topic.	8/13/2014 10:28 AM
833	Less emphasis on EOC!	8/13/2014 10:27 AM
834	Hands on learning.	8/13/2014 10:26 AM
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836	Teachers who can keep students engaged even if the subject is hard for the student	8/13/2014 10:06 AM
837	I think it is unfortunate that the math and science tracks are linked. My daughter struggled some in math last year and will not stay in the advanced track, but she had no problem with science. However, we're told that she has to stay in matching math and science tracks. I hope this does not keep her from being challenged.	8/13/2014 10:03 AM
838	To keep it interesting and the students involved	8/13/2014 10:01 AM
839	Understanding of the material	8/13/2014 9:54 AM
840	making sure he understands and retains the information provided	8/13/2014 9:47 AM
841	that my student understands why things work the way they do, how, and why it is important, instead of just memorizing definitions of scientific terms	8/13/2014 9:41 AM
842	My Grandsons are in middle school and elementary school, better my daughter answer these questions.	8/13/2014 9:36 AM
843	The teacher really makes or breaks the science experience either creating passion in the kids or just having it be another class.	8/13/2014 9:27 AM
844	The teacher!	8/13/2014 8:55 AM
845	extremely important	8/13/2014 8:55 AM
846	Keep it interactive and educational.	8/13/2014 8:52 AM
847	prep for college	8/13/2014 8:28 AM
848	Science plays a vital roll in our everyday lives.	8/13/2014 8:13 AM
849	Maintain interest in the subject and prepare for college	8/13/2014 8:07 AM
850	Able to understand the concept of science	8/13/2014 8:06 AM
851	Need to get them interested in computer science. Real computer science - like programming - even if it's learning how to program games. Teach them the concepts. Word, PPT, Excel are not computer science - BUT yes they are basic skills they should learn.	8/13/2014 7:29 AM
852	Understanding	8/13/2014 7:26 AM
853	Understanding	8/13/2014 7:25 AM
854	understanding the basic concepts and keeping it fun. Science is FUN	8/13/2014 6:25 AM
855	Up to date information, competent teachers who don't give worksheets from books the students don't have. Good labs.	8/13/2014 6:14 AM
856	concentrate on learning principles and understanding. Rather than memorizing facts	8/13/2014 6:12 AM
857	My child does quite well in science but finds science classes boring. I wish the science classes were more interesting.	8/13/2014 4:06 AM
858	thorough curriculum, adequate textbooks and homework, labs to experience	8/13/2014 1:39 AM
859	The teachers were pretty good. My kid likes things he is good at and can be successful. As a parent I like when he can apply a skill or knowledge. Who ever wrote this survey did not check it-see question 20.	8/13/2014 12:38 AM
860	The time the teacher spends with each student.	8/13/2014 12:35 AM
861	He understands the concepts.	8/13/2014 12:31 AM
862	Having the opportunity to do a lot of labs and really experience the science and get the concept.	8/13/2014 12:15 AM
863	•	8/12/2014 11:57 PM
864	Making science fun and interesting in the early years is imperative. Sparking the interest in science through hands on activities is key. In the higher grades, interesting and challenging labs are key.	8/12/2014 11:54 PM
865	The teacher should give topics and the explanation core concepts and their explanations and study techniques to do well in the exam.	8/12/2014 11:43 PM
866	Hands on experiments and observation skills.	8/12/2014 11:37 PM
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867	That the teacher can make the subject fun and interesting.	8/12/2014 11:25 PM
868	•	8/12/2014 11:08 PM
869	Exposure to practical science experiments and proper referring materials.	8/12/2014 10:58 PM
870	Hands-on or lab based instruction.	8/12/2014 10:48 PM
871	Again, good teachers and quality teaching materials.	8/12/2014 10:45 PM
872	That they learn to appreciate science (she likes to watch NOVA and enjoyed the Cosmos series.). I am hoping that teachers can show students how science can lead to all kinds of careers, not just the obvious ones. She seems interested in the natural world and often asks questions. She got a good grade in biology, so I am happy about that.	8/12/2014 10:44 PM
873	having teachers that love science and can relay that to the kids	8/12/2014 10:44 PM
874	I think that there needs to be a lot more hands on things in science rather than a bunch of book learning.	8/12/2014 10:43 PM
875	Good foundation for college	8/12/2014 10:30 PM
876	Adequate preparation for college, in-depth analysis of the material and exciting and passionate teachers.	8/12/2014 10:19 PM
877		8/12/2014 10:19 PM
878	TEACHER HAS TO HAVE ACTIVITIES TO SHOW WHAT LESSON THEY ARE TEACHING. STUDENTS LEARN BETTER BY SEEING WHAT IS EXPLAINED TO THEMEXPERIMENTS	8/12/2014 10:17 PM
879	Helping my child learn, appreciate and understand how amazing life/animals/environment/world is.	8/12/2014 10:11 PM
880	The teacher. If the teacher is dedicated to sharing his or her passion with the students, it will be reflected in the teaching and the learning. however, when teachers are (seemingly) more focused on proving their position of power, students learn in an environment of fear of failure or of being proven wrong. Engaging the students through hands on experiments and relating it to real life is, in my opinion, the way to truly engage the kids and get them excited about the world of science.	8/12/2014 10:08 PM
881	That they teach so the kids will WANT to learn more.	8/12/2014 10:05 PM
882	Didn't we just spend money on this last year? Why are they constantly looking for new materials when my student hardly ever uses the text book? The books sit at home and the teachers don't even use them.	8/12/2014 10:04 PM
883	that it helps her in college	8/12/2014 10:03 PM
884	To be able to have an Instructor who can communicate with the students at their level of understanding, and at a pace that promotes good comprehension.	8/12/2014 10:00 PM
885	Easy to understand	8/12/2014 9:52 PM
386	challenging concepts, motivating instructors	8/12/2014 9:49 PM
887	Curriculum was very difficult, and test concepts were very challenging for a freshman. Seemed like a college level class rather than 9th grade.	8/12/2014 9:46 PM
888	To know what's going on in the world and how there's something in the world	8/12/2014 9:41 PM
889	hands on opportunities.	8/12/2014 9:36 PM
890	Up to date texts, quality equipment and lab experiments, use of technology, and in depth study of topics.	8/12/2014 9:35 PM
891	That he has an good grasp of basic science concepts	8/12/2014 9:34 PM
892	My student understands well and is passing.	8/12/2014 9:33 PM
393	effort from the teacher	8/12/2014 9:33 PM
894	Stimulating, engaging, exciting and though provoking. Grab the kids' interest!	8/12/2014 9:31 PM
895	Mainly cause and effect.	8/12/2014 9:28 PM
896	Teacher attention.	8/12/2014 9:26 PM
897	consistency, being prepared for college level	8/12/2014 9:26 PM

931	That it can be adapted to her visual impairment.	8/12/2014 8:22 PM
930	Sadly, the older child is not particularly motivated to fully engage in learning science. In this case, a teacher who finds ways to make science lessons relevant to young people, is probably most important.	8/12/2014 8:24 PM
929	Clear explanations from teachers who care. Eliminate the busywork. Keep the classroom quiet while students are taking tests.	8/12/2014 8:26 PM
928	Nothing	8/12/2014 8:26 PM
927	Hands on experiments and labs.	8/12/2014 8:29 PM
926	more emphasis on science	8/12/2014 8:32 PM
925	Enthusiastic teacher with very good content knowledge and pedogogy	8/12/2014 8:36 PM
924	He is interested in engineering and should have more options for advanced algebra based science to prepare for college	8/12/2014 8:36 PM
923	hands on science experimentation	8/12/2014 8:37 PM
922	I hope he will thoroughly understand the basic concepts of various science subjects so he has a solid foundation in science which should help him to succeed in higher level science courses in later years of college.	8/12/2014 8:38 PM
921	Learning and understanding everything taught.	8/12/2014 8:38 PM
920	getting them more engaged with fun projects	8/12/2014 8:41 PM
919	Current information	8/12/2014 8:44 PM
918	Fun enough to keep them interested	8/12/2014 8:47 PM
917	To build a base for future understanding of science concepts for high school and college.	8/12/2014 8:47 PM
916	Good understanding, challenging	8/12/2014 8:48 PM
915	My child would like more experiments and hands on activities	8/12/2014 8:52 PM
914	Understanding of terms and concepts.	8/12/2014 8:56 PM
913	practical application rather than theory	8/12/2014 8:57 PM
912	That he receives a strong foundation of scientific principles and basic knowledge that he can leverage in high school.	8/12/2014 8:58 PM
911	Excitement, curiosity, problem solving a hypothesis	8/12/2014 9:03 PM
910	n/a	8/12/2014 9:04 PM
909	more rigor, more enthusiastic teachers with stronger science backgrounds, encouragement that peeks enthusiasm about science	8/12/2014 9:04 PM
908	To grasp concepts.	8/12/2014 9:04 PM
907		8/12/2014 9:04 PM
906	Having teachers that really make the students want to learn.	8/12/2014 9:05 PM
905	That they truly understand & learn - not just pass the class and hope to end the misery	8/12/2014 9:10 PM
904	Hands on experiments	8/12/2014 9:12 PM
903	44	8/12/2014 9:13 PM
902	Hand-on-learning/labs	8/12/2014 9:16 PM
901	The teacher	8/12/2014 9:17 PM
900	To be prepared for high school science.	8/12/2014 9:18 PM
899	That they are taught what is needed to stay on track for the next level.	8/12/2014 9:22 PM
898	Her teacher was truly one of the least organized, least well prepared instructors I have witnessed.	8/12/2014 9:24 PM

932	I hope for my students to get the same strong science background I received during the late 70's while attending high school in Bellingham. I want them to leave high school with a solid background so that they are prepared for the faster pace of college science and with good exposure to physics, chemistry and biology at a minimum.	8/12/2014 8:22 PM
933	activities that make science FUN to inspire enthusiasm and a love for science (as apposed to excessive lectures, memorization, and rote learning.	8/12/2014 8:20 PM
934	focus more on learning, less "Color with purpose" on their homework notebook	8/12/2014 8:19 PM
935	Ability to explore concepts through experimentation as well as lecture	8/12/2014 8:18 PM
936	na	8/12/2014 8:16 PM
937	Keeping up the student's interest, and making science fun. It's a fascinating subject, and can be learned in a fun way, as well as making it applicable to so many aspects of their lives.	8/12/2014 8:14 PM
938	Gaining knowledge, learning about the scientific principal and continuing to want to learn about science.	8/12/2014 8:10 PM
939	That it is of high quality	8/12/2014 8:10 PM
940	Variety	8/12/2014 8:06 PM
941	Hands-on experience and visits of guest speakers who are actively in the science related fields.	8/12/2014 8:01 PM
942	It is fantatsic that the concepts and instruction in science to date has inspired my kids to like science and want to learn/experiment.	8/12/2014 7:56 PM
943		8/12/2014 7:55 PM
944	Learning more background facts before beginning labs	8/12/2014 7:49 PM
945	They learn the science concepts needed to go through school and are able to understand the concepts being taught.	8/12/2014 7:46 PM
946	Feedback and a pace at which he can learn.	8/12/2014 7:45 PM
947	The ability to explore and connect to their own lives.	8/12/2014 7:45 PM
948	Everything.	8/12/2014 7:43 PM
949	Learning concepts of analyzing and conducting experiments.	8/12/2014 7:40 PM
950	I want them to have labs in their classes so they can see chemical reactions actually happening instead of reading a textbook.	8/12/2014 7:34 PM
951	Safety and understanding of material and concepts.	8/12/2014 7:31 PM
952	Hands on material, apply what they learn through doing it.	8/12/2014 7:28 PM
953	Good teachers.	8/12/2014 7:26 PM
954	hands on labs and field work- opportunities to apply in real world- field trips etc.	8/12/2014 7:24 PM
955	provide a good learning environment. those who struggle again are left behind with no way to catch up.	8/12/2014 7:18 PM
956	More of it. He tried to get into computer programming class but was given Yoga instead. Capacity needs to increase.	8/12/2014 7:13 PM
957	Keep up with the rest of the world, the USA seems to lack in many subjects.	8/12/2014 7:11 PM
958	A teacher who loves to teach science and doesn't get caught up in all the small details.	8/12/2014 7:09 PM
959	better science education	8/12/2014 7:03 PM
960	Having enthusiastic teachers	8/12/2014 7:01 PM
961	prepared for college and life	8/12/2014 7:01 PM
962	Good teachers.	8/12/2014 6:58 PM
963	Exposure to a broad range of concepts and EXCITEMENT / interest in the topic.	8/12/2014 6:54 PM
964	The enthusiasm and ability of the individual teacher is paramount.	8/12/2014 6:33 PM

965	That science is taught in a way for kids who dislike science to maybe like it a little	8/12/2014 6:22 PM
966	Keeping concepts and applications interesting	8/12/2014 6:21 PM
967	high quality teachers	8/12/2014 6:16 PM
968	That science seems relevant and interesting	8/12/2014 6:12 PM
969	That science teachers and students have access to permanent and consumable science materials throughout the school year as well as enrichment materials and events. Depth of knowledge is more important than breadth.	8/12/2014 5:46 PM
970	Quality teachers	8/12/2014 5:43 PM
971	That they have a good grasp of basic scientific facts and concepts, that the material is presented in an interesting manner and that they can apply what they've learned to real-life problems and questions.	8/12/2014 5:42 PM
972	Not only quality education, but having a teacher that provides a way for EVERY student to understand. Each individual learns in different ways.	8/12/2014 5:36 PM
973	NA	8/12/2014 5:34 PM
974	passion for understanding and going deeper; having fun with it	8/12/2014 5:32 PM
975	Not in depth enough	8/12/2014 5:31 PM
976	Opportunity to learn various aspects of science, enthusiastic teachers who can engage and get students excited about science curriculum.	8/12/2014 5:30 PM
977	Having qualified science teachers and excellent text books and lab equipment.	8/12/2014 5:28 PM
978	he gets the basics and doesn't get pushed.	8/12/2014 5:27 PM
979	I expect the high school to prepare my son for a rigorous college education, leading to a career in engineering.	8/12/2014 5:23 PM
980	Practical application and experience	8/12/2014 5:23 PM
981	That theory isn't taught as fact - even widely accepted theory. That all world views are taught with equal respect by the teacher.	8/12/2014 5:12 PM
982	Provide clear instructions, Lab work.	8/12/2014 5:09 PM
983	A teacher who is passionate about what they are teaching.	8/12/2014 5:05 PM
984	More teacher office hour open for questions from students.	8/12/2014 5:01 PM
985	I want him to be able to converse about several different fields of science with ease. It is very important to know about biology, chemistry, physics, ecology, astronomy, etc., in today's world.	8/12/2014 4:56 PM
986	Encouragement, especially for girls	8/12/2014 4:51 PM
987	Interest in science.	8/12/2014 4:49 PM
988	Teachers that understand the subject thoroughly, are organized, and provide good feedback to the students.	8/12/2014 4:47 PM
989	Basic knowledge of concepts.	8/12/2014 4:36 PM
990	N/A	8/12/2014 4:35 PM
991	keep it fun	8/12/2014 4:32 PM
992	Variety of options that will help her be excited about it.	8/12/2014 4:26 PM
993	make the lessons engaging , including real life examples , feild trips and trully enjoying experiment	8/12/2014 4:25 PM
994	that he understands what is taught, that the teachers take time on each component.	8/12/2014 4:25 PM
995	That she find it interesting and engaging.	8/12/2014 4:24 PM
996	To keep science education developmentally appropriate. There seems to be a push to advance concepts to students at a younger age.	8/12/2014 4:21 PM
997	Grasping the concepts and yet, challenging those students that are more interested in science than others.	8/12/2014 4:20 PM
998	Teachers making science interesting and explaining difficult concepts	8/12/2014 4:14 PM
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999	Hands on opportunities in the labs.	8/12/2014 4:11 PM
1000	Having a teacher that engages the students and makes if fun and interesting to learn science. My child loved science in elementary and middle school and very much disliked it in high school	8/12/2014 4:07 PM
1001	That the students are taught to experiment, to look for the answer by studying different sources of info, by trying and making mistakes. They must see the connection between chemistry, physics, math, geography, etc.	8/12/2014 3:58 PM
1002	Good teachers with real and educational backgrounds in solid science.	8/12/2014 3:55 PM
1003	involved teachers who are creative in how they teach	8/12/2014 3:54 PM
1004	I am very pleased thus far in science for both my children	8/12/2014 3:52 PM
1005	that he turns in his homework	8/12/2014 3:51 PM
1006	somehow engage student in enjoying science	8/12/2014 3:49 PM
1007	Hands on experiences.	8/12/2014 3:46 PM
1008	that they have the resources and instruction to be successful in their science classesable to achieve good grades and do well on ACT, PSAT, etc and be prepared for college.	8/12/2014 3:37 PM
1009	The teachers	8/12/2014 3:35 PM
1010	Hands-on learning; prepare them to careers in Science	8/12/2014 3:32 PM
1011	My student didn't do well in science until he received a permanent sub-teacher that taught the students in a way that the could grasp the material & his grades improved greatly.	8/12/2014 3:31 PM
1012	Learn and understand the real world science concepts.	8/12/2014 3:30 PM
1013	That he learn concepts that will help him in High school and college	8/12/2014 3:30 PM
1014	quality of teacher to make it interesting and exciting	8/12/2014 3:28 PM
1015	THat they get supportive instruction from teachers.	8/12/2014 3:27 PM
1016	That science concepts are attainable by all students.	8/12/2014 3:18 PM
1017	To become critical and analytic thinkers	8/12/2014 3:13 PM
1018	Teachers need to provide additional enrichment and support for students who seek to go above and beyond in science and who want to do well in advanced science classes. Also there needs to be more support for students who want to do well on IB exams and a stronger physics and chemistry curriculum to prepare students for college science classes.	8/12/2014 3:12 PM
1019	Age appropriate topics, labs and lab equipment, access to teacher	8/12/2014 3:10 PM
1020	Good teachers	8/12/2014 3:08 PM
1021	My child moved into the district from Florida. Since the curriculum was not flexible she had to repeat the same science class she took last year. The curriculum in Florida was more hands on and more in depth in comparison.	8/12/2014 3:06 PM
1022	A good teacher who loves science and can transfer that love and understanding to the student!	8/12/2014 3:00 PM
1023	teachers who are enthusiastic and make it fun	8/12/2014 2:57 PM
1024	INTERACTION IN LEARNING PROCESS IN CLASSROOM	8/12/2014 2:54 PM
1025	My kids have had varying experiences in science depending on the teacher. A good teacher who can make science interesting is most important	8/12/2014 2:50 PM
1026	Most important is that great science teachers are working in the schools. Teachers that want the kids to excel and do everything in their power to help them grasp the science concepts. Teachers that have a passion for their subject matter and can make learning science fun and interesting.	8/12/2014 2:43 PM
1027	nothing	8/12/2014 2:41 PM
1028	more things to discover about.	8/12/2014 2:40 PM
1029	That he gains interest in Science.	8/12/2014 2:36 PM

1030	make it interesting	8/12/2014 2:33 PM
1031	High quality, enthusiastic teacher who challenges students	8/12/2014 2:28 PM
1032	Four Year Science in High School. I am satisfied with Middle school Path -2 option of Science	8/12/2014 2:26 PM
1033	Instilling a desire to ask "why" about the world around us.	8/12/2014 2:23 PM
1034	building a foundation and understanding the method	8/12/2014 2:18 PM
1035	Although, I believe the instruction in my child's science class was satisfactory, it did not grab my child's attention. It was not hands on and did not show how science is prevalent in our everyday life.	8/12/2014 2:17 PM
1036	It would be nice to see some advance science class or some focus on STEM program	8/12/2014 2:10 PM
1037	Keep current, engaging and teach to the grade level	8/12/2014 2:10 PM
1038	They should have a self-interest in sciencea sense of "why does it work this way" and then a aptitude to have ways of researching the answers to the questions	8/12/2014 2:09 PM
1039	That he has fun learning the material	8/12/2014 2:06 PM
1040	That they understand concepts and science facts.	8/12/2014 2:03 PM
1041	Her interest is peaked, she is challenged, and she has great instruction	8/12/2014 2:00 PM
1042	more enthusiasm for science	8/12/2014 2:00 PM
1043	Learning	8/12/2014 1:58 PM
1044	Solid grasp of scientific concepts and having a teacher that excites them about this subject!	8/12/2014 1:58 PM
1045	general understanding and sufficient preparation for college	8/12/2014 1:57 PM
1046	The quality of the teacher and their enthusiasm for the subject.	8/12/2014 1:53 PM
1047	Quality educators and college prep curriculum.	8/12/2014 1:53 PM
1048	Good understanding of scientific concepts	8/12/2014 1:51 PM
1049	Discovery and growth in learning through science.	8/12/2014 1:50 PM
1050	it doesn't seem very indepth	8/12/2014 1:49 PM
1051	My senior from last year, whom I am basing this survey from, is not the student that will benefit from the science survey. My other high schooler just needs a science teacher that can make science understandable and enjoyable.	8/12/2014 1:45 PM
1052	Having a curriculum that is rich in exciting topics	8/12/2014 1:42 PM
1053	That required concepts are presented in interesting ways.	8/12/2014 1:42 PM
1054	Lab experience.	8/12/2014 1:41 PM
1055	Teachers that foster the love of science in children	8/12/2014 1:33 PM
1056	I want my daughter to understand the concepts of science and to be able to remember what she learned after taking the class.	8/12/2014 1:27 PM
1057	For the teacher to show up to class and actually teach science.	8/12/2014 1:26 PM
1058	Good teachers, Add COMPUTER SCIENCE,	8/12/2014 1:25 PM
1059	Remembering the material.	8/12/2014 1:18 PM
1060	projects	8/12/2014 1:18 PM
1061	Concepts are taught well by certain teachers, some science teachers, as opposite, devote more attention to the formality, lacking gasp on student understanding of scientific concepts and their interest in science.	8/12/2014 1:17 PM
1062	Understanding scientific methods and concepts	8/12/2014 1:16 PM
1063	Learn to love science as a stepping stone to higher education	8/12/2014 1:16 PM

1064	Making science interesting and meaningful to everyday life.	8/12/2014 1:12 PM
1065	teacher quality	8/12/2014 1:11 PM
1066	experienced teachers	8/12/2014 1:09 PM
1067	learning	8/12/2014 1:08 PM
1068	Hands on learning to supplement book studies	8/12/2014 1:08 PM
1069	understanding concepts	8/12/2014 1:06 PM
1070	N/A	8/12/2014 1:05 PM
1071	Hands on, encourage love of learning instead of grades	8/12/2014 12:54 PM
1072	they need to be prepared for high school science.	8/12/2014 12:51 PM
1073	Understanding of concepts	8/12/2014 12:48 PM
1074	Having an adequate grasp of science concepts. Understanding cause and effect applies to all things in life. Understanding safety whether working alone or in a group environment.	8/12/2014 12:48 PM
1075	better prepared teachers!	8/12/2014 12:46 PM
1076	Having decent teachers. Most have been cranky and/or weird.	8/12/2014 12:45 PM
1077	Hands on lab type science with practical application for adult living and able to build from if interested in related fields latter on	8/12/2014 12:43 PM
1078	Teachers need a passion for teaching the subject. My daughter has had an outstanding enthusiastic teacher and a moderate (at best) teacher.	8/12/2014 12:42 PM
1079	having a teacher who understands what she/he is teaching and has control of the class	8/12/2014 12:39 PM
1080	Having a teacher make science fun and engaging so they like it more.	8/12/2014 12:38 PM
1081	STEM program in Middle school and High school	8/12/2014 12:38 PM
1082	Hands-on activities, and learning concepts that can be used to further advanced studies.	8/12/2014 12:35 PM
1083	explain more	8/12/2014 12:34 PM
1084	It is important to have different options to satisfy all interest levels of science	8/12/2014 12:33 PM
1085	Enthusiasm	8/12/2014 12:28 PM
1086	I would like to see science taught by teachers who are enthused by the subject, who see the correlation of science to everyday life and who relate to the students	8/12/2014 12:25 PM
1087	She can learn something and have fun	8/12/2014 12:25 PM
1088	My student homeschooled for science in middle school. As a former middle school science teacher, I strongly support a the continued subject-area structure currently used by the district. I feel that former integrated science curriculum was too disjointed, despite the attempt to unify subjects under overarching concepts.	8/12/2014 12:10 PM
1089	Good teachers	8/12/2014 12:09 PM
1090	Interesting and exciting, hands on science experiences. Balanced world views on scientific theories and understandings. Theories presented as such, not as facts.	8/12/2014 12:08 PM
1091	Learning a variety of knowledge around the area of science.	8/12/2014 12:08 PM
1092	no comment	8/12/2014 12:07 PM
1093	Clearly understanding the material taught	8/12/2014 12:07 PM

1094	My child loves science and had a lack luster teacher. she was unorganized, and that affected my child's grade. I this did not help her enthusiasm for science. My daughter loves science and had her worst grade ever, some of it her own fault but some of it fell on the teacher and her losing papers, or not having make up options, or leaving the grading up to the aide. I think the teacher did not set up a solid understanding of the expectations, and then kept changing them. This was a huge frustration for me and my student. I like the skyward, but I felt teachers did not input information in a timely manner or it was not accurate information. I found that my student would fix, issues but skyward would not reflect the "fix".	8/12/2014 12:05 PM
1095	Introduction to concepts and teaching of critical thinking process.	8/12/2014 11:56 AM
1096	He learns the importance of science and how it relates to everyday life and living. Enjoys science	8/12/2014 11:54 AM
1097	I want the teachers to work hard enough so that my student and others are able to firmly grasp the concepts taught.	8/12/2014 11:54 AM
1098	understanding processes around labs, documentation, scientific process, etc.	8/12/2014 11:43 AM
1099	hands-on learning	8/12/2014 11:40 AM
1100	Skilled teachers with an approach that prepares kids for college.	8/12/2014 11:39 AM
1101	Lots of options including regular classes and AP classes.	8/12/2014 11:37 AM
1102	very important	8/12/2014 11:36 AM
1103	Make it interesting. More hands on.	8/12/2014 11:33 AM
1104	Ability to learn about a variety of science	8/12/2014 11:32 AM
1105	A basic understanding of scientific concepts that can be carried forward.	8/12/2014 11:30 AM
1106	A teacher who can spark interest in their students and explain complicated ideas in a way students can understand.	8/12/2014 11:23 AM
1107	My son had an exceptional teacher his Freshman year and the others since have been mediocre at best.	8/12/2014 11:21 AM
1108	Excellent courses and instruction in science to provide a solid base knowledge of scientific principles. Also, we'd like our student to be exposed to different science career tracks in the real world. Meet real scientists. Have an understanding of what she can pursue in college with science and beyond in a career.	8/12/2014 11:20 AM
1109		8/12/2014 11:18 AM
1110	teaching methods and programs to be on par with college requirements; teachers' knowledge an dability as well as a willingess to teach, to see their kids succeed	8/12/2014 11:17 AM
1111	To assist her is reaching her college goals	8/12/2014 11:17 AM
1112	good instruction. my student's experience with the science teachers is that they are simply mean in the classroom.	8/12/2014 11:15 AM
1113	An engaging teacher will do wonders for a student.	8/12/2014 11:13 AM
1114	teachers that are enthusiastic and inspire curiosity in science	8/12/2014 11:08 AM
1115	Preparing him for college and encouraging interest in STEM careers.	8/12/2014 11:05 AM
1116	I don't know.	8/12/2014 11:05 AM
1117	hands on learning of concepts	8/12/2014 11:05 AM
1118	Fun teachers	8/12/2014 11:04 AM
1119	understanding the concepts	8/12/2014 11:03 AM
1120	none	8/12/2014 11:01 AM
1121	Hands on instruction/ lab time.	8/12/2014 11:00 AM
1122	That she can tie it into everyday life.	8/12/2014 11:00 AM
1123	Keep it up.	8/12/2014 10:56 AM

1124	have a goof foundation in science	8/12/2014 10:53 AM
1125	A well-rounded appreciation and interest in science.	8/12/2014 10:49 AM
1126	Variety of classes	8/12/2014 10:46 AM
1127	experimentation, hand on learning, inquiry, use of scientific method, history of scientific concepts, field trips, experts brought in as speakers, spark student interest-fun and interesting, good films on topics	8/12/2014 10:43 AM
1128	Communication with student and parents related to mapping out student's curriculum.	8/12/2014 10:40 AM
1129	a	8/12/2014 10:40 AM
1130		8/12/2014 10:37 AM
1131	n	8/12/2014 10:37 AM
1132	great teachers who have varied teaching styles	8/12/2014 10:36 AM
1133	This is a process answer, not a content one. I'm a fan of teacher development, so adopting processes at the school level that enable teachers to engage in continuous learning. See "Building a Better Teacher" by Elizabeth Green (2014). Ultimately, I would like my children's teachers to foster their curiosity and develop their critical thinking abilities regardless of the subject area and the processes outlined by Green provide a means for doing that. It will require a huge initiate at the district and school level though	8/12/2014 10:32 AM
1134	learning	8/12/2014 10:32 AM
1135	After school clubs that make them interested in science computer programming and math competitions.	8/12/2014 10:30 AM
1136	Understanding concepts but most important how it applies to everyday life	8/12/2014 10:30 AM
1137	More applicable scientific skills.	8/12/2014 10:29 AM
1138	Practical applications of the concepts being taught. (Not just theoretical concepts).	8/12/2014 10:26 AM
1139	I know it's a subject he has always struggled with, but is interested in learning	8/12/2014 10:24 AM
1140	I would like my oldest son to better appreciate and understand Science.	8/12/2014 10:24 AM
1141	I would like my child to have good fundamentals in science and develop ability to freely think, inquire and organize his thinking.	8/12/2014 10:20 AM
1142	Science should have more assignments or alternate ways to make up for misunderstood assignments especially students with IEP's.	8/12/2014 10:20 AM
1143	learned material, connection with students	8/12/2014 10:14 AM
1144	Interest	8/12/2014 10:13 AM
1145	Gaining the science knowledge and skills necessary for college.	8/12/2014 10:12 AM
1146	A curriculum and teacher that keeps students engaged and interested in the subject	8/12/2014 10:09 AM
1147	In depth varied hands on education	8/12/2014 10:07 AM
1148	that he have enthusiastic teachers	8/12/2014 10:06 AM
1149	The enthusiasm of the teacher and the compatability of the instructional	8/12/2014 10:05 AM
1150	It is important to see clear instructions for test preparations and lab work	8/12/2014 10:05 AM
1151	Needs more AP science classes. My student had to drive to every day to take one he wanted	8/12/2014 9:58 AM
1152		8/12/2014 9:58 AM
1153	teachers will to go out of their way to help students learn	8/12/2014 9:53 AM
1154	having fun and learning about science	8/12/2014 9:51 AM
1155	My child loves science.	8/12/2014 9:51 AM
1156	excellent teachers	8/12/2014 9:51 AM

1157	Solid foundation so that he can continue to excel and enjoy science education	8/12/2014 9:50 AM
1158	She needs a better understanding. She finds it interesting but is not understanding the concepts that are being presented.	8/12/2014 9:50 AM
1159	Direct instruction and hands-on labs.	8/12/2014 9:48 AM
1160	mind expanded, be amazed,	8/12/2014 9:47 AM
1161	x	8/12/2014 9:46 AM
1162	Good teaching	8/12/2014 9:44 AM
1163	Not sure	8/12/2014 9:42 AM
1164	??	8/12/2014 9:41 AM
1165	Middle school science - that he has a firm understanding of the concepts, and enjoys the lessons, lots of hands on experiments, explanation of why something occur not just what or how.	8/12/2014 9:40 AM
1166	1	8/12/2014 9:40 AM
1167	excitement in subject matter, motivation	8/12/2014 9:40 AM
1168	To much homework, the teacher is not passing the analogy the way that child would be interested in the subject.	8/12/2014 9:39 AM
1169	While instructional materials are an aspect of learning, I believe that the classroom teacher is the most important asset to a student's learning. It is most important to me to have my child's science teacher (and other subject teachers) be motivated to teach my child and not just assign reading material out of the text, website searches, or worksheets as the primary source of learning.	8/12/2014 9:34 AM
1170	that the teacher actually teaches the subject to the students, instead of assuming that the kids already know the subject	8/12/2014 9:33 AM
1171	Comfortability with lab work and scientific terms and logic. Adequate number of teaching staff to handle hands-on projects in class with teenagers. Many teachers seem unable to manage a class of energetic teens standing up around tables without extra adult help. Group projects should stay in the classroom where student participation levels can be managed.	8/12/2014 9:31 AM
1172	That she learn about science and learn to like it.	8/12/2014 9:29 AM
1173	I have no idea what they need to know to go to college science class	8/12/2014 9:26 AM
1174	That it's "hands-on" application, relevant and provides "value-add"	8/12/2014 9:23 AM
1175	That they have a firm grasp of a variety of scientific principles and concepts that can be applied in real-world situations.	8/12/2014 9:23 AM
1176	I feel they do a good job teaching this it is just a difficult subject for some.	8/12/2014 9:23 AM
1177	That he knows it, which he does.	8/12/2014 9:22 AM
1178	Solid foundation in the scientific process; exposure to all areas of science and opportunity for advaced coursework (AP) in biology, chemistry, physics and computer science.	8/12/2014 9:20 AM
1179		8/12/2014 9:20 AM
1180	Expose students to the types of career opportunities in science, beyond Doctors, Scientists, and climate change alarmists.	8/12/2014 9:16 AM
1181	accessible teachers willing to be available for support to students if needed.	8/12/2014 9:09 AM
1182	Children need to learn how science is related to their day to day life experience.	8/12/2014 9:06 AM
1183	Finding a way to make science relevant	8/12/2014 9:06 AM
1184	To build a solid foundation in preparation for High school level science biology/chemistry/physics	8/12/2014 9:03 AM
1185	Lab time should coincide with what lecture time is teaching. I heard very little about any labwork, no dissections, no real hands-on learning.	8/12/2014 9:03 AM

1187	Relevant, performance-based (Labs, hands-on instruction and activities)	8/12/2014 9:02 AM
1188	Starting with the basics and building on that	8/12/2014 9:00 AM
1189	Variety of selection - environ to chemical	8/12/2014 8:59 AM
1190	That it is made fun and hands-on as much as possible	8/12/2014 8:58 AM
1191	wants to be Chemical Engineer! :)	8/12/2014 8:56 AM
1192	Most important is that he is learning the skills needed to continue the learning.	8/12/2014 8:55 AM
1193	hands on experimenting- making connections with the book and lab work and seeing where the science courses can take you-	8/12/2014 8:54 AM
1194	Learning	8/12/2014 8:49 AM
1195	Well-rounded in all disciplines, enthusiastic teachers	8/12/2014 8:47 AM
1196	A complete view of science including, but not limited to, the theory of Intelligent Design as well as the theory of evolution.	8/12/2014 8:43 AM
1197	Being able to apply what they've learned to use in their college coursework	8/12/2014 8:39 AM
1198	Lab experience and understanding of concepts.	8/12/2014 8:38 AM
1199	Opportunity to learn how to apply knowledge beyond class; real world applications.	8/12/2014 8:37 AM
1200	Science has not been taught in an approachable manner, my student has not learned practical, everyday approach to science in terms he can grasp which is why teaching has been poor and why his interest in science has not been sparked at all.	8/12/2014 8:35 AM
1201	Hands on learning Labs Good frequency and duration of tests not just here's a test regardless if the teacher was there to teach the lesson or not that happened too many times and the science experience was terrible. Teach the lesson appropriately don't just be absent the day before the test so no questions nor a review can happen with the teacher subs don't care or do anything proactive in teaching, they are just a warm body. The science department has a talented group of teachers that just need to be more aware of student needs for learning. Being absent before a test or for most of the chapter is not teaching. This goes for all teachers.	8/12/2014 8:33 AM
1202	Access to help and teachers when needed	8/12/2014 8:33 AM
1203		8/12/2014 8:30 AM
1204	My student needs to "learn by doing"	8/12/2014 8:29 AM
1205	Energy and fun the teacher brings to the program!	8/12/2014 8:27 AM
1206	help with learning	8/12/2014 8:26 AM
1207	The Science instruction was difficult for my son to follow last year. The labs are taught in group settings and this format does not work well for a kid with Aspergers. There needs to be options for kids who have problems working with groups. Like have only one other partner not a whole group.	8/12/2014 8:25 AM
1208	interesting them in hands on science	8/12/2014 8:25 AM
1209	learning all the disciplines of science	8/12/2014 8:25 AM
1210	Breadth and depth of offering	8/12/2014 8:24 AM
1211	hands on	8/12/2014 8:21 AM
1212	•	8/12/2014 8:20 AM
1213	proper perspective	8/12/2014 8:20 AM
1214	Fostering a love of science.	8/12/2014 8:17 AM
1215	Applying the principals	8/12/2014 8:11 AM
1216	That he learn to think in a logical and scientifically valid way, and that he incorporate his knowledge and insights into his thinking rather than just repeating after the teacher.	8/12/2014 8:07 AM

1217	x	8/12/2014 8:07 AM
1218	ability to communicate better with the teacher	8/12/2014 7:54 AM
1219	Teachers need to actually know what they are teaching.	8/12/2014 7:46 AM
1220	Learning the concept and understanding how it fits together- the big picture	8/12/2014 6:57 AM
1221	a	8/12/2014 1:17 AM
1222	science presented in a way that is engaging and interesting to develop a love of learning and an inquisitive mind. Not just memorizing to get an A.	8/12/2014 1:02 AM
1223	physics - better communication between parents and teachers	8/12/2014 12:53 AM
1224	learning the basics	8/12/2014 12:44 AM
1225	Designing a curriculum that makes my daughter curious and want to learn more on her own. Learning a solid foundation of basic knowledge that lets her add on future knowledge onto that solid framework, and also learning some things that are fascinating.	8/12/2014 12:10 AM
1226	Learning to learn. Creating a passion for science through applied science.	8/11/2014 11:50 PM
1227	College level classes	8/11/2014 11:48 PM
1228	For science to be presented to students as interesting and relevant.	8/11/2014 11:42 PM
1229	applicable skills	8/11/2014 11:31 PM
1230	understanding the concepts	8/11/2014 11:09 PM
1231	college prep	8/11/2014 11:00 PM
1232	Things that foster interest. My child used to love science but is so frustrated by the vocabulary and testing requirements that he now says he 'hates' science- what a pity!	8/11/2014 10:59 PM
1233	My children are physical learners. I would love to see science adopted that engages the kids in more hands on instruction and exploration.	8/11/2014 10:49 PM
1234	na	8/11/2014 10:42 PM
1235	My son's teacher provided great feedback and updates to the parents and made the class fairly interesting. Opportunities for extra help are important.	8/11/2014 10:35 PM
1236	learning and electronics	8/11/2014 10:34 PM
1237	That my daughter is challenged and interested	8/11/2014 10:34 PM
1238	That she gets the right instruction.	8/11/2014 10:28 PM
1239	Create an excitement and stimulating curiosity for science	8/11/2014 10:13 PM
1240	yes	8/11/2014 10:11 PM
1241	i want my student to learn thoroughly. not half and half	8/11/2014 10:07 PM
1242	Application to the real world.	8/11/2014 10:00 PM
1243	That she build an understanding of basic science skills	8/11/2014 9:59 PM
1244	motivated teachers	8/11/2014 9:58 PM
1245	Quality and Interest of instructor (background in science)	8/11/2014 9:56 PM
1246	obtaining a good understanding of the topics	8/11/2014 9:26 PM
1247	My student should obtain a good grasp of scientific concepts and an understanding of the world around him, plus a curiosity about the world.	8/11/2014 9:22 PM
1248	that they keep science interesting to him, engage the student in lab / field studies to make it interesting	8/11/2014 9:21 PM
1249	exposure to complex systems	8/11/2014 9:04 PM
1250	Relevant and interesting learning environment	8/11/2014 9:04 PM

1251	Having a teacher who can install a love for the subject matter and keep the students interested in learning	8/11/2014 9:00 PM
1252	clear and concise educator communication	8/11/2014 8:52 PM
1253	That it is rigorous and interesting, how it pertains to them now and possibly in the future.	8/11/2014 8:51 PM
1254	It is key that students get a firm grasp of science early on.	8/11/2014 8:48 PM
1255	nothing	8/11/2014 8:46 PM
1256	Getting a good grounding in study skills and the ability to learn as well as learning at least the fundamentals of science.	8/11/2014 8:43 PM
1257	Having science teachers who engage and get students to get involved is key to their education.	8/11/2014 8:38 PM
1258	A caring teacher and the right classroom and equipment.	8/11/2014 8:37 PM
1259	Options	8/11/2014 8:30 PM
1260	Providing necessary concepts and keeping it interesting and fun.	8/11/2014 8:26 PM
1261	Time	8/11/2014 8:26 PM
1262	Learning. Caring/compassionate teachers	8/11/2014 8:25 PM
1263	They are able to understand and remember the information that is given to them.	8/11/2014 8:24 PM
1264	prepared for college	8/11/2014 8:11 PM
1265	So far, the science curriculum in elementary, middle and high school has failed to capture my students' interest and enthusiasm the way other areas have (humanites, math).	8/11/2014 8:08 PM
1266	having fun and learning	8/11/2014 8:08 PM
1267	That they understand and appreciate science.	8/11/2014 8:06 PM
1268	more than memorizations	8/11/2014 7:57 PM
1269	Lots of hands on and applicable skills	8/11/2014 7:50 PM
1270	Quality of teachers and excitement about the subject.	8/11/2014 7:46 PM
1271	The science teacher provided study skills labs after school which were of great help	8/11/2014 7:44 PM
1272	emphasis on science needs to dramatically improve. I would like to see basic physics introduced in 6 grade.	8/11/2014 7:41 PM
1273	All aspects of science are taught objectively.	8/11/2014 7:40 PM
1274	Teach them the basics that they can build up their own understanding of the world. In the kids project work, as is very promoted in ISD, the kids don't have chance to create there own knowledge.	8/11/2014 7:37 PM
1275	n/a	8/11/2014 7:37 PM
1276	A strong understanding of scientific method, a chance to ponder and build ideas as well as memorize facts	8/11/2014 7:36 PM
1277	The teacher really engages the students and communicates her enthusiasm; she takes the time to teach.	8/11/2014 7:35 PM
1278	Fun	8/11/2014 7:27 PM
1279	His Teacher's knowledge and compassion towards student learning	8/11/2014 7:24 PM
1280	Exceptional teachers with enthusiasm to teach the subject.	8/11/2014 7:23 PM
1281	Linking clubs to school work; linking current events and its importance to what they are learning in the clas	8/11/2014 7:17 PM
1282	Firm foundation. College ready. Great lab skills	8/11/2014 7:16 PM
1283	That the instructional method is interactive and interesting.	8/11/2014 7:13 PM
1284	Excellent teachers who engage students in learning that shows them the practical uses for studying sciences.	8/11/2014 7:12 PM
1285	It was slightly challenging as the teacher got a little behind due to outside element.	8/11/2014 7:00 PM
1286	Making science fun. There is so much content and information to learn, to get the kids prepared for the EOC that if you fall behind, you are lost.	8/11/2014 6:55 PM
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1287	They need to be performing college-level science work by the time they graduate.	8/11/2014 6:54 PM
1288	My child would like to have teacher's that inspire the desire to want to learn science. Not a teacher that just shows up because it's their job.	8/11/2014 6:52 PM
1289	n/a	8/11/2014 6:47 PM
1290	Learning and grasping all branches of science - Physics, Chemistry, Life Sciences - and understand how they all come together.	8/11/2014 6:42 PM
1291	Although my child had wonderful instruction in science for her first two years in middle school, her last year was year was difficult. She had flourished and loved science under previous instructors but her teacher this past year did nothing to promote a positive science experience nor made students feel comfortable in seeking additional knowledge, at times acted uninterested in assisting instruction or students made to feel as downgraded for asking for help. Known fact in the community to not want this teacher for science, yet they continues to teach	8/11/2014 6:39 PM
1292	. Often interest stems from a teacher that strikes a spark in a student. These teachers are so regulated they aren't given much if any opportunity to strike that spark.	8/11/2014 6:36 PM
1293	Learning more deeply.	8/11/2014 6:30 PM
1294	Hands on experiments and learning to engage them in the wonder of science and the real world application of it.	8/11/2014 6:26 PM
1295	That he learns a love of science. The way it was taught last year - and the teacher he had - didn't do anything to enhance his knowledge of how cool science can be.	8/11/2014 6:25 PM
1296	That he is challenged and motivated to continue learning about science.	8/11/2014 6:09 PM
1297	My daughters teacher this past year was awesome! She was young and bright and could connect with the students.	8/11/2014 6:02 PM
1298	yes.	8/11/2014 6:00 PM
1299	She hates science. She is also a straight A student. How can they make science interesting and fun for kids that age?	8/11/2014 5:58 PM
1300	That the material is challenging.	8/11/2014 5:56 PM
1301	Increase the level of interests	8/11/2014 5:52 PM
1302	N/A	8/11/2014 5:44 PM
1303	The basic concepts are taught, don't get too granular	8/11/2014 5:34 PM
1304	Enthusiastic teachers and engaging content.	8/11/2014 5:33 PM
1305	Math and Science connection to create and solve problems. How to plan, collaborate, fail and not to give up. Students to witness real world examples of how science works. Study of our contemporaries - what our modern chemist solving today?	8/11/2014 5:24 PM
1306	Hands on learningmaking science come to life thru labs and active participation is essential.	8/11/2014 5:15 PM
1307	teacher needs to have passion and interest.	8/11/2014 5:14 PM
1308	Science education needs to be exclusively based on science. There is no place in science education for religious beliefs (ie creationism, bible stories, etc).	8/11/2014 5:14 PM
1309	opportunities for hands on exploration	8/11/2014 5:14 PM
1310	n/a	8/11/2014 5:14 PM
1311	enthusiastic teachers!! It's hard work and it's more fun when the teacher are creative and enthusiastic	8/11/2014 5:11 PM
1312	Be one step ahead in education compared to other districts	8/11/2014 5:10 PM
1313	Challenging topics and curriculum for gifted students	8/11/2014 5:07 PM

1314	We were out of district last year for 1/2 a year, it was my daughter's favorite subject. When we returned it was her least favorite, because of the attitude and approach of her Science teacher. Bullying is not OK!	8/11/2014 5:02 PM
1315	understanding of the material	8/11/2014 5:02 PM
1316	Learning a love of exploring and learning about the world around them.	8/11/2014 5:00 PM
1317	Excellent teachers.	8/11/2014 4:59 PM
1318	A broad but firm grasp on the concepts that will lead them into high school set up for success.	8/11/2014 4:59 PM
1319	Students should take physics and chem lab methods in 8th grade	8/11/2014 4:55 PM
1320	encouragement of girls in the sciences and STEM fields	8/11/2014 4:47 PM
1321	advancement and challenge	8/11/2014 4:45 PM
1322	To keep science at the Developmental Level.	8/11/2014 4:41 PM
1323	flexibility	8/11/2014 4:37 PM
1324	Learn the history and how to apply techniques in today's world.	8/11/2014 4:37 PM
1325	The 7th grade science program was WAY to rushed. I would HIGHLY suggest re-organizing the curriculum to that the pace is understandable.	8/11/2014 4:36 PM
1326	To discover greater things	8/11/2014 4:34 PM
1327	He gain more understanding in order to do his homework with much less parental help.	8/11/2014 4:33 PM
1328	In depth understanding of scientific concepts - would rather more time was spent on fewer concepts than vice versa.	8/11/2014 4:33 PM
1329	Rigorous labs and tests	8/11/2014 4:28 PM
1330	n/a	8/11/2014 4:26 PM
1331	A good teacher	8/11/2014 4:20 PM
1332	experiential learning	8/11/2014 4:17 PM
1333	That he/she understands the concept.	8/11/2014 4:13 PM
1334	deep understanding rather that broad concepts	8/11/2014 4:09 PM
1335	That my child is excited about and has a positive view of science.	8/11/2014 4:08 PM
1336	Hands on experience	8/11/2014 4:05 PM
1337	none	8/11/2014 4:03 PM
1338	Track2 science was not engaging enough lots of labs (and lab reports), yet the curriculum has resulted in my child's DIS-interest in science, not fostered it. Very disappointing.	8/11/2014 4:02 PM
1339	the class being interesting and challenging	8/11/2014 3:55 PM
1340	having actual science teachers teach science	8/11/2014 3:55 PM
1341	Make sure Science teachers keep kids engaged in Science. My student is sooo interested but with one year of a "bad" teacher, students lose interest so fast and get so frustrated and disappointed when teacher doesn't spend the time nor energy to engage the students.	8/11/2014 3:54 PM
1342	A clear understanding of concepts taught by an enthusiastic teacher.	8/11/2014 3:53 PM
1343	Basic understanding but knowing not every student has the interest. Make it understandable not so hard no one can succeed.	8/11/2014 3:47 PM
1344	Interest her teacher had in helping my student learn and develope/maintain her interest in science despite having poor grades in the past because of turning in late assignments and the like. My daughter now is serious about pursing education/career in STEM	8/11/2014 3:47 PM

1345	That it is comprehensive and keeps up with other states and countries so we produce high quality capable students who can follow the sciences in university	8/11/2014 3:46 PM
1346	that they leave the class STILL liking science	8/11/2014 3:45 PM
1347	good teachers	8/11/2014 3:41 PM
1348	Keep it challenging for those who need the challenge. For example, my 8th grader was disappointed that she was not offered AP science when she started as a 6th grader.	8/11/2014 3:39 PM
1349	More interesting science lectures	8/11/2014 3:34 PM
1350	Strong understanding and how to apply in every day.	8/11/2014 3:29 PM
1351	be able to grasp science concepts and skills	8/11/2014 3:28 PM
1352	Again, I think that teaching staff is crucial	8/11/2014 3:25 PM
1353	Ν	8/11/2014 3:20 PM
1354	I think there should be many choices for advanced science courses.	8/11/2014 3:19 PM
1355	Engaging teachers and lots of hands on opportunities.	8/11/2014 3:18 PM
1356	Having a great and enthusiastic teacher who cares about the kids and makes science interesting (we have experienced both ends of the spectrum in this regard)	8/11/2014 3:05 PM
1357	•	8/11/2014 3:02 PM
1358	Hands on experiments.	8/11/2014 3:00 PM
1359	An instructor that can excite my student to understand the practical application of science in life skills.	8/11/2014 2:56 PM
1360	Science should allow for real discovery, not be a series of predictable "experiments" that are really just repetitive exercises in group dynamics. My daughter is always one of the top 4 students in her class. That means every time she is assigned to work with a group, her grade can only go down, not up. She always ends up doing most of the work, or being graded on someone else's lesser work. This is very discouraging and has been her consistent experience in science class.	8/11/2014 2:55 PM
1361	•	8/11/2014 2:54 PM
1362	That he understands concepts, he continues to enjoy and the information in factual and not indoctrination.	8/11/2014 2:50 PM
1363	Having the chance to do some labs to practice what they learn	8/11/2014 2:49 PM
1364	there was little to no science taught in her elementary school class.	8/11/2014 2:42 PM
1365	Students should have a firm grasp of basic scientific principles and an understanding of how they relate to the world around us.	8/11/2014 2:40 PM
1366	They have fun while they are learning and are involved in hands on assignments.	8/11/2014 2:35 PM
1367	-	8/11/2014 2:35 PM
1368	Adequate materials and science experiements	8/11/2014 2:33 PM
1369	hands on learning	8/11/2014 2:31 PM
1370	That they have a good understanding of science basics.	8/11/2014 2:26 PM
1371	That she is taught how to think critically.	8/11/2014 2:22 PM
1372	have students to submit report based on what's they have learned.	8/11/2014 2:20 PM
1373	exploration or learning activities outside school campus.	8/11/2014 2:20 PM
1374	To enjoy learning about science	8/11/2014 2:11 PM
1375	Understanding concepts and generalizing concepts for real world application.	8/11/2014 2:08 PM
1376	Would have liked AP to be offered	8/11/2014 2:07 PM

1377	Strong IB level science courses as (anonymous) wants to pursue a medical degree.	8/11/2014 2:00 PM
1378	I wish my son could be in a science class every day so that he has a consistent understanding of the material in which they are learning. The most important thing to me is that my son understands what is being taught.	8/11/2014 2:00 PM
1379	There needs to be qualified teachers that are able to get the concepts to be understood by all of their students, not just the high achievers.	8/11/2014 1:58 PM
1380	better teachers	8/11/2014 1:58 PM
1381	As many "hands-on" experiments as possible	8/11/2014 1:57 PM
1382	The continuation of different levels of science. My sons passion is science and he has benefited from having the opportunity to take excelled science classes.	8/11/2014 1:53 PM
1383	n/a	8/11/2014 1:49 PM
1384	Dissection needs to be brought back. It is important to those kids who need to become comfortable with biological processes. The scientific process needs to be more emphasized by giving more opportunities to build their own experiments as well as do experiments with known outcomes.	8/11/2014 1:47 PM
1385	Promote enthusiasm for independent learning.	8/11/2014 1:47 PM
1386	The chance to do hands-on lab work and to see real world applications of scientific concepts.	8/11/2014 1:47 PM
1387	That they have the opportunity to do experiments and apply the information to real life careers to see what might be interesting to them in the future.	8/11/2014 1:46 PM
1388	Good teachers	8/11/2014 1:46 PM
1389	That she learn real world concepts.	8/11/2014 1:46 PM
1390	I would like for him to have the opportunity to take science classes that are interesting to him.	8/11/2014 1:45 PM
1391	The teacher's enthusiasm for the subject. One teacher seemed to be just going through the motions and sis not have a good grasp on the subject. This made the class very frustrating. The next teacher was fantastic and brought extra to the classroom. My son had a phenomenal year.	8/11/2014 1:44 PM
1392	That it is challenging.	8/11/2014 1:40 PM
1393	Great teacher	8/11/2014 1:35 PM
1394	They just need more of it	8/11/2014 1:33 PM
1395	That he or she grasp the concepts and can translate what's taught into everyday life.	8/11/2014 1:26 PM
1396	Get teachers that allow kids to expand their minds, teachers that believe in kids. get an assistant in each science class, so more can happen. More exciting experiments, more special guests speakers. More substance in the program.	8/11/2014 1:24 PM
1397	knowing the basics	8/11/2014 1:21 PM
1398	Enthusiastic teachers that are well organized and can teach the science concepts. My student will be a senior and has never had a engaging or competent science teacher yet.	8/11/2014 1:10 PM
1399	hands on learning	8/11/2014 1:08 PM
1400	meeting state/federal proficiency	8/11/2014 1:06 PM
1401	That the lessons are given in a constructive and fun way. Keep the students curious about the world around them, using real world examples and possible field trips.	8/11/2014 1:04 PM
1402	Children should have better support system so they like the subject	8/11/2014 12:57 PM
1403	Explanations and patience	8/11/2014 12:55 PM
1404	Encourage girl to choose science path. To love math	8/11/2014 12:54 PM
1405	Critical and theoretical thinking skills	8/11/2014 12:53 PM
1406	Needs to be more engaging and higher level, with interesting labs. Felt it was just the science fair project and grade school science repeated.	8/11/2014 12:52 PM

1407	I think everyone should know about world science.	8/11/2014 12:51 PM
1408	She had an excellent, enthusiastic teacher in 8th grade.	8/11/2014 12:51 PM
1409	Every teacher should have their own web site. Books should be available for home use, not just internet access.	8/11/2014 12:48 PM
1410	They learn things they didn't already know.	8/11/2014 12:46 PM
1411	An overall understanding of science.	8/11/2014 12:45 PM
1412	that he likes it.	8/11/2014 12:44 PM
1413	Thoroughly understanding different science concepts	8/11/2014 12:41 PM
1414	the teacher	8/11/2014 12:36 PM
1415	Lots of labs and hands-on experiments.	8/11/2014 12:36 PM
1416	The text books used for the middle school science curriculum are not useful for learning the content that the teacher instructs in class and then tests the students on. The textbook content does not match the content the student is required to learn.	8/11/2014 12:35 PM
1417	Hire teachers that are stronger and have a love of the subject.	8/11/2014 12:33 PM
1418	to understand the concepts of the class	8/11/2014 12:26 PM
1419	Good teachers	8/11/2014 12:19 PM
1420	Love of learning. Enthusiasm.	8/11/2014 12:09 PM
1421	I appreciate lots of hands-on learning for science. For those with a creative, scientific mind who learn best through hands-on projects, science class is one of their only opportunities in elementary and secondary education to explore and learn in the way that suits them best.	8/11/2014 12:06 PM
1422	A teacher who makes the learning fun and interesting and takes the time to answer questions.	8/11/2014 12:05 PM
1423	she understand what she needs for high school	8/11/2014 12:04 PM
1424	8th grade science was an incredible experience for our son.	8/11/2014 12:00 PM
1425	My son lost interest in science due to the science curriculum. He was extremely bored. He would have benefited in a class that was geared to kids who could handle a more challenging pace and one that went into more depth.	8/11/2014 11:59 AM
1426	Current information and technology	8/11/2014 11:59 AM
1427	The labs for learning. Hands on approach	8/11/2014 11:59 AM
1428	The importance of science cannot be overstated. Children need to have that understanding.	8/11/2014 11:57 AM
1429	Prepping for College	8/11/2014 11:56 AM
1430	That she gets new information and applies it to other situations	8/11/2014 11:55 AM
1431	N/A	8/11/2014 11:49 AM
1432	Hands on education, understanding key skills and concepts	8/11/2014 11:48 AM
1433	More hands on and teachers who really love the subject helped my secondary student maintain interest.	8/11/2014 11:38 AM
1434	encouraging students to be interested in science	8/11/2014 11:38 AM
1435	Having a good teacher to him excited and engaged in science!	8/11/2014 11:35 AM
1436	That the teacher truly engage with the desire to help the students be successful.	8/11/2014 11:35 AM
1437	take the time to reach out to kids who have a hard time getting it. Just because they do not reach out in class due to embarrassment, does not mean that everyone gets it	8/11/2014 11:33 AM
1438	Interesting classes that engage my student to want to learn more about the subject.	8/11/2014 11:29 AM
1439	experience and knowledge of the teachers, access to hands on learning	8/11/2014 11:27 AM
1440	Teacher's knowledge of the material as well as his or her ability to keep my daughter engaged in this topic.	8/11/2014 11:26 AM

1441	more programs aimed at girls	8/11/2014 11:23 AM
1442	Understanding all new and old material.	8/11/2014 11:21 AM
1443	Good teachers	8/11/2014 11:21 AM
1444	The teacher's ability to properly teach and communicate the concepts of science to my students level of understanding.	8/11/2014 11:20 AM
1445	That they have a good teaher that they actualy can learn from	8/11/2014 11:20 AM
1446	There needs to be more frequent nands-on opportunitites for students.	8/11/2014 11:20 AM
1447	preparation for college requirements	8/11/2014 11:20 AM
1448	Lab opportunities	8/11/2014 11:19 AM
1449	That she develops a broad understanding of science topics and understands the scientific method and approach to problem solving	8/11/2014 11:18 AM
1450	That he understands basic concepts and can retain those concepts.	8/11/2014 11:17 AM
1451	quality of teachers	8/11/2014 11:15 AM
1452	Prepare for rigors of college	8/11/2014 11:13 AM
1453	That it be made relevant for the students	8/11/2014 11:12 AM
1454	Practical experience and small group instruction.	8/11/2014 11:11 AM
1455	That he achieves his goals, learns a lot, and gets into a good college.	8/11/2014 11:09 AM
1456	That they have a basic grasp of necessary science concepts and they do.	8/11/2014 11:07 AM
1457	My child hasn't really performed or attended any musical activities or events.	8/11/2014 11:04 AM
1458	Learning what is necessary so they are prepared to be successful at high school level science courses - and to see all the ways science can be fun and useful in the world.	8/11/2014 11:00 AM
1459	Now and then we come across a science teacher who's main area of study was NOT science and they do not have an adequate grasp of science curriculum. Please work to ensure that hired science teachers actually have a passion for and strong background in science no matter what level of school they are teaching.	8/11/2014 11:00 AM
1460	keeping up	8/11/2014 10:58 AM
1461	hands on and fun.	8/11/2014 10:57 AM
1462	We did not get much science - which is ridiculous	8/11/2014 10:57 AM
1463	Hands on learning.	8/11/2014 10:56 AM
1464	Provide exposure to all types of science, encourage and explain prospective science-related career paths, especially encouragement for girls in these fields.	8/11/2014 10:56 AM
1465	Teachers who have expertise in the subject matter and are enthusiastic about teaching it	8/11/2014 10:54 AM
1466	What is most important to me about my student's science education is that they thoroughly understand all concepts being taught to them.	8/11/2014 10:52 AM
1467	I feel like it	8/11/2014 10:52 AM
1468	Get interesting content from actual science trained teachers.	8/11/2014 10:50 AM
1469	The teacher	8/11/2014 10:50 AM
1470	Quality of teacher, rigor of material, accessibility of teacher for support and collaboration	8/11/2014 10:48 AM
1471	That he is excited to learn science.	8/11/2014 10:47 AM
1472	Teacher's need to be more experienced with student	8/11/2014 10:47 AM

1473	I think that great science teachers are imperativeat this stage in the child's educational life, the kids need to have real world exposure to a variety of scientific endeavors. To me this means that kids should be exposed to as many real-world issues that are being addressed scientifically, as possible. And the kids should do some deep dives on one or two issues, perhaps in concert with scientists outside of the school, so as to get kids feeling connected with real issues and with real researchers in the world. At this age kids need to start engaging with the world, and discovering their career interests early on, and they need to avoid being confined mentally and physically, to the walls and bland textbooks in the school.	8/11/2014 10:44 AM
1474	· ·	8/11/2014 10:42 AM
1475	That he passes at this point he struggkes	8/11/2014 10:41 AM
1476	make science fun with hands on experiment.	8/11/2014 10:38 AM
1477	Lessons paced right. A balance of enough time to absorb information and be challenged with it but not so much time on any given lesson that it becomes boring.	8/11/2014 10:36 AM
1478	Help them to know why they have to learn those concept in application or practical aspect	8/11/2014 10:33 AM
1479	one on one instruction	8/11/2014 10:28 AM
1480	increased appreciation and awareness of the scope and wonder of science	8/11/2014 10:26 AM
1481	to get a good grade	8/11/2014 10:26 AM
1482	need to inspire for student's curiosity and elevate depth of the subject	8/11/2014 10:25 AM
1483	quality teachers and instruction	8/11/2014 10:22 AM
1484	Quality teachers, lab time, hands-on experiences	8/11/2014 10:20 AM
1485	That my student has an understanding of the scientific process and how to apply this process.	8/11/2014 10:17 AM
1486	Exposure to key concepts and experiments	8/11/2014 10:15 AM
1487	How well (anonymous) does in the class	8/11/2014 10:15 AM
1488	I think it is important for him to be able to grasp the concepts. There seems to be a lot of work but I am not sure that was helpful for him.	8/11/2014 10:14 AM
1489	Appropriate learning material. Special needs students who are significantly behind should not be required to take science at the same pace as their peers with little to no support.	8/11/2014 10:06 AM
1490	Enjoying the subject and being prepared for high school and district requirements.	8/11/2014 10:02 AM
1491	Being on par with the best students around the world in the area of science.	8/11/2014 10:00 AM
1492	Needs to be very hands on/interactive teaching and learning	8/11/2014 10:00 AM
1493	Developing a keen interest in all areas of science. Making it interesting an fun to spark a love for science.	8/11/2014 9:56 AM
1494	Teacher's enthusiasm and ability to provide attention and support to students. I would say this applies to all subjects. With all the technology that students are drawn to, I think teachers need to find a way to make subjects much more interesting and engaging.	8/11/2014 9:55 AM
1495	I thought the 6th grade curriculum was excellent.	8/11/2014 9:52 AM
1496	a better curriculum related to current environment/ events	8/11/2014 9:49 AM
1497	basic scientific knowledge and prep for college	8/11/2014 9:49 AM
1498	that he has it	8/11/2014 9:48 AM
1499	Keeping them interested for continued learning despite mastery level.	8/11/2014 9:45 AM
1500	learning by doing	8/11/2014 9:45 AM
1501	Don't know	8/11/2014 9:43 AM
1502	The teachers approach to engaging the students.	8/11/2014 9:41 AM
1503	it should be fun! Science has many disciplines so while some have been boring, it is important to know	8/11/2014 9:38 AM

1504	I want my student to be taught truth. Evolution being taught as fact is wrong.	8/11/2014 9:38 AM
1505	Quality teachers that are able to interpret materials for the students in a way that makes it interesting for the kids to learn. Labs and real world work are important for the students to process this huge topic well.	8/11/2014 9:36 AM
1506	understanding the concepts and hopefully enjoying science	8/11/2014 9:36 AM
1507	My student is looking forward to taking Biology this year and has already started learning all the terms.	8/11/2014 9:32 AM
1508	as long as he's happy and enjoying what he's doing, that what counts most to us.	8/11/2014 9:27 AM
1509	Continuing education and interest in Science	8/11/2014 9:25 AM
1510	That the science teacher incorporates different styles of learning and can actually connect with the students.	8/11/2014 9:24 AM
1511	Level taught, instruction, materials, expectations, experience of staff member	8/11/2014 9:22 AM
1512	Teachers willing to help struggling students	8/11/2014 9:21 AM
1513	they have a teacher who is adept to teach the class. our instructor last year is the reason my child no longer has a passion for science.	8/11/2014 9:20 AM
1514	Her teacher did not teach her he made the students just go figuer it out by talking to each other.	8/11/2014 9:15 AM
1515	To provided them with important topics that will enable them to further their educationalso make it interesting.	8/11/2014 9:12 AM
1516	Having an encouraging teacher.	8/11/2014 9:11 AM
1517	hands on learning	8/11/2014 9:10 AM
1518	Encouragement in science exploration, skills, and experiences	8/11/2014 9:07 AM
1519	What she learns and retains, and how it prepares her for higher education.	8/11/2014 9:05 AM
1520	Making in fun and enjoyable	8/11/2014 9:03 AM
1521	To grasp the wonder of science, the experimentation process, and the role of innovations in improving our world.	8/11/2014 9:03 AM
1522	That she understands the basic concepts of Science	8/11/2014 9:00 AM
1523	Continue to broaden her understanding of all sciences and challenge her in her learnings.	8/11/2014 8:59 AM
1524	Continued interest and growth	8/11/2014 8:57 AM
1525	Attendance of teacher	8/11/2014 8:57 AM
1526	better control of teachers. Have them teach and NOT be their FRIENDS	8/11/2014 8:56 AM
1527	the depth of options	8/11/2014 8:51 AM
1528	An interested and enthusiastic teacher.	8/11/2014 8:48 AM
1529	through science i expect she will achieve her dream	8/11/2014 8:47 AM
1530	engagement	8/11/2014 8:42 AM
1531	Homework process in Middle School has turned my student off science.	8/11/2014 8:38 AM
1532	Quality and clear instruction	8/11/2014 8:36 AM
1533	conceptual understanding and problem solving skills	8/11/2014 8:29 AM
1534	That student retains information taught	8/11/2014 8:28 AM
1535	To learn as much as she can to get into college.	8/11/2014 8:12 AM
1536	Less book learning, more experiential learning.	8/11/2014 8:04 AM
1537	Developing and maintaining an interest in Science. Making it relevant to their world.	8/11/2014 7:59 AM
1538	Good teachers that don't turn them off to the subject	8/11/2014 7:56 AM
1539	his teacher was unengaged and too focused on test scores rather than learning	8/11/2014 7:50 AM
		1

1540	hands on science	8/11/2014 7:49 AM
1541	That she leaves school with some understanding of it.	8/11/2014 7:46 AM
1542	More varied class offerings	8/11/2014 7:45 AM
1543	x	8/11/2014 7:36 AM
1544	The teacher is prepared and knowledgeable in the curriculum.	8/11/2014 7:35 AM
1545	The quality of teacher skills and knowledge in the subject and their ability to communicate clearly and the caring attitude of the teacher makes all the difference. I would like to see cameras in the classrooms to help in motivate positive behavior and accurate accountability on staff and students.	8/10/2014 12:11 PM
1546	having teachers who are enthusiastic and passionate about the subject. a good teacher who understands the concepts and can explain them well makes all the difference in the world,	8/9/2014 4:35 PM
1547	fun and relevant and teacher open mindedness that all students/families don't agree with the books all the time.	8/9/2014 3:58 PM
1548	hands on learning, experimentation	8/8/2014 6:37 AM
1549	As adults, it's important that my children have a grasp of the scientific process and can decipher scientific principles from everyday life and news. I want them to know why science matters.	8/7/2014 10:10 PM
1550	Good teachers that engage the students. Good communication with parents. Good online links to help with classwork.	8/7/2014 11:56 AM
1551	Having a teacher who will "teach" and not just pass out photo copies and have students teach themselves. Science should be a hands on subject, not one that you learn from a text book 100%.	8/7/2014 7:32 AM
1552	Focus on science not politics. Provide equal exposure to all viewpoints not pander to mainstream media influences.	8/6/2014 10:39 PM
1553	Hands on opportunities to do experiments.	8/6/2014 4:27 PM
1554	Keep it interesting and hands on. Don't push too hard to cram in too much information. Students dig deeper in a subject on their own if they are keenly interested.	8/6/2014 2:36 PM
1555	Development and understanding of lab work, organization and methodology along with science fundamentals. Science needs to be hands on and engaging to encourage enthusiasm and participation	8/5/2014 8:18 PM
1556	learning about new and emerging scientific concepts	8/5/2014 6:33 PM
1557	That he has been challenged. There should be more offered for the advanced students.	8/5/2014 1:53 PM
1558	The curriculim was terrible!	8/5/2014 1:48 PM
1559	more time for labs	8/5/2014 12:05 PM
1560	Enthusiasm, instilling a love of science	8/5/2014 8:06 AM
1561	Better variety of classesSTEM would be a nice addition.	8/4/2014 10:16 PM
1562	na	8/4/2014 9:05 PM
1563	Middle school science curriculum is quite diluted and doesn't properly prepare students to meet the demands of high school Physics or Chemistry. Need to focus more on problem solving and needs to more integrated with math concepts.	8/4/2014 9:02 PM
1564	showing real world applications for the science curriculum they are studying. I think kids need to know how science will relate to them once they leave school	8/4/2014 8:00 PM
1565	That she has fun and enjoys the process of learning.	8/4/2014 6:01 PM
1566	more hands on experiments	8/4/2014 4:59 PM
1567	Teachers that allow any questions without making the student feel stupid.	8/4/2014 4:57 PM
1568	I hope that the science department can challenge the students while making learning about science fun. This is key to all education, because it allows kids to relax while they are learning (and they absorb and retain more material). It also opens up the possibility that kids will seek higher learning in science - and perhaps choose it as a career path in the future.	8/4/2014 4:29 PM

1569	Engaging and hands-on curriculum	8/4/2014 4:12 PM
1570	Practical use, college prep	8/4/2014 3:58 PM
1571	Grasping concepts of how science is used in everyday life.	8/4/2014 2:53 PM
1572	Making science fun!	8/4/2014 1:17 PM
1573	More attention needs to be paid to individual student's learning style and ability to grasp concepts. If they fall behind, there needs to be way to constantly check in with them and provide additional tuition.	8/4/2014 12:44 PM
1574	Understanding concepts in a clear manner. He does not need a teacher who challenges him to teach himself, this does not occur even in college! A good teacher is one who presents the concepts them via experiments SHOWS how those concepts actually work. Then reiterates them again until the students clearly understand.	8/4/2014 12:26 PM
1575	I would like to see the kids be able to dissect things in Biology as a normal class thing and not an after school thing otherwise I would give a very satisfied.	8/4/2014 12:17 PM
1576	That she receives the help she needs. Seems electronic tests were always resulting in F scores for many students due to errors within the system. There were no after school options for her to get extra help at the school. The teacher seemed uninterested in helping.	8/4/2014 12:00 PM
1577	I am not in favor of the IB program. I do not like that students need to take two years of a class to qualify to take UL exams that colleges look at. Taking the SL exams are virtually worthless in the state of WA because the state schools only consider HL exams.	8/4/2014 11:26 AM
1578	It is important that my child be prepared for higher level high school science classes, and that high school science and math classes lead him to be well prepared for college level science and math.	8/4/2014 11:08 AM
1579	My student is good at science but claims not to like it. Help students explore the really neat and interesting careers / jobs that use science or science + math. Help them to see what else is out there so they can go on to continue studying science in college.	8/4/2014 10:59 AM
580	to pass and retain info which he has	8/4/2014 10:31 AM
581	I want to see more math in the curriculum. It's the perfect place to teach statistics.	8/4/2014 9:50 AM
1582	no one updated the survey questions 18 and 19 to reflect science - attention to detail is lacking. Question 2 is also missing a selection for middle school option based on the selection in question 1 attention to detail is lacking	8/4/2014 9:42 AM
1583	Consistency in expectation between science teachers solid method and principals need to be taught to the same standard in every classroom.	8/4/2014 9:38 AM
1584	Fix questions 18 and 19, instead of music it should say science. More enthusiastic teachers and more labs to absorb concepts.	8/4/2014 9:31 AM
1585	Quality instructors. Ability to move up/down in levels of science. We discovered our child had a great interest in science but we were told we were unable to move him up to advanced science despite perfect grades and a boring teacher. This process needs to be changed.	8/4/2014 9:14 AM
1586	My son has enjoyed the science classes in middle school. But he's not as enthused as he was while he was in a sci/tech program during 4th and 5th grade.	8/4/2014 9:13 AM
1587	In the beginning of the school year, we thought he had turned in all of his assignments but he was missing a few. We were able re-do a couple of them, but were not able to re-do one of them, which cause him to have a lower grade.	8/4/2014 9:08 AM
1588	Sorry but I think it's sloppy that questions 18-20 were not updated to change "music" to "science." As stated above, I think you have lost a huge opportunity to engage the students who participated in the "advanced" science offering; arguably those students should by self-selection be the ones most interested in science but rather than fostering that interest, they have been treated like second class citizens compared to the regular grade level students taking the same class.	8/4/2014 9:06 AM

1589	More AP	8/4/2014 9:05 AM
1590	they didn't have much homework, a lot of it was easy online work. I want to make sure it's a rigorous program for learning.	8/4/2014 9:04 AM
1591	Path 2 was a great addition.	8/4/2014 9:01 AM
1592	Teachers needs to ask during teaching lesson if students are understanding the steps before they move forward too quickly. Especially, when teaching how a lab is done and what is expected in the written lab work.	8/4/2014 8:49 AM
1593	I assume you mean science concepts and skills in the previous questions. I am happy with the science curriculum that my children have received. There seems to be great opportunity for hands-on learning which I assume will continue. I have very different (from one another) children and all like the science classes.	8/4/2014 8:46 AM
1594	Quality of the instructor. The experience in the classroom varies widely by instructor.	8/4/2014 8:45 AM
1595	making it fun and interesting. Science is everywhere, break the old school mold and make it creative, fun and interesting	8/4/2014 8:44 AM
1596	Getting students interrested in science, making them understand concepts and methods of approaching science, experimental part (hands on approach) is also important	8/4/2014 8:35 AM
1597	What the teacher teaches should be able to stay in the student's memory even after that year is already over	8/4/2014 8:26 AM
1598	Questions 18 and 19 need to be rewritten. I answered them as though they were about science. My child is advanced in science and I wish there was a way for my child's interest in science could be nurtured by the school system before high school.	7/30/2014 9:44 PM

# Q22 What else would you like us to know as we begin this process?

Answered: 794 Skipped: 2,326

#	Responses	Date
1	Nothing	9/2/2014 10:59 PM
2	None.	9/2/2014 9:44 PM
3	instructor with experience and education in the particular field	9/2/2014 8:36 PM
4	n/a	9/2/2014 11:55 AM
5	Make it interesting!	9/2/2014 10:51 AM
6	no	9/1/2014 9:11 PM
7	n/a	9/1/2014 6:55 PM
8	nothing more	9/1/2014 5:20 PM
9	none	8/31/2014 11:14 PM
10	This needs to be an elective course	8/31/2014 12:43 PM
11	kids need to have better international competitive advantage	8/30/2014 5:38 PM
12	Please have options for students who nned extra help.	8/30/2014 9:53 AM
13	My child is Home schooled and gets private tuition through a local college for her science classes.	8/29/2014 10:49 AM
14	nothing	8/28/2014 10:39 PM
15		8/28/2014 10:31 AM
16	Keep up the good work!	8/27/2014 12:53 PM
17	Better textbooks, more field trips, career guidance and not scheduling science in 1st and second period, the kids are barely awake the!!	8/26/2014 3:48 PM
18	na	8/25/2014 3:25 PM
19	,ml	8/25/2014 8:25 AM
20		8/24/2014 10:30 PM
21	that some of the science teachers have been there too long	8/23/2014 9:19 AM
22	Hands on learning with science is key.	8/22/2014 10:55 PM
23	STRIVE FOR BALANCE. A CHILD'S MENTAL HEALTH IS FIRST CONCERN: A GOAL NEEDS TO BE TO REDUCE ANXIETY, CREATE BALANCE IN THEIR LIVES, ALLOW THEM TO HAVE SOME FUN!!	8/22/2014 8:05 AM
24	Number 20 above does not make sense. The question asks about science but then the last bullet says "my student is not currently taking music instruction". I responded in regards to science, not the music program.	8/22/2014 7:06 AM
25	none	8/21/2014 9:11 PM
26	none	8/21/2014 5:36 PM
27	n/A	8/21/2014 10:48 AM
28	broader base core knowledge	8/21/2014 10:05 AM
29		8/20/2014 8:27 PM
30	N/A	8/20/2014 4:48 PM

31	No further comment.	8/20/2014 3:06 PM
32	Core science education does nto have enough emphasis. Escpecially in consideration fo the fact that up to 70% of the new jobs for these children will be in health care and health care support.	8/20/2014 10:44 AM
33	Nathan needs one on one help.	8/20/2014 10:18 AM
34	Robot club is not necessarily science, it is more about mechanics, and guidance is lame, car mechanics would be more useful under the current concept. how about Biology, Chemistry? Physics?! they are the main applicable sciences, I mean, we are talking about science or a club to play with parts?	8/20/2014 10:06 AM
35	I think it is always more interesting when students do fun hands-onie. dissection, field trips, nature walks, active experiments, etc.	8/19/2014 9:50 PM
36	see question 4	8/19/2014 7:56 PM
37	Nothing else.	8/19/2014 7:50 PM
38	na	8/19/2014 6:42 PM
39		8/19/2014 6:24 PM
40	Avoid teachers that do not have creative approaches to teaching science.	8/19/2014 4:20 PM
41	nothing more.	8/19/2014 3:34 PM
42		8/19/2014 1:29 PM
43	nothing	8/19/2014 11:55 AM
44	n/a	8/19/2014 9:58 AM
45	too academic and fast paced. students don't have enough time to learn, experiment and ENJOY the scientific process	8/19/2014 9:25 AM
46	none	8/19/2014 6:59 AM
47	Nothing really	8/18/2014 10:34 PM
48	I hate to see topics limited to only what is on a state mandated test, but would like to see options for topics that students are particularly interested in also covered	8/18/2014 9:30 PM
49	na	8/18/2014 6:51 PM
50	n/a	8/18/2014 6:27 PM
51	I would like the know the reasoning behind the question and again, what the "process" delineates.	8/18/2014 6:00 PM
52	Get better teachers	8/18/2014 5:10 PM
53	Lots of homework does not equal lots of learning.	8/18/2014 5:07 PM
54	Nothing.	8/18/2014 3:27 PM
55	?	8/18/2014 3:18 PM
56	NA	8/18/2014 2:41 PM
57	don't know.	8/18/2014 2:38 PM
58	ldk	8/18/2014 2:24 PM
59	be more dynamic	8/18/2014 2:20 PM
60	Make it more interesting and relevant to the student's life.	8/18/2014 2:08 PM
61	I feel science teachers and the people that support them are truly awesome.	8/18/2014 2:05 PM
62	?	8/18/2014 2:00 PM
63	Nothing really i would you guys to know on to begin this process.	8/18/2014 1:59 PM
64	nothing	8/18/2014 1:45 PM

65	n/a	8/18/2014 12:52 PM
66	nothing	8/18/2014 12:24 PM
67	kids need more information.	8/18/2014 12:17 PM
68	It is difficult for a teacher to teach this subject matter year after year and continue to make it interesting. When a teacher becomes monotone in the delivery of the subject then the students tune out.	8/18/2014 12:13 PM
69		8/18/2014 11:46 AM
70	Again, hiring qualified people is imperative.	8/18/2014 11:31 AM
71	my student has had some exceptional science teachers but most have been disappointing - I'm sure it's hard to hire really good science teachers	8/18/2014 11:13 AM
72	In all classes, accountability is key. We experience so many times when teachers fail to enter grades for items turned in. There are always apologies and excuses later, but it's been so frequent, we are considering an on-line education for both students - at least partially. Perhaps if there were a more integrated way for students to work on-line while in the classroom - something more independent, that would help. This might also allow for students to keep from being left behind or challenge those when the curriculum is slow.	8/18/2014 11:05 AM
73	teachers and school recommend tetbooks/sites useful to help undertand and more hands on science work	8/18/2014 11:05 AM
74	Nothing	8/18/2014 11:00 AM
75	None	8/18/2014 10:42 AM
76	The instruction in the classroom has not always provided my student the opportunity to adequately grasp presented topics. Pace of instruction and teacher's instructional style have in some courses been deterrents to her success.	8/18/2014 9:51 AM
77	Hands on education tends to work better in capturing students' interest than just dry book learning.	8/18/2014 8:30 AM
78	Our experience is that at least one teacher does not have adequate skills to teach science.	8/18/2014 8:12 AM
79	Need clearly define the advance curriculum in Science Study in middle/high school. Need allow students to take high school science when they are still in middle school and allow them to take IB classes from early High school year.	8/18/2014 8:05 AM
80	Nothing	8/18/2014 7:14 AM
81	Be careful as you adopt new curriculum that you are not just shifting around the same topics and themes to different grades but not actually teaching it in a new and innovative way. The last thing a teacher wants to hear from a 10th grader is that their little sister in 6th grade is studying the same stuff with the same vocal words and all.	8/18/2014 12:16 AM
82	It's so easy to get lost in the drudgery of text books which make science feel like so much work for so many kids. Real experiences, doing, and seeing things in real time are much better teaching tools in my opinion.	8/18/2014 12:07 AM
83	n	8/17/2014 11:57 PM
84	None	8/17/2014 11:29 PM
85	n/a	8/17/2014 11:25 PM
86	n/A	8/17/2014 11:15 PM
37		8/17/2014 11:10 PM
88	For this subject, our experience is that the teacher makes the class. If the teacher is curious, so will the students be.	8/17/2014 10:55 PM
89	make it interesting	8/17/2014 10:48 PM
90	visual learning mixed with auditory learning	8/17/2014 10:46 PM

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92	Quality teachers AND assistants plus provide quality programs and partner with museum of science for hands on engagement so kids get excited about science.	8/17/2014 10:15 PM
93	nothing	8/17/2014 9:50 PM
94	na	8/17/2014 9:36 PM
95	NA	8/17/2014 9:22 PM
96	Nothing at this time	8/17/2014 8:17 PM
97	students get lost very fast, and fall behind	8/17/2014 8:12 PM
98	n/a	8/17/2014 7:40 PM
99	Nothing	8/17/2014 6:56 PM
100	Getting and keeping good teachers is paramount to successful education. Teachers are far more important than facilities. Teachers unions interfere with district ability to provide incentives for good teachers to remain with current salary schedules.	8/17/2014 6:44 PM
101	My student enjoys many of the science classes and is quite intelligent. In the classes he was not too thrilled about, we still tried to encourage him to do well. From speaking to other parents of teens, this seems common where the students are capable but if they do not like the class, they won't put in the effort to do well. What are ways parents, teachers, and schools can partner together to help this situation/trend?	8/17/2014 6:28 PM
102	The middle school science program that my students participated in was absolutely stellar. When they arrived at high school, the first 2 years of required science classes were a disappointment. The momentum and excitement they had built up in middle school was completely extinguished. It was classes that they "endured", but unfortunately were extremely bored in. There doesn't seem to be much communication between MS and HS teachers/curriculum especially for the physical science class neither one of my students learned anything new during this class. The high school teachers could have really made this an interesting and meaningful continuation of what was learned in middle school instead of dumbing-it-down and repeating every single topic they'd already covered ISD needs to ensure the momentum and positive experiences continue once students get to high school. I am also disappointed in the lack of hands-on lab experiences my kids had during the first 2 required science classes in high school. There was a teacher that provided one lab set-up for the entire class. Students had to take turns using it ONCE to get their data point to share with the class just seemed very lazy on the teacher's part. How are students supposed to develop skills using basic lab equipment? Especially for participation in later science courses? Also, I've seen a good amount of labs that are computer-based students use already gathered data for their analysis it is not hands-on. It is unfortunate that students at this beginning level are not allowed to learn that science is sometimes "messy". Both my spouse and I learned how to write in our high school science courses, because our lab results didn't always match what was expected. We had lots of THINKING and explaining to do in a concise way that was based on our own authentic data collection. All current students could benefit from this experience. Hands-on labs are a necessary component of any science course.	8/17/2014 6:19 PM
103	None	8/17/2014 6:06 PM
104	Elementary science education in Issaquah is completely inadequate for today's world. The teachers	8/17/2014 5:50 PM
105	as above	8/17/2014 5:48 PM
106	make sure teachers can communicate well with students so students feel comfortable asking for extra help when needed	8/17/2014 5:21 PM
107	Being in the higher education field, we see the shortcomings of the education that some students receive from their school (and they are the best and brightest from their schools).	8/17/2014 4:46 PM
108	none	8/17/2014 4:35 PM
109		8/17/2014 4:03 PM
110	Build in more science instruction time.	8/17/2014 3:43 PM
111	Same as above	8/17/2014 2:37 PM
112	My understanding is that my son's science class was subpar.	8/17/2014 2:34 PM
113	I would like early feedback when my student is really struggling in class.	8/17/2014 2:24 PM

115	Qualified and interesting teachers	8/17/2014 1:04 PM
116	Middle school science is completely useless. The entire curriculum needs to be redone.	8/17/2014 12:29 PM
117	N/A	8/17/2014 12:16 PM
118	I think more hands on activities - maybe field studies - where students can apply what they know first hand.	8/17/2014 12:12 PM
119	I would like to be able to thank teachers is person at the end of the year.	8/17/2014 11:54 AM
120		8/17/2014 11:09 AM
121	Nothing.	8/17/2014 11:00 AM
122		8/17/2014 10:44 AM
123	nothing	8/17/2014 10:36 AM
124	Our son is on the autistic spectrum and thinks differently than other students. He has a fascinating mind but sometimes how that works in a public schools limits his ability to excel. I know it is difficult to focus on each child's needs but the teacher needs to be flexible to encourage our son's love of science compared to being frustrated by and or feel like a failure.	8/17/2014 10:32 AM
125	I think labs are very important for the hands on experience.	8/17/2014 10:31 AM
126	n/a	8/17/2014 10:13 AM
127	no issues	8/17/2014 10:12 AM
128	n/a	8/17/2014 9:50 AM
129	For some reason, this is a very difficult subject for my student. I think more instruction is necessary before moving on to new concepts. Make sure everyone gets the first one.	8/17/2014 9:35 AM
130	Na	8/17/2014 9:33 AM
131	Typo in last response to q. 20	8/17/2014 8:54 AM
132		8/17/2014 7:59 AM
133	n/a	8/17/2014 2:14 AM
134	Encourage HANDS on experiences. Provide a variety of experiences when it comes to learning science (visual, auditory, tactile, logical, social, etc) to keep students engaged.	8/17/2014 12:06 AM
135	None	8/16/2014 11:58 PM
136	I would like teachers to give thorough, good explanations during class lectures.	8/16/2014 11:56 PM
137	Her Chemistry teacher had lectures online and they could easily take notes by pausing as needed and then they could come to class prepared with questions. Thus the class time was used more effectively. This is a great system. Other teachers in other departments should do this!!!	8/16/2014 11:17 PM
138	having a varied science curriculum might get students who are not into science more interested.	8/16/2014 11:03 PM
139	nothing	8/16/2014 10:48 PM
140	more experienced teachers	8/16/2014 10:18 PM
141		8/16/2014 9:40 PM
142	na	8/16/2014 9:34 PM
143	teachers should have passions. atmosphere in science class should be creative to be more interesting.	8/16/2014 9:27 PM
144	-	8/16/2014 8:55 PM
145	I also wish there were more options at high school, maybe engineering class, etc.	8/16/2014 8:14 PM
146	nothing at this time	8/16/2014 8:13 PM
147	Nothing.	8/16/2014 7:21 PM

148	-	8/16/2014 5:48 PM
149	Nothing	8/16/2014 5:43 PM
150	N/A	8/16/2014 5:27 PM
151	Improvement in curriculum would help this program	8/16/2014 5:20 PM
152	Science is not about the facts but learning the processes of doing science. Current research on science learning states the importance of both inquiry based science and applied science methods (engineering).	8/16/2014 5:15 PM
153	enjoys the physics section the best. biology as a 2nd	8/16/2014 4:47 PM
154	I have been happy with the physical science classes my kids have taken in school.	8/16/2014 4:45 PM
155	It would helpful if teachers/tutors are available for after-school help. Are there student tutors?	8/16/2014 4:42 PM
156	we need stronger science teachers in Middle school	8/16/2014 4:31 PM
157	Some teachers move to quickly	8/16/2014 4:29 PM
158	Please pick a textbook that puts learning facts and understanding over proceedure and experiments. Classroom time is limited, so I would prefer learning from other scientists, over learning how to setup an experiment, keep a lab notebook etc.	8/16/2014 4:23 PM
159	Typo in question 20	8/16/2014 4:18 PM
160	N/A	8/16/2014 3:48 PM
161		8/16/2014 3:23 PM
162	Teachers need to be able to reach all students. Class sizes need to be small. Struggling students need additional resources, small adult / student ratio and alternative instruction.	8/16/2014 3:18 PM
163	If the student is participating in an after school sportthat impacts their study time even more.	8/16/2014 3:11 PM
164	Please don't make it complicated like the math curriculum.	8/16/2014 3:04 PM
165	•	8/16/2014 2:54 PM
166	Nothing, really.	8/16/2014 2:40 PM
167	Confusion for many about which 9th grade science class kids should take, resulted in my older child taking physical science instead of biology, which we now know is not counted as a lab-based science credit by colleges. I know that has been corrected. Long story made shortplease make every effort to be clear at the 8th grade level how each science path plays out for the college bound kids.	8/16/2014 2:37 PM
168	Hands on learning is appreciated.	8/16/2014 2:16 PM
169	none	8/16/2014 2:10 PM
170	none	8/16/2014 1:51 PM
171	nothing	8/16/2014 1:48 PM
172	nothing else	8/16/2014 1:23 PM
173	Nothing at this time	8/16/2014 1:08 PM
174	Be aware of what colleges are looking for in high school kids related to the science classes they take.	8/16/2014 1:02 PM
175	Nothing else	8/16/2014 1:01 PM
176	No	8/16/2014 12:45 PM
177	Make it fun and interesting to keep them engaged!	8/16/2014 12:22 PM
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178	My student has considered a science major in college, but may decide otherwise. My students science classroom experiences have been memorable, but not always good (see Q#21)	8/16/2014 12:01 PM
179	Make it applicable!	8/16/2014 11:49 AM
180	NA	8/16/2014 11:45 AM
181	don't get boring teachersjust because the material can be dryit can be taught in a fun way	8/16/2014 11:12 AM
182	NA	8/16/2014 10:57 AM
183	Applicable to real life	8/16/2014 10:56 AM
184	Nothing	8/16/2014 10:55 AM
185	I'd like to see a strong emphasis in computer coding.	8/16/2014 10:39 AM
186	DEFINITELY need to bring in invited scientist from the community. We have amazing researchers in the area (UW and companies) that can provide motivation and inspiration. USE THEM!	8/16/2014 10:09 AM
187	Content and labs seemed fine.	8/16/2014 9:50 AM
188	Likes to work in groups and teams.	8/16/2014 9:47 AM
189	growing and doing the labs and experiments really were the best part of learning	8/16/2014 8:47 AM
190	The curriculum needs to be easy to access, and allow the students (of all learning styles) to feel successful. There must be several ways to do the homework to accommodate all families.	8/16/2014 8:06 AM
191	The books used in school	8/16/2014 2:15 AM
192	Keep the focus on providing as much hands on instruction as possible.	8/16/2014 12:03 AM
193	NA.	8/15/2014 11:42 PM
194	Also, need teachers who are passionate, knowledgeable, with a good sense of humor, and good classroom management skills.	8/15/2014 11:23 PM
195	Lower fees and options for extra classes outside of regular class, either online or summer.	8/15/2014 11:01 PM
196	Any access is better than no access at all !!!! There are no assistants and I've been told this will not likely change.	8/15/2014 10:19 PM
197	Should have laboratory work and more hands on study	8/15/2014 10:04 PM
198	Allow plenty of time for lab work in class so that they are not rushed since those things cannot be taken home to do.	8/15/2014 10:04 PM
199	The color with purpose exercises were worthless	8/15/2014 10:02 PM
200	none	8/15/2014 9:58 PM
201	Nothing	8/15/2014 9:44 PM
202	Nothing	8/15/2014 9:41 PM
203	Nothing	8/15/2014 9:20 PM
204	ОК	8/15/2014 8:40 PM
205	Girls really don't like science you need to think about how to better engage girls	8/15/2014 8:20 PM
206	n/a	8/15/2014 7:41 PM
207	Not for now.	8/15/2014 7:38 PM
208	My student learns best with hands on instruction. Include short field trips and class projects.	8/15/2014 7:34 PM
209		8/15/2014 7:23 PM
210	Interactive scence labs	8/15/2014 7:12 PM
211	Take of English is whose second language student. Make sure they can follow teachers.	8/15/2014 6:44 PM

212	Ask the students what teachers/techniques are most effective. Look at testing resultswhich teachers get the best results. Hire more people like the best teachers. Get rid of the people who are not doing the job.	8/15/2014 6:33 PM
213	·	8/15/2014 5:33 PM
214	N/A	8/15/2014 5:23 PM
215	STEM is most critical - you need better teachers, curriculum, methods and most of all need to get students excited about STEM.	8/15/2014 5:21 PM
216	none	8/15/2014 5:10 PM
217	ASK Parents to be INVOLVED early.	8/15/2014 4:59 PM
218	Better training of science teachers in communicating to students and parents. Grades should be reported on more timely basis rather than most being posted 2 weeks prior to report cards.	8/15/2014 4:56 PM
219	High school students shouldn't be given stupid map coloring projects and other busy work. They have lots of homework and it is very counterproductive for them to have busy work that they are certainly smart enough to know wastes their time. They still need time to play and to socialize.	8/15/2014 4:54 PM
220	basics should be easy to understand to students	8/15/2014 4:52 PM
221	The process needs to run smooth for everyone to approve	8/15/2014 4:41 PM
222	no feedback	8/15/2014 4:39 PM
223		8/15/2014 3:58 PM
224	*	8/15/2014 3:51 PM
225	Incorporate career exploration earlier and then revisit. Eighth grade science project including interviewing scientist in the community was valuable.	8/15/2014 3:35 PM
226	not much	8/15/2014 3:35 PM
227	•	8/15/2014 3:23 PM
228	The teacher makes a lot of difference in kids love and learning of science	8/15/2014 3:12 PM
229	materials and curriculum that include student involvement (experiments, labs, etc) and promote science discussion	8/15/2014 3:04 PM
230	hs	8/15/2014 2:58 PM
231	I am concerned about the self-selection process for science pathway two. I don't believe it serves students to skip Life Science in 6th grade. The "advanced" pathway actually just skips curriculum and then teachers have a mix of motivated 6th graders with regular 7th graders.	8/15/2014 2:16 PM
232	Less "shiny" stuff and more focus on fundamental concepts. Often the science textbooks are awful. Go for the leanest book with links to all the great resources online.	8/15/2014 2:10 PM
233	consistency in degree of course difficulty by teacher	8/15/2014 1:35 PM
234	Most students learn by doing. Let them teach the teacher what they learned.	8/15/2014 1:34 PM
235	The introduction of "secondary student" in this survey is confusing. I started out answering the survey according to my oldest that just graduated from high school but as soon as secondary student was introduced, I answered according to my student that just finished 8th grade.	8/15/2014 1:14 PM
236	•	8/15/2014 1:12 PM
237	Spend a little more time on each project. making time for them to be complete in class with their classmates. Doing projects in class allows the kids to ask their teacher questions as well as the other students. If they take home the project there is room for error.	8/15/2014 12:41 PM
	The course material is not interesting and focuses more on processes than concepts.	1

239	My son's middle school science teachers were so un-inspiring that he thought he hated science and was determined to take the minimal number of science classes in high school. Turns out that science is his thing, so he has had to double up on science since Freshman year.	8/15/2014 12:16 PM
240	the insurance that my child and other students will get the help needed if they don't understand a concept.	8/15/2014 12:15 PM
241	na	8/15/2014 12:13 PM
242	Please look at attendance of your science teachers, if they are frequently absent, then the students may not be retaining due to inconsistency of instruction.	8/15/2014 12:06 PM
243	It is important for kids to have broad exposure to general knowledge and science from elementary level itself to build a scientific temper and interest in science.	8/15/2014 11:27 AM
244	I would like to see them actually dissect things in Biology without having to pay extra to do it after school. DO NOT DUMB IT DOWN!!!!!	8/15/2014 11:23 AM
245	both of my children have struggled to obtain good grades in science in middle and high school. The feedback I have received is often that the instruction received in the classroom does not relate to what is on the tests - or at least they cannot apply the instruction to the tests.	8/15/2014 11:20 AM
246	This year, the way teachers presented material was inconsistent with homework and exams that my daughter had to complete.	8/15/2014 10:43 AM
247	nothing	8/15/2014 10:41 AM
248	The middle school science program does not prepare them for science in high school.	8/15/2014 10:21 AM
249	Nothing	8/15/2014 10:16 AM
250	Not every child learns the same way	8/15/2014 10:05 AM
251	nothing	8/15/2014 9:58 AM
252	keep all religion out of there!	8/15/2014 9:51 AM
253	Is the district planning on giving all secondary students a computer/laptop/tablet?	8/15/2014 9:50 AM
254	nothing	8/15/2014 9:40 AM
255	my student valued his science teacher's objective teaching of theory of evolution and her enthusiasm and that she answered questions thoughtfully. He felt she was an exceptional teacher.	8/15/2014 9:11 AM
256	n/a	8/15/2014 8:46 AM
257	nothing	8/15/2014 8:08 AM
258	The teachers are not communicating with parents at all and they never update grades on time. It is always too late when they update the grades and these updates lose relevance.	8/15/2014 7:53 AM
259	n/a	8/15/2014 7:48 AM
260	N/A	8/15/2014 7:44 AM
261	Science is pretty darned important. The teachers at HS our children had were exceptional	8/15/2014 1:59 AM
262	N/A	8/15/2014 1:33 AM
263	? begin what process? and why is music instruction in #20?	8/15/2014 12:36 AM
264	Encourage students to participate in contest.	8/15/2014 12:14 AM
265	She needs concepts to be shown and explained in multiple ways in order to understand them	8/14/2014 11:53 PM
266	Nothing.	8/14/2014 11:48 PM
267	nothing	8/14/2014 11:45 PM
268	Important to have hands-on labs. Possibly link labwork to a specific job/industry that would utilize procedure.	8/14/2014 11:26 PM
269	We are so fortunate to have outstanding science teachers who encourage and generate enthusiasm	8/14/2014 11:24 PM

270	N/A	8/14/2014 10:52 PM
271	provide a copy of the syllabus	8/14/2014 10:50 PM
272	Science and Math courses should be at the same level of instruction	8/14/2014 10:06 PM
273	having passionate teachers who love kids and the subject with a curriculum that makes it interesting for the age group is what makes a great education.	8/14/2014 10:00 PM
274	Not much	8/14/2014 9:35 PM
275	More emphasis in the scientific method.	8/14/2014 9:31 PM
276	none	8/14/2014 9:19 PM
277	My student struggles with science and, as a result, seems to be losing interest and enthusiasm for science	8/14/2014 8:52 PM
278		8/14/2014 8:49 PM
279	Should have stronger emphasis on science starting from elementry.	8/14/2014 8:43 PM
280	The 9th grade Biology Text is horrendous to read. Can we find something that isn't quite so detailed that it is hard for a parent with a Masters Degree to follow.	8/14/2014 8:42 PM
281	Hands-on learning is effective and assignments need to be something students can relate to	8/14/2014 8:39 PM
282	nothing	8/14/2014 8:29 PM
283	Nothing.	8/14/2014 8:29 PM
284	Continued focus on opportunities to explore.	8/14/2014 8:26 PM
285	Get out of the classroom and into the world. make the lessons interactive as well as passive. Apply a worldview to each lesson.	8/14/2014 7:45 PM
286	My child is gifted in this area but doesn't have a passion for it I believe because she claims her instructor is boring.	8/14/2014 7:28 PM
287	Same as above. I will say the the honors block teachers have been phenomenal. They have incredible grasp of their topics and connect well with their students. Ask them how they do it.	8/14/2014 7:20 PM
288	Science classes offered at 9th/10th grade are too advanced for average to struggling students - especially if struggling with math as well	8/14/2014 6:29 PM
289	Ramp it up and expect excellence all around!	8/14/2014 6:28 PM
290	Science is creativity. And studies have shown if kids do not get to be creative early on, they don't have it in their adult life. Are those the type of kids you want taking care of you in your old age?	8/14/2014 6:01 PM
291	More book problems, too many labs with barely any thought involved in process. Knowing how to use	8/14/2014 6:00 PM
292	Kids know if a teacher is interested and competent a passionate, organized, approachable teacher makes all the difference - no matter what the subject.	8/14/2014 5:56 PM
293	Would like to see an advance path like math advance path.	8/14/2014 5:50 PM
294	NA	8/14/2014 5:39 PM
295	Field trips to various science museums and speakers from science careers could be motivating to students.	8/14/2014 5:36 PM
296	*	8/14/2014 5:17 PM
297	Raise the bar and the students will rally to reach it together. Let them work in groups, it's not plagiarizing it's collaborating. Colleges are designing their new classroom spaces for this.	8/14/2014 4:46 PM
298	reduce class size so labs and hands on can be done and managed well	8/14/2014 4:34 PM
299	Felt the kids in the middle get a little disconnected with Science - attention to this group of students would be beneficial in the early years of Middle School and then through to 8th grade	8/14/2014 4:21 PM
300	Na	8/14/2014 4:16 PM
301	Guided labs are great for understanding real concepts	8/14/2014 4:15 PM

302	LRC and science classrooms need iPads like the other classes. This would help them with science and harder to understand core classes.	8/14/2014 3:13 PM
303	Continue new areas like the Forensics class that was offered last year.	8/14/2014 2:59 PM
304	x	8/14/2014 2:30 PM
305	look for great teachers, they need to be held to a certain bar for their delivery on the subject and it's not just based on test scores or how long they have been there - my high school science teachers were boring and I dreaded sitting through the droning. I want my kids to be excited about science, not just sitting in a chair listening to a teach ramble on - they will tune that teacher out and miss a great opportunity to learn wonderful things.	8/14/2014 2:09 PM
306	The most important thing is to have teachers that engage the children in discussion and activities.	8/14/2014 2:00 PM
307	I am not a technology professional, but believe with that industry in that there is a fundamental knowledge base needed for students in the computer sciences beyond how to use MS Office Products.	8/14/2014 1:00 PM
308	It's so important to get good science teachers that like teaching.	8/14/2014 12:57 PM
309	Students need clear instructions and detailed explanations to their questions.	8/14/2014 12:56 PM
310		8/14/2014 12:52 PM
311	n/a	8/14/2014 12:35 PM
312	Nothing.	8/14/2014 12:26 PM
313	Being interested and excited about science is more important that learning facts. teachers that spark that interest.	8/14/2014 12:22 PM
314	Technology is changing fast. Every topic which is thought should have the latest development into it.	8/14/2014 12:07 PM
315	Nothing.	8/14/2014 12:06 PM
316	Increasing the focus on science and math curriculum and teaching is very important and urgently required in our school district.	8/14/2014 11:50 AM
317	n/a	8/14/2014 11:48 AM
318	N/A	8/14/2014 11:41 AM
319	Get back to real science and drop common core	8/14/2014 11:31 AM
320	In addition, what we find lacking is sufficient discussion of results/thoughts amongst students after completion of a lab	8/14/2014 11:25 AM
321	Make Science teaching stronger	8/14/2014 11:23 AM
322	Offering additional credits for students who would like to go more advance would help to raise interests.	8/14/2014 11:15 AM
323	It is next to impossible to work at home with students when everything is lab based or locked behind password- protected firewalls behind student logins behind textbook access codes. enough! Pick a quality text to keep at home. Lab work is important but there needs to be an opportunity for focused reading and study, esp. if students require additional assistance and 7th period Science is nothing more than a strict study hall.	8/14/2014 10:39 AM
324	None	8/14/2014 10:07 AM
325		8/14/2014 9:39 AM
326	have teachers and subs really excited about it and lots of hands on time	8/14/2014 9:28 AM
327	Now, maybe she's just dumb? But I think a good program manages to teach the dumb ones, too. I don't think she's dumb, but I will say she was definitely left behind.	8/14/2014 9:00 AM
328	It would be nice if we as "partners" actually were allowed some input or visibility to processes like this. From what I have seen and attempted to communicate with you in the past - you don't care.	8/14/2014 8:41 AM
329	Hire teachers with a science degree.	8/14/2014 8:28 AM

330	Though my child's science teacher had a firm grasp on the subject matter, he was not a good teacher for my child. The teacher over stepped his boundaries, made erroneous judgment calls and was intimidating which had a significant effect on my child. We need teachers that not only have a firm grasp on the subject, but that can teach all types of students, not just the out going.	8/14/2014 8:06 AM
331	do not like online/computer quizzes and homeworkvery difficult for a family of 5 with 2 middles schoolers to share computers for homework, also irritating when internet is down or something is wrong with website. there was confusing and conflicting info from teachers about text book availability last yearteachers should clearly state how a student should check out a text book for the year and how to get them. this was not done consistently last year and my student was told some texts were not available.	8/14/2014 7:42 AM
332	a re-evaluation is overdue	8/14/2014 7:25 AM
333	Nothing	8/14/2014 7:16 AM
334	n/a	8/14/2014 7:12 AM
335	Please help teachers do what they do best. Theories on how to teach or what to teach don't always bring the results we want for our kids. Great teachers often know inherently how to reach kids and help them shine in science.	8/14/2014 7:04 AM
336	nothing	8/14/2014 5:26 AM
337	na	8/14/2014 5:21 AM
338	The supplemental Chemistry lessons were not well-coordinated with the textbook. Frequently, students were required to complete the supplemental lessons prior to learning key concepts from the textbook that were critical to completing the assignments. I asked the teacher to post online the textbook pages that would coordinate with the lessons, but this never occurred. Additionally, the lessons from the textbook were not taught in order so key concepts from the beginning chapters of the book were not taught until several weeks into the class, if at all. Once I realized how disjointed the instruction was, my daughter and I went through the early chapters together. However, by this time the damage was done and she had lost all of her early enthusiasm for Chemistry.	8/14/2014 2:45 AM
339	Class fees are a real hardship - if the school is going to require a class, it ought to provide the materials necessary for participation in that class.	8/14/2014 12:46 AM
340	give good foundations for medicine	8/14/2014 12:27 AM
341	•	8/14/2014 12:05 AM
342	More hands on activities	8/13/2014 11:13 PM
343	Make the students enthusiastic with the curriculum.	8/13/2014 11:08 PM
344	Recent research and interesting findings in physics, generating interests in students to read science journals periodically	8/13/2014 11:07 PM
345	Look over staff in Science Department, and restaff if necessary.	8/13/2014 11:02 PM
346	Need better textbooks for science.	8/13/2014 10:44 PM
347	Recent investigations and findings, and encouraging students to spend time on reading science journals can help greater exposure to the student	8/13/2014 10:42 PM
348	fe	8/13/2014 10:38 PM
349	not sure	8/13/2014 10:21 PM
350	not much else	8/13/2014 10:12 PM
351	None	8/13/2014 10:08 PM
352	Involve parents. Consider involving former students, High School or College students	8/13/2014 9:57 PM
353	Teachers are very important and keeping the child engaged.	8/13/2014 9:55 PM
354	My student had a teacher for environmental systems last year, but found her judgemental towards her students.	8/13/2014 9:53 PM
355	Choosing a 4-year music track resulted in my son's taking fewer science classes than he would have liked. I think the newer curriculum, with the option of two science paths, will provide more opportunities for science electives.	8/13/2014 9:50 PM

356	S	8/13/2014 9:49 PM
357	Hands-on versus writing is best.	8/13/2014 9:42 PM
358	thank you for asking!	8/13/2014 9:27 PM
359	Make sure to not get students bogged down in grades and instead make sure they are interested in learning.	8/13/2014 9:22 PM
360	None	8/13/2014 9:19 PM
361	n/a	8/13/2014 9:07 PM
362	Nothing	8/13/2014 8:50 PM
363	Give more instruction and help mainly with labs	8/13/2014 8:49 PM
364	No comment	8/13/2014 8:48 PM
365	Stick with fundamental teach programs, stay away from things that are all online. Maintain a good mix of all media for learning.	8/13/2014 8:45 PM
366	Keep it interesting so they want to learn	8/13/2014 8:43 PM
367	I am glad that you eliminated the 9th grade physical science class. What a waste that was!	8/13/2014 8:42 PM
368	The Biology book was not used much as part of the curriculum which was confusing. Need to select a book that is actually used in class without the need for all the supplemental materials so easier to help students at home.	8/13/2014 8:31 PM
369	Interesting lab work keeps it fun.	8/13/2014 8:30 PM
370	Nothing else	8/13/2014 8:30 PM
371	More help with the tools available	8/13/2014 8:24 PM
372	I really would like to see the 5.0 grading scale adopted for all AP classes.	8/13/2014 7:56 PM
373	Please get a consistent story straight on the path that students should take in High School. It's fine to have choices for everyone so not everyone needs the same path but when you tell one 8th grade one story and then the next year change it, it gets ridiculous.	8/13/2014 7:42 PM
374	how to get help	8/13/2014 7:38 PM
375	Tying to real world professions/economy would be great.	8/13/2014 7:37 PM
376	don't know	8/13/2014 6:54 PM
377	Nothing at this time	8/13/2014 6:01 PM
378	Not to progress the path of science too quickly. For example, my oldest child took biology in 10th grade, my middle child took it in 9th and my youngest potentially will take it in 8th.	8/13/2014 5:25 PM
379	our daughter always had wonderful things to say about her teacher	8/13/2014 5:24 PM
380	Would love more opportunity for lab work, longer science/tech blocks for deeper learning. Also interested in computer science options.	8/13/2014 4:32 PM
381	same as above	8/13/2014 4:30 PM
382	Students generally have many projects to complete. The expectations and the rubrics need to be clear.	8/13/2014 4:07 PM
383	Science can be a fun and positive way for students to learn when taught properly.	8/13/2014 3:40 PM
384	No further information needed.	8/13/2014 3:40 PM
385	This is a tough subject for my son and he needs special help in understanding and grasping the assignments.	8/13/2014 3:37 PM
386	The Science Program has been good overall.	8/13/2014 3:14 PM
387	No.	8/13/2014 3:13 PM
388	My daughter really enjoyed his class. He keeps students engaged and motivated.	8/13/2014 3:13 PM

389	Light or joy of learning new or heavy concept of learning science by providing more depth of support and open - oriented help sessions	8/13/2014 3:09 PM
390	nothing to add	8/13/2014 3:05 PM
391	If the teacher isn't passionate about science it begins a dull cycle of read the chapter, do the lab, take the testhardly motivating.	8/13/2014 2:41 PM
392		8/13/2014 2:40 PM
393		8/13/2014 2:38 PM
394	none	8/13/2014 2:10 PM
395	my child is planning on a college science major	8/13/2014 2:09 PM
396	0	8/13/2014 2:05 PM
397	Sixth grade science was an unbelievably huge jump in difficulty from fifth grade science. When they did the genetics unit I thought it was a joke how hard it was. They do not have the knowledge and foundation to learn what I was learning in college in a scientific major. When there are tests where the average grades is a D each time, one has to wonder about both the teaching methods and the content of the curriculum.	8/13/2014 2:02 PM
398	Relevance	8/13/2014 1:27 PM
399	None	8/13/2014 1:08 PM
400	NA	8/13/2014 12:59 PM
401	Text books are less and less relevant (out of date quickly).	8/13/2014 12:53 PM
402	don't know	8/13/2014 12:43 PM
403	Would like to see applications of science theory and how science can be applied to engineering/real-world problems	8/13/2014 12:43 PM
404	n/a	8/13/2014 12:18 PM
405	More exposure to science and Technology for the intererested student.	8/13/2014 11:51 AM
406	Online packet work is not satifying to my student. More engagement is needed for the class to be a good learning environment. Most of the instruction for my highschool student was online packets, movies, and very little hands on thought enducing activities.	8/13/2014 11:51 AM
407	Again, the six-period day at IHS is a bummer. My son took a hefty schedule but still couldn't comfortably take all the higher (AP) science classes he wanted. I know, not every student is sad that they can't fit in AP Chem. But most students would benefit from the room a seventh period would provide, and from a college standpoint it is a disadvantage to be in a six-period school.	8/13/2014 11:45 AM
408		8/13/2014 11:41 AM
409		8/13/2014 11:36 AM
410	Nothing	8/13/2014 11:17 AM
411	nothing	8/13/2014 11:16 AM
412	They need to experience science in a way that they can see, touch, explore and get out of the classroom more.	8/13/2014 11:12 AM
413	Hire teachers who are willing to challenge, inspire, and respect the students.	8/13/2014 10:59 AM
414	You may have a teacher that knows his/her subject well, but if most of the students in the class were confused and did not grasp the material at the end of the school year than a new teaching style is needed.	8/13/2014 10:28 AM
415	Same, hands on learning engages more kids	8/13/2014 10:26 AM
416	Science grade teacher in 9th grade was absolutely unresponsive to me or student. Student has strong interest as medicine as a career and very disappointed after registering for sports med at encouragement of counselor then told he wouldn't get it. Lack of clarity re: need for lab methods without completing Algebra 2 and whether he will find this too easy. Very frustrating.	8/13/2014 10:24 AM
417	My student struggles in school and does not ask for help when help is needed therefore falls behind or fails.	8/13/2014 9:47 AM

418	science, music, secondary language classes should be offered at primary school level, should be basic fundamental education	8/13/2014 8:55 AM
419	Science can be fun and exciting.	8/13/2014 8:13 AM
420	n/a	8/13/2014 7:26 AM
421	n/a	8/13/2014 7:25 AM
422	hands on is always good.	8/13/2014 6:25 AM
423	is there any consideration for high-level classes for capable students?	8/13/2014 6:12 AM
424	Check your work.	8/13/2014 12:38 AM
425	Nothing.	8/13/2014 12:31 AM
426		8/12/2014 11:54 PM
427	nothing	8/12/2014 11:43 PM
428	Teachers need to be excited about what they have to teach. The need the freedom to teach in a variety of ways.	8/12/2014 11:08 PM
429	The schedule needs to change to be adequate to teach science. Lab work should be 1.5 hours.	8/12/2014 10:46 PM
430	Nothing else needs to be said	8/12/2014 10:43 PM
431	Nothing	8/12/2014 10:30 PM
432		8/12/2014 10:21 PM
433	Stop thinking that every student HAS to attend a four year college. While mine will, to much emphasis and pushing them too hard. Learning needs to be fun. The more they enjoy it, the more they will produce.	8/12/2014 10:05 PM
434	quit spending money on new curricula and use that money to hire better teachers.	8/12/2014 10:04 PM
435	Nothing	8/12/2014 9:41 PM
436	having different options for dissection would be better.	8/12/2014 9:36 PM
437	The number of students in science classes should be 26 or less due to safety reasons and quality of instruction.	8/12/2014 9:35 PM
438	nothing	8/12/2014 9:33 PM
439	If kids are fired up and excited about the topic, they are much more likely to continue studying it. Generate enthusiasm!	8/12/2014 9:31 PM
440	I am answering this survey based on a child who has special needs. His classroom really did not focus on any science education. I personally love science and think that it should be hands-on, as much as possible and most importantly, fun. I LOVED my high school science teacher because he used funny stories to teach with. As a result, I took 2 1/2 years of science classes from him and loved science. My daughter, for the first time, as a 10th grader, finally took a science course, that she liked. It was Biology.	8/12/2014 9:28 PM
441	see above	8/12/2014 9:26 PM
442	Sometimes making appointments to make up labs due to an illness is difficult. Sometimes the class has moved onto something else before it can be made up.	8/12/2014 9:22 PM
443	Make it interesting.	8/12/2014 9:18 PM
444	Interesting and interactive curriculum	8/12/2014 9:17 PM
445	Chemistry class was a nightmare last year	8/12/2014 9:10 PM
446	My child has struggled with science last year.	8/12/2014 9:04 PM
447	hiring the best teachers in this area is critical	8/12/2014 9:04 PM
448	n/a	8/12/2014 9:04 PM
449	Should have a careful selection of teachers. I know students will not always like their teachers; unfortunately my son did not like his science teacher and it affected his performance in class (and impeded his learning.)	8/12/2014 8:58 PM

450	n/a	8/12/2014 8:57 PM
451	The teacher should be good. My child took chemistry from a teacher who (it appeared) did not teach well and so my child floundered.	8/12/2014 8:56 PM
452	Standard level science classes are incredibly easy and boring.	8/12/2014 8:48 PM
453	What they're learning.	8/12/2014 8:38 PM
454	My son has no available options at his school for a algebra based science class in his senior year.	8/12/2014 8:36 PM
455	Nothing	8/12/2014 8:26 PM
456	Finding ways to clearly connect science to something unmotivated students do care about is important. Smart science teachers can probably find ways to use the "selfie" generation's vanity to cleverly make science suddenly more relevant.	8/12/2014 8:24 PM
457	Much of science utilizes vision and color reference. This does not work well with us.	8/12/2014 8:22 PM
458	I am not sure that moving biology to a freshman requirement with no chem background was a good idea. I think the class moved very quickly and that the biochem portion was extremely challenging without a prior knowledge of chemistry.	8/12/2014 8:22 PM
459	na	8/12/2014 8:20 PM
460	na	8/12/2014 8:16 PM
461	Please keep rigorous science programs at HS!	8/12/2014 8:10 PM
462	teachers need to provide feedback to parents and students	8/12/2014 8:10 PM
463		8/12/2014 7:55 PM
464	Some labs in the program are unnecessary. sometimes it would be better for the students to just learn the facts.	8/12/2014 7:49 PM
465	Nothing.	8/12/2014 7:46 PM
466	I do not like the Science Path 2 option. These students skip Life Science (6th Grade Science) and go straight to 7th Grade Catastrophic Events. I think 6th Graders should take 6th Grade science but opt to do a more advanced class. My son in 7th Grade had 6 graders in his class the first year it was offered. This frustrated my son since the 6th graders did not know how to do labs. He felt the 6 graders took time away from the 7th graders education.	8/12/2014 7:40 PM
467	Invest in the right text books! Do not discover but teach! What is wrong with Glencoe or Prentice Hall?	8/12/2014 7:11 PM
468	Teachers who come up with many rules to follow make for a boring classroom environment.	8/12/2014 7:09 PM
469	science level is low	8/12/2014 7:03 PM
470	I have no idea.	8/12/2014 6:58 PM
471	Reduce homework time	8/12/2014 6:55 PM
472	My student is highly efficient and was often annoyed at the pace of the class, due largely to the behavior of his classmates. Need an advanced science class in 7th grade so that highly interested kids can move quicker through the materials.	8/12/2014 6:54 PM
473	Except for a few teachers, the science dept has been great. This project was way too stressful unless your child loves science.	8/12/2014 6:22 PM
474	I know it can be difficult to engage middle school kids with science, but hopefully the program can be a bit more dynamic.	8/12/2014 6:12 PM
475	Don't base everything on Common Core standards and what's on the MSP. Let teachers and students be creative and explore their interests.	8/12/2014 5:46 PM
476	Provide more hands on learning, so each student grasps concepts.	8/12/2014 5:36 PM
477	NA	8/12/2014 5:34 PM
478	Was not real impressed with high school chemistry textbook. Was not real concrete or explanatory. Had to purchase additional books to supplement	8/12/2014 5:28 PM
479		8/12/2014 5:23 PM

480	Provide more lab work.	8/12/2014 5:09 PM
481		8/12/2014 5:05 PM
482	N/A	8/12/2014 4:49 PM
483	None	8/12/2014 4:35 PM
484	fun	8/12/2014 4:32 PM
485	no	8/12/2014 4:25 PM
486	Think about the wisdom of students skipping ahead in science at the middle school level. I think students are missing out on important instruction by doing this.	8/12/2014 4:21 PM
487	My daughter had an outstanding science class and understood science concepts better that year than any other year she has taken science classes. I believe it's because the teacher made science fun and explained concepts clearly.	8/12/2014 4:14 PM
488	X	8/12/2014 3:55 PM
489	it is very hard for me to know what he is responsible for. Every teacher's website is different and detailed listings of assignments (in class or take home) are not uniform or timely.	8/12/2014 3:51 PM
490	research other schools which are doing a much better job at engaging all students in science and applying it	8/12/2014 3:49 PM
491	Science highly depends on the teacherwe have had 4 students take a variety of science classes at IHS. With good teachers they have had a good experience. With not so good teachers it has been a real challenge! As a parent, I don't remember a lot of my high school science and I need resources for help when my student needs it. Some teachers are helpful, some are not! Some online helps are good, some are so hard to navigate or use, they are not.	8/12/2014 3:37 PM
492	Keepscience	8/12/2014 3:35 PM
493	Check out science curriculum in other top notch science oriented HS in the country.	8/12/2014 3:32 PM
494	Not every child learns the same and teachers should not complicate maters by not staying on top of grading on time and keeping the Skyward updated correctly.	8/12/2014 3:31 PM
495	Nothing	8/12/2014 3:30 PM
496	nothing	8/12/2014 3:18 PM
497	not sure	8/12/2014 3:13 PM
498	The science curriculum needs to have a stronger IB/Honors Physics and Chemistry program so students can score exceptionally well on exams and have great problem solving skills.	8/12/2014 3:12 PM
499	hands on experience, doing is more important than paperwork!!	8/12/2014 2:57 PM
500	Hands on experiments or demonstrations where you see/experience the concept is very helpful.	8/12/2014 2:50 PM
501	nothing	8/12/2014 2:41 PM
502	nothing.	8/12/2014 2:40 PM
503	I hope that the school district consider the LRC II classes when creating science classes for the schools	8/12/2014 2:36 PM
504	na	8/12/2014 2:33 PM
505	Better teachers who challenge students	8/12/2014 2:28 PM
506	While I understand that organization is important, it isn't the most important in the field of science. I felt much of the science homework was taping pages at exact pages into a notebook that inevitably fell apart.	8/12/2014 2:23 PM
507	At this age science should be fun, exciding and easy to understand. Taking test from the book is not going to accomplish much	8/12/2014 2:17 PM
508	The science teachers should read "magic school bus" booksthe teacher gave the kids an experience and our ISD could do similar things without leaving the classroom because the internet can give you so much information today	8/12/2014 2:09 PM

509	Lots of hands on learning rather than textbook	8/12/2014 2:06 PM
510	Not all kids can form a hypothesis. That is one way to teach science but there are many others. I think the teachers need to use different methodologies so that all kids can learn science.	8/12/2014 2:03 PM
511	Please provide more support to new science teachers and perhaps monitor them closer to ensure interesting and varied lessons.	8/12/2014 2:00 PM
512	Nothing	8/12/2014 1:51 PM
513	some of the electives seem like a waste of time.	8/12/2014 1:49 PM
514	Let's stop teaching children like they did 30 years ago! These kids are of a different generation and learn differently than someone standing in front of the room talking at themtry new and innovation ways of teaching rather than sitting in a classroom being quiet for 8 hours and expecting them to not have an attention problem. Let's all face it most of all hated school while growing up and yet we are still stuck in that old paradigm of teaching! Our district should be a flagship district of something new and fresh! We have the money in our community to do it!	8/12/2014 1:42 PM
515	nothing	8/12/2014 1:42 PM
516	More lab classes.	8/12/2014 1:41 PM
517	None	8/12/2014 1:27 PM
518	There needs to be more of a collaborative effort amongst the teachers who teach science.	8/12/2014 1:26 PM
519	The Computer programs are far to basic or not available. We should be teaching programming, web design and basic typing.	8/12/2014 1:25 PM
520	inform parents about their school progress like missing assignments thru emails so parents can know the kids better and get involved	8/12/2014 1:18 PM
521	I feel the science education is adequate.	8/12/2014 1:16 PM
522	choose teachers carefully!!! I cannot stress this enough.	8/12/2014 1:12 PM
523	NA	8/12/2014 1:11 PM
524	nothing	8/12/2014 1:09 PM
525	nothing	8/12/2014 1:08 PM
526	keep up the great work!	8/12/2014 1:08 PM
527	offer tutors	8/12/2014 1:06 PM
528	N/A	8/12/2014 1:05 PM
529	It seems way too college like. Where did learning science to explore the world go?	8/12/2014 12:54 PM
530	We don't believe in the Darwin theory and don't appreciate it being taught to our children.	8/12/2014 12:51 PM
531	Science is such a large and varied field. Make each part interesting, even if it can't be fun. I don't think the kids understand "why" what they are learning is important. It's not just about possibly becoming a scientist in the future, it's also about understanding where we came from, the history involved in science. Truly understanding cause and effect.	8/12/2014 12:48 PM
532	lecture style science courses do little to inspire a love of the sciences	8/12/2014 12:43 PM
533	Info	8/12/2014 12:38 PM
534	explain more	8/12/2014 12:34 PM
535	Science needs to be taught in a way that engages the students. I am not sure how that is. I am a designer but science fascinates me, but I am not knowledgeable about it.	8/12/2014 12:25 PM
536	N/A	8/12/2014 12:25 PM
537	I strongly believe that the focus of middle school science is to build general interest in science, with a lot of hands-on experiences and exploration. Honestly, Science at this level needs to be fun. Science processes and skills should be of primary focus.	8/12/2014 12:10 PM

538	I have science interested children coming to middle school next year. I want them to be excited by what they are learning not bored.	8/12/2014 12:08 PM
539	Research projects on points of interest for the students allow them to grow.	8/12/2014 12:08 PM
540	no comment	8/12/2014 12:07 PM
541	Be sure the kids understand	8/12/2014 12:07 PM
542	science teachers have been a bit weak. I don't think the advanced science path has been beneficial.	8/12/2014 11:43 AM
543	it would be great to have some resources provided in terms of opportunities to participate outside of school	8/12/2014 11:40 AM
544	Please support new teachers, even if they're scientists in their field, they need to learn a tremendous amount when they become teachers.	8/12/2014 11:39 AM
545	My son's teacher was very serious and "uptight" (his word). Make science enjoyable! Smile.	8/12/2014 11:33 AM
546		8/12/2014 11:30 AM
547	Please expose students to educational paths and career opportunities in science.	8/12/2014 11:20 AM
548	Thank you for enabling a Science Path II. That's a huge step for advancing science instruction.	8/12/2014 11:18 AM
549	Start collaborating with UW or BC and other colleges to ensure the curriculum is connected with their science programs. The teaching methods in HS are totally disconnected from college methods, setting up our students for failure. We need a more tailored approach so we can support those who can learn more, faster as well as the kids who need support and do not plan to attend college.	8/12/2014 11:17 AM
550	you have missed the mark on inspiring students. my student is high functioning, has excellet grades, and is a great member of the student body. my student was interested in science, but the instructors made it so difficult in class over the last couple of years, that my student no longer enjoys science. that's bad.	8/12/2014 11:15 AM
551	Nothing	8/12/2014 11:05 AM
552	My daughter doesn't like science but enjoyed the class because of the teacher!!!	8/12/2014 11:04 AM
553	had a good teacher last year she was very thorough and always helpful	8/12/2014 11:03 AM
554	none	8/12/2014 11:01 AM
555	No comment	8/12/2014 10:56 AM
556	to prepare students for higher science classes	8/12/2014 10:53 AM
557	nothing	8/12/2014 10:43 AM
558	a	8/12/2014 10:40 AM
559	Please look at the teachers and see if we get good teachers for science	8/12/2014 10:37 AM
560	n	8/12/2014 10:37 AM
561	the sky is blue	8/12/2014 10:32 AM
562	na	8/12/2014 10:30 AM
563	like that you ask input	8/12/2014 10:24 AM
564	We'd like to see strong structure in the course.	8/12/2014 10:05 AM
565	None.	8/12/2014 9:48 AM
566	need explosions, bubbling colorful liquids, old fashioned chemistry sets	8/12/2014 9:47 AM
567	x	8/12/2014 9:46 AM
568	A strong science program is essential and should be vigorously maintained, both with funding and with attention to teacher enthusiasm and excellence.	8/12/2014 9:44 AM

569	nothing	8/12/2014 9:41 AM
570	Introduce more chemistry into middle school. 6th grade has Life Science, 7th grade Earth Science, 8th grade Physical Science. Where's Chemistry? Combine Earth Science with Physical Science or Chemistry. Earth Science alone shouldn't take a whole year.	8/12/2014 9:40 AM
571	1	8/12/2014 9:40 AM
572	nothing	8/12/2014 9:40 AM
573	The teacher need to improve the way of teaching to make the children motivated in science, it is missing the connection.	8/12/2014 9:39 AM
574	Instructional materials should never replace teacher instruction; they should complement the instruction. Often, too much emphasis is placed on choosing the "right" instructional materials and not enough emphasis on the teacher's ability to guide learning.	8/12/2014 9:34 AM
575	Why are tests not given back to students. When I went to school, tests are always given back and used to study from and correct mistakes. When asked about this of the teacher, I was told it was because of cheating and giving the test to next year students. Why is the teacher not creating new tests every year?	8/12/2014 9:32 AM
576	The X project was not a good experience for student and parent. The projects need to be more student and teacher-directed and more clear on parent involvement expectations. The lack of communication with parents is a huge problem with this curriculum. If you expect everything to be done at home to a high and specific standard over months, parents need to be educated and brought into the process directly. Meetings, project choices, etc. need to happen with parents in person. Or it needs to be classroom-based. My 8th graders are not able to communicate the project needs to their parents adequately, and a paper packet with no teacher contact does not suffice. Parent volunteers could get involved if the teacher can not provide extra time or parent involvement.	8/12/2014 9:31 AM
577	It's important they PASS, know what assignments are due when and have a reference source if they forget. How do they make up labs? Are you telling them the "important" info, "take notes", I don't know. My kid is lost, do you know if a student is lost or don't you care?	8/12/2014 9:26 AM
578	Just remember science is hard for some students.	8/12/2014 9:23 AM
579	The bioengineering dept at UW has some outreach programs and their undergraduate and graduate students can come to schools for demonstrations. I think that's a great way to get people who are not necessarily interested in science to see some of the many science and engineering applications, and can be very inspiring to budding scientists.	8/12/2014 9:20 AM
580	See above.	8/12/2014 9:20 AM
581	hands on materials and experiences highly valued!	8/12/2014 9:09 AM
582	Make science education fun and applicable to their day to day activities.	8/12/2014 9:06 AM
583	none	8/12/2014 9:03 AM
584	I have thought that there wasn't a real progression throught the sciences at the high school level. When I went to high school, biology was first (10th grade), then Chemistry (11th grade), the Physics (12th) and advanced sciences, such as AP Chem.	8/12/2014 9:03 AM
585	N/A	8/12/2014 8:59 AM
586	explaining how science is in every aspect of what we do- teaching the kids to not be afraid of it and making it super fun and interesting - adding labs and having the ability to dissect- explore and see the possibilities	8/12/2014 8:54 AM
587	Involve teachers in selection of instructional materials and listen to their suggestions and feedback. It should not be an admin or parent-driven process	8/12/2014 8:47 AM
588	Alter the science curriculum to include a more complete view of science.	8/12/2014 8:43 AM
589	STEM options	8/12/2014 8:39 AM
590	Push information on how to earn college credit while in HS	8/12/2014 8:37 AM
591	My student needs active, real-world interpretation and hands-on education for science. That approach would help his kenetic, audio learning style	8/12/2014 8:35 AM
592		8/12/2014 8:31 AM

		1
593	Have science-based electives!	8/12/2014 8:30 AM
594	when a child needs help the teacher should know	8/12/2014 8:26 AM
595	I think it would be better if more of this class was taught online with formats like Brainpops.	8/12/2014 8:25 AM
596	excite the kids in hopes of fostering further interest in science	8/12/2014 8:25 AM
597	none	8/12/2014 8:25 AM
598	nothing	8/12/2014 8:21 AM
599	nothing at this time	8/12/2014 8:20 AM
600	Make it fun!!	8/12/2014 8:17 AM
601	My daughter struggled with Biology as a freshman. I wish that she would have been allowed to take Applied Sciences first.	8/12/2014 8:07 AM
602	Focus on ways to get the student to think	8/12/2014 8:07 AM
603	x	8/12/2014 8:07 AM
	Her Freshman Biology teacher was terrible!	8/12/2014 8:01 AM
605	positive feedback to the students	8/12/2014 7:54 AM
606	Find good teachers who care and actually know science.	8/12/2014 7:46 AM
607	a	8/12/2014 1:17 AM
608	watch out that you don't give too much homework - only what is needed to reinforce the subject	8/12/2014 1:02 AM
609	none	8/12/2014 12:53 AM
610	the teachers should teach, not tell students to figure it out on their own	8/12/2014 12:44 AM
611	Get rid of common core	8/11/2014 11:48 PM
612	n/a	8/11/2014 11:00 PM
613	This issue is not the teacher's fault.	8/11/2014 10:59 PM
614	My dissatisfaction was in general more about the teacher not handling my childs different learning style, than with the curriculum itself.	8/11/2014 10:49 PM
615	na	8/11/2014 10:42 PM
616	More experiments and challenges	8/11/2014 10:34 PM
617	Better options in middle school science. Science Path 2 is a good start. Also, offer more AP science options in all high schools.	8/11/2014 10:31 PM
618	Science is to take this country forward, and I think that we should put an emphasis on our science curriculum.	8/11/2014 10:28 PM
619	yes	8/11/2014 10:11 PM
620	n/a	8/11/2014 10:07 PM
621	Really need to have teachers that want both boys and girls to succeed in science. Had a science teacher this past year that basically viewed girls as less intelligent!	8/11/2014 9:59 PM
622	nothing	8/11/2014 9:58 PM
623	NA	8/11/2014 9:56 PM
624	na	8/11/2014 9:04 PM
625	-	8/11/2014 9:00 PM
626	nothing	8/11/2014 8:46 PM
627	More hands on, more real life comparisons all help to engage the student.	8/11/2014 8:38 PM
628	Patience and pacing with knkowledge	8/11/2014 8:26 PM

629	Nothing comes to mind	8/11/2014 8:25 PM
630	nothing	8/11/2014 8:08 PM
631	I think kids really learn when they do labs in science.	8/11/2014 8:06 PM
632	advanced experiments	8/11/2014 7:57 PM
633	Get back to encyclopedical learning!	8/11/2014 7:37 PM
634	n/a	8/11/2014 7:37 PM
635	Science is based on experimentation/investigation	8/11/2014 7:36 PM
636	Provide open time with teachers for questions either online or classroom.	8/11/2014 7:23 PM
637	Children may not always understand or finish the labs and it is great to have other resources that they can use.	8/11/2014 7:00 PM
638	Teachers ability to not just focus on the more advanced students, but having the patience to work with and guide students like my child who struggles in science. They seem to get lost in this plcae and sometimes when they ask questions, they are brushed aside.	8/11/2014 6:55 PM
639	Our science and math programs have to launch our students to the top of the world. Anything less is dooming a generation's job prospects.	8/11/2014 6:54 PM
640	n/a	8/11/2014 6:47 PM
641	Allow all groups to participate in enews communication. We were very limited as a parent group representing the graduating class of 2014. It was extremely frustrating and folks felt left out.	8/11/2014 6:36 PM
642	None.	8/11/2014 6:30 PM
643	Please find a way to let kids bring home information that shows parents what they didn't know on their tests. My kids often ask us to quiz them. After a test, they often don't know which questions they didn't know so we can't help them to figure out how to study more effectively or learn what they didn't know.	8/11/2014 6:26 PM
644	Find a way to make science more interesting and fun. Science should be fascinating to young minds, not a dry, boring subject that it's made to be.	8/11/2014 6:25 PM
645	repetition is not necessary for all students to learn	8/11/2014 6:09 PM
646	let her focus	8/11/2014 6:00 PM
647	The dfiference in the curriculum amoung the middle schools in the district is too large.	8/11/2014 5:56 PM
648	More hands on learning opportunities	8/11/2014 5:52 PM
649	N/A	8/11/2014 5:44 PM
650	Having an enthusiastic teacher makes all the difference.	8/11/2014 5:34 PM
651	Keep the Discovery Projectin my opinion it is one of the best learning opportunities in middle school science.	8/11/2014 5:15 PM
652	no	8/11/2014 5:14 PM
653	n/a	8/11/2014 5:14 PM
654	Challenge the kids more	8/11/2014 5:10 PM
655	Deal with teacher issues please, don't put our children through unnecessary turmoil.	8/11/2014 5:02 PM
656	Science teachers need to show more enthusiasm for the subject, my students have only had about three excellent science teachers and those years they blossomed in a desire to learn more.	8/11/2014 5:00 PM
657	Continue to offer opportunities to challenge all students at different levels.	8/11/2014 4:59 PM
658	To allow students more time to complete projects. To keep all science teachers together for student pace.	8/11/2014 4:41 PM
659	more options are always great. Especially if one struggles with science. My son excells my daughter struggles. More elective choices in middle school	8/11/2014 4:37 PM

660	Often my child's homework assignments turn into homework for me. There needs to be more on the school's end to help get the work done.	8/11/2014 4:33 PM
661	In depth understanding of scientific concepts - would rather more time was spent on fewer concepts than vice versa.	8/11/2014 4:33 PM
662	Benchmark with the best in the world. Assess teachers and help them with training so they can do an even better job	8/11/2014 4:28 PM
663	n/a	8/11/2014 4:26 PM
664	Have extra help when needed.	8/11/2014 4:13 PM
665		8/11/2014 4:08 PM
666	Make it interactive, fun and show how it relates to students everyday lives.	8/11/2014 4:05 PM
667	none	8/11/2014 4:03 PM
668	CONSISTENCY!	8/11/2014 3:47 PM
669	Computer programming. Why is it not offered as an elective in Middle school - App designing is a bug thing and very engaging for kids	8/11/2014 3:46 PM
670	None noted.	8/11/2014 3:29 PM
671	N	8/11/2014 3:20 PM
672	Kids who "get" the rules and lab procedures should be able to move on to higher level work regardless of their age. This is especially important in science because discovery is an intrinsic part of the discipline. It seems there is never time to do actual observation or deduction. One year is not "advanced" for many students.	8/11/2014 2:55 PM
673	•	8/11/2014 2:54 PM
674	Keep common core out of the science program, use factual information.	8/11/2014 2:50 PM
675		8/11/2014 2:49 PM
676	I am not a fan of the science path 2. I think all 6th grade students should be required to take environmental science and not skip over it. Environmental science is not a required course in high school. Those who skip over it in 6th grade may end up missing this scientific area all together.	8/11/2014 2:40 PM
677	Students learn by doing.	8/11/2014 2:35 PM
678	We love the science field trips offered - make science more real and your will grow more relevant scientists in the future!	8/11/2014 2:35 PM
679	If they are asked to experiment on their own outside of school parents can more involved in their learning such as science fair or home experiment	8/11/2014 2:20 PM
680	nothing	8/11/2014 2:11 PM
681	Engage the Science teachers with the necessary tools to be effective teachers of the materials.	8/11/2014 1:58 PM
682	the teachers and curriculum sucked	8/11/2014 1:58 PM
683	n/a	8/11/2014 1:49 PM
684	Science teachers should major in science at the high school level not just have an endorsement. The endorsement classes are not rigorous enough to give a strong background in the material. One class in college chemistry is not enough to teach high school chemistry. The kids need to know so much more than the curriculum teaches for standardized test. Having a very wide background college science subjects also enables teachers to know application of the subject in other fields such as chemistry in biological fields or the importance in environmental studies.	8/11/2014 1:47 PM
685	It would be helpful to understand what the basis is for making a specific science a HS graduation requirement ex. Biology	8/11/2014 1:46 PM
686	Open communication with the teachers and students. And teachers offering extra help after school	8/11/2014 1:46 PM
687	n/a	8/11/2014 1:45 PM

688	Allow the teachers to bring outside information to the classroom. Science is constantly changing and fascinating new discoveries are made daily.	8/11/2014 1:44 PM
689	more time to ask questions of teacher during labs	8/11/2014 1:35 PM
690	Only keep teachers that connect and motivate kids.	8/11/2014 1:24 PM
691	n/a	8/11/2014 1:21 PM
692	kids always learn more and enjoy hands on learning like labs	8/11/2014 1:06 PM
693	Better teachers	8/11/2014 12:57 PM
694	Nothing	8/11/2014 12:55 PM
695	Better support /academic fundamental science concepts.	8/11/2014 12:54 PM
696	I felt that his teacher kept him in the B+ area all year because she felt that he could give more, despite the fact that his performance deserved an A.	8/11/2014 12:53 PM
697	Find ways to engage students in MEANINGFUL problem solving.	8/11/2014 12:52 PM
698	don't know	8/11/2014 12:51 PM
699	More available paper material, not every student likes reading on line.	8/11/2014 12:48 PM
700	Weekly assignments would be better than tedious daily paper work. It was very time consuming with little value.	8/11/2014 12:45 PM
701	NA	8/11/2014 12:44 PM
702	none	8/11/2014 12:41 PM
703		8/11/2014 12:35 PM
704	Kids that are entering into 11th grade were put in a terrible situation. they were suggested to enter the Chem and Phys lab classes. They were a waste of year and now they are in the next classes with younger kids and they have been dumbed down. My student was told to take the lab classes, yet received almost 100 percent in all science classes.	8/11/2014 12:33 PM
705	my child really enjoys science	8/11/2014 12:26 PM
706	Not everyone learns the same way. Need different expectations from different learners	8/11/2014 12:09 PM
707	Please, more hands-on learning for the creative, scientific kids!	8/11/2014 12:06 PM
708	none	8/11/2014 12:04 PM
709	We have great science facilities in our high schools; we need to ensure great teaching as well, by supporting our teachers as they develop professionally and counseling them out if they are not improving.	8/11/2014 11:57 AM
710	The Issaquah School District has a wonderful science program.	8/11/2014 11:55 AM
711	Nothing.	8/11/2014 11:49 AM
712	Teacher, teachers!	8/11/2014 11:38 AM
713	the X project does not seem to add to the students learning	8/11/2014 11:38 AM
714	She enjoyed her last science class. Her teacher made the subject accessible and fun.	8/11/2014 11:29 AM
715	Keep up to date in the field.	8/11/2014 11:26 AM
716	Nothing	8/11/2014 11:21 AM
717		8/11/2014 11:21 AM
718		8/11/2014 11:20 AM

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	746	Special needs students should be considered in the process and not left to fall through the cracks.	8/11/2014 10:06 AM
48 nothing to add 8/11/2014 9:48 AM	747	N/A	8/11/2014 10:02 AM
	748	nothing to add	8/11/2014 9:48 AM

749	n/a	8/11/2014 9:45 AM
750	NOthing	8/11/2014 9:43 AM
751	Nothing	8/11/2014 9:41 AM
752	Hands on as much as possible and how it connects to real life	8/11/2014 9:38 AM
753		8/11/2014 9:36 AM
754	nothing	8/11/2014 9:10 AM
755	N/A	8/11/2014 9:03 AM
756	Taking Biology as a 9th grader was very challenging and difficult for my daughter	8/11/2014 9:00 AM
757	better control of teachers. Have them teach and NOT be their FRIENDS	8/11/2014 8:56 AM
758	NA	8/11/2014 8:51 AM
759	none	8/11/2014 8:47 AM
760	Provide more hand-on help on problem practicing.	8/11/2014 8:29 AM
761	None	8/11/2014 8:28 AM
762	None at this time.	8/11/2014 8:12 AM
763	my son loves science and the concepts, however his teacher was too focused on test scores and not about learning, so he lost interest which is unfortunate.	8/11/2014 7:50 AM
764	NA	8/11/2014 7:46 AM
765	x	8/11/2014 7:36 AM
766	Students need more online options to succeed when a poor teacher fails them. They should be able to take the class at the library or at home in situations where the teacher simply cannot teach the subject and no longer cares about teaching the subject. The administration should also hear the parents concerns and be willing to help instead of cover up the problems in the school for public relations purposes. The alternative high school, (Tiger) should stay open to help students succeed and it should be improved with more options instead of being closed down and turned into a school that won't adequately server those with special needs. The bond passed to help develop Tiger, did not mention closing it. Overall, Bellevue School District is better - with better student results. It would be good to learn from them at the district and the high school level if those in charge were open to learning themselves. With the egos we've run into, I'm not very optimistic about this note meeting with humble and knowledge hungry leadership.	8/10/2014 12:11 PM
767	Make the curriculum more interesting. The topics themselves could have been fascinating, but the way they were handled by the teachers rendered them quite dull.	8/9/2014 4:35 PM
768	stick to what they need to know and then specialized courses for those kids interested	8/9/2014 3:58 PM
769	Please don't make it boring. Science should be one of the most enjoyable and interesting classes you can offer.	8/6/2014 2:36 PM
770	Offer more advanced science classes at each high school.	8/5/2014 1:53 PM
771	I think you need newer books that are easier for them to understand. The curriculum needs to go along with the book so they have a good reference resource point.	8/5/2014 1:48 PM
772	Required introductory courses need to be interesting enough to captivate the student's interest in pursuing the subject further.	8/5/2014 9:46 AM
773	We have had some good teachers, but others who either do not make science interesting or who belittle students efforts.	8/5/2014 8:06 AM
774	na	8/4/2014 9:05 PM
775	enthusiastic teachers to help improve student understanding and make science fun and more appealing, so perhaps more students will pursue advanced degrees in science	8/4/2014 8:00 PM
776	The MS science has reestablished her love of science, which was lost in elementary.	8/4/2014 6:01 PM
777	try something new, not doing the same experiments i did when i was in middle school	8/4/2014 4:59 PM

g science. ake science fun. sel!!!!! program is not promoted within the school.	8/4/2014 4:57 PM 8/4/2014 4:29 PM 8/4/2014 2:53 PM 8/4/2014 12:17 PM 8/4/2014 11:26 AM
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program is not promoted within the school.	8/4/2014 11·26 AM
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m in the program for the teachers to have the flexibility to keep it fun.	8/4/2014 9:50 AM
0	8/4/2014 9:42 AM
different styles all classes need to achieve and meet all benchmarks in scientific	8/4/2014 9:38 AM
materials would be very helpful.	8/4/2014 9:31 AM
missing assignments. This was the only class with this issue.	8/4/2014 9:08 AM
t mechanisms exist to submit feedback about a teacher without it having	8/4/2014 9:06 AM
ocess	8/4/2014 9:05 AM
parents that 6th grade science is too basic and easy, a complete waste of time!	8/4/2014 9:04 AM
and #19 should say science, not music. Please correct.	8/4/2014 8:49 AM
on the STEM opportunities for students to pursue more science in the summer	8/4/2014 8:46 AM
nade a decision, had no way to role back your decision if the pilot went poorly, and	8/4/2014 8:45 AM
	and it is not promoted within the school. Intiput from the students who were enrolled in Biodiversity. I think we have good rove the course offering for this student population. It is not program for the teachers to have the flexibility to keep it fun. Luestions 18 and 19 to reflect science - attention to detail is lacking. Question 2 is also a school option based on the selection in question 1 attention to detail is lacking It different styles all classes need to achieve and meet all benchmarks in scientific It materials would be very helpful. It materials would be very helpful. It mechanisms exist to submit feedback about a teacher without it having It occess Is parents that 6th grade science is too basic and easy, a complete waste of time! It and #19 should say science, not music. Please correct. It on the STEM opportunities for students to pursue more science in the summer In materials a few years back was a fiasco. You claimed you were starting a pilot made a decision, had no way to role back your decision if the pilot went poorly, and ease those parents that stood up and voiced concerns about the direction the