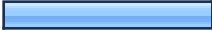








How would you describe your secondary student's interest in and enthusiasm for Social Studies?

		Response Percent	Response Count
My student is keenly interested in and enthusiastic about Social Studies.		30.9%	845
My child is moderately interested in and enthusiastic about Social Studies.		54.1%	1,478
My child is not interested or enthusiastic about Social Studies.		11.9%	325
My child does not care for Social Studies.		3.1%	86
		answered question	2,734
		skipped question	141

How would you describe your secondary student's skills and conceptual understanding in Social Studies?

		Response Percent	Response Count
My child has an exceptional grasp of Social Studies concepts and skills.		37.9%	1,036
My child has an adequate grasp of Social Studies concepts and skills.		56.7%	1,549
My child struggles with Social Studies concepts and skills.		5.3%	145
		answered question	2,730
		skipped question	145

How satisfied are you with the Social Studies instruction your secondary student(s) has/have received in the Issaquah School District?

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Rating Average	Rating Count
	23.0% (625)	65.4% (1,778)	10.0% (273)	1.6% (44)	1.90	2,720
	answered question					2,720
	skipped question					155

What is most important to you in your student's secondary Social Studies education
1. Teacher is the most important factor. My kid told me is the teacher that make she like social studies.
20th century history
9th grader teachers were outstanding in presenting the material that helped my students understand the history aspect and apply it to world situations now.
A balance chronological history of the world to help them understand how it has been in the past
A basic understanding of the World, and America's unique form of government; the foundations of prior cultures that helped form it. Causes of the rise and fall of other governments, and how we need to understand and overcome their failings (learn from History). It's important that History is taught without political biase, but with an appreciation of our form of government and all the good we have done. Students should have to pass a test equivalent to that of new US Citizens in order to graduate
A broad and worldly perspective.
A broad knowledge of the worlds geography and cultures.
a broad knowledge that my student can then use to learn more in depth on smaller
A clear, accurate, unbiased instruction in order to understand the past. Only then, can she understand how/why the world is where it is. This includes politics, arts, poetry, and even religion. I do not believe that religion should be taught in school but to understand a culture that is different than ours, we must understand why they are
A complete education of the social studies, not just the teachers propaganda or the the schools view
A course that is detailed and challenging to my student
A curriculum & teachers that TEACH (vs hand out papers and homework) ie: discuss and grow students understanding of the world including how to problem solve, critically analyse, allows discussion & TEACHING real debate so that our students can engage & understand their responsibility to engage in in their community & world
A curriculum that does not have a liberal view of politics, social issues. Material that is neutral and lets the students make up their own minds regarding these issues.
A curriculum that is rich with world events and not the same old boring curriculum that we have been taught for the last 50 years!
A fairly unbiased view on the development of human society

A firm connection between historical events/cultural background/geo-political maneuvers and current events. It is imperative that students are led to see the connections between past and present if they are to understand how they are
A firm grasp of the basics that will be covered in more detail once in high school (i.e. US History, World History, Government & Economics, etc)
A full range of learning in Social Studies.
A general broad grasp of environments outside of their "home" and encouraging the students to feel comfortable to participate in discussions.
A Global perspective and motivation to learn more.
A Global understanding of the factors and history that impact society as well as a domestic understanding. The ability to build on this foundational information to become an informed member of society.
A good foundation of an integrated and balanced overview of American and world history, and able to apply and integrate what he's learned with current events and with other learnings in literature, science, etc.
A good grasp of how the political process works, and fostering an interest in staying informed of current events.
A good perspective of the societies of the world and how her choices and opinions impact others in the world.
A good teacher and curriculum.
A good teacher that is able to make it interesting . BOth my boys have had great
A good, helpful teacher who communicates clearly with students and parents in a polite and responsive fashion.
A grasp of current events, and how history affects our life today.
A GREAT TEACHER !
A great teacher.
A great understanding of the material
A greater understanding of the world (not just the US).
A helpful caring teacher
A knowledge of the countries of our world, the political, social, and demographics of each country. The history of their leaders, with a portion of gratitude for the country we live in. A history of the US with a non-partisan approach to our government, and a full understanding of each persons responsibility to be actively involved in the voting and

A reasonable amount of homework. Some of us don't choose to push our kids to the point of burnout.
A review of basic overall geography would be great.
A solid comprehension, and retention, of the fundamentals of social sciences
A solid foundation in the basic academic classes: reading, writing, math, science
A strong curriculum based on geography, history, and the relationships between the two. Making sure that the Social Studies curriculum from grades 6 through 12 is cohesive and follows a timeline that makes sense and builds on itself.
A strong focus on what happens in our own country (US).
A strong, complete, all-encompassing view of the world that we live in. How did we get to where we are today? Ensuring we understand all of the interdependencies of our world. Not only do we need to understand our history, but the current situation in our
A teacher that is engaging and passionate about his/her students and curriculum.
A teacher who can present the curriculum in a way that promotes interest! SS should be fun, not just memorization and testing.
A teacher who knows how to engage the student.
A teacher's ability to make it come alive for him, and to tie history to other things about that time period - were politics corrupt? Were the children generally poor?
A terrific teacher:
A true world view of historical events, seeing both sides of the argument.
A variety of ways of learning about Social Studies so that its not so much book work & memorizing.
A variety of ways to present the information - my daughter is creative and learns best through creative projects.
A well balanced, fun combination of historical facts, cause and effect, how history can repeat itself, what we've learned, where we're going, and relations between the past
A well rounded education which includes historical and current events.
A well rounded experience to develop the entire student-mind, body and spirit wold be
A well-rounded knowledge of world/local history as it pertains to current events.
A world view - especially about important events that shape our past and future. I think the LA/SS block that my son took was only weak because there was no textbook and it was very chaotic. I think even if you loosely followed a textbook it would help. The idea of the country project and the United Nations meeting was full of good intentions but ended up falling short. It was really a lot of work for not a whole lot of learning.

Ability of teachers to teach to multiple types of students
Ability to critically analyze events and make connections to historical, economic, and social root causes
ability to debate and persuade.
Ability to research different sources, compile arguments, and write a report/paper in a concise, logical format.
Ability to review historical and current events and analyze them critically; be able to write an analysis or report about the issues/topic being studied
able to chronologically understand the information
absorbing info
Academics, Safety, Opportunity, Accountability
Access to all resources available to help our kids succeed at any grade level. Consistent communication between us and their teachers is crucial.
Access to book in an online format.
Access to online material-book
accountability, achievement, preparation for high school
Accuracy
Accuracy and proficiency in teaching the material.
Accuracy and relevance. Learning through hands-on application is always more impactful and effective than learning via text.
Accuracy of information
Accuracy of lessons.
Accuracy of the instruction
Accurate accounting of history, and how it impacts social/religious/political impacts on their lives.
Accurate representation of history.
active learning
Activities
actual curriculum is not good. material needs to be better.
Actually learning significant history and events.
Add Honors level instruction at 11th (and 12th grade)!! The choice between "regular" and AP level US History (lack of Honors level) classes leaves students who wish to challenge themselves with advanced classes but who are focused on math/science (for instance) without an appropriate path.

Adequate and timely feedback on assignments and assignments that go beyond answer the questions at the end of the chapter.
Adequate teachers, equivalent teaching across classrooms.
advanced social studies
After school assistance.
All of it, History, World History, American Government I would rank the highest
Allowing a safe environment to express ideas and interests so that they are able to shape their position in the world they're about to enter
Although it is important to study the history of the world, more emphasis needs to be applied to current events and cultural diversity.
American and global history.
American civics and world cultural development.
American History - no need for history of china, etc...
American history and US government and the Constitution of the US
American History and world impact MUST be taught. Teaching a hate America, we need to apologize to everyone, for everything approach is historically unsupported and
An ability to apply history to an understanding of current events
An appreciation for other cultures, their history, current events, geography and why it matters to them.
An engaged teacher. In middle school my daughter had fantastic teachers with interesting projects to help learn the material. Honors World Studies teacher didn't seem engaged. My student said most of the time the librarian gave the instructions.
An engaging experience
An engaging teacher
An enthusiastic instructor who makes the information "stick" by relating it to the kids' lives. was an absolute genius at this & my girls LOVED her!
An impartial and unbiased view in the teacher.
an instructor who inspires students and captures their attention
An interesting and creative curriculum. Teachers that make it interesting. Field trips for hands on
An internationally accurate viewpoint of world politics and current affairs

an opportunity to round table discuss events. There is really no opportunity to do group learning where you are forced to share what you know. Only if you can teach others can you really say you understand the material. when you just get lectured at, you have to hope that your student heard what was said and from the perspective that it
An unbiased presentation of a variety of key points. I would love to see an Art History course offered and perhaps more of a biography study approach to individual history
An understanding of different cultures (and sensitivity for them), both modern and
An understanding of history.
An understanding of how the events in the past affect life today and possibly in the
AP classes and teacher quality
Application to modern day.
application to today's society
Applying history to current world events.
appreciation and knowledge of world history and cultures of the world
Appreciation of history
Appropriate teaching materials. See above.
As an honors student, I want to make sure that she has access to honors Social Studies, just as she has in the past. I'm disappointed that she doesn't get that this
As curriculums have changed over the years in math, reading and writing, so much of the basics have been reduced or eliminated. I am concerned the same thing will happen with Social Studies.
As my student is going to be a senior this year...I don't believe my opinion is necessary
Associating with current events
Attention in instruction given.
availability of ap classes. do ap world history
awareness
awareness and understanding of what's happening in the world
awareness in American history and European history
awareness of current events
awareness of current world issues and how it affects our country, state, city, and
Awareness of geography and global issues.
Balance between academic studies and arts
Balance in viewpoints, accuracy, openness to student comments.

Balanced and global view of the world and our position in it along with some of the mistakes that have been made.
Balanced approach to many points of view. Currently too much PC influence and an overly liberal bent.
Balanced information using foreign as well as domestic sources.
balanced views
balanced, broad subjects and content
Basic globe, and world maps
Basic understanding of current events
Basic world knowledge and College prep
Be able to have smart conversations with elders and peers about the US. history and government.
Be excited about the subject.
be exposed to a broad range of topics in this area
Being able to understand and recognize the importance of other cultures and global events within our world today.
Being an informed United States citizen, who knows her country's history, and why she's blessed to live in the U.S.
Being challenged
class is amazing... probably the department, too, the students retain the history because of the methods of teaching it. Continue this process, even extend the learning to two years, so kids can really enjoy it.
Block is too large.
Both of my older two had experiences focusing on the process, not the content...getting papers stamped front AND back, collecting them in packets without losing pages, names on each page, the proper color of ink, turning the packets in on time. For both the class focused on 'habits to prepare you for high school to prepare you for college' rather than any learning at all. I'm not kidding. They both say that they 'hate' social studies now. It doesn't matter what curriculum you choose if that is the case.
Bringing history to life was amazing
Bringing subjects alive through the use of a variety of tools (internet, good storytelling, challenging to students to discover for themselves, etc.)
broad awareness of world situation and history
broad based understanding

Broad scope. Presented from different points of view. Bringing history up to modern
broaden his awareness of relevant past events
Building an appreciation and understanding of the importance of history/learning from
Challenge and preparation for college.
Challenging
Civic duties. Modern events.
civics
Class discussions
class options
class room time and assigned reading
classes should have the same exams and other graded material regardless of the
Clear and unbiased study of our world and country.
clear understanding of TRUE american history ~ good and bad unbiased view of the
development of other cultures/countries less patriotism, more reality
Collaborative and interpolative skill development as well writing skills while getting a
foundation in history and geography
college preperation
communication
Communication from the teacher. When a parent has to step in to communicate, that
tells me my student is not comfortable approaching the teacher when falling behind.
Compare and Contrast between current events and events in our world history
Competence of history and geography.
Comprehension and understanding of pratical knowlede and skill information.
computer communication
Concepts and information
concepts, interaction, less busywork, service learning would be nice
Conceptual grasp of information
Conceptual understanding of American history, as well as the ability to present their
views through structured activities such as essay writing, public speaking, and debate.
Confidence in self and good general knowledge.
Connecting current events with the studies of history and culture.
Connecting the learning to the student's own life.
Connecting to current events
connecting to real world experiences

Connecting with my student so he is enthralled with learning.
connection of history and the implications in the world today
Consider material from different perspectives and include original source documents. Students should interpret information and write about what they've learned, demonstrating critical thinking skills, the mechanics of a well-structured essay, and contemporary real world examples that tie into past history lessons
context is important and learning ways to understand why it is and will be important for them to know throughout their lives.
Continue the desire to learn and keep the interest
Continue to make it relevant and exciting to learn about
Continuing learning about the history and culture of our and other countries I feel is very important to my children's education.
contributions of and respect for diverse cultures
Conveying to the student the relevance of course material.
Cover more of the African continent.
covering relevant topics
Covering subjects they are unfamiliar with
Creating enthusiasm in learning
Creating interest through relatable stories in history. My kids seem to learn more and gain usable knowledge when they can relate the stories of the past to present political, economical and social problems. Stories seem to have longer staying power than regurgitating names and dates.
creativity of the teacher
Critical analysis, gaining a broader knowledge of history across a spectrum of cultures and ethnicities (not just British History), immediate corrective feedback and engaging critical thinking
Critical thinking about current events, history and academic success.
Critical thinking about ideas and world views; filtering large amounts of information and learning to interpret it logically and critically; learning to express opinions orally and in
Critical thinking about what they are learning.
critical thinking and analysis
Critical thinking and thought provoking curriculum that assist students with making connections to their own lives.

Critical thinking skills and experiences involving social studies concepts and ideas .Exposure to world cultures, current events, political concepts, US and world history, responsibilities of citizens
Critical thinking skills so that she can understand current events in context.
Critical Thinking Skills/Discussion of ideas along with learned facts
Cruriculum that is relevent to today's student.
Cultural Diversity
Cultural diversity and understanding of the worlds events
Current and relative. We have one student who focuses on the human rights and another who's focus is on the history.
Current events -
Current events and environmental issues/awareness
Current events and teaching that is not political in nature (i.e., all sides should be
Current events and understanding how our government works.
current events as they relate to history communicated in a non-partisan way
Current events without too much focus on controversial subjects that should be taught at the parent's discretion
Current events, world studies
Current information & regular updates to curriculum
current issues and social change
current world events
current, up to date content. Interesting delivery methods using latest technology
Curriculum that spans a wide range of dates - so kids get a good overview of history - from ancient civilizations to present time.
Dealing with real life issues in the world
deepen the comprehension find much interest and importance in Social Study
Deeper understanding of historical context and impact on today, as well as how to translate those learnings into understanding current events.
Definitely the teacher that is teaching the course.
Depth of Knowledge
depth of the instruction
Depth rather than overview of many topics
details about the upcoming projects
develop critical thinking skills

develop curiosity about other places and cultures
Develop the ability to read critically. Develop the ability to research and write argumentative essays. Social Studies, especially to history, is great way to develop these reading, writing and communication skills.
Developing a history-based global view that allows for intelligent and sound future decision-making.
Developing critical thinking and analysis skills, so they will know how to evaluate information from all sides before coming to a conclusion/casting their vote. This is more important to me than my student memorizing content. Social Studies should also include current events -- and relate current situations to those that have occurred in the past. It is surprising to me that major current events do not get discussed in class -- but, as I stated above, I think teachers are being pressured to "teach to the test"/cover all of the course content, and therefore do not feel they have the time to diverge from
Development of a broad world view
Development of critical thinking, the ability to effectively comprehend and to analyze facts and information, and to effectively convey thought and analysis in writing.
different cultures etc.
Difficulties because of the language (my daughter cannot speake English very well)
Discussion about world and current events.
discussion of current events and thought provoking conversations led by the teacher
discussions in current events; understanding why these "boring" book facts are
District should not cut off advanced SS. The students would like to learn advance level. District should keep advance SS and add exceptional SS.
Diverse subject matter
Diversity and breadth
Diversity in teaching methods, create and sustain interest with captivating examples. Tests of knowledge are clear for students to understand for accurate representation of student knowledge.
does homework and activities that help him grow and understand the world
Don't teach out of the book so much.
dynamic teacher who shows enthusiasm for topic and holds each student responsible for their learning.
Dynamic teaching
Ease of understanding of materials & info

Easy to Understand, not too much work.
Educated about world and US history
education
Education about races.
education, diversity and acceptance of other peoples and cultures
emphasis on core subjects: science, math, writing; preparation for high school and
emphasis on LEARNING and NOT teaching to tests
Encourage lots of dialogue during the learning process. Pair your braille-reading student with a peer to discuss issues and problems.
Encouragement by the teacher, make learning easier and enjoyable. Too many art projects and projects. Just read, write, test. watch videos.
Engagement and hands on experience vs more reading.
Engagement in the learning process - social studies can be fascinating or boring depending upon how it is presented.
engaging and interactive teaching styles of the staff
Engaging and relevant curriculum.
Engaging in history and current events in a variety of ways to stimulate a connection between the past and present and how it may affect the future and what my student's role might be in that process.
engaging in learning, to want to learn more!
Engaging teacher who has high expectations, desire to work with students, and able to connect with kids.
Engaging the student in such a way that he/she finds the topics interesting.
Engaging the students and continuity
Engaging topics and teachers.
Engaging, knowledgeable teacher not just in the subject matter but sincerely interested in the students and families. Teacher at PCMS is AWESOME!
Engaging.
Enjoying the learning process. NOT teaching to the test!
Enjoyment of information and curriculum which ultimately leads to retention.
Ensure that lessons, both historical and current, tie into activities and lives relevant to IHS Students - it makes it personal and easier to connect with the material.
Enthusiasm and passion For the subject
Enthusiasm and understanding

Enthusiasm for the subject by the teacher. Hands on experience. Current information.
enthusiasm for the subject matter
Enthusiasm from teacher to motivate student to capture their interest.
Enthusiastic engaging instruction.
Enthusiastic teacher with unbiased point of view
enthusiastic teaching methods applied to children.
Establish study habits and prepare for High School. Course work that is relevant for the current market place and meets the needs of students in the global competitive pressures they will face when in the work force.
Everyday life.
excellent curriculum that is well taught by the teachers
Excellent teachers excited about what they are teaching / how they are teaching
Exciting energetic teacher that can relate the subject matter to the real world.
Experienced teachers rather than hired out of college as much as possible.
experiences that encourage active participation and a tie-in to their current daily lives
Expose students to more experiential learning so that they are able to transfer their textbook knowledge to real life examples.
Exposed to a broad range of topics
exposure
Exposure to additional resources, course and materials; additional creative outlet
exposure to cultures and political systems outside the United States and Western
Exposure to current events
Exposure to different cultures
Exposure to different cultures, historical events, world events and history, but also current events. I'm suprised by the number of kids who cannot talk to the events happening in today's news.
Exposure to different ideas and developing an interest in the world around her. Ability to see/hear how others think and respond with understanding, respect, and intelligence. Ability to research and deal with the incredible amount of information she has access to. Ability to articulate an opinion from thoughtful research.
Exposure to global cultures, world history and geography.
Exposure to other cultures and beliefs.
Exposure to other points of view from different parts of the world.
exposure to world events, her teacher did a fantastic job with this!

fact based where possible, and where appropriate, issues looked at from multiple
Facts and student participation.
Facts.
Factual content
factual learning
Fair and unbiased teachings.
field trips
Financial education and life skills
finds learning interesting and remembers what is taught
First, developing critical thinking skills so that he understands how to evaluate the deluge of information about society that he gets. Also (and as part of that), understanding basic civics, and getting a decent grip of world & US history (local &
Focus on current events and the history behind how we got here -
focus on what they understand and create better interest for the social study
Focusing on diversity of cultures and how those differences have molded the world we live in. How we could do better to make the world a more understanding place so that our "melting pot" works better by not repeating the mistakes of the past. Memorizing countries capitals is close to useless...
Follow Issaquah High Schools' department... it is amazing, the history that man
I wish I would have had a teacher like that in highschool: Very creative, committed/passionate approach, super current and relevant curriculum.
Follow the Common Core in SS
For him to get a good education and learn a lot from his teacher.
For him, history. For me, Social Studies seems to mean something more than it does to the school. I think one thing that is very important is having different perspectives, and ensuring that the school does NOT just stick with what schools have the reputation of doing these days which is only presenting the left-of-center political positions and teaching intolerance toward right-of-center viewpoints.

For language arts - read the classics (ancient & modern, English and some European & non-European), and teach the practice of deep critical and interpretative reading (Bloom, for example). For social studies, go deep into concepts and their evolution, and expose them to the writings of great social theorists, historians (e.g. Braudel in history & geography, Levi-strauss in Sociology, Burke & Paine (in political theory) and so on. Show how concepts are not fixed but evolve; and that the object of study keeps forming and re-forming based perspective. Show the threads of continuity and

For my child to understand the material.

For teachers to be more interactive with the class instead of giving lectures or papers to students.

Foreign Language

Foreign studies, the world and different cultures.

Formation of the US

Frame of reference for world and cultural studies

fun learning experience, teachers that can make it interesting,

Fun, excited teacher who teaches concepts by getting the class physically involved.

Gain an adequate understanding of the world, in a way that is engaging enough so that he wants to be involved.

Gain knowledge of general concepts to prepare for high school curriculum.

Gaining a well rounded education, learning about current events, diversity.

Gaining the basic concepts and knowledge needed to continue on in further studies both as required and elected by the student.

Gavin really enjoyed his Humanities Plus class last year. I loved how the classes were combined into a "block".

general understanding

General understanding of history

Generate a genuine interest in learning. Make it fun. Give the teachers the freedom to make it fun!

Generating interest and excitement in the topic.

geography and history of cultures

Geography and understanding historical implications and how they impact today

geography and writing skills

Geography skills are totally neglected.

Geography, world cultures/politics

Geography. Why don't kids know where countries are?
geography; current events; global/world history.
Get student involve and speak up.
get teachers who are excited about the subject or at least who can fake it - the 7th grade year was such a snoozer and painful for most of the kids at our school due to the teaching. he finds the material interesting when presented in a way where its not just a teacher way past their retirement date reading out of a book and playing a video and
getting a balanced education about politics making it interesting to my child.
getting a competent teacher. The honors teacher combo last year ruined LA/SS for my twins. Their 8th grade teacher inspired and jot them jazzed about reading and SS. the 9th grade teachers made them hate it.
Getting practical experience in addition to the theory
getting the student prepared for college
Getting them interested in learning it.
Give them more reading material at home, not just classroom teaching. At least give suggested reading list. Parents can buy or try for ourselves to get the books if the
global affairs, history and current events
Global awareness of history and geography
Global diversity, which the school did very well.
Global exposure and cultural acceptance. I think ISD does a good job with this.
Global implications of economics and how media hype can be deceiving.
Global perspective. Focusing on international relationships.
global perspective/local participation
Globalization/history/geography
good communication between teacher and student
Good conceptual understanding of religious, cultural and geographic issues related to the history of areas being studied during different periods of time.
good curriculum and great teachers
good for the society
Good grades
Good grasp of events that shaped the nation and the world
Good instructor
good interaction by email to know when my son gets behind even though he says its done. I really appreciate that communication. I too can put it back on him to follow

Good knowledgeable teacher is very important for each student.
Good SS program, excellent IB science classes
good teacher who can generate interest in the student
Good teachers eager to motivate children!
Good teachers that are enthusiastic about the material and are interested in their students so that they can relate and therefore create a better environment for learning.
Good teachers who are productive and don't give too much homework or busy work.
Good teachers who can reach all learning styles!
Good teachers, good curriculum. Access to AP classes.
good understanding of each concept
Good understanding of the geo-political and economic factors that affect our world, taught in a non-biased way. Teaching kids to think analytical should be a goal for all classes, not just honors and AP classes as it is today (e.g Government and Politics in USA being design only as an AP Class in senior year is unacceptable).
good understanding of the united states - history, government
government
Government and how it works relative to other nations (i.e. Canada)
Government function, basic history
Grades and learning should be achieved in every possible way and students are well grasp of timeline of events and how they relate to today
Great teachers that incorporate current events into curriculum
Great teachers who love what they do and want students to succeed more than they want to "get thru curriculum"
Great teachers, well prepared with organized classrooms, and articulate their expectations to students
Greater breadth. Current curriculum is mind-numbingly repetitive from grade to grade.
growth and a love for learning
Hands on education, less lectures with deep understanding.
hands on experiences
Hands on learning not just book work
have fun with it
Having a good foundation of US and World history.
Having a good sense of the times they are studying and appreciating the historical
Having a good teacher

Having a non-revisionist presentation of history and really challenging the students
Having a teacher that is excited and motivated.
Having activities that are interactive. This student learns best by doing rather than
Having an understanding of local, national, and international concepts.
Having enough fun thru sports, JROTC and choir
Having interesting and engaging teacher
Having some content that includes reality. To date it has been superficial, biased, and frankly potentially damaging to the students future.
Having teachers that inspire students to want to learn instead of them dreading the school experience.
Having the right courses that sets him up for a successful high school experience.
Having up to date info on the events happening and learning about last events
He can get and objective education about what is going on the world. (not just the American view)
He had an excellent teacher for his AP US History class and earned a 5 on the AP
he learns about the history of the world.
He needs to be engaged and is able to understand the topic (text at a reasonable
He understands it.
Her happiness, success, and balance. Again, TOOOO much homework!!! It's counterproductive.
High academics that also center on how fun history and social studies can be. My daughter's social studies was very weak last year, and what a shame, considering the subject was ancient civilizations. Such an interesting subject that the teacher pretty
High expectations from teachers -- adequately preparing these kids for college.
High expectations of students; experiential learning opportunities; really like the block
Him having fun learning.
Him learning more and being able to carry that knowledge around with him.
his ability to remember the information given for years to come
His teacher pushed him to be better and improve his grade we loved
His teacher, was excellent and created an environment where kids wanted to learn.
Historical events and geographic locations of importance.
historical perspective as it relates real time

Historical perspective on why the U.S.A. has such a unique form of government. How checks and balances form an important aspect of the framers vision of a government that would last without concentrating power in the hands of a small influential group or individual. How we must always strive to maintain the balances of power lest our "great experiment" be brushed away in favor of a controlling state. Some rudimentary economics should be woven in as it applies to government. How the Federal Reserve operates and the process of "creating" money. The causes and dangers of inflation.

history Current events geography

History and civics.

History and Current Events

History and geography

History and government

history and learning about current events

History is my students best/favorite subject

History of China and Asia should NOT be taught before history of the United States.

History of our country and founding fathers

History, Economics and how it relates to our current lives and influences our culture. A pride and knowledge of what it means to be an American citizen and how that influences our world. Where we have been and where we are going in America.

History, world geography and how it affects them in today's society.

honesty

Honors /AP program to continue to encourage his interest and hard work.

Honors Block teachers: They truly inspire my daughter and her friends. I have never seen my child so enthusiastic about a class as her LA/SS. She wants to major in science and math - yet this has been outstanding and influential to her as a person.

honors classes - very dissatisfied that this option has been taken away

Honors LA/SS classes were highlights of his freshman and sophomore years.

How are social studies to relate to their own lives every day.

How the US interrelates with the world. So many American students have such a limited vision of the world compared to other countries, if we really want globally-minded kids, this is a perfect place to begin.

human behavior

Humanities Plus program has been great to push students.

I am concerned that they are removing Social Studies from the Humanities Plus

I am disappointed that my child's advanced placement class (Humanities Plus) will be only offered as advanced for the Language Arts portion. I think the more capable students should have the opportunity to accomplish more and be challenged more.

I appreciated the current content that was taught in the absence of district defined content. XX at Skyline High School is an excellent teacher and engaged the students in my son's class last year.

I believe it is important to teach Civics and Gov/economics to help our students become informed citizens and possibly active in our community.

I believe that they need to start in 6th grade with studying civilizations from Egypt all the way through the modern era by the 12th grade.

I can't believe that they are in the 11th grade and do not know much about the Holocaust and WWII

I do notice that the attitude to Social Studies (perhaps it was the teacher) was very open, respectful, investigative. However these kids could have been taken further - and the teacher had acknowledged that at the beginning of the year.

I find it important that my son learn equally about the current problems/culture of other countries, as well as the historical problems/cultures of other countries.

I find it most important that my child receive accurate accounts of world and US history, regardless of how uncomfortable the facts may be. These students are entering adulthood and it is key that they be informed.

I find the teachers attitude to be very liberal and have heard and observed very political bias towards liberal and democratic parties and candidates. I think a more "fair and balanced" view needs to be taught. Many kids are conservative and feel pressured by teachers to support or voice liberal ideology.

I have a son and he likes to have active interactions with his studies/teachers/students as he learns SS instead of just lecture and memorization.

I hope my kids can learn ways to help our society be a better place - and not just learn about the negative side of our society and its problems.

I hope that my student continues to learn more about the world and that she will be curious about learning about the world. Also, I would like her to understand how what she is learning relates to her world today. The teacher my daughter had last year was excellent at doing all of the above without overwhelming the students. She balanced homework with learning. My daughter loved the class and she felt like she learned

I like that they use a wide variety of media: books, movies, mini-series, in their discussions in class.

I liked that the teacher had them work on assignments in class. She graded them on work ethic. It was like going to a job, so there was not often much homework. My student really enjoyed social studies

I love history but I believe the students such as my children need to be aware of what's going on in today's world. Not necessarily what happened decades ago

I loved that my son studied world religions last year. He agrees....you should definitely keep this in the new social studies curriculum because it gave him an understanding and appreciation of different cultures and beliefs.

I missed the United Nations mock up that the school used to do I feel it was very helpful in getting the kids interested

I prefer that teachers keep their political opinions to themselves. I respect the fact that teachers have the right to their opinions, but feel that it is inappropriate to influence

I think History is important, once you learn about it, you can tie it in to current issues

I think if social studies can be presented in a way that is relevant or relatable. My older daughter loves SS and told my son it is just like learning stories from the past. My son did not see it that way.

I think it is important for students to apply the values and lessons learned from our past and to be able to make connections to our history.

I think it was great instruction our issues were not with teachers but with getting the extra support for our child. I have one child who has become a lover of history and social studies because of the great program at Liberty.

I think students need to be engaged and interested.

I think this is an area kids are excited about and it would be nice to see them dig deeper.

I think too many years of study are required in this subject. My student is very interested in math and science, not social studies. I wish there was as much emphasis in these subjects as social studies. I know that a good background in US history and government is especially important, but I wish there was more emphasis on economics and less on history in the social studies curriculum

I thought we just did this a few years ago. Mrs. Peterson at PLMS was gone from class 2 days a week working on this....

I want her to be able to write well and grasp the importance of what is going on today.

I want him to have a better grasp on history.

I want him to learn a lot about history.

I want my child to be able to understand the past histories and concepts, to be able to learn better.

I want my child to receive a fair, unbiased view of social studies with an emphasis on domestic issues. I understand the importance of international/global studies as well but it appears to me that our children are ignorant of many basics of how the United States

I want my children to have an understanding of world history and how they relate to current events.

I want my children to learn to look at and consider how the successes/failures of the past affect the world's events today, and how their decisions will affect tomorrow.

I want my student to build knowledge on different subjects in social studies and to develop a point of view on current events and to build an understanding about different cultures around the world.

I want them to be excited about the subject and see the relevance in learning the

I want them to care about what they are learning. Student will find it interesting and care about it more if they find a personal connection

I want to make sure she is having fun...and that she is interested.

I want to see the students more engaged in their work around social studies rather than memorizing dates and facts. I love it when they have projects that really connect them to the work, help them understand the importance.

I was very pleased with the HP program, however, SS will no longer be included in that program which is very unfortunate.

I wish to stay true to accurate history. I do not support progressive ideology infiltrating the education system. I am very suspicious of the Common Core program.

I wish you continued to offer an advanced option for Social Studies in Middle School. My 8th grader loved the history and study of current events around the world ... it was her favorite class. The teachers at Maywood Humanities Plus have been excellent, and my son who was also in 6th Grade Hum Plus also loved it.

<p>I worry that my child is not getting an education in this subject that helps her understand why social studies is important. Much of her education in this district has been to memorize things. Not to delve into the topic and understand and apply concepts. I have sat with kids who when you ask them questions, if they can't find the answer specifically in front of them, they panic. They can't sort and filter information and think for themselves. I think this is a result of having to teach so they can take tests, but it does not teach them to think. My husband and I are dismayed over and over when our daughter who has been an A student, can't answer simple things that</p>
<p>I would be very happy if my student gained a greater appreciation for social studies. He's more of a math/science guy which is good, but needs to be more connected to the</p>
<p>I would expect History to be presented as it actually occurred (including the Constitution and all that it entails).</p>
<p>I would like for my son to have an understanding of different cultures and their importance in the collective thinking of the community (local to world).</p>
<p>I would like more current events. The students are still learning what I learned 30 years ago. Unnecessary</p>
<p>I would like my child to be able to think critically and communicate effectively about the world around us.</p>
<p>I would like my student to gain a sufficient amount of knowledge in important events in history that have lead to events today. I would like more focus on contemporary history.</p>
<p>I would like my student to gain an understanding of her relationship to the world and the history of how we arrived at this point.</p>
<p>I would like my student to have a depth of knowledge about the history of our world. The more we know about the past, the less likely we will repeat past mistakes in our future. This is critical to our society's and our country's future success.</p>
<p>I would like the education to be unbiased. Give the students the accurate information and let them come to their own conclusions instead of feeding them the teacher's opinions and passing it off as truth.</p>
<p>I would like the inclusion of more context, awareness of social movements, and minorities than textbook selection committees in Texas would allow. Critical awareness and evaluation are very important to me as goals for my child's education, and these</p>
<p>I would like them to be introduced to all around the world in a more interactive way</p>
<p>I would like to see a broader curriculum, looking at the wider world, to foster understanding of other cultures. I also would like to see more incorporation of primary</p>

I would like to see Geography added somewhere. My kids are clueless to where things are in the world, its kind of scary!

I would like to see materials that will engage the students.

I would like to see more geography.

I would like to see the district focus on how history interacts with today's world. The teachers have not taken the material and given my daughter any insight on why this learning is important and how it can be translated into where we are as a society, nation, world (beyond) and where we are headed.

I would like to see the school add computer science and analytical math classes to the curriculum.

I would like to see them learn more about America's beginning and passion.

I would like to start with factual information and work towards reasoned opinions,, NOT the other way around. In 9th grade my daughter spent the entire time talking about social issues, and not learning history.

I'd like to see Mollie gain emotional maturity, as well as use real life skills that will transfer to her college experience.

I'd like to see the relevance of Social Studies emphasized more to the students. My son in particular has consistently received his lowest grades in Social Studies for his 3 years atso far. This doesn't make sense to me and I'd like to see changes to this

Identify and Use one book/program for the class....this year's class made assignments from one book, lectured from an unofficial book, and tested from materials the students had no access to. It appeared to follow no plan or guidelines, and teacher's

if they make it fun, if not no one learns

I'm considering History in High School as the Social Studies curriculum. Was extremely disappointed in my child's AP Euro class last year.

Im happy to hear they are learning so much about different places and how we are

Implications of current affairs - in all areas, science, technology, performing arts and its impact / possibilities opened up on social evolution

Importance of US History as a US citizen.

important

In a world where Science subjects help students become better in their careers, it is the Social Studies that make them better human beings. So focus on : 1. Increasing learning, understanding & interest 2. Reducing grunt work & projects w/ no lessons

In depth, thoughtful, challenging and engaging curriculum that is not dumbed down or over sanitized. Curriculum should draw comparisons and parallels, to encourage global thinking rather than focus on memorization of "facts". At this age, self guided enrichment should be included, such as mentioning volunteer opportunities, relevant local museums or quality websites.

include lots of discussion, current events

include more than just history; focus on current events, politics, cultural perspective, Incorporate more modern issues, how government works/doesn't work.

Increased curiosity to self explore these topics outside of assignments.

Increased opportunities for student exposure project and/or process engagement.

Things that help enhance critical thinking skills

In-depth teaching

Information is taught in a vibrant way to spark interest

informative, interactive discussion during class section.

Inspire a passion for learning social studies.

Inspire the students to study the past but also focus on current events so they are aware of what is happening in the world around them.

Inspire their interests in global issues.

Instill a love of reading and books.

Instilling a sense of civic pride and commitment to participation by being aware, voting and volunteering

Instructor quality, completion of teaching curriculum

Integrating past social studies concepts with modern events and globalization to prepare our teens for the future

integration of current events to relate to topics learned in class

Integration with LA

Interaction and keeping it interesting.

Interactive and fun; not just reading and memorizing.

interactive learning

Interactive learning and visual learning

Interactive learning with exciting teachers!!

interactive projects and discussions.

Interactive teaching

interactive, not just lecturing

Interest and enthusiasm. Writing skills.
Interest material/presentation
interesting
Interesting and challenging material
Interesting and engaging
Interesting instruction. Social Studies was one of my least favorite subjects in school because it was never made interesting or relative to me. Teachers that make it relative to students and interesting to learn about can make Social Studies one of the best classes kids take in middle school.
Interesting, relevant and fun topics.
intergrating technology and other resources for teacher's to utilize as an instructional
Introduction of a wide range of subjects.
Is it necessary to teach mythology and Ancient Chinese history etc??? Wouldn't serve our students to learn more about current affairs?
It develops student comprehension and skill development for acquiring knowledge.
It has been very comprehensive.
it is hard to single out anything
It is important that my student learns just enough social studies to go by in life, without being tested too much on very little details.
It is most important that my student is taught from materials that are based on reputable and accurate sources without revision of history.
It is most important to me that my child can easily learn the concepts being taught in
It is the least of my concern. He needs to have an understanding but for him he has a much more desire to learn math and science.
It is very important that Social Studies be presented in a balanced and non-biased
It must be taught by the teachers who received the special degree in SS, not by PE or language art teachers. It must be a science class, not just a fun one.
It needs to be very in gauging .
It not being politically biased.
It should be a fun and interesting class. My son failed, he says, because of too much
It should be engaging and interactive, versus a lecture. I think the students learn and retain much more by learning interactively.
It should be in more exciting way and more information

It should be taught in an interesting & engaging way; not enough geography; expectations are outrageous. I received my degree in History at UW and the level of difficulty of many Freshman assignments in Honors World Studies was easily college

It should be well balanced and as unbiased as possible, respecting all religious and social points of view

It should leap off the page--less reliance on dry textbooks, and please provide better quality maps/hand-outs. When I see the maps coming home to be colored, I feel like volunteering to print quality versions for the whole school! Graphics can make all the difference when conveying information.

it would be great if ss was taught in a way that made it more interesting and fun. so much is reading text facts which is not a great way to learn history for those that are

It would be nice if somebody could interest him in the subject as history is SO

It would be nice if the Social Studies curriculum was not so blatantly biased toward the politically correct views of extreme liberalism, but my conversations with teachers show that they are so biased that they can't see that the material is biased.

It's adequate and fun so far. There were good lessons and projects last year.

Its application to their lives and their futures, how to form well reasoned opinions and views, how to think and process information.

it's expected that all children know this state's geography and history, even if they come from another place/state. That is area discrimination and needs to be fielded to allow all students from all over the world to access that information equally not with a preferred bias on area knowledge already assumed.

It's important for teachers to keep to the facts, not their personal opinions.

It's important that information and history are presented in an accurate and factual manner and not dictated simply by what is accepted in modern society. Political correctness should not override our children's needs for factual information regarding our history and what's going on in the world.

It's important the my child learn more about the important events

It's important to me that AP Social Studies courses are an option for my student.

Its very important for Students education

Just to get a good grasp at the information that they are taught.

Keep in fun! And interesting.

Keep it interesting, use creative ways to teach the subject not just reading from a text book. My child had an exceptional social studies teacher that kept him engaged and excited to learn the material.
Keep it interesting. The 10th grade AP history book is very tedious.
keep politics out of the classroom
Keep studying so he/she ready for anything
Keeping Current
Keeping Humanities Plus
keeping interest
keeping it as current as possible...this of course is forever changing teachers that bring enthusiasm to teaching and therefore my child loves to learn
Keeping it interactive and interesting.
Keeping it interesting!
Keeping subject interesting and educational at the same time.
Keeping the enthusiasm going and making it interesting.
keeping the material engaging
Knowing history so that it will not repeat itself, but not having to memorize every date and event that has occurred.
Knowing what is going on in the news is very important.
Knowledge and grasp of world events (current and past)
Knowledge and understanding of US and World Government systems
Knowledge of a historical timeline. The teaching of social studies appears to be fragmented, so that my child does not understand how one historical event leads to another. For instance, how Germany's reparations for WWI eventually contributed to
Knowledge of American history and current events.
knowledge of countries- issues within those countries and why our nation is so special and different from all others- - I really wish that the students had a grasp of the other countries before they get to Middle school- it facilitates learning and and peaks interest.
Knowledge of geography
Knowledge of history to be able to understand/analyze current events more effectively
knowledge of other countries location and the political and social issues they struggle
Knowledge of the world and current events
knowledge of the world and how to relate to other cultures

knowledge of the world and its peoples of the past and cultures and how that affects our world today. How we can use past knowledge for our inspiration to improve the world today. geography connections to the way people live.
Knowledge.
Language arts
learning
Learn about the country
Learn and discuss current world events. I find that the teachers are bound to the text book and when an important event happens in the world the teachers don't have the time to discuss/teach regarding the event or they would fall behind in their curriculum.
learn and understand the material
learn as much as possible, since its the basis for a broad comprehension of the world they live in.
Learn from the history. I don't encourage students to memorize lots of unnecessary info. Sometimes I feel that high school teachers asked students to memorize too many tedious small things. Teach students to think.
Learn from the teacher and have a positive experience in the classroom.
Learn important facts and facets in history Develop critical and independent thinking in the process
Learn more rather than just have them stressed out about AP tests.
Learn the right events of our time
Learn the skills to pass the tests.
Learning a brief history of the world and how we have come to be where we are now.
learning about all races of people and history
learning about and getting along with different groups in the community and better understanding oneself and others.
Learning about contemporary issues and how society deals with them.
Learning about current events that effect our current society and world and tying history into this.
Learning about government and universal rights is very important.
learning about history
learning about history and keeping abreast of current events
Learning about history and social issues that affect how today's society sees others
learning about history thoroughly

Learning about other countries history, culture and religions.
learning about others' culture
Learning about our country and an ability to make it fun and interactive so they retain the information they have learned.
learning about our country's history and economics in the world
Learning about our world.
learning about relevant history and current events
Learning about social issues that arise in the world.
learning about the entire world!!!!
LEARNING ABOUT THE HISTORY
Learning about the mistakes/situations in the past, so they can be avoided.
Learning about the world around you and how it relates to you and your life and how your actions can change things...good or bad.
Learning about the world's interactions and learning to critically think about his contribution to his community and world.
Learning about United States history and other cultures
Learning about world, politics from multiple view points and how to apply that to modern situations for creative problem solving
Learning accurate and unbiased information. Students should learn to be critical thinkers and writers
Learning acutely the dangers of: socialism, liberalism, conservatism, nationalism, racism, religious fundamentalism, overt political correctness. Also the absolute need for economic individualism, civic contribution, participation in the democratic process, and most fundamental of all - study of how Social Studies came to be developed in this country, including information about the Committee on Social Studies which was
Learning all around .
Learning and Grades
Learning and remembering material, not just doing it and memorizing it for the test and then forgetting it.
learning and retaining the information they are taught
Learning background to be able to converse and understand modern issues with a strong conceptual background.
learning current events
Learning different cultures.

Learning foreign & diversity

learning history from all sides and inspiring the kids to learn from history and go create a better story for themselves and our future...pithy I know.

Learning history is the key to not repeating past mistakes and moving our country forward. I would like to see more of the political corrected material removed from the classroom however, and more factual information shared. Our kids need to believe in this country and I think it is easy to beat up on the people of the past (hindsight is always 20/20). But we stand on their shoulders and we should honor their accomplishments more and focus on their shortcomings less.

Learning how to be an informed American citizen.

Learning how to explore, seek knowledge, love of reading and how to independently gain wisdom and knowledge. Teach them how to learn on their own.

Learning is key and teachers need to connect.

Learning more about the world, history and current events. Understanding current

learning more about USA history - focusing on our great country instead of other

Learning new information and having an enthusiastic teacher - who wants to teach.

Learning that they are part of a world far bigger and broader historically, geographically, culturally and demographically than where they are living. Helping them see the world does not revolve around them and here. Appreciation for cultures and understanding how history impacts the present.

Learning the basics

learning the basics of our history as a nation, understanding politics

learning the content in the correct unbiased perspective

learning the facts by discussion and lectures rather than being assigned 10 to 15 pages a night and moving on to the next topic without discussion.

Learning the full story about all it's impact

Learning the general information about American history.

Learning the history but how it is relevant in todays world--otherwise it can be boring.

Learning the history of why things are the way they are now. Possibly teaching how things can change for the better.

Learning the importance of cause and effect of historical events.

learning the information

learning the key themes and lessons history teaches us and how to apply to current

Learning the material despite not learning much of anything in elementary school and middle school.
Learning the materials with a teacher who has the ability to communicate to the students in an engaging manner.
learning the past and relating it to what's going on now
Learning the sociology and economic aspects of America above and beyond that of other culture. Looking into the past history and helping the students to learn what worked well and what did not.
Learning the subject and being motivated to do so.
learning the subject that is being given to them.
Learning there is a world outside of our bubble.
learning things
Learning things of the past, and not just remembering dates.
learning through experience
learning thru association with current world news - making relevant connections
Learning to see all points of view and information to create their own findings, not just taking anything as fact.
learning to think critically to form own opinion and to not be influenced by propaganda.
Learning to think, discern and consider multiple viewpoints on a variety of issue and
Learning to write properly
learning you things everyday coming to know histories mistakes and learning from those mistakes.
Learning.
Learns good communication, leadership, and social skills required in life.
less "stand and deliver"; more student engagement, thinking and problem solving
LESS BUSY WORK and LESS GROUP PROJECTS
Less fact memorization and more critical thinking about past and present issue.
Teaching the kids to think, examine and apply not just remember names and dates
less focus on daily homework and more on tests to segue them to college grading
Less focus on US history/jingoism and more focus on global events and history
less homework
less liberal bias in the teaching...just teach the facts!
Less liberal teacher opinions
Less writing and busy work.

Like many other subject areas to include, but are not limited to, Social Studies, Math, English, etc., students are simply not taught in a way that is exciting or inspiring. We keep thinking that perhaps a new curriculum here or there will make the difference, but that's not the problem. Teachers and entire schools need to remember why they entered this profession and make the classroom an exciting place for these students, especially in this generation where so much information is received via technology.

Link social studies with student character development and current affairs.

Linking current events with history.

Linking historical concepts and enthusiasm (the student's)

Lively classroom discussions. Timely topics.

Lots of critical thinking skills and opportunities for debating ideas & viewpoints, all supplemented with knowledge

Love the availability of AP course in 10th grade

Loved the opportunity for the kids to visit Washington DC. Truly a high light of their secondary Social Studies education.

Loved the role playing he had in last year's class. It applies real life experiences to help understand history.

Make dry material interesting. Not just memorization of material, such as dates, names, and places.

make history fun yet educational, rote memorizaion won't leave a lasting impression

make interesting and relevant information to know for future

Make it challenging

Make it fun and interesting to learn

Make it interesting and fun!

Make it interesting and relevant to the student.

make it interesting subject.

make it interesting, relevant to today. not just boring facts

make it less boring for him to learn and his teacher last year didn't care enough

Make it live. Experience it. Have fun to learn.

make it relevant

Make it relevant to the world he lives in now so that he understands its importance.

make it simple, make it fun

Make learning interesting and fun, so that students come excited to learn about social

Make the curriculum relevant to the student's and modern life. Include LOTS of writing and reading with feedback since most students need more,
Make the students more involved.
Make the topic more fun when they study them.
Make US History a priority and follow the common core
Making him a socially acceptable peer
Making history come alive with engaging projects, drama and writing that allowed them to connect with past just as taught in 6th grade. Exceptional SS program!
Making history come alive--not just out of a text book and boring out-dated videos
Making history interesting/relatable/applicable.
making it fun and interesting.
Making it interesting and relevant, with a global perspective rather than US-centric.
Making it interesting so the kids will enjoy learning the material.
Making it interesting. Approaching with enthusiasm
Making it real - relateable
Making sure curriculum is honest and forthright about history...mistreatment of some classes. Books shouldn't be too heavy. Perhaps broken down.
making sure teachers are in touch with each other to not create an overload of homework on a particular week or day.
Making sure that historical facts taught are correct.
Making the content fun and interesting. Engaging the students.
Making the curriculum appropriately challenging without being daunting, keeping it relevant and engaging.
Making the subject interesting.
Many types of interactive instruction available
Mapping current events into the curriculum as well as drawing the historical perspective
Material taught could be used in real life situation
Material that is easily understood.
Math and LLAS
Math and Science
math, English
Math, Science and foreign language
Meaningful lessons and projects that increase understanding of concepts, CCSS compliant, multi-sensory experiences, student presentations

Middle school students should not be treated as elementary school students. The amount and difficulty of the work should reflect this.
Modern politics including fascism and its impact on American values.
More challenging homework
more creative and artistic projects related to social studies, teachers should go deeper in their teaching for conceptual understanding, more teacher student interaction .
More diversity in countries, including India.
More education about politics
More emphasis on Asia less on Europe.
More emphasis on concepts, less on coloring and labeling maps
More exposure to other cultures around the world.
More flexibility in topics students can select.
More focus on the subject; not such a liberal approach; more info on politics; since this subject is not on the mandatory tests, it is not given adequate attention.
More hands on learning and more interactive.
More interesting assignments and more engaging lectures/activities.
more interesting coursework and projects and motivating teachers
More knowledge of the teacher on hands on training material.
More knowledge of the world.
More learning
More on-hands experiences. Maybe more field trips or activities for the students.
More options early in high school
More project work to emphasize the course work
More tangible connection to how Social Studies applies to the student's life and future. 'Why' we study Social Studies...
More than rote memory; an understanding of the complexities of global issues.
More US History
More US studies
More variety
More world view,

Most important is making the learning relevant and fun. By engaging students in their own learning, they will retain the information better. Giving them the tools to understand the broad context of human history is important, e.g., how do you remember what happened when and what effects various events had on others and on our world today? Using multi-media is OK. Teachers can break free from lecturing and to include the rich resources available (e.g., videos) to teach children. By integrating traditional teaching with new media tools, kids will enjoy their classes and learn more.

Most important thing to my student is that she gets good grades and learns a lot from was a fantastic teacher. Talk to him about his teaching style and have him give a lecture to other SS teachers.

was not that great as a teacher but as a person he was cool. He wasn't very

Multicultural perspectives. How about more focus on people of color and women in

My child develops an understanding of Social Studies and enjoys learning about it.

My child is an highly capable child. For him, there need to be a reason why a subject is being taught and learnt. The Social Study education did not address this and hence my child is not interested in learning it. The key is to incorporate the need for Social Study education benefits in every day life activities for kids to get the importance of SS.

My child is interested and excited in the topic, but the assignments don't motivate him to explore further and the teacher's rules for assignments and grading do not work well with his learning style. Would like to see more flexibility in dealing with students'

My child lucked out with an excellent Social Studies teacher this year who's enthusiasm for the subject really got to the students.

My child needs to learn critical thinking skills that will allow her to analyze and discern all material she is exposed to for her entire life.

My child personally don't like Social Studies

My child should be taught how to think not what to think in all subjects

My child took AP European History and there were differences in expectations and grading amongst teachers.

My child understanding the material taught.

My child was in AP Euro and I felt like she didn't receive adequate support from the teacher and that the expectations were set too high. My overall opinion is that 10th graders shouldn't be allowed to take it.

My child's education is important to me because she is properly taught and understands the concept

My child's teacher was a 1st year teacher. He was terrible! I also called to see what I could do to assist my child with improving her grade with very little feedback from him. She left 10th grade learning very little from this teacher.

My daughter enjoyed her social studies teacher because she made it "fun". It wasn't just learning out of a text book, but they had great projects and opportunities to work in

My daughter took honors LA/SS last year - despite her whining about some of the work, she did very well and learned so much. What impressed me more was not what she learned, but that she learned how to learn, how to critically think and evaluate current events and historical situations. I'm not a big fan of "busy work," and I thought her prior class had a good mix of work and special projects.

My depth in the area of study would make the content more interesting.

My hope is that my HS student gains a solid baseline of understanding of the topics within SS (history, economics, politics, etc.) and recognizes connections between what he learned and the world at large.

My kid would like to have opportunity to study deeper history, like he does with math and science, but district does not yet offers such possibility. Previously, such opportunity existed for LA/SS combination, but my kid is not a writer for sure, so we have not pursued such program. Now even that enrichment venue is not available.

My son enjoys SS and will take classes in college in SS. He does well in SS.

My son had a fantastic year his 6th grade year in his Humanities Plus class. The instructor did a fantastic job of engaging students, making topics relevant, and getting them excited about their studies. I think a teacher's ability to get students engaged in the material is almost more important than the material. That said, I want to know that the material is not white male, euro centric history. I want to hear about the rest of the world too. Women, First Peoples, Chinese explorers, Eastern Europe, South American countries and civilizations to name some. I think as our world becomes a truly global

My son had a very engaging teacher that made him loved SS, so a teacher that makes the subject fun and interesting is important to me.

<p>My son had an intern teach SS - it was not the best experience. I would rather have the professional honors teacher in charge</p>
<p>My son had Mrs VanMoore and she made Social Science interesting for the kids!! She was a terrific teacher!</p>
<p>My son had very uninspiring teachers in both 6 and 7th grade but in 8th grade the teacher made the subject interesting and exciting. Mr. Butler at PLMS changed the way my son felt about school for the better. The teachers he had in 6th and 7th (Hill and Peterson) just didn't make school fun and he suffered through 2 periods with them.</p>
<p>My son has special needs, so most important to me is a teacher who recognizes his differences and partners with us to help him be successful.</p>
<p>my son said the teacher just stands up there and lectures the whole class period, very boring. should try a variety of teaching methods.</p>
<p>my son would like an advanced class in middle school.</p>
<p>My son's excitement to learn about social studies continues to grow</p>
<p>My son's teacher was GREAT for the last two years! Got him interested in things like ethnocentrism and social justice. Subjects I didn't even hear about until college. Made the class interesting and relevant for the High School students. In a shrinking world this is very important.</p>
<p>My student benefited greatly from having Humanities Plus...the combination of LA with SS allowed for a deep interaction with the SS subjects and the honors challenge kept her engaged. We're disappointed that Humanities Plus has been removed!</p>
<p>My student enjoys social studies and feels they don't teach it enough.</p>
<p>my student entered HS late in the year, this is hard for me to answer.</p>
<p>My student is in Humanities Plus and has received materials appropriate to his learning levels. Please continue with an advanced social studies program.</p>
<p>My student is new to the district</p>
<p>My student is very interested in learning more about the cultures of different places.</p>
<p>My student learning everything they can about the world.</p>
<p>my student loves social studies. he wanted more thoughtful homework and self study - not rote memorization and busy work. he burned out.</p>
<p>My student overall wants to learn more. She likes a broad perspective.</p>
<p>My student should be able to take events, both historic and current, and use those experiences to formulate valuable individual opinions.</p>

My student was home schooled prior to entering high school and the curriculum that we used at home was more than adequate to help him understand the concepts used in high school social studies.
My student would take special subjects if offered, Greek studies, Art history, philosophy, Civics and legal studies. He is interested in these subjects and we supplement with outside materials including Khan Academy.
National and global understanding of events.
Need more information on US history.
Need to include ALL cultures in the studies.
need to provide more Live /group projects that connect current similarity to the past and help to see the improved changes.
No busy work. Hands on learning is important.
Non-political in nature.
Not just memorizing dates, really learning the concepts.
Not only knowing past history but being aware of current events
Not too important. I rather have school focus on other areas such as math and science.
Not too worried on small details such at memorzing dates-but focus on big concepts and themes that will help kids use our past to help improve our future.
Nothing at this time.
nothing specific
nurturing teacher - make it fun - rather than a job
Objective and comprehensive presentation of one's social enviornment.
Obtaining a knowledge of our government and history of the country.
obtaining the skills to do copious research on historic subjects.
One of the most important factors for my child is the quality of the instructor, My child was luicky to have XX as his teacher.
One on one
Only concerned about current events and how that relates to her
Open minded teachers that understand all kids learn differently.
Open their minds to all cultures and social issues out there. We live in a bubble, it's not their fault, but they should know it!
Opportunities for students to share thoughts and insights in class discussions.
Opportunities to pursue interests - classes available and schedule "open" enough
Organized interesting instruction, engage all of the students learning styles.

Our child struggled with Social Studies academically. At times, the teacher's website was very confusing as to what assignments were due & when. Social Studies and Language Arts seemed to overlap & not be taught separately. It was a struggle. However, the teacher was amazing in regards to communication with parents.
our country was founded on Godly principals these are not taught any more...teach the constitution
Overall general knowledge, and learning how history affects our lives today.
Overall understanding of major historical events and reasons leading up to these events. Less focus on memorization of less important details.
Overall understanding of world history and US history and understanding of current political world situations
Overview of history and a personal connection as to how the past defines our societies
XX has the best teacher, outstanding educator who is very talented, challenging, unique in her approaches - XX made our experience outstanding. Teacher's ability to engage students is one of the major factors in creating enthusiastic life long learners.
Passionate teachers who are able to engage the kids and keep order in the classroom.
passionate teachers who love history and can teach that to the kids / field trips / guest
personal values for life
pivotal historic events
Please keep the materials "agenda" free! The committee should choose materials which don't push any particular viewpoint. They should strive for neutrality in the truest
Please stop teaching LA/SS together. SS almost always receives less attention. A child should also be able to take honors LA but may not have the interest, desire, or capability to take honors SS. Split them up and go back to more traditional ways. This
political science, sociology, and economics
popular events of the time
positive feedback from teachers, and help when needed
Possibly something that could be emailed to the parents to help review with their kids, prior to quizzes or test.
practical and thorough, fun to learn
prep for college and life success. An environment of support and excellence.
preparation for AP Social Studies testing
Preparation for college and good teachers who communicate
preparing him for high school, and teaching him to manage his time and resources

preparation for real world
prepping for college, real world prep, foreign language, enjoying games and fun things at high school, dances, games, my son loves playing basketball. He loves school. I
Presenting the information in an exciting and informative way.
Projects providing thorough experience and study time. Not quickly passing over and throwing a test at kids. Kids need to get enthralled so they retain the intricacies of
proper & practical real life education in Social studies
Provide students with additional resources such as study guides/ power points for note taking assistance. This enables students to focus on the lecture.
Providing assignments and time in class that keeps my kids interested and challenged.
Providing the materials in various ways since all children do not learn by reading and memorization.
Psychology
Quality of instructors.
Quality of teaching
Quality of the teacher, ability to make it interesting.
quality of the teacher, and the level of caring the teacher demonstrates for the children
Quality of writing and analytical thinking. I am slightly worried about political influences and current events shaping the structure of the class room. I understand current events are important, but would like to see a broader curriculum including more American history and how that applies to current events.
Quality teachers that share an enthusiasm for the subject matter.
Quality, trustworthy textbooks.
reaching the student's interest level so they actually learn social studies
real life
Relate to real world & current events where possible.
Relating it to current events and making students understand why it's important they
Relating it to the state of affairs around the world now and learning critical thinking.
Relating learning to real life
Relationship or relevance to current world events, make it interesting, intriguing and
RELEVANCE and caring teachers that actually care about student retention and
Relevance to our son's understanding of the world. "Why does he need to know this? How does knowing this information affect his understanding of the world? How does it affect his voting decisions?"

relevancy and interest
Relevancy to today's news.
Relevant and engaging textbooks, discussions and educational material.
Relevant current information
relevant curriculum
Relevant, unbiased, thought provoking, engaging.
Relevant curriculum.
religious, cultural, history.
Repeating previously learned information. Not challenging Politically biased and
Require all students to enroll in the IB/AP Social Studies and English classes.
Research the truth not made up stories about history or cultures.
REVISION OF CONCEPTS LEARNED AT A REGULAR INTERVAL
is an amazing Social Studies teacher.
Scaffolded instruction for AP courses to make them more accessible to all students.
See the big picture
Seeing how it applies to real life. Why does it matter? Retention of material.
seems appropriate
Several viewpoints on issues.
shape personal character. learn and understand the curriculum.
She has had some tough teachers. I wish they would take a little bit more time to work with the students.
She is getting a lot out of her classes already.
She liked social studies because of the life skills that taught. Making history real
She should be exposed to current world events and other cultures.
she understands the material
she understands the material at her level. My child is an IEP student. She struggled and stressed out last year about her Social Studies class.
she's in AP
Show students the relevance of history to their lives today.
skill to prepare our students for the world they will face after high school
skills and knowledge they'll need for college and the real world.
small class size.High school blocks are really bad and kids get lost in the shuffle.
Bringing lessons to life not just lectures

So they what happened in the past and to not repeat the history that has brought bloodshed on this country.

Social Skills

Social studies has the potential to be a truly interesting and engaging subject - it needs to be taught by someone who actually enjoys teaching it.

Social studies relating to the present world events.

Social studies with some of the teachers tends to show their personal views rather than general information allowing the student to reach their own opinion.

society

Solid foundation for the next level

Staff that are passionate about the subject, make it interesting engage students.

staying current

Strong academic preparation-should ensure that basics are covered plus opportunities to prepare well for high school and college. Supportive learning environment.

Strong Education

Strong math and reading

Strong understanding of history, key historical events and how they have shaped and continue to influence our world today. Also develop an overall interest in the world for an ongoing interest in the world around them for the future. I also think current politics and geography are important components of a Social Studies education.

Strong understanding of the subjects matter. The enjoyment and usefulness of the material. My students secondary and post secondary educations.

Student has a good understanding of past and present events.

student involvement, active thinking and direct participation as opposed to lecture-style teaching.

Student is aware of our past and what is going on right now

Student is not always interested or engaged in class.

Student learns relevant information and understands context/importance of this information on a global level.

Students' critical thinking and analysis skills should come into play throughout the curriculum this can be accomplished through classroom debates, seeking students' opinions, and current event discussions that require students to make judgements (with evidence to back-up their thinking). More group work/case studies should be

Students need to have a good grasp of history and how it relates to today's and tomorrow's world. Additionally they need to understand current world geography and
Students should gain an interest in the world around them. Add a little time each week about current events.
Students should get an accurate account of history and understand the importance of studying history and how it impacts us today. History should be fun to study especially if you understand its relevance.
Study of relevant history
studying information and applying critical thinking and analysis skills to information and presentation.
Subject mastery
Succeeding in social studies.
Talk more about current events - and have discussions in a manner where the kids will
Tangible learning opportunities.
Teach the facts not opinion
Teacher
teacher
Teacher cannot give them unnecessary huge assignment and too much homework without communicating first with other teacher who also given out homework and assignment to avoid mounting of school project that student have to do every day
Teacher enthusiasm for the subject
Teacher help ad study groups with classmates
teacher interest and teaching skills
Teacher involvement in studies
Teacher is available for assistance and explains the material and expectations clearly
Teacher knowledge and enthusiasm about the topic.
Teacher needs to bring the material to life
teacher presented the information well and was excited about the class!
teacher quality
teachers ability to engage students
Teachers allow kids to become disruptive in class, thus allowing disruption to significantly disturb education. Kids who do not / will not participate need to be
Teachers motivate/ inspire
Teachers must be enthusiastic and engaging.

Teachers must bring information to kids in a way that gets them to engage. This cannot be taught via lecture only.
Teachers need to make the studies relevant
teachers that are enthusiastic and knowledgeable about social studies...not just reciting from the books.
Teachers that are knowledgeable, enjoy teaching, and are willing and available to help students as needed.
Teachers that can engage the kids, and don't bring their bias when teaching.
Teachers that care and are enthusiastic. A good teacher can inspire students in any
Teachers that make the material real and interesting and get the kids inspired to learn.
Teachers who are inspiring. Also communication from teachers as to what is happening the in classroom
Teachers who are strong, fair, demanding and nurturing
Teachers who teach and excite the students about the subject.
Teachers who want to teach any and all students. Who provide clear and concise instructions and reasonable homework. I had 2 sixth graders and their social studies education was dramatically different. One became inspired/interested in history; the other's experience was demoralizing to his overall school experience.
teachers with enthusiasm, teaching skills understandandable grading/expectations who give continual feedback
Teachers with passion
Teaching historical accounts, but bridging to real world, current context. This can often be accomplished by discrete "themes", such as tolerance, conflict, etc.
Teaching history objectively, without a political agenda driving the curriculum.
Teaching material in a fun and interesting way. That is how students learn and are able to retain the information.
Teaching our children the social aspects of the US and how what is done in WA effects the nation as a whole.
Teaching them to be more aware of local and world news around them.
team work
teachers' enthusiasm for subject and knowledge of past and present while linking both for the student
terrific teachers who love both the content and the kids
That a "plus" option is once again offered for Social Studies!

That a neutral stance be taken by the teacher, school and district instead of certain political beliefs and agendas. My child is extremely bright yet struggled due to his teacher's compulsions relating to politics and the environment.

That all Social Study areas are covered. That the course content stays current and we live in an ever-evolving world.

That core concepts for college testing and entry are learned and retained.

That enough time is allocated to allow absorption of the subjects.

That facts, not a political agenda are promoted to the student.

That he acquire a perspective on historical and social principals and movements.

That he be interested in the material given in order to want to learn more.

That he be taught social studies instead of "life skills." His teacher spent an inordinate amount of time teaching college finance ideas, credit card preferences, current events,

That he becomes engaged and interested in the world.

that he continues to want to learn more

That he developes an interest in social studies

that he does the homework in a timely manner

That he enjoys the learning process, that it is a creative journey that will make him curious about learning more. That it teaches him how to investigate and learn about

That he feels confident and loves learning.

That he finds learning enjoyable, rewarding and worth the effort and the at the information "sticks" with him.

That he has an understanding of how both our country functions, our role in the world, and his role as a citizen.

That he is able to understand what is being taught and receives direct instruction if

That he is aware of the world history around him

That he is exposed to a wide range of topics. Sean loved teaching approach because she made all of the topics fun yet challenging to learn. And in some cases he worked with other students as a team, which is wonderful for developing leadership skills.

That he is taught in a way that grants his interest in order to learn the material

That he learn it in a fun and creative way, taught by a teacher who is enthusiastic,

That he learns about history and the geography of the world.

That he learns something useful

That he not only learn about historical cultures, but also about other current cultures outside the US today.

That he passes required courses.
That he receive a comprehensive world view, is able to make connections between what is happening abroad and at home and has happened between the past and
That he remain interested, and that more activities like the Freshman UN Project are being used to educate the students.
That he retains just a little bit of it and has made a lot of his classes fun to make that that he sees himself as capable and competitive as a student. He did not feel confident to take AP SS because he does not see himself as an exceptional student.
That he tries,
That he understand cultures besides his own, and learn to be an informed contributing member of his community capable of making informed decisions despite media bias
That he understand it
That he understands its relevance
That he understands the basic knowledge of the world, rather than small battles, or
That he understands what he is learning and put the knowledge to use.
That he understands why he is learning about Social Studies - not just memorizing dates and events.
That he will gain some basic knowledge about the history and culture of our country
that he will remember what he has learned and be able to apply what he learned in his day to day life
That her teacher is respectful and willing to help.
That his teachers encourage the process of continual learning and support ALL
that information is accurate
That instruction is engaging.
that it also be a Humanities Plus class !
That it be in depth enough to be useful and engaging enough for them to want to continue to pay attn to it even if their career path is not in this field.
That it be interesting and relevant. My son was bored and found it uninteresting.
that it exists and is interesting and engaging, not solely focused on testing
That it is a balanced combination of indepth information and engaging student
That it is interesting and current
That it is made interesting fun and relevant, so they remember what they learned. Field trips when appropriate

That it is made to be relevant to these students. outdated materials, or boring assignments only lend themselves to turning kids off to this great subject matter. Do imaginative projects like timelines and use interesting books!! Not all classics are meant to still be read, as they often are so uninteresting to the kids. Find great novels and interesting ways to share the info. Current events, watching the news, reading the paper all are perfect ways to connect the kids to what is happening around them vs taking notes from a book all the time. Strike a balance between taking notes and doing

that it is meaningful

That it is presented in a manner that engages the student and helps them understand the value of learning it.

That it is presented in an energetic fashion, lets get the kids excited and curious so they want to learn

That it is relevant, I would like to see a push to CARE more about others.

That it's even offered

That it's interesting to learn; that the material comes alive and is exciting.

That Liberty's social studies education be equivalent to the other high schools' in ISD.

That material be presented in a way they can relate to, makes it more appealing to learn if it is relevant to them

That my child has ample opportunity to develop and practice age-appropriate social

That my child is challenged by the material and given a chance to participate in class discussions

That my child is learning new things and being challenged.

That my child learns valuable skills and concepts that will help him in life. Too much emphasis is put on busy work and homework, and not whether or not the student is

That my child understands the information given and enjoys the class.

That my daughter gets down the major events and dates and remembers them because its our past history and its important to know them.

that my daughter gets the help she needs in math is not made to feel like she if differnt

That my kids have a greater understanding of history in a fun way so that they remember what they have learned. Also to show how history provides understanding for what happens in the world today.

That my son learns about important historical events, has a solid understanding of the global environment and continues to display interest in History and Geography.

That my student enjoy his classroom experience and therefore learns and retains much more. Being interactive but NOT always in a group project!! Individual assignments work out better. The child is accountable for themselves not the whole group!

That my student enjoys it and learns

That my student is learning and is challenged and engaged by the teacher.

That my student is not only successful in academics, but also learn to be a responsible, honest, kind leader.

That my student is presented with all perspectives. I don't want my student to view the world only from the viewpoint of a white, middle-class American. I want her to be open to the perspectives of others.

that my student potentially starts to enjoy social studies more - right now it is read a book, answer questions - instead of doing questions from a book, maybe a review packet and more discussion

That my student receives a well rounded Social Studies education.

That she comes out comprehending the curriculum

That she continue to enjoy it as she is learning the information.

That she has a big picture understanding and interest in the topics.

That she is challenged and enjoys the subject. An emphasis on being able to spell names of countries though was awful at one point.

That she is challenged by what she learns and that she is fully prepared to enter high

That she is grasping the concepts and retaining the information so it can be used later

That she is sufficiently challenged and does well.

That she learns and understands the history in the stories

That she learns as much as possible.

That she learns important things in social studies and not have her teacher go off topic

That she learns to understand how things develop within society, how to affect society and how to lieve within society.

That she retains knowledge and just does not learn something for a test. I believe that learning should be fun and journey that you will continue the rest of your lift.

That she understand the current conflicts and how they are related to historical issues.

that she would learn and understand the importance since shes not from this country.

That she'll enjoy it and learn the core material.

That Social Studies be cut back so it doesn't cut into educational areas that are actually important to our child's education.

that student still enjoys the subject and is interested in it
That students are given time to review material and to be re-taught concepts for maximum retention
That students can assimilate what they are learning in social studies and see how what they are learning teaches them to be informed and responsible citizens in locally,
That students can easily understand the concepts that are being taught.
That students learn to understand and have compassion for others that are different
That the child learns all about history
That the child learns study skills, how to think for themselves, and how to solve
That the curriculum come alive for the students rather than sit inside a textbook. Going to Europe over springbreak with her LA/SS teachers was a great way to extend her knowledge and interest in the world.
that the curriculum is adapted to his understanding.
That the curriculum is relevant and current, and applicable to their daily lives.
That the curriculum is relevant to modern life and does not get bogged down in esoteric details. Also, an emphasis on civics would be a positive thing.
That the discussion be thoughtful, current, and open. In the last year, my child questioned the books and education sources with the teachers (for example, around genre inequity) and instead of being rewarded for exceptional thinking that one would have hoped would be welcome and would improve both the materials and discussion, was told her thoughts were inappropriate and was graded down. This is crazy for an
That the information is relevant and valuable to their education about history and today's world. That it be presented in a manner that will help them retain the
That the information is taught in an engaging way, not just through text book
That the information is truthful and carries meaning to our region and current place in
That the information learned be relevant
That the information presented is factually accurate and that teachers and students feel safe discussing difficult and controversial historical topics and don't need to worry about getting in trouble or losing a job because they discuss issues that are "politically
That the information presented is historically factual and no underlying political undertones are included to sway a student to a particular ideology.
That the information that my student receives is fairly balanced giving all sides of all historical events.
That the information they are receiving is pertinent to real world issues.

That the instructors make the learning fun without sacrificing the subject matter
That the material is interesting so that students will be more excited about learning about the subject.
that the material is presented interestingly
That the material is relevant and interesting and not have a large part consist of a presentation requiring art skills
That the parents know what materials you are teaching!
That the perspective of events depicted in historical context or social context be either unbiased or at least balanced between opposing views. It should be difficult for a student to determine a "correct" way of thinking, leaving that to the student, in conjunction with personal and familial views and beliefs.
That the stories of the human race are taught. Dates and events are easily forgotten.
That the student is engaged and learns to think about history and social concepts in ways that expand his understanding of the world he will be in, that it encompasses modern concepts and cultural appreciation
That the student learns and comprehends the material well.
that the student stays engaged in learning
that the student understands why they are needing this information.
That the students are tested at the level they are supposed to be at. Also, students should be told about test dates atleast a week before the test takes places.
That the students learn about their country.
that the studies are relevant and presented in an interesting manner
That the teacher be good at explaining the information in a way to the kids that they stay interested and that the material is related back to how it may affect the student now and in the future whether on a personal, community, state, national or global way.
that the teacher can adequately budget time in order to cover all chosen curriculum for
That the teacher can make it interesting enough for her to be interested in learning.
that the teacher gets the grades updated on the web and not 2-3 weeks later when it
That the teacher has a grasp of what he is teaching
That the teacher is good enough that they like the class and actually learn something
That the teacher makes the teachings interesting and engaging for the student.
That the teacher teaches from an unbiased stand point about the facts about our history. No teacher should teacher from a political stand point.
that the teacher TEACHES. Don't just provide homework, actually take some time to

That the teachers are challenging and that they present history In an unbiased way, showing all sides and perspective. It is very important to learn about our constitution and how the government works and the responsibility each citizen has to be active in making a difference, locally, nationally and around the world.
That the teachers do not persuade students in their own political views of the world but rather teach the facts.
That the teachers try to make it fun!
That the understand the main events and how that effects them today.
That their teacher makes the class fun and they learn through experience.
That they actually receive it. Presently my student does not.
That they are engaged and interested.
That they are learning about their roots.
That they are learning while being there and not just going through the motions.
That they are not only taught a liberal agenda. There are conservative people in this school district too.
That they are prepared with History of the country and world, preparing them to be global citizens and ready for college-level instruction
That they are taught important key events in history as well as current event. This was the class that had the student teacher and I feel my student would have done better in both understanding the material and retaining the info for the tests had the teacher been the one making the decisions.
That they are well informed, given fact-based information and able to formulate their own opinion as well as obtaining other students and their teachers opinion on topics.
that they be presented with a non-biased perspective
That they come away with solid understanding of important historical issues, know how to write and read comprehensively.
That they develop a deep interest in and respect for other cultures that will carry on in to their adult lives.
That they don't just read all the material out of a book. Teacher does hands on activities and other methods to engage them in the information
That they gain an understanding and appreciation of various cultures as well as global growth and influence.
That they get a great historical perspective combined with a strong understanding of current events.

That they get real grasp of the uniqueness of the United States, get an understanding of the importance of democracy and freedom and how unique that is in world and understand what our founders did in creating the Constitution and what US citizens have sacrificed to keep the US a free, democratic and capitalistic country.

That they get the truth and that it's not one sided. I think a little more sensitivity needs to be provided for students of color when they are the only one in the class. No terrible incident to report because as a family we talk about these issues and help our children to work through it but there is always room for improvement in the classroom.

That they grasp the concepts that are being taught. And that they have fun in doing so.

That they have a good understanding of history, especially US history. That they understand how current events affect our lives and have the reasoning skills to

That they have basic concepts and ideas down rather than specific dates and data.

That they know the world around them

That they learn be global citizens.

That they learn something new

That they learn something that they can carry to adulthood.

That they learn the concepts and big picture versus memorization of insignificant facts.

That they learn the history of the United States and how we are interconnected with other countries. Learning the cause and effect of certain actions on the world, etc.

That they learn what is being taught and have a good grasp of it

That they like their teacher

That they meet state standards

That they not "rewrite" the past in view of current social attitudes.

That they receive the importance of info needed to have a baseline of knowledge for

That they remain excited and engaged in learning social studies. The material is relevant and challenging.

that they the learn social studies and apply it to their lives to not make the same mistakes as those before us

That they understand in a holistic way how world systems work, and where the difficulties are. That they have a firm understanding of the US System.

That they understand why they need to be learning it and that it is taught in a manner that is engaging to them.

That they understand/comprehend the work that they are expected to know.

That values are also learned.

That what he is learning is relatable to current conditions so he can make connections; not just learn something to be tested on it.

The 50 states

The ability for children to learn in a variety of ways, including hands on instruction and technological based learning.

The ability to apply history to modern day situation.

The ability to grow as a worker and creator

The ability to pursue a high level of understanding if they choose. I would also expect them to gain a deep understanding of our Constitution and the sacrifices those before them made to provide this land we live in.

The amount of homework given each night in almost all classes at once. No way it all can get done. And kids always tired as no sleep.

The availability of AP and Honors Social Studies classes.

The children need to understand the importance of key events as it relates to how/why the world is where it is today, socially and economically.

The choice of reading material that I, as a parent, don't want to read. The presentation of topics in such a way as to make my student feel uncomfortable. Stop punishing this generation for the sins of past generations.

the civil war

The connection to language arts

The coverage of materials is board but superficial. It also needs to engage the students with better skills on the subject

The current text books are very bland and boring. Lots of memorization of dates and facts, instead of rigorous discussion of broad themes and their relevance to the world today. I find that my kids don't retain the social studies information they have learned in

The curriculum needs to meet the strengths of all learning styles.

The different cultures and global view.

The enthusiasm and interest of the teacher.

The enthusiasm of the teacher. My son had 2 teachers this year that made his experience in History outstanding. One inspired him to do his best, and the other challenged/pushed him to pass the AP US History exam!

The great teachers and their enthusiasm for the subject

The he gain an understanding of himself and his life with respect to what he learns and how he might be able to contribute to the world.

<p>The ideal of community and how important it is at every level, starting with local right up to including country level.</p>
<p>The impact on my kids' general social awareness in their environment especially the development and evolution of man in all aspects of life.</p>
<p>The information needs to be presented in an engaging way. If there are controversial topics BOTH sides must be presented and discussion created. Create ways for students to engage their parents at home as well. Short trips to historical places.</p>
<p>The information that the student is given, and also that the teacher makes sure that the content is understood by the student.</p>
<p>The issue my student found was that he was not interested in APUSH but his regular US History class was very easy. There is a HUGE gap between APUSH and regular US History. I have had students in both.</p>
<p>The liberal leaning of the teachings and the social agenda that is being pushed. The school should remain impartial only teaching the true facts of history and the world.</p>
<p>The material is suggestive in thinking processes and comprehension is explained to the student in regards to what to know and anticipate important to know.</p>
<p>The method of learning and judging social facts and the influence to the society and human history.</p>
<p>The most important is for him to understand and apply.</p>
<p>The most important issue regarding any area of my childrens' education is that they have an interest in learning, that they think critically about information and how it fits with their existing knowledge-base, and that they learn to access and evaluate multiple</p>
<p>The most important part is that my child is learning and having fun at the same time during her Social Studies class.</p>
<p>The most important thing in my student's Social Studies education is that he learns as much as he can, he understands all the concepts and gets good grades.</p>
<p>the most important thing is the information. This information must be clear for our kids.</p>
<p>The most important thing to me in my student's social studies education is to have a good learning about history and what has really changed throughout time.</p>
<p>The most important to me is my child enjoys the school.</p>
<p>the most important to my child's education is a teacher with great skills in explaining instruction and helping students when they need.</p>

The most important would be for my child to learn as much as she can in social studies but also have the time to do her other homework as well. This means that she wouldn't have a lot of homework.

The opportunity for advanced classes for those who are motivated and capable. Additionally, strong/dynamic instruction and relevant lessons that help make the content interesting to the kids.

the quality of Math, Science, Physics, and Computer courses the solids required to do well in college

The quality of the instructor.

The QUALITY of the teacher is of utmost importance.

The quality of the teachers.

The resources should be easily accessible for studying and the instruction should be clearly given so the student can work independently. Material that is easier to relate to such as studying more historical events that occurred in our country and having more projects rather than text book instruction.

The right teacher for the right student. SS is not my child's favorite class by any means but his SS teacher was his absolute fav! Kudos to Kurt Wieland.

the student have better concept about culture and socioeconomic status of other

The students should be learning with teaching that makes real life connections with the curriculum.

The students should have the opportunity to learn the material either visually, verbally, or hands on, depending on their learning style.

the study of various cultures and traditions. Makes the world feel closer, like we're all in this together.

The subject should provide a broad overview of the topics and provide a reasonable discussion on how the information can apply to the future

The teacher is enthusiastic about the topics and engages students to think critically about historical and current events.

The teacher is okay, he could have been better.

The teacher makes all the difference in Social Studies. But the materials are equally important. I was unimpressed by both--way below par.

The teacher well-prepared the material to teach.

The teacher.

the teacher. He has had good ones, and then a horrible teacher.

The teacher. My student had little interest in current events until she had last year. He made World Studies relevant, interesting and engaging to my student.
The teacher. With a good teacher the material is communicated well and my student learns and is enthusiastic about learning.
The teacher's ability to make my student interested in the subject
The teachers communicate effectively what the expectations are in writing assignments and assessments.
The teacher's enthusiasm to teach it and ability to grasp the attention of the students.
The teachers grasp on how my son learns and her ability to teach to his style to keep him interested
The teachers should be more communicative with students about their performance and make sure that their expectations for a particular project are well understood.
The teachers that my daughter had really made the kids think as well as keeping on top of contemporary events with contextual historical thinking when necessary.
The teachers who teach it
The text books are awful. Please emphasize critical thinking about social issues and history---LESS content. Review histoical time lines, but then zero on some key cause and effects. Increase geographical knowledge.
The truth, not the teachers conception of the truth
The understanding of different social and economic societies all over the world.
The understanding of why people did things in history.
The variety and enthusiasm of the instructor as it is transmitted to student's interest and learning.
The way he/she learns or is taught
The why of history and how it applies to our current world and his personal life.
Their understanding of historic events that have shaped our current local community and world. Additionally, I would like to see them establish a sense of ownership in growing our world to be more successful.
Themes, correctness, integration of student-led activities.

There is a definite liberal political viewpoint that comes across from teachers, and teaching should be less about a political belief and why one side is wrong or right and more about the questions students need to ask to form their own beliefs. Teachers explicitly saying Obama is right and Republicans are wrong makes political discussion superficial and dogmatic. Instead teachers should lead discussions that make students think about whether government should be large or small, what the role of the individual should be in a society, how much government policy/regulation is needed versus the role of individual choice, etc. Kids need to think for themselves and won't

there is no particular importance to me since my child will not be taking social studies class on senior year (2013-14)

There needs to be more taught about other countries, groups, economics. Right now I think there is skewed view of the world for our young children. Offer more current events and have students gain an understanding of how important history is in our world. With the rapid change in demographics students need to have a world view

They be taught an unbiased, fact based accounting of History and how the world works together.

They get a better understanding of current events worldwide.

They get a multicultural way of thinking and history.

They grasp the material really well and learn to enjoy it.

They have fun while learning.

They learn more and be challenged

They need a strong understanding of our past. We drive our kids to the future to the point they don't care about where our families came from to get here!

they need to be excited about the topics, make them more real in the classroom

They need to know about current events without opinions from the teachers about what is right or wrong.

They need to understand the united states better before they learn africa and asia

They need to understand what's happening today in the world and how that effects them / us as a country. We live in a ever changing world and there education doesn't

They should be taught how to take notes and what is important information for them to know not just bore them. It should include more than just a text book.

They should have a book to follow and study from because the teachers that just give notes is difficult to study.

They take an interest and enjoy social studies. Less busy work as homework. Students should be given adequate time to complete all work in class.
they they keep up, don't fall behind. Have updated and easy access to daily homework and instructions.
they understand and get something from the class
this may not apply to special education. ?
Thorough grasp of world history, both chronological and world connections
Thorough understanding of topics
thoroughness
timely communication and feedback from teachers as to how my student is performing (and behaving in class),
To address issues such as race, gender and class in the community.
To be blunt, their grade!
To be challenged to the maximum of her abilities
To be engaging and interesting. To evoke questions and curiosity.
To be interactive and interesting so it holds their attention.
To develop an understanding of and appreciation for other cultures, world history, and current events.
To develop more in-depth understanding of how to apply what they have learned in class, and how to become an involved citizen within their community/country/world.
To earn a good grade in the class.
To educate them but also relate it to their current lives
To engage her interest. History/SS can be very exciting but the kids today need to be
To enjoy learning about their own country and other countries and their people/government/religion/history.
To experience the learning NOT just reading from a text book.
To feel the movement of the world.
To focus more on modern day issues, which will be beneficial to the students learning and grasp of current events.
To foster the student's interest and curiosity about this subject area.
To gain a world view/perspective.
To gain adequate amount of knowledge for life
To gain perspective from history, to gain a sense of being a responsible citizen of the world, and to gain understanding of being a member of humanity.

To get a well rounded education on all concepts.
to get his attention and creat motivation
To have a better understanding in Social Studies
To have a teacher who can relate on a more personal level and not steer them to the computer lab;
To have a wide grasp on all content.
To have an experienced teacher
To have good teachers who are enthusiastic about what they are teaching.
To have interesting and relevant material to spark an interest in the global cultures, history and geography of the world.
To have the material more interactive to make it more fun.
to keep with the facts and not revisionist information. have the teacher teach and keep their ideology and opinions to themselves.
To keep it interesting and fun to learn about it. Otherwise they loose interest very
To know about history, cultures, and literature from other countries
To know what's going on in the world and not only in the Unites States or just
To learn about all different cultures
To learn about historical and current events without a political slant of any kind.
To learn about important facts & people
To learn different culture, people, environment, etc.
To learn from the mistakes made in History such that we don't keep repeating them...same goes for the educational system.
To learn things that she is more likely to use in her lifetime.
To make it as interesting as possible and relate to current events to get the attention of all students.
To not present such one sided view points. To allow more moderate thought and respect to other view points.
To really learn the history and culture and enjoy it as well.
To see how the material applies to his life now and in the future. To understand how we can apply lessons of the past to challenges ahead.
To truly grasp and understand the material being taught - apply a world view - well done in our humanities + program
To understand a grow the love to learn about SS.

To understand how it all FITS together, not just pieces of info. to understand the people in history are just like he is and that they helped make the world what it is today
To understand the environment he lives in. To be able to make good choices for not just himself, but to craft the choices he makes that can fulfill others.
topics seems not so interesting.
unbias teaching. Teach the facts not what the district or politics deem the facts
Unbiased and factual representation of history, presentation of all sides and angles of sociological topics, and an engaging teacher who will maximize student interest and participation
Unbiased and fair presentation of different political perspectives. There should be no attempts to indoctrinate our kids with a liberal political agenda.
Unbiased presentation of topics
UNBIASED, TRUTHFUL INFORMATION.
understand other cultures
Understand the changing landscape of the demographics and connect it to the academics. Create more awareness in students about race, religion, gender.
understand the concept
Understand the past to better understand the present.
Understand why things took place in history, not just WHAT took place.
Understand world current affairs. Look at all the events in a balanced and unbiased way. Understand history in a way that will help them in future, instead of just learning about dates/events in past.
understanding
Understanding & accepting that some people come from different cultures, have different beliefs and values.
Understanding and compassion for other countries and their values.
Understanding broad trends in history and culture, rather than memorizing dates and
Understanding Cultural Influences, Social Demographics and Economics, and
understanding diversity and the variety of roles to play in the global community.
Understanding global concepts. Understanding world cultures and politics
understanding history
Understanding history and culture and how it applies to how our current world works.
Understanding how the past impacts the future

Understanding how to think and make informed decisions which enables them to be good American citizens. This includes understanding the rise and fall of other civilizations, other cultures, and the history of philosophy.
understanding info
understanding of current events in relation to US and also in relation to history
Understanding of government and how societies are organized.
understanding of history and current functioning of government
Understanding of history, cultures and current events around the world.
Understanding of history...history tends to repeat itself. In addition, as I've shared with my son, understanding and having knowledge of our country's events and international ones makes our students more "interesting" to converse with!
Understanding of how international relationships work and how history impacts them
Understanding of how we are not much different than those civilizations that came
understanding of main events and people throughout history
Understanding of overall flow of history
understanding of the geo / political aspects of world we live in at a higher level.
Understanding of the material and ability to research a topic for learning/reporting purposes for future requirements in education (college).
understanding of the world around him
Understanding of the world around him.
Understanding of Western Civ.
Understanding other cultures.
Understanding social studies in an interactive discussion environment versus memorizing The ability to use class as a way of understanding the concepts in a way that they can be applied and used to help the world as we move forward. Global studies as applicable because we live in a global economy and children need to learn about the world today and balanced with historical information.
understanding society
Understanding the connections between literature and society then and literature and society now.
Understanding the evolving nature of society and how the fluidity of communications advancements have impacted society.
Understanding the inter-relationships among social events, i.e., how one socio-economical background affects another social event.

understanding the local, state and country issues, culture and citizenship
Understanding the materials
Understanding the motivation behind why things happen in society as they do. We seem overly enamored with being politically correct and with embracing revisionist
Understanding the relevance of Social Studies in today's world. (Last year my son took a course on current events from Lisa Sibbet, and it was a wonderful, eye-opening experience for him to learn about world history and its relevance in problems of today.)
understanding the time laps and where what happened
Understanding what is going on in the world
Understanding why events occur in history and the interactions between forces that have shaped those events
Understanding/knowledge of social studies in general as a whole
Understandment of the concept
Understands concepts
United States history
United States history and not just the negative points of our history. I feel our students need to appreciate the bravery, strength and sacrifice that built our nation and the freedoms we enjoy in our daily lives
Unknown
US Government and critical political thinking skills
US history and Government
US history, current affairs etc....
US History, US Geography, World Geography
Use a hands-on approach and encourage lots of dialogue among students and
Use Social Studies as a learning tool for research papers
using curriculum that isn't slated toward political agenda
Using technology within the classroom and understanding how different cultures evolve and adapt to new challenges.
Variety in presentation and material to keep interesting and educational
Wanting to learn how the past has influence the present and going over and discussing and debating on the issues of today. Getting them to think about how they can contribute to the betterment of today's world
We expect our boys to have an understanding that is both deep and wide so that they can apply concepts to current issues, expressing themselves articulately in both

We prefer that the teacher challenge the students' thinking and provide multiple ideas and perspectives. We want our children to objectively analyze all the information to make sound decisions.
We really enjoyed Humanities Plus and were sorry to see it changed.
We should be learning about more than Western Europe/USA and how other countries interacted with Western Europe/USA.
We think that students need to understand US and World History and tie past events to current events. We also think that it is important to learn other points of view not just an American point of view.
We want Nick to have a solid foundation for continued learning in high school. I want him to appreciate and understand concepts presented and enjoy his studies instead of feeling stressed and overwhelmed every night because of homework for each of his
We'd love our son to love learning!
Well rounded - not slanted to a particular political viewpoint.
well rounded and comprehensive social studies. Current events important.
well rounded world view
Well rounded--learning from multiple sources.
Well-rounded education
Well-rounded instruction that is factually-based and presented without teacher bias.
What about STEM and why only Social Studies
What is most important is how the teacher delivers the material. I thought the material from last year was just okay, but the teacher did a fantastic job (same for LA) and really engaged the students.
Whatever is given to her she is excited to learn about.
When he gets to show his own strengths and does not have to hold up a "group project" or and "artist" project. Far too many students at SHS ride the coattails of their hardworking counterparts!!!!
wide background knowledge for life.
Wide variety of topics and points of view
Working knowledge of government, economics, and personal finances.
World class curriculum and instruction
World History and current Events from a non biased curriculum
World history and current politics.
World History concepts & Civilizations/ Geography.

World history, geography, etc.
World inclusive view
world knowledge
World news
World Studies
world view with perspective of historical influences
world viewpoint with additional focus on key events in US history
world views, current events, understanding other cultures
Would have been nice to have more communication from teacher. For example, the teacher left school 2 week before end of year, brought in a sub and gave final 2 weeks early and never let parents know what was going on. My son could not tell me why he was leaving early. This is bad communication as far as the teacher goes. I was not
Would have liked to see Humanities Plus continue and would have liked to see a better linking of what they are studying in social studies be tied in to literature and perhaps even math and science.
Would like more art/creative exploration
Would like to see him do at least C work to demonstrate that he understands the writing
Writing skills and knowledge of current events

What else would you like us to know as we begin this process?

1. middle school, If teacher can bring more video to the class is good for students easy understand the concept. 2. high school, hope teacher can bring more activity instead of only ask students taking notes.

6th grade was great - had a great teacher and loved the material in SS. This year's teacher was monotone, should have been retired, during my 10-minute observation at curriculum night I was pained - he only did "ok" in the class bc he can memorize, he did not have much interest in the topic bc he was pretty much lulled to sleep or day dreaming by this rote teaching style - and he loves history and reading about history - it was a terrible year, but 6th grade was awesome! So 6th grade - Very Satisfied, 7th grade Dissatisfied

A consistent format for each grade, no matter who the teacher is.

A contemplative view of the past the present and the FUTURE, based on what we have experienced.

A curriculum that is fair in its presentation of various viewpoints. A balanced program.

A fun interactive teaching method and curriculum. A monotone lecture and taking numerous pages of notes isn't teaching.

A high quality education is the one that does not bring personal beliefs into the limelight. Accuracy of the facts is the most important aspect in any social studies book. Deleting or denying an event from a book, because of someone's belief, does not make it right. It only makes it incomplete. The Issaquah School Districts prides itself on the quality of education it provides its students. I hope, it continues to do so.

A little less homework would be good.

A more experiential/hands on approach to learning social studies would benefit my child.

A return to basics would be beneficial

ADD JROTC

Add more philosophy and philosophers. History is full of some pretty good ones, so add reading and classroom discussion that probes the nature of the individual in society and how societies have organized themselves over the centuries.

Again, teachers need to be reviewed. Not just by their supervisors, but perhaps they should be reviewed by students.

Again, the more creative the assignments are, the more my daughter will be engaged in Social Studies.

Again, with all classes, not just Social Studies, I feel it is absolutely necessary that there is some sort of parent-teacher conferences put into place at the middle school level.

Allow students to revise papers in SS courses--revision is where writers learn.

Almost all of the teachers we have had problems with have been from the social studies department.

Also should be aware of the different faith beliefs. Yes we are America but not only Americans live here. There are many religions and no matter if one believes the same as the others, they should be aware of what is sitting in the desk next to them.

Always keep open minds when it comes to high schoolers.

Americans seem to have very little knowledge of the rest of the world. It is shameful! We need to understand our existence as part of 'Spaceship Earth'.

Andy feels that he is not given a chance to graduate, so he has given up on school. I am hoping that he can either try for a GED or attend and participate in school on a daily basis.

appreciate that you are re-evaluating the system

appreciate the increase in communication opportunities.

APUSH is the hardest class in anyones high school. You should have the students prepare early for this. They should be writing the analysis in Middle School and be shown how to do it.

ARe there options for kids that struggle with reading? Book on tape? (I ask this as a former teacher). You don't want kids missing info because they can't access it in a timely manner

Are they going to have MORE HOMEWORK?

Art first, sports second (if sports at all).

Art is also a great way to teach Social Studies!...History of art can give insight to the values, culture, historical people and places....etc etc.

As an educator myself I understand the challenges we face in teaching students. I also believe not all students are "cookie cutters" they are unique, special and deserve every opportunity. We MUST be willing to stop thinking they are all the same. Sometimes we have to go outside the norm and ask ourselves "am I doing all I can to help him/her succeed AND then what can I do"?

as I do not have a background in education nor social studies, I trust the educators to make the best selection for our students

As the district relies more and more on online resources for course material. Remember that visual learners will retain more if there is some element of hard copy to look at. This could be a study guide, a mind map, or a workbook.

As you make changes I would like to know that the teachers were supportive of the outcome.

Ask feedback regularly

Ask if students understand

Assuming that these new instructional materials were used as part of a diagnostic academic process for effective evaluation, then I think that it should be a valuable medium for my kids' learning.

Availability of text books

Avoid making it dry.

Be careful with teacher selection. Social Studies is a critical subject that requires creativity and sensitivity when taught.

Be creative and flexible..

be creative. step outside the teaching-learnig box

Be flexible and don't just make educational hoops for students and teachers to jump through. Students should learn something of value.

Be honest and clear with parents when serious events occur at schools as they did last year. Don't put us in the position of getting the sad details from other parents, our children, or many times, the evening news. Encourage High School teachers to recognize and encourage all students. There are great kids who are B+ students that deserve some recognition; not every student can be the top kid in the class or the best athlete...but they still need to be encouraged for their efforts. They are what makes the District great...not just a few who win awards, but the overall good student, who works hard. They fill the world with the positive lessons that we teach them.

Be innovative in the way information is transmitted to kids. Think outside of the box, read international newspapers and get differing views on the same event, Global views, why do they differ. Have them understand poverty and feed this into the mathematics of a budget on a college low income. How politics affects the way they live.

Be more international

Be open-minded, involve parents in the process. and listen to their feedback. Please don't be as dogmatic as you were when you last adopted the math curriculum.

Be sure teachers keep political views to themselves. This is an inappropriate place to express personal political views!

Beaver Lake School website info could use some improvement. Links usually don't work

Being able to convey the relevance of history is key to getting the students interested in it. One of the best things I saw from my 8th grader's school last year was an actual cotton pod that they got to open & touch. When they contemplated how much cotton the slaves were expected to pick each day, that physical item really helped them to visualize and contemplate the lesson. More of the same would be excellent!

benchmark with the best in the state, country and the world

better communication with parents

better communication with the parent

Block this with a reading/writing course. It enriches the program to be able to cross the cultural, history lesson with poetry, creative and historical writing that is taught side by side.

Bring it to life. find something that makes it interesting and uses modern tech so it doesn't seem like ancient roman times and the 50's were back to back.

Bringing in movies, different books, speakers etc makes it more fun for the kids to learn history.

Build in time to discuss current world and local events as they happen. Allow the kids to learn about historical events as well as how it applies and impacts current events.

Build the modules to be intuitive and compelling for the kids

Cannot say enough good things about and the way he gets kids excited about Social Studies. Not sure if he is on the adoption team, but he should be. :)

CHANGE the process. Make learning fun. Give teachers the authority to make learning fun.

Children learn more through doing than being talked to.

Choose a good book for the district using teachers and administrators' input, and use it. Mindreading shouldn't have to be part of the Social Studies curriculum.

Clear instruction and good teachers

coloring the same map for a week every day in school does not help a child grow

Communication is key to helping parents help teachers and visa versa.(updating websites/family access regularly - and direct emails)

Communication is the key.

Communication to parents is key.

Concerned that the curriculum treats Christianity with the same respect that it would treat any other religion. In the past, my sons have had reading material that twists scripture and material that is negative toward Christianity. Schools should not influence students towards or away from any religion or distort religious teachings, but should educate students about the religions of the world.

Connect the students with a live, fun & reality facts to the subject that they're about to embark to explore.

Consider, literally, what was taught in the US in mid 19th century. What those students were required to know was incredible, and important. And PLEASE eliminate the politically correct nonsense! For instance CE & BCE instead of BC & AD, and so many other extreme examples.

Consideration of requiring community service of all students (if assistance can be available to guide reluctant or less self directed students to find meaningful experiences).

Consistency between teachers would be good.

Continue to emphasize academics. Less football.

Continue to provide online versions of all textbooks. This is critical.

Continue to teach classic literature

Continue to understand that children need time to develop themselves independent from school. They can't be cooped up with school all the time but they need time to develop passions that will lead them in different paths of life. Skills developed out of passions as youth will provide a great base along with academics for the students when they reach adulthood and branch out on their own.

Create an honors program

Current events are more interesting to my child than history.

Curriculum

curriculum outline

Curriculum should impart to the kids a better understanding of and sense of pride in America while understanding its role and responsibilities in the world.

Cut out the busy work for homework.

Did I mention there should be LESS HOMEWORK!! :)

Differentiated learning possibilities.

Differing beliefs does not make one right and the other wrong; being offended by something doesn't make it offensive.

Digital information and reliable sources play an important role for understanding today's actions.

Discussion of current events with students

Do not cut humanities plus, it was the best about school. Keep it an advanced course that only allows students of high achievements and test scores. And don't let just anyone into the program because it is fine just the way it is.

do not implement Common Core

do not like the 7th grade curriculum intense study of Islam. Way too "politically correct" and unrealistic of the threat of the middle east and the way they treat women.

Do not overwhelm with homework.

do not treat every child the same

Does your program prepare them for college? We felt that the guidelines for college prep classes could have been better. We had one college require courses that you don't offer.

Don't always try to err on being PC. I think most rational people can handle the truth if you're upfront with them by letting them know in advance what is coming.

Don't be afraid to set high expectations. Students will repond in a positive way once they understand the level of expectation.

Don't be impulsive and take out information that is going to be necessary to know in first year college classes. Don't skimp on what makes our country great by cutting out our nations history and government.

Don't be taken in by publishers, do what is righ tby providing the best learning environment for the sutdents.

Don't change it too much, not everyone is able to keep up so the program has to be understood by everyone.

don't choose books that are too wordy / have lots of text.

Don't go for something just because it's "new". Tried and true is best.

Don't turn into a school district that teaches primarily for the purpose of test scores. If the students are actively engaged in learning, then the scores will come. It shouldn't be an environment of teaching for testing!!

Each teacher needs to embrace the curriculum he/she teaches. If the teachers like the new curriculum, the kids will learn. If the teachers are not on board with the changes, the new curriculum will be a failure. Please involve all the teachers in the changes... not just administrators.

easier ability to communicate with teachers

easier to get schedule

Education should make sure that kids learn the whys of how decisions in the past were made and perceptions now. ie not to hastily judge history based on our concept of fairness and not to judge other nations on our concept of human rights (our nation also had growth patterns depending on circumstances)

Enable the student to learn at his/her own pace and make it interactive.

Encourage the young men/women to talk, discuss, share and explore - not just to do busy work, memorize and spit out information. We need critical thinking over "facts."

Encouraging study in this area, even though it's not tested. Learning about the world and people is very important for earth citizens.

Engage their thinking process. Teach them how to think critically, not make assumptions and believe everything they read.... in short be critical thinkers.

Everything is great.

explain what you mean by social studies

Extremely important to leave politics out of the classroom and present history and facts in a non-biased way.

Find a creative, modern program. Something that makes it fun. The whole student body can do a mock up election. Not just "vote for me" posters. No one sits on the side lines. Everyone participates, everyone votes. I saw it done at another MS it was amazing the enthusiasm, how much was learned and retained by these students. My student class everyday, after the pledge of allegiance, would recite the Declaration of Ind.

Finding ways to bring the stories to life, showing our history with all its drama and suspense that bring the stories to life and not just a fact that was read. When you find a way to connect the stories with life and them, student will remember them.

FINISH LIBERTY'S CONSTRUCTION.

FIX THE MATH DEPT. TOO MANY KIDS ARE HAVING TO USE OUTSIDE TEACHERS TO LEARN AND UNDERSTAND WHAT SHOULD BE GIVEN IN CLASS

Fix the online process.

For instance, my child got a B+ in the Sem 1 Biology final, but failed the class, because the required notebook was missing too many assignments. The organization required was confusing for my child, but he understood what was being taught and had a B average on his tests. Once again, though, he failed the class. How does that make sense?

For teachers to make sure they are doing every thing they can so the student can succeed in the class.

George Santayana, "Those who cannot remember the past are condemned to repeat it."

Get back into the classroom on the administrative level -

Get rid of the Math Curriculum and the Math teachers. They are lousy.

Get student input. Ask the seniors to help with what they would have improved

Get teachers that actually teach and not just point to power points taken off of the web.

Give more specific examples and how it relates to life. I think my daughter has had some teachers who have not brought this subject to life. When it is rote memorization, she has not shown much interest. One of her middle school teachers made an effort to bring this subject to life (Meggan Atkins) and my daughter was very engaged. We were not impressed with her teacher this year. He made it drudgery and was not consistent in his expectations or directions. Kids need to be drawn in and shown why they should be interested in this subject.

Give teachers freedom to teach students in creative ways and not just from district pushed text books

Glad to hear attention being paid to this program. It is far too heavy on homework which in my son's case pushes him away. There seems to be very little attention paid towards connecting Social Studies to things that are important to my child and things that will matter in his life and education.

grade him on the work he turns in and not on what he could not do.

Great teachers are what has really brought the materials alive for my student.

Have it be purpose driven - concepts vs. dates

Have it the way it was where students must apply and be accepted.

have teacher's be non biased in regards to teaching context and to provide training for teachers to utilize current tools

Have the teachers follow through with assignments such as asking students to please turn in the assignments, call on each student to present material as required. Just because a student is smart does not mean that they are motivated. The school system is there to teach and find out what a student has learned. Let's help them. A sense of responsibility comes at different maturity levels and has little bearing on a student's ability to learn academics.

having a good curriculum and 2 to 3 times conferences of parents with teachers as parents can come to know more about their kids education.

Having the availability of online textbooks and other materials is very helpful, but shouldn't be more important than content or the ease of supplementation.

He is most appreciative when teachers follow his IEP so that he can be successful.

He loves math and science. He was in Humanities plus/ social studies this year and did great but isn't interested in continuing with honors humanities/ social studies.

High hopes that he has a teacher who can adequately work with a child who has an IEP and understands a child who doesn't do well in a large class setting.

Higher better teachers please.

Higher tech is good , but learning old ways is also beneficial.

hire good teachers

Hold students accountable to learn, do homework, and have consequences if they do not meet these performance standards. I believe there is an important difference between the grade a child gets (important) and the effort the child put into achieving that grade (turning homework in on time, listening in class, etc.). I believe the latter is more important than the former.

Homework again is a big issue.

Honors SS should not just mean more extensive homework. Should be more in depth material with more engaging class time.

Hopefully it doesnt waist a bunch of tax payers money and time! Figure it out and move on. Just like Math programs changing every few years. The new best thing, and kids having to learn a completly different way. It doesnt make sense. Just alot of wasted time on adults spending money. Instead of teaching children.

How about consistency in measurement of student outcomes? Wouldn't it be useful to know that the content you plan to teach is understood by the student? I would think that is the goal.

Humanities is strong in this district, why is there no asddtional emphasis on introducing honors level science and math classes before getting to IB classes? The foundation for math and science is still very poor

I am disappointed that our district (and perhaps our state) have dropped comprehensive programs in geography and civics. One should not have to take an AP class to get these basics - they should be taught during middle school or early in high school.

I am opposed to teaching classes in any language other then English. I believe in teaching those who do not know English how to speak it. I will not support any District levies of any sort if the Distrctit chooses to teach classes in any language other than English or purchase text books in any other language.

I am please with the honors SS classes (but this is not my oldest student for which I am filling out the survey). My scores reflect the regular SS classes.

I am starting to be distressed over how little history she knows other than what I teach her. Recently I was shocked to find out she does not know about Nazi Germany. We watch the news together but it seems like that there is little current events taught in school.

I am tired of the district switching curriculum. It is costly and confusing to kids especially in elementary school.

I appreciate all the hard work by many dedicated professionals. It hard to get it right for everyone and some kids fall through the cracks. My older son was one of those kids who did fall through the cracks.

I believe Social Studies is an important subject but if the homework level/amount is too high the student will not have sufficient time to focus on other subjects that are difficult for the student to grasp, (IE: Math or Science). Having more in class assignments and less total homework load would help with this issue.

I believe that my son's 7th grade SS teacher will advocate all of what I count important for the kids at this stage of their lives.

I believe that studying america from the pilgriams to the present should begin in Highschool and that the ancent stuff should be done in middle school.

I do NOT wish to see any more lengthy studies on ONE religious preference again in middle OR high school (study of MUSLIM religion and culture was inappropriately lengthy - very odd, btw). Also, offering topics like Gay Marriage, Abortion and Legalization of Marijuana should not be SUGGESTED in a list of topics for essays. These are NOT appropriate subjects to put in front of 8th graders. College level perhaps, but things like this should be left to the families to discuss at home. Very disappointing to say the least to have this presented to my 8th grader. Of course, those were the subjects she WANTED to pick just because I thought they were inappropriate topics for middle school children.

I feel it is very important for students to be aware of history/politics in the States and equally so internationally to have a grasp on the world around them

I feel most social studies intructors at IHS have done a terrific job.

I have observed various SS class instruction and there is a profound difference in textbook learning as opposed to active learning program design.

I have on a few occasions tried to call teachers and they are usually not available during the hours they list as available

I hope my son can experience the same type of support as a freshmen that my daughter experienced as a Senior! The teachers and career staff made it so positive for my daughter!

I hope you will continue to have combined LA and SS classes.

I know nothing about the program.

I like the idea of tying in literature with Social Studies so I think the block concept is great. Last year the LA portion was well organized and mostly effective but the Social Studies piece couldn't keep up. I really think some type of textbook would help.

I realize reality and ideality must compromise...good luck!

I really hope you can find the time and energy to question the current systems and processes and push beyond the "standard". We should be setting an example for excellence for the rest of the nation to follow.

I think a year of World, a year of US and a semester of NW Studies is enough Social Studies. If the District wants to require another year, I think there should be other options such as Psychology allowed to count as meeting Social Studies graduation requirements.

I think it is a mistake to do away with Humanities Plus. Very disappointing.

I think it is critical to educational success that the classroom become a 3D environment. Modern day living is dependent upon it and the generation thrives on it. Attention spans are getting shorter.

I think it is important to have a textbook that does not slant information according to the publisher's political bias. Also important to have print resources (book or otherwise) that students can take home to read and study. Online outlines and supplemental study information is also helpful.

I think it's important to find curriculum that brings the history to a view they can understand. (ie - rather than just listing dates and events - finding stories about what kids their age would have gone through). That might help increase their buy-in and interest in the material.

I think making the course too difficult may make students lose interest in class so it is important to make the class more interesting and interactive.

I think Social Studies and Language Art should be in a block so their periods are back to back and have the same students in both classes.

I think that Social Studies in the Issaquah school district is very effective as of now. Math on the other hand should be taken a look at.

I think the more you can relate it to what is going on in the world today, the easier it will be to teach it and have the kids interested in it.

I think the portion of history dealing with the time before statehood is really lacking in substance and accuracy.

I value social studies however I believe we need to be realistic about the amount of information our kids are expected to learn. Not all children are on the same track with post-high-school education. Due to my child's abilities, he will not be attending a four-year college. I would like to see a modified social studies course option for students like my son.

I want teachers to branch out more from textbooks and inspire my child to be more passionate about history.

I want to be informed on reasons and decisions that will have an impact and change the current programming.

I will just reinforce - global, global, global and balance of current and past.

I wish they could write more papers -- I know it's hard in an AP context, but they are not getting practice researching and writing historical analysis.

I would like all of the teachers to be dedicated to helping the students learn the material with homework and homework checks.

I would like for teachers to teach the students about world society.

I would like my daughter to be exposed to an objective perspective on current events around the world

I would like to have less internet interaction. I still believe that face to face interaction is better for parent and child to connect direct to school in the registration process, knowing people and feeling connect with the school makes the child really happy in the new environment.

I would like to know how much and how long the homework would take for my child to finish.

I would like to see a more set curriculum. Most of the syllabi that have been sent home have been non-descript and the books are outdated.

I would like to see increasing amounts of technology used in the classroom to aid in student learning.

I would like to see smaller class sizes, so that teachers can assign more frequent research/writing assignments. With so many students, teachers do not have the time to grade more than one or two per year. Students need more practice on research skills.

I would like to see the full range of AP courses available - AP World History, AP European History, AP Human Geography, AP US History and AP Government. I would also like to see AP Psychology offered at IHS. I believe the more options we give kids the more likely they will find something that they can challenge themselves with.

I would like to view the top three selections and the justification behind the selections.

I would like you to be aware of the fact that all children have different ways of learning and it can't be a cookie cutter way of learning. Please be cognizant of the fact that many children need creative and interactive ways of being taught.

I would love it if more geography would be instilled in the curriculum, as most students and adults alike lack greatly in this area.

I would love the opportunity to see, more in depth, the district's curriculum.

I would love to give parents and counselors a chance to anonymously provide feedback on teachers bc it seems to me that nothing happens with the information that 1) some teachers are harder than others 2) some teachers are uninspiring 3) curriculum is not similar btwn teachers, so parents and students are trying to avoid the teachers with bad feedback

I would love to see a broader and more comprehensive reading/teaching list of history - one that would include Asian/Chinese history, African/African-American (beyond slavery), Native American and Latin American history and their individual contributions to the world and the United States. Our students continue to be taught a disproportionate amount of history primarily from one demographic group of people(Caucasians). However, as we all know, there are so many other ethnic groups that have made significant historical contributions to the development to the U.S. and the world. It would be great for our students to get a broader perspective of the contributions of other groups of people. Some books to consider: "American Uprising" , "Peoples History of America", "Bury My Heart In Wounded Knee", "Falling Leaves"

I'd focus on global awareness as much as possible, as that will be critical for these kids as they enter college and the workplace.

If civics/gov and econ are taught....both conservative views and liberal views need to be addressed. I worry about how a class may be one sided.

If needed change is to occur it needs community input from all the different ethnicities and groups directly involved in the schools. Students, parents, tutors, volunteers, etc.

If students were given more choices as to the subject matter it would be a more enjoyable experience.

If there are any new insertions into the historical record to be taught, we as parents need to be informed.

IHS is a wonderful, unique environment and I am thrilled that Emma will be able to attend all four years. Her older brother Miles graduated in 2012 and I wish he had been able to be attend from when he was a freshman.

IHS's social study teachers have really influenced my students, gotten them enthusiastic and interested in the world and thoroughly taught them the curriculum - even recommending one take an AP test after taking only the regular SS course - score =5. Seek their guidance!

I'm concerned about taking away humanities plus

I'm not sure, he will probably be out of middle school before this is decided so it probably won't effect us.

Important events that had shape and continue to shape our Country.

improvement, may it be small or big

In addition to mandatory reading materials assigned by teacher, students should select some reading material-- with teacher approval, of course-- relevant to curriculum themselves. This would permit more advanced students to access more advanced material for credit.

include presentations from other cultures etc

info on curriculum and teachers

Info to be presented in a relevant, 'come - alive' way.

Integrated instruction in education is a powerful teaching tool.

Interactive projects.

Interactive tools engage students at a different level than straight reading.
Discussion approaches would help prepare students for college experiences.
Students can smell a busy work project from a mile away.

Is there a modern term for Social Studies? I feel like what my kids study is much more broad and deep than what I studied under the umbrella "Social Studies,"

Is this an exercise or do you plan to do something about change.

Issaquah HS is great overall, good luck in the process for change!

Issaquah School District is much better than Lake Washington School District.

Issaquah teachers are the best! :)

It comes down to the teacher.

It is important that materials and discussions that are opinion based are presented as such. Social studies is an area where "facts" may be subjective. Really push to include a wide range of views on the matter. Challenge yourselves as to if you are presenting your view or are willing to really present different views.

It is important that students have an engaging teacher

it is impossible to please everyone

It is the teacher that can make or break a class.

It seems that a lot of instruction is very structured based on the curriculum set forth by the district. But it is important that the instructor be passionate about Social Studies versus going through the movements. This passion will spread to the students.

It would be beneficial if the students had online access to materials.
it would be helpful to have some suggestions for different science paths in middle and high school similar to math paths
It's all about good teachers.
ITS IMPORTANT THAT THE MATERIALS ARE STIMULATING & PRACTICAL FOR THE KIDS & THE TEACHER SO THAT THEIR ENTHUSIASM CAN BE KINDLED. IT SHOULD FEEL 'REAL' & HISTORY SHOULD BE EXCITING & INTERESTING.
It's really hard to help my kids study for things, when teacher's websites are not kept up to date. If we could have accurate and updated information on all websites and know how/what to study, it makes it easier for us to know our kids have studied (or in our case didn't study) the information provided.
just because it is new doesn't mean it is better
Just say no to ineffective, unenthusiastic teachers who plod along doing their time and don't actually care about teaching or kids, and stop with the excessive homework already.
keep advanced social studies
Keep Current
Keep homework in the HONORS SS classes reasonable.
Keep me informed.
keep parents informed
Keep revisionism and extreme progressive ideologies in check, since they are not always welcome within the communities you serve.
Keep the eight period schedule!
Keep the HP program as it was
Keep the students in mind.
Keep up the good work. Keep high standards on the quality teachers that fill these important roles. Our children are our world's future leaders. So critical to teach them to be responsible citizens.
Keep up the great work I happen to have a student who loves social studies
Keep updates in your newsletter.
Keep us informed about everything

Keep us posted

keep us posted on our time taking this survey - how has it helped improve the schools!

Key areas of study/topics

key thing: WAY too much homework.

Khan academy is a great resource for learning.

kids are oftentimes involved in outside of school activities that leaves them very little time to do homework. Please don't require so much homework of the students.

kids get so much information from media and now social media - it would be important to teach them how to discern true facts and informational integrity

Know that most parents respect and appreciate teachers' hard work. This parent is in awe of good teachers and I know that I don't have what it takes to do this job well. Have a wonderful year!

Learn from past history. Bring the students to a high standard rather than trying to make education easy for everyone. The best esteem builder is being pulled up to a higher standard.

learn more things

less busy work, less homework, more relatable subjects

Less emphasis on testing (standardized) as this doesn't reflect a child's true abilities, only spew back what they have memorized. Increase Socratic teaching methods and analytic writing.

less projects and busy work. my child does not learn this way

Lessen homework

Let us know how we can give input.

Lets return to teaching young Americans about America, why we are the United States and why we should be proud!!

Lets teach our kids, especially our anglo European kids about privilege and oppression. These are historical issues that connect with current struggles.

Limit big papers - doesn't really add to the class as a whole.

Listen to the requests of parents. Pay more attention to complaints

Look at how Finland handles public education. Take notes.

Look for curriculum that integrates with other subjects such as science and literacy. I believe this helps students to grasp bigger concepts and remember them better.

look for ways to bring it alive - story telling, interactive exercises

Look to homeschool curriculums being taught successfully, and implement some of them in the classrooms. ie: www.roadmaptothelastbesthope.org; robinson curriculum, etc.

Love the library's efforts in bringing the competitive history experience to Liberty!

Make a lot of focus on cultural but also teach basic politics for future references when these children become adults.

Make available options for submitting and showing an understanding of the material other than formal written tests.

make good use of their time, not necessarily keep them busy with projects that don't expand their learning

Make it as fun as you can but still keep them learning!!

make it exciting for the kids

make it fun and take the pressure off the kids.....soc studies is SO easy to make fun and interesting.....stop putting so much emphasis on the tests and grades. make it easier for them to get As in soc. studies, because this, of all subjects, is a very organic subject to teach and learn. The only reason kids shouldn't get As in soc studies is because they haven't done the work. Memorization isn't vitally important nor helpful in this subject as it can be in math, science, or language arts. Think BIGGER.

Make it interesting and Fun for the children

Make it interesting. Have the teachers make the students have initiative

Make it more exciting!!! Games that aid in their learning?

Make it more practical using videos and visual media.

make sure our children understand the subject really well

make sure that the teachers understand the kids with special needs

make sure that you have more activities not as many notes. Also try and help the students learn not just give them notes to study

Make sure the new curriculum is teachable while not being dumbed down. These kids are much more aware of the complexities of life than many of us were at the same age. Give them something to dig into. Life is complicated and they can handle it.

Make sure the teacher has even a speck of organizational skills. Also I feel like in class presentations are very detrimental to the student's emotional well being.

Make the curriculum relevant to their lives

Making sure that the district keeps the curriculum challenging for the advanced students, especially now that there is no more humanities plus.

Many students view social studies as a waste of time.

Many times my kids come home having discussed a societal issue at school - and they have a lot of opinions and ideas. However, it feels like they haven't done a lot of research and fact finding - just a lot of more superficial discussion and quickly jumping to strong opinions about a topic. Finding out more and understanding better what is happening to other people (and how they feel), is more important than quickly forming strong opinions that aren't based on a good understanding of the issue.

math teachers in the 6th grade are amazing

May I provide an answer later?

Maybe really listen to the parents' ideas for once, unlike with the elementary and high school MATH adoptions. You didn't listen to the parents at all then, and just got upset when they disagreed with your ridiculous math adoptions.

maybe some piolet workshops with students?

Maywood teachers getting a policy about HW so that not each teacher is dumping tasks on the student. My son had just as much homework in his cooking class than he did in Math! Some priorities need to be in place. Electives should not have much if any HW. Core classes should have HW. That HW should have a real purpose and given in an amount that allows the child to still have a life outside of school.

meep

Meet all needs. Focus on content.

Meeting the common core skills required to better prepared for future education memorization of little African and other countries and their capitols is a waste of time. They need to know why that country is pertinent to world affairs ie., political, socioeconomic status, and other aspects.

Middle school is the most transitional time for these kids. There is a lot going on from grade school, to middle school educationally, physically etc. Change is everywhere. The more consistency you can provide them, the better. Everything else is already changing.

Middle school students are graded on organization, not content learned. SHS allows an environment of misguided peer pressure that is at dangerous levels.

More AP classes!

More diverse (includes more cultures and regions in the Social Studies curriculum)

More engaging projects rather than sitting through only lectures

more hands on involvement to help the kids relate.

more information about what my student is learning by way of the teacher or school.

more interesting substance of education

More note taking on books would be helpful

more space in high school schedule for social studies seems to have competing issues with math and science based courses (and foreign language, music, etc.) Social studies is way too important to take a back seat.

Most boys enjoy social studies. Through learning about this subject they are also focusing on other key subjects like, reading and writing but, in a subject they enjoy.

Most of the learning should be accomplished in the classroom, not by assigning homework

Move away from the focus on wars, famines, and atrocities. Learn about how nations and cultures have evolved, but don't dwell on just the violent events. Focus on scientific discoveries, advances in human rights, economic fluctuations, and events that inspire and unite people.

is a greatss teacher - we had great family discussion about so many classroom related topics.

My child enjoyed the interactive parts of the social studies curriculum, but found the text book boring.

My child has been having hard time to get concepts on social study, but she was very excited to attend social study class every day in 8th grade because her teacher brought excitements to the class and made her feel s.s. fun.

My child is ADHD and needs materials that will hold his attention and needs lots of guidance to stay on task.

My child learns by doing. He remembers better by experiencing the information. Include group activities.

My child likes SS and liked some of the units but during a UN project she was assigned a country that had hardly any information and made her dislike the project and lose interest. Would have been better to let the kids choose or have a few project options like power point, trifold boards, diorama, even a dramatic play, song or something that would help engage them not turn them off to learning. Also DO NOT require students to do group projects outside of school. Nearly impossible to coordinate their schedules to meet

My child would love to change schools

My child's LA/SS teacher in the 7th grade was not satisfactory, she was dry about the subjects and did not show any enthusiasm. My child did not learn anything much in this class. In the 6th grade, the LA/SS teacher was great, he showed interest in teaching kids and understood them. His teaching method greatly helped my student and he was my child's favorite teacher

My daughter has had such a rough start in high school because the majority of teachers for 9th and 10th grades were not very good teachers, that she decided to finish her junior and senior years in the running start program.

My kids have consistently had enthusiastic engaged social studies teachers which makes a huge difference. Thanks.

My son still needs a lot help with his dyslexia.

My student has forgotten many stuff from middle school social studies (currently going into 10th). Having some reviews at the beginning of the year would be more than helpful.

My student loves history and was hoping to take AP history at IHS. She signed up but decided to drop the class (even though it was her favorite subject) because the workload was so great in AP History that she knew it was going to disproportionately and negatively impact her grades in many of her other classes had she not withdrawn. There are just so many hours in a day to do homework the initial AP History workload didn't leave enough time to do all the homework or study for her other classes. She wasn't willing to let her overall GPA suffer for that one overly demanding class, even though she really wanted the opportunity to explore the subject matter at a much greater depth than in "regular" history. I have heard that the AP teacher really likes to shake it up at first with so much homework, and that it moderates later in the year, but he is losing great students with this approach.

My student loves history but did not enjoy the 10th grade class. She explained that there were multiple lectures on the same topic but when test time came, there were questions on the exam not covered by the lectures. It was frustrating for her. She also said that they spent an inordinate amount of time coloring. This is only one teacher and not representative of the entire teaching staff. Only anecdotal information, for what it is worth. In prior history classes that she has enjoyed, the instructor had the students "think for themselves." Working in small groups with a challenging textbook, the students dissected the information together. The instructor answered questions to help fill in the gaps. The classes that she has enjoyed have included videos--there are some excellent series that she learned a lot from. The classes were challenging, but the teachers were fun (and funny). Comparatively, the time dragged on this year.

My student particularly liked informational movies and powerpoint presentations and they helped her understand the information better.

My student wants to know why they're learning the material as they're learning it.

My student was disappointed that Humanities Plus went to self-select and that Language Arts is no longer blocked with Social Studies. She loved that aspect of her class and the way her teacher taught the blocked class during 2012-2013

My student was in Humanities Plus and now she will be in Advanced Language Arts. I wish the district or school will also provide Advanced Social Studies for students who are keenly interested.

na

Need a Social Studies curriculum that actively engages students. More interactive learning to make history not so much learning by rote.

Need curriculum that allows different ways to engage the students

New materials should include/cover Common Core ELA Social Studies Standards. Access to on-line textbooks a definite plus.

NO NOT AGAIN.... for what seems like six years this district has continuously pulled experienced teachers from classrooms for "meetings" We counted the number of missed classes for the last few years both with teachers getting their "boards" and with "District" meetings and it has EXCEEDED 10 percent of the teachers' work days in some cases. TOO MUCH.

No tedious busy work in all classes. For kids that need this repetitive work in-order to grasp assignments please make them optional. I am not opposing homework however do feel it should be condensed.

Not all students who take advanced classes in Social Studies also take advanced English classes. We came across this expectation a few times throughout the years at LHS and it's important the teachers realize that if they want papers written a specific way, they need to teach it! It may mean offering a small group of students this instruction but they cannot assume that the students already know.

not all teachers are created equal, in 6th gr. my daughter's teacher was a 7th gr teacher and she was not overly interesting, but her 7th gr. teacher was enthusiastic and my daughter really enjoyed the class

Not every student is exposed to inappropriate material in the home. Exposing them to age inappropriate material at school must stop. School should be setting an example, not bowing to the lowest common denominator of society.

Not everyone on the Plateau is pushy about academics. Some of us believe that teaching to a reasonable developmental level is best. Aka - they are still just kids.

offer a honors/advanced class

Offer a retirement package to XXX

offer ap world history.

On hands learning could be very effective

on-line materials would be much appreciated so they don't have to lug heavy books around!!

online resources so kids don't have to lug heavy text books back and forth.

Opportunities for them to make up for mistakes and redeem themselves if things are not working out.

othing

Our children's feedback: Don't focus on things that happened 700 years ago, keep it current. (Parent-led discussion on "history will repeat itself" to follow at this dinner table :)

Our school system is the foundation of our country's future. You all seem to get that which is certainly good.

outcomes

overall very satisfied with my son's education at maywood

Overall very satisfied with our curriculum. Just try to keep the politics out of the classroom.

Overall, I think the school and district are doing a great job & heading the right direction to improve our education system. Thank you!

Parent involvement opportunities to review and provide feedback.

Pay attendant and help student with their need.

Perhaps consider including instructional materials encompassing a broad variety of historical perspectives (not just old white dudes)

Perhaps involve other teachers in various subjects to get a more comprehensive view.

Place more emphasis on actual understanding and grasp of social studies topics. Take a more big picture approach instead of deducting points for missing assignments

Please aim the curriculum a little higher than the student's current level. There is no advanced placement for Social Studies, so please, please remember that there are many students who will tune out if the curriculum is not engaging for them.

Please be more open to parental suggestions and be willing to discuss instead of responding with "that is the way we've always done it"

Please change the high school homework load

Please choose materials that are easily accessible online, include a lot of geography (not just history) and that have activities that tie historical events to modern relevance.

Please combine other studies with social studies to provide variety. Real world problems are not isolated.

Please consider a program that starts with an understanding and acceptance of the different cultures and how they have evolved. Please include geography. Don't just have them memorize dates and names for a test that they will then forget. Please consider adding current events to the curriculum.

Please consider all students learning needs and not just adopt one that will benefit students who are headed to college right out of high school

Please continue your way.

Please do not burdening students with unnecessary home work material and huge assignment especially during holiday. Student need taking a break and enjoy their school holiday not just subjecting the opportunity by spending those time to do so much homework and assignment.

Please don't only choose depressing literature to enhance social studies units.

Please don't overload the kids with large projects and/or extensive homework throughout the year.

Please guys; you do so much right but it is being dwarfed by the the way you allow students and teachers to be weighted down. We live in the information age so the best school districts / teachers / students / parents / people need to LEARN (ie: BE TAUGHT!) how to cope with this vast info coming at them in an organized disciplined way vs acting as if sink or swim approach will enable success to rise up. It does not! It teaches kids to give up or rely on cheating or manipulation of the system vs how to thrive. We can do better than this and we are counting on you at ISD

Please help motivate the teachers w/many years of experience to not just keep doing things the way they have been and if they aren't excited, maybe they can mix things up by choosing to teach a different subject matter.

Please help parents know more of what's happening at school. Not just the good news, but bad ones, so that more parents can get involved with children's development.

Please include mental health in all health curriculum starting in 5th grade...also more anti drug message and the dramatic negative effects starting earlier

Please include online texts so that heavy textbooks do not have to be brought home.

PLEASE listen to the teachers. You've got some GREAT Social Studies teachers; use their knowledge. Also, please use any available research data on successful teaching curricula and techniques.

Please look for instructional materials that are politically/historically balanced. My son has had excellent teachers in World Studies, Euro Studies, and APUSH, and they all (usually) taught from a "centrist" position and let the kids come to their own conclusions. I would like to see that method reflected in any new written curriculum chosen.

Please made classes available for students wishing to challenge themselves and reach high goals. A "D" is NOT a passing grade

Please make classroom teaching have some standard, not just by any teacher's personal preference, like each class give students suggested reading list, required knowledge points, so if parents like to put in time to help the student, we have some books or instructions to rely on. This is really important since I'm a Chinese mom, there are a lot families have international back ground, we are not like American parents that are good at LA and Social Studies. But we do like to put in time helping our kids. Please give more suggested reading for LA and SS subject, so we can help some.

Please pick a curriculum that not only covers what is needed, but is also interesting and dynamic for the students. Don't go by testing. Trust the teachers and their knowledge.

please please please less homework and less stress for my child

Please see the latest research on the value of homework and how much is appropriate/helpful.

Please select well qualified science teachers to lead departments at XX, and ensure that they fully complete the IB curriculum to adequately prepare students to take their examinations.

Please separate English class from Social Studies class. Do not put them in the "Block". Thank you.

Please understand that our students today are under much more pressure to perform than we were as students. There is not much time to just be kids, to play and they still need to play. These kids are burning out at age 13-14 over the homework and athletic commitments they have!! So sad to see kids who have a love of learning wanting to just give up because it's too hard, because they have to stay up until 1-2:00am just to complete their homework. Most of us adults don't put that many hours into our work-day, we have more downtime than our kids!

Please workout detailed syllabus for SS and let parents and kids know in the beginning of the year what are requirements for this class.

prefer teachers don't push a political agenda republican or democrat

presentation of the different types of literature being considered

Presenting information is not the same thing as teaching. If you focus on teaching to each kind of student, everyone can and will learn.

Proposed revision and changes comparing to current contents taught.

Providing students with the most up-to-date information is best.

Put yourself in the students seat for a day

Quality teachers that love what they do; kids thrive under a teacher like this.

Question #2 says: 2. Your oldest middle or high school student attended an Issaquah School District school in what attendance area last year? However, the options we are given are only high schools. I know where he attended last year, but it is not on the list, and I cannot submit the form without answering this question.

Refer to input in qn 16.

Regarding the construction at Liberty: I urge you to be considerate and take the time to thank the Senior students who have lived through the chaos and the war zone type environment for the past 4 long and uncomfortable years who will not see the end result of this 'extended without apology' renovation project. What happened that this is taking this long and to then passively have the expectation these are acceptable conditions for our students, especially now our Senior students who now get to have their last year in portables. **THANK THEM FOR THEIR PATIENCE. THEY WILL NOT GET THE REWARD.** They deserved much better than this. I expected more from the administration and district after being at Liberty for 8 years. A simple acknowledgment for the inconvenience would be honorable. The lack of consideration is insulting to the students and I infuriated everytime I see the school conditions; not excited. To have this drag on this long is an insult to our children and to all of us who have supported our District.

regular check up whether to follow up course

Relate the real life experiences of your braille-reading student to concepts being learned in your social studies class.

relationship with parents

Remember the passion you entered this career with. The kids have not changed? Have you?

Remove the religious element in 7th grade SS...I'm tired of arguing with non-Jewish teachers what Judaism is about. And that my Jewish students need to memorize the sacrament. Is this SS or religion class?

Resume Advance SS.

Review teacher performance and survey parents on specific teachers. The quality and dedication of a teacher makes all the difference in my daughter's education

same

same as above- styles that are more interactive with students

School need to put more vigor in their classrooms and provide keep challenging the students

See #5

see above

seems appropriate

She loved Humanities Plus! Sad to see the program end.

Slow down some of the learning. Its a journey, not a race.

So far all my kids both in Middle and High school have really liked the teachers they had in Social Studies very engaging. Maybe my kids just lucked out with great teachers.

Social Studies can be the most interesting topic if the student understands that it is about the world around them. Not just words on paper.

Social Studies class lends itself to group projects but student grading should be mostly done on an individual basis. Students often have a hard time coordinating times to meet to get work done and very often one or two in a group carry the weight of the project. Also during presentations one person's actions should not dramatically affect the whole group's grade. Standing up in front of groups to present can be intimidating.

Social Studies does not need to be the same old tired stuff. Politics should be incorporated in to SS. How about a trip to the capital or meet up with a congressperson? What about role playing as in staging a coup or a Boston tea party--showing utilization of dissent and peaceful protest. What about writing essays on what one would do if he or she were president? The tires stuff I saw was so incredibly boring, made worse by a zealous, young teacher who hold vendettas. My son used to love SS, now he hates it.

Social studies education matters to the parents even though we don't verbalize it as often as we do for some of the other subjects..

Social Studies has not be a favorite subject for my child. The material should be presented in a way to pique the interest of teenagers.

Social Studies is a very important subject as it opens the child's eyes to the world around them and how we, as a country and individual's impact the world. In class tests need to reflect the subject taught and discussed. It seems that sometimes the tests are based more on facts from the textbooks rather than the in-class work and discussions.

social studies is more engaging and meaningful when the curriculum is interactive and thought provoking

Social Studies is one of my student's favorite classes

Social studies seems to be de-emphasized because it's not included in the standardized tests. This is too bad! Understanding world history and geography is essential for being an informed citizen in the modern world.

Social Studies should be more than just learning facts.

Social Studies shouldn't be punishment, it should be at least moderately entertaining.

Social Studies such as world history has been boring and mundane. Students just memorize and forget. Make it more exciting and teach more current affairs!

Some of the high school social studies teachers do not have a very good grasp of the subject.

Sports shouldn't just be about winning... the sports program at both the middle school and high school often results in children being humiliated by both the sports advisor and their fellow students. This is not at all what quality education, good sportsmanship, teamwork, and pride is all about. Kids should be shown respect even if they aren't the "top elite" athlete!

SS should not be linked with LA. It has been my experience that the teacher is truly interested in only one of these subjects and the other one suffers, therefore lessening my child's experience and opportunities to learn.

standardized social studies tests this year were not necessarily testing that material was learned; was more about memorizing special facts/data, not all of which was even relevant to understanding the material.

start teaching history, not politics and not the teachers own agenda

student involvement

Student says she doesn't like SS because she doesn't see how its relevant to her - excellent teachers and interactive assignments have made SS more interesting and student has done well even if it isn't her favorite class.

Students need geography. USA is not center of the universe.

Students need to have the opportunities to voice and defend their opinions and choices as active citizens and voters in their near future. Global society should be addressed so that they are provided information and concepts to help them understand what they read and see in the world around them.

Students need to know about the past, but they also need to be current. But knowing about current events should not be slanted towards one opinion or another; only factual information should be provided. The information presented must be factual.

Taking away Humanities Plus seems like a mistake, at least for one of my students. We are in the unique situation of having twins, one high achieving in humanities area and in the humanities plus program, and the other in standard classes. The plus class clearly got a much better education in the above areas.

Target rich web sites for social studies content. Use Skype to connect to other MS and HS across the country and the world as well as around the corner.

Tasks that require memorization of facts or maps do not impart genuine understanding or interest in social studies. Nor do such tasks help develop the important skills mentioned above.

teach more in class and answer the question instead of just give too much homework

Teacher need to make sure students are understanding what they are teaching. not every student learn the same way as others. if student don't understand make sure there's other way to explain the teaching. Counselor should pay more attention to students academic and see why they're having problems not wait until they are falling off the band wagon.

Teachers are the key to great social studies. Make sure they have plenty of opportunities for staff development.

Teachers make a difference!

Teachers need to connect the historical dots for our students. Secondly, it seems that the last 50 years of American history is being neglected. My high school child doesn't know the major events of the 60s (i.e. the Vietnam War), or 70s (i.e. the nuclear scare), etc.

Teachers need to limit homework. Having kids not sleep for days at a time due to the large and useless amount of homework given is unacceptable.

Teachers should be there for the kids to learn and help them achieve the highest they can. This could be obtained by retaking tests for the benefit of our children.

Teachers should remain unbiased and keep their personal opinions from influencing students learning.

Teachers talk amongst each other in level grades so that kids are not getting 6 hours of homework in all classes a night. Sadie needs her wisdom teeth pulled and I am scared to take her out of school for two days as she will fall behind.

Text

textbooks that are available on e-readers would be helpful so student's don't have such heavy backpacks.

That history is not only about events and dates, but about the significance those events played in making the world what it is today. Social Studies should encompass a variety of perspectives and not just the typical white, Anglo-Saxon, Protestant views so prevalent in history books.

That is all at this time.

That kids today have a shorter attention span because of how fast they can get information. Try teaching them in the way that they can relate vs. being talked down to or talked at.

That the kids are not just learning about history and dates but about how these events shaped who we are and where we are going.

that's about it

That's all

The best lesson I have learned in Social Studies over my lifetime that I would like all students to embrace is that if we don't learn about historical events and how they affected us positively or negatively then we as a society are doomed to repeat failures of our past when we could have used both pos/neg lessons to guide us.

The best thing is to keep parents informed when they have a voice in the process as we would like to see materials to understand what the district is considering

The DC Trip is great, however, an option to put a decent deposit and pay in full by the deadline would be appreciated, as i would rather hold on to my 3300 and earn interest, instead of world strides. The teachers should encourage student to hold their own fundraising for the trip and provide resources to do so with groups, etc.

The extra papers needed to graduate should be told to the parents long before 10th grade social studies. That information and any other hidden requirements should have been clearly written out and outlined in all materials for incoming students. All requirements for graduation needed to be accessible for students on IEP including resource materials to complete such assignments. The research paper for graduation should have been a requirement in English courses like they are in college.

the fact that these are combined (English, SS) puts additional pressure on the schedule given the 6 period thing, plus Health, PE, Tech, additional credits that colleges don't really care about.

The faith component of our country's history is an important element in who we are as a country, regardless of whether or not one agrees with that component. It can be presented as a viable and important contribution without endorsing it as a necessary belief.

The general population is quite anxious in saying anything negative about anything or anyone at the school for fear of reprisals to their student. An organization cannot improve in an atmosphere such as that. Students learn to put their head down and just get through the system. Not a good example to show them as they head out into the world. I am trusting that my student will not be affected by my honesty!

The high school and middle teachers for Social Sciences have always fared well with my kids - they seem to have great enthusiasm and passion for what they teach. I'm excited to see what new things they come up with while evaluating new materials.

The IEP process and subsequent follow up and management with staff needs to be abided by ALL staff, especially teachers. It does no good to address particular stresses in a student's life that counselors are trying to counteract if part of the problem starts to become the student's own teachers. That is unless the school district wants to pay for the return therapy trips to counterbalance the stress levels of teachers not paying attention to their students needs?!

The information presented should be taken from a textbook and not made up by the teachers.

The Issaquah School District puts too much pressure and stress on its students.

The materials aren't nearly as important as the teachers.

The middle school communication is lacking in many ways....needs to be much stronger.

The most important thing is for my students to gain a good understanding of our world, cultures and how our nation interacts with others. It is also important that my students are prepared for college admittance and are prepared for the work load and expectations of college life.

The program should be cohesive and not skip around randomly during a school year. It doesn't always seem to build but to start and stop sporadically.

The registration process sucks in a major way!!!! TOO many steps, you should not HAVE to go to the PTSA, Booster, the other websites just to keep going. The process is cumberson and overly complicated, actually, very poorly laid out and exacuted. Did the 8th graders design it? THANK GOD I wont have to go through this again!

The regular US History teachers need to have a similar rigor and curriculum. I don't believe that is the case. My student took AP Euro and found it difficult but rewarding.

The results of the homework study that was done last year.

the school should not be over-reaching into the area of parenting in social studies

The students need to feel that they can accomplish the tasks assigned in class. Over the top amounts of information are lost and never learned because they feel like failures. Make it approachable and successful for our students so they enjoy and learn the subject matter.

The teacher needs to be able to have balance with teaching and giving hw

The teachers at do a superior job of keeping students interested in Social Studies. The teachers at other schools could learn from them in how to make it interesting to students to keep them engaged.

The teachers should show more liveliness and new ways for this kids to engage in learning Social Studies .

The textbooks are too thick for students to digest all. It seems better to reduce the reading material but focus certain important events so that students can really understand the mechanism of the scoiety in depth.

The textbooks don't teach much. Mostly full of fluff.

their teachers did not explain the information very well, therefore my child didn't learn as much as other classes did.

There are many different ways that students learn. Schools need to be mindful of that. Not every student learns the conventional way. The ISD would do well by looking not necessarily to new curriculum, but by taking a close look at Universal Design concepts, responsiveness by staff and teachers, and really taking a look at how to help those students who are not honors or IB, or AP. Remember that they make up a minority of students. Most other students need greater support.

there has been too much focus on how to spell correctly and locate all of the different countries of africa and asia. focus more on europe and the usa

There is a lot of homework for those high achievers in middle school. there is a high stress level that goes with that, and a lack of interest in missing school whether sick or not. this comes from the culture driven by teachers and needs to be addressed.

There is nothing else.

There is SO much pressure. Don't forget the average, in the middle students...

These students are part of a new generation we may not fully understand. The technology and social networking advances completely change the way students think about the world. We need to keep up with their unique challenges in filtering and expressing information.

They had a great SS teacher at this school. He got the kids fired up about the subject!

They need basic AMERICAN history!!

they need to know more about current world politics

Think of how all children learn and try to give everyone some form of reference material to help them.

Think of the students as world citizens. They are being inoculated with an "America exists - there are other countries? Really??" learning syndrome.

This is my students first year in issaquah school district. So this doesn't apply to us.

This system needs to be improved for next year (registration)

Time needs to be spent with current events. It is sad that our kids are not sure of the name of the vice president of the United States.

to extend major kudos to the teachers that work at as they are working without true support

To teach students ways to be more organized on their notes (my child's are supper messy) and give them printed information about the subjects they are learning

To think about to make the material engaging and fun to learn. Intergating more hands on exercises and not just having the student read it in the book.

To what extent are you considering the views of the students that will be using these instructional materials. Surely it would be valuable to guage the interest level that the various materials stimulate in the population they are going to be used with?

Too many shy kids are falling thru the cracks!

Too much busywork kills the learning process as far as homework

Topics now need to be more discipline-based and content-specific.

Traditionally, US schools seem to spend too much time studying American history. Current events is neglected most years.

Transparency across programs and among staff

Try to find a curriculum that isn't just reading and memorizing dates and facts.

Try to make Social Studies relevant to their present lives.

Tying writing assignments into history was very useful. Also, interactive activities (Model UN/discussions/simulations) are extremely beneficial and are easier to remember!

unbiased texts or present both sides. honors world studies had no textbook and most of the selected handouts were very biased. Teachers also need to be objective and tolerant of a perspective that is different from their personal view.

Use current events and written sources of information as much as possible and encourage students to take a position and defend it.

use more non-traditional methods of learning

use the students!! Get them involved with their input as well. Have some be test subjects for the new curriculum.

utilizing tools like Quizlet is great.

Very disappointed that Humanities Plus went away. There is no outlet for gifted kids for social studies now. Bad choice.

We are a public school. If parents want their kids to have more homework and tougher curriculums, they need to put their kids in the appropriate private schools. I want my child to enjoy his high school years. He is an intelligent young man, and wants to get his IB diploma, however, based on the load this past year, I may discourage it.

We are fascinating, let the children know that fascination.

We are glad the district is looking into adopting new materials for social studies. We hope that a "plus" option can be offered again as soon as possible.

We have so much focus on learning about other cultures' history, that even in 11th grade US History, there are many important facts and events that are not taught!!! Let's start locally and work our way out so our students don't sound like contestants on Jay Leno's "Jaywalking"

We keep lowering our standards so everyone feels included and feels good about their achievements while shortchanging our kids. We create uneducated, unable to think for themselves generations who are gullible or misinformed when making decisions in life, while pushing America further down on the list of K-12 education achievements.

We need to weed out teachers who have bias toward one political party. This subject is very important in allowing our students to choose their own mind set. We also need to stop encouraging our students to "Save the World" and become more involved in contributing to our own communities here at home.

We were very disappointed in the process associated with the selection of new math instruction materials. Although the district said they were interested in feedback/input from parents, by the time parents were brought in or notified about the process, the district had already made their decision. When they said it was in the pilot phase (trying it in a few classes), they had in fact essentially already made their decision. How do I know this? When I asked what the plan was for rolling back to the "old" materials or to one of the other programs, district staff stated there was none. This made clear that their decision was already made and that they were only giving lip service to it be a selection process that they genuinely wanted the parents to be involved in. Overall, process was a joke/frustrating.

We will be watching the process closely to ensure another snafu like the high school math curriculum adoption does not occur.

We would prefer the district offer HP Social Studies to a select group of children who demonstrate a higher level of aptitude for social studies concepts. Children tend to excel when others' around them are thinking at their level and challenging each other.

web sites are not always up to date and a little difficult to navigate. keeping sites up to date is essential

What happen to Drivers ED schooling. Cannot get any info on this from Liberty High counselors. Nothing but the run-around.

What happened to grammar? Don't penalize the students who have never been TAUGHT grammar. It is one thing for teachers to introduce grammar, it is another for teachers to actually teach it for longer than 5 min. a week.

Whatever the curriculum was for history last year, it was awesome and my student loved it and learned a lot!

When I am touring my childrens' room and the campus it is very obvious an extremely PROGRESSIVE/LIBERAL viewpoint is being taught. It exceeds exposure and is more indoctrination like than educational. "facts" are missing from history and social studies books. Viewpoints and opinions are TAUGHT as facts instead of presenting BOTH sides or ALL sides of an issue and TEACHING students how to divine the TRUTH, for themselves.

While it is definitely excellent that IB Chemistry HL is offered at Skyline, the general chemistry curriculum is often weaker than that offered at other schools; a higher level of rigor and more course content would be great.

who is "WE" ?

Why are you asking about Social Studies? That is the least important aspect of their education. The very least. The fact that this is a survey question says it has more importance than the STEM areas which actually impact their future success or failure.

Why not poll the kids-

why social studies? Who came up with that issue? hmmm

Worksheets are lame - get the student engaged in bigger thought processes - more project based, writing and technology based learning.

World Geography coverage

World studies and history needs to be more in-depth

Would be great to know if there are outside resources we as parents can seek out to enhance my child's learning.

Would like to address a certain concern about my kid of lack of enthusiasm of going to school . He's struggling because of an avoidable circumstances of anxiety. Hope school can help kids to develop their skills but not relying too much with homework. It should be balance with test and quizzes.

Would like to see altruism instruction / mentorships. Like to see more community service required of schools, linked with organizations that bring clean water to 3rd world counties, or raise literacy rates in improvised counties in Washington state. Have schools challenge each other in charitable acts, not just sports. OR -- would love to see ISD be a part of the SCRIPPS Spelling Bee challenge.

Would love to have the kids inspired as to how they can make a difference. Both by following the examples of heroes of the past or present or my learning from past and current shortcomings of our society and culture. Would love to see a community service requirement!

You need to raise the bar. The students will rise to it. wisdom brought so much insight, perspective and information to the class.

You should focus on less homework, better in-class learning, student motivation, and fewer exams. Last year, there was about one per week and these cause great stress, make it difficult to study for more important/mid-term/term exams. Students need to learn, not stress out over all of the tests and homework.

You should spend less money on the administration part of school and more money per student so that the education they receive is the best that it can be. Stop teaching to the test and let the teachers teach the subjects.

You should try to get a better handle on the kids that need help and try to mentor and educated them.

Your first question did not apply since my student was in 5th grade, I had to give an incorrect answer