



ACCOUNTABLE TALK MOVES AT ISAAC

In order to be **VALUABLE**, talk has to be **ACCOUNTABLE**!
 Students will use Accountable Talk in both writing and their vernacular (everyday language).

Students in Accountable Talk seek to:

CLARIFY

SUPPORT

BUILD UPON

REMEMBER TO...	SOUNDS LIKE...
Be respectful of others in the discussion.	<ul style="list-style-type: none"> ➤ That is a good idea because... ➤ Although you make an excellent point, I think that... ➤ I understand what you mean, but I think that... ➤ Another way to think about that is.... ➤ I have a different idea about that because... ➤ I want to respectfully disagree with that idea because...
Ask questions when you don't understand a topic.	<ul style="list-style-type: none"> ➤ Could you clarify your statement? ➤ What did you mean when you said...? ➤ What led you to that conclusion? ➤ Where did you see that in the chapter? ➤ Can you give me another example so I can understand?
Give evidence to support your statements.	<ul style="list-style-type: none"> ➤ Here in the text it says... ➤ My evidence is on page ____, it says... ➤ I can connect this to another reading because...
Give a reason why your idea is a good one.	<ul style="list-style-type: none"> ➤ This reminds me of ... because... ➤ I got this idea from an article we read.
Ask for evidence when something sounds incorrect.	<ul style="list-style-type: none"> ➤ Can you show me a place in the reading that illustrates that idea? ➤ I'm not sure that's correct. Can you tell me why you think that is true?
Use ideas from others to add to your own. Make a connection to others or other texts.	<ul style="list-style-type: none"> ➤ I agree with ____ because... ➤ ____'s idea reminds me of... ➤ I want to build upon... ➤ I would like to tie into what ____ just said. ➤ I can connect this to...
Make a prediction and think outside the box!	<ul style="list-style-type: none"> ➤ I think that ____ will happen because... ➤ I wonder if... ➤ Since this happened, then what if...