

PLC LEARNING WALKS 2.0



Interdistrict School for Arts & Communication D

| TEACHER OBSERVED | COURSE/BLOCK |
|--|---------------------------------|
| During the visit: What is the teacher doing? What are students doing? | |
| | |
| Examples of Academically Productive Talk observed in the classroom Identify at least five (5) moves using the Academically Productive Talk Chart | |
| APT Question Used in the Classroom | Identified APT Move (Use Sheet) |
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |
| Examples where a move could have been used: | |
| Accountable Talk from Students: (check only one) | |
| All Students Most Students Some Students Not Observed N/A | |
| Examples where teacher redirected students to use Accountable Talk Norms: | |
| | |
| Instructional practice and/or strategies that <u>I do</u> , <u>can adopt</u> , or <u>want to tell others about</u> | |