

Rising 10th Grade Enrollment Form

Step 1 – Commitment to LEAD

The instructional model at LEAD is very different than that used at Park Hill and Park Hill South High School. Because students have more flexibility with how they work through their coursework, and because student schedules are very different than a traditional high school, it is impossible to create a schedule mid-year at the home high school to match a schedule at LEAD. In addition, the Park Hill School District assigns staff to LEAD based upon student enrollment numbers and the needs of those students. This process keeps staff to student ratios consistent among both high schools and LEAD. Therefore, it is expected that students enrolling in the LEAD Innovation Studio program are making a binding year-long commitment. Once students turn in their enrollment paperwork, they are committing to LEAD for the entire upcoming school year. No students will be allowed to transfer back to their home school until the following school year. Additionally, students who do not enroll in LEAD by the enrollment deadline will not be allowed to transfer from their home school to LEAD during the school year. Should a student leave the district and return in the same school year, they will return to LEAD. After completing the full year at LEAD, students may choose to return to their home school or continue at LEAD the following school year.

Name:

Grade:

Mentor:

Home High School:

Return by February 11th to Mentor or Counseling Office

I am the parent or guardian of the student named below and I hereby certify that I received, read, and understand the LEAD Innovation Studio Agreement.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Step 2 – Course Selection

Below are the courses you have selected 2022-2023 school year. Please look over these courses in case you want to make any changes. **A student may have more than 8 if they included summer school courses on their ICAP. If you don't have 8 total, write in your requests and your counselor will meet with you to review.** Once the master schedule is created, changing courses can only occur for the following reasons: computer error, prerequisite courses not met, duplicate credit, or increased rigor in schedule (if space is available).

- _____
 - _____
 - _____
 - _____
 - _____

Step 3 – Graduation Requirements

English Language Arts (prescribed)	4
Social Studies (prescribed)	3
Science	3 (Bio & Chem req)
Mathematics	3 (Algebra II min)
Physical Education	1
Fine Arts	1
Practical Arts	1
Health	0.5
Personal Finance	0.5
Electives	11
Total	28

Step 4 – 10th Grade Course Offerings

Required Courses

English: ELA II

Science: Chemistry or Accelerated Chemistry

Health and Personal Finance (1/2 Credit each)

Mathematics:

Geometry & Algebra IB

Algebra IB & Algebra IIA

Algebra IIA & Algebra IIB

Algebra II & College Algebra #

Accelerated Trigonometry & Math Analysis

Practical Art

-Journalism
 -Yearbook
 -Intro to Business
 -Marketing Concepts
 -Housing and Interior Development
 -Sports and Entertainment Marketing
 -PLTW Computer Science Essentials
 -PLTW/AP Computer Science Principles
 -PLTW Intro to Engineering Design
 -Innovate. Real. Entrepreneurship
Physical Education
 -Foundation of Fitness
 -Weight Training/ Cond

Electives Course Options

Social Studies

-Africa & African
 -American Studies
 -Asia & Asian American Studies
 -Current Events
 -AP Human Geography
 -AP Psychology
 -AP World History: Modern
 -Latin American & Latino Studies
 -Psychology
 -Sociology
 -Women's Studies
Science Elective
 -Forensic Science
 -Human Anatomy
 -Biology II

Symphonic Band

-Campus Band
 -Concert Band
 -Symphonic Orchestra
 -Campus Orchestra
 -Concert Orchestra
 -South Boulevard Singers
 -Treble Clef Choir
 -Bass Clef Choir
 -Chamber Singers
 -Jazz Ensemble

Foreign Language

-Spanish I
 -Spanish II
 -Spanish III
 -Spanish IV

Fine Art

-Music Appreciation
 -Music Theory
 -AP Music Theory
 -Drama
 -Acting
 -Design and Draw
 -Painting
 -Mixed Media
 -Graphic Design
 -Intermediate Drawing
 -Tournament
 Forensics
ELA elective
 -Debate

Step 5 – Schedule Change

After reviewing the courses listed in step two above, I wish to make the following changes:

Change _____ to _____

Change _____ to _____

Change _____ to _____

Change _____ to _____

or

No Schedule Change

Step 6 – Select 4 Alternates

Master Scheduling is a complex process. We cannot guarantee you will get every course listed above. Please rank order four alternates below. If necessary, we will try and fill your schedule with alternate number one first.

Alternate 1: _____

Alternate 2: _____

Alternate 3: _____

Alternate 4: _____