



This Week At Lakota

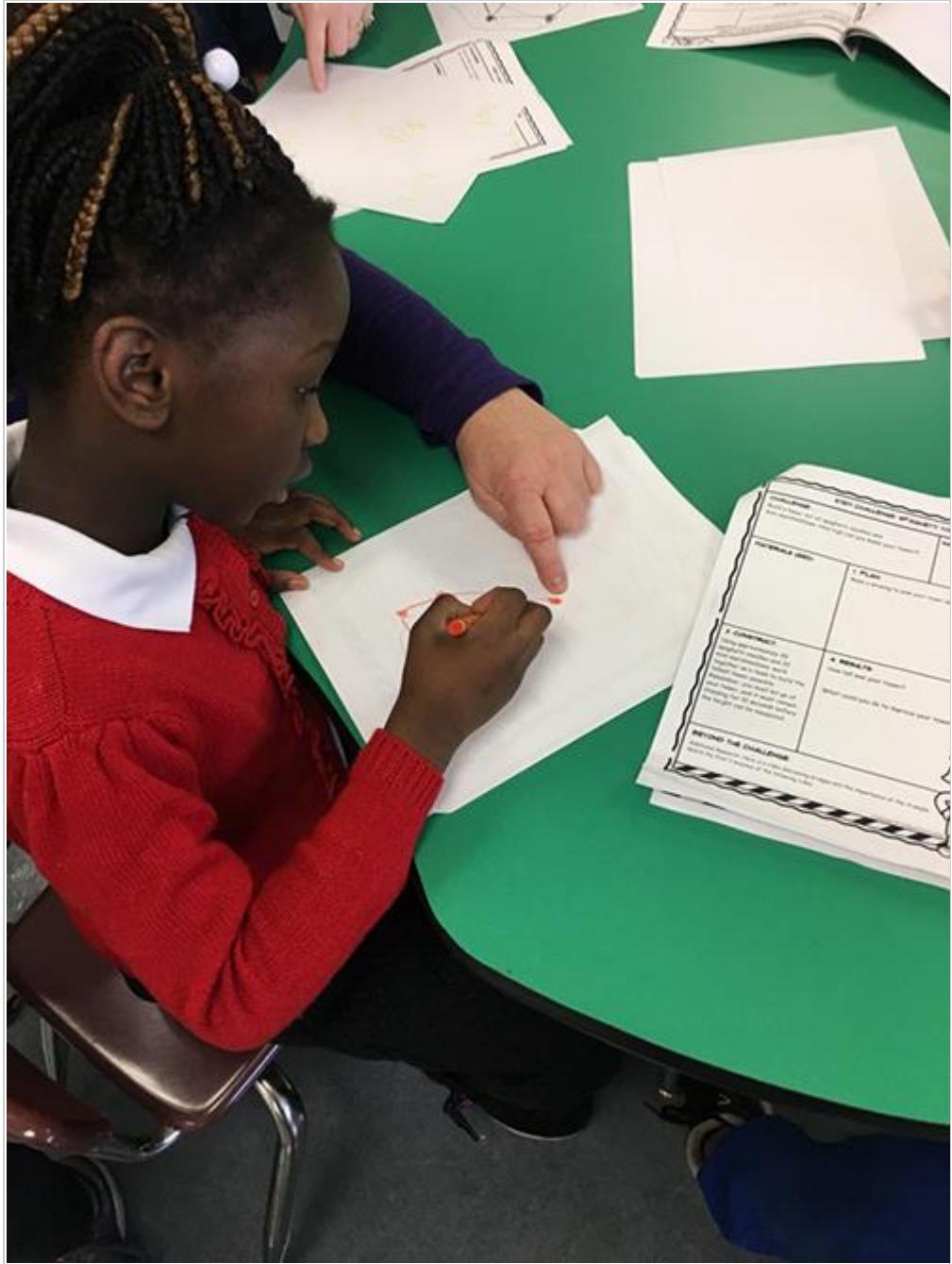


Instilling Pride. Igniting Passion. Infinite Possibilities.

March 19, 2017 EDITION

Leading the Way

Featured Presentation



A Shawnee ECS student considers ways to construct a stable "spaghetti tower" using engineering concepts as part of the school's newly launched STEAM lab.



Shawnee, VanGorden Next in Lakota's Expansion of STEAM Labs

At first glance, it may seem like nothing more than a lot of little hands tinkering, but all around Lakota elementary students, and now early childhood school students, are already being introduced to concepts that apply to engineering, science and technology.

Both Shawnee and VanGorden Elementary recently launched their STEAM labs, designed to bolster early learning and exposure to science, technology, engineering, applied arts & design, mathematics and medical fields.

Gail Allshouse, principal at VanGorden Elementary, said, "It is great to see the excitement our students have about our new STEAM lab. They so enjoy learning in this capacity and we're excited to see how this opportunity enriches their learning."

Theresa Brock, principal at Shawnee ECS, agrees. "Students love going to the STEAM lab to work. Teachers really emphasize the question, imagine, and plan



Panelists (from left) Elgin Card, Michael Anderson, Effie Jata and Derek Smith shared their personal experiences dealing with cultural and racial biases during a recent panel presentation at Lakota West. The session was designed to provide insight and encouragement to students, helping them build relationships among one another instead of focusing on differences.

Panel Discussion Promotes Open Dialogue, Understanding of Racial Differences

Sometimes the hardest questions to ask are the ones that can provide the most insight. A recent panel surrounding race relations at Lakota West gave students the option to anonymously ask their questions to adults they respect and interact with every week.

About 130 students chose to attend the panel discussion, which featured four Lakota West staff sharing their background. Principal Elgin Card, Assistant Principal Derek Smith and counselors Michael Anderson and Effie Jata spoke about their real life experiences encountering and overcoming prejudice and discrimination, both personally and professionally.

The panel was the result of conversations in Marian Weber's English classes after reading "The Adventures of Huckleberry Finn." "The students in those classes wanted to discuss race and to understand better and I wanted to make the story they were reading relevant to their world. They actually

portions of the Engineering Design Process. After their planning, students will come back to the lab and go through the create and improve sections as they develop and build structures. It is amazing to see students evolve their thinking and make changes to their designs."

It's all part of the district's emphasis on ensuring all students are prepared for their future, through encouraging creative problem-solving, teamwork and the ability to understand STEAM2 concepts. The U.S. Labor Department figures show that more than one-half of the fastest-growing and highest-paying occupations are STEAM2-related fields.

For students in Lakota's early childhood and elementary schools, such exposure is incorporated into the curriculum through fun, hands-on activities. Modules like "Engineering is Elementary," allow students to learn through trial and error and teamwork.

Components range from creatively thinking about how to improve processes using Play Dough and focusing on chemical engineering concepts to evaluating and improving landscapes utilizing geotechnical formats. As students continue in their elementary school years, concepts continue to build upon one other, with activities becoming more and more student-driven.

Much of the learning is about how to think, rather than on specific techniques or facts. In the STEAM labs, students are asked to follow steps such as:

- Ask – What are the problems and what are the constraints?
- Imagine – Brainstorm ideas and choose the best one.
- Plan – Draw a diagram and gather needed materials.
- Create – Follow the plan and test it.
- Improve – Discuss what can work better and repeat the above in order to make changes.

Kevin Thomas, assistant principal at Shawnee, notes a recent lesson with a kindergarten class. "It really emphasized the question, imagine, and plan portions of the Engineering Design Process," he said. "Later, they will come back to the lab and go through the create and improve sections as they develop and build structures made entirely of spaghetti and marshmallows."

requested guidance from role models. That's when Assistant Principal Jackie Cruse suggested the four panelists."

Weber adds, "The students were able to submit questions to the speakers, questions that they may have been hesitant to ask in person. There was a lot of interest, even beyond the English classes as students talked about the upcoming panel. I had many students approach me to ask if they could attend."

While the questions were far-ranging, each of the panelists shared their personal experience and offered insight and advice to the students.

According to Dr. Smith, "There's nothing wrong with recognizing that someone is of color or a certain faith. Treating them differently based on that one fact – that's where the issue is."

During the panel, Card said, "Yes race matters but relationships matter even more. The relationships you build make a difference. Remember to look at people for who they are – each person individually. And to treat them for who, not what, they are."

Students generally appreciated hearing how people they know dealt with such challenges. One junior shared, "I liked that they built on each other's comments and really laid things out for us. It was nice to hear from people we know and to be able to learn from their examples."

"Based on the response we have from the students who attended and the interest from our student body as a whole, we're hoping to hold some follow-up sessions," stated Weber.

This is just one example of the many initiatives happening throughout the district as part of Lakota's new cultural proficiency training program for staff, [Champions for Change](#). Thanks to "champions" at every Lakota school, a stronger culture of inclusiveness is being fostered with the goal of high achievement for students of all different backgrounds.

"I'm proud of the openness our four panelists shared with the students," says Acting Superintendent Robb Vogelmann. "They were very real with their

He adds, "Teachers will be able to use rubrics that coincide with the lessons to gauge how well the design process is working and the level of understanding of each student group."

[Click here](#) for more information about Lakota's STEAM initiative.

sharing and did not shy away from the questions the students had asked. Thanks to their willingness to share their positive and negative experiences, I think students came away with a deeper understanding of their peers and encouragement to continue such conversations."

Around Lakota

School Spotlights

Two Local 'Heroes of Character' Have Lakota Ties



Two of the 10 area leaders recently honored as "Heroes of Character" have Lakota ties. Lakota West sophomore **Zach Merrill** and Lakota Board of Education member Lynda O'Connor were honored with the group at the sixth annual Heroes of Character event on March 15.

The event is a collaboration between the Hamilton City of Character Committee and the Character Council of Greater Cincinnati and Northern

Kentucky. Both groups promote and encourage good character, strengthen individuals, and help organizations and entire communities create cultures based on modeling and rewarding positive character.

"We are very proud of our two Heroes of Character, as anyone who knows Zach and Lynda are aware of the positive difference they make in the lives of others," said Robb Vogelmann, Lakota's Acting Superintendent. "They truly

Lakota West sophomore Zach Merrill (second from left) sits with his family at the recent Heroes of Character award banquet. Zach was one of the 10 honorees, along with Lakota Board member Lynda O'Connor.

embody the spirit of this honor."

"I am deeply humbled," said Zach, who is battling cancer. "This has been a long, hard year, and so many other people go through this, and not all of them survive. I am blessed with all of the support from friends, family, and many strangers. Every day that I wake up, I thank God that I am alive. One way that I want to give back is by reaching out to other families that are going through this.

Cancer does not affect just one person, it impacts the whole family."

He also noted his appreciation of the West wrestling team.

According to Zach's Dad, Matt, "When we got the initial diagnosis, Zach insisted on telling Coach Bradberry first. I was not with them, but coach came out and told my wife that the team was a family. They have supported us in so many ways. It has been amazing."

Another Lakota student, **Elena Jaeger**, a fourth-grader at VanGorden Elementary, was nominated by her teacher and was recognized at the event as a finalist.

According to teacher Julie Mock, "Elena is off to a great start exhibiting so many qualities of character that it's hard to pick the ones that describe her best. She's a diligent and responsible student. She's a dependable friend and loyal daughter and sister. Elena exhibits kindness to

others. She displays resilience despite medical setbacks. Elena has a quiet confidence and enthusiasm to be all that she can be."

"What a delight it is to celebrate these outstanding youth and adult leaders! Their stories of overcoming obstacles, service to the community, and generosity to others give us hope. We honor them for their role as models and leaders of character in the community," said Mary

Andres
Russell,
Character
Council Board
Member.

[Click here](#) for
Wayne
Baker's recent
story in the
Journal-News
regarding the
Heroes of
Character.

Local Business Community Experiences Levy Dollars at Work



The winning table at the West Chester Liberty Chamber Alliance's Annual Celebration tackle a trivia question, using the same levy-driven technology Lakota teachers use to enhance student learning.

The local business community got just a taste of what Lakota students – and their future workforce – are now experiencing in the classroom when it comes to the district's follow-through on a levy promise to boost instructional technology.

It came in the form of a "Trivia Night," a new addition to the West Chester Liberty Chamber Alliance's Annual Celebration, held March 10 at the Cincinnati Marriott North. Using iPads on loan from Lakota, tables worked together to tackle trivia questions tied to the 20-year anniversary of the Union Centre Boulevard interchange.

To complete the game, they also used the same app that many Lakota teachers use to not only personalize learning through data-driven activities, but also to make learning fun and interactive for their students.

"The iPads were the big hit of the evening and really proved just how much they contribute to student learning," said Chamber Vice President of Special Events Kathy Rambo. "We enjoyed the chance to give our business

community a flavor for how our schools are using the levy dollars in a way that engages and better prepares their future employees for the workforce.”

The unique partnership put on display just one example of how instructional technology has been introduced into Lakota’s learning environments since the November 2013 levy passage. Since then, Lakota has introduced thousands of modern devices along with several industry-leading applications to enhance classroom learning

“The levy funds allowed Lakota to fulfill our promise to rebuild our aging technology infrastructure and provide modern devices to support modern instructional practices and digital tools,” said Lakota’s Chief Technology Officer Todd Wesley. “These funds also support a dedicated team of digital learning specialists to support teachers in purposefully integrating these tools to impact student learning.”

Krista Heidenreich, Lakota's director of Digital Learning, notes, "It is exciting to see how digital learning is not only providing our students the opportunity to increase their individualization and ownership of learning, but also provides them with experiences to develop skills in areas such as collaboration and communication that will have benefits for both the remainder of their school career as well as their life after Lakota."

Regional Math Competition Stretches Junior High Students, Sends One to State



The MathCounts top performers from each of Lakota's junior high schools included Izaia Rayburn (Plains), Emma Grimm (Liberty), Emra Avdic (Hopewell), and William Comer (Ridge).

For the first time, all four Lakota junior high schools sent teams of 6-10 students to the Feb. 25 regional MathCounts competition at the University of Cincinnati. Forty teams from schools throughout the greater Cincinnati area competed.

MathCounts is designed for students in grades 6-8, and requires teams to have at least five meetings before entering the competition.

"We were very excited to give the students this opportunity," said Patty Piron, Gifted Support Advisor for grades 7-12. "I love to see students want to go over and beyond in their learning. We emphasized that this was a safe environment where they can try new problem-solving strategies and learn from each other as they work to solve problems that are more difficult and include content they may not have been exposed to yet. When students don't have to worry about their grade being affected, they feel more free to explore and attempt new things."

The Lakota top scorer was Izaia Rayburn from Plains Junior. He placed 18th overall, which put him in the top 4 percent of participants, and he earned the chance to move on to the state competition.

The University of Cincinnati hosted a second math competition on March 4 for junior high and high school students called the UC Math Bowl. The event, in its 32nd year, brings together over 80 teams from the Cincinnati area to work collaboratively to explore interesting and challenging math problems. Two Lakota teams participated.

Hopewell Junior sent **Johnathan Lemma, Hayley Huon, Caitlyn DiFillipo, Saad Khan, Magnus Miller,**

and **Yashmit Deshpande** to the competition. Lakota West's team included: **Trevor Bresnahan, Alex Evert, Robert Wetzler, Jacob Terwilleger**, and **Garrett Lindsey**.

Teams were judged on the strategies they used to solve the problems; Lakota West received a superior rating, Hopewell Junior's work earned one good rating and one superior rating.

New FUSE Program "Ignites" Interpersonal Skills in Union Fifth-Graders



Union Assistant

Principal Kyle Lichey facilitates a group discussion as part of the school's partnership with ChangePoint Learning to bring the new FUSE program to all fifth-graders. The program focuses on strengthening empathy and kindness among students.

Taking the time to listen to one another and developing authentic relationships may seem like a lost art in these times of social media and text messaging, but last week Union fifth-graders came together as a community to "ignite" their interpersonal skills. It's all part of a new workshop for elementary students called *FUSE*.

FUSE is an interactive experience provided by [Changepoint Learning](#) focused on strengthening empathy and kindness among students to support ongoing efforts for equity and anti-bullying. The *FUSE* program is a new workshop aimed at equipping upper elementary students with a foundation of people skills to last a lifetime.

The *FUSE* program aligns with Changepoint Learning's *ID Project* (for Lakota junior high students) and *Be the*

Difference (for Lakota high school students), and is geared toward the realities that children begin to experience at the elementary level.

Topics focus on learning more about one another with exercises such as “If you were my best friend you’d know...”, celebrating uniqueness with “Everybody is weird”, and calling out past hurts such as exclusion, stereotyping, and bullying. “One of the most powerful moments of the afternoon was when students had the chance to apologize to one another,” said Union Principal Ben Brown.

The *FUSE* program, like the *ID Project* and *Be the Difference*, brings the whole school community together, because it depends on volunteers and staff to facilitate the program.

“We have a high emphasis on academic growth and performance in Lakota, but we also care deeply about the whole child, the social-emotional experience,” said Brown. “As a district and as a school, we have ongoing efforts to provide students opportunities to express themselves as people, and to let our students know how much we care about them. This is just one of many systemic efforts to give our students the chance to slow down, unplug, and teach the value of looking

someone in the eye and really listening."

High School Students Take Home TechOlympics Awards



Over 500 students from over 50 high schools recently participated in TechOlympics 2017, the largest IT conference for high school students in the nation. Students heard keynote addresses by leaders in IT and education, attended breakout sessions on IT topics, participated in mock interviews, and competed in a variety of competitions. Lakota was well-represented with 87 students in attendance from both East and West. Those Lakota students receiving awards at TechOlympics 2017 include:

Jon Zimmerman – 1st place, 3D Modeling
Nathan Spinosa – 4th place, 3D Modeling
Joe Mislansky – 1st place, Speed Texting; 3rd place, Academic Quiz; 4th place, Wiki Races
Mollie Black – 2nd place, Speed Texting
Mitchell Ferguson – 1st place, Kerbal Space Race; 4th place, Speed Texting
Jake Apking – 5th place, Speed Texting
Chris Brown – 4th place, Web Design
Wesley Reed – 1st place, Microsoft IOT
Jacob Lusnak – 3rd place, Kerbel Space Race
Ethan Fine – 1st place, Wiki Races
Julia Sanders – 1st and 2nd place, Art Tech
Sarah Aftab – 5th place, Art Tech
Javier Bahns – 2nd place, NXT Robotics
Nicholas Kiefer – 3rd place, NXT Robotics
Andrew Jivoine – 1st place, Speed Keyboarding
Robert Knauft – 4th place, Speed Keyboarding
Robby Hoover – 3rd place, Tech Trivia
Aaron Wade – 1st place, Xtreme Design

In the Showcase Competition, awards went to these teams: 1st place - **Sydni-Dee Venter, Alex Suer, Lina Kaval, and John Ferguson**; 3rd place - **Andrew Jivoine, Richard Giang, Griffin Noe, Robert Knauft, and Jacob Lickteig**.

West Sadie Hawkins Dance Combines Fun with Service to Honor Former Classmate



The recent Sadie Hawkins dance held at Lakota West High School was more than just a fun evening. The event, which was coordinated by the school's National Honor Society (NHS), was also a great example of service in honor of a former classmate.

The NHS's annual dance doubles as a fundraiser, with proceeds being forwarded each year to a different local non-profit. This year the event raised \$3,371, which was donated to Victoria's House of Hope, a home built in collaboration with the Welcome Home Collaborative for individuals transitioning out of homelessness. The house is a result of the efforts of former West student Victoria Stoltz who passed away last year.

"Since Victoria was a member of our senior class, we wanted to do something to honor her," explains NHS president Jordan Bailes. "The support of the entire senior class and the school in general was obvious and we had double the usual attendance and about triple the amount raised. Everyone knew it would be going to her project so everyone just stepped up."

A committee of 15 NHS members planned the event. Community service is a large component of the honor society, which is a requirement for all members in addition to a high grade point average.

At Lakota West, there are about 65 NHS members. The organization can only accept up to 10% of the student body and those applying must show leadership and involvement in other student clubs as well as service hours.

"The effort the students put into this event was really heartwarming," said Lakota West Principal Elgin Card. "It's evident that they are keeping a classmate's legacy alive and remembering how much she touched all of us. They realized how important the house was to Victoria and, thanks to their work, it continues to help the needy in our community."

[Click here](#) for more information on Victoria's House of Hope and the Welcome Home Collaborative.

[View All
District News](#)

New Business

Announcements & Opportunities

Help Decide Lakota's 2017 Educators of Excellence

Nominations for Teachers, Support Staff or Administrators Due April 7

Following with tradition, the Community Foundation of West Chester/Liberty is partnering with Lakota Schools to recognize and honor excellent educators from the Lakota School District. The organization is currently seeking nominations from the Lakota community.

The Lakota "Educator of Excellence" award is made possible with generous support from the Community Foundation of West Chester Liberty. Three awards will be given: one to a teacher or support staff from the elementary level (PreK-6) and another from the secondary level (7-12). The winners will receive an award, along with a \$2,000 grant to be

On The Radar

Quick Links & Reminders

March 29: Community Conversation about Lakota Athletics

Since 2012, Lakota's Board of Education and administration have been hosting Community Conversations as an ongoing way to hear from our local residents.

The topic of the next Community Conversation is high school athletics; it will

used for a special project at their school. A Lakota administrator will also be honored with a third non-monetary award to recognize his/her extraordinary commitment to students, staff and the community.

Outstanding educators can be nominated to receive this honor by students, colleagues, parents or any community member who wishes to acknowledge their exceptional effort in the classroom.

Nominations are not limited to classroom teachers. Award recipients may be any person (teacher, administrator, counselor, support staff, etc.) working with young people in the Lakota School District. The dollars awarded must be used to support a project that impacts the students at their location.

Nominations are due Friday, April 7 and require a minimum of two letters. [Click here](#) to download the 2017 Educator of Excellence nomination form.

New Canvas Parent App Now Available

Lakota is pleased to announce that the Canvas software provider is providing the Canvas Parent app to all iOS and Android users through the app store. To download the free parent app, search your app store for: **Canvas Parent**.

The Canvas Parent app allows Lakota parents to easily keep up to date with their children's course calendars, assignment due dates and class announcements. [Click here](#) to view our Canvas Parent App Guide.

Remember that for a comprehensive view of your child's grades, visit [Home Access Center](#).

College Credit Plus Applications Due March 31

Students who will be in grades 7-12 next fall and who want to participate in the College Credit Plus (CCP) program need to submit an "intent to participate" form to their school guidance office no later than March 31.

be held on March 29 at 6:30 p.m. at the Lakota Central Office. Parents and coaches will discuss high school athletics, and help to develop a district athletic philosophy that embodies the values, goals and priorities of the Lakota community.

[Click here for more details about Community Conversations.](#)

Last Call for Kindergarten Registration

Registration for Lakota's half-day and full-day kindergarten at the Lakota Enrollment Center continues through the end of March, according to the building-by-building schedule. [Click here for more information.](#)

Summer School Registration Deadline is April 7

Summer school registration for students in grades 7-12 closes soon; students who want to enroll in summer school need to submit their registration *no later than April 7*. This includes all math advancement requests. Registrations will not be accepted after this deadline. Those taking Credit Recovery, OGT, and EOC courses will

The forms, which are the first step to participate in CCP, can also be mailed to the school office with a postmark date no later than April 1. The forms will not be accepted after these deadlines.

The CCP is another option for Lakota's junior high and high school students to earn college and high school credits simultaneously. The courses are offered through agreements with local public universities.

In addition to submitting the "intent to participate" form, students will need to apply to the college or university CCP program by completing the institution's online application. Students will then register for classes either with the college hosting the course on its campus or through their guidance office if the class is being held at Lakota.

[Click here](#) for more information about Lakota's College Credit Plus program.

LEADS Parent Connect Session: Understanding the Social-Emotional Needs of Children

Mark your calendars for April 4 when licensed Clinical Psychologist Diane Frey will talk about psychosocial components that sometimes "get in the way" of real life for families. She will provide some intervention strategies for families based on her private practice work with gifted children and her teaching work which has spanned over four decades in the field of gifted studies.

The session, hosted by the [Lakota LEADS parent organization](#), will be held from 7 - 8:30 p.m. at the Lakota Central Office. [Click here for a flyer](#) with more details about the event.

Parent Transition Information Night Slated for March 28

To help parents of special education students prepare their child for the transition from high school, Lakota's Special Services department will host an information night Tuesday, March 28.

The session, which will be held from 6:30-7:30 p.m. at Lakota's Central Office, will focus on Social Security benefits for children of any age. Debi Schwartz, from the Social Security Administration, is

continue to be able to register after this deadline.

Summer school will be held from May 30 through July 7, and all classes will take place at the Lakota East Freshman School. [Click here](#) for complete list of class offerings, specific dates for each course option, and registration information.

Write Challenge: Entries Due March 31

Entries are due soon for the Write Challenge, an annual writing contest for all Lakota students in grades K-12. Students can submit an essay, narrative, poem or all three – as long as the writing has not been published previously.

This year's theme is RISK. Students may interpret the topic however they like, just remember to follow the writing guidelines on the entry form.

Entries are due March 31 and must be submitted electronically in Microsoft Word format for grades 3-12 (entries in the K-2 categories may be handwritten and scanned if necessary). The contest is hosted by the Lakota LEADS organization; students and families can learn more about the challenge at <http://www.lakotaleads.org/>.

extremely knowledgeable and has a child of her own with a disability. Following her presentation, she and members of Lakota's Special Services department, will be available to answer questions.

For more information, contact [Donna Haury](#), work study coordinator for Special Services, at (513) 470-6032. [Click here](#) for the event flyer.

Parents, Community Welcome at Student Fanfare Events

The concept is a simple one: Line the school's entrance and give students high-fives and words of encouragement as they're filing into school. The new tradition aims to provide students with a visual display of all their supporters during times like testing and the start of a new semester, for example.

All are welcome! Join us for one or more of the upcoming fanfares:

- **March 20, 2017 @ 8:15 a.m.** - Adena Elementary
- **March 22, 2017 @ 7 a.m.** - Plains Junior
- **March 24, 2017 @ 7 a.m.** - Ridge Junior
- **March 27, 2017 @ 7 a.m.** - Liberty Junior
- **March 27, 2017 @ 8:15 a.m.** - Woodland Elementary
- **April 7, 2017 @ 9 a.m.** - Independence Elementary

[Click here for the complete schedule through May and to commit to one or more fanfare events.](#)

[Click here to view a video from Lakota East to see students' reaction to the welcome.](#)

[Click here for the flyer and entry form.](#)

Nomination Deadline for Barb Bossu Award is March 27

Nominations are being accepted now through March 27 for the 2017 district Barb Bossu Volunteer Spirit award. Everyone is encouraged to take a moment to consider nominating a volunteer who is making positive things happen in the district. It is your opportunity to demonstrate your appreciation for the volunteers that truly make Lakota a special place to educate children.

Please [click here](#) for the 2017 Barb Bossu district nomination form. Use this nomination form to recognize a volunteer who is making a positive impact in our district where students are impacted, and who gives their time unselfishly to the Lakota district.

Nominations for school volunteer awards will be announced by each school so check for those deadlines and submission details.

Email completed district nomination forms to Krysta Weizman at kweizman@gmail.com by March 27.

March Madness Now Underway

March Madness, the school-community charity basketball tournament for Lakota elementary students, runs through Friday, March 24.

[Click here to see the latest brackets and game schedule.](#) Consider attending an upcoming game to support the students and local partner charities. Admission is \$2 for adults and free for children.

Photo of the Week



Pi Day 2017 Draws More Than 1,700 Attendees

The fourth annual Lakota LEADS Pi Day was a great success, with more than 1,700 students and families attending the hands-on math and science event on March 10. Pi Day was organized by a handful of LEADS parents and run with the support of Lakota high school and junior high school volunteers.

There were more than 40 organizations sharing interactive stations from the community and Lakota schools. Attendees had the opportunity to play with non-Newtonian fluid, dust for fingerprints, touch a brain, drive a robot, learn to quiet their minds, create STEM-related jewelry, see the stars up close, and much more.

[Click here](#) to see more pictures from Pi Day.

Upcoming Events

[Event Spotlights](#)

Lakota In The News

[Community Coverage](#)

Latest E-Flyers

[What's News This Week?](#)

- Monday, March 20
Student Fanfare Event at Adena Elementary (Community Invited)
8:15 a.m.
- Wednesday, March 22
Student Fanfare Event (Community Invited) at Plains Junior School
7 a.m.
- Friday, March 24
Student Fanfare Event (Community Invited) at Ridge Junior School
7 a.m.
- Monday, March 27
Student Fanfare Event at Liberty Junior School (Community Invited)
7 a.m.
- Monday, March 27
Student Fanfare Event (Community Invited) at Woodland Elementary
8:15 a.m.
- Monday, March 27
Barb Bossu Volunteer Spirit Award Nomination Deadline
- Monday, March 27
Board of Education Meeting

Hamilton-Journal News

[Define excitement: Lakota students get free dictionaries](#)

[Butler County schools now registering kindergarten students](#)

[Butler County students make dog treats from used beer grains](#)

[Work by Butler County student artists on display until March 23](#)

As a reminder, E-Flyers is Lakota's way of distributing information about programs, classes, events and opportunities happening in our schools and around the community. Rather than sending flyers home with students, we are now posting all approved information on the E-Flyer page, making it easy for families to access all current opportunities. Here is a listing of all of the new district and community-sponsored flyers for this week.

District-Sponsored:

[Easter Egg Hunt \(sponsored by Lakota West's National Honor Society: April 1 \(Ages 1-12\)](#)

[Lakota East Golf Scramble \(June 14\)](#)

[Lakota East Kids Summer Camp hosted by LE Women's Soccer \(Grades 1-6\)](#)

[LEADS Parent Connect Session: Understanding the Social-Emotional Needs of Gifted Children \(April 4\)](#)

[Parent Transition Information Meeting about Social Security Benefits \(March 28\)](#)

Community-Sponsored Flyers:

at Lakota Central Office

7 p.m.

- Monday, March 27

**Community Conversation about
Athletics** at Lakota Central Office

6:30 p.m.

- Tuesday, March 28

**Special Education Parent
Transition Information Night**

6:30 p.m.

- Friday, March 31

**Lakota LEADS Write Challenge
Entries due**

**See Full
Calendar**

Lakota Central Office

5572 Princeton Road

Liberty Township, OH 45011-9726

Phone: (513) 874-5505

Lakota@lakotaonline.com



[**BLAD Talent Agency Summer Camp
for Kids \(Ages 12-15\)**](#)

[**Chipotle Fundraiser for Juvenile
Diabetes Research Foundation at
Sharonville Location \(Brian's
Brigade\)**](#)

[**Gold Medal Archery Spring Classes:
Begin April 3 \(Ages 5 & up\)**](#)

[**Jungle Book & Seussical Auditions -
March 26 \(All ages\)**](#)

[**Lakota Tomahawks Cheer
Registration \(Grades K-6\)**](#)

[**Lakota Tomahawks Football
Registration \(Grades K-6\)**](#)

**All Current
E-Flyers**



Notification
Preferences

Lakota Local School District would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Lakota Local School District directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.