			In your observati ont do	It pour school Pypur accesset deboil a prevente accessed g and the g access and g post and g post and d gran a similarizing for my access accessed for my access accessed attaches attaches to	Dose por schwarz s	My school is merson as Types school as merson as Types school as passes performances and types and passes performances and typ	My school schools provider as about Storphysical My fishcoal for fishcoal	4 Min Min Min Min Min Min Min Min Min Min					
			In your observati ons do you feel the fime allowed in you for breaktant do yo	tegras eliminating that may social be signa statebet attribute to statebet	The meaus hing or of all offer meal hand be options that sanitzing Do students as accommods before have old to the eating reasonable ide	potein performance rewards for marketin ing or good academic is rved behavior and performance or consiste servy is not good behavior and with refined, withholding nutrition	provides geogramination geogramination provides provides provides provides provides designed	cdivity d My school oi offers culturally if your school offers responsive culturally responsive	Students at my If students at your school are school are encouraged to be physically encouraged to be active before, during and after	Opportunities for physical activity are incorporated into other subject lessons and incorporated into other subject	Classroom teachers provide	If you have any observations, concerns, suggestions or general	
Timestamp Which school a reporting on?	w you My school is the following	Todays date the first name, last How much time is allowed for breakfas arms and role at your achoo? If minute grah and go format, eat in class clue to having far more breakfast eaters than we have time and seating	is How much time is time adequate allowed for lunch at your for lu adequate action of the state	a slowed times and meaks available lunch is during the reduced please students t quate? day? meaks? explain why, eat meaks	for diverse snacks access to su o needs of and water during be the students meals? meal times? chi	ch as food or food or beverages educatio ef or beverages as apunishment and has icken? punishment, glease describe, promotio	n and other disabilities and other available i in special special needs please community on needs. Bet or describe them, partners,	trom physical physical education in ty education opportunities, or describe them. In Classroom and PE bookers being is delated	physically active school how are they encouraged before, during and what activities are and after school. highlighted?	individual education isexons and individual education programs whenever programs please describe what is being done.	short physical activity break between lessons or classes whenever possible	a comments pertaining to nutritional or physical wellness in your school please share below.	
11/3/2021 6:21:39 Fembrook	76% Elementary	11G2021 Jeff Zastrow, Principal capacity to serve in the lunchroom	Yes 30 minutes per Yes	Yes Yes NA	3 4 Yes Yes Ye	IN TRUE NA TRUE	TRUE Adupted PK TRUE TRUE Adupted PK TRUE These students have exclude physical aducation, nexes, and ducation, nexes, and true true aduption true true true true true true true true true true true	Classroom and PC Inschern training in Galactic splay practice and CLEAR model in PC we teach a wide warkey of allow has the games and achildre to warkey of allow has the games and achildre to any the teaching the splay has been determined in a TRUE crassil season. C TRUE crassil season.	TRUE By their teachers information is shared through ou	TRUE Movement breaks in classrooms	TRUE	Nope	
							school schedule including physical education, receas, and motor breaks in the	variety of skills, relate the games and activities to their backgrounds, and use the clear model to	Information is shared through ou school neweletter as well as on acould media. Highlighted activities are communicity activities are communicity activities actu has sports teams, TRUE dance, etc TRUE Fan rue, summing club	Classrooms give students motor breaks throughout the day in order to			
11/3/2021 0.5/ 39 kd/b000k 11/3/2021 7/47:11 Rush Creek	80% Elementary	1102021 An Kozere-Hysica 20 Minutes 1102021 Laura Frant, Music te	NO 30 MINUSE THE 20 Yes 20 No	Yes Yes -	5 4 Yes No Ye	B INCE NA INCE B TRUE - TRUE We have adopted a "avoid food policy"	TRUE Classroom TRUE	E TRUE Awide variety	TRUE Fun run, running club	breaks throughout the day in order to TRUE keep their students engaged. TRUE Brain breaks, music	TRUE	·	
						TRUE - TRUE Yee have adopted a 'anisia's food policy' af Riot table. We have a monthly an experiment detary concerner, it's just not table or appropriate to use the true or research. TRUE	we have a great DAPE program at rice lake.	I actually don't know the answer to this question.				our teachers offer throught	
11/3/2021 8-22:08 Rice Lake Elem	rentary 87% Elementary	11032021 Heather Ayer, Secretar 20 minutes	Yes Varies by grade 20-30 Yes	Yes Yes Applicable	5 5 Yes Yes Ye	s TRUE or rewards. TRUE	we have a great DAPE program at fos lake, as well as equipment available in our OT TRUE noom. TRUE	I actually don't know the answer to this question. What are culturally responsive physical E TRUE opportunities?	Running, move breaks, walking, TRUE dancing, playing outside	I don't know the answer to this question	TRUE	movement breaks during the day in the form of walks, dance, stretches, yoga and more. I feel the quality of food were	
11(2)2221 9-10-13 Em Creek	67% Elementary	110/2021 Jill Benson, IT ESP/We Up to 20 Minutes.	20-30 Minutes, depending on grade Yes linvel. Yes	Yes Yes	5 5 Yes Yes Ye		DAPE Classes and TRUE classrom activities. TRUE	e TRUE	We use the Fuel Up to Play 60 TRUE program.	TRUE Go Noodle and other online activities	TRUE	Londard their trigation in the form of leads data, data, environment, yaga and mon. I heir the quality of tool were parent or dublem that mon head and a differ door were parent or dublem that mon head and a differ door were than could from an they once were.	
11/3/2021 11:54:30 Weaver Lake	20% Elementary	the students eat breakfast in their 110/2021 Cystitia Stennes, musi classrooms upon antival at school.	Yes Students 25 minutes Yes	Yes Yes successful	5 4 Yes Yes Ye	s TRUE they are not TRUE	TRUE DAPE Classes and classroom activities. TRUE Daily recess on accessible playground, PTIOT resource noom, motor breaks TRUE	You would need to speak with the PE department E TRUE for specifics	TRUE opportunities	In music they are often engaged in activities such as jump rope and othe TRUE movements.	TRUE	0006	
									Students are encurraged to sta active during the school day broggets and sphylical electronic curriculus. Students are	Serie diaserson trackine specific the flar per processor the high and addy address the per processor that the high address independent specific that the series of the comparison of the series of the series of the design of the series of the series of the series of the design of the series of the series of the series of the design of the series of the series of the series of the design of the series of the series of the series of the design of the series of the series of the series of the design of the series of the series of the series of the design of the series of the series of the series of the design of the series of the series of the series of the design of the series of the series of the series of the design of the series of the series of the series of the series of the design of the series of the series of the series of the series of the design of the series of the series of the series of the series of the design of the series of the design of the series of the			
1132021 153248 Garden City Ex	anastary 7% Clanastary	April 2 Provide Sciences and an and 10 Science Sciences and an and 10 Science Sciences and april 10 Science Sciences and april 10 Science Sciences Sciences and april 10 Science Sciences Sciences and april 10 Sciences Sc	a in Vax 33 minutes Ves	. Ya Ya NA	5 d Yan Yan Ya	N TRUE NA TRUE	Some automit participation in the second second second based strongshout the matching participation with the second second second and second second second and second second second participation in 30 methods in 30 methods of second s	Physical and status provide a status and status and status and status and status and status and status and status based status and status based status and status and status based status and status a	in activities that they are paralicities that they are the second second second second second bases forms with hear. Activities and programmed generative in the second second second second second second second second second and second second second second second of explorations and second second proceeds and the second second second proceeds and the second second second second second second second second second second second second second proceeds and second second second proceeds and second second second second second second second second proceeds and second second second second second second second second second second second second second second sec	sectoriaria di regrostre dal degli andi la provisi di anti gni anti anti anti anti anti anti anti in escatoria na legorali di accione che se stato di anti anti anti anti anti anti anti regliato. Cir accio di anti anti accione si pre a parte indente fi a pre anti fina seconda in contra se bella gni attaconta a contra se bella gni attaconta a dei entoto. Negli cali. Negli cano di differenti cassenone a di secondo il processo di anti anti anti differenti cassenone a di secondo il processo di anti anti anti attaconta di anti anti anti anti differenti cassenone a di secondo il processo di anti anti anti attaconto di anti anti anti differenti cassenone a di secondo il processo di anti anti anti anti attaconto di anti anti anti differenti cassenone a di secondo di processo di anti anti anti anti anti anti attaconto di anti anti anti anti anti anti attaconto di anti anti anti anti anti anti attaconto di anti anti anti anti anti attaconto di anti anti anti anti anti attaconto di anti anti anti attaconto di anti anti anti attaconto di anti attaconto di attaconto di attaconto di anti attaconto di attaconto di attaconto di at	a TRUE	Nonprofile can han half we prevent of the four or pro- pagatory of the four or to the fact orderated with standard and fact orderated and the standard standard and standard standard and standard s	
							Time is the gym (besides DAPE) and		We do encourage brain breaks and by to equip tamilies with information about organicad sports or officings couside of the sports or officings as well as offer som sportrigames as part of targetio services.			Would love to see a Salad Bar or more homemade options of foods be available v. all the preparaged shaft. I know with COVID the is a challence a	
WEAKER TROUT FOR CARE	the Letterbary	Transier with L005, Principal 15-40 minutes	res 20 minutes Yes	i del Tel NA	- 4 766 766 Ye	IN TRUE NA TRUE We have a breaduat with the principal once a month for raffs withmen in our FALSE PAIS assemblies. TRUE	We host self-contained	 ML36 NA I would need to chr^+ 		Depands on the weather. Immuner up	1HQb	Control me in a countrigat	
11/4/2021 4:50:04 Oak Vew Elem	entary 50% Elementary 20% Elementary	114/2021 William Kuendig, princi 10-15 minutes 114/2021 Rob Nation, Principal 15-20 minutes	Yes 20 minutes Yes	Yes Yes SA	5 4 Yes Yes Ye	n FALSE PEIS assembles. TRUE	TRUE prep periods and movement breaks. TRUE	E TRUE with the phy ed teacher regarding this question.	TRUE We talk about recess play often in our morning TV show. Practicing skills learned during TRUE Physical Education classes	do host outdoor learning in core curricular areas, phy ed, and music. TRUE Classroom initiatives / carres	TRUE	Nope.	
							Physical education teacher covers self contained classes prep. During that time	Cooperative activities,	I teach a receas unt in PIE. Students are encouraged to take walks, bike, jump rope, shoot baskets, exercise after school				
11/5/2021 7:27:27 Patrier Lake	13% Elementary	1152021 Jil Colum Physical 5 8:25 - 9:00	Yes 30 minutes Yes	Yes Yes NA	4 4 Yes Yes Ye	N TRUE NA TRUE	TRUE physical activities. TRUE Motor room, handicap	E TRUE games, voleyball	TRUE and on the weekands. Also Girl on the Run. community Education activities after school, 30 minute recess	TRUE Brain breaks, Go noocles Go Noolle breaks, walks around the	TRUE	Overal, i this Painer lake is doing well in this area.	
	or a second y	Transact Dan Wate, Principal	10 2710200 10	100 100		1704 1808 1704	Al classes have necess and gym. Braintnovement breaks are given through the day. TRUE	a maa	Getting outside in the evening, claving sports outside, being will	Because we are a STEAM school, or core subjects incorporate getting outside and actively taking card in	r		
11/6/201 9/2009 Zierwenod Dier	4% Elementary	1162021 Kin Bedenan Tito O 20 min.	Yes 20 min. Yes	Vas Vos NA	4 2 Yes Yes Ye	n TRUE NA THUE NA TRUE NA NA TRUE NA TRUE NA NA		E FALSE NA	TRUE family and Hends	TRUE nature; being active	TRUE	AA	
1919/2021 EDV18 Chell Vew 1911/2021 54:17:49 Basewood Elen	nentary 77% Elementary	11H02021 Lisa Tauer- 2nd Grade Served for 15 mins	Yes 25 mins No	No Yes Unsure	3 3 Tell Tell Tell Tell S S Yes Yes Ye	Accrists the table is FALSE and the get a treat. TRUE is TRUE NA TRUE	E TRUE Education and DAPE TRUE E TRUE NA TRUE	E FALSE NIA E TRUE ?	FALSE N.R. TRUE Fuel up to play we have stability sealing and hold stools for all students, so	TRUE Go noodle etc	TRUE	NA Na	
11/152021 14:51:51 Park Book Elle	metalay 16%. Elementary	115221 Panta Pange- Kou	20 Yes 30 Yes	. Ya Ya NA	4 3 Yea Yea Ye	n TRUE NJA TRUE	Activities are differentiated, and use the second of the form of the second of the the second of the second who have allefore these backs are excluded who have allefore all the second of the second of the manufacture of the manufacture of the form of the second of the form of the second of the these backs are excluded and the second of the form of the second of the TRUE of the second of the TRUE of the second of the TRUE of the second of the the second of the second of the true of the second of the second of the second of the true of the second of the second of the second of the true of the second of the second of the second of the true of the second of the second of the second of the true of the second of the second of the second of the true of the second of the second of the second of the true of the second of the second of the second of the second of the true of the second of the second of the second of the second of the true of the second of the seco	We have COTRight on the run jate school double duth, condo, we defin const contry at which const is the end of appointed at the school appointed at th	In the flag can singly the com- ine the sequence search of the search of the second sequence search of the search of the day, as well as many first type day, as well as many first type day to the search of the search day of the search of the search of the search day of the search of the search day of the search of the search day of the day of the search of the search day of the day of the search of the search day of the search day of the day of the search day of the search day of the search day of the day of the search day of the search day of the search day of the day of the search day of the search day of the search day of the day of the search day of the search day of the search day of the day of the search day of the sea	1 Jahren kauthen an van y Hamilion akon recorporation y Hamilion fan ber dage. Sowe kauthen til ber der dage. Sowe kauthen Trace	TRUE	In concerning data (In provide the second second second second second second metal second second second second second second metal second seco	
		Thirty (Mildinates, 1990) a.m., 6100	a Think (20) Minutes per	I believe we		We are not using flood par as, we have used popsides this year as a whole school as TRUE award. TRUE		E TRUE to pay an	We have multiple active reverse	As a part of our PBIS program, we provide students motor breaks, on a worker of different nhare in a warriage.		We are working to bring "Fluid Up Pay 60" and "Active Recent"	
11/15/2021 17:11:38 Birth Grove Ele	ementary S 17% Elementary	11/15/2021 Denitri Russell Ansister (n.)	Yes Grade Level Yes	Yes Yes succestul	S S Yes Yes Ye	n TRUE award. TRUE	E TRUE control have acheduled braaks control we provide opportunities for movement for all students F TRUE	E TRUE to play accer.	TRUE games for students.	TRUE to support their school day.	TRUE	programme to BG.	
11/3/2017 7.58/39 (Base ALC	High	1122021 Kitas Feschels Count Al nuch as needed	Yes 30 minutes Yes	Yee Yee accession Yee accession Participation Pa	S S.Vee Yee Ye	is TRUE we are not TRUE	E TRUE students FALS	E TRUE responsive	FALSE they are not	FALSE they are not	TRUE	104	
11/4/2021 7-21:43 Park Center Se 11/8/2021 14:32:03 OSH 11/8/2021 14:41:04 Maple Group G	iniar High 54% High 29% High antior High 77% High	11Hu2021 Erik Thompson - Assis 25 minutes 118/2021 Ellas Benaton- Curricul I don't know 118/2021 Bat Becker, Principal 7:00 - 7:30 a.m.	Yes 30 minutes Yes Yes 27 Minutes Yes 30 minutes, four lunches Yes each Yes	Yes Yes mources.	4 2 Yes Yes Yes Ye 5 3 Yes Yes Yes Ye 4 4 Yes Yes Yes Yes	a TRUE NA TRUE a TRUE - TRUE a TRUE NA TONE	TRUE United PE, etc. FALS TRUE - FALS TRUE NA TON	E TRUE NA	FALSE NA FALSE . TRUE NA	FALSE NA	FALSE FALSE TRUE	NA	
1182021 1521 45 OEC	44% High	118/2021 Angela Vanilee 15 min	Yes 20 min Yes	Yes Yes nis	4 3 Yes Yes Ye	s TRUE als TRUE	TRUE els FALS	FALSE Education	promoting recreational feiture activities, special olympics, adaptive sports, hobbies	TRUE motor breaks, yoga caim	TRUE	more variety of food items with more focus on protein vs. simple carbs	
1140219.2529 WWKS	P5 Mdda	1942001, Jun Congao Hastifol N may	Yes 20 Yes	. Ya Ya XA	5 3 Yun Yun Yu	n TRUE NA TRUE	Pe annex i Falos, for the lact han tot all elucitar are exclude the second second second to the second second second are not a compared are not a compared are second second second are second second second are second second second second second second second field second second second field second second second field second	The second in the fact is a final is the second sec	Health/ Phy-ed classes discuss the second second second second second the second second second second second second tests and second se	54.5 Na	FALSE	The sources with the applicate damp strate shares in the source application share. Also, the second of administrate shares of and complexes and the dam of complexes and the dam	
11/9/2021 7:05:50 Osseo Middle	52% Midde	119/2021 Brian Chance, Principa 20 min	Yes 33 min Yes	Yes Yes a	5 5 Yes Yes Ye	WE use some foods for PEES rewards TRUE	Adapted PE, Daily TRUE motor breaks TRUE	C TRUE days	TRUE Fitness goals during PE	FALSE a	TRUE		
11/9/2021 7:40:02 MGMS	69% Midde	119/2021 Patrick Smith, Principa 20 minutes	Yes 20 minutes Yes	Yes Yes NA	3 4 Yes Yes Ye	n TRUE NA TRUE Students will work	Calming room DAPE services TRUE PE+ classes TRUE	Embedded into our PE scope and sequence	To Play 40 program - just TRUE starting this	FALSE NA	FALSE	NA We used to be able to offer AM boose and AM extension but ran	
11/12/2021 14:58:05 Brookly Middle	School 5% Midde	11/120021 Eluabeth Johnson, an 20 minutes	Yes 30 Minutes Yes	Students do not feel statuted v Yes Yes -	3 4 Yes Yes Ye	Saudents will work beward a goal and when fing actions dubins fing actions dubins of these newsrate are bod, but not. Gur were withhold flood new FALSE as a pumbhrenit TRUE	Students take a DAPE TRUE class FALS	We have a roust offering of activities in car PS class. We also have a variety of after school 25 TRUE activities	We offer a fun array of activities after school for students to participate in and are always TRUE adding to them.	Teachers provide mindful minutes, movement breaks and also structure advices as advices and advices may get up and TRUE move from group is group.	TRUE	No force use Trapeled Services Anning for this was locking for other tradges (in this was locked to other tradges), this also used between the services of the services of the community intelligence of the other programming. Wile currently need to realize those	