



BILLIE NEWS!



www.pleasanthill.k12.or.us

Vision Statement: Learning Today, Leading Tomorrow

Pleasant Hill Elementary

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Congratulations! We have successfully completed the first 18 weeks of school. Last Friday the teachers spent the day preparing your student's report card consisting of marks indicating how your child is progressing in meeting grade level standards and comments.

Please feel free to contact your child's teacher anytime you have a question or a concern regarding their progress as the staff is dedicated to assisting every student to be successful and grow academically. Report cards will be sent home Friday, February 4th.

I would like to recognize our teachers who spend endless hours preparing and presenting your child with the best possible instruction. I also want to recognize our wonderful support staff who work with your child every day on the playground, in the library, cafeteria, office and on the bus supporting their needs.

In addition, thank you to all our wonderful parents. We appreciate all you are doing to support your students and flexibility and understanding this year as we continue together working to ensure we are able to offer in-person learning by encouraging your student to wear their mask whenever inside the school and on the bus. Sending your student to school daily with a fully charged Chromebook, as well as monitoring your student's usage of these devices for school only activities. **Also, sending your student with a daily water bottle and a labeled coat or sweatshirt as we do go outside for recess rain or shine.**

What is Billie Spirit?



Praise and encouragement combined with effective instruction are the cornerstones of the Billie Spirit program. Although negative consequences are sometimes necessary to change inappropriate behavior, students are more likely to learn and demonstrate appropriate behavior in an encouraging and supportive learning environment.

Appropriate behavior is encouraged and reinforced formally and informally on a regular basis in all school settings throughout the day. Students not only receive praise, but can earn Billie Bucks for demonstrating Billie Spirit, by being Kind, Respectful, Responsible and Safe.

What can students do with their Billie Bucks? They can buy special privileges such as a positive phone call / email / Seesaw message home, an opportunity to brag to the boss about the cool things they are doing, a trip to the pencil machine just to name a few coupons. Classroom teachers also hold special drawings and students can earn classroom specific privileges too. This year we are holding special weekly

drawings on Fridays for an opportunity to spin Billie's Wheel at lunch. Students can also elect to save their Billie Bucks to purchase items such as fun pens, pencils, erasers, beads, bouncy balls, etc. from the Billie Store.

Once a month, grade levels gather to celebrate the great things our students are doing both academically and behaviorally demonstrating Billie Spirit, socially distanced either inside the blue gym or outside on the blacktop. Classroom teachers recognize at least two students from their class and nominate one student to receive the Principal's Star Student award. We conclude our time together by awarding golden artifacts such as a golden shoe, drum / guitar, book, apple, lunchbox to name a few to the class who as a collective group has demonstrated Billie Spirit while at school.

Stop-Walk-Talk / Bully Prevention Program

Parents, if you hear your students using these words, Stop-Walk-Talk or see a hand put out as if it were a stop sign; they are following the bullying prevention program at Pleasant Hill Elementary School!

Teachers and staff spend the first week of school reviewing our Bully Prevention Program, developed at the University of Oregon, with our students. Then throughout the year we review and reinforce this curriculum within the classroom and at Billie Spirit Assemblies, too.

This program teaches students how to respond if other students are being disrespectful, bullying, other students. Our staff has also been taught how to respond if students engage in disrespectful, bullying, behavior and can even be unsafe.

Students are taught bullying is disrespectful unwanted, aggressive behavior that is persistent, occurring over time, not a onetime incident, with the same student involved in being disrespectful. Examples of these persistent disrespectful, bullying, behaviors are name calling, teasing, continuously pushing or constantly poking or threatening another student. Students are also taught that it is not an accidental bump of a peer or decline to play with them. In addition, we also work with students to practice the golden rule, "If you can't say something nice to a peer, say nothing at all."



The three steps are:

1. **Stop**— All students are taught the "Stop" signal, putting up a flat hand, and to use a firm voice to say, "STOP."
2. **Walk Away**— Sometimes, even when students tell others to "stop", problem behavior will continue. When this happens, students are to "walk away" from the problem behavior.
3. **Talk**— report problems to an adult if the disrespectful behavior does not stop or a student is in danger such as falling on the playground or fighting.



All staff have been trained to respond to a student's request to talk. The staff member will ask the student about the problem. Then, they will ask the student if they used the "stop" signal and said "STOP" and tried walking away.



Students will be praised for trying these steps or reminded about using these steps first before talking to an adult. Finally, the staff member will discuss the problem behavior with the student who is engaging in problem or disrespectful behavior. They will remind students what they are to do when they are given the stop signal or told "STOP" by another student or students (i.e., immediately stop what they are doing, take a deep breath and count to 3, and continue with their day following our school rules). In addition, staff will enforce the appropriate consequence if necessary. Parents will receive notification from the school if their student continues to engage in disrespectful or unsafe behaviors.



Transportation

First Student is our transportation provider. The team at First Student have been working hard this year planning and facilitating how to safely transport your student. Please take a moment to review the bus expectations with your student:

- You must have your face covering on before the bus pulls up to your stop. You must keep your face covering on while riding on the bus.
- When you get on the bus please go to your assigned seat, sit down and remain seated until you get to school or home.
- We are loading the bus from the back to the front. Siblings must sit together.
- No playing, touching, or moving around to sit with other students on the bus.
- When the bus comes to a complete stop, the driver will let you know when you can stand up to exit the bus.
- Buses are cleaned after each route. All seats and high touched areas are cleaned with a disinfectant.
- The Drivers at First Student are looking forward to being a part of keeping everyone safe and healthy this school year.

If you have questions or concerns related to transportation, please contact First Student at 541-688-0454 ext. 300. If your concerns are not addressed, please feel free to contact me, Devery Stoneberg, at 541-736-0400, as well.

Chromebook Updates

Just a reminder Pleasant Hill School District has GoGuardian, a Chromebook extension to all district owned computers. This program is designed to help protect students from inappropriate online material. It is to help students stay focused on their academic studies when learning online.

District computers are not designed for extra extensions, watching movies, extensive searches unrelated to student assignments. These Chromebooks basically are designed to run the programs and apps the district has selected to use this year. We are asking that you assist your student uninstalling any apps / extensions such as wallpapers, games, virtual pets, etc. so that these devices will run at their maximum capacity for school purposes.

In addition, the Chromebooks need to be restarted at least weekly. This updates apps (and operating systems (Chrome OS) to the newest and best for the systems. (Just closing the lid does not accomplish this)

Step 1: Press and hold the *Power* button.

Step 2: The screen dims, and a pop-up appears. Click the *Power Off* button.

Step 3: Press your Chromebook's *Power* button to restart.

LATE STUDENTS MISS OUT...

During the school year, parents have the important responsibility of seeing that students establish patterns for

punctuality and good attendance. The patterns established during these years very often become life patterns. If your student is late for school...

- They may feel conspicuous and embarrassed when entering the room late.
- They miss morning greetings from their teacher and their classmates.
- They will miss the group experience of starting a new school day together.
- They will miss the important instruction given at the start of a lesson.
- They may feel pressure from having to catch up.

Children like to feel that they belong to their group of classmates. Teachers try to make every member of the class feel that they belong and are important to the group. Please help by seeing that your child is in class no later than 8:00 a.m., **class starts and attendance is taken promptly at 8:00a.m.**



When Should I Keep My Child Home?



Student's Symptoms or Illness	Student May Return to School When
Fever: temperature by mouth greater than 100.4 degrees	No fever is present for at least 72 hours without the use of fever reducing medicine.
Skin rash or open sores	Rash is gone; sores are dry or can be completely covered by a bandage; or with orders from doctor to school nurse.
New Cough illness	In general, when symptom-free for 72 hours. If pertussis (Whooping cough) is diagnosed, after taking 5-day course of prescribed antibiotics, or when cleared for return by local public health authority. If COVID-19 is diagnosed, with orders from local public health authority.
Diarrhea: 3 loose or watery stools in one day OR newly not able to control bowel movements	Symptom-free for 48 hours.
Vomiting	Symptom-free for 48 hours.
Headache with stiff neck and fever; OR with recent head injury	Symptom-free or with orders from doctor to school nurse.
Jaundice: (new) yellow color in eyes or skin	After orders from doctor or local public health authority to school nurse.
Red eyes or eye discharge: yellow or brown drainage from eyes	Redness and discharge is gone OR with orders from doctor to school nurse.

REMINDERS FROM THE OFFICE



ABSENCES: If you are keeping your child home, **PLEASE** call the office attendance line, **541-736-0411**, otherwise we will be calling you to verify your child's absence as required by law.

PHONE MESSAGES: We really appreciate and request that all of our families who discover throughout the school day their child's after school plans need to change **please call the school office before 1:30 p.m.** Bus notes are delivered to the classrooms around 1:45 p.m. daily.

On Early Release Days please call in the messages before 12:30 pm. It is important to allow as much time as possible on those days.