

GLOBAL COMPETENCIES GUIDED BY LEAD FROM HERE FRAMEWORK

1. STUDENTS EXPLORE LOCAL AND GLOBAL ISSUES.

LEADING SELF

Students are **motivated** to understand the complexity and interdependence of local and global issues.

CHANGING YOUR WORLD

Students **reflect** on their learning to form their opinions based on evidence and analysis.

LEADING WITH OTHERS

Students engage in active-listening and **culturally inclusive** conversations to further their understanding of local and global forces, conditions, and events.



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2. STUDENTS RECOGNIZE AND UNDERSTAND THEIR OWN AND OTHERS' WORLDVIEWS.

LEADING SELF

Students are **self-aware** of their own culture, history, and identity that shape their worldviews.

CHANGING YOUR WORLD

Students **adapt** their understanding of diverse perspectives into their decision-making and problem-solving.

LEADING WITH OTHERS

Students develop **empathy** through engaging, appreciating, and understanding the perspectives and worldviews of others.



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3. STUDENTS COMMUNICATE AND COLLABORATE EFFECTIVELY ACROSS CULTURES.

LEADING SELF

Students are **growth-minded** and open to new and diverse ideas and viewpoints to collaborate effectively across cultures.

CHANGING YOUR WORLD

Students are **resourceful** to develop effective strategies for continued engagement with people and communities beyond their immediate environment.

LEADING WITH OTHERS

Students develop cultural agility to **communicate** and **collaborate** effectively in unfamiliar situations and spaces.



4. STUDENTS TAKE ACTION FOR THE COLLECTIVE GOOD AND A SUSTAINABLE FUTURE.

LEADING SELF

Students demonstrate **resilience** and **accountability** by taking on the challenge of creating a sustainable future for themselves, their communities, and the world at large.

CHANGING YOUR WORLD

Students develop and commit to **strategic** and **visionary** long term goals for a sustainable future.

LEADING WITH OTHERS

Students work together to apply their knowledge and abilities to implement creative ideas to solve problems **ethically** and for the collective good.

