

Grade 9 English Language and Literature

Unit 1 - Ways of Seeing

Statement of Inquiry

- *Orientation in time and space influences the perspective and style of an author's work.*

Global Context

- *Personal and cultural expression*

Key Concept

- *Culture, perspective*

ASSESSMENT TASK:

You will annotate, then analyse a piece of graphic art in a formal paragraph of 5-9 sentences, using the terminology and tools we have practiced in class. Your paragraph should contain references to the elements of style, to the literal content of the graphic art, and to what we have learned about the context in which Persepolis was written. It should offer an opinion about what the style and content tell us about the culture being represented.

Criterion A: Analysing

- identify and comment upon significant aspects of texts*
- identify and comment upon the creator's choices*
- justify opinions and ideas, using examples, explanations and terminology*

Marks Level descriptor

0 The work does not reach a standard described by the descriptors below.

1-2 You demonstrate some understanding of the literal meaning of the graphic art.

References to the graphic art are at times appropriate.

3-4 You demonstrate an understanding of the literal meaning of the graphic art. There is a satisfactory interpretation of some implications of the graphic art. References to the graphic art are generally relevant and mostly support the candidate's ideas.

5-6 You demonstrate a thorough understanding of the literal meaning of the text. There is a convincing interpretation of many implications of the graphic art.

References to the graphic art are relevant and support the candidate's ideas.

7-8 You demonstrate a thorough and perceptive understanding of the literal meaning of the graphic art. There is a convincing and insightful interpretation of larger implications and subtleties of the graphic art. References to the graphic art are well-chosen and very well support the candidate's ideas.

Criterion B: Organizing

- organize opinions and ideas in a logical manner*

Marks Level descriptor

0 The work does not reach a standard described by the descriptors below.

1-2 You demonstrate some appropriate opinion of images, writing, and other features and/or authorial choices, but are reliant on description.

3-4 You demonstrate a generally appropriate opinion of images, writing, and other features and/or authorial choices.

5-6 You demonstrate an appropriate and at times insightful opinion of textual features and/or authorial choices. There is a good evaluation of how such features and/or choices shape meaning.

7-8 You demonstrate an insightful and convincing opinion of images, writing, and other features and/or authorial choices. There is a very good evaluation of how such features and/or choices shape meaning.

Criterion C: Producing text

iii. select relevant details and examples to support ideas.

Marks Level descriptor

0 The work does not reach a standard described by the descriptors below.

1-2 Some organization is apparent in your paragraph. There is little focus in the opinion.

3-4 Your paragraph is relatively organized in a generally understandable manner. There is some focus in the opinion.

5-6 Your paragraph is well organized and mostly understandable. The opinion is relatively focused.

7-8 Your paragraph is very well organized and understandable. The opinion is well focused.

Criterion D: Using language

i. use appropriate and varied vocabulary, sentence structures and forms of expression

iii. use correct grammar, syntax and punctuation

iv. spell (alphabetic languages), write (character languages) and pronounce with accuracy

Marks Level descriptor

0 The work does not reach a standard described by the descriptors below.

1-2 Your paragraph is sometimes clear and carefully worded; grammar, vocabulary and sentence construction are fairly accurate, although errors and inconsistencies are present; the style is to some extent appropriate to the task.

3-4 Your paragraph is clear and carefully worded with an adequate degree of accuracy in grammar, vocabulary and sentence construction despite some lapses; style is mostly appropriate to the task.

5-6 Your paragraph is clear and carefully worded, with a good degree of accuracy in grammar, vocabulary and sentence construction; style is consistently appropriate to the task.

7-8 Your paragraph is very clear, effective, carefully worded and precise, with a high degree of accuracy in grammar, vocabulary and sentence construction; style is effective and appropriate to the task.

COMMAND TERMS:

Annotate, critique, comment, interpret