

## PHYSICAL & HEALTH EDUCATION GRADE 6 INVASION GAMES UNIT

Criteria C Applying and performing

Criteria D Reflecting and improving performance

Using different **systems** to **move** into **space** can enable students to adapt and react to changing situations.

Orientation in space and time

Key Concept: **Change**

### ASSESSMENT TASK:

Your **goal** is to explore how you have used space effectively while playing invasion games. Your **role** is that you are a team manager, and are reviewing your performance as a member of a team (your **audience**). You will create a flip grid video (your **product**) to present your findings. You will be assessed in criteria C Applying & performing and D Reflecting and improving performance.

Step 1: Read through the rubric and ensure that you understand the criteria.

Step 2: Watch the [videos](#) of your performance and answer the following questions

<p><b>Coach Video analysis of performer:</b></p>
<p><b>What skills do you see the player using effectively?</b> For example: dribbling with control, passing the ball to another player with control, receiving the ball with control, shooting etc. <a href="#">I saw in the video...</a></p>
<p><b>What skills do you see the player using that need improvement?</b> For example: when dribbling the player needs to keep the ball closer and under more control, when passing to another player the player needs to more accurately pass the ball using power etc.</p>
<p><b>How effectively do you see the player moving into space?</b> For example: In general the player moves into space and tries to get into a good position to receive the ball...</p>
<p><b>What tactics and strategies do you see the performer using in the games?</b> For example: The player passes the ball then moves into a position in front of the ball and in space to receive another pass...</p>
<p><b>How well does the player know the rules of the games? How do you know this? What evidence do you see?</b> For example: While playing basketball the player understands that a foul is when contact is made on the player when trying to steal the ball etc. The player clearly called out the foul when it was made...</p>
<p><b>How well does the player demonstrate (show) interpersonal skills? What evidence, examples do you see?</b> For example: Making sure everyone understands the rules by explaining them clearly, trying to encourage others to join in the game, give positive and constructive comments to others to help them improve ...</p>

**How does the player communicate with others on their team?**

For example: Calling out for the ball, explaining rules and having a team talk before or during the game, encouraging others while playing, shouting at other players ...

**What other things do you see the player do that helps the team be more successful?**

For example: Try to give others good advice and make them feel that they are part of the team, encouraging others to keep trying hard ...

Step 3: Complete the student self-assessment rubric

Step 4: Using [flipgrid](https://flipgrid.com/) record a video of your feedback using the answers to the questions you wrote in the table (step 2) above Flipgrid join code is [0a1625db](https://flipgrid.com/join/0a1625db)

**TEACHER ASSESSMENT RUBRIC:**

Criterion C Applying and performing - In this unit, your learning			
	i. <b>recall</b> and <b>apply</b> a range of skills and techniques.	ii. <b>recall</b> and <b>apply a range</b> of strategies and movement concepts.	iii. <b>recall</b> and <b>apply</b> information to perform effectively.
is very clear. 7 - 8	You <b>recall</b> and <b>apply a range</b> of skills and techniques in the practices and games.	You <b>recall</b> and <b>apply a range</b> of strategies. You move into space and have a great awareness of different tactics and positions. You clearly understand the rules and scoring system and can explain them in detail.	You consistently <b>recall</b> and <b>apply</b> information by adapting to the game play and situations in order to perform <b>effectively</b> . You receive feedback and use it to effectively improve your performance. You offer advice to others and adopt a leadership role on the team.
is getting better. 5 - 6	You <b>recall</b> and <b>apply</b> some skills and techniques in the practices and games.	You <b>recall</b> and <b>apply</b> some strategies and movement concepts to play the game. You move into space and have a good awareness of tactics and positions. You understand the rules and scoring system and can describe them.	You <b>recall</b> and <b>apply some</b> information to perform effectively in the game. You receive feedback and usually use it to improve your performance.
is getting there. 3 - 4	You <b>recall some</b> skills and techniques in the practices and games.	You <b>recall some</b> strategies and movement concepts to play the game. You move into space and have some positional awareness. You understand some of the basic rules and scoring system and can state them.	You <b>recall some</b> information to perform in the game. You try to listen to feedback and are starting to use it to improve your performance.
is not there yet. 1 - 2	You <b>recall limited</b> skills and techniques in the practices and games.	You <b>recall limited</b> strategies. You are working on moving into space and your positional awareness is improving.	You <b>recall limited</b> information to perform skills and techniques in the practices and games. You need to try and use feedback to improve your performance.



Criterion D Reflecting and improving performance - In this unit, your learning		
	i. identify and demonstrate strategies to enhance interpersonal skills	ii. describe and summarise performance.
is very clear. 7 - 8	You <b>identify</b> and <b>demonstrate</b> strategies (different ways) to enhance interpersonal skills when working with others.	You <b>describe</b> and <b>summarise</b> your performance in the practices, games and lessons clearly and in detail.
is getting better. 5 - 6	You <b>identify</b> and <b>sometimes demonstrate</b> strategies (different ways) to enhance interpersonal skills when working with others.	You <b>outline</b> and <b>summarise</b> your performance within the practices, games and lessons.
is getting there. 3 - 4	You <b>identify</b> strategies (different ways) to enhance interpersonal skills when working with others.	You <b>describe</b> your performance within the practices, games and lessons.
is not there yet. 1 - 2	You <b>identify</b> a strategy (way) to enhance interpersonal skills when working with others.	You <b>outline</b> your performance within the practices, games and lessons.

Command term	Definition
Apply	Use knowledge and understanding in response to a given situation or real circumstances. Use an idea, equation, principle, theory or law in relation to a given problem or issue.
Demonstrate	Make clear by reasoning or evidence, illustrating with examples or practical application.
Describe	Give a detailed account or picture of a situation, event, pattern or process.
Identify	Provide an answer from a number of possibilities. Recognize and state briefly a distinguishing fact or feature.
Outline	Give a brief account or summary.
Recall	Remember or recognize from prior learning experiences.
Summarize	Abstract a general theme or major point(s).



Student self-assessment

Grade 6 Invasion Games Student Assessment

Peer assessment

Rubric	Skill development	Game Understanding and awareness	Interpersonal skills
Awesome Level 7 - 8	<ul style="list-style-type: none"> <li><input type="checkbox"/> I always move (dribble) the ball with control and change direction.</li> <li><input type="checkbox"/> I always pass the ball accurately to another player in space.</li> <li><input type="checkbox"/> I always receive a pass with control from another player.</li> <li><input type="checkbox"/> I always shoot accurately.</li> <li><input type="checkbox"/> I always react to situations by changing my play.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I clearly understand the rules and scoring system and can explain them in detail.</li> <li><input type="checkbox"/> I always play to the strengths and weaknesses of my opponents.</li> <li><input type="checkbox"/> I always show a clear understanding of the game structure and can explain different strategies that the team can use.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I always encourage my team mates.</li> <li><input type="checkbox"/> I always work with a positive attitude.</li> <li><input type="checkbox"/> I work with anyone in the group and solve any disagreements in a friendly way.</li> <li><input type="checkbox"/> I always communicate clearly and in the target language.</li> <li><input type="checkbox"/> I am always prepared and organised for the lessons.</li> <li><input type="checkbox"/> I always listen to feedback and use it to improve my learning.</li> </ul>
Got it! Level 5 - 6	<ul style="list-style-type: none"> <li><input type="checkbox"/> I usually move (dribble) the ball with control and change direction.</li> <li><input type="checkbox"/> I usually pass the ball accurately to another player in space.</li> <li><input type="checkbox"/> I usually receive a pass with control from another player.</li> <li><input type="checkbox"/> I usually shoot accurately.</li> <li><input type="checkbox"/> I usually respond to situations by changing my play.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I understand the rules and scoring system and can describe them.</li> <li><input type="checkbox"/> I usually play to the strengths and weaknesses of my opponents.</li> <li><input type="checkbox"/> I usually show an understanding of the game structure and can describe different strategies that the team can use.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I usually encourage my team mates.</li> <li><input type="checkbox"/> I usually work with a positive attitude.</li> <li><input type="checkbox"/> I usually work with other people in the group and solve disagreements in a friendly way.</li> <li><input type="checkbox"/> I usually communicate clearly and in the target language.</li> <li><input type="checkbox"/> I am usually prepared and organised for the lessons.</li> <li><input type="checkbox"/> I usually listen to feedback and use it to improve my learning.</li> </ul>
Nearly there! Level 3 - 4	<ul style="list-style-type: none"> <li><input type="checkbox"/> I sometimes move (dribble) the ball with control and change direction.</li> <li><input type="checkbox"/> I sometimes pass the ball accurately to another player in space.</li> <li><input type="checkbox"/> I sometimes receive a pass with control from another player.</li> <li><input type="checkbox"/> I can sometimes accurately shoot at the goal.</li> <li><input type="checkbox"/> I can sometimes react to situations by changing my play.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I understand some of the basic rules and scoring system and can outline some of them.</li> <li><input type="checkbox"/> I am starting to play to my opponent's strengths and weaknesses.</li> <li><input type="checkbox"/> I show a growing understanding of the game structure and can outline some strategies that the team can use.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I try to encourage my team mates.</li> <li><input type="checkbox"/> I sometimes work with a positive attitude.</li> <li><input type="checkbox"/> I am learning how to work with others in the group and am starting to be able to solve disagreements in a friendly way.</li> <li><input type="checkbox"/> I sometimes communicate clearly in the target language.</li> <li><input type="checkbox"/> I am sometimes prepared and organised for the lessons.</li> <li><input type="checkbox"/> I sometimes listen to feedback and try to use it to improve my learning.</li> </ul>



<p>Not Yet. Level 1 – 2</p>	<ul style="list-style-type: none"><li><input type="checkbox"/> I occasionally can dribble with control and change direction.</li><li><input type="checkbox"/> I occasionally pass the ball accurately to another player.</li><li><input type="checkbox"/> I occasionally receive a pass with control from another player.</li><li><input type="checkbox"/> I occasionally accurately shoot.</li><li><input type="checkbox"/> I occasionally react to situations by changing my play.</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> I am learning the rules and scoring system.</li><li><input type="checkbox"/> I am learning how to play to my opponent's strengths and weaknesses.</li><li><input type="checkbox"/> I am beginning to understand the game structure and strategies the team can use.</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> I need to make an effort to try and encourage my team mates.</li><li><input type="checkbox"/> I occasionally work with a positive attitude.</li><li><input type="checkbox"/> I find it difficult to work with different people in the group and struggle to solve disagreements in a friendly way.</li><li><input type="checkbox"/> I need to communicate more clearly in the target language.</li><li><input type="checkbox"/> I need to be more prepared and organised for the lessons.</li><li><input type="checkbox"/> I need to listen to feedback and use it to improve my learning.</li></ul>
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