

6th grade Italian B
Roma 2050 d.C
CRITERION D - WRITING

Statement of Inquiry:

So scrivere un fumetto in italiano, con testi, disegni e colori

Global concept: Personal and cultural expression

Key Concepts: Communication, Creativity, Form

ASSESSMENT TASK:

G (goal) **Creare un fumetto**
R (role) *Sei uno scrittore di fumetti.*
A (audience) *La casa editrice Alma Edizioni: vorresti lavorare con loro.*

S (situation):

Non ti piace il finale di "Roma 2050 d.C": vuoi cambiarlo o aggiungere qualcosa. Hai tre possibilità:

- 1) Sei Fidus: immagina un finale diverso per te in questa storia!*
- 2) Sei un soldato romano: hai ritrovato Anna e Bruno e puoi arrestarli!*
- 3) Sei il vecchio: Bruno e Anna non hanno capito niente, un altro specchio è la soluzione!*

P (product) *Un fumetto con disegni, testi e colori, che manderai alla casa editrice Alma Edizioni perché lo pubblichino. Il testo deve contenere circa 80 parole.*

S (standards) *Criterion D*

ASSESSMENT RUBRIC:

Level	Descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: i.uses a limited range of vocabulary ii.uses a limited range of grammatical structures with many errors which often hinder communication iii.presents some information in a partially-recognizable format using some basic cohesive devices iv.communicates limited relevant information with some sense of audience and purpose to suit the context

3-4	<p>The student:</p> <ul style="list-style-type: none"> i.uses a basic range of vocabulary ii.uses a basic range of grammatical structures with some errors which sometimes hinder communication iii.organizes information in a recognizable format using a range of basic cohesive devices iv.communicates some relevant information with some sense of audience and purpose to suit the context
5-6	<p>The student:</p> <ul style="list-style-type: none"> i.uses a range of vocabulary ii.uses a range of grammatical structures with a few errors which do not hinder communication iii.organizes information in an appropriate format using simple and some complex cohesive devices iv.communicates most relevant information with a sense of audience and purpose to suit the context
7-8	<p>The student:</p> <ul style="list-style-type: none"> i.uses a wide range of vocabulary ii.uses a wide range of grammatical structures generally accurately iii.organizes information effectively and coherently in an appropriate format using a wide range of simple and some complex cohesive devices iv.communicates all or almost all the required information with a clear sense of audience and purpose to suit the context

COMMAND TERMS:

Use	Apply knowledge or rules to put theory into practice
Organize	Put ideas and information into a proper or systematic order; give structure to a text.
Communicate	<p>To give messages or information to others through speech, writing, body movements or signals.</p> <p>When assessing criterion C, this refers to giving messages or information to others through speech.</p>