

# Welcome to Cascade Ridge Elementary



Kindergarten Information Night – 22/23 School Year

# Introductions

- Jennifer Sehlin, Principal
- Sue Wickstrand, Attendance/Registrar
- Jan Zimmer, School Nurse



## Kindergarten Time Line

- **February 1, 2022** – Online enrollment opens
- **March 2022** – Optional district Informational Event – Kindergarten Families new to US public school system (registration required)
- **March 2022** – PreK assessment (determines eligibility to ISF funded Pre-Kindergarten Summer program & assist in making class placement)
- **May 2022** – Kindergarten Family Night at Cascade Ridge

## Kindergarten Time Line

- **Summer 2022** – Watch PTSA website for summer meet ups/playdates
- **August 2022**– Enrollment Verification Process – details in August Enews
- **August 29** – Meet the Teacher Event; Kindergarten Curriculum Night (Parent only)
- **August 30** - First day Grades 1<sup>st</sup>-5<sup>th</sup>
- **August 30, 31 & Sept 1** – Individual Family Connection meetings
- **September 2** – First day of school for Kindergarten students



# Kindergarten Time Line – District Optional Informational Night

(new to US public schools)



## ♥ Welcome to Kindergarten



Cultural Bridges  
Issaquah Schools Foundation

**When:** Wednesday, March 16, 2022 from 6:30 to 8 pm

**Where:** Zoom – Presentations in English, Español and 中文 [Register for the event](#)

**Who:** All parents and caregivers of incoming kindergarten students 2022-2023.

**What:** Information will include:

- Kindergarten preparedness
- general school day schedule (lunch and recess)
- classroom general information
- transportation
- immunization
- on-site before and after school care program
- differences between school systems in US vs some other countries



The event is designed for families **new to US public schools**.

If you need interpretation in another language (한국어, 日本語, русский or Tiếng Việt) or have any questions, please contact Ina Ghangurde [gghangurdei@issaquah.wednet.edu](mailto:gghangurdei@issaquah.wednet.edu) by Friday, March 11, 2021.

# Kindergarten Time Line – Pre K Assessment

## Pre-K Assessments

- March 2022
- Purpose
  - Assist in making appropriate class placement
  - Determine eligibility for ISF Funded Pre-Kindergarten Summer Program
  - Baseline/snapshot of PreK skills
  - Letters, sounds, sight words, numbers, counting
- No prep needed
- Quick – 10-15 minutes, on site at Cascade Ridge
- Watch for email end of February, once enrollment application is complete

# Kindergarten Time Line – May Family Night

## Cascade Ridge Kindergarten Family Night

- May 2022
- Incoming Kinders and families
- Kinders – experience a classroom
- Families – presentation about Kindergarten
- PTSA presentation

# Kindergarten Time Line - Summer

## PTSA Summer Meet Ups

- Summer – June, July, August
- Watch eNews/PTSA website



## Kindergarten Time Line - EVP

### Enrollment Verification Process

- August 2022
- Enrollment Verification Process
- Required for ALL students

# Kindergarten Time Line - August

## Family Connection Meetings

- August 30, 31 & September 1: Watch for email to sign up in mid-August
- Grades K-5 teacher names available through Skyward end of August

## Kindergarten Time Line - August

### Meet the Teacher/K only Curriculum Night

- August 29<sup>th</sup>
- Meet the Teacher typically in AM
- Kinder Curriculum Night at 6pm

# Kindergarten Time Line – First Day

## First Day of Kindergarten

- Friday, September 2<sup>nd</sup>
- Grades 1-5 – first day Tuesday, August 30<sup>th</sup>

# Cascade Ridge Information

- Sign up for eNews

## E-News

E-News is the the most efficient and widely used way to send District and school information—including during an emergency—to parents and the community.

E-mails in Family Access are automatically subscribed to District and appropriate school E-News lists three times every school year. Manage your E-News list membership here.

First Name:

Last Name:

Email Address:

Please  the following E-News lists:

### District

☐ District ENews

### Schools

☐ Apollo Elementary  
☐ Beaver Lake Middle  
☐ Briarwood Elementary  
☐ Cascade Ridge Elementary  
☐ Challenger Elementary  
☐ Clark Elementary  
☐ Cougar Ridge Elementary  
☐ Creekside Elementary  
☐ Discovery Elementary  
☐ Endeavour Elementary  
☐ Gibson Ek High  
☐ Grand Ridge Elementary

☐ Issaquah Middle  
☐ Issaquah Valley Elementary  
☐ Liberty High  
☐ Maple Hills Elementary  
☐ Maywood Middle  
☐ Newcastle Elementary  
☐ Pacific Cascade Middle  
☐ Pine Lake Middle  
☐ Skyline High  
☐ Sunny Hills Elementary  
☐ Sunset Elementary  
☐ Issaquah High

# Cascade Ridge Information

## A few things to note about Cascade Ridge

- All students get Full Day
- If you want Half Day – indicate on online enrollment
- No district transportation – Cascade is an all-walking school

# Cascade Ridge Information



## BEFORE AND AFTER SCHOOL CARE

The Before and After School Care (BASC) Program provides a positive environment where your child can grow socially, intellectually and emotionally under the guidance of our well-trained team. Working collaboratively with the school teachers and staff, each child experiences an easy transition from their school day to our on-campus facility.

Because we are an Issaquah School District program we have the ability to utilize the gym, computer lab, and multi-purpose room at each school. We provide homework time, morning and afternoon snacks, family nights, enrichment activities, school break care, and summer day camps.

In addition to our regularly scheduled activities and fully stocked club room; we offer many opportunities for children to experience and explore their interests throughout the week. These include but are not limited to; cooking, science, cooperative games, community service learning, fitness and fine art.

[www.issaquah.wednet.edu](http://www.issaquah.wednet.edu)>Family  
Resources>Before and After School Care

### DAYS OF OPERATION

Monday – Friday  
during normal school operations,  
see the B.A.S.C. calendar on our  
website for closures

School break services are  
available through a  
separate registration  
process along with an  
additional fee.

### PROGRAM HOURS

6:30 AM – AM School Bell  
PM School Dismissal – 6:30 PM  
*There is no care provided during the  
school day for half day Kindergarten  
students.*

### LOCATIONS

All 16 Issaquah School District  
elementary schools

### REGISTRATION

Please visit the website. If you  
have further questions, please  
email Nathan Winegar at  
[winegarn@issaquah.wednet.edu](mailto:winegarn@issaquah.wednet.edu)





## Cascade Ridge Information

# Family Partnership Liaisons

- Supports families new to the Issaquah School District
- Helps families navigate the school system
- Helps new families with registration process or enrollment verification process (interpretation to complete forms or to answer questions)
- Helps families find out about academic and financial resources available to students and families
- Helps facilitate events such as parent information night for culturally and linguistically diverse families.

**Please contact a Family Partnership Liaison or the school office if you need help completing any of the registration forms or if you have questions about the school.**

For more information: <https://www.issaquah.wednet.edu/family/cultural-and-family-partnerships>

**Liliana Medina (Español)**  
Family Partnership Liaison  
425-837-7141  
[MedinaL@issaquah.wednet.edu](mailto:MedinaL@issaquah.wednet.edu)

**Wenli Mithal (中文)**  
Family Partnership Liaison  
425-837-7106  
[MithalW@issaquah.wednet.edu](mailto:MithalW@issaquah.wednet.edu)

**Ina Ghangurde (Marathi, Hindi)**  
Family Partnership Liaison  
425-837-7008  
[Ghangurdel@issaquah.wednet.edu](mailto:Ghangurdel@issaquah.wednet.edu)



# Cascade Ridge Information

## Later you will get more information on...

- School supplies (watch Enews)
- School lunch
- Drop off/pick up
- Communication

# Kindergarten Online Registration Process – How do I register?

## Online Registration

- Registrar, Sue Wickstrand
  - [wickstrands@Issaquah.wednet.edu](mailto:wickstrands@Issaquah.wednet.edu)
- February 1 – March 4
- Do not enroll before February 1<sup>st</sup>.
- Earlier the better
- Help us spread the word!
- [Video tutorial](#)



# Kindergarten Online Registration Process

1. Complete Online Registration (starting 2/1/22)
2. Watch for email of additional information/packet (please fill out attendance form in chat so we know where to send it).
3. Return required forms to office (via email or hand deliver)  
\*Some forms uploaded via district online registration, some will be included in email and need to be filled out/scanned or printed and returned.

## Kindergarten Timeline 2022

### February

#### Feb 1: Kindergarten Registration Opens

- All incoming 2022 Kindergarten student needs to complete the [ISD New Student Enrollment](#) website

### March

Online Registration is required (ends March 4)

#### March 4: Kindergarten Registration due

- Kindergarten screener for your child in March or April
- Your school will contact you
- You go with your child to the screener
- The screener is reading and math (letters, sounds, numbers, counting and a few words)

#### March 16: Informational Event - Kindergarten families new to US public school system

- Information shared: Differences between US and other countries school systems / General classroom / Transportation / Lunch / On-site before and after school care programs
- Each elementary school will host a specific event to welcome kindergarten families.
- Presented by ISD Family Partnership staff in English, Spanish, and Chinese. [Register for the event](#)

### July

Pre-K Summer school is by invitation

#### July 5 – July 30: Pre-K Summer School (by invitation only)

- Focus on reading skills and introduction to school
- Free transportation
- Prepares students for Kindergarten

### August

- August 9, 10 and 11: "Come, ride along" on the Yellow School Bus - Optional 9:30 am – 10:30 am
- Visit the ISD Kindergarten Transportation webpage to register

Route Information: New students registered in the ISD by August 1<sup>st</sup> will be able get route information by the end of August. Go to the ISD Transportation website for route information

#### Online Enrollment Verification - Aug '22

- All Families with children registered in the ISD will need to complete this process via Skyward. Details to follow in E-News.

#### "Tools4Schools" – Optional

An ISF event in August 2022, provides free backpacks and school supplies for families who need financial assistance. Use this link for information and to register: <https://issaquahfoodbank.org/tools4school>

### September

Family Connection Meeting (Required)

- August 30 – First Day of School for grades 1-12
- September 2 – First Day of School for Kindergarteners\*

\*August 30, 31 and Sept 1 – Kindergarten families are invited to a family connection meeting with your child's Kindergarten teacher during the first three school calendar days. This meeting is required.

12/17/2021

Child Name \_\_\_\_\_ Caregiver/Parent Name \_\_\_\_\_

#### Social Emotional Development Questionnaire

Children are unique in their development and experiences. Our hope is to gain a greater understanding of the many facets of your child's development to best support him/her as they learn and grow in the first months of kindergarten. Your responses to this questionnaire will provide us with a quick glimpse into your child's social-emotional experiences and development.

#### Emotional Awareness and Regulation

	Always	Sometimes	Rarely	Not Observed
Identifies own feelings ("I feel...when...")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifies the feelings of others ("She is sad.")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expresses needs/wants ("I want...")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expresses likes and dislikes ("I do not like...")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses calming strategy when upset (deep breaths, takes a break, walks away)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates positive self concept ("I can do it!" "I am strong.")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Social Awareness, Relationships, and Cooperation

	Always	Sometimes	Rarely	Not Observed
Initiates play with same age peer(s) (asks peers to play with him or her)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shares objects and space with others. Able to wait for his / her turn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plays independently for 10 minutes or longer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engages in imaginative or pretend play with same age peer(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates in group or partner play with same age peer(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comforts others when they are sad or angry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Solves problems with same age peers independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accepts help from others without resistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Self- Management and Problem Solving

	Always	Sometimes	Rarely	Not Observed
Understands and follows daily routines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understands and follows home rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asks for help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows two - step directions (i.e. chores)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accepts and tries suggestions from others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stays with a task if challenging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows flexibility when things do not go as planned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Cascade Ridge Elementary

Welcome! We want to do all we can to make this a positive transition for all members of your family. Please take a few minutes to complete this form. Although not required for enrollment, the information on this form is critical to the placement of your student in the appropriate learning environment. The information will be shared with appropriate staff.

Student's name \_\_\_\_\_ Nickname \_\_\_\_\_  
Last First Middle

Parent's name \_\_\_\_\_ Previous School \_\_\_\_\_

Student's birthdate \_\_\_\_\_ M \_\_\_\_ F \_\_\_\_ Grade Level \_\_\_\_\_ Enrollment date \_\_\_\_\_

#### Special Needs

Has your student ever been diagnosed as having:

Learning disabilities (dyslexia)	_____	Hyperactivity	_____
Attention Deficit Disorder	_____	Speech or language delays	_____
Development delay	_____	Vision problems	_____
Frequent ear problems	_____	Social or emotional delays	_____
Hearing difficulties	_____	Physical problems (specify)	_____
Auditory or visual processing	_____		_____
Problems	_____		_____

#### Learning Needs

On what reading book or level was your student working? \_\_\_\_\_

In what kind of environment does your student learn best? \_\_\_\_\_

How does your student learn best (auditory, visual, tactile)? \_\_\_\_\_

#### My student's strongest area is (circle all that apply):

Literacy (Reading, Writing, Spelling)

Math

Science/Technology

Social Studies

Music

Physical Education

#### My student's area for growth is (circle all that apply):

Literacy (Reading, Writing, Spelling)

Math

Science/Technology

Social Studies

Music

Physical Education

#### Without being asked, my student reads at home:

{ } Often { } Sometimes { } Rarely

#### My Student: O=Often, S=Sometimes, R=Rarely

Makes friends easily { } O { } S { } R

Follows Directions { } O { } S { } R

Is uncomfortable/avoids social situations { } O { } S { } R

Is able to focus attention without difficulty { } O { } S { } R

Recognizes/shows consideration for others { } O { } S { } R

Contributes in partner & group settings { } O { } S { } R

Makes transitions efficiently { } O { } S { } R

Is there anything else we need to know to assist us in best placing and planning for your student?

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Return



5150 220<sup>th</sup> AVE SE, Issaquah, WA 98029  
(425) 837-7000  
www.issaquah.wednet.edu

Ron Thiele, Superintendent

To: Parents of Children with Special Health Care Needs

Re: Requirements for a medication or treatment order and a health care plan to be in place prior to attending school.

The purpose of this letter is to inform you of WA State Law RCW 28A.210.320 titled, "Children with life-threatening health conditions – Medication or treatment orders –Rules."

The law defines a life-threatening condition as, "A health condition that will put the child in danger of death during the school day if a medication or treatment order and a nursing plan are not in place." Some common life-threatening conditions are:

- Severe allergies that have an EpiPen™ prescribed
- Severe asthma
- Diabetes
- Epilepsy (a seizure disorder)
- Cardiac conditions
- Adrenal insufficiency

Students with these conditions must have a medication or treatment order and nursing care plan in place before they start school. The medication or treatment order must be from the child's licensed health care provider.

If a current medication or treatment order is not provided, the chief administrator of the school is required to exclude the child until such order has been provided. This requirement applies to students with a life-threatening condition who are new to the district, and to students who are already enrolled in the district. Our exclusion procedures are in accordance with the rules (WAC's) of the State Board of Education.

RCW 28A.210.330 requires that all children with diabetes have an individualized health care plan and supplies in place before entering school.

It is vital to your child's safety during the school day that if your child has one of the life-threatening health conditions listed above, immediately notify your School Nurse.

Reviewed - 12/9/21  
Updated - 1/24/21



5150 220<sup>th</sup> Ave SE, Issaquah, WA 98029  
(425) 837-7000  
www.issaquah.wednet.edu

Ron Thiele, Superintendent

Welcome!

If your child has any health condition that could be considered life-threatening such as asthma, food allergies with an EpiPen™ prescription, seizures, diabetes, etc. please fill out the following form. According to the law, your child must have an emergency health plan, which includes medication orders from your child's health care provider in place before he/she can attend school. The emergency health plan with necessary orders and medications must be to your child's school on **August 16, 2022**, for this important information to be processed. Please return this form to your school nurse as soon as possible.

You may also fill out this form if your child has any health condition that you would like the school to be aware of, even if it isn't life-threatening.

Thank you,

School Nurse:  
School Nurse 425-837-  
School:

Student's Name:

Parent/Guardian Name:

Contact Numbers: (H) (C) (W)

Parent/Guardian Name:

Contact Numbers: (H) (C) (W)

Health Concern(s):

How long has your child had this problem?

Does your child see a health care provider for this problem? If so, who does he/she see and how often?

Does your child take medication for this problem? If so, what medication?

Do you think this will impact your child's transition to kindergarten?

Any other comments:

Revised 12/2021

Return if applicable

# Kindergarten Immunization & Health Concerns

- School Nurse: Jan Henning-Zimmer

[henningzimmerj@issaquah.wednet.edu](mailto:henningzimmerj@issaquah.wednet.edu)

Information on Immunizations &  
Life-Threatening Health Conditions  
for Students New to the Issaquah  
School District and Incoming  
Kindergarten Students for  
2022-23



# Medically Verified Immunization Records

Students new to the Issaquah School District and incoming Kindergarten students need to provide a medically verified immunization record at the time of registration.

A medically verified record can come directly from the **Washington State Immunization Information System (WAIIS)**.

**The WAIIS** is the database for Washington State and is where medically verified immunization information is maintained. All parents have access to this site to print a validated Certificate of Immunization (**CIS**) for students. Health Care Practitioner offices also have this information for their families.





# Acceptable Immunization Documentation Includes:

- A Certificate of Immunization Status (CIS) printed from the (WAIIS)

OR

- A physical copy of the State CIS form with a healthcare provider signature.

OR

Washington State Department of Health										Certificate of Immunization Status (CIS)		Reviewed by: _____ Date: _____ Signed COE on File? <input type="checkbox"/> Yes <input type="checkbox"/> No				
Please print. See back for instructions on how to fill out this form or get it printed from the Washington State Immunization Information System.																
Child's Last Name:			First Name:			Middle Initial:			Birthdate (MM/DD/YYYY):							
I give permission to my child's school/child care to add immunization information into the Immunization Information System to help the school maintain my child's record.										Conditional Status Only: I acknowledge that my child is entering school/child care in conditional status. For my child to remain in school, I must provide required documentation of immunization by established deadlines. See back for guidance on conditional status.						
X _____ Parent/Guardian Signature					_____ Date					X _____ Parent/Guardian Signature Required if Starting in Conditional Status					_____ Date	
▲ Required for School		Date	Date	Date	Date	Date	Date	Date	Documentation of Disease Immunity (Health care provider use only)							
◆ Required Child Care/Preschool		MM/DD/YY	MM/DD/YY	MM/DD/YY	MM/DD/YY	MM/DD/YY	MM/DD/YY	MM/DD/YY	If the child named in this CIS has a history of varicella (chickenpox) disease or can show immunity by blood test (titer), it must be verified by a health care provider.							
Required Vaccines for School or Child Care Entry										I certify that the child named on this CIS has: <input type="checkbox"/> A verified history of varicella (chickenpox) disease. <input type="checkbox"/> Laboratory evidence of immunity (titer) to disease(s) marked below.						
▲▲ DTaP (Diphtheria, Tetanus, Pertussis)										<input type="checkbox"/> Diphtheria <input type="checkbox"/> Hepatitis A <input type="checkbox"/> Hepatitis B						
▲ Tdap (Tetanus, Diphtheria, Pertussis) (grade 7+)										<input type="checkbox"/> Hib <input type="checkbox"/> Measles <input type="checkbox"/> Mumps						
▲▲ DT or Td (Tetanus, Diphtheria)										<input type="checkbox"/> Rubella <input type="checkbox"/> Tetanus <input type="checkbox"/> Varicella						
▲ Hepatitis B										<input type="checkbox"/> Polio (all 3 serotypes must show immunity)						
• Hib ( <i>Haemophilus influenzae type b</i> )																
▲▲ IPV (Polio) (any combination of IPV/OPV)																
▲ OPV (Polio)																
▲▲ MMR (Measles, Mumps, Rubella)																
• PCV/PPSV (Pneumococcal)																
▲▲ Varicella (Chickenpox)																
<input type="checkbox"/> History of disease verified by IIS																
Recommended Vaccines (Not Required for School or Child Care Entry)																
Flu (Influenza)																
Hepatitis A																
HPV (Human Papillomavirus)																
MCV/MPSV (Meningococcal Disease types A, C, W, Y)																
MenB (Meningococcal Disease type B)																
Rotavirus																
I certify that the information provided on this form is correct and verifiable.										Health Care Provider or School Official Name: _____ Signature: _____ Date: _____ If verified by school or child care staff the medical immunization records must be attached to this document.						



# WHAT DOES 'MEDICALLY VERIFIED' MEAN?

- A physical copy of the CIS with accompanying medical immunization records from a healthcare provider verified and signed by school staff

OR

- A CIS printed from MyIR.

[Wa.myir.net](http://Wa.myir.net)



# Required Immunizations for Incoming Kindergarteners

- 2 MMR's (measles, mumps and rubella) given in the appropriate time frames
- 5 doses of DTaP (diphtheria, tetanus & pertussis) given in the appropriate time frames
- 2 doses of varicella given in the appropriate time frames
- 4 doses of polio (IPV) given in a specific time frames
- 3 doses of Hepatitis B, given in the appropriate time frames
- At this time, vaccines against COVID-19 are not required for school attendance.

## 30 Day Conditional Status from the First Day of Attendance no Longer in Effect.

- Students will need a completed CIS or **Certificate of Exemption (COE)** on file at school **before the first day of attendance.**
- If students are missing doses, they will need to get **all the doses they are eligible** to receive **before** starting school. They can then attend school in a Conditional Status until the minimum valid date of the next vaccine is reached. They then have 30 calendar days to turn in documentation of having received the dose. This continues on until all vaccines have been administered and documented.



## For example:

- If a child has all their immunizations except the 2-dose MMR series, and they get dose 1 of the MMR the day before school starts and it is documented with the school that day, the child can enter school because...
- Dose 2 of the MMR cannot be given until 28 days after the first dose.
- Beginning on day 29 after the first dose, the child has 30 days to get MMR dose #2.



MY CHILD IS  
NOT 5 YEARS  
OLD YET...

Children can receive their school immunizations at age 4. Contact your healthcare provider to schedule your appointment.



# WHERE CAN I GET MY CHILD IMMUNIZED?

Your healthcare provider

OR

- WithinReach, Family Health Hotline: 800-322-2588

<http://www.withinreachwa.org/>

OR

Community Health Access Program 206-284-0331  
or 800-756-5437

<https://www.kingcounty.gov/depts/health/locations/health-insurance/access-and-outreach/community-health-access-program.aspx>



We are moving from another state and cannot find our immunization records. Now what?

- Immunization records from another state's immunization registry are accepted as medically verified records.

OR

- Call your provider in the state you moved from and have them send the immunization records directly to the school nurse either by fax or by email.





We are moving from another country and cannot find our child's immunization records. What do we do?

## Different Options Available

- Immunizations verified by the Immigration Dept are accepted
- If possible, contact the provider in your first country via email or phone to have them send you the records
- Get established with a provider in this country. They can order lab titers to be drawn which will determine if your child has immunity to the different diseases.



## CONCLUSION of IMMUNIZATION INFORMATION

Your student may register for school, but MAY NOT attend school until provider-verified immunizations have been received and validated by the school nurse

AND

The child has received all immunizations they are eligible for

OR

There is a Certificate of Exemption on file signed by the parent AND the licensed healthcare provider.



# Children with Life-Threatening Health Conditions



## A Life-Threatening Health Condition can be:

- A severe allergy for which an epinephrine auto injector device (Epipen™) has been prescribed.
- Diabetes
- Severe asthma
- A seizure disorder
- A cardiac condition
- Adrenal Insufficiency
- Other conditions



# Why does the school need to know if my child has one of these conditions?

- If your child has a life-threatening condition, WA state law says there must be an emergency care plan and any associated medication in place in the school building before the child attends school.
- This is to keep the student safe in the event they experience a medical emergency during the school day.
- If your child has a life-threatening condition, please contact the school nurse in your child's school when you register them.



Questions?



**We are  
excited to  
have your  
Kindergartner  
join us!**

Thank you!

- Online registration and emailed information by March 4
- Contact or visit the main office if you need any assistance or have any questions.
- Office hours M-F 8:00 am - 4:30pm
- 425 837-5500

