



THE INTERNATIONAL SCHOOL IN GENOA
SINCE 1966

SECONDARY SCHOOL YEARLY PLANNER 2021 – 2022

Subject: Individuals and Societies

Grade level: 9

Teacher: Atterton

Latest revision (day month year): 30.08.21

Quarter	Start date	Midterm date	End date	HS Semester Exams
1	Wednesday 1 September 2021	Friday 1 October 2021	Tuesday 9 November 2021	12 th grade: 17-21 January / 9 th – 11 th grades: 19-21 January
2	Wednesday 10 November 2021	Monday 13 December 2021	Friday 28 January 2022	
3	Tuesday 1 February 2022	Tuesday 8 March 2022	Thursday 7 April 2022	9 th – 11 th grades: 8-10 June
4	Friday 8 April 2022	Tuesday 17 May 2021	Friday 17 June 2022	

Quarter: 1, 2, 3, 4	Unit #	Unit Name/Title	Key Knowledge Area / Concept / Competence / Topic and Notes
1-2	1	Rise and Fall: Empires and Authoritarian States	We will investigate the causes for the rise and fall of empires and authoritarian states, looking at a range of examples from different contexts across time and space.
2	2	The View from Below: Oral History and the Researcher's Craft	This unit is centred around a skills-based research project, in which you will interview an older adult (a relation, a family friend etc.) about their experience of a major event and/or period of time during the past, and compare this to other source materials.
2-3	3	Sapiens: Population, Migration and the Environment	We will explore the factors behind major population growth and how that is likely to affect the planet. Second part of the unit examines the causes of migration and how that can have an effect on the individuals that migrate and to some extent the local communities.
3-4	4	Sustainability and Climate Change	This unit explores the major different challenges around sustainability and climate change, including the food system, water scarcity and sustainable tourism.



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SECONDARY SCHOOL YEARLY PLANNER 2021 – 2022

Subject: Physical & Health Education

Grade level: Grade 9

Teacher: Lucy Deas

Latest revision (day month year): September 2021

Quarter	Start date	Midterm date	End date	HS Semester Exams
1	Wednesday 1 September 2021	Friday 1 October 2021	Tuesday 9 November 2021	12 th grade: 17-21 January / 9 th – 11 th grades: 19-21 January
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Quarter: 1, 2, 3, 4	Unit #	Unit Name/Title	Key Knowledge Area / Concept / Competence / Topic and Notes
1		Team Building	Communication: Learning to work together and communicate effectively within a group using collaborative skills to solve a variety of different problems.
1		Invasion games (Soccer, Unihockey, Handball, Touch Rugby, Basketball)	Communication: While working in different invasion games students will continue to develop their individual skills and movement while playing in different positions within the team. Students will develop research and analyse different structures and strategies that can be used to improve the success of their team.
2		Net Games (Volleyball, Badminton, Table Tennis)	Change: Students will be developing their net games skills and explore how the implementation of rules can adapt and change the game.
2		Creative movement (Dance, Gymnastics, aerobics, yoga)	Relationships: Students research and explore different movement styles through dance and gymnastics in order to develop their choreography skills and to create their own sequence of linked movements. Students work either individually or in groups to create their performances.
3		Health Related Fitness (Distance running, Circuit training, Orienteering)	Development: Students will analyse healthy habits and develop individual goals in order to develop a plan to improve their health and well-being.
3		Striking & Fielding games (Softball, Cricket)	Systems: Students will work as part of a team using their striking and fielding skills to develop a system that improves their team’s ability to perform together as a group. Students will develop their coaching and umpiring skills.
4		Track and field athletics (Running, Jumping and throwing events)	Development: Students will develop their individual athletic skills and using research and analysis will explore different techniques in order to improve individual performance.



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SECONDARY SCHOOL YEARLY PLANNER 2021 – 2022

Subject: Science

Grade level: 9Y

Teacher: Lavagnini, Kubenk

Latest revision (day month year): _____

Quarter	Start date	Midterm date	End date	HS Semester Exams
1	Wednesday 1 September 2021	Friday 1 October 2021	Tuesday 9 November 2021	12 th grade: 17-21 January / 9 th – 11 th grades: 19-21 January
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Trimester: 1, 2, 3	Unit #	Unit Name/Title	Key Knowledge Area / Concept / Competence / Topic and Notes
1(Chem)	1	How do atoms bond? (textbook MYP Chemistry Year 4&5 unit 4)	Relationships, evidence, attractions and repulsion, intermolecular forces, electronegativity
1(Chem)	2	What are the impacts of the chemical industry? (textbook MYP Chemistry Year 4&5 unit 5)	Change, interaction, neutralisation, balancing reactions, dilution
2(Physics)	3	How do we make life easier? (textbook MYP Physics Year 4&5 unit 6)	Change, energy and transformation, efficiency, power, work, potential
2(Physics)	4	How is our climate changing? (textbook MYP Physics Year 4&5 unit 8)	Relationships, movement and energy, emission, absorption, reflection, fossil fuels
3(Bio)	5	Kubenk	
3(Bio)	6	Kubenk	



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SECONDARY SCHOOL YEARLY PLANNER 2021 – 2022

Subject: Italian B

Grade level: 9th

Teacher: ROSSI, Laura

Latest revision (day month year): September 2021

Quarter	Start date	Midterm date	End date	HS Semester Exams
1	Wednesday 1 September 2021	Friday 1 October 2021	Tuesday 9 November 2021	12 th grade: 17-21 January / 9 th – 11 th grades: 19-21 January
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LEVEL A1

Quarter: 1, 2, 3, 4	Unit #	Unit Name/Title	Key Knowledge Area / Concept / Competence / Topic and Notes
1	1	Io e gli altri	<ul style="list-style-type: none"> Identifying my environment. Meeting new people and introducing myself.
2	2	Cultura e tempo libero	<ul style="list-style-type: none"> My free time: culture and hobbies. Verbs and vocabulary to talk about: what I like, what I do not like, what I do, what I do not do, sports, games, music, food.
3	3	L'ambiente intorno a me	<ul style="list-style-type: none"> Time and space: my school, my house, my city and its shops and landmarks.
4	4	La mia famiglia e le vacanze	<ul style="list-style-type: none"> My relationships and our habits: family, holidays, travels and tourist destinations.



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LEVEL A2

Quarter: 1, 2, 3, 4	Unit #	Unit Name/Title	Key Knowledge Area / Concept / Competence / Topic and Notes
1	1	Ritorno a scuola: vacanze, vita quotidiana e ricordi personali	<ul style="list-style-type: none">• Talk about: my past holidays and daily life• Describe personalities and past habits and events• Express opinions and tastes
2	2	Stare insieme	<ul style="list-style-type: none">• Stories and descriptions of my relationships with other people• Talk about: encounters and comparisons• Cultural interests and occupations
3	3	Le mie abitudini nel tempo e nello spazio	<ul style="list-style-type: none">• Talk about travel experiences, tell stories and express feelings• Describe and discuss healthy and unhealthy habits
4	4	Guardare al futuro	<ul style="list-style-type: none">• Talk about: future plans and wishes for my personal life and environment• Imagine future situations



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LEVEL B1

Quarter: 1, 2, 3, 4	Unit #	Unit Name/Title	Key Knowledge Area / Concept / Competence / Topic and Notes
1	1	La mia realtà	<ul style="list-style-type: none">• Talk about my language skills and development, the city I live in• Make suppositions, indicate advantages, disadvantages and suggest solutions
2	2	Il mio posto nel mondo	<ul style="list-style-type: none">• Talk about my identity and the society I live in• Find information on and express opinions, wishes and concerns for social issues I observe• Refer messages via different media
3	3	Una società che cambia	<ul style="list-style-type: none">• Talk about civil and human rights• Reflect on changes in today's society• Write to persuade and inform
4	4	Eredità culturali	<ul style="list-style-type: none">• Talk about festivities and cultural festivals taking place in Italy and in the world• Discover and discuss about historical events and figures in Italy and beyond• Present facts and explanations



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SECONDARY SCHOOL YEARLY PLANNER 2021 – 2022

Subject: Spanish

Grade level: 9th

Teacher: ROSSI, Laura

Latest revision (day month year): September 2021

Quarter	Start date	Midterm date	End date	HS Semester Exams
1	Wednesday 1 September 2021	Friday 1 October 2021	Tuesday 9 November 2021	12 th grade: 17-21 January / 9 th – 11 th grades: 19-21 January
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Quarter: 1, 2, 3, 4	Unit #	Unit Name/Title	Key Knowledge Area / Concept / Competence / Topic and Notes
1	1	Somos lo que hacemos	<ul style="list-style-type: none"> ● Students will talk about physical and character traits, social norms, appearances, habits and routines ● Students will be able to: <ul style="list-style-type: none"> ○ describe people and their relationships ○ discuss and comment on social norms
2	2	2 ¡Qué novedad!	<ul style="list-style-type: none"> ● Students will learn about famous inventions, design, free time activities and games. ● Students will be able to: <ul style="list-style-type: none"> ○ talk about hobbies and games ○ reflect on creativity and use their creative skills
3	3	3 El colegio es mi vida	<ul style="list-style-type: none"> ● This unit looks into school activities and life, educational values and bullying. ● Students will be able to: <ul style="list-style-type: none"> ○ talk about their schools ○ reflect and discuss on the school values and mission ○ discuss and share solutions for bullying and other issues
4	4	4 Mi casa es tu casa	<ul style="list-style-type: none"> ● This unit looks into topics related to the household: families, life changes, chores and teen-age behaviour and expectations. ● Students will be able to: <ul style="list-style-type: none"> ○ talk about different types of families ○ describe and compare household chores ○ reflect and discuss changes happening in their lives



SECONDARY SCHOOL YEARLY PLANNER 2021 – 2022

Subject: Italiano A

Grade level: 9th

Teacher: Fulvia Gabinio

Latest revision (day month year): 30.08.2021

Quarter	Start date	Midterm date	End date	HS Semester Exams
1	Wednesday 1 September 2021	Friday 1 October 2021	Tuesday 9 November 2021	12 th grade: 17-21 January / 9 th – 11 th grades: 19-21 January
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Quarter: 1, 2, 3, 4	Unit #	Unit Name/Title	Key Knowledge Area / Concept / Competence / Topic and Notes
1	1	Introduzione alla lingua ed all'origine della Letteratura	Domande: che cosa è la letteratura: indagine sui diversi aspetti di espressione e comunicazione. La presenza necessaria nella storia dell'umanità. Riconoscere i generi. Le prime forme documentate, dove, come, perchè.
1	2	L'epica classica: il mito – <i>L'Iliade</i> . <i>La questione omerica</i> .	La civiltà narrata. La tradizione come identità sociale. Il registro e lo stile. I simboli ed i significati di una espressione non scritta. Concetto: <i>comunicazione</i> .
2	2	Progetto su: epica classica.	Attività tematica di approfondimento, applicazione creativa, manuale, di gruppo.
1-2	3	Antologia: letture tematiche	Lettura critica sulle diverse componenti tematiche e stilistiche. Autori vari. Esercitazioni individuali e di gruppo.
2	4	Analisi del testo: <i>Il barone rampante</i> , I.Calvino	Lettura critica, analisi tematica, contestuale, stilistica. Leggere al di là del testo. La <i>creatività</i> del testo.
2-3	5	Il genere letterario: il racconto/romanzo poliziesco	Approfondimento di un genere letterario – Le caratteristiche del genere poliziesco – Individuazione componenti, letture di vari autori e soggetti – Esercitazioni individuali e di gruppo.
3	6	Analisi del testo: A. Christie, <i>Assassinio sull'Orient express</i> .	Lettura critica, analisi tematica, contestuale, stilistica. Leggere al di là del testo. Concetto: i <i>legami</i>
3	6	Progetto su: il giallo	Attività tematica di approfondimento, applicazione creativa, manuale, di gruppo



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3-4	7	Antologia: letture tematiche	Lettura critica sulle diverse componenti tematiche e stilistiche. Autori vari. Esercitazioni individuali e di gruppo.
4	8	Analisi del testo: H.G.Wells, <i>L'uomo invisibile</i> .	Lettura critica, analisi tematica, contestuale, stilistica. L'immagine della scienza nel contesto storico-culturale e della letteratura di fine '800. Concetto: <i>la prospettiva</i> .
4	9	La letteratura del sottogenere Fantastico-meraviglioso	La letteratura di fine '800. Caratteristiche e contesti. Esercitazioni individuali/di gruppo. Progetto
		Ripasso e Progetto finale	



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SECONDARY SCHOOL YEARLY PLANNER 2021 – 2022

Subject: IB MYP Visual Arts 4

Grade level: 9

Teacher: Massimo Palazzi

Latest revision (day month year): 1 September 2021

Quarter	Start date	Midterm date	End date	HS Semester Exams
1	Wednesday 1 September 2021	Friday 1 October 2021	Tuesday 9 November 2021	12 th grade: 17-21 January / 9 th – 11 th grades: 19-21 January
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Quarter: 1, 2, 3, 4	Unit #	Unit Name/Title	Key Knowledge Area / Concept / Competence / Topic and Notes
	1	Shape, shadows and form	Positive and negative spaces Drawing practice, painting, collage and printing media Digital photography as a framing art: composition strategies Lighting schemes and personal expression
	2	Identity made visible	Analysis and interpretation of artworks in relationship with a specific cultural context. Visual communication, social statements and propaganda Art and different purposes: portraits How knowledge of visual culture may influence personal responses to art.



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SECONDARY SCHOOL YEARLY PLANNER 2021 – 2022

Subject: Drama

Grade level: 9

Teacher: Dario Polmonari

Latest revision (day month year): 1 September 2021

Quarter	Start date	Midterm date	End date	HS Semester Exams
1	Wednesday 1 September 2021	Friday 1 October 2021	Tuesday 9 November 2021	12 th grade: 17-21 January / 9 th – 11 th grades: 19-21 January
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Quarter: 1, 2, 3, 4	Unit #	Unit Name/Title	Key Knowledge Area / Concept / Competence / Topic and Notes
1	1	Drama	What is drama?
1	1	Elements of drama	Exercise aimed to build confidence, to create a sense of a group, to fight judgment, to trust others
1	1	Elements of acting	Learn how to read for an audience, to stay on stage and successfully be in a character
1	2	Genres	Learn meaning and types of genre
1	2	Identity	Study famous monologue
1	3	Elements of Acting II	Practicing monologue from famous texts
1	3	Identity II	What is a role?
1	4	Monologue	Write a personal monologue
1	4	Build a character	Compare a character of well known play and yourself , find similarities in the character
1	4	Project	Project interpreting a monologue of one of your schoolmates and build a new idea of a character



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SECONDARY SCHOOL YEARLY PLANNER 2020 – 2021

Subject: Math

Grade level: Grade 9

Teacher: Derek Hamm/Lauren House

Latest revision (day month year): 25/8/2021

Quarter	Start date	Midterm date	End date	HS Semester Exams
1	Wednesday 1 September 2021	Friday 1 October 2021	Tuesday 9 November 2021	12 th grade: 17-21 January / 9 th – 11 th grades: 19-21 January
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Quarter: 1, 2, 3, 4	Unit #	Unit Name/Title	Key Knowledge Area / Concept / Competence / Topic and Notes
1	1	What are the chances?	<p>Representing sample spaces in tables, lists and diagrams. Drawing tree diagrams, Venn diagrams and two-way tables. Calculating probabilities from Venn diagrams and two-way tables. Using tree diagrams to calculate probabilities with and without replacement. Understanding informal ideas of randomness. Understanding and using formal probability notation. Calculating probabilities of independent, mutually exclusive and combined events. Proving probability theorems. Determining whether or not events are mutually exclusive and/or independent</p> <p>Extended: Additional objectives include Drawing tree diagrams to represent conditional probabilities. Calculating conditional probabilities from tree diagrams, Venn diagrams and two-way tables. Determining whether two events are independent</p>
1/2	2	A model of equality	<p>Solving linear equations and systems of linear equations algebraically and graphically. Using equivalence transformations to solve linear equations and systems of equations. Creating a mathematical model to solve real-life problems. Determining if a model solution is equivalent to the real-life solution. Evaluating and interpreting your solutions in light of real-life problems. Solving systems of inequalities algebraically and graphically. Modelling real-life problems with linear programming</p>



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			Extended: Additional objectives include Solve quadratic equations (completing the square), logarithm functions, graphing nonlinear inequalities (one variable), graphing nonlinear inequalities (two variables), algebraic solutions to nonlinear inequalities
2	3	A whole range of things/City Skyline	Categorizing data. Constructing stem-and-leaf diagrams. Calculating quartiles, the range and the interquartile range. Giving a ve-point summary of a set of data. Constructing box-and-whisker diagrams from a cumulative frequency curve. Identifying outliers. Comparing distributions. Finding the mean, median, mode and range from a grouped frequency table. Representing grouped data in a cumulative frequency curve. Finding the five-point summary from a cumulative frequency curve
3	4	Going around and around	Knowing the terms chord, arc, segment and sector. Finding the length of an arc of a circle. Finding the angle in a sector of a circle. Finding the perimeter and area of a sector of a circle. Finding the length of a chord. Finding the surface area of any 3D shape (including pyramids, cones and spheres). Finding the volume of any 3D shape (including pyramids, cones and spheres) Extended: Understanding and using coordinates in three dimensions. Using the distance, section and midpoint formulae in three dimensions. Using Pythagoras and trigonometry in three dimensions. Finding the angle between a line and a plane
3/4	5	Can I exchange this please?	Converting between different currencies. Recognizing conversions in real-life contexts. Solving word problems involving currencies. Understanding the meaning of different rates and commission charges. Calculating commission charges. Knowing different definitions for the absolute value of a number. Understanding the properties of the absolute value of a number. Converting between metric units, including metric units of area and volume. Converting between metric and imperial units. Using units correctly in problem solving. Solving problems involving compound measures. Deciding if the answer to a problem is reasonable
4	6	Are you saying I'm irrational?	Simplifying irrational numerical expressions. Approximating radicals. Applying rules of radicals to simplify them. Performing operations on radicals to simplify expressions that contain radicals. Finding a constant of proportionality. Setting up direct and indirect proportion equations to model a situation. Graphing direct and indirect relationships. Recognizing direct and inverse proportion from graphs. Identifying direct and inverse proportion from tables of values Extended: Evaluating numerical expressions with a positive or negative fractional exponent. Writing numerical expressions with fractional exponents as radicals. Using the rules of indices to simplify expressions that contain radicals and/or fractional exponents



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4	7	Back to the beginning	Factoring quadratic expressions, where the coefficient of x^2 is 1, including the difference of two squares.. Factoring quadratic expressions where the coefficient of x^2 is not 1. Finding the axis of symmetry and vertex of a quadratic function. Expressing a quadratic function in three different forms: standard, factorized and vertex. Finding a quadratic function given three distinct points on its graph. Finding a function to model a real-life parabola. Understanding how many unique points define an object in a given dimension of space. Solving quadratic equations algebraically and graphically. Solving real-life problems by creating and using quadratic models
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SECONDARY SCHOOL YEARLY PLANNER 2021 – 2022

Subject: English Language and Literature A

Grade level: 9th grade

Teacher: Eric Stam

Latest revision (day month year): August 2021

Quarter	Start date	Midterm date	End date	HS Semester Exams
1	Wednesday 1 September 2021	Friday 1 October 2021	Tuesday 9 November 2021	12 th grade: 17-21 January / 9 th – 11 th grades: 19-21 January
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Quarter: 1, 2, 3, 4	Unit #	Unit Name	Key Knowledge Area / Concept / Competence / Topic and Notes
1	1	Ways of seeing: perception and <i>Persepolis</i>	Eastern and Western perceptions, reading nonfiction, the Iranian revolution, literary technique in graphic literature, culture shock, the personal essay
2	2	Another person's shoes: inference and <i>To Kill a Mockingbird</i>	Reading strategies, inference, character perspectives, creative writing, formal essay
2-3	3	Postcolonialism: <i>Things Fall Apart</i>	Post-colonial critical theory, presentation skills, intertextuality
3-4	4	Blurred lines: fiction, reality and <i>Measuring the World</i>	Students select the area of competence they want to develop as part of a research project, culminating in a piece of creative non-fiction
4	5	Language barriers: education and <i>Pygmalion</i>	Metacognition, conventions of drama, language and power, dramatic performance



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SECONDARY SCHOOL YEARLY PLANNER 2020 – 2021

Subject: FRENCH

Grade level: 9th

Teacher: Eva MICHELI

Latest revision (day month year): 1/09/2020

Quarter	Start date	Midterm date	End date	HS Semester Exams
1	Tuesday 1 September 2020	Wednesday 30 September 2020	Friday 6 November 2020	12 th grade: 18-22 January / 9 th – 11 th grades: 20-22 January
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4	Monday 19 April 2021	Wednesday 19 May 2021	Friday 18 June 2021	

Quarter: 1, 2, 3, 4	Unit #	Unit Name	Key Knowledge Area / Concept / Competence / Topic and Notes
1	1	L'identité	Notre identité culturelle et nos relations. Culture et sous cultures des adolescents. Film Entre les murs Livre Taourama et le lagon bleu
2	2	L'identité	Les traditions, les fêtes, le patrimoine culinaire Noel, Le réveillon, la galette des rois, la Chandeleur
2/3	3	L'organisation sociale	Comment réaliser une ville idéale éco solidaire. L'école du futur. Les métiers. Film et livre chanson sur Arsène Lupin
3/4	4	Expériences	En quoi les voyages élargissent nos horizons? Le plaisir de lire. Enquête. Livre Le petit prince Pièce de théâtre



SECONDARY SCHOOL YEARLY PLANNER 2021 – 2022

Subject: Music

Grade level: 9

Teacher: Silvia Manfredi

Latest revision (day month year): 30 August 2021

Quarter	Start date	Midterm date	End date	HS Semester Exams
1	Wednesday 1 September 2021	Friday 1 October 2021	Tuesday 9 November 2021	12 th grade: 17-21 January / 9 th – 11 th grades: 19-21 January
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Quarter: 1, 2, 3, 4	Unit #	Unit Name/Title	Key Knowledge Area / Concept / Competence / Topic and Notes
	1	Living room music - Music reading and instrumental/vocal performance, music history and creativity.	Review of the basic elements of music notation, preparation and performance of a piece of music, review of the musical timeline, focus on Beethoven and the transition from the Classical to the Romantic period, in depth study of the Romantic and Contemporary periods, in depth study of the Dvorak's Largo from his 9th Symphony, in depth study of a few John Cage's compositions, reflections on selected pieces, personal or group creativity projects related to the musical styles of the Contemporary period.



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SECONDARY SCHOOL YEARLY PLANNER 2021 – 2022

Subject: MYP Design

Grade level: 9

Teacher: Amr Helmy

Latest revision (day month year): September 2021

Quarter	Start date	Midterm date	End date	HS Semester Exams
1	Wednesday 1 September 2021	Friday 1 October 2021	Tuesday 9 November 2021	12 th grade: 17-21 January / 9 th – 11 th grades: 19-21 January
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Quarter: 1, 2, 3, 4	Unit #	Unit Name/Title	Key Knowledge Area / Concept / Competence / Topic and Notes
1	1	How can designers help us achieve the UN's Global Goals?	<ul style="list-style-type: none"> - Find out about the United nations' global goals for sustainable development. - Explore how different people and organizations are working toward these goals. - Take action by choosing a meaningful goal.
2	2	How can Designers help people share their feelings?	<ul style="list-style-type: none"> - Find out about different mental health problems affecting young people. - Explore how good design can help people discuss mental health issues. - Take action by designing a product to help people express their emotions.
3	3	What features can designers use to make a fun playground?	<ul style="list-style-type: none"> - Find out about the importance of play. - Explore examples of playground design. - Take action by designing our own playground.
4	4	How can access to artificial light improve lives?	<ul style="list-style-type: none"> - Find out about how having limited or no access to artificial light can have negative effects on people's lives. - Explore different benefits of providing artificial light to people who previously didn't have it reliably. - Take action by creating an affordable light.