



THE INTERNATIONAL SCHOOL IN GENOA  
SINCE 1966

**Grade 10 Learning Resources 2021 - 2022**

Welcome to 10th grade Learning Resources class!

In this welcome letter, you will find all the information you will need for this course.

**Teachers:** Mrs. Elizabeth Rosser Boiardi and Ms. Ilaria Mele

**How can I contact my teachers?**

**Emails:** [elizabeth.boiardi@isgenoa.it](mailto:elizabeth.boiardi@isgenoa.it) / [ilaria.mele@isgenoa.it](mailto:ilaria.mele@isgenoa.it)

**Office:** Mrs. Boiardi: 313 / Ms. Mele: 224

**What resources do I need?**

**Equipment Required:**

- Students should bring their laptops, fully charged, to every lesson.
- Students should also have available a blue/black pen, a highlighter.

**Course Textbook:** There are no assigned textbooks for this course.

**Google classroom code:** Mrs. Boiardi's section: pymhrjl  
Ms. Mele's section: 10y: r6di3ng 10x:

**What will I be studying?**

10th grade students will work with Mrs. Boiardi according to the following rotation:

- 10X - weeks 1, 3, 5, etc.
- 10Y - weeks 2, 4, 6, etc.

10th grade students will work with Ms. Mele according to the following rotation:

- 10X - weeks 2, 4, 6, etc.
- 10Y - weeks 1, 3, 5, etc.

A complete rotation schedule for the year will be posted in the students' classrooms.

The focus of the two sections will be as follows:

- Learning Resources lessons with Mrs. Boiardi:
  - Career exploration
  - University exploration: majors / courses and universities
  - Development of writing skills necessary for university applications
  - Development of a C.V. / resume
  - Development of skills necessary for the IB diploma programme
- Learning Resources lessons with Ms. Mele:
  - Extension of the skills developed in 9th grade: research, summarizing, outlining, note-taking, etc.
  - Completion of a "Mini Extended Essay" writing assignment

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### **How will I be assessed?**

**Assessment:** Students will be assessed in line with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments might be in the form of a presentation, reflective assignment, poster, essay, or other method of assessment. There will be two substantial summative assessments towards the end of the course: a Personal Reflection Essay (Mrs. Boiardi's section) and the Mini Extended Essay (Ms. Mele's section). Students will receive feedback within 2 weeks of submitting any assessment, all of which will be announced at least one week in advance.

**Homework expectations:** Students will occasionally be assigned some homework, although typically not more than 20 minutes per week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.





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### **10 Bio-Chem/Lab Techniques 2021/2022**

Welcome to Grade 10. In this welcome letter, you will find all the information you will need for this course.

**Teachers: Lavagnini and Kubenk**

**How can I contact my teachers?**

**Emails: [giovanna.lavagnini@isgenoa.it](mailto:giovanna.lavagnini@isgenoa.it)**

**Office: 312**

**What resources do I need?**

**Equipment Required:** square notebook, simple calculator, ruler (portalistini is optional)

**Course Textbook:** Hodder education Chemistry, Physics and Biology year 4&5

**Google classroom code:** baojqqq (10Y), pr7nph (10X)

**What will I be studying?**

Students will be learning about the biochemical world that surrounds us in the first semester. In the second semester, on January 31st 2022, students will practice laboratory skills and techniques such as data collection, precision and fine motor skills.

**How will I be assessed?**

**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students will receive 90 minutes of homework each week.

Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.

### **Grade 10 Italian B 2021-2022**

Welcome to Grade 10 Italian B. In this welcome letter, you will find all the information you will need for this course.

**Teachers:** Laura Rossi

#### **How can I contact my teachers?**

**Emails:** [laura.rossi@isgenoa.it](mailto:laura.rossi@isgenoa.it)

#### **What resources do I need?**

**Equipment Required:** An A4 lined notebook, a complete pencil case (pen, pencils, coloured pencils, eraser, sharpener, scissors and glue), a laptop.

#### **Course Textbook:**

- A1: Espresso ragazzi. Corso di italiano (Vol. 1): Libro studente e esercizi
- A2: Espresso ragazzi. Corso di italiano (Vol. 2): Libro studente e esercizi
- B1: Espresso ragazzi. Corso di italiano (Vol. 3): Libro studente e esercizi

**Google classroom code:** *sptssyk*

#### **What will I be studying?**

According to the student's level of proficiency in Italian, the course will aim at developing and improving competencies in the 4 macro skills of language: listening, speaking, reading and writing, through purposeful and engaging activities. Students will be involved in task-based activities aimed at promoting interaction and language development in real-life contexts. Reading in Italian will be an important component of the course, as well as developing and improving grammar awareness.

#### **How will I be assessed?**

**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students will receive 30 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.



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## Grade 10 X Visual Arts 2021-2022

Welcome to Grade 10 Visual Arts. In this welcome letter, you will find all the information you will need for this course.

**Teachers:** Massimo Palazzi

### How can I contact my teachers?

**Emails:** [massimo.palazzi@isgenoa.it](mailto:massimo.palazzi@isgenoa.it)

**Office:** 213

### What resources do I need?

**Equipment Required:** 2B pencil, eraser, sharpener, A4 hand cover sketchbook, laptop

**Course Textbook:**

**Google classroom code:** *jw5f6uq*

### What will I be studying?

*The course focuses on a range of drawing practices involving different media and techniques. Traditionally considered the foundation of art education, drawing is the most immediate and effective tool to investigate ideas, analyze objects, visualize dreams, design things and communicate personal interpretations of the world. Students will learn about the basic elements of imitational and expressive drawing in order to be encouraged to challenge their skills, free their inventiveness and show their creativity. The course will explore a diverse range of contemporary approaches to lines and shapes, from traditional media to computer bitmap and vector graphics.*

### How will I be assessed?

**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a studio work, a presentation, an essay or other method of assessment. Students will be assessed using some assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students will receive 20 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.



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## **Grade 10 Y Visual Arts 2021-2022**

Welcome to Grade 10 Visual Arts. In this welcome letter, you will find all the information you will need for this course.

**Teachers:** Massimo Palazzi

### **How can I contact my teachers?**

**Emails:** [massimo.palazzi@isgenoa.it](mailto:massimo.palazzi@isgenoa.it)

**Office:** 213

### **What resources do I need?**

**Equipment Required:** 2B pencil, eraser, sharpener, A4 hand cover sketchbook, laptop

**Course Textbook:**

**Google classroom code:** k3ehd6h

### **What will I be studying?**

*The course focuses on a range of drawing practices involving different media and techniques. Traditionally considered the foundation of art education, drawing is the most immediate and effective tool to investigate ideas, analyze objects, visualize dreams, design things and communicate personal interpretations of the world. Students will learn about the basic elements of imitational and expressive drawing in order to be encouraged to challenge their skills, free their inventiveness and show their creativity. The course will explore a diverse range of contemporary approaches to lines and shapes, from traditional media to computer bitmap and vector graphics.*

### **How will I be assessed?**

**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a studio work, a presentation, an essay or other method of assessment. Students will be assessed using some assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students will receive 20 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.



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**10th Grade, I&S 2021-2022**

Welcome to *Grade 10 Individuals and Societies*.

In this welcome letter, you will find all the information you will need for this course.

**Teacher:** *Ilaria Daneluz*

**How can I contact my teacher?**

**Emails:** *ilaria.daneluz@isgenoa.it*

**Office:** 317

**What resources do I need?**

**Equipment Required:** *A4 notebook, A4 portalistini or binder, writing utensils.*

**Course Textbook:** *20th Century History for CAMBRIDGE IGCSE, Oxford*

**Google classroom code:** **10X** mmsi7ka

**10Y** aaf77nw

**What will I be studying?**

*The world before and after the Second World War.*

*Understanding of the Cold War and a comparison of lives under Communism and Capitalism.*

*How American society changed between 1930 to 1970.*

*The Vietnam War and how the USA became involved in the conflict.*

*The unification of Italy during the Risorgimento.*

**How will I be assessed?**

**Assessment:** Students will be continuously assessed throughout the course. During lesson time, students will be both self and peer assessing using success criteria, so that they may reflect on their own progress and areas for improvement. They will receive end of unit examinations, and will be assessed on their ability to write essays, analyze historical sources, conduct research, give presentations, and various other projects.

Formal Assessments: 75% (Source-based Tests, Timed-Essay Tests, Research Essays, Group Presentation)

Informal Assessments: 25% (Classwork, Homework, Debates)

**Homework expectations:** Students will receive 40 minutes of homework each week.

Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.



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### **Italiano A 2021-22**

Welcome to *10th Italiano A* In this welcome letter, you will find all the information you will need for this course.

**Teachers: Fulvia Gabinio**

**How can I contact my teachers?**

**Emails: [fulvia.gabinio@isgenoa.it](mailto:fulvia.gabinio@isgenoa.it)**

**Office: 317**

**What resources do I need?**

**Equipment Required:** Quaderno A4; portatili, chiavetta usb.

**Course Textbook:**

- *Antologia: Le parole del Mondo - Poesia e teatro + La letteratura delle origini*
- *M.La Rosa, M.Mazzola, Le parole per scrivere*
- *A.Manzoni, I Promessi sposi, Ed. Medusa*
- *P.Levi, Se questo è un uomo, Ed. Einaudi*
- *H.Melville, Bartleby lo scrivano, Ed. Scolastiche Mondadori*
- *N.Gogol, Il cappotto, Ed. Scolastiche Mondadori*
- *S.Kramer, Vincitori e vinti, Ed. Scolastiche Mondadori.*
- *M.Shelley, Frankenstein, Ed. La spiga.*

**Google classroom code: daowrhc**

**What will I be studying?**

*Il corso di Italiano A delinea un percorso di studio indirizzato all'acquisizione di strumenti linguistici, espressivi e di critica letteraria. Il corso si svilupperà sull'esame di quattro aree di competenza (Conoscenza e comprensione: Percorsi di indagine: Comunicazione: Riflessione) che permetteranno di acquisire competenze specifiche orali, scritte e creative, attraverso moduli diversificati di comunicazione.*

**How will I be assessed?**

**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP/DP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students will receive 40 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.

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### **10 Physics/Lab Techniques 2021/2022**

Welcome to Grade 10. In this welcome letter, you will find all the information you will need for this course.

**Teachers: Lavagnini and Kubenk**

**How can I contact my teachers?**

**Emails: david.kubenk@isgenoa.it**

**Office: 312**

**What resources do I need?**

**Equipment Required:** square notebook, simple calculator, ruler (portalistini is optional)

**Course Textbook:** Hodder education Chemistry, Physics and Biology year 4&5

**Google classroom code:** baojqqq (10Y), pr7npth (10X)

**What will I be studying?**

Students will be learning about physics. In the second semester, on January 31st 2022, students will practice laboratory skills and techniques such as data collection, precision and fine motor skills.

**How will I be assessed?**

**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students will receive 90 minutes of homework each week.

Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.



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## 10<sup>th</sup> Grade Physical Education 2021-22

Welcome to grade 10 Physical and Health Education. In this welcome letter, you will find all the information you will need for this course.

**Teachers:** [Lucy Deas](#)

**How can I contact my teacher?** Email: [lucy.deas@isgenoa.it](mailto:lucy.deas@isgenoa.it) Office: Gym balcony

### What resources do I need?

#### **Equipment Required:**

- T-shirt
- Shorts / leggings / Tracksuit bottoms (Sweatshirt or waterproof rain jacket if wet)
- Indoor sneakers for the gyms (appropriate sports shoes)
- Water bottle

**Google classroom code:** [cmx6lfr \(10X\)](#), [nvy7sbh \(10Y\)](#)

### What will I be studying? PHE Curriculum units

- |                             |   |
|-----------------------------|---|
| ▪ Invasion games            | e.g. Soccer, Unihockey, Handball, Touch Rugby, Basketball |
| ▪ Creative movement         | e.g. Dance, Gymnastics, aerobics, yoga                    |
| ▪ Health Related Fitness    | e.g. Distance running, Circuit training, Orienteering     |
| ▪ Net Games                 | e.g. Volleyball, Badminton, Table Tennis                  |
| ▪ Track and field athletics | e.g. Running, Jumping and throwing events                 |
| ▪ Striking & Fielding games | e.g. Softball, Cricket                                    |

### How will I be assessed?

**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

### Specific expectations

**Respect** - Students should arrive on time and treat others with a caring and respectful attitude.

**Responsibility** - Students are expected to be appropriately equipped ready for the activity.

**Reaching for excellence** - Students are encouraged to be involved in motivating and supporting others to achieve their personal best and strive to be successful.

Best regards,

Lucy Deas

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**Grade 10Y, English, 2021-2022**

Welcome to Grade 10Y English. In this welcome letter, you will find all the information you will need for this course.

**Teachers:** *Ioana Badicioiu*

**How can I contact my teachers?**

**Emails:** *ioana.badicioiu@isgenoa.it*

**Office:** *Miss Ioana 312*

**What resources do I need?**

**Equipment Required:**

- *your computer, charger and headphones;*
- *your book choice*
- *pencil, pens of different colours;*
- *a spiral notebook (with dividers, such as [THIS](#) one, if possible)*
- *sticky notes*
- *rubber, white-out pen/tape*

**Google classroom code:** [nj3jqhd](#)

**What will I be studying?**

Units of study include a variety of genres such as narrative, poetry and drama which will give students the opportunity to explore some of the most powerful stories of love and enduring tragedies in the English language such as *The Great Gatsby*, and *Romeo and Juliet*. They will continue to develop their critical thinking, conceptual understanding, writing and speaking skills in order to prepare for the IBDP programme.

**How will I be assessed?**

**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students will receive 60 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.

Welcome to Grade 10. In this welcome letter, you will find all the information you will need for this course.

**Teachers: Jacob Padilla**

**How can I contact my teachers?**

**Emails:** [jacob.padilla@isgenoa.it](mailto:jacob.padilla@isgenoa.it)

**Office:** 312

**What resources do I need?**

**Equipment Required:** *Pencil, pen, ruler, sharpener, eraser, notebook, scientific + graphing calculator, protractor, pair of compasses, fully charged laptop*

**Course Textbook:** *Cambridge IGCSE International Mathematics, Published by Haese Mathematics*

**Google classroom code:** 10X: mtcskpp 10Y: umpuks53

**What will I be studying?**

**Topics:** *Functions; Sequences and Series; Algebra; Trigonometry; Trigonometry; Trigonometry; Sets; Probability; Statistics*

**How will I be assessed?**

**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students will receive 90 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.

Welcome to Grade 10th, Spanish B. In this welcome letter, you will find all the information you will need for this course.

**Teacher: Elena Cabrerizo**

**How can I contact my teachers?**

Emails: elena.cabrerizo@isgenoa.it

Office: 205

**What resources do I need?**

Equipment Required: *A binder + 50 sheets of lined paper (don't use notebooks, please)*

Course Textbook: MYP Spanish Phases 3 & 4

Google classroom code: w4ujj5x

**What will I be studying?**

Units 6, 7, 8, 9 and 10 from your textbook (Spanish B phases 3-4: capable level)

\*Some students in the group will be studying phases 1-2.

\*\*Some students are beginners

***LISTENING and READING:***

*At the end of the capable level, students should be exposed to a wide variety of simple and some complex authentic spoken and written multimodal texts and be able to:*

- *identify explicit and implicit information (facts and/or opinions, and supporting details)*
- *analyse conventions*
- *analyse connections.*

***SPEAKING and READING:***

*At the end of the capable level, students should be able to:*

- *use a wide range of vocabulary*
- *use a wide range of grammatical structures generally accurately*
- *use clear pronunciation and intonation in a comprehensible manner*
- *during interaction, communicate all or almost all the required information clearly and effectively.*
- *organize information effectively and coherently in an appropriate format using a wide range of simple and complex cohesive devices*

### **10<sup>th</sup> grade Design 2021-2022**

Welcome to *10<sup>th</sup> grade Design*. In this welcome letter, you will find all the information you will need for this course.

**Teacher: Matteo Merlo**

**How can I contact my teacher?**

**Email: [matteo.merlo@isgenoa.it](mailto:matteo.merlo@isgenoa.it)**

**Office: 312**

**What resources do I need?**

**Equipment Required:** *Pencil, pen, ruler, sharpener, eraser, notebook, graphing calculator TI NSPIRE CX, laptop.*

**Course Textbook:** --

**Google classroom code.** 10X: t55qoy6. 10Y: fpzdfg2

**What will I be studying?**

The Design course challenges all students to

- apply practical and creative thinking skills to solve design problems
- explore the role of design in both historical and contemporary contexts
- consider their responsibilities when making design decisions and taking action.

Topics covered will be focused on the use of the design cycle as a way to structure

- inquiry and analysis of design problems
- development and creation of feasible solutions
- testing and evaluation of students' models, prototypes, products or systems.

**How will I be assessed?**

**Assessment:** Students will be assessed in line with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students at HL will receive about 60 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.



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## Course Overview and Policies

10<sup>th</sup> Grade French, Mme Micheli

**Bienvenue en classe de français!**

### **Welcome note / Course Overview:**

The aim of the course is to become critical and competent communicators in French language and to develop an awareness and understanding of the perspectives of people through an inquiring and reflective approach to language learning. The cognitive, linguistic and sociocultural aspects of communication are intertwined in listening, speaking, reading and writing through authentic activities related to the MYP contents.

*(MYP, Language acquisition guide, from September 2020 to*

*January 2021)*

Students will be prepared to pass the DELF B1 exam by the end of the year. The DELF is an official qualification awarded by the French Ministry of Education to certify the competency of candidates and is recognized all over the world.

### **Overview of the units**

1. Bon appétit! 2. Voyages 3. Demain 4. Mes relations 5. Les sports 6. Les médias

### **Homework**

Students will receive homework three times a week, it will be written in ManageBac. As in the past, HW assigned on Monday will be due Monday, HW assigned on Tuesday will be due the next Tuesday and so on. It will last around 20 minutes; it is important to complete them on time and to a high standard.

### **Assessment**

Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB **MYP** assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

### **Communication**

If a student is absent for a lesson, it is very important to catch up through ManageBac or for clarification write me to my email [eva.micheli@isgenoa.it](mailto:eva.micheli@isgenoa.it) or find me in my office **room 204**.

### **Resources used:**

*A' LA UNE, niveau 3, La Maison des Langues, 2021. livre de l'élève et cahier d'activités*  
*La grammaire des premiers temps, PUG*

**Equipment:** general stationary (notebook, coloured pencils, glue, scissors)

**Google classroom code:** <https://classroom.google.com/c/MzgzMDk0Mzc5Nzgz?cjc=7per2hg>

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