



THE INTERNATIONAL SCHOOL IN GENOA
SINCE 1966

Welcome to 9th Grade I&S!

“It doesn’t matter how slowly you go as long as you do not stop.” — Confucius

Hello! My name is Ms. Atterton, and I am excited to be working with you this year. In this welcome letter, you will find all the information you will need for Individuals and Societies (I&S) this year.

How can I be contacted?

Emails: ella.atterton@isgenoa.it

Office: TBC

What resources do I need?

Equipment Required:

- your computer, charger, and headphones
- pencil and pens of different colors
- a notebook of your choice
- sticky notes
- your choice book

Google classroom code:

9X: *kxpmqhq*

9Y: *gd6jf77*

What will I be studying?

This year, Grade 9 will transition to the MYP which is centred around concept-based units. Rather than focusing on a particular topic (eg. Meiji Japan, Feudal Europe, WW2 etc.) we will instead investigate different concepts and how they are consistent and/or different across space and time.

Provisionally, we will study the following four units:

1. Rise and Fall: Empires and Authoritarian States

We will investigate the causes for the rise and fall of empires and authoritarian states, looking at a range of examples from different contexts across time and space.

2. The View from Below: Oral History and the Researcher’s Craft

This unit is centred around a skills-based research project, in which you will interview an older adult (a relation, a family friend etc.) about their experience of a major event and/or period of time during the past, and compare this to other source materials.

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3. Sapiens: Population, Migration and the Environment

We will explore the factors behind major population growth and how that is likely to affect the planet. Second part of the unit examines the causes of migration and how that can have an effect on the individuals that migrate and to some extent the local communities.

4. Sustainability and Climate Change

This unit explores the major challenges around sustainability and climate change, including the food system, water scarcity and sustainable tourism.

How will I be assessed?

Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

Homework expectations:

Homework is assigned to support learning in the classroom. For I&S, much of your homework will involve reading and/or listening to podcasts or videos. Now that you are in Grade 9, it is important that you practice managing your time, as this is a vital skill in the DP.

Any materials you need will be posted on Google Classroom.

Grade 9 Italian B 2021-2022

Welcome to Grade 9 Italian B. In this welcome letter, you will find all the information you will need for this course.

Teachers: Laura Rossi

How can I contact my teachers?

Emails: laura.rossi@isgenoa.it

What resources do I need?

Equipment Required: An A4 lined notebook, a complete pencil case (pen, pencils, coloured pencils, eraser, sharpener, scissors and glue), a laptop.

Course Textbook:

- A1: Espresso ragazzi. Corso di italiano (Vol. 1): Libro studente e esercizi
- A2: Espresso ragazzi. Corso di italiano (Vol. 2): Libro studente e esercizi
- B1: Espresso ragazzi. Corso di italiano (Vol. 3): Libro studente e esercizi

Google classroom code: *6qbmner*

What will I be studying?

According to the student's level of proficiency in Italian, the course will aim at developing and improving competencies in the 4 macro skills of language: listening, speaking, reading and writing, through purposeful and engaging activities. Students will be involved in task-based activities aimed at promoting interaction and language development in real-life contexts. Reading in Italian will be an important component of the course, as well as developing and improving grammar awareness.

How will I be assessed?

Assessment: Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

Homework expectations: Students will receive 30 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.



THE INTERNATIONAL SCHOOL IN GENOA
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Welcome to 9th grade English

Teacher: Mr. Stam eric.stam@isgenoa.it

Find new ways of seeing

This year we will learn to see the world differently by looking through the eyes of people from other cultures. Our journey will take us across the world.

We will arrive home as better readers, writers, speakers and thinkers. We will have developed strong skills of inference, a deep understanding of the relationship between literature and the forces that create it, and a fuller appreciation for the beauty and complexity of the world and its citizens.

Assessment

Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit, with some longer-form summatives starting during the unit itself. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

Expectations

Homework

Homework expectations: Students will receive 1.5 - 2.5 hours of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard. Homework will often include reading to prepare for class. If there are problems with completing homework it is best to explain these the day the homework is set, not the day it is due.

Managebac and Google Drive

We will create most of our work in Google applications, and submit it through Managebac. Work should be stored in carefully-organised folders on Google drive. Expectations for most assignments will be posted in Classroom.

Communication

I'm always happy to hear from you if you have questions or concerns about any assignments, or anything else class-related. Feel free to email me or speak to me in person.

Reading

Perhaps most importantly, your growth this year will be closely correlated to the amount of reading you complete. We must all have another book we are reading apart from the assignment reading, and except at times when the assigned reading is significant we should be reading our choice books every day.



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Grade 9 Spanish 2021-2022

Welcome to Grade 9 Spanish. In this welcome letter, you will find all the information you will need for this course.

Teachers: Laura Rossi

How can I contact my teachers?

Emails: laura.rossi@isgenoa.it

What resources do I need?

Equipment Required: An A4 lined notebook, a complete pencil case (pen, pencils, coloured pencils, eraser, sharpener, scissors and glue), a laptop.

Course Textbook:

- MYP Spanish Language Acquisition Phases 3 & 4
- Spanish English Bilingual Visual Dictionary

Google classroom code: *zcmrmyo*

What will I be studying?

According to the student's level of proficiency in Spanish, the course will aim at developing and improving competencies in the 4 macro skills of language: listening, speaking, reading and writing, through purposeful and engaging activities. Students will be involved in task-based activities aimed at promoting interaction and language development in real-life contexts. Reading in Spanish will be an important component of the course, as well as developing and improving grammar awareness.

How will I be assessed?

Assessment: Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

Homework expectations: Students will receive 30 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.





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Grade 9 X IB MYP Visual Arts 2021-2022

Welcome to Grade 9 *IB MYP Visual Arts*. In this welcome letter, you will find all the information you will need for this course.

Teachers: *Massimo Palazzi*

How can I contact my teachers?

Emails: *massimo.palazzi@isgenoa.it*

Office: 213

What resources do I need?

Equipment Required: *2B pencil, eraser, sharpener, A4 hard cover sketchbook, laptop*

Course Textbook:

Google classroom code: *4mjepoo*

What will I be studying?

Visual language will be explored by focusing on the role of space and composition in the making of effective pictures. Through the practice of different media, ranging from drawing to digital photography, students will reinforce their skills and learn how to make up a work of art without having a preconceived plan.

By analyzing how one's understanding of the world is affected by experiencing visual imagery, students will learn about the different purposes of art in respect of the concept of identity. The observation of relevant criteria from traditional and contemporary cultural contexts will be applied to examine and reflect on other's works, and plan some personal ones.

How will I be assessed?

Assessment: Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a studio work, a presentation, an essay or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

Homework expectations: Students will receive 20 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.



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Grade 9 Y IB MYP Visual Arts 2021-2022

Welcome to Grade 9 *IB MYP Visual Arts*. In this welcome letter, you will find all the information you will need for this course.

Teachers: *Massimo Palazzi*

How can I contact my teachers?

Emails: *massimo.palazzi@isgenoa.it*

Office: 213

What resources do I need?

Equipment Required: *2B pencil, eraser, sharpener, A4 hard cover sketchbook, laptop*

Course Textbook:

Google classroom code: *xhg7fhc*

What will I be studying?

Visual language will be explored by focusing on the role of space and composition in the making of effective pictures. Through the practice of different media, ranging from drawing to digital photography, students will reinforce their skills and learn how to make up a work of art without having a preconceived plan.

By analyzing how one's understanding of the world is affected by experiencing visual imagery, students will learn about the different purposes of art in respect of the concept of identity. The observation of relevant criteria from traditional and contemporary cultural contexts will be applied to examine and reflect on other's works, and plan some personal ones.

How will I be assessed?

Assessment: Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a studio work, a presentation, an essay or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

Homework expectations: Students will receive 20 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.



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italiano A 2021-22

9 grade

Welcome to **9th Italiano A** In this welcome letter, you will find all the information you will need for this course.

Teachers: F.Gabinio

How can I contact my teachers?

Emails: fulvia.gabinio@isgenoa.it

Office: room 317

What resources do I need?

Equipment Required: Quaderno a righe formato A4
Portalistini

Course Textbook: Antologia, Le parole del mondo vol. I- narrativa

Parole e mito - Epica

Il barone rampante, I.Calvino

Assassinio sull'Orient express, A.Christie

L'uomo invisibile, H.G.Wells

Google classroom code: 4rzhmh7

What will I be studying?

Il corso di Italiano delinea un percorso di studio indirizzato all'acquisizione di strumenti linguistici, espressivi e di critica letteraria. Il corso si svilupperà sull'esame di quattro aree di competenza che permetteranno di acquisire competenze specifiche orali, scritte e creative, attraverso moduli diversificati di comunicazione Conoscenza e comprensione; Percorsi di indagine; Comunicazione; Riflessione.

How will I be assessed?

Assessment: Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.



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Homework expectations: Students will receive 40 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.





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9th Grade Physical Education 2021-22

Welcome to grade 6 Physical and Health Education. In this welcome letter, you will find all the information you will need for this course.

Teachers: [Lucy Deas](#)

How can I contact my teacher? Email: lucy.deas@isgenoa.it Office: Gym balcony

What resources do I need?

Equipment Required:

- ISG PHE team T-shirt (white or grey)
- Shorts / leggings / Tracksuit bottoms (Sweatshirt or waterproof rain jacket if wet)
- Indoor sneakers for the gyms (appropriate sports shoes)
- Water bottle

Google classroom code: [4ebe25y \(9X\)](#) [y5vucfd \(9Y\)](#)

What will I be studying? PHE Curriculum units

- | | |
|-----------------------------|---|
| ▪ Invasion games | e.g. Soccer, Unihockey, Handball, Touch Rugby, Basketball |
| ▪ Creative movement | e.g. Dance, Gymnastics, aerobics, yoga |
| ▪ Health Related Fitness | e.g. Distance running, Circuit training, Orienteering |
| ▪ Net Games | e.g. Volleyball, Badminton, Table Tennis |
| ▪ Track and field athletics | e.g. Running, Jumping and throwing events |
| ▪ Striking & Fielding games | e.g. Softball, Cricket |

How will I be assessed?

Assessment: Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

Criterion A	Knowing and understanding
Criterion B	Planning for performance
Criterion C	Applying and performing
Criterion D	Reflecting and improving performance

Home Learning expectations: Students will receive 30 minutes of homework each week relating to the unit of study. This is an extremely important element of learning, so students should strive to complete work on time and to a high standard.

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9X Science 2021/2022

Welcome to Grade 9 IB MYP Science. In this welcome letter, you will find all the information you will need for this course.

Teachers: Giovanna Lavagnini and David Kubenk

How can I contact my teachers?

Emails: david.kubenk@isgenoa.it

Office: 312

What resources do I need?

Equipment Required: square notebook, simple calculator, ruler and portalistini

Course Textbook: *Hodder Education MYP Year 4 and 5 Biology, Chemistry and Physics*

Google classroom code: gmym2gt

What will I be studying?

Students will cover basic experimental techniques as they learn about matter, forces and organisms. The year will be divided into 3 trimesters, whereby Physics, Chemistry and Biology will be explored. On March 18th 9Y will be working Miss Lavagnini who will be teaching Chemistry.

Trimester	Subject	Teacher
1	Biology	Kubenk
2	Physics	Kubenk
3	Chemistry	Lavagnini

How will I be assessed?

Assessment: Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP/DP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

Homework expectations: Students will receive 90 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.



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9Y Science 2021/2022

Welcome to Grade 9 IB MYP Science. In this welcome letter, you will find all the information you will need for this course.

Teachers: Giovanna Lavagnini

How can I contact my teachers?

Emails: giovanna.lavagnini@isgenoa.it

Office: 312

What resources do I need?

Equipment Required: square notebook, simple calculator, ruler and portalistini

Course Textbook: *Hodder Education MYP Year 4 and 5 Biology, Chemistry and Physics*

Google classroom code: dvlnsb4

What will I be studying?

Students will cover basic experimental techniques as they learn about matter, forces and organisms. The year will be divided into 3 trimesters, whereby Physics, Chemistry and Biology will be explored. On March 18th 9Y will be working Mr. Kubenk who will be teaching Biology.

Trimester	Subject	Teacher
1	Chemistry	Lavagnini
2	Physics	Lavagnini
3	Biology	Kubenk

How will I be assessed?

Assessment: Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

Homework expectations: Students will receive minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.



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Grade 9 Math 2021-2022

Welcome to Grade 9 math. In this welcome letter, you will find all the information you will need for this course.

Teachers: *Lauren House, Derek Hamm*

How can I contact my teachers?

Emails: lauren.house@isgenoa.it, derek.hamm@isgenoa.it

Office: Miss House: 313, Mr Hamm: 312

What resources do I need?

Equipment Required: *Pencil, pen, ruler, sharpener, eraser, notebook, scientific + graphing calculator, protractor, pair of compasses, fully charged laptop*

Course Textbook: *IB MYP Mathematics 4&5 Standard (Hamm), IB MYP Mathematics 4&5 Extended (House)*

Google classroom code: *Miss House: 4iho7qa , Mr Hamm: 6kjikom*

What will I be studying?

Units of study include: What are the chances? (probability), A model of equality (Algebraic expressions and equations), A whole range of things (Data and statistics), Going around and around (circle, segments and 3D shapes and orientation), "Can I exchange this please?" (conversions), Are you saying I'm irrational? (The number system), Back to the beginning (patterns and quadratic functions)

How will I be assessed?

Assessment: Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

Homework expectations: Students will receive 60 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.





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9th grade Music 2021-2022

Welcome to *9th grade Music*. In this welcome letter, you will find all the information you will need for this course.

Teachers:

How can I contact my teachers?

Emails: silviamanfredi@isgenoa.it

Office:

What resources do I need?

Equipment Required: *pencil and eraser, folder with plastic sleeves (portalistini)*

Course Textbook: *Essentials of Music Theory by Alfred and music and handouts given by the teacher*

Google classroom code: kh6v3q6

What will I be studying?

“Living Room Music”. We will study music reading and writing, John Cage and contemporary/avant-garde music.

How will I be assessed?

Assessment: Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP/DP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

Homework expectations: Students will receive 20-30 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.



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Course Overview and Policies

9th Grade French, Mme Micheli

Bienvenue en classe de français!

Welcome note / Course Overview:

The aim of the course is to become critical and competent communicators in French language and to develop an awareness and understanding of the perspectives of people through an inquiring and reflective approach to language learning. The cognitive, linguistic and sociocultural aspects of communication are intertwined in listening, speaking, reading and writing through authentic activities related to the MYP contents.

(MYP, Language acquisition guide, from September 2020 to January 2021)

Students are prepared to pass the DELF B1 exam in two years. The DELF is an official qualification awarded by the French Ministry of Education to certify the competency of candidates and is recognized all over the world.

Overview of the units

1. Bon appétit! 2. Voyages 3. Demain 4. Mes relations 5. Les sports 6. Les médias

Homework

Students will receive homework three times a week, it will be written in ManageBac. As in the past, HW assigned on Monday will be due Monday, HW assigned on Tuesday will be due the next Tuesday and so on. It will last around 20 minutes; it is important to complete them on time and to a high standard.

Assessment

Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

Communication

If a student is absent for a lesson, it is very important to catch up through ManageBac or for clarification write me to my email eva.micheli@isgenoa.it or find me in my office **room 204**.

Resources used:

*A' LA UNE, niveau 3, La Maison des Langues, 2021. livre de l'élève et cahier d'activités
French, Language acquisition, Hodder Education*

Reading books

Equipment: general stationary (notebook, coloured pencils, glue, scissors)

Google classroom code: <https://classroom.google.com/c/Mzg1MDM3NTYzNjg5?cjc=eldgg76>





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9th Grade Design

Welcome to 10th grade science. In this welcome letter, you will find all the information you will need for this course.

Teachers: Amr Helmy

How can I contact my teachers?

Emails: Amr.helmy@isgenoa.it

Office: Innovation Lab

What resources do I need?

Equipment Required: *Laptop.*

Course Textbook: *All materials will be provided.*

Google classroom code:

9X Code: uzp2t4z

9Y code: ucxtlsx

What will I be studying?

UN Global Goals

Computer Science.

What features can designers use to make a fun playground?

NAO Challenge.

How will I be assessed?

Assessment: Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

Homework expectations: Students will receive 60 minutes of homework each week.

Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.