

## **6<sup>th</sup> Tecnologia 2021-22**

Welcome to Grade 6<sup>th</sup> *Tecnologia*. In this welcome letter, you will find all the information you will need for this course.

**Teachers:** *Margherita Basso*

### **How can I contact my teachers?**

**Emails:** *margherita.basso@isgenoa.it*

**Office:** 208

### **What resources do I need?**

**Equipment Required:** il materiale per disegno tecnico sarà specificato su classroom

**Course Textbook:** Libro di testo Fablab

**Google classroom code:** **ecoh23y**

### **What will I be studying?**

*Il corso di Tecnologia è suddiviso in teoria e disegno tecnico. Per la parte di teoria affronteremo i capitoli inerenti al rapporto tra Uomo e ambiente e scienze dei materiali. Per disegno tecnico affronteremo le basi del disegno e la costruzione di figure piane*

### **How will I be assessed?**

**Assessment:** Gli studenti saranno valutati in linea con la politica di valutazione ISG. Gli studenti saranno valutati utilizzando votazioni formative e sommative. Le valutazioni formative si svolgeranno durante ogni lezione e le valutazioni sommative alla fine di un'unità. Questo potrebbe essere sotto forma di presentazione, poster, saggio, esame tradizionale o altro metodo di valutazione. Gli studenti verranno valutati utilizzando rubriche di valutazione e riceveranno un feedback entro 2 settimane dall'invio della valutazione. Le valutazioni verranno comunicate con almeno una settimana di anticipo.

**Homework expectations:** Gli studenti riceveranno 20 minuti di compiti a casa ogni settimana. I compiti a casa riguarderanno l'unità di studio. I compiti a casa sono un elemento estremamente importante dell'apprendimento, quindi gli studenti dovrebbero sforzarsi di completare i compiti rispettando le tempistiche.

### **Grade 6 German 2021-2022**

Welcome to Grade 6 *German*. In this welcome letter, you will find all the information you will need for this course.

**Teachers:** *Christoph Schäfer*

#### **How can I contact my teachers?**

**Emails:** *christoph.schaeferi@isgenoa.it*

**Office:**

#### **What resources do I need?**

**Equipment Required:** *An A4 lined notebook, a complete pencil case (pen, pencils, coloured pencils, eraser, sharpener, scissors and glue), a laptop.*

**Course Textbook:** **Beste Freunde A1.1 Kursbuch + Arbeitsbuch**

**Google classroom code:** *qhuysca*

#### **How will I be assessed?**

**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students will receive 45 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.

## **6th Grade Educazione civica**

Welcome to 6th Grade Educazione civica. In this welcome letter, you will find all the information you will need for this course.

### **Teachers:**

#### **How can I contact my teachers?**

**Emails:** chiara.borselli@isgenoa.it

**Office:** 317

#### **What resources do I need?**

**Equipment Required:** libro, computer, penne, matite, forbici, colla.

**Course Textbook:** AA.VV. *La nuova Educazione civica* Rizzoli Ed.

**Google classroom code:** rnqlliv

#### **What will I be studying?**

COSTITUZIONE, diritto, legalità e solidarietà – Conoscenza, riflessione sui significati, pratica quotidiana del dettato costituzionale, che rappresenta il fondamento della nostra convivenza; ordinamento dello Stato, delle Regioni, degli Enti territoriali, delle Autonomie locali e delle Organizzazioni internazionali e sovranazionali, in particolare l'idea e lo sviluppo storico dell'Unione Europea e delle Nazioni Unite.

- |   |   |   |
|---|---|---|
| 1 | La Repubblica Italiana e la Costituzione              | Le leggi dell Stato, la nascita della Costituzione  |
| 2 | I diritti e i doveri                                  | I principi fondamentali   |
| 3 | La struttura dello Stato italiano                     | Parlamento, Governo, Presidente della Repubblica, Magistratura, Corte costituzionale, Pubblica Amministrazione ed Enti Locali |
| 4 | Due diritti fondamentali: lavoro e salute             | Cittadinanza, Stato e tutela del lavoro, educazione alla salute   |
| 5 | L'Unione Europea e gli altri organismi internazionali | La storia della UE, le istituzioni, gli organi, la carta dei diritti fondamentali, l'ONU                                      |

#### **How will I be assessed?**



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**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP/DP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students will receive 20 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.



**6th grade - Italiano - A 2021-22**

Welcome to Grade 6th Italiano A. In this welcome letter, you will find all the information you will need for this course.

**Teachers:** Borselli - Bianchi

**How can I contact my teachers?**

**Emails:** [chiara.borselli@isgenoa.it](mailto:chiara.borselli@isgenoa.it)  
[sara.bianchi@isgenoa.it](mailto:sara.bianchi@isgenoa.it)

**Office:** Ms. Borselli - room 317  
Ms. Bianchi - room 208

**What resources do I need?**

**Equipment Required:**

- Quaderno a righe formato A4
- Astuccio completo

**Course Textbook:**

- *Datti un'altra regola* - Rosetta Zordan
- *Autori e lettori 1* - Rosetta Zordan
- *Il cacciatore di sogni* - Sara Rattaro
- *Il romanzo di Odisseo* - Valerio Massimo Manfredi
- Libro di lettura personale a scelta dello studente

**Google classroom code:** Ms. Borselli - t7ypbjs

Ms. Bianchi - q3qhgz3

**What will I be studying?**

Il programma di italiano della prima media segue principalmente quanto stabilito dai programmi ministeriali della scuola statale italiana, in cui l'attenzione principale è data al valore formativo del soggetto ed alla sua capacità di esprimersi e comunicare efficacemente. Gli apprendimenti linguistici vanno perciò riferiti alle abilità di base (ascoltare, parlare, leggere, scrivere), alle varie funzioni e usi del linguaggio (informare, persuadere, raccontare, esprimere sentimenti, interrogare, argomentare, eccetera). A tal fine si promuoverà la lettura di opere letterarie di prosa e di poesia, di autori italiani contemporanei e non, lo studio dei vari generi letterari e lo studio della grammatica, come strumento fondamentale per una comunicazione efficace e come riflessione sui caratteri fondamentali della lingua e delle realtà dei suoi usi.



## Topics

Quarter	Unit	Practice
1	I generi narrativi che sopravvivono nei secoli	<ul style="list-style-type: none"><li>•Favola</li><li>•Fiaba</li><li>•Analisi grammaticale</li></ul>
2	I generi narrativi e le percezioni	<ul style="list-style-type: none"><li>•Testo Narrativo</li><li>•Testo Narrativo di Avventura</li><li>•Testo descrittivo</li><li>•Analisi Grammaticale</li></ul>
3	I generi narrativi e la precisione	<ul style="list-style-type: none"><li>•Testo Regolativo</li><li>•Testo Espositivo</li><li>•Analisi Grammaticale</li></ul>
4	I generi narrativi e l'immortalità	<ul style="list-style-type: none"><li>•Mito</li><li>•Poesia Epica</li><li>•Illiade</li><li>•Odissea</li><li>•Analisi Grammaticale</li></ul>

### How will I be assessed?

**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students will receive 10 minutes of homework + daily reading each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.

## **6th Grade Music 2021-2022**

Welcome to Grade 6 *Music*. In this welcome letter, you will find all the information you will need for this course.

**Teachers:** *Silvia Manfredi*

### **How can I contact my teachers?**

**Emails:** *silvia.manfredi@isgenoa.it*

### **What resources do I need?**

**Equipment Required:** *instrument, pencil and eraser, staff notebook, binder with clear plastic sleeves (portalistini)*

**Course Textbook:** *Essentials of Music Theory*

**Google classroom code:** ig6zI7g

### **What will I be studying?**

Music reading and Instrumental/vocal performance. The unit will be broken down in the following lessons: The Staff Notes and Pitches, Treble Clef and Staff, The Grand Staff, Ledger Lines, Note Values, Measure, Bar Line and Double Bar, Time Signature and Note Values Whole, Half and Quarter Rests, 2/4 and 3/4 Time Signature, Dotted Half Note, Eastman Counting System, Preparation and performance of a piece of music.

### **How will I be assessed?**

**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP/DP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students will receive 20 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.

### **6th Grade, I&S 2021-2022**

Welcome to *Grade 6 Individuals and Societies*. In this welcome letter, you will find all the information you will need for this course.

**Teacher:** *Ilaria Daneluz*

#### **How can I contact my teacher?**

**Emails:** *ilaria.daneluz@isgenoa.it*

**Office:** 317

#### **What resources do I need?**

**Equipment Required:** *A4 notebook, A4 portalistini or binder, writing utensils.*

**Course Textbook:** *relevant material will be provided.*

**Google classroom code:** **6X** biddkgi  
**6Y** pg5cqjl

#### **What will I be studying?**

*Students will study each continent through the following themes: Geography & Climate, Politics, War and Conflict, Religion & Culture, and Trade.*

#### **How will I be assessed?**

**Assessment:** Students will be assessed in line with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students will receive 30 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.



### **6<sup>th</sup> Matematica in Italiano 2021-22**

Welcome to Grade 6<sup>th</sup> *Matematica*. In this welcome letter, you will find all the information you will need for this course.

**Teachers:** *Margherita Basso*

#### **How can I contact my teachers?**

**Emails:** *margherita.basso@isgenoa.it*

**Office:** 208

#### **What resources do I need?**

**Equipment Required:** Quaderno a quadretti A4

**Course Textbook:** Libro di testo Tangram 1

**Google classroom code:** mxjg7zw

#### **What will I be studying?**

*Durante il corso di matematica affronteremo gli insiemi. Per la parte di aritmetica affronteremo i numeri naturali, decimali e frazioni con le relative espressioni. Per geometria studieremo gli enti geometrici fondamentali, gli angoli, poligoni, triangoli e quadrilateri.*

#### **How will I be assessed?**

**Assessment:** Gli studenti saranno valutati in linea con la politica di valutazione ISG. Gli studenti saranno valutati utilizzando votazioni formative e sommative. Le valutazioni formative si svolgeranno durante ogni lezione e le valutazioni sommative alla fine di un'unità. Questo potrebbe essere sotto forma di presentazione, poster, saggio, esame tradizionale o altro metodo di valutazione. Gli studenti verranno valutati utilizzando rubriche di valutazione e riceveranno un feedback entro 2 settimane dall'invio della valutazione. Le valutazioni verranno comunicate con almeno una settimana di anticipo.

**Homework expectations:** Gli studenti riceveranno 20 minuti di compiti a casa ogni settimana. I compiti a casa riguarderanno l'unità di studio. I compiti a casa sono un elemento estremamente importante dell'apprendimento, quindi gli studenti dovrebbero sforzarsi di completare i compiti rispettando le tempistiche.



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# Welcome to 6th Grade English!

Teacher: Eric Stam

Email: [eric.stam@isgenoa.it](mailto:eric.stam@isgenoa.it)

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*Tell me and I forget. Teach me and I remember. Involve me and I learn.*  
-Benjamin Franklin

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We are excited to welcome you to English Language & Literature, year 1, and your first year of Middle School! Here is some of what you need to know to get started in English.

## **Four Key Competencies of English Language Arts**

1. **Reading** - A variety of genres will be explored. We will be following the MYP English Language & Literature curriculum, but we will also use elements of the Reading Workshop model, so independent reading of choice books will be essential. We will all work on the same skills using texts you choose!
2. **Writing** - There will be a strong focus on using the writing process of planning, drafting, revising and editing, and publishing to strengthen all of the traits the students need to develop. Students will write for a variety of purposes. Pieces of work will also vary regarding time frame and length.
3. **Speaking and Listening** – There will be a focus on comprehension and collaboration, as well as presentation of the students' ideas.
4. **Language** – Emphasis will be placed on the conventions of standard English grammar and usage, capitalization, punctuation, and spelling when writing or speaking. Time will also be spent improving and expanding students' vocabulary including understanding of figurative language, word relationships, and tones in word meanings.

## **What will I need to bring to class?**

- Your computer, charger, and headphones
- Pencil and pens of different colors
- a spiral notebook
- sticky notes
- your choice book
- a positive attitude and a desire to learn!

## **How will I know how I'm doing? How will my work be assessed?**

All written assignments will be assessed based on a rubric that is given at the beginning of the assignment. The rubric will have descriptors for the levels of achievement. There will also be feedback about what has gone well, next steps for successful learning, and reflective questions.



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### **What can I expect regarding homework?**

Students will receive 1.5 - 2.5 hours of homework each week. Much of the homework will be reading your novel and writing a response in the form of post-it notes or notebook pages that we will work on throughout the year. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard. Homework will often include reading to prepare for class. If there are problems with completing homework it is best to explain these the day the homework is set, not the day it is due.

Assignments and homework will be posted on Managebac and Google Classroom. Any materials you need will be posted on Google Classroom.





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## 6<sup>th</sup> Grade Physical Education 2021-22

Welcome to grade 6 Physical and Health Education. In this welcome letter, you will find all the information you will need for this course.

Teachers: **Lucy Deas**

**How can I contact my teacher?** Email: [lucy.deas@isgenoa.it](mailto:lucy.deas@isgenoa.it) Office: Gym balcony

### What resources do I need?

#### Equipment Required:

- ISG PHE team T-shirt (white or grey)
- Shorts / leggings / Tracksuit bottoms (Sweatshirt or waterproof rain jacket if wet)
- Indoor sneakers for the gyms (appropriate sports shoes)
- Water bottle

#### Google classroom code:

6X **b24sqas**

6Y **wj4mo2t**

### What will I be studying? PHE Curriculum units

- |                             |   |
|-----------------------------|---|
| ▪ Invasion games            | e.g. Soccer, Unihockey, Handball, Touch Rugby, Basketball |
| ▪ Creative movement         | e.g. Dance, Gymnastics, aerobics, yoga                    |
| ▪ Health Related Fitness    | e.g. Distance running, Circuit training, Orienteering     |
| ▪ Net Games                 | e.g. Volleyball, Badminton, Table Tennis                  |
| ▪ Track and field athletics | e.g. Running, Jumping and throwing events                 |
| ▪ Striking & Fielding games | e.g. Softball, Cricket                                    |

### How will I be assessed?

**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

Criterion A	Knowing and understanding
Criterion B	Planning for performance
Criterion C	Applying and performing
Criterion D	Reflecting and improving performance



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**Home Learning expectations:** Students will receive 30 minutes of homework each week relating to the unit of study. This is an extremely important element of learning, so students should strive to complete work on time and to a high standard.

## **Visual Art | 2021-2022**

Welcome to **6<sup>th</sup> X grade Visual Art**. In this welcome letter, you will find all the information you will need for this course.

### **Teachers:**

#### **How can I contact my teachers?**

**Emails:** [valeria.desimoni@isgenoa.it](mailto:valeria.desimoni@isgenoa.it)

**Office:** Art Room 213

#### **What resources do I need?**

**Equipment Required:** 2B Pencil, A4 size folder for drawings and notes, pencil sharpener and eraser, drawing paper (A4 album), sketchbook

**Course Textbook:** *None*

**Google classroom code:** zp22goc

#### **What will I be studying?**

The Elements of Art with a focus on Composition and Expression through personal studio work, and learning about artworks and artists.

#### **How will I be assessed?**

**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students will receive 15 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.



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## **Visual Art | 2021-2022**

Welcome to **6<sup>th</sup>Y grade Visual Art**. In this welcome letter, you will find all the information you will need for this course.

### **Teachers:**

#### **How can I contact my teachers?**

**Emails:** [valeria.desimoni@isgenoa.it](mailto:valeria.desimoni@isgenoa.it)

**Office:** Art Room 213

#### **What resources do I need?**

**Equipment Required:** 2B Pencil, A4 size folder for drawings and notes, pencil sharpener and eraser, drawing paper (A4 album), sketchbook

**Course Textbook:** *None*

**Google classroom code:** 2xnyzj7

#### **What will I be studying?**

The Elements of Art with a focus on Composition and Expression through personal studio work, and learning about artworks and artists.

#### **How will I be assessed?**

**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students will receive 15 minutes of homework each week.

Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.

## **Grade 6 French 2021-2022**

Welcome to Grade 6 *French*. In this welcome letter, you will find all the information you will need for this course.

**Teachers:** *Virginia Briganti*

### **How can I contact my teachers?**

**Emails:** *virginia.briganti@isgenoa.it*

**Office:** 207

### **What resources do I need?**

**Equipment Required:** *An A4 lined notebook, a complete pencil case (pen, pencils, coloured pencils, eraser, sharpener, scissors and glue), a laptop.*

**Course Textbook:** *Cap sur... 1, Ma première grammaire.*

**Google classroom code:** *s5kzvdh*

### **What will I be studying?**

**Vocabulary:** *introductions, greetings, classroom vocabulary, numbers, family, toys, school subjects, days of the week, likes and dislikes, daily activities, transports, food, rooms in a house, furniture, locating objects, feelings, the weather, months and seasons, parts of the body, clothes, describing people.*

**Grammar:** *common regular and irregular verbs in the present tense, definite and indefinite articles, possessive adjectives, sentences in the affirmative, negative and interrogative mode, prepositions, common idiomatic expressions.*

### **How will I be assessed?**

**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students will receive 40 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.

### **Grade 6 Math 2021-2022**

Welcome to Grade 6 math. In this welcome letter, you will find all the information you will need for this course.

**Teacher:** *Lauren House*

#### **How can I contact my teachers?**

**Emails:** lauren.house@isgenoa.it

**Office:** 313

#### **What resources do I need?**

**Equipment Required:** *Pencil, pen, ruler, sharpener, eraser, notebook, scientific calculator, protractor, pair of compasses, fully charged laptop*

**Course Textbook:** *IB MYP Mathematics 1*

**Google classroom code:** 6Y: 4z6t5h, 6X: v3feioc

#### **What will I be studying?**

Units of study include: Numbers and the number system: civilisations and human interactions, Percentages: inequality and difference, Algebraic Expressions and Equations, Geometric Constructions: artistry and creativity, Fractions: human connections, Data management: trends in communities, Perimeter, Area and Volume: environmental impacts.

#### **How will I be assessed?**

**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students will receive 30 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.



Welcome to Grade 8 Design. In this welcome letter, you will find all the information you will need for this course.

**Teachers:** Christina Koprowicz

**How can I contact my teachers?**

**Emails:** [christina.koprowicz@isgenoa.it](mailto:christina.koprowicz@isgenoa.it)

**Office:** 312

**What resources do I need?**

**Equipment Required:** 1 notebooks, 1 portadocumenti (plastic pocket folder), pens and pencils, 30cm ruler, eraser and laptop with charger. Shall there be any further resources the students will be notified in advance.

**Course Textbook:** MYP Technology Years 1-3 Printed Student Book

**Google classroom code:** uc6cjwx

**What will I be studying?**

The following units will be covered:

Unit 1. Personal calendar and referencing

Unit 2. How can we design products to support someone with limited mobility

Unit 3. How can we provide access to clean water for all?

Unit 4. How can we make a toy/digital game to improve the life of a child in need (homeless, refugee, disability or dysfunctional background).

Please refer to the yearly planner for further information.

**How will I be assessed?**

**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students will receive 60 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.

Welcome to Grade 6 Science. In this welcome letter, you will find all the information you will need for this course.

**Teachers:** Christina Koprowicz

**How can I contact my teachers?**

**Emails:** [christina.koprowicz@isgenoa.it](mailto:christina.koprowicz@isgenoa.it)

**Office:** 312

**What resources do I need?**

**Equipment Required:** 2 notebooks, 1 portadocumenti (plastic pocket folder), pens and pencils, 30cm ruler, eraser, scientific calculator and laptop with charger. Shall there be any further resources the students will be notified in advance.

**Course Textbook:** Sciences for the IB MYP 1-3

**Google classroom codes:** g2rnp7t (Grade 6X) & opur4ms (Grade 6Y)

**What will I be studying?**

The following units will be covered:

Unit 1. What changes?

Unit 2. How do living things work?

Unit 3. How can we study the living world?

Unit 4. Where do we fit into the world?

Please refer to the yearly planner for further information.

**How will I be assessed?**

**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students will receive 60 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.

## **Grade 6 Italian B 2021-2022**

Welcome to Grade 6 Italian B. In this welcome letter, you will find all the information you will need for this course.

**Teachers:** Virginia Briganti

### **How can I contact my teachers?**

**Emails:** virginia.briganti@isgenoa.it

**Office:** 207

### **What resources do I need?**

**Equipment Required:** An A4 lined notebook, a complete pencil case (pen, pencils, coloured pencils, eraser, sharpener, scissors and glue), a laptop.

#### **Course Textbook:**

- Beginner students: Anche in italiano 1, Nicola Milano Editore (ISBN 978-88-419-0742-9)
- Returning students: Parla con me 1, Alma Edizioni (ISBN 978-88-6182-274-0)

**Google classroom code:** pqhj4p6

### **What will I be studying?**

According to the student's level of proficiency in Italian, the course will aim at developing and improving competencies in the 4 macro skills of language: listening, speaking, reading and writing, through purposeful and engaging activities. Students will be involved in task-based activities aimed at promoting interaction and language development in real-life contexts. Reading in Italian will be an important component of the course, as well as developing and improving grammar awareness.

### **How will I be assessed?**

**Assessment:** Students will be assessed inline with the ISG Assessment Policy. Students will be assessed by using both formative and summative assessments. Formative assessments will take place during every lesson and summative assessments at the end of a unit. This could be in the form of a presentation, poster, essay, traditional exam or other method of assessment. Students will be assessed using the IB MYP assessment rubrics and receive feedback within 2 weeks of submitting the assessment. Assessments will be announced at least one week in advance.

**Homework expectations:** Students will receive 40 minutes of homework each week. Homework will relate to the unit of study. Homework is an extremely important element of learning, so students should strive to complete homework on time and to a high standard.