



# **CYSD Curriculum Adoptions**

**2017-2018**

**7-12 Social Studies**

subject	grade	strand	standard	benchmark
CYSD Social Studies	Grade 7	Geography	CYSO07.7.1 Basic Geographic Literacy	CYSO07.7.1.01 Locate and identify the river valley civilizations of Africa and Asia.
CYSD Social Studies	Grade 7	Geography	CYSO07.7.2 Physical Characteristics of Places and Regions	CYSO07.7.2.01 Identify and evaluate geographic features and characteristics that would support the development of civilization.
CYSD Social Studies	Grade 7	Geography	CYSO07.7.3 Human Characteristics of Places and Regions	CYSO07.7.3.01 Identify the basic needs of all people (food, shelter, clothing, and companionship).
CYSD Social Studies	Grade 7	Geography	CYSO07.7.3 Human Characteristics of Places and Regions	CYSO07.7.3.02 Explain how early humans survived through hunting, gathering, and cultivation.
CYSD Social Studies	Grade 7	Geography	CYSO07.7.3 Human Characteristics of Places and Regions	CYSO07.7.3.03 Summarize the role of specialization and surplus in early civilizations.
CYSD Social Studies	Grade 7	Geography	CYSO07.7.3 Human Characteristics of Places and Regions	CYSO07.7.3.04 Evaluate the impact of the environment on civilization development and continuity. (Culture, Economic Activities, Political Activities, Population, Settlement)
CYSD Social Studies	Grade 7	Geography	CYSO07.7.4 Interaction Between People and Environment	CYSO07.7.4.01 Analyze the effects of trade on movement of ideas, people, and customs.
CYSD Social Studies	Grade 7	History	CYSO07.8.1 Historical Analysis and Skill Development	CYSO07.8.1.01 Demonstrate continuity and change over time using sequential order and context of events.
CYSD Social Studies	Grade 7	History	CYSO07.8.1 Historical Analysis and Skill Development	CYSO07.8.1.02 Identify and use primary and secondary sources to analyze multiple points of view for historical events.
CYSD Social Studies	Grade 7	History	CYSO07.8.1 Historical Analysis and Skill Development	CYSO07.8.1.03 Research assigned topics using appropriate primary and secondary sources.
CYSD Social Studies	Grade 7	History	CYSO07.8.4 World History	CYSO07.8.4.01 Identify the characteristics of civilization. (e.g. Evidence of Hierarchy, Monumental Architecture, Writing, Formal Political/Religious Institutions, and Education.)
CYSD Social Studies	Grade 7	History	CYSO07.8.4 World History	CYSO07.8.4.02 Examine the development and accomplishments of ancient cultures in the Eastern Hemisphere.
CYSD Social Studies	Grade 7	History	CYSO07.8.4 World History	CYSO07.8.4.03 Demonstrate an understanding of individuals and social classes.

CYSD Social Studies	Grade 7	History	CYSO07.8.4 World History	CYSO07.8.4.03 Summarize the social, political, cultural and economic contributions of individuals and groups.
CYSD Social Studies	Grade 7	History	CYSO07.8.4 World History	CYSO07.8.4.04 Demonstrate an understanding of cultural diversity and patterns of change.
CYSD Social Studies	Grade 7	History	CYSO07.8.4 World History	CYSO07.8.4.05 Determine the benefits and challenges of cultural diversity within society.
CYSD Social Studies	Grade 7	History	CYSO07.8.4 World History	CYSO07.8.4.06 Explore and describe how the major religions of the world (up to and including the Reformation) impacted daily life.
CYSD Social Studies	Grade 7	History	CYSO07.8.4 World History	CYSO07.8.4.07 Explain how conflict and cooperation among groups and organizations have impacted the history of the world.
CYSD Social Studies	Grade 7	History	CYSO07.8.4 World History	CYSO07.8.4.08 Explain the importance of historical themes (e.g. Magna Carta, Slavery, Empire).
CYSD Social Studies	Grade 7	History	CYSO07.8.4 World History	CYSO07.8.4.09 Apply various historical interpretations to events (e.g. Pax Romana, Magna Carta).
CYSD Social Studies	Grade 7	History	CYSO07.8.4 World History	CYSO07.8.4.10 Define important historical concepts (e.g. Codification of Law, Chivalry, Serfdom).
CYSD Social Studies	Grade 7	History	CYSO07.8.4 World History	CYSO07.8.4.11 Describe the tactical and strategic elements of conflict (e.g. Peloponnesus War, Punic Wars, Crusades).
CYSD Social Studies	Grade 7	History	CYSO07.8.4 World History	CYSO07.8.4.12 Evaluate why the period following the Middle Ages is called the Renaissance.
CYSD Social Studies	Grade 7	History	CYSO07.8.4 World History	CYSO07.8.4.13 Determine the effects of the Protestant and Catholic Reformations on European society.
CYSD Social Studies	Grade 7	Civics and government	CYSO07.5.1 Principles and Documents of Government	CYSO07.5.1.01 Cite functional examples of how the rule of law protects property rights, individual rights, and the common good.
CYSD Social Studies	Grade 7	Civics and government	CYSO07.5.1 Principles and Documents of Government	CYSO07.5.1.02 Compare and contrast early government systems (i.e. monarchy, oligarchy, feudalism, democracy, republic, theocracy).
CYSD Social Studies	Grade 7	Civics and government	CYSO07.5.2 Rights and Responsibilities of Citizenship	CYSO07.5.2.01 Explore the evolution of individual rights.
CYSD Social Studies	Grade 7	Civics and government	CYSO07.5.2 Rights and Responsibilities of Citizenship	CYSO07.5.2.02 Compare and contrast the rights and responsibilities of citizenship in early governments.

CYSD Social Studies	Grade 7	Civics and government	CYSO07.5.3 How Governments Works	CYSO07.5.3.01 Interpret the role of government in a civilization and evaluate the impact of a government's decisions on its citizens.
CYSD Social Studies	Grade 7	Civics and government	CYSO07.5.3 How Governments Works	CYSO07.5.3.02 Analyze the responsibility of a government to its citizens.
CYSD Social Studies	Grade 7	Civics and government	CYSO07.5.3 How Governments Works	CYSO07.5.3.03 Describe how early governments implemented their judicial system.
CYSD Social Studies	Grade 7	Civics and government	CYSO07.5.4 How International Relationships Function	CYSO07.5.4.01 Explain how conflict and cooperation among groups and organizations have impacted the history of the world.
CYSD Social Studies	Grade 7	Economics	CYSO07.6.1 Scarcity and Choice	CYSO07.6.1.01 Demonstrate an understanding of wants, needs, and choices.
CYSD Social Studies	Grade 7	Economics	CYSO07.6.1 Scarcity and Choice	CYSO07.6.1.02 Evaluate the cause and effects of the transition from rural to urbanization of society on ancient civilizations.
CYSD Social Studies	Grade 7	Economics	CYSO07.6.2 Markets and Economic Systems	CYSO07.6.2.01 Demonstrate an understanding of economic systems. (barter, monetary, serfdom)
CYSD Social Studies	Grade 7	Economics	CYSO07.6.3 Functions of Governments	CYSO07.6.3.01 Analyze the role of trade to promote growth and economic stability.
CYSD Social Studies	Grade 7	Economics	CYSO07.6.4 Economic Interdependence	CYSO07.6.4.01 Analyze the role of trade as a means of change in society.
CYSD Social Studies	Grade 7	Economics	CYSO07.6.5 Income, Profit, and Wealth	CYSO07.6.5.01 Describe how people are compensated for their production of goods and services.
CYSD Social Studies	Grade 7	Economics	CYSO07.6.5 Income, Profit, and Wealth	CYSO07.6.5.02 Analyze the development and role of guilds.
CYSD Social Studies	Grade 7	Economics	CYSO07.6.5 Income, Profit, and Wealth	CYSO07.6.5.03 Determine the importance of specialization and its impact on the growth of income, profit, and wealth.
CYSD Social Studies	Grade 8	Geography	CYSO08.7.1 Physical Characteristics of Places and Regions	CYSO08.7.2.01 Explain the characteristics of the three colonial regions
CYSD Social Studies	Grade 8	Geography	CYSO08.7.2 Human Characteristics of Places and Regions	CYSO08.7.3.01 Analyze (utilizing charts, graphs and maps) Important places and regions by populations, settlement, economic activities, and political activities

CYSD Social Studies	Grade 8	Geography	CYSO08.7.3 Basic Geographic Literacy	CYSO08.7.1.01 Identify the major land acquisitions that were instrumental to the development of the (Continental) United States
CYSD Social Studies	Grade 8	History	CYSO08.8.1 Historical Analysis and Skill Development	CYSO08.8.1.01 Identify relevant historical interpretations.
CYSD Social Studies	Grade 8	History	CYSO08.8.2 Pennsylvania History.	CYSO08.8.2.01 Describe the role Pennsylvania played in the development of the United States.
CYSD Social Studies	Grade 8	History	CYSO08.8.3 United States History	CYSO08.8.3.01 Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.
CYSD Social Studies	Grade 8	History	CYSO08.8.3 United States History	CYSO08.8.3.02 Evaluate the importance of historical documents critical to the United States.
CYSD Social Studies	Grade 8	History	CYSO08.8.3 United States History	CYSO08.8.3.03 Describe the effect of religious beliefs on cultural interactions.
CYSD Social Studies	Grade 8	History	CYSO08.8.3 United States History	CYSO08.8.3.04 Explain how technological innovations affect societies.
CYSD Social Studies	Grade 8	History	CYSO08.8.3 United States History	CYSO08.8.3.05 Analyze the intent of reform movements.
CYSD Social Studies	Grade 8	History	CYSO08.8.3 United States History	CYSO08.8.3.06 Explain the diversity of Native American groups and government policy towards them.
CYSD Social Studies	Grade 8	History	CYSO08.8.3 United States History	CYSO08.8.3.07 Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the United States.
CYSD Social Studies	Grade 8	History	CYSO08.8.3 United States History	CYSO08.8.3.08 Describe the tactical and strategic elements of conflict.
CYSD Social Studies	Grade 8	History	CYSO08.8.3 United States History	CYSO08.8.3.09 Describe the impact of the institution of slavery on the development of the United States.
CYSD Social Studies	Grade 8	History	CYSO08.8.3 United States History	CYSO08.8.3.10 Analyze the role ethnicity and race have played in United States history.
CYSD Social Studies	Grade 8	Civics and government	CYSO08.5.1Principles and Documents of Government.	CYSO08.5.1.01 Describe historical influences on the form and substance of governments.
CYSD Social Studies	Grade 8	Civics and government	CYSO08.5.1Principles and Documents of Government.	CYSO08.5.1.02 Analyze the principles and ideas that shaped the national government (Liberty, Freedom, Democracy, Justice, Equality).

CYSD Social Studies	Grade 8	Civics and government	CYSO08.5.1Principles and Documents of Government.	CYSO08.5.1.03 Summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents (Declaration of Independence, United States Constitution, Bill of Rights).
CYSD Social Studies	Grade 8	Civics and government	CYSO08.5.1Principles and Documents of Government.	CYSO08.5.1.04 Analyze government responses to citizens' desire for change.
CYSD Social Studies	Grade 8	Civics and government	CYSO08.5.1Principles and Documents of Government.	CYSO08.5.1.05 Define the intent of organized challenges to government authority
CYSD Social Studies	Grade 8	Civics and government	CYSO08.5.2 Rights and Responsibilities of Citizenship	CYSO08.5.2.01 Identify major steps in the increase and distribution of individual rights.
CYSD Social Studies	Grade 8	Civics and government	CYSO08.5.2 Rights and Responsibilities of Citizenship	CYSO08.5.2.02 Summarize the role of citizenship in terms of rights and responsibilities.
CYSD Social Studies	Grade 8	Civics and government	CYSO08.5.3 How Government Works.	CYSO08.5.3.01 Compare and contrast the responsibilities and powers of the three branches of government.
CYSD Social Studies	Grade 8	Civics and government	CYSO08.5.3 How Government Works.	CYSO08.5.3.02 Identify leadership positions and the role of political parties.
CYSD Social Studies	Grade 8	Civics and government	CYSO08.5.4 How International Relationships Function	CYSO08.5.4.01 Describe how national interests lead to agreements and conflicts between and among countries.
CYSD Social Studies	Grade 8	Civics and government	CYSO08.5.4 How International Relationships Function	CYSO08.5.4.02 Describe the foreign policy tools of diplomacy, economic aid, military aid, sanctions, and treaties.
CYSD Social Studies	Grade 8	Economics	Standard Area-6.3: Functions of Government	CYSO08.6.3.01 Compare and contrast the effects of different taxation policies (import/export)
CYSD Social Studies	Grade 8	Economics	Standard Area-6.3: Functions of Government	CYSO08.6.3.02 Explain how government actions may affect international trade (balance and imbalanced trade)
CYSD Social Studies	Grade 8	Economics	Standard Area-6.4: Economic Interdependence	CYSO08.6.4.01 Compare the standard of living in different times and places
CYSD Social Studies	Grade 8	Economics	Subject Area-6: Economics Standard Area-6.1: Scarcity and Choice	CYSO08.4.1.01 Analyze the functions of economic institutions.
CYSD Social Studies	Grade 8	Economics	Subject Area-6: Economics Standard Area-6.1: Scarcity and Choice	CYSO08.4.1.02 Explain the laws of supply and demand and how those affect price.

CYSD Social Studies	Grade 8	Economics	Subject Area-6: Economics Standard Area-6.1: Scarcity and Choice	CYSO08.4.1.03 Describe how changes in the value of money affect society.
CYSD Social Studies	High School	American Studies	CYSOAS.5 Understand and apply the concepts of Civics and Government CYSOAS.5.1 Principles and Documents of Government	CYSOAS.5.1.01 Interpret primary and secondary sources
CYSD Social Studies	High School	American Studies	CYSOAS.5 Understand and apply the concepts of Civics and Government CYSOAS.5.1 Principles and Documents of Government	CYSOAS.1.1.02 Compare and contrast maps of regions before and after world conflicts.
CYSD Social Studies	High School	American Studies	CYSOAS.5.2 Rights and Responsibilities of Citizenship	CYSOAS.5.2.01 Analyze the changing level of importance American's have placed on their rights and responsibilities as citizens.
CYSD Social Studies	High School	American Studies	CYSOAS.5.2 Rights and Responsibilities of Citizenship	CYSOAS.5.2.02 Analyze the success of the role of civil disobedience in increasing American rights.
CYSD Social Studies	High School	American Studies	CYSOAS.5.2 Rights and Responsibilities of Citizenship	CYSOAS.5.2.03 Compare and contrast various political systems.
CYSD Social Studies	High School	American Studies	CYSOAS.5.2 Rights and Responsibilities of Citizenship	CYSOAS.5.2.04 Evaluate the causes and effects of domestic conflict.
CYSD Social Studies	High School	American Studies	CYSOAS.5.3 How Government Works	CYSOAS.5.3.01 Evaluate the roles of political parties and mass media in politics and public policy.
CYSD Social Studies	High School	American Studies	CYSOAS.5.3 How Government Works	CYSOAS.5.3.02 Assess constitutional challenges and changes and identify their impact on the U.S. citizen.
CYSD Social Studies	High School	American Studies	CYSOAS.5.4 How International Relationships Form	CYSOAS.5.4.01 Assess the emergence of the U.S. as a world power.
CYSD Social Studies	High School	American Studies	CYSOAS.5.4 How International Relationships Form	CYSOAS.5.4.02 Assess the cause/effect relationship of U.S./world alliances.
CYSD Social Studies	High School	American Studies	CYSOAS.5.4 How International Relationships Form	CYSOAS.5.4.03 Evaluate the global role of the U.S. today.
CYSD Social Studies	High School	American Studies	CYSOAS.6 Understand and apply the concepts of economics. CYSOAS.6.1 Scarcity and Choice	CYSOAS.6.1.01 Analyze the effects of domestic policies based on the need for economic reform.
CYSD Social Studies	High School	American Studies	CYSOAS.6.2 Markets and Economic Systems	CYSOAS.6.2.01 Interpret the changes in U.S. business and labor policies and their effects.

CYSD Social Studies	High School	American Studies	CYSOAS.6.2 Markets and Economic Systems	CYSOAS.6.2.02 Analyze the impact of the business cycle on individual and group behavior over time.
CYSD Social Studies	High School	American Studies	CYSOAS.6.2 Markets and Economic Systems	CYSOAS.6.2.03 Compare and contrast various economic systems.
CYSD Social Studies	High School	American Studies	CYSOAS.6.3 Functions of Government	CYSOAS.6.3.01 Analyze how the conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.
CYSD Social Studies	High School	American Studies	CYSOAS.6.3 Functions of Government	CYSOAS.6.3.02 Analyze the lasting impact of various reform movements on U.S. society.
CYSD Social Studies	High School	American Studies	CYSOAS.6.4 Economic Interdependence	CYSOAS.6.4.01 Analyze the effects of domestic and global events on the U.S. economy.
CYSD Social Studies	High School	American Studies	CYSOAS.6.5 Income, Profit, and Wealth	CYSOAS.6.5.01 Examine leading entrepreneurs in the United States in terms of the risks they took and the rewards they received.
CYSD Social Studies	High School	American Studies	CYSOAS.7 Understand and apply the concepts of geography CYSOAS.7.1 Basic Geographic Literature	CYSOAS.7.1.01 Use geographic tools to analyze information about the interaction between people, places, and the environment.
CYSD Social Studies	High School	American Studies	CYSOAS.7.3 Human Characteristics of Places and Regions	CYSOAS.7.3.01 Analyze how the human characteristics of places and regions are shaped by movement, culture, economics, and politics.
CYSD Social Studies	High School	American Studies	CYSOAS.8 Understand and apply the concepts of history through time, continuity, and change. CYSOAS.8.1 Historical Analysis and Skills Development	CYSOAS.8.1.01 Analyze, synthesize, and integrate historical data to support inferences and conclusions drawn from research.
CYSD Social Studies	High School	American Studies	CYSOAS.8 Understand and apply the concepts of history through time, continuity, and change. CYSOAS.8.1 Historical Analysis and Skills Development	CYSOAS.8.1.02 Assess historic events from a variety of historical interpretations.
CYSD Social Studies	High School	American Studies	CYSOAS.8.2 Pennsylvania History	CYSOAS.8.2.01 Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S.
CYSD Social Studies	High School	American Studies	CYSOAS.8.3 Time, Continuity, and Change Through United States History	CYSOAS.8.3.01 Analyze the changes in American society due to technological advancements.



CYSD Social Studies	High School	American Studies	CYSOAS.8.3 Time, Continuity, and Change Through United States History	CYSOAS.8.3.02 Analyze the expansion of city life and its effects on American culture.
CYSD Social Studies	High School	American Studies	CYSOAS.8.3 Time, Continuity, and Change Through United States History	CYSOAS.8.3.03 Analyze the impact of increasing diversity on the U.S.
CYSD Social Studies	High School	American Studies	CYSOAS.8.3 Time, Continuity, and Change Through United States History	CYSOAS.8.3.04 Explain how domestic policy affected the economic and social position of minorities in America.
CYSD Social Studies	High School	American Studies	CYSOAS.8.3 Time, Continuity, and Change Through United States History	CYSOAS.8.3.05 Compare and contrast the effects of various presidential administrations on domestic policies.
CYSD Social Studies	High School	American Studies	CYSOAS.8.4 Continuity and Change in the History of United States/Global Involvement	CYSOAS.8.4.01 Evaluate the causes and effects of international conflict.
CYSD Social Studies	High School	American Studies	CYSOAS.8.4 Continuity and Change in the History of United States/Global Involvement	CYSOAS.8.4.02 Evaluate the impact of changing global conditions that led the U.S. to intervention in global affairs.
CYSD Social Studies	High School	American Studies	CYSOAS.8.4 Continuity and Change in the History of United States/Global Involvement	CYSOAS.8.4.03 Compare and contrast the effects of various presidential administrations on foreign policies.
CYSD Social Studies	High School	Sociology	CYSOSO.18 [Sociology] Understand and apply the concepts of culture. CYSOSO.18.1 Demonstrate an understanding of individuals and	CYSOSO.18.1.01 Evaluate the functions of the major social institutions within society and analyze how they have contributed to the transmission of society's values.
CYSD Social Studies	High School	Sociology	CYSOSO.18 [Sociology] Understand and apply the concepts of culture. CYSOSO.18.1 Demonstrate an understanding of individuals and	CYSOSO.18.1.02 Evaluate the causes, theoretical approaches and impact of social change.
CYSD Social Studies	High School	Sociology	CYSOSO.18 [Sociology] Understand and apply the concepts of culture. CYSOSO.18.1 Demonstrate an understanding of individuals and	CYSOSO.18.1.03 Apply the methods of recording archaeological evidence and interpret the evidence in a cultural and social context.
CYSD Social Studies	High School	Sociology	CYSOSO.18.2 Demonstrate an understanding of diversity and change.	CYSOSO.18.2.01 Evaluate social stratification and its impact on society in terms of SES, gender, race/ethnicity, and other forms of diversity within society.

CYSD Social Studies	High School	Sociology	CYSOSO.18.2 Demonstrate an understanding of diversity and change.	CYSOSO.18.2.02 Apply the concepts of prejudice, discrimination, stereotyping and role expectations to various aspects of society.
CYSD Social Studies	High School	Sociology	CYSOSO.18.2 Demonstrate an understanding of diversity and change.	CYSOSO.18.2.03 Evaluate human variation from a scientific and cultural perspective.
CYSD Social Studies	High School	Sociology	CYSOSO.18.2 Demonstrate an understanding of diversity and change.	CYSOSO.18.2.04 Compare, contrast and evaluate the goals, actions and outcomes of collective behavior and social movements.
CYSD Social Studies	High School	Sociology	CYSOSO.18.3 Demonstrate an understanding of the elements of culture.	CYSOSO.18.3.01 Illustrate the components of culture and apply them to various cultural concepts (i.e. cultural diversity, ethnocentrism, assimilation, subcultures).
CYSD Social Studies	High School	Sociology	CYSOSO.18.3 Demonstrate an understanding of the elements of culture.	CYSOSO.18.3.02 Analyze the impact of world media on the content and distribution of culture.
CYSD Social Studies	High School	Sociology	CYSOSO.18.3 Demonstrate an understanding of the elements of culture.	CYSOSO.18.3.03 Compare and contrast components of various world cultures from an anthropological perspective.
CYSD Social Studies	High School	Sociology	CYSOSO.18.3 Demonstrate an understanding of the elements of culture.	CYSOSO.18.3.04 Evaluate the role of applied anthropology within contemporary society.
CYSD Social Studies	High School	Sociology	CYSOSO.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOSO.18.4.01 Evaluate the sociological perspective and apply it to the analysis of human behavior.
CYSD Social Studies	High School	Sociology	CYSOSO.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOSO.18.4.02 Interpret the contribution of founding theorists to the contemporary perspectives within the field of Sociology.
CYSD Social Studies	High School	Sociology	CYSOSO.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOSO.18.4.03 Apply the use of the scientific method in sociological research.
CYSD Social Studies	High School	Sociology	CYSOSO.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOSO.18.4.04 Evaluate the major agents of socialization and apply the concept of socialization to human behavior throughout the life cycle.
CYSD Social Studies	High School	Sociology	CYSOSO.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOSO.18.4.05 Analyze human interaction in various social and cultural settings.

CYSD Social Studies	High School	Sociology	CYSOSO.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOSO.18.4.06 Evaluate the impact of social structure, group dynamics, and the role of formal organizations on human behavior.
CYSD Social Studies	High School	Sociology	CYSOSO.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOSO.18.4.07 Evaluate the role of deviance within society and analyze how social control is used to maintain social order.
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.5 [Current Events and Issues] Understand and apply the concepts of civics and government. CYSOCE.5.1 Demonstrate an understanding of the principles of documents and government.	CYSOCE.5.1.01 Evaluate the role of nationalism in uniting and dividing citizens.
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.5.3 Demonstrate an understanding of how government works.	CYSOCE.5.3.02 Evaluate critical issues in various contemporary governments.
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.5.3 Demonstrate an understanding of how government works.	CYSOCE.5.3.01 Evaluate how government agencies create, amend, and enforce regulations.
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.5.4 Demonstrate an understanding of how international relationships function.	CYSOCE.5.4.01 Assess the concept of "national security" in U.S. interaction with other nations.
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.5.4 Demonstrate an understanding of how international relationships function.	CYSOCE.5.4.02 Evaluate the importance of U.S. participation in global organizations and treaties.
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.5.4 Demonstrate an understanding of how international relationships function.	CYSOCE.5.4.03 Compare and contrast liberal and conservative views of U.S. involvement in global affairs.
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.6 [Current Events and Issues] Understand and apply the concepts of economics. CYSOCE.6.1 Demonstrate an understanding of scarcity and	CYSOCE.6.1.01 Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.6.2 Demonstrate an understanding of markets and economic systems.	CYSOCE.6.2.01 Evaluate various economic systems.

CYSD Social Studies	High School	Current Events and Issues	CYSOCE.6.3 Demonstrate an understanding of the functions of government.	CYSOCE.6.3.01 Evaluate the role that governments play in international trade.
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.6.4 Demonstrate an understanding of economic interdependence.	CYSOCE.6.4.01 Assess the growth and impact of international trade around the world.
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.6.5 Demonstrate an understanding of income, profit and wealth.	CYSOCE.6.5.01 Evaluate how changes in education, incentives, technology, and capital investment alter productivity.
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.6.5 Demonstrate an understanding of income, profit and wealth.	CYSOCE.6.5.02 Compare distribution of wealth across nations.
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.7 [Current Events and Issues] Understand and apply the concepts of geography. CYSOCE.7.1 Demonstrate an understanding of basic geography literacy.	CYSOCE.7.1.02 Assess how physical changes to a region may have global impact.
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.7 [Current Events and Issues] Understand and apply the concepts of geography. CYSOCE.7.1 Demonstrate an understanding of basic geography literacy.	CYSOCE.7.1.01 Use geographic tools to analyze information about the interaction between people, places, and the environment.
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.7.2 Demonstrate an understanding of the physical characteristics of places and regions.	CYSOCE.7.2.01 Analyze the significance of physical processes in shaping the character of places and regions.
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.7.3 Demonstrate an understanding of the human characteristics of places and regions.	CYSOCE.7.3.01 Analyze the human characteristics of places and regions using the following criteria: * Population * Culture * Settlement * Economic activities * Political activities
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.8 [Current Events and Issues] Understand and apply the concepts of history. CYSOCE.8.1 Demonstrate an understanding of historical analysis and skills development.	CYSOCE.8.1.01 Evaluate patterns of continuity and rates of change over time, applying context of events.

CYSD Social Studies	High School	Current Events and Issues	CYSOCE.8 [Current Events and Issues] Understand and apply the concepts of history. CYSOCE.8.1 Demonstrate an understanding of historical analysis and skills development.	CYSOCE.8.1.02 Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.8 [Current Events and Issues] Understand and apply the concepts of history. CYSOCE.8.1 Demonstrate an understanding of historical analysis and skills development.	CYSOCE.8.1.03 Trace and evaluate current events and issues to their historic roots.
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.8.4 Demonstrate an understanding of world history.	CYSOCE.8.4.01 Evaluate how continuity and change have impacted the world today. * Belief systems and religions * Commerce and industry * Technology * Politics and government * Physical and human geography * Social organization
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.8.4 Demonstrate an understanding of world history.	CYSOCE.8.4.02 Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.9 [Current Events and Issues] Understand and apply the concepts of arts and humanities. CYSOCE.9.1 Demonstrate an understanding of production, performance, and exhibition.	CYSOCE.9.1.01 Analyze works of arts influenced by experiences or historical and cultural events through production, performance or exhibition.
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.9.2 Demonstrate an understanding of historical and cultural context.	CYSOCE.9.2.01 Relate works in the arts chronologically to historical events (e.g., 10,000 B.C. to present).
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.9.2 Demonstrate an understanding of historical and cultural context.	CYSOCE.9.2.02 Relate works in the arts to geographic regions: * Africa * Asia * Australia * Central America * Europe * North America * South America

CYSD Social Studies	High School	Current Events and Issues	CYSOCE.18 [Current Events and Issues] Understand and apply the concepts of culture. CYSOCE.18.3 Demonstrate an understanding of the elements of culture.	CYSOCE.18.3.01 Illustrate the components of culture and apply them to various cultural concepts (i.e. cultural diversity, ethnocentrism, assimilation, subcultures).
CYSD Social Studies	High School	Current Events and Issues	CYSOCE.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOSO.18.4.06 Evaluate the impact of social structure, group dynamics, and the role of formal organizations on human behavior.
CYSD Social Studies	High School	Economics	CYSOEC.6 [Economics] Understand and apply the concepts of economics. CYSOEC.6.1 Demonstrate an understanding of wants, needs and choices.	CYSOEC.6.1.01 Predict the long-term consequences of decisions made because of scarcity
CYSD Social Studies	High School	Economics	CYSOEC.6 [Economics] Understand and apply the concepts of economics. CYSOEC.6.1 Demonstrate an understanding of wants, needs and choices.	CYSOEC.6.1.01 Predict the long-term consequences of decisions made because of scarcity.
CYSD Social Studies	High School	Economics	CYSOEC.6 [Economics] Understand and apply the concepts of economics. CYSOEC.6.1 Demonstrate an understanding of wants, needs and choices.	CYSOEC.6.1.02 Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services
CYSD Social Studies	High School	Economics	CYSOEC.6 [Economics] Understand and apply the concepts of economics. CYSOEC.6.1 Demonstrate an understanding of wants, needs and choices.	CYSOEC.6.1.03 Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.
CYSD Social Studies	High School	Economics	CYSOEC.6 [Economics] Understand and apply the concepts of economics. CYSOEC.6.1 Demonstrate an understanding of wants, needs and choices.	CYSOEC.6.1.04 Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.
CYSD Social Studies	High School	Economics	CYOE.6.2 Markets and Economic Systems	CYSOEC.6.2.01 Analyze the function of a market.

CYSD Social Studies	High School	Economics	CYOEC.6.2 Markets and Economic Systems	CYSOEC.6.2.02 Analyze the effect of competition in the market.
CYSD Social Studies	High School	Economics	CYOEC.6.2 Markets and Economic Systems	CYSOEC.6.2.03 Predict how changes in supply and demand affect equilibrium price and quantity sold.
CYSD Social Studies	High School	Economics	CYOEC.6.2 Markets and Economic Systems	CYSOEC.6.2.04 Analyze and compare the various market structures and their effects.
CYSD Social Studies	High School	Economics	CYOEC.6.2 Markets and Economic Systems	CYSOEC.6.2.05 Assess the government's actions to influence the markets.
CYSD Social Studies	High School	Economics	CYOEC.6.2 Markets and Economic Systems	CYSOEC.6.2.06 Evaluate various economic systems.
CYSD Social Studies	High School	Economics	CYSOEC.6.3 Functions of Government	CYSOEC.6.3.01 Evaluate the health of an economy using economic indicators.
CYSD Social Studies	High School	Economics	CYSOEC.6.3 Functions of Government	CYSOEC.6.3.02 Evaluate the costs and benefits of government decisions to provide public goods and services
CYSD Social Studies	High School	Economics	CYSOEC.6.3 Functions of Government	CYSOEC.6.3.03 Analyze the stages of the business cycle.
CYSD Social Studies	High School	Economics	CYSOEC.6.3 Functions of Government	CYSOEC.6.3.04 Assess the government's role in regulating and stabilizing the state and national economy.
CYSD Social Studies	High School	Economics	CYSOEC.6.3 Functions of Government	CYSOEC.6.3.05 Evaluate the social, political, and economic costs/benefits of potential changes to taxation policies.
CYSD Social Studies	High School	Economics	CYSOEC.6.3 Functions of Government	CYSOEC.6.3.06 Analyze the government budget making process.
CYSD Social Studies	High School	Economics	CYSOEC.6.3 Functions of Government	CYSOEC.6.3.07 Evaluate the role that governments play in international trade.
CYSD Social Studies	High School	Economics	CYSOEC.6.4 Economic Interdependence	CYSOEC.6.4.05 Assess international efforts to correct imbalances in the global economy.
CYSD Social Studies	High School	Economics	CYSOEC.6.4 Economic Interdependence	CYSOEC.6.4.06 Evaluate the flow of goods and services in an international economy.
CYSD Social Studies	High School	Economics	CYSOEC.6.4 Economic Interdependence	CYSOEC.6.4.01 Evaluate the comparative advantage of nations in the production of goods and services.
CYSD Social Studies	High School	Economics	CYSOEC.6.4 Economic Interdependence	CYSOEC.6.4.02 Assess the growth and impact of international trade around the world.

CYSD Social Studies	High School	Economics	CYSOEC.6.4 Economic Interdependence	CYSOEC.6.4.03 Evaluate the impact of multinational corporations and other non-government organizations.
CYSD Social Studies	High School	Economics	CYSOEC.6.4 Economic Interdependence	CYSOEC.6.4.04 Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.
CYSD Social Studies	High School	Economics	CYSOEC.6.5 Income, Profit, Wealth	CYSOEC.6.5.01 Analyze the factors influencing wages.
CYSD Social Studies	High School	Economics	CYSOEC.6.5 Income, Profit, Wealth	CYSOEC.6.5.02 Analyze the function of labor unions in the economy.
CYSD Social Studies	High School	Economics	CYSOEC.6.5 Income, Profit, Wealth	CYSOEC.6.5.03 Analyze the costs and benefits of organizing a business as a sole proprietorship, partnership, or corporation.
CYSD Social Studies	High School	Economics	CYSOEC.6.5 Income, Profit, Wealth	CYSOEC.6.5.04 Evaluate how changes in education, incentives, technology, and capital investment alter productivity.
CYSD Social Studies	High School	Economics	CYSOEC.6.5 Income, Profit, Wealth	CYSOEC.6.5.05 Assess the impact of entrepreneurs on the economy.
CYSD Social Studies	High School	Economics	CYSOEC.6.5 Income, Profit, Wealth	CYSOEC.6.5.06 Analyze the role of profits and losses in the allocation of resources in a market economy.
CYSD Social Studies	High School	Economics	CYSOEC.6.5 Income, Profit, Wealth	CYSOEC.6.5.07 Compare the distribution of wealth across nations.
CYSD Social Studies	High School	Economics	CYSOEC.6.6 Understanding Money, Banking, and Finance	CYSOEC.6.6.01 Define and explain the function and characteristics of money and its use as a means of exchange.
CYSD Social Studies	High School	Economics	CYSOEC.6.6 Understanding Money, Banking, and Finance	CYSOEC.6.6.02 Analyze the role of the U.S. banking system in regulating and distributing to flow of money.
CYSD Social Studies	High School	Economics	CYSOEC.6.6 Understanding Money, Banking, and Finance	CYSOEC.6.6.03 Identify and assess the function and method of investment.
CYSD Social Studies	High School	Economics	CYSOEC.6.6 Understanding Money, Banking, and Finance	CYSOEC.6.6.04 Evaluate benefits and costs of changes in interest rates for individuals and societies.
CYSD Social Studies	High School	Economics	CYSOEC.6.6 Understanding Money, Banking, and Finance	CYSOEC.6.6.05 Analyze the risks and returns of various investments.
CYSD Social Studies	High School	Economics	CYSOEC.6.6 Understanding Money, Banking, and Finance	CYSOEC.6.6.06 Identify and assess the function and role of the government in regulating financial institutions and guiding monetary policy.



CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.5 [Foundations of Citizenship] Understand and apply the concepts of civics and government. CYSOFC.5.1 Demonstrate an understanding of principles and documents of government.	CYSOFC.5.1.01 Evaluate different systems of government.
CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.5 [Foundations of Citizenship] Understand and apply the concepts of civics and government. CYSOFC.5.1 Demonstrate an understanding of principles and documents of government.	CYSOFC.5.1.02 Analyze the principles and ideals that have shaped the U.S. government.
CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.5 [Foundations of Citizenship] Understand and apply the concepts of civics and government. CYSOFC.5.1 Demonstrate an understanding of principles and documents of government.	CYSOFC.5.1.03 Compare and contrast the basic principles and ideals expressed in significant founding documents (Articles of Confederation, Declaration of Independence, U.S. Constitution).
CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.5 [Foundations of Citizenship] Understand and apply the concepts of civics and government. CYSOFC.5.1 Demonstrate an understanding of principles and documents of government.	CYSOFC.5.1.04 Identify and interpret the goals and structure of the U.S. Constitution.
CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.5 [Foundations of Citizenship] Understand and apply the concepts of civics and government. CYSOFC.5.1 Demonstrate an understanding of principles and documents of government.	CYSOFC.5.1.05 Illustrate how power and responsibility are distributed, shared, and limited in our government (checks and balances, separation of powers, federalism).

CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.5 [Foundations of Citizenship] Understand and apply the concepts of civics and government. CYSOFC.5.1 Demonstrate an understanding of principles and documents of government.	CYSOFC.5.1.06 Identify how the U.S. Constitution is amended and interpret how the U.S. Constitution allows for flexibility.
CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.5 [Foundations of Citizenship] Understand and apply the concepts of civics and government. CYSOFC.5.1 Demonstrate an understanding of principles and documents of government.	CYSOFC.5.1.07 Interpret the significance of the Bill of Rights and other amendments in a historical and current context.
CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.5.2 Demonstrate an understanding of the rights and responsibilities of citizenship.	CYSOFC.5.2.01 Evaluate what it means to be a citizen (requirements, values, and goals).
CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.5.2 Demonstrate an understanding of the rights and responsibilities of citizenship.	CYSOFC.5.2.02 Interpret how the rights, duties, and responsibilities of a citizen promote an active civic life and contribute to the common good.
CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.5.2 Demonstrate an understanding of the rights and responsibilities of citizenship.	CYSOFC.5.2.03 Illustrate how the U.S. has been enriched and developed by diversity.
CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.5.2 Demonstrate an understanding of the rights and responsibilities of citizenship.	CYSOFC.5.2.04 Analyze how significant social institutions help individuals and groups meet their needs within the greater society.
CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.5.3 Demonstrate an understanding of how governments work.	CYSOFC.5.3.01 Illustrate the characteristics, organization, and roles within each of the three branches of government.
CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.5.3 Demonstrate an understanding of how governments work.	CYSOFC.5.3.02 Analyze the interdependence between each branch for various functions of government.
CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.5.3 Demonstrate an understanding of how governments work.	CYSOFC.5.3.03 Illustrate how citizens and interest groups participate in choosing representatives through political parties, campaigning and elections at various levels of government.

CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.5.3 Demonstrate an understanding of how governments work.	CYSOFC.5.3.04 Compare and contrast the structure and function of federal, state, and local governments.
CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.5.4 Demonstrate an understanding of how international relationships function.	CYSOFC.5.4.01 Analyze how foreign policy goals and tools are developed and utilized to advance a nation's self interest.
CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.5.4 Demonstrate an understanding of how international relationships function.	CYSOFC.5.4.02 Evaluate the outcomes of foreign policy decisions in a global context.
CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.5.4 Demonstrate an understanding of how international relationships function.	CYSOFC.5.4.03 Evaluate the role of international organizations and mass media on global issues.
CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.6 [Foundations of Citizenship] Understand and apply the concepts of economics. CYSOFC.6.1 Demonstrate an understanding of markets and economic systems.	CYSOFC.6.1.01 Evaluate various economic systems.
CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.6 [Foundations of Citizenship] Understand and apply the concepts of economics. CYSOFC.6.1 Demonstrate an understanding of markets and economic systems.	CYSOFC.6.1.02 Illustrate how competition and the law of supply and demand affect the prices of goods and services.
CYSD Social Studies	High School	Foundations of Citizenship	CYSOFC.6.2 Demonstrate an understanding of functions of government.	CYSOFC.6.2.01 Analyze the interdependence between the economy and our government.
CYSD Social Studies	High School	Law	CYSOLA.18 [Law] Understand and apply the concepts of culture. CYSOLA.18.1 Demonstrate an understanding of individuals and	CYSOLA.18.1.01 Identify the various types of defenses and evaluate their use in both criminal and civil courts.
CYSD Social Studies	High School	Law	CYSOLA.18 [Law] Understand and apply the concepts of culture. CYSOLA.18.1 Demonstrate an understanding of individuals and	CYSOLA.18.1.02 Analyze the suggested causes of crimes and evaluate potential solution to the nation's crime problem.

CYSD Social Studies	High School	Law	CYSOLA.18.4 Demonstrate an understanding of diversity and change.	CYSOLA.18.4.01 Evaluate how views on capital punishment have evolved throughout American history and weigh arguments for and against use of the death penalty.
CYSD Social Studies	High School	Law	CYSOLA.5 [Law] Civics and Government CYSOLA.5.2 Rights and Responsibilities of Citizens.	CYSOLA.5.2.01 Examine the relationship between the 5th, 6th, and 7th Amendments and the rights of the accused.
CYSD Social Studies	High School	Law	CYSOLA.5 [Law] Civics and Government CYSOLA.5.2 Rights and Responsibilities of Citizens.	CYSOLA.5.2.02 Explain the importance of the Constitution in American law.
CYSD Social Studies	High School	Law	CYSOLA.5 [Law] Civics and Government CYSOLA.5.2 Rights and Responsibilities of Citizens.	CYSOLA.5.2.03 Evaluate the legal and ethical questions of selected issues.
CYSD Social Studies	High School	Law	CYSOLA.5 [Law] Civics and Government CYSOLA.5.2 Rights and Responsibilities of Citizens.	CYSOLA.5.2.04 Analyze the concept of due process as guaranteed by the 5th and 14th Amendments.
CYSD Social Studies	High School	Law	CYSOLA.5 [Law] Civics and Government CYSOLA.5.2 Rights and Responsibilities of Citizens.	CYSOLA.5.2.05 Identify the individuals involved in a criminal activity.
CYSD Social Studies	High School	Law	CYSOLA.5 [Law] Civics and Government CYSOLA.5.2 Rights and Responsibilities of Citizens.	CYSOLA.5.2.06 Evaluate the importance of the 8th Amendment in maintaining the rights of an individual.
CYSD Social Studies	High School	Law	CYSOLA.5 [Law] Civics and Government CYSOLA.5.2 Rights and Responsibilities of Citizens.	CYSOLA.5.2.07 Evaluate selected current events and relate them to constitutional and legal issues.
CYSD Social Studies	High School	Law	CYSOLA.5.3 How Government Works.	CYSOLA.5.3.01 Evaluate the process of judicial review by the U.S. Supreme Court.
CYSD Social Studies	High School	Law	CYSOLA.5.3 How Government Works.	CYSOLA.5.3.02 Discuss how science and technology have aided in police investigations.
CYSD Social Studies	High School	Law	CYSOLA.5.3 How Government Works.	CYSOLA.5.3.03 Compare and contrast the elements of criminal and civil law.
CYSD Social Studies	High School	Law	CYSOLA.5.3 How Government Works.	CYSOLA.5.3.04 Analyze and explain the process for disposing of each of the grades of criminal activity.
CYSD Social Studies	High School	Law	CYSOLA.5.3 How Government Works.	CYSOLA.5.3.05 Identify the various crimes as defined by PA state law.

CYSD Social Studies	High School	Law	CYSOLA.5.3 How Government Works.	CYSOLA.5.3.06 List and explain each step in the trial process and the roles of the trial participants.
CYSD Social Studies	High School	Law	CYSOLA.5.3 How Government Works.	CYSOLA.5.3.07 Compare and contrast trial and appellate courts.
CYSD Social Studies	High School	Law	CYSOLA.5.3 How Government Works.	CYSOLA.5.3.08 Compare and contrast the various types of torts.
CYSD Social Studies	High School	Law	CYSOLA.5.3 How Government Works.	CYSOLA.5.3.09 Compare structures of state and federal court systems.
CYSD Social Studies	High School	Law	CYSOLA.5.3 How Government Works.	CYSOLA.5.3.10 List and explain options judges may exercise in determining a sentence.
CYSD Social Studies	High School	Law	CYSOLA.5.3 How Government Works.	CYSOLA.5.3.11 Explain the differences between case law, ordinances, and statutes and give examples of each.
CYSD Social Studies	High School	Law	CYSOLA.8 [Law] History. CYSOLA.8.3 United States History	CYSOLA.8.3.01 Evaluate the evolving interpretations of Constitutional law by the U.S. Supreme Court and describe how judicial review protect the Constitution and individual rights.
CYSD Social Studies	High School	Law	CYSOLA.8 [Law] History. CYSOLA.8.3 United States History	CYSOLA.8.3.02 Trace the history of the 4th Amendment and its impact on American jurisprudence.
CYSD Social Studies	High School	Law	CYSOLA.8 [Law] History. CYSOLA.8.3 United States History	CYSOLA.8.3.03 Analyze the significance of precedents established by the U.S. Supreme Court.
CYSD Social Studies	High School	Psychology	CYSOPS.18 [Psychology] Understand and apply the concepts of culture. CYSOPS.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOPS.18.4.01 Analyze the goals of Psychology.
CYSD Social Studies	High School	Psychology	CYSOPS.18 [Psychology] Understand and apply the concepts of culture. CYSOPS.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOPS.18.4.02 Compare and contrast the characteristics of the psychodynamic, cognitive-behavioral, humanistic and trait theory approaches to personality formation.

CYSD Social Studies	High School	Psychology	CYSOPS.18 [Psychology] Understand and apply the concepts of culture. CYSOPS.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOPS.18.4.03 Interpret the origins of the nature versus nurture controversy.
CYSD Social Studies	High School	Psychology	CYSOPS.18 [Psychology] Understand and apply the concepts of culture. CYSOPS.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOPS.18.4.04 Evaluate the contributions of Sigmund Freud and Carl Jung.
CYSD Social Studies	High School	Psychology	CYSOPS.18 [Psychology] Understand and apply the concepts of culture. CYSOPS.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOPS.18.4.05 Examine Psychoanalytic Theory as it applies to modern behavior.
CYSD Social Studies	High School	Psychology	CYSOPS.18 [Psychology] Understand and apply the concepts of culture. CYSOPS.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOPS.18.4.06 Analyze the development of theories to explain the diversity of personality traits.
CYSD Social Studies	High School	Psychology	CYSOPS.18 [Psychology] Understand and apply the concepts of culture. CYSOPS.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOPS.18.4.07 Compare and contrast the theories of Albert Bandura, Carl Rogers, Alfred Adler, Gordon Allport, Abraham Maslow, Hans Eysenck.
CYSD Social Studies	High School	Psychology	CYSOPS.18 [Psychology] Understand and apply the concepts of culture. CYSOPS.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOPS.18.4.08 Evaluate the process by which humans think and remember.
CYSD Social Studies	High School	Psychology	CYSOPS.18 [Psychology] Understand and apply the concepts of culture. CYSOPS.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOPS.18.4.09 Analyze the information processing model and how humans use it to think and remember.

CYSD Social Studies	High School	Psychology	CYSOPS.18 [Psychology] Understand and apply the concepts of culture. CYSOPS.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOPS.18.4.10 Develop a model for problem solving.
CYSD Social Studies	High School	Psychology	CYSOPS.18 [Psychology] Understand and apply the concepts of culture. CYSOPS.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOPS.18.4.11 Evaluate the principles involved in perception.
CYSD Social Studies	High School	Psychology	CYSOPS.18 [Psychology] Understand and apply the concepts of culture. CYSOPS.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOPS.18.4.12 Analyze the advancement of Psychotherapy.
CYSD Social Studies	High School	Psychology	CYSOPS.18 [Psychology] Understand and apply the concepts of culture. CYSOPS.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOPS.18.4.13 Analyze Freud's structure of personality.
CYSD Social Studies	High School	Psychology	CYSOPS.18 [Psychology] Understand and apply the concepts of culture. CYSOPS.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOPS.18.4.14 Describe various theories of intelligence.
CYSD Social Studies	High School	Psychology	CYSOPS.18.5 Demonstrate an understanding of human needs.	CYSOPS.18.5.01 Describe the five levels of needs in Maslow's Hierarchy.
CYSD Social Studies	High School	Psychology	CYSOPS.18.6 Demonstrate an understanding of how humans and animals learn.	CYSOPS.18.6.01 Explain the process of observational learning and evaluate Albert Bandura's social cognitive theory.
CYSD Social Studies	High School	Psychology	CYSOPS.18.6 Demonstrate an understanding of how humans and animals learn.	CYSOPS.18.6.02 Analyze the three basic types of learning: Classical Conditioning, Operant Conditioning, and Observational Learning.

CYSD Social Studies	High School	Psychology	CYSOPS.18.6 Demonstrate an understanding of how humans and animals learn.	CYSOPS.18.6.03 Evaluate B.F. Skinner's contribution to human society.
CYSD Social Studies	High School	Psychology	CYSOPS.18.6 Demonstrate an understanding of how humans and animals learn.	CYSOPS.18.6.04 Develop models of Schedules of Reinforcement.
CYSD Social Studies	High School	Psychology	CYSOPS.18.6 Demonstrate an understanding of how humans and animals learn.	CYSOPS.18.6.05 Explain the concept of Behavior Modification.
CYSD Social Studies	High School	Psychology	CYSOPS.18.6 Demonstrate an understanding of how humans and animals learn.	CYSOPS.18.6.06 Apply the concepts of Behavior Modification to yourself.
CYSD Social Studies	High School	Psychology	CYSOPS.18.7 Demonstrate an understanding of Social Psychology.	CYSOPS.18.7.01 Describe the effects of social influence and relationships on individuals and groups.
CYSD Social Studies	High School	Psychology	CYSOPS.18.7 Demonstrate an understanding of Social Psychology.	CYSOPS.18.7.02 Explain the relationship among the terms prejudice, stereotype, and role.
CYSD Social Studies	High School	Psychology	CYSOPS.18.7 Demonstrate an understanding of Social Psychology.	CYSOPS.18.7.03 List examples of cognitive dissonance in daily life.
CYSD Social Studies	High School	Psychology	CYSOPS.18.7 Demonstrate an understanding of Social Psychology.	CYSOPS.18.7.04 Determine the impact of Social Learning Theory on society.
CYSD Social Studies	High School	Psychology	CYSOPS.18.7 Demonstrate an understanding of Social Psychology.	CYSOPS.18.7.05 Evaluate the use of psychological methods used by the media in order to manipulate people's behavior.
CYSD Social Studies	High School	Psychology	CYSOPS.18.7 Demonstrate an understanding of Social Psychology.	CYSOPS.18.7.06 Compare and contrast the differences in psychological findings from culture to culture.
CYSD Social Studies	High School	Psychology	CYSOPS.18.7 Demonstrate an understanding of Social Psychology.	CYSOPS.18.7.07 Analyze the power of social situations to influence obedience and conformity.
CYSD Social Studies	High School	Psychology	CYSOPS.18.8 Demonstrate an understanding of abnormal behavior.	CYSOPS.18.8.01 Distinguish common characteristics of abnormal behavior.
CYSD Social Studies	High School	Psychology	CYSOPS.18.8 Demonstrate an understanding of abnormal behavior.	CYSOPS.18.8.02 Describe the major categories of abnormal behavior.
CYSD Social Studies	High School	Psychology	CYSOPS.18.8 Demonstrate an understanding of abnormal behavior.	CYSOPS.18.8.03 Explain selected psychological disorders as classified in the DMV 4.
CYSD Social Studies	High School	Psychology	CYSOPS.18.8 Demonstrate an understanding of abnormal behavior.	CYSOPS.18.8.04 Evaluate the impact of psychological disorders, including addiction.



CYSD Social Studies	High School	Psychology	CYSOPS.8 [Psychology] Understand and apply the concepts of history through time, continuity, and change. CYSOPS.8.1 Demonstrate an understanding of historical periods,	CYSOPS.8.1.01 Identify the origins of Psychology from ancient times to modern times.
CYSD Social Studies	High School	Psychology	CYSOPS.8 [Psychology] Understand and apply the concepts of history through time, continuity, and change. CYSOPS.8.1 Demonstrate an understanding of historical periods,	CYSOPS.8.1.02 Analyze the development of Psychology from it's modern founding to present.
CYSD Social Studies	High School	Psychology	CYSOPS.8 [Psychology] Understand and apply the concepts of history through time, continuity, and change. CYSOPS.8.1 Demonstrate an understanding of historical periods,	CYSOPS.8.1.03 Identify the major Psychology movements, leaders, and accomplishments in our society.
CYSD Social Studies	High School	Psychology	CYSOPS.8 [Psychology] Understand and apply the concepts of history through time, continuity, and change. CYSOPS.8.1 Demonstrate an understanding of historical periods,	CYSOPS.8.1.04 Compare and contrast the role of women in psychological movements from the 1900's to present.
CYSD Social Studies	High School	Psychology	CYSOPS.8 [Psychology] Understand and apply the concepts of history through time, continuity, and change. CYSOPS.8.1 Demonstrate an understanding of historical periods,	CYSOPS.8.1.05 Describe the development of the major schools of psychological thought in modern society.
CYSD Social Studies	High School	Psychology	CYSOPS.8 [Psychology] Understand and apply the concepts of history through time, continuity, and change. CYSOPS.8.1 Demonstrate an understanding of historical periods,	CYSOPS.8.1.06 Explain the major subfields of Psychology.
CYSD Social Studies	High School	Psychology	CYSOPS.8.3 Demonstrate an understanding of historical sources and interpretations.	CYSOPS.8.3.01 Interpret primary sources from the various periods of Psychology movements.

CYSD Social Studies	High School	Psychology	CYSOPS.8.3 Demonstrate an understanding of historical sources and interpretations.	CYSOPS.8.3.02 Interpret at least five schools of thought regarding Psychology.
CYSD Social Studies	High School	Psychology	CYSOPS.8.4 Demonstrate an understanding of patterns of change.	CYSOPS.8.4.01 Evaluate the role Psychology in social change.
CYSD Social Studies	High School	Psychology	CYSOPS.8.4 Demonstrate an understanding of patterns of change.	CYSOPS.8.4.02 Analyze the events preceding social reform movements in Psychology.
CYSD Social Studies	High School	Psychology	CYSOPS.8.4 Demonstrate an understanding of patterns of change.	CYSOPS.8.4.03 Evaluate the role of ethics in contemporary psychology.
CYSD Social Studies	High School	AP US Government and	CYSOUSAP.5[Advanced Placement: U.S. Government and Politics] Understand and apply the concepts of civics and government. CYSOUSAP.5.1 Demonstrate an understanding of principles and documents of government.	CYSOUSAP.5.1.01 Analyze the changing interpretations of the U.S. Constitution.
CYSD Social Studies	High School	AP US Government and	CYSOUSAP.5[Advanced Placement: U.S. Government and Politics] Understand and apply the concepts of civics and government. CYSOUSAP.5.1 Demonstrate an understanding of principles and documents of government.	CYSOUSAP.5.1.02 Analyze the historically evolving interpretation of federalism.
CYSD Social Studies	High School	AP US Government and	CYSOUSAP.5[Advanced Placement: U.S. Government and Politics] Understand and apply the concepts of civics and government. CYSOUSAP.5.1 Demonstrate an understanding of principles and documents of government.	CYSOUSAP.5.1.03 Evaluate examples of formal and informal constitutional reform. (i.e. judicial review, amendment process)
CYSD Social Studies	High School	AP US Government and	CYSOUSAP.5.2 Demonstrate an understanding of the rights and responsibilities of citizenship.	CYSOUSAP.5.2.01 Analyze the factors that appear to be associated with high or low political participation.

CYSD Social Studies	High School	AP US Government and	CYSOUSAP.5.2 Demonstrate an understanding of the rights and responsibilities of citizenship.	CYSOUSAP.5.2.02 Analyze the factors related to U.S. political culture and political ideology.
CYSD Social Studies	High School	AP US Government and	CYSOUSAP.5.2 Demonstrate an understanding of the rights and responsibilities of citizenship.	CYSOUSAP.5.2.03 Evaluate the evolution of various movements to gain political rights.
CYSD Social Studies	High School	AP US Government and	CYSOUSAP.5.2 Demonstrate an understanding of the rights and responsibilities of citizenship.	CYSOUSAP.5.2.04 Examine the causes of conflicts in society and evaluate techniques to address those conflicts.
CYSD Social Studies	High School	AP US Government and	CYSOUSAP.5.2 Demonstrate an understanding of the rights and responsibilities of citizenship.	CYSOUSAP.5.2.05 Evaluate the need for the social welfare system.
CYSD Social Studies	High School	AP US Government and	CYSOUSAP.5.3 Demonstrate an understanding of how government works.	CYSOUSAP.5.3.01 Evaluate the roles of political parties, interest groups, and mass media in politics and their impact on public policy.
CYSD Social Studies	High School	AP US Government and	CYSOUSAP.5.3 Demonstrate an understanding of how government works.	CYSOUSAP.5.3.02 Analyze landmark U.S. Supreme Court interpretations of the Constitution and its Amendments.
CYSD Social Studies	High School	AP US Government and	CYSOUSAP.5.3 Demonstrate an understanding of how government works.	CYSOUSAP.5.3.03 Analyze the effect of media in setting public agenda and influencing political life.
CYSD Social Studies	High School	AP US Government and	CYSOUSAP.5.3 Demonstrate an understanding of how government works.	CYSOUSAP.5.3.04 Identify the key factors associated with the growth of government and evaluate the restraints on its growth.
CYSD Social Studies	High School	AP US Government and	CYSOUSAP.5.3 Demonstrate an understanding of how government works.	CYSOUSAP.5.3.05 Evaluate the independence and interdependence of the three branches of government.
CYSD Social Studies	High School	AP US Government and	CYSOUSAP.5.3 Demonstrate an understanding of how government works.	CYSOUSAP.5.3.06 Evaluate the dependence of the states on the federal government for various types of aid.
CYSD Social Studies	High School	AP US Government and	CYSOUSAP.5.4 Demonstrate an understanding of international relationships function.	CYSOUSAP.5.4.01 Evaluate the liberal and conservative positions on various foreign and domestic issues.

CYSD Social Studies	High School	AP US Government and	CYSOUSAP.5.4 Demonstrate an understanding of international relationships function.	CYSOUSAP.5.4.02 Evaluate the effectiveness of foreign policy tools in various current issues confronting the United States. (i.e. diplomacy, economic aid, military aid, sanctions, treaties)
CYSD Social Studies	High School	AP US History	CYSOUHAP.7[Advanced Placement: U.S. History] Understand and apply the concepts of geography. CYSOUHAP.7.1 Demonstrate an understanding of basic geographic	CYSOUHAP.7.1.01 Evaluate the role of geography in the development of the U.S.
CYSD Social Studies	High School	AP US History	CYSOUHAP.7[Advanced Placement: U.S. History] Understand and apply the concepts of geography. CYSOUHAP.7.1 Demonstrate an understanding of basic geographic	CYSOUHAP.7.1.02 Assess the ways European settlement, development, and expansion have affected North America.
CYSD Social Studies	High School	AP US History	CYSOUHAP.7[Advanced Placement: U.S. History] Understand and apply the concepts of geography. CYSOUHAP.7.1 Demonstrate an understanding of basic geographic	CYSOUHAP.7.1.03 Analyze the causes and effects of urbanization on North America
CYSD Social Studies	High School	AP US History	CYSOUHAP.7[Advanced Placement: U.S. History] Understand and apply the concepts of geography. CYSOUHAP.7.1 Demonstrate an understanding of basic geographic	CYSOUHAP.7.1.04 Assess the importance of immigration and migration on the development of the U.S.
CYSD Social Studies	High School	AP US History	CYSOUHAP.7[Advanced Placement: U.S. History] Understand and apply the concepts of geography. CYSOUHAP.7.1 Demonstrate an understanding of basic geographic	CYSOUHAP.7.1.05 Determine the factors leading to the displacement of Native Americans by Europeans and the impact of the displacement.
CYSD Social Studies	High School	AP US History	CYSOUHAP.7.2 Demonstrate an understanding physical characteristics of places and regions.	CYSOUHAP.7.2.01 Demonstrate an understanding physical characteristics of places and regions.
CYSD Social Studies	High School	AP US History	CYSOUHAP.7.3 Demonstrate an understanding of human characteristics of places and regions.	CYSOUHAP.7.3.01 Evaluate the factors leading to the movement of American citizens from the northeast to the southwest and the impact of this movement.

CYSD Social Studies	High School	AP US History	CYSOUHAP.18 [Advanced Placement: U.S. History] Understand and apply the concepts of culture. CYSOUHAP.18.1 Demonstrate an understanding of individuals and	CYSOUHAP.18.1.01 Evaluate the phenomenon of emigrants seeking out ethnically similar communities.
CYSD Social Studies	High School	AP US History	CYSOUHAP.18.2 Demonstrate an understanding of diversity and	CYSOUHAP.18.2.01 Trace and evaluate the concept of America as a "melting pot", "salad bowl", or "mosaic".
CYSD Social Studies	High School	AP US History	CYSOUHAP.18.2 Demonstrate an understanding of diversity and	CYSOUHAP.18.2.02 Assess the impact of continued immigration to the U.S.
CYSD Social Studies	High School	AP US History	CYSOUHAP.18.2 Demonstrate an understanding of diversity and change.	CYSOUHAP.18.2.03 Evaluate the arguments of the "Old Immigrants" and nativism in their opposition to "New Immigrants".
CYSD Social Studies	High School	AP US History	CYSOUHAP.18.3 Demonstrate an understanding of elements of a	CYSOUHAP.18.3.01 Assess the development of American culture and its impact on the world.
CYSD Social Studies	High School	AP US History	CYSOUHAP.18.4 Demonstrate an understanding of the dynamics of human behavior.	CYSOUHAP.18.4.01 Demonstrate an understanding of human needs (i.e. food, clothing, shelter).
CYSD Social Studies	High School	AP US History	CYSOUHAP.8[Advanced Placement: U.S. History] Understand and apply the concepts of history. CYSOUHAP.8.1 Demonstrate an understanding of historical analysis and skills development.	CYSOUHAP.8.1.01 Evaluate primary documents from a variety of perspectives.
CYSD Social Studies	High School	AP US History	CYSOUHAP.8.3 Demonstrate an understanding of U.S. history.	CYSOUHAP.8.3.01 Identify traits, leaders, and changes of the various periods in U.S. history.
CYSD Social Studies	High School	AP US History	CYSOUHAP.8.3 Demonstrate an understanding of U.S. history.	CYSOUHAP.8.3.02 Evaluate the causes and effects of conflicts, foreign and domestic.
CYSD Social Studies	High School	AP US History	CYSOUHAP.8.3 Demonstrate an understanding of U.S. history.	CYSOUHAP.8.3.03 Trace and evaluate the relative important events in the development of various movements in the U.S.
CYSD Social Studies	High School	AP US History	CYSOUHAP.8.3 Demonstrate an understanding of U.S. history.	CYSOUHAP.8.3.04 Assess the various responses to change in the U.S.
CYSD Social Studies	High School	AP US History	CYSOUHAP.8.3 Demonstrate an understanding of U.S. history.	CYSOUHAP.8.3.05 Evaluate the political, social, economic factors leading to change.

CYSD Social Studies	High School	AP US History	CYSOUHAP.6[Advanced Placement: U.S. History] Understanding and apply the concepts of economics. CYSOUHAP.6.1 Demonstrate an understanding of scarcity and choice.	CYSOUHAP.6.1.01 Demonstrate an understanding of scarcity and choice.
CYSD Social Studies	High School	AP US History	CYSOUHAP.6.2 Demonstrate an understanding of markets and economics.	CYSOUHAP.6.2.01 Examine the evolution and development of labor unions in the U.S.
CYSD Social Studies	High School	AP US History	CYSOUHAP.6.2 Demonstrate an understanding of markets and economics.	CYSOUHAP.6.2.02 Analyze the reasons for the opposition of unions in the U.S.
CYSD Social Studies	High School	AP US History	CYSOUHAP.6.3 Demonstrate an understanding of functions of government.	CYSOUHAP.6.3.01 Evaluate the relationship between U.S. government and business.
CYSD Social Studies	High School	AP US History	CYSOUHAP.6.3 Demonstrate an understanding of functions of government.	CYSOUHAP.6.3.02 Assess the role of the tariff and income tax in U.S. political ideology.
CYSD Social Studies	High School	AP US History	CYSOUHAP.6.4 Demonstrate an understanding of economic interdependence.	CYSOUHAP.6.4.01 Trace and evaluate changes of the U.S. economy from agricultural to global.
CYSD Social Studies	High School	AP US History	CYSOUHAP.6.4 Demonstrate an understanding of economic interdependence.	CYSOUHAP.6.4.02 Demonstrate an understanding of world economic systems.
CYSD Social Studies	High School	AP US History	CYSOUHAP.5[Advanced Placement: U.S. History] Understand and apply the concepts of civics and government. CYSOUHAP.5.1 Demonstrate an understanding of principles and documents of	CYSOUHAP.5.1.01 Evaluate state and federal powers based on significant documents and other critical sources.
CYSD Social Studies	High School	AP US History	CYSOUHAP.5.2 Demonstrate an understanding of rights and responsibilities of citizenship.	CYSOUHAP.5.2.01 Compare and contrast democracy to other forms of government.
CYSD Social Studies	High School	AP US History	CYSOUHAP.5.2 Demonstrate an understanding of rights and responsibilities of citizenship.	CYSOUHAP.5.2.01 Trace and assess the importance of the origins of basic rights of Americans.

CYSD Social Studies	High School	AP US History	CYSOUHAP.5.2 Demonstrate an understanding of rights and responsibilities of citizenship.	CYSOUHAP.5.2.02 Assess the role of basic documents in the development of American rights.
CYSD Social Studies	High School	AP US History	CYSOUHAP.5.2 Demonstrate an understanding of rights and responsibilities of citizenship.	CYSOUHAP.5.2.03 Contrast liberal and conservative views of rights and responsibilities of American citizens.
CYSD Social Studies	High School	AP US History	CYSOUHAP.5.2 Demonstrate an understanding of rights and responsibilities of citizenship.	CYSOUHAP.5.2.04 Trace and assess the changes in rights for various minorities in the U.S.
CYSD Social Studies	High School	AP US History	CYSOUHAP.5.3 Demonstrate an understanding of how government works.	CYSOUHAP.5.3.01 Compare and contrast democracy to other forms of government.
CYSD Social Studies	High School	AP US History	CYSOUHAP.5.3 Demonstrate an understanding of how government works.	CYSOUHAP.5.3.02 Assess the success and failures of American democracy.
CYSD Social Studies	High School	AP US History	CYSOUHAP.5.3 Demonstrate an understanding of how government works.	CYSOUHAP.5.3.03 Analyze the differences between liberals' and conservatives' views on policies to solve problems.
CYSD Social Studies	High School	AP US History	CYSOUHAP.5.3 Demonstrate an understanding of how government works.	CYSOUHAP.5.3.04 Trace the evolution of and assess the role of political parties through American history and government.
CYSD Social Studies	High School	AP US History	CYSOUHAP.5.3 Demonstrate an understanding of how government works.	CYSOUHAP.5.3.05 Assess the role of the executive branch, legislative branch, and judicial branch in the development of the American government.
CYSD Social Studies	High School	AP US History	CYSOUHAP.5.4 Demonstrate an understanding of how international relationships function.	CYSOUHAP.5.4.01 Evaluate the factors creating changes in U.S. foreign policy.
CYSD Social Studies	High School	AP US History	CYSOUHAP.5.4 Demonstrate an understanding of how international relationships function.	CYSOUHAP.5.4.02 Evaluate United States' involvement in global organizations and treaties.
CYSD Social Studies	High School	AP US History	CYSOUHAP.5.4 Demonstrate an understanding of how international relationships function.	CYSOUHAP.5.4.03 Assess the United States' role as a world leader and its impact on the world.

CYSD Social Studies	High School	AP World History	CYSOWHAP.7 [Advanced Placement: World History I] Understand and apply the concepts of geography. CYSOWHAP.7.1 Demonstrate an understanding of basic geographic literacy.	CYSOWHAP.7.1.01 Assess the importance of immigration and migration on the development of various cultures/nations (ex. Middle East, Europe, the Americas, Africa, China, Japan).
CYSD Social Studies	High School	AP World History	CYSOWHAP.7 [Advanced Placement: World History I] Understand and apply the concepts of geography. CYSOWHAP.7.1 Demonstrate an understanding of basic geographic literacy.	CYSOWHAP.7.1.02 Examine the impact of wars on the movement of people around the world.
CYSD Social Studies	High School	AP World History	CYSOWHAP.7 [Advanced Placement: World History I] Understand and apply the concepts of geography. CYSOWHAP.7.1 Demonstrate an understanding of basic geographic literacy.	CYSOWHAP.7.1.03 Assess the role of geography in the expansion of various cultures/nations through the world (ex. Middle East, Europe, the Americas, Africa, China, Japan).
CYSD Social Studies	High School	AP World History	CYSOWHAP.7 [Advanced Placement: World History I] Understand and apply the concepts of geography. CYSOWHAP.7.1 Demonstrate an understanding of basic geographic literacy.	CYSOWHAP.7.1.04 Explain how and why maps as a view of the world have changed over time.
CYSD Social Studies	High School	AP World History	CYSOWHAP.7.2 Demonstrate an understanding of physical characteristics of places and regions.	CYSOWHAP.7.2.01 Describe the major regions of the world throughout various time periods in world history (ex. Middle East, Europe, the Americas, Africa, China, Japan).
CYSD Social Studies	High School	AP World History	CYSOWHAP.7.2 Demonstrate an understanding of physical characteristics of places and regions.	CYSOWHAP.7.2.02 Compare and contrast the development of the various regions of the world (ex. Middle East, Europe, the Americas, Africa, China, Japan).
CYSD Social Studies	High School	AP World History	CYSOWHAP.7.2 Demonstrate an understanding of physical characteristics of places and regions.	CYSOWHAP7.2.03 Demonstrate competence and general skill in using maps to understand location and place.



CYSD Social Studies	High School	AP World History	CYSOWHAP.7.3 Demonstrate an understanding of human characteristics of places and regions.	CYSOWHAP.7.3.02 Assess the ways settlement and development have affected various parts of the world (ex. Middle East, Europe, the Americas, Africa, China, Japan).
CYSD Social Studies	High School	AP World History	CYSOWHAP.7.3 Demonstrate an understanding of human characteristics of places and regions.	CYSOWHAP.7.3.03 Analyze the causes and effects of urbanization throughout the world.
CYSD Social Studies	High School	AP World History	CYSOWHAP.7.3 Demonstrate an understanding of human characteristics of places and regions.	CYSOWHAP.7.3.04 Determine the causes of domestication of plants and animals during the Neolithic age.
CYSD Social Studies	High School	AP World History	CYSOWHAP.7.3 Demonstrate an understanding of human characteristics of places and regions.	CYSOWHAP.7.3.01 Determine our impact on the geography of each continent and on the overall environment during various time periods in world history.
CYSD Social Studies	High School	AP World History	CYSOWHAP.7.4 Demonstrate an understanding of interactions between people and environment.	CYSOWHAP.7.4.02 Determine the factors leading to the displacement of certain cultures by other more "powerful" cultures.
CYSD Social Studies	High School	AP World History	CYSOWHAP.7.4 Demonstrate an understanding of interactions between people and environment.	CYSOWHAP.7.4.03 Assess the results of the displacement of certain cultures by other more "powerful" cultures.
CYSD Social Studies	High School	AP World History	CYSOWHAP.7.4 Demonstrate an understanding of interactions between people and environment.	CYSOWHAP.7.4.04 Evaluate the contributions of various immigrant groups to the other cultures of the world with which they came in contact.
CYSD Social Studies	High School	AP World History	CYSOWHAP.7.4 Demonstrate an understanding of interactions between people and environment.	CYSOWHAP.7.4.05 Assess the causes of and the responses to the increasing amount of internationalization in the world.
CYSD Social Studies	High School	AP World History	CYSOWHAP.7.4 Demonstrate an understanding of interactions between people and environment.	CYSOWHAP.7.4.01 Determine how important geography is to the study of world history.
CYSD Social Studies	High School	AP World History	CYSOWHAP.8 [Advanced Placement: World History] Understand and apply the concepts of history. CYSOWHAP.8.1 Demonstrate an understanding of historical analysis and skills development.	CYSOWHAP.8.1.01 Analyze the value of and difference between primary and secondary sources of information.

CYSD Social Studies	High School	AP World History	CYSOWHAP.8 [Advanced Placement: World History] Understand and apply the concepts of history. CYSOWHAP.8.1 Demonstrate an understanding of historical analysis and skills development.	CYSOWHAP.8.1.02 Interpret primary and secondary sources and documents in the context of world history.
CYSD Social Studies	High School	AP World History	CYSOWHAP.8 [Advanced Placement: World History] Understand and apply the concepts of history. CYSOWHAP.8.1 Demonstrate an understanding of historical analysis and skills development.	CYSOWHAP.8.1.03 Assess historic events from a variety of historic interpretations.
CYSD Social Studies	High School	AP World History	CYSOWHAP.8.4 Demonstrate an understanding of world history.	CYSOWHAP.8.4.01 Identify the traits of the various time periods in world history.
CYSD Social Studies	High School	AP World History	CYSOWHAP.8.4 Demonstrate an understanding of world history.	CYSOWHAP.8.4.02 Analyze the major differences between the various historic periods in world history.
CYSD Social Studies	High School	AP World History	CYSOWHAP.8.4 Demonstrate an understanding of world history.	CYSOWHAP.8.4.03 Evaluate the causes that led to transitions from one historic period to the next.
CYSD Social Studies	High School	AP World History	CYSOWHAP.8.4 Demonstrate an understanding of world history.	CYSOWHAP.8.4.04 Identify leaders and their accomplishments in various historic periods.
CYSD Social Studies	High School	AP World History	CYSOWHAP.8.4 Demonstrate an understanding of world history.	CYSOWHAP.8.4.05 Assess the effects of major events in the various historic periods.
CYSD Social Studies	High School	AP World History	CYSOWHAP.8.4 Demonstrate an understanding of world history.	CYSOWHAP.8.4.06 Evaluate the relationship between nations through various time periods.
CYSD Social Studies	High School	AP World History	CYSOWHAP.8.4 Demonstrate an understanding of world history.	CYSOWHAP.8.4.07 Trace the events that make up various themes in the historic development of the world.
CYSD Social Studies	High School	AP World History	CYSOWHAP.8.4 Demonstrate an understanding of world history.	CYSOWHAP.8.4.08 Trace and evaluate the relative important events in the various themes in world history.
CYSD Social Studies	High School	AP World History	CYSOWHAP.8.4 Demonstrate an understanding of world history.	CYSOWHAP.8.4.09 Evaluate the role of the government in adding or slowing the evolution of the themes of history.
CYSD Social Studies	High School	AP World History	CYSOWHAP.8.4 Demonstrate an understanding of world history.	CYSOWHAP.8.4.10 Evaluate the causes of and responses to change through the history of the world.

CYSD Social Studies	High School	AP World History	CYSOWHAP.8.4 Demonstrate an understanding of world history.	CYSOWHAP.8.4.11 Assess the various ways that change has been resisted in the world.
CYSD Social Studies	High School	AP World History	CYSOWHAP.8.4 Demonstrate an understanding of world history.	CYSOWHAP.8.4.12 Evaluate the political, social, and economic factors leading to change in the world.
CYSD Social Studies	High School	AP World History	CYSOWHAP.8.4 Demonstrate an understanding of world history.	CYSOWHAP.8.4.13 Assess the relationship between social change and political philosophy.
CYSD Social Studies	High School	AP World History	CYSOWHAP.8.4 Demonstrate an understanding of world history.	CYSOWHAP.8.4.14 Evaluate the role of minorities in bringing about change in the world.
CYSD Social Studies	High School	AP World History	CYSOWHAP.6 [Advanced Placement: World History] Understand and apply the concepts of economics. CYSOWHAP.6.2 Demonstrate an understanding of markets and economics systems.	CYSOWHAP.6.2.01 Assess the impact of global events on the world economy.
CYSD Social Studies	High School	AP World History	CYSOWHAP.6 [Advanced Placement: World History] Understand and apply the concepts of economics. CYSOWHAP.6.2 Demonstrate an understanding of markets and economics systems.	CYSOWHAP.6.2.02 Evaluate the economic and demographic changes that occurred in the world that gave rise to the Industrial Revolution (industrialization).
CYSD Social Studies	High School	AP World History	CYSOWHAP.5 [Advanced Placement: World History] Understand and apply the concepts of civics and government. CYSOWHAP.5.2 Demonstrate an understanding of how government works.	CYSOWHAP.5.2.01 Trace and assess the importance of basic rights throughout the world.
CYSD Social Studies	High School	AP World History	CYSOWHAP.5 [Advanced Placement: World History] Understand and apply the concepts of civics and government. CYSOWHAP.5.2 Demonstrate an understanding of how government works.	CYSOWHAP.5.2.02 Assess the role of basic documents in the development of human rights throughout the world.

CYSD Social Studies	High School	AP World History	CYSOWHAP.5 [Advanced Placement: World History] Understand and apply the concepts of civics and government. CYSOWHAP.5.2 Demonstrate an understanding of how government works.	CYSOWHAP.5.2.03 Trace the development of the concept that government can solve the nation's problems through policy.
CYSD Social Studies	High School	AP World History	CYSOWHAP.5 [Advanced Placement: World History] Understand and apply the concepts of civics and government. CYSOWHAP.5.2 Demonstrate an understanding of how government works.	CYSOWHAP.5.2.04 Evaluate the costs of policies to solve problems in the world.
CYSD Social Studies	High School	AP World History	CYSOWHAP.5 [Advanced Placement: World History] Understand and apply the concepts of civics and government. CYSOWHAP.5.2 Demonstrate an understanding of how government works.	CYSOWHAP.5.2.05 Compare and contrast different forms of government found throughout the world.
CYSD Social Studies	High School	AP World History	CYSOWHAP.5 [Advanced Placement: World History] Understand and apply the concepts of civics and government. CYSOWHAP.5.2 Demonstrate an understanding of how government works.	CYSOWHAP.5.2.06 Determine the impact of government on the lives of the people and role of the people during various time periods in world history.
CYSD Social Studies	High School	Global Studies	CYSOGS.5 [Global Studies] Understand and apply the concepts of civics and government CYSOGS.5.1 Principles and Documents of	CYSOGS.5.1.01 Analyze how conflict/cooperation among groups and organizations has influenced the history and development of the world.
CYSD Social Studies	High School	Global Studies	CYSOGS.5 [Global Studies] Understand and apply the concepts of civics and government CYSOGS.5.1 Principles and Documents of	CYSOGS.5.1.02 Interpret primary and secondary sources.
CYSD Social Studies	High School	Global Studies	CYSOGS.5.2 Rights and Responsibilities of Citizens	CYSOGS.5.2.01 Analyze the social structures of various cultures.

CYSD Social Studies	High School	Global Studies	CYSOGS.5.2 Rights and Responsibilities of Citizens	CYSOGS.5.2.02 Analyze strategies used to resolve conflicts in society and government.
CYSD Social Studies	High School	Global Studies	CYSOGS.5.3 How Government Works	CYSOGS.5.3.01 Compare and contrast various systems of government.
CYSD Social Studies	High School	Global Studies	CYSOGS.5.4 How International Relationships Function	CYSOGS.5.4.01 Assess conflict as it relates to global relationships and responsibilities.
CYSD Social Studies	High School	Global Studies	CYSOGS.5.4 How International Relationships Function	CYSOGS.5.4.02 Evaluate the political advantages and disadvantages of global interdependence and its effects on global relationships.
CYSD Social Studies	High School	Global Studies	CYSOGS.6 [Global Studies] Understand and apply the concepts of economics. CYSOGS.6.1 Scarcity and	CYSOGS.6.1.02 Analyze how conflict and cooperation among groups and organizations have impacted the control of limited resources in the world.
CYSD Social Studies	High School	Global Studies	CYSOGS.6 [Global Studies] Understand and apply the concepts of economics. CYSOGS.6.1 Scarcity and	CYSOGS.6.1.01 Analyze the effects of global policies based on the need for economic reform.
CYSD Social Studies	High School	Global Studies	CYSOGS.6.2 Markets and Economic Systems	CYSOGS.6.2.03 Evaluate the economic advantages and disadvantages of global interdependence and its effects on global relationships.
CYSD Social Studies	High School	Global Studies	CYSOGS.6.2 Markets and Economic Systems	CYSOGS.6.2.01 Compare and contrast various economic systems.
CYSD Social Studies	High School	Global Studies	CYSOGS.6.2 Markets and Economic Systems	CYSOGS.6.2.02 Evaluate international trade on foreign economies.
CYSD Social Studies	High School	Global Studies	CYSOGS.6.3 Function of Government	CYSOGS.6.3.01 Analyze how conflict and cooperation among groups and organizations have influenced the political decisions in relation to various global conditions.
CYSD Social Studies	High School	Global Studies	CYSOGS.6.4 Economic Interdependence	CYSOGS.6.4.01 Trace the development of technology and its impact on global economic interdependence.
CYSD Social Studies	High School	Global Studies	CYSOGS.6.5 Income, Profit, and Wealth	CYSOGS.6.5.01 Compare and contrast distribution of wealth across nations.
CYSD Social Studies	High School	Global Studies	CYSOGS.7 [Global Studies] Understand and apply the concept of geography. CYSOGS.7.1 Basic	CYSOGS.7.1.01 Use geographic tools to analyze information about the interaction between people, places, and the environment.

CYSD Social Studies	High School	Global Studies	CYSOGS.7.2 Physical Characteristics of Places and Regions	CYSOGS.7.2.01 Analyze the impact of physical characteristics of places and regions on the populations of the world.
CYSD Social Studies	High School	Global Studies	CYSOGS.7.3 Human Characteristics of Places and Regions	CYSOGS.7.3.01 Identify the patterns of migration that have resulted in population changes/concentrations within a region.
CYSD Social Studies	High School	Global Studies	CYSOGS.7.3 Human Characteristics of Places and Regions	CYSOGS.7.3.02 Identify regional movements due to political, economic, and social changes.
CYSD Social Studies	High School	Global Studies	CYSOGS.7.4 Interactions Between People and the Environment	CYSOGS.7.4.01 Analyze the environmental impact on political, economic, and societal functions.
CYSD Social Studies	High School	Global Studies	CYSOGS.8 [Global Studies] Understand and apply the concepts of history through time, continuity, and change. CYSOGS.8.1 Historical Analysis and Skills Development	CYSOGS.8.1.01 Evaluate patterns of continuity and change over time, applying context of events.
CYSD Social Studies	High School	Global Studies	CYSOGS.8 [Global Studies] Understand and apply the concepts of history through time, continuity, and change. CYSOGS.8.1 Historical Analysis and Skills Development	CYSOGS.8.1.02 Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
CYSD Social Studies	High School	Global Studies	CYSOGS.8.4 World History and Culture	CYSOGS.8.4.02 Analyze the impact of cultural diversity on societies.
CYSD Social Studies	High School	Global Studies	CYSOGS.8.4 World History and Culture	CYSOGS.8.4.03 Compare and contrast world religions, governments, and economic systems.
CYSD Social Studies	High School	Global Studies	CYSOGS.8.4 World History and Culture	CYSOGS.8.4.04 Evaluate examples of ethnocentrism and racism.
CYSD Social Studies	High School	Global Studies	CYSOGS.8.4 World History and Culture	CYSOGS.8.4.05 Compare and contrast world religions and their impact on society.
CYSD Social Studies	High School	Global Studies	CYSOGS.8.4 World History and Culture	CYSOGS.8.4.01 Analyze the historical periods of various world regions as they pertain to the current social, economic, and political climate.