



## **CYSD CURRICULUM PILOTS**

**2019 – 2020**

**K-6 SOCIAL STUDIES**

Subject	Level	Course	Domain	Standard	Benchmarks	Number
Social Studies	Grade K	Kindergarten Social Studies	Economics	Scarcity and Choice	Identify how scarcity influences choice.	6.1.K.A
Social Studies	Grade K	Kindergarten Social Studies	Economics	Scarcity and Choice	Identify family wants and needs.	6.1.K.B
Social Studies	Grade K	Kindergarten Social Studies	Economics	Scarcity and Choice	Identify choices to meet needs.	6.1.K.C
Social Studies	Grade K	Kindergarten Social Studies	Economics	Scarcity and Choice	Identify a choice based on family interest.	6.1.K.D
Social Studies	Grade K	Kindergarten Social Studies	Economics	Markets and Economic Systems	Identify goods and consumers.	6.2.K.A
Social Studies	Grade K	Kindergarten Social Studies	Economics	Markets and Economic Systems	Identify advertisements that encourage us to buy things.	6.2.K.C
Social Studies	Grade K	Kindergarten Social Studies	Economics	Markets and Economic Systems	Identify currency and how it is used.	6.2.K.D
Social Studies	Grade K	Kindergarten Social Studies	Economics	Functions of Government	Identify products produced in the region or state.	6.3.K.D
Social Studies	Grade K	Kindergarten Social Studies	Economics	Economic Independence	Identify the specialized role performed by each member of the family.	6.4.K.A
Social Studies	Grade K	Kindergarten Social Studies	Economics	Economic Independence	Identify individual wants and needs.	6.4.K.D
Social Studies	Grade K	Kindergarten Social Studies	Economics	Income, Profit, and Wealth	Identify individuals who volunteer in the community.	6.5.K.A
Social Studies	Grade K	Kindergarten Social Studies	Economics	Income, Profit, and Wealth	Identify goods and services provided by local businesses.	6.5.K.C
Social Studies	Grade K	Kindergarten Social Studies	Civics and Government	Principles and Documents of Government	Explain the purpose of rules	5.1.K.A
Social Studies	Grade K	Kindergarten Social Studies	Civics and Government	Principles and Documents of Government	Explain the need for rules.	5.1.K.B
Social Studies	Grade K	Kindergarten Social Studies	Civics and Government	Principles and Documents of Government	Define respect for self and others.	5.1.K.C
Social Studies	Grade K	Kindergarten Social Studies	Civics and Government	Principles and Documents of Government	Demonstrate responsibilities in the classroom.	5.1.K.E
Social Studies	Grade K	Kindergarten Social Studies	Civics and Government	Principles and Documents of Government	Identify significant American holidays and their symbols.	5.1.K.F
Social Studies	Grade K	Kindergarten Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Identify responsibilities at school.	5.2.K.A
Social Studies	Grade K	Kindergarten Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Identify a problem and discuss possible solutions.	5.2.K.B
Social Studies	Grade K	Kindergarten Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Identify classroom projects/activities that support leadership and service.	5.2.K.C
Social Studies	Grade K	Kindergarten Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Explain responsible classroom behavior.	5.2.K.D
Social Studies	Grade K	Kindergarten Social Studies	Civics and Government	How Government Works	Identify the role of adults in authority at home or in school.	5.3.K.B
Social Studies	Grade K	Kindergarten Social Studies	Civics and Government	How Government Works	Identify roles of fire fighters, police officers, and emergency workers.	5.3.K.C
Social Studies	Grade K	Kindergarten Social Studies	Civics and Government	How Government Works	Identify and explain behaviors for responsible classroom citizens	5.3.K.F
Social Studies	Grade K	Kindergarten Social Studies	Civics and Government	How International Relationships Function	Identify conflict in the classroom.	5.4.K.A
Social Studies	Grade K	Kindergarten Social Studies	Civics and Government	How International Relationships Function	Identify how students can work together.	5.4.K.B
Social Studies	Grade K	Kindergarten Social Studies	History	Historical Analysis and Skills Development	Identify chronological sequence through days, weeks, months, and years (calendar time).	8.1.K.A
Social Studies	Grade K	Kindergarten Social Studies	History	Historical Analysis and Skills Development	With guidance and support, differentiate facts from opinions as related to an event.	8.1.K.B
Social Studies	Grade K	Kindergarten Social Studies	History	Historical Analysis and Skills Development	Explain how to locate information in a source.	8.1.K.C
Social Studies	Grade K	Kindergarten Social Studies	History	Pennsylvania History	Identify people in authority.	8.2.K.A
Social Studies	Grade K	Kindergarten Social Studies	History	Pennsylvania History	Examine photographs of documents, artifacts, and places unique to Pennsylvania.	8.2.K.B
Social Studies	Grade K	Kindergarten Social Studies	History	Pennsylvania History	Demonstrate an understanding of conflict.	8.2.K.D
Social Studies	Grade K	Kindergarten Social Studies	History	United States History	Identify American people related to national holidays.	8.3.K.A
Social Studies	Grade K	Kindergarten Social Studies	History	United States History	Identify documents and artifacts important to the classroom community.	8.3.K.B
Social Studies	Grade K	Kindergarten Social Studies	History	United States History	Demonstrate an understanding of time order.	8.3.K.C
Social Studies	Grade K	Kindergarten Social Studies	History	World History	Explain how cultures celebrate.	8.4.K.A
Social Studies	Grade K	Kindergarten Social Studies	History	World History	Identify different celebrations of different cultures from around the world.	8.4.K.C
Social Studies	Grade K	Kindergarten Social Studies	History	World History	Demonstrate an understanding of conflict and cooperation.	8.4.K.D
Social Studies	Grade K	Kindergarten Social Studies	Geography	Basic Geographic Literacy	Interpret a simple map of a known environment.	7.1.K.A
Social Studies	Grade K	Kindergarten Social Studies	Geography	Basic Geographic Literacy	Describe the location of places in the home, school, and community to gain an understanding of relative location.	7.1.K.B
Social Studies	Grade K	Kindergarten Social Studies	Geography	Physical Characteristics of Places and Regions	Describe the characteristics of homes and businesses located in the community to gain an understanding of physical features.	7.2.K.A

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Social Studies	Grade K	Kindergarten Social Studies	Geography	Physical Characteristics of Places and Regions	Identify land and water forms.	7.2.K.B
Social Studies	Grade K	Kindergarten Social Studies	Geography	Human Characteristics of Places and Regions	Describe how weather affects daily life.	7.3.K.A
Social Studies	Grade 1	Grade 1 Social Studies	Economics	Scarcity and Choice	Identify scarcity of resources within the family.	6.1.1.A
Social Studies	Grade 1	Grade 1 Social Studies	Economics	Scarcity and Choice	Identify classroom wants and needs.	6.1.1.B
Social Studies	Grade 1	Grade 1 Social Studies	Economics	Scarcity and Choice	Identify choice based on needs versus wants.	6.1.1.C
Social Studies	Grade 1	Grade 1 Social Studies	Economics	Scarcity and Choice	Identify a choice based on classroom interest.	6.1.1.D
Social Studies	Grade 1	Grade 1 Social Studies	Economics	Markets and Economic Systems	Identify the impact on a community when a business opens.	6.2.1.E
Social Studies	Grade 1	Grade 1 Social Studies	Economics	Markets and Economic Systems	Define an economic system at the individual level.	6.2.1.G
Social Studies	Grade 1	Grade 1 Social Studies	Economics	Functions of Government	Identify examples of goods and services.	6.3.1.A
Social Studies	Grade 1	Grade 1 Social Studies	Economics	Functions of Government	Identify products produced in the United States.	6.3.1.D
Social Studies	Grade 1	Grade 1 Social Studies	Economics	Economic Interdependence	Identify specialization of work in the community.	6.4.1.A
Social Studies	Grade 1	Grade 1 Social Studies	Economics	Economic Interdependence	Describe how individuals differ in their wants and needs and why people buy and sell things.	6.4.1.D
Social Studies	Grade 1	Grade 1 Social Studies	Economics	Income, Profit, and Wealth	Identify individuals who work for wages in the community.	6.5.1.A
Social Studies	Grade 1	Grade 1 Social Studies	Economics	Income, Profit, and Wealth	Identify different jobs and the purpose of each.	6.5.1.B
Social Studies	Grade 1	Grade 1 Social Studies	Economics	Income, Profit, and Wealth	Identify businesses and their corresponding goods and service.	6.5.1.C
Social Studies	Grade 1	Grade 1 Social Studies	Economics	Income, Profit, and Wealth	Identify ways to earn money.	6.5.1.D
Social Studies	Grade 1	Grade 1 Social Studies	Economics	Income, Profit, and Wealth	Describe what tools (tangible assets) are necessary to complete a task.	6.5.1.E
Social Studies	Grade 1	Grade 1 Social Studies	Economics	Income, Profit, and Wealth	Identify buyers and sellers (people) buy and sell things.	6.5.1.F
Social Studies	Grade 1	Grade 1 Social Studies	Economics	Income, Profit, and Wealth	Explain the need to save money.	6.5.1.G
Social Studies	Grade 1	Grade 1 Social Studies	Economics	Markets and Economic Systems	Identify goods, consumers, and producers.	6.2.1.A
Social Studies	Grade 1	Grade 1 Social Studies	Economics	Markets and Economic Systems	Identify advertisements that encourage us to buy things based on want rather than needs.	6.2.1.C
Social Studies	Grade 1	Grade 1 Social Studies	Economics	Markets and Economic Systems	Explain the role of money in determining price.	6.2.1.D
Social Studies	Grade 1	Grade 1 Social Studies	Geography	Basic Geographic Literacy	Identify geographic tools	7.1.1.A
Social Studies	Grade 1	Grade 1 Social Studies	Geography	Basic Geographic Literacy	Describe places in geographic reference in physical features.	7.1.1.B
Social Studies	Grade 1	Grade 1 Social Studies	Geography	Physical Characteristics of Places and Regions	Identify physical characteristics in the community and region.	7.2.1.A
Social Studies	Grade 1	Grade 1 Social Studies	Geography	Physical Characteristics of Places and Regions	Identify the basic physical processes that affect the physical characteristics of places.	7.2.1.B
Social Studies	Grade 1	Grade 1 Social Studies	Geography	Human Characteristics of Places and Regions	Identify the local climate and how it determines the way people live.	7.3.1.A
Social Studies	Grade 1	Grade 1 Social Studies	Geography	Interactions Between People and the Environment	Describe how lakes, rivers, and streams impact people.	7.4.1.A
Social Studies	Grade 1	Grade 1 Social Studies	History	Historical Analysis and Skills Development	Demonstrate an understanding of chronology.	8.1.1.A
Social Studies	Grade 1	Grade 1 Social Studies	History	Historical Analysis and Skills Development	Identify a problem or dilemma surrounding an event.	8.1.1.B
Social Studies	Grade 1	Grade 1 Social Studies	History	Historical Analysis and Skills Development	Identify sources of historical information.	8.1.1.C
Social Studies	Grade 1	Grade 1 Social Studies	History	Pennsylvania History	Identify groups of people who contribute to a community.	8.2.1.A
Social Studies	Grade 1	Grade 1 Social Studies	History	Pennsylvania History	Identify symbols, slogans, or mottos that are representative of the state.	8.2.1.B
Social Studies	Grade 1	Grade 1 Social Studies	History	Pennsylvania History	Identify holiday and cultural celebrations in a community and why they are celebrated.	8.2.1.C
Social Studies	Grade 1	Grade 1 Social Studies	History	Pennsylvania History	Identify historical conflict in the community.	8.2.1.D
Social Studies	Grade 1	Grade 1 Social Studies	History	United States History	Identify Americans who played a significant role in American history.	8.3.1.A
Social Studies	Grade 1	Grade 1 Social Studies	History	United States History	Identify American landmarks and their significance.	8.3.1.B
Social Studies	Grade 1	Grade 1 Social Studies	History	United States History	Identify examples of change	8.3.1.C
Social Studies	Grade 1	Grade 1 Social Studies	History	United States History	Identify conflict and describe ways to cooperate with others by making smart choices.	8.3.1.D
Social Studies	Grade 1	Grade 1 Social Studies	History	World History	Explain why cultures celebrate.	8.4.1.A
Social Studies	Grade 1	Grade 1 Social Studies	History	World History	Explain the importance of world landmarks.	8.4.1.B

Subject	Level	Course	Domain	Standard	Benchmarks	Number
Social Studies	Grade 1	Grade 1 Social Studies	History	World History	Identify holidays and ceremonies of selected world cultures.	8.4.1.C
Social Studies	Grade 1	Grade 1 Social Studies	History	World History	Describe examples of conflict and cooperation in the classroom community.	8.4.1.D
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	Principles and Documents of Government	Explain the purposes of rules in the classroom and school community.	5.1.1.A
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	Principles and Documents of Government	Explain the importance of rules in the classroom.	5.1.1.B
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	Principles and Documents of Government	Define equality and the need to treat everyone equally.	5.1.1.C
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	Principles and Documents of Government	Explain the importance of written rules and laws.	5.1.1.D
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	Principles and Documents of Government	Describe students' responsibilities in the school and community.	5.1.1.E
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	Principles and Documents of Government	Identify national symbols.	5.1.1.F
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Identify and explain the importance of responsibilities at school and at home.	5.2.1.A
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Identify a problem and attempt to solve with adult or peer assistance.	5.2.1.B
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Identify school projects / activities that support leadership and public service.	5.2.1.C
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Explain responsible school behavior.	5.2.1.D
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	How Government Works	Identify the roles of local government (fire, police, etc.).	5.3.1.A
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	How Government Works	Identify the services of local government.	5.3.1.B
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	How Government Works	Identify the value of fire fighters, police officers and emergency workers in the community.	5.3.1.C
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	How Government Works	Identify positions of authority in the classroom community.	5.3.1.D
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	How Government Works	Identify situations in the school or community when it is beneficial to have an elected official represent the people.	5.3.1.E
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	How Government Works	Identify and explain behaviors for responsible classroom citizens and possible consequences for inappropriate action.	5.3.1.F
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	How Government Works	Explain how information /news is conveyed to the public.	5.3.6.H
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	How Government Works	Provide examples of taxation.	5.3.1.I
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	How Government Works	Describe situations where voting eases conflict.	5.3.6.J
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	How International Relationships Function	Identify ways to avoid conflict	5.4.1.A
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	How International Relationships Function	Describe how classrooms can work together.	5.4.1.B
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	How International Relationships Function	Identify different means of receiving information/news.	5.4.1.D
Social Studies	Grade 1	Grade 1 Social Studies	Civics and Government	How International Relationships Function	Explain how a classroom community reaches compromise.	5.4.1.E
Social Studies	Grade 2	Grade 2 Social Studies	Geography	Basic Geographic Literacy	Identify geographic tools.	7.1.2.A
Social Studies	Grade 2	Grade 2 Social Studies	Geography		Describe places in geographic reference in physical features.	7.1.2.B
Social Studies	Grade 2	Grade 2 Social Studies	Geography	Physical Characteristics of Places and Regions	Identify the physical characteristics of places.	7.2.2.A
Social Studies	Grade 2	Grade 2 Social Studies	Geography		Identify the basic physical processes that affect the physical characteristics regions.	7.2.2.B
Social Studies	Grade 2	Grade 2 Social Studies	Geography	Human Characteristics of Places and Regions	Identify the effect of local geography on the residents of the region (food, clothing, industry, trade, types of shelter, etc.).	7.3.2.A
Social Studies	Grade 2	Grade 2 Social Studies	Geography	Interactions Between People and the Environment	Identify how environmental changes can impact people.	7.4.2.A
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	Principles and Documents of Government	Explain the purposes of rules and their consequences in the classroom and school community.	5.1.2.A
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	Principles and Documents of Government	Explain the importance of rules in the classroom and school community.	5.1.2.B
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	Principles and Documents of Government	Define fairness in working with others.	5.1.2.C
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	Principles and Documents of Government	Explain why school rules are written and posted.	5.1.2.D
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	Principles and Documents of Government	Describe citizens' responsibilities to the state of Pennsylvania and the nation.	5.1.2.E
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	Principles and Documents of Government	Identify state symbols.	5.1.2.F
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Identify and explain the importance of responsibilities at school at home and the community.	5.2.2.A
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Identify a problem and probable solution.	5.2.2.B

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Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Identify community projects/activities that support leadership and public service.	5.2.2.C
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Explain responsible community behavior.	5.2.2.D
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	How Government Works	Identify the role government plays in the community (education, transportation).	5.3.2.A
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	How Government Works	Identify local government leaders.	5.3.2.B
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	How Government Works	Identify other types of services provided by local government.	5.3.2.C
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	How Government Works	Identify positions of authority at school.	5.3.2.D
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	How Government Works	Describe situations in the state or nation when having an elected official represent the people is beneficial.	5.3.2.E
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	How Government Works	Identify and explain behaviors for responsible school citizens and possible consequences for inappropriate action.	5.3.2.F
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	How Government Works	Identify different forms of media.	5.3.7.H
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	How Government Works	Define taxes and why they are paid.	5.3.2.I
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	How Government Works	Describe situations where voting eases conflict.	5.3.6.J
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	How International Relationships Function	Identify ways to avoid conflict.	5.4.1.A
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	How International Relationships Function	Describe how classrooms can work together.	5.4.1.B
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	How International Relationships Function	Identify different means of receiving information/news.	5.4.1.D
Social Studies	Grade 2	Grade 2 Social Studies	Civics and Government	How International Relationships Function	Explain how a classroom community reaches compromise.	5.4.1.E
Social Studies	Grade 2	Grade 2 Social Studies	History	Historical Analysis and Skills Development	Read and interpret information on simple timelines.	8.1.2.A
Social Studies	Grade 2	Grade 2 Social Studies	History	Historical Analysis and Skills Development	Identify documents relating to an event.	8.1.2.B
Social Studies	Grade 2	Grade 2 Social Studies	History	Historical Analysis and Skills Development	Apply sources of historical information.	8.1.2.C
Social Studies	Grade 2	Grade 2 Social Studies	History	Pennsylvania History	Identify historical figures in the local community.	8.2.2.A
Social Studies	Grade 2	Grade 2 Social Studies	History	Pennsylvania History	Identify important buildings, statutes, and monuments associated with the state's history.	8.2.2.B
Social Studies	Grade 2	Grade 2 Social Studies	History	Pennsylvania History	Identify how commerce and industry and social organizations have changed over time in Pennsylvania.	8.2.2.C
Social Studies	Grade 2	Grade 2 Social Studies	History	Pennsylvania History	Identify how conflict is impacted by ethnicity and race, working conditions, immigration, military conflict, and economics.	8.2.2.D
Social Studies	Grade 2	Grade 2 Social Studies	History	United States History	Identify groups and organizations and their contributions to the United States.	8.3.2.A
Social Studies	Grade 2	Grade 2 Social Studies	History	United States History	Identify American artifacts and their importance in American history	8.3.2.B
Social Studies	Grade 2	Grade 2 Social Studies	History	United States History	Identify facts related to how different people describe the same event at different time periods.	8.3.2.C
Social Studies	Grade 2	Grade 2 Social Studies	History	United States History	Demonstrate an understanding of how different groups describe the same event or situation.	8.3.2.D
Social Studies	Grade 2	Grade 2 Social Studies	History	World History	Explain why cultures have commemorations and remembrances.	8.4.2.A
Social Studies	Grade 2	Grade 2 Social Studies	History	World History	Explain the significance of historical documents on world history.	8.4.2.B
Social Studies	Grade 2	Grade 2 Social Studies	History	World History	Identify how cultures have commemorations and remembrances.	8.4.2.C
Social Studies	Grade 2	Grade 2 Social Studies	History	World History	Identify global issues that require cooperation among nations.	8.4.2.D
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Scarcity and Choice	Identify scarcity of resources within the school community.	6.1.2.A
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Scarcity and Choice	Identify community wants and needs.	6.1.2.B
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Scarcity and Choice	Explain how choice has consequences.	6.1.2.C
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Scarcity and Choice	Identify a choice based on community interest.	6.1.2.D
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Markets and Economic Systems	Identify goods, services, consumers, and producers in the local community.	6.2.2.A
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Markets and Economic Systems	Differentiate between markets and competition	6.2.2.B
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Markets and Economic Systems	Define personal choice as related to buying an item.	6.2.2.C

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Social Studies	Grade 2	Grade 2 Social Studies	Economics	Markets and Economic Systems	Explain how demand for a consumer good impacts price.	6.2.2.D
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Markets and Economic Systems	Identify the impact on a community when a business closes.	6.2.2.E
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Markets and Economic Systems	Describe the role of financial institutions as related to consumers' financial needs.	6.2.2.F
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Markets and Economic Systems	Identify examples of an economic system.	6.2.2.G
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Functions of Government	Identify examples of goods and services provided by the private sector.	6.3.2.A
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Functions of Government	Define taxes and who pays them.	6.3.2.C
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Functions of Government	Identify products produced outside the United States.	6.3.2.D
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Economic Interdependence	Identify local examples of specialization of work.	6.4.2.A
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Economic Interdependence	Identify products that come from many different countries.	6.4.2.C
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Economic Interdependence	Identify buyers and sellers and how their wants and needs are addressed.	6.4.2.D
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Income, Profit, and Wealth	Explain how money earned by individuals is used to meet needs and wants.	6.5.2.A
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Income, Profit, and Wealth	Different how different job skills impact earnings.	6.5.2.B
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Income, Profit, and Wealth	Describe the roles of local businesses.	6.5.2.C
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Income, Profit, and Wealth	Describe money saving behaviors.	6.5.2.D
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Income, Profit, and Wealth	Describe the qualities that may be necessary to complete a task.	6.5.2.E
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Income, Profit, and Wealth	Explain the responsibilities of a business owner.	6.5.2.F
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Income, Profit, and Wealth	Identify how saving for a purchase occurs over time.	6.5.2.G
Social Studies	Grade 2	Grade 2 Social Studies	Economics	Income, Profit, and Wealth	Describe why people save money in the local bank.	6.5.2.H
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Scarcity and Choice	Define scarcity and identify examples of resources, wants, and needs.	6.1.3.A
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Scarcity and Choice	Identify needs and wants of people.	6.1.3.B.1
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Scarcity and Choice	Identify examples of natural, human, and capital resources.	6.1.3.B.2
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Scarcity and Choice	Explain what is given up when making a choice.	6.1.3.C
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Scarcity and Choice	Identify reasons why people make a choice.	6.1.3.D
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Markets and Economic Systems	Identify goods, services, consumers, and producers in the local community.	6.2.3.A
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Markets and Economic Systems	Identify competing sellers in the local market.	6.2.3.B
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Markets and Economic Systems	Identify types of advertising designed to influence personal choice.	6.2.3.C
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Markets and Economic Systems	Demonstrate the importance of money in everyday life.	6.2.3.D
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Markets and Economic Systems	Describe the effect of local businesses opening and closing.	6.2.3.E
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Markets and Economic Systems	Identify private economic institutions.	6.2.3.F
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Functions of Government	Identify goods and services provided by the government.	6.3.3.A
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Functions of Government	Identify examples of government involvement in local economic activities.	6.3.3.B
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Functions of Government	Define tax and explain the relationship between taxation and government services.	6.3.3.C
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Functions of Government	Describe how government is important to the economic system.	6.3.3.D
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Economic Interdependence	Identify local examples of specialization and division of labor.	6.4.3.A
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Economic Interdependence	Identify examples of trade, imports, and exports in the local community.	6.4.3.B
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Economic Interdependence	Identify different organizations that are part of the economic system (banks, small businesses, big corporations).	6.4.3.C
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Economic Interdependence	Describe how buyers make choices about their wants and needs through purchases.	6.4.3.D
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Income, Profit, and Wealth	Explain why people work.	6.5.3.A
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Income, Profit, and Wealth	Explain the differences in earnings by those in different jobs.	6.5.3.B
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Income, Profit, and Wealth	Describe how different businesses meet the needs and wants of families.	6.5.3.C
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Income, Profit, and Wealth	Describe the result of spending savings.	6.5.3.D
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Income, Profit, and Wealth	Identify tangible and intangible assets.	6.5.3.E
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Income, Profit, and Wealth	Define entrepreneurship.	6.5.3.F

Subject	Level	Course	Domain	Standard	Benchmarks	Number
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Income, Profit, and Wealth	Define saving and explain why people save.	6.5.3.G
Social Studies	Grade 3	Grade 3 Social Studies	Economics	Income, Profit, and Wealth	Identify the role of banks in our local community.	6.5.3.H
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	Principles and Documents of Government	Explain the purposes of rules, laws, and consequences.	5.1.3.A
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	Principles and Documents of Government	Explain rules and laws for the classroom, school, and community.	5.1.3.B
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	Principles and Documents of Government	Define the principles and ideals shaping local government. • Liberty /Freedom • Democracy • Justice • Equality	5.1.3.C
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	Principles and Documents of Government	Identify key ideas about government found in significant documents: • Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution	5.1.3.D
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	Principles and Documents of Government	Identify state symbols, national symbols, and national holidays.	5.1.3.F
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Identify personal rights and responsibilities.	5.2.3.A
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Identify the sources of conflict and disagreement and different ways conflict can be resolved.	5.2.3.B
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Identify leadership and public service opportunities in the school, community, state, and nation.	5.2.3.C
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Describe how citizens participate in school and community activities.	5.2.3.D
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	How Government Works	Identify the roles of the three branches of government.	5.3.3.A
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	How Government Works	Identify how laws are made in the local community.	5.3.3.B
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	How Government Works	Identify services performed by the local government.	5.3.3.C
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	How Government Works	Identify positions of authority at school and community.	5.3.3.D
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	How Government Works	Explain the purpose for elections.	5.3.3.E
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	How Government Works	Explain how an action may be just or unjust.	5.3.3.F
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	How Government Works	Identify individual interests and explain ways to influence others.	5.3.3.G
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	How Government Works	Explain how the media can impact government.	5.3.3.H
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	How Government Works	Explain the role of taxes in operating government.	5.3.3.I
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	How Government Works	Identify key ideals of the form of government practiced in the United States.	5.3.3.J
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	How International Relationships Function	Identify conflicts in the world using a map/globe.	5.4.3.A
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	How International Relationships Function	Describe the roles of world leaders.	5.4.3.B
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	How International Relationships Function	Identify the role of the United Nations in the world.	5.4.3.C
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	How International Relationships Function	Describe the different roles of the media.	5.4.3.D
Social Studies	Grade 3	Grade 3 Social Studies	Civics and Government	How International Relationships Function	Explain compromise as a conflict resolution strategy.	5.4.3.E
Social Studies	Grade 3	Grade 3 Social Studies	Geography	Basic Geographic Literacy	Identify how basic geographic tools are used to organize and interpret information about people, places, and environment.	7.1.3.A
Social Studies	Grade 3	Grade 3 Social Studies	Geography	Basic Geographic Literacy	Identify and locate places and regions as defined by physical and human features.	7.1.3.B
Social Studies	Grade 3	Grade 3 Social Studies	Geography	Physical Characteristics of Places and Regions	Identify the physical characteristics of places and regions.	7.2.3.A
Social Studies	Grade 3	Grade 3 Social Studies	Geography	Physical Characteristics of Places and Regions	Identify the basic physical processes that affect the physical characteristics of places and regions.	7.2.3.B
Social Studies	Grade 3	Grade 3 Social Studies	Geography	Human Characteristics of Places and Regions	Identify the human characteristics of places and regions using the following criteria: • Population • Culture • Settlement • Economic activities • Political activities	7.3.3.A
Social Studies	Grade 3	Grade 3 Social Studies	Geography	Interactions Between People and the Environment	Identify the effect of the physical systems on people within a community.	7.4.3.A
Social Studies	Grade 3	Grade 3 Social Studies	Geography	Interactions Between People and the Environment	Identify the effect of people on the physical systems within a community.	7.4.3.B
Social Studies	Grade 3	Grade 3 Social Studies	History	Historical Analysis and Skills Development	Identify the difference between past, present and future using timelines and/or other graphic representations.	8.1.3.A
Social Studies	Grade 3	Grade 3 Social Studies	History	Historical Analysis and Skills Development	Identify fact, opinion, multiple points of view, and primary sources as related to historical events.	8.1.3.B

Subject	Level	Course	Domain	Standard	Benchmarks	Number
Social Studies	Grade 3	Grade 3 Social Studies	History	Historical Analysis and Skills Development	Conduct teacher guided inquiry on assigned topics using specified historical sources. (Reference RWSL Standard 1.8.3 Research)	8.1.3.C
Social Studies	Grade 3	Grade 3 Social Studies	History	Pennsylvania History	Identify the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.	8.2.3.A
Social Studies	Grade 3	Grade 3 Social Studies	History	Pennsylvania History	Identify historical documents, artifacts, and places critical to Pennsylvania history.	8.2.3.B
Social Studies	Grade 3	Grade 3 Social Studies	History	Pennsylvania History	Identify and describe how continuity and change have impacted Pennsylvania history. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization	8.2.3.C
Social Studies	Grade 3	Grade 3 Social Studies	History	Pennsylvania History	Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability	8.2.3.D
Social Studies	Grade 3	Grade 3 Social Studies	History	United States History	Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history.	8.3.3.A
Social Studies	Grade 3	Grade 3 Social Studies	History	United States History	Identify and describe historical documents, artifacts, and places critical to United States history.	8.3.3.B
Social Studies	Grade 3	Grade 3 Social Studies	History	United States History	Demonstrate an understanding of how people in different times and places view the world.	8.3.3.C
Social Studies	Grade 3	Grade 3 Social Studies	History	United States History	Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of the US. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability	8.3.3.D
Social Studies	Grade 3	Grade 3 Social Studies	History	World History	Identify the elements of culture and ethnicity.	8.4.3.A
Social Studies	Grade 3	Grade 3 Social Studies	History	World History	Examine the effects of selected artifacts, historical documents, and related sites on the world.	8.4.3.B
Social Studies	Grade 3	Grade 3 Social Studies	History	World History	Compare and contrast selected world cultures.	8.4.3.C
Social Studies	Grade 3	Grade 3 Social Studies	History	World History	Identify conflict and cooperation among groups and organizations from around the world.	8.4.3.D
Social Studies	Grade 4	Grade 4 Social Studies	Economics	Scarcity and Choice	Identify scarcity of resources in a local community.	6.1.4.A
Social Studies	Grade 4	Grade 4 Social Studies	Economics	Scarcity and Choice	Recognize the difference between basic needs and wants.	6.1.4.B.1
Social Studies	Grade 4	Grade 4 Social Studies	Economics	Scarcity and Choice	Explain the role of producers in making goods and providing services.	6.1.4.B.2
Social Studies	Grade 4	Grade 4 Social Studies	Economics	Scarcity and Choice	Illustrate what individuals or organizations give up when making a choice	6.1.4.C
Social Studies	Grade 4	Grade 4 Social Studies	Economics	Scarcity and Choice	Explain what influences the choices people make.	6.1.4.D
Social Studies	Grade 4	Grade 4 Social Studies	Economics	Markets and Economic Systems	Explain how a product moves from production to consumption.	6.2.4.A
Social Studies	Grade 4	Grade 4 Social Studies	Economics	Markets and Economic Systems	Determine how sellers compete with one another.	6.2.4.B
Social Studies	Grade 4	Grade 4 Social Studies	Economics	Markets and Economic Systems	Differentiate between monetary and nonmonetary incentives in advertising.	6.2.4.C
Social Studies	Grade 4	Grade 4 Social Studies	Economics	Markets and Economic Systems	Identify factors that cause changes in price.	6.2.4.D
Social Studies	Grade 4	Grade 4 Social Studies	Economics	Markets and Economic Systems	Describe the impact of businesses opening and closing on Pennsylvania economy.	6.2.4.E
Social Studies	Grade 4	Grade 4 Social Studies	Economics	Markets and Economic Systems	Compare and contrast types of private economic institutions.	6.2.4.F
Social Studies	Grade 4	Grade 4 Social Studies	Economics	Markets and Economic Systems	Describe various economic systems: Traditional, Market, Command.	6.2.4.G
Social Studies	Grade 4	Grade 4 Social Studies	Economics	Government	Explain how government responds to social needs by providing public goods and services.	6.3.4.A
Social Studies	Grade 4	Grade 4 Social Studies	Economics	Government	Describe the impact of government involvement in state and national economic activities.	6.3.4.B
Social Studies	Grade 4	Grade 4 Social Studies	Economics	Government	Explore ways in which tax revenues are used in local community.	6.3.4.C
Social Studies	Grade 4	Grade 4 Social Studies	Economics	Economic Interdependence	List and explain factors that promote specialization and division of labor.	6.4.4.A



Subject	Level	Course	Domain	Standard	Benchmarks	Number
Social Studies	Grade 4	Grade 4 Social Studies	Economics	Economic Interdependence	Explain why nationstrade.	6.4.4.B
Social Studies	Grade 4	Grade 4 Social Studies	Economics	Income, Profit, and Wealth	Identify therequirements for different careers and occupations.	6.5.4.B
Social Studies	Grade 4	Grade 4 Social Studies	Economics	Income, Profit, and Wealth	Compare different wayspeople save.	6.5.4.G
Social Studies	Grade 4	Grade 4 Social Studies	Economics	Income, Profit, and Wealth	Examine the basicoperation of thebanking system.	6.5.4.H
Social Studies	Grade 4	Grade 4 Social Studies	Geography	Basic Geographic Literacy	Describe how common geographic tools are used to organize and interpret information about people, places, and environment.	7.1.4.A
Social Studies	Grade 4	Grade 4 Social Studies	Geography		Describe and locateplaces and regions asdefined by physicaland human features.	7.1.4.B
Social Studies	Grade 4	Grade 4 Social Studies	Geography	Physical Characteristics of Places and Regions	Identify the physicalcharacteristics of placesand regions.	7.2.4.A
Social Studies	Grade 4	Grade 4 Social Studies	Geography	Physical Characteristics of Places and Regions	Identify the basicphysical processes thataffect the physicalcharacteristics of placesand regions.	7.2.4.B
Social Studies	Grade 4	Grade 4 Social Studies	Geography	Human Characteristics of Places and Regions	Identify the human characteristics of places and regions using the following criteria: Population, Culture, Settlement, Economic activities, Political activities	7.3.4.A
Social Studies	Grade 4	Grade 4 Social Studies	Geography	Interactions Between People and the Environment	Identify the effect of the physical systems on people within a community.	7.4.4.A
Social Studies	Grade 4	Grade 4 Social Studies	Geography	Interactions Between People and the Environment	Identify the effect of people on the physical systems within a community.	7.4.4.B
Social Studies	Grade 4	Grade 4 Social Studies	History	Historical Analysis and Skills Development	Identify and describehow geography andclimate haveinfluenced continuity and change over time.	8.1.4.A
Social Studies	Grade 4	Grade 4 Social Studies	History	Historical Analysis and Skills Development	Distinguish betweenfact and opinion frommultiple points ofview, and primary sources as related tohistorical events.	8.1.4.B
Social Studies	Grade 4	Grade 4 Social Studies	History	Historical Analysis and Skills Development	Identify a specific research topic and develop questions relating to the research topic. (Reference RWSL Standard 1.8.3 Research)	8.1.4.C
Social Studies	Grade 4	Grade 4 Social Studies	History	Pennsylvania History	Differentiate commoncharacteristics of thesocial, political,cultural, and economicgroups fromPennsylvania.	8.2.4.A
Social Studies	Grade 4	Grade 4 Social Studies	History	Pennsylvania History	Locate historical documents, artifacts, and places critical to Pennsylvania history.	8.2.4.B
Social Studies	Grade 4	Grade 4 Social Studies	History	Pennsylvania History	Explain howcontinuity and changein Pennsylvaniahistory haveinfluenced personaldevelopment andidentity: Belief systems andreligions, Commerce andindustry, Technology, Politics andgovernment, Physical andhuman geography, Social organizations	8.2.4.C
Social Studies	Grade 4	Grade 4 Social Studies	History	Pennsylvania History	Distinguish betweenconflict andcooperation amonggroups andorganization thatimpacted the historyand development of Pennsylvania: Ethnicity and race , Working conditions, Immigration, Military conflict, Economicstability	8.2.4.D
Social Studies	Grade 4	Grade 4 Social Studies	History	United States History	Differentiate common characteristics of the social, political, cultural and economic groups in United States history.	8.3.4.A
Social Studies	Grade 4	Grade 4 Social Studies	History	United States History	Locate historicaldocuments, artifacts,and places critical to United States history.	8.3.4.B
Social Studies	Grade 4	Grade 4 Social Studies	History	United States History	Explain how continuityand change in U.S.history have influencedpersonal developmentand identity: Belief systems andreligions, Commerce and industry, Technology, Politics and government, Physical and human geography, Social organizations	8.3.4.C
Social Studies	Grade 4	Grade 4 Social Studies	History	United States History	Distinguish betweenconflict andcooperation amonggroups andorganization thatimpacted the historyand development of theUnited States: Ethnicity and race, Working conditions, Immigration, Military conflict, Economic stability	8.3.4.D
Social Studies	Grade 4	Grade 4 Social Studies	History	World History	Differentiate commoncharacteristics of thesocial, political,cultural, and economic groups inworld history	8.4.4.A
Social Studies	Grade 4	Grade 4 Social Studies	History	World History	Locate historicaldocuments, artifacts,and sites, which arecritical to World history.	8.4.4.B
Social Studies	Grade 4	Grade 4 Social Studies	History	World History	Explain howcontinuity and changein world history haveinfluenced personal development andidentity: Belief systems andreligions, Commerce and industry, Technology, Politics and government, Physical and human geography, Social organizations	8.4.4.C
Social Studies	Grade 4	Grade 4 Social Studies	History	World History	Distinguish between conflict and cooperation among groups and organization that impacted development of the history of the world.	8.4.4.D
Social Studies	Grade 4	Grade 4 Social Studies	Civics and Government	Principles and Documents of Government	Examine school rules and consequences.	5.1.4.A

Subject	Level	Course	Domain	Standard	Benchmarks	Number
Social Studies	Grade 4	Grade 4 Social Studies	Civics and Government	Principles and Documents of Government	Explain rules and laws for the classroom, school, community, and state.	5.1.4.B
Social Studies	Grade 4	Grade 4 Social Studies	Civics and Government	Principles and Documents of Government	Explain the principles and ideals shaping local and state government. • Liberty / Freedom • Democracy • Justice • Equality	5.1.4.C
Social Studies	Grade 4	Grade 4 Social Studies	Civics and Government	Principles and Documents of Government	Identify key ideas about government found in significant documents: • Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution.	5.1.4.D
Social Studies	Grade 4	Grade 4 Social Studies	Civics and Government	Principles and Documents of Government	Identify state symbols, national symbols, and national holidays.	5.1.4.F
Social Studies	Grade 4	Grade 4 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Identify individual rights and needs and the rights and needs of others in the classroom, school, and community.	5.2.4.A
Social Studies	Grade 4	Grade 4 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Describe the sources of conflict and disagreement and different ways conflict can be resolved.	5.2.4.B
Social Studies	Grade 4	Grade 4 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Describe the roles of leadership and public service in school, community, state, and nation.	5.2.4.C
Social Studies	Grade 4	Grade 4 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Describe how citizens participate in school and community activities.	5.2.4.D
Social Studies	Grade 4	Grade 4 Social Studies	Civics and Government	How Government Works	Identify the roles of the three branches of government.	5.3.4.A
Social Studies	Grade 4	Grade 4 Social Studies	Civics and Government	How Government Works	Describe how the elected representative bodies function in making local and state laws.	5.3.4.B
Social Studies	Grade 4	Grade 4 Social Studies	Civics and Government	How Government Works	Identify the services performed by local and state governments.	5.3.4.C
Social Studies	Grade 4	Grade 4 Social Studies	Civics and Government	How Government Works	Identify positions of authority at the local and state, and national level.	5.3.4.D
Social Studies	Grade 4	Grade 4 Social Studies	Civics and Government	How Government Works	Explain the voting process.	5.3.4.E
Social Studies	Grade 4	Grade 4 Social Studies	Civics and Government	How Government Works	Explain how different perspectives can lead to conflict.	5.3.4.F
Social Studies	Grade 4	Grade 4 Social Studies	Civics and Government	How Government Works	Identify individual interests and explain ways to influence others.	5.3.4.G
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Scarcity and Choice	Explain how limited resources and unlimited wants cause scarcity.	6.1.5.A
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Scarcity and Choice	Explain ways in which people meet their basic needs and wants.	6.1.5.B.1
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Scarcity and Choice	Demonstrate the use of human and capital resources in the production of a specific good.	6.1.5.B.2
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Scarcity and Choice	Explain how people's choices have different economic consequences.	6.1.5.C
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Scarcity and Choice	Demonstrate how availability of resources affects choices.	6.1.5.D
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Markets and Economic Systems	Describe how goods and services are distributed.	6.2.5.A
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Markets and Economic Systems	Identify how pricing influences sellers and consumers.	6.2.5.B
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Markets and Economic Systems	Explain how advertising causes people to change their behavior in predictable ways.	6.2.5.C
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Markets and Economic Systems	Identify factors that cause changes in price.	6.2.5.D
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Markets and Economic Systems	Describe the impact of businesses opening and closing on Pennsylvania economy.	6.2.5.E
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Markets and Economic Systems	Compare and contrast types of private economic institutions.	6.2.5.F
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Markets and Economic Systems	Describe various economic systems: Traditional, Market, Command	6.2.5.G
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Functions of Government	Describe the cost and benefits of government economic programs.	6.3.5.A
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Functions of Government	Describe factors that influence government's economic decision making.	6.3.5.B
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Functions of Government	Explore ways in which tax revenue is collected.	6.3.5.C
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Economic Interdependence	Explain why people specialize in the production of goods and services and divide labor.	6.4.5.A
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Economic Interdependence	Explain the growth in international trade.	6.4.5.B
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Economic Interdependence	Explain how and where multinational corporations operate.	6.4.5.C
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Economic Interdependence	Identify various economic and noneconomic organizations that contribute to interaction among individuals and nations	6.4.5.D
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Income, Profit, and Wealth	Describe how the availability of goods and services is made possible by the work of members of the society.	6.5.5.A
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Income, Profit, and Wealth	Differentiate the requirements for different careers and occupations.	6.5.5.B
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Income, Profit, and Wealth	"Explain how positive and negative incentives affect individual choices."	6.5.5.D
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Income, Profit, and Wealth	Identify tangible and intangible assets.	6.5.5.E

Subject	Level	Course	Domain	Standard	Benchmarks	Number
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Income, Profit, and Wealth	Define entrepreneurship and its role in the local community.	6.5.5.F
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Income, Profit, and Wealth	Identify the costs and benefits of saving.	6.5.5.G
Social Studies	Grade 5	Grade 5 Social Studies	Economics	Income, Profit, and Wealth	Identify the costs and benefits of borrowing.	6.5.5.H
Social Studies	Grade 5	Grade 5 Social Studies	Geography	Basic Geographic Literacy	Describe how common geographic tools are used to organize and interpret information about people, places, and environment.	7.1.5.A
Social Studies	Grade 5	Grade 5 Social Studies	Geography	Basic Geographic Literacy	Describe and locate places and regions as defined by physical and human features.	7.1.5.B
Social Studies	Grade 5	Grade 5 Social Studies	Geography	Physical Characteristics of Places and Regions	Describe the characteristics of places and regions.	7.2.5.A
Social Studies	Grade 5	Grade 5 Social Studies	Geography	Physical Characteristics of Places and Regions	Identify the basic physical processes that affect the physical characteristics of places and regions.	7.2.5.B
Social Studies	Grade 5	Grade 5 Social Studies	Geography	Human Characteristics of Places and Regions	Identify the human characteristics of places and regions using the following criteria: Population, Culture, Settlement, Economic activities, Political activities	7.3.5.A
Social Studies	Grade 5	Grade 5 Social Studies	History	Historical Analysis and Skills Development	Identify and explain the influences of economic features on continuity and change over time.	8.1.5.A
Social Studies	Grade 5	Grade 5 Social Studies	History	Historical Analysis and Skills Development	Classify and analyze fact and opinion from multiple points of view, and secondary sources as related to historical events.	8.1.5.B
Social Studies	Grade 5	Grade 5 Social Studies	History	Historical Analysis and Skills Development	Locate primary and secondary sources for the research topic and summarize in writing the findings. (Reference RWSL Standard 1.8.5 Research)	8.1.5.C
Social Studies	Grade 5	Grade 5 Social Studies	History	Pennsylvania History	Compare and contrast common characteristics of the social, political, cultural, and economic groups from Pennsylvania.	8.2.5.A
Social Studies	Grade 5	Grade 5 Social Studies	History	Pennsylvania History	Illustrate concepts and knowledge of historical documents, artifacts, and places critical to Pennsylvania history.	8.2.5.B
Social Studies	Grade 5	Grade 5 Social Studies	History	Pennsylvania History	Differentiate how continuity and change in Pennsylvania history are formed and operate: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and human geography, Social organizations	8.2.5.C
Social Studies	Grade 5	Grade 5 Social Studies	History	Pennsylvania History	Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania for responding to individual and community needs: Ethnicity and race, Working conditions, Immigration, Military conflict, Economic stability	8.2.5.D
Social Studies	Grade 5	Grade 5 Social Studies	History	United States History	Compare and contrast common characteristics of the social, political, cultural and economic groups in United States history.	8.3.5.A
Social Studies	Grade 5	Grade 5 Social Studies	History	United States History	Illustrate concepts and knowledge of historical documents, artifacts, and places critical to United States history.	8.3.5.B
Social Studies	Grade 5	Grade 5 Social Studies	History	United States History	Differentiate how continuity and change in U.S. history are formed and operate: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and human geography, Social organizations	8.3.5.C
Social Studies	Grade 5	Grade 5 Social Studies	History	United States History	Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of the United States: Ethnicity and race, Working conditions, Immigration, Military conflict. Economic stability	8.3.5.D
Social Studies	Grade 5	Grade 5 Social Studies	History	World History	Compare and contrast common characteristics of the social, political, cultural, and economic groups in world history.	8.4.5.A
Social Studies	Grade 5	Grade 5 Social Studies	History	World History	Illustrate concepts and knowledge of historical documents, artifacts, and sites, which are critical to World history.	8.4.5.B
Social Studies	Grade 5	Grade 5 Social Studies	Civics and Government	Principles and Documents of Government	Understand the rule of law in protecting property rights, individual rights and the common good.	5.1.5.A
Social Studies	Grade 5	Grade 5 Social Studies	Civics and Government	Principles and Documents of Government	Describe the basic purposes of government in the classroom, school, community, state, and nation.	5.1.5.B
Social Studies	Grade 5	Grade 5 Social Studies	Civics and Government	Principles and Documents of Government	Describe the principles and ideals shaping local state, and national government.: Liberty / Freedom, Democracy, Justice, Equality	5.1.5.C
Social Studies	Grade 5	Grade 5 Social Studies	Civics and Government	Principles and Documents of Government	Interpret key ideas about government found in significant documents: Declaration of Independence, United States Constitution, Bill of Rights, Pennsylvania Constitution	5.1.5.D
Social Studies	Grade 5	Grade 5 Social Studies	Civics and Government	Principles and Documents of Government	Identify the individual rights guaranteed by the PA Constitution and the U.S. Constitution.	5.1.5.E

Subject	Level	Course	Domain	Standard	Benchmarks	Number
Social Studies	Grade 5	Grade 5 Social Studies	Civics and Government	Principles and Documents of Government	Explain the significance of state symbols, national symbols, and national holidays.	5.1.5.F
Social Studies	Grade 5	Grade 5 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Identify individual rights and needs and the rights and needs of others in the classroom, school, community, state, and nation.	5.2.5.A
Social Studies	Grade 5	Grade 5 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Identify behaviors that promote cooperation among individuals.	5.2.5.B
Social Studies	Grade 5	Grade 5 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Explain why individuals become involved in leadership and public service.	5.2.5.C
Social Studies	Grade 5	Grade 5 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Identify specific ways individuals participate in school and community activities.	5.2.5.D
Social Studies	Grade 5	Grade 5 Social Studies	Civics and Government	How Government Works	Describe the responsibilities and powers of the three branches of government.	5.3.5.A
Social Studies	Grade 5	Grade 5 Social Studies	Civics and Government	How Government Works	Describe how the elected representative bodies function in making local, state, and national laws.	5.3.5.B
Social Studies	Grade 5	Grade 5 Social Studies	Civics and Government	How Government Works	Describe the role of local and state government officials.	5.3.5.C
Social Studies	Grade 5	Grade 5 Social Studies	Civics and Government	How Government Works	Describe the primary duties of elected local, state, and national positions.	5.3.5.D
Social Studies	Grade 5	Grade 5 Social Studies	Civics and Government	How Government Works	Identify the requirements to vote in local, state, and national elections.	5.3.5.E
Social Studies	Grade 5	Grade 5 Social Studies	Civics and Government	How Government Works	Examine different ways conflicts can be resolved.	5.3.5.F
Social Studies	Grade 5	Grade 5 Social Studies	Civics and Government	How Government Works	Describe how groups try to influence others.	5.3.5.G
Social Studies	Grade 5	Grade 5 Social Studies	Civics and Government	How Government Works	Identify various sources of mass media.	5.3.5.H
Social Studies	Grade 5	Grade 5 Social Studies	Civics and Government	How International Relationships Function	Describe the difference between nation and country.	5.4.5.B
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Scarcity and Choice	Explain how limited resources and unlimited wants cause scarcity.	6.1.6.A
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Scarcity and Choice	Compare ways that people meet their needs with how they meet their wants.	6.1.6.B.1
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Scarcity and Choice	Describe how resources are combined to produce different goods and services.	6.1.6.B.2
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Scarcity and Choice	Define opportunity cost and describe the opportunity cost of personal choice.	6.1.6.C
Social Studies	Grade 6	Grade 6 Social Studies	Economics		Identify incentives that affect personal choices.	6.1.6.D
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Markets and Economic Systems	Describe the interaction of consumers and producers of goods and services in the state and national economy.	6.2.6.A
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Markets and Economic Systems	Explain why and how market competition takes place.	6.2.6.B
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Markets and Economic Systems	Explain how advertising influences economic decisions.	6.2.6.C
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Markets and Economic Systems	Describe how prices influence both buyers and sellers and explain why prices may vary for similar products.	6.2.6.D
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Markets and Economic Systems	Explain the causes and effects of expansion and contraction of businesses.	6.2.6.E
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Markets and Economic Systems	Explain the influence of private economic institutions on the local and state economy.	6.2.6.F
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Markets and Economic Systems	Examine how various economic systems address the three basic questions: What to produce? How? For whom?	6.2.6.G
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Functions of Government	Examine government's role in providing public goods and services.	6.3.6.A
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Functions of Government	Describe the impact of government involvement in state and national economic activities.	6.3.6.B
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Functions of Government	Explain the cost and benefits of taxation.	6.3.6.C
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Functions of Government	Explain the benefits of international trade.	6.3.6.D
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Economic Interdependence	Explain why people specialize in the production of goods and services and divide labor.	6.4.5.A
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Economic Interdependence	Explain how trade affects standards of living.	6.4.5.B
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Economic Interdependence	Explain how multinational corporations contribute to economic interdependence.	6.4.5.C
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Economic Interdependence	Explain how transportation, communication networks, and technology contribute to economic interdependence.	6.4.5.D
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Income, Profit, and Wealth	Describe how the availability of goods and services is made possible by the work of members of the society.	6.5.6.A
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Income, Profit, and Wealth	Explain the concept of labor productivity.	6.5.6.B

Subject	Level	Course	Domain	Standard	Benchmarks	Number
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Income, Profit, and Wealth	Explain how profits and losses serve as incentives	6.5.6.D
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Income, Profit, and Wealth	Describe how people accumulate tangible and intangible assets.	6.5.6.E
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Income, Profit, and Wealth	Explain the role of the entrepreneur in Pennsylvania.	6.5.6.F
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Income, Profit, and Wealth	Identify the costs and benefits of saving.	6.5.6.G
Social Studies	Grade 6	Grade 6 Social Studies	Economics	Income, Profit, and Wealth	Explain the differences between interest rates for saving and borrowing.	6.5.6.H
Social Studies	Grade 6	Grade 6 Social Studies	Geography	Basic Geographic Literacy	Describe how common geographic tools are used to organize and interpret information about people, places, and environment.	7.1.6.A
Social Studies	Grade 6	Grade 6 Social Studies	Geography	Basic Geographic Literacy	Describe and locate places and regions as defined by physical and human features.	7.1.6.B
Social Studies	Grade 6	Grade 6 Social Studies	Geography	Physical Characteristics of Places and Regions	Describe the characteristics of places and regions.	7.2.6.A
Social Studies	Grade 6	Grade 6 Social Studies	Geography	Physical Characteristics of Places and Regions	Describe the physical processes that shape patterns on Earth's surface.	7.2.6.B
Social Studies	Grade 6	Grade 6 Social Studies	Geography	Human Characteristics of Places and Regions	Describe the human characteristics of places and regions using the following criteria: Population, Culture, Settlement, Economic activities, Political activities	7.3.6.A
Social Studies	Grade 6	Grade 6 Social Studies	Geography	Interactions Between People and the Environment	Describe and explain the effects of the physical systems on people within regions.	7.4.6.A
Social Studies	Grade 6	Grade 6 Social Studies	Geography	Interactions Between People and the Environment	Describe and explain the effects of people on the physical systems within regions.	7.4.6.B
Social Studies	Grade 6	Grade 6 Social Studies	History	Historical Analysis and Skills Development	Explain continuity and change over time using sequential order and context of events.	8.1.6.A
Social Studies	Grade 6	Grade 6 Social Studies	History	Historical Analysis and Skills Development	Differentiate between fact and opinion, multiple points of view, and primary and secondary sources to explain historical events.	8.1.6.B
Social Studies	Grade 6	Grade 6 Social Studies	History	Historical Analysis and Skills Development	Identify a thesis statement using appropriate primary and secondary sources. (Reference RWSL Standard 1.8.5 Research)	8.1.6.C
Social Studies	Grade 6	Grade 6 Social Studies	History	Pennsylvania History	Explain the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.	8.2.6.A
Social Studies	Grade 6	Grade 6 Social Studies	History	Pennsylvania History	Describe the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.	8.2.6.B
Social Studies	Grade 6	Grade 6 Social Studies	History	Pennsylvania History	Explain how continuity and change have impacted Pennsylvania history: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and human geography, Social organizations	8.2.6.C
Social Studies	Grade 6	Grade 6 Social Studies	History		Explain how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania: Ethnicity and race, Working conditions, Immigration, Military conflict, Economic stability	8.2.6.D
Social Studies	Grade 6	Grade 6 Social Studies	History	United States History	Explain the social, political, cultural, and economic contributions of individuals and groups to United States history.	8.3.6.A
Social Studies	Grade 6	Grade 6 Social Studies	History	United States History	Explain the importance of significant historical documents, artifacts, and places critical to United States history.	8.3.6.B
Social Studies	Grade 6	Grade 6 Social Studies	History	United States History	Explain how continuity and change have impacted U.S. history: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and human geography, Social organizations	8.3.6.C
Social Studies	Grade 6	Grade 6 Social Studies	History	United States History	Explain how conflict and cooperation among groups and organizations have impacted the history and development of the U.S.: Ethnicity and race, Working conditions, Immigration, Military conflict, Economic stability	8.3.6.D
Social Studies	Grade 6	Grade 6 Social Studies	History	World History	Explain the social, political, cultural, and economic contributions of individuals and groups to world history.	8.4.6.A
Social Studies	Grade 6	Grade 6 Social Studies	History	World History	Identify and explain the importance of historical documents, artifacts, and sites which are critical to world history.	8.4.6.B
Social Studies	Grade 6	Grade 6 Social Studies	History	World History	Explain how continuity and change have impacted world history: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and human geography, Social organizations	8.4.6.C
Social Studies	Grade 6	Grade 6 Social Studies	History	World History	Examine patterns of conflict and cooperation among groups and organizations that impacted the development of the history of the world.	8.4.6.D
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	Principles and Documents of Government	Explain the effect of the rule of law in protecting property rights, individual rights, and the common good.	5.1.6.A

Subject	Level	Course	Domain	Standard	Benchmarks	Number
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	Principles and Documents of Government	Compare and contrast a direct democracy with a republican form of government.	5.1.6.B
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	Principles and Documents of Government	Explain how the principles and ideals shape local, state, and national government: Liberty / Freedom, Democracy, Justice, Equality	5.1.6.C
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	Principles and Documents of Government	Explain the basic principles and ideals within documents and the roles played by the framers as found in significant documents: Declaration of Independence, United States, Constitution, Bill of Rights, Pennsylvania Constitution	5.1.6.D
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	Principles and Documents of Government	Summarize individual rights guaranteed by the PA Constitution and the U.S. Constitution.	5.1.6.E
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	Principles and Documents of Government	Describe how citizens and leaders use political symbols.	5.1.6.F
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Compare and contrast rights and responsibilities of citizenship in the community, state, and nation.	5.2.6.A
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Explain how citizens resolve conflicts in society and government.	5.2.6.B
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Describe the importance of political leadership and public service.	5.2.6.C
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	Rights and Responsibilities of Citizenship	Explain why participation in government and civic life is important.	5.2.6.D
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	How Government Works	Describe the responsibilities and powers of the three branches of government.	5.3.6.A
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	How Government Works	Define and compare the role and structure of local, state, and national governments.	5.3.6.B
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	How Government Works	Describe how local, state, and national governments provide services.	5.3.6.C
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	How Government Works	Identify leadership positions and their primary duties at the local, state, and national levels.	5.3.6.D
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	How Government Works	Describe the voting process, including registration, primaries, and general elections.	5.3.6.E
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	How Government Works	Explain how courts resolve conflicts.	5.3.6.F
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	How Government Works	Identify individual interest groups and how they impact government.	5.3.6.G
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	How Government Works	Describe the influence of mass media on society.	5.3.6.H
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	How Government Works	Explain what taxes are and why they are necessary.	5.3.6.I
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	How International Relationships Function	Identify how countries have varying interests.	5.4.6.A
Social Studies	Grade 6	Grade 6 Social Studies	Civics and Government	How International Relationships Function	Explain the difference between allies and adversaries.	5.4.6.B