



CYSD CURRICULUM ADOPTIONS

2019 – 2020

High School World Language

Content (Level -> Learning Area)

	Type	Year	Entity	Key	Description	Subject	Status
L1	-	HS Level 1					
FR	-	French (L1	-	HS Level 1)			
COM	-	(COM) Listening & Speaking (Communication)	(L1	-	HS Level 1 -> FR	-	French)
FR.L1.COM.1					- Engage in conversations and respond to target language		
					1. Greet/respond to greetings.		
					2. Make/respond to introductions.		
					3. Express likes/dislikes.		
					4. Ask/answer questions.		
					5. Provide information using familiar vocabulary and cognates.		
FR.L1.COM.2					- Use correct pronunciation.		
					1. Pronounce sounds accurately using proper intonation.		
FR.L1.COM.3					- Present information to an audience		
					1. Provide personal/topical information using appropriate vocabulary and grammar.		
CUL	-	(CUL) Culture (L1	-	HS Level 1 -> FR	-	French)	
FR.L1.CUL.1					- Use appropriate form of address.		
					1. Correctly address adult(s).		
					2. Correctly address family and friend(s).		
FR.L1.CUL.2					- Develop awareness of the target culture geography.		
					1. Correctly identify where the target language is spoken.		
					2. Correctly identify geographical features.		
FR.L1.CUL.3					- Develop awareness of pertinent topics in countries where the target language is spoken.		
					1. Identify and describe cultural traditions and topical information.		
GR	-	(GR) Grammar (L1	-	HS Level 1 -> FR	-	French)	
FR.L1.GR.1					- Use nouns/pronouns/articles correctly.		
					1. Use appropriate gender and number including articles.		
					2. Substitute the correct pronoun for a noun.		
					3. Use contractions with definite articles and prepositions and de		
FR.L1.GR.2					- Use adjectives correctly.		
					1. Use correct agreement between nouns and adjectives.		
					2. Use proper placement of adjectives.		
					3. Demonstrate correct usage of possessive adjectives.		
FR.L1.GR.3					- Conjugate verbs correctly.		
					1. Demonstrate correct conjugation of regular verbs in the present tense.		
					2. Use correct conjugation of irregular verbs in the present tense.		
RE	-	(RE) Reading (L1	-	HS Level 1 -> FR	-	French)	
FR.L1.RE.1					- Read short texts in the target language.		
					1. Identify cognates.		
					2. Identify main idea/topic.		
					3. Identify supporting ideas/details.		
VOC	-	(VOC) Vocabulary (L1	-	HS Level 1 -> FR	-	French)	
FR.L1.VOC.1					- Build vocabulary in target language.		
					1. Identify meaning.		
					2. Use vocabulary in proper context.		
WR	-	(WR) Writing (L1	-	HS Level 1 -> FR	-	French)	
FR.L1.WR.1					- Communicate about self, others, and the target culture.		

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	Type	Year	Entity	Key	Description	Subject	Status
L1	- HS Level 1 ->	FR	- French ->	WR	- (WR) Writing continued...		
					1. Write simple sentences.		
					2. Write short paragraphs.		
					3. Ask/answer questions.		
	FR.L1.WR.2				- Use correct mechanics of the target language.		
					1. Use correct grammar.		
					2. Spell correctly.		
					3. Use correct word order in target language.		
GE	- German (L1	- HS Level 1)					
COM	- (COM) Listening & Speaking (Communication) (L1	- HS Level 1 ->	GE	- German)			
	GE.L1.COM.1				- Engage in conversations.		
					1. Greet/respond to greetings.		
					2. Make/respond to introductions.		
					3. Ask/answer questions.		
					4. Provide information using familiar vocabulary and cognates.		
	GE.L1.COM.2				- Use correct pronunciation.		
					1. Pronounce sounds accurately and use proper intonation.		
	GE.L1.COM.3				- Respond to target language		
					1. Demonstrate active listening skills through physical/written response.		
					2. "Paraphrase, in English, the presented material."		
CUL	- (CUL) Culture (L1	- HS Level 1 ->	GE	- German)			
	GE.L1.CUL.1				- Use appropriate form of address.		
					1. Correctly address adult(s).		
					2. Correctly address family and friend(s).		
	GE.L1.CUL.2				- Develop awareness of the target culture geography.		
					1. Correctly identify where the target language is spoken.		
					2. Correctly identify geographical features.		
	GE.L1.CUL.3				- Develop awareness of pertinent topics in countries where the target language is spoken.		
					1. Become familiar with cultural traditions.		
GR	- (GR) Grammar (L1	- HS Level 1 ->	GE	- German)			
	GE.L1.GR.1				- Use pronouns/articles correctly.		
					1. Use appropriate gender and number.		
					2. Substitute the correct pronoun for a noun.		
					3. Use accusative case pronouns/articles.		
	GE.L1.GR.2				- Use prepositions correctly.		
					1. Use accusative prepositions.		
	GE.L1.GR.3				- Conjugate verbs correctly.		
					1. Use present tense regular verbs.		
					2. Use present tense irregular verbs.		
					3. Use present tense vowel changing verbs.		
					4. Use present tense modal verbs.		
					5. Use present tense separable verbs.		
					6. Use all forms of imperatives.		
					7. Introduce present perfect tense.		
RE	- (RE) Reading (L1	- HS Level 1 ->	GE	- German)			
	GE.L1.RE.1				- Read short texts in the target language.		

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	Type	Year	Entity	Key	Description	Subject	Status
L1	- HS Level 1 ->	GE	- German ->	RE	- (RE) Reading continued...		
					1. Identify cognates.		
					2. Identify main idea/topic.		
					3. Identify supporting ideas/details.		
VOC	- (VOC) Vocabulary (L1	- HS Level 1 ->	GE	- German)			
	GE.L1.VOC.1				- Build vocabulary in target language.		
					1. Identify meaning.		
					2. Use vocabulary in proper context.		
WR	- (WR) Writing (L1	- HS Level 1 ->	GE	- German)			
	GE.L1.WR.1				- Communicate about self, others, and the target culture.		
					1. Write simple sentences.		
					2. Write short paragraphs.		
					3. Ask/answer questions.		
	GE.L1.WR.2				- Use correct mechanics of the target language.		
					1. Use correct grammar.		
					2. Spell correctly.		
					3. Use correct word order.		
LI	- Latin (L1	- HS Level 1)					
COM	- (COM) Listening & Speaking (Communication) (L1	- HS Level 1 ->	LI	- Latin)			
	LI.L1.COM.1				- Listen and respond to Latin.		
					1. Recognize and reproduce the basic sound system and spelling patterns of Latin.		
					2. Give simple greetings and respond in Latin.		
					3. Describe both physical and/or emotional aspects of people, objects, events, etc.		
	LI.L1.COM.2				- Recognize common Latin vocabulary.		
					1. Understand and recognize the structure of Latin vocabulary.		
					2. Demonstrate an awareness of Latin roots in English.		
					3. Recognize the influence of Latin vocabulary in other subjects.		
CUL	- (CUL) Culture (L1	- HS Level 1 ->	LI	- Latin)			
	LI.L1.CUL.1				- Recognize physical forms of Roman culture.		
					1. Demonstrate a basic knowledge of Mediterranean geography specific to ancient Rome.		
					2. Identify major architectural features as representations of Roman culture.		
	LI.L1.CUL.2				- Know and describe historical aspects of Roman culture.		
					1. Demonstrate a basic knowledge of Roman daily life.		
					2. Identify and explain the different stages of Roman government.		
					3. Describe major historical events of Rome.		
					4. Identify major historical and political figures of Rome.		
	LI.L1.CUL.3				- Understand and analyze the beliefs and customs of Roman culture.		
					1. Discuss Roman cultural traditions and their influence on modern cultures.		
					2. Identify and describe the major Roman deities and mythological heroes.		
					3. Read and analyze Greek and Roman mythological literature.		
					4. Interpret the influence of mythology on Roman culture.		
GR	- (GR) Grammar (L1	- HS Level 1 ->	LI	- Latin)			
	LI.L1.GR.1				- Decline nouns properly in the 1st and 2nd Declensions.		
					1. Identify and explain the cases of nouns based upon their functions within the sentence in both Latin and English.		

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Type	Year	Entity	Key	Description	Subject	Status
L1	- HS Level 1 -> LI	- Latin -> GR	- (GR)	Grammar continued...		
				2. Identify nouns by their declensions and understand their individual properties.		
				3. Know and apply declension endings to nouns based on the cases.		
LI.L1.GR.2				- Decline adjectives properly in the 1st and 2nd Declensions.		
				1. Understand and explain the properties of adjectives.		
				2. Apply declension endings to adjectives in order to agree with nouns.		
LI.L1.GR.3				- Conjugate verbs properly in the 1st and 2nd Conjugations.		
				1. Identify verbs by their conjugations and understand their individual properties.		
				2. Know and apply tense endings to verbs in each person and number in the present, imperfect, and future tenses.		
RW	- (RW) Reading & Writing (L1	- HS Level 1 -> LI	- Latin)			
LI.L1.RW.1				- Read, understand, and interpret Latin passages.		
				1. Comprehend grammatical aspects of Latin and English.		
				2. Demonstrate knowledge of vocabulary necessary for reading and understanding Latin passages.		
				3. Read and understand words, phrases, and simple sentences in Latin.		
				4. Demonstrate knowledge of syntax appropriate to reading Latin passages.		
				5. Comprehend Latin passages in order to summarize main ideas.		
LI.L1.RW.2				- Write words, phrases, and sentences in Latin and English.		
				1. Write words, phrases, and sentences in Latin.		
				2. Translate words, phrases, and sentences from Latin into English.		
				3. Summarize or draw conclusions from Latin passages in either English or Latin.		
				4. Understand and compare English and Latin grammar.		
SP	- Spanish (L1	- HS Level 1)				
COM	- (COM) Listening & Speaking (Communication) (L1	- HS Level 1 -> SP	- Spanish)			
SP.L1.COM.1				- Engage in conversations and respond to target language.		
				1. Greet/respond to greetings.		
				2. Make/respond to introductions.		
				3. Express likes/dislikes.		
				4. Ask/answer questions.		
				5. Provide information using familiar vocabulary and cognates.		
SP.L1.COM.2				- Use correct pronunciation.		
				1. Pronounce sounds accurately using proper intonation.		
CUL	- (CUL) Culture (L1	- HS Level 1 -> SP	- Spanish)			
SP.L1.CUL.1				- Use appropriate form of address.		
				1. Correctly address adult(s).		
				2. Correctly address family and friend(s).		
SP.L1.CUL.2				- Develop awareness of the target culture geography.		
				1. Correctly identify where the target language is spoken.		
				2. Correctly identify geographical features.		
SP.L1.CUL.3				- Develop awareness of pertinent topics in countries where the target language is spoken.		
				1. Identify and describe cultural traditions and topical information.		
GR	- (GR) Grammar (L1	- HS Level 1 -> SP	- Spanish)			
SP.L1.GR.1				- Use nouns/pronouns/articles correctly.		
				1. Use appropriate gender and number including articles.		
				2. Substitute the correct pronoun for a noun.		
SP.L1.GR.2				- Use adjectives correctly.		

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	<u>Type</u>	<u>Year</u>	<u>Entity</u>	<u>Key</u>	<u>Description</u>	<u>Subject</u>	<u>Status</u>
L1	- HS Level 1 -> SP	- Spanish	-> GR	- (GR) Grammar continued...			
					1. Use correct agreement between nouns and adjectives.		
					2. Use proper placement of adjectives.		
					3. Demonstrate correct usage of possessive adjectives.		
	SP.L1.GR.3				- Conjugate verbs correctly.		
					1. Demonstrate correct conjugation of regular verbs in the present tense.		
					2. Use correct conjugation of irregular verbs in the present tense.		
					3. Use correct conjugation of stem-changing verbs in the present tense.		
					4. Use correct conjugation of the verb in the simple future (near future).		
					5. Use verbs requiring indirect object pronouns.		
RE	- (RE) Reading (L1	- HS Level 1 -> SP	- Spanish)				
	SP.L1.RE.1				- Read short texts in the target language.		
					1. Identify cognates.		
					2. Identify main idea/topic.		
					3. Identify supporting ideas/details.		
VOC	- (VOC) Vocabulary (L1	- HS Level 1 -> SP	- Spanish)				
	SP.L1.VOC.1				- Build vocabulary in target language.		
					1. Identify meaning.		
					2. Use vocabulary in proper context.		
					3. Correctly employ idiomatic expressions.		
WR	- (WR) Writing (L1	- HS Level 1 -> SP	- Spanish)				
	SP.L1.WR.1				- Communicate about self, others, and the target culture.		
					1. Write simple sentences.		
					2. Write short paragraphs.		
					3. Ask/answer questions.		
	SP.L1.WR.2				- Use correct mechanics of the target language.		
					1. Use correct grammar.		
					2. Spell correctly.		
					3. Use correct word order.		
L2	- HS Level 2						
FR	- French (L2	- HS Level 2)					
COM	- (COM) Listening & Speaking (Communication) (L2	- HS Level 2 -> FR	- French)				
	FR.L2.COM.1				- Engage in conversation and respond to target language.		
					1. Ask/answer questions.		
					2. Provide information using familiar vocabulary and cognates.		
					3. Use memorized phrases.		
	FR.L2.COM.2				- Use correct pronunciation.		
					1. Pronounce sounds accurately using proper intonation.		
	FR.L2.COM.4				- Present information to an audience.		
					1. Provide personal or topical information using level appropriate vocabulary and grammar.		
CUL	- (CUL) Culture (L2	- HS Level 2 -> FR	- French)				
	FR.L2.CUL.1				- Develop awareness of the target culture geography.		
					1. Correctly identify geographic features.		
	FR.L2.CUL.3				- Develop awareness of pertinent topics in countries where the target language is spoken.		

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<u>Type</u>	<u>Year</u>	<u>Entity</u>	<u>Key</u>	<u>Description</u>	<u>Subject</u>	<u>Status</u>
L2	- HS Level 2 ->	FR	- French ->	CUL	- (CUL) Culture continued...	
				1. Identify and describe cultural traditions and topical information.		
GR	- (GR) Grammar (L2	- HS Level 2 ->	FR	- French)		
FR.L2.GR.1				- Use nouns/pronouns/articles correctly in the target language.		
				1. Use appropriate gender and number including articles.		
				2. Substitute the correct pronoun for nouns.		
FR.L2.GR.2				- Use adjectives and adverbs correctly.		
				1. Use correct agreement between nouns and adjectives.		
				2. Correctly form and place adverbs.		
FR.L2.GR.3				- Use verbs correctly.		
				1. Use correct conjugation of all verbs in the present tense.		
				2. Use 'passe' compose'.		
				3. Use informal commands.		
				4. Use formal commands.		
				5. Use the simple future (near future).		
FR.L2.GR.4				- Use prepositions correctly.		
				1. Make contractions with a and de.		
				2. Use prepositions to show location.		
RE	- (RE) Reading (L2	- HS Level 2 ->	FR	- French)		
FR.L2.RE.1				- Read short texts in the target language.		
				1. Identify main idea/topic.		
				2. Identify supporting ideas/details.		
VOC	- (VOC) Vocabulary (L2	- HS Level 2 ->	FR	- French)		
FR.L2.VOC.1				- Build vocabulary in target language.		
				1. Identify meaning.		
				2. Use vocabulary in proper context.		
WR	- (WR) Writing (L2	- HS Level 2 ->	FR	- French)		
FR.L2.WR.1				- Communicate about self, others, and culture.		
				1. Write simple sentences.		
				2. Write short paragraphs.		
				3. Ask/answer questions.		
FR.L2.WR.2				- Use correct mechanics.		
				1. Spell correctly		
				2. Use grammar correctly.		
				3. Use correct word order.		
GE	- German (L2	- HS Level 2)				
COM	- (COM) Listening & Speaking (Communication) (L2	- HS Level 2 ->	GE	- German)		
GE.L2.COM.1				- Engage in conversation.		
				1. Ask/answer questions.		
				2. Provide information using familiar vocabulary.		
GE.L2.COM.2				- Use correct pronunciation.		
				1. Pronounce sounds accurately and use intonation.		
GE.L2.COM.3				- Respond to target language.		
				1. Demonstrate active listening skills through physical/written response.		
				2. Paraphrase in English the presented material.		
GE.L2.COM.4				- Present information to an audience.		