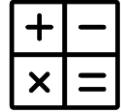

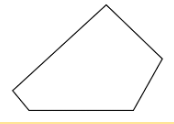


February Maths Masters

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Have a go at each of the questions for February. Can you draw your working out? Can you show it using a written method? Can you talk to someone about how you worked out your answers?						
						
1 Count forwards in 5s. Can you get to 100?	2 Which fraction is bigger: $\frac{1}{3}$ or $\frac{1}{4}$? Can you draw it?	3 I walked from 9:45 until 10:15. How many minutes did I walk for?	4 If $24 + 16 = 40$, what other facts can you tell me using the same numbers?	5 What is the total of 16, 4, 7, 3 and 8? How do you know?	6 What do I need to add to 31 to make 100?	7 If I have £1 and spend 29p and then spend 10p, how much change do I get?
8 Is 41 in the 5 times table? How do you know?	9 What is the difference between 100 and 81?	10 Which number is smaller – 113 or 131? How do you know?	11 Create 3-digit numbers using these digits: 5 9 3	12 Count backwards in 5s from 100 to 0.	13 Write 6 odd numbers and 6 even numbers.	14 Put these numbers on a 0-100 number line: 5 61 99 31 14 90 72
15 What time does this clock say? 	16 Is 5×3 the same as 3×5 ? Can you draw it to show your answer?	17 What do you call this shape? 	18 What is double 26? How did you work it out?	19 What number is missing in the sequence? How do you know? 55, 45, ____, 25...	20 What $13 + 9$? What other sums can you write which give the same answer?	21 Can you partition the number 37 in 3 different ways?
22 Can you write the days of the week out in reverse order?	23 Count forwards in 6s. See if you can get to 60.	24 What is the missing number in this calculation: $5 \times \underline{\quad} = 60$	25 What is the difference between 65 and 14? What does difference between mean?	26 Put these numbers in descending order: 75, 13, 16, 58, 84, 67, 3, 69 and 5.	27 I have 35 sweets to share with 7 children. How many sweets do they each get?	28 TRICKY QUESTION: I think of a number. I add 7 and then add 3. The answer was 18. What was my number?