



2022-2023



SFH6



Course Information Booklet

A Great Place to Learn

Contents

SFH6 Entry Requirements - September 2022 Entry

Course Combination Guidance:

Level 3 Vocational Courses	11
A LEVEL ART.....	12
A LEVEL ART HISTORY.....	13
A LEVEL BIOLOGY	14
A LEVEL BUSINESS.....	15
A LEVEL CHEMISTRY	15
A LEVEL COMPUTER SCIENCE.....	16
A LEVEL DRAMA.....	17
A LEVEL ECONOMICS.....	18
A LEVEL ENGLISH LITERATURE	19
FINANCIAL STUDIES (LIBF).....	20
A LEVEL FRENCH.....	21
A LEVEL FURTHER MATHS.....	22
A LEVEL GEOGRAPHY	23
A LEVEL GERMAN.....	24
A LEVEL GOVERNMENT & POLITICS.....	25
A LEVEL HISTORY.....	26
A LEVEL MATHEMATICS.....	27
A LEVEL MEDIA	28
A LEVEL MUSIC	30
A LEVEL PHILOSOPHY OF RELIGION.....	32
A LEVEL PHOTOGRAPHY	33
A LEVEL PHYSICS	34
A LEVEL PRODUCT DESIGN.....	35
A LEVEL PSYCHOLOGY	36
A LEVEL SOCIOLOGY	38
A LEVEL SPANISH	40
OCR CAMBRIDGE TECHNICAL EXTENDED CERTIFICATE IN BUSINESS.....	41
OCR CAMBRIDGE TECHNICAL DIPLOMA IN BUSINESS	42

BTEC EXTENDED CERTIFICATE IN DANCE.....	43
BTEC HEALTH & SOCIAL CARE	45
BTEC COMPUTING.....	47
BTEC APPLIED PSYCHOLOGY.....	48
BTEC APPLIED SCIENCE.....	49
BTEC MUSIC.....	51
HEALTH & SOCIAL CARE LEVEL 2	53
BUSINESS LEVEL 2.....	54
SFH6 Destinations & Results 2021	56

Use this booklet to inform your course choices.

Once you have chosen your courses you will need to complete and submit the online application form which you will find on the SFH6 website www.sfh6.org by the deadline below:

Deadline for Internal Applications: Thursday 16th December

Deadline for External Applications: Friday 11th February

NB: ALL COURSES ARE PROVISIONAL AND DEPENDENT ON VIABLE STUDENT NUMBERS

WELCOME

We are pleased to welcome all of our prospective SFH6 students. We are a dynamic and forward looking Sixth Form with very high standards. We believe in the rights of all to achieve at the highest possible level.

We value aspiration, drive, and ambition. We have a tradition of providing high quality education with consistently high results at A level and BTEC. Excellent teaching is our priority, alongside an extensive curriculum offer and a wide range of extra-curricular opportunities. We expect our students to be motivated, focused and willing to contribute at school, in the community and beyond. We are committed to working in partnership with our students and their families so that our young people can develop into happy and successful individuals.

We expect our students to learn to make good decisions and to respond to change with confidence and optimism. At SFH6 we prepare all of our students to become fully independent learners equipped with the knowledge and skills needed for success in the future. We support them to become confident, articulate and thoughtful people with a positive contribution to make in the world.

Applying to SFH6:

We accept applications from all students currently in Year 11 attending Sydenham School, Forest Hill School and all other schools. All students will need to complete the online application form by the following dates:

- Sydenham and Forest Hill students: 16th December
- Students currently attending all other schools: 11th February

Students may then be invited to a course discussion meeting with one of our Sixth Form team. Please see the application timeline at the end of this booklet.

Course choices:

Most students will choose 3 subjects at Level 3 (A Level or BTEC) and some may choose a fourth subject.

Students taking a Level 2 programme will select one of our two level 2 pathways, either Health and Social Care or Business

All students will participate in a weekly tutorial programme covering a range of contemporary topics, PSHE, Careers, University and Apprenticeship routes.

Bursary:

All eligible SFH6 students are encouraged to apply for our bursary programme which can support students with textbooks, payments for subject trips, equipment and travel. For details of the Bursary programme please see the policy on the SFH6 website.

Our Extra and Super Curricular Offer

All students will take part in a weekly tutorial programme that is designed to extend their learning and to develop our students as young adults. In addition we run a wide range of extra and super curricular activities:

- **Trips and Visits:**

Students will take part in residential field trips in Biology and Geography as well as a range of day trips for other subjects. Recently students have visited the Guardian newspaper and Skills London and many more trips are planned throughout the year.

- **Futures Week:**

We have established links with a range of Universities and Apprenticeship providers and all students in Year 12 enjoy a full week off timetable in the Summer Term to explore and prepare for their post 18 options. This usually involves a visit to a campus University, a chance to meet and question University students and SFH6 Alumni.

- **Unifrog:**

All students are enrolled into Unifrog which is an online platform to support all of the future plans including researching and applying to Universities and Apprenticeships.

- **University Preparation Programme:**

Many of our students participate in a number of different programmes to support their 18+ options. These include the Kings+ programme, the Sutton Trust, the Social Mobility Foundation and the Lewisham University Challenge Programme. We run a specific programme for students who plan to make an application to Oxford or Cambridge Universities and have seen rising numbers of students applying successfully.

- **Work Experience:**

All students take part in 1 week of Work Experience at the end of Year 12. Some students on Applied courses may have additional Work Experience as part of their courses.

- **Duke of Edinburgh:**

We offer the DofE award up to and including Gold.

- **Extended Project Qualification (EPQ):**

Towards the end of Year 12 students can apply to take the EPQ. This is a wonderful opportunity for students to learn how to research, plan and carry out a detailed

research project in an area of their interest. This course is highly regarded by Universities.

- **Clubs:**

Throughout the year students can take part or lead an extra-curricular club. Recently these have included Eco Society, Film Club, SFH6 journalists, Amnesty International and Sports clubs.

- Sixth form students also take a leading role in many of our Music groups including choir, orchestra and various bands.

SFH6 Entry Requirements - September 2022 Entry

A Levels:

Levels are two year courses. This means that the whole course is assessed at the end of Year 13. Students will usually study 3 A Level subjects although some students may be able to take 4 and this can be discussed at interview.

Applied Courses:

Level 3 Applied courses are awarded by either BTEC or CTEC. The BTEC or CTEC courses are the same standard as A Levels. Some of these courses can be taken as an Extended Certificate (the same as 1 A Level), Diploma (the same as 2 A Levels) or an Extended Diploma (the same as 3 A Levels). Please see the course descriptions to find out more.

Level 2 Courses:

We offer Level 2 courses in Health and Social Care or Business and these can be taken along with GCSE Maths and/or English resit if required. This is a 1 year course which gives students the chance to progress to a Level 3 programme the following year.

ENTRY REQUIREMENTS

The general entry criteria below should be used to work out which type of course will be most suitable for you. You will also need to look carefully at the course descriptions and entry requirements for the subjects you are interested in using the information below. Students may choose to study a combination of A Level and Level 3 Vocational courses and this will be carefully discussed at the course discussion meeting.

SFH6 GENERAL ENTRY REQUIREMENTS	
STUDYING 3 A LEVEL COURSES (4 MAY BE POSSIBLE FOR SOME STUDENTS)	<p>Minimum average point score at GCSE of 5.7 including Maths and English at grade 4.</p> <p>Students will also need to achieve the subject specific criteria.</p> <p>Students wishing to take four A Levels should achieve an average point score of at least 7.</p>

STUDYING APPLIED/BTEC LEVEL 3 COURSES	Minimum average point score at GCSE of 4, including at least 5 subjects at a Grade 4. This should include English Language or Literature at Grade 4 and at least a Grade 3 in Maths. Students will also need to achieve the subject specific criteria.
LEVEL 2 COURSES	Students who have not yet achieved Grade 4 in at least 4 subjects at GCSE. Students can follow one of our two Level 2 courses along with GCSE Maths and English as required.
+ GCSE MATHS AND ENGLISH	All students who have not yet achieved a grade 4 in English and/or Maths will join a resit class.

A Level Subject Criteria

Art & Design (Art)	Grade 6 in Art. Textiles or Graphics grade 6 considered + portfolio.
Art History	Grade 6 in either Art or English
Biology	Grade 6 in Biology and 1 other Science or a grade 6 in Combined Science, Grade 6 in Maths.
Business	Grade 6 in Business (if taken as a GCSE) or a grade 6 in either English or a Humanities subject. Grade 5 in Maths
Chemistry	Grade 6 in Chemistry and 1 other Science or a grade 6 in Combined Science, Grade 7 in Maths.
Computer Science	Grade 6 in GCSE Computing is preferable and Grade 6 in GCSE Mathematics.
Dance	Grade 5 in Dance if taken. Experience of performing dance
Drama	Grade 5 in Drama if taken and grade 5 in English or Humanities subject. Experience of performance either as an actor or designer.
Economics	Grade 6 in Maths & English Language. Grade 6 in GCSE Business & Economics if taken.
English Literature	Grade 6 in English Language and Literature
Further Mathematics	Grade 8 in Maths (You must take A level Maths)

Geography	Grade 6 in Geography
Government & Politics	Grade 6 in History, if taken. If not, a grade 6 in English Language or Literature
History	Grade 6 in History.
Languages	Grade 6 in the relevant language.
Mathematics	Grade 7 in Maths.
Media Studies	Grade 6 in English Language or a 6 in Media Studies or a humanities subject
Music	Grade 6 in Music if taken. Grade 5 performance standard and Grade 3 theory.
Philosophy & Ethics (RE)	Grade 6 in English Language or Literature and RE.
Physics	Grade 6 in Physics and 1 other Science or a grade 6 in Combined Science, Grade 7 in Maths. (You will need to take A Level Maths).
Photography	Grade 6 in Photography, Art or English. Textiles or Graphics grade 6 considered.
Product Design	Grade 6 in D&T. Grade 5 in Maths.
Psychology	Grade 6 in English Language or Literature and a 5 in Maths or Science. Grade 6 in Psychology if taken
Sociology	Grade 6 in Sociology if taken. If not then a 6 in English or a humanities subject.

Level 3 Applied Course Criteria

BTEC Science	Two Grade 4s in Science. Grade 4 in Maths
CTEC Business	Grade 4 in English, 4 in a Humanities subject, 3 in Maths
Financial Studies	Grade 4 in English and Maths
BTEC Health & Social Care	Grade 4 in English. If taken a Merit in Level 2 Health & Social Care sat in Year 11

BTEC Computing	Grade 4 in Computer Science or ICT, or a Merit in Level 2 ICT. Grade in 4 English.
BTEC Music	Grade 4 in GCSE Music if taken and ability to practice and read music and audition.
BTEC Applied Psychology	Grade 4 in English, 4 in Humanities subject, 4 in Maths

Careers with specific subject requirements:

There are a few careers and degree courses that specify the Sixth Form courses that you need to take. These include:

- **Architecture:** A mixture of Science or Maths and Art or Humanities is preferred
- **Dentistry:** You will usually need to take A Levels in Chemistry and Biology with 1 other subject
- **Engineering:** Maths A Level and then the other subjects will depend on what sort of engineering you want to study. You will usually need to take a Science A Level
- **Medicine:** You will usually need to take A Levels in Chemistry and Biology with 1 other subject
- **Law:** No particular A Levels needed
- **Nursing:** At least one science subject usually. A social science is also useful
- **Teaching:** You will usually need to take at least 1 or 2 national curriculum subjects
- **Veterinary Medicine:** You will usually need to take A Levels in Chemistry and Biology with 1 other subject

Click [here](#) to take a look at some advice from The UniGuide

How To Choose Level 3 Applied Courses:

To ensure that you follow a programme of study that has a good progression route we have identified a range of applied combinations that you should use to help you identify the right programme for you. This will be discussed further at interview.

Suggested Applied Programmes:

1. Health and Social Care Extended Diploma (Equivalent to 3 A Levels)
2. Health and Social Care Diploma (Equivalent to 2 A Levels) and Science Extended Certificate (Equivalent to 1 A Level)
3. Business Studies Diploma (Equivalent to 2 A Levels) and Finance
4. Business Studies Diploma (Equivalent to 2 A Levels) and Computing Extended Cert (Equivalent to 1 A Level)
5. Music (Equivalent to 1 A Level), and Business Diploma (Equivalent to 2 A Levels)

6. Science Diploma (Equivalent to 2 A Levels) and Computing Extended Cert (Equivalent to 1 A Level)
7. Science Diploma (Equivalent to 2 A Levels) and Applied Psychology Extended Cert (Equivalent to 1 A Level)



Mixed Applied and A level programmes can be a good option where a BTEC Extended Cert or Diploma is taken alongside 1 or 2 A Level courses. These will be carefully discussed to ensure the course is appropriate for the learner and has good progression opportunities

Vocational Programmes	Progression
1. Health and Social Care Extended Diploma	Psychology, Early years education, Early childhood studies, health studies, nursing, social work, sociology
2. Health and Social Care Diploma and Science Extended Certificate	As above and also – biomedical science and pharmacology
3. Business Studies Diploma and Finance	Accountancy, Law, Business Management, Business Finance, Marketing, Events management, Hospitality management, Banking
4. Business Studies Diploma and Computing Extended Cert	As above and also – network management, computer security management,
5. Music, Business Studies Diploma	Performing arts, Music technology, Marketing, Events management, Arts and festival management
6. Science Diploma and Computing Extended Cert	Biomedical science, pharmacology, health studies, network management, computer security management,
7. Applied Psychology	Psychologist, Psychotherapist, Social worker, Counsellor, Educational psychologist, Human resource manager, Teacher, Research roles.



A LEVEL ART (OCR)

Year 12

This is a broad and flexible course that incorporates many ways of approaching art. Students study a range of artist's work spanning many periods and cultures.

The first term of the course gives students the skills to work in many disciplines, including drawing, painting, printmaking, sculpture, ceramics, installation, photography, text, film and animation. Students are then required to create an artwork to be displayed at our annual exhibition in January.

In Year 12 students pick their own theme to develop through research and practising with materials. Both preparation work and the outcome are assessed.

Year 13

The A Level comprises of one coursework unit (60%) and one externally set exam unit (40%). The A level supports and challenges students to be more independent in preparation for further study. Much of Year 13 is self-directed with the student choosing the focus of their practice,

supported through tutorials and practical advice by the expert teachers in the Art Faculty. Students are expected to complete a creative written study to support their practical outcomes.

Depending on interest it may be possible for some Art students to take a specialist taught Textiles unit within the Art A Level. Students interested in this should let us know in the personal statement section of their application form.

We organise day trips to London galleries and have a biannual residential trip abroad.

Why Study?

Our approach to this course is designed to give students the confidence, knowledge, and discipline to further their study of Art in higher education. Previous students have gone onto foundation courses in art and design, degrees in Art, Art history, illustration, photography and fashion, both in the UK and abroad. A Level Art is also the perfect complementary course for students who want a broad and balanced curriculum.

Entry Requirements: Grade 6 in Art. Textiles or Graphics grade 6 considered + portfolio.



A LEVEL ART HISTORY (OCR)

Year 12

The Art History course begins with an overview of Western Art from prehistoric times to the present day. You will be taught how to critically analyse artworks through academic and creative writing, question meaning and concepts and to articulate your own informed opinion and theories on artist's work. The course is a perfect blend of academic and creative disciplines.

You will be taught transferrable research skills and there is a heavy emphasis on using new media to help you present your ideas from filmmaking to animation to Photoshop.

Year 13

The A Level comprises of one coursework unit (60%) and one externally set exam unit (40%). The majority of your work is created outside of exam conditions. Year 13 is self-directed with you choosing an area of focus and interest.

For the coursework unit, students are challenged to create their own artist using both their imagination and research into other artists and art movements.

Students are fully supported to be creative when inventing their artist through one to one tutorials and practical advice.

Art History is a course that will develop your creative, research, independent and

writing skills. It is designed to prepare you with the confidence to be a success in further education.

We organise day trips to London galleries and have a biannual residential trip abroad.

Why Study?

Our approach to this course is designed to give students the confidence, knowledge, and discipline to further their study of Art in higher education. Previous students have gone onto foundation courses in art and design and degrees in Art, Art history, illustration, photography and fashion, as well as extended MA Courses, both in the UK and abroad. The course can also be taken to compliment other subjects as it has both a creative and academic approach.

What our students say

Art History is the fascinating study of aesthetic objects and visual expression in historical and stylistic context. Having the opportunity to develop my critical analysis writing has since helped me to extend my skills in terms of adding context and reasoning to my artwork. A Level Art History is different from GCSE level Art as you have the freedom to be more creative, developing your own artist skills which you will eventually be infatuated with. If you are looking for a blend of art with exploring broader aspects of visual culture, then Art History is the subject for you.

Entry Requirements: Grade 6 in Art or English. Textiles or Graphics grade 6 considered



A LEVEL BIOLOGY (OCR)

Year 12

In Year 12 students study:

- Development of Practical Skills
- Foundations in Biology
- Exchange and Transport
- Biodiversity, Evolution and Disease

Year 13

- Communications, Homeostasis and Energy
- Genetics, Evolution and Ecosystems

Assessment Methods:

Students will sit terminal exams consisting of 3 papers. Paper 1 & 2 will last 2hr 15mins and have a weighting of 37% each towards the final mark. Paper 3 will last 1hr 30mins and has a weighting of 26%. The course has a non-exam assessed practical skills component which is reported separately from the final Grade as a *Practical Endorsement*.

Why Study?

Biology can lead to a wide range of degree

courses and careers in science such as Genetics, Biochemistry, Microbiology, Biotechnology, Zoology, Marine Biology, Ecology and Nature Conservation. It is a necessary prerequisite for many health related careers.

What Our Students Say

My favourite aspect of A Level Biology is that the way some topics are interlinked allows me to form ideas about new topics using my knowledge of the previous topics. Once you start the course, you will explore everything in a more detailed way than you did in your GCSEs which is one of the most exciting things about sixth form! The advice I would give you for A Level Biology is to approach every topic with interest, do wider reading on the topics that interest you and find your own way of learning in your revision. A Level Biology at SFH6 gives students the chance to learn about a wide range of subfields in biology from human biology to ecology and evolution. If you are interested in understanding the scientific principles that underpin life and apply them in real life, this is the subject for you.

Entry Requirements:

Grade 6 in Biology and 1 other Science or a grade 6 in Combined Science, Grade 6 in Maths.



A LEVEL BUSINESS (EDEXCEL)

The Edexcel A-Level Business course is structured into four themes studied over two years. In the first year, themes 1 and 2 will introduce you to a range of core business topics and concepts such as: markets, marketing, managing people, financial planning, entrepreneurship, leadership, and the external environment. In the second year, these topics are developed further in themes 3 and 4. You will take a more strategic view of business opportunities and issues such as business growth, change and change management, globalisation, global markets and business expansion and decision making techniques.

Exams

Year 1:

- Paper 1: Marketing and People
- Paper 2: Managing Business Activities

Year 2:

- Paper 1: Marketing, People and Global Business
- Paper 2: Business Activities, Decisions and Strategy
- Paper 3: Investigating Business in a Competitive Environment

Why Study...

This A-Level Business course introduces you to all you need to know about working in business, providing a solid foundation for further study. With a focus on helping you to become a good decision maker, you'll learn essential managerial skills, alongside techniques to help you become an analytical problem solver. These skills are all highly sought after and valued in a wide range of careers.

Entry Requirements: Grade 6 in Business (if taken as a GCSE) or a grade 6 in either English or a Humanities subject. Grade 5 in Maths



A LEVEL CHEMISTRY (OCR)

Year 12

In Year 12 the topics covered are:

- Development of Practical Skills
- Foundations in Chemistry
- Periodic Table & Energy
- Core Organic Chemistry

Year 13

- Physical Chemistry and Transition Elements
- Organic Chemistry and Analysis

Assessment Methods:

Students will sit terminal exams consisting of 3 papers.

Paper 1 & 2 will last 2hr 15mins and have a weighting of 37% each towards the final mark.

Paper 3 will last 1hr 30mins and has a weighting of 26%.

The course has a non-exam assessed practical skills component which is reported separately from the final grade.

Why Study?

Chemistry can lead to a range of careers in science and technology from forensics to materials and environmental sciences. It is an essential subject for many healthcare-related courses, including medicine.

What Our Students Say

I enjoy the practical side of A Level Chemistry as well as learning about physical and organic chemistry. Some of the topics will build on GCSE knowledge whilst others may introduce you to completely new concepts! If you decide to take A Level Chemistry, I would advise you to explore some examples of the chemical processes described in the topic to be able to apply your knowledge to different scenarios. A Level Chemistry at SFH6 will allow you to study and analyse many different specialisations in chemistry both in practice and on paper. If you want to learn about the components that create everything around us, then chemistry might be the subject for you.

Entry Requirements:

Grade 6 in Chemistry and 1 other Science or a grade 6 in Combined Science, Grade 7 in Maths.



A LEVEL COMPUTER SCIENCE (OCR)

Year 12

Paper 1

Fundamentals of programming
Problem solving and theory of computation
Data representation

Paper 2

Hardware and software
Computer organisation and architecture
Communication: technology and consequences

Year 13

Paper 1 -As year 12 plus:

Data structures
Algorithms
Regular languages

Paper 2

As year 12 plus:

The Internet
Databases and software development
Object oriented programming and functional programming

Programming Project

Design, code and test software.

Why Study?

The course is designed for students who wish to go on to higher education courses to study Computer Science and find

employment in the growing knowledge economy.

The course takes an in-depth look at the hardware and software used in modern computer systems, including both theoretical computer science and practical programming experience, particularly during the Programming Project in the A-level.

The department provides a supportive environment for aspirational coders and extra-curricular activities using the network of Raspberry Pi computers and our collection of robots are strongly encouraged.

Entry Requirements:

Grade 6 in GCSE Computing is preferable and grade 6 in GCSE Mathematics. Some programming experience in a text-based language like Python or Visual Basic is required.

This course of study has an emphasis on abstract thinking, general problem-solving, and algorithmic and mathematical reasoning.



A LEVEL DRAMA (AQA)

The Advanced level 3 course in Drama & Theatre has 3 components.

Component 1: Drama & Theatre.

What's assessed? Knowledge and understanding of drama & theatre. Study of two set plays. Analysis and evaluation of the work of live theatre makers.

How assessed? 3 hour written exam, open book, 80marks, 40% of A Level

Component 2: Creating Original Drama (practical)

What's assessed? Process of creating devised drama. Performance of devised drama (students may contribute as performer, designer or director). Devised piece must be influenced by the work and methodologies of one prescribed practitioner.

How assessed? Working notebook (40 marks). Devised performance (20 marks). 30% of A Level.

Component 3: Making Theatre (practical)

What's assessed? Practical exploration and interpretation of three extracts (each taken from a different play). Methodology of a prescribed practitioner must be applied to extract 3.

Extract 3 is to be performed as a final assessed piece (students may contribute as performers, designer or director). Reflective report analysing and evaluating theatrical interpretation of all three extracts.

How assessed? Performance of extract 3 (40 marks). Reflective report (20 marks), 30% of A Level.

This course will encourage candidates to:

- develop and apply an informed, analytical framework for making, performing, interpreting and understanding drama and theatre
- understand the place of relevant theoretical research in informing the processes and practices involved in creating theatre and the place of practical exploration in informing theoretical knowledge of drama and theatre
- develop an understanding and appreciation of how social, cultural and historical contexts of performance texts have influenced the development of drama and theatre
- understand the practices used in 21st century theatre making and experience a range of opportunities to create theatre both published text-based and devised work
- participate as a theatre maker and as an audience member in live theatre
- understand and experience the collaborative relationship between various roles within theatre
- develop and demonstrate a range of theatre making skills
- develop the creativity and independence to become effective theatre makers and adopt safe working practices
- analyse and evaluate their own work and the work of others.

Entry Requirements: Grade 5 in Drama if taken and grade 5 in English or a Humanities subject. Also an experience of performance as either an actor or designer.



A LEVEL ECONOMICS (AQA)

Year 12

Advanced level Economics introduces students to the different branches and to the different schools of thought that exist within the discipline.

There are 2 units in Year 12:

Unit 1: Markets and market failure

Unit 2: The National Economy

Students will be introduced to microeconomics and macroeconomics.

Year 13

Microeconomics focuses on how individual markets allocate resources, and also how they sometimes fail to do this.

Macroeconomics is the study of the bigger economic picture focusing on issues such as inflation and unemployment and how various institutions, such as national governments and central banks, try to manipulate the macro economy for the benefit of us all.

There are a further 2 units in Year 13:

Unit 3: Business Economics and the Distribution of Income

Unit 4: The National and International Economy

Why Study?

Students who study economics will find it a fascinating subject because it enables them to reflect on what is going on in the world around them.

One Economist said that Economics 'is a study of mankind in the everyday business of life'. It has a high status with top universities. Economics revolves around the central economic problem; that is, our infinite wants compared to our scarce resources.

Scarcity of resources means that we have to make decisions about what to produce with our resources, how to produce the goods that we have decided to produce and how to distribute what we have produced; who gets what?

Entry Requirements:

Grade 6 in Maths & English Language.

Grade 6 in GCSE Business & Economics if taken.



A LEVEL ENGLISH LITERATURE- Spec B (AQA)

Year 12

In the first year of the course, students will study:

Paper 1: Literary Genres – Drama - Aspects of Tragedy

This will include the study of one Shakespeare play, one drama text and poetry.

Assessment: Written exam- 2 hours 30 minutes (40% of qualification).

Coursework Unit: Theory and Independence

Students study one poetry and one prose text, informed by a Critical Anthology of literary theory. They will produce two essays, each responding to a different text.

Assessment: coursework essays (20% of qualification).

Year 13

The full A level course develops the skills and areas of study from Year 12. The course includes:

Paper 2: Texts and Genres – Elements of Crime Writing. This unit involves the study of three texts: one post-2000 prose text; a collection of poetry and one further text (one of these will be pre-1900).

Assessment: Written exam - 3 hours (40% of qualification)

Why Study?

English Literature is a stimulating and engaging course, which develops students' knowledge and understanding of literary texts, genres and contexts.

Students will develop a wide range of skills, such as the ability to read critically, analyse, evaluate and undertake independent research, which are valuable for both further study and future employment.

Entry Requirements:

Grade 6 in GCSE English Language and English Literature.



FINANCIAL STUDIES (LIBF)

Year 12

Certificate in Financial Studies

Unit 1 - Why Money Matters

Unit 2 - Risk and Reward in Personal Finance

Unit 3 - Making Personal Financial Judgements

Award

Grade A-E (AS Level) 60 -20 UCAS points

You need to pass all of units named in order to achieve this qualification.

Why Study?

This is an industry-based qualification rather than a school-based one and can be the first step on the path to a career in financial services. The awarding body also represents and provides qualifications for professionals in the following areas:

Mortgage Advisers

Financial / Investment Advisers

Retail Banking

International Trade and Finance

Entry Requirements:

Grade 4 in English and Maths

Year 13

Diploma in Financial Studies

Unit 1 - Financing the Future

Unit 2 - Financial Services from the Providers Perspective

Unit 3 - Enhancing Financial Capability

Award

Grade A-E (A2 Level) 120 – 40 UCAS points

A LEVEL FRENCH (AQA)

Year 12

We follow the AQA specification. The topics studied in Year 12 include:

Aspects of society

The changing nature of family. The 'cyber-society'. Voluntary work

Artistic culture

Culture and traditions. Contemporary francophone music. Cinema

Grammar

Literary texts and films

Either one text or one film from a set list

Year 13

Year 13 builds on the topics studied in Year 12:

Aspects of society – cultural issues

Positive features of a diverse society. Life for the marginalised. How criminals are treated

Aspects of political life

Teenagers, the right to vote and political commitment. Demonstrations, strikes. Politics and immigration

Grammar

Literary texts and films

Either one text and one film or two texts from a set list

Individual research project

Why Study?

If you are inspired by language and culture, have enjoyed and excelled in your language studies so far and want to get ahead in an international world, then an A-Level Language is a smart choice!

Students who choose A-Level Languages develop the knowledge and skills acquired at GCSE, gain a useful insight into another culture and reflect on various aspects of contemporary society. They also enhance their employment prospects, facilitate foreign travel and experience the enjoyment and motivation of improving their linguistic level.

A qualification in a Language also looks impressive on university and career applications

Entry Requirements: Grade 6 in GCSE French and a keen interest in developing your linguistic skills.



A LEVEL FURTHER MATHS (EDEXCEL)

Year 12

From the very start of the course, you will be introduced to areas of Mathematics you have not met at GCSE and will not even study in A – Level Maths. In the first year you will be introduced to complex numbers based on the imaginary number i , the square root of -1. Up until this point you will have only worked with Real numbers so this is a massive Mathematical step. You will also meet Matrices for the first time, an incredibly powerful Mathematical tool, aiding with transformations and simultaneous equations. Matrices are in fact the reason that Google works so well! You will also meet formal methods of proof and use them to justify Mathematical concepts you may have previously taken for granted. Outside of Pure Mathematics, you will also study Statistics and Mechanics. You have of course met Statistics at GCSE but you will develop much more sophisticated ways to analyse data and probabilities. Mechanics is very closely linked to Physics and is essential for students looking to go on to Engineering degrees. Forces and Moments will be studied as well as power and energy.

Year 13

In year 13 you will continue to study Pure Mathematics as well as Statistics and Mechanics. The course takes you deeper

into all of these topics. Highlights include considering indices involving complex numbers, more sophisticated uses of Matrices, further study of proof and laws that of elasticity and springs. By the end of the year you will be able to prove results you are only expected to accept on the A-Level Mathematics course. In statistics you will refine modeling techniques you can use to describe real life problems and test hypotheses rigorously. You will work increasingly independently, preparing for University courses, which you can apply for in the knowledge that you have a very well respected qualification which university admissions tutors know sets you apart from other candidates.

Why Study?

Further Mathematics is an additional qualification to the standard A-Level Mathematics and as such is much more challenging. You need to be interested in the subject for its own sake and to enjoy grappling with difficult counter intuitive ideas and complex problems. You may well want to study Mathematics or a related course such as Engineering or Physics at University.

Entry Requirements: Grade 8 at GCSE Maths. Students taking this course must also be taking A level Maths



A LEVEL GEOGRAPHY (OCR)

Year 12

Course Content

During Year 12, students will develop their ability to engage with material and topics to A-Level standard. Over the course of Year 12, students will apply these developing skills to the following units:

Coastal Landscapes. Changing Spaces, Making Places. The Future of Food. Power and Borders-

Year 13

Course Content

Year 13 builds on the topics studied in Year 12 and broadens the scope of study to include the following topic areas:

- Earth's Life Support Systems
- Hazardous Earth. Independent fieldwork investigation

Assessment

Three exam papers and a coursework-based investigation based on independent research

Why Study?

Statistics show that compared to other subjects Geography graduates are among

the most employable. This is likely because they possess a wide range of transferable skills that employers look for. Further to this, A-Level Geography encourages students to critically consider information from a broad range of sources. This developing 'geographic literacy' is a fantastic skill for students to have as they begin to engage with higher education, the workplace and the wider global community. At A-Level, Geography is a combination of many aspects of the discipline, including geophysics, sociology, geopolitics, climatology, international relations and oceanography. Through these studies, SFH6 Geography students are prepared to undertake further, related, study at degree-level. Not only this, but through the study of A-Level Geography the doors to many different career options are opened, such as: resource management, geophysics, town planning, conservation, government, leisure management, education, journalism, politics, and International development.

Entry Requirements: Grade 6 in Geography

A LEVEL GERMAN (AQA)

Year 12

Aspects of society

The changing state of the family. The digital world. Youth culture: fashion and trends, music, television

Artistic culture

Festivals and traditions. Art and architecture. Cultural life in Berlin, past and present

Grammar

Literary texts and films

Either one text **or** one film from a set list

Year 13

Year 13 builds on the topics studied in Year 12:

Multiculturalism: Immigration, Integration, Racism

Aspects of political life. Germany and the European Union. Politics and youth. German re-unification and its consequences

Grammar

Literary texts and films

Either one text and one film **or** two texts from a set list

Individual research project

Three exams at end of both courses. Listening, reading and translation. Writing. Speaking

Why Study?

If you are inspired by language and culture, have enjoyed and excelled in your language studies so far and want to get ahead in an international world, then an A-Level Language is a smart choice! Students who choose A-Level Languages develop the knowledge and skills acquired at GCSE, gain a useful insight into another culture and reflect on various aspects of contemporary society.

They also enhance their employment prospects, facilitate foreign travel and experience the enjoyment and motivation of improving their linguistic level. A qualification in a Language also looks impressive on university and career applications.

Entry Requirements: Grade 6 or higher at GCSE and a keen interest in developing your linguistic skills.



A LEVEL GOVERNMENT & POLITICS (EDEXCEL)

Year 12

British Politics

UK Politics

This unit introduces the study of UK Politics and the key channels of communication between government and the people. It covers democracy, participation, representation, party policies and ideas, pressure groups and the media.

UK Government

This unit introduces students to the major governmental processes within the UK. It encourages them to develop a critical understanding of the role and effectiveness of key institutions. The major topics are the Prime Minister, Cabinet, Parliament, the Constitution and the relationships between them.

Year 13

Comparative Politics

US Government & Politics

This unit looks at US political system and compares key aspects of it to the UK political system. The key themes are:

Elections and Voting, Political Parties, Pressure Groups, Racial and Ethnic Politics.

Political Ideologies

Students will consider a range of political ideologies including conservatism, liberalism and socialism with the possibility of looking at anarchism, ecology, feminism, multiculturalism or nationalism.

Why Study?

Students are provided with a thorough introduction to the study of Politics and in particular use the skills of analysis, evaluation and logical argument. It is an ideal basis for developing independent and critical thinking and provides progression to a wide range of university courses. It is a relevant subject for a variety of careers including journalism, law, civil service, local government and business.

Entry Requirements: Grade 6 in History, if taken. If not, a grade 6 in English Language or Literature



A LEVEL HISTORY (EDEXCEL)

Year 12

Democracies in change: Britain and the USA in the twentieth century

Paper 1 Breadth study with interpretations

Britain transformed, 1918-1997 (SYD)

Searching for Rights and Freedoms in the 20th Century

USA c1917-96: in search of the American dream (FH). One exam in 3 sections (2h15)

Paper 2 Depth study

The USA, c1920-55: boom, bust and recovery (SYD)

India 1914-48: The road to independence (FH). One exam in 2 sections (1h30)

Year 13

Paper 3 Themes in breadth with aspects in depth

The witch craze in Britain, Europe and North America, c1580-c1750 (SYD) Poverty, Public Health and the state in Britain 1780-1939 (FH). One exam in 3 sections (2h15)

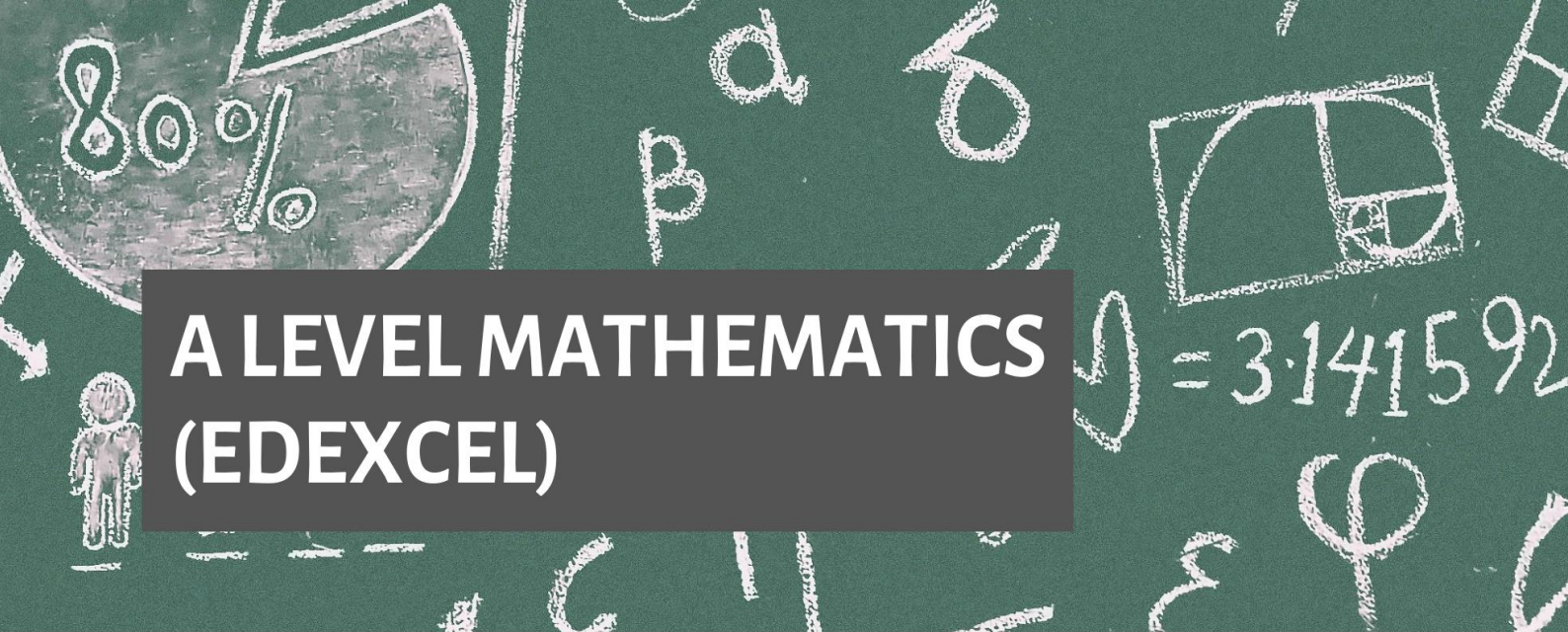
Paper 4 Coursework

Students complete an independently researched enquiry into historical interpretations of the Holocaust. 3000-4000 word essay

Why Study?

History helps us to understand the world we live in now. We look at key decisions throughout history and understand how change occurred. History is a very popular subject for university, as well as being well respected by employers. History can lead to a variety of occupations such as law, politics, charity and international work, journalism and broadcasting, academia, finance, and management. Did you know the following all studied History at university? Louis Theroux, Sacha Baron Cohen, Lauryn Hill, Gordon Brown, Joe Biden, John F Kennedy, Franklin D Roosevelt, Salman Rushdie, Elana Kagan (US Supreme Court Judge) Sir Howard Stringer (Chairman of Sony Corporation), Sir Roland Smith (former director of the Bank of England)

Entry Requirements: Grade 6 in History.



A LEVEL MATHEMATICS (EDEXCEL)

Mathematics can broadly be divided into two areas, Pure and Applied. Pure mathematics is explored for its own sake and applications are found later. It is very abstract and requires a good level of confidence with algebra. Applied Mathematics, explores how we can use the subject to understand the world. At A Level you study both of these branches of Maths.

Pure Mathematics

You will develop your GCSE work, extending your algebraic manipulation skills and learning more about trigonometric functions. Then you move onto completely new topics such as calculus and exponential functions as well as beginning to write proofs and learning about a new unit to measure angles. If you enjoyed solving equations and plotting functions in year 11, you will enjoy Pure!

Applied Mathematics

Applied mathematics subdivides into Statistics and Mechanics. You have already studied averages, representations of data (such as bar and pie charts) and probability in Statistics. At A level you will explore more rigorous statistical analysis, developing your understanding of probability and starting to

use models called the Normal and Binomial Distribution, which are very important Statistical tools. You have already been introduced to Mechanics in Distance/Speed/Time calculations as well as topics you have studied in Physics. At A-level you will learn about the equations we use to describe objects in motion and the forces that they interact with. These techniques can be used to study everything from a tennis ball to celestial bodies!

Why Study?

An A level course in mathematics is excellent preparation for careers in a wide range of disciplines. Maths is not just a subject on its own, but a set of tools or a way of thinking. Almost any area that you can think of has a need for mathematicians. After all, how can you study the oceans if you don't understand the waves? Or develop new drugs against diseases if you don't know how to test whether they work or not? Students with maths qualifications are sought after by employers and university admissions officers

Entry Requirements: Grade 7 in GCSE Mathematics at Higher level.



Year 12

Component 1: Investigating Media Texts.

This unit introduces students to the knowledge, understanding and skills required to analyse media products through the study of the key areas of media language, representation, audiences and media industries in relation to examples from music video and video games, advertising and film marketing, newspapers and radio news/current affairs programmes.

Component 2: Investigating Media Forms and Products.

In this unit, students study media language, representation, media industries and audiences in greater depth in relation to two television texts. Students will explore the influence of relevant social, cultural, historical and industry contexts on the set products.

Component 3: Cross-Media Production (Coursework)

Students create an individual cross-media production (e.g. television extract and website promoting the programme), applying their knowledge and understanding of media language, representation, industry and audiences. In Year 12, students start researching their production

Year 13

Component 1: Investigating Media Texts (Exam unit. Worth 30% of A Level). Students will analyse how representations, discourses and ideologies are constructed in a range of media products through media language, as well as how representations are influenced by social, cultural, historical and industry (including economic and political) contexts. Students will also analyse media industries and audiences in relation to set texts.

Component 2: Media Forms and Products In Depth (Exam unit. Worth 40% of A Level)

In this unit, students build on the knowledge and understanding developed in Year 12, (Component 2) by studying media language, representation, media audiences and media

industries. This unit involves the detailed study of magazines and websites/blogs.

Component 3: Cross-Media Production (Coursework unit. 30% of A Level). Students create an individual cross-media production in two different forms (see Year 12) for an intended audience. In Year 13, students plan and produce their individual production.

Why Study?

This course provides a stimulating mix of media theory, analysis and production. Learning the key concepts of media language, representation, media industries and media audiences at the start of the course, students go on to apply their knowledge in producing print and moving image texts. The course provides the knowledge and skills for students to progress to a range of media related degree courses/apprenticeships and media related professions.

What Our Students Say:

We decided to choose Media Studies at A-Level because of its increasing relevance in today's society. As we continue to integrate media into our daily lives, we are realising the impact that it has on representations of people, places and events. In today's technologically based world, digital media is becoming extremely important in distributing news, delivering entertainment and growing political campaigns such as the 'Black Lives Matter' movement.

Studying media at SFH6 teaches you a wide variety of skills that can be applied to many careers and subjects. The course combines theoretical and analytical elements with more creative and practical work. For example, we learn how to use software such as Photoshop to create film posters. Studying media at SFH6 is a rewarding and enjoyable experience (Ruby and Sola Year 13)

Entry Requirements:

Grade 6 grade in English Language or a 6 in Media Studies or a humanities subject



A LEVEL MUSIC (AQA)

Students who choose to study A Level Music follow the AQA specification.

The course is made up of three components:

- Component 1 - Appraising Music (40%)
- Component 2 - Performing Music (35%)
- Component 3 - Composing Music (25%)

Students focus on listening to music and the development of appreciation and understanding of how it works. Students will answer listening questions on unfamiliar excerpts as well as studying specific set works and two chosen periods of historical study. Students are encouraged to develop their performance skills by playing a range of styles of music as a soloist and/or an ensemble member.

Two well-equipped music computer suites enable students to use music technology software such as Logic Pro X and Sibelius 7.5 to compose music. Students can also use the recording studio to record performances and compositions. Students will learn how to write and arrange for instruments and /or voices, how to create and develop musical ideas. Students will develop capacity to appropriately and effectively use musical devices to an advanced level.

Year 12

Component 1: Appraising Music. Set work: Strand C, The Piano Music of Chopin, Brahms and Grieg. Area of study 2: Pop music from 1960 to the present.

Component 2: Performing Music. Students will focus on developing both their ensemble and solo performance skills.

Component 3: Composing Music. Students will complete a **free** composition.

Year 13

Component 1: Appraising Music. Set work: Strand B, The Operas of Mozart. Area of Study 5: Jazz. This Area of Study looks at music from 1920 to the present.

Component 2: Performing Music. Students will record a final recital which must last for a minimum of 10 minutes.

Component 3: Composing Music. Students will complete their second composition in response to an externally set brief.

Why Study?

Do you love playing an instrument and performing? Like exploring and creating new music? Enjoy listening to music from a range of styles? Wonder about how and why music has developed the way it has? If yes, then the A level Music course is for you! The course develops critical thinking & analysis skills alongside practical music making. Our students go on to study a wide-range of courses at degree level, both within the Arts and beyond.

Entry Requirements:

Students are expected to have a good knowledge and understanding of music theory. The ability to read music is an integral tool in understanding how music works. It is recommended the students have a Grade 6 minimum in GCSE Music. If they have not studied GCSE music, students can still choose to study Music A Level if they are confident performers (minimum grade 5 performance standard) and have an understanding of music theory to grade three standard.



A LEVEL PHILOSOPHY OF RELIGION (WJEC)

Year 12

The Year 12 course in Religious Studies is designed to enable learners to develop their interests in and enthusiasm for, a study of religion and its place in the wider world.

The first year of the course and comprises 3 components:

1. Introduction to study of Religion
2. Introduction to Philosophy of Religion
3. Introduction to Religion & Ethics

Year 13

The full A level encourages students to:

- Develop their interest in a rigorous study of religion and belief and relate it to the wider world
- Develop a knowledge of understanding appropriate to a specialist study of religion.
- Develop an understanding and appreciation of religious thought
- and its contribution to individual communities and societies.

- Adopt an enquiring, critical and reflective approach to the study of religion.

The A level is assessed by examination at the end of year 13. This exam will cover all of the content taught in Year 12 and Year 13.

Why Study?

Religious Studies is a qualification valued by universities and employers because it demonstrates a candidate's ability to research, analyse and evaluate. This course enhances general knowledge and develop the skills required for advanced study and various forms of employment such as medicine, law, and journalism.

Entry Requirements: Grade 6 in English Language or Literature and RE.



A LEVEL PHOTOGRAPHY (Eduqas)

Year 12

The photography course gives students the photographic tools to capture and record their own way of looking at the world. The course is predominantly digital based and will include some darkroom aspects as well as art based manipulation. The A-level photography course is linear. We do not offer AS level.

The first term of the course gives students the opportunity to develop their photographic and analytical skills. We will cover a variety of digital and darkroom based techniques as well as exploring contemporary and historical artists' and photographers' techniques and processes.

In Year 12 students pick their own theme to explore through light and lens based mediums. Students will develop their ability to research and analyse both orally and in writing. The course has an emphasis on presentation. Both preparation work and the outcome are assessed.

Year 13

The A Level comprises of one coursework unit (60%) and one externally set exam unit (40%). The A level supports and challenges students to be more independent in preparation for further study.

Much of Year 13 is self-directed with the student choosing the focus of their practice, supported through tutorials and practical advice by the expert teachers in the Photography department. Students are expected to complete a creative written study to support their practical outcomes.

We organise day trips to London galleries.

Why Study?

Our approach to this course is designed to give students the confidence, knowledge, and discipline to further their study of Photography or Art in further or higher education. A Level Photography is also the perfect complementary course for students who want a broad and balanced curriculum.

Entry Requirements: Grade 6 in Photography, Art, or English. Textiles or Graphics grade 6 considered.



A LEVEL PHYSICS (OCR)

Year 12

In Year 12 the topics studied are:

- Development of Practical Skills
- Foundations of Physics
- Forces and Motion
- Electrons, Waves and Photons

Year 13

- Newtonian World and Astrophysics
- Particles and Medical Physics

Assessment Methods:

Students will sit terminal exams consisting of 3 papers at the end of 2 years.

Paper 1 & 2 will last 2hr 15mins and have a weighting of 37% each towards the final mark.

Paper 3 will last 1hr 30mins and has a weighting of 26%.

The course has a non-exam assessed practical skills component which is reported separately from the final grade as a *Practical Endorsement*.

Why Study?

Physics is about how everything around you

works. Physics will give you the edge in the employment world, allowing you to stand out from the crowd. People are always impressed by a qualification in Physics. Potential careers are vast and varied. Some examples include; weather forecaster, sound engineer, astrophysicist, computer games designer, mechanical engineer & solicitor.

What Our Students Say

I see physics as a collection of ideas of how everything in the universe works. If you study A Level Physics, you will have the opportunity to learn about the proof of some physical concepts introduced at GCSE and some completely new topics that you have always heard of but haven't studied, like quantum physics! Independent work in A Level Physics is very important as it can allow you to consolidate your knowledge and think about what is taught in lessons to understand topics better. If you like learning about facts but are also excited by possibilities of what might be happening in the universe, then A Level Physics is your subject.

Entry Requirements:

Grade 6 in Physics and 1 other Science or a grade 6 in Combined Science, Grade 7 in Maths. (You will need to take A Level Maths)



A LEVEL PRODUCT DESIGN (AQA)

Year 12 and Year 13

This is a two-year course with the final assessment taking place at the end of the second year. 50% is made up of written exams and 50% is NEA (Non-Examination-Assessed) project work.

The project work involves designing and making products which solve specific problems for end-users or clients. Exams are based on knowledge of materials, manufacturing techniques and industrial practice, as well as social and sustainability issues surrounding designing and making products.

There is also Maths-based content, focused on how Maths would be used by designers in the real world.

Students will write their two written exams in June of Year 13 and hand in their final design-and-make project e-portfolio at the end of their second year on the course.

Why Study?

This course will give you the opportunity to develop your design and manufacturing skills. We work closely with industry and universities and you can expect to take part

in trips and gain from the experience of industry experts, coming into school to give talks and advice.

Some students progress to foundation courses in a range of Product Design/Art and Design courses. Others progress directly onto degree courses leading to careers including engineering, architecture, product design and surveying.

What Our Students say

I'm currently in Year 13 favourite part of the course is theory as I get to learn about how techniques we use in class are used in careers and activities around the world in a more complex way. I have come to appreciate the processes behind product design, the aesthetics and production lines that different materials are used in. The greatest thing about taking A level Product Design is seeing how complex your thought process can become and seeing how you are able to find solutions in things that seemed unattainable or very time consuming. This is a great subject that can help in a large range of careers especially in STEM and Art & Design; the skill you pick up can be used at home and outside.

Entry Requirements:

Grade 6 in GCSE D&T and a Grade 5 in Maths.



A LEVEL PSYCHOLOGY (AQA)

Year 12

During the Year 12 students study a variety of psychological areas including: Memory, Attachment, Psychopathology, Social influence, Approaches in Psychology, Biopsychology and research methods used in psychological investigations.

Year 13

Paper 1: written exam 2 hours covering Social influence, Memory, Attachment and Psychopathology.

Paper 2: written exam 2 hours covering, Approaches in Psychology, Biopsychology and research methods.

Paper 3: written exam 2 hours.

Compulsory topic: Issues and debates in psychology

Optional content 1 (You will study one from the following)

- Relationships
- Gender
- Cognition and development

Optional content 2 (You will study one from the following)

- Schizophrenia
- Eating behavior
- Stress

Optional content 3 (You will study one from the following)

- Aggression
- Forensic psychology

Why Study?

A high proportion of psychology students' progress to University courses in general psychology or a specialized field as diverse as Forensic Psychology or Sports Psychology.

Psychologists work in many different areas such as criminal psychology or occupations in education, media, law, health and counseling. Psychology is the investigation of human thought and behaviour.

What Our Students Say

My favourite topic within psychology A level course is 'Approaches to Psychology' in which we learnt in more detail about different perspectives of our behaviour. The argument of whether Psychology should be considered a science and be measured empirically interested me providing there were good reasons for both sides. My advice for anyone who chooses this course is to be open-minded and be willing to engage or even just listen in to discussions. Your class is similar to a small community,

and you should feel comfortable expressing your thoughts and ideas. A teacher is a student's confidant, so I would suggest asking as many questions as you need to further develop your understanding and interests.

Entry Requirements:

Grade 6 in English Language or Literature and a 5 in Maths or Science. Grade 6 in Psychology if taken.



A LEVEL SOCIOLOGY (AQA)

Year 12

Sociology is the study of modern society. In Year 12 the course includes units on Families and Households, Culture and Identity and Education.

Year 13

Paper 1: written exam paper 2 hours.

Compulsory topics. Education, Methods in Context and Theory and Methods

Paper 2: written exam paper 2 hours

Option 1 (One topic from this option)
Culture and Identity, Families and Households, Health, Work, Poverty and Welfare

Option 2 (One topic from this option)
Beliefs in Society, Global Development .The Media, Stratification and Differentiation

Paper 3: written exam paper 2 hours.

Compulsory topics Crime and Deviance. Theory and Methods

Why Study?

A Level Sociology allows students to develop a range of transferable skills including independent research, interpretation and analysis of data, evaluation of theoretical debates and

empirical evidence, production of well-focused written reports and essays, team work and presentation skills.

Students are encouraged to read widely around the topics covered in class Sociology students have successfully progressed onto a range of university degrees including Law, History, Sociology, Social Sciences, Politics, Criminology, Psychology, Media, Journalism, Business, Education, Nursing, Health Studies, and Social Policy.

What Our Students Say

Sociology has fascinated me due to how it explores society's influence on individuals and groups within society. Sociology is everywhere, and it explains most aspects of life and why humans behave the way that they do within a social context. It explores topical issues, injustices and structures within society that are interesting to divulge into, for example exploring the alternative purpose of education, inequalities in schools, criminal justice systems and the family. It allows you to constantly question the world around us and forces you to consider multiple viewpoints about why certain things work in the way that they do, while also allowing you to come to your own conclusions about the theories presented to you. I enjoy learning about the status quo as Sociology presents me with theories that align with it, challenge it, and question it. I intend to continue to study it further at university. I would always recommend this course to those

who are curious and willing to think critically about the world around them, as it is a fascinating subject that delves deep into theories that assess the society in which we live.

Entry Requirements:

Grade 6 in Sociology if taken. If not then a 6 in English or a humanities subject.

The background of the top section is a close-up, slightly blurred image of the Spanish flag waving against a clear blue sky. The flag's three horizontal stripes of red, yellow, and red are prominent, with the national coat of arms visible in the center.

A LEVEL SPANISH (AQA)

Year 12

Aspects of society: Modern and traditional values. Cyberspace. Equal rights

Artistic culture: Modern day idols. Spanish regional identity. Cultural heritage and landscape

Grammar

Literary texts and films:

Either one text **or** one film from a set list.

Year 13

Year 12 topics plus:

Multicultural society: Immigration, Integration, Racism

Aspects of political life: Today's youth, tomorrow's citizens. Monarchies, republics and dictatorships Popular movements

Grammar

Literary texts and films:

Either one text and one film **or** two texts from a set list

Individual research project

Why Study?

If you are inspired by language and culture, have enjoyed and excelled in your language studies so far and want to get ahead in an international world, then an A-Level Language is a smart choice! Students who choose A-Level Languages develop the knowledge and skills acquired at GCSE, gain a useful insight into another culture and reflect on various aspects of contemporary society.

They also enhance their employment prospects, facilitate foreign travel and experience the enjoyment and motivation of improving their linguistic level. A qualification in a Language also looks impressive on university and career applications.

Entry Requirements:

Grade 6 or higher in GCSE Spanish and a keen interest in developing your linguistic skills.



OCR CAMBRIDGE TECHNICAL EXT CERT IN BUSINESS

Year 12

Extended Certificate in Business is equivalent to one GCE A Level. You will need to study 5 units over 2 years to achieve this qualification.

The units in **bold** are assessed by an **external exam**. All other units are assessed through coursework assignments. Units in *italics* are mandatory.

Units:

- **The Business Environment (Double Weighted)**
- Marketing and Market Research OR Customers and Communication

Year 13

Units:

- **Working in Business**

- Customers and Communication OR Marketing and Market Research
- Principles of Project Management, Responsible Business Practices OR Introduction to Human Resources

Each unit is graded at Pass, Merit or Distinction. At the end of the qualification, these grades are worth points, which are added together to determine your final grade. The grades all carry UCAS points and will be recognised by universities.

Why Study?

The OCR Cambridge Technical in Business will give you the knowledge, understanding and skills that you need to prepare for employment or higher education, degree and professional development programmes

Entry Requirements:

Grade 4 in English, 4 in Humanities subject, 3 in Maths



OCR CAMBRIDGE TECHNICAL DIPLOMA IN BUSINESS

Year 12

The OCR 'Cam Tech' Level 3 Diploma in Business is equivalent to two GCE A Levels. You will need to study 5 units over 2 years in addition to completing The Sub Dip Units to achieve this qualification.

The units in **bold** are assessed by an **external exam**. All other units are assessed through coursework assignments.

Units:

- **Business Decisions**
- Marketing Strategy
- Marketing Campaign

Year 13

Units:

- Change Management
- Delivering a Business Project (Double Weighted)

Each unit is graded at Pass, Merit or Distinction. At the end of the qualification, these grades are worth points, which are added together to determine your final grade.

The grades all carry UCAS points

Why Study?

The OCR Cambridge Technical in Business will give you the knowledge, understanding and skills that you need to prepare for employment or higher education, degree and professional development programmes.

Entry Requirements:

4 in English, 4 in Humanities subject, 3 in Maths Grade



BTEC EXTENDED CERTIFICATE IN DANCE

Today's BTEC Nationals are demanding, as you would expect of the most respected applied learning qualification in the UK. You will have to choose and complete a range of units, be organised, take assessments and keep a portfolio of your assignments.

Structure

There are 3 mandatory units learners must complete, 1 internal and 2 external.

- Investigating Practitioners Work
- Developing Skills and Techniques for Live Performance
- Group Performance Workshop

Learner must complete 1 optional unit

- Classical Ballet Technique
- Tap Dance Technique
- Street Dance Technique
- Jazz Dance Technique
- Contemporary Dance Technique
- Improvisation
- Movement in Performance
- Variety Performance

Why Study?

BTEC Nationals are widely recognized by industry and higher education as the

signature vocational qualification at Level 3. They provide progression to the workplace either directly or via study at a higher level.

BTEC Nationals are accepted by over 150 UK universities and higher education institutes for relevant degree programmes either on their own or in combination with A Levels.

What Our Students Say

This course varies from the GCSE level Dance as you learn about the fascinating history of dance in depth, exploring the pioneers of dance and what influenced their works. The course also allows you to develop a wide range of styles, making you a more well-rounded dancer. I would advise you to take this BTEC as you will learn not only about dance about a lot about yourself and how you work in a team, as well learning a new way to express yourself.

Advice to students taking Dance

- Work hard but be aware of yourself and your body
- We have great dance teachers who will do their best to prepare you, so don't stress !!
- Embrace yourself and don't be afraid to express your ideas. Dance is universal and there is so much that can be added. No idea is silly!
- Take time to practice in your own time when you can. You can prepare for lessons

and discover more about your style and yourself.

- Most importantly enjoy yourself and have fun!!!



BTEC HEALTH & SOCIAL CARE

This course is offered at Level 3, over 2 years.

Students complete either an Extended Certificate (1 A Level), Diploma (2 A Levels), or the Extended Diploma (3 A Levels).

The Extended Certificate has a total of 4 units: 2 are examined; 2 are coursework assessed. The Diploma has a total of 8 units: 4 are examined; 4 are coursework assessed.

The Extended Diploma has a total of 12 units: 4 are examined; 8 are coursework assessed.

YEAR 12

U2 Working in Health and Social Care (Examined Unit)

U5 Meeting Individual Care and Support Needs

U7 Principles of Safe Practice in Health and Social Care

Extended diploma U3 Anatomy and Physiology in Health and Social Care (Examined Unit)

U11 Psychological Perspectives for Health and Social Care

YEAR 13

U1 Human Lifespan Development (Examined Unit)

U4 Enquiries into Current Research in Health and Social Care (External Assessment)

U6 Work Experience in Health and Social Care

U7 Principles of Safe Practice in Health and Social Care

U8 Promoting Public Health

Extended diploma

U12 Supporting Individuals with Additional Needs

U18 Assessing Children's Development Support Needs

Why Study?

The combination of human development and health, through each life stage; community inclusion through support and intervention, in an expanding and ageing population. Studying Health and Social Care will equip students with the knowledge to question lifestyle factors like diet, work/life balance, relationships, employment, housing; and relate this to how each affects our health and wellbeing, throughout each stage in our lives. The subject integrates sociology, psychology, ethics and health education in the context of human growth and development.

Entry Requirements:

Grade 4 in English. If taken, a Merit in Level 2 Health & Social Care if taken in Year 11.



BTEC EXTENDED CERTIFICATE IN COMPUTING

Year 12 – Three units:

Unit 1 – Principles of Computer Science

Learn about the principles that underpin all areas of Computer Science. Develop your computational-thinking skills and how you can apply those skills to solve problems.

Unit 2 – Fundamentals of Computer Systems

Study the fundamental principles of how computer systems work, including the role of hardware and software, the way components of a system work together and how data is used in a system.

Unit 7 – IT Systems Security and Encryption

Explore different IT system security threats and the methods used to protect against them. Undertake activities to protect IT systems from security threats, including data encryption.

Year 13 - Three units:

Unit 1 – Principles of Computer Science

Unit 2 – Fundamentals of Computer Systems

Unit 15 – Website Development. Learn the fundamental principles and key concepts of website design and development. Design and develop a website using scripting languages.

Method of Assessment

Unit 1—Written exam, two hours

Unit 2—Written exam, 1 hour and 45 minutes

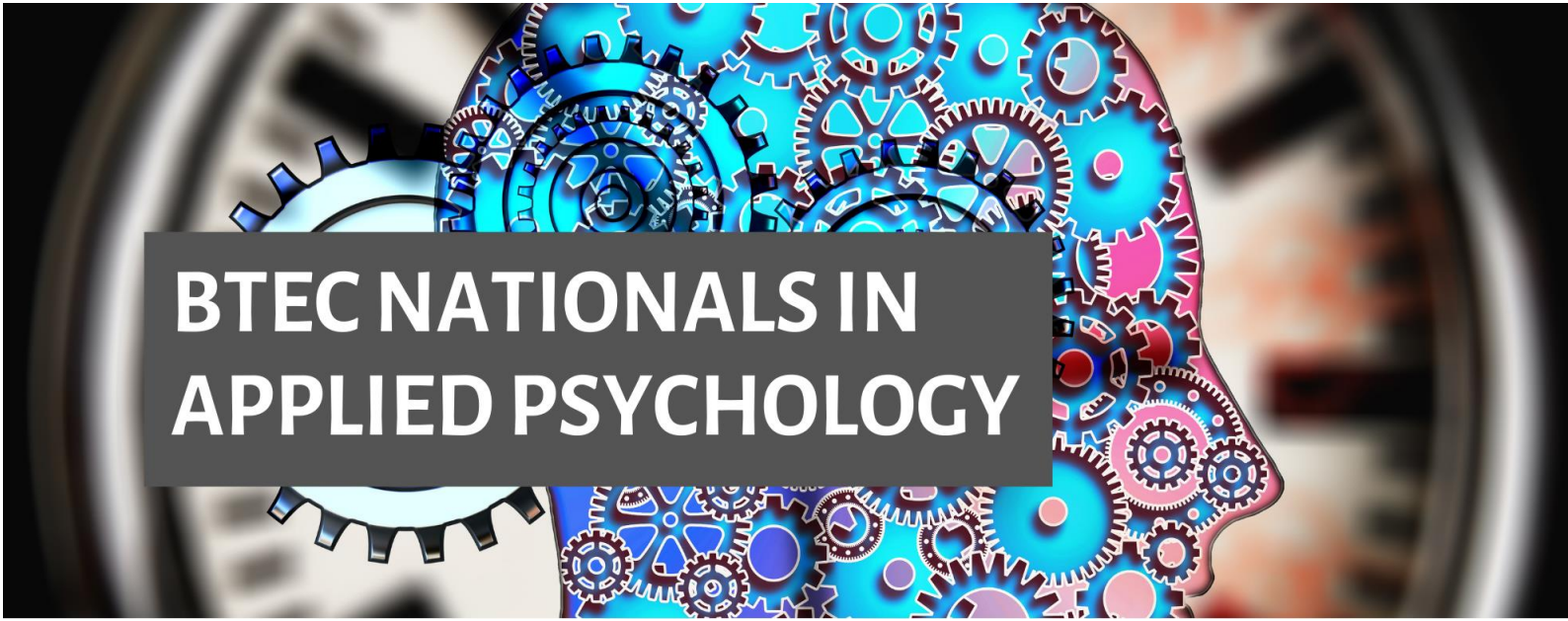
Unit 7 and Unit 15—100% coursework

Grade range: Pass to Distinction*

Why Study?

This qualification is a specialist, vocationally related qualification for students who have a clear ambition to work in the Computing sector or who want to progress to higher education. It offers a combination of technical Computing skills and practical experience in developing and applying the personal skills necessary to be successful in industry.

Entry Requirements: Grade 4 in Computer Science or ICT or Merit in Level 2 ICT and Grade 4 in English.



BTEC NATIONALS IN APPLIED PSYCHOLOGY

Year 12

Extended Certificate in Psychology is equivalent to one GCE A Level. You will need to study 4 units over 2 years to achieve this qualification.

The units in **bold** are assessed by an **external exam**. All other units are assessed through coursework assignments. Units in *italics* are mandatory.

Units:

- Psychological Approaches and Applications
- Conducting Psychological Research

Year 13

Units:

- Health Psychology
- Criminal and Forensic Psychology

Each unit is graded at Pass, Merit or Distinction. At the end of the qualification, these grades are worth points, which are added together to determine your final grade. The grades all carry UCAS points and will be recognised by universities.

Why Study?

The BTEC Nationals in Applied Psychology will give you the knowledge, understanding and skills that you need to prepare for employment or higher education, degree and professional development programmes. The course is ideal for students aiming for a career within the health sector.

Entry Requirements: Grade 4 in English, 4 in Humanities subject, 4 in Maths



BTEC EXT CERTIFICATE IN APPLIED SCIENCE

This course provides learners with a minimum of 360 Guided Learning Hours (GLH) and is completed as a full time course over 2 years. Learners will complete 4 units in total 3 of which are mandatory units.

Mandatory Units

1. Principles and Applications of Science I (90 GLH)
2. Practical Scientific Procedures and Techniques (90 GLH)
3. Science Investigation Skills (120 GLH)

1 Optional Unit (60 GLH)

Types of Assessment

- Assignment- Set and marked internally
- Task - Set and marked by Pearson
- Written exam - Set and marked by Pearson

Why Study?

We offer a two year Level 3 Extended Certificate in Applied Science. This provides an opportunity for learners of 16-19 to learn transferable skills and gain a recognized qualification within the science sector.

This course is ideal for anyone who has a keen interest in science and offers a more practical, real world approach to study.

Progression options; Higher education or training, possibly but not exclusively in the applied science sector.

Entry Requirements:

Two Grade 4's in Science, 4 in Maths



BTEC DIPLOMA IN APPLIED SCIENCE

This Diploma course provides learners with a minimum of 720 Guided Learning Hours (GLH) and is completed as a full time course over 2 years.

This course is ideal for anyone wishing to progress into a career in Applied Science via higher education or entry-level-employment. Learners will complete 8 units in total 6 of which are mandatory units.

Mandatory Units

1. Principles and Applications of Science I (90 GLH)
2. Practical Scientific Procedures and Techniques (90 GLH)
3. Science Investigation Skills (120 GLH)
4. Laboratory Techniques and their application (90 GLH)
5. Principles and Applications of Science II (90 GLH)
6. Investigative Project (90 GLH)

2 Optional Units each (60 GLH)

Types of Assessment

- Assignment- Set and marked internally
- Task - Set and marked by Pearson
- Written exam - Set and marked by Pearson

Why Study?

We offer a two year Level 3 Diploma in Applied Science. This provides an opportunity for learners of 16-19 to learn transferable skills and gain a recognized qualification within the science sector. This course is ideal for anyone who has a keen interest in science and offers a more practical, real world approach to study.

Progression options; Higher education or training, possibly but not exclusively in the applied science sector

Entry Requirements: Two Grade 4's in Science, 4 in Maths



BTEC MUSIC LEVEL 3 EXT CERT IN MUSIC PERFORMANCE

This is a practical based course where you develop skills, knowledge and understanding of working in the music industry sector as well as developing your composition and performing skills. Work is assessed through coursework which can include a range of evidence such as video and audio examples and two exams.

The course is the equivalent to 1 A level

Students taking this qualification will study **three mandatory units**:

- **Unit 1: Practical Music Theory and Harmony**- learn the basics of reading and writing music and composing and arranging music. Internally assessed through coursework
- **Unit 2: Professional Practice in the Music Industry**- Explore what it is that makes someone a professional in the music industry and how to put forward a bid for work. Externally assessed through a written exam which takes places across 2 weeks
- **Unit 3: Ensemble Music Performance**- Rehearse and perform as part of a group – Externally assessed through a practical exam which takes place from January to May

One optional unit is then chosen which is internally assessed through written and practical tasks

- **Unit 4: Composing Music** – Learners explore composing music from the initial stages to the final product, developing skills for composition in a variety of styles
- **Unit 5: Solo Performance.** Learners explore the preparation and performance of music as a soloist before performing in front of an audience
- **Unit 6: Performance session styles**- Learners explore a range of different styles of music and learn how to perform in these styles
- **Unit 7: Improvising Music**- Learners develop the ability to improvise when performing in a range of musical styles and contexts

Why Study?

This course prepares students for further study, for example at University, or for a career in Music Industry, for example as a session musician. Learners will develop their performance skills as a soloist and ensemble member, knowledge of key musical styles, understanding of musical theory and skills as composing and arranging music.

Entry Requirements:

Grade 5 in GCSE Music or Pass in Music Tech/BTEC if taken. Students must be able to perform on an instrument/voice to a good standard and be willing to regularly perform in lessons.



HEALTH & SOCIAL CARE LEVEL 2

This 1-year course includes 8 Units of work which are marked and moderated internally. The course can provide progression to the Level 3 Health and Social Care course.

- Communication within a Health and Social Care environment;
- Individual rights;
- Individual needs;
- Ensuring safety in the workplace;
- Anatomy and Physiology in the Health and social Care sector;
- Lifespan development
- Understanding of the importance of a Healthy diet within a Health and Social Care environment.

The first four are compulsory Units, and the second 4 are optional units chosen by staff.

An integral and compulsory part of the course is to attend a one week work placement within a Health and Social Care setting. The benefit of this is to give students the opportunity of practising the

theoretical skills and knowledge gained on the course in a working environment. Students invariably return from this experience having a deeper understanding of the importance of some of the theoretical issues they are taught, and also often gives them a renewed sense of purpose in their studies.

Why Study?

Level 2 Health and Social Care Diploma, is a wide ranging course which covers many different skills and knowledge within this pathway. Successful completion of this course at the overall Merit level, allows students to progress to the Level 3 course in Health and Social Care. You will recognise and develop your skill, knowledge and understanding of the health and social care sector and the settings, job roles, principles and values involved.

Entry Requirements: 5 Grade 3'S at GCSE



BUSINESS LEVEL 2

The BTEC Level 2 First Diploma in Business has been structured to provide learners, primarily the post-16 age group, with a flexible programme of study.

By providing a broad, flexible and balanced programme of study through the core and mandatory units that develop knowledge, skills and understanding, learners will develop an insight into business careers and their attributes.

The qualification also provides opportunities for the development of transferable skills related to study and to vocational applications so providing a platform for success both within the business sector and elsewhere.

It is a full-time one-year course.

The **core units** are designed to cover the subject matter that is considered by employers and educators within the sector to be essential for 14–19 year old learners. The units support the remainder of the learning needed for this qualification:

- Unit 1: **Enterprise in the Business World**, focuses on what businesses do, the trends that affect them, how they operate and the factors that influence their success.
- Unit 2: **Finance for Business**, considers the types of costs that businesses incur, the generation of revenue and how businesses make profits.
- Unit 18: **Small Business Planning**, has a synoptic purpose requiring learners to bring together and apply their learning and to demonstrate their transferable skills.

The **mandatory units**, assess additional knowledge, skills and understanding that are not covered within the core units but that are important in business.

- Unit 3: **Promoting a Brand**,
- Unit 9: **Principles of Marketing**

- Unit 19: **Introducing Project Management**

Assessment Methods

Assessment is entirely coursework based – with students awarded a PASS, MERIT or DISTINCTION.

Why Study?

Possible progression opportunities include:

Entry in to employment, taking up specialised level 3 qualifications in business or at level 3 in other vocational areas, beginning an apprenticeship

Entry Requirements:

5 Grade 3'S at GCSE

Destinations and Results 2021

2021 Results:

A level Results

45% A* Grades
70% A*-B Grades
94% A*-C Grades
99% Pass Rate

BTEC Results

69% Distinction/Distinction* Grades
93% Merit Grades or better

SFH6 2021 University Destinations include:

UNIVERSITY	DEGREE COURSE
University of Cambridge	Theology, Religion and Philosophy of Religion
University of Cambridge	Human, Social and Political Sciences
University of Cambridge	Psychology
University of Oxford	English Language and Literature
University of Oxford	History and Politics
University of Oxford	English language and Literature
University of Oxford	Mathematics
Aston University	Biomedical Science
Aston University	Accounting and Finance
Bangor University	Health and Social Care
BIMM Institute	Music Production
Birkbeck University	Language with Global Politics
Birmingham City University	Psychology
Birmingham City University	Biomedical Sciences
Birmingham City University	Architecture
Bournemouth University	Media Production
Bournemouth University	Media Production
Brighton University	Marketing Management
Bristol University of the West of England	Psychology
Camberwell Art College	Art Foundation
Camberwell Art College	Art Foundation
Camberwell Art College	Art Foundation
Canterbury Christ Church University	Law
Canterbury Christ Church University	Archaeology with Forensic science
City, University of London	Economics with Accounting
City, University of London	Economics
City, University of London	Psychology
City, University of London	Midwifery

City, University of London	Law
City, University of London	Criminology and Criminal Psychology
Imperial College London	Chemical Engineering
Kent University	Business Management
Kings College London	Maths
King's College London	Midwifery
King's College London	Economics and Management
Kingston University	Business Economics
Kingston University	Pharmaceutical and Chemical Sciences
Kingston University	Social Work
Kingston University	Pharmaceutical and Chemical Sciences
Kingston University	Architecture
Kingston University	Criminology
Kingston University	Mental Health Nursing
Kingston University	Psychology
Kingston University	International Business
Liverpool John Moore University	Accounting and Finance
Liverpool John Moore University	Media
London College of Beauty Therapy	Beauty Therapy
London Southbank University	Child Nursing
London Southbank University	Built Environment
London Southbank University	Child Nursing
Loughborough University	Product Design Engineering with Placement Year
Manchester Metropolitan University	Law
Manchester Metropolitan University	Sports Science
Medway School of Pharmacy	Pharmacy with Foundation Year
Middlesex University London	Neuroscience
New College of the Humanities	English with Art History
Nottingham Trent University	Psychology
Nottingham Trent University	Architectural Technology
Nottingham Trent University	Environmental Science
Nottingham Trent University	Psychology with Criminology
Queen Mary University of London	Medicine
Queen Mary University of London	Biomedical Engineering
Queen Mary University of London	English
Queen Mary University of London	English with Creative Writing
Queen Mary University of London	Biomedical Engineering with Industrial Experience
Queen Mary University of London	Engineering
Queen Mary University of London	Marketing
Queen Mary University of London	Computer Science with Management (ITMB)
Queen Mary University of London	Film Studies with a year abroad
Ravensbourne	Art Foundation
SOAS University	Japanese
SOAS University of London	Global Development
SOAS University of London	Economics
SOAS University of London	Law

South Bank University	Biomedical Science
University College London	Politics, Philosophy and Economics
University College London	Pharmacy
University of Bath	Maths
University of Birmingham	Psychology
University of Birmingham	Sociology and Criminology
University of Birmingham	Social Policy
University of Brighton	Fashion and Dress History
University of Bristol	English and History
University of Bristol	Law
University of Bristol	Chemical Physics
University of Cardiff	Mathematics with a year abroad
University of Cardiff	Medicine
University of Cardiff	Human Geography
University of Edinburgh	History of Art and English Literature
University of Edinburgh	German
University of Edinburgh	Film and television
University of Essex	Economics with Psychology
University of Exeter	Marine Biology
University of Glasgow	Aerospace Systems
University of Glasgow	Comparative Literature and Philosophy
University of Glasgow	Film and Television Studies/History
University of Greenwich	Business Entrepreneurship and Innovation
University of Greenwich	Midwifery
University of Greenwich	Finance and investment banking
University of Greenwich	Biomedical Science
University of Greenwich	Accounting and Finance
University of Greenwich	Accounting and Finance
University of Greenwich	Computer Science
University of Greenwich	Accounting and Finance
University of Greenwich	Computer Science
University of Greenwich	Computer Science
University of Greenwich	Business Management
University of Greenwich	Greenwich - games design and development
University of Hertfordshire	Physiotherapy
University of Hertfordshire	Paramedic Science
University of Hertfordshire	Human Resource Management
University of Hertfordshire	Business and Finance
University of Keele	Marketing and Business Management
University of Keele	Finance and Business Management
University of Kent	Finance and investment
University of Leeds	Psychology
University of Leeds	English Literature
University of Leeds	Law
University of Leeds	Mathematics
University of Leeds	Mathematics and Philosophy

University of Leeds	Sociology
University of Leeds	Economics
University of Leeds	Electronic engineering
University of Leeds	Film
University of Leeds	Economics
University of Leeds	Computer Science
University of Leeds	Economics and Finance
University of Leicester	Psychology
University of Liverpool	Geography
University of Liverpool	Accounting and Finance with a Year in Industry
University of Manchester	Criminology
University of Manchester	English and History
University of Manchester	Adult Nursing
University of Manchester	Mathematics
University of Manchester	Criminology
University of Manchester	Art History and History
University of Manchester	Chemistry with Medicinal Chemistry
University of Manchester	History
University of Newcastle	Politics
University of Newcastle	Politics
University of Northampton	Advertising and Digital marketing
University of Nottingham	Psychology
University of Plymouth	Medicine
University of Portsmouth	Economics
University of Portsmouth	History
University of Reading	Biomedical Sciences
University of Salford	Journalism: multimedia
University of Southampton	Economics with Accounting
University of Strathclyde, Glasgow	Chemistry
University of Surrey	Business Management with Foundation Year
University of Surrey	Biomedical Science
University of Sussex	Psychology
University of Sussex	Psychology with Criminology
University of Sussex	Life Sciences
University of Sussex	Media Production
University of Sussex	English and Media Studies
University of Sussex	Psychology with Criminology
University of Sussex	Film Making
University of Sussex	Philosophy
University of Sussex	Psychology
University of Sussex	Computing Sciences
University of Sussex	Politics
University of Sussex	Economics
University of The Arts London	Fashion Marketing
University of Warwick	Maths
University of Warwick	Sociology

University of West London	Accounting and Finance
University of Westminster	Spanish and International Business
University of Westminster	Sociology
University of Westminster	Business Management
University of Westminster	Human Resource Management
University of Westminster	Human Resource Management
University of Westminster	Accounting
University of Winchester	Classical Studies
University of York	Computer science with Cyber Security

Two students have also progressed on to Degree Apprenticeships