

Clear Creek Independent School District Budget Analysis & Detail



FISCAL YEAR 2019-20

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CLEAR CREEK INDEPENDENT SCHOOL DISTRICT

League City, Texas

FISCAL YEAR 2019-2020 BUDGET

DETAILED BUDGET ANALYSIS

September 1, 2019 to August 31, 2020

As Adopted August 26, 2019



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Deputy Superintendent – Business & Support Services
Assistant Superintendent – Secondary Education
Assistant Superintendent – Elementary Education
Assistant Superintendent – Human Resources
Chief Technology Officer
Chief Communications Officer





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INTRODUCTORY SECTION



INTRODUCTION

Executive Summary

September 23, 2019

Board of Trustees
Clear Creek Independent School District
2425 East Main St.
League City, TX 77573

Dear Board Members:

We are proud to publish the Fiscal Year 2019–2020 Budget to the Board of Trustees and to the community. We welcome the opportunity to present and discuss operational plans and related financial impact with all interested parties. Interaction among interested groups consistently leads to operational and educational improvements, which become available to students of the Clear Creek Independent School District (CCISD).

The development, review, and consideration of the FY 2019-20 Governmental Fund Budgets (the General Fund, the Special Revenue Funds, the Capital Projects Funds, and the Debt Service Funds) were completed with a detailed and exhaustive review of every revenue and expenditure item within the context of the District's Mission Statement, Strategic Goals, Operational Goals, Performance Objectives, and Board Policy. Information on each of the fund budgets is provided in this budget document.

We have also included financial information on the District's Proprietary Funds for comparative purposes. The largest fund in this group is the Food Service Fund which is treated as an Enterprise Fund at Clear Creek ISD. The Food Service Fund, along with the General and Debt Service Funds, are the only budgets that must be legally adopted by the Board of Trustees.

The document is organized into the following sections:

- **Introductory Section** - Introduces the reader to the document as a whole. It highlights important information contained in the budget. Users rely on this section to get an overview - a snapshot of what they can expect to find in the rest of the document.
- **Organizational Section** - Provides the context and framework within which the budget is developed and managed. The context for the budget is substantially predicated on the type and level of service to be provided to the students of the community. The framework also includes the District's organizational structure as well as the controls that direct and regulate the development and administration of the budget.
- **Financial Section** - Presents the heart of the school budget document. This section includes a description of the District's financial structure. It includes financial schedules that present the adopted budgets for the District compared with the results of past budget plans. It also provides information on schools and programs including the Mission Statements carried out by the school or program, objective methods of results by school or program, and the resources, both personnel and dollars, allocated to the school or program to carry out the stated mission.

INTRODUCTION

- **Informational Section** – Provides information on the local economy and a brief narrative of the Texas funding system along with recent legislation and court cases that may significantly impact the direction of educational funding in Texas. It includes more detailed schedules and governmental funds.

The information included in the budget document is structured to meet the requirements of the Meritorious Budget Award (MBA) of the Association of School Business Officials International (ASBO).

To receive this award, a school entity must publish a budget document as a policy document, as an operations guide, as a financial plan, and as a communications medium. We believe the current budget conforms to the requirements of this program. We are submitting this document to ASBO to determine its eligibility for these awards.



This award represents the highest level of recognition in budgeting for school entities. This attainment represents a significant accomplishment by a school entity and its management. The award is made after comprehensive review by a panel of independent budget professionals. Using extensive criteria, the reviewers not only evaluate the effectiveness of the budget in meeting the program criteria, but also provide commentary and feedback to the submitting entity as a basis for

improving the presentation of the District's financial and operational plan.

While this award is a great accomplishment for the District, the most important concern in the presentation of the budget data is to improve the quality of information provided to the community concerning the District's financial plan for the educational programs and services for the 2019-2020 fiscal year.



Mission Statement and Strategic Goals

As part of the budget development process the Board of Trustees and Administration reviewed the District's Mission Statement, Vision, Core Values, and Strategic Goals. Based on this foundation, operational goals and performance objectives were developed and reviewed with the Board of Trustees. The budget is an instructionally driven process. It is a balance of policy choices. It also represents a responsive balance between the educational needs of students and the ability of the community and the state to provide the necessary financial support to serve them.

Mission Statement

The mission of the Clear Creek Independent School District, the leader in visionary education, is to ensure that each student discovers and develops his or her unique talents and interests while realizing personal success and positively impacting their world through a new system distinguished by integrity, meaningful relationships, personalized learning, achievement, and a continuing commitment to Courage, Collaboration, Innovation, and Self-Direction.



INTRODUCTION



Strategic Goals

The Strategic Goals that guided the preparation of this year's budget include:

1. We will inspire learning through an array of personalized opportunities and experiences.
2. We will provide support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and is prepared to assume his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.



District Achievements

Clear Creek Independent School District is a leader in the field of education in Texas. This is evident by the many academic, financial, operational and administrative awards that the District has earned over the last few years. A partial list of these achievements is provided below. The strategic goals associated with these achievements is included.

Continuing Academic Success

Based on results from the Texas Education Agency, the Clear Creek Independent School District once again outperforms the state average on all academic, graduation, and college and career readiness indicators as outlined in the Texas Education Agency's 2019 accountability results. Overall, the school district earned a 91% when calculating the three domains of student achievement, school progress and closing the gaps. CCISD has a nationally recognized visual and performing arts program as well as competitive athletic programs. Three CCISD high schools are ranked among the top high schools in the nation by U.S. News and World Reports. Finally, CCISD students perform above the state and national average on the SAT and ACT. (*Goal #1*)

Member of Texas High Performance Schools Consortium

Clear Creek ISD is a member of a group of 23 school districts empowered by the Texas Legislature to improve student learning in the state through the development of innovative, next-generation learning standards and assessment and accountability systems including standards and systems relating to career and college readiness. (*Goal #2, #7*)

High Score on the Financial Integrity Rating System of Texas (FIRST)

Clear Creek ISD received a rating of "**Superior**" on the financial accountability worksheet. (*Goal #2*)

Superintendent Smith named 2012 Superintendent of the Year by the Texas Association of School Boards

This most prestigious award recognizes one outstanding superintendent of the more than 1,000 throughout the state of Texas. (*Goal #7*)



INTRODUCTION

Received the Meritorious Budget Award from the Association of School Business Officials, International

This award has been received for twelve consecutive years. (*Goal #2*)

Received Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association

This award has been received for thirteen consecutive years. (*Goal #2*)

Received the Certificate of Excellence in Financial Reporting from the Association of School Business Officials International

This award has been received for thirteen consecutive years. (*Goal #2*)

Maintained high underlying credit rating

The District's maintains a high underlying credit rating of "Aa2" as rated by Moody's and "AA+" by Fitch Ratings Service. (*Goal #2*)

Maintained a low administrative cost ratio

The District maintains a low administrative cost ratio in comparison to the Texas Education Agency's standard benchmark. For a large school district, 25,000 students or more, the Agency benchmark is an administrative cost ratio of 8.55%. CCISD's administrative cost ratio is 4.26%. (*Goal #2*)



The Budget Process

The Planning Cycle

The budget process covers the entire financial cycle starting with budget planning and ending with the audited financial statements. The seven steps are:

- | | | |
|----------------------------------|---------------------|-----------|
| • Budget Planning | November – December | 2018 |
| • Budget Preparation | January – August | 2019 |
| • Board of Trustee Budget Review | March – August | 2019 |
| • Budget Adoption | August | 2019 |
| • Tax Rate Adoption | September | 2019 |
| • Budget Amendments | Monthly | 2019-2020 |
| • Audited Financial Statements | January | 2020 |



INTRODUCTION

Budget Planning

The District budget process is instructionally driven. District budget planning begins with the senior administrative staff and the Board of Trustees holding goal-setting sessions in December. The Budget Calendar is also reviewed with the Board of Trustees. In addition, campuses prepare the required annual Campus Improvement Plans which is integrated into the budget process.

Budget Preparation

Budget Preparation begins with a training session with principals and program managers. At that time, the Budget Manual and budget worksheets are distributed. The District utilizes the eFinance software to allow for on-line budget preparation instead of strictly paper submissions. Therefore, annual software training is provided.

The District uses site-based budgeting to enhance the ability of principals to serve as effective instructional leaders. Site-based budgeting places the principal at the center of the budget preparation process.

The Campus Budget Worksheet reflects the initial campus funding allocations. These allocations address equity issues between campuses. The initial campus funding allocation is based on projected enrollment. These funds are allocated to campus programs by the Principal and Campus Improvement Council per the Campus Improvement Plan. The allocation is adjusted in January based on actual enrollment and staff on hand at the end of the first six weeks.

After the completed campus and program budget packages have been returned, the Superintendent's Budget Committee reviews them in detail with the principal or program manager. The review focuses on instructional needs and includes discussions on the reallocation of existing funds as well as any additional funding requests from the campus.

Board of Trustee Budget Review

The Board of Trustees regularly receives budget updates that include revisions to the long range financial forecast, the long-range staffing plan, the preliminary budget, the compensation & salary plan, and the capital projects/capital improvement plan. Since Clear Creek ISD is a growing district, staff asks the Board to approve additional teaching units in April or May of each year to accommodate growth needs. If funds are available, the compensation & salary plan for teachers is adopted at the May Board of Trustees meeting. Adopting the plan early in the budget process provides Clear Creek ISD with a competitive advantage in recruiting new teachers and retaining existing staff. During a legislative session, in odd numbered years, teacher salary plans are not adopted until after the session is over in June. A compensation & salary plan for support staff is generally adopted in July.

Budget Adoption

Once the District receives preliminary property value information from the appraisal districts, the Board is asked to approve the budget. The required legal notice for the FY 2019–20 Budget was

published on August 15, 2019. The Board of Trustees held the public hearing and adopted the budget on August 26, 2019.

Tax Rate Adoption

Historically, the Galveston Central Appraisal District (CAD) certified all District property, even though a high percentage of district property is in Harris County. Recent legislation ended this process in 2008 and now appraisal districts cannot cross county lines to appraise property. As a result, the District did not receive its final certified values from the Harris County CAD until the first week of September. In years past, the property values were certified in July by the Galveston CAD. After receiving its certified property value rolls, the Clear Creek ISD Tax Office calculates the effective and rollback tax rate in early August. The required legal notice of the District's effective and rollback tax rates was published on August 15, 2019. The Board of Trustees held the public hearing on the proposed tax rate on August 26, 2019 and adopted the tax rate on September 30, 2019.



Budget Amendments

Initial campus budget allocations are based on projected enrollment and are modified after the October Public Education Information Management System (PEIMS) snapshot. Budget amendments, if necessary, are taken to the Board monthly for consideration and approval.

The Final Amended Budget for the Year Ending August 31, 2019, was submitted at the August 26, 2019, Board meeting. It reflects all amendments previously approved by the Board of Trustees plus any final amendments. The Final Amended Budget for the Year Ending August 31, 2019, will be used by the District's external auditors in compiling the annual financial statements.

Audited Financial Statements

The final step in the budget cycle is the approval of the audited financial statements. This document includes budget to actual comparisons and highlights the District's ability to manage its 2018-19 \$589 million governmental funds budget. The 2018-19 Audited Financial Statements are scheduled for review and approval by the Board on January 20, 2020.

Capital Projects Budget Process

Clear Creek Independent School District is meeting the challenge of a fast growth school district by proactively analyzing facility needs and placing bond issues for taxpayer approval.

The Clear Creek Independent School District Board of Trustees established a citizens committee in October of 2016 to recommend a list of prioritized capital projects that will meet the District's growth and replacement needs over the next 3-5 years. This limited purpose committee met with staff, architects, engineers, and demographers to evaluate the District's long-term course for the addition, renovation and replacement of instructional facilities, support facilities, major mechanical systems, technology, and transportation.

INTRODUCTION

This Committee ranked \$499 million worth of projects as the highest priorities in facility needs. On May 6, 2017, the CCISD community approved a \$487 million bond referendum to fund these facility needs. These funds will be used to build a new elementary school, rebuild schools, replace portables with permanent additions, renovate aging schools to bring them up to today's learning standards, purchase surveillance equipment for campuses and new buses.

During the FY 2005-06 budget process, the District developed a separate Capital Replacement Fund to provide monies for major maintenance and capital needs. This fund was capitalized with \$14 million in seed money from the FY 2004-05 budget. Over the past ten years the District has added an additional \$103.7 million to this fund. At the same time, the District has transferred its entire annual capital replacement appropriation budget to the fund.

By taking a proactive approach to capital replacement, future bond issues will include fewer major maintenance needs. The operating impact of the capital projects is integrated annually into the budget and is highlighted in the Informational Section of this document within the financial forecasts.

Balanced Budget & Fund Balance

Legal requirements for school district budgets are formulated by the state, the Texas Education Agency (TEA) and the local district. However, according to the TEA, case law is where the definition of a balanced budget is found for all Texas school districts. A balanced budget is framed by case law as a budget with total expenditures not greater than the sum of total revenues plus fund balance. *Crystal City Independent School District, Appellant v. Bank of Dallas, Appellee, Court of Appeals of Texas, Dallas, March 24, 1987.*

Fund Balance occurs when revenues exceed expenses in any given year. In fund accounting, this excess carries over to the next fiscal year and is available for any lawful purpose. By policy, Clear Creek's goal is to maintain an undesignated fund balance equal to a minimum of two months operating expenses. The District currently meets this goal.



Budget Challenges and Priorities



The most significant challenge presented in forming the Clear Creek ISD budget is the continual increase in student enrollment of 200-250 students per year. This increase requires additional financial resources to fund areas such as campus personnel, support staff, instructional facilities and supplies. Another challenge is maintaining competitive pay structures for instructional personnel to be able to recruit and retain the best staff possible. Finally, the growth calls for new and renovated facilities requiring voter approval.

The Clear Creek Independent School District (CCISD), situated just south of Houston, lies within one of the fastest growing regions in Texas. This year, the District is expected to grow by more than 259 students. This is slightly lower than previous years. Over the last five years enrollment has increased by an average of over 400 students per year. Recent projections place future enrollment gains at around 200-250 students each year for the next five plus years.

INTRODUCTION

While enrollment growth is expected to grow steadily, this growth continues to be a major budgetary concern. To manage growth, the district developed the Facility Advisory Committee as explained above. Their work provided the framework for the 2017 bond program.

The 2019-20 budget includes district wide staffing increases totaling \$2.8 million. This will cover the addition of forty four full time equivalent instructional positions at the elementary and secondary levels. Employee salary increases make up another increase to expenditures in the amount of \$11.7 million. The budget provides a 3.5% baseline salary increase for all staff. The budget provides a minimum teacher salary increase of 4.00% across all positions and creates a starting teacher salary of \$55,750 per year. Teachers with more than five years of experience will receive 4.25% to 9.49% increases. Minor adjustments were made to the District Stipend Plan.



Various new operational expenditures totaling \$.8 million are included in the 2019-20 budget. This includes increases in various educational budgets. The district contribution towards employee health insurance premiums was increased by \$.4 million.

The 2019-20 budget includes the continuation of funding to the budget to achieve a sustainable technology replacement program. The cost of this technology capital plan is \$3 million this year. This will provide a recurring funding source for student device replacements.

Past hurricane disasters on the Gulf Coast of Texas and Louisiana combined to create tremendous increases in property and casualty insurance premiums. As a result, most coastal districts have experienced drastic increases in insurance premiums with a corresponding drop in total insured value. Clear Creek experienced a 300% increase in premiums. At the same time, total insured values dropped from \$500 million to \$50 million. Clear Creek ISD incurred \$19 million in damages when Hurricane Harvey made landfall in August of 2017. The windstorm premiums will total \$3.3 million this year which represents a slight increase due to higher insured values.

In 2018 a CCISD School Safety Committee was created to make recommendations to improve school safety. The 2019-20 budget allows the District to continue to focus on implementation of recommendations.



FY 2019-20 Budget Goals, Assumptions, Priorities, and Risks

The approval of a district-wide strategic plan facilitated the development of Board budget goals for the FY 2019-20 budget. This year's budget season began when the Board met in March 2019 to discuss budget priorities for the coming year. These priorities were used to build the District's 2019-20 budget. Board approved goals, assumptions and priorities are as follows:

➤ ***Budget Goal***

The 2019-2020 budget will further CCISD's mission and strategic plan with financial integrity, maximizing benefits from available resources.

➤ ***Budget Assumptions***

CCISD's 2019-2020 Budget will:

- Balance, accessing reserve funds if necessary;
- Retain the 5% local homestead exemption;
- Address all federal and state mandates;
- Meet CCISD's capacity and growth needs;
- Manage the District's resources efficiently and effectively; and,
- Maintain an adequate fund balance as defined in board policy.

➤ ***Budget Priorities***

- Provide optimal and targeted levels of funding and staffing for improved student achievement including identified priorities within the Strategic Plan;
- Administer competitive salaries, stipends and benefits for all employees;
- Address all local committee recommendations such as school safety, special education review and program evaluations;
- Develop alternative revenue streams;
- Continue funding an evolving comprehensive plan for safe and secure schools;
- Maintain designated disaster recovery reserves and continue capital replacement reserves consistent with other budget priorities.

➤ ***Budget Risks***

- Spending required by unfunded state and federal mandates.
- Changes in student enrollment and student needs.
- Inflationary impact of fuel, property & casualty insurance and other commodities.
- Impact of TRS ActiveCare insurance legislation and health insurance affordability.
- Inadequate funding to meet the needs of Clear Creek Independent School District students.
- Potential risk of sustainability of current programs.

The District's approach to coping with student growth, a restricted funding environment, and increasing academic standards has been to ensure that the budget process is driven by the District's Strategic Plan and budget priorities.



Legislative Changes to the School Funding System

In response to many years of litigation, the Texas Legislature (the Legislature) enacted House Bill 1 (HB 1), which made substantive changes in the way the Finance System is funded. The Legislature also passed legislation which, among other things, established a special fund in the Texas state treasury to be used to collect new tax revenues that are dedicated under certain conditions for appropriation by the Legislature to reduce M&O Tax rates, broadened the State business franchise tax, modified the procedures for assessing the State motor vehicle sales and use tax and increased the State tax on tobacco products. HB 1 and other described legislation are collectively referred to as the Reform Legislation. The Reform Legislation became effective with the 2006-2007 fiscal year of each district.



Accounting for School District Operations

School districts in Texas manage their multi-million dollar budgets through funds that have been designated to manage school operations. These funds are separated into distinct categories. The major category of funds is called Governmental Funds. These funds represent the core educational activities of the district.

Districts also collect costs in a series of proprietary funds that capture such diverse items as the National School Lunch Program, athletic concessions, and the district's self-funded employee insurance programs.

One unique feature of school funding is that the Board of Trustees is only obligated to approve budgets for three sets of funds. Budgets for the General Fund, Debt Service Funds, and Food Service Fund (an Enterprise Fund) must be included in the official district budget and approved by the Board. These budgets are approved on a fiscal year basis from September 1st through August 31st.





INTRODUCTION

Governmental Funds

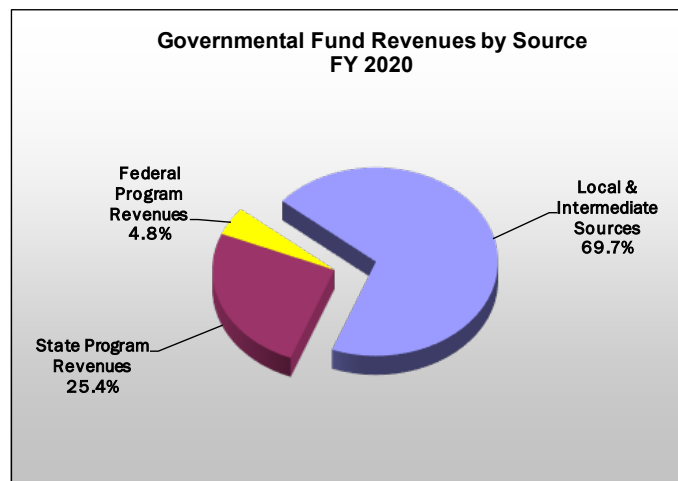
The following presents a comparison of revenues and expenditures for all Governmental Funds. Governmental Funds include the General, Special Revenue, Debt Service, and Capital Projects Funds. Most of the District's basic services are included in Governmental Funds.

The General Fund is the engine that drives all District activity. This fund pays teacher salaries, utilities, maintenance and other routine District activities. The Debt Service Fund is established to account for payment of principal and interest on long-term general obligation debt and other long-term debts for which a tax has been dedicated. Special revenue funds account for resources restricted to, or designated for, specific purposes by the District or a grantor in a special revenue fund. Finally, Capital Project Funds are used to build and maintain facilities and purchases buses.

The Governmental Fund Balance is anticipated to decrease in 2019-20 by \$4.3 million due to bond funds received from Bonds 2017 in the Capital Projects funds that will be used for ongoing capital projects in future years.

Governmental Funds Revenues

The General Fund is the largest single governmental fund and comprises 76.8% of total revenue. Revenues in this fund class are mainly derived from the general taxing authority of the District. However, a large share of revenue is also derived from State funding under the reform legislation of 2006. The State's funding as a percentage of total Governmental Fund revenue is now 25.4%. This is up from a low several years ago of 15%. This is a direct result of the Reform Legislation passed in 2006 which lowered local property taxes and substituted a new business tax to raise the revenue needed to operate schools. Districts receive state aid based on a complex funding formula. The result of this formula is that the higher a District's property wealth (assessed property value) per student, the less state funding the district receives. Attendance is reported to the state through the PEIMS system and used to determine how many students are at the calculated per student amount. The District will see higher overall revenue due to House Bill 3 of the 86th Texas Legislature.



Governmental Funds Revenue

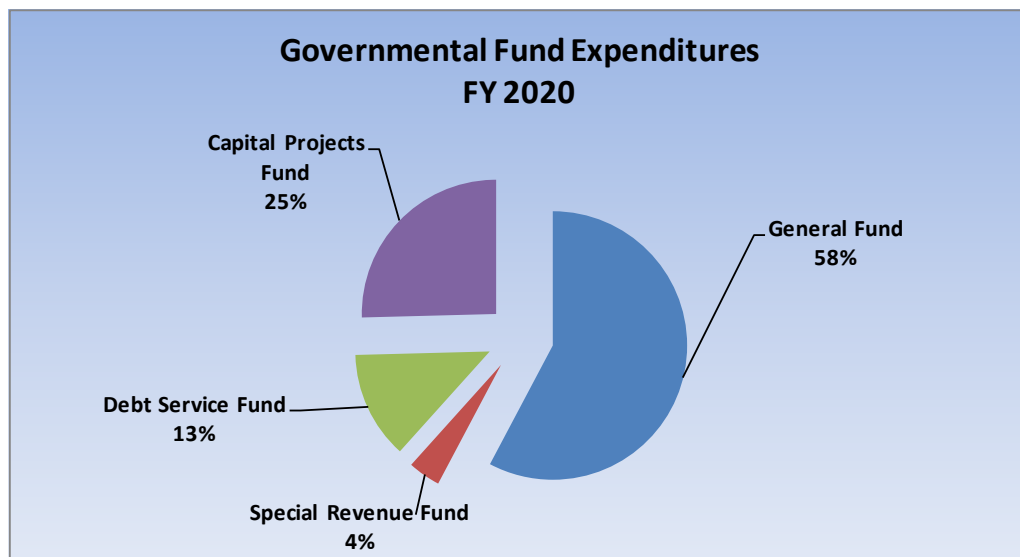
Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
Revenues:					
Local & Intermediate Sources	\$ 266,789,611	\$ 290,540,590	\$ 322,169,038	\$ 324,939,634	\$ 324,092,780
State Program Revenues	\$ 129,317,489	\$ 119,566,800	\$ 116,046,154	\$ 98,782,391	\$ 118,197,606
Federal Program Revenues	\$ 15,185,414	\$ 16,610,457	\$ 21,056,102	\$ 22,084,946	\$ 22,521,688
Total Revenues	\$ 411,292,514	\$ 426,717,847	\$ 459,271,294	\$ 445,806,971	\$ 464,812,074

INTRODUCTION

Governmental Funds Expenditures

General Fund expenditures dominate Governmental Fund activities as well with almost 58% of the total. However, with the passage of the 2013 and 2017 Bond Programs, the Capital Projects Fund and Debt Service Fund will have a major impact on expenditures this budget year. The challenge of large enrollment gains and aging facilities can only be met with new and renovated facilities. These facilities are funded through taxpayer authorized bond issues that are managed through the Capital Project Funds. The District anticipates this growth to continue over the next ten years.

Governmental Fund expenditures will exceed Governmental Fund revenues by an estimated \$155 million. This will be offset by approximately \$154 million in Other Resources which includes proceeds from the sale of bonds approved by voters in 2017.



Total Governmental Funds Expenditures

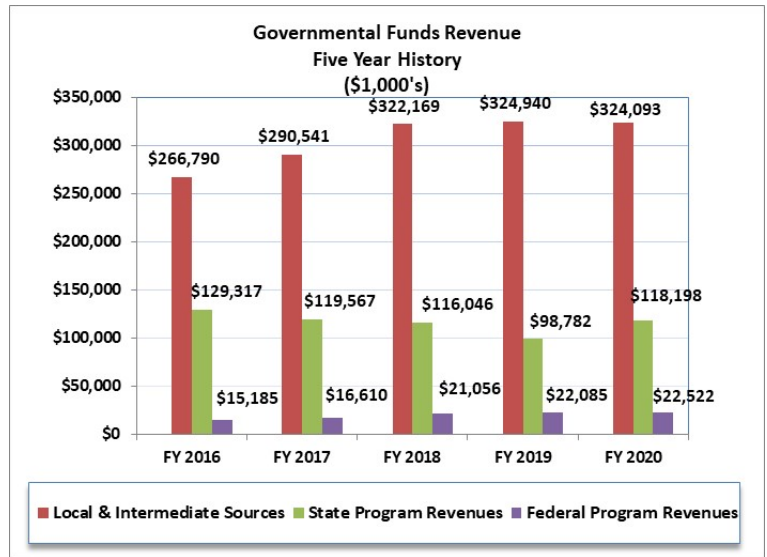
Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
General Fund	\$ 309,653,116	\$ 317,375,460	\$ 324,113,447	\$ 343,576,577	\$ 358,246,721
Special Revenue Fund	21,110,149	23,312,727	28,887,933	23,344,971	24,219,074
Debt Service Fund	63,328,285	65,041,418	63,571,805	74,865,000	80,245,000
Capital Projects Fund	122,302,243	64,410,949	93,802,290	118,350,000	157,667,000
Total Expenditures	\$ 516,393,793	\$ 470,140,554	\$ 510,375,475	\$ 560,136,548	\$ 620,377,795



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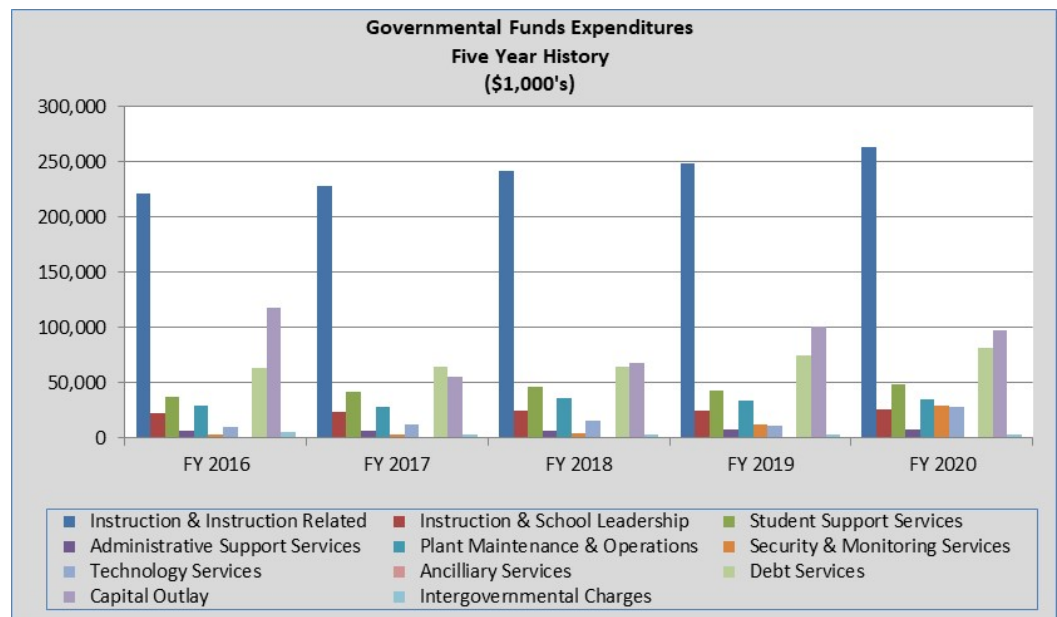
Major Sources of Funds

District programs are primarily supported by local real and personal property taxes and state funding. Within the \$324.0 million in governmental funds local revenue, local taxes are budgeted at \$309.2 million which is divided between the General Fund at \$229.2 million and the Debt Service Funds at \$80.0 million. This is up from last year's total taxes of \$305.0 million. State program revenues are the next largest revenue source at \$118.1 million. This includes \$9.5 million from the Available School Fund, \$87.0 million from the Foundation School Program, and \$18.4 million for Teacher Retirement / TRS Care-On-Behalf Payments. The available school fund consists of the distributions from the total return on all investment assets of the permanent school fund, the taxes authorized by this constitution or general law to be part of the available school fund, and appropriations made to the available school fund by the legislature. The TRS On-Behalf revenues equal state payments of matching teacher retirement paid for active members of the school district in accordance with GASB Statement No. 24.



Major Uses of Funds

The Board places a high priority on funding direct classroom instruction. Clear Creek spends the largest percentage of its Governmental Fund budget on Instruction and Related Services. These dollars go directly into the classroom and pay for teacher salaries and classroom/campus supplies. Just over eighty six percent (87.3%) of spending in the General Fund is for personnel, as a result a large part of this budget goes toward personnel and benefits associated with classroom teachers. The second largest expenditure class in Governmental Funds is capital outlay. Since it has been a fast growth district, Clear Creek has issued just over \$1 billion in bonds over the last ten years. Approximately thirteen percent (12.7%) of its governmental fund monies is budgeted in the Debt Service Funds.





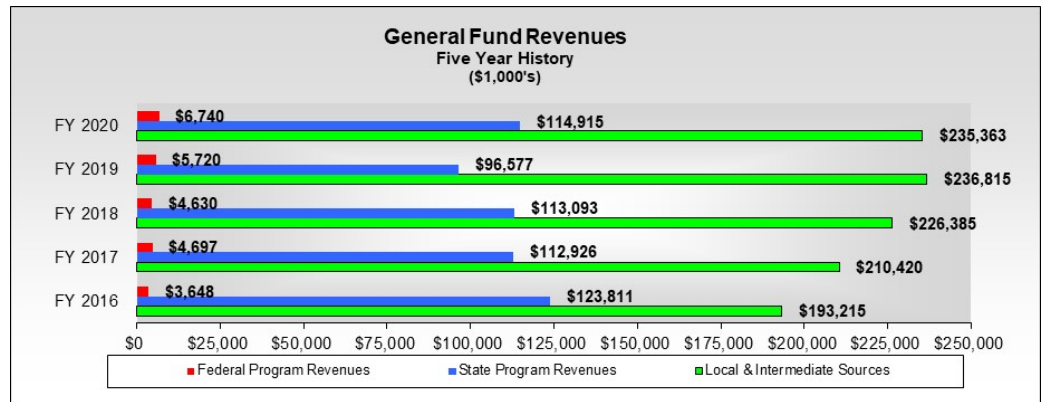
INTRODUCTION



Analysis of Governmental Fund Budgets

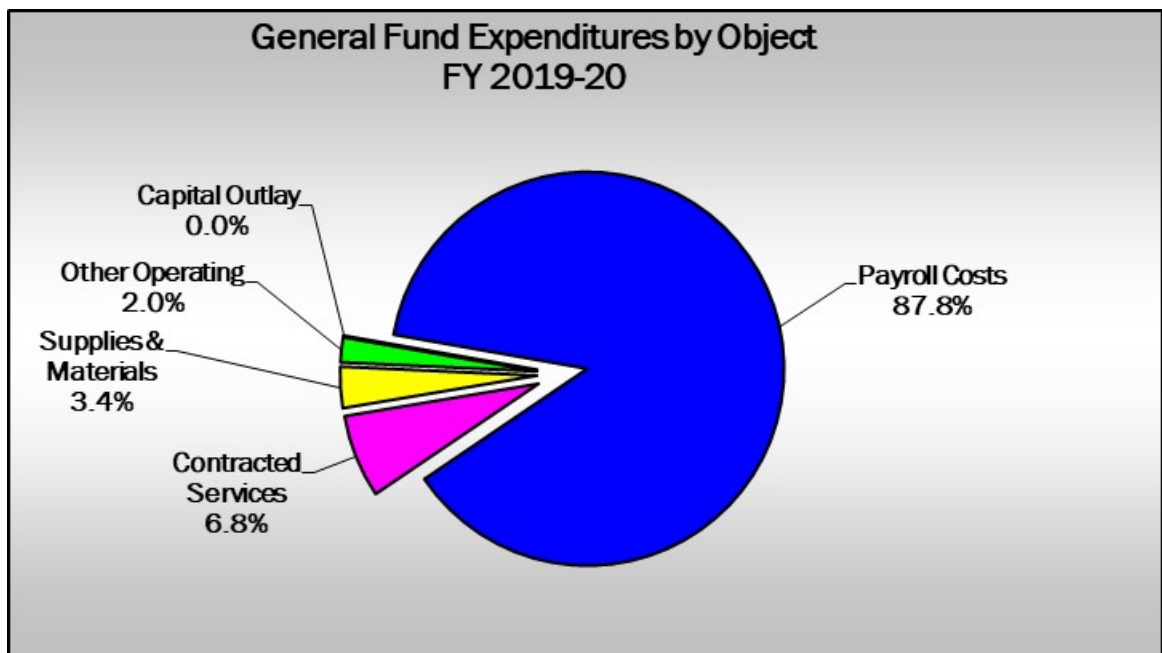
General Fund

Revenue and Other Resources in this fund are estimated at \$361,268,000 while expenditures and other uses are budgeted at \$361,246,721. The 2019–2020 General Fund budget is balanced with an increase to fund balance of \$21,279.



This fund is established to account for resources financing the fundamental operations of the District. All revenues and expenditures that are not required to be accounted for in other funds are included here. Since this is a budgeted fund, any fund balances are considered resources available for current operations. Fund balances may be appropriated by the Board of Trustees to implement its responsibilities.

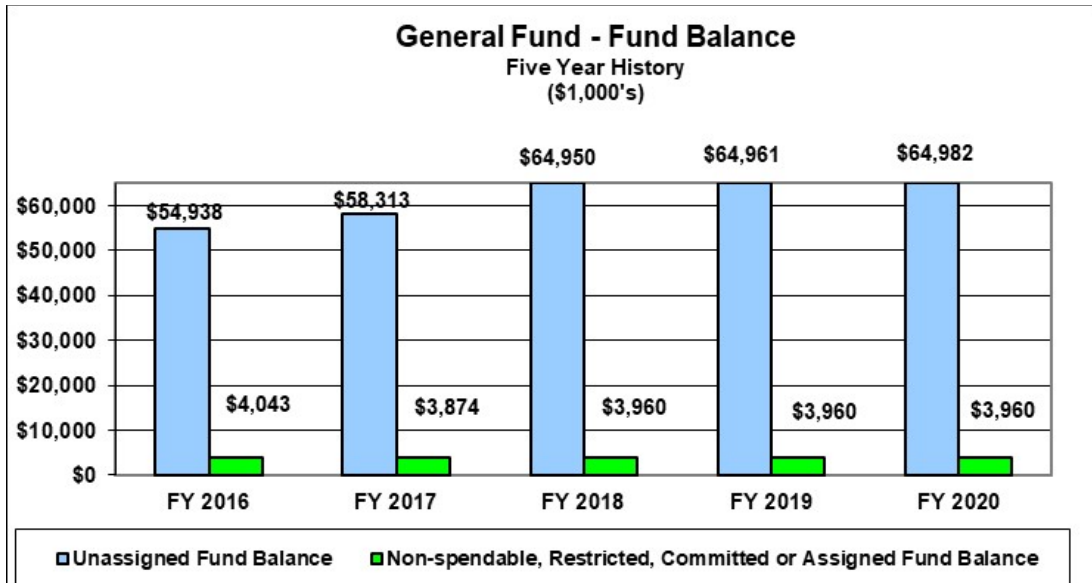
The education of students is labor intensive. This is reflected in the large portion of the District's budget for payroll costs. The composition of the District's workforce is determined by the staffing policies and guidelines of the Board of Trustees based on projected student enrollment and curriculum requirements. For the 2019–2020 fiscal year, payroll costs are budgeted at \$314,367,635 (87.75%) percent of the General Fund current operating expenditures.



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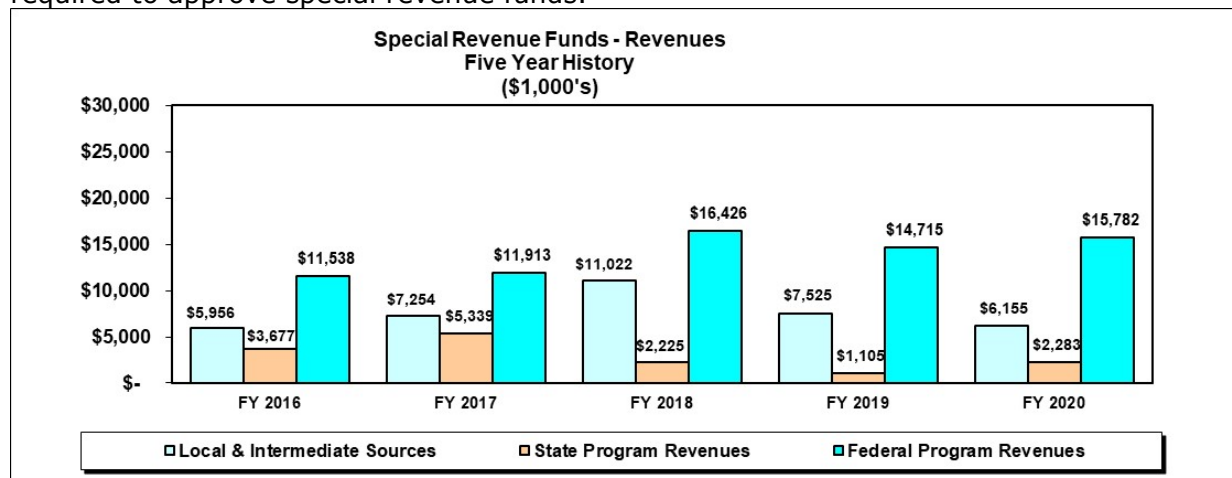
Fund Balance

Over the last ten years the Board of Trustees has placed a very high priority on building the District's General Fund, fund balance to an acceptable level. The Board set fund balance objectives in policy CE (Local) to reflect the need to keep undesignated fund balance at a minimum of two months of operating expenses. Due to this focus, the District ended FY 2017-18 with a total fund balance of \$68.9 million which includes an unassigned fund balance of \$64.9 million. This will ensure the District has adequate undesignated reserves to meet contingencies.



Special Revenue Funds

Special Revenue funds are received from a variety of sources and are used for an assortment of educational activities. The District anticipates accounting for over 25 special revenue funds in fiscal year 2019-20. Special revenue funds are classified as federal, state, or local, and are expended according to the requirements of the grantor or local policy. The largest group is federal entitlement programs that are applied for annually through the TEA. The federal program budget for 2019-20 is \$15,781,688. State funded special revenues for 2019-20 are projected to be \$2,282,606, while local special revenue funds are budgeted at \$6,154,780 and consist predominately of campus activity funds and the Galveston-Brazoria Cooperative for the Hearing Impaired. The Board of Trustees is not required to approve special revenue funds.

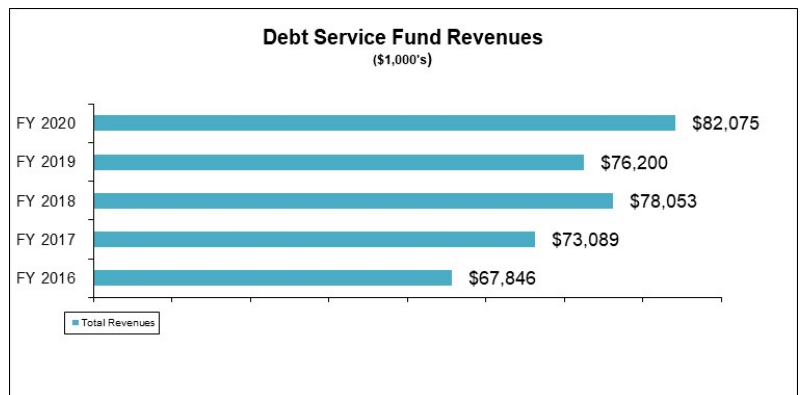




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Debt Service Funds

These funds are established to account for payment of principal and interest on long-term general obligation debt and other long-term debts for which a tax has been dedicated. They are budgeted at \$82,075,000. The graph highlights the growth in Debt Service Fund revenue over the last five years. The District has taken advantage of low interest rates to refinance debt and maintain a low, steady debt rate, currently thirty-four cents.



Bonded principal indebtedness is as follows:

Bonded Principal Indebtedness	
Balance at 8/31/19	\$ 910,060,000
2019-2020 Principal Payments	(36,280,000)
Balance at 8/31/20	\$ 873,780,000

As of August 31, 2019, the projected fund balance will be approximately \$28.3 million, or 35.27% of annual debt service payments. The District's goal is to maintain a fund balance of 10% of estimated annual payments which will result in no negative cash flow impact since bond payments are made in February and August of each year, far past the heavy tax collection times of December and January.

Capital Projects Funds

Over the past ten years, Clear Creek ISD has experienced a 16% student enrollment growth rate. New communities and neighborhoods have been built in previously sparsely populated areas of the District resulting in the need for new school facilities at the elementary and secondary level. In addition, the need to expand technology in the classroom and increase operating efficiency of facilities has required the District to perform renovations in every District facility and expand its technology capabilities. This has been accomplished through voter authorization of the following general obligation bonds accounted for in the Capital Projects Fund:

Authorized	Amount
May, 2007	\$ 183,100,000
May, 2013	\$ 367,000,000
May, 2017	\$ 487,000,000
Total	\$ 1,037,100,000

Over a ten-year period, from 2008-2009 through 2018-2019, enrollment increased by more than 5,800 students. Two new high schools, one new intermediate school, and four new elementary schools have been constructed using these funds. Major renovations have been performed at Clear Creek High School and Clear Lake High School, as well as existing Clear Creek secondary and elementary schools. These funds have also provided funding for new school buses, technology equipment upgrades and other new equipment and furnishings.

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Funding from the 2013 \$367 million bond referendum is being used to rebuild or improve 40+ year old schools, address student safety, security systems, repairs and enrollment growth; construct or expand co-curricular and extracurricular facilities for growth in programs; and improve technology for 21st century learning.



More than five years have passed since Clear Creek ISD voters approved a \$367 million bond program. Since that vote in May of 2013, there have been many accomplishments. The District is pleased to have completed all of the 2013 school bond projects as of August, 2018. The range of projects in the bond program extended from the complete rebuild of McWhirter Elementary School to the major rebuild of Clear Lake High School and the construction of the new Challenger Columbia Stadium. Almost every facility in CCISD was touched by this bond program. The program was significantly impacted by inflation in the Houston K-12 construction market. However, through aggressive project management CCISD was able to eliminate most of the cost of inflation on the projects. The work at Clear Lake High School Rebuild Project was the final project completed.

At the elementary level, the completely rebuilt McWhirter Elementary school was finished and opened its doors to students in February of 2016. The \$30 million project is a great example of a 21st century learning environment designed to easily facilitate student collaboration and personalized learning. Other completed projects include Armand Bayou Elementary, Bay Elementary, Brookwood Elementary, Clear Lake City Elementary, Ferguson Elementary, Hyde Elementary, League City Elementary, North Pointe Elementary, Ross Elementary, Ward Elementary, Wedgewood Elementary, Whitcomb Elementary, and White Elementary Schools. Those projects ranged from replacing air conditioning and heating systems to new roofs and alarm systems as well as technology upgrades.

Highlights of the major renovation at Seabrook Intermediate School include a new addition housing seven general classrooms, three science rooms a food lab and an art room to accommodate enrollment growth. The Seabrook library and cafeteria were expanded and a new stage was installed. Student lockers were refurbished as a part of the renovation. The roof was also replaced and the parking lot was improved and reconfigured to improve student safety and traffic flow. Creekside Intermediate also had major work completed as a part of the bond package. Three general classrooms and a science room were added along with expansions to the band and choir rooms. Portable buildings were removed in addition to repairs to the AC/heating systems and improved classroom technology. Other repair and maintenance projects were completed at Clear Creek and Clear Lake Intermediate Schools.

A major rebuild at Clear Lake High School was the final project completed. Major construction included Clear Creek High School to replace a 1956 section of the facility with a new Career and Technical Education wings, fine arts area as well as new locker rooms and a third gym. The CTE wing is completed and occupied. Construction at Clear Brook High School is completed. A new secure entrance provides



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safety for the students and staff. Major repairs including the foundation and roof are finished. The Special Education wing, general classrooms as well as the cafeteria and library have all been expanded. The CCISD Challenger Columbia Stadium features a field house and community event room that has become a very popular event destination.

On May 6, 2017 the community overwhelmingly authorized \$487 million to build new or rebuild schools, replace portables with permanent additions, renovate aging schools to bring them up to today's learning standards, improve school and bus safety through the purchase of surveillance equipment and buses, and expand opportunities for students to explore science and the arts.

The District recently completed the building of Campbell Elementary to relieve significant overcrowding due to the volume of families calling Clear Creek ISD home. The rebuild of League City Elementary was completed as well as major renovations to Clear Lake City Elementary and Armand Bayou Elementary. Construction has been completed at Brookside Intermediate so that the 200 students turned away from the Seabrook Science Magnet have a second Science Magnet to attend. Brookside Intermediate along with Space Center Intermediate and League City Intermediate will see significant improvements in their respective fine arts areas to match the exceptional talent of the students the schools serve. Classrooms have been added to Stewart Elementary and Clear Lake Intermediate. Dangerous playgrounds are being replaced with new places to play at many elementary schools.

When the voters approved the \$487 million bond referendum on May 6, 2017 to address enrollment growth, aging facilities and repairs, safety improvements, student programs and technology the tax rate for 2019-20 was projected to be \$0.395. However, due to higher than projected value increases the District has been able to reduce the tax rate from the 2016-17 rate of \$0.36 to \$0.34.

Proprietary Funds

Proprietary funds include those funds for which the District charges customers a fee. Proprietary funds provide the same type of information as the government-wide financial statements, only in more detail. Clear Creek's proprietary funds are further broken down into Enterprise Funds and Internal Service Funds.

Enterprise Funds

Enterprise Funds are used to report business-type activities. The District has three business-type activities within this fund class; the National Breakfast and Lunch Program, athletic concessions, and district advertising. The Child Nutrition Fund budget must be approved by the Board of Trustees. Over \$16 million in revenue is generated in these funds. Enterprise funds grow gradually as student enrollment increases. As more students are enrolled and the number of at-risk students increases, the Child Nutrition Fund budget will also increase. It is anticipated that revenues will exceed expenditures in these funds resulting in \$800 added to Fund Balance.





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Internal Service Funds

Internal Service Funds include activities in the District's employee self-funded insurance programs. This includes the Dental Insurance Fund, Worker's Compensation Fund and Disability Insurance Fund. Over \$3 million in revenue is generated from these funds. It is anticipated that revenues will exceed expenditures in the Disability Funds resulting in \$5,000 added to Fund Balance.

Total Proprietary Fund Revenues

Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
Enterprise Funds	\$ 14,463,126	\$ 14,751,157	\$ 14,605,422	\$ 16,027,283	\$ 16,131,750
Internal Service Funds	\$ <u>3,030,467</u>	\$ <u>3,169,411</u>	\$ <u>2,970,363</u>	\$ <u>3,252,000</u>	\$ <u>3,232,000</u>
Total	\$ 17,493,593	\$ 17,920,568	\$ 17,575,785	\$ 19,279,283	\$ 19,363,750

Total Proprietary Fund Expenditures

Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
Enterprise Funds	\$ 14,441,294	\$ 14,107,194	\$ 13,295,422	\$ 15,647,500	\$ 15,905,950
Internal Service Funds	\$ <u>2,996,062</u>	\$ <u>3,061,722</u>	\$ <u>2,790,326</u>	\$ <u>3,243,000</u>	\$ <u>3,233,000</u>
Total	\$ 17,437,356	\$ 17,168,916	\$ 16,085,748	\$ 18,890,500	\$ 19,138,950



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Analysis of Local Taxes

Assessed Values

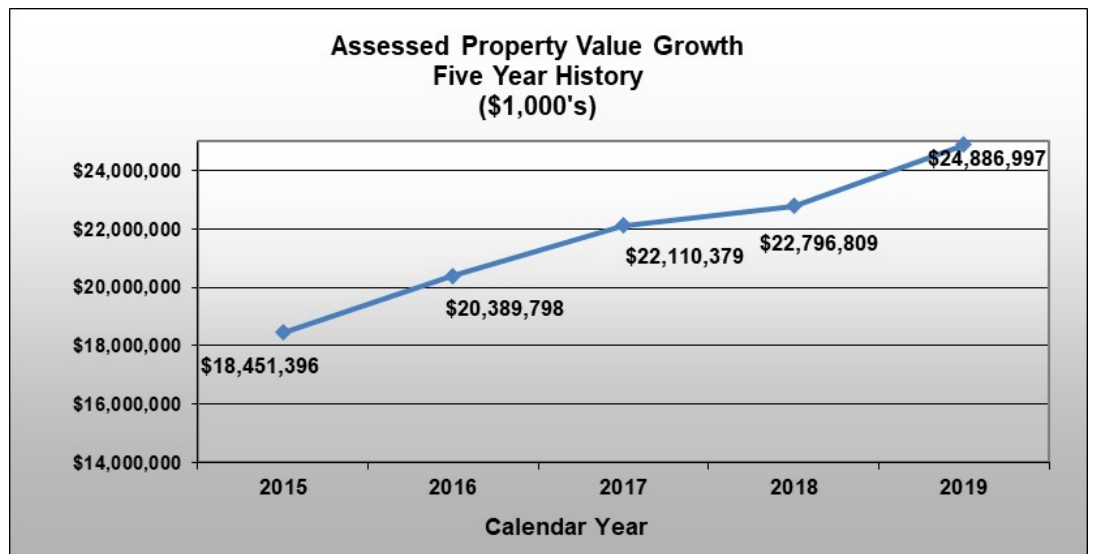
Recent legislation created a change in the appraisal process for school districts with property in more than one county. Since Clear Creek ISD has property in both Harris and Galveston counties the appraisal and budget process was impacted.

In prior years, districts with property in more than one county could choose one appraisal district to appraise all properties. Now these school districts are required to have split appraisals. Therefore, the Galveston County Central Appraisal District (GCAD) appraises property in Galveston County while the Harris County Central Appraisal District (HCAD) appraises property in Harris County for Clear Creek ISD.

While this legislation is logical, it has impacted the tax rate approval timeline and cash flow. The GCAD always certifies values on or before the state mandated deadline of July 25th. The HCAD, however, cannot meet this deadline and does not provide a certified tax roll until early September.

When the District used the GCAD to appraise all properties it was able to approve a tax rate in August and mail tax bills by early October. Due to delays from the HCAD, the District cannot approve a tax rate until late September. This means tax bills may not be mailed until late October or early November.

All properties are assessed at 100% of market value as of January 1, 2019. The Certified and Under Protest Appraisal Totals were used for the September 30 tax rate adoption. The District's fiscal year runs from September 1st to August 31st. Therefore, the projected 2019 Certified and



Under Protest Appraisal Totals, which were \$24.8 billion were used for the August 26th budget adoption. This equates to an average growth rate in assessed values of more than 7.8% per year over the last four years. The values jumped by just over nine percent this year.

The Texas Comptroller of Public Accounts annually certifies the final property values on or before July 1st of the following year. The Commissioner of Education uses the final values in the process of allocating state funds to school districts.

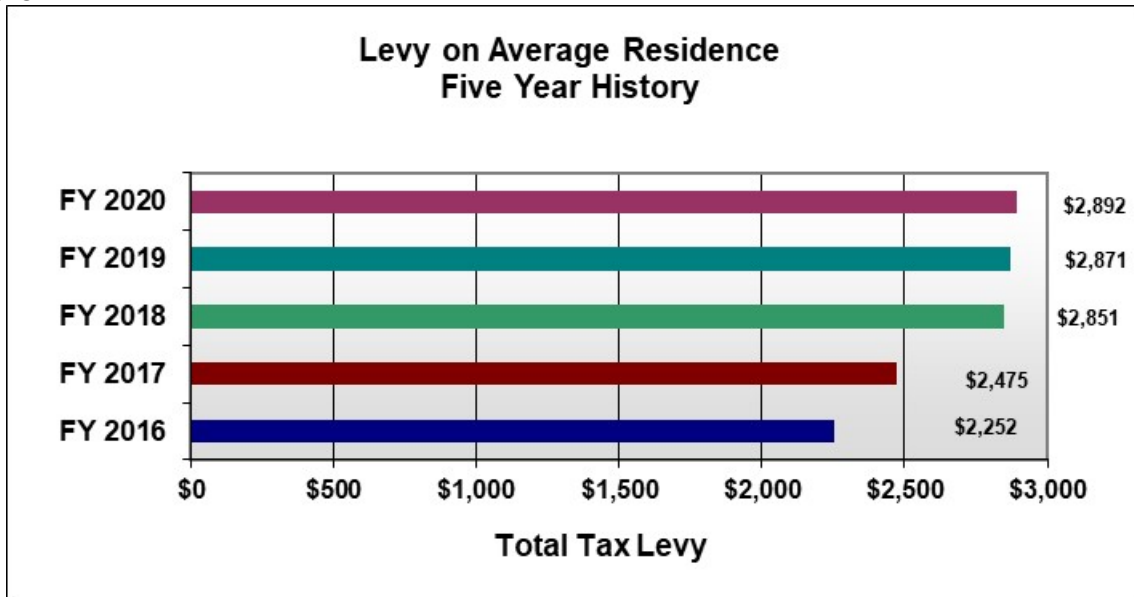


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Levy on the Average Residence

Clear Creek's tax base is heavily weighted towards residential property (69%). Just over sixty three percent (63.4%) of total general fund is derived from local property taxes. Homeowners fund most of the costs of operating the schools.

Clear Creek's levy on its average residence increased by \$21 in FY 2019-20. This is mainly due to the increased market value of residences. The chart below highlights this movement over the last five years.



The average taxable value of a home in the Clear Creek Independent School District increased from \$205,088 in 2018 to \$220,779 in 2019. As a result of the increase in taxable values, the levy due on the average residence rose from \$2,871 in 2018 to \$2,892 in 2019.

Distribution of Tax Base

Clear Creek is literally a district of roof-tops. The community is primarily residential in nature. Almost \$20.0 billion in value is residential in nature (69% of total market value). This is up slightly from five years ago when values were at \$14.9 billion in 2015. The next highest distribution is in commercial and industrial property at over \$7.6 billion (26.4% of total market value). This property value is also higher than 2015 and in line with the growth of residential property values. The District also has a large portion of its property in the form of acreage and platted lots/tracts which are available for development. This indicates that there is an abundance of land for future development. This raw land will eventually become land for new homes. As a result, the distribution of the tax base will continue to be heavily weighted in residential property.

Top Twenty Taxpayers

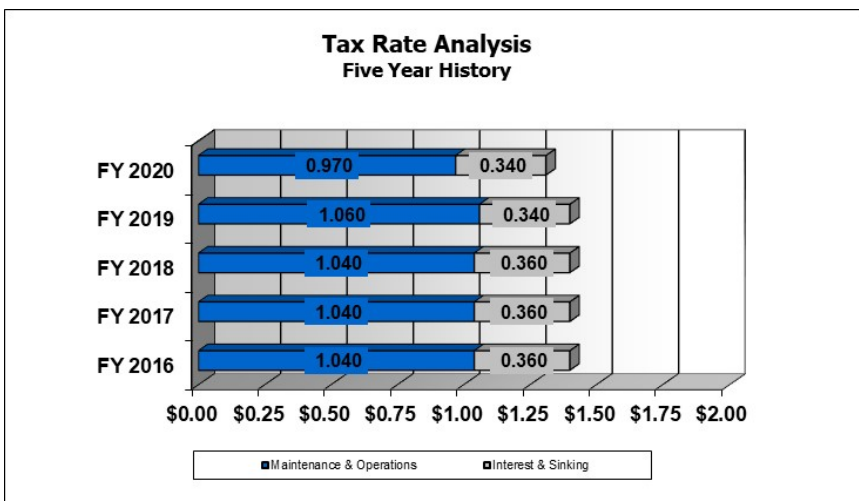
Clear Creek's top taxpayers are heavily weighted towards industrial and commercial operations. It should also be noted that even with a heavy weight of industrial and commercial taxpayers in the top twenty, the top taxpayer, LBC Houston LP, accounts for less than one percent (.95%) of our total tax base. Our next largest taxpayer is Baybrook Mall which is a commercial mall. They

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account for 0.89% of the tax base. The twentieth largest taxpayer accounts for only 0.20% of the total tax base. This is evidence of Clear Creek's dependence on residential taxpayers. The Informational section includes a detailed list of the CCISD Top Twenty Taxpayers.

Property Tax Rates

The Board of Trustees adopted tax rates on September 30th after giving appropriate public notice. School district tax rates consist of a Maintenance & Operations tax rate and an Interest & Sinking tax rate.



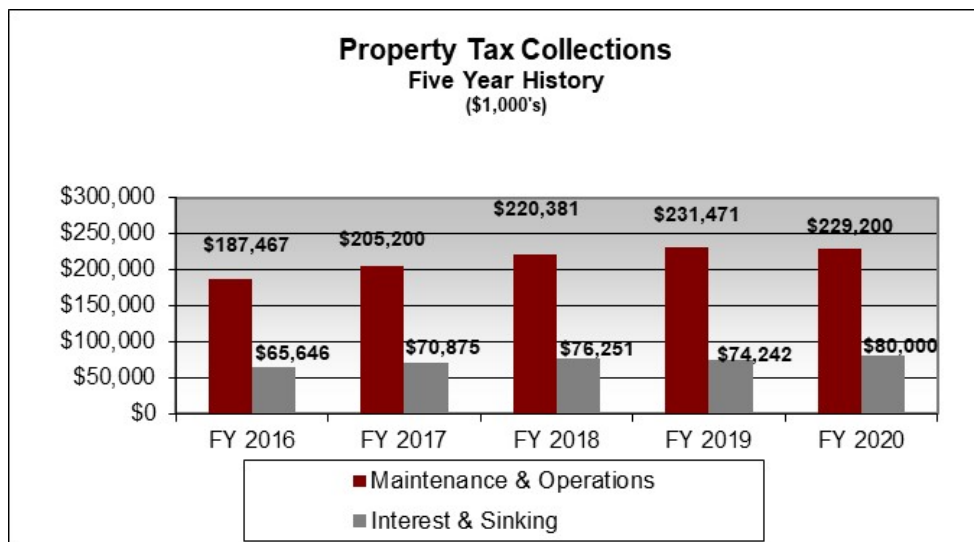
Maintenance and Operations tax rate (M&O): A local school district tax rate that raises revenue to be used to operate and maintain the district's schools. This rate is at \$.97 per \$100 valuation.

Interest and Sinking Tax (I&S): A tax levied and money used by school districts to pay for voter approved bonded indebtedness, usually construction of facilities or other capital needs. This rate is at \$0.34 per \$100 valuation.

The total tax rate was reduced by nine cents this year after remaining steady at \$1.04 to \$1.06 over the past four years. The Interest and Sinking tax rate remained the same this year this year at \$0.34.

Property Tax Collections

Clear Creek has seen property tax collections steadily rise since FY 2015-16. However, due to recent legislation requiring a reduction in the tax rate, the tax collections will drop this year.





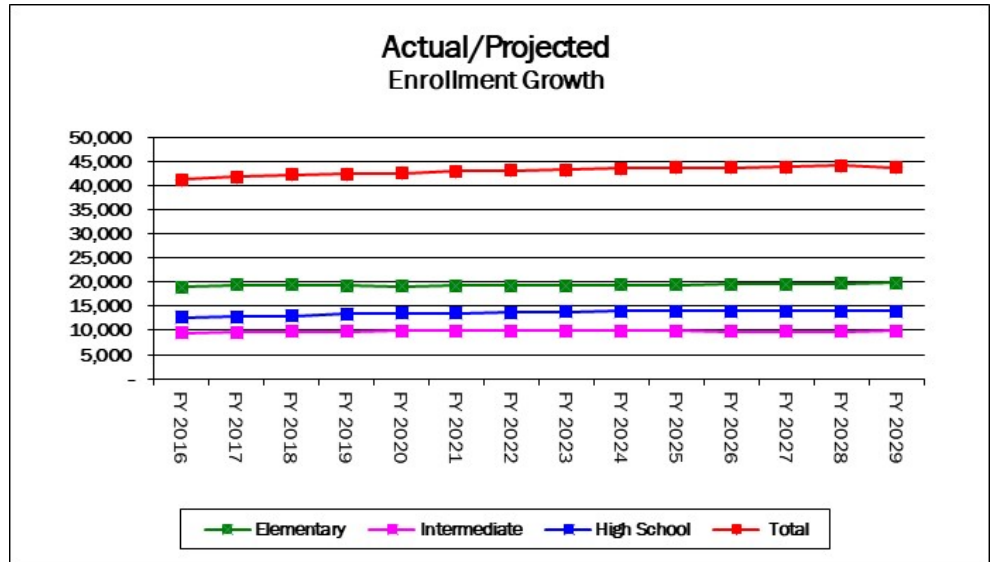
Student Enrollment Projections

Enrollment projections were provided through a contract with Templeton Demographics.

Templeton Demographics integrates school district enrollment information with individual neighborhood housing forecasts to create enrollment projections.

Templeton Demographics was retained several years ago to provide enrollment projections to the School Boundary Advisory Committee

(SBAC). The purpose of the SBAC is to examine potential attendance zones, review the related challenges associated with new and anticipated growth of the District, and recommend new attendance zones. This will allow the District to make efficient use of instructional facilities and determine future facility needs.



The District is steadily growing and has large areas of undeveloped land. In 2019 Templeton Demographics updated their projections based on updated housing forecasts. This report will be a key data source for the District in the future. Current projections show student enrollment for the FY 2019-20 school year to be 42,554. This number will grow to 43,622 over the next ten years.



District-Wide Staffing



The District has experienced tremendous enrollment growth over the last five years. To meet the challenges of a fast-growth school district, teaching and support staff has grown as well. In the last five years, the District has added approximately 249 new positions to meet growth. Instructional staff make up most of these new positions.



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As Clear Creek's enrollment continues to grow at a slower pace, it is anticipated that teaching and support staff will increase slightly in order to meet the needs of the District. This trend will continue to slow for the next ten years. As budgetary restraints continue, class sizes are closely evaluated. In addition, all non-teaching position vacancies will be evaluated to determine if the position's duties can be re-assigned and the position eliminated.



Employee Resource Allocations

CLEAR CREEK INDEPENDENT SCHOOL DISTRICT FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY POSITION

Description	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Administrative / Professional					
General Administration	7	7	7	7	7
Business / Finance	9	9	9	9	9
Human Resources	2	2	2	2	2
Instruction / Curriculum	53	54	54	54	54
Technology / Information Systems	6	6	6	6	6
Maintenance and Operations	6	6	6	6	6
Principals	44	44	44	44	45
Assistant Principals	68	69	69	70	73
Librarians	42	42	42	41	42
Counselors	88	88	99	104	106
Nurses	43	43	43	44	42
Diagnostics	27	27	25	27	28
LSSP	26	25	28	26	27
OT/PT	21	21	21	21	20
Speech-Language Pathologists	46	46	46	46	43
	<u>488</u>	<u>489</u>	<u>501</u>	<u>507</u>	<u>510</u>
Teachers	<u>2,763</u>	<u>2,776</u>	<u>2,810</u>	<u>2,858</u>	<u>2,886</u>
Technology	<u>89</u>	<u>89</u>	<u>88</u>	<u>85</u>	<u>87</u>
Campus Clerical / Office / Classroom Aides					
Attendance Clerk/Campus Data Sp.	65	65	65	63	63
Secretary - Principal	43	43	43	43	43
Secretary - Assistant Principal	37	37	37	37	37
Receptionist	16	16	16	16	20
Bookkeeper	15	15	15	15	15
Registrar	11	11	11	11	11
Classroom Teacher Aide	154	154	157	147	157
Special Education Aide	260	260	260	269	276
LVN	11	11	11	11	11
Library Aide	9	9	9	8	5
Office Clerical Aide	27	27	27	30	31
Other	70	76	36	31	35
	<u>718</u>	<u>724</u>	<u>687</u>	<u>681</u>	<u>704</u>
Central Office Clerical / Office					
Secretary	37	37	37	37	37
Accounts Payable Clerks	4	4	4	4	4
Payroll Clerks	5	5	5	5	5
Purchasing Clerk	1	1	1	1	1
Tax Office Clerk	3	3	3	3	3
Receptionist	1	1	1	1	1
Other	44	41	41	58	54
	<u>95</u>	<u>92</u>	<u>92</u>	<u>109</u>	<u>105</u>
Auxiliary					
Transportation	274	274	277	277	278
Food Service	300	280	291	294	295
Maintenance - Custodial	269	266	262	262	266
Maintenance - Other	89	79	90	84	87
Warehouse	7	7	7	7	7
Security	5	5	5	11	10
	<u>944</u>	<u>911</u>	<u>932</u>	<u>935</u>	<u>943</u>
Other Part-time	<u>52</u>	<u>127</u>	<u>128</u>	<u>155</u>	<u>164</u>
Total	<u>5,149</u>	<u>5,208</u>	<u>5,238</u>	<u>5,330</u>	<u>5,398</u>



Educational Performance Measures

Texas Accountability System

Texas provides annual academic accountability ratings to its public school districts. The ratings are based largely on performance on state standardized tests and graduation rates. The ratings examine student achievement, student progress, efforts to close the achievement gap and postsecondary readiness. In December 2017, the Texas Education Agency granted CCISD, one of only 20 school districts statewide, permission to create and implement a local accountability of its schools. This local evaluation system will supplement the State's new A-F rating of schools and school districts. Beginning with the 2017-18 school year school districts received a letter grade for each category to reflect how well their students perform on the state standardized tests and whether they are ready for college and careers (student achievement); how much students are improving on state tests (school progress); and how well schools are boosting scores for subgroups such as students with special needs and English language learners (closing the gaps). They also receive an overall grade. In 2018-19 Clear Creek ISD received an overall grade of B, along with an A in Student Achievement, a B in School Progress and a B in Closing the Gaps.

Academic Performance and Per Pupil Spending

Clear Creek ISD is committed to providing efficient and effective services to its students. This does not mean that the District spends more than other districts. It means the District ensures that each dollar spent is focused on student achievement. When Clear Creek's per pupil spending is benchmarked to CCISDs' Texas peers, the District does not rank at the top in per pupil spending. Yet CCISD can still lay claim to being one of the highest performing large (enrollment in excess of 20,000) school districts in the State of Texas.

There has been a nation-wide push to force districts to spend an arbitrary amount of its funds on direct classroom instruction. The percentage that is most often used as a benchmark is 65% of the total budget. Over the last several legislative sessions, Texas legislators made a push to implement the 65% rule. Their goal has been to require districts to spend at least 65% of their total budget on direct classroom instruction. While the goal of increased classroom spending is one that all districts strive for, it is equally true that there is no direct research that links higher levels of spending with student success.



The chart on the next page highlights this fact. The General Fund per pupil spending in each major expense category is benchmarked against peer districts across the State of Texas. CCISD is compared to the top thirty school districts across the state. As can be noted, the District ranks 29th in overall per pupil spending in the peer group. In addition, CCISD is 28th in Instruction and Related spending – often used as the benchmark for direct classroom spending, and 29th in Instructional and School Leadership which is campus and district based instructional support. It should also be noted that many districts spend much more than Clear Creek ISD on a per pupil basis.

These results support the idea that more is not better when it comes to per pupil spending. Student performance is a balance between direct classroom spending and having the very best teacher in each classroom and administrator on each campus.



INTRODUCTION

Clear Creek Independent School District															
Expenditures per Student Enrolled Compared to District Academic Performance															
FY 2019-2020 Approved General Fund Budgets															
School District	Enrollment	2018 Academic Rating	Instruction & Related	Instruction & School Leadership	Student Support Services	Administrative Support Services	Plant Maintenance & Operations	Security & Monitoring	Technology Services	Community Services	Debt Services	Capital Outlay	Inter Governmental Charges	Total	
Clear Creek ISD	42,486	B	\$ 5,643	\$ 594	\$ 913	\$ 179	\$ 715	\$ 128	\$ 179	\$ 5	\$ -	\$ -	\$ 77	\$ 8,432	
Alief ISD	45,423	B	\$ 6,690	\$ 777	\$ 1,833	\$ 203	\$ 838	\$ 154	\$ 81	\$ 66	\$ 742	\$ 21	\$ 56	\$ 11,460	
Allen ISD	21,483	A	\$ 6,022	\$ 650	\$ 1,016	\$ 316	\$ 1,005	\$ 167	\$ 184	\$ 5	\$ -	\$ 10	\$ 70	\$ 9,444	
Arlington ISD	59,783	B	\$ 5,667	\$ 695	\$ 1,125	\$ 195	\$ 864	\$ 156	\$ 180	\$ 10	\$ 10	\$ -	\$ 41	\$ 8,944	
Austin ISD	79,787	B	\$ 6,137	\$ 843	\$ 1,132	\$ 295	\$ 1,090	\$ 174	\$ 281	\$ 100	\$ 5	\$ 0	\$ 142	\$ 10,199	
Birdville ISD	23,518	B	\$ 5,722	\$ 706	\$ 956	\$ 305	\$ 952	\$ 52	\$ 214	\$ 12	\$ 5	\$ 1	\$ 65	\$ 8,991	
Carrollton Farmers-Branch ISD	25,525	B	\$ 6,586	\$ 811	\$ 1,167	\$ 331	\$ 1,036	\$ 93	\$ 202	\$ 3	\$ -	\$ 4	\$ 100	\$ 10,333	
Conroe ISD	62,577	B	\$ 5,702	\$ 621	\$ 1,026	\$ 141	\$ 828	\$ 126	\$ 115	\$ 0	\$ -	\$ -	\$ 62	\$ 8,623	
Cypress Fairbanks ISD	116,245	B	\$ 5,702	\$ 517	\$ 1,057	\$ 159	\$ 690	\$ 113	\$ 129	\$ 80	\$ -	\$ 3	\$ 59	\$ 8,509	
Fort Bend ISD	75,797	B	\$ 5,954	\$ 871	\$ 1,132	\$ 233	\$ 842	\$ 122	\$ 247	\$ 1	\$ -	\$ -	\$ 55	\$ 9,457	
Fort Worth ISD	84,332	C	\$ 5,895	\$ 780	\$ 1,839	\$ 239	\$ 967	\$ 143	\$ 217	\$ 73	\$ 1,212	\$ 182	\$ 34	\$ 11,580	
Garland ISD	55,848	B	\$ 5,713	\$ 753	\$ 990	\$ 323	\$ 650	\$ 122	\$ 279	\$ 36	\$ 1,269	\$ -	\$ 17	\$ 10,151	
Humble ISD	43,441	B	\$ 5,554	\$ 598	\$ 956	\$ 252	\$ 818	\$ 121	\$ 123	\$ 19	\$ -	\$ -	\$ 206	\$ 8,645	
Hurst Euless Bedford ISD	23,624	A	\$ 5,435	\$ 603	\$ 953	\$ 266	\$ 792	\$ 48	\$ 198	\$ 7	\$ -	\$ -	\$ 41	\$ 8,342	
Irving ISD	33,392	B	\$ 6,341	\$ 803	\$ 1,321	\$ 269	\$ 781	\$ 126	\$ 310	\$ 17	\$ -	\$ 138	\$ 24	\$ 10,131	
Katy ISD	79,710	A	\$ 6,603	\$ 634	\$ 1,422	\$ 191	\$ 901	\$ 139	\$ 191	\$ 4	\$ 2,090	\$ 31	\$ 124	\$ 12,330	
Klein ISD	53,252	B	\$ 5,761	\$ 668	\$ 1,545	\$ 208	\$ 692	\$ 122	\$ 175	\$ 8	\$ 1,618	\$ -	\$ 63	\$ 10,860	
Leander ISD	39,939	B	\$ 5,786	\$ 607	\$ 1,141	\$ 190	\$ 896	\$ 120	\$ 188	\$ 54	\$ -	\$ -	\$ 60	\$ 9,042	
Lewisville ISD	52,104	B	\$ 5,799	\$ 824	\$ 1,105	\$ 214	\$ 833	\$ 65	\$ 234	\$ 169	\$ -	\$ -	\$ 78	\$ 9,320	
Mansfield ISD	35,198	A	\$ 5,566	\$ 638	\$ 1,024	\$ 212	\$ 920	\$ 185	\$ 140	\$ 9	\$ -	\$ -	\$ 35	\$ 8,729	
McKinney ISD	24,543	B	\$ 6,025	\$ 800	\$ 1,152	\$ 200	\$ 901	\$ 75	\$ 171	\$ 9	\$ -	\$ -	\$ 75	\$ 9,409	
Mesquite ISD	40,278	B	\$ 5,951	\$ 668	\$ 1,487	\$ 229	\$ 902	\$ 93	\$ 210	\$ 7	\$ 1,542	\$ 352	\$ 103	\$ 11,545	
North East ISD	64,850	B	\$ 5,656	\$ 703	\$ 1,545	\$ 229	\$ 920	\$ 82	\$ 65	\$ 4	\$ 2,141	\$ 1	\$ 56	\$ 11,404	
Pasadena ISD	53,157	B	\$ 6,447	\$ 889	\$ 1,882	\$ 248	\$ 1,099	\$ 111	\$ 198	\$ 7	\$ 1,002	\$ 29	\$ 54	\$ 11,965	
Plano ISD	52,180	A	\$ 6,443	\$ 642	\$ 1,046	\$ 225	\$ 839	\$ 109	\$ 141	\$ 30	\$ -	\$ -	\$ 104	\$ 9,579	
Richardson ISD	38,985	B	\$ 6,263	\$ 822	\$ 1,018	\$ 265	\$ 779	\$ 74	\$ 144	\$ 21	\$ 0	\$ -	\$ 38	\$ 9,424	
Round Rock ISD	50,204	B	\$ 5,858	\$ 664	\$ 925	\$ 191	\$ 857	\$ 105	\$ 162	\$ 53	\$ -	\$ 4	\$ 62	\$ 8,881	
San Antonio ISD	48,720	B	\$ 6,084	\$ 880	\$ 1,082	\$ 349	\$ 1,099	\$ 132	\$ 217	\$ 90	\$ -	\$ 10	\$ 28	\$ 9,970	
Spring Branch ISD	34,632	B	\$ 6,280	\$ 830	\$ 1,555	\$ 311	\$ 985	\$ 152	\$ 220	\$ 89	\$ 3,016	\$ 3	\$ 95	\$ 13,536	
Spring ISD	35,348	C	\$ 5,576	\$ 891	\$ 1,063	\$ 349	\$ 827	\$ 186	\$ 202	\$ 22	\$ 1	\$ 4	\$ 64	\$ 9,185	
High			\$ 6,690	\$ 891	\$ 1,882	\$ 349	\$ 1,099	\$ 186	\$ 310	\$ 169	\$ 3,016	\$ 352	\$ 206	\$ 10,199	
Average			\$ 5,962	\$ 726	\$ 1,214	\$ 244	\$ 877	\$ 120	\$ 187	\$ 34	\$ 488	\$ 26	\$ 70	\$ 9,947	
Low			\$ 5,435	\$ 517	\$ 1,046	\$ 141	\$ 650	\$ 48	\$ 65	\$ -	\$ -	\$ -	\$ 17	\$ 10,151	
Clear Creek ISD Ranking	30 Districts		26	29	30	28	27	11	19	24	15	17	9	29	



INTRODUCTION



Financial Performance Measures

Financial Integrity Rating System of Texas

During the 77th regular session of the Texas legislature (2001), Senate Bill 218 was passed and Governor Perry signed it into law shortly thereafter. This law requires each school district to prepare an annual financial accountability report within two months of the date of issuance of the final School FIRST ratings. The School First accountability rating ensures that Texas school districts are accountable not only for student learning, but also for achieving these results cost effectively and efficiently. The information provided by the School FIRST system will guide us in the District's continued efforts to maximize each taxpayer dollar.

Many business-related issues are covered in this report. The primary reporting tool, however, is the Financial Accountability Ratings Worksheet. This worksheet was developed by representatives of the Texas Education Agency (TEA), the Texas Business & Education Council (TBEC) and the Texas Association of School Business Officials (TASBO). It is administered by the TEA and calculated on information submitted to the Agency via the PEIMS submission each year. The worksheet consists of 15 indicators, each weighted equally with the exception of the Critical Indicators.

The District received official notification of the 2018 Final School FIRST rating on October 31, 2019 for the 2017-2018 fiscal year. Clear Creek received a rating of "Superior Achievement".

Bond Ratings

In order to ensure the lowest interest rates on bonds issued by the District, it is important to maintain a high credit rating. Fitch Ratings and Moody's Investor Service have assigned a municipal bond rating of "AAA" and "Aaa", respectively, based upon the Permanent School Fund Guarantee. The District's underlying credit rating is "AA+" by Fitch and "Aa2" by Moody's. As a result, the District has been able to issue bonds at very favorable interest rates from 2010 through 2017.



Long Range Compensation Plans

In October of 2012, the Clear Creek Independent School District Board of Trustees set out a specific goal for the superintendent to develop and implement a long-range compensation plan. The goal of this plan is to bring salaries in line with the School Board's compensation philosophy. That compensation philosophy is to ensure that Clear Creek Independent School District pays its teachers, administrators and staff at the average market salary for each position. The budget allocates approximately \$11.7 million to provide salary increases for teachers and staff. Starting teacher salaries will be \$53,600 for the coming year. The 2019-2020 budget funds a 4% raise for teachers, nurses and librarians on steps 0-4. Those on steps 5 and above will receive a 4.25% with those hitting 5, 10, 15, 20, etc. milestones receiving between 8.35% to 9.49%. It also provided for a 3.50% baseline increase for all other employees. Additional funding has been allocated to update the District's stipend plan. This will ensure that the District is able to keep stipends at competitive levels.



INTRODUCTION



Budget Highlights

The following is presented as a brief overview of significant items and issues contained in the FY 2019-20 budget. This budget is set to meet the District's instructional goals as well as the operational needs by continuing operational efficiencies that enable us to focus dollars in the classroom.

As discussed earlier in this document, the Administration performed a detailed review of all revenues and expenditures which was focused on aligning the allocation of resources with the accomplishment of District goals and objectives. The Strategic Plan reference to the District's Strategic and Performance Goals and Performance Objectives is included for all cost variances where appropriate.

Major Impacts FY 2020 General Fund Budget

Description	Strategic Plan Alignment-Goal #	Approved Budget 2019 - 2020
Beginning Revenue and Other Resources (2018-19)		\$ 346,587,000
Revenue Changes		
Increase in Current Taxes		(2,400,000)
Available School Fund		(8,060,000)
Foundation School Program-Projected New Money		16,814,359
Operating Transfers		(3,225,000)
Formula Transition Grant		9,000,000
Shars		1,000,000
Interest Earnings		1,000,000
Safety Allotment Funding		385,641
TRS On-Behalf		278,000
Other Revenue Increases		(112,000)
Total Revenue Adjustments		\$ 14,681,000
Ending Revenue and Other Resources (2019-20)		\$ 361,268,000
Beginning Expenditures and Other Uses (2018-19)		\$ 346,576,577
Expenditure Changes		
Contingency Teaching Units-Growth (20 FTE's)	1, 2, 4	1,240,000
Staffing Additions for Enrollment Growth	1, 2, 4	447,500
Departmental Budget Increases	7	805,144
TRS On-Behalf	2, 7	278,000
Staffing - Campbell Elementary (2.5 FTE's)	1, 2, 4	1,130,210
Annual Salary Adjustments	2, 7	10,475,000
District Health Insurance Contribution	2, 7	370,000
Stipend and Substitute Increase	1	290,000
Other Pay Adjustments	1	535,000
New copier contract savings	1	(200,000)
Electricity Savings	1	(225,000)
Payroll Budget Realignment	1	(475,710)
Total Change in Expenditures		\$ 14,670,144
Ending Expenditures and Other Uses (2019-20)		\$ 361,246,721
Total Budget Surplus		\$ 21,279



INTRODUCTION

Clear Creek Independent School District 2019 – 2020 Board of Trustees



The members of the Board of Trustees are committed to serving the children and citizens of this school district. Their goal is to provide a high quality public education that meets the needs of our community. To achieve that goal, an operating protocol has been established that will help govern actions at meetings and in their role as trustees. The protocol will help enhance the effectiveness and efficiency of Board meetings while maintaining mutual respect and opportunities for communication. The success of Clear Creek ISD depends on a shared vision among the School Board, staff, parents and community, and they will try to the best of their ability to uphold these aspirations.

INTRODUCTION

Board Responsibility

- Board members serve as advocates for the children and families they represent.
- The Board focus is on the best interests of Clear Creek ISD students.
- Board members are advocates for quality public education. CCISD board members may not act privately on behalf of the Board.
- Board members will make every attempt to attend all Board functions.

Cooperation

- Board members will work cooperatively with other board members, the superintendent and staff. Board members will be respectful of each other and the right to differing opinions.
- Board members will accept responsibility for all Board decisions, regardless of how an individual voted. Board member confidentiality is expected regarding issues discussed in executive session.
- Board members will come prepared for each meeting.

Community Involvement

- Board members will be courteous to all participants and request the same courtesy in return.
- Board members will respect the civil and human rights of all members of the school community.
- Board members will maintain objectivity.
- Board members will base decisions on the available facts and independent judgment, not special interest groups.
- Board members will make decisions in the best interests of the students' education, even when the decision may be unpopular for political or other reasons.
- Board members will remain open to new concepts, views and ideas.



Board Meetings

All Clear Creek Independent School District board meetings and workshops are open to the public. Regular meetings will be held at 6:00 p.m. on the fourth Monday of each month in the board room located at the CCISD Education Support Center, 2425 East Main St., League City, Texas. Trustees hold monthly board workshops at 4:30 p.m. on the second Monday of each month in the large staff development room located at the CCISD Education Support Center. Other special meetings and work sessions are scheduled as needed.



If You Wish to Address the Board

The public may address the board during the community input participation portion of the board meeting. Remarks may be related to any topic, whether agenda items or non-agenda items, and are limited to three minutes. Requests to address the Board must be submitted in writing to the Superintendent by noon of the Thursday before a regular Board Meeting.

www.ccisd.net



INTRODUCTION



Dr. Laura DuPont, President

District 1

Laura DuPont was elected to the District 1 seat on the CCISD school board in May 2013. For more than a decade she has been a veteran campus and District volunteer. She has also served in numerous leadership roles for PTAs and booster clubs. Dr. DuPont is a mother of three boys, two are CCISD graduates and one attends Clear Falls High School. Dr. DuPont holds a B.S., M.S., and Ph.D. in Industrial Engineering. She was a private consultant in Quality Engineering and Improvement and served as an Examiner for the Malcolm Baldrige National Quality Award for 6 years.



Jay Cunningham, Vice President

District 5

Jay Cunningham, has lived in the League City area for over 11 years, and brings a wealth of knowledge about the district having served on the 2013 Bond, Strategic Planning, and INSIDE committees. Mr. Cunningham has also served as PTA President at Walter Hall Elementary. A district manager for a national air conditioning manufacturer specializing in indoor air quality and ventilation products, Mr. Cunningham earned a Bachelor's of Economics from the College of William and Mary along with an Executive MBA from Texas Southern University in Finance. Mr. Cunningham has two children currently attending CCISD schools.



Arturo Sanchez, Secretary

District 3

Arturo Sanchez works at NASA Johnson Space Center in the External Relations Office. As the director of Education and Workforce Development at Texas Instruments (TI) in Dallas from 2006-2012, he led TI's corporate K-12 science, technology, engineering and mathematics (STEM) education programs and investments, as well as managed regional strategic university relationships. Sanchez started his career at NASA in 2000, as a graduate cooperative education intern and held positions in education, equal opportunity programs, community and government relations, communications and outreach. He received a Bachelor of Business Administration from Texas A&M International University in Laredo and a Master of Public Service and Administration from the George Bush School of Government and Public Service, at Texas A&M University in College Station. Arturo and his wife Jayme are proud parents of a third grader and sixth grader in CCISD.



Page Rander

District 4

Having spent most of her professional career as a civil servant, Ms. Rander brings a wealth of knowledge in local government to her Board position. Currently, she works as a human resource supervisor for a Harris County department. In the community, she has volunteered for youth groups such as Hugh O'Brian Youth Leadership, school organizations and little league sports. Ms. Rander earned her Bachelor of Science degree in communications from Syracuse University and a master's degree from the Columbia University Graduate School of Journalism. She has lived in Friendswood for over ten years and has a son who graduated from Clear Brook High School.



Jennifer Broddle
At-Large Position A

A graduate of Clear Lake High School and a longtime volunteer in Clear Creek ISD, Jennifer Broddle joined the CCISD Board of Trustees in May 2018. Mrs. Broddle has served on multiple school district committees including the CCISD Facility Advisory Committee, CCISD Citizens Financial Advisory Committee, and the CCISD Strategic Planning Committee. She is deeply involved in the PTA and in several community organizations. Mrs. Broddle is married and her two children attend CCISD schools.



Scott Bowen
At-Large Position B

Scott Bowen was elected to the At-Large Position B seat on the CCISD school board in May 2019. Bowen, a longtime resident of the Clear Lake area and graduate from Clear Lake High School, is a chemical engineer and earned his Master of Business Administration from Rice University.



Win Weber
District 2

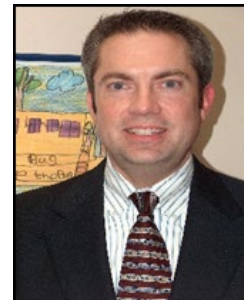
Win Weber, a longtime Clear Creek ISD Board of Trustee and friend of Chris Reed, will fulfill the District 2 term following his unexpected passing in June 2019. Win Weber is a criminal defense lawyer in the Clear Lake Area, a mother of two Clear Creek ISD graduates, and a longtime resident of Nassau Bay. Weber joined the CCISD School Board in 2008 and became the vice president in 2013 and then president in 2014. Win Weber returned to private life in 2017 and supported Chris Reed in his election.



Dr. Greg Smith
Superintendent of Schools



Paul McLarty
Deputy Superintendent for
Business and Support Services



Jeff Kohlenberg
Controller



INTRODUCTION

Clear Creek Independent School District Administrators

Administration

Dr. Greg Smith	Superintendent of Schools
Dr. Steven Ebell	Deputy Superintendent - Curriculum & Instruction
Paul McLarty	Deputy Superintendent – Business & Support Services
Dr. Karen Engle.....	Assistant Superintendent for Secondary Education
Holly Hughes	Assistant Superintendent for Elementary Education
Dr. Casey O’Pry.....	Assistant Superintendent of Human Resources
Dr. Susan Silva	Executive Director of Curriculum & Instruction
Stephanie McBride.....	Executive Director of Professional Development
Dr. Robert Bayard	Chief Technology Officer
Elaina Polsen	Chief Communications Officer

Principals

Jamey Majewski	Clear Creek High School
Paul House	Clear Falls High School
David Drake.....	Clear Lake High School
Michelle Staley	Clear Brook High School
Michael Houston.....	Clear Springs High School
Marshall Ponce	Clear Horizons Early College High School
Monica Speaks	Clear View Education Center
Lori Diaz.....	Clear Path Alternative School
James Thomas	Bayside Intermediate School
Shannon Simonds	Brookside Intermediate School
Lonnie Leal	Clear Lake Intermediate School
Mandy Scott	Creskide Intermediate School
Stanley Zavala	League City Intermediate School
Sharon Lopez.....	Seabrook Intermediate School
Ann Thornton.....	Space Center Intermediate School
Leatrice Sanders	Victory Lakes Intermediate School
Stephanie Cooper.....	Westbrook Intermediate School
Kimberly Brouillard	Clear Creek Intermediate School
Jenny Thomas.....	Armand Bayou Elementary School
Kelly Chapman.....	Henry Bauerschlag Elementary School
Deborah Johnson.....	James F. Bay Elementary School
Kathy Gouger	Brookwood Elementary School
Erin Tite	Campbell Elementary School
Jepsie Kimball	Clear Lake City Elementary School
Monica Giuffre.....	Falcon Pass Elementary School
Paige Hutchison	Lloyd R. Ferguson Elementary School
Suzanne Jones	Darwin L. Gilmore Elementary School
Mark Smith.....	Art & Pat Goforth Elementary School
Lesa Gaffey	P.H. Greene Elementary School
Stephanie King.....	Walter Hall Elementary School
Suzi Saunders.....	I.W. and Eleanor Hyde Elementary School
Debra Reno	C.D. Landolt Elementary School
Xan Wood.....	League City Elementary School
Dr. Michael Marquez	Margaret S. McWhirter Elementary School
Sara Konesheck	Sandra Mossman Elementary School
Diana Kattner	North Pointe Elementary School
Jennifer Buckels	Ralph Parr Elementary School

Yolanda Jones	G.W. Robinson Elementary School
Kelly Mooney	James H. Ross Elementary School
Melissa Sanchez	LaVace Stewart Elementary School
Elizabeth Pawlowski	John F. Ward Elementary School
Cheryl Chaney	Arlyne & Alan Weber Elementary School
Buffie Johnson	Wedgewood Elementary School
Raymond Stubblefield	G.H. Whitcomb Elementary School
Matt Paulson	Edward H. White II Elementary School



INTRODUCTION



Acknowledgements

We appreciate the leadership and fiscal support provided by the Clear Creek Independent School District Board of Trustees and the Clear Creek community for development, implementation and maintenance of an excellent educational program for the children of the District.

We have presented the challenges, opportunities, and high expectations of the Clear Creek Independent School District. The Clear Creek Independent School District Board of Trustees, administration, and staff are committed to making the Clear Creek Independent School District one of the top districts in the state. With a focus on high expectations, a common curriculum meeting the needs of all students, quality teachers, parental involvement, and the full utilization of facilities, the Clear Creek Independent School District will meet this goal.

Greg Smith, Ph.D.
Superintendent

Paul McLarty, RSBO, RTSBA
Deputy Superintendent of Business
& Support Services

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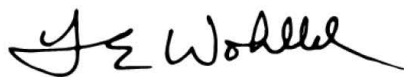
ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL

This Meritorious Budget Award is presented to

CLEAR CREEK INDEPENDENT SCHOOL DISTRICT

for excellence in the preparation and issuance of its budget
for the Fiscal Year 2018–2019.

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.



Thomas E. Wohlleber, CSR
President



Siobhán McMahon, CAE
Chief Operating Officer



ORGANIZATIONAL SECTION



ORGANIZATION



The District

Clear Creek is an Independent School District and is established under laws set out in Section 11 of the Texas Education Code. Independent school districts have the primary responsibility for implementing the state's system of public education and ensuring student performance in accordance with the Texas Education Code. Independent school districts are governed by a board of trustees who, as a body corporate, shall oversee the management of the district. The Clear Creek ISD Board of Trustees are listed on pages 32-33. Clear Creek ISD is fully accredited by the Texas Education Agency (TEA) as required in Section 11.001 of the Texas Education Code.



Celebrating seventy years of excellence, Clear Creek Independent School District, is situated just south of Houston. The District's story begins in 1948 when schools in League City, Seabrook, Webster and Kemah consolidated to form the Clear Creek Independent School District. At the time the schools were unified, there were fewer than 1,000 students in four schools.

Clear Creek ISD embraces the communities of League City, Seabrook, Webster, Kemah, El Lago, Nassau Bay, Clear Lake Shores and Taylor Lake Village, along with portions of Bacliff, Friendswood, Houston and Pasadena. Clear Creek ISD encompasses parts of Galveston and Harris counties. The District serves just over 42,000 students in grades pre-kindergarten through twelve. The district operates twenty-seven elementary schools, ten intermediate schools, seven high schools, and one alternative campus.

Clear Creek ISD is meeting the challenge of a fast growth school district by proactively analyzing facility needs and placing bond issues for taxpayer approval. Taxpayers approved a \$487 million bond program in May of 2017. This bond program is providing funding for new and rebuilt schools, to replace portables with permanent additions, to renovate aging schools to bring them up to today's learning standards, and to improve school and bus safety through the purchase of surveillance equipment and buses.

Clear Creek ISD is home to the NASA/Johnson Space Center; the numerous engineering and technical organizations which support the space industry; the fishing and recreation areas of Galveston Bay; chemical and energy resource industries; and the University of Houston-Clear Lake.



The heart of a school district is its people – and the Clear Creek Independent School District takes great pride in its highly qualified Board of Trustees, administration, faculty and staff, all of whom are dedicated to providing the best possible education environment for all students. Parent and community interest and support strengthen the school program.

Clear Creek ISD is now the 29th largest of the 1,031 school districts in Texas. The district employs over 5,300 persons, over 2,800 of which are teachers. Student test scores are routinely well above the state average. Approximately 85 percent of graduating seniors plan to attend college or technical schools. 24 percent of the faculty members have a master's or doctorate degree.

The Clear Creek Independent School District received a "B" on the newest version of the Texas accountability system. In the newly released A-F rating system, 36 of the 43 CCISD schools were issued an A or B, six issued a C, and Clear View High School received a D. Overall, the school district earned a 91% when calculating the three domains of student achievement, school progress and closing the gaps. However, due to an arbitrary rule added in July 2019 by the Texas Commissioner of Education, no school district can earn higher than a B if one or more schools earn an overall grade lower than a C no matter what the size of the student population. In this case, Clear View had less than 200 students that figured into their score but it impacted the overall score of a district with 42,000 students.





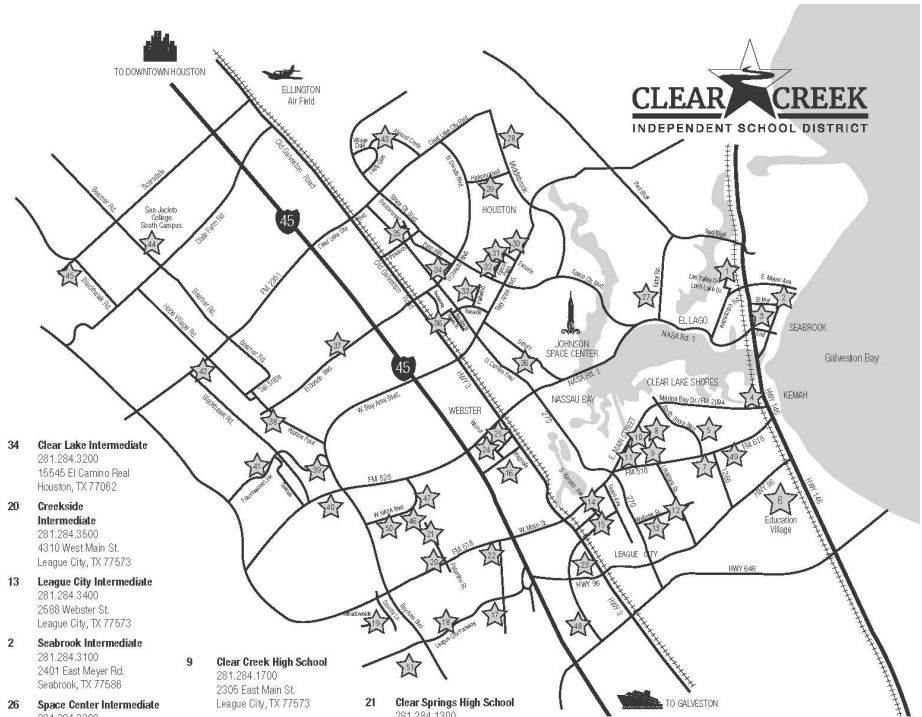
ORGANIZATION

ELEMENTARY SCHOOLS

- 29 **Armand Bayou Elementary**
281.284.5100
16000 Hickory Knoll
Houston, TX 77059
- 17 **Bauerschlag Elementary**
281.284.6100
2051 League City Pkwy.
League City, TX 77573
- 3 **Bay Elementary**
281.284.4600
1502 Bayport Blvd.
Seabrook, TX 77586
- 28 **Brookwood Elementary**
281.284.5600
16850 Middlebrook Dr.
Houston, TX 77059
- 51 **Campbell Elementary**
281.284.6600
6605 W. League City Pkwy.
League City, TX 77573
- 33 **Clear Lake City Elementary**
281.284.4200
1707 Fairwind Rd.
Houston, TX 77062
- 32 **Falcon Pass Elementary**
281.284.6200
2465 Falcon Pass Dr.
Houston, TX 77062
- 5 **Ferguson Elementary**
281.284.5500
1910 Compass Rose Blvd.
League City, TX 77573
- 18 **Gilmore Elementary**
281.284.6400
3552 League City Pkwy.
League City, TX 77573
- 12 **Gorlth Elementary**
281.284.6000
2610 Webster Rd.
League City, TX 77573
- 39 **Greene Elementary**
281.284.5000
2903 Friendswood Link Rd.
Webster, TX 77598
- 19 **Hall Elementary**
281.284.5300
5931 Meadowside
League City, TX 77573
- 7 **Hyde Elementary**
281.284.5800
3700 FM 518 East
League City, TX 77573
- 38 **Landolt Elementary**
281.284.5200
2104 Pilgrims Point
Friendswood, TX 77546
- 15 **League City Elementary**
281.284.4400
400 South Kansas
League City, TX 77573
- 6 **Mossman Elementary**
281.284.4000
(See Education Village)
- 25 **McWhirter Elementary**
281.284.4800
300 Pennsylvania
Webster, TX 77598
- 43 **North Pointe Elementary**
281.284.5900
3200 Almond Creek Dr.
Houston, TX 77059
- 23 **Parr Elementary**
281.284.4100
1515 Hwy 3 South
League City, TX 77573
- 27 **Robinson Elementary**
281.284.6500
451 Kirby Dr.
Seabrook, TX 77586
- 22 **Ross Elementary**
281.284.4500
2401 West Main St.
League City, TX 77573
- 4 **Stewart Elementary**
281.284.4700
330 FM 2094
Kemah, TX 77565
- 35 **Ward Elementary**
281.284.5400
1440 Bouldercrest
Houston, TX 77062
- 45 **Weber Elementary**
281.284.6300
11955 Blackhawk Blvd.
Houston, TX 77089
- 41 **Wedgewood Elementary**
281.284.5700
4000 Friendswood Link Rd.
Friendswood, TX 77546
- 36 **Whitcomb Elementary**
281.284.4900
900 Pasadena
Houston, TX 77062
- 1 **Ed White Elementary**
281.284.4300
1708 Les Talley Dr.
El Lago, TX 77586

INTERMEDIATE SCHOOLS

- 6 **Bayside Intermediate**
281.284.3000
(See Education Village)
- 40 **Brookside Intermediate**
281.284.3600
3535 East FM 528
Friendswood, TX 77546
- 8 **Clear Creek Intermediate**
281.284.2300
2451 East Main St.
League City, TX 77573



- 34 **Clear Lake Intermediate**
281.284.3200
15545 El Camino Real
Houston, TX 77062
- 20 **Creekside Intermediate**
281.284.3500
4310 West Main St.
League City, TX 77573
- 13 **League City Intermediate**
281.284.3400
2588 Webster St.
League City, TX 77573
- 2 **Seabrook Intermediate**
281.284.3100
2401 East Meyer Rd.
Seabrook, TX 77586
- 26 **Space Center Intermediate**
281.284.3300
17400 Saturn Ln.
Houston, TX 77058
- 48 **Victory Lakes Intermediate**
281.284.3700
2880 West Walker
League City, TX 77573
- 37 **Westbrook Intermediate**
281.284.3800
302 W. El Dorado Blvd.
Friendswood, TX 77546
- HIGH SCHOOLS**
- 42 **Clear Brook High School**
281.284.2100
4807 FM 2351
Friendswood, TX 77546

- 9 **Clear Creek High School**
281.284.1700
2305 East Main St.
League City, TX 77573
- 6 **Clear Falls High School**
281.284.1100
(See Education Village)
- 44 **Clear Horizons Early College High School**
281.929.4067
13735 Deamer Rd. Box 613
Houston, TX 77089
- 30 **Clear Lake High School**
281.284.1900
2929 Bay Area Blvd.
Houston, TX 77058
- 16 **Clear Path Alternative School**
281.284.1600
1001 Magnolia Avenue
Webster, TX 77598

SUPPORT FACILITIES

- 6 **Education Village**
281.284.1100
4380 Village Way
League City, TX 77573
- 10 **Education Support Center**
281.284.0000
2425 E. Main Street
League City, TX 77573

- 46 **Central Support Facility**
281.284.0300
2145 W. NASA Blvd.
Webster, TX 77598
- 14 **Technology Learning Center**
281.284.0400
330 S. Iowa
League City, TX 77573
- 11 **Veterans Memorial Stadium**
281.284.0100
2305 East Main St.
League City, TX 77573
- 31 **Learning Support Center**
281.284.0000
2903 Falcon Pass
Houston, TX 77062

- 47 **CCISD Challenger Columbia Stadium**
1955 West NASA Blvd.
Webster, TX 77598
- 49 **East Agriculture Center**
3255 Delesandri Ln.
Kemah, TX 77565
- 50 **West Agriculture Center**
2155 West NASA Blvd.
Webster, TX 77598
- For more information,
visit www.ccisd.net
or call 281-284-0000



ORGANIZATION

Mission Statement

The mission of the Clear Creek Independent School District, the leader in visionary education, is to ensure that each student discovers and develops his or her unique talents and interests while realizing personal success and positively impacting their world through a new system distinguished by integrity, meaningful relationships, personalized learning, achievement, and a continuing commitment to **Courage, Collaboration, Innovation, and Self-Direction**.

District Motto

Courage, Collaboration, Innovation, Self-Direction

Portrait of a Clear Creek ISD Graduate

The Clear Creek ISD portrait of a 21st century graduate reflects the beliefs, goals, and mission of the district. Embedded within the strategic plan, the portrait is reflected by the successful integration of instruction, character development, and technology designed to equip students to demonstrate mastery of the following:

Courage – as demonstrated through:

- a personal code of ethics that is the foundation of a strong character
- the confidence to lead, venture, persevere, and address challenges
- a spirit of confidence and dignity

Collaboration – as demonstrated through:

- ethical leadership
- effective communication and creative problem-solving skills necessary to succeed in increasingly complex social and work environments
- active participation in and responsible contributions to team efforts
- supportive and cooperative interpersonal relationships
- a respectful understanding of diversity

Innovation – as demonstrated through:

- ethical decision-making and conduct
- efficient and effective use of technology to research, organize, evaluate and communicate information
- a heightened sensibility of the connections between the academic world and global issues
- a conscientious recognition of civic rights and environmental obligations
- the enthusiastic application of creativity, originality, and self-expression

Self-Direction – as demonstrated through:

- a strong work ethic
- accountability for personal and professional achievement
- a commitment to the process of learning and establishing a vision for the future
- the continuous improvement and maintenance of mental and physical health
- the development of initiative, flexibility, and adaptability in accepting responsibility for actions
- the ability to initiate change or adapt to changes in personal and professional settings
-



ORGANIZATION



Strategic Planning

Origins of the Planning Model

Over the 2013-2014 school year a diverse group of employees, parents and community members worked to create a new CCISD Strategic Plan. This plan documents the high levels of achievement CCISD aspires to for each student. The initial plan was developed by the first planning team, a group of twenty-eight individuals representing teachers, parents, Trustees and administrators. Once the draft strategic plan was developed, over 130 action team members proceeded to develop supporting action plans for each of the seven district strategies. This strategic plan will serve as the foundation for all planning efforts within the district over the next five years. The strategic plan approved by the Board of Trustees on May 19, 2014 is provided below.

Statement of Beliefs

We believe that:

- People flourish only in a culture based on integrity.
- Today's experiences are as valuable as tomorrow's opportunities.
- One's heartfelt passion creates limitless possibilities.
- Trust is built on what we do, not just what we say.
- Shared responsibility is essential to community success.
- Each person bears the responsibility to create his or her future.
- Each person possesses unique talents and creative ability.
- Everyone deserves to be physically and emotionally safe.
- Relationships are critical to meaningful teaching and learning.
- Respect for diversity strengthens community.
- The measure of any community is the success of its children.
- Each person deserves compassion and respect.

Mission Statement

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Objectives

- Each student sustains a fulfilled life actualizing his or her personal talents and interests.
- Each student optimizes his or her potential by continuously setting and achieving individual learning goals.
- Each student actively enriches and advances his or her community and greater society.

Parameters

- We will make all decisions based on the best interest of the student.
- We will honor the dignity of each person.
- We will operate in a culture of collaboration.
- We will make optimal use of transformative technology.
- We will protect and defend our local autonomy.
- We will accept nothing less than excellence.
- We will not compromise integrity in the pursuit of excellence.



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Superintendent Targets

STRATEGY I: We will inspire learning through an array of personalized opportunities and experiences.

Superintendent Target: Increase the understanding and use of Standards Based Grading with parents and teachers in grades K-5.

To ensure continuous improvement of SBG the perceptions of stakeholders must be examined.

STRATEGY II: We will provide support to meet the needs and aspirations of each student.

Superintendent Target: Growth Targets for Each Student Group: • Grade 2: Increase the number of students demonstrating growth in reading • Grades 4-8: Increase the number of students demonstrating one-year growth in reading and math • Algebra I and English II: Increase the number of students demonstrating one-year growth • College, Career, and Military Readiness: Increase the number of students achieving college, career, or military readiness.

To ensure success each student must demonstrate growth in reading and math. Success in these content areas is foundational to success in all other contents and leads to post-secondary success.

STRATEGY III: We will ensure safe and nurturing learning environments.

Superintendent Target: Implement Year 2 Safety Recommendations: • Complete audits of all facilities and create/implement plan to address recommendations • Increase students, parents, and staff perceptions of schools as safe and nurturing learning environments • Address tips received through Skylert.

An ongoing commitment to safe and nurturing learning environments is seen through the consistent application of CCISD Safety Committee recommendations.

STRATEGY IV: We will ensure each student understands and is prepared to assume his or her role as a productive citizen.

Superintendent Target: • Increase the fidelity of implementation of Positive Behavior Interventions and Supports (PBIS) • Increase the impact of Core Values on students' actions.

Through the implementation of support systems in the PBIS framework, student behavior improves over time. Achieving fidelity of systems is the long-term goal of each campus. Through Core Values each campus teaches students positive character traits with the goal of applying these in everyday situations.

STRATEGY V: We will broaden and strengthen connections within our communities.

Superintendent Target: Improve the resources offered to parents by identifying and addressing trends

When concerns are addressed in a professional and timely manner, community connections are strengthened.



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STRATEGY VI: We will ensure mutual understanding and support through effective communication.

Superintendent Target: Develop and implement improvements in the Transportation department.

Measures of quality within the Transportation department will ensure that normal operations meet performance expectations.

STRATEGY VII: We will build capacity for organizational change.

Superintendent Target 11: Increase the retention rate of teachers

Retaining the highest performing teachers is essential to student success.

Strategies and Action Plans

I. We will inspire learning through an array of personalized opportunities and experiences.

- I.1. Experiences that support student choice and personalized learning.
- I.2. A comprehensive system to empower each student to set and achieve goals providing for varied pathways.

II. We will provide support to meet the needs and aspirations of each student.

- II.1. Student mentorship opportunities at all levels.
- II.2. A systematic approach for instructional and behavioral supports for each student.
- II.3. A process to ensure consistent enrichment opportunities for each student.

III. We will ensure safe and nurturing learning environments.

- III.1. Mental health/wellness to support student success.
- III. 2. Facility enhancements to support school safety.
- III. 3. CCISD Core Values to focus on the social and emotional well-being of all students.

IV. We will ensure each student understands and assumes his or her role as a productive citizen.

- IV. 1. Responsible use of technology while learning at school, home, and in the community.

V. We will broaden and strengthen connections within our communities.

- V.1. A strategic plan that involves stakeholders.

VI. We will ensure mutual understanding and support through effective communication.



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VI.1. Tailored, accurate, effective, and quality publications to improve responsive communication at all levels.

VII. We will build capacity for organizational change.

VII.1. Professional learning plans that provide varied and flexible opportunities.

VII.2. Training of safety protocols, procedures, and lifesaving techniques for CCISD employees.



ORGANIZATION



Budget and Financial Policies

Legal Requirements for Budgets

Legal requirements for school district budgets are formulated by the state, Texas Education Agency, and the local district.

Statement of Texas Law

Sections 44.002 through 44.006 of the Texas Education Code establish the legal basis for budget development in school districts. The following six items summarize the legal requirements from the code:

- The superintendent is the budget officer for the district and prepares or causes the budget to be prepared.

Note: TEA recommends that an interactive approach between the board of trustees and the superintendent be taken to establish the budget process and define related roles and responsibilities.

- The district budget must be prepared by a date set by the state board of education.
- The president of the board of trustees must call a public meeting of the board of trustees, giving ten days public notice in a newspaper, for the adoption of the district budget. Any taxpayer in the district may be present and participate in the meeting.
- No funds may be expended in any manner other than as provided for in the adopted budget. The board does have the authority to amend the budget or adopt a supplementary emergency budget to cover unforeseen expenditures.
- The budget must be prepared in accordance with GAAP (generally accepted accounting principles) and state guidelines. The budget must be legally adopted before the adoption of the tax rate.

TEA Legal Requirements

TEA has developed additional requirements for school district budget preparation as follows:

- The budget must be adopted by the board of trustees, inclusive of amendments, no later than August 31.
- Minutes from district board meetings will be used by TEA to record adoption of and amendments to the budget.
- Budgets for the General Fund, the Food Service Fund (whether accounted for in the General Fund, a Special Revenue Fund or Enterprise Fund) and the Debt Service Fund must be included in the official district budget (legal or fiscal year basis). These budgets must be prepared and approved at least at the fund and function levels to comply with the state's legal level of control mandates.



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Note: Districts may prepare and approve budgets for other funds and/or with even greater detail at their discretion. Such local decisions may affect the need for budget amendments and financial reporting requirements.

- The officially adopted district budget, as amended, must be filed with TEA through PEIMS (Public Education Information Management System) by the date prescribed in the annual system guidelines. Revenues, other sources, other uses, and fund balances must be reported by fund, object (at the fourth level), fiscal year, and amount.
- Expenditures must be reported by fund, function, object (at the second level), organization, fiscal year, program intent and amount.
- A school district must amend the official budget before it exceeds a functional expenditure category, i.e., instruction, administration, etc., in the total district budget. The annual financial and compliance report should reflect the amended budget amounts on the schedule comparing budgeted and actual amounts. The requirement for filing the amended budget with TEA is satisfied when the school district files its Annual Financial and Compliance Report.

Local District Requirements

In addition to state legal requirements, the Clear Creek Independent School District Board of Trustees has established their own requirements for annual budget preparation through Board Policy CE (LEGAL and LOCAL) Annual Operating Budget. The District is in full compliance with all policies presented.



ANNUAL OPERATING BUDGET, CE (LEGAL)

DATE ISSUED: 11/11/2017 - UPDATE 109

Authorized Expenditures

The District shall not lend its credit or gratuitously grant public money or things of value in aid of any individual, association, or corporation. *Tex. Const. Art. III, Sec. 52; Brazoria County v. Perry, 537 S.W.2d 89 (Tex. Civ. App.-Houston [1st Dist.] 1976, no writ)*

The District shall not grant any extra compensation, fee, or allowance to a public officer, agent, servant, or contractor after service has been rendered or a contract entered into and performed in whole or in part. Nor shall the District pay or authorize the payment of any claim against the District under any agreement or contract made without authority of law. *Tex. Const. Art. III, Sec. 53; Harlingen ISD v. C.H. Page and Bro., 48 S.W.2d 983 (Comm. App. 1932)*

The state and county available funds may be used only for the payment of teachers' and superintendents' salaries and interest on money borrowed on short time to pay those salaries that become due before school funds for the current year become available. Loans for the purpose of payment of teachers may not be paid out of funds other than those for the current year. Education Code 45.105(b)

Local funds from district taxes, tuition fees, other local sources, and state funds not designated for a specific purpose may be used for purposes listed above for state and county available funds and for purchasing appliances and supplies; paying insurance premiums; paying janitors and other employees; buying school sites; buying, building, repairing, and renting school buildings, including acquiring school buildings and sites by leasing through annual payments with an ultimate option to purchase [see CHG];



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and for other purposes necessary in the conduct of the public schools determined by a board. Education Code 45.105(c)

Public funds of a district may not be spent in any manner other than as provided for in the budget adopted by the board, but the board may amend a budget or adopt a supplementary emergency budget to cover necessary unforeseen expenses. Education Code 44.006(a)

Prohibited Use of District Resources

The Board shall not enter into an agreement authorizing the use of District employees, property, or resources for the provision of materials or labor for the design, construction, or renovation of improvements to real property not owned or leased by the District.

The Board may not use state or local funds or other resources of the District to electioneer for or against any candidate, measure or political party. *Education Code 11.168*

Commitment of Current Revenue

A contract for the acquisition, including lease, of real or personal property is a commitment of the District's current revenue only, provided the contract contains either or both of the following provisions:

1. Retains to the Board the continuing right to terminate the contract at the expiration of each budget period during the term of the contract.
2. Is conditioned on a best efforts attempt by the Board to obtain and appropriate funds for payment of the contract. *Local Gov't Code 271.903*

Fiscal Year

The Board may determine if the District's fiscal year begins on July 1 or September 1 of each year. *Education Code 44.0011*

Budget Preparation

The Superintendent shall prepare, or cause to be prepared, a proposed budget covering all estimated revenue and proposed expenditures of the District for the following fiscal year. *Education Code 44.002*

Deadlines

The proposed budget shall be prepared on or before a date set by the State Board of Education, currently August 20 (June 19 if the District uses a July 1 fiscal year start date). *Education Code 44.002(a); 19 TAC 109.1(a), 109.41*

The adopted budget must be filed with the Texas Education Agency on or before the date established in the *Financial Accountability System Resource Guide*. *Education Code 44.005; 19 TAC 109.1(a)*

Public Meeting on Budget and Proposed Tax Rate

After the proposed budget has been prepared, the Board President shall call a Board meeting for the purpose of adopting a budget for the succeeding fiscal year. Any taxpayer of the District may be present and participate in the meeting. Education Code 44.004 [See CCG (LEGAL) for provisions governing tax rate adoption].



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The meeting must comply with the notice requirements of the Open Meetings Act. *Gov't Code 551.041, 551.043*

Published Notice

The Board President shall also provide for publication of notice of the budget and proposed tax rate meeting in a daily, weekly, or biweekly newspaper published in the District. If no daily, weekly, or biweekly newspaper is published in the District, the President shall provide for publication of notice in at least one newspaper of general circulation in the county in which the District's central administrative office is located. The notice shall be published not earlier than the 30th day or later than the tenth day before the date of the hearing.

Form of Notice

The published notice of the public meeting to discuss and adopt the budget and the proposed tax rate must meet the size, format, and content requirements dictated by law.

The notice is not valid if it does not substantially conform to the language and format prescribed by the comptroller.

Taxpayer Injunction

If the District has not complied with the published notice requirements in the FORM OF NOTICE described above, and the requirements for DISTRICTS WITH JULY 1 FISCAL YEAR below, if applicable, and the failure to comply was not in good faith, a person who owns taxable property in the District is entitled to an injunction restraining the collection of taxes by the District. An action to enjoin the collection of taxes must be filed before the date the District delivers substantially all of its tax bills. *Education Code 44.004*

Publication of Proposed Budget Summary

Concurrently with the publication of notice of the budget under Education Code 44.004, the District shall post a summary of the proposed budget on the District's Internet Web site or, if the District has no Internet Web site, in the District's central administrative office.

The budget summary must include a comparison to the previous year's actual spending and information relating to per student and aggregate spending on:

1. Instruction;
2. Instructional support;
3. Central administration;
4. District operations;
5. Debt service; and
6. Any other category designated by the Commissioner.

Education Code 44.0041

Budget Adoption

The Board shall adopt a budget to cover all expenditures for the succeeding fiscal year at the meeting called for that purpose and before the adoption of the tax rate for the tax year in which the year covered by the budget begins.



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Certified Estimate

By April 30, the chief appraiser shall prepare and certify an estimate of the taxable value of District property. *Tax Code 26.01(e)*

Districts with A July 1 Fiscal Year

A district with a fiscal year beginning July 1 may use the certified estimate of the taxable value of District property in preparing the published notice if the District does not receive the certified appraisal roll on or before June 7. A district that uses a certified estimate may adopt a budget at the public meeting designated in the published notice prepared using the estimate, but the District may not adopt a tax rate before the District receives the certified appraisal roll for the District. *Education Code 44.004*

Budget Adoption after Tax Rate Adoption

The District may adopt a budget after the District adopts a tax rate for the tax year in which the fiscal year covered by the budget begins if the District elects to adopt a tax rate before receiving the certified appraisal roll for the District as provided by Tax Code 26.05(g). Following adoption of the tax rate, the District must publish notice and hold a public meeting before the District may adopt a budget. The comptroller shall prescribe the language and format to be used in the notice. The District may use the certified estimate of taxable value in preparing the notice. *Education Code 44.004(j)*

Publication of Adopted Budget

On final approval of the budget by the Board, the District shall post on the District's Internet Web site a copy of the budget adopted by the Board. The District's Web site must prominently display the electronic link to the adopted budget. The District shall maintain the adopted budget on the District's Web site until the third anniversary of the date the budget was adopted. *Education Code 39.084*

Amendment of Approved Budget

The Board shall have the authority to amend the approved budget or to adopt a supplementary emergency budget to cover necessary unforeseen expenses.

Copies of any amendment or supplementary budget must be prepared and filed in accordance with State Board rules. *Education Code 44.006*

Failure to Comply with Budget Requirements

A Board member who votes to approve any expenditure of school funds in excess of the item or items appropriated in the adopted budget or a supplementary or amended budget commits a misdemeanor offense. *Education Code 44.052(c)*

Certain Donations

The District may donate funds or other property or service to the adjutant general's department or to the Texas National Guard. *Gov't Code 431.035(c), 431.045 (b)*



ANNUAL OPERATING BUDGET, CE (LOCAL)

DATE ISSUED: 9/15/2011

Fiscal Year

The District shall operate on a fiscal year beginning September 1 and ending August 31.



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Goals and Objectives

The purpose of the budget is to provide a statement, expressed in financial terms, that serves as management's primary tool for planning and controlling operations.

Primary objectives of the budget system are to:

1. Assist the formulation of an integrated plan of operations and understanding of how each organization's activities contribute to the overall mission.
2. Provide a means of communication between various levels of management by stating the objectives of each organization and the funds necessary to achieve them.
3. Provide each organization head with the financial information necessary to perform his or her function and control expenditures.
4. Provide a means of measuring and guiding performance by comparing planned (budgeted) expenditures and workload against actual expenditures and workload.
5. Provide the historical data required for realistic budget preparation.
6. Relate expenditures to the three year financial, education, and construction plans.

Budget Planning and Development

Budget planning shall be an integral part of overall program planning so that the budget effectively reflects the District's goals and the plan to implement them. In the budget planning process, general educational goals, specific program goals, and alternatives for achieving program goals shall be considered, as well as input from the District and campus level site-based committees.

The District administration shall allocate funds according to goals and priorities developed by the Board of Trustees. Staff shall submit a preliminary plan and its rationale in May. The Board shall at a minimum receive revised financial estimates in June, July, and August. The Board shall be informed as new information impacting the budget becomes available.

Public Budget Meeting

The annual public meeting to discuss the proposed budget and tax rate shall be conducted as follows:

1. The Board President shall request at the beginning of the meeting that all persons who desire to provide input on the proposed budget and/or tax rate sign up on the sheet provided.
2. Prior to the beginning of the meeting, the Board may establish time limits for speakers.
3. Speakers shall confine their remarks to the appropriation of funds as contained in the proposed budget and/or the tax rate.
4. No officer or employee of the District shall be required to respond to questions from speakers at the meeting.

Authorized Expenditures

The adopted budget provides authority to expend funds for the purposes indicated and in accordance with state law, Board policy, and the District's approved purchasing procedures. The expenditure of



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funds shall be under the direction of the Superintendent or designee, who shall ensure that funds are expended legally, ethically, and in accordance with the adopted budget.

Budget Amendments

The Board shall amend the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources. The Superintendent or designee shall recommend budget amendments to the Board for approval.

Reserves

The Board and the administration shall work together to maintain two months undesignated fund balance in the maintenance and operations budget and ten percent of the projected annual debt service payments in restricted fund balance in the debt service fund budget, barring emergency situations. This level of reserves will accomplish two Board priorities.

1. To provide adequate funds to meet emergency needs.
2. To ensure a favorable bond rating for the District.

In addition, the Board may commit fund balance from time to time in order to meet specific District contingencies. The Board will review and approve designated reserves on an annual basis with the adoption of the District's annual budget in August.

Budget Reporting

During the year, the administration shall provide monthly summaries of the budget, as approved, versus actual expenditures.

A running record of all development, construction, and maintenance projects accrued costs versus budgeted amounts shall be available throughout the year to support deliberations for project approvals.

Audits

Independent audits shall be performed every year or as requested by the Board.

Fund Balance Classification

Fund balance classification shall be recorded in accordance with governmental accounting standards as promulgated by the Governmental Accounting Standards Board.

Order of Expenditure

The order of spending and availability of the fund balance shall be to reduce funds from the listed areas in the following order: restricted, committed, assigned, and unassigned. Negative amounts shall not be reported for restricted, committed, or assigned funds.



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OTHER DISTRICT POLICIES

Other District policies can be found at: <http://pol.tasb.org/Home/Index/505>

The following are other pertinent policies:

CAA (Local) Fiscal Management, Goals and Objectives-Financial Ethics

This policy defines fraud and financial impropriety, outlines financial controls and oversight and delegates responsibility for fraud prevention, fraud investigation and analysis of fraud.

[http://pol.tasb.org/Policy/Download/505?filename=CAA\(LOCAL\).pdf](http://pol.tasb.org/Policy/Download/505?filename=CAA(LOCAL).pdf)

CCA (Legal) Local Revenue Sources – Bond Issues

This policy describes the legal authority for bonds and bond taxes, political advertising and elections.

[http://pol.tasb.org/Policy/Download/505?filename=CCA\(LEGAL\).pdf](http://pol.tasb.org/Policy/Download/505?filename=CCA(LEGAL).pdf)

CFA (Legal) Accounting Financial Report and Statements

This policy outlines the legal requirements for annual financial reports, accounting systems, and publication of financial reports.

[http://pol.tasb.org/Policy/Download/505?filename=CFA\(LEGAL\).pdf](http://pol.tasb.org/Policy/Download/505?filename=CFA(LEGAL).pdf)

CK (Local) Safety Program/Risk Management

This policy outlines the comprehensive safety program and general areas of responsibility for emergency strategies and loss prevention strategies.

[http://pol.tasb.org/Policy/Download/505?filename=CK\(LOCAL\).pdf](http://pol.tasb.org/Policy/Download/505?filename=CK(LOCAL).pdf)

Fund Balance of the General Fund

Fund balance shall mean the gross difference between governmental fund assets and liabilities reflected on the balance sheet. Governmental fund assets are those of the general fund, special revenue funds, debt service funds, and capital project funds.

The fund balance of the general fund, one of the governmental fund types, is of primary significance because the general fund is the primary fund, which finances most functions in the District. The fund balance of the general fund shall mean the gross difference between general fund assets and liabilities reflected on the balance sheet.

The five classifications of fund balance of the governmental types are as follows:

1. Non-spendable fund balance, which shall mean the portion of the gross fund balance that is not expendable (such as inventories) or is legally earmarked for a specific use.
2. Restricted fund balance, which shall include amounts, constrained to a specific purpose by the provider, such as a grantor.
3. Committed fund balance, which shall mean that portion of the fund balance that is constrained to a specific purpose by the Board.
4. Assigned fund balance, which shall mean that portion of the fund balance that is spendable or available for appropriation but has been tentatively earmarked for some specific purpose by the Superintendent or designee. In current practice, such plans or intent may change and may never be budgeted, or may result in expenditures in future periods of time.
5. Unassigned fund balance, which shall include amounts available for any legal purpose. This portion of the total fund balance in the general fund is available to finance operating expenditures.

The unassigned fund balance shall be the difference between the total fund balance and the total of the non-spendable fund balance, restricted fund balance, committed fund balance, and assigned fund balance.



Budget Process

Objectives of Budgeting

The objectives of budgeting are outlined by the Texas Education Agency in the Financial Accountability System Resource Guide.

Performance evaluation allows citizens and taxpayers to hold policy makers and administrators accountable for their actions. Because accountability to citizens often is stated explicitly in state laws and constitutions, it is considered a cornerstone of budgeting and financial reporting. The Governmental Accounting Standards Board (GASB) recognizes its importance with these objectives in its GASB Concepts Statement No. 1 (Section 100.177):

- Financial reporting should provide information to determine whether current-year revenues were sufficient to pay for current-year services.



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- Financial reporting should demonstrate whether resources were obtained and used in accordance with the entity's legally adopted budget. It should also demonstrate compliance with other finance-related legal or contractual requirements.
- Financial reporting should provide information to assist users in assessing the service efforts, costs and accomplishments of the governmental entity.

Meeting these objectives requires budget preparation to include several concepts recognizing accountability. Often these concepts have been mandated for state and local public-sector budgets. They include requirements that budgets should:

- Be balanced so that current revenues are sufficient to pay for current services.
- Be prepared in accordance with all applicable federal, state, and local legal mandates and requirements.
- Provide a basis for the evaluation of a government's service efforts, costs and accomplishments.

Note: Although the objective of balanced budgets is generally applicable to all school districts to ensure long-term fiscal health, variations of this objective which are considered appropriate for some school districts over short-term periods are available. For example, the balanced budget objective may be met by using fund balance reserves to pay for current services during certain periods. Such uses of fund balance reserves must be in accordance with applicable state and local fund balance policies.

Budget Process Overview

The budgeting process is comprised of three major phases: planning, preparation and evaluation. The budgetary process begins with sound planning. Planning defines the goals and objectives of campuses and the school district and develops programs to attain those goals and objectives. Once these programs and plans have been established, budgetary resource allocations are made to support them. Budgetary resource allocations are the preparation phase of budgeting. The allocations cannot be made, however, until plans and programs have been established.

Finally, the budget is evaluated for its effectiveness in attaining goals and objectives. Evaluation typically involves an examination of: how funds were expended, what outcomes resulted from the expenditure of funds, and to what degree these outcomes achieved the objectives stated during the planning phase. This evaluation phase is important in determining the following year's budgetary allocations.

In summary, budget preparation is not a one-time exercise to determine how a school district will allocate funds. Rather, school district budget preparation is part of a continuous cycle of planning and evaluation to achieve district goals.

The Planning Cycle

The Budget Process covers the entire financial cycle starting with budget planning and ending with the audited financial statements. The seven steps are:

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• Budget Planning	November - December	2018
• Budget Preparation	February - August	2019
• Board of Trustee Budget Review	April – August	2019
• Budget Adoption	August	2019
• Tax Rate Adoption	September	2019
• Budget Amendments	Monthly as needed	2019-20
• Audited Financial Statements	January	2020

Budget Planning

The budget process is instructionally driven. Budget planning begins with a series of meetings held in November to begin developing broad-based budget goals. The Chief Financial Officer facilitates numerous planning meetings with key District decision makers to develop a list of budget priorities for Board consideration. The Board receives budget priorities from the Superintendent's Cabinet, the District Educational Improvement Council (DEIC), the CFO Advisory Council (an advisory group of campus leaders throughout the District), and the Citizens Financial Advisory Committee (an advisory group of local business leaders).

The final step in the goal-setting process is a planning meeting with the Board of Trustees in early December. The Board reviews input from all sources and adopts the budget goals, assumptions and priorities that will drive budget development.

The budget calendar is also reviewed with the Board of Trustees at this early planning meeting. The Board may also consider issues highlighted on the District and Campus Improvement Plans as well as the District Strategic Plan at this time.



Budget Preparation

Budget preparation begins with a training session for campus leaders and program managers at the time the Budget Manual and budget worksheets are distributed in February. The District utilizes eFinance accounting software to allow for on-line budget preparation. The District provides annual software training in this area for budget managers.

The District uses site-based budgeting to enhance the ability of campus leaders to serve as effective instructional leaders. Site-based budgeting places the campus leader at the center of the budget preparation process. The site-based budget reflects the prioritized needs of the campus and is aligned with the Campus Improvement Plan and the District's Strategic Plan.

Each campus receives a campus budget worksheet which reflects initial campus funding allocations. These allocations address equity issues between campuses. They are designed around three cost drivers: total enrollment, at risk student enrollment, and staffing. Enrollment allocations reflect the total number of projected students on a given campus. This number is based on prior year Public



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Education Information Management System (PEIMS) data adjusted for known or expected increases or decreases in enrollment for the coming year. These allocations are then adjusted during the budget year after the October PEIMS snapshot of student enrollment is made available to the District.

The funding allocation for at risk students is based on the number of children eligible to receive free or reduced meals at the campus. These children are considered at risk of failure and additional funds are allocated for tutoring and educational support for these students.

Staff allocations are aligned with student projections. Teacher staffing is set according to the District's Board approved student teacher ratios and staffing standards (included on pages 63-67). In Texas, the State sets the maximum student to teacher ratio for grades kindergarten through four. This ratio is 22-1 and it can only be exceeded by applying for a waiver from the Texas Education Agency (TEA). The Board has set a District standard student teacher ratio of 25-1 in all secondary core courses (math, science, social studies, and English/language arts). This ensures that student class loads for secondary core subject teachers do not exceed 150 students during a standard six period day. Additionally, the Board set the student to teacher ratio in all Algebra I classes at 22-1. Research indicates that Algebra I is a bedrock course that can predict student success in high school. To ensure student success, the District lowered student to teacher ratios to allow more one-on-one instruction. Remaining staffing decisions are based on the Board approved five-year staffing plan. This plan is reviewed and updated for Board approval during the spring of each school year to ensure it meets the needs of the growing district.

After the completed campus and program budget packages have been returned to the Finance Office, a District Budget Committee reviews each department's budget requests with the responsible campus leader, program manager or department director. The review focuses on instructional impact and includes the allocation of existing funds as well as any additional funding requests. At these meetings, department/campus leaders provide District staff with key information that is needed to make budget decisions.

Board of Trustee Budget Review

The Board of Trustees regularly receives budget updates that include revisions to the long range financial forecast, the long-range staffing plan, the preliminary budget, the compensation & salary plan, and the capital projects/capital improvement plan. If funds are available, the compensation & salary plan for teachers is adopted at the March Board of Trustees meeting. Adopting the plan this early in the budget process provides Clear Creek ISD with a competitive advantage in recruiting new teachers and retaining existing staff. Since Clear Creek ISD is a growing district, staff also asks the Board to approve additional teaching units (fifty or more) to accommodate growth. The compensation & salary plan for support staff is generally adopted in July.

Budget Adoption

The Galveston Central Appraisal District certifies the property value roll to taxing entities in July. The District publishes the required legal notice in August. The required legal notice for the FY 2019-20 Budget was published on August 15, 2019. The Board of Trustees held the public hearing and adopted the budget on August 26, 2019.



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Tax Rate Adoption

Historically, the Galveston Central Appraisal District (CAD) certified all District property, even though a high percentage of district property is located in Harris County. Recent legislation ended this process in 2008 and now appraisal districts cannot cross county lines to appraise property. As a result, the District did not receive its final certified values from the Harris County CAD until the first week of September. Prior to this legislation, property values were always certified in July by Galveston CAD. After the receiving the certified property value rolls, the Clear Creek Tax Office calculates the effective and rollback tax rate in early August. The required legal notice of the District's effective and roll-back tax rates was published on August 15, 2019. The Board of Trustees held the public hearing to discuss the proposed tax rate on August 26, 2019 and adopted the tax rate on September 30, 2019.

Budget Amendments

Initial campus budget allocations are based on projected enrollment and are modified after the October PEIMS snapshot. Budget amendments, if necessary, are taken to the Board monthly for consideration and approval.

The Final Amended Budget for the Year Ending August 31, 2019, was submitted at the August 26, 2019, Board meeting. It reflects all amendments previously approved by the Board of Trustees plus any final amendments. The Final Amended Budget for the Year Ending August 31, 2019, will be used by the District's external auditors in compiling the annual financial statements.

Audited Financial Statements

The final step in the budget cycle is the approval of the audited financial statements. This document includes budget to actual comparisons and highlights the District's ability to manage its 2019-20 \$620 million governmental funds budget. Audited Financial Statements for 2018-19 are scheduled for review and approval by the Board on January 20, 2020. In summary, school district budget preparation is part of a continuous cycle of planning, preparation and evaluation to achieve the District's goals and objectives.

Capital Projects Budget Process

Clear Creek Independent School District is meeting the challenge of a fast growth school district by proactively analyzing facility needs and placing bond issues for taxpayer approval.

During the FY 2005-06 budget process, the District developed a separate Capital Replacement Fund to provide monies for major maintenance and capital needs. This fund was capitalized with \$14 million in seed money from the FY 2004-05 budget. Over the past twelve years the District has added an additional \$122.3 million to this fund. At the same time, the District has transferred its entire annual capital replacement appropriation budget to the fund. The operating impact of the capital projects is integrated annually into the budget and is highlighted in the Informational Section of this document within the financial forecasts.

The Clear Creek Independent School District Board of Trustees established a citizens committee in October 2016 to recommend a list of prioritized capital projects that will meet the District's growth and replacement needs over the next 3-5 years. This limited purpose committee met with staff, architects, engineers, and demographers to evaluate the District's long-term course for the addition, renovation and replacement of instructional facilities, support facilities, major mechanical systems, technology, and transportation.



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Specific Tasks:

- Tour facilities on the priority list to gain an understanding of building and infrastructure needs at these sites;
- Review facility assessment information provided by architects, engineers and district staff;
- Consider student enrollment projections;
- Analyze property value trends and district/state financial funding parameters;
- Make recommendations to the Board of Trustees concerning the timing, funding, and priority of capital projects over the next three to five years.

This committee began with a list of \$1.2 billion worth of needs assessments. On May 6, 2017, the CCISD community approved a \$487 million bond referendum.

Balanced Budget & Fund Balance

Legal requirements for school district budgets are formulated by the state, the Texas Education Agency (TEA) and the local district. However, according to the TEA, case law is where the definition of a balanced budget is found for all Texas school districts. A balanced budget is framed by case law as a budget with total expenditures not greater than the sum of total revenues plus fund balance. *Crystal City Independent School District, Appellant v. Bank of Dallas, Appellee, Court of Appeals of Texas, Dallas, March 24, 1987*. Fund Balance occurs when revenues exceed expenses in a given year. In fund accounting, this excess carries over to the next fiscal year and is available for any lawful purpose. By policy, Clear Creek's goal is to maintain an undesignated fund balance equal to a minimum of two months operating expenses. The District currently meets this goal.

CCISD Finance Committee

The CCISD Finance Committee is comprised of two or more Board of Trustee members named by the Board along with the Superintendent and Deputy Superintendent for Business and Support Services. The Finance Committee set specific goals for 2018-2019 as follows:

1. Monitor implementation of the Community Safety Committee security recommendations.
2. Review available options to provide affordable, innovative programs to incorporate into CCISD benefits package.
3. Review options that will lead to an optimal fund balance in the Debt Service Fund and General Fund in 2019-2020.
4. Ensure consistency in implementation of district processes and practices.
5. Monitor the implementation of HB3 and its financial impact on the District.

Standing Goals:

6. Review options leading to a sustainable long range financial plan that meets the needs of students, teachers, and staff while maintaining a balanced budget.
7. Ensure that the district sets and completes an ambitious annual audit plan.
8. Monitor the capital plan, including recommendations impacting sources and uses of funds in a manner consistent with district strategic plan.



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Budget Calendar for the Budget Year 2019-2020

Date	Meeting	Budget Topics	Position Served by Deputy Superintendent Paul McLarty
October 9, 2018	Citizen Financial Advisory Committee	FY 2018-19 Budget	Facilitator
October 16, 2018	Finance Committee Meeting	Bond Project Updates	Facilitator
October 22, 2018	School Board Meeting	Bond Project Updates	Facilitator
October 23, 2018	CFO Advisory Committee	Committee Budget Goals and Priorities	Facilitator/Cabinet Member
November 12, 2018	Board Workshop Meeting	Demographic update	Facilitator
November 13, 2018	Finance Committee Meeting	2018-19 State Accountability Rating	Facilitator/Cabinet Member
November 13, 2018	Citizen Financial Advisory Committee	Bond Construction Update, Budget Goals and Priorities	Facilitator
November 26, 2018	School Board Meeting	2018-19 State Accountability Rating	Facilitator
December 11, 2018	Finance Committee Meeting	Bond and Capital Update	Facilitator/Cabinet Member
December 17, 2018	School Board Meeting	Bond and Capital Update	Facilitator
January 8, 2019	Citizen Financial Advisory Committee	School Safety, Fall Enrollment Update	Facilitator/Cabinet Member
January 14, 2019	Board Workshop Meeting	N/A	Facilitator
January 15, 2019	Finance Committee Meeting	2018-19 Annual Financial Report	Facilitator
January 21, 2019	School Board Meeting	2018-19 Annual Financial Report	Facilitator/Cabinet Member
January 22, 2019	CFO Advisory Committee	Board Budget Goals and Priorities	Facilitator/Cabinet Member
February 5, 2019	Citizen Financial Advisory Committee	Finalize Budget Goals and Priorities	Facilitator/Cabinet Member
February 11, 2019	Board Workshop Meeting	Review Teacher Staffing Needs with the School Board	Facilitator
February 19, 2019	Finance Committee Meeting	Bond Project Updates	Facilitator/Cabinet Member
February 25, 2019	School Board Meeting	Bond Project Updates	Facilitator
February 26, 2019	CFO Advisory Committee	Finalize Budget Goals and Priorities	Facilitator
March 4, 2019	Board Workshop Meeting	N/A	Facilitator
March 19, 2019	Finance Committee Meeting	FY 2019-20 Budget Goals, Assumptions & Priorities	Facilitator
March 25, 2019	School Board Meeting	FY 2019-20 Budget Goals, Assumptions & Priorities	Facilitator
April 8, 2019	Board Workshop Meeting	Review Draft Budget	Facilitator/Cabinet Member
April 9, 2019	Citizen Financial Advisory Committee	Bond Program Update, Legislative Updates	Facilitator
April 16, 2019	Finance Committee Meeting	Units for Growth for the 2019-20 Budget	Facilitator
April 22, 2019	School Board Meeting	Units for Growth for the 2019-20 Budget	Facilitator/Cabinet Member
April 23, 2019	CFO Advisory Committee	Staffing Growth Updates	Facilitator
May 13, 2019	Board Workshop Meeting	Review Draft Budget	Facilitator
May 14, 2019	Finance Committee Meeting	Annual Financial Audit	Facilitator
June 18, 2019	Finance Committee Meeting	Bond Updates	Facilitator
June 24, 2019	School Board Meeting	Bond Updates	Facilitator/Cabinet Member
July 11, 2019	Finance Committee Meeting	Review Proposed Teacher/Staff Salary Increases	Facilitator
July 22, 2019	School Board Meeting	Review Proposed Teacher/Staff Salary Increases	Facilitator/Cabinet Member
August 20, 2019	Finance Committee Meeting	Review FY 2019-20 Goals	Facilitator
August 26, 2019	School Board Meeting	Budget Adoption	Facilitator/Cabinet Member
September 24, 2019	Finance Committee Meeting	Tax Rate Adoption FY 2019-20	Facilitator
September 30, 2019	School Board Meeting	Tax Rate Adoption FY 2019-20	Facilitator/Cabinet Member



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Clear Creek Independent School District Staffing Standards 2019-2020

Elementary Schools:

POSITION	FORMULA	ALLOCATION
ADMINISTRATIVE SERVICES		
Head Principal	1 per Campus	1
Principal's Secretary	1 per Campus	1
Assistant Principal	1 per Campus	1
COUNSELING SERVICES		
Counselor	1 per Campus	1
LIBRARY/MEDIA SERVICES		
Librarian	1 per Campus	1
HEALTH SERVICES		
Registered Nurse	1 per Campus	1
TEACHING SERVICES		
PHYSICAL EDUCATION		
PE Teacher & PE Aide	0-700 students	2
	700-900 students	2.5
	900+ students	3
FINE ARTS		
Music Teacher	1 per Campus	1
Art Teacher	1 per Campus	1
TECHNOLOGY SERVICES		
Technology Specialist	.5 per Campus	0.5
Technician	.5 per Campus	0.5
SUPPORT STAFF		
Campus Data Specialist	1 per Campus	1
Clerical	1 per Campus	1
Building Operator	1 per Campus	1
Pre-K Aide	1 per PreK class	1
Bilingual Aide	35-69 students	1
Cafeteria Monitors	Total Campus Enrollment	
	0-600 students	5.5 hrs
	601-700 students	6 hrs
	701-800 students	6.5 hrs
	801-900 students	7 hrs
	901-1000 students	7.5 hrs



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Clear Creek Independent School District Staffing Standards 2019-2020

Intermediate Schools:

POSITION	FORMULA	ALLOCATION
ADMINISTRATIVE SERVICES		
Head Principal	1 per Campus	1
Principal's Secretary	1 per Campus	
Assistant Principal and Administrative Intern	0-749 750-999 1000-1249 1250-1499 1500-1749 1750-1999	1 1 + 1 Admin Intern 2 2 + Admin Intern 3 3 + 1 Admin Intern
Asst. Principals' Secretary	1 per Campus	1
COUNSELING SERVICES		
Counselor	1 per 500 students	2 per Campus
LIBRARY/MEDIA SERVICES		
Librarian	1 per Campus	1
Library Aide	1 per Campus	1
HEALTH SERVICES		
Registered Nurse	1 per Campus	1
Clinic Assistant (min of 1200 stu.)		
TEACHING SERVICES		
Core Content Area, Regular	1 per 150 Students	Per Student Population
Elective Teachers	1 per 180 Students	Per Student Population
SPECIAL SERVICES		
Science Specialist	1 per Campus	2 district-wide
Math Specialist	1 per Campus	1 district-wide
ELL Teacher	1 per 44 Students	Per Student Population
Dyslexia Teacher	.5 per campus	0.5
LDC Instructor	1 per 100-150 Students 1 per each additional 100 Students	Per Student Enrollment
SPECIAL EDUCATION		
Diagnostician	1 Per Campus	1
Speech Therapist (SLP)	1 Per Campus	1
Resource Teacher	1 per 65 students	Per Student Enrollment
Content Mastery Teacher	1 per 150 students	Per Student Enrollment
Content Mastery Aide	1 per 150 students	Per Student Enrollment
Team Leader	1 per 150 students	Per Student Enrollment
AA Teacher	1 per 7 students	1
AA Teacher	7+ students	Add 1 teacher
AA Paraprofessional	1 per 3 students	1
AA Paraprofessional	3+ students	Add 1 paraprofessional
SPECIAL EDUCATION		
SD Teacher	1 per 8 students	1
SD Teacher	8+ students	Add 1 teacher
SD Paraprofessional	1 per 5 students	1
SD Paraprofessional	5+ students	Add 1 paraprofessional
FINE ARTS		
Band Director	1 per Campus	1
Assistant Band Director	1 per Campus	1
2nd Assistant Band Director	250+ students	Per Student Enrollment
Choral Music Director	1 per Campus	1
Choral Music Asst. Director	250+ students	Add 1 Assistant
Orchestra Director	1 per Campus	1
Assistant Orchestra Director	150 + students	.5 or 1 may be shared
Theatre Director	1 per Campus	1
Assistant Theatre Director	250+ students	Add 1 Assistant
Art Teacher	1 per 180 Students	1
TECHNOLOGY SERVICES		
Technology Integration Specialist	1 per Campus	1
Campus Technician	1 per Campus	1
SUPPORT STAFF		
Campus Data Specialist	1 per Campus	1
Receptionist	1 per Campus	1
Bookkeeper	1 per Campus	1
Attendance Clerk	1 per Campus	1
Lead Custodian	1 per Campus	1
ISS Aide	1 per Campus	3 district-wide
Custodian	Maintenance Staffing Formula	Maintenance Staffing Formula
Crossing Guard	Transportation Staffing Formula	Transportation Staffing Formula

* Targeted Goal



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Clear Creek Independent School District Staffing Standards 2019-2020

Senior High

POSITION	FORMULA (Targeted Goal)	CURRENT ALLOCATION
ADMINISTRATIVE SERVICES		
Head Principal	1 per campus	1
Principal's Secretary	1 per campus	1
Associate Principal	1 per campus	1
Assoc. Principals' Secretary	1 per campus	1
Assistant Principal	5 per campus	5
Asst. Principals' Secretary	1 per Asst Principal	1 per Asst Principal
Dean of Instruction	1 per campus	1
Dean's Secretary	1 per campus	1
COUNSELING SERVICES		
Lead Counselor/Director of College Counseling	1 per campus	1
Student Support Counselor	2 per campus	2
Counselor	1 per 500 students	Per Student Population
Counselors' Secretary	1 per campus	1
LIBRARY/MEDIA SERVICES		
Librarian	1 per campus	1
Library Aide	1 per campus	1
HEALTH SERVICES		
Registered Nurse	1 per campus	1
Emergency Medical Technician or LVN	2500 Students and above	Per Student Population
TEACHING SERVICES		
Core Content Area, Regular	1 per 150 Students	Per Student Population
Elective Teachers	1 per 180 Students	Per Student Population
SPECIAL SERVICES		
Math Specialist	3 per campus	1 Per Campus
Science Specialist	3 per campus	1 Per Campus
ELL Teacher	1 per 44 Students	Per Student Population
Dyslexia Teacher	1 per campus	1
Credit Recovery Teacher	1 per campus	1
SLC Leader	1 per campus	1
Testing and Assessment Specialist	1 per campus	1
ROTC Instructor	1 per 100-150 Students 1 per each additional 100 Students	Per Student Enrollment Per Student Enrollment

* Targeted Goal



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Clear Creek Independent School District Staffing Standards 2019-2020

Senior High

POSITION	FORMULA (Targeted Goal)	CURRENT ALLOCATION
SPECIAL EDUCATION		
Diagnostician	2 per campus	2
Speech Therapist (SLP)	1 per campus	1
Resource Teacher	1 per 65 students	Per Student Enrollment
Content Mastery Teacher	1 per 150 students	Per Student Enrollment
Content Mastery Aide	1 per 150 students	Per Student Enrollment
Team Leader	1 per 200 students	Per Student Enrollment
Special Education Records Clerk	1 per 150 students	Per Student Population
AA Teacher	1 per 7 students	1
AA Teacher	7+ students	Add 1 Teacher
AA Paraprofessional	1 per 3 students	1
AA Paraprofessional	3+ students	Add 1 Paraprofessional
SD Teacher	1 per 8 students	1
SD Teacher	8+ students	Add 1 Teacher
SD Paraprofessional	1 per 5 students	1
SD Paraprofessional	5+ students	Add 1 Paraprofessional
FINE ARTS		
Band Director	1 per campus	1
Assistant Band Director	1 per campus	1
2nd Assistant Band Director	250+ students	Per Student Enrollment
Choral Music Director	1 per campus	1
Choral Music Asst. Director	250+ students	Add 1 Assistant
Orchestra Director	1 per campus	1
Assistant Orchestra Director	150+ students	Add 1 Assistant
Theatre Director	1 per campus	1
Assistant Theatre Director - Technical	151+ students	Add 1 Assistant
Assistant Theatre Director	301+ students	Add 1 Assistant
Drill Team Director	1 per campus	1
Drill Team Assistant Director	81+ member team	Add 1 Assistant
Dance Teacher	1 per 180 Students	Per Student Enrollment
Visual Arts Teachers I-IV	1 per 180 Students	Per Student Enrollment
ATHLETICS		
Campus Athletic Coordinators	2 per campus	2
Male Athletic Trainer	1 per Campus	1
Female Athletic Trainer	1 per Campus	1

* Targeted Goal



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Clear Creek Independent School District Staffing Standards 2019-2020

Senior High

POSITION	FORMULA	CURRENT ALLOCATION
CAREER & TECHNICAL EDUCATION (CTE)		
<i>Co-Op & Lab classes may carry up to 3 semester credits.</i>		
Electives (Shop, Lab, Co-Op)	1 per 140 students	Per Student Population
TECHNOLOGY SERVICES		
Technology Integration Specialist	1 per 1000 Students	Per Student Population
Technician	1 per campus	1
SUPPORT STAFF		
Registrar	2 per campus	2
* Registrar Aide	based on campus enrollment	1
Campus Data Specialist	1 per campus	1
ISS Monitor	1 per campus	1
Receptionist	1 per campus	1
Bookkeeper	1 per campus	1
Attendance Clerk	1 per 1000 Students	Per Student Population
Campus Security Monitor	2 per campus	1
Lead Custodian	1 per campus	1
Custodian	Maintenance Staffing Formula	Maintenance Staffing Formula

* Additional paraprofessional staff determined by campus enrollment.



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Budget Control and Management Process

Management Process

For management control purposes all budgets are assigned a local option code. The local option code designates the individual responsible for the particular budget. Typically principals are responsible for campus budgets and program managers are responsible for districtwide budgets. Campus principals and program managers are authorized to submit Purchase Requisitions and reimbursements for the purchase of goods and services. All activities involving payroll costs, salaries and employee benefits, are controlled through the Human Resources department.

Approval Control

All purchases of goods and services are processed through the financial management system with the appropriate approval controls to ensure the legal purpose is met and the appropriate account charged. Purchase Requisitions are initially entered at the campus or department level and are approved by the campus principal or program manager submitting the request. Purchase Requisitions for Special Revenue funds are then approved by the appropriate grant program manager. The Purchasing Director reviews the Purchase Requisition to verify that appropriate purchasing laws are being complied with and that the goods and services are being requested from a legally qualified vendor. The Purchase Requisition is then converted into a Purchase Order and forwarded to the vendor. Upon receipt of the invoice Accounts Payable verifies the receipt of the goods or services, cuts a check, and closes the Purchase Order.

Encumbrance Control

All purchases of goods and services are processed through the financial system with the appropriate encumbrance controls to ensure the availability of funds. An encumbrance is an obligation in the form of a Purchase Order charged to an appropriation which reserves a part of that appropriation. Additionally, pre-encumbrances are also reserved based on submitted Purchase Requisitions awaiting conversion into Purchase Orders. Specifically, the financial software will not allow the entry of a Purchase Requisition unless there are sufficiently available funds at the full account line item level.

Budget Amendments and Budgetary Level of Control

The budgetary level of control for Board adopted budgets is at the Object level for revenues and the Function level for expenditures. Any transfer of funds that increases a revenue object or modifies an expenditure function must be approved monthly by the Board of Trustees.

Final Amended Budget

At the last meeting of the fiscal year a formal final amended budget is approved by the Board of Trustees.

Adopted Budget

The officially adopted District budget, as amended, must be filed with TEA through PEIMS (Public Education Information Management System) by the date prescribed in the annual system guidelines.



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Monthly Reporting

The District's financial statements and investments are reviewed monthly with the Board of Trustees.

Annual Audit

The final stage of the budget cycle is the approval by the Board of Trustees of the audited financial statements part of which includes budget to actual comparisons.



Financial Structure

Summary of Significant Accounting Policies

Clear Creek ISD's budget should be based on financial principles that will keep the District financially viable and able to sustain its key programs over time. The District seeks to achieve the following fiscal management priorities:

- Provide optimal and targeted levels of funding for improved student achievement including identified priorities within the Strategic Plan;
- Administer competitive salaries, stipends and benefits for all employees;
- Develop alternative revenue streams;
- Continue optimal funding for the comprehensive plan for safe and secure schools;
- Maintain staffing plans to address optimal staffing at all levels;
- Maintain designated disaster recovery reserves and continue capital replacement reserves consistent with other budget priorities.

Clear Creek Independent School District is an independent public educational agency operating under the applicable laws and regulations of the State of Texas. The District is autonomously governed by a seven-member Board of Trustees elected by the District's residents. The District prepares its basic financial statements in conformity with generally accepted accounting principles promulgated by the Governmental Accounting Standards Board (GASB) and other authoritative sources identified in **Statement of Auditing Standards No. 69**, as amended by Statement on Auditing Standards No.'s 91 and 93 of the American Institute of Certified Public Accountants; and it complies with the requirements of the appropriate version of the Texas Education Agency's **Financial Accountability System Resource Guide** and the requirements of contracts and grants of agencies from which it receives funds.

The District's Financial Statements are in accordance with GASB No. 34, "Basic Financial Statements and Management Discussion and Analysis for State and Local Governments", GASB Statement No. 37, which provides additional guidance for the implementation of GASB No. 34, and GASB Statement No. 38, which changes the note disclosure requirements in the financial statements for governmental entities.

GASB No. 34 established a new financial reporting model for state and local governments that included the addition of management's discussion and analysis, government-wide financial statements, required supplementary information and the elimination of the effects of internal service activities and the use of account groups to the already required fund financial statements and notes.



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The GASB determined that fund accounting has and will continue to be essential in helping governments to achieve fiscal accountability and should, therefore, be retained. The GASB also determined that government-wide financial statements are needed to allow users of financial reports to assess a government's operational accountability. The GASB 34 reporting model integrates fund-based financial reporting and government-wide financial reporting as complementary components of a single comprehensive financial reporting model.

The following is a summary of the most significant accounting policies.

Reporting Entity

The District is considered an independent entity for financial reporting purposes and is considered a primary government. The overriding elements associated with prescribed criteria considered in determining that the District's financial reporting entity status is that of a primary government are the following: it has a separately elected governing body; it is legally separate; and it is fiscally independent of other state and local governments.

The Board of Trustees is elected by the public and has the authority to make decisions, appoint administrators and managers, and significantly influence operations. It also has the primary accountability for fiscal matters. Therefore, the District is a financial reporting entity as defined by the Governmental Accounting Standards Board (GASB) in its Statement No. 14, "The Financial Reporting Entity". The District has also implemented GASB Statement No. 39, "Determining Whether Certain Organizations are Component Units". The District receives support from various parent teacher organizations, booster clubs and foundation organizations. None of these organizations meet the criteria specified in GASB 39 to be included in the District's financial statements. Therefore, there are no component units included within the reporting entity.

Measurement Focus and Basis of Accounting

The government-wide financial statements use the economic resources measurement focus and the accrual basis of accounting, as do the proprietary and fiduciary fund statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of the related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements use the current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets, current liabilities and fund balances are included on the balance sheet. Operating statements of these funds present net increases and decreases in current assets (i.e., revenues and other financing sources, and expenditures and other financing uses).

The modified accrual basis of accounting recognizes revenues in the accounting period in which they become both measurable and available, and it recognizes expenditures in the accounting period in which the fund liability is incurred, if measurable, except for unmatured interest and principal on long-term debt, which is recognized when due. The expenditures related to certain compensated absences and claims and judgments are recognized when the obligations are expected to be liquidated with expendable available financial resources. The District considers all revenues available if they are collectible within sixty days after year end.

Revenues from local sources consist primarily of property taxes. Property tax revenues and revenues received from the State are recognized under the susceptible-to-accrual concept, that is, when they



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are both measurable and available. Miscellaneous revenues are recorded when they are received in cash because they are generally not measurable until physically received. Interest earnings are recorded as earned, since they are both measurable and available.

Grant funds are considered to be earned to the extent of expenditures made under the provisions of the grant. Accordingly, when such funds are received, they are recorded as deferred revenues until related authorized expenditures have been made. If balances are not expended by the end of the project period, grantors sometimes require the District to refund all or a part of the unused amount.

The Proprietary Fund Types and Fiduciary Funds are accounted for on a flow of economic resources measurement focus and utilize the accrual basis of accounting. This basis of accounting recognizes revenues in the accounting period in which they are earned and become measurable and expenses in

the accounting period in which they are incurred and become measurable. The District applies all GASB pronouncements as well as the Financial Accounting Standards Board pronouncements issued on or before November 30, 1989, unless they conflict or contradict GASB pronouncements. With this measurement focus, all assets and all liabilities associated with the operation of these funds are included on the fund Statement of Net Assets. The fund equity is segregated into invested in capital assets net of related debt, restricted net assets, and unrestricted net assets.

The following list summarizes the basis used for budgeting purposes for each fund of the District:

<u>Governmental Funds</u>	<u>Budgeting Basis</u>	<u>Proprietary Funds</u>	<u>Budgeting</u>
<u>Basis</u>			
General Fund	Modified Accrual	Internal Service:	Accrual
Special Revenue Fund	Modified Accrual	Health Fund	Accrual
Debt Service Fund	Modified Accrual	Worker's Comp Fund	Accrual
Capital Projects Fund	Modified Accrual	Disability Fund	Accrual
		Property Fund	
		Enterprise Funds:	
		Child Nutrition	Accrual
		Athletic Concessions	Accrual
		District Advertising	Accrual

Fund Accounting

The District accounts are organized on the basis of funds in accordance with the provisions of the Resource Guide. Each fund is considered to be a separate accounting entity. The operations of each fund are accounted for by providing a separate set of self-balancing accounts, which comprise its assets, liabilities, fund equity, revenues, and expenditures or expenses. For financial statement presentation, the District's fund financial statements provides more detailed information about the District's most significant funds – not the District as a whole. The funds shown on the Fund Financial Statements are considered major funds because of the size and activity of the funds in accordance with generally accepted financial reporting criteria. The District has three kinds of funds:

- 1. Governmental funds** – Most of the District's basic services are included in governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental fund statements provide a detailed short-term view that helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs.



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- 2. Proprietary funds** – Services for which the District charges customers a fee are generally reported in proprietary funds. Proprietary funds provide both long and short-term financial information.
- 3. Fiduciary funds** – The District is the trustee, or fiduciary, for certain funds. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes. All the District's fiduciary activities are reported in a separate statement of fiduciary net assets and a statement of changes in fiduciary net assets.

Governmental Fund Types

- 1. General Fund** – This is the District's primary operating fund. It is established to account for resources used in accomplishing the core mission of the District – educating students so that they are equipped to excel in today's environment. All revenues and expenditures not required to be accounted for in other funds are included here. This fund is budgeted and must be approved by the Board of Trustees. Any fund balances are considered resources available for current operations. Fund balances may be appropriated by the Board of Trustees for any lawful purpose.
- 2. Special Revenue Funds** – The District accounts for resources restricted to, or designated for, specific purposes by the District or a grantor in a special revenue fund. Most Federal and some State financial assistance are accounted for in these funds. Sometimes unused balances must be returned to the grantor at the close of specified project periods.
- 3. Debt Service Funds** – This fund is established to account for payment of principal and interest on long-term general obligation debt and other long-term debts for which a tax has been dedicated. This is a budgeted fund and must be approved by the Board of Trustees. A separate bank account is maintained for this fund. Any unused sinking fund balances are transferred to the General Fund after all of the related debt obligations have been met.
- 4. Capital Projects Funds** – This fund is established to account for proceeds, on the modified accrual basis, from the sale of bonds and other resources to be used for Board authorized acquisition, construction, or renovation, as well as, furnishing and equipping of major capital facilities. Upon completion of a project, any unused bond proceeds are transferred to the Debt Service Fund and are used to retire related bond principal.

Other Sources and Uses of Funds

Throughout the presentation of the District's financial statements, the reader will see revenue and expenditures summarized as Other Sources and Uses of Funds. This category of revenues and expenses are placed here because they do not fit into the routine revenue and expenditure categories. This includes revenues from the sale of bond issues as a source of funds, and the District's transfer of funds from the General Fund to the Capital Projects Fund for use in ongoing large capital projects.

Other Sustaining Local Revenue Sources

As budgets have become tighter, the District has developed methods to earn local revenue from various sources that are considered sustaining. The District charges tuition fees to students for summer school. Entry fees are charged at athletic events. The District has a large facility rental program which allows other entities or individuals to rent District facilities for fixed rates. Finally, the District has developed an advertising program that includes school bus advertising, stadium advertising and website advertising. The revenue generated from these programs is used to offset the costs of the programs, i.e. transportation, technology, athletics and fine arts.

Proprietary Fund Types

- 1. Enterprise Funds** – The District's activities for which outside users are charged a fee roughly equal to the cost of providing the goods and services of those activities are accounted for in an enterprise fund.



ORGANIZATION

The District's non-major Enterprise funds are the National Breakfast and Lunch Program, athletic concessions and district advertising. The Food Service Fund is a budgeted fund and must be approved by the Board of Trustees

- 2. Internal Service Funds** – Revenues and expenses related to services provided to organizations inside the District on a cost reimbursement basis are accounted for in an internal service fund. Internal service funds have been established to account for the District's health, workers' compensation and disability self-insurance plans.

Fiduciary Funds

Agency Funds – These funds are used to report student activity funds and other resources held in a purely custodial capacity. Agency funds typically involve only the receipt, temporary investment, and remittance of fiduciary resources to individuals, private organizations, or other governments.

Fiduciary funds are reported in the fiduciary fund financial statements. However, because their assets are held in a trustee or agency capacity and are therefore not available to support District programs, these funds are not included in the government-wide financial statements.

Budgetary Basis of Accounting

The budgetary basis of accounting shall be consistently applied in budgeting, recording and reporting foundation school program (FSP) revenues in PEIMS information. Under the budgetary basis, earned and material FSP revenues that are collectible beyond 60 days are to be treated consistently for budgeting, recording, and reporting through PEIMS and for tax rollback rate calculation purposes.

Legal requirements for school district budgets are formulated by the State, the Texas Education Agency, and each local district.

The Board is legally required to adopt an appropriated budget prepared in accordance with GAAP (generally accepted accounting principles) for the general fund, debt service fund and food service fund (an enterprise fund). These are the only funds that require Board approval. The budgetary level of control for Board adopted budgets is at the Object level for revenues and the Function level for expenditures. Any transfer of funds that increases a revenue object or modifies an expenditure function must be approved on a monthly basis by the Board of Trustees. At a minimum, the District is required to present the original and the final amended budgets for revenues and expenditure compared to actual revenues and expenditures for these three funds. Budget amendments to these funds must be approved by the Board.

Classification of Revenues and Expenditures

Revenues are presented in the financial statements in three broad categories.

Local and Intermediate sources are those revenues that are collected from the citizens of the school district, nongovernmental entities both within the school district and outside it, and also states other than the state of Texas. Such revenues include property taxes, interest income and proceeds from the sale of WADA.

State revenues are those revenues received from the state of Texas, excluding monies passed through the state from the federal government. Such revenues include state grants and Foundation School Program Revenues.

Federal revenues are those revenues received from the federal government or its agencies either directly or through the state of Texas. Such revenues would primarily be from federal programs.



ORGANIZATION

The major types of expenditures are operating, capital, debt service, and intergovernmental charges.

Operating expenditures for a school district include a wide range of expenditures. The largest portion of operating expenditures relates to payroll and related employee benefits.

Capital relates to acquisition of general capital assets. Cost associated with acquisition of capital assets in governmental funds are recorded as current expenditures when the liability is incurred, usually upon receipt of the related asset.

Debt service expenditures represent the payment of principal and interest needed to service debt. Such payments are usually recorded as expenditures in the Debt Service Fund when the amount becomes due and payable and not when they accrue.

In addition, operating transfers result in the reduction of a fund's expendable resources, but they are not classified as expenditures.

Internal Audit Department

The Clear Creek ISD Internal Audit Department helps the Board of Trustees maintain the financial and operational integrity of the District by examining and analyzing District financial data, operations, programs and services. The Internal Audit Department prepares an annual audit plan to allocate resources and prioritize work schedules to include oversight of District departments and programs as well as special project requests.

This Department reviews compliance with applicable laws and regulations, performs internal control and risk assessment evaluations, and provides consultation when requested. In completing each project, this Department recommends ways the District can use resources in a more efficient, effective and economical manner and safeguard the District's assets.

The Internal Audit Department develops an audit plan utilizing risk analysis to identify the major areas necessitating audit attention. Each year the audit department evaluates the top risk areas and determines which should be included in the annual audit plan.

The following are types of audits handled by the CCISD Internal Audit Department:

Spot-check Audits: These audits are conducted on a random basis for all types of transactions (i.e., accounting, inventory, long-distance calls, payroll, cash counts, petty cash, etc.). This allows the audit department to review for accuracy and compliance with procedures as well as identify weaknesses which may warrant more in-depth audit coverage.

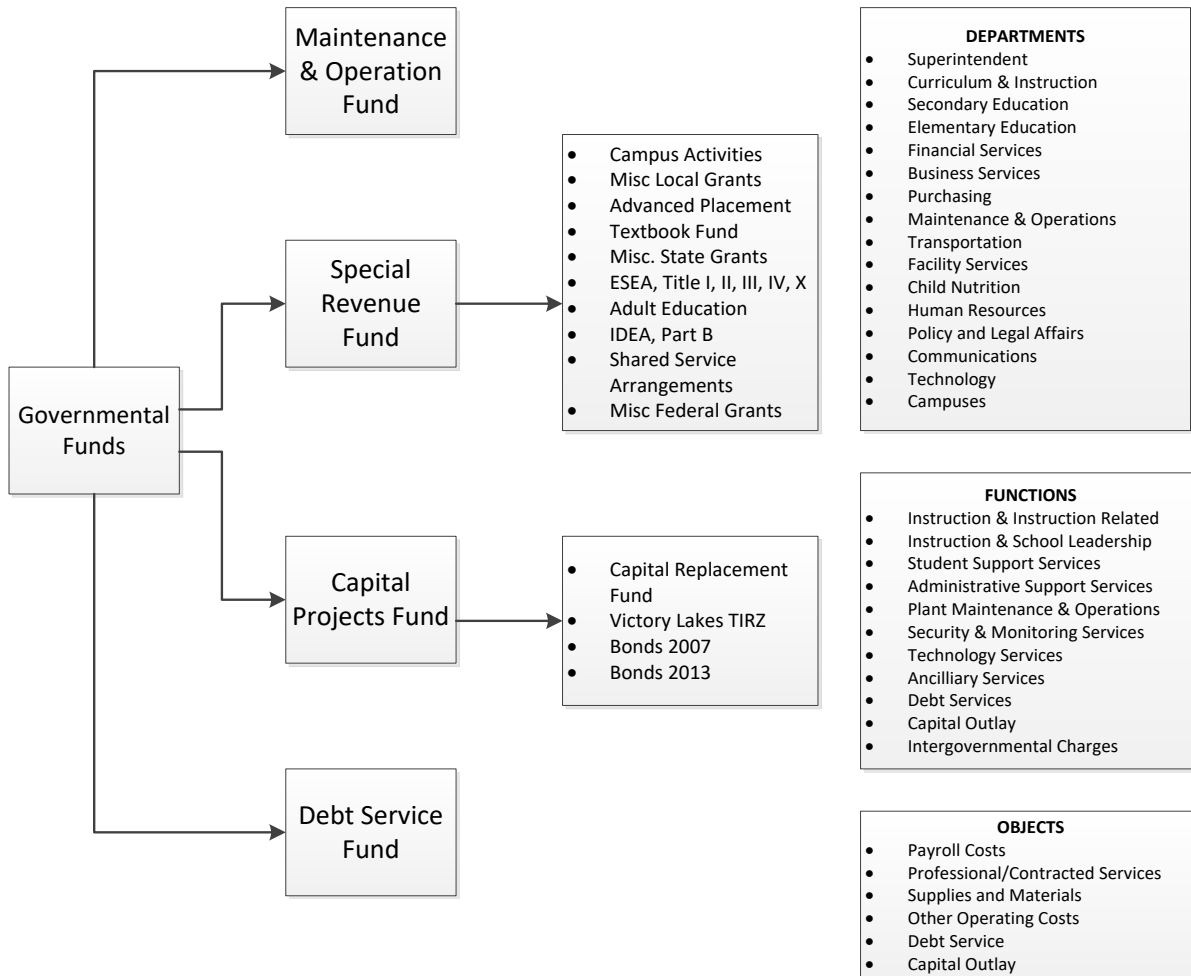
Special Projects: These projects are audits or investigations that are conducted upon request by the Superintendent, Board of Trustees, departments, and investigations based on information obtained from various sources.

Departmental Audits: These audits are designed to review the administrative responsibilities of each department of the District.

Campus and Student Activity Funds: These audits are conducted on an annual rotating basis. This allows the audit department to review for accuracy and compliance with procedures as well as to ensure proper safeguard of the Campus and Student Activity Funds.

FUND FLOWCHART

The following flowchart represents the flow of financial information presented by the District:





ORGANIZATION

The following chart reflects the various departments in Clear Creek ISD and where these departments charge expenses in their budgets.

CLEAR CREEK ISD FUND ACCOUNTING STRUCTURE

DEPARTMENT TITLE	GOVERNMENTAL FUNDS				PROPRIETARY FUNDS	
	GENERAL	SPECIAL REVENUE	CAPITAL	DEBT	ENTERPRISE	INTERNAL SERVICE
SUPERINTENDENT	X					
SCHOOL BOARD	X					
HIGH SCHOOLS	X	X	X			
INTERMEDIATE SCHOOLS	X	X	X			
ELEMENTARY SCHOOLS	X	X	X			
ACADEMIC SERVICES	X	X				
ALTERNATIVE EDUCATION PROGRAM	X	X				
BILINGUAL	X	X				
CAREER AND TECHNOLOGY	X	X	X			
COMMUNITY PARTNERSHIPS	X	X				
COUNSELING AND GUIDANCE	X					
CURRICULUM	X	X				
ELEMENTARY EDUCATION	X	X				
GBCHI-DEAF EDUCATION	X	X				
GIFTED AND TALENTED	X	X				
GRANTS	X	X				
INSTRUCTION	X	X				
PROJECT LONGHORN	X					
SECONDARY EDUCATION	X	X				
SPECIAL EDUCATION	X	X				
VISUAL AND PERFORMING ARTS	X	X				
BENEFITS	X					
BUSINESS SERVICES	X					
CHILD NUTRITION	X	X			Child Nutrition	
FACILITIES	X		X			
FINANCIAL SERVICES	X					
HUMAN RESOURCES	X					
MAINTENANCE	X		X			
PRINT SHOP	X					
PURCHASING	X					
TAX OFFICE	X					
TEACHER SUPPORT CENTER	X					
WAREHOUSE	X					
INTERNAL AUDITING	X					
POLICY & LEGAL	X					
PUBLIC INFO/COMMUNICATIONS	X				Advertising	
TECHNOLOGY	X	X	X			
TRANSPORTATION	X		X			
ATHLETICS	X				Athletic Concessions	
ASSESSMENT & EVALUATION	X					
GENERAL DISTRICT WIDE OPERATIONS	X			District Debt Service		Self Insurance



FINANCIAL SECTION



FINANCIAL

Clear Creek Independent School District Combined Statement of Revenues, Expenditures and Changes in Fund Balance Governmental Funds and Proprietary Funds Budget for the Year Ending August 31, 2020

Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
Revenues:					
Local Revenue	280,606,144	304,630,376	335,512,319	339,666,917	339,281,530
State Revenue	129,370,838	119,608,753	116,088,168	98,833,391	118,242,606
Federal Revenue	18,809,125	20,399,286	25,246,592	26,585,946	26,651,688
Total Revenues	428,786,107	444,638,415	476,847,079	465,086,254	484,175,824
Expenditures:					
Instruction & Instruction Related	221,698,711	228,445,095	241,379,224	248,583,844	263,568,725
Instruction & School Leadership	22,858,045	23,796,932	24,192,454	24,802,187	25,588,417
Student Support Services	37,079,573	42,305,576	46,318,263	42,826,950	48,583,237
Administrative Support Services	6,145,161	6,724,390	6,768,808	7,619,010	7,609,500
Plant Maintenance & Operations	29,290,162	28,578,364	36,477,697	33,365,970	35,114,638
Security & Monitoring Services	3,176,595	3,609,291	3,809,001	11,808,020	29,221,190
Technology Services	10,015,713	12,782,018	15,595,662	11,518,380	27,701,800
Ancillary Services	563,917	580,785	586,283	600,687	801,188
Debt Services	63,328,285	65,041,418	64,846,845	74,865,000	81,237,000
Capital Outlay	117,340,950	55,576,197	67,455,883	101,000,000	97,700,000
Intergovernmental Charges	4,896,681	2,700,488	2,945,355	3,146,500	3,252,100
Undistributed Expenditures	17,437,356	17,168,916	16,085,748	18,890,500	19,138,950
Total Expenditures	533,831,149	487,309,470	526,461,223	579,027,048	639,516,745
Excess (Deficiency) of Revenues Over (Under) Expenditures	(105,045,042)	(42,671,055)	(49,614,144)	(113,940,794)	(155,340,921)
Other Resources	13,753,317	106,861,516	239,490,172	26,083,000	154,256,000
Other Uses	(11,916,158)	(117,222,368)	(63,075,000)	(3,225,000)	(3,225,000)
Total Other Resources and (Uses)	1,837,159	(10,360,852)	176,415,172	22,858,000	151,031,000
Excess (Deficiency) of Revenues and Other Resources Over Expenditures and Other Uses	(103,207,883)	(53,031,907)	126,801,028	(91,082,794)	(4,309,921)
Fund Balance - September 1 (Beginning)	310,908,946	207,701,063	154,669,156	277,228,178	186,145,384
Increase (Decrease) in Fund Balance	-	-	(4,242,006)	-	-
Fund Balance - August 31 (Ending)	207,701,063	154,669,156	277,228,178	186,145,384	181,835,463
Expenditures by Object					
6100 Payroll Cost	289,128,528	298,434,224	305,645,856	319,990,043	334,964,064
6200 Contracted Services	23,799,755	24,523,687	31,684,849	28,502,969	32,938,759
6300 Supplies and Materials	27,402,901	27,167,046	39,280,813	29,229,886	41,182,950
6400 Other Costs	12,747,688	10,973,434	16,495,979	15,478,590	18,278,367
6500 Debt Services	63,733,519	65,603,874	65,398,709	74,865,000	81,237,000
6600 Capital Outlay	117,018,758	60,607,205	67,955,017	110,960,560	130,915,605
Total Expenditures by Object	533,831,149	487,309,470	526,461,223	579,027,048	639,516,745



FINANCIAL

Clear Creek Independent School District Combined Statement of Revenues, Expenditures and Changes in Fund Balance *Governmental Funds* Budget for the Year Ending August 31, 2020

Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
Revenues:					
Local Revenue	266,789,611	290,540,590	322,169,038	324,939,634	324,092,780
State Revenue	129,317,489	119,566,800	116,046,154	98,782,391	118,197,606
Federal Revenue	15,185,414	16,610,457	21,056,102	22,084,946	22,521,688
Total Revenues	411,292,514	426,717,847	459,271,294	445,806,971	464,812,074
Expenditures:					
Instruction & Instruction Related	221,698,711	228,445,095	241,379,224	248,583,844	263,568,725
Instruction & School Leadership	22,858,045	23,796,932	24,192,454	24,802,187	25,588,417
Student Support Services	37,079,573	42,305,576	46,318,263	42,826,950	48,583,237
Administrative Support Services	6,145,161	6,724,390	6,768,808	7,619,010	7,609,500
Plant Maintenance & Operations	29,290,162	28,578,364	36,477,697	33,365,970	35,114,638
Security & Monitoring Services	3,176,595	3,609,291	3,809,001	11,808,020	29,221,190
Technology Services	10,015,713	12,782,018	15,595,662	11,518,380	27,701,800
Ancillary Services	563,917	580,785	586,283	600,687	801,188
Debt Services	63,328,285	65,041,418	64,846,845	74,865,000	81,237,000
Capital Outlay	117,340,950	55,576,197	67,455,883	101,000,000	97,700,000
Intergovernmental Charges	4,896,681	2,700,488	2,945,355	3,146,500	3,252,100
Total Expenditures	516,393,793	470,140,554	510,375,475	560,136,548	620,377,795
Excess (Deficiency) of Revenues Over (Under) Expenditures	(105,101,279)	(43,422,707)	(51,104,181)	(114,329,577)	(155,565,721)
Other Resources	13,751,460	106,857,353	239,482,302	26,075,000	154,250,000
Other Uses	(11,691,158)	(116,997,368)	(62,850,000)	(3,000,000)	(3,000,000)
Total Other Resources and (Uses)	2,060,302	(10,140,015)	176,632,302	23,075,000	151,250,000
Excess (Deficiency) of Revenues and Other Resources Over Expenditures and Other Uses	(103,040,977)	(53,562,722)	125,528,121	(91,254,577)	(4,315,721)
Fund Balance - September 1 (Beginning)	299,917,823	196,876,846	143,314,124	268,842,245	177,587,668
Increase (Decrease) in Fund Balance	-	-	-	-	-
Fund Balance - August 31 (Ending)	196,876,846	143,314,124	268,842,245	177,587,668	173,271,947
Expenditures by Object					
6100 Payroll Cost	283,456,181	292,811,981	300,894,784	313,605,343	328,253,864
6200 Contracted Services	23,362,369	24,080,252	31,304,108	27,993,469	31,935,809
6300 Supplies and Materials	19,392,493	19,429,739	31,499,581	20,817,586	32,739,100
6400 Other Costs	9,835,707	8,169,959	13,875,140	11,894,590	15,296,417
6500 Debt Services	63,328,285	65,041,418	64,846,845	74,865,000	81,237,000
6600 Capital Outlay	117,018,758	60,607,205	67,955,017	110,960,560	130,915,605
Total Expenditures by Object	516,393,793	470,140,554	510,375,475	560,136,548	620,377,795



FINANCIAL

Clear Creek Independent School District Combined Statement of Revenues, Expenditures and Changes in Fund Balance *Proprietary Funds* Budget for the Year Ending August 31, 2020

Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
Revenues:					
Local Revenue	13,816,533	14,089,786	13,343,281	14,727,283	15,188,750
State Revenue	53,349	41,953	42,014	51,000	45,000
Federal Revenue	3,623,711	3,788,829	4,190,490	4,501,000	4,130,000
Total Revenues	17,493,593	17,920,568	17,575,785	19,279,283	19,363,750
Expenditures:					
Payroll Costs	5,672,347	5,622,243	4,751,072	6,384,700	6,710,200
Professional & Contracted Services	437,386	443,435	380,741	509,500	1,002,950
Supplies & Materials	8,010,408	7,737,307	7,781,232	8,412,300	8,443,850
Other Operating Expenses	2,911,981	2,803,475	2,620,839	3,584,000	2,981,950
Capital Outlay	405,234	562,456	551,864	-	-
Total Expenditures	17,437,356	17,168,916	16,085,748	18,890,500	19,138,950
Excess (Deficiency) of Revenues Over (Under) Expenditures	56,237	751,652	1,490,037	388,783	224,800
Other Resources	1,857	4,163	7,870	8,000	6,000
Other Uses	(225,000)	(225,000)	(225,000)	(225,000)	(225,000)
Total Other Resources and (Uses)	(223,143)	(220,837)	(217,130)	(217,000)	(219,000)
Excess (Deficiency) of Revenues and Other Resources Over Expenditures and Other Uses	(166,906)	530,815	1,272,907	171,783	5,800
Fund Balance - September 1 (Beginning)	10,991,123	10,824,217	11,355,032	8,385,933	8,557,716
Increase (Decrease) in Fund Balance	-	-	(4,242,006)	-	-
Fund Balance - August 31 (Ending)	10,824,217	11,355,032	8,385,933	8,557,716	8,563,516



FINANCIAL

Clear Creek Independent School District Combined Statement of Revenues, Expenditures and Changes in Fund Balance General Fund and Special Revenue Fund Budget for the Year Ending August 31, 2020

Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
Revenues:					
Local Revenue	199,170,352	217,673,915	237,407,701	244,339,634	241,517,780
State Revenue	127,487,480	118,264,568	115,317,108	97,682,391	117,197,606
Federal Revenue	15,185,414	16,610,457	21,056,102	20,434,946	22,521,688
Total Revenues	341,843,246	352,548,940	373,780,911	362,456,971	381,237,074
Expenditures:					
Instruction & Instruction Related	221,261,000	228,216,883	235,666,076	245,583,844	256,433,725
Instruction & School Leadership	22,835,251	23,777,578	24,150,482	24,602,187	25,584,917
Student Support Services	36,822,501	40,386,495	43,649,605	42,526,950	45,146,737
Administrative Support Services	6,089,342	6,702,962	6,760,369	7,469,010	7,609,500
Plant Maintenance & Operations	28,256,233	27,898,019	28,335,660	30,265,970	30,514,638
Security & Monitoring Services	3,143,292	3,555,714	3,802,281	5,208,020	5,421,190
Technology Services	6,895,048	6,869,263	7,082,019	7,518,380	7,701,800
Ancillary Services	563,917	580,785	586,283	600,687	801,188
Debt Services	-	-	-	-	-
Capital Outlay	-	-	23,250	-	-
Intergovernmental Charges	4,896,681	2,700,488	2,945,355	3,146,500	3,252,100
Total Expenditures	330,763,265	340,688,187	353,001,380	366,921,548	382,465,795
Excess (Deficiency) of Revenues Over (Under) Expenditures	11,079,981	11,860,753	20,779,531	(4,464,577)	(1,228,721)
Other Resources	2,060,305	938,356	329,313	7,475,000	4,250,000
Other Uses	(11,691,158)	(8,400,000)	(13,600,000)	(3,000,000)	(3,000,000)
Total Other Resources and (Uses)	(9,630,853)	(7,461,644)	(13,270,687)	4,475,000	1,250,000
Excess (Deficiency) of Revenues and Other Resources Over Expenditures and Other Uses	1,449,128	4,399,109	7,508,844	10,423	21,279
Fund Balance - September 1 (Beginning)	61,180,109	62,629,237	67,028,346	74,537,190	74,547,613
Increase (Decrease) in Fund Balance	-	-	-	-	-
Fund Balance - August 31 (Ending)	62,629,237	67,028,346	74,537,190	74,547,613	74,568,892
Reserved Fund Balance	4,042,677	3,873,956	3,960,122	3,960,122	3,960,122
Undesignated Fund Balance	58,586,560	63,154,390	70,577,068	70,587,491	70,608,770
Expenditures by Object					
6100 Payroll Cost	282,717,120	292,190,131	299,875,697	312,605,343	327,463,864
6200 Contracted Services	23,070,577	23,729,992	24,287,668	27,493,469	27,435,809
6300 Supplies and Materials	14,767,756	14,767,875	17,951,431	14,817,586	14,839,100
6400 Other Costs	9,817,070	8,169,959	10,756,145	11,894,590	12,596,417
6500 Debt Services	-	-	-	-	-
6600 Capital Outlay	390,742	1,830,230	130,439	110,560	130,605
Total Expenditures by Object	330,763,265	340,688,187	353,001,380	366,921,548	382,465,795



FINANCIAL



General Fund

The General Fund is a governmental fund with budgetary control which is used to show transactions resulting from operations of on-going organizations and activities from a variety of revenue sources for which fund balance is controlled by and retained for the use of the local education agency. The general fund utilizes the modified accrual basis of accounting. To maintain separate revenue and expenditure accounts to assure the integrity of specific revenue purposes when required by law or rule, the general fund is to employ the classification defined below by the Texas Education Agency. Designated by Fund 199, this classification must be used to account for funds in which the local governing board designates. The local governing board has wide discretion in their use as provided by law. This fund usually includes transactions as a result of revenues from local maintenance taxes, payments in lieu of taxes, foundation entitlements, State and County available and other Foundation School Program sources.

Clear Creek Independent School District
Combined Statement of Revenues, Expenditures and Changes in Fund Balance
General Fund
Budget for the Year Ending August 31, 2020

Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
Revenues:					
Local Revenue	193,214,536	210,419,741	226,385,440	236,815,000	235,363,000
State Revenue	123,810,959	112,925,739	113,092,520	96,577,000	114,915,000
Federal Revenue	3,647,801	4,696,985	4,629,971	5,720,000	6,740,000
Total Revenues	320,673,296	328,042,465	344,107,931	339,112,000	357,018,000
Expenditures:					
Instruction & Instruction Related	206,794,892	213,698,795	218,033,124	228,687,683	239,731,480
Instruction & School Leadership	22,336,010	23,185,205	23,501,265	24,307,160	25,249,835
Student Support Services	31,333,850	32,895,925	34,119,264	37,219,904	38,794,346
Administrative Support Services	6,089,342	6,702,962	6,760,369	7,469,010	7,609,500
Plant Maintenance & Operations	28,256,233	27,898,019	27,981,531	29,875,970	30,384,570
Security & Monitoring Services	3,143,292	3,555,714	3,802,281	5,208,020	5,421,190
Technology Services	6,703,619	6,682,662	6,899,288	7,403,380	7,586,800
Ancillary Services	99,197	55,690	70,970	258,950	216,900
Debt Services	-	-	-	-	-
Capital Outlay	-	-	-	-	-
Intergovernmental Charges	4,896,681	2,700,488	2,945,355	3,146,500	3,252,100
Total Expenditures	309,653,116	317,375,460	324,113,447	343,576,577	358,246,721
Excess (Deficiency) of Revenues Over (Under) Expenditures	11,020,180	10,667,005	19,994,484	(4,464,577)	(1,228,721)
Other Resources	2,060,305	938,356	329,313	7,475,000	4,250,000
Other Uses	(11,691,158)	(8,400,000)	(13,600,000)	(3,000,000)	(3,000,000)
Total Other Resources and (Uses)	(9,630,853)	(7,461,644)	(13,270,687)	4,475,000	1,250,000
Excess (Deficiency) of Revenues and Other Resources Over Expenditures and Other Uses	1,389,327	3,205,361	6,723,797	10,423	21,279
Fund Balance - September 1 (Beginning)	57,591,779	58,981,106	62,186,467	68,910,264	68,920,687
Increase (Decrease) in Fund Balance	-	-	-	-	-
Fund Balance - August 31 (Ending)	58,981,106	62,186,467	68,910,264	68,920,687	68,941,966
Reserved Fund Balance	4,042,677	3,873,956	3,960,122	3,960,122	3,960,122
Undesignated Fund Balance	54,938,429	58,312,511	64,950,142	64,960,565	64,981,844
Expenditures by Object					
6100 Payroll Cost	270,805,086	279,646,926	283,641,209	299,981,777	314,367,635
6200 Contracted Services	20,759,966	21,322,185	21,554,977	24,618,761	24,453,464
6300 Supplies and Materials	9,786,867	9,974,965	12,739,446	12,155,958	12,077,813
6400 Other Costs	8,163,949	6,220,484	6,117,306	6,778,542	7,288,809
6600 Capital Outlay	137,248	210,900	60,509	41,539	59,000
Total Expenditures by Object	309,653,116	317,375,460	324,113,447	343,576,577	358,246,721



FINANCIAL

General Fund Revenues

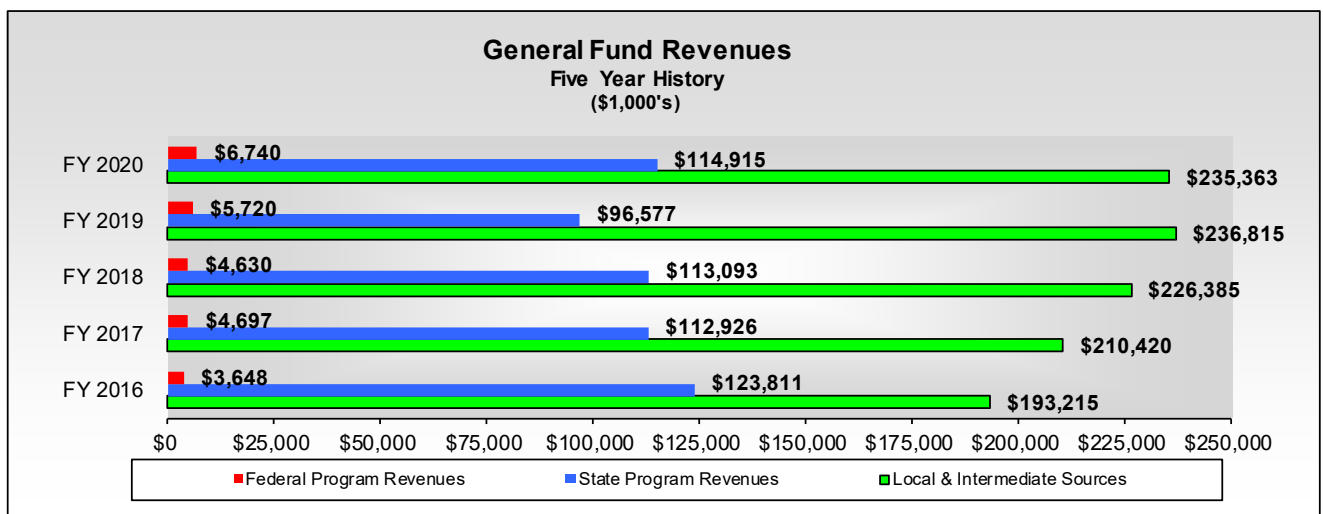
This fund is budgeted at \$357,018,000 and is established to account for resources financing the fundamental operations of the District. All revenues and expenditures that are not required to be accounted for in other funds are included here. Since this is a budgeted fund, any fund balances are considered resources available for current operations. Fund balances may be appropriated by the Board of Trustees to implement its responsibilities. The 2019–2020 General Fund budget is balanced and includes a small increase in fund balance (\$21,279).

Total revenues increased by approximately five percent (5.28%) from FY 2018-19 to FY 2019-20. This can primarily be attributed to a \$18.3 million in increased state funding. This increase included \$18 million as a result of projected enrollment growth of 250 students along with increased funding as a result of House Bill 3 of the 86th Texas Legislature. State funding also increased by \$0.3 million due to increased TRS on-behalf payments.

Clear Creek Independent School District General Fund

Analysis of Revenues

Budget for the Year Ending August 31, 2020



General Fund Revenues (\$1,000's)

Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
Local & Intermediate Sources	\$ 193,215	\$ 210,420	\$ 226,385	\$ 236,815	\$ 235,363
State Program Revenues	\$ 123,811	\$ 112,926	\$ 113,093	\$ 96,577	\$ 114,915
Federal Program Revenues	\$ 3,648	\$ 4,697	\$ 4,630	\$ 5,720	\$ 6,740
Total Revenues	\$ 320,673	\$ 328,042	\$ 344,108	\$ 339,112	\$ 357,018

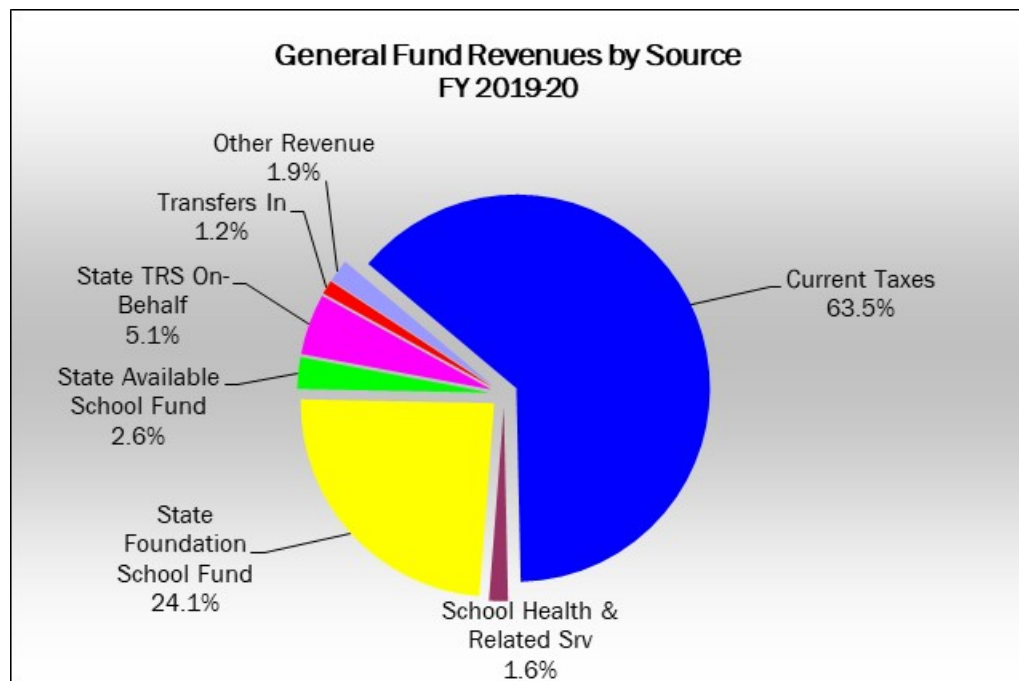
Major Sources of Funds

Local & Intermediate Sources of revenue decreased by 1.4% in FY 2019-20. This is primarily due to decreased tax collections of \$2.4 million due to House Bill 3 of the 86th Texas Legislature which made major changes to school funding. Although property value is budgeted to increase 8.50%, HB 3 requires that the General Fund tax rate be dropped from \$1.04 to \$0.97. The District has shown property value growth in Galveston County of 9.04% which was almost entirely due to new construction. In addition, value growth in Harris County increased by 9.79%. Since more than 66% of the District's property value is located in Harris County this increase in value impacts District revenues.

It is important to understand that HB 3 made major changes to how state funding is now calculated. The data used now includes several new data elements where historical trends are unknown. Furthermore, in the past the calculation would use Comptroller property values from the prior year (a known data element) but it now uses current year Comptroller property values which will not be known until February, 2020 and thus are estimated.

Other resources decreased by \$3.2 million primarily due to a decreased operating transfer from the Capital Replacement Fund back to the General Fund to balance the budget. Although the budgeted transfer is \$4.0 million, the actual transfer expected, due to year end budget surpluses, will be substantially less if not eliminated.

Currently, the District receives 65% of total General Fund revenue from Local and Intermediate Sources. This percentage is down from a high of more than 81% in FY 2005-06. This shows the dramatic impact of the Reform Legislation on local taxpayers.





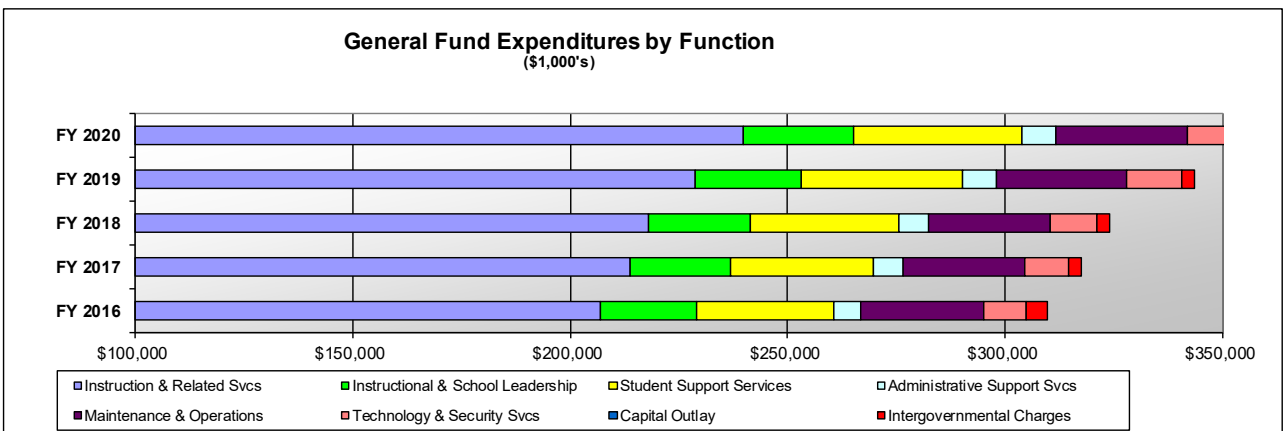
FINANCIAL

General Fund Expenditures

Total General Fund spending increased by just over four percent (4.27%) in FY 2019-20. Expenditure increases can be attributed to several major factors. Most functions increased due to the 2019-20 compensation package costing \$11.7 million which included a teacher, nurse, counselor and librarian raise of 4% to 9.49%. All other staff received a raise of 3.50%. The package also included an increase in CCISD contributions to employees' monthly health premiums.

The remaining increase of \$3 million is due to several factors including: increases of \$1.7 Million for additional staffing, increases of \$1.1 million for staffing at Campbell Elementary, increases of \$0.8 million in various operational budget along with enrollment growth increases and increases of \$0.3 million due to increased TRS on-behalf payments. These increases were offset by the following: decreases of \$0.5 million in payroll budget realignments, decreases of \$0.2 million in electricity savings and decreases of \$0.2 million in savings related to a new copier contract.

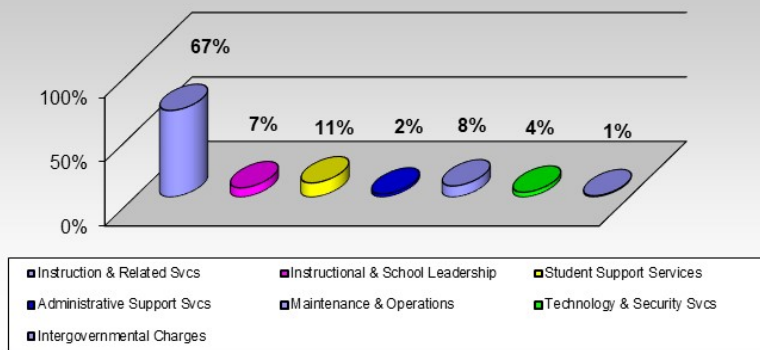
Clear Creek Independent School District General Fund Analysis of Expenditures Budget for the Year Ending August 31, 2020



General Fund Expenditures (\$1,000's)

Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
Instruction & Related Svcs	\$ 206,795	\$ 213,699	\$ 218,033	\$ 228,688	\$ 239,731
Instructional & School Leadership	22,336	23,185	23,501	24,307	25,250
Student Support Services	31,334	32,896	34,119	37,220	38,794
Administrative Support Svcs	6,189	6,759	6,831	7,728	7,826
Maintenance & Operations	28,256	27,898	27,982	29,876	30,385
Technology & Security Svcs	9,847	10,238	10,702	12,611	13,008
Capital Outlay	-	-	-	-	-
Intergovernmental Charges	4,897	2,700	2,945	3,147	3,252
Total Expenditures	\$ 309,653	\$ 317,375	\$ 324,113	\$ 343,577	\$ 358,247

**General Fund Expenditures by Function
FY 2019-20**



Major Uses of Funds

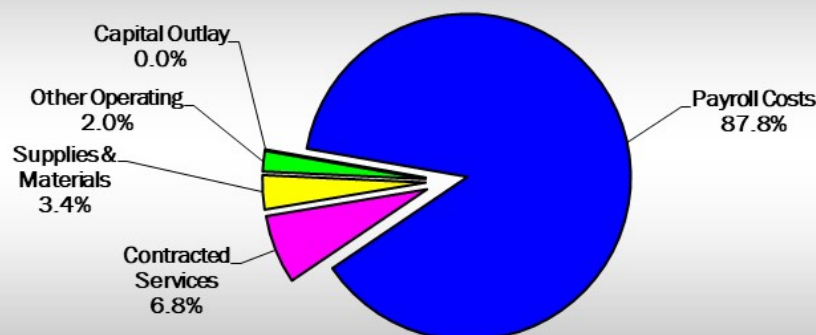
The mission of a school district is to provide excellent educational opportunities. Clear Creek takes that mission very seriously. The District spends 67% of its General Fund budget on Instruction and Related Services. The budget increased by \$11 million this year. This is primarily due to the salary increases provided and additions of instructional staff. Instructional and School Leadership and Student

Support Services combined to account for another 18% of the General Fund budget. These two categories increased by almost \$2.5 million this year. Therefore, Clear Creek spends 85% of its budget on instruction and student support services. In total, these three expense categories increased by just over \$13.5 million this year. This increase accounted for a large part of the expenditure increases in this year's budget.

Clear Creek also prides itself in being "lean and mean" in administrative spending. This is supported by its low level of spending on administrative support services (2.1%). As a further testament to this, the Administration budget actually increased by only 2% from last year's budget.

The education of students is labor intensive. This is reflected in the large portion of the District's budget for payroll costs. The composition of the District's workforce is determined by staffing policies and guidelines approved by the Board of Trustees, on projected student enrollment, and on curriculum requirements. For the 2019-2020 fiscal year payroll costs are budgeted at \$314,367,635 (87.7%) percent of the General Fund's current operating expenditures. Although payroll costs are the District's largest expenditure, utility costs make up the next largest fixed cost and are included in the Maintenance and Operations expense category. Therefore, between payroll and other fixed costs, almost 91% of the expenditures of the District are tied up in fixed expenditures. All Texas districts face the same issue: how to stretch flexible costs to meet growing facility maintenance and renovation needs.

**General Fund Expenditures by Object
FY 2019-20**





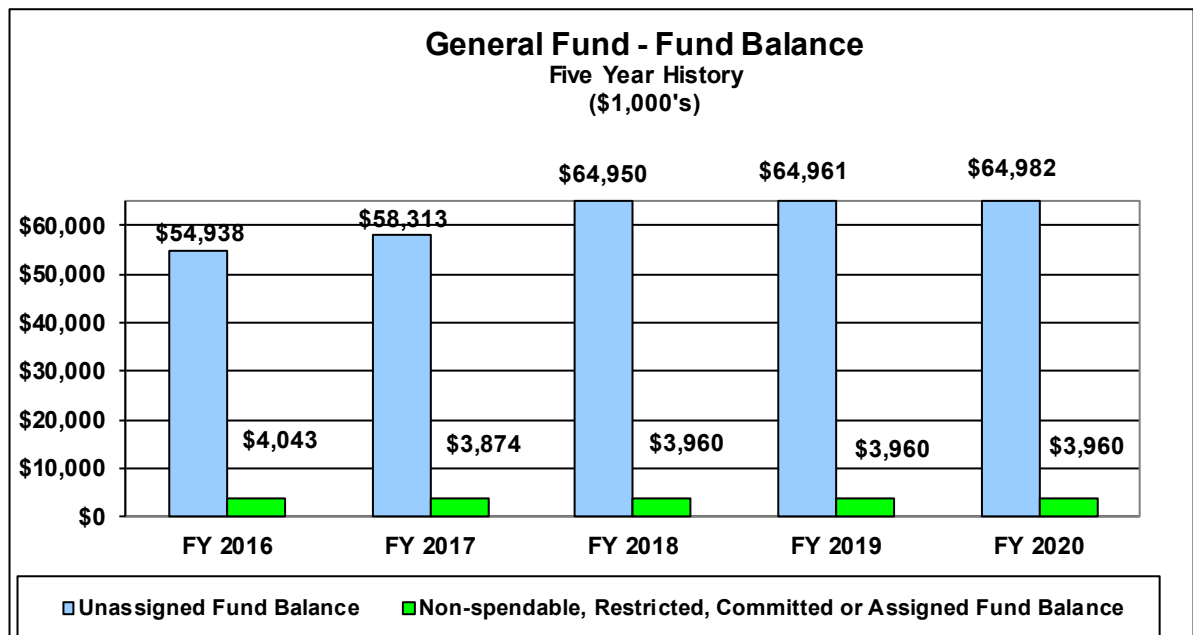
FINANCIAL

\General Fund – Fund Balance

Clear Creek is located along the Texas Gulf Coast – a region that is susceptible to hurricanes and strong tropical storms. As a result, it is vital for the district to maintain a source of funds to cover emergencies. The District now has an undesignated reserve (\$64 million) which equates to slightly more than two months of current operating expenses (\$59million).

The Board of Trustees set fund balance objectives in policy CE (Local) to reflect the need to keep undesignated fund balance at a minimum of two months of operating expenses. As a result of this policy, the District ended FY 2017-18 with a total fund balance of \$68.9 million which includes an unassigned fund balance of approximately \$64.9 million. In 2018, two months of operating expenditures in the General Fund were right at \$54.0 million.

Clear Creek Independent School District General Fund-Analysis of Fund Balance Budget for the Year Ending August 31, 2020



General Fund - Fund Balance (\$1,000's)

Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
Unassigned Fund Balance	\$ 54,938	\$ 58,313	\$ 64,950	\$ 64,961	\$ 64,982
Non-spendable, Restricted, Committed or Assigned Fund Balance	4,043	3,874	3,960	3,960	3,960
Total Fund Balance	\$ 58,981	\$ 62,186	\$ 68,910	\$ 68,921	\$ 68,942



FINANCIAL



Special Revenue Funds

Special Revenue Funds are governmental funds used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. These funds utilize the modified accrual basis of accounting. Activities included within these funds are as follows:

Note: This is not an exhaustive list of special revenue funds.

Fund 211 - ESEA, Title I, Part A Improving Basic Programs – Funds allocated to local educational agencies to enable schools to provide opportunities for children served to acquire the knowledge and skills contained in the challenging State content standards and to meet the challenging State performance standards developed for all children.

Fund 224 - IDEA B, Formula – Funds granted to operate educational programs for children with disabilities. This fund classification includes capacity building and improvement.

Fund 225 - IDEA B, Preschool – Funds granted for preschool children with disabilities.

Fund 244 - Vocational Regular Basic Grant – Funds granted to provide career and technology education to develop new and/or improve career and technology education programs for paid and unpaid employment. Full participation in basic grant is from individuals who are members of special populations, at 1) a limited number of campuses (sites) or 2) a limited number of program areas.

Fund 255 - Title II, Part A: Teacher and Principal Training and Recruiting

- Funds granted to (1) Increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals and assistant principals in schools, and (2) hold local education agencies and schools accountable for improving student academic achievement.

Fund 263 - Title III, Part A - English Language Acquisition and Language Enhancement – Funds granted to improve the education of limited English proficient children, by assisting the children to learn English and meet challenging State academic content and student academic achievement standards.

Fund 410 – State Textbook Fund – Funds awarded to school districts under the textbook allotment.

Fund 435 – Shared Service Arrangement – Regional Day School for the Deaf (state)

-Funds allocated for staff and activities of the Regional Day School Program for the Deaf.

Fund 458 – Shared Service Arrangement – Regional Day School for the Deaf (local)

-Funds received from shared service arrangement among ten area school districts to provide a regional day school program for students who have an auditory impairment.

Fund 461 – Campus Activity – Funds received from campus based initiatives.



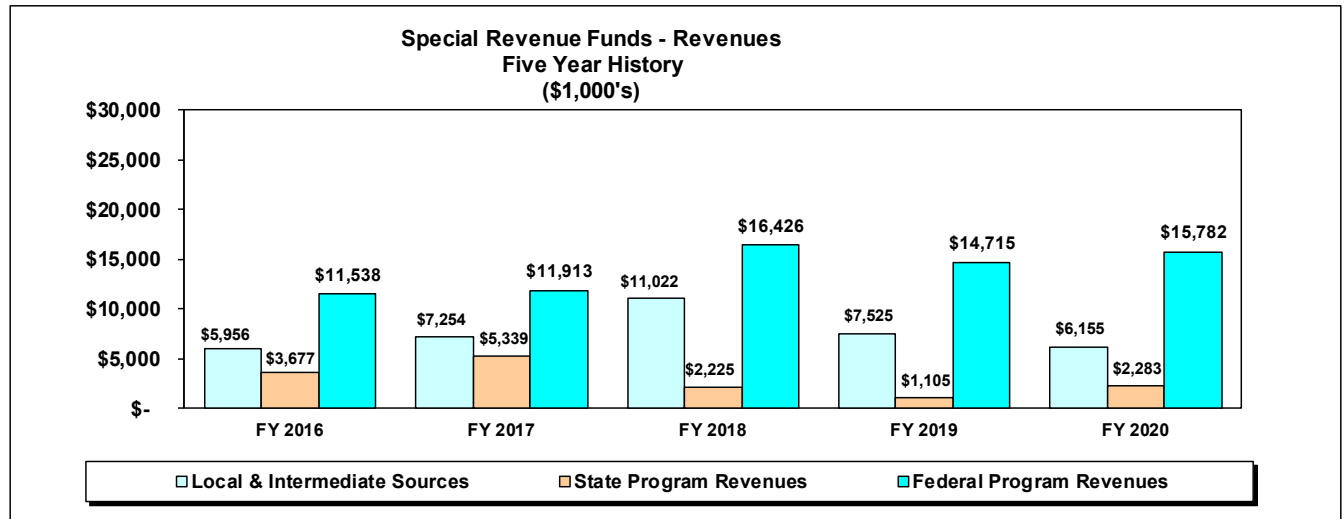
FINANCIAL

Clear Creek Independent School District Combined Statement of Revenues, Expenditures and Changes in Fund Balance *Special Revenue Funds* Budget for the Year Ending August 31, 2020

Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
Revenues:					
Local Revenue	5,955,816	7,254,174	11,022,261	7,524,634	6,154,780
State Revenue	3,676,521	5,338,829	2,224,588	1,105,391	2,282,606
Federal Revenue	11,537,613	11,913,472	16,426,131	14,714,946	15,781,688
Total Revenues	21,169,950	24,506,475	29,672,980	23,344,971	24,219,074
Expenditures:					
Instruction & Instruction Related	14,466,108	14,518,088	17,632,952	16,896,161	16,702,245
Instruction & School Leadership	499,241	592,373	649,217	295,027	335,082
Student Support Services	5,488,651	7,490,570	9,530,341	5,307,046	6,352,391
Administrative Support Services	-	-	-	-	-
Plant Maintenance & Operations	-	-	354,129	390,000	130,068
Security & Monitoring Services	-	-	-	-	-
Technology Services	191,429	186,601	182,731	115,000	115,000
Ancillary Services	464,720	525,095	515,313	341,737	584,288
Debt Services	-	-	-	-	-
Capital Outlay	-	-	23,250	-	-
Intergovernmental Charges	-	-	-	-	-
Total Expenditures	21,110,149	23,312,727	28,887,933	23,344,971	24,219,074
Excess (Deficiency) of Revenues Over (Under) Expenditures	59,801	1,193,748	785,047	-	-
Other Resources	-	-	-	-	-
Other Uses	-	-	-	-	-
Total Other Resources and (Uses)	-	-	-	-	-
Excess (Deficiency) of Revenues and Other Resources Over Expenditures and Other Uses	59,801	1,193,748	785,047	-	-
Fund Balance - September 1 (Beginning)	3,588,330	3,648,131	4,841,879	5,626,926	5,626,926
Increase (Decrease) in Fund Balance	-	-	-	-	-
Fund Balance - August 31 (Ending)	3,648,131	4,841,879	5,626,926	5,626,926	5,626,926
Expenditures by Object					
6100 Payroll Cost	11,912,034	12,543,205	16,234,488	12,623,566	13,096,229
6200 Contracted Services	2,310,611	2,407,807	2,732,691	2,874,708	2,982,345
6300 Supplies and Materials	4,980,889	4,792,910	5,211,985	2,661,628	2,761,287
6400 Other Costs	1,653,121	1,949,475	4,638,839	5,116,048	5,307,608
6500 Debt Services	-	-	-	-	-
6600 Capital Outlay	253,494	1,619,330	69,930	69,021	71,605
Total Expenditures by Object	21,110,149	23,312,727	28,887,933	23,344,971	24,219,074

Special Revenue Funds Revenues

Clear Creek's Special Revenue Funds have remained relatively stable since FY 2015-16. However, several funds within the Special Revenue Funds will see increases this year including: Federally Funded Title 1 (\$.5 Million) and IDEA B (\$1.0 million). The overall increase in the Special Revenues Funds for FY 2019-20 is 3.7 %.



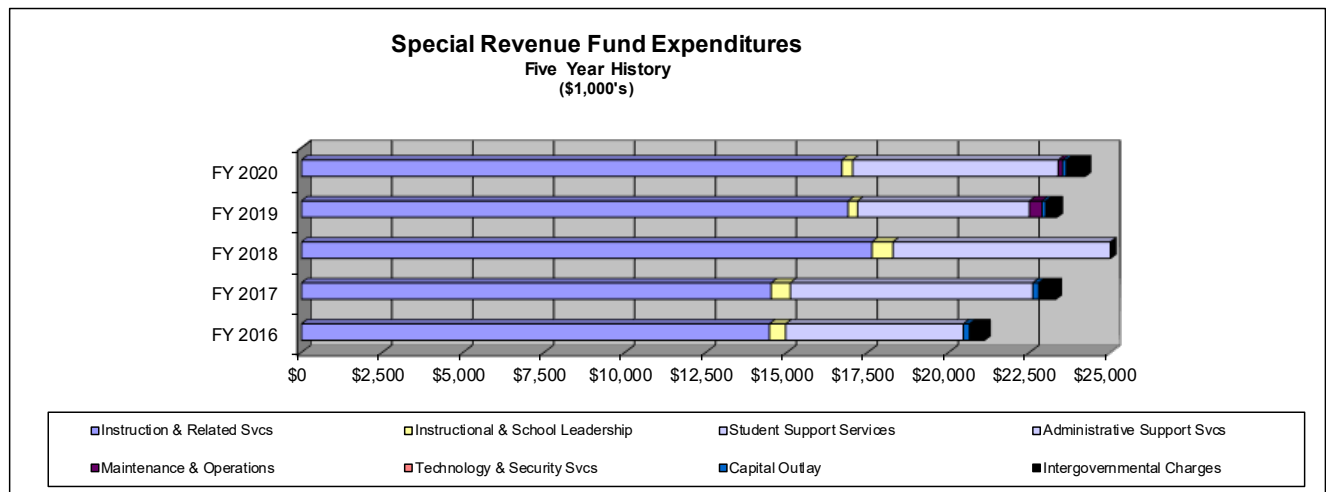
Special Revenue Funds - Revenues (\$1,000's)

Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
Local & Intermediate Sources	\$ 5,956	\$ 7,254	\$ 11,022	\$ 7,525	\$ 6,155
State Program Revenues	\$ 3,677	\$ 5,339	\$ 2,225	\$ 1,105	\$ 2,283
Federal Program Revenues	\$ 11,538	\$ 11,913	\$ 16,426	\$ 14,715	\$ 15,782
Total Revenues	\$ 21,170	\$ 24,506	\$ 29,673	\$ 23,345	\$ 24,219

Special Revenue Fund Expenditures

Special Revenue Fund expenditures increased in tandem with revenues. The largest increase was in Student Support Costs (\$1.0 million or 19%). This is mainly due to the increases in special revenue funds mentioned above.

It is important to note that 69% of all expenditures in the Special Revenue Fund are found in the Instruction & Instructional Related category. This shows Clear Creek's commitment to direct its budget funds to the classroom.



Special Revenue Funds - Expenditures (\$1,000's)

Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
Instruction & Related Svcs	\$ 14,466	\$ 14,518	\$ 17,633	\$ 16,896	\$ 16,702
Instructional & School Leadership	\$ 499	\$ 592	\$ 649	\$ 295	\$ 335
Student Support Services	\$ 5,489	\$ 7,491	\$ 9,530	\$ 5,307	\$ 6,352
Administrative Support Svcs	\$ -	\$ -	\$ -	\$ -	\$ -
Maintenance & Operations	\$ -	\$ -	\$ 354	\$ 390	\$ 130
Technology & Security Svcs	\$ -	\$ -	\$ -	\$ -	\$ -
Capital Outlay	\$ 191	\$ 187	\$ 183	\$ 115	\$ 115
Intergovernmental Charges	\$ 465	\$ 525	\$ 515	\$ 342	\$ 584
Total Expenditures	\$ 21,110	\$ 23,313	\$ 28,865	\$ 23,345	\$ 24,219

Special Revenue Fund – Fund Balance

The Fund Balance in the Special Revenue funds was \$5.6 million at the end of FY 2017-18. Most federal funds require any unused balances be returned to the grantor at the close of specified project periods. Therefore, most of the funds in the Fund Balance are the result of balances in the Campus Activity funds. It is not anticipated that there will be a significant change in the Special Revenue Fund Balance over the coming year.



FINANCIAL



Debt Service Funds

Debt Service Funds

A debt service fund is a governmental fund, with budgetary control, that must be used to account for general long-term debt principal and interest for debt issues and other long-term debts for which a tax has been dedicated. A separate bank account must be kept for this fund. Principal and interest payments for operating indebtedness including warrants, notes, and short-term lease-purchase agreements, are to be made from the fund for which the debt was incurred. This fund utilizes the modified accrual basis of accounting.

Clear Creek has a relatively modest debt service tax rate of 34 cents. This debt tax rate remained steady at 32 cents for several years in order to pay for taxpayer approved bond programs. With the passage of the 2013 Bond Program the District increased the tax rate by four cents to cover the increased debt payments. It was estimated that with the passage of the 2013 bond issue that the maximum tax rate would reach 40.5 cents (an 8.5 cent tax increase from the 2012 rate). However, due to rising local property values, the District was able to hold the debt tax rate at 36 cents in 2017-18.

When voters approved the \$487 million bond referendum on May 6, 2017 to address enrollment growth, aging facilities and repairs, safety improvements, student programs and technology the tax rate for 2019-2020 was projected to be \$0.395. However, due to higher than projected value increases the District has been able to reduce the tax rate from the 2016-2017 rate of \$0.36 to \$0.34.

Debt service tax rates have remained low for several reasons. First, the District's tax base has grown by 34% in the last five years with the largest increase between 2018 and 2019. Property values rose by 9% in the last year. The FY 2019-20 budget will not need to use fund balance to fund the debt service.

Interest rates have been at historicly low levels which has led to bond sales at extremely favorable rates. This has allowed the District to keep interest payments low on new debt.

Tax Supported Debt Limitation

Chapter 45 of the Texas Education Code, as amended, requires a district to demonstrate to the Texas Attorney General that it has the prospective ability to pay debt service on a proposed issue of bonds, together with debt service on other outstanding new debt of the district, from a tax levied at a rate of \$0.50 per \$100 of assessed valuation before bonds may be issued. In demonstrating the ability to pay debt service at a rate of \$0.50, a district may take into account State allotments to the district which effectively reduces the district's local share of debt service. Once the prospective ability to pay such tax has been shown and the bonds are issued, a district may levy an unlimited tax to pay debt service. The District has \$910,060,000 in outstanding bonds. The District's total current debt service requirement is \$1,315,486,377 which is covered with a \$0.34 cent tax rate. At a \$0.50 cent tax rate ceiling, the District's total debt ceiling is \$2,621,407,465. Looking ahead ten years, the District will be able to meet its long range facility requirements and stay well below the 50 cent tax limitation.



FINANCIAL

Debt Issues

A \$183.1 million bond election was held on May 12, 2007. Voters approved this bond proposition by the largest margin in Clear Creek's long history. Over 72% of voters were in favor of the projects included in the bond proposition. It included funding for new schools, capital additions, roofs, and school buses. The District has sold all of its authorized bonds.

A \$367 million bond election was held May 11, 2013. Over 68% of voters approved this bond referendum which includes funding for rebuilding and improving 40+ year old schools, improvements or enrollment growth, construction and expansion of co-curricular and extracurricular facilities, and improvements to wireless infrastructure and technology. Clear Creek ISD has sold the bonds as follows: \$200 million in December of 2013 and \$100 million in July of 2014. The final \$67 million was sold in April of 2015.

A \$487 million bond election was held May 6, 2017. Voters approved this bond referendum which includes funds to build new or rebuild schools, replace portables with permanent additions, renovate aging schools, and improve school and bus safety through purchase of surveillance equipment and buses. \$175 million in bonds were sold in February of 2018, \$150 million were sold in September of 2019, and the remaining bonds will be sold at future dates.

Debt Policy

Policy CCA (Regulation) describes Clear Creek ISD's Debt Management Policy. The District's debt portfolio may be comprised of three types of debt: 1.) traditional fixed rate debt, 2.) variable rate debt and 3.) synthetic debt structures. In general, the District may issue debt obligations to fund capital improvements within the District or to refinance the District's debt obligations. Permitted capital improvements include: land purchases for school facilities, construction of school facilities, renovation of school facilities, school buses, refund outstanding debt obligations, fund a payment associated with the termination of a synthetic debt structure or any other purpose legally available to the District pursuant to state law. In no circumstance shall the District amortize its debt obligations for a time period longer than the expected useful life of such project being financed.

Bond Ratings

The District's bonds are rated Aaa by Moody's Rating Services and AAA by Fitch by virtue of the Permanent School Fund of the State of Texas. An underlying rating of Aa2 has been assigned by Moody's and AA+ by Fitch.



FINANCIAL

Clear Creek Independent School District Combined Statement of Revenues, Expenditures and Changes in Fund Balance *Debt Service Fund* Budget for the Year Ending August 31, 2020

Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
Revenues:					
Local Revenue	66,015,654	71,786,630	77,323,564	75,100,000	81,075,000
State Revenue	1,830,009	1,302,232	729,046	1,100,000	1,000,000
Federal Revenue	-	-	-	-	-
Total Revenues	67,845,663	73,088,862	78,052,610	76,200,000	82,075,000
Expenditures:					
Instruction & Instruction Related	-	-	-	-	-
Instruction & School Leadership	-	-	-	-	-
Student Support Services	-	-	-	-	-
Administrative Support Services	-	-	-	-	-
Plant Maintenance & Operations	-	-	-	-	-
Security & Monitoring Services	-	-	-	-	-
Technology Services	-	-	-	-	-
Ancillary Services	-	-	-	-	-
Debt Services	63,328,285	65,041,418	63,571,805	74,865,000	80,245,000
Capital Outlay	-	-	-	-	-
Intergovernmental Charges	-	-	-	-	-
Total Expenditures	63,328,285	65,041,418	63,571,805	74,865,000	80,245,000
Excess (Deficiency) of Revenues Over (Under) Expenditures	4,517,378	8,047,444	14,480,805	1,335,000	1,830,000
Other Resources	-	97,518,997	49,277,949	-	-
Other Uses	-	(108,597,368)	(49,250,000)	-	-
Total Other Resources and (Uses)	-	(11,078,371)	27,949	-	-
Other Resources Over Expenditures and Other Uses	4,517,378	(3,030,927)	14,508,754	1,335,000	1,830,000
Fund Balance - September 1 (Beginning)	10,972,122	15,489,500	12,458,573	26,967,327	28,302,327
Increase (Decrease) in Fund Balance	-	-	-	-	-
Fund Balance - August 31 (Ending)	15,489,500	12,458,573	26,967,327	28,302,327	30,132,327
Expenditures by Object					
6500 Debt Services	63,328,285	65,041,418	63,571,805	74,865,000	80,245,000
Total Expenditures by Object	63,328,285	65,041,418	63,571,805	74,865,000	80,245,000

Debt Service Fund Revenues

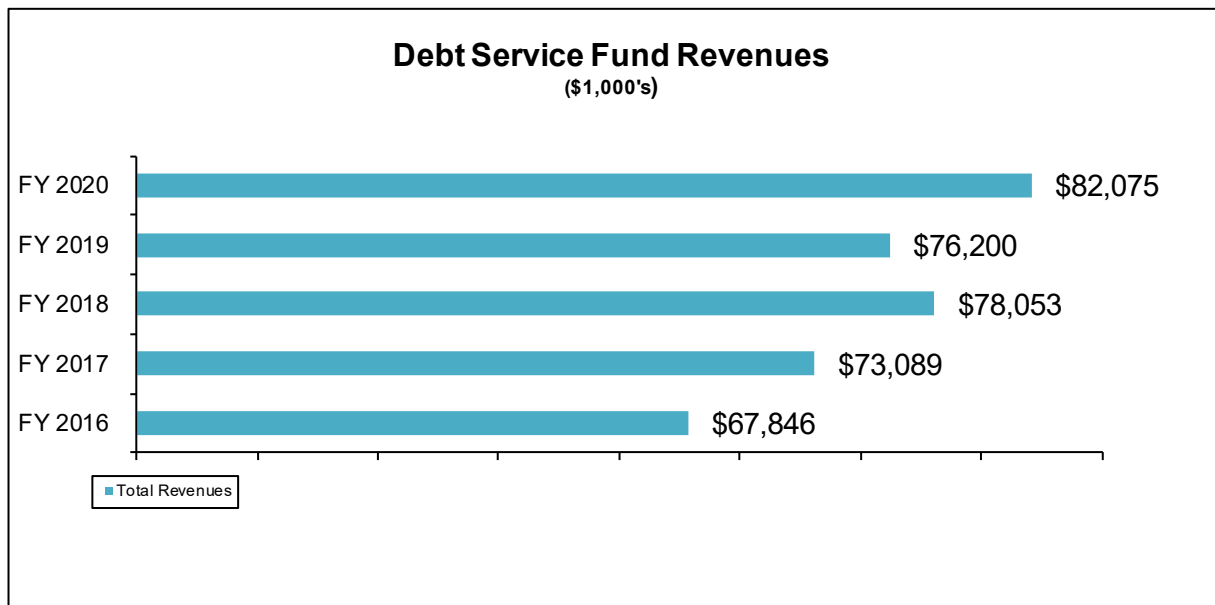
Debt Service Fund revenues have grown steadily over the past five years. Local revenues are projected to increase by \$5.7 million in FY 2019-20 as a result of increased tax collection due to budgetary property growth of 8.50%. State revenue decreases of \$0.1 million are due to a decrease in homestead exemption funding. The District does not qualify for any state funding to cover debt service payments.

Clear Creek Independent School District

Debt Service Fund

Analysis of Revenues

Budget for the Year Ending August 31, 2020



Debt Service Fund Revenues

(\$1,000's)

Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
Local & Intermediate Sources	\$ 66,016	\$ 71,787	\$ 77,324	\$ 75,100	\$ 81,075
State Program Revenues	1,830	1,302	729	1,100	1,000
Federal Program Revenues	-	-	-	-	-
Total Revenues	\$ 67,846	\$ 73,089	\$ 78,053	\$ 76,200	\$ 82,075



FINANCIAL

Debt Service Fund Expenditures

Debt Service Fund expenditures have increased 26% over the last five years. This is due to the issuance of \$367 million in bonds which occurred in late 2013 through April of 2015 and \$155 million in bonds in 2018 as noted above.

Expenditures in this fund are projected to increase by \$5.4 million due to increased principal and interest payments from the second sale of bonds from Bonds 2017 projects and current amortization schedules.

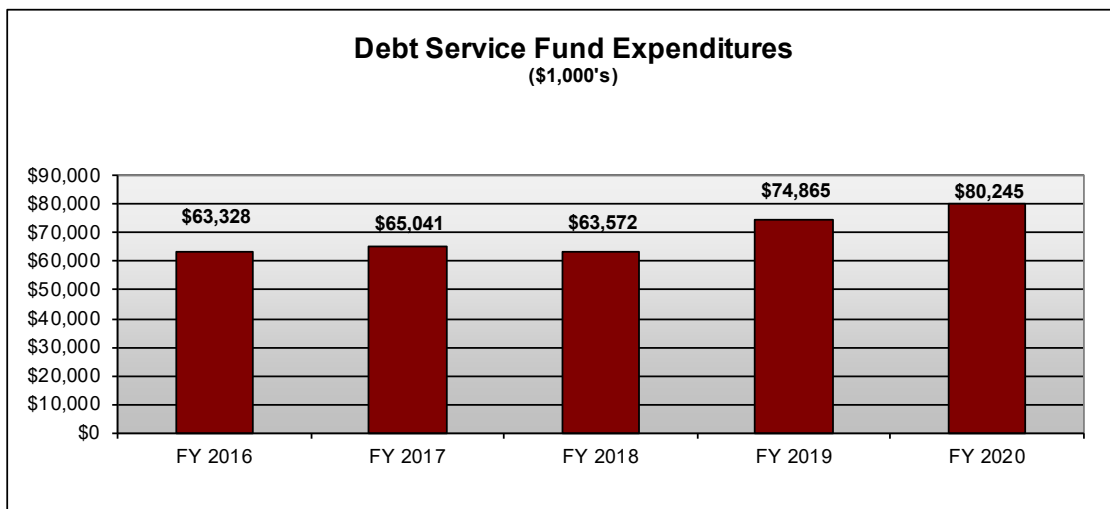
In order to pay the interest and principal on these bond sales, the Debt Service tax rate was increased by four (4.0) cents in 2013. The Debt Service tax rate increased from thirty-two (32.0) cents to thirty four (36.0) cents in 2013 and was reduced by two cents in 2018.

Clear Creek Independent School District

Debt Service Fund

Analysis of Expenditures

Budget for the Year Ending August 31, 2020



Debt Service Fund Expenditures

(\$1,000's)

Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
Instruction & Related Svcs	\$ -	\$ -	\$ -	\$ -	\$ -
Instructional & School Leadership	-	-	-	-	-
Student Support Services	-	-	-	-	-
Debt Services	63,328	65,041	63,572	74,865	80,245
Maintenance & Operations	-	-	-	-	-
Technology & Security Svcs	-	-	-	-	-
Capital Outlay	-	-	-	-	-
Intergovernmental Charges	-	-	-	-	-
Total Expenditures	\$ 63,328	\$ 65,041	\$ 63,572	\$ 74,865	\$ 80,245



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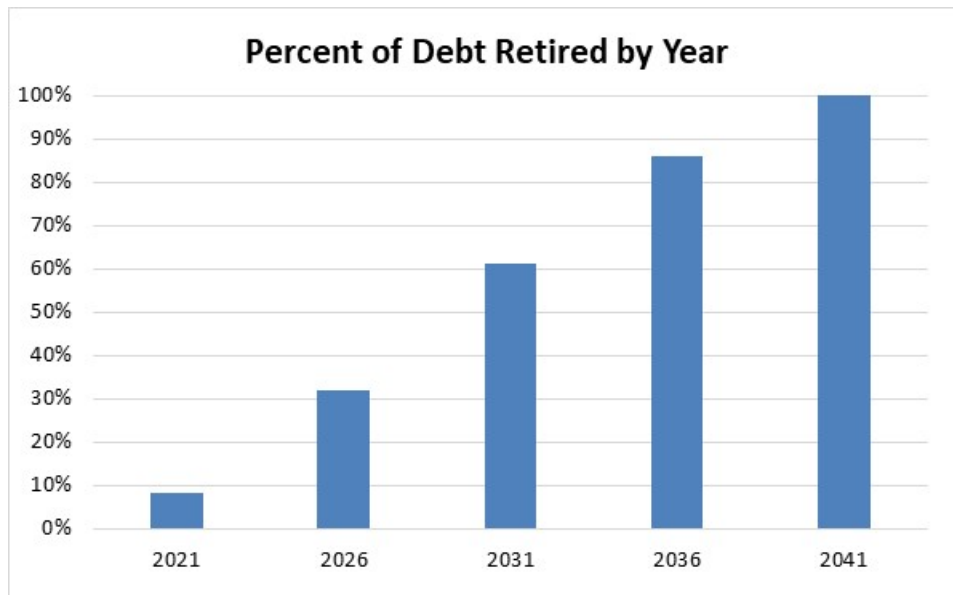
Debt Service Fund Balance

As of August 31, 2020 the projected fund balance will be approximately \$30.1 million, or 37% of projected annual debt service payments. This exceeds the District's goal to maintain a fund balance of 10% of estimated annual payments. This surplus will be used to help offset future increases related to Bonds 2017 bond payments.

**Clear Creek Independent School District
Aggregate Debt Service
Budget for the Year Ending August 31, 2020**

Year Ending August 31	Interest	Principal	Total Debt
2020	36,550,114	36,280,000	72,830,114
2021	35,951,037	37,065,000	73,016,037
2022	35,296,611	33,940,000	69,236,611
2023	34,959,831	42,135,000	77,094,831
2024	32,981,064	44,425,000	77,406,064
2025	30,911,790	46,500,000	77,411,790
2026	28,753,017	48,660,000	77,413,017
2027	26,457,875	50,635,000	77,092,875
2028	24,094,575	52,995,000	77,089,575
2029	21,730,213	53,595,000	75,325,213
2030	19,299,975	53,795,000	73,094,975
2031	16,752,250	56,340,000	73,092,250
2032	14,223,750	58,535,000	72,758,750
2033	11,759,675	61,000,000	72,759,675
2034	9,757,500	33,670,000	43,427,500
2035	8,196,000	35,235,000	43,431,000
2036	6,616,575	36,815,000	43,431,575
2037	4,974,225	38,455,000	43,429,225
2038	3,210,900	40,220,000	43,430,900
2039	1,775,000	24,150,000	25,925,000
2040	897,400	14,535,000	15,432,400
2041	277,000	11,080,000	11,357,000
Total	405,426,377	910,060,000	1,315,486,377

**Average Annual Requirements (2020-2041) \$59,794,835
Maximum Annual Requirement (2026) \$77,413,017**





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Clear Creek Independent School District Estimated Overlapping Debt Budget for the Year Ending August 31, 2020

Taxing Jurisdiction	Debt as of 8/31/2018	Overlapping	
		Percent	Amount
Baybrook MUD 1	\$29,245,000	100.00%	\$29,245,000
Brazoria Co. MUD 18	23,595,000	47.61	11,233,580
Clear Brook City MUD	70,150,000	56.14	39,382,210
Clear Lake City Water Authority	76,375,000	83.33	63,643,288
El Lago, City of	1,105,000	100.00	1,105,000
Friendswood, City of	57,970,000	18.55	10,753,435
Galveston Co. MUD 39	24,680,000	100.00	24,680,000
Galveston Co. MUD 45	28,075,000	100.00	28,075,000
Galveston Co. MUD 43	33,470,000	100.00	33,470,000
Galveston Co. MUD 46	39,925,000	100.00	39,925,000
Galveston Co. MUD 6	11,770,000	100.00	11,770,000
Galveston County	235,674,208	24.93	58,753,580
Galveston County Management	3,305,000	100.00	3,305,000
Galveston County WC&ID 12	16,765,000	100.00	16,765,000
Harris County	2,200,173,022	3.20	70,405,537
Harris County Department of Education	6,555,000	3.20	209,760
Harris County Flood Control District	83,075,000	3.20	2,658,400
Harris County Hospital District	59,490,000	3.20	1,903,680
Harris County MUD 373	2,145,000	100.00	2,145,000
Harris County MUD 481	11,200,000	100.00	11,200,000
Harris County MUD 55	16,000,000	100.00	16,000,000
Harris County Road ID 1	2,840,000	100.00	2,840,000
Harris County WC&ID 156	950,000	100.00	950,000
Harris County WC&ID 50	4,455,000	100.00	4,455,000
Harris County WC&ID 161	14,965,000	100.00	14,965,000
Houston, City of	3,742,955,000	3.36	125,763,288
League City, City of	218,570,000	84.46	184,604,222
Nassau Bay, City of	8,590,000	100.00	8,590,000
Pasadena, City of	142,205,000	15.95	22,681,698
Port of Houston Authority	613,699,397	3.20	19,638,381
Seabrook, City of	30,110,000	100.00	30,110,000
South Shore Harbour MUD 7	17,400,000	100.00	17,400,000
Tara Glenn MUD	790,000	100.00	790,000
Texas City, City of	30,410,000	0.22	66,902
Webster, City of	21,090,000	100.00	21,090,000
TOTAL ESTIMATED OVERLAPPING DEBT			\$930,572,959
The District			<u>910,060,000</u>
TOTAL DIRECT & ESTIMATED OVERLAPPING DEBT			<u>\$1,840,632,959</u>



Capital Projects Funds

Capital Projects Funds

A Capital Projects Fund is a governmental fund that must be used to account, on a project basis, for projects financed by the proceeds from bond issues, or for capital projects otherwise mandated to be accounted for in this fund. The Capital Projects Fund utilizes the modified accrual basis of accounting. The fund codes used to designate the Capital Projects Funds are between 600-699.

Capital Projects History

The District has experienced tremendous enrollment growth that has created the need for additional classroom space. From time to time, the District asks taxpayers to approve bond issues to provide for this growth. Taxpayers have approved over \$1 billion in bond programs over the last eleven years to help the District manage enrollment growth.

In 2007 the District passed a \$183.1 million bond issue to further meet the needs of enrollment growth. The focus of this bond issue was on the construction of new educational facilities. This bond included a new 2,500 student high school, a 1,200 student intermediate school, two 900 student elementary schools and the conversion of two high school ninth grade centers to intermediate campuses. In addition, the bonds included the purchase of \$6 million in buses, science classrooms in the high schools, and major roof and air conditioning replacements.

In 2013 the District passed a \$367 million bond issue that has touched all CCISD schools and eight support facilities in some capacity. A complete listing of bond projects can be found in the Informational Section of this book. In general, the bonds will:

- Rebuild or improve all 40+ year old schools
- Address student safety, security systems, repairs and enrollment growth
- Construct or expand co-curricular and extracurricular facilities for growth in programs
- Improve wireless infrastructure and access to technology for 21st century learning

In May of 2017, a \$487 million bond issue was approved. These funds will be used to build new schools, rebuild schools, replace portables with permanent additions, renovate aging schools to bring them up to today's standards, and improve school and bus safety through the purchase of surveillance equipment and buses. A complete listing of bond projects can be found in the Informational Section of this book.

Operating Costs

The operating costs of new or renovated facilities, once completed, impacts the General Fund. Generally, the addition of 1,000 square feet of school space results in an annual increase in utilities (electricity & natural gas) of \$1,200 and added custodial labor and supplies of up to \$1,500. Many of the District's capital projects are renovations or replacements of older facilities. These projects have very little or no negative impact to the operating budget of the District. Newer facilities are designed to be more efficient in terms of maintenance and utilities. Due to better technology and design, the District's newer facilities average close to \$1.00 per square foot in utility cost. Older facilities can cost over \$1.50 per square foot. Property and casualty insurance is one expense that has skyrocketed over the past few years. The cost to insure new



facilities can be approximately 50 cents per square foot. In the summer of 2019, the District completed the construction of Campbell Elementary and the re-build of League City Elementary. In addition, the District has completed some major projects which provide for additional square footage. These projects include the addition of science classrooms at Clear Lake Intermediate and administration addition at Clear Lake City Elementary.

In early 2011 the District received grants to purchase 11 buses that run on compressed natural gas and additional funding to retrofit 44 of the District's current bus fleet with compressed natural gas engines. The savings from using CNG buses versus diesel fueled buses is approximately \$0.32 per mile. The savings are estimated at \$250,000 per year. The District has also purchased 28 propane buses through grant and capital funds. The savings from using Propane buses versus diesel fueled buses is approximately \$60,000 per year.

Impact of the Capital Improvement Fund on the FY 2020 Budget

Project	Square Feet	Salary & Benefits	Utilities	Insurance	Other	Total
Campbell Elementary-New School	127,300	1,200,000	152,760	55,452	38,190	1,446,402
League City Elem-New School	117,000	58,500	140,400	50,965	35,100	284,965
Clear Lake City-Admin Additions	4,647	2,324	5,576	2,024	1,394	11,318
Clear Lake Int-Science Addition	17,728	4,432	10,637	7,722	5,318	28,110
Total	266,675	\$ 1,265,256	\$ 309,373	\$ 116,164	\$ 80,003	\$ 1,770,795

Long Range Facilities Planning

The Clear Creek Independent School District Board of Trustees established a citizens committee in October 2016 to recommend a list of prioritized capital projects that will meet the District's growth and replacement needs over the next 3-5 years. This limited purpose committee met with staff, architects, engineers, and demographers in order to evaluate the District's long-term course for the addition, renovation and replacement of instructional facilities, support facilities, major mechanical systems, technology, and transportation. The Committee started with a list of \$1.2 billion worth of needs assessments and narrowed it to \$487 million in facility needs. Additional information on these identified facility needs is included in the Informational Section of this document.



Long Range Financial Planning

To meet the financial needs of a fast growth district, staff prepares an annual five-year financial plan that includes the facility assumptions developed by the facilities committee. The financial plan includes staffing and operational increases for new facilities. Staff also projects the long-range impact of bond issues to fund facility growth. In their totality, these plans truly give the District a facility and financial road map to meet the challenge of growth.



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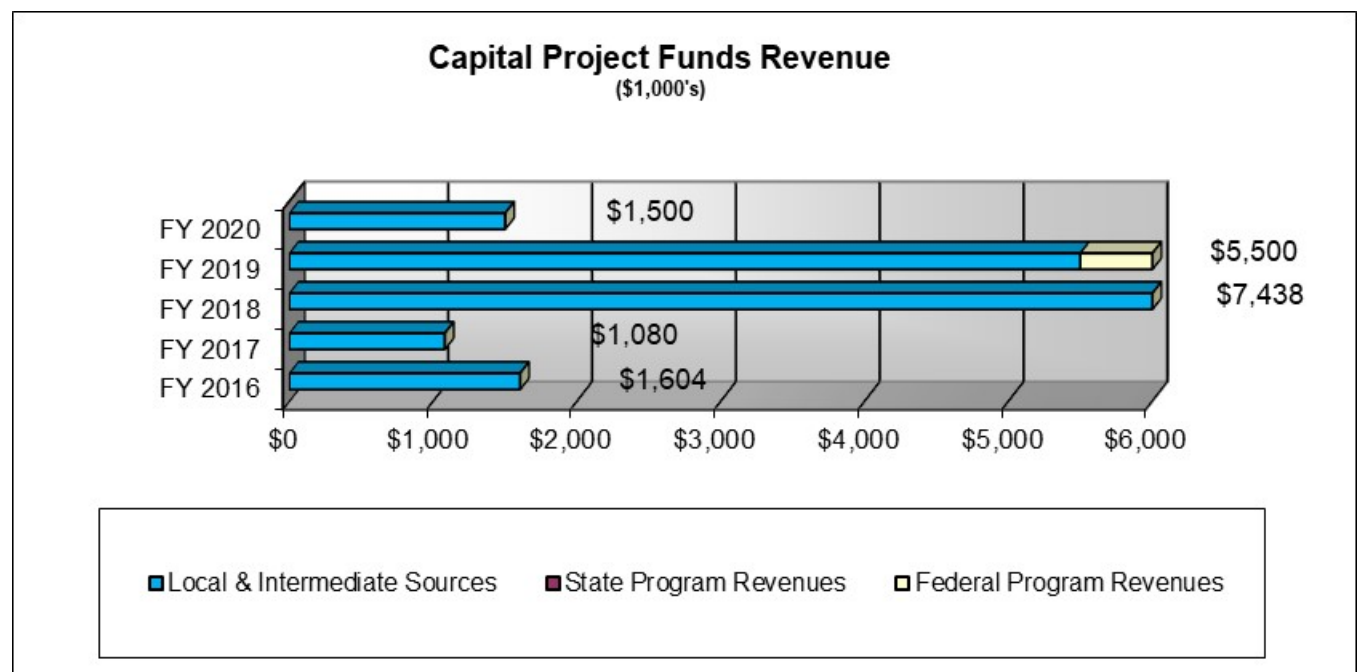
Clear Creek Independent School District Combined Statement of Revenues, Expenditures and Changes in Fund Balance *Capital Project Funds* Budget for the Year Ending August 31, 2020

Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
Revenues:					
Local Revenue	1,603,605	1,080,045	7,437,773	5,500,000	1,500,000
State Revenue	-	-	-	-	-
Federal Revenue	-	-	-	1,650,000	-
Total Revenues	1,603,605	1,080,045	7,437,773	7,150,000	1,500,000
Expenditures:					
Instruction & Instruction Related	437,711	228,212	5,713,148	3,000,000	7,135,000
Instruction & School Leadership	22,794	19,354	41,972	200,000	3,500
Student Support Services	257,072	1,919,081	2,668,658	300,000	3,436,500
Administrative Support Services	55,819	21,428	8,439	150,000	-
Plant Maintenance & Operations	1,033,929	680,345	8,142,037	3,100,000	4,600,000
Security & Monitoring Services	33,303	53,577	6,720	6,600,000	23,800,000
Technology Services	3,120,665	5,912,755	8,513,643	4,000,000	20,000,000
Ancillary Services	-	-	-	-	-
Debt Services	-	-	1,275,040	-	992,000
Capital Outlay	117,340,950	55,576,197	67,432,633	101,000,000	97,700,000
Intergovernmental Charges	-	-	-	-	-
Total Expenditures	122,302,243	64,410,949	93,802,290	118,350,000	157,667,000
Excess (Deficiency) of Revenues Over (Under) Expenditures	(120,698,638)	(63,330,904)	(86,364,517)	(111,200,000)	(156,167,000)
Other Resources	11,691,155	8,400,000	189,875,040	18,600,000	150,000,000
Other (Uses)	-	-	-	-	-
Total Other Resources and (Uses)	11,691,155	8,400,000	189,875,040	18,600,000	150,000,000
Excess (Deficiency) of Revenues and Other Resources Over Expenditures and Other Uses	(109,007,483)	(54,930,904)	103,510,523	(92,600,000)	(6,167,000)
Fund Balance - September 1 (Beginning)	227,765,592	118,758,109	63,827,205	167,337,728	74,737,728
Increase (Decrease) in Fund Balance	-	-	-	-	-
Fund Balance - August 31 (Ending)	118,758,109	63,827,205	167,337,728	74,737,728	68,570,728
Expenditures by Object					
6100 Payroll Cost	739,061	621,850	1,019,087	1,000,000	790,000
6200 Contracted Services	291,792	350,260	7,016,440	500,000	4,500,000
6300 Supplies and Materials	4,624,737	4,661,864	13,548,150	6,000,000	17,900,000
6400 Other Costs	18,637	-	3,118,995	-	2,700,000
6500 Debt Services	-	-	1,275,040	-	992,000
6600 Capital Outlay	116,628,016	58,776,975	67,824,578	110,850,000	130,785,000
Total Expenditures by Object	122,302,243	64,410,949	93,802,290	118,350,000	157,667,000

Capital Projects Funds Revenues

Interest rates have been steady over the last five years which has resulted in steady balances in interest income. The District invests bond proceeds as they are received and interest revenue is booked into the capital projects funds accounts. Districts can use this interest income to either fund additional capital projects or refund bonds. Since Clear Creek has many capital needs, the Board allocates interest revenue for additional capital projects.

Other Resources in the Capital Fund represents funding from the sale of bonds from the 2017 Bonds that were approved by voters in 2017. The first sale of these bonds came in the FY 2017-18 year.



Capital Project Fund Expenditures

Expenditures in the Capital Projects Fund will rise this year as the District continues work on new projects approved with Bonds 2017 as well as continues work on the remaining projects approved in the 2013 Bond Issue. In addition, in FY 2019-20 the District will continue to finalize the Clear Lake High School project funded through the 2007 Bond Issue as well as projects funded through the funds transferred over the past several years from the General Fund for special capital projects. The following is a description of the non-routine capital projects planned in the FY 2019-20 Capital Projects Fund budget.

In-Progress Capital Projects

Clear Creek Independent School District Bonds 2007 Project Detail

Description of Bond Projects	Total Project Budget	Actual Expenditures Thru FY 2019	Amount Budgeted for FY 2020
Clear Lake High School	\$ 733,351	\$ 587,126	\$ 146,225
• Conversion of 9th Grade Center			

Clear Creek Independent School District Capital Fund Project Detail

Description of Capital Projects	Total Project Budget	Actual Expenditures Thru FY 2019	Amount Budgeted for FY 2020
Facility Services			
CBHS Additions/Renovations			
CLHS Rebuild	\$ 2,152,560	\$ 2,134,086	\$ 18,473
CLHS Flood Repairs	\$ 224,105	\$ 208,593	\$ 15,512
Elementary Playground Repairs	\$ 1,150,000	\$ 791,380	\$ 358,124
Roof Replacements	\$ 1,590,355	\$ 1,082,875	\$ 507,480
EMS Commissioning	\$ 150,000	\$ 139,161	\$ 10,840
LCIS Lightning/Fire Repairs	\$ 1,270,000	\$ 686,690	\$ 340,019
Hurricane Harvey Repairs	\$ 9,660,000	\$ 8,516,264	\$ 1,143,736
Technology			
District Wide WAN Project	\$ 2,206,820	\$ 753,842	\$ 1,452,978
	\$ 18,403,840	\$ 14,312,891	\$ 3,847,162



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Clear Creek Independent School District

Bonds 2013 Project Detail

Description of Bond Projects	Total Project Budget	Actual Expenditures Thru FY 2019	Amount Budgeted for FY 2020
HIGH SCHOOLS			
Clear Brook High School	\$ 20,953,259.00	20,937,389	15,870.00
• Additions, Improvements and Priority Repairs			
Clear Creek High School	29,361,585.00	29,237,459	124,127.00
• Rebuild, Improvements and Priority Repairs			
Clear Lake High School	100,692,786.00	98,686,869	2,045,917.00
• Major Rebuild of Campus			
Clear Path Alternative Repairs	501,623.00	478,995	22,628
• Improvements and Priority Repairs			
Clear Springs HS	2,732,263.00	2,726,451	5,812
• Addition of 3rd Gym			
INTERMEDIATE SCHOOLS			
Seabrook Intermediate	11,746,027.00	11,745,087	940
• Additions, Improvements and Priority Repairs			
ELEMENTARY SCHOOLS			
Brookwood Elementary	1,929,248.00	1,928,109	1,139
• Improvements and Priority Repairs			
Ferguson Elementary	2,745,785.00	2,744,829	955
• Improvements and Priority Repairs			
Hall Elementary	859,877.00	859,737	140
• Improvements and Priority Repairs			
Hyde Elementary	2,074,122.00	2,028,434	45,688
• Improvements and Priority Repairs			
Landolt Elementary	1,269,621.00	1,269,361	259
• Improvements and Priority Repairs			
McWhirter Elementary	29,040,146.00	28,974,771	65,376
• Complete Rebuild of Campus			
Stewart Elementary	233,090.00	142,797	90,293
• Improvements and Priority Repairs			
Ward Elementary	1,265,257.00	1,264,073	1,184
• Improvements and Priority Repairs			
Wedgewood Elementary	1,731,440.00	1,730,488	952
• Improvements and Priority Repairs			
White Elementary	1,611,517.00	1,461,517	150,000
• Improvements and Priority Repairs			
SUPPORT FACILITIES			
Education Support Center	1,583,311.00	1,582,368	943
• Improvements and Priority Repairs			
Second Stadium	41,479,796.00	41,439,377	40,419
• Construct New Stadium on W. NASA Blvd			
Veterans Memorial Stadium	2,026,581.00	1,939,566	87,015
• Additions, Improvements and Priority Repairs			
TECHNOLOGY ITEMS			
Computers - Desktop / Laptop	3,288,790.00	3,288,056	733
Computers - Lab	3,400,000.00	3,187,225	212,775
CTE Upgrades	732,835.00	727,280	5,556
Printers	500,000.00	384,820	115,180
Projectors and Interactive Displays	2,350,000.00	2,326,778	23,220
OTHER ITEMS			
Bus Replacement	4,343,680.00	3,411,093	932,587
Telecenter U	75,000.00	60,887	14,114
Parr Site Improvements	400,000.00	56,150	343,850
	268,927,639	264,619,966	4,347,672



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Clear Creek Independent School District Bonds 2017 Project Detail

Description of Bond Projects	Total Project Budget	Actual Expenditures Thru FY 2019	Amount Budgeted for FY 2020
HIGH SCHOOLS			
Clear Brook High School			
• Improvements and Priority Repairs	\$ 7,905,323.00	754,843	\$ 7,150,481.00
Clear Creek High School			
• Improvements and Priority Repairs	13,551,828.00	747,009	12,804,819.00
Clear Falls High School			
• Improvements and Priority Repairs	526,057.00	278,434	247,623.00
Clear Lake High School			
• Improvements and Priority Repairs	602,329.00	569,661	32,667.00
Clear Lake 9th Grade Center			
• Improvements and Priority Repairs	3,022,054.00	2,205,627	816,427.00
Clear Path Alternative School			
• Purchase ITT Building	4,984,390.00	4,945,585	38,805.00
Clear Springs HS			
• Improvements and Priority Repairs	151,355.00	145,690	5,665.00
Clear View Education Center			
• Improvements and Priority Repairs	44,586,058.00	1,020,529	43,565,530.00
INTERMEDIATE SCHOOLS			
Brookside Intermediate			
• Additions, Improvements and Priority Repairs	9,811,776.00	8,159,367	1,652,409.00
Clear Creek Intermediate			
• Additions, Improvements and Priority Repairs	6,450,036.00	308,182	6,141,854.00
Clear Lake Intermediate			
• Additions, Improvements and Priority Repairs	9,703,368.00	7,917,178	1,786,189.00
Creekside Intermediate			
• Additions, Improvements and Priority Repairs	18,275.00	16,864	1,411.00
League City Intermediate			
• Additions, Improvements and Priority Repairs	4,330,025.00	3,909,668	420,357.00
Seabrook Intermediate			
• Additions, Improvements and Priority Repairs	4,262,620.00	41,187	4,221,433.00
Space Center Intermediate			
• Additions, Improvements and Priority Repairs	2,452,099.00	2,204,286	247,813.00
Westbrook Intermediate			
• Improvements and Priority Repairs	1,839,576.00	1,764,605	74,970.00
ELEMENTARY SCHOOLS			
Armand Bayou Elementary			
• Additions, Improvements and Priority Repairs	4,094,875.00	3,671,605	423,270.00
Bauerschlag Elementary			
• Improvements and Priority Repairs	3,031,313.00	2,470,153	561,161.00
Bay Elementary and Bay Prof. Learning Ctr.			
• Improvements and Priority Repairs	1,695,183.00	-	1,695,184.00
Brookwood Elementary			
• Improvements and Priority Repairs	948,453.00	848,900	99,552.00
Campbell Elementary			
• Major Renovation	32,960,020.00	26,386,548	6,573,471.00
Clear Lake City Elementary			
• New School Construction	15,793,763.00	12,383,800	3,409,962.00
Falcon Pass Elementary			
• Improvements and Priority Repairs	2,362,418.00	2,130,165	232,253.00
Ferguson Elementary			
• Improvements and Priority Repairs	1,378,780.00	53,702	1,325,078.00
Gilmore Elementary			
• Improvements and Priority Repairs	3,289,077.00	424,056	2,865,020.00
Goforth Elementary			
• Improvements and Priority Repairs	3,726,949.00	596,997	3,129,952.00
Greene Elementary			
• Improvements and Priority Repairs	296,421.00	215,669	80,752.00
Hall Elementary			
• Major Renovation	18,877.00	17,245	1,631.00
Hyde Elementary			
• Improvements and Priority Repairs	1,293,205.00	3,604	1,289,601.00
Landolt Elementary			
• Major Renovation	6,889.00	6,888	-
League City Elementary			
• Complete Rebuild of Campus	33,269,399.00	27,027,151	6,242,249.00
Mossman Elementary			
• Improvements and Priority Repairs	-	-	-
North Pointe Elementary			
• Improvements and Priority Repairs	1,471,359.00	-	1,471,359.00

**Clear Creek Independent School District
Bonds 2017 Project Detail**

Description of Bond Projects	Total Project Budget	Actual Expenditures Thru FY 2019	Amount Budgeted for FY 2020
Parr Elementary	91,638.00	3,436	88,202.00
• Improvements and Priority Repairs			
Robinson Elementary	2,428,203.00	1,404,438	1,023,764.00
• Improvements and Priority Repairs			
Ross Elementary	16,738.00	13,677	3,060.00
• Major Renovation			
Stewart Elementary	16,916,719.00	15,192,688	1,724,031.00
• Addition, Improvements and Priority Repairs			
Ward Elementary	1,523,690.00	75,398	1,448,292.00
• Improvements and Priority Repairs			
Weber Elementary	3,405,812.00	2,322,317	1,083,496.00
• Improvements and Priority Repairs			
Wedgewood Elementary	941,089.00	682,889	258,200.00
• Improvements and Priority Repairs			
Whitcomb Elementary	15,004.00	12,766	2,238.00
• Major Renovation			
White Elementary	16,115,572.00	55,419	16,060,152.00
• Major Renovation			
SUPPORT FACILITIES			
Assessment Center	-		
• Improvements and Priority Repairs			
Central Support Facility	141,947.00	11,115	130,832.00
• Improvements and Priority Repairs			
Education Support Center	1,163,510.00	1,143,924	19,585.00
• Improvements and Priority Repairs			
Main Transportation and Central Warehouse	24,796,922.00	1,123,707	23,673,214.00
• Addition, Improvements and Priority Repairs			
Technology Learning Center	-		
• Improvements and Priority Repairs			
Veterans Memorial Stadium	678,796.00	331,628	347,167.00
• Additions, Improvements and Priority Repairs			
Westside Agriculture Center	-		
• Improvements and Priority Repairs			
SECURITY UPGRADES			
Surveillance Cameras, Intrusion Detection and Access Control			
Phase 1 (Secondary Schools)	-		-
Phase 2 (Elementary Schools, Support and Other)	-		-
Ferguson Fence	120,000.00	113,000	7,000.00
Doors, hardware and window film	28,349,424.00	1,707,562	26,641,862.00
TECHNOLOGY UPGRADES/REPLACEMENTS			
Cabling Upgrades/Replacements	100,000.00	85,576	14,424.00
Core Network Equipment Upgrades/Replacements	1,781,000.00	-	1,781,000.00
CTE Lab Computer Upgrades/Replacements	2,850,000.00	102,311	2,747,688.00
Dedicated HVAC and UPS Upgrades	1,074,000.00	-	1,074,000.00
Lab Computer Upgrades	500,000.00	88,342	411,658.00
Network Infrastructure Upgrades	10,600,000.00	28,261	10,571,739.00
Network Security	1,250,000.00	703,432	546,568.00
Projector Upgrades/Replacements	4,300,000.00	2,340,452	1,959,548.00
Server Upgrades/Replacements	2,500,000.00	2,467,276	32,723.00
Staff Computer Replacements	4,000,000.00	3,919,979	80,022.00
Telephone System Replacement	2,855,000.00	2,615,154	239,846.00
OTHER ITEMS			
Athletic Equipment Replacements	638,917.00	414,729	224,188.00
Bus Replacement	3,800,000.00	1,746,480	2,053,520.00
Fine Arts Equipment Replacement	1,000,000.00	687,593	312,408.00
Musical Instrument Replacement	2,000,000.00	1,498,828	501,172.00
Playground Equipment Replacement	1,500,000.00	1,366,337	133,663.00
Project Management and Bond Issuance Costs	1,577,337.00	1,260,240	317,098.00
Owner Controlled Insurance	5,625,229.00	3,790,422	1,834,806.00
Bond Issuance Costs	1,275,040.00	1,275,040	-
Project savings			
	365,765,737	159,809,614	205,956,114



FINANCIAL

Capital Fund Balance

As of August 31, 2017, the fund balance in the Capital Fund was \$63.8 million. This balance is projected to increase by \$102 million in FY 2017-18 and FY 2018-19 due to bond proceeds from Bonds 2017 and various projects underway that will take place over the course of the next four to five years.

Current Voter Approved Bond Programs

Voter authorized bond programs have given the District the ability to meet enrollment growth over the last nine years. A listing of the projects in bond programs that are currently under way is provided below. Projects in the 2007 Bond Program are virtually complete with only one minor project closeout issues remaining to be finalized as shown above.

Capital Projects		
Description	Projects	Funding
2007 BOND ISSUE		
New Schools	New High School (1) New Intermediate School (1) New Elementary Schools (2)	\$155,313,417
Campus Conversions	Convert 9 th Grade Centers to Intermediate Schools (2)	7,508,259
Capital Improvements & Replacements	Roofs, Major Mechanical Systems, Security Systems, School Bus Replacement	20,400,565
Total		\$183,222,241
2013 BOND ISSUE		
Rebuild and Improve 40+ Year old Schools	High School Rebuild (1) High School Rebuild Completion (1) Intermediate School Improvement (1) Elementary School Rebuild (1)	\$182,000,000
Safety, Priority Repairs & Growth	High School Expansion (1) Intermediate Addition (1) Elementary Addition (1) High Schools-Build 3 rd Gyms (2) Musical Instruments Replacements Safety Upgrades and Priority Repairs to Various Campuses Replace 40 school buses Replace emergency communications equipment	\$91,000,000
Instructional Technology	Improve wireless access in classrooms Provide projectors and whiteboards Student and teacher tablet computers Replace 6-8 year old computer labs and desktops	\$45,000,000
Co-Curricular and Extracurricular	Second District Stadium Veterans Memorial Stadium Repairs Expansion of Westside Agriculture Center New facility-Eastside Agriculture Center	\$49,000,000
Total		\$367,000,000



FINANCIAL

2017 BOND ISSUE

Schools for Enrollment Growth	New Elementary School (1)	\$79,843,435
	Intermediate School Expansion (2)	
	Elementary School Expansion (1)	
Aging Schools and Repairs	Rebuild High School (1)	\$309,302,203
	Rebuild Elementary School (1)	
	Major Elementary Renovation (7)	
	Transportation Center Renovation (1)	
	District Wide Priority Items	
Safety Improvements	Playground Replacement	\$17,510,333
	School Buses (75)	
	Security, Surveillance, Access Control and Intrusion Detection Equipment	
Student Programs	Second CCISD Science Magnet Program	\$43,618,394
	High School Fine Arts Renovations (1)	
	Intermediate Fine Arts/Athletic Renovations (3)	
	District-Wide Athletic and Fine Arts Equipment Replacements	
Technology	Network Infrastructure, servers and support equipment	\$31,810,000
	Classroom ceiling projectors	
	New telephone system district-wide	
	Staff computer replacement program	
	Student Computer labs	
Other	Project management and bond issuance costs	\$4,915,635
Total		\$487,000,000



Enterprise Funds

Enterprise Funds

An enterprise fund is a proprietary fund that must be used to account for the District's activities for which outside users are charged a fee roughly equal to the cost of providing the goods and services of those activities. The District's Enterprise Funds are the National Breakfast and Lunch Program (Child Nutrition Program), Athletic Concessions and District Advertising.

Child Nutrition Program

The Child Nutrition Program is an extremely large operation at Clear Creek School District. This is a budgeted fund and it must be formally adopted by the Board of Trustees.



The program serves more than 4.6 million meals every year (over 30,000 every day). The program is funded through several sources. One source of income is the revenue derived from the sale of breakfast and lunch to children and employees of the District. In the 2019–2020 budget, food sales of \$11.3 million is projected.

The second largest source of income comes from reimbursements from the federal government through the National School Lunch Program. This represents reimbursements from the Federal government for free or reduced-price meals for the District's most disadvantaged students. This amounts to \$4.1 million. The District also receives a small level of funding from the State.

On the expenditure side, the real cost of running this operation can be found in food costs. While personnel requirements are great, the cost of labor is small when compared to the cost of food. The increase in expenditures in this budget is due to a combination of enrollment growth and the 3.5% salary increase for employees.

Our Child Nutrition Fund accounts for just over \$15.4 million in revenue and expenses every year. Since enrollment is increasing, it is expected that the size of this program will grow as well.

Athletic Concessions

Athletic concessions represent a very small, but a very important piece of our Enterprise Fund. Revenue from this source accounts for \$200,000. For a District with a total General Fund budget of over \$357 million, it almost seems insignificant; however, this fund is crucial for the athletic program and serves a vital purpose in the district.

District Advertising

2019-20 marks the tenth year for the district advertising fund. The Community Education Partner Program is CCISD's advertising and marketing effort. The advertising program is designed to generate revenue to offset State cuts for public education. CCISD offers web, bus and stadium advertising. It is anticipated that the district will collect \$445,750 for this tenth-year program.





FINANCIAL

Clear Creek Independent School District Combined Statement of Revenues, Expenditures and Changes in Fund Balance *Enterprise Funds* Budget for the Year Ending August 31, 2020

Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
Revenues:					
Local Revenue	10,786,066	10,920,375	10,372,918	11,475,283	11,956,750
State Revenue	53,349	41,953	42,014	51,000	45,000
Federal Revenue	3,623,711	3,788,829	4,190,490	4,501,000	4,130,000
Total Revenues	14,463,126	14,751,157	14,605,422	16,027,283	16,131,750
Expenditures:					
Payroll Costs	5,672,347	5,622,243	4,751,072	6,384,700	6,681,200
Professional & Contracted Services	135,664	137,273	135,785	165,500	143,200
Supplies & Materials	8,008,710	7,735,609	7,781,165	8,409,800	8,440,100
Other Operating Expenses	219,339	49,613	75,536	687,500	641,450
Capital Outlay	405,234	562,456	551,864	-	-
Total Expenditures	14,441,294	14,107,194	13,295,422	15,647,500	15,905,950
Excess (Deficiency) of Revenues Over (Under) Expenditures	21,832	643,963	1,310,000	379,783	225,800
Other Resources	-	-	-	-	-
Other Uses	(225,000)	(225,000)	(225,000)	(225,000)	(225,000)
Total Other Resources and (Uses)	(225,000)	(225,000)	(225,000)	(225,000)	(225,000)
Excess (Deficiency) of Revenues and Other Resources Over Expenditures and Other Uses	(203,168)	418,963	1,085,000	154,783	800
Fund Balance - September 1 (Beginning)	8,877,012	8,673,844	9,092,807	5,935,801	6,090,584
Increase (Decrease) in Fund Balance	-	-	(4,242,006)	-	-
Fund Balance - August 31 (Ending)	8,673,844	9,092,807	5,935,801	6,090,584	6,091,384



Internal Service Funds

Internal Service Funds

An internal service fund is a proprietary fund that must be used for services provided to organizations inside the District on a cost reimbursement basis. The District's Internal Service Funds are the District's dental, workers' compensation, disability self-insurance plans and property insurance.

Health Insurance Fund

This fund is used to manage the District's self-funded health insurance programs which includes a dental plan. This program is funded through both employee and district contributions. The health plan was in poor financial condition midway through the FY 2009-10 fiscal year and the District's Employee Benefits Committee, a committee of teachers and staff, proposed a move away from the self-funded health plan to the State of Texas Teacher Retirement System health plan effective January 1, 2011. This has saved employees and the District millions of dollars in premium costs. The self-funded dental plan remains in place.



Worker's Compensation Fund

The District also has a self-funded workers compensation program. Premiums and expenditures for this program are accounted for in this fund. This is a district funded plan and in order to keep costs low, the District has developed a proactive employee safety program. As a result, the District has an excellent safety record and consequently very low workers compensation claims. Reserves are very healthy in this fund as well.

Disability Insurance Fund

This fund is in place to handle the District's self-funded long-term disability plan. This plan is also entirely funded through district contributions. Employees are offered the option, at their own expense, to obtain short term disability insurance through a district approved insurance carrier.



FINANCIAL

Clear Creek Independent School District Combined Statement of Revenues, Expenditures and Changes in Fund Balance *Internal Service Funds* Budget for the Year Ending August 31, 2020

Description	FY 2016	FY 2017	FY 2018	Budget FY 2019	Budget FY 2020
Revenues:					
Local Revenue	3,030,467	3,169,411	2,970,363	3,252,000	3,232,000
State Revenue	-	-	-	-	-
Federal Revenue	-	-	-	-	-
Total Revenues	3,030,467	3,169,411	2,970,363	3,252,000	3,232,000
Expenditures:					
Payroll Costs	-	-	-	-	29,000
Professional & Contracted Services	301,722	306,162	244,956	344,000	859,750
Supplies & Materials	1,698	1,698	67	2,500	3,750
Other Operating Expenses	2,692,642	2,753,862	2,545,303	2,896,500	2,340,500
Capital Outlay	-	-	-	-	-
Total Expenditures	2,996,062	3,061,722	2,790,326	3,243,000	3,233,000
Excess (Deficiency) of Revenues Over (Under) Expenditures	34,405	107,689	180,037	9,000	(1,000)
Other Resources	1,857	4,163	7,870	8,000	6,000
Other Uses	-	-	-	-	-
Total Other Resources and (Uses)	1,857	4,163	7,870	8,000	6,000
Excess (Deficiency) of Revenues and Other Resources Over Expenditures and Other Uses	36,262	111,852	187,907	17,000	5,000
Fund Balance - September 1 (Beginning)	2,114,111	2,150,373	2,262,225	2,450,132	2,467,132
Increase (Decrease) in Fund Balance				-	-
Fund Balance - August 31 (Ending)	2,150,373	2,262,225	2,450,132	2,467,132	2,472,132



Supporting Financial Schedules

Combined Statement of General Fund Expenditures

Detail by Function and Object Code

The Combined Statement of Expenditures by Function and Object Code shown on the following pages expands upon the expenditures portion of the Combined Statement of Revenues, Expenditures and Changes in Fund Balance shown on page 69. Expenditures are broken down to the Function Code and major Object Code level.

The **Function Code** is a mandatory 2-digit code applied to expenditures that identifies the purpose of the transaction. The first digit identifies the major class and the second digit refers to the specific function within the area. Example: The function "Health Service" is coded 33. The first 3 specifies Support Services - Student (Pupil) and the second 3 is Health Services.

The **Object Code** is a mandatory 4-digit code identifying the nature and object of an account, a transaction or a source. The first of the four digits identifies the type of account or transaction, the second digit identifies the major area, and the third and fourth digits provide further sub-classifications. Example: Money received for current year taxes is classified in account 5711. The 5 denotes revenue, the 7 shows Local and Intermediate Sources, the 1 denotes local real and personal property taxes revenue and the final 1 specifies current year levy.





FINANCIAL

Clear Creek Independent School District
Combined Statement of Expenditures by Function and Object Code
General Fund
Budget for the Year Ending August 31, 2020

Description		2016	2017	2018	Budget 2019	Budget 2020
11 - Instruction						
6100	Payroll Costs	191,229,222	197,951,572	199,792,665	211,633,507	221,684,689
6200	Contracted Services	1,427,820	1,324,031	1,386,530	1,401,955	1,166,501
6300	Supplies & Materials	3,589,754	3,518,890	5,542,169	3,943,129	3,878,412
6400	Other Costs	312,808	351,818	347,934	375,264	426,759
6600	Capital Outlay	69,679	104,905	14,137	-	-
Total		196,629,283	203,251,216	207,083,435	217,353,855	227,156,361
12 - Instructional Resources						
6100	Payroll Costs	3,405,949	3,405,750	3,484,896	3,532,900	3,774,500
6200	Contracted Services	44,949	47,575	48,234	47,326	47,326
6300	Supplies & Materials	560,594	554,685	571,849	611,608	619,228
6400	Other Costs	10,881	13,789	15,128	10,370	11,015
6600	Capital Outlay	-	-	-	-	-
Total		4,022,373	4,021,799	4,120,107	4,202,204	4,452,069
13 - Curriculum & Staff Development						
6100	Payroll Costs	5,558,637	5,771,898	6,139,817	6,258,616	7,138,510
6200	Contracted Services	82,503	89,911	135,344	150,537	182,027
6300	Supplies & Materials	107,196	107,484	124,903	179,086	181,905
6400	Other Costs	394,900	456,502	429,565	543,385	620,608
6600	Capital Outlay	-	-	-	-	-
Total		6,143,236	6,425,795	6,829,629	7,131,624	8,123,050
21 - Instructional Administration						
6100	Payroll Costs	2,617,795	2,764,583	2,845,219	2,842,580	2,830,280
6200	Contracted Services	26,402	40,096	22,511	74,973	80,828
6300	Supplies & Materials	36,702	31,489	50,633	76,886	76,306
6400	Other Costs	78,738	77,414	70,303	103,587	111,072
6600	Capital Outlay	-	-	-	-	-
Total		2,759,637	2,913,582	2,988,666	3,098,026	3,098,486
23 - School Administration						
6100	Payroll Costs	19,307,797	19,974,811	20,216,135	20,859,600	21,797,775
6200	Contracted Services	58,825	79,335	80,023	80,895	86,107
6300	Supplies & Materials	125,991	98,996	96,487	145,293	139,464
6400	Other Costs	83,760	118,481	119,935	123,346	128,003
6600	Capital Outlay	-	-	-	-	-
Total		19,576,373	20,271,623	20,512,580	21,209,134	22,151,349
31 - Guidance & Counseling						
6100	Payroll Costs	10,270,448	10,648,887	10,862,043	12,209,045	12,755,380
6200	Contracted Services	152,600	159,593	163,869	186,550	191,550
6300	Supplies & Materials	357,241	413,532	445,856	548,711	574,666
6400	Other Costs	65,986	62,788	73,914	59,595	67,900
6600	Capital Outlay	-	-	-	-	-
Total		10,846,275	11,284,800	11,545,682	13,003,901	13,589,496



FINANCIAL

Clear Creek Independent School District
Combined Statement of Expenditures by Function and Object Code
General Fund
Budget for the Year Ending August 31, 2020

Description	2016	2017	2018	Budget 2019	Budget 2020
32 - Social Work					
6100 Payroll Costs	387,511	390,287	404,684	498,715	457,687
6200 Contracted Services	261,060	260,500	262,000	282,780	282,780
6300 Supplies & Materials	2,024	1,232	1,729	7,000	7,000
6400 Other Costs	1,124	540	1,137	2,075	2,075
6600 Capital Outlay	-	-	-	-	-
Total	651,719	652,559	669,550	790,570	749,542
33 - Health Services					
6100 Payroll Costs	3,015,062	3,209,700	3,263,389	3,403,135	3,564,000
6200 Contracted Services	-	2,062	1,100	11,300	11,300
6300 Supplies & Materials	11,651	9,982	10,058	78,287	77,737
6400 Other Costs	253	2,546	2,558	6,950	6,700
6600 Capital Outlay	-	-	-	-	-
Total	3,026,966	3,224,290	3,277,105	3,499,672	3,659,737
34 - Student Transportation					
6100 Payroll Costs	8,614,010	9,045,217	9,336,864	9,951,700	10,510,900
6200 Contracted Services	235,903	247,660	382,262	396,750	405,000
6300 Supplies & Materials	1,269,471	1,539,811	1,757,953	2,034,626	2,058,200
6400 Other Costs	(458,778)	(430,746)	(367,491)	(430,576)	(408,500)
6600 Capital Outlay	41,339	6,491	7,873	-	-
Total	9,701,945	10,408,433	11,117,461	11,952,500	12,565,600
35 - Food Services					
6100 Payroll Costs	261,687	270,696	286,633	302,700	341,500
6200 Contracted Services	-	-	-	-	-
6300 Supplies & Materials	-	-	-	-	-
6400 Other Costs	1,144	810	165	5,000	4,000
6600 Capital Outlay	-	-	-	-	-
Total	262,831	271,506	286,798	307,700	345,500
36 - Cocurricular					
6100 Payroll Costs	4,317,932	4,398,352	4,522,110	4,631,604	4,765,079
6200 Contracted Services	543,680	650,999	817,712	743,695	798,555
6300 Supplies & Materials	777,799	670,507	714,999	845,900	853,150
6400 Other Costs	1,204,703	1,287,243	1,155,133	1,444,362	1,467,687
6600 Capital Outlay	-	47,238	12,694	-	-
Total	6,844,114	7,054,339	7,222,648	7,665,561	7,884,471



FINANCIAL

Clear Creek Independent School District
Combined Statement of Expenditures by Function and Object Code
General Fund
Budget for the Year Ending August 31, 2020

Description	2016	2017	2018	Budget 2019	Budget 2020
41 - General Administration					
6100 Payroll Costs	4,754,753	5,086,925	5,290,897	5,577,615	5,674,585
6200 Contracted Services	787,355	1,021,319	789,209	1,075,260	1,111,900
6300 Supplies & Materials	190,772	176,949	298,218	379,395	357,545
6400 Other Costs	356,462	417,763	382,039	436,740	465,470
6600 Capital Outlay	-	-	-	-	-
Total	6,089,342	6,702,956	6,760,363	7,469,010	7,609,500
51 - Plant Maintenance					
6100 Payroll Costs	11,788,548	11,387,479	11,586,526	12,103,250	12,737,350
6200 Contracted Services	11,589,348	11,536,877	11,556,068	12,529,259	12,204,800
6300 Supplies & Materials	1,717,410	1,732,849	1,716,412	1,959,528	1,871,400
6400 Other Costs	3,134,697	3,188,544	3,096,098	3,253,394	3,527,020
6600 Capital Outlay	26,230	52,267	26,428	30,539	44,000
Total	28,256,233	27,898,016	27,981,532	29,875,970	30,384,570
52 - Security & Monitoring					
6100 Payroll Costs	675,447	775,819	816,456	1,011,915	1,053,100
6200 Contracted Services	2,361,667	2,627,372	2,857,165	3,999,775	4,193,490
6300 Supplies & Materials	94,769	140,443	114,764	180,830	159,600
6400 Other Costs	11,409	12,074	13,891	15,500	15,000
6600 Capital Outlay	-	-	-	-	-
Total	3,143,292	3,555,708	3,802,276	5,208,020	5,421,190
53 - Data Services					
6100 Payroll Costs	4,544,091	4,535,030	4,770,169	4,955,195	5,114,900
6200 Contracted Services	1,221,763	1,162,783	846,121	1,287,206	1,235,200
6300 Supplies & Materials	902,892	952,720	1,246,565	1,119,879	1,174,200
6400 Other Costs	34,873	32,127	37,057	30,100	47,500
6600 Capital Outlay	-	-	(623)	11,000	15,000
Total	6,703,619	6,682,660	6,899,289	7,403,380	7,586,800
61 - Community Services					
6100 Payroll Costs	56,211	29,924	22,705	209,700	167,400
6200 Contracted Services	-	-	-	-	-
6300 Supplies & Materials	42,597	25,396	46,853	45,800	49,000
6400 Other Costs	389	371	1,413	3,450	500
6600 Capital Outlay	-	-	-	-	-
Total	99,197	55,691	70,971	258,950	216,900
93 - Payments to Fiscal Agent					
6100 Payroll Costs	-	-	-	-	-
6200 Contracted Services	-	12,396	14,701	10,500	1,100
6300 Supplies & Materials	-	-	-	-	-
6400 Other Costs	517,191	628,419	738,528	796,000	796,000
6600 Capital Outlay	-	-	-	-	-
Total	517,191	640,815	753,229	806,500	797,100



FINANCIAL

Clear Creek Independent School District
Combined Statement of Expenditures by Function and Object Code
General Fund
Budget for the Year Ending August 31, 2020

Description	2016	2017	2018	Budget 2019	Budget 2020
95 - Payments to JJAEP					
6100 Payroll Costs	-	-	-	-	-
6200 Contracted Services	-	-	-	-	-
6300 Supplies & Materials	-	-	-	-	-
6400 Other Costs	-	-	-	-	-
6600 Capital Outlay	-	-	-	-	-
Total	-	-	-	-	-
97 - Payments to Tax Increment Fund					
6100 Payroll Costs	-	-	-	-	-
6200 Contracted Services	-	-	-	-	-
6300 Supplies & Materials	-	-	-	-	-
6400 Other Costs	2,413,405	-	-	-	-
6600 Capital Outlay	-	-	-	-	-
Total	2,413,405	-	-	-	-
99 - Other Intergovernmental Charges					
6100 Payroll Costs	-	-	-	-	-
6200 Contracted Services	1,966,085	2,059,672	2,192,126	2,340,000	2,455,000
6300 Supplies & Materials	-	-	-	-	-
6400 Other Costs	-	-	-	-	-
6600 Capital Outlay	-	-	-	-	-
Total	1,966,085	2,059,672	2,192,126	2,340,000	2,455,000
Sub-Total Expenditures	309,653,116	317,375,460	324,113,447	343,576,577	358,246,721
Total Expenditures	309,653,116	317,375,460	324,113,447	343,576,577	358,246,721
Summarized by Object Code					
6100 Payroll Costs	270,805,100	279,646,930	283,641,208	299,981,777	314,367,635
6200 Contracted Services	20,759,960	21,322,181	21,554,975	24,618,761	24,453,464
6300 Supplies & Materials	9,786,863	9,974,965	12,739,448	12,155,958	12,077,813
6400 Other Costs	8,163,945	6,220,483	6,117,307	6,778,542	7,288,809
6600 Capital Outlay	137,248	210,901	60,509	41,539	59,000
Total Expenditures	309,653,116	317,375,460	324,113,447	343,576,577	358,246,721



Overview of Account Codes

Section 44.007 of the Texas Education Code (Code or TEC) requires that a standard school district fiscal accounting system be adopted by each school district. The system must meet at least the minimum requirements prescribed by the State Board of Education and also be subject to review and comment by the state auditor. Additionally, the accounting system must conform to Generally Accepted Accounting Principles (GAAP). This section further requires that a report be provided at the time that the school district budget is filed, showing financial information sufficient to enable the state board of education to monitor the funding process and to determine educational system costs by school district, campus and program.

The Texas Education Code, Section 44.008, requires each school district to have an annual independent audit conducted that meets the minimum requirements of the State Board of Education, subject to review and comment by the State Auditor. The annual audit must include the performance of certain audit procedures for the purpose of reviewing the accuracy of the fiscal information provided by the district through the Public Education Information Management System (PEIMS). The audit procedures are to be adequate to detect material errors in the school district's fiscal data to be reported through the PEIMS system for the fiscal period under audit.

A major purpose of the following accounting code structure is to establish the standard school district fiscal accounting system required by law. Although certain codes within the overview may be used at local option, the sequence of the codes within the structure, and the funds and chart of accounts, are to be uniformly used by all school districts in accordance with generally accepted accounting principles.

ACCOUNT CODE STRUCTURE

X X X	X	X X	X X X	X X	X X X	X X X X	X X
Fund Code	Year Code	Function Code	Organization Code	Program Intent Code	Local Option Code	Object Code	Sub-Object Code
(1xx-9xx) Account Groups (9xx)	(0-9)	(11-99)	(001-999)	(11-99)	(xxx)	Assets (1xxx) Liabilities (2xxx) Fund Equity (3xxx) Clearing Accounts (4xxx) Revenues/Income (5xxx) Expenditures/Expenses (6xxx) Other Resources/Non Operating Revenues/Residual Equity Transfers In (7xxx) Other Uses/Non Operating Expenses/Residual Equity Transfers Out(8xxx)	(xx)



BASIC SYSTEM CODE COMPOSITION

Fund Code

The fund code is a mandatory 3-digit code to be used for all financial transactions to identify the fund group and specific fund. The first digit refers to the fund group, and the second and third digit specifies the fund. Example: A Special Revenue Fund could be coded 211. The 2 indicates the Special Revenue Fund, the 11 specifies ESEA, Title I, Part A - Improving Basic Programs.

Fund	Title
100	General Fund 100-199 All General Funds
200/300/400	Special Revenue Funds 200-289 Federal Programs 290-379 Shared Services Arrangements - Federally Funded 380-429 State Programs 430-459 Shared Services Arrangements - State/Local Funded 460-499 Local Programs
500	Debt Service Funds 500-599 All Debt Service Funds
600	Capital Projects Funds 600-699 All Capital Project Funds
700	Proprietary Fund Types 700-749 Enterprise Funds 750-799 Internal Service Funds
800	Fiduciary Fund Types and Similar Component Units 800-829 Trust Funds 830-849 Investment Trust Funds 850-859 Pension Trust Funds 860-899 Agency Funds
900	General Capital Assets and General Long-Term Debt Account Groups 901 General Capital Assets Account Group 902 General Long-Term Debt Account Group

Fiscal Year Code

The fiscal year code is a mandatory single digit code that identifies the fiscal year of the transaction or the project year of inception of a grant project. Example: For the 19-20 fiscal year of the school district, a 0 would denote the fiscal year.

Function Code

The function code is a mandatory 2-digit code applied to expenditures/expenses that identifies the purpose of the transaction. The first digit identifies the major class and the second digit refers to the specific function within the area. Example: The function Health Service is coded 33. The first 3 specifies Support Services - Student (Pupil) and the second 3 is Health Services.

Function	Title
10	Instruction and Instructional Related Services (provide direct interaction between staff and students to achieve learning)
	11 Instruction
	12 Instructional Resources and Media Services
	13 Curriculum Development and Instructional Staff Development
20	Instructional and School Leadership (leadership of staff who are providing instructional related services)
	21 Instructional Leadership
	23 School Leadership
30	Support Services (Pupil) (directly supports students)
	31 Guidance, Counseling and Evaluation Services
	32 Social Work Services
	33 Health Services
	34 Student (Pupil) Transportation
	35 Food Services
	36 Extracurricular Activities
40	Administrative Support Services (general administrative support services)
	41 General Administration
50	Support Services - Non-student Based (used to support district support services)
	51 Facilities Maintenance and Operations
	52 Security and Monitoring Services
	53 Data Processing Services
60	Ancillary Services (support services supplemental to the operation of the district)
	61 Community Services
70	Debt Service (payment of debt principal and interest)
	71 Debt Service
80	Capital Outlay (acquisition, construction or major renovation of district facilities)
	81 Facilities Acquisition and Construction
90	Intergovernmental Charges (transfer of resources to another governmental unit)
	91 Contracted Instructional Services Between Public Schools
	93 Payments to Fiscal Agent/Member Districts of Shared Services Arrangements
	95 Payments to Juvenile Justice Alternative Education Programs
	97 Payments to Tax Increment Fund
	99 Other Intergovernmental Charges

Organization Code

The organization code is a mandatory 3-digit code identifying the organization, i.e., High School, Middle School, Elementary School, Superintendent's office, etc. An organization code does not necessarily correspond with a physical location. The activity, not the location, defines the organization. Campuses are examples of organization codes and are specified for each school district in the Texas School Directory. Example: Expenditures for a high school might be classified as 001. This is a campus organization code that is defined in the Texas School Directory for that high school.

Organization

001-699
700
800-997
998-999

Title

Organization Units - Campuses
Organization Units - Administrative
Organization Units - Locally Defined
Unallocated/Undistributed Organization Unit - Local Option

Program Intent Code



The program intent code is a 2-digit code used to designate the intent of a program provided to students. These codes are used to account for the cost of instruction and other services that are directed toward a particular need of a specific set of students. The intent (the student group toward which the instructional or other service is directed) determines the program intent code, not the demographic makeup of the students served. Example: An entire class of physics is taught at the basic level. Program intent code 11 would designate Basic Educational Services.

Program Intent

1X

Title

Basic Services

11 Basic Educational Services

2X

Enhanced Services

21 Gifted and Talented

22 Career and Technical

23 Services to Students with Disabilities (Special Education)

24 Accelerated Education

25 Bilingual Education and Special Language Programs

26 Non-disciplinary Alternative Education Programs-AEP Services

28 Disciplinary Alternative Education Programs-DAEP Basic

Services

30 Title I, Part A Schoolwide Activities

31 High School Allotment

32 Pre-Kindergarten

33-8X Reserved by State

9X Other

91 Athletics and Related Activities

99 Undistributed

Local Option Codes 1

The local option code is a 2-digit code for optional use to provide special accountability at the local level.

Object Code

The object code is a mandatory 4-digit code identifying the nature and object of an account, a transaction or a source. The first of the four digits identifies the type of account or transaction, the second digit identifies the major area, and the third and fourth digits provide further sub-classifications. Example: Money received for current year taxes is classified in account 5711. The 5 denotes revenue, the 7 shows Local and Intermediate Sources, the 1 denotes local real and personal property taxes revenue and the final 1 specifies current year levy.



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The following summarizes the major categories of operating revenue codes.

5700 LOCAL & INTERMEDIATE SOURCES

5711	Current Taxes
5713	Delinquent Taxes
5719	Penalties, Interest & Other Taxes
5722	Shared Service Arrangements
5737	Services to Other Districts
5739	Tuition & Fees
5742	Interest
5743	Facility & Equipment Rentals
5746	T.I.F.
5749	Other Local Revenues
5752	Gate Receipts
5769	Other Intermediate Sources

5800 STATE PROGRAM REVENUES

5811	Available School Fund
5812	Foundation School Fund
5829	Other State Revenue
5831	TRS On-Behalf

5900 FEDERAL PROGRAM REVENUES

5920	Indirect Costs
5931	School Health & Related Services
5941	Impact Aide
5949	ROTC

The following summarizes the major categories of operating expenditure codes.

6100 PAYROLL COSTS

6110	Teachers and Other Professional Personnel
6120	Support Personnel
6130	Employee Allowances
6140	Employee Benefits

6200 PROFESSIONAL AND CONTRACTED SERVICES

6210	Professional Services
6220	Tuition and Transfer Payments
6230	Education Service Centers
6240	Contracted Maintenance and Repair Services
6250	Utilities
6260	Rentals – Operating Leases
6290	Miscellaneous Contracted Services

6300 SUPPLIES AND MATERIALS

6310	Supplies and Materials for Maintenance and/or Operations
6320	Textbooks and Other Reading Materials
6330	Testing Materials
6340	Food Service and Other Resale Items
6390	Supplies and Materials – General

6400 OTHER OPERATING EXPENDITURES

6410	Travel
6420	Insurance and Bonding Costs
6430	Election Costs
6440	Depreciation Expenditures
6490	Miscellaneous Operating Costs

6500 DEBT SERVICE

6510	Debt Principal
6520	Interest Expenditures
6590	Other Debt Service Expenditures

6600 CAPITAL OUTLAY – LAND, BUILDINGS AND EQUIPMENT

6610	Land Purchase and Improvement
6620	Building Purchase, Construction or Improvement
6630	Furniture and Equipment
6640	Fixed Assets – District Defined
6650	Fixed Assets Under Capital Leases

Sub-Object Code

The sub-object code is an optional 2-digit code that may be used by the district to further describe the transaction.



OTHER DISCLOSURES

District Goals and Objectives

The funding required by the District's goals has been included throughout the District budget in various funds.

Post-Employment Benefits

The District does not provide post-employment healthcare benefits except those mandated by Consolidated Omnibus Budget Reconciliation Act ("COBRA"). The requirements established by COBRA are fully funded by employees who elect coverage under the act, and no direct costs are incurred by the District. Therefore, there is no accrued obligation recorded in the District's financial statements.

Fund Balance

Beginning with fiscal year 2011, the District implemented GASB Statement No. 54 "Fund Balance Reporting and Governmental Fund Definitions." This Statement provides more clearly defined fund balance categories to make the nature and extent of the constraints placed on a government's fund balances more transparent. The following classifications describe the relative strength of the spending constraints:

Non-spendable Fund Balance - Amounts that are not in spendable form or are required to be maintained intact. As such, the inventory and prepaid items have been properly classified as Non-spendable Fund Balance.

Restricted Fund Balance - Amounts that can be spent only for specific purposes because of local, state or federal laws, or externally imposed conditions by grantors or creditors. The fund balances for grant funds are classified as restricted as is the fund balance in the Debt Service Fund.



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Committed Fund Balance - Amounts constrained to specific purposes by the District itself, using its highest level of decision-making authority (i.e. the Board of Trustees). To be reported as committed, amounts cannot be used for any other purposes unless the District takes the same highest level of action to remove or change the constraint. The District commits fund balance in the General Fund to set aside funds for disaster recoveries and special education residential treatments requirements. Fund balances in Capital Projects Funds are also committed.

Assigned fund balance - Amounts the District intends to use for a specific purpose. Intent can be expressed by the District or by an official or body to which the Board of Trustees delegates the authority. The District assigns fund balance for amounts encumbered on purchase orders.



Instructional Division and Campuses Strategies, Performance Objectives and Outcomes FY 2019-20

ACTION PLAN

Strategy Number: I
Plan Number: I.1

STRATEGY: We will inspire learning through an array of personalized opportunities and experiences.

SPECIFIC RESULT: Experiences that support student choice and personalized learning.

VISION FOR THIS SPECIFIC RESULT: In CCISD personalized learning is empowering learners to take ownership and responsibility for their academic and personal success. We consider each learner's strengths, needs, and aspirations and provide options for choice in how, when, and where they learn. Learners have flexibility in how they access information, process content, and demonstrate their mastery of the highest standards.

CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: Teachers and students understand what is to be learned (learning standards) and the various processes to get there. Students, in collaboration with teachers, set goals, make decisions how, when, and where to learn, track progress, and revise goals once met. This process is repeated until mastery of the standard has been achieved. Teachers offer a wide variety of processes for students to learn. Students are in a rigorous and supportive classroom environment.

ACTION STEPS	PERSON RESPONSIBLE	TIMELINE
1. Identify learner need to address based on review of student performance data.	Principal, Instructional Coach, Teacher	Aug 2019-June 2020
2. Define the purpose of personalized learning in the context of student performance data.	Principal, Instructional Coach, Teacher	Aug – Sept 2019
3. Examine teacher competencies. Facilitate discussions with teachers to determine their individual baseline for learning.	Principal, Instructional Coach	Aug – Sept 2019
4. Review district level data to look at trends to plan professional learning for campus staff.	Exec Dir PL, Principal, Exec Dir of Assess & Eval	Aug – Sept 2019
5. Create SMART (Specific, Measurable, Attainable, Results-based, Time-bound) goals for teacher learning and change in practice based on teacher competencies.	Principal, Instructional Coach, Teacher	Sept 2019, ongoing
6. Create SMART (Specific, Measurable, Attainable, Results-based, Time-bound) goals for student agency and performance.	Principal, Instructional Coach, Teacher, Student	Sept 2019, ongoing
7. Create communities of practice focused on resolving the questions about the different approaches and models for building student agency.	Principal	Sept – Oct 2019, ongoing
8. Develop learning agenda to introduce all campus staff to the different approaches and models for building student agency.	Principal	Sept – Oct 2019, ongoing
9. Define student and teacher experience.	Principal	Oct 2019
10. Identify problem of practice to solve using these strategies.	Principal, Instructional Coach, Teacher	Oct 2019
11. Implement personalized learning practices	Teacher	Ongoing
12. Monitor classroom practices and student performance data.	Asst. Supt., Principal, Instructional Coach, Teacher	Ongoing
13. Design a system to recognize/celebrate successes of personalized learning	Principal, Teacher, Student	Oct – Nov 2019
14. Adjust based on data trends	Principal, Instructional Coach, Teacher	Jan 2020

Outcome: Students demonstrate academic growth over time and through multiple assessments. Year to be completed: 2020



FINANCIAL

ACTION PLAN

Strategy Number: I
Plan Number: I.2

STRATEGY: We will inspire learning through an array of personalized opportunities and experiences.

SPECIFIC RESULT: A comprehensive system to empower each student to set and achieve goals providing for varied pathways to success.

VISION FOR THIS SPECIFIC RESULT: CCISD students are self-directed and self-motivated learners that value goal setting processes to achieve academic and behavioral success. Teachers design or co-create with each student, various pathways to support individual needs of students to lead to academic success.

CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: Teachers and students understand what is to be learned and work together to identify appropriate goals and a plan for achieving each goal. This is a cyclical process, and as goals are reached, new ones are set. Teachers support students to learn to create their own goals and help them to learn how to incrementally accomplish goals to reach mastery of standards. Teachers help students understand themselves and encourage them to have an awareness of how they learn best. Students are encouraged to create their pathway, which may differ from their peers, to achieve each academic and behavioral goal.

ACTION STEPS	PERSON RESPONSIBLE	TIMELINE
1. Develop district resources to support goal setting and attainment such as Standards-Based Grading, Learning Progressions, and Blended Learning instructional strategies.	Asst Supt Elem, Asst Supt Sec, Dep Supt C&I	Ongoing
2. Examine teacher goal setting competencies. Facilitate discussions with teachers to determine their individual baseline for learning.	Exec. Dir of PL, Principal	Sept – Oct 2019
3. Review district level data to look at trends in data to support professional learning for campus staff.	Exec. Dir of Assess & Eval, Exec. Dir of PL	Oct 2019
4. Facilitate a culture of student agency where goal setting by administrators, teachers, and students is publicly shared and encouraged.	Superintendent	Sept 2019 – June 2020
5. Create tools for goal setting such as curriculum resources and online tools.	Exec Dir of C&I	Oct 2019; ongoing
6. Collect data for students utilizing district assessments to help guide students in setting goals.	Exec. Dir of Assess & Eval	Sept 2019; ongoing
7. Evaluate whole group and individual data to notice trends for planning for goal attainment.	Principal, Teacher	Sept 2019; ongoing
8. Share tools used for goal setting with students.	Teacher	Sept 2019; ongoing
9. Meet with students to set individual goals and action plans, considering student strengths and growth areas in planning the pathway.	Teacher	Sept 2019; ongoing
10. Communicate goal setting system and student progress to parents.	Chief Communications Officer, Principal	Nov 2019 – June 2020
11. Create a plan for follow-up, revision, and celebration of goals.	Exec Dir of C&I, Asst Supt Elem, Asst Supt Sec, Principal, Teacher	Sept 2019 - April 2020

Outcome: Students demonstrate academic growth over time and through multiple assessments. Teachers indicate they are better informed to meet student needs. Year to be completed: 2020

ACTION PLAN

Strategy Number: II
Strategy Number II
Plan Number: II.1

STRATEGY II: We will provide support to meet the needs and aspirations of each student.		
SPECIFIC RESULT: Student mentorship opportunities at all levels.		
VISION FOR THIS SPECIFIC RESULT: Mentoring supports students is knowing that someone cares about them, assures them they are not alone in dealing with day-to-day challenges, and makes them feel connections to their community. Quality mentoring relationships provide positive impact on students in personal, academic, and professional situations. CCISD partners with KidsHope and Big Brothers, Big Sisters and local organizations to identify, screen, and train community members to serve as mentors to students.		
CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: Students benefit from multiple and varied mentorship opportunities. Students can describe the impact of a mentor on their life. Campuses have multiple partnerships to meet varied needs. District and campus leaders develop community partnerships.		
ACTION STEPS	PERSON RESPONSIBLE	TIMELINE
1. Identify and document existing mentor programs by school.	Coordinator of Prevention/At-Risk	Aug – Oct 2019
2. Identify students who would benefit from an adult mentor.	Principal, Teacher	Aug – Sept 2019
3. Implement mentor programs at schools in partnership with KidsHope and Big Brothers, Big Sisters and community partners.	Principal, Coordinator of Prevention/At-Risk	August 2019, ongoing
4. Collect feedback and data from students, teachers, parents and mentors on effectiveness of existing programs.	Exec Dir of Assess and Evaluation	Oct 2019 – March 2020
5. Develop recommendations for future improvements and expansions, as practicable.	Exec Dir of Assess and Evaluation	May 2020

Outcome: Student mentees improve academic performance and attendance. Increase formalized mentor programs from 16 schools to 20 schools by June 2020. Year to be completed: 2020

ACTION PLAN

Strategy Number: II
Plan Numbers: II.2

STRATEGY II: We will ensure each student understands and is prepared to assume his or her role as a productive citizen.

SPECIFIC RESULT: A systematic approach for instructional and behavioral supports for each student.

VISION FOR SPECIFIC RESULT(S): Through a comprehensive support system facilitated by committed and caring adults, CCISD ensures each student is successful. Each school adheres to a consistent, systematic approach to support students who struggle through the CCISD Response to Intervention (RtI) and Student Support Teams (SST) Procedures. Each school has an RtI lead who coordinates district procedures that are focused on providing a wide array of interventions. School staff, using systematic data collection, use evidence-based practices to inform academic and behavioral interventions, such as Positive Behavioral Interventions and Supports (PBIS). The RtI and SST process is clear and understandable, documented, and driven by meaningful student performance data.

CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: Teachers share concerns about the academic performance or behavior of any student with the campus RtI lead after implementing Tier 1 practices. The RtI lead is viewed as a resource in intervention, data gathering, and progress monitoring. Teams of teachers meet regularly to review student performance data and propose interventions. Interventions are implemented, data tracked, and results are reported back to RtI/SST. The RtI lead and all teachers understand Tiers I, II, and III and have the capacity to implement all Tiers. Student data is entered into the Skyward RtI module. Principals regularly monitor, at least once each nine-weeks, the progress of students. Teachers consistently gather meaningful student data. Students make academic and behavioral gains as a result of RtI/SST.

ACTION STEPS	PERSON RESPONSIBLE	TIMELINE
1. Assign an RtI lead for each school	Asst Supt of Elem, Asst Supt of Sec Principal	Aug 2019
2. Provide annual overview training of CCISD RtI/SST procedures for RtI lead	Exec Dir of Sec	Aug 2019
3. Provide ongoing professional learning on Tiers I, II, and III	Exec Dir PL	Sept 2019 ongoing
4. Provide annual training on Skyward RtI module	CTO, Director of SDS	Aug 2019
5. Provide all staff training on CCISD RtI/SST procedures	RtI Lead	Sept 2019
6. Schedule RtI/SST meetings at least once each month	Principal, RtI Lead	Sept 2019, ongoing
7. Review student performance data at RtI/SST meetings	RtI Lead, Teacher	Sept 2019, ongoing
8. Plan interventions at RtI/SST meetings	RtI Lead, Teacher	Sept 2019, ongoing
9. Record meeting information in Skyward RtI	RtI Lead, Teacher	Sept 2019, ongoing
10. Implement interventions, monitor progress and gather supporting data	Teacher	Sept 2019, ongoing
11. Expand Positive Behavioral Interventions and Supports (PBIS) at selected schools	Asst Supt of Elem, Asst Supt of Sec Dir Parent Assistance	Sept 2019
12. Implement specific improvements based on PBIS Implementation Blueprint	Deputy Supt C&I	Sept 2019 – May 2020
13. Report mid-year student performance by campus	Principal, RtI Lead	Jan 2020
14. Report end-of-year summative student performance by campus	Principal, RtI Lead	June 2020
15. Analyze campus strengths and weaknesses in implementation	Principal	June 2020

Outcomes: Improved achievement for students served through SST. Reductions in violations of Student Code of Conduct at PBIS schools. Year to be completed: 2020



FINANCIAL

ACTION PLAN

Strategy Number: II
Plan Number: II.3

STRATEGY III: We will provide support to meet the needs and aspirations of each student.

SPECIFIC RESULT: A process to ensure consistent enrichment opportunities for each student.

VISION FOR SPECIFIC RESULT(S): In CCISD every educator leads with the belief that each student possesses unique strengths and abilities. Each student knows he/she has strengths and works to develop and enhance these strengths. Student growth and improvement is tracked and communicated with parents so that parents play an equal role in developing the strengths of their children. District leaders carefully evaluate enrichment programs and determine what is working well, with the goal of expanding opportunities. This evaluation is also focused on the needs and interests of students and their families. Evaluation data is used to develop action plans for multi-year implementation and achievement of the specific result statement.

CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: Students and their parents are well-informed of all opportunities available in CCISD. Teachers know each student as an individual and suggest new opportunities to build on strengths. District and campus staff provide informational meetings and resources, so parents are well-informed of opportunities.

ACTION STEP (NUMBER EACH ONE)	PERSON RESPONSIBLE	TIMELINE
1. Expand Dual Language to League City Elementary School, E-STEM to Hall Elementary School, and Science Magnet to Brookside Intermediate to include grades 6-7	Asst Supt of Elem, Director of Adv Acad Exec Dir of C&I	Aug – Dec 2019
2. Expand robotics offerings for elementary, intermediate, and high school students.	Director of CTE, Robotics Prog Mgr	Oct 2019 – March 2020
3. Create communication plan to share information with parents about the opportunities for students at the expansion sites.	Chief Communications Officer	Jan – April 2020
4. Implement professional learning for staff to support expansions	Director of Adv Acad, Exec Dir of Prof Learn	May 2020
5. Monitor implementation plans and make improvements based on review	Asst Supt of Elem, Asst Supt of Sec	Dec 2020

Outcome: Increased student enrichment opportunities. Improvement of academic achievement on multiple measures at each school. Year to be completed: 2020

ACTION PLAN

Strategy Number: III
Plan Numbers: III.1

STRATEGY III: We will ensure safe and nurturing learning environments.		
SPECIFIC RESULT: Mental health/wellness to support student success.		
VISION FOR SPECIFIC RESULT(S) Schools are safe and nurturing learning environments where all adults value and respect each student. Students can achieve academic success when adults teach expected behaviors, treat each student with caring and respect, and correct in a positive manner geared toward learning and growth. Social and emotional learning occurs in a classroom environment where positive behavior expectations are modeled by adults and specific, well-designed lessons are taught that model the Core Values of trustworthiness, respect, responsibility, fairness, caring, and citizenship.		
CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: All school and district employees are committed to teaching the CCISD Core Values. Each adult seeks to model the Core Values each and in every situation. Adults recognize the worth and dignity in each student. Character Strong or Leader in Me curriculum is implemented in a thoughtful and purposeful manner. Students are consistently provided leadership opportunities. When students violate expected standards of behavior, adults respond with calm and seek to teach students the skills needed to be successful in the future. Parents are full partners in teaching Core Values and skills to self-regulate.		
ACTION STEPS	PERSON RESPONSIBLE	TIMELINE
1. Provide professional learning for Character Strong or Leader in Me.	Director of Counseling	August 2019
2. Share the district Core Values implementation calendar.	Director of Counseling	August 2019
3. Campuses develop plans for implementation with Core Values team.	Principal	August 2019
4. Provide initial Core Values professional learning to campus teams.	Exec Dir of Prof Learning	August 2019
5. Implement SEL curriculum.	Director of Counseling, Principal, Counselor, Teacher	Aug 2019 – June 2020
6. Assess District status using 11 Principles Self-Assessment	District Core Values Team	Sept 2019
7. Provide mid-year status report on implementation of SEL.	Director of Counseling	January 2020
8. Provide ongoing professional learning support to counselors	Director of Counseling	Aug 2019 – June 2020
9. Develop plan for improving areas of weakness	District Core Values Team	February 2020
10. Monitor student data and adjust as needed.	Director of Counseling, Principal	Aug 2019 – June 2020

Outcome: Implementation of SEL curriculum and improvement in measures of student behavior.
Year to be completed: 2020

ACTION PLAN

Strategy Number: III
Plan Numbers: III.2

STRATEGY III: We will ensure safe and nurturing learning environments.		
SPECIFIC RESULT: Facility enhancements to support school safety.		
VISION FOR SPECIFIC RESULT(S): An intentional culture of safety permeates every aspect of district and campus activities. Students and staff are empowered to take ownership of, and responsibility for, the safety and security of district visitors, staff, students and property. Safety issues become a natural discussion topic in student and employee meetings. Specific actions are taken annually to enhance school safety.		
CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: Employees and students recognize, and proactively eliminate safety hazards as they are encountered. Safety committees are a natural outgrowth of a concern for safety. The districtwide safety committee systematically reviews safety issues and recommends policies and procedures. Over a three-year period, campus safety assessments are completed, recommendations presented, plans to address recommendations, including funding, are presented and implemented.		
ACTION STEPS	PERSON RESPONSIBLE	TIMELINE
1. Re-convene community safety committee to review recommendations and gather for enhanced safety.	Superintendent	July 2019
2. Present update of safety recommendations status to Board of Trustees.	Superintendent	July 2019
3. Revise budget to fund implementation of safety recommendations.	Dep Supt for Bus & SS	July 2019
4. Expand community safety committee membership to include required members outlined in Senate Bill 11.	Dep Supt for Bus & SS	October 2019
5. Convene community safety committee in the fall, spring, and summer.	Dep Supt for Bus & SS	Ongoing
6. Implement Year 2 safety recommendations.	Dep Supt for Bus & SS, Director of Facilities	July 2019 – June 2020
7. Ensure all required drills are consistently implemented throughout the school year.	Dep Supt for Bus & SS, Director of Safe/Secure, Asst Supts	Ongoing

Outcome: Year 2 Safety Committee recommendations implemented by June 2020.
Year to be completed: 2020

ACTION PLAN

Strategy Number: III
Plan Numbers: III.3

STRATEGY III: We will ensure safe and nurturing learning environments.

SPECIFIC RESULT: Comprehensive, aligned bullying prevention programs/processes PK-12.

VISION FOR SPECIFIC RESULT: Each student develops Core Values as the foundation of learning and growth. We aspire for each student to be a well-informed, successful learner and a good person. Core Values include trustworthiness, respect, responsibility, fairness, caring, and citizenship. For students to internalize Core Values, students must be consistently taught Core Values by adults in the school. Adults in the school and district are purposeful about lessons taught, words spoken, and classroom/school events planned/implemented. Adults are intentional about the Core Value of Caring and routinely are "kind to others." Adults discuss kindness and empathy and seek opportunities to model these character traits throughout the school community. Bully prevention is closely and clearly connected to Core Values. A deeply aligned system of bullying prevention curriculum is adopted, implemented, and monitored in support of Core Values.

CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: Students and adults will be recognized for demonstrating Core Values. The culture of the school and district reflects accountability for all to demonstrate and exhibit Core Values. Staff consistently reference Core Values in their daily interactions with students. Structures are in place to have daily discussions around Core Values. Students and staff engage in routines, morning meetings, guidance lessons, school wide assemblies, and service learning projects built around Core Values. Student disciplinary practices are based on applying the Core Values for students to learn when behavior expectations are not met. When bullying is reported a trusted adult takes immediate action to ensure student safety. Students and staff understand the difference between social conflict and bullying behaviors. A common vocabulary around bullying prevention is used by all staff and students. Students recognize the difference between being a bystander and being an upstander. School staff engage parents in being a part of the prevention of bullying.

ACTION STEPS	PERSON RESPONSIBLE	TIMELINE
1. Review counselor survey data on implementation of bullying prevention curriculum.	Director of Counseling	June – July 2019
2. Determine needed improvements and resources based on survey data.	Director of Counseling Asst Supt. Elem. Asst Supt. Sec.	July 2019
3. Order necessary resources for coming school year.	Director of Counseling	July 2019
4. Expand district developed bullying prevention curriculum to include 8 th grade.	Director of Counseling	July – August 2019
5. Convene cross-functional team to select bullying prevention programs to be used at each level.	Deputy Supt. C&I	August – November 2019
6. Establish aligned delivery expectations for districtwide bullying prevention programs.	Asst Supt. Elem. Asst Supt. Sec.	November 2019 – Feb 2020
7. Determine baseline data sources for evaluation.	Exec. Dir. Assess.	Feb 2020
8. Establish budget request for expanded bullying prevention programs.	Director of Counseling	Feb 2020
9. Develop professional learning to support implementation	Director of Counseling Exec Dir of Prof Learn	Feb – Jun 2020
10. Implement districtwide bullying prevention programs.	Director of Counseling	August 2020
11. Monitor implementation.	Director of Counseling	Aug – Dec 2020
12. Provide mid-year report of outputs.	Deputy Supt. C&I	Jan. 2020
13. Adjust based on mid-year review.	Director of Counseling Asst Supt. Elem. Asst Supt. Sec.	Jan. 2020
14. Provide end of year report on outcomes	Deputy Supt. C&I	May 2020
15. Make improvements.	Director of Counseling Asst Supt. Elem. Asst Supt. Sec.	June 2020

ACTION PLAN

Strategy Number: III
Plan Numbers: III.4

STRATEGY IV: We will ensure each student understands and is prepared to assume his or her role as a productive citizen.

SPECIFIC RESULT: Students develop the necessary Core Values to apply in any situation.

VISION FOR SPECIFIC RESULT: Each student develops Core Values as the foundation of learning and growth. We aspire for each student to be a well-informed, successful learner and a good citizen. Core Values include trustworthiness, respect, responsibility, fairness, caring, and citizenship. For students to internalize Core Values, students must be consistently taught Core Values by adults in the school. Adults in the school and district are purposeful about lessons taught, words spoken, and classroom/school events planned/implemented. All actions at the school and district incorporate Core Values. Students are provided opportunities to learn and apply Core Values through student-centered leadership activities and events. The curriculum is infused with Core Values.

CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: Students and adults are recognized for demonstrating Core Values. The culture of the school and district reflects accountability for all to demonstrate and exhibit Core Values. Staff consistently reference Core Values in their daily interactions with students. Structures are in place to have daily discussions around Core Values. Students and staff engage in routines, morning meetings, school wide assemblies, and service-learning projects built around Core Values. Student disciplinary practices are based on applying the Core Values for students to learn when behavior expectations are not met. Core Values are the foundation of all school activities. Planning and implementation is based on use of the Core Values.

ACTION STEPS	PERSON RESPONSIBLE	TIMELINE
1. Convene a Core Values Cadre at each school to be led by the principal	Principal	Aug – Sept 2019
2. Develop a Core Values Communication Plan	Chief Communications Officer	Sept 2019
3. Utilize protocol for campus character cadres to review and act on their 11 Principles school self-assessment	Exec Dir of C&I	Sept 2019
4. Post Core Values posters in every classroom, office, and common space in all schools	Principal, Teacher	Aug 2019
5. Provide/support ongoing professional learning on Core Values that provide knowledge/understanding, teaching/modeling strategies	Exec Dir PL; Dir of Counseling & St Svcs	Oct – Dec 2019
6. Expand resources that support teaching Core Values	Exec Dir of C&I	Oct – Dec 2019
7. Use itslearning course for planning and implementing morning meetings and intentional teaching of Core Values	Principal, Cadre	Nov 2019 – Feb 2020
8. Implement morning meetings and intentional teaching of Core Values	Principal	Aug 2019 – June 2020
9. Recognize students and adults who model Core Values	Principal, Chief Communications Officer	Monthly
10. Create student disciplinary data system report based on Core Values	Chief Tech Officer	Oct – Dec 2019
11. Monitor and report student disciplinary data based on Core Values	Chief Tech Officer, Director Parent Assistance	Monthly
12. Document evidence of implementation of Core Values	Principal	Monthly

Outcomes: Increased number of State/National Schools of Character.
Year to be completed: 2020

ACTION PLAN

Strategy Number: IV
Plan Numbers: IV.1

STRATEGY IV: We will ensure each student understands and is prepared to assume his or her role as a productive citizen.		
SPECIFIC RESULT: Responsible use of technology while learning at school, home, and in the community.		
VISION FOR SPECIFIC RESULT: Students and staff consistently demonstrate digital responsibility in all areas including digital rights, literacy, communication, emotional intelligence/self-regulation, security, safety, use, and identity. The culture of digital responsibility is taught and learned, exists, and permeates within, across, and beyond each person's school, home, and digital/physical community.		
CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: Teachers and staff transparently model responsible use of technology. Ownership of the teaching and learning of the responsible use of technology is shared between staff, students, and sponsors in all classes and student organizations. All staff are responsible digital citizens. A communication, assessment, and feedback plan is established and implemented.		
ACTION STEPS	PERSON RESPONSIBLE	TIMELINE
1. Develop aligned lessons, scope, and sequence PK-12 for teaching digital citizenship.	Exec Dir C&I, Exec Dir of C&I, Director of Learning Technology	Aug – Dec 2019
2. Implement lessons.	Principal	Sept 2019
3. Monitor implementation of digital citizenship lessons.	Principal	Aug 2019 – June 2020
4. Review data on student violations of digital citizenship.	Asst Supt	January 2020
5. Gather teacher feedback on lessons and resource quality	Exec Dir C&I, Exec Dir of C&I, Director of Learning Technology	February 2020
6. Modify/revise lessons based on feedback	Exec Dir C&I, Exec Dir of C&I, Director of Learning Technology	March 2020
7. Review summative data on student violations of digital citizenship.	Asst Supt	June 2019

Outcome: Reduction in student violations of digital citizenship. Year to be completed: 2020

ACTION PLAN

Strategy Number: V
Plan Number: V.1.

STRATEGY: We will broaden and strengthen connections within our communities		
SPECIFIC RESULT: A 2020-2025 strategic plan that involves stakeholders.		
VISION FOR THIS SPECIFIC RESULT: Strategic planning processes include a wide variety of parents, community, and employees. Involving a diverse group of people will result in a plan that captures the hopes, dreams, and aspirations for students and their success now and in the future.		
CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: A wide range of participants are included in the first planning team to develop new strategic plan components. A public invitation is made to all CCISD residents to participate in the action planning process. The action planning process takes place over a number of weeks allowing committees to develop strong action plans that support the implantation of each strategy.		
ACTION STEPS	PERSON RESPONSIBLE	TIMELINE
1. Develop the membership for the first planning team.	Deputy Supt C&I, Superintendent	May – June 2019
2. Convene the first planning to develop components of new strategic plan.	Deputy Supt C&I	July 15, 2019
3. Recruit volunteers to serve on action teams.	Chief Communications Officer	Dec 2019 – Jan 2020
4. Select action team leaders.	Deputy Supt C&I	Dec. 2019
5. Hold action team meetings to develop action plans.	Deputy Supt C&I	Jan. – Feb. 2020
6. Re-convene the first planning team to review action plans.	Superintendent	Feb. 2020
7. Present draft strategic plan to Board of Trustees.	Deputy Supt C&I	February 2020
8. Schedule campus strategic planning sessions.	Deputy Supt C&I	February 2020
9. Train internal facilitators.	Deputy Supt C&I	February 2020
10. Conduct campus strategic planning sessions.	Internal facilitators	Feb – June 2020
11. Finalize all strategic plans in preparation for implementation.	Deputy Supt C&I	February 2019

Outcome: 2020-2025 CCISD Strategic Plan with supporting campus strategic plans.
Year to be completed: 2020

ACTION PLAN

Strategy Number: VI
Plan Number: VI.1.

STRATEGY: We will ensure mutual understanding and support through effective communication.		
SPECIFIC RESULT: Tailored, accurate, effective, and quality publications to improve responsive communication at all levels.		
VISION FOR THIS SPECIFIC RESULT: All students, parents, and employees receive communication that is timely and actionable. Employees are fully informed of district and school operations in routine events and during emergency situations. Information from the district is provided at a rate and quality that ensures employees make decisions that ensure students are safe. Students and parents use district provided communication methods to send and receive information.		
CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: The district identifies specific methods of communication to students, parents, and employees. The district uses these methods of communication in daily operations and during emergency situations. Information communicated to students and parents is accurate and timely. Parents and students trust the communication from the school and the district.		
ACTION STEPS	PERSON RESPONSIBLE	TIMELINE
1. Analyze various methods of communication and target communication to specific audiences for the school year.	Chief Communications Officer	June – July 2019
2. Develop communications plan identifying audiences and communication timelines for each group.	Chief Communications Officer	July 2019
3. Develop a budget to fund implementation of communication plan.	Chief Communications Officer	July 2019
4. Initiate targeted communication pieces to begin the new school year.	Chief Communications Officer	August 2019
5. Survey parents after an event to see how we met their communication expectations and what we can do better. As part of our communication matrix, we have certain triggers for parent meetings and can gauge parent reaction	Chief Communications Officer	May 2020
6. Report results of metrics and make improvements	Chief Communications Officer	June 2020

Outcome: Consistent application of the CCISD Communications Plan as indicated by an 80% satisfaction rate or higher among parents for timeliness, frequency and understandability. Year to be completed: 2020

ACTION PLAN

Strategy Number: VII
Plan Number: VII.1

STRATEGY: We will build capacity for organizational change.		
SPECIFIC RESULT: Professional learning plans that provide varied and flexible opportunities.		
VISION FOR THIS SPECIFIC RESULT: Educators are continually energized through new learning and application of new/improved skills. Campus administrators meet with teachers to develop student-centered targets for student learning. Administrators observe teachers and provide specific, meaningful feedback to improve teaching. Teachers meet multiple times throughout the year with the administrator to discuss student performance data, share instructional strategies, and reflect on student outcomes. The administrator provides questions for reflection for the teacher which lead to meaningful professional learning experiences to improve teaching and learning.		
CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: Teachers and professional staff use qualitative and quantitative data to determine student and educator learning needs. Teachers in collaboration with their principal and instructional coaches identify a shared goal at the campus, department or grade level for student and educator learning <u>and</u> a personalized professional learning goal that supports the shared goal. Teachers, in communities of practice, partner with instructional coaches to select and implement appropriate evidence-based strategies to achieve student and educator learning goals. Teachers are supported at their school with resources, leadership, data, learning designs, implementation over time and an explicit connection to performance standards. Teachers use student evidence to monitor and refine implementation of new teaching strategies. Teachers, instructional coaches and principals evaluate student results. Communities of practice share their findings with other campus and district teachers to ensure equity of a strong teaching and learning connection across all campuses in our district.		
ACTION STEPS	PERSON RESPONSIBLE	TIMELINE
1. Present the expectation that teachers meet in a grade or content community of practice	Principal	Aug 2019
2. Engage in an ongoing review of student performance data by teacher	Principal, teacher	Ongoing
3. Share the Assessing Impact Continuum for Professional Learning.	Principal	Sept 2019
4. Observe teachers in Community of Practice	Principal, Exec Dir PL	Ongoing
5. Plan principal professional learning experience to support community of practice leadership and expectations	PL Leadership team	Oct 2019, Dec 2019, Feb 2020, April 2020
6. Meet monthly to share outcomes from Assessing Impact observations.	Principal, Exec Dir PL	Ongoing
7. Report mid-year measures based on Assessing Impact observations	PL Leadership team	January 2020

Outcome: Each school has multiple examples of high-performing teacher communities of practice.
Year to be completed: 2020

ACTION PLAN

Strategy Number: VII
Plan Number: VII.2

STRATEGY: We will build capacity for organizational change.

SPECIFIC RESULT: Training of safety protocols, procedures, and lifesaving techniques for CCISD employees.

VISION FOR THIS SPECIFIC RESULT: Employees in CCISD are provided resources and training to be prepared for emergency situations. Safety protocols are widely distributed and reviewed through a variety of training approaches. Emergency drills are conducted throughout the year.

CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: Each employee knows and understands his/her role for a variety of emergency situations. This knowledge is gained through written communication, ongoing professional learning, and daily practice based on a culture of safety. Lifesaving techniques include Hands-only CPR, AED usage, and basic first aid.

ACTION STEPS	PERSON RESPONSIBLE	TIMELINE
1. Determine course content required.	Director of Athletics, Exec Dir of PL	Sept 2019
2. Identify priority groups of employees to train.	Asst Supt HR, Exec Dir of PL	Sept 2019
3. Identify priority groups of students to offer training to.	Asst Supt Sec, Director of Athletics, Exec Dir of PL	Sept 2019
4. Create calendar of trainings and drills.	Exec Dir PL	Sept 2019
5. Initiate trainings and drills.	Exec Dir PL	Oct 2019 – June 2020
6. Improve training and drills based on participant feedback.	Director of Athletics, Exec Dir of PL	Ongoing
7. Document trainings and drills completed.	Exec Dir of PL	Oct 2019 – June 2020
8. Report annually trainings and drills completed.	Deputy Supt C&I	June 2020

Outcome: Increased numbers of employee and students trained of safety protocols, procedures, and lifesaving techniques. Year to be completed: 2020

Clear Brook High School

4607 FM 2351

Friendswood, TX 77546

Mission Statement: The mission of Clear Brook High School, the innovators of personalized educational exploration, is to ensure the intentional pursuit of individual passions and interests for personal and professional growth distinguished by unique learning experiences, diversity, and meaningful relationships while continuing "on a quest" to serve and enrich the greater community with pride and integrity.



Principal: Dr. Michele Staley

Clear Brook High School educates students in grades 9-12

Campus Demographics

Campus Type: **High School**

Campus Size: **2,321 Students**

Grade Span: **09 - 12**

Percent Economically Disadvantaged: **24.9%**

Percent English Language Learners: **1%**

Mobility Rate: **10.45%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	9 - 12	9 - 12	9 - 12	9 - 12	9 - 12
Total Students	2,227	2,253	2,207	2,263	2,321
Free & Reduced Meals	26.8%	26.1%	25.8%	18.8%	24.9%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	157.2	151.2	149.0	150.0	150.0
Professional Support	9.6	10.6	10.0	11.0	11.0
School Leadership	7.0	7.0	7.0	7.0	8.0
Support Personnel	31.0	31.0	33.0	33.0	34.0
Total	204.8	199.8	199.0	201.0	203.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 12,245,206	\$ 12,208,067	\$ 12,330,652	\$ 12,677,003	\$ 12,818,910
6200 Professional/Contracted Services	126,097	192,595	309,549	123,487	116,911
6300 Supplies & Materials	307,253	309,230	279,020	340,583	322,543
6400 Other Operating Costs	200,721	219,616	205,096	185,720	199,339
6600 Capital Outlay	-	10,000	-	-	-
Total Expenditures	\$ 12,879,277	\$ 12,939,508	\$ 13,124,317	\$ 13,326,793	\$ 13,457,703
General Fund Expenditures/Student	\$ 5,836	\$ 5,743	\$ 5,947	\$ 5,889	\$ 5,798

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	84	85	90	91
Student Progress	28	30	78	81
Closing Performance Gaps	46	49	80	84
Post Secondary Readiness	82	86	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	Yes	No	No	No
Mathematics	Yes	No	No	No
Science	No	No	No	No
Social Studies	No	No	No	No
Postsecondary Readiness	Yes	Yes	No	No
Top 25 Percent Student Progress	No	No	No	No
Top 25 Percent Closing Performance Gaps	No	No	No	No

Clear Creek High School

2305 East Main Street

League City, TX 77573



Mission Statement: Improved Student Achievement by attaining 90% mastery of all students and student groups on all components of the Texas Statewide Assessment Program

Principal: Jamey Majewski

Clear Creek High School educates students in grades 9-12

Campus Demographics

Campus Type: **High School**

Campus Size: **2,484 Students**

Grade Span: **09 - 12**

Percent Economically Disadvantaged: **29.2%**

Percent English Language Learners: **.9%**

Mobility Rate: **14.48%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	9 - 12	9 - 12	9 - 12	9 - 12	9 - 12
Total Students	2,295	2,326	2,352	2,413	2,484
Free & Reduced Meals	24.3%	28.9%	23.5%	18.6%	29.2%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	151.6	152.7	156.0	156.0	156.0
Professional Support	10.0	10.0	11.0	11.0	12.0
School Leadership	7.0	7.0	7.0	7.0	8.0
Support Personnel	39.0	41.0	41.0	40.0	41.0
Total	207.6	210.7	215.0	214.0	217.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 12,132,514	\$ 13,119,644	\$ 13,566,561	\$ 14,027,739	\$ 14,149,200
6200 Professional/Contracted Services	163,730	159,599	156,489	141,182	130,362
6300 Supplies & Materials	308,025	331,708	306,675	297,487	312,419
6400 Other Operating Costs	188,019	211,446	198,065	174,416	202,410
6600 Capital Outlay	8,500	10,000	12,694	-	-
Total Expenditures	\$ 12,800,788	\$ 13,832,397	\$ 14,240,484	\$ 14,640,824	\$ 14,794,391
General Fund Expenditures/Student	\$ 5,443	\$ 5,947	\$ 6,055	\$ 6,067	\$ 5,956

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	82	82	91	92
Student Progress	26	29	80	84
Closing Performance Gaps	47	47	87	85
Post Secondary Readiness	80	81	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	A

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	No	No
Mathematics	No	No	No	No
Science	No	No	YES	No
Social Studies	No	No	No	No
Top 25 Percent Student Progress	No	No	No	No
Top 25 Percent Closing Performance Gaps	No	No	No	No

*Clear Falls High School

4380 Village Way

League City, TX 77573

Mission Statement: The mission of Clear Falls High School, the model of innovation and the hub of Education Village collaboration, is to empower each student to attain individual success through meaningful relationships, unique opportunities, and dynamic learning, while fostering our ongoing commitment to courage, integrity, respect, citizenship, loyalty, and excellence.



Principal: Paul House

Clear View Education Center educates students in grades 9-12

Campus Demographics

Campus Type: **High School**

Campus Size: **2660 Students**

Grade Span: **09 - 12**

Percent Economically Disadvantaged: **14.4%**

Percent English Language Learners: **.7%**

Mobility Rate: **10.96%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	9 - 12	9 - 12	9 - 12	9 - 12	9 - 12
Total Students	2577	2593	2667	2,780	2,660
Free & Reduced Meals	15.7%	16.1%	15.0%	9.8%	14.4%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	146.3	150.8	155.0	161.0	160.0
Professional Support	10.0	10.5	10.0	10.0	12.0
School Leadership	7.0	7.0	7.0	7.0	8.0
Support Personnel	31.5	32.5	33.0	33.0	34.0
Total	194.8	200.8	205.0	211.0	214.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 11,108,171	\$ 12,304,542	\$ 12,679,010	\$ 13,486,025	\$ 13,627,867
6200 Professional/Contracted Services	159,705	183,922	145,893	154,202	135,049
6300 Supplies & Materials	392,633	271,501	277,505	272,544	324,351
6400 Other Operating Costs	199,167	197,886	204,831	198,857	201,437
6600 Capital Outlay	-	10,000	-	-	-
Total Expenditures	\$ 11,859,676	\$ 12,967,851	\$ 13,307,239	\$ 14,111,628	\$ 14,288,704
General Fund Expenditures/Student	\$ 4,447	\$ 5,001	\$ 4,990	\$ 5,076	\$ 5,372

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	90	89	93	93
Student Progress	34	38	82	80
Closing Performance Gaps	53	56	88	88
Post Secondary Readiness	86	86	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	A

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	No	No
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	No	No	No
Top 25 Percent Student Progress	Yes	Yes	No	No
Top 25 Percent Closing Performance Gaps	No	No	No	No

*Clear Horizons Early College High School

Based at San Jacinto College Campus South



Mission Statement: Our mission is to graduate students from high school with an associate degree, equip them for success in higher education and grow them into contributing members of society by offering an advanced academic environment, individualized instruction, personal accountability, meaningful relationships, and community service, while celebrating diversity.

Principal: Marshall Ponce

Clear Horizons Early College High School educates students in grades 9-12

Campus Demographics

Campus Type: **High School**

Campus Size: **456 Students**

Grade Span: **09 - 12**

Percent Economically Disadvantaged: **40.4%**

Percent English Language Learners: **.7%**

Mobility Rate: **9.15%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Enrollment					
Description	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	9 - 12	9 - 12	9 - 12	9 - 12	9 - 12
Total Students	453	451	442	446	456
Free & Reduced Meals	25.8%	29.9%	33.9%	27.8%	40.4%

Employee FTE's					
Description	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	15.0	16.4	16.0	16.0	16.0
Professional Support	2.0	2.0	2.0	2.0	2.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	6.0	5.0	5.0	5.0	5.0
Total	25.0	25.4	25.0	25.0	25.0

General Fund Expenditures by Object					
Description	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 1,302,108	\$ 1,425,788	\$ 1,456,633	\$ 1,514,431	\$ 1,523,325
6200 Professional/Contracted Services	226,335	211,350	201,495	215,490	199,770
6300 Supplies & Materials	141,057	145,601	106,189	120,579	135,865
6400 Other Operating Costs	10,316	16,013	11,316	25,560	16,665
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 1,679,816	\$ 1,798,752	\$ 1,775,633	\$ 1,876,060	\$ 1,875,625
General Fund Expenditures/Student	\$ 3,800	\$ 3,988	\$ 4,017	\$ 4,206	\$ 4,113

Texas Education Agency Accountability Summary				
Performance Index Summary	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	97	97	97	98
Student Progress	53	45	96	95
Closing Performance Gaps	67	70	100	100
Post Secondary Readiness	96	99	Earned	Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	A

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	Yes	Yes	Yes	Yes
Mathematics	Yes	Yes	Yes	Yes
Science	Yes	Yes	Yes	Yes
Social Studies	Yes	Yes	No	No
Top 25 Percent Student Progress	Yes	Yes	Yes	Yes
Top 25 Percent Closing Performance Gaps	Yes	Yes	Yes	Yes

Clear Lake High School

2929 Bay Area Blvd.

Houston, TX 77058

Mission Statement: The mission of Clear Lake High School, the launching platform to infinite possibilities, is to ensure each student becomes a confident and contributing citizen who leads and serves with integrity, self-awareness, and passion, cultivated in a school community distinguished by meaningful relationships, inspirational learning experiences, and freedom for innovation.



Principal: David Drake

Clear Lake High School educates students in grades 9-12

Campus Demographics

Campus Type: **High School**

Campus Size: **2,355 Students**

Grade Span: **09 - 12**

Percent Economically Disadvantaged: **22.7%**

Percent English Language Learners: **1.8%**

Mobility Rate: **13.75%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Enrollment

Description	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	9 -12	9 -12	9 -12	9 -12	9 -12
Total Students	2,405	2,383	2,324	2,331	2,355
Free & Reduced Meals	20.0%	23.1%	19.6%	16.1%	22.7%

Employee FTE's

Description	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	154.9	152.8	152.0	149.0	148.0
Professional Support	11.0	10.0	10.0	10.0	11.0
School Leadership	7.0	7.0	7.0	7.0	8.0
Support Personnel	35.0	34.0	32.0	31.0	31.0
Total	207.9	203.8	201.0	197.0	198.0

General Fund Expenditures by Object

Description	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 12,093,225	\$ 12,715,398	\$ 12,686,384	\$ 12,828,286	\$ 12,911,801
6200 Professional/Contracted Services	173,755	174,614	140,492	140,248	134,079
6300 Supplies & Materials	280,691	259,624	242,863	263,049	306,613
6400 Other Operating Costs	235,652	209,348	196,756	227,464	201,447
6600 Capital Outlay	-	109,583	-	-	-
Total Expenditures	\$ 12,783,323	\$ 13,468,567	\$ 13,266,495	\$ 13,459,047	\$ 13,553,940
General Fund Expenditures/Student	\$ 5,501	\$ 5,778	\$ 5,708	\$ 5,774	\$ 5,755

Texas Education Agency Accountability Summary

Performance Index Summary	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	88	86	93	93
Student Progress	33	37	85	86
Closing Performance Gaps	50	50	85	87
Post Secondary Readiness	85	88	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	A

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	Yes	Yes	Yes	Yes
Mathematics	Yes	Yes	Yes	Yes
Science	Yes	Yes	Yes	Yes
Social Studies	Yes	Yes	Yes	No
Top 25 Percent Student Progress	Yes	Yes	Yes	Yes
Top 25 Percent Closing Performance Gaps	No	No	No	No

Clear Path Alternative High School

400 S Kansas

League City, TX 77573



Mission Statement: Develop successful students and provide them with the skills necessary to overcome adversity so they may become productive members of our community.

Principal: Lori Diaz

Clear Path Alternative School is the District's disciplinary alternative school for grades 6-12

Campus Demographics

Campus Type: **High School**

Campus Size: **110 Students**

Grade Span: **09 - 12**

Percent Economically Disadvantaged: **43.4%**

Percent English Language Learners: **2%**

Mobility Rate: **99.58%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	9 - 12	9 - 12	9 - 12	9 - 12	9 - 12
Total Students	64	70	91	77	110
Free & Reduced Meals	40.0%	43.5%	42.9%	28.6%	43.4%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	18.0	18.0	18.0	17.0	20.0
Counselors & Librarians	2.6	2.6	2.0	2.0	2.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	3.0	3.0	3.0	4.0	3.0
Total	25.6	25.6	25.0	25.0	27.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 1,532,809	\$ 1,750,201	\$ 1,746,447	\$ 1,792,333	\$ 1,809,100
6200 Professional/Contracted Services	6,972	6,800	6,800	6,800	6,000
6300 Supplies & Materials	30,532	25,016	23,668	27,885	30,625
6400 Other Operating Costs	6,137	8,352	4,905	10,178	11,375
6600 Capital Outlay	-	-	-	1,400	-
Total Expenditures	\$ 1,576,450	\$ 1,790,369	\$ 1,781,820	\$ 1,838,596	\$ 1,857,100
General Fund Expenditures/Student	\$ 17,324	\$ 25,577	\$ 19,580	\$ 23,878	\$ 16,883

Texas Education Agency Accountability Summary				
Performance Index Summary	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	0	0	0	N/A
Student Progress	0	0	0	N/A
Closing Performance Gaps	0	0	0	N/A
Post Secondary Readiness	0	0	0	N/A
Accountability Rating	No	No	No	N/A

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading/ELA	No	No	No	N/A
Mathematics	No	No	No	N/A
Science	No	No	No	N/A
Social Studies	No	No	No	N/A
Top 25 Percent Student Progress	No	No	No	N/A
Top 25 Percent Closing Performance Gaps	No	No	No	N/A

*Clear Springs High School

501 Palomino Drive
League City, TX 77573



Mission Statement: The mission of Clear Springs High School, the beacon of innovative learning, is to cultivate self-direction, confidence, and commitment to excellence by instilling uncompromising character, a strong work ethic, and meaningful relationships.

Principal: Michael Houston

Clear Springs High School educates students in grades 9-12

Campus Demographics

Campus Type: **High School**

Campus Size: **2,821 Students**

Grade Span: **09 - 12**

Percent Economically Disadvantaged: **11.9%**

Percent English Language Learners: **.8%**

Mobility Rate: **9.36%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	9 - 12	9 - 12	9 - 12	9 - 12	9 - 12
Total Students	2,540	2,618	2,726	2,817	2,821
Free & Reduced Meals	15.6%	15.6%	15.6%	10.9%	11.9%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	159.1	160.6	164.0	168.0	169.0
Professional Support	10.0	10.0	11.0	12.0	12.0
School Leadership	7.0	7.0	6.0	7.0	8.0
Support Personnel	36.0	36.0	35.0	38.0	36.0
Total	204.2	212.1	216.0	225.0	225.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 11,962,583	\$ 13,187,580	\$ 13,636,349	\$ 14,195,672	\$ 14,309,000
6200 Professional/Contracted Services	153,378	167,668	133,602	112,301	130,699
6300 Supplies & Materials	360,069	364,631	330,129	333,607	337,397
6400 Other Operating Costs	241,773	238,062	230,364	206,368	211,013
6600 Capital Outlay	22,400	5,322	-	-	-
Total Expenditures	\$ 12,740,203	\$ 13,963,263	\$ 14,330,444	\$ 14,847,948	\$ 14,988,109
General Fund Expenditures/Student	\$ 4,674	\$ 5,334	\$ 5,257	\$ 5,271	\$ 5,313

Texas Education Agency Accountability Summary				
Performance Index Summary	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	90	88	93	93
Student Progress	34	39	85	87
Closing Performance Gaps	53	57	98	86
Post Secondary Readiness	89	90	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	A

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	No	No
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	No	No	No
Top 25 Percent Student Progress	No	No	Yes	Yes
Top 25 Percent Closing Performance Gaps	No	Yes	Yes	No

Clear View Education Center

400 South Walnut

Webster, TX 77598

Mission Statement: The mission of Clear View High School, the premier learning community of choice for transformative education in CCISD, is to ensure each student develops self-confidence, sets and achieves goals for academic and social success, and becomes a positive contributor to the global society, realized by meaningful relationships, personalized instruction, community involvement, and an unwavering commitment to each student—because we are a family where every individual can Begin, Belong, and Become.



Principal: Monica Speaks

Clear View Education Center educates academically at-risk students in grades 6-12

Campus Demographics

Campus Type: **High School**

Campus Size: **183 Students**

Grade Span: **09 - 12**

Percent Economically Disadvantaged: **26.6%**

Percent English Language Learners: **1.6%**

Mobility Rate: **48.85%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	9 - 12	9 - 12	9 - 12	9 - 12	9 - 12
Total Students	186	199	214	202	183
Free & Reduced Meals	40.7%	34.3%	24.3%	28.7%	26.6%

Description	Employee FTE's				
	2014-15	2015-16	2016-17	2017-18	2018-19
Teachers	30.2	30.0	31.6	31.0	31.0
Professional Support	5.0	3.4	5.8	3.0	3.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	8.0	8.0	9.0	10.0	7.0
Total	45.2	43.4	48.4	46.0	43.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 2,904,162	\$ 3,097,029	\$ 3,010,968	\$ 2,996,495	\$ 3,060,610
6200 Professional/Contracted Services	8,800	4,220	4,100	3,680	5,600
6300 Supplies & Materials	44,615	34,653	35,526	39,098	38,990
6400 Other Operating Costs	20,381	27,067	22,347	18,220	24,675
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 2,977,958	\$ 3,162,969	\$ 3,072,941	\$ 3,057,493	\$ 3,129,875
General Fund Expenditures/Student	\$ 13,916	\$ 15,894	\$ 14,360	\$ 15,136	\$ 17,103

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score	Index Score	Index Score	Index Score
	2015-16	2016-17	2017-18	2018-19
Student Achievement	70	77	77	77
Student Progress	27	49	83	72
Closing Performance Gaps	45	45	62	47
Post Secondary Readiness	71	72	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	D

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	Yes	No	No	No
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	No	No	No
Top 25 Percent Student Progress	No	Yes	Yes	No
Top 25 Percent Closing Performance Gaps	No	No	No	No

* Bayside Intermediate

4430 Village Way

League City, TX 77573

Mission Statement: The mission of Bayside Intermediate School, the center of educational collaboration, is to ensure that each student creates his or her own future as a lifelong learner and responsible citizen by recognizing self-worth and discovering his or her unique talents and abilities through a visionary school distinguished by a culture of innovative learning, risk-taking, social responsibility, meaningful relationships and a bold commitment to Courage, Integrity, Respect, Citizenship, Loyalty and Excellence.



Principal: James Thomas

Education Village Intermediate educates students in grades 6-8

Campus Demographics

Campus Type: **Middle School**

Campus Size: **875 Students**

Grade Span: **06 - 08**

Percent Economically Disadvantaged: **20.8%**

Percent English Language Learners: **5.7%**

Mobility Rate: **8.72%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	6-8	6-8	6-8	6-8	6-8
Total Students	767	827	819	870	875
Free & Reduced Meals	19.9%	19.5%	21.7%	13.6%	20.8%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	44.0	48.0	49.0	50.0	51.0
Professional Support	5.2	4.7	5.0	5.0	6.0
School Leadership	2.0	3.0	3.0	3.0	3.0
Support Personnel	10.5	10.5	13.0	13.0	13.0
Total	61.7	66.2	70.0	71.0	73.0

Description	General Fund Expenditures by Object					
	2015-16	2016-17	2017-18	2018-19	2019-20	
6100 Payroll Costs	\$ 3,545,622	\$ 4,036,560	\$ 4,303,784	\$ 4,531,835	\$ 4,561,300	
6200 Professional/Contracted Services	28,903	27,958	16,805	19,690	20,232	
6300 Supplies & Materials	86,430	77,872	71,148	80,420	88,345	
6400 Other Operating Costs	19,346	20,865	18,632	16,550	22,705	
6600 Capital Outlay	-	-	-	-	-	
Total Expenditures	\$ 3,680,301	\$ 4,163,255	\$ 4,410,369	\$ 4,648,495	\$ 4,692,582	
General Fund Expenditures/Student	\$ 4,494	\$ 5,034	\$ 5,385	\$ 5,343	\$ 5,363	

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	83	85	85	88
Student Progress	33	35	72	80
Closing Performance Gaps	42	44	76	91
Post Secondary Readiness	45	53	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	No	No
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	No	No	No
Top 25 Percent Student Progress	No	No	No	No
Top 25 Percent Closing Performance Gaps	No	No	No	No

Brookside Intermediate School

3535 East Parkwood

Friendswood, TX 77546

Mission Statement: The mission of Brookside Intermediate School, the innovative model of a diverse student-centered learning community, is to ensure each student maximizes his or her potential, develops personal ownership and a passion for learning, through a dynamic system distinguished by trust, personalized learning, collaboration, and community service.



Principal: Shannon Simonds

Brookside Intermediate educates students in grades 6-8

Campus Demographics

Campus Type: **Middle School**

Campus Size: **981 Students**

Grade Span: **06 - 08**

Percent Economically Disadvantaged: **33.6%**

Percent English Language Learners: **2.3%**

Mobility Rate: **11.5%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	6 - 8	6 - 8	6 - 8	6 - 8	6 - 8
Total Students	788	776	809	889	981
Free & Reduced Meals	40.9%	40.3%	43.0%	25.8%	33.6%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	53.5	54.0	57.0	61.0	65.0
Professional Support	5.6	5.6	5.0	6.0	6.0
School Leadership	3.0	3.0	3.0	3.0	3.0
Support Personnel	12.0	14.0	17.0	18.0	19.0
Total	74.1	76.6	82.0	88.0	93.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 4,272,140	\$ 4,441,948	\$ 4,831,792	\$ 5,265,857	\$ 5,302,400
6200 Professional/Contracted Services	25,397	42,770	15,851	28,598	21,883
6300 Supplies & Materials	97,233	86,476	90,374	83,622	91,183
6400 Other Operating Costs	13,392	15,826	14,225	16,469	17,593
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 4,408,162	\$ 4,587,020	\$ 4,952,242	\$ 5,394,546	\$ 5,433,059
General Fund Expenditures/Student	\$ 5,449	\$ 5,911	\$ 6,121	\$ 6,068	\$ 5,538

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	74	75	76	78
Student Progress	33	37	66	59
Closing Performance Gaps	35	37	71	68
Post Secondary Readiness	40	41	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	C

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	No	No
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	No	No	No
Top 25 Percent Student Progress	No	No	No	No
Top 25 Percent Closing Performance Gaps	No	No	No	No

* Clear Creek Intermediate School

2451 East Main Street

League City, TX 77573

Mission Statement: The mission of Clear Creek Intermediate School, a diverse, united, learner-centered community, is to ensure that each student discovers, expands, and achieves his or her potential, while focusing talents on becoming a global contributing citizen by cultivating personalized learning, fostering meaningful relationships, and igniting Courage, Collaboration, and Innovation.



Principal: Kimberly Brouillard

Clear Creeks Intermediate educates students in grades 6-8

Campus Demographics

Campus Type: **Middle School**

Campus Size: **766 Students**

Grade Span: **06 - 08**

Percent Economically Disadvantaged: **51.2%**

Percent English Language Learners: **7.2%**

Mobility Rate: **15.09%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Enrollment					
Description	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	6-8	6-8	6-8	6-8	6-8
Total Students	794	794	809	758	766
Free & Reduced Meals	44.6%	44.7%	41.9%	41.9%	51.2%

Employee FTE's					
Description	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	54.4	56.9	56.0	54.0	54.0
Professional Support	4.4	5.4	5.0	5.0	6.0
School Leadership	3.0	3.0	3.0	3.0	3.0
Support Personnel	21.5	16.5	14.0	13.0	13.0
Total	83.3	81.8	78.0	75.0	76.0

General Fund Expenditures by Object					
Description	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 4,209,508	\$ 4,472,785	\$ 4,362,075	\$ 4,428,624	\$ 4,480,900
6200 Professional/Contracted Services	30,232	29,572	27,671	26,346	28,080
6300 Supplies & Materials	76,619	64,132	71,126	75,472	75,770
6400 Other Operating Costs	19,647	11,928	15,082	9,323	17,270
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 4,336,006	\$ 4,578,417	\$ 4,475,954	\$ 4,539,765	\$ 4,602,020
General Fund Expenditures/Student	\$ 5,360	\$ 5,766	\$ 5,533	\$ 5,989	\$ 6,008

Texas Education Agency Accountability Summary				
Performance Index Summary	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	73	76	75	78
Student Progress	37	39	69	75
Closing Performance Gaps	33	36	71	75
Post Secondary Readiness	35	45	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	C

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	No	No
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	No	No	No
Top 25 Percent Student Progress	No	No	No	Yes
Top 25 Percent Closing Performance Gaps	No	No	No	No

Clear Lake Intermediate School

15545 El Camino Real

Houston, TX 77062

Mission Statement: The mission of Clear Lake Intermediate School, the model of innovative, diverse education, is to empower each student to be academically responsible and a successful, independent, creative thinker, through a personalized system distinguished by shared responsibility, mutual respect, purposeful decision making, integrity, and perseverance.



Principal: Lonnie Leal

Clear Lake Intermediate educates students in grades 6-8

Campus Demographics

Campus Type: **Middle School**

Campus Size: **900 Students**

Grade Span: **06 - 08**

Percent Economically Disadvantaged: **38.3%**

Percent English Language Learners: **2.3%**

Mobility Rate: **11.48%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	6 - 8	6 - 8	6 - 8	6 - 8	6 - 8
Total Students	977	969	924	924	900
Free & Reduced Meals	32.8%	40.4%	32.5%	28.6%	38.3%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	62.0	63.0	61.0	60.0	61.0
Professional Support	5.6	5.6	5.0	6.0	7.0
School Leadership	3.0	3.0	3.0	3.0	3.0
Support Personnel	15.5	14.5	12.0	12.0	10.0
Total	86.1	86.1	81.0	81.0	81.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 4,927,422	\$ 5,310,322	\$ 5,100,708	\$ 5,274,676	\$ 5,299,120
6200 Professional/Contracted Services	33,885	36,710	25,352	27,969	30,934
6300 Supplies & Materials	103,754	89,275	87,682	79,645	78,695
6400 Other Operating Costs	24,200	22,370	19,927	15,980	19,655
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 5,089,261	\$ 5,458,677	\$ 5,233,669	\$ 5,398,270	\$ 5,428,404
General Fund Expenditures/Student	\$ 5,508	\$ 5,633	\$ 5,664	\$ 5,842	\$ 6,032

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	81	81	81	84
Student Progress	37	40	70	72
Closing Performance Gaps	36	42	77	77
Post Secondary Readiness	44	51	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	No	No
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	No	No	No
Top 25 Percent Student Progress	No	Yes	Yes	No
Top 25 Percent Closing Performance Gaps	No	No	No	No

Creekside Intermediate School

4320 West Main Street

League City, TX 77573

Mission Statement: The mission of Creekside Intermediate School, the innovative model of collaboration, is to ensure that students become confident, compassionate, self-directed learners through a system of limitless possibilities that promotes personalized learning, meaningful relationships and community partnerships.



Principal: Mandy Scott

Creekside Intermediate educates students in grades 6-8

Campus Demographics

Campus Type: **Middle School**

Campus Size: **925 Students**

Grade Span: **06 - 08**

Percent Economically Disadvantaged: **20.4%**

Percent English Language Learners: **1%**

Mobility Rate: **9.37%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	6 - 8	6 - 8	6 - 8	6 - 8	6 - 8
Total Students	946	951	942	917	925
Free & Reduced Meals	20.2%	20.7%	20.9%	14.8%	20.4%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	50.5	54.0	53.0	57.0	57.0
Professional Support	4.6	4.6	5.0	5.0	5.0
School Leadership	3.0	3.0	3.0	2.0	3.0
Support Personnel	10.0	11.0	11.0	12.0	14.0
Total	68.1	72.6	72.0	76.0	79.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 3,966,418	\$ 4,377,011	\$ 4,507,424	\$ 4,788,785	\$ 4,835,700
6200 Professional/Contracted Services	22,167	28,917	18,692	18,966	19,879
6300 Supplies & Materials	99,781	83,081	80,309	108,617	86,487
6400 Other Operating Costs	18,773	15,645	15,746	15,150	21,135
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 4,107,139	\$ 4,504,654	\$ 4,622,171	\$ 4,931,518	\$ 4,963,201
General Fund Expenditures/Student	\$ 4,360	\$ 4,737	\$ 4,907	\$ 5,378	\$ 5,366

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	79	82	84	84
Student Progress	38	39	70	70
Closing Performance Gaps	38	41	72	74
Post Secondary Readiness	48	52	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned			
	2015-16	2016-17	2017-18	2018-19
Reading / ELA	No	No	No	No
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	No	No	No
Top 25 Percent Student Progress	No	No	No	No
Top 25 Percent Closing Performance Gaps	No	No	No	No

League City Intermediate School

2588 Webster Street

League City, TX 77573

Mission Statement: The mission of League City Intermediate School, the leader in educational excellence, is to inspire and empower all members of the Bobcat Community to succeed and actualize their potential through a dynamic system of shared responsibility, grounded in nurturing relationships and distinguished by individual opportunity, mutual respect, and personal integrity.



Principal: Stanley Zavala

League City Intermediate educates students in grades 6-8

Campus Demographics

Campus Type: **Middle School**

Campus Size: **1,044 Students**

Grade Span: **06 - 08**

Percent Economically Disadvantaged: **15.1%**

Percent English Language Learners: **.6%**

Mobility Rate: **8.27%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	6 - 8	6 - 8	6 - 8	6 - 8	6 - 8
Total Students	1,038	1,108	1,072	1,071	1,044
Free & Reduced Meals	15.5%	14.9%	15.2%	10.4%	15.1%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	59.4	60.9	63.0	65.0	65.0
Professional Support	4.0	4.0	5.0	5.0	5.0
School Leadership	3.0	3.0	3.0	3.0	3.0
Support Personnel	13.0	12.0	11.0	11.0	11.0
Total	79.4	79.9	82.0	84.0	84.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 4,629,069	\$ 5,030,571	\$ 5,244,812	\$ 5,559,933	\$ 5,598,100
6200 Professional/Contracted Services	48,811	49,609	44,306	44,489	44,270
6300 Supplies & Materials	111,405	100,924	94,324	96,211	100,673
6400 Other Operating Costs	20,714	20,817	17,623	23,895	32,695
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 4,809,999	\$ 5,201,921	\$ 5,401,065	\$ 5,724,528	\$ 5,775,738
General Fund Expenditures/Student	\$ 4,487	\$ 4,695	\$ 5,038	\$ 5,345	\$ 5,532

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	91	90	93	93
Student Progress	44	47	83	88
Closing Performance Gaps	52	50	96	89
Post Secondary Readiness	66	70	Not Earned	Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	A

Distinction Designations	Distinction Earned			
	2015-16	2016-17	2017-18	2018-19
Reading/ ELA	Yes	Yes	Yes	Yes
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	Yes	Yes	No	No
Top 25 Percent Student Progress	No	No	No	No
Top 25 Percent Closing Performance Gaps	No	No	No	No

Seabrook Intermediate School

2401 East Meyer Street

Seabrook, TX 77586

Mission Statement: The mission of Seabrook Intermediate School, the leader in innovative education, is to ensure that each individual explores and discovers unique talents, passions, and abilities through a dynamic system distinguished by limitless opportunities (including the Science Magnet Program) that foster collaboration, creativity, intrinsic motivation, respect for diversity, and citizenship to develop a productive role in society.



Principal: Sharon Lopez

Seabrook Intermediate educates students in grades 6-8 and houses the District's science magnet program.

Campus Demographics

Campus Type: **Middle School**

Campus Size: **970 Students**

Grade Span: **06 - 08**

Percent Economically Disadvantaged: **19.1%**

Percent English Language Learners: **.7%**

Mobility Rate: **10.82%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	6 - 8	6 - 8	6 - 8	6 - 8	6 - 8
Total Students	1,031	1,019	1,017	960	970
Free & Reduced Meals	18.9%	18.8%	17.1%	13.2%	19.1%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	60.6	60.5	61.0	60.0	62.0
Professional Support	5.4	4.6	6.0	7.0	7.0
School Leadership	3.0	3.0	3.0	3.0	3.0
Support Personnel	11.0	12.0	11.0	11.0	12.0
Total	80.0	80.1	81.0	81.0	84.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 4,929,483	\$ 5,196,500	\$ 5,243,963	\$ 5,287,561	\$ 5,280,400
6200 Professional/Contracted Services	42,580	27,406	19,190	17,650	17,493
6300 Supplies & Materials	100,291	84,010	88,756	85,600	87,337
6400 Other Operating Costs	36,249	29,085	30,051	32,253	33,144
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 5,108,603	\$ 5,337,001	\$ 5,381,960	\$ 5,423,064	\$ 5,418,374
General Fund Expenditures/Student	\$ 5,023	\$ 5,237	\$ 5,292	\$ 5,649	\$ 5,586

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	86	89	91	91
Student Progress	39	45	80	83
Closing Performance Gaps	47	50	92	90
Post Secondary Readiness	59	61	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	A

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	No	No
Mathematics	No	Yes	No	No
Science	No	No	No	No
Social Studies	No	No	No	No
Top 25 Percent Student Progress	No	No	No	No
Top 25 Percent Closing Performance Gaps	No	No	No	No

Space Center Intermediate School

17400 Saturn Lane

Houston, TX 77058

Mission Statement: The mission of Space Center Intermediate School, the leader in educational excellence, is to engage a diverse community of learners to maximize their unique talents and creative abilities through an intentional system of personalized learning distinguished by Significant Relationships, Commitment to Excellence and Integrity.



Principal: Ann Thornton

Space Center Intermediate educates students in grades 6-8

Campus Demographics

Campus Type: **Middle School**

Campus Size: **1052 Students**

Grade Span: **06 - 08**

Percent Economically Disadvantaged: **37.3%**

Percent English Language Learners: **2%**

Mobility Rate: **18.62%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	6 - 8	6 - 8	6 - 8	6 - 8	6 - 8
Total Students	970	938	972	1,030	1,052
Free & Reduced Meals	33.3%	36.2%	36.2%	32.6%	37.3%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	69.5	68.5	67.0	65.0	67.0
Professional Support	5.6	5.6	6.0	6.0	7.0
School Leadership	3.0	3.0	3.0	3.0	3.0
Support Personnel	17.0	19.0	19.0	19.0	20.0
Total	95.1	96.1	95.0	93.0	97.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 5,240,145	\$ 5,603,754	\$ 5,731,156	\$ 5,847,228	\$ 5,835,000
6200 Professional/Contracted Services	24,345	28,695	17,943	18,434	22,045
6300 Supplies & Materials	109,798	92,568	82,450	89,115	87,575
6400 Other Operating Costs	19,117	19,318	19,411	16,718	24,615
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 5,393,405	\$ 5,744,335	\$ 5,850,960	\$ 5,971,495	\$ 5,969,235
General Fund Expenditures/Student	\$ 5,549	\$ 6,124	\$ 6,020	\$ 5,798	\$ 5,674

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	80	78	79	82
Student Progress	40	34	74	75
Closing Performance Gaps	35	34	77	77
Post Secondary Readiness	49	44	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	No	No
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	No	No	No
Top 25 Percent Student Progress	No	No	No	No
Top 25 Percent Closing Performance Gaps	No	No	No	No

Victory Lakes Intermediate School

2880 West Walker

League City, TX 77573

Mission Statement: The mission of Victory Lakes Intermediate, the leader in innovative personalized learning, is to inspire students to create and achieve individual goals while becoming global learners by providing a safe learning environment that embraces diversity, passion, and commitment to Vision, Leadership and Integrity.



Principal: Leatrice Sanders

Victory Lakes Intermediate educates students in grades 6-8

Campus Demographics

Campus Type: **Middle School**

Campus Size: **1,122 Students**

Grade Span: **06 - 08**

Percent Economically Disadvantaged: **17.6%**

Percent English Language Learners: **.5%**

Mobility Rate: **9.79%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	6 - 8	6 - 8	6 - 8	6 - 8	6 - 8
Total Students	1,044	1,076	1,091	1,130	1,122
Free & Reduced Meals	15.8%	18.5%	16.0%	13.2%	17.6%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	56.0	56.0	60.0	62.0	62.0
Professional Support	5.5	5.5	6.0	6.0	6.0
School Leadership	3.0	3.0	3.0	2.0	3.0
Support Personnel	15.0	16.0	19.0	18.0	19.0
Total	79.5	80.5	88.0	88.0	90.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 4,254,978	\$ 4,651,402	\$ 4,970,270	\$ 5,260,952	\$ 5,297,400
6200 Professional/Contracted Services	25,546	31,054	27,631	25,721	25,335
6300 Supplies & Materials	104,035	81,680	76,103	97,093	97,231
6400 Other Operating Costs	21,327	26,351	22,521	19,468	26,995
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 4,404,885	\$ 4,790,487	\$ 5,096,525	\$ 5,403,234	\$ 5,446,961
General Fund Expenditures/Student	\$ 4,038	\$ 4,452	\$ 4,671	\$ 4,782	\$ 4,855

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	85	83	85	84
Student Progress	37	37	72	74
Closing Performance Gaps	45	44	75	72
Post Secondary Readiness	53	50	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	No	No
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	No	No	No
Top 25 Percent Student Progress	No	No	No	No
Top 25 Percent Closing Performance Gaps	No	No	No	No

Westbrook Intermediate School

302 W. El Dorado Blvd.

Friendswood, TX 77546



Mission Statement: The mission of Westbrook Intermediate School, the innovative learning community Where Individual Success is actualized, is to advance all students toward a lifetime of learning as valuable members of society with options for their futures, distinguished by a foundation that embraces diversity and empowers students through authentic learning experiences.

Principal: Stephanie Cooper

Westbrook Intermediate educates students in grades 6-8 and houses the District's Gifted and Talented Magnet Program

Campus Demographics

Campus Type: **Middle School**

Campus Size: **1,196 Students**

Grade Span: **06 - 08**

Percent Economically Disadvantaged: **27.7%**

Percent English Language Learners: **2.3%**

Mobility Rate: **6.37%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	6 - 8	6 - 8	6 - 8	6 - 8	6 - 8
Total Students	1,147	1,135	1,207	1,141	1,196
Free & Reduced Meals	24.3%	25.4%	24.9%	22.2%	27.7%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	67.1	67.3	68.0	70.0	70.0
Professional Support	5.2	4.2	4.0	5.0	5.0
School Leadership	3.0	3.0	3.0	3.0	3.0
Support Personnel	10.0	11.0	12.0	12.0	9.0
Total	85.3	85.5	87.0	90.0	87.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 4,868,192	\$ 5,333,759	\$ 5,595,966	\$ 5,901,419	\$ 5,974,100
6200 Professional/Contracted Services	65,415	47,157	49,578	41,818	48,240
6300 Supplies & Materials	117,871	89,469	101,871	93,306	111,883
6400 Other Operating Costs	26,030	27,163	26,826	24,811	29,207
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 5,077,509	\$ 5,497,548	\$ 5,774,241	\$ 6,061,354	\$ 6,163,430
General Fund Expenditures/Student	\$ 4,207	\$ 4,844	\$ 4,784	\$ 5,312	\$ 5,153

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	89	92	92	92
Student Progress	45	47	87	87
Closing Performance Gaps	50	53	88	91
Post Secondary Readiness	66	71	Earned	Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	A

Distinction Designations	Distinction Earned			
	2015-16	2016-17	2017-18	2018-19
Reading / ELA	Yes	Yes	Yes	Yes
Mathematics	Yes	Yes	Yes	Yes
Science	No	No	No	No
Social Studies	Yes	Yes	No	No
Top 25 Percent Student Progress	Yes	Yes	Yes	Yes
Top 25 Percent Closing Performance Gaps	Yes	Yes	No	Yes

Armand Bayou Elementary School

16000 Hickory Knoll

Houston, TX 77059



Mission Statement: The mission of Armand Bayou Elementary, the frontier for opportunity, is to ensure that each child is empowered to discover and achieve his or her limitless academic, social, and emotional potential while positively impacting his or her community and transforming their future through an innovative system distinguished by shared core values and personalized learning experiences that challenge, engage and inspire.

Principal: Jennifer Thomas

Armand Bayou Elementary educates students in grades PreK-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **528 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **50%**

Percent English Language Learners: **3.3%**

Mobility Rate: **14.87%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	PK-5	PK-5	PK-5	PK-5	PK-5
Total Students	510	520	547	569	528
Free & Reduced Meals	34.4%	34.4%	40.8%	43.8%	50.0%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	34.5	34.5	36.0	36.0	40.0
Professional Support	3.8	3.8	4.0	4.0	4.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	7.0	7.0	8.0	8.0	9.0
Total	47.3	47.3	50.0	50.0	55.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 2,535,000	\$ 2,749,066	\$ 2,960,149	\$ 3,019,771	\$ 3,076,000
6200 Professional/Contracted Services	-	-	-	-	-
6300 Supplies & Materials	26,420	25,990	30,572	30,977	27,730
6400 Other Operating Costs	3,209	4,133	3,589	4,751	4,835
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 2,564,630	\$ 2,779,189	\$ 2,994,310	\$ 3,055,499	\$ 3,108,565
General Fund Expenditures/Student	\$ 4,689	\$ 5,345	\$ 5,474	\$ 5,370	\$ 5,887

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	84	80	83	83
Student Progress	50	52	80	82
Closing Performance Gaps	46	44	87	79
Post Secondary Readiness	47	41	Earned	Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned			
	2015-16	2016-17	2017-18	2018-19
Reading / ELA	No	No	No	No
Mathematics	No	No	Yes	No
Science	No	No	No	No
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	Yes	Yes	Yes	No
Top 25 Percent Closing Performance Gaps	No	No	No	No
Postsecondary Readiness	NA	No	Yes	No

Henry Bauerschlag Elementary School

2051 League City Parkway

League City, TX 77573

Mission Statement: The mission of Henry Bauerschlag Elementary School, the leader of self-directed learning, is to empower each student to have confidence in determining his or her own path and to experience personal growth and success through the investment in meaningful relationships and the cultivation of each student's unique strengths and talents to meet the challenges of tomorrow.



Principal: Kelly Chapman

Bauerschlag Elementary educates students in grades PreK-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **858 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **20.3%**

Percent English Language Learners: **1.9%**

Mobility Rate: **4.76%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	K-5	K-5	K-5	K-5	K-5
Total Students	933	929	944	947	858
Free & Reduced Meals	13.6%	10.9%	13.6%	16.2%	20.3%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	54.5	58.0	58.0	57.0	54.0
Professional Support	6.0	6.0	6.0	5.0	5.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	13.0	12.0	13.0	13.0	12.0
Total	75.5	78.0	79.0	77.0	73.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 3,925,075	\$ 4,513,902	\$ 4,558,436	\$ 4,515,310	\$ 4,527,200
6200 Professional/Contracted Services	1,200	1,200	1,200	1,200	1,200
6300 Supplies & Materials	46,580	51,399	42,391	41,633	29,184
6400 Other Operating Costs	10,781	7,793	7,444	6,038	6,948
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 3,983,636	\$ 4,574,294	\$ 4,609,471	\$ 4,564,181	\$ 4,564,532
General Fund Expenditures/Student	\$ 4,220	\$ 4,924	\$ 4,883	\$ 4,820	\$ 5,320

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	93	91	90	91
Student Progress	53	46	79	86
Closing Performance Gaps	52	52	87	88
Post Secondary Readiness	66	60	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	A

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	No	No
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	Yes	No	No	No
Top 25 Percent Closing Performance Gaps	No	No	No	No
Postsecondary Readiness	NA	NA	No	No

James F. Bay Elementary School

1502 Bayport

Seabrook, TX 77586

Mission Statement: The mission of James F. Bay Elementary, the safe haven for limitless possibilities, is to develop and inspire independent learners who discover their unique abilities through a committed and personalized system distinguished by the passion, collaboration, confidence, and meaningful relationships necessary to excel in our global society.



Principal: Deborah Johnson

Bay Elementary educates students in grades PreK-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **653 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **49.6%**

Percent English Language Learners: **5.6%**

Mobility Rate: **11.86%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	PK-5	PK-5	PK-5	PK-5	PK-5
Total Students	759	740	736	721	653
Free & Reduced Meals	36.7%	38.1%	40.6%	47.3%	49.6%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	48.8	48.5	49.0	48.0	46.0
Professional Support	5.8	4.8	6.0	5.0	6.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	16.5	16.0	15.0	15.0	15.0
Total	73.1	71.3	72.0	70.0	69.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 3,753,818	\$ 3,845,179	\$ 4,003,419	\$ 4,011,651	\$ 4,056,400
6200 Professional/Contracted Services	2,206	27,240	2,000	2,000	2,000
6300 Supplies & Materials	34,877	6,200	31,376	32,901	31,491
6400 Other Operating Costs	8,533	7,380	4,699	3,554	5,639
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 3,799,434	\$ 3,885,999	\$ 4,041,494	\$ 4,050,106	\$ 4,095,530
General Fund Expenditures/Student	\$ 5,162	\$ 5,251	\$ 5,491	\$ 5,617	\$ 6,272

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	88	82	83	86
Student Progress	49	44	80	82
Closing Performance Gaps	52	45	96	90
Post Secondary Readiness	54	44	Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned			
	2015-16	2016-17	2017-18	2018-19
Reading / ELA	No	No	No	Yes
Mathematics	Yes	No	No	No
Science	No	No	Yes	No
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	Yes	No	No	No
Top 25 Percent Closing Performance Gaps	Yes	No	Yes	No
Postsecondary Readiness	NA	No	Yes	Yes

Brookwood Elementary School

16850 Middlebrook Dr.

Houston, TX 77059

Mission Statement: The mission of Brookwood Elementary, a model of academic success embedded within a multicultural community, is to develop well-rounded, respectful, compassionate, confident students who reach their full potential through a supportive system distinguished by shared responsibility, meaningful relationships, integrity and high expectations for all.



Principal: Kathy Gouger

Brookwood Elementary educates students in grades K-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **827 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **42.3%**

Percent English Language Learners: **35.2%**

Mobility Rate: **11.76%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	K-5	K-5	K-5	K-5	K-5
Total Students	712	714	737	751	827
Free & Reduced Meals	34.9%	34.6%	33.8%	34.5%	42.3%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	48.0	49.5	49.5	51.0	55.0
Professional Support	3.0	3.0	3.0	3.0	4.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	11.0	10.0	10.0	11.0	11.0
Total	64.0	64.5	64.5	67.0	72.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 3,484,068	\$ 3,880,186	\$ 4,032,771	\$ 4,253,993	\$ 4,227,900
6200 Professional/Contracted Services	-	472	-	3,392	3,200
6300 Supplies & Materials	35,441	34,433	34,643	32,822	27,280
6400 Other Operating Costs	10,170	9,568	10,065	9,397	9,170
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 3,529,679	\$ 3,924,659	\$ 4,077,479	\$ 4,299,604	\$ 4,267,550
General Fund Expenditures/Student	\$ 4,700	\$ 5,325	\$ 5,429	\$ 4,846	\$ 5,160

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	85	85	92	92
Student Progress	49	57	91	91
Closing Performance Gaps	48	52	79	79
Post Secondary Readiness	65	70	Earned	Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	Yes	Yes	Yes	Yes
Mathematics	Yes	Yes	Yes	Yes
Science	Yes	Yes	Yes	Yes
Social Studies	No	No	Not Eligible	Not Eligible
Top 25 Percent Student Progress	No	Yes	Yes	Yes
Top 25 Percent Closing Performance Gaps	No	No	No	No
Postsecondary Readiness	NA	Yes	Yes	Yes

Campbell Elementary School

6605 W League City Pkwy

League City, TX 77573

The Clear Creek Independent School District built Florence Campbell Elementary School as part of the 2017 Bond Program during the 2018-19 school year to address the extreme overcrowding in the western part of League City. It is the District's 27th elementary campus and will be home to around 600 new students in August 2019. It is also the new site of the Galveston-Brazoria Cooperative for the Deaf and Hard of Hearing.



Principal: Erin Tite

Campbell Elementary educates students in grades K-5

Campus Demographics

Campus Type: *Elementary*

Campus Size: **648 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **25.2%**

Percent English Language Learners: **1.7%**

Mobility Rate: **17.23%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	N/A	N/A	N/A	N/A	K-5
Total Students	N/A	N/A	N/A	N/A	648
Free & Reduced Meals	N/A	N/A	N/A	N/A	25.2%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	-	-	-	-	40.0
Professional Support	-	-	-	-	4.0
School Leadership	-	-	-	-	2.0
Support Personnel	-	-	-	-	12.0
Total	-	-	-	-	58.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ -	\$ -	\$ -	\$ 82,450	\$ 3,676,900
6200 Professional/Contracted Services	-	-	-	-	2,000
6300 Supplies & Materials	-	-	-	2,647	22,900
6400 Other Operating Costs	-	-	-	2,516	5,000
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ -	\$ -	\$ -	\$ 87,613	\$ 3,706,800
General Fund Expenditures/Student	\$ -	\$ -	\$ -	\$ -	\$ 5,720

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	N/A	N/A	N/A	N/A
Student Progress	N/A	N/A	N/A	N/A
Closing Performance Gaps	N/A	N/A	N/A	N/A
Post Secondary Readiness	N/A	N/A	N/A	N/A
Accountability Rating	N/A	N/A	N/A	N/A

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	N/A	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A	N/A
Science	N/A	N/A	N/A	N/A
Social Studies	N/A	N/A	N/A	N/A
Top 25 Percent Student Progress	N/A	N/A	N/A	N/A
Top 25 Percent Closing Performance Gaps	N/A	N/A	N/A	N/A
Postsecondary Readiness	N/A	N/A	N/A	N/A

Clear Lake City Elementary School

1707 Fairwind

Houston, TX 77062

Mission Statement: The mission of Clear Lake City Elementary School, the heart of Clear Lake tradition and the home of pioneering education, is to build a safe and trusting community where each person takes ownership of his or her learning, develops confidence, and explores his or her unique interests and talents through nurturing relationships distinguished by a passion for developing life-long learners and leaders of character where all are welcomed, wanted, and worthwhile.



Principal: Jepsey Kimble

Clear Lake City Elementary educates students in grades K-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **563 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **47.4%**

Percent English Language Learners: **6.6%**

Mobility Rate: **14.2%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	K-5	K-5	K-5	K-5	K-5
Total Students	583	595	594	601	563
Free & Reduced Meals	42.2%	44.5%	45.5%	47.4%	47.4%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	39.5	41.5	42.0	41.0	41.0
Professional Support	4.0	4.0	4.0	4.0	4.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	10.0	9.0	10.0	10.0	10.0
Total	55.5	56.5	58.0	57.0	57.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 2,904,211	\$ 3,120,308	\$ 3,246,426	\$ 3,219,627	\$ 3,248,700
6200 Professional/Contracted Services	2,408	1,500	1,500	1,811	1,500
6300 Supplies & Materials	29,739	39,987	26,557	24,016	27,136
6400 Other Operating Costs	5,000	3,806	6,128	4,097	6,404
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 2,941,358	\$ 3,165,601	\$ 3,280,611	\$ 3,249,551	\$ 3,283,740
General Fund Expenditures/Student	\$ 4,952	\$ 5,320	\$ 5,523	\$ 5,407	\$ 5,833

Texas Education Agency Accountability Summary				
Performance Index Summary	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	88	81	77	80
Student Progress	55	37	85	79
Closing Performance Gaps	48	44	83	80
Post Secondary Readiness	42	40	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	Yes	No	Yes	No
Mathematics	No	No	No	No
Science	Yes	Yes	No	Yes
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	Yes	No	Yes	Yes
Top 25 Percent Closing Performance Gaps	Yes	No	Yes	Yes
Postsecondary Readiness	NA	No	No	No

Falcon Pass Elementary School

2465 Falcon Pass Drive

Houston, TX 77062

Mission Statement: The mission of Falcon Pass Elementary School, the transformative learning environment built on character development and grounded in educational opportunity, is to empower students to become confident, compassionate, and responsible leaders through a community that practices and promotes meaningful relationships, provides personalized learning experiences and encourages student ownership of his or her unique abilities.



Principal: Monica Giuffre

Falcon Pass Elementary educates students in grades PreK-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **541 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **43.6%**

Percent English Language Learners: **5%**

Mobility Rate: **12.65%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	PK-5	PK-5	PK-5	PK-5	PK-5
Total Students	628	624	618	612	541
Free & Reduced Meals	30.5%	31.4%	34.5%	44.8%	43.6%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	45.5	46.5	46.0	44.0	45.0
Professional Support	4.5	5.6	6.0	5.0	5.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	16.0	18.0	20.0	21.0	21.0
Total	68.0	72.1	74.0	72.0	73.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 3,460,510	\$ 3,920,376	\$ 4,018,847	\$ 4,038,655	\$ 4,037,100
6200 Professional/Contracted Services	4,498	7,947	7,880	4,768	4,768
6300 Supplies & Materials	32,345	21,781	25,620	28,808	22,222
6400 Other Operating Costs	6,916	8,253	5,403	6,129	7,060
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 3,504,269	\$ 3,700,942	\$ 3,928,770	\$ 4,078,360	\$ 4,071,150
General Fund Expenditures/Student	\$ 5,670	\$ 5,931	\$ 6,357	\$ 6,664	\$ 7,525

Texas Education Agency Accountability Summary				
Performance Index Summary	Index Score	Index Score	Index Score	Index Score
	2015-16	2016-17	2017-18	2018-19
Student Achievement	87	84	88	90
Student Progress	48	49	85	92
Closing Performance Gaps	50	43	96	98
Post Secondary Readiness	56	66	Earned	Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	A

Distinction Designations	Distinction Earned	Distinction Earned	Distinction Earned	Distinction Earned
	2015-16	2016-17	2017-18	2018-19
Reading / ELA	No	Yes	Yes	Yes
Mathematics	Yes	No	No	No
Science	No	Yes	No	No
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	No	No	Yes	Yes
Top 25 Percent Closing Performance Gap	Yes	No	Yes	Yes
Postsecondary Readiness	NA	Yes	Yes	Yes

Lloyd R. Ferguson Elementary School

1910 Compass Rose

League City, TX 77573

Mission Statement: The mission of Ferguson Elementary School, the navigator of innovative learners, is to create a safe environment that nourishes hearts and minds and ensures the achievement of each learner's full potential through a flexible system of personalized learning that embraces diversity, collaboration, and character building distinguished by life-long learners driven by perseverance, passion, and purpose.



Principal: Paige Hutchison

Ferguson Elementary educates students in grades K-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **762 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **28.8%**

Percent English Language Learners: **1%**

Mobility Rate: **13.71%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	K-5	K-5	K-5	K-5	K-5
Total Students	628	803	760	693	762
Free & Reduced Meals	18.6%	16.3%	16.2%	20.4%	28.8%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	45.5	49.0	49.0	46.0	50.0
Professional Support	4.0	4.0	4.0	4.0	4.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	10.0	11.0	11.0	10.0	9.0
Total	61.5	66.0	66.0	62.0	65.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 3,370,023	\$ 3,777,880	\$ 3,863,032	\$ 3,925,410	\$ 3,915,000
6200 Professional/Contracted Services	129	-	-	50	-
6300 Supplies & Materials	35,959	33,425	28,658	25,622	32,042
6400 Other Operating Costs	10,530	10,623	14,394	8,334	10,770
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 3,416,641	\$ 3,821,928	\$ 3,906,084	\$ 3,959,416	\$ 3,957,812
General Fund Expenditures/Student	\$ 4,496	\$ 4,760	\$ 5,140	\$ 5,713	\$ 5,194

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	91	86	90	90
Student Progress	50	41	75	80
Closing Performance Gaps	51	46	85	100
Post Secondary Readiness	58	55	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	A

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	Yes	No	No	No
Mathematics	No	No	No	No
Science	Yes	No	No	No
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	Yes	No	No	No
Top 25 Percent Closing Performance Gap	No	No	No	Yes
Postsecondary Readiness	No	No	No	No

Gilmore Elementary School

3552 Brittany Bay Blvd

League City, TX 77573

Mission Statement: The mission of Gilmore Elementary School, the fearless leader of innovation, is to ignite a passion in each student to become a confident learner with the character and perseverance to succeed, through a foundation distinguished by dynamic instruction, personalized learning, and meaningful relationships to instill a legacy of "Gator Pride."



Principal: Suzanne Jones

Gilmore Elementary educates students in grades PreK-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **727 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **17.2%**

Percent English Language Learners: **1.4%**

Mobility Rate: **5.97%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	PK-5	PK-5	PK-5	PK-5	PK-5
Total Students	788	858	886	873	727
Free & Reduced Meals	8.9%	14.2%	16.3%	22.0%	17.2%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	50.0	51.0	51.0	51.0	48.0
Professional Support	4.4	4.0	4.0	4.0	4.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	10.0	12.0	10.0	11.0	9.0
Total	66.4	69.0	67.0	68.0	63.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 3,694,646	\$ 3,939,267	\$ 4,073,673	\$ 4,130,724	\$ 4,161,100
6200 Professional/Contracted Services	1,200	1,350	1,350	1,350	1,350
6300 Supplies & Materials	41,826	36,839	39,903	36,869	29,750
6400 Other Operating Costs	4,372	6,966	6,351	9,676	-
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 3,742,044	\$ 3,984,422	\$ 4,121,277	\$ 4,178,619	\$ 4,192,200
General Fund Expenditures/Student	\$ 4,224	\$ 4,644	\$ 4,652	\$ 4,787	\$ 5,766

Texas Education Agency Accountability Summary				
Performance Index Summary	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	93	89	91	91
Student Progress	47	47	88	75
Closing Performance Gaps	49	47	100	77
Post Secondary Readiness	62	58	Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	No	No
Mathematics	No	No	No	No
Science	Yes	No	No	No
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	No	No	Yes	No
Top 25 Percent Closing Performance Gap	No	No	Yes	No
Postsecondary Readiness	NA	No	Yes	No

Art & Pat Goforth Elementary School

2610 Webster Road

League City, TX 77573

Mission Statement: The mission of Goforth Elementary School, the community partnership of dynamic learners, is to ensure that each learner is supported through personalized learning experiences that create limitless opportunities to investigate his or her interests and develop enduring relationships through a constantly transforming system distinguished by embracing integrity, adaptability, diversity, community involvement, and the continued pursuit of a passion for life-long learning by Guiding and Fostering Exploration.



Principal: Mark Smith

Goforth Elementary educates students in grades PreK-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **858 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **26.22%**

Percent English Language Learners: **1.5%**

Mobility Rate: **10.42%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	PK-5	PK-5	PK-5	PK-5	PK-5
Total Students	756	810	890	897	858
Free & Reduced Meals	20.8%	18.9%	23.2%	24.0%	26.2%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	49.5	51.5	55.0	58.0	55.0
Professional Support	4.5	5.5	6.0	5.0	6.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	11.5	11.0	11.0	12.0	14.0
Total	67.5	70.0	74.0	77.0	77.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 3,643,082	\$ 3,996,941	\$ 4,328,662	\$ 4,640,557	\$ 4,620,400
6200 Professional/Contracted Services	2,000	2,000	2,000	2,000	2,000
6300 Supplies & Materials	37,740	40,619	40,895	42,458	33,315
6400 Other Operating Costs	6,546	6,113	7,825	7,844	11,095
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 3,689,368	\$ 4,045,673	\$ 4,379,382	\$ 4,692,859	\$ 4,666,810
General Fund Expenditures/Student	\$ 4,145	\$ 4,995	\$ 4,921	\$ 5,232	\$ 5,439

Texas Education Agency Accountability Summary				
Performance Index Summary	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	85	84	85	86
Student Progress	44	48	69	79
Closing Performance Gaps	48	47	77	90
Post Secondary Readiness	40	52	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	No	No
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	No	No	No	No
Top 25 Percent Closing Performance Gap	No	No	No	No
Postsecondary Readiness	NA	No	No	No

P.H. Greene Elementary School

2903 Friendswood Link Road

Webster, TX 77598

Mission Statement: The mission of P.H. Greene Elementary, the cultivators of individuality, is to inspire each student to discover his or her unique talents and abilities to positively impact his or her global community through a nurturing environment distinguished by intentional academic, artistic, and social learning experiences that encourage creativity, confidence, and the courage to take risks.



Principal: Lesa Gaffey

Greene Elementary educates students in grades PreK-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **703 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **55.5%**

Percent English Language Learners: **4.1%**

Mobility Rate: **18.68%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	PK-5	PK-5	PK-5	PK-5	PK-5
Total Students	728	752	731	678	703
Free & Reduced Meals	44.7%	44.0%	43.8%	49.7%	55.5%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	51.6	50.6	50.0	50.0	51.0
Professional Support	4.8	4.8	4.0	3.0	5.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	18.0	17.0	17.0	17.0	15.0
Total	76.4	74.4	73.0	72.0	73.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 3,519,125	\$ 3,641,118	\$ 3,725,023	\$ 3,781,936	\$ 3,807,200
6200 Professional/Contracted Services	2,000	2,000	2,000	2,000	3,000
6300 Supplies & Materials	38,550	34,527	34,362	32,504	33,546
6400 Other Operating Costs	5,742	6,038	3,462	4,296	6,230
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 3,565,417	\$ 3,683,683	\$ 3,764,847	\$ 3,820,736	\$ 3,849,976
General Fund Expenditures/Student	\$ 4,877	\$ 4,899	\$ 5,150	\$ 5,635	\$ 5,476

Texas Education Agency Accountability Summary				
Performance Index Summary	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	78	79	86	85
Student Progress	46	45	91	86
Closing Performance Gaps	43	45	92	88
Post Secondary Readiness	49	49	Earned	Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	No	Yes
Mathematics	No	No	Yes	No
Science	No	No	Yes	Yes
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	Yes	No	Yes	Yes
Top 25 Percent Closing Performance Gap	No	No	Yes	Yes
Postsecondary Readiness	NA	Yes	Yes	Yes

Walter Hall Elementary School

5931 Meadowside

League City, TX 77573

Mission Statement: The mission of Walter Hall Elementary School, the visionary community of courageous learners, is to nurture self-confident students who are future community leaders that exhibit personal growth through valuable relationships, innovative learning experiences, and limitless possibilities all in the pursuit of excellence.



Principal: Stephanie King

Hall Elementary educates students in grades K-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **515 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **23.6%**

Percent English Language Learners: **1%**

Mobility Rate: **5.66%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	K-5	K-5	K-5	K-5	K-5
Total Students	888	853	870	859	515
Free & Reduced Meals	15.2%	12.3%	13.6%	12.2%	23.6%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	49.0	52.0	52.0	52.0	35.0
Professional Support	4.0	4.0	4.0	4.0	4.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	6.0	5.0	5.0	5.0	4.0
Total	61.0	63.0	63.0	63.0	45.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 3,225,531	\$ 3,844,253	\$ 3,960,339	\$ 4,018,819	\$ 3,983,500
6200 Professional/Contracted Services	2,000	2,000	2,000	2,000	2,500
6300 Supplies & Materials	39,716	29,791	35,079	36,653	23,110
6400 Other Operating Costs	4,640	7,331	7,898	8,230	5,185
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 3,271,887	\$ 3,883,375	\$ 4,005,316	\$ 4,065,702	\$ 4,014,295
General Fund Expenditures/Student	\$ 3,761	\$ 4,553	\$ 4,604	\$ 4,733	\$ 7,795

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	86	85	85	90
Student Progress	41	49	72	86
Closing Performance Gaps	46	50	77	100
Post Secondary Readiness	46	58	Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	A

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	No	No
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	No	No	No	No
Top 25 Percent Closing Performance Gaps	No	No	No	Yes
Postsecondary Readiness	NA	No	Yes	No

I.W. & Eleanor Hyde Elementary School

3700 FM 518 East

League City, TX 77573

Mission Statement: The mission of Hyde Elementary, the visionary leader in personalized educational experiences, is to empower each student to become a self-directed, innovative thinker by providing a variety of unique student-centered learning opportunities, fostering academic excellence, and establishing a foundation built on meaningful relationships between students, staff, and parents.



Principal: Suzi Saunders

Hyde Elementary educates students in grades K-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **733 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **23.9%**

Percent English Language Learners: **1%**

Mobility Rate: **8.19%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	K-5	K-5	K-5	K-5	K-5
Total Students	638	632	653	647	733
Free & Reduced Meals	27.7%	22.6%	25.4%	28.4%	23.9%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	37.0	39.3	42.0	43.0	47.0
Professional Support	4.0	3.4	4.0	5.0	5.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	6.0	8.0	9.0	10.0	6.0
Total	49.0	52.7	57.0	60.0	60.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 2,990,970	\$ 3,144,140	\$ 3,409,155	\$ 3,629,463	\$ 3,631,900
6200 Professional/Contracted Services	-	-	-	3,000	-
6300 Supplies & Materials	36,565	28,272	29,800	26,078	37,998
6400 Other Operating Costs	3,332	3,237	2,362	2,492	5,747
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 3,030,867	\$ 3,175,649	\$ 3,441,317	\$ 3,661,033	\$ 3,675,645
General Fund Expenditures/Student	\$ 4,641	\$ 5,025	\$ 5,270	\$ 5,658	\$ 5,015

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	87	87	80	86
Student Progress	49	49	67	80
Closing Performance Gaps	49	53	76	85
Post Secondary Readiness	49	53	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	Yes	No	No	No
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	No	Yes	No	No
Top 25 Percent Closing Performance Gaps	No	Yes	No	No
Postsecondary Readiness	NA	No	No	No

C.D. Landolt Elementary School

2104 Pilgrims Point

Friendswood, TX 77546

Mission Statement: The mission of Landolt Elementary School, the pathway to successful learning, is to launch independent, passionate learners who innately achieve and set goals to become productive leaders through a system distinguished by respect for unique diversity in a nurturing environment that supports risk-taking and student-centered learning built on a foundation of meaningful relationships and personal responsibility.



Principal: Debra Reno

Landolt Elementary educates students in grades PreK-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **809 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **52.4%**

Percent English Language Learners: **34%**

Mobility Rate: **10.14%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	PK-5	PK-5	PK-5	PK-5	PK-5
Total Students	890	867	870	857	809
Free & Reduced Meals	40.8%	42.0%	46.1%	42.9%	52.4%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	60.3	58.3	58.0	56.0	57.0
Professional Support	4.2	3.6	3.0	3.0	3.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	-	8.5	9.0	8.0	8.0
Total	66.5	72.4	72.0	69.0	70.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 3,942,140	\$ 4,128,388	\$ 4,095,453	\$ 4,242,543	\$ 4,239,500
6200 Professional/Contracted Services	1,250	1,250	1,250	1,250	2,400
6300 Supplies & Materials	45,219	38,814	33,588	36,649	34,600
6400 Other Operating Costs	7,682	3,134	4,035	5,682	7,785
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 3,852,341	\$ 4,171,586	\$ 4,134,326	\$ 4,286,124	\$ 4,284,285
General Fund Expenditures/Student	\$ 4,328	\$ 4,812	\$ 4,752	\$ 5,001	\$ 5,296

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	86	85	85	82
Student Progress	52	51	82	79
Closing Performance Gaps	50	54	76	76
Post Secondary Readiness	56	57	Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned			
	2015-16	2016-17	2017-18	2018-19
Reading / ELA	No	No	No	No
Mathematics	Yes	Yes	No	No
Science	No	Yes	No	No
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	Yes	Yes	No	No
Top 25 Percent Closing Performance Gaps	No	Yes	No	No
Postsecondary Readiness	NA	No	Yes	No

League City Elementary School

709 East Wilkins

League City, TX 77573

Mission Statement: The mission of League City Elementary School, the diverse community of empowered learners, is to ensure that the self-directed student courageously perseveres, discovers his or her voice, and explores limitless possibilities in an ever-changing world through a purposeful system committed to the daily integration of meaningful experiences, emotional and academic support, and personalized learning.



Principal: Xan Wood

League City Elementary educates students in grades PreK-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **785 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **76.1%**

Percent English Language Learners: **39.2%**

Mobility Rate: **14.6%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	PK-5	PK-5	PK-5	PK-5	PK-5
Total Students	585	615	637	508	785
Free & Reduced Meals	68.5%	68.5%	70.8%	65.9%	76.1%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	46.0	46.5	48.0	44.0	52.0
Professional Support	3.5	3.9	6.0	4.0	4.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	15.5	15.0	16.0	13.0	14.0
Total	67.0	67.4	72.0	63.0	72.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 3,243,684	\$ 3,466,065	\$ 3,693,768	\$ 3,460,631	\$ 3,459,700
6200 Professional/Contracted Services	2,300	2,000	2,000	2,000	2,000
6300 Supplies & Materials	30,662	29,887	32,396	22,439	27,125
6400 Other Operating Costs	3,496	4,072	3,622	6,128	7,895
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 3,280,142	\$ 3,502,024	\$ 3,731,786	\$ 3,491,198	\$ 3,496,720
General Fund Expenditures/Student	\$ 5,149	\$ 5,694	\$ 5,858	\$ 6,872	\$ 4,454

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	68	74	73	79
Student Progress	41	42	82	85
Closing Performance Gaps	34	44	77	87
Post Secondary Readiness	26	39	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned			
	2015-16	2016-17	2017-18	2018-19
Reading / ELA	No	Yes	No	No
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	No	No	No	No
Top 25 Percent Closing Performance Gaps	No	Yes	No	Yes
Postsecondary Readiness	NA	No	No	No

Margaret S. McWhirter Elementary

300 Pennsylvania

Webster, TX 77598

Mission Statement: The mission of Margaret S. McWhirter Elementary Professional Development Lab School, the pioneer of innovative instruction, is to empower each student to develop inner strength and unique talents, so that he or she will rise above adversity, and be a leader in his or her rapidly changing world, through a collaborative school community committed to continuous improvement that fosters love, respect, service, and celebration of each learner's unlimited potential.



Principal: Dr. Michael Marquez

McWhirter Elementary educates students in grades PreK-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **825 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **77.1%**

Percent English Language Learners: **50.1%**

Mobility Rate: **21.28%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	PK-5	PK-5	PK-5	PK-5	PK-5
Total Students	789	868	885	905	825
Free & Reduced Meals	71.8%	76.0%	75.2%	75.2%	77.1%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	60.0	65.0	66.0	69.0	66.0
Professional Support	4.8	5.0	6.0	6.0	5.0
School Leadership	3.0	3.0	3.0	3.0	3.0
Support Personnel	12.0	16.0	16.0	20.0	16.0
Total	79.8	89.0	91.0	98.0	90.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 4,372,921	\$ 4,754,612	\$ 5,211,921	\$ 5,295,279	\$ 5,291,200
6200 Professional/Contracted Services	2,300	2,400	2,400	2,400	2,400
6300 Supplies & Materials	39,882	43,480	43,730	46,972	39,510
6400 Other Operating Costs	7,927	3,552	4,176	1,604	4,400
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 4,423,030	\$ 4,804,044	\$ 5,262,227	\$ 5,346,255	\$ 5,337,510
General Fund Expenditures/Student	\$ 4,998	\$ 5,535	\$ 5,946	\$ 5,907	\$ 6,470

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	73	69	72	72
Student Progress	44	43	77	77
Closing Performance Gaps	40	39	75	76
Post Secondary Readiness	37	33	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	C

Distinction Designations	Distinction Earned			
	2015-16	2016-17	2017-18	2018-19
Reading / ELA	Yes	Yes	No	No
Mathematics	Yes	No	No	No
Science	No	No	Yes	No
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	No	No	No	No
Top 25 Percent Closing Performance Gaps	No	No	No	No
Postsecondary Readiness	NA	No	No	No

*Dr. Sandra Mossman Elementary

4050 Village Way

League City, Tx 77573

Mission Statement: The mission of Mossman Elementary, the leading edge of collaborative learning, is built upon a foundation of an innovative and caring community that launches self-directed learners empowered by a shared responsibility and persistent risk-taking through a novel system driven by visionary leaders who inspire and build students' highest cognitive and ethical potential.



Principal: Sara Konesheck

Sandra Mossman Elementary educates students in grades K-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **765 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **16.6%**

Percent English Language Learners: **1.4%**

Mobility Rate: **6.53%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	K-5	K-5	K-5	K-5	K-5
Total Students	915	961	968	986	765
Free & Reduced Meals	10.4%	12.0%	18.1%	12.4%	16.6%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	52.5	55.8	58.0	61.0	49.0
Professional Support	4.0	4.4	5.0	4.0	4.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	9.0	8.0	10.0	9.0	8.0
Total	67.5	70.2	75.0	76.0	63.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 3,549,340	\$ 4,072,797	\$ 4,307,838	\$ 4,570,995	\$ 4,611,200
6200 Professional/Contracted Services	2,023	2,000	2,000	2,000	2,000
6300 Supplies & Materials	43,111	41,418	37,769	38,000	30,828
6400 Other Operating Costs	10,556	10,626	8,895	12,425	9,422
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 3,605,030	\$ 4,126,841	\$ 4,356,502	\$ 4,623,420	\$ 4,653,450
General Fund Expenditures/Student	\$ 3,724	\$ 4,294	\$ 4,501	\$ 4,689	\$ 6,083

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	91	89	89	91
Student Progress	51	48	75	90
Closing Performance Gaps	48	46	78	98
Post Secondary Readiness	53	53	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	A

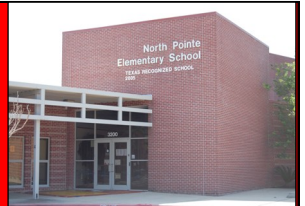
Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	No	No
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	No	No	No	No
Top 25 Percent Closing Performance Gaps	No	No	No	Yes
Postsecondary Readiness	NA	No	No	No

North Pointe Elementary School

3200 Almond Creek

Houston, TX 77059

Mission Statement: The mission of North Pointe Elementary School, the trailblazing leader in character-driven education, is to instill mutual respect for diversity, foster social responsibility, and facilitate self-directed learning to achieve personal success through a system distinguished by a safe and nurturing environment, meaningful relationships, and community partnerships.



Principal: Dianna Kattner

North Pointe Elementary educates students in grades PreK-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **732 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **45.2%**

Percent English Language Learners: **5.3%**

Mobility Rate: **14.14%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	PK-5	PK-5	PK-5	PK-5	PK-5
Total Students	770	757	753	797	732
Free & Reduced Meals	26.4%	29.9%	33.1%	40.8%	45.2%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	50.5	48.0	47.0	49.0	51.0
Professional Support	4.5	4.0	4.0	5.0	5.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	13.0	10.0	10.0	10.0	15.0
Total	70.0	64.0	63.0	66.0	73.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 3,588,583	\$ 3,604,516	\$ 3,633,355	\$ 3,964,055	\$ 4,004,000
6200 Professional/Contracted Services	120	-	-	1,500	1,500
6300 Supplies & Materials	34,753	31,576	31,112	33,745	27,170
6400 Other Operating Costs	11,897	11,628	13,187	13,034	15,140
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 3,635,353	\$ 3,647,720	\$ 3,677,654	\$ 4,012,334	\$ 4,047,810
General Fund Expenditures/Student	\$ 4,828	\$ 4,819	\$ 4,884	\$ 5,034	\$ 5,530

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	91	84	83	86
Student Progress	51	48	73	85
Closing Performance Gaps	48	46	74	80
Post Secondary Readiness	53	55	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	No	No
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	No	No	No	No
Top 25 Percent Closing Performance Gaps	No	No	No	No
Postsecondary Readiness	NA	No	No	No

Ralph Parr Elementary

1315 Highway 3 South

League City, Tx 77573

Mission Statement: The mission of Ralph Parr Elementary School, the community of innovative learners, is to inspire excellence and independence, to ensure all students develop productive citizenship and meaningful relationships, with a continuing commitment to Perseverance, Achievement, Responsibility, and Respect through personalized learning and enrichment opportunities utilizing the talents of students, staff, and community.



Principal: Jennifer Buckels

Ralph Parr Elementary educates students in grades K-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **802 Students**

Grade Span: **KG - 05**

Percent Economically Disadvantaged: **29.1%**

Percent English Language Learners: **1.2%**

Mobility Rate: **11.42%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	K-5	K-5	K-5	K-5	K-5
Total Students	806	850	847	838	802
Free & Reduced Meals	21.8%	23.6%	26.9%	28.0%	29.1%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	50.5	53.0	54.0	54.0	54.0
Professional Support	4.6	5.0	5.0	5.0	6.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	13.0	14.0	14.0	13.0	16.0
Total	70.1	74.0	75.0	74.0	78.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 3,535,209	\$ 4,078,884	\$ 4,279,321	\$ 4,352,560	\$ 4,313,800
6200 Professional/Contracted Services	495	3,000	3,000	3,140	200
6300 Supplies & Materials	44,279	41,596	42,724	44,070	36,619
6400 Other Operating Costs	6,317	7,513	6,161	5,746	9,401
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 3,586,300	\$ 4,130,993	\$ 4,331,206	\$ 4,405,516	\$ 4,360,020
General Fund Expenditures/Student	\$ 4,234	\$ 4,860	\$ 5,114	\$ 5,257	\$ 5,436

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	85	83	85	86
Student Progress	48	48	69	77
Closing Performance Gaps	43	45	78	78
Post Secondary Readiness	51	54	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	No	No
Mathematics	No	No	No	No
Science	No	No	No	Yes
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	Yes	No	No	No
Top 25 Percent Closing Performance Gaps	No	No	No	No
Postsecondary Readiness	NA	No	No	No

*G. W. Robinson Elementary School

451 Kirby

Seabrook, TX 77586

Mission Statement: The mission of Robinson Elementary, the leader in authentic teaching and learning, is to empower each student to discover and develop his or her full potential and unique talents through an innovative system distinguished by a risk free environment of personalized learning, meaningful relationships, integrity, and a commitment to courage, collaboration, innovation, and self-direction.



Principal: Yolanda Jones

Robinson Elementary educates students in grades PreK-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **537 Students**

Grade Span: **KG - 05**

Percent Economically Disadvantaged: **26.4%**

Percent English Language Learners: **1.9%**

Mobility Rate: **11.04%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	PK-5	PK-5	PK-5	PK-5	PK-5
Total Students	504	496	486	485	537
Free & Reduced Meals	22.3%	20.1%	21.6%	22.9%	26.4%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	37.0	36.0	35.0	34.0	37.0
Professional Support	4.2	4.2	4.0	4.0	5.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	12.0	12.0	10.0	9.0	9.0
Total	55.2	54.2	51.0	49.0	53.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 2,887,027	\$ 3,127,699	\$ 3,063,760	\$ 2,984,170	\$ 3,026,900
6200 Professional/Contracted Services	500	-	-	-	-
6300 Supplies & Materials	38,304	30,772	30,573	26,215	25,030
6400 Other Operating Costs	5,760	5,226	4,755	4,723	4,120
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 2,931,591	\$ 3,163,697	\$ 3,099,088	\$ 3,015,108	\$ 3,056,050
General Fund Expenditures/Student	\$ 6,032	\$ 6,378	\$ 6,377	\$ 6,217	\$ 5,691

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	85	90	91	90
Student Progress	44	50	75	80
Closing Performance Gaps	43	52	78	92
Post Secondary Readiness	52	60	Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	A

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	Yes	No	No
Mathematics	No	Yes	No	No
Science	Yes	No	Yes	No
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	No	No	No	No
Top 25 Percent Closing Performance Gaps	No	Yes	No	No
Postsecondary Readiness	NA	Yes	Yes	No

James H. Ross Elementary School

2401 West Main St.

League City, TX 77573

Mission Statement: The mission of Ross Elementary School, the cultivator of unique visionaries, is to empower leaders who embody strong moral character through igniting a passion for life-long learning, distinguished by meaningful and diverse experiences and a devotion to building authentic relationships resulting in a unified commitment to Redefine Opportunities for Student Success.



Principal: Kelly Mooney

Ross Elementary educates students in grades PreK-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **640 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **48.5%**

Percent English Language Learners: **4.5%**

Mobility Rate: **7.55%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	PK-5	PK-5	PK-5	PK-5	PK-5
Total Students	692	640	624	630	640
Free & Reduced Meals	38.8%	35.9%	52.1%	43.2%	48.5%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	46.3	45.3	44.0	48.0	47.0
Professional Support	6.0	6.0	6.0	5.0	6.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	12.0	13.0	13.0	14.0	13.0
Total	66.3	66.3	65.0	69.0	68.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 3,542,454	\$ 3,709,424	\$ 3,705,151	\$ 3,914,844	\$ 3,924,500
6200 Professional/Contracted Services	-	-	-	350	-
6300 Supplies & Materials	36,754	27,135	30,318	3,113	26,800
6400 Other Operating Costs	8,943	11,502	8,353	9,030	9,735
6600 Capital Outlay					
Total Expenditures	\$ 3,588,151	\$ 3,748,061	\$ 3,743,822	\$ 3,927,337	\$ 3,961,035
General Fund Expenditures/Student	\$ 5,750	\$ 5,856	\$ 6,000	\$ 6,234	\$ 6,189

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	76	78	80	80
Student Progress	44	49	81	75
Closing Performance Gaps	38	39	85	76
Post Secondary Readiness	35	39	Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	C

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	Yes	No
Mathematics	No	No	No	No
Science	No	No	Yes	No
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	No	Yes	Yes	No
Top 25 Percent Closing Performance Gaps	No	No	Yes	No
Postsecondary Readiness	NA	No	Yes	No

LaVace Stewart Elementary School

330 FM 2094

Kemah, TX 77565

Mission Statement: The mission of LaVace Stewart Elementary School, the visionary leader of personalized education, is to ensure the cultivation of an authentic community of autonomous leaders through an intentionally refined system distinguished by integrity, shared responsibility, collaboration, communication, and commitment to meaningful learning for each student in a safe and nurturing environment.



Principal: Melissa Sanchez

Stewart Elementary educates students in grades PreK-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **784 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **61.8%**

Percent English Language Learners: **41.5%**

Mobility Rate: **14.04%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	PK-5	PK-5	PK-5	PK-5	PK-5
Total Students	825	853	867	809	784
Free & Reduced Meals	58.2%	56.0%	59.1%	60.6%	61.8%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	52.0	57.0	58.0	60.0	58.0
Professional Support	4.2	4.2	5.0	4.0	4.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	16.0	13.0	13.0	16.0	16.0
Total	74.2	76.2	78.0	82.0	80.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 3,553,768	\$ 4,172,307	\$ 4,396,357	\$ 4,582,401	\$ 4,587,900
6200 Professional/Contracted Services	-	-	-	-	-
6300 Supplies & Materials	43,478	39,279	45,631	42,068	33,690
6400 Other Operating Costs	6,921	6,616	6,239	6,394	7,000
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 3,604,167	\$ 4,218,202	\$ 4,448,227	\$ 4,630,863	\$ 4,628,590
General Fund Expenditures/Student	\$ 4,157	\$ 4,945	\$ 5,131	\$ 5,724	\$ 5,904

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	82	81	82	77
Student Progress	45	44	85	80
Closing Performance Gaps	45	43	76	69
Post Secondary Readiness	47	48	Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	C

Distinction Designations	Distinction Earned 2014-15	Distinction Earned 2015-16	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	Yes	Yes	No	No
Mathematics	No	Yes	No	No
Science	Yes	No	No	No
Social Studies	No	No	Not Eligible	Not Eligible
Top 25 Percent Student Progress	No	No	No	No
Top 25 Percent Closing Performance Gaps	Yes	No	No	No
Postsecondary Readiness	NA	NA	Yes	No

John F. Ward Elementary School

1440 Bouldercrest

Houston, TX 77062

Mission Statement: The mission of John F. Ward Elementary School, the innovator in supporting and challenging the unique learner, is to empower students to achieve limitless possibilities, inspire a passion for learning, build confidence in problem solving and risk taking, and develop strong values through an ever-changing system distinguished by collaboration, embracing diversity, authentic relationships, and a continuing commitment to character development.



Principal: Elizabeth Pawlowski

Ward Elementary educates students in grades K-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **601 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **41.1%**

Percent English Language Learners: **3%**

Mobility Rate: **15.79%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-7	2017-18	2018-19	2019-20
Grade Levels Taught	K-5	K-5	K-5	K-5	K-5
Total Students	582	586	586	556	601
Free & Reduced Meals	25.5%	25.9%	32.1%	32.9%	41.1%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	40.3	39.5	41.0	39.0	40.0
Professional Support	4.0	5.0	5.0	5.0	5.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	9.0	9.0	9.0	9.0	11.0
Total	55.3	55.5	57.0	55.0	58.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 2,895,365	\$ 3,199,907	\$ 3,322,178	\$ 3,365,471	\$ 3,356,200
6200 Professional/Contracted Services	2,000	1,800	1,800	1,800	2,000
6300 Supplies & Materials	29,682	23,902	28,154	24,699	23,338
6400 Other Operating Costs	4,847	7,288	6,098	6,147	8,527
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 2,931,894	\$ 3,232,897	\$ 3,358,230	\$ 3,398,117	\$ 3,390,065
General Fund Expenditures/Student	\$ 5,003	\$ 5,517	\$ 5,731	\$ 6,112	\$ 5,641

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	89	88	85	83
Student Progress	51	46	74	82
Closing Performance Gaps	47	50	80	78
Post Secondary Readiness	50	63	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned			
	2015-16	2016-17	2017-18	2018-19
Reading / ELA	No	No	No	No
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	Yes	No	No	No
Top 25 Percent Closing Performance Gaps	No	No	No	No
Postsecondary Readiness	NA	No	No	No

Arlene & Alan Weber Elementary School

11955 Blackhawk Blvd.

Houston, TX 77069



Mission Statement: The mission of Weber Elementary School, the ambassador of innovative learning, is to equip each student with a strong foundation built on positive relationships and a commitment to achieving his or her limitless potential through a system distinguished by shared responsibility, heartfelt passion for personalized learning, and a community where individuality is honored and celebrated.

Principal: Cheryl Chaney

Weber Elementary educates students in grades K-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **941 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **49.8%**

Percent English Language Learners: **24.9%**

Mobility Rate: **5.75%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	K-5	K-5	K-5	K-5	K-5
Total Students	909	926	932	934	941
Free & Reduced Meals	40.4%	38.4%	41.5%	42.5%	49.8%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	61.1	62.6	63.0	62.0	62.0
Professional Support	4.0	5.6	6.0	4.0	6.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	16.0	15.0	16.0	14.0	16.0
Total	83.1	85.2	87.0	82.0	86.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 4,153,362	\$ 4,621,120	\$ 4,689,425	\$ 4,617,562	\$ 4,642,000
6200 Professional/Contracted Services	1,125	945	100	300	300
6300 Supplies & Materials	54,010	52,896	46,868	51,273	41,520
6400 Other Operating Costs	9,153	7,158	6,703	8,029	9,690
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 4,217,650	\$ 4,682,119	\$ 4,743,096	\$ 4,677,164	\$ 4,693,510
General Fund Expenditures/Student	\$ 4,525	\$ 5,056	\$ 5,089	\$ 5,008	\$ 4,988

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	87	83	88	88
Student Progress	42	46	82	81
Closing Performance Gaps	51	45	84	81
Post Secondary Readiness	52	51	Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	No	No
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	No	No	No	No
Top 25 Percent Closing Performance Gaps	Yes	No	No	No
Postsecondary Readiness	NA	No	Yes	No

WedgeWood Elementary School

4000 Friendswood Link Road

Friendswood, TX 77546

Mission Statement: The mission of Wedgewood Elementary, the cornerstone of community and aspiring lifelong learners, is to ensure each student discovers, develops, and embraces his or her emotional, social, and academic growth through an evolving system that challenges and equips our students, distinguished by high expectations, self-reflection, character building, and a continued commitment to cultivating positive relationships among all stakeholders.



Principal: Buffie Johnson

WedgeWood Elementary educates students in grades PreK-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **751 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **48.7%**

Percent English Language Learners: **2.9%**

Mobility Rate: **12.87%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	PK-5	PK-5	PK-5	PK-5	PK-5
Total Students	761	774	732	727	751
Free & Reduced Meals	42.8%	41.8%	56.9%	46.4%	48.7%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	52.5	51.5	53.0	51.0	50.0
Professional Support	5.0	4.0	4.0	4.0	4.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	15.5	14.0	11.0	12.0	12.0
Total	75.0	71.5	70.0	69.0	68.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 3,616,089	\$ 3,789,862	\$ 3,855,897	\$ 3,945,644	\$ 3,959,200
6200 Professional/Contracted Services	2,577	2,675	1,925	2,807	2,500
6300 Supplies & Materials	42,663	39,014	38,727	40,540	33,785
6400 Other Costs	5,204	5,383	4,129	4,534	5,380
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 3,666,533	\$ 3,836,934	\$ 3,900,678	\$ 3,993,525	\$ 4,000,865
General Fund Expenditures/Student	\$ 5,009	\$ 4,957	\$ 5,329	\$ 5,493	\$ 5,327

Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	80	80	78	78
Student Progress	44	45	81	75
Closing Performance Gaps	43	43	79	72
Post Secondary Readiness	39	37	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	C

Distinction Designations	Distinction Earned			
	2015-16	2016-17	2017-18	2018-19
Reading / ELA	Yes	No	Yes	No
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	No	No	Yes	No
Top 25 Percent Closing Performance Gaps	No	No	No	No
Postsecondary Awareness	No	No	No	No

G.H. Whitcomb Elementary School

900 Reseda

Houston, TX 77062

Mission Statement: The mission of GH Whitcomb Elementary School, the cornerstone of educational success, is to launch resilient students who become life-long learners, problem solvers, and productive, caring citizens achieving growth through a collaborative system grounded in cultivating relationships, integrating personalized learning, appreciating diversity, and empowering students to embrace perseverance in all areas of life.



Principal: Raymond Stubblefield

Whitcomb Elementary educates students in grades PreK-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **655 Students**

Grade Span: **EE - 05**

Percent Economically Disadvantaged: **65.7%**

Percent English Language Learners: **8.8%**

Mobility Rate: **18.35%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Enrollment					
Description	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	PK-5	PK-5	PK-5	PK-5	PK-5
Total Students	752	720	703	657	655
Free & Reduced Meals	52.6%	57.5%	57.5%	60.1%	65.7%

Employee FTE's					
Description	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	54.1	51.1	51.0	50.0	49.0
Professional Support	4.6	5.2	6.0	5.0	7.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	13.0	12.0	13.0	13.0	13.0
Total	73.7	70.3	72.0	70.0	71.0

General Fund Expenditures by Object						
Description	2015-16	2016-17	2017-18	2018-19	2019-20	
6100 Payroll Costs	\$ 3,787,720	\$ 3,800,542	\$ 3,913,813	\$ 4,026,819	\$ 4,055,900	
6200 Professional/Contracted Services	699	800	800	1,300	799	
6300 Supplies & Materials	38,812	31,754	34,794	27,490	27,929	
6400 Other Operating Costs	6,710	7,175	4,613	4,912	4,922	
6600 Capital Outlay	-	-	-	-	-	
Total Expenditures	\$ 3,833,941	\$ 3,840,271	\$ 3,954,020	\$ 4,060,521	\$ 4,089,550	
General Fund Expenditures/Student	\$ 5,454	\$ 5,334	\$ 5,624	\$ 6,180	\$ 6,244	

Texas Education Agency Accountability Summary				
Performance Index Summary	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	82	75	72	76
Student Progress	47	43	69	90
Closing Performance Gaps	42	47	71	79
Post Secondary Readiness	40	43	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	No	Yes
Mathematics	No	No	No	No
Science	No	No	No	No
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	Yes	No	No	No
Top 25 Percent Closing Performance Gaps	No	Yes	No	Yes
Postsecondary Readiness	NA	No	No	No

Edward H. White Elementary School

1708 Les Talley Drive

El Lago, TX 77586

Mission Statement: The mission of Ed White E-STEM Magnet School, the nation's foremost model in STEM education, is to ensure each student demonstrates creativity, accountability, integrity, and leadership as a visionary citizen through a unique system distinguished by integrated curriculum, positive reinforcement of self-direction, and innovative personalized learning.



Principal: Matt Paulson

White Elementary educates students in grades K-5

Campus Demographics

Campus Type: **Elementary**

Campus Size: **651 Students**

Grade Span: **KG - 05**

Percent Economically Disadvantaged: **26.3%**

Percent English Language Learners: **2%**

Mobility Rate: **9.98%**

Clear Creek ISD Strategies

1. We will inspire learning through an array of personalized opportunities and experiences.
2. Support to meet the needs and aspirations of each student.
3. We will ensure safe and nurturing learning environments.
4. We will ensure each student understands and assumes his or her role as a productive citizen.
5. We will broaden and strengthen connections within our communities.
6. We will ensure mutual understanding and support through effective communication.
7. We will build capacity for organizational change.

Description	Enrollment				
	2015-16	2016-17	2017-18	2018-19	2019-20
Grade Levels Taught	K-5	K-5	K-5	K-5	K-5
Total Students	524	603	610	641	651
Free & Reduced Meals	13.6%	15.1%	21.9%	20.8%	26.3%

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers	34.5	36.3	39.0	38.0	41.0
Professional Support	3.6	3.6	4.0	3.0	4.0
School Leadership	2.0	2.0	2.0	2.0	2.0
Support Personnel	4.0	4.0	4.0	4.0	4.0
Total	44.1	45.9	49.0	47.0	51.0

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 2,524,000	\$ 2,836,121	\$ 3,070,721	\$ 3,170,431	\$ 3,195,500
6200 Professional/Contracted Services	1,145	1,200	1,200	1,200	1,200
6300 Supplies & Materials	26,607	27,293	28,791	30,071	26,479
6400 Other Operating Costs	5,677	6,879	7,668	7,419	10,904
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 2,557,429	\$ 2,871,493	\$ 3,108,380	\$ 3,209,121	\$ 3,234,083
General Fund Expenditures/Student	\$ 4,193	\$ 4,762	\$ 5,096	\$ 5,006	\$ 4,968

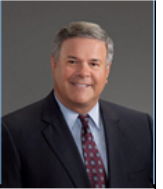
Performance Index Summary	Texas Education Agency Accountability Summary			
	Index Score 2015-16	Index Score 2016-17	Index Score 2017-18	Index Score 2018-19
Student Achievement	88	87	90	86
Student Progress	47	44	79	80
Closing Performance Gaps	44	47	83	79
Post Secondary Readiness	55	53	Not Earned	Not Earned
Accountability Rating	Met Standard	Met Standard	Met Standard	B

Distinction Designations	Distinction Earned 2015-16	Distinction Earned 2016-17	Distinction Earned 2017-18	Distinction Earned 2018-19
Reading / ELA	No	No	Yes	No
Mathematics	No	No	No	No
Science	No	No	Yes	Yes
Social Studies	No	Not Eligible	Not Eligible	Not Eligible
Top 25 Percent Student Progress	No	No	No	No
Top 25 Percent Closing Performance Gaps	No	No	No	No
Postsecondary Readiness	NA	No	No	No

Clear Creek Independent School District

Office of the Superintendent of Schools

League City, TX 77573



Superintendent of Schools: Dr. Gregory Smith

Departmental Description:

The office of the Superintendent of Schools is responsible for the District's educational and operational performance. This department also includes the budget for the Board of Trustees.

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Professional Support	1.0	1.0	1.0	1.0	1.0
Support Personnel	1.0	1.0	1.0	1.0	1.0
Total	2.0	2.0	2.0	2.0	2.0
Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 405,000	\$ 416,000	\$ 426,700	\$ 438,900	\$ 448,500
6200 Professional/Contracted Services	700	700	700	700	1,600
6300 Supplies & Materials	3,525	3,525	2,335	3,125	3,225
6400 Other Operating Costs	37,775	37,775	39,545	53,175	56,175
6500 Debt Service					
6600 Capital Outlay					
Total Expenditures	\$ 447,000	\$ 458,000	\$ 469,280	\$ 495,900	\$ 509,500
Total Students	41,255	41,960	42,165	42,201	42,486
General Fund Expenditures/Student	\$ 11	\$ 11	\$ 11	\$ 12	\$ 12

Clear Creek Independent School District

Office of Curriculum & Instruction

League City, TX 77573



Deputy Superintendent of Curriculum & Instruction: Dr. Steven Ebell

Departmental Description:

The office of Curriculum and Instruction is responsible for all curriculum based programs throughout the District. It includes curriculum and staff development, student support services, bilingual education, data and evaluation, special education, gifted and talented education, visual and performing arts, at risk education, library and teacher services, and all core content functions.

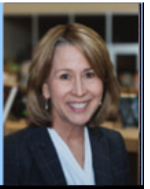
Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Professional Support	30.0	46.0	46.0	46.0	46.0
Support Personnel	21.0	34.0	34.0	34.0	34.0
Total	51.0	80.0	80.0	80.0	80.0
Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 8,386,460	\$ 8,647,338	\$ 8,959,651	\$ 8,932,600	\$ 9,307,849
6200 Professional/Contracted Services	268,416	293,926	315,476	311,945	306,250
6300 Supplies & Materials	1,261,623	1,299,827	967,002	1,122,294	1,300,781
6400 Other Operating Costs	832,919	986,053	1,153,498	1,175,965	1,246,386
6500 Debt Service	-	-	-	-	-
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$10,749,418	\$11,227,144	\$11,395,627	\$11,542,804	\$12,161,266
Total Students	41,255	41,960	42,165	42,201	42,486
General Fund Expenditures/Student	\$ 261	\$ 268	\$ 270	\$ 274	\$ 286

Clear Creek Independent School District

Office of Secondary Education

League City, TX 77573

Assistant Superintendent of Secondary Education: Dr. Karen Engle



Departmental Description:

The office of Secondary Education is responsible for all secondary campus activities. This includes both intermediate and high schools, career and technology education, athletics, summer school, alternative education programs, and ROTC programs.

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Professional Support	7.0	7.0	7.0	7.0	7.0
Support Personnel	5.5	6.5	6.5	6.5	6.5
Total	12.5	13.5	13.5	13.5	13.5
Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 3,655,955	\$ 3,703,370	\$ 3,891,520	\$ 3,873,315	\$ 3,949,040
6200 Professional/Contracted Services	80,293	81,893	80,168	432,193	452,133
6300 Supplies & Materials	308,501	308,501	314,745	316,440	332,350
6400 Other Operating Costs	158,611	173,257	171,102	177,802	194,552
6500 Debt Service	-	-	-	-	-
6600 Capital Outlay	31,668	31,668			
Total Expenditures	\$ 4,235,029	\$ 4,298,689	\$ 4,457,535	\$ 4,799,750	\$ 4,928,075
Total Students	41,255	41,960	42,165	42,201	42,486
General Fund Expenditures/Student	\$ 103	\$ 103	\$ 106	\$ 114	\$ 116

Clear Creek Independent School District

Office of Elementary Education

League City, TX 77573

Assistant Superintendent of Elementary Education: Holly Hughes



Departmental Description:

The office of Elementary Education is responsible for all elementary campus activities.

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Professional Support	1.0	1.0	1.0	1.0	1.0
Support Personnel	1.0	1.0	1.0	1.0	1.0
Total	2.0	2.0	2.0	2.0	2.0
Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 26,783	\$ 39,148	\$ 31,043	\$ 27,450	\$ 34,953
6200 Professional/Contracted Services	30,286	20,442	21,475	21,275	16,025
6300 Supplies & Materials	114,887	114,641	124,560	131,056	133,920
6400 Other Operating Costs	30,871	75,402	67,785	74,085	83,946
6500 Debt Service	-	-	-	-	-
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$ 202,777	\$ 249,633	\$ 244,863	\$ 253,866	\$ 268,844
Total Students	41,255	41,960	42,165	42,201	42,486
General Fund Expenditures/Student	5	6	5	5	5

Clear Creek Independent School District

Office of the Deputy Superintendent of Business & Support Services

League City, TX 77573



Deputy Superintendent of Business & Support Services: Paul McLarty

Departmental Description:

The office of the Deputy Superintendent of Business & Support Services incorporates the major business functions of the District. This includes the Department of Finance, Department of Purchasing, Department of Business Services, warehouse operations, Printing Services, Teachers Center and the Tax Office.

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Professional Support	14.5	15.5	15.5	15.5	15.5
Support Personnel	47.0	36.5	36.5	36.5	36.5
Total	61.5	52.0	52.0	52.0	52.0
Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 2,876,495	\$ 2,876,495	\$ 3,008,755	\$ 3,017,645	\$ 3,141,500
6200 Professional/Contracted Services	2,283,065	2,283,065	2,401,565	2,759,260	2,693,000
6300 Supplies & Materials	313,425	313,425	320,530	361,800	285,430
6400 Other Operating Costs	130,115	130,115	137,360	153,405	141,220
6500 Debt Service	-	-	-	-	-
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$5,603,100	\$5,603,100	\$5,868,210	\$6,292,110	\$6,261,150
Total Students	41,255	41,960	42,165	42,201	42,486
General Fund Expenditures/Student	\$ 136	\$ 134	\$ 139	\$ 149	\$ 147

Clear Creek Independent School District

Office of Policy and Legal Affairs

League City, TX 77573



Director of Policy and Legal Affairs: Leila Sarmecanic

Departmental Description:

The office of Policy and Legal Affairs incorporates all legal and policy issues. This department works closely with our district attorneys on all legal issues, develops policy and heads the Policy Committee.

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Professional Support	1.0	1.0	1.0	1.0	1.0
Support Personnel	1.0	1.0	1.0	1.0	1.0
Total	2.0	2.0	2.0	2.0	2.0
Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 211,000	\$ 231,400	\$ 243,300	\$ 258,100	\$ 270,500
6200 Professional/Contracted Services	5,000	3,530	3,000	5,000	6,000
6300 Supplies & Materials	3,025	3,338	2,900	2,400	3,750
6400 Other Operating Costs	17,925	16,632	17,100	17,600	20,250
6500 Debt Service	-	-	-	-	-
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$236,950	\$254,900	\$266,300	\$283,100	\$300,500
Total Students	41,255	41,960	42,165	42,201	42,486
General Fund Expenditures/Student	\$ 6	\$ 6	\$ 6	\$ 7	\$ 7

Clear Creek Independent School District

Office of Public Information

League City, TX 77573



Director of Communications: Elaina Polsen

Departmental Description:

The office of Communications incorporates all internal and external communications district-wide. It includes External Affairs, Business and Community Partnerships and Public Information.

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Professional Support	6.0	7.0	7.0	7.0	7.0
Support Personnel	2.0	2.0	2.0	2.0	2.0
Total	8.0	9.0	9.0	9.0	9.0
Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 546,193	\$ 562,613	\$ 639,700	\$ 662,700	\$ 685,300
6200 Professional/Contracted Services	37,414	45,441	45,000	45,000	40,300
6300 Supplies & Materials	26,298	24,207	26,100	26,100	33,800
6400 Other Operating Costs	33,945	38,789	23,900	17,600	24,500
6500 Debt Service	-	-	-	-	-
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$643,850	\$ 671,050	\$ 734,700	\$ 751,400	\$ 783,900
Total Students	40,697	41,255	42,165	42,201	42,486
General Fund Expenditures/Student	\$ 16	\$ 16	\$ 17	\$ 18	\$ 18

Clear Creek Independent School District

Office of the Chief Technology Officer

League City, TX 77573



Deputy Superintendent of Curriculum & Instruction: Technology - Dr. Steven Ebell

Departmental Description:

The office of Technology Services incorporates all computing and communications activities district-wide. This includes network infrastructure, the District's fiber optic computing and telephone network, data management, and teacher technology staff.

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Professional Support	42.0	41.0	41.0	41.0	-
Support Personnel	6.0	6.0	6.0	6.0	-
Technology Support	71.0	68.0	68.0	68.0	-
Total	119.0	115.0	115.0	115.0	-
Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 5,947,595	\$ 6,247,095	\$ 6,120,195	\$ 6,041,195	\$ 6,257,600
6200 Professional/Contracted Services	1,622,507	1,620,705	1,626,206	1,630,206	1,622,200
6300 Supplies & Materials	1,315,698	1,445,000	1,415,879	1,567,879	1,637,200
6400 Other Operating Costs	28,600	30,100	30,100	30,100	44,500
6500 Debt Service	-	-	-	-	-
6600 Capital Outlay	11,000	11,000	11,000	11,000	15,000
Total Expenditures	\$ 8,752,304	\$ 8,925,400	\$ 9,203,380	\$ 9,280,380	\$ 9,576,500
Total Students	41,255	41,960	42,165	42,165	42,486
General Fund Expenditures/Student	216	213	218	220	225

Clear Creek Independent School District

Office of Support Services

League City, TX 77573



Deputy Superintendent of Business & Support Services - OPS: Paul McLarty

Departmental Description:

The office of Support Services incorporates all major operating departments in the District. This includes food service, maintenance & custodial operations, facilities, transportation, and security.

Description	Employee FTE's				
	2015-16	2016-17	2017-18	2018-19	2019-20
Professional Support	10.0	10.0	27.5	27.5	27.5
Support Personnel	32.0	32.0	28.0	28.0	28.0
Auxiliary Personnel	941.0	941.0	940.0	940.0	940.0
Total	983.0	983.0	995.5	995.5	995.5
Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 18,668,230	\$ 18,856,045	\$ 19,382,145	\$ 19,860,850	\$ 23,544,750
6200 Professional/Contracted Services	2,152,239	2,386,629	2,265,709	2,690,809	2,601,300
6300 Supplies & Materials	4,043,444	4,043,444	3,933,429	3,998,724	3,886,450
6400 Other Operating Costs	136,548	172,048	271,648	286,448	381,670
6500 Debt Service	-	-	-	-	-
6600 Capital Outlay	52,539	52,539	30,539	30,539	44,000
Total Expenditures	\$ 25,053,000	\$ 25,510,705	\$ 25,883,470	\$26,867,370	\$ 30,458,170
Total Students	41,255	41,960	42,165	42,201	42,486
General Fund Expenditures/Student	\$ 607	\$ 608	\$ 614	\$ 637	\$ 717

Clear Creek Independent School District

District General & Administrative

League City, TX 77573



Deputy Superintendent of Business & Support Services - District: Paul McLarty

Departmental Description:

The office of General and Administrative Services is not a department in the conventional sense. It acts as a catchall for services and expenditures that are district-wide in nature and do not fit with our other departments. This includes copiers, insurance, legal services, utilities, workers compensation, unemployment, vehicle replacement, teacher retirement payments, and district-wide services.

Description	General Fund Expenditures by Object				
	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 28,399,938	\$ 29,788,805	\$ 32,402,030	\$ 34,564,945	\$ 33,863,700
6200 Professional/Contracted Services	5,859,135	14,337,208	14,662,423	15,805,123	15,514,478
6300 Supplies & Materials	878,599	979,002	963,588	1,012,641	929,808
6400 Other Operating Costs	14,587,341	3,341,841	3,108,981	3,366,981	3,585,581
6500 Debt Service	-	-	-	-	-
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$49,725,013	\$48,446,856	\$51,137,022	\$54,749,690	\$53,893,567
Total Students	41,255	41,960	42,165	42,201	42,486
General Fund Expenditures/Student	\$ 1,205	\$ 1,155	\$ 1,213	\$ 1,297	\$ 1,269

Clear Creek Independent School District

Office of Human Resources

League City, TX 77573



Assistant Superintendent of Human Resources: Dr. Casey O'Pry

Departmental Description:

The office of Human Resources incorporates recruiting and retention efforts district-wide. It includes the teacher mentor program, elementary, secondary and support staff recruitment, and Title X activities.

Employee FTE's					
Description	2015-16	2016-17	2017-18	2018-19	2019-20
Professional Support	2.5	2.5	2.5	3.5	-
Support Personnel	7.5	8.0	8.0	8.0	-
Total	10.0	10.5	10.5	11.5	-
General Fund Expenditures by Object					
Description	2015-16	2016-17	2017-18	2018-19	2019-20
6100 Payroll Costs	\$ 856,673	\$ 900,610	\$ 971,160	\$ 973,160	\$ 989,200
6200 Professional/Contracted Services	66,465	56,250	54,500	12,300	16,000
6300 Supplies & Materials	23,516	17,391	25,600	25,600	17,200
6400 Other Operating Costs	60,846	66,449	59,840	59,840	70,100
6500 Debt Service	-	-	-	-	-
6600 Capital Outlay	-	-	-	-	-
Total Expenditures	\$1,007,500	\$1,040,700	\$1,111,100	\$1,070,900	\$1,092,500
Total Students	41,255	41,960	42,165	42,201	42,486
General Fund Expenditures/Student	\$ 24	\$ 25	\$ 26	\$ 25	\$ 26



INFORMATIONAL SECTION



INFORMATIONAL



The Economy

Economy and Demographics

The following information has been derived from various sources, including the Texas Municipal Reports published by the Municipal Advisory Council of Texas, U.S. Census data, area Chamber of Commerce and District officials. While such sources are believed to be reliable, no representation is made as to the accuracy thereof.



Industrial Economic Base

The District currently enjoys a stable economic environment and local indicators point to continued growth. The economy of the District and its surrounding area is diversified, with oil and gas as the base of industrial activity. The abundance of key natural resources along the Texas Gulf Coast has created the country's greatest concentration of petrochemical complexes within the overall coastal area. Though District industries are largely petrochemical in nature, they are not exclusively so. Originally a rice farming and ranching area, the lakes and waterways of the District offer not only boating and fishing sports and revenues from recreational tourist facilities, but also represent a hub of industrial development lining the nearby Houston Ship Channel.

The National Aeronautics and Space Administration ("NASA") Lyndon B. Johnson Space Center (JSC) is the hub of human exploration. NASA-JSC is home to the International Space Station, Commercial Crew Program, Orion, Mission Control and the Astronaut Corps. NASA-JSC is an important part of the Clear Lake economy, employing over 3,000 civil servants and 8,000 contractors. In addition, Space Center Houston, a visitor complex and educational facility, has approximately 800,000 visitors annually.



A major employment base in the general area has been the Bayport Industrial Development ("Bayport"), a planned industrial development of approximately 10,750 acres with approximately 62 industrial plants in operation. Bayport is located in southeast Harris County approximately 23 miles from the central business district of the City of Houston. It includes a 40-foot deep water port and channel facility connected to the Houston Ship Channel, barge dock facilities, a pipeline network and railroad service lines.

The Baybrook Mall serves the southeast metropolitan Houston Area and Galveston County. The mall contains 1.1 million leasable square feet and is anchored by four major department stores.

Presently serving the Clear Lake area are four general hospitals, Clear Lake Regional Medical Center in the City of Webster with 482 beds; Memorial Hermann Southeast Hospital in the City of Houston with 256 beds; UTMB Health in League City; and Methodist Hospital in the City of Nassau Bay with 135 beds.

Residential Development

The major residential development in CCISD is occurring in the Westwood Subdivision in League City with 218 vacant developed lots and 593 future lots. Active development is occurring at Magnolia Creek in League City with 167 vacant developed lots and 30 future lots, Hidden Lakes in League City with 160 vacant developed lots, The Reserve at Clear Lake City with 125 vacant developed lots, and The Reserve at Lake City with 108 vacant developed lots. Future development is expected at the Westland Ranch in League City in League City with 1,026 future lots. In addition, Westwood Subdivision in League City and Coastal Point in League City have 593 and 542 future lots respectively. Overall, the District has more than 3,200 future lots to build on and nearly 1,270 vacant developed lots.



Educational Facilities

Also serving the area is the University of Houston-Clear Lake, constructed on a 524-acre site in the District, with enrollment of approximately 8,600 students. In 2011, the University gained approval from the state to add freshman and sophomore level courses to its roster and welcomed its first freshman class in the fall of 2014.

The San Jacinto Junior College District operates a South Campus on 13735 Beamer Road with a current enrollment of approximately 10,817 students. The San Jacinto College Clear Creek Extension Center is located at Clear Creek High School in League City. Students living in the Clear Creek Independent School District pay in-district fees for classes taken at the extension center. Classes are offered Tuesday through Thursday evenings.



The College of the Mainland in Texas City, Texas is a junior college, which also offers mandatory continuing education classes for realtors and travel agents in the Clear Lake area at a local hotel and travel agency. Currently, there are approximately 4,148 full time students enrolled.

Harris County Economic Base

A significant portion of the District is located in Harris County (the "County"), the most populous county in the State of Texas, with a 2010 estimated population of 4,092,459, an increase of approximately 20.35% since 2000. The County's economy is based on industry, mineral production, shipping and agriculture.



Harris County is a highly industrialized county with manufacturing plants producing petroleum refining, chemicals, food, fabricated metal products, non-electric machinery, primary metals, scientific instruments, paper and allied products and printing and publishing. Harris County is also a corporate management center, a center of energy, space and medical research centers and a center of international business. Harris County contains the nation's largest concentration of petrochemical plants and the largest U.S. wheat

exporting port which is among the top U.S. ports in the value of foreign trade and total tonnage.

Galveston County Economic Base

Galveston County is located on the Gulf Coast. Port activities dominate the economy but also included are insurance and finance centers, petrochemical plants, varied manufacturing, tourism, medical educational center, oceanographic research center, ship building, and commercial fishing. Galveston County had a 2000 United States Census population of 250,158 which grew to 291,309 in 2010, an increase of 16.50% since 2000.



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The Kemah Boardwalk, located 20 miles from downtown Houston, has over 4.5 million visitors annually. The Kemah Boardwalk features restaurants like Joe's Crab Shack, The Flying Dutchman, Cadillac Bar, Landry's Seafood House, Saltgrass Steakhouse, Kemah Crabhouse, Babin's Seafood House, and the Aquarium Restaurant featuring a 50,000-gallon aquarium brimming with marine life. There are dancing fountains, midway games, amusement park rides and retail specialty shops. The seaside hotel, The Boardwalk Inn, provides upscale accommodations on the Boardwalk. Adjacent to the Kemah Boardwalk is the Kemah Lighthouse Shopping District featuring over 30 specialty shops, numerous Bed and Breakfast accommodations, and numerous restaurants.

Communities Located Entirely within the District

Incorporated	1980(a) Population	1990(b) Population	2000 (c) Population	2010 (d) Population
Clear Lake Area (City of Houston) (e)	22,000	60,000	64,000	63,500
League City	16,578	30,159	45,444	86,560
Seabrook	4,670	6,685	9,443	11,952
Webster	2,405	4,678	9,083	10,400
Nassau Bay	4,526	4,320	4,170	4,002
El Lago	3,129	3,269	3,705	3,075
Taylor Lake Village	3,669	3,394	3,694	3,544
Kemah	1,304	1,094	2,330	1,773
Clear Lake Shores	755	1,096	1,205	1,063

- (a) 1980 U.S. Bureau of Census figures
- (b) 1990 U.S. Bureau of Census figures
- (c) 2000 U.S. Bureau of Census figures
- (d) 2010 U.S. Bureau of Census figures
- (e) Clear Lake Chamber of Commerce

Small portions of the City of Friendswood and Pasadena are also located within the District.

Source: U.S. Bureau of Census and Clear Lake Chamber of Commerce

ECONOMIC AND GROWTH INDICATORS

- U.S. Census of Population -

	Galveston County		City of Houston		Harris County	
	<u>Number</u>	<u>% Change</u>	<u>Number</u>	<u>% Change</u>	<u>Number</u>	<u>% Change</u>
1930	64,401	+21.17%	292,352	+111.43%	359,328	+92.50%
1940	81,173	+26.04	384,514	+31.52	528,961	+47.20
1950	113,066	+39.29	596,163	+55.04	806,701	+52.50
1960	140,364	+24.14	938,219	+57.38	1,243,158	+52.10
1970	169,812	+20.98	1,232,802	+31.40	1,741,912	+40.10
1980	195,940	+15.39	1,594,086	+29.31	2,409,544	+38.33
1990	217,339	+10.92	1,637,859	+02.75	2,818,199	+16.96
2000	250,158	+15.10	1,953,631	+19.28	3,400,578	+20.66
2010	291,309	+16.45	2,099,451	+7.46	4,092,459	+20.35

Source: Clear Creek Independent School District OFFICIAL STATEMENT dated June 11, 2014



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CLEAR CREEK INDEPENDENT SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS

Fiscal Year	Population (1)	Residential Units (2)	Average Assessed Value per Residential Unit	Median Age (3)	Unemployment Rates (4)			
					Galveston County	Harris County	Texas	United States
2009	244,178	65,114	172,745	35.8	8.2%	7.6%	7.6%	9.3%
2010	238,631	63,635	176,013	35.7	9.1%	8.3%	8.1%	9.6%
2011	246,158	65,642	172,800	34.5	8.8%	7.8%	7.8%	8.9%
2012	244,234	65,129	177,459	34.5	7.6%	6.6%	6.7%	8.1%
2013	244,560	65,216	175,993	34.7	6.8%	6.0%	6.2%	7.4%
2014	251,276	67,007	175,182	35.2	5.5%	4.9%	5.1%	6.2%
2015	252,428	67,314	186,926	35.5	4.9%	4.5%	4.4%	5.3%
2016	255,713	68,190	207,981	35.8	5.3%	5.2%	4.5%	4.9%
2017	260,115	69,364	218,603	35.8	5.3%	5.1%	4.3%	4.4%
2018	263,550	70,280	236,875	*	4.6%	4.4%	3.9%	3.9%

(1) Estimated - Since the District encompasses parts of two counties and all or part of twelve municipalities, no source is available.

(2) Source: Galveston Central Appraisal District and Harris County Appraisal District-Single-Family Residential Units

(3) City of League City Community Profile

(4) Texas Workforce Commission

* Not Available

EMPLOYMENT STATISTICS

Harris County, Texas

	2018 (a)	2017 (a)	2016 (a)	2015 (a)	2014 (a)
Labor Force	2,304,397	2,283,597	2,263,626	2,275,980	2,179,501
Employed	2,203,924	2,184,152	2,143,274	2,144,257	2,068,754
Unemployed	100,473	99,445	120,352	131,453	110,747
Rate	4.4%	4.4%	5.3%	5.8%	5.1%

Galveston County, Texas

	2018 (a)	2017 (a)	2016 (a)	2015 (a)	2014 (a)
Labor Force	164,757	161,078	159,604	159,865	155,455
Employed	157,181	153,537	150,718	150,371	146,777
Unemployed	7,576	7,551	8,886	9,494	8,678
Rate	4.6%	4.7%	5.6%	5.9%	5.6%

Source: Clear Creek Independent School District Series 2019 Official Statement

(a) Not seasonally adjusted



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CLEAR CREEK INDEPENDENT SCHOOL DISTRICT PRINCIPAL EMPLOYERS 2009 vs. 2018

Employer	2018			2009		
	Employees	Rank	Percentage of Total County Employers	Employees	Rank	Percentage of Total County Employers
Harris County						
Walmart Stores, Inc.	37,000	1	1.66%	17,260	2	0.95%
Memorial Hermann Health System	24,108	2	1.08%			
HEB	23,732	3	1.07%			
University of Texas MD Anderson	21,086	4	0.95%			
McDonald's Corp.	20,918	5	0.94%			
Houston Methodist	20,000	6	0.90%			
Kroger Company	16,000	7	0.72%			
United Airlines	14,941	8	0.67%			
Schlumberger	12,069	9	0.54%			
Shell Oil Company	11,507	10	0.52%			
Administaff, Inc.				22,475	1	1.23%
Continental Airlines				15,522	3	0.85%
ExxonMobil Corp.				15,340	4	0.84%
CenterPoint Energy				8,568	5	0.47%
Baker Hughes, Inc.				8,500	6	0.47%
National Oilwell Varco				7,400	7	0.41%
AT&T, Inc.				7,018	8	0.39%
Chevron				7,011	9	0.38%
JP Morgan Chase				5,900	10	0.32%
UTMB Health						
Methodist Hospital System						
Baylor College of Medicine						
BP America						
	<u>201,361</u>			<u>114,994</u>		
Total Harris County Employment	<u>2,223,648</u>			<u>1,822,227</u>		
Galveston County						
University of Texas Medical Branch	12,939	1	8.18%	12,200	1	9.27%
Clear Creek Independent School District	5,517	2	3.49%	5,350	2	3.70%
Landry's Seafood Inc./Fertitta Hospitality,	2,788	3	1.76%	1,245	7	0.93%
Marathon Petroleum Corp.	2,225	4	1.41%			
American National Insurance Company	1,552	5	0.98%	1,485	4	1.10%
Galveston County	1,457	6	0.92%	1,296	5	0.95%
Dickinson Independent School District	1,441	7	0.91%			
Walmart	1,308	8	0.83%			
Texas City Independent School District	1,269	9	0.80%	879	8	0.66%
Moody Gardens	1,027	10	0.65%	850	9	0.63%
BP-Amoco Oil Company				2,000	3	1.49%
Galveston Independent School District				1,285	6	0.91%
Mainland Medical Center				750	10	0.56%
	<u>31,523</u>			<u>27,340</u>		
Total Galveston County Employment	<u>158,099</u>			<u>128,942</u>		

Note: Clear Creek ISD encompasses parts of two counties and twelve cities.
No source for employer ranking within district boundaries is available.

Source: Harris County - Harris County Comprehensive Annual Financial Report
Galveston County - Galveston County Comprehensive Annual Financial Report



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State and Local Funding of School Districts in Texas

Litigation Relating to the Texas Public School Finance System

On April 9, 2001, four property wealthy districts filed suit in the 250th District Court of Travis County, Texas (the "District Court") against the Texas Education Agency, the Texas State Board of Education, the Texas Commissioner of Education (the "Commissioner") and the Texas Comptroller of Public Accounts in a case styled West Orange-Cove Consolidated Independent School District, et al. v. Neeley, et al. The plaintiffs alleged that the \$1.50 maximum maintenance and operations ("M&O") tax rate had become in effect a state property tax, in violation of Article VIII, Section 1-e of the Texas Constitution, because it precluded them and other school districts from having meaningful discretion to tax at a lower rate. Forty school districts intervened alleging that the Texas public school finance system (the "Finance System") was inefficient, inadequate, and unsuitable, in violation of Article VII, Section 1 of the Texas Constitution, because the State of Texas (the "State") did not provide adequate funding. As described below, this case has twice reached the Texas Supreme Court (the "Supreme Court"), which rendered decisions in the case on May 29, 2003 ("West Orange-Cove I") and November 22, 2005 ("West Orange-Cove II"). After the remand by the Supreme Court back to the District Court in West Orange-Cove I, 285 other school districts were added as plaintiffs or interveners. The plaintiffs joined the interveners in their Article VII, Section 1 claims that the Finance System was inadequate and unsuitable, but not in their claims that the Finance System was inefficient.

On November 30, 2004, the final judgment of the District Court was released in connection with its reconsideration of the issues remanded to it by the Supreme Court in West Orange-Cove I. In that case, the District Court rendered judgment for the plaintiffs on all of their claims and for the interveners on all but one of their claims, finding that (1) the Finance System was unconstitutional in that the Finance System violated Article VIII, Section 1-e of the Texas Constitution because the statutory limit of \$1.50 per \$100.00 of taxable assessed valuation on property taxes levied by school districts for maintenance and operation purposes had become both a floor and a ceiling, denying school districts meaningful discretion in setting their tax rates; (2) the constitutional mandate of adequacy set forth in Article VII, Section 1, of the Texas Constitution exceeded the maximum amount of funding available under the funding formulas administered by the State; and (3) the Finance System was financially inefficient, inadequate, and unsuitable in that it failed to provide sufficient access to revenue to provide for a general diffusion of knowledge as required by Article VII, Section 1, of the Texas Constitution.

The intervening school district groups contended that funding for school operations and facilities was inefficient in violation of Article VII, Section 1 of the Texas Constitution, because children in property-poor districts did not have substantially equal access to education revenue. All of the plaintiff and intervenor school districts asserted that the Finance System could not achieve "[a] general diffusion of knowledge" as required by Article VII, Section 1 of the Texas Constitution, because the Finance System was underfunded. The State, represented by the Texas Attorney General, made a number of arguments opposing the positions of the school districts, as well as asserting that school districts did not have standing to challenge the State in these matters.

In West Orange-Cove II, the Supreme Court's holding was twofold: (1) that the local M&O tax had become a state property tax in violation of Article VIII, Section 1-e of the Texas Constitution and (2) the deficiencies in the Finance System did not amount to a violation of Article VII, Section 1 of the Texas Constitution. In reaching its first holding, the Supreme Court relied on evidence presented in the District Court to conclude that school districts did not have meaningful discretion in levying the M&O

tax. In reaching its second holding, the Supreme Court, using a test of arbitrariness determined that: the public education system was "adequate," since it is capable of accomplishing a general diffusion of knowledge; the Finance System was not "inefficient," because school districts have substantially equal access to similar revenues per pupil at similar levels of tax effort, and efficiency does not preclude supplementation of revenues with local funds by school districts; and the Finance System does not violate the constitutional requirement of "suitability," since the Finance System was suitable for adequately and efficiently providing a public education.

In reversing the District Court's holding that the Finance System was unconstitutional under Article VII, Section 1 of the Texas Constitution, the Supreme Court stated: Although the districts have offered evidence of deficiencies in the public school finance system, we conclude that those deficiencies do not amount to a violation of Article VII, Section 1. We remain convinced, however, as we were sixteen years ago, that defects in the structure of the public school finance system expose the system to constitutional challenge. Pouring more money into the system may forestall those challenges, but only for a time. They will repeat until the system is overhauled.

In response to the intervener districts' contention that the Finance System was constitutionally inefficient, the West Orange-Cove II decision states that the Texas Constitution does not prevent the Finance System from being structured in a manner that results in gaps between the amount of funding per student that is available to the richest districts as compared to the poorest district, but reiterated its statements in Edgewood Independent School District v. Meno, 917 S.W.2d 717 (Tex. 1995) ("Edgewood IV") that such funding variances may not be unreasonable. The Supreme Court further stated that "[t]he standards of Article VII, Section 1 - adequacy, efficiency, and suitability - do not dictate a particular structure that a system of free public schools must have." The Supreme Court also noted that "[e]fficiency requires only substantially equal access to revenue for facilities necessary for an adequate system, "and the Supreme Court agreed with arguments put forth by the State that the plaintiffs had failed to present sufficient evidence to prove that there was an inability to provide for a "general diffusion of knowledge" without additional facilities.

Funding Changes in Response to West Orange-Cove II

In response to the decision in West Orange-Cove II, the Texas Legislature (the "Legislature") enacted House Bill 1 ("HB 1"), which made substantive changes in the way the Finance System is funded, as well as other legislation which, among other things, established a special fund in the State treasury to be used to collect new tax revenues that are dedicated under certain conditions for appropriation by the Legislature to reduce M&O tax rates, broadened the State business franchise tax, modified the procedures for assessing the State motor vehicle sales and use tax and increased the State tax on tobacco products (HB 1 and other described legislation are collectively referred to herein as the "Reform Legislation"). The Reform Legislation generally became effective at the beginning of the 2006-07 fiscal year of each district.



Current Public School Finance System

Overview

During the 2019 legislative session, the Texas Legislature made numerous changes to the Finance System, including particularly those contained in House Bill 3 ("HB 3"). In some instances, the provisions of HB 3 will require further interpretation by the District and TEA. The District is still in the process of (a) analyzing the provisions of HB 3 and (b) monitoring the on-going guidance provided by TEA. The information contained herein reflects the District's understanding of HB 3 based on information available to the District as of the date of this Remarketing Memorandum, which is subject to change. The following language constitutes only a summary of the Finance System as it is currently structured. For a more complete description of school finance and fiscal management in the State, reference is made to Chapters 43 through 49 of the Texas Education Code, as amended.



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Local funding is derived from collections of ad valorem taxes levied on property located within each district's boundaries. School districts are authorized to levy two types of property taxes: a limited maintenance and operations ("M&O") tax to pay current expenses and an unlimited interest and sinking fund ("I&S") tax to pay debt service on bonds. School districts may not levy surplus M&O taxes for the purpose of paying debt service on bonds. A district is authorized to levy their M&O tax at a constitutionally mandated and voter-approved rate of up to \$1.50 per \$100 of taxable value in the district. Current law also requires school districts to demonstrate their ability to pay debt service on outstanding bonded indebtedness through the levy of an I&S tax at a rate not to exceed \$0.50 per \$100 of taxable value at the time bonds are issued. Once bonds are issued, however, districts may levy a tax sufficient to pay debt service on such bonds unlimited as to rate or amount. Because property values vary widely among school districts, the amount of local funding generated among school districts for the same tax rate is also subject to wide variation.

Prior to the 2019 Legislative Session, a district's maximum M&O tax rate for a given tax year was determined by multiplying that district's 2005 M&O tax rate levy by a compression percentage set by legislative appropriation or, in the absence of legislative appropriation, by the Commissioner of Education. This compression percentage was historically set at 66.67%, effectively setting the maximum compressed M&O tax rate for most school districts at \$1.00 per \$100 of taxable value. School districts were permitted, however, to generate additional local funds by raising their M&O tax rate up to \$0.04 above the compressed tax rate or, with voter-approval at a valid election in the district, by up to \$0.17 above the compressed rate (for most districts, between \$1.04 and \$1.17 per \$100 of taxable value). District's received additional State funds in proportion to such taxing effort.

Local Funding for School Districts

In HB 3, the 86th Texas Legislature made several significant changes to the funding methodology for school districts. HB 3 orders a district's M&O tax rate into two distinct parts: The Tier One Tax Rate and the Enrichment Tax Rate applies a legislatively appropriated State Compression Percentage (each term as described below) or a higher rate of compression, as appropriate.

State Compression Percentage. The "State Compression Percentage" is a statutorily-defined percentage of the rate of \$1.00 per \$100 that is necessary to receive the full amount of State aid. The State Compression Percentage is set at 93% per \$100 of taxable value for the 2019-2020 school year, effectively setting the fiscal year 2019-2020 Tier One Tax Rate for most school districts at \$0.93 cents. In the 2020-2021 school year, the State Compression Percentage is anticipated to decline, based on statewide average property value growth, to 91.65%. It will decline further in future years if statewide average property values grow at a rate that is greater than 2.5%.

Tier One Tax Rate. For school year 2019-2020, the Tier One Tax Rate is defined as the lesser of the State Compression Percentage multiplied by \$1.00 or the total number of cents levied by the district for the 2018-2019 school year for M&O purposes (excluding tax rate increases in response to declared disasters as described below), multiplied by the State Compression Percentage. Beginning with the 2020-2021 school year, a district must reduce its compression percentage to a rate lower than the State Compression Percentage if the taxable value in the district has increased by more than 2.5% over the prior year.

Enrichment Tax Rate. The Enrichment Tax Rate is defined as any tax effort in excess of the Tier One Tax Rate and less than \$1.17. The Enrichment Tax Rate is divided into two components, commonly known as "Golden Pennies" and "Copper Pennies." Golden Pennies refer to the first eight cents of taxing effort above the Tier One Tax Rate. Copper Pennies refer to any taxing effort above the sum of the Tier One Tax Rate and Golden Pennies, but less than or equal to the sum of (1) \$0.17, plus (2) the product of the State Compression Percentage, multiplied by \$1.00. For the 2019-2020 tax year, this maximum value for most districts is \$1.10.



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Districts are entitled to a guaranteed yield (i.e., the guaranteed level of local tax revenue and State aid generated) for each Golden Penny or Copper Penny levied in addition to the Tier One Tax Rate. However, in years for which the guaranteed yield per Copper Penny is increased, a district may be required to reduce its M&O tax rate for that school year if it levies Copper Pennies

State Funding for School Districts

State funding for school districts is provided through the Foundation School Program, which provides each district with a State appropriated baseline level of funding (the "Basic Allotment") for each student in "Average Daily Attendance" (being the sum of student attendance for each State-mandated day of instruction divided by the number of State-mandated days of instruction, defined herein as "ADA"). The Basic Allotment per student is revised downward if a district's Tier One Tax Rate does not meet or exceed a State-determined threshold (currently \$0.93 per \$100 of taxable value). This Basic Allotment is supplemented by additional State funds, allotted based upon the unique district characteristics and demographics of students in ADA, to make up most of a district's basic level of State funding (referred to herein as "Tier One") under the Foundation School Program. Tier One is then "enriched" with additional funds known as "Tier Two" of the Foundation School Program. Tier Two provides a guaranteed level of funding for each cent of a district's Enrichment Tax Rate, which is the M&O tax effort that exceeds the Tier One Tax Rate. The Finance System also provides an Existing Debt Allotment ("EDA") to subsidize debt service on eligible outstanding district bonds, an Instructional Facilities Allotment ("IFA") to subsidize debt service on newly issued bonds, and a New Instructional Facilities Allotment ("NIFA") to subsidize operational expenses associated with the opening of a new instructional facility. IFA primarily addresses the debt service needs of property-poor districts. In 2019, the 86th Texas Legislature appropriated funds in the amount of \$1,323,444,300 for the 2020-2021 State fiscal biennium for the EDA, IFA, and NIFA.

Tier One and Tier Two allotments represent the State's share of the cost of M&O expenses of districts, with local M&O taxes representing the district's local share. EDA and IFA allotments supplement a district's local I&S taxes levied for debt service on eligible bonds issued to construct, acquire and improve facilities. Tier One and Tier Two allotments and EDA and IFA allotments are generally required to be funded each year by the Texas Legislature. Since future-year IFA awards were not funded by the Texas Legislature for the 2020-21 State fiscal biennium and debt service assistance on district bonds that are not yet eligible for EDA is not available, debt service on new bonds issued by districts to construct, acquire and improve facilities must be funded solely from local I&S taxes.

Tier One allotments are intended to provide all districts a basic level of education necessary to meet applicable legal standards. Tier Two allotments are intended to guarantee each district that is not subject to the wealth transfer provisions described below an opportunity to supplement Tier One at a level of its own choice; however, Tier Two allotments may not be used for the payment of debt service or capital outlay.

As described above, Tier One funding is based on an allotment per student known as the "Basic Allotment." For the 2020-21 State fiscal biennium, the Basic Allotment for districts with an M&O tax rate of at least \$0.93 cents is \$6,160 for each student in ADA and is revised downward for districts with a lower M&O tax rate. The Basic Allotment is then supplemented for all districts by various weights to account for differences among districts and their student populations. Such additional allotments include, but are not limited to, increased funds for students in ADA who: (i) attend a qualified special education program, (ii) are diagnosed with dyslexia or a related disorder, (iii) are economically disadvantaged, or (iv) have limited English language proficiency. Additional allotments to mitigate differences among districts include, but are not limited to: (i) a transportation allotment for mileage associated with transporting students who reside two miles or more from their home campus, (ii) a fast growth allotment (for districts in the top 25% of enrollment growth relative to other districts), and (iii) a college, career and military readiness allotment to further Texas' goal of increasing the number of student who attain post-secondary education or workforce credential. The sum of a district's Basic Allotment and all statutory adjustments, divided by \$6,160, is that district's



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measure of students in "Weighted Average Daily Attendance" ("WADA"), which serves to calculate Tier Two funding.

Tier Two supplements the basic funding of Tier One and provides two levels of enrichment with different guaranteed yields (i.e., guaranteed levels of State and local funds per cent of tax effort) depending on the district's Enrichment Tax Rate. The first eight cents of tax effort that exceeds a district's Tier One Tax Rate (Golden Pennies) will generate a guaranteed yield equal to the greater of (i) the local revenue per student in WADA per cent of tax effort available to a school district at the 96th percentile of wealth per student in WADA, or (ii) the Basic Allotment multiplied by 0.016 per student in WADA per cent of tax effort. For the 2020-21 State fiscal biennium, the guaranteed yield will be \$98.56 per WADA per cent of tax effort above \$0.93 up to \$1.01 per \$100 taxable value.

The second level of Tier Two is generated by tax effort that exceeds the district's Tier One Tax Rate plus eight cents (Copper Pennies) and has a guaranteed yield per cent per WADA of the Basic Allotment multiplied by 0.008. For the 2020-2021 State fiscal biennium, the guaranteed yield will be \$49.28 per WADA per cent of tax effort above \$1.01, up to eleven cents of tax effort.

In addition to the operations funding components of the Foundation School Program discussed above, the Foundation School Program provides a facilities funding component consisting of the IFA program and the EDA program. These programs assist school districts in funding facilities by, generally, equalizing a district's I&S tax effort. The IFA guarantees each awarded district a specified amount per student (the "IFA Guaranteed Yield") in State and local funds for each cent of tax effort to pay the principal of and interest on eligible bonds issued to construct, acquire, renovate or improve instructional facilities. The guaranteed yield per cent of local tax effort per student in ADA has been \$35 since this program first began in 1997. New awards of IFA are only available if appropriated funds are allocated for such purpose by the State Legislature. To receive an IFA award, in years where the new IFA awards are available, a district must apply to the Commissioner in accordance with rules adopted by the TEA before issuing the bonds to be paid with IFA State assistance. The total amount of debt service assistance over a biennium for which a district may be awarded is limited to the lesser of (1) the actual debt service payments made by the district in the biennium in which the bonds are issued; or (2) the greater of (a) \$100,000 or (b) \$250 multiplied by the number of students in ADA. The IFA is also available for lease-purchase agreements and refunding bonds meeting certain prescribed conditions. Once a district receives an IFA award for bonds, it is entitled to continue receiving State assistance for such bonds without reapplying to the Commissioner. The guaranteed level of State and local funds per student per cent of local tax effort applicable to the bonds may not be reduced below the level provided for the year in which the bonds were issued. The 86th State Legislature did not appropriate any funds for new IFA awards for the 2020-2021 State fiscal biennium; however, awards previously granted in years the State Legislature did appropriate funds for new IFA awards will continue to be funded. State financial assistance is provided for certain existing eligible debt issued by school districts through the EDA program. Until recently, the EDA guaranteed yield (the "EDA Yield") was the same as the IFA Guaranteed Yield (\$35 per cent of local tax effort per student in ADA). The 85th Texas Legislature changed the EDA Yield to the lesser of (i) \$40 or a greater amount for any year provided by appropriation; or (ii) the amount that would result in a total additional EDA of \$60 million more than the EDA to which districts would have been entitled to if the EDA Yield were \$35. The yield for the 2019-2020 fiscal year is approximately \$37. The portion of a district's local debt service rate that qualifies for EDA assistance is limited to the first 29 cents of debt service tdx (or a greater amount for any year provided by appropriation by the Texas Legislature). In general, a district's bonds are eligible for EDA assistance if (i) the district made payments on the bonds during the final fiscal year of the preceding State fiscal biennium, and (ii) the district levied taxes to pay the principal of and interest on the bonds for that fiscal year. Each biennium, access to EDA funding is determined by the debt service taxes collected in the final year of the preceding biennium. A district may not receive EDA funding for the principal and interest on a series of otherwise eligible bonds for which the district receives IFA funding.



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A district may also qualify for a NIFA allotment, which provides assistance to districts for operational expenses associated with opening new instructional facilities. The 86th Texas Legislature appropriated funds in the amount of \$100,000,000 for each of the 2019-2020 and 2020-2021 State fiscal years for NIFA allotments.

Wealth Transfer Provisions

Some school districts in Texas have sufficient property wealth per student in WADA to generate their statutory level of funding through collections of local property taxes alone. Certain districts whose property tax base can generate local M&O revenues in excess of the State entitlement are subject to the wealth equalization provisions contained in Chapter 49, as amended, Texas Education Code ("Chapter 49"). Such districts are referred to herein as "Chapter 49 districts." For most Chapter 49 districts, wealth equalization entails a process known as "recapture," paying the portion of the district's local share in excess of the guaranteed yield to the State (for redistribution to other school districts) or otherwise expending M&O tax revenues for the benefit of students in districts that are not subject to Chapter 49.

In 2019, the 86th Texas Legislature adopted substantial changes to the wealth transfer provisions of the Texas Education Code. Whereas the recapture process had previously been based on the proportion of a district's assessed property value per student in WADA, recapture is now measured by the "local revenue level" (being the local share of the relevant portion of the Foundation School Program) in excess of the entitlements appropriated by the Legislature each fiscal biennium. Therefore, districts are now guaranteed that recapture will not reduce revenue below their statutory entitlement. The changes to the wealth transfer provisions are expected to reduce the cumulative amount of recapture payments paid by school districts by approximately \$3.6 billion during the 2020-2021 State fiscal biennium.

Tax Rate and Funding Equity. The Texas Commissioner of Education (the "Commissioner") may adjust a district's funding entitlement if the funding formulas used to determine the district's entitlement result in an unanticipated loss or gain for a district. Any such adjustment requires preliminary approval from the Legislative Budget Board and the office of the Governor, and such adjustments may only be made through the 2020-2021 school year. Further, current law includes a mechanism designed to ensure that districts can have no greater than a 10% difference in maximum compressed tax rates for the 2020-2021 school year and beyond.

Additionally, the Commissioner may proportionally reduce the amount of funding a district receives under the Finance System and the ADA calculation if the district operates on a calendar that provides less than the State-mandated minimum instruction time in a school year. The Commissioner may also adjust a district's ADA as it relates to State funding where disaster, flood, extreme weather or other calamity has a significant effect on a district's attendance. Furthermore, "property-wealthy" school districts which received additional State funds under the prior State funding regime are entitled to an equalized wealth transition grant on an annual basis through the 2023-2024 school year in an amount equal to the amount of additional revenue such district would have received under former Texas Education Code Sections 41.002(e) through (g), as those sections existed on January 1, 2019. This grant is phased out through the 2023-2024 school year as follows: (1) 20% reduction for the 2020-2021 school year, (2) 40% reduction for the 2021-2022 school year, (3) 60% reduction for the 2022-2023 school year, and (4) 80% reduction for the 2023-2024 school year.

Recapture. Similar to prior law, Chapter 49 districts must pay the surplus local revenue in excess of entitlement to the State for redistribution to other school districts or directly to other school districts with a local revenue level that does not generate local funds sufficient to meet the statutory level of funding. Chapter 49 districts must exercise certain options, described in more detail below, in order to reduce "their local revenue level in excess of entitlement," as determined by formulas set forth in Section 48.257 of the Texas Education Code. **Tier One Funding.** In the 2020-2021 State fiscal biennium, the guaranteed level of State and local



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funds varies for each component of a district's M&O tax rate. Generally, a district's Tier One Tax Rate (as the equivalent of the State Compression Percentage) is set at 93% or lower by appropriation, multiplied by \$1.00 per \$100 of property valuation (except for districts taxing at a rate of less than \$1.00 for the 2018-2019 school year). The Tier One Tax Rate for such districts for the 2019-2020 school year would be the State Compression Percentage applied to the number of cents levied by the district for the 2018-2019 school year.) Revenue from this tax rate, combined with any state aid in Tier One, generate the district's total Tier One entitlement. Revenue in excess of the local share of Tier One is returned to the State in the form of recapture.

Tier Two Funding. Under current law, the Golden Pennies of a district's Enrichment Tax Rate will generate a guaranteed yield equal to the greater of (i) the local revenue per student in WADA per cent of tax effort available to a school district at the 96th percentile of wealth per student in WADA, or (ii) 160% of the Basic Allotment per student in WADA at such district. The local revenue generated from a district's Golden Pennies are generally not subject to recapture; however, in years where an amount less than the guaranteed yield for Golden Pennies described in clauses (i) and (ii) is appropriated, a district must remit to the State any revenue generated from its Golden Pennies above the guaranteed yield appropriated in that year.

The Copper Pennies of a district's Enrichment Tax Rate generate a guaranteed yield equal the Basic Allotment for the 2020-2021 State fiscal biennium times 0.008. For a school year in which a district's guaranteed yield for its Copper Pennies per student in WADA exceeds the guaranteed yield per student in WADA for the preceding school year, a district would be required to reduce its Copper Pennies levied so as to generate no more revenue per student in WADA than was available to the district for the preceding year. Accordingly, the increase in the guaranteed yield from \$31.95 per cent per student in WADA in school year 2019-2020 to \$49.28 per cent per student in WADA requires districts to compress their levy of Copper Pennies by a factor of 0.64834.

Wealth Transfer Options. Under Chapter 49, a district has six options to reduce its local revenue level so that it does not exceed the equalized wealth level: (1) a district may consolidate by agreement with one or more districts to form a consolidated district; all property and debt of the consolidating districts vest in the consolidated district; (2) a district may detach property from its territory for annexation by a property-poor district; (3) a district may purchase attendance credits from the State; (4) a district may contract to educate nonresident students from a property-poor district by sending money directly to one or more property-poor districts; (5) a district may execute an agreement to provide students of one or more other districts with career and technology education through a program designated as an area program for career and technology education; or (6) a district may consolidate by agreement with one or more districts to form a consolidated taxing district solely to levy and distribute either M&O taxes or both M&O taxes and I&S taxes. A Chapter 49 district may also exercise any combination of these remedies. Options (3), (4) and (6) require prior approval by the Chapter 49 district's voters.

Furthermore, a district may not adopt a tax rate until its effective local revenue level is at or below the level that would produce its guaranteed entitlement under the Foundation School Program. If a district fails to exercise a permitted option, the Commissioner must reduce the district's local revenue level to the level that would product its guaranteed entitlement, by detaching certain types of property from the district and annexing the property to a property-poor district or, if necessary, consolidate the district with a property-poor district. Provisions governing detachment and annexation of taxable property by the Commissioner do not provide for assumption of any of the transferring district's existing debt.

THE SCHOOL FINANCE SYSTEM AS APPLIED TO THE DISTRICT

The District's wealth per student for the 2016-17 fiscal year is more than the equalized wealth value. Accordingly, the District has been required to exercise one of the permitted wealth equalization



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options. As a district with wealth per student in excess of the equalized wealth value, the District has agreed to reduce its wealth per student by electing to purchase attendance credits from the State.

A district's wealth per student must be tested for each future fiscal year and, if it exceeds the maximum permitted level, must be reduced by exercise of one of the permitted wealth equalization options. Accordingly, if the District's wealth per student should exceed the maximum permitted level in future school years, it will be required each year to exercise one or more of the wealth reduction options. If the District were to consolidate (or consolidate its tax base for all purposes) with a property-poor district, the outstanding debt of each district could become payable from the consolidated district's combined property tax base, and the District's ratio of taxable property to debt could become diluted. If the District were to detach property voluntarily, a portion of its outstanding debt could be assumed by the district to which the property is annexed.



Tax Information

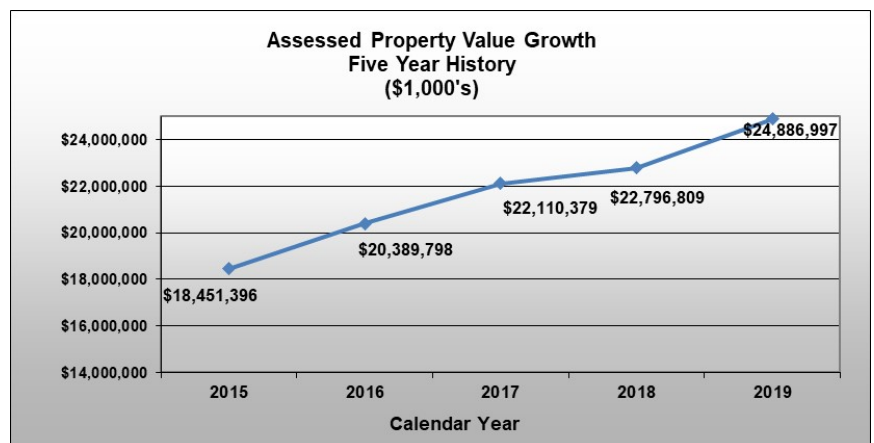
General

One of the District's principal sources of operational revenue and its principal source of funds for debt service payments is the receipts from ad valorem taxation. The following is a recapitulation of (a) the authority for taxation, including methodology, limitations, remedies and procedures; (b) historical analysis of collection and trends of tax receipts and provisions for delinquencies; and (c) an analysis of the tax base, including relative property composition and principal taxpayers.

County-Wide Appraisal District

The Texas Property Tax Code (the "Property Tax Code") establishes for each county in Texas a single appraisal district with responsibility for recording and appraising property for all taxing units within the county, and a single appraisal review board, with responsibility for reviewing and equalizing the values established by the appraisal district. The appraisal of property within the District is the responsibility of both the Galveston Central Appraisal District and the Harris County Central Appraisal Districts (the Appraisal Districts). The Tax Code requires appraisal districts by May 15 of each year, or as soon thereafter as practicable, to prepare appraisal records of property as of January 1 of each year based upon market value. The chief appraiser in each district must give written notice before May 15 or as soon thereafter as practicable, to each property owner whose property value is appraised higher than the prior tax year or the value rendered by the property owner or whose property was not on the appraisal roll the preceding year.

Notice must also be given if ownership of the property changed during the preceding year. An appraisal review board has the ultimate responsibility for determining the value of all taxable property within each District; however, any property owner who has timely filed notice with the appraisal review board may appeal a final determination by the appraisal review board by filing suit in a Texas district court. Prior to such appeal or any tax





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delinquency date, however, the property owner must pay the tax due on the value of that portion of the property involved that is not in dispute or the amount of tax imposed in the prior year, whichever is greater, or the amount of tax due under the order from which the appeal is taken. In such event, the value of the property in question will be determined by the court, or by a jury, if requested by any

party. In addition, taxing units such as the District are entitled to challenge certain matters before the appraisal review board, including the level of appraisals of a certain category or property, the exclusion of property from the appraisal records or the grant in whole or in part of an exemption. A taxing unit may not, however, challenge the valuation of individual properties.

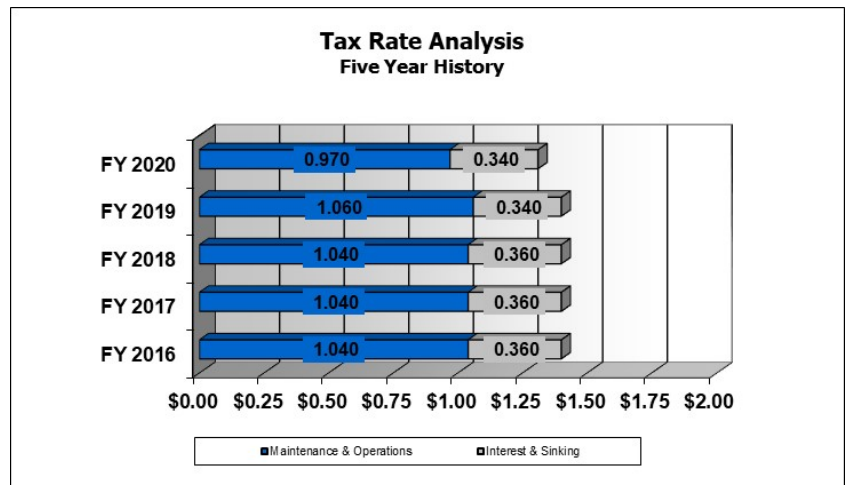
Although the District has the responsibility for establishing tax rates and levying and collecting taxes each year, under the Tax Code, the District does not establish appraisal district standards nor determine the frequency of revaluation or reappraisal. An appraisal district is governed by a board of directors elected by the governing bodies of the county and all cities, towns, school districts, and, if entitled to vote, the conservation and reclamation districts that participate in the appraisal district. The Tax Code requires each appraisal district to implement a plan for periodic reappraisal of property to update appraised values. Such plan must provide for reappraisal of all real property in the appraisal district at least once every three years. The District cannot certify to the frequency of reappraisals which will be utilized by its appraisal Districts or whether reappraisals will be conducted on a zone or county-wide basis.

Tax Rate Limitations

A school district is authorized to levy maintenance and operation ("M&O") taxes subject to approval of a proposition submitted to district voters. The maximum M&O Tax rate that may be levied by a district cannot exceed the voted maximum rate or the maximum rate described in the next succeeding paragraph. The maximum voted M&O Tax rate for the District is \$1.50 per \$100 of assessed valuation as approved by the voters at an election held on November 5, 2002 under Chapter 20, Texas Education Code (now codified at Section 45.003, Texas

Education Code). The maximum M&O tax rate per \$100 of assessed valuation that may be adopted by the District may not exceed the lesser of (A) \$1.50 or (B) the sum of the Tier One Tax Rate and Enrichment Tax Rate. Furthermore, a school district cannot annually increase its tax rate in excess of the district's "voter-approval tax rate" without submitting such tax rate to a referendum election and a majority of the voters voting at such election approving the adopted rate.

A school district is also authorized to issue bonds and levy taxes for payment of bonds subject to voter approval of a proposition submitted to the voters under Section 45.003(b)(1), Texas Education Code, as amended, which provides a tax unlimited as to rate or amount for the support of school district bonded indebtedness.





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Chapter 45 of the Texas Education Code, as amended, requires a district to demonstrate to the Texas Attorney General that it has the prospective ability to pay debt service on a proposed issue of bonds, together with debt service on other outstanding new debt of the district, from a tax levied at a rate of \$0.50 per \$100 of assessed valuation before bonds may be issued. In demonstrating the ability to pay debt service at a rate of \$0.50, a district may take into account State allotments to the district which effectively reduces the district's local share of debt service. Once the prospective ability to pay such tax has been shown and the bonds are issued, a district may levy an unlimited tax to pay debt service. The District's current outstanding debt service requirement is \$1,315,486,377 which is covered with a \$0.34 cent tax rate. At a \$0.50 cent tax rate ceiling, the District's total debt ceiling is \$2,621,407,465.

Rollback Tax Rate

In setting its annual tax rate, the governing body of a school district generally cannot adopt a tax rate exceeding the district's rollback tax rate without approval by a majority of the voters voting at an election approving the higher rate. The tax rate consists of two components: (1) a rate for funding of maintenance and operation expenditures, and (2) a rate for debt service. For the 2007-08 fiscal year and thereafter, the rollback tax rate for a school district is the lesser of (A) the sum of (1) the product of the district's state compression percentage for that year multiplied by \$1.50, (2) the rate of \$0.04, (3) any rate increase above the rollback tax rate in prior years that were approved by voters, and (4) the district's current debt rate, or (B) the sum of (1) the district's effective maintenance and operations tax rate, (2) the product of the district's state compression percentage for that year multiplied by \$0.06; and (3) the district's current debt rate.

The effective maintenance and operations tax rate for a school district is the tax rate that, applied to the current tax values, would provide local maintenance and operating funds, when added to State funds to be distributed to the district pursuant to Chapter 42 of the Texas Education Code for the school year beginning in the current tax year, in the same amount as would have been available to the district in the preceding year if the funding elements of wealth equalization and State funding for the current year had been in effect for the preceding year.

By each September 1 or as soon thereafter as practicable, the Board of Trustees adopts a tax rate per \$100 taxable value for the current year. Before adopting its annual tax rate, a public meeting must be held for the purpose of adopting a budget for the succeeding year. Furthermore, Section 26.05 of the Property Tax Code provides that the governing body of a taxing unit is required to adopt the annual tax rate for the unit before the later of September 30 or the 60th day after the date the certified appraisal roll is received by the taxing unit.

Property Subject to Taxation by the District

The Texas Property Code defines market value as follows: "the price in which a property would transfer for cash or its equivalent under prevailing market conditions if: (A) exposed for sale in the open market with a reasonable time for the seller to find a purchaser; (B) both the seller and the purchaser know of all the uses and purposes to which the property is adapted and for which it is capable of being used and the enforceable restrictions on its use; and (C) both the seller and the purchaser seek to maximize their gains and neither is in a position to take advantage of the exigencies of the other." Any exemptions the taxpayer is eligible for reduce the market value to arrive at the appraised or taxable value.

scientific research and educational activities benefiting a college or university, and designated historic sites.



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Except for exemptions provided by Texas law, all real and certain tangible personal property with a tax situs on the District is subject to taxation by the District. Principal categories of exempt property include; property owned by the State of Texas or its political subdivisions; property exempt from ad valorem taxation by federal law, certain improvements in real property and certain tangible property located in designated reinvestment zones; certain property of a nonprofit corporation used in

Other principal categories of exempt property include tangible personal property not held or used for production of income, solar and wind powered energy devices; most individually owned automobiles; \$10,000 exemption to residential homesteads of persons ages 65 or over and property of disabled persons; an exemption of between \$5,000 and \$12,000 applicable to real or personal property of disabled veterans or the surviving spouses or children of a deceased veteran who died while on active duty in the armed forces; \$25,000 in market value for all residential homesteads; and certain classes of tangible property. The State mandated \$10,000 exemption for persons 65 years of age or older or disabled amounted to \$171,785,496 of the 2019 tax roll.

In addition, except for increases attributable to certain improvements, the District is prohibited by state law from increasing the total ad valorem tax of the residence homestead of persons 65 years of age or older above the amount of tax imposed in the year such residence qualified for an exemption based on the age of the owner. The freeze on ad valorem taxes on the homesteads of persons 65 years of age or older is also transferable to a different residence homestead. State mandated homestead exemptions amounted to \$1,367,757,546 of the 2019 tax roll.

The District also grants an additional \$18,330 local option exemption for persons over 65 years of age or disabled persons and additional homestead exemptions of up to 5% of market value of a residential homestead for all taxpayers. The value of property exempted from taxation by the \$18,330 local option and the 5% residential homestead exemption for the 2019 tax year were \$307,903,225 and \$730,536,844 respectively.

**Clear Creek Independent School District
Distribution of Tax Base
Budget for the Year Ending August 31, 2020**

	2015	2016	2017	2018	2019
Type of Property	Tax Roll	Tax Roll	Tax Roll	Tax Roll	Tax Roll
Residential	14,953,057,105	16,297,558,154	17,910,346,912	18,196,356,783	20,057,761,409
Platted Lots/Tracts	329,579,759	370,819,551	386,919,856	397,014,393	479,135,203
Acreage	229,474,402	196,263,154	198,663,355	183,685,598	145,003,306
Farm & Ranch Improvements	53,535,624	42,075,713	43,551,137	46,916,511	51,388,607
Commercial, Industrial Business	5,809,857,117	6,480,896,171	6,811,048,835	7,038,226,584	7,627,587,515
Oil, Gas & Other Mineral Reserves	45,105,863	18,036,776	18,548,446	23,082,446	29,170,470
Utilities	292,129,206	309,511,854	320,335,293	323,337,612	346,265,824
Inventory	118,495,274	130,570,286	125,588,961	120,937,682	112,158,943
Total Appraised Value	21,831,234,350	23,845,731,659	25,815,002,795	26,329,557,609	28,848,471,277
Exempt Property	1,075,531,519	1,089,516,405	1,085,244,503	1,267,391,244	1,377,836,351
Total Market Value	22,906,765,869	24,935,248,064	26,900,247,298	27,596,948,853	30,226,307,628



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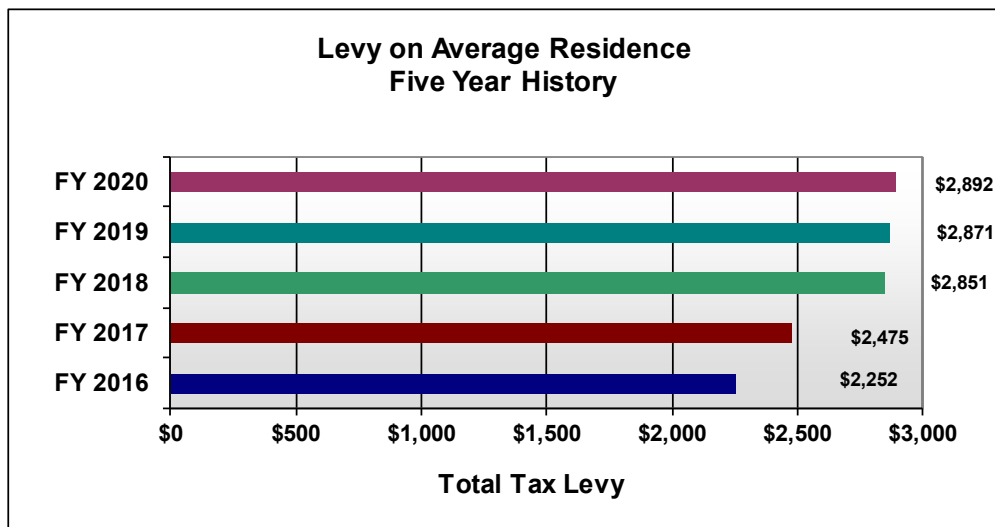
Owners of agricultural and open space land, under certain circumstances, may request valuation of such land on the basis of productive capacity rather than market value. The loss of value due to property values based on productivity value and timber production on the 2019 tax roll was approximately \$87,646,956.

The Tax Code also provides for an exemption from ad valorem taxation for certain pollution control property. In 2019, the District lost \$48,685,677 of taxable value as a result of such exemption.

Levy & Tax Collection

The District is responsible for the collection of its taxes. Taxes are due on receipt of the tax bill, and become delinquent after January 31 of the following year, or on the first day of the calendar month next following the expiration of twenty-one days after mailing the tax bills, whichever occurs later. A delinquent tax incurs an initial penalty of six percent (6%) of the amount of the tax and accrues an additional penalty of one percent (1%) per month up to July 1, at which time the total penalty becomes twelve percent (12%). In addition, delinquent taxes accrue interest at one percent (1%) per month. If the tax is not paid by July 1, an additional penalty of up to fifteen percent (15%) may under circumstances be imposed by the District. The Tax Code also makes provision for the split payment of taxes, discounts for early payments, partial payments of taxes and the postponement of the delinquency date of taxes under certain circumstances.

Clear Creek Independent School District Comparison of Levy on Average Residence Budget for the Year Ending August 31, 2020



Comparison of Levy on Average Residence

Description	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Average Market Value	\$ 211,937	\$ 226,015	\$ 248,057	\$ 245,149	\$ 266,265
Average Taxable Value	\$ 160,840	\$ 176,778	\$ 203,637	\$ 205,088	\$ 220,779
Tax Rate per \$100 Value	\$ 1.40	\$ 1.40	\$ 1.40	\$ 1.40	\$ 1.31
Tax on Avg Residence	\$ 2,252	\$ 2,475	\$ 2,851	\$ 2,871	\$ 2,892



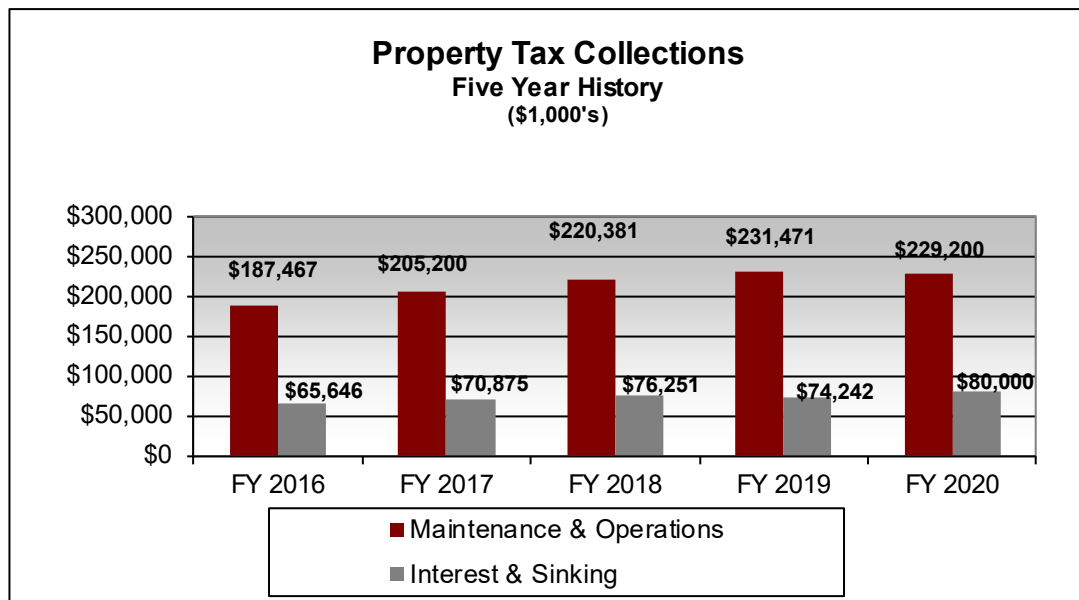
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Collection of Delinquent Taxes

Taxes levied by the District are a personal obligation of the owner of the property. On January 1 of each year, a tax lien attaches to property to secure the payment of all taxes, penalties and interest ultimately imposed for the year on the property. The District's tax lien is on parity with tax liens of all other such taxing units. A tax lien on real property has priority over the claim of most creditors and other holders of liens on the property encumbered by the tax lien, regardless if the debt or lien existed before the attachment of the tax lien. Except with respect to taxpayers who are 65 years of age or older, at any time after taxes on property become delinquent, the District may file suit to foreclose the lien securing payment of the tax, to enforce personal liability for the tax, or both.

Collection of delinquent taxes by foreclosure may be adversely affected by the amount of taxes owed to other taxing units, by the effects of market conditions on the foreclosure sale price, by taxpayer redemption rights, or by bankruptcy proceedings which restrict the collection of a taxpayer's debt.

Clear Creek Independent School District Property Tax Collections Budget for the Year Ending August 31, 2020



Property Tax Collections (\$1,000's)

Description					Budget
	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Revenues:					
Maintenance & Operatio	\$ 187,467	\$ 205,200	\$ 220,381	\$ 231,471	\$ 229,200
Interest & Sinking	65,646	70,875	76,251	74,242	80,000
Total Revenues	\$ 253,113	\$ 276,075	\$ 296,632	\$ 305,713	\$ 309,200



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Clear Creek Independent School District

Top Twenty Taxpayers

2019 Tax Role

Rank	Taxpayer	Type of Property	Market Assessed Value	Taxable Assessed Value	% of Total Assessed Value
1	LBC Houston LP	Industrial	236,016,853	236,016,853	0.95%
2	Baybrook Mall LP	Commercial	220,360,481	220,360,481	0.89%
3	ClearLake Regional Med Center	Medical	164,568,098	164,568,098	0.66%
4	Baytank Houston Inc.	Commercial	145,665,701	145,665,701	0.59%
5	Baybrook LPC LLC	Commercial	108,598,463	108,598,463	0.44%
6	Seabrook Logistics LLC	Industrial	107,149,704	107,149,704	0.43%
7	HC 200 Blossom Street LLC	Real	101,523,507	101,523,507	0.41%
8	Turbine Maintenance Group	Industrial	85,990,070	85,990,070	0.35%
9	Nippon Shokubai America	Real	76,859,615	76,859,615	0.31%
10	Centerpoint Energy	Utility	70,598,318	70,598,318	0.28%
11	Styrolution America Inc.	Industrial	65,509,906	65,509,906	0.26%
12	American Acrylic LP	Industrial	63,098,816	63,098,816	0.25%
13	Bay Bluff LP	Commercial	62,646,198	62,646,198	0.25%
14	Kinder Morgan Tejas Pipeline	Pipeline	58,749,673	58,749,673	0.24%
15	Texas Baybrook Square Center	Commercial	57,781,497	57,781,497	0.23%
16	Western Rim Investors	Real	57,509,990	57,509,990	0.23%
17	KV Brandford Apartments LLC	Commercial	56,337,510	56,337,510	0.23%
18	Texas New Mexico Power Co	Utility	53,357,930	53,357,930	0.21%
19	Veridian at Bellevue LP	Commercial	50,100,000	50,100,000	0.20%
20	Village on the Lake LTD	Commercial	49,778,319	49,778,319	0.20%
Total Top Twenty Taxpayers			\$ 1,892,200,649	\$ 1,892,200,649	7.60%
Total Assessed Taxable Value				\$ 24,886,997,860	

Source: Clear Creek ISD Tax Office



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Past and Current Student Enrollment

<u>Campus</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>
<u>High Schools</u>						
Clear Brook	2,328	2,227	2,253	2,207	2,263	2,328
Clear Creek	2,297	2,295	2,326	2,352	2,413	2,484
Clear Falls	2,446	2,577	2,593	2,667	2,780	2,659
Clear Horizon's-Early College	445	453	451	442	446	459
Clear Lake	2,465	2,405	2,383	2,324	2,331	2,349
Clear Springs	2,462	2,540	2,618	2,726	2,817	2,824
Clear View Alternative	179	186	199	214	202	183
<u>Intermediate Schools</u>						
Bayside	733	767	827	819	867	875
Brookside	796	788	776	809	889	980
Clear Creek	777	794	794	809	754	767
Clear Lake	1,002	977	969	924	924	898
Creekside	869	946	951	942	913	925
League City	1,029	1,038	1,108	1,072	1,070	1,051
Seabrook	1,019	1,031	1,019	1,017	959	970
Space Center	1,053	970	938	972	1,031	1,055
Victory Lakes	991	1,044	1,076	1,091	1,131	1,119
Westbrook	1,069	1,147	1,135	1,207	1,142	1,193
<u>Elementary Schools</u>						
Armand Bayou	502	510	520	547	569	529
Bauerschlag	884	933	929	944	947	858
Bay	776	759	740	736	721	646
Brookwood	712	714	737	751	755	831
Cambell	0	0	0	0	0	647
Clear Lake City	568	583	595	594	601	563
Falcon Pass	619	628	624	618	612	544
Ferguson	762	777	803	760	693	758
Gilmore	800	788	858	886	873	726
Goforth	741	756	810	890	897	860
Greene	739	728	752	731	678	711
Walter Hall	764	888	853	870	859	516
Hyde	597	638	632	653	647	727
Landolt	902	890	867	870	857	803
League City	567	585	615	637	508	780
McWhirter	771	789	868	885	905	828
Mossman	839	915	961	968	986	759
North Pointe	812	770	757	753	797	727
Parr	789	806	850	847	838	805
Robinson	516	504	496	486	485	536
Ross	706	692	640	624	630	636
Stewart	762	825	853	867	809	783
Ward	585	582	586	586	556	599
Weber	919	909	926	932	934	937
Wedgewood	790	761	774	732	727	745
Whitcomb	768	752	720	703	657	656
White	492	524	603	610	641	647



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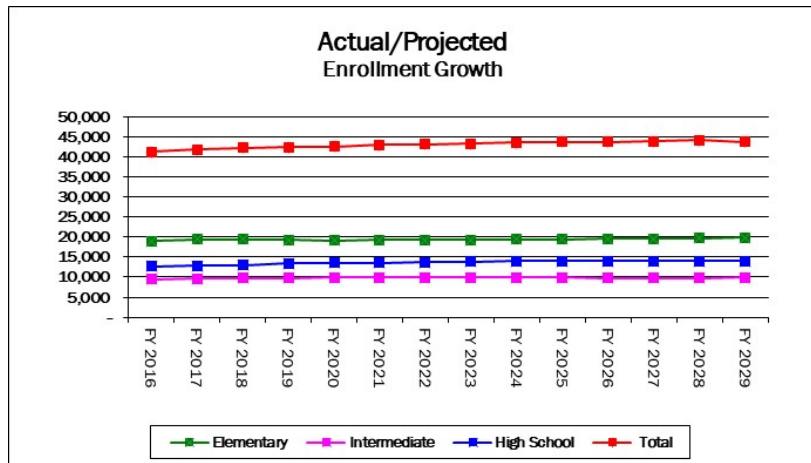
Student Enrollment Projections

Enrollment projections are provided through a contract with Templeton Demographics. Templeton Demographics integrates school district information regarding current specific school enrollments with individual neighborhood housing forecasts to create enrollment projections. The projections are updated to include new home starts and closings, under-construction and finished inventory as well as a review of remaining vacant lots, all by subdivision. Templeton provides a build-out analysis tool that allows the district to get an idea of what to expect as vacant land continues to develop.

Fiscal Year	Elementary	Intermediate	High School	Total
FY 2016	18,989	9,514	12,723	41,226
FY 2017	19,347	9,593	12,879	41,819
FY 2018	19,454	9,689	12,997	42,140
FY 2019	19,216	9,680	13,450	42,295
FY 2020	19,157	9,833	13,611	42,554
FY 2021	19,186	9,868	13,611	42,908
FY 2022	19,220	9,911	13,745	43,089
FY 2023	19,250	9,932	13,852	43,169
FY 2024	19,330	9,920	13,928	43,487
FY 2025	19,393	9,860	14,003	43,653
FY 2026	19,490	9,813	14,026	43,718
FY 2027	19,589	9,804	14,008	43,838
FY 2028	19,709	9,808	14,020	44,026
FY 2029	19,828	9,863	13,931	43,622

Templeton Demographics was retained in early 2011 to provide enrollment projections to the School Boundary Advisory Committee. The purpose of the SBAC is to examine potential attendance zones, review the related challenges associated with new and anticipated growth of the District, and recommend new attendance zones. This allows the District to make efficient use of instructional facilities and determine future facility needs. Templeton updated the enrollment projections in October of 2019.

The District is steadily growing and has large areas of undeveloped land. The Templeton Demographics report will be a key data source for the District in the future. Current projections show student enrollment for the FY 2019-20 fiscal year to be 42,554. This number will grow to 43,622 over the next ten years.



Source: Templeton Demographics CCISD Fall 2019 Demographic Study



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Debt Schedules

Clear Creek Independent School District Outstanding Debt Budget for the Year Ending August 31, 2020

	\$154,970,000 Unlimited Tax School Building Bonds Series 2018		\$45,170,000 Unlimited Tax Refunding Bonds Series 2016		\$11,600,000 Unlimited Tax School Building/Refunding Series 2015B	
	Principal	Interest	Principal	Interest	Principal	Interest
2020	3,990,000	7,370,150	1,715,000	1,665,625		580,000
2021	4,190,000	7,165,650	980,000	1,603,150		580,000
2022	4,405,000	6,950,775	1,045,000	1,557,425		580,000
2023	4,635,000	6,724,775	2,785,000	1,461,675		580,000
2024	4,850,000	6,507,650	175,000	1,390,300		580,000
2025	5,080,000	6,279,400	170,000	1,386,850		580,000
2026	5,340,000	6,018,900	165,000	1,383,500		580,000
2027	5,615,000	5,745,025	3,615,000	1,291,475		580,000
2028	5,900,000	5,457,150	3,845,000	1,104,975		580,000
2029	6,205,000	5,154,525	4,100,000	906,350	11,600,000	290,000
2030	6,520,000	4,836,400	2,440,000	767,250		
2031	6,855,000	4,502,025	2,505,000	693,075		
2032	7,210,000	4,150,400	9,210,000	471,300		
2033	7,575,000	3,780,775	9,570,000	143,550		
2034	7,965,000	3,392,275				
2035	8,375,000	2,983,775				
2036	8,760,000	2,599,200				
2037	9,165,000	2,194,875				
2038	9,635,000	1,724,875				
2039	10,075,000	1,282,500				
2040	10,540,000	817,500				
2041	11,080,000	277,000				
Total	153,965,000	95,915,600	42,320,000	15,826,500	11,600,000	5,510,000

Series 2018- Proceeds from this bond were used (i) for the construction, acquisition and equipment of school buildings including the rehabilitation, renovation, expansion and improvement thereof; (ii) the purchase of the necessary sites for school buildings; (iii) the purchase of new school buses; (iv) to pay the costs of issuance related to the bonds.

Series 2016- Proceeds from this bond were used to refund a portion of the District's outstanding bonds and to pay costs of issuance of the Bonds.

Series 2015B- Proceeds from this bond were used to refund a portion of the District's outstanding bonds and to pay costs of issuance of the Bonds.



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Clear Creek Independent School District Outstanding Debt Budget for the Year Ending August 31, 2020

	\$168,830,000 Unlimited Tax Refunding Bonds Series 2015A		\$81,950,000 Unlimited Tax Unlimited Tax/Refunding Series 2014		\$52,810,000 Unlimited Tax Unlimited Tax Series 2013B	
	Principal	Interest	Principal	Interest	Principal	Interest
2020	1,610,000	7,484,650	1,635,000	4,683,375		2,396,895.75
2021	2,320,000	7,386,400	1,720,000	4,599,500		3,600,445.00
2022	2,380,000	7,301,625	2,450,000	4,495,250		4,509,039.10
2023	2,530,000	7,211,600	2,135,000	4,380,625		5,778,800.00
2024	5,730,000	7,005,100	2,240,000	4,271,250		5,778,800.00
2025	6,035,000	6,710,975	2,360,000	4,156,250		5,778,800.00
2026	6,355,000	6,401,225	4,650,000	3,981,000		5,778,800.00
2027	2,905,000	6,169,725	2,600,000	3,799,750		5,778,800.00
2028	4,020,000	5,996,600	4,410,000	3,624,500		5,778,800.00
2029	7,080,000	5,719,100	1,890,000	3,467,000		5,778,800.00
2030	26,280,000	4,885,100	3,245,000	3,338,625	15,310,000	5,472,600.00
2031	27,640,000	3,537,100	3,410,000	3,172,250	15,930,000	4,847,800.00
2032	21,945,000	2,407,200	3,590,000	2,997,250	16,580,000	4,197,600.00
2033	22,810,000	1,512,100	5,870,000	2,760,750	15,175,000	3,562,500.00
2034	3,095,000	978,525	6,820,000	2,443,500	15,790,000	2,943,200.00
2035	3,255,000	819,775	7,170,000	2,093,750	16,435,000	2,298,700.00
2036	3,405,000	670,300	8,885,000	1,692,375	15,765,000	1,654,700.00
2037	3,540,000	531,400	9,340,000	1,236,750	16,410,000	1,011,200.00
2038	3,685,000	386,900	9,825,000	757,625	17,075,000	341,500.00
2039	3,835,000	236,500	10,240,000	256,000		
2040	3,995,000	79,900				
Total	164,450,000	83,431,800	94,485,000	62,207,375	144,470,000	77,287,780

Series 2015A- Proceeds from this bond were used (i) to refund a portion of the District's outstanding bonds; (ii) for the construction, acquisition and equipment of school buildings; (iii) to purchase necessary sites for school buildings; (iv) to purchase new school buses and (v) to pay costs of issuance related to the bonds.

Series 2014- Proceeds from this bond were used (i) to refund certain outstanding bonds for a savings of 850 thousand, (ii) for the construction, acquisition and equipment of school buildings; (iii) to purchase necessary sites for school buildings; (iv) to purchase new school buses; (v) to pay costs of issuance related to the bonds.

Series 2013B- Proceeds from this bond were used (i) for the construction, acquisition and equipment of school buildings; (ii) to purchase necessary sites for school buildings; (iii) to purchase new school buses; (iv) to pay costs of issuance related to the bonds.



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Clear Creek Independent School District Outstanding Debt Budget for the Year Ending August 31, 2020

	\$82,755,000		\$81,950,000		\$52,810,000	
	Unlimited Tax		Unlimited Tax		Unlimited Tax	
	Unlimited Tax		Refunding Bonds		Refunding Bonds	
	Series 2013A		Series 2012A		Series 2012B	
	Principal	Interest	Principal	Interest	Principal	Interest
2020	1,145,000	1,734,163	2,090,000	2,071,575		1,847,255
2021	1,200,000	1,681,262	2,220,000	1,963,825		1,847,255
2022	1,045,000	1,630,362	4,730,000	1,837,375	14,385,000	1,602,710
2023	4,880,000	1,511,863	1,300,000	1,733,925	9,110,000	1,201,018
2024	5,110,000	1,286,513	1,395,000	1,666,550	9,325,000	878,351
2025	5,315,000	1,072,394	1,495,000	1,594,300	9,565,000	538,271
2026	5,365,000	892,137	4,895,000	1,434,550	9,830,000	181,855
2027	5,340,000	664,750	1,840,000	1,266,175		
2028	5,455,000	394,875	16,245,000	895,275		
2029	5,170,000	129,250	17,550,000	285,188		
2030						
2031						
2032						
2033						
Total	40,025,000	10,997,569	53,760,000	14,748,738	52,215,000	8,096,715

Series 2013A- Proceeds from this bond were used (i) for the construction, acquisition and equipment of school buildings; (ii) to purchase necessary sites for school buildings; (iii) to purchase new school buses; (iv) to pay costs of issuance related to the bonds.

Series 2012A- Proceeds from this bond were used to refund certain outstanding bonds for a savings of \$7.2 million.

Series 2012B- Proceeds from this bond were used to refund certain outstanding bonds for a savings of \$6.7 million.



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Clear Creek Independent School District Outstanding Debt Budget for the Year Ending August 31, 2020

	\$82,755,000		\$31,915,000		\$21,270,000	
	Unlimited Tax		Unlimited Tax		Unlimited Tax	
	Refunding Bonds		Refunding Bonds		Refunding Bonds	
	Series 2012		Series 2011		Series 2010A	
	Principal	Interest	Principal	Interest	Principal	Interest
2020	2,265,000	3,681,175	635,000	795,100	795,000	660,900
2021	2,500,000	3,562,050	550,000	781,875		645,000
2022	2,755,000	3,430,675	745,000	756,375		645,000
2023	10,030,000	3,111,050	4,730,000	619,500		645,000
2024	10,685,000	2,593,175	4,915,000	378,375		645,000
2025	11,370,000	2,041,800	5,110,000	127,750		645,000
2026	12,060,000	1,456,050				645,000
2027	12,595,000	839,675			16,125,000	322,500
2028	13,120,000	262,400				
2029						
2030						
2031						
2032						
2033						
Total	77,380,000	20,978,050	16,685,000	3,458,975	16,920,000	4,853,400

Series 2012- Proceeds from this bond were used to refund certain outstanding bonds for a savings of \$6.4 million.

Series 2011-Proceeds from this bond were used to refund certain outstanding bonds for a savings of \$1.7 million.

Series 2010A-Proceeds from this bond were used to refund certain outstanding bonds for a savings of \$1.8 million.



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**Clear Creek Independent School District
Outstanding Debt
Budget for the Year Ending August 31, 2020**

\$200,405,000

Unlimited Tax School

House & Refunding Bonds

Series 2004A

	Principal	Interest
2020	20,400,000	1,579,250
2021	21,385,000	534,625
2022		
2023		
2024		
2025		
2026		
2027		
2028		
2029		
2030		
2031		
2032		
2033		
Total	41,785,000	2,113,875

Series 2004A-Proceeds, together with other available District funds will be used for (a) new high school, (b) high school improvements; (c) two new elementary schools, (d) land acquisition, (e) technology improvements, (f) additions and improvements to school buildings, (g) acquisition of school buses, (h) to refund certain outstanding bonds and (i) to pay the issuance costs of the bonds.



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Clear Creek Independent School District Outstanding Debt Budget for the Year Ending August 31, 2020

	Total Outstanding Principal	Total Interest	Total Debt Service
2020	36,280,000	36,550,114	72,830,114
2021	37,065,000	35,951,037	73,016,037
2022	33,940,000	35,296,611	69,236,611
2023	42,135,000	34,959,831	77,094,831
2024	44,425,000	32,981,064	77,406,064
2025	46,500,000	30,911,790	77,411,790
2026	48,660,000	28,753,017	77,413,017
2027	50,635,000	26,457,875	77,092,875
2028	52,995,000	24,094,575	77,089,575
2029	53,595,000	21,730,213	75,325,213
2030	53,795,000	19,299,975	73,094,975
2031	56,340,000	16,752,250	73,092,250
2032	58,535,000	14,223,750	72,758,750
2033	61,000,000	11,759,675	72,759,675
2034	33,670,000	9,757,500	43,427,500
2035	35,235,000	8,196,000	43,431,000
2036	36,815,000	6,616,575	43,431,575
2037	38,455,000	4,974,225	43,429,225
2038	40,220,000	3,210,900	43,430,900
2039	24,150,000	1,775,000	25,925,000
2040	14,535,000	897,400	15,432,400
2041	11,080,000	277,000	11,357,000
Total	910,060,000	405,426,377	1,315,486,377



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Clear Creek Independent School District Estimated Overlapping Debt Budget for the Year Ending August 31, 2020

Taxing Jurisdiction	Debt as of 8/31/2018	Overlapping	
		Percent	Amount
Baybrook MUD 1	\$29,245,000	100.00%	\$29,245,000
Brazoria Co. MUD 18	23,595,000	47.61	11,233,580
Clear Brook City MUD	70,150,000	56.14	39,382,210
Clear Lake City Water Authority	76,375,000	83.33	63,643,288
El Lago, City of	1,105,000	100.00	1,105,000
Friendswood, City of	57,970,000	18.55	10,753,435
Galveston Co. MUD 39	24,680,000	100.00	24,680,000
Galveston Co. MUD 45	28,075,000	100.00	28,075,000
Galveston Co. MUD 43	33,470,000	100.00	33,470,000
Galveston Co. MUD 46	39,925,000	100.00	39,925,000
Galveston Co. MUD 6	11,770,000	100.00	11,770,000
Galveston County	235,674,208	24.93	58,753,580
Galveston County Management	3,305,000	100.00	3,305,000
Galveston County WC&ID 12	16,765,000	100.00	16,765,000
Harris County	2,200,173,022	3.20	70,405,537
Harris County Department of Education	6,555,000	3.20	209,760
Harris County Flood Control District	83,075,000	3.20	2,658,400
Harris County Hospital District	59,490,000	3.20	1,903,680
Harris County MUD 373	2,145,000	100.00	2,145,000
Harris County MUD 481	11,200,000	100.00	11,200,000
Harris County MUD 55	16,000,000	100.00	16,000,000
Harris County Road ID 1	2,840,000	100.00	2,840,000
Harris County WC&ID 156	950,000	100.00	950,000
Harris County WC&ID 50	4,455,000	100.00	4,455,000
Harris County WC&ID 161	14,965,000	100.00	14,965,000
Houston, City of	3,742,955,000	3.36	125,763,288
League City, City of	218,570,000	84.46	184,604,222
Nassau Bay, City of	8,590,000	100.00	8,590,000
Pasadena, City of	142,205,000	15.95	22,681,698
Port of Houston Authority	613,699,397	3.20	19,638,381
Seabrook, City of	30,110,000	100.00	30,110,000
South Shore Harbour MUD 7	17,400,000	100.00	17,400,000
Tara Glenn MUD	790,000	100.00	790,000
Texas City, City of	30,410,000	0.22	66,902
Webster, City of	21,090,000	100.00	21,090,000
TOTAL ESTIMATED OVERLAPPING DEBT			\$930,572,959
The District			910,060,000
TOTAL DIRECT & ESTIMATED OVERLAPPING DEBT			\$1,840,632,959



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Financial Forecasts

Basis of Assumptions

Clear Creek Independent School District utilizes a number of data points and underlying assumptions in developing long range financial forecasts. Due to the uncertainty associated with the current school funding system, State revenues are difficult to forecast beyond the 2019-2020 fiscal year. Clear Creek receives just over 28% of its total revenue from state sources. By conservatively forecasting state revenues, the District can closely approximate the total revenue picture in future years. Clear Creek's financial forecast is based on the following information and data sources.

Required Data	Data Source
Student Enrollment	Templeton Demographics
Staffing	CCISD Staffing Plans
Property Value - Current	Galveston Central Appraisal District
Property Value - Growth	Clear Creek ISD Tax Office
New School Construction	CCISD Long Range Facilities Master Plan
Major Maintenance & Renovation	CCISD Clear Plan 2020
Maintenance & Operations Tax Rate	State Tax Cap of \$1.17

Combined Statement of Revenues, Expenditures & Changes to Fund Balance

The three-year forecast of revenues, expenditures and changes in fund balance is provided over the next several pages. Forecasts are included for all governmental funds. All funds will be impacted by enrollment growth; however, the General Fund is hardest hit in a fast growth scenario. While capital and debt service funds naturally increase as bond programs are approved by voters, there are dedicated tax dollars to meet those financial needs. The General Fund, however, is the main operating fund of the District and is often pressed to meet the financial needs of a growing district. It includes the impact of continued increases in property values, student enrollment, and teaching staff to meet projected growth over the period. It also includes the impact of staffing the new school openings that are projected over the period as well as increased operational costs inherent with new campuses. Other Resources include proceeds from Bonds 2017 that are anticipated over the coming years.

Forecasts focus on two of the District's Strategic Goals as described on Page 4:

- *Goal 1: We will inspire learning through an array of personalized opportunities and experiences.*
- *Goal 3: We will ensure safe and nurturing learning environments.*

Since property value growth and student enrollment have a huge impact on district costs, they are provided below for review.

Property Value Growth (4% per year)

<u>FY 2019-20</u>	<u>FY 2020-21</u>	<u>FY 2021-22</u>	<u>FY 2022-23</u>
\$ 24,886,997,860	\$ 25,882,477,774	\$26,917,776,885	\$27,994,487,960

Student Enrollment Growth (per Demographic Study)

<u>FY 2019-20</u>	<u>FY 2020-21</u>	<u>FY 2021-22</u>	<u>FY 2022-23</u>
42,554	42,908	43,089	43,169



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Governmental Funds Forecast

The Governmental Funds financial forecast is reflective of the District's anticipated growth in student enrollment which drives state funding. Each fund is highlighted in the following pages with individual forecasts. A list of key inputs and assumptions that were used to develop each forecast is provided.

Clear Creek Independent School District Combined Statement of Revenues, Expenditures and Changes in Fund Balance Forecast - Governmental Funds Long Range Forecast

Description	Budget FY 2020	Forecast FY 2021	Forecast FY 2022	Forecast FY 2023
Revenues:				
Local Revenue	324,092,780	332,208,019	336,298,445	340,547,719
State Revenue	118,197,606	132,363,071	137,482,908	142,608,737
Federal Revenue	22,521,688	23,310,772	24,139,311	25,009,277
Total Revenues	464,812,074	487,881,863	497,920,664	508,165,733
Expenditures:				
Instruction & Instruction Related	263,568,725	270,221,509	276,582,389	283,005,841
Instruction & School Leadership	25,588,417	26,083,039	26,674,045	27,265,940
Student Support Services	48,583,237	49,806,618	51,201,258	52,621,594
Administrative Support Services	7,609,500	7,753,461	7,926,215	8,098,969
Plant Maintenance & Operations	35,114,638	35,925,976	36,864,106	37,814,653
Security & Monitoring Services	29,221,190	6,523,752	6,646,825	6,769,899
Technology Services	27,701,800	12,851,082	13,029,358	13,207,935
Ancillary Services	801,188	871,437	907,036	944,169
Debt Services	81,237,000	86,995,000	90,995,000	94,995,000
Capital Outlay	97,700,000	95,000,000	75,000,000	50,000,000
Intergovernmental Charges	3,252,100	3,313,625	3,387,456	3,461,286
Total Expenditures	620,377,795	595,345,498	589,213,687	578,185,286
Excess (Deficiency) of Revenues Over (Under) Expenditures	(155,565,721)	(107,463,636)	(91,293,023)	(70,019,553)
Other Resources	154,250,000	154,250,000	54,250,000	154,250,000
Other Uses	(3,000,000)	(3,000,000)	(3,000,000)	(3,000,000)
Total Other Resources and (Uses)	151,250,000	151,250,000	51,250,000	151,250,000
Excess (Deficiency) of Revenues and Other Resources Over Expenditures and Other Uses	(4,315,721)	43,786,364	(40,043,023)	81,230,447
Fund Balance - September 1 (Beginning)	177,587,668	173,271,947	217,058,311	177,015,288
Increase (Decrease) in Fund Balance	-	-	-	-
Fund Balance - August 31 (Ending)	173,271,947	217,058,311	177,015,288	258,245,735
Reserved Fund Balance	3,960,122	4,042,677	4,042,677	4,042,677
Undesignated Fund Balance	169,311,825	213,015,634	172,972,611	254,203,058
Expenditures by Object				
6100 Payroll Cost	328,253,864	334,494,221	340,719,595	346,866,239
6200 Contracted Services	31,935,809	33,532,600	35,209,230	36,969,691
6300 Supplies and Materials	32,739,100	34,376,055	36,094,858	37,899,601
6400 Other Costs	15,296,417	16,061,237	16,864,299	17,707,514
6500 Debt Services	81,237,000	87,618,888	91,387,375	95,241,773
6600 Capital Outlay	130,915,605	89,262,498	68,938,330	43,500,468
Total Expenditures by Object	620,377,795	595,345,498	589,213,687	578,185,286



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General Fund Forecast

Major Impacts on Revenue

The 83rd Texas Legislative session for the 2013-2015 biennium partially restored previous state budget cuts to CCISD. Although there are small increases in property growth, any increases in property tax revenues are offset by decreases in state funding due to the state funding formulas. The District anticipates continued student growth which will drive state revenues up. For the 2019-19 fiscal year, an enrollment gain of 250 students is anticipated and an enrollment gain of approximately 192 students is anticipated per year thereafter. Other resources include transfers from the Capital Fund to help balancing the budget.

Major Impacts on Expenditures

It is imperative that the District provide annual salary increases to employees to maintain a competitive salary structure. The forecast includes an annual 3.5% to 9.49% increase at a cost of approximately \$11.7 million per year. In addition, approximately twenty-six personnel units will be required at an annual cost of \$1.7 million to serve the enrollment growth that is projected. In 2019-20 the cost of personnel for a new elementary campus have been included at a total cost of \$1.1 million. Other uses include \$3 million in transfers to the Capital Fund for technology replacements.

Description	Approved Budget 2019 - 2020	Forecast 2019-2020	Forecast 2020-2021	Forecast 2021-2022
Beginning Revenue and Other Resources (2018-19)	\$ 346,587,000	\$ 361,268,000	\$ 375,319,335	\$ 380,319,335
Revenue Changes				
Increase in Current Taxes	(2,400,000)			
Available School Fund	(8,060,000)			
Foundation School Program-Projected New Money	16,814,359	14,051,335	5,000,000	5,000,000
Operating Transfers	(3,225,000)			
Formula Transition Grant	9,000,000			
Shars	1,000,000			
Interest Earnings	1,000,000			-
Safety Allotment Funding	385,641			
TRS On-Behalf	278,000			
Other Revenue Increases	(112,000)		-	-
Total Revenue Adjustments	\$ 14,681,000	\$ 14,051,335	\$ 5,000,000	\$ 5,000,000
Ending Revenue and Other Resources (2019-20)	\$ 361,268,000	\$ 375,319,335	\$ 380,319,335	\$ 385,319,335
Beginning Expenditures and Other Uses (2018-19)	\$ 346,576,577	\$ 361,246,721	\$ 368,986,721	\$ 376,786,721
Expenditure Changes				
Contingency Teaching Units-Growth (20 FTE's)	1,240,000	1,240,000	1,300,000	1,300,000
Staffing Additions for Enrollment Growth	447,500			
Departmental Budget Increases	805,144	500,000	500,000	500,000
TRS On-Behalf	278,000			
Staffing - Campbell Elementary (2.5 FTE's)	1,130,210			
Annual Salary Adjustments	10,475,000	6,000,000	6,000,000	6,000,000
District Health Insurance Contribution	370,000			
Stipend and Substitute Increase	290,000			
Other Pay Adjustments	535,000			
New copier contract savings	(200,000)			
Electricity Savings	(225,000)			
Payroll Budget Realignment	(475,710)			
Total Change in Expenditures	\$ 14,670,144	\$ 7,740,000	\$ 7,800,000	\$ 7,800,000
Ending Expenditures and Other Uses (2019-20)	\$ 361,246,721	\$ 368,986,721	\$ 376,786,721	\$ 384,586,721
Total Budget Surplus	\$ 21,279	\$ 6,332,614	\$ 3,532,614	\$ 732,614



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Clear Creek Independent School District Combined Statement of Revenues, Expenditures and Changes in Fund Balance *Forecast - General Fund* Long Range Forecast

Description	Budget FY 2020	Forecast FY 2021	Forecast FY 2022	Forecast FY 2023
Revenues:				
Local Revenue	235,363,000	235,363,000	235,363,000	235,363,000
State Revenue	114,915,000	128,966,335	133,966,335	138,966,335
Federal Revenue	6,740,000	6,740,000	6,740,000	6,740,000
Total Revenues	357,018,000	371,069,335	376,069,335	381,069,335
Expenditures:				
Instruction & Instruction Related	239,731,480	245,192,402	250,301,826	255,411,250
Instruction & School Leadership	25,249,835	25,727,527	26,300,758	26,873,989
Student Support Services	38,794,346	39,528,282	40,409,005	41,289,729
Administrative Support Services	7,609,500	7,753,461	7,926,215	8,098,969
Plant Maintenance & Operations	30,384,570	30,959,405	31,649,206	32,339,008
Security & Monitoring Services	5,421,190	5,523,752	5,646,825	5,769,899
Technology Services	7,586,800	7,730,332	7,902,570	8,074,808
Ancillary Services	216,900	257,935	262,859	267,783
Debt Services	-	-	-	-
Capital Outlay	-	-	-	-
Intergovernmental Charges	3,252,100	3,313,625	3,387,456	3,461,286
Total Expenditures	358,246,721	365,986,721	373,786,721	381,586,721
Excess (Deficiency) of Revenues Over (Under) Expenditures	(1,228,721)	5,082,614	2,282,614	(517,386)
Other Resources	4,250,000	4,250,000	4,250,000	4,250,000
Other Uses	(3,000,000)	(3,000,000)	(3,000,000)	(3,000,000)
Total Other Resources and (Uses)	1,250,000	1,250,000	1,250,000	1,250,000
Excess (Deficiency) of Revenues and Other Resources Over Expenditures and Other Uses	21,279	6,332,614	3,532,614	732,614
Fund Balance - September 1 (Beginning)	68,920,687	68,941,966	75,274,580	78,807,195
Increase (Decrease) in Fund Balance	-	-	-	-
Fund Balance - August 31 (Ending)	68,941,966	75,274,580	78,807,195	79,539,809
Reserved Fund Balance	3,960,122	4,042,677	4,042,677	4,042,677
Undesignated Fund Balance	64,981,844	71,231,903	74,764,518	75,497,132
Expenditures by Object				
6100 Payroll Cost	314,367,635	319,913,680	325,410,028	330,791,194
6200 Contracted Services	24,453,464	25,676,137	26,959,944	28,307,941
6300 Supplies and Materials	12,077,813	12,681,704	13,315,789	13,981,578
6400 Other Costs	7,288,809	7,653,249	8,035,912	8,437,708
6500 Debt Services	-	-	-	-
6600 Capital Outlay	59,000	61,950	65,048	68,300
Total Expenditures by Object	358,246,721	365,986,721	373,786,721	381,586,721



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Capital Projects Funds Forecast

Major Impacts

The projects outlined in the Capital Projects Fund Forecast involve four sets of funds: Bonds 2017, Bonds 2013, Bonds 2007, and the CCISD Capital Plan Fund.

Bond Programs: The major cost driver is the capital projects funds has been the construction and renovation of facilities. The bulk of these costs will be covered by the 2017 and 2013 Bonds as well as the funds remaining in Bonds 2007 which will be used for renovations at Clear Lake High School. A recap of the Bonds 2013 \$367 million in projects and Bonds 2017 \$487 million in projects is also outlined below. These projects are slated to continue through August of 2020. Other resources include funds from the sale of Bonds 2017 that will take place over the next few years.

Major Maintenance and Capital Replacement: Major maintenance and capital replacement needs in existing facilities are also key inputs into the long-range Capital Funds forecast. The District established a Capital Replacement Fund with seed money from fund balance from the General Fund to meet these needs. The District's capital improvement plan is updated twice a year and it highlights projects for the next two years.

Project descriptions and timelines are included below.



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Clear Creek Independent School District Combined Statement of Revenues, Expenditures and Changes in Fund Balance *Forecast - Capital Projects Fund* Long Range Forecast

Description	Budget FY 2020	Forecast FY 2021	Forecast FY 2022	Forecast FY 2023
Revenues:				
Local Revenue	1,500,000	1,200,000	1,400,000	1,600,000
State Revenue	-			
Federal Revenue	-			
Total Revenues	1,500,000	1,200,000	1,400,000	1,600,000
Expenditures:				
Instruction & Instruction Related	7,135,000	7,491,750	7,866,338	8,259,654
Instruction & School Leadership	3,500	3,675	3,859	4,052
Student Support Services	3,436,500	3,608,325	3,788,741	3,978,178
Administrative Support Services	-	-	-	-
Plant Maintenance & Operations	4,600,000	4,830,000	5,071,500	5,325,075
Security & Monitoring Services	23,800,000	1,000,000	1,000,000	1,000,000
Technology Services	20,000,000	5,000,000	5,000,000	5,000,000
Ancillary Services	-			
Debt Services	992,000			
Capital Outlay	97,700,000	95,000,000	75,000,000	50,000,000
Intergovernmental Charges	-	-	-	-
Total Expenditures	157,667,000	116,933,750	97,730,438	73,566,959
Excess (Deficiency) of Revenues Over (Under) Expenditures	(156,167,000)	(115,733,750)	(96,330,438)	(71,966,959)
Other Resources	150,000,000	150,000,000	50,000,000	150,000,000
Other Uses			-	-
Total Other Resources and (Uses)	150,000,000	150,000,000	50,000,000	150,000,000
Excess (Deficiency) of Revenues and Other Resources Over Expenditures and Other Uses	(6,167,000)	34,266,250	(46,330,438)	78,033,041
Fund Balance - September 1 (Beginning)	74,737,728	68,570,728	102,836,978	56,506,541
Increase (Decrease) in Fund Balance	-	-	-	-
Fund Balance - August 31 (Ending)	68,570,728	102,836,978	56,506,541	134,539,581
Expenditures by Object				
6100 Payroll Cost	790,000	829,500	870,975	914,524
6200 Contracted Services	4,500,000	4,725,000	4,961,250	5,209,313
6300 Supplies and Materials	17,900,000	18,795,000	19,734,750	20,721,488
6400 Other Costs	2,700,000	2,835,000	2,976,750	3,125,588
6500 Debt Services	992,000	623,888	392,375	246,773
6600 Capital Outlay	130,785,000	89,125,362	68,794,337	43,349,276
Total Expenditures by Object	157,667,000	116,933,750	97,730,438	73,566,959

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Summary Project Schedule-Bonds 2013

Facility and Scope	Project Budget	Planning/Design		Construction	
		Begin	End	Begin	End
Clear Brook High School • Additions, Improvements and Priority Repairs	\$20,879,208	6/24/2013	6/23/2014	6/24/2014	12/18/2015
Clear Creek High School • Rebuild, Improvements and Priority Repairs	\$28,785,554	5/19/2014	5/30/2015	5/31/2015	12/9/2016
Clear Lake High School • Major Rebuild of Campus	\$98,606,691	5/20/2013	4/27/2014	4/28/2014	1/6/2017
Clear Lake 9th Grade Center • Improvements and Priority Repairs	\$4,319,050	5/20/2013	4/27/2014	4/28/2014	7/31/2014
Clear Path Alternative Repairs • Improvements and Priority Repairs	\$291,149	11/24/2014	5/23/2015	5/24/2015	8/14/2015
Clear Springs HS • Addition of 3rd Gym	\$4,077,941	6/24/2013	2/24/2014	2/25/2014	8/1/2014
Clear View Education Center • Improvements and Priority Repairs	\$1,992,929	11/24/2014	5/23/2015	5/24/2015	8/14/2015
Total High Schools	\$158,952,522				
Brookside Intermediate • Improvements and Priority Repairs	\$2,954,409	10/26/2015	4/24/2016	4/25/2016	8/12/2016
Clear Creek Intermediate • Improvements and Priority Repairs	\$1,902,650	7/28/2014	3/23/2015	3/24/2015	8/14/2015
Clear Lake Intermediate • Improvements and Priority Repairs	\$4,886,194	7/28/2014	3/23/2015	3/24/2015	8/14/2015
Creekside Intermediate • Additions, Improvements and Priority Repairs	\$8,251,469	6/24/2013	2/24/2014	2/25/2014	8/1/2014
League City Intermediate • Improvements and Priority Repairs	\$940,649	10/26/2015	4/24/2016	4/25/2016	8/12/2016
Seabrook Intermediate • Additions, Improvements and Priority Repairs	\$11,773,351	1/20/2014	10/26/2014	10/27/2014	10/30/2015
Space Center Intermediate • Improvements and Priority Repairs	\$3,367,598	10/26/2015	4/24/2016	4/25/2016	8/12/2016
Victory Lakes Intermediate • Improvements and Priority Repairs	\$2,188,374	10/25/2015	3/27/2016	3/28/2016	7/29/2016
Westbrook Intermediate • Improvements and Priority Repairs	\$61,268	10/25/2015	3/27/2016	3/28/2016	7/29/2016
Total Intermediate Schools	\$36,325,962				



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Facility and Scope	Project Budget	Planning/Design		Construction	
		Begin	End	Begin	End
Armand Bayou Elementary • Improvements and Priority Repairs	\$2,394,964	8/25/2014	1/25/2015	1/26/2015	8/14/2015
Bauerschlag Elementary • Improvements and Priority Repairs	\$122,137	6/27/2016	2/26/2017	2/27/2017	8/11/2017
Bay Elementary • Improvements and Priority Repairs	\$4,306,330	5/20/2013	2/23/2014	2/24/2014	8/15/2014
Brookwood Elementary • Improvements and Priority Repairs	\$1,558,167	5/20/2013	2/23/2014	2/24/2014	8/15/2014
Clear Lake City Elementary • Improvements and Priority Repairs	\$2,016,429	8/25/2014	1/25/2015	1/26/2015	8/14/2015
Falcon Pass Elementary • Improvements and Priority Repairs	\$331,864	6/27/2016	2/26/2017	2/27/2017	8/11/2017
Ferguson Elementary • Improvements and Priority Repairs	\$2,503,828	5/20/2013	2/23/2014	2/24/2014	8/15/2014
Gilmore Elementary • Improvements and Priority Repairs	\$30,871	6/27/2016	2/26/2017	2/27/2017	8/11/2017
Goforth Elementary • Improvements and Priority Repairs	\$82,568	6/27/2016	2/26/2017	2/27/2017	8/11/2017
Greene Elementary • Additions, Improvements and Priority Repairs	\$5,700,355	3/24/2014	11/16/2014	11/17/2014	8/14/2015
Hall Elementary • Improvements and Priority Repairs	\$999,501	6/27/2016	2/26/2017	2/27/2017	8/11/2017
Hyde Elementary • Improvements and Priority Repairs	\$2,141,787	5/20/2013	2/23/2014	2/24/2014	8/15/2014
Landolt Elementary • Improvements and Priority Repairs	\$2,059,211	6/27/2016	2/26/2017	2/27/2017	8/11/2017
League City Elementary • Improvements and Priority Repairs	\$2,619,300	8/24/2015	1/24/2016	1/25/2016	8/12/2016
McWhirter Elementary • Complete Rebuild of Campus	\$30,804,660	5/20/2013	5/31/2014	6/1/2014	5/27/2016
North Pointe Elementary • Improvements and Priority Repairs	\$1,545,077	5/20/2013	2/23/2014	2/24/2014	8/15/2014
Robinson Elementary • Improvements and Priority Repairs	\$33,076	6/27/2016	2/26/2017	2/27/2017	8/11/2017
Ross Elementary • Improvements and Priority Repairs	\$2,857,855	8/24/2015	1/24/2016	1/25/2016	8/12/2016
Stewart Elementary • Improvements and Priority Repairs	\$1,367,969	6/27/2016	2/26/2017	2/27/2017	8/11/2017
Ward Elementary • Improvements and Priority Repairs	\$1,004,809	5/20/2013	2/23/2014	2/24/2014	8/15/2014



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Facility and Scope	Project Budget	Planning/Design		Construction	
		Begin	End	Begin	End
Weber Elementary • Improvements and Priority Repairs	\$159,378	6/27/2016	2/26/2017	2/27/2017	8/11/2017
Wedgewood Elementary • Improvements and Priority Repairs	\$1,499,033	5/20/2013	2/23/2014	2/24/2014	8/15/2014
Whitcomb Elementary • Improvements and Priority Repairs	\$2,656,140	8/25/2014	1/25/2015	1/26/2015	8/14/2015
White Elementary • Improvements and Priority Repairs	\$1,807,342	5/20/2013	2/23/2014	2/24/2014	8/15/2014
Total Elementary Schools		\$70,602,650			
Assessment Center • Improvements and Priority Repairs	\$155,364	11/24/2014	5/23/2015	5/24/2015	8/14/2015
Bay Professional Learning Center • Improvements and Priority Repairs	\$14,082	5/20/2013	2/23/2014	2/24/2014	8/15/2014
Central Support Facility • Additions, Improvements and Priority Repairs	\$323,675	5/20/2013	1/20/2014	1/20/2014	7/31/2014
Central Warehouse • Improvements and Priority Repairs	\$543,207	5/20/2013	1/20/2014	1/20/2014	7/31/2014
Eastside Agriculture Center • Construct New Ag Center On Delasandri	\$3,552,687	6/23/2014	1/26/2015	1/27/2015	7/31/2015
Education Support Center • Improvements and Priority Repairs	\$1,583,311	7/28/2014	3/23/2015	3/24/2015	8/14/2015
Main Transportation • Add Propane Station, Imp. and Priority Repairs	\$2,899,510	5/20/2013	1/20/2014	1/20/2014	7/31/2014
Second Stadium • Construct New Stadium on W. NASA Blvd	\$39,079,651	6/24/2013	3/24/2013	3/25/2013	8/1/2015
Technology Learning Center • Improvements and Priority Repairs	\$376,499	8/24/2015	1/24/2016	1/25/2016	8/12/2016
Veterans Memorial Stadium • Additions, Improvements and Priority Repairs	\$2,026,581	10/26/2015	4/24/2016	4/25/2016	7/29/2016
Westside Agriculture Center • Additions, Improvements and Priority Repairs	\$2,922,089	6/24/2013	2/23/2014	2/24/2014	8/15/2014
Total Support Facilities		\$53,476,656			
Total Program Budget		\$319,357,790			

Bond 2013 – Project Descriptions



40 Year Old + Rebuilds and Improvements

Category Total: \$182,000,000

Clear Lake High School.....\$98,606,691
Major rebuild of 1972 building • A comprehensive, two story high school to accommodate 9th, 10th, 11th, 12th grade in one building • Improve safety and security • Eliminate the use of a 9th grade center • Proposal excludes field house, gyms, pool and science wing

Clear Creek High School.....\$24,227,219
Complete the rebuild of Clear Creek High School (1956) which was not included in the 2004 bond • Includes career and technical education, athletics and fine arts areas

Seabrook Intermediate.....\$11,773,351
Replace portables with permanent addition • Expand cafeteria, library and stage to accommodate student enrollment

McWhirter Elementary.....\$30,804,660
Complete rebuild of 1956 and 1971 buildings • Addresses safety concerns with 72 exterior doors

Improvements to the following 40 Year old + facilities:.....\$16,663,402

Clear Lake City Elementary • Ross Elementary • White Elementary • Whitcomb Elementary • Clear Lake Intermediate • Clear Path Alternative School • Clear View Education Center • District Assessment Center



Student Safety, Priority Repairs, and Growth

Category Total: \$87,000,000

Clear Brook High School.....\$20,879,208
Secure entrance ~ Repair significant foundation failure • Expand commons and other areas for growth

Creekside Intermediate.....\$8,251,469
Permanent addition to accommodate enrollment • Defers need for an additional intermediate on the West side of the District

Greene Elementary.....\$5,700,355
Permanent addition to accommodate enrollment • Expand cafeteria and core areas

Clear Creek High School & Clear Springs High School third gyms to accommodate enrollment.\$8,636,277
Relieve scheduling conflicts during school day • Standard for 5A high schools is 4 gyms per high school

Safety upgrades and priority repairs to the following schools:.....\$43,052,825

Armand Bayou Elementary • Bauerschlag Elementary • Bay Elementary • Brookwood Elementary • Falcon Pass Elementary Ferguson Elementary • Gilmore Elementary • Goforth Elementary • Hall Elementary • Hyde



Student Safety, Priority Repairs, and Growth

Continued

Elementary • Landolt Elementary • League City Elementary • North Pointe Elementary • Robinson Elementary • Stewart Elementary • Ward Elementary • Weber Elementary • Wedgewood Elementary • Brookside Intermediate • Clear Creek Intermediate • League City Intermediate • Space Center Intermediate • Westbrook Intermediate • Main Transportation Center • Support facilities • Replace 40 school buses with more than 200,000 miles • Replace emergency communications equipment



Instructional Technology

Category Total: \$45,000,000

Improve wireless access in all classrooms • Provide classroom equity with projectors and interactive whiteboards in classrooms • Start-up investment only for student and teacher tablet computers for online learning, textbooks, and enrichment • Replacements for aging computer labs and desktops



Co-curricular and Extracurricular

Category Total: \$49,000,000

Second District Stadium..... \$39,079,651
Second stadium to accommodate five 5A high schools and ten intermediate schools • 9,500 seat steel structure with track and field house for graduation staging and student events • Does not include media scoreboard • Land purchased for a stadium in the 2004 bond • Alleviate traffic and scheduling conflicts at Clear Creek High School and Clear Creek Intermediate • Eliminate Thursday evening home games

Veterans Memorial Stadium.....\$2,026,581
Address safety concerns with the 1956 stadium • Replace end of life-cycle turf

Westside Agriculture Center.....\$2,922,089
Expand facility to accommodate program growth among three high schools

Eastside Agriculture Center.....\$3,552,687
New facility at a new location to accommodate program growth and two high schools

Music Instrument Replacements.....\$1,800,000

TOTAL PRELIMINARY RECOMMENDATION: (Rounded to even number) **\$367,000,000**

1% of total for bond issuance costs • Project management costs



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Summary Project Schedule-Bonds 2017

		Planning/Design		Construction	
Facility and Scope	Project Budget	Begin	End	Begin	End
High Schools					
Clear Brook High School ● Improvements and Priority Repairs	\$7,970,493	May-19	Feb-20	Mar-20	Aug-20
Clear Creek High School ● Addition, Improvements and Priority Repairs	\$6,870,677	Dec-19	Sep-19	Oct-19	Jul-20
Clear Creek High School ● Parking Lot	\$6,851,552	Sep-17	Nov-18	Dec-19	Aug-19
Clear Falls High School ● Improvements and Priority Repairs	\$857,048	Aug-18	Feb-18	Mar-19	Aug-19
Clear Lake High School ● Improvements and Priority Repairs	\$720,918	May-17	Jan-18	Feb-18	Aug-18
Clear Lake 9th Grade Center ● Improvements and Priority Repairs	\$118,512	May-17	Jan-18	Feb-18	Aug-18
Clear Path Alternative Repairs ● Major Renovation and Priority Repairs	\$4,880,514		May-17	Jun-17	Sep-17
Clear Springs HS ● Improvements and Priority Repairs	\$740,116	Aug-20	Feb-21	Mar-21	Aug-21
Clear View Education Center ● Rebuild	\$45,162,961	Sep-17	Jan-19	Feb-19	Aug-20
Total High Schools	\$74,172,791				
Intermediate Schools					
Brookside Intermediate ● Science Magnet/Fine Arts Additions, Improvements and Priority Repairs	\$10,273,515	May-17	Nov-17	Dec-17	Aug-18
Clear Creek Intermediate ● Fine Arts/Athletics Addition, Improvements and Priority Repairs	\$6,537,081	Sep-18	Oct-19	Nov-19	Aug-20
Clear Lake Intermediate ● Addition, Improvements and Priority Repairs	\$9,833,727	May-17	Jun-18	Jul-18	Jun-19
Creekside Intermediate ● Addition, Improvements and Priority Repairs	\$8,047,947	Aug-19	Sep-20	Oct-20	Jul-21
League City Intermediate ● Fine Arts Addition and Priority Repairs	\$5,886,556	May-17	Nov-17	Dec-17	Aug-18
Seabrook Intermediate ● Improvements and Priority Repairs	\$4,318,237	Nov-18	Feb-20	Mar-20	Aug-20
Space Center Intermediate ● Fine Arts Addition and Priority Repairs	\$3,199,013	May-17	Nov-17	Dec-17	Aug-18
Westbrook Intermediate ● Improvements and Priority Repairs	\$1,642,355	Apr-20	Feb-21	Mar-21	Aug-21
Westbrook Intermediate ● Roof Replacement	\$4,349,821	May-17	Nov-17	Jun-18	Aug-18
Total Intermediate Schools	\$54,088,252				



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Facility and Scope	Project Budget	Planning / Design		Construction	
		Begin	End	Begin	End
Elementary Schools					
Armand Bayou Elementary • Addition, Improvements and Priority Repairs	\$4,962,851	May-17	Oct-17	Nov-18	Aug-18
Bauerschlag Elementary • Improvements and Priority Repairs	\$1,056,054	Jul-18	Feb-19	Mar-19	Aug-19
Bauerschlag Elementary • Roof Replacement	\$2,913,075	Jun-17	Nov-17	Jun-18	Aug-18
Bay Elementary • Improvements and Priority Repairs	\$1,374,634	Apr-19	Feb-19	Mar-20	Aug-20
Brookwood Elementary • Improvements and Priority Repairs	\$605,416	Feb-20	Feb-21	Mar-21	Aug-21
Brookwood Elementary • Roof Replacement	\$729,650	Jun-17	Nov-17	Jun-18	Aug-18
Clear Lake City Elementary • Additions, Improvements and Priority Repairs	\$16,015,594	May-17	Aug-18	Sep-18	Aug-19
Elementary #27 • New Construction	\$43,009,402	May-17	Mar-18	Apr-18	Aug-19
Falcon Pass Elementary • Improvements and Priority Repairs	\$427,348	Jul-18	Feb-19	Mar-19	Aug-19
Falcon Pass Elementary • Roof Replacement	\$2,913,075	Jun-17	Nov-17	Jun-18	Aug-18
Ferguson Elementary • Improvements and Priority Repairs	\$2,638,255	Feb-20	Feb-21	Mar-21	Aug-21
Ferguson Elementary • Roof Replacement	\$1,376,047	Jun-17	Nov-17	Jun-21	Aug-21
Gilmore Elementary • Improvements and Priority Repairs	\$355,732	Jul-18	Feb-19	Mar-19	Aug-19
Gilmore Elementary • Roof Replacement	\$2,913,075	Jun-17	Nov-17	Jun-20	Aug-20
Goforth Elementary • Improvements and Priority Repairs	\$732,412	Jul-18	Feb-19	Mar-19	Aug-19
Goforth Elementary • Roof Replacement	\$2,913,075	Jun-17	Nov-17	Jun-19	Aug-19
Greene Elementary • Improvements and Priority Repairs	\$781,715	Apr-20	Feb-21	Mar-21	Aug-21
Greene Elementary • Roof Replacement (Gym)	\$329,553	Jun-17	Nov-17	Jun-21	Aug-21
Hall Elementary • Addition, Renovations, Improvements and Priority Repairs	\$20,674,343	Sep-19	Oct-20	Nov-20	Dec-21
Hyde Elementary • Improvements and Priority Repairs	\$1,311,504	Apr-19	Feb-20	Mar-20	Aug-20
Landolt Elementary • Addition, Renovations, Improvements and Priority Repairs	\$18,812,319	Sep-19	Oct-20	Nov-21	Dec-21
League City Elementary • Rebuild	\$46,938,285	May-17	Jan-18	May-18	Aug-19
Mossman Elementary • Improvements and Priority Repairs	\$80,948	Aug-21	Feb-22	Mar-22	Aug-22
North Pointe Elementary • Improvements and Priority Repairs	\$1,492,094	Apr-19	Feb-20	Mar-20	Aug-20

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Facility and Scope	Project Budget	Planning/Design		Construction	
		Begin	End	Begin	End
Parr Elementary • Improvements and Priority Repairs	\$94,939	Aug-21	Feb-22	Mar-22	Aug-22
Robinson Elementary • Improvements and Priority Repairs	\$309,821	Jul-18	Feb-19	Mar-19	Aug-19
Robinson Elementary • Roof Replacement	\$2,913,075	Jun-17	Nov-17	Jun-19	Aug-19
Ross Elementary • Addition, Renovations, Improvements and Priority Repairs	\$20,747,320	Sep-21	Nov-21	Nov-21	Dec-22
Stewart Elementary • Additions, Renovations, Improvements and Priority Repairs	\$18,952,357	May-17	Jun-18	Jul-18	Aug-19
Ward Elementary • Improvements and Priority Repairs	\$2,224,962	Feb-20	Feb-21	Mar-21	Aug-21
Ward Elementary • Roof Replacement	\$1,504,683	Jun-17	Nov-17	Jun-21	Aug-21
Weber Elementary • Improvements and Priority Repairs	\$837,111	Jul-17	Feb-19	Mar-19	Aug-19
Weber Elementary • Roof Replacement	\$2,563,506	Jun-17	Nov-17	Jun-20	Aug-20
Wedgewood Elementary • Improvements and Priority Repairs	\$1,328,300	Feb-20	Feb-21	Mar-21	Aug-21
Wedgewood Elementary • Roof Replacement	\$729,650	Jun-17	Nov-17	Jun-21	Aug-21
Whitcomb Elementary • Additions, Renovations, Improvements and Priority Repairs	\$28,598,565	Sep-20	Oct-21	Nov-21	Dec-22
White Elementary • Additions, Renovations, Improvements and Priority Repairs	\$16,443,355	Jul-18	Oct-19	Nov-19	Dec-20
Total Elementary Schools	\$272,604,100				
Support Facilities					
Assessment Center • Improvements and Priority Repairs	\$68,244	Sep-17	Feb-18	Mar-18	Aug-18
Bay Professional Learning Center • Improvements and Priority Repairs	\$344,254	Apr-19	Feb-20	Mar-20	Aug-20
Central Support Facility • Improvements and Priority Repairs	\$143,866	Apr-19	Jan-20	Feb-20	Aug-20
Central Warehouse • Improvements and Priority Repairs	\$792,654	Sep-17	Nov-18	Nov-18	Dec-19
Education Support Center • Improvements and Priority Repairs	\$926,728	Apr-17	Jul-17	Aug-17	Nov-17
Main Transportation • Addition, Renovations, Improvements and Priority Repairs	\$24,796,922	Sep-17	Nov-18	Nov-18	Dec-19
Technology Learning Center • Improvements and Priority Repairs	\$24,936	Apr-19	Jan-20	Feb-20	Aug-20
Veterans Memorial Stadium • Rebuild, Improvements and Priority Repairs	\$687,650	Oct-19	Oct-19	Nov-19	Aug-20
Westside Agriculture Center • Improvements and Priority Repairs	\$113,634	Apr-21	Feb-22	Mar-22	Aug-22
Total Support Facilities	\$27,898,888				
Total Program Budget	\$428,764,031				

Bonds 2013 Recap	
Bus Replacement	\$7,900,000
Security Cameras, Intrusion Detection, Access Con	\$8,110,333
Musical Instruments	\$2,000,000
Athletic Equipment Replacement	\$1,000,000
Fine Arts Equipment Replacement	\$1,000,000
Playground Equipment Replacement	\$1,500,000
Project Management, Bond Issue Costs and Roundi	\$4,915,636
Technology Equipment and Infrastructure	\$31,810,000
Total - All Funds	\$58,235,969
	\$487,000,000



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Bond 2017 – Project Descriptions



Schools for Enrollment Growth

Clear Creek ISD's student enrollment is nearly 42,000 and projections have the district adding an additional 2,100 students by 2021. CCISD is at 91.4% capacity for schools.

Elementary School #27: \$43,009,402 (2018)

A new elementary school for 1,000 students will be built on donated property along Highway 96 in League City.

Stewart Elementary: \$18,952,357 (2018)

An 18 classroom addition will be added to the school and portables removed. Additional parking, library renovations, and a new intercom system are included.

Clear Lake Intermediate: \$9,833,727 (2020)

A 10 classroom addition will be added to the school and portables removed.

Creekside Intermediate: \$8,047,947 (2019)

A 7 classroom addition will be added to the school.



Aging Schools and Repairs

Nearly 30% of the schools in Clear Creek ISD are more than 40 years old. Under this bond proposal, two schools that are over 50 years old will be rebuilt to meet today's learning standards and 6 will receive major renovations.

Clear View High School: \$45,162,961 (2019)

The original school was built in 1939. In 2019, a smaller high school will be built behind the existing school to serve the unique program of Clear View High School as well as workforce readiness programs open to all CCISD high school students.

League City Elementary: \$46,938,285 (2020)

The original school was built in 1960. In 2020, a new elementary school will be built behind the existing school and will be constructed to serve 900 students.

Major renovations will be conducted at the following 40-50 year plus schools. Improvements include foundation/exterior repairs, increasing classroom and group learning spaces, updating libraries, re-utilizing existing administration areas for instruction or to enhance security, upgrading technology and adding a STEM lab to Ed White. All these major renovation projects include identified priority repairs and equipment replacements.

Whitcomb Elementary (2022): \$28,598,565

Ross Elementary (2022): \$20,747,320

Ed White E-STEM Elementary (2019): \$16,443,354

Clear Lake City Elementary (2019): \$16,015,594

Hall Elementary (2021): 20,674,344

Landolt Elementary (2021): \$18,812,319

Armand Bayou Elementary (2018): \$4,962,851

Main Transportation Center Renovation (2019): \$24,711,488

District-wide Priority Items: \$66,235,122

Major project total costs include priority repairs at CCISD schools and support facilities. Repairs and equipment replacements were prioritized based on the following criteria: updates to current construction codes, safety reasons or critical replacements with life expectancy of 1–2 years.



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Safety Improvements

The bond proposal will address playground safety, upgrading campus security systems, and replacing school buses that are between 15-25 years old and have more than 200,000 miles.

Playground Replacement Fund: \$1,500,000

75 School Buses: \$7,900,000

Security, Surveillance, Access Control and Intrusion Detection Equipment: \$8,110,333



Student Programs

Second CCISD Science Magnet Program: \$10,273,515

In 2018, Brookside Intermediate will be expanded with both classrooms and science labs in order for the district to open a second science magnet program. Annually, 200 students are turned away from the Seabrook Science Magnet due to limited space. Total project cost includes a Fine Arts addition, and identified priority repairs and equipment replacements.

Clear Creek High School (2019): \$13,722,229

The auditorium will receive a new sound booth, ticket booth, lighting, and a set shop expansion. Priority repairs are also included in the total project cost.

Clear Creek Intermediate (2019): \$6,537,081

A new ground floor band hall will be added and existing fine arts and athletic spaces will be renovated. Priority repairs are also included in the total project cost.

League City Intermediate (2018): \$5,886,556

A fine arts addition and renovation of the existing band hall. Priority repairs are also included in the total project cost.

Space Center Intermediate (2018): \$3,199,013

A new rehearsal room will be added and renovations of the existing choir/orchestra area. Priority repairs are also included in the total project cost.

District-wide Athletic and Fine Arts Equipment Replacements: \$4,000,000



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Debt Service Fund Forecast

Major Impacts

The major cost driver in the Debt Service Fund is the size of voter approved bond programs. The forecast reflects the issuance of the bond proceeds from the 2017 bonds. It is anticipated that property growth from FY 2019-20 through FY 2022-23 will enable the District to balance this budget. The surplus fund balance is healthy and is part of the plan to cover increased debt service payments in the future without raising debt service tax rates for the bond programs.

Clear Creek Independent School District
Combined Statement of Revenues, Expenditures and Changes in Fund Balance
Forecast - Debt Service Fund
Long Range Forecast

Description	Budget FY 2020	Forecast FY 2021	Forecast FY 2022	Forecast FY 2023
Revenues:				
Local Revenue	81,075,000	89,182,500	92,749,800	96,459,792
State Revenue	1,000,000	1,000,000	1,000,000	1,000,000
Federal Revenue				
Total Revenues	82,075,000	90,182,500	93,749,800	97,459,792
Expenditures:				
Instruction & Instruction Related				
Instruction & School Leadership				
Student Support Services				
Administrative Support Services				
Plant Maintenance & Operations				
Security & Monitoring Services				
Technology Services				
Ancillary Services				
Debt Services	80,245,000	86,995,000	90,995,000	94,995,000
Capital Outlay				
Intergovernmental Charges				
Total Expenditures	80,245,000	86,995,000	90,995,000	94,995,000
Excess (Deficiency) of Revenues Over (Under) Expenditures	1,830,000	3,187,500	2,754,800	2,464,792
Other Resources				
Other Uses			-	-
Total Other Resources and (Uses)	-	-	-	-
Excess (Deficiency) of Revenues and Other Resources Over Expenditures and Other Uses	1,830,000	3,187,500	2,754,800	2,464,792
Fund Balance - September 1 (Beginning)	28,302,327	30,132,327	33,319,827	36,074,627
Increase (Decrease) in Fund Balance	-	-	-	-
Fund Balance - August 31 (Ending)	30,132,327	33,319,827	36,074,627	38,539,419
Expenditures by Object				
6100 Payroll Cost				
6200 Contracted Services				
6300 Supplies and Materials				
6400 Other Costs				
6500 Debt Services	80,245,000	86,995,000	90,995,000	94,995,000
6600 Capital Outlay				
Total Expenditures by Object	80,245,000	86,995,000	90,995,000	94,995,000



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Special Revenue Funds Forecast

Major Impacts

The Special Revenue Funds are dependent on continued federal and state government funding for various grant programs. Federal program funding, which makes up the majority of special revenue funds is expected to stay relative stable over the next three years with no big gains or losses in funds. State and local funding, however, has increased somewhat. Overall these funds are projected to grow at a 5.0% annual rate over the next three years. This includes 2.5% annually for inflation plus a modest 2.5% growth rate in programs.

Clear Creek Independent School District Combined Statement of Revenues, Expenditures and Changes in Fund Balance Forecast - Special Revenue Funds Long Range Forecast

Description	Budget FY 2020	Forecast FY 2021	Forecast FY 2022	Forecast FY 2023
Revenues:				
Local Revenue	6,154,780	6,462,519	6,785,645	7,124,927
State Revenue	2,282,606	2,396,736	2,516,573	2,642,402
Federal Revenue	15,781,688	16,570,772	17,399,311	18,269,277
Total Revenues	24,219,074	25,430,028	26,701,529	28,036,606
Expenditures:				
Instruction & Instruction Related	16,702,245	17,537,357	18,414,225	19,334,936
Instruction & School Leadership	335,082	351,836	369,428	387,899
Student Support Services	6,352,391	6,670,011	7,003,511	7,353,687
Administrative Support Services	-	-	-	-
Plant Maintenance & Operations	130,068	136,571	143,400	150,570
Security & Monitoring Services	-	-	-	-
Technology Services	115,000	120,750	126,788	133,127
Ancillary Services	584,288	613,502	644,178	676,386
Debt Services	-	-	-	-
Capital Outlay	-	-	-	-
Intergovernmental Charges	-	-	-	-
Total Expenditures	24,219,074	25,430,028	26,701,529	28,036,606
Excess (Deficiency) of Revenues Over (Under) Expenditures	-	-	-	-
Other Resources				
Other Uses			-	-
Total Other Resources and (Uses)	-	-	-	-
Excess (Deficiency) of Revenues and Other Resources Over Expenditures and Other Uses	-	-	-	-
Fund Balance - September 1 (Beginning)	5,626,926	5,626,926	5,626,926	5,626,926
Increase (Decrease) in Fund Balance	-	-	-	-
Fund Balance - August 31 (Ending)	5,626,926	5,626,926	5,626,926	5,626,926
Expenditures by Object				
6100 Payroll Cost	13,096,229	13,751,040	14,438,592	15,160,522
6200 Contracted Services	2,982,345	3,131,463	3,288,036	3,452,438
6300 Supplies and Materials	2,761,287	2,899,351	3,044,319	3,196,535
6400 Other Costs	5,307,608	5,572,988	5,851,637	6,144,219
6500 Debt Services	-	-	-	-
6600 Capital Outlay	71,605	75,186	78,945	82,892
Total Expenditures by Object	24,219,074	25,430,028	26,701,529	28,036,606



Educational Performance Measures

Texas Accountability System

Year	Overall Rating	Student Achievement	Academic Growth	Relative Performance	Closing The Gaps
2011-2012	No Ratings	N/A	N/A	N/A	N/A
2012-2013	Met Standard	N/A	N/A	N/A	N/A
2013-2014	Met Standard	N/A	N/A	N/A	N/A
2014-2015	Met Standard	N/A	N/A	N/A	N/A
2015-2016	Met Standard	N/A	N/A	N/A	N/A
2016-2017	Met Standard	N/A	N/A	N/A	N/A
2017-2018	A	A	B	B	A
2018-2019	B	A	B	B	B

Accountability Rating System for 2013

In 2009, the Texas Legislature passed House Bill 3 mandating the creation of an entirely new accountability system beginning with the 2012-13 fiscal year. The Texas Education Agency produced a plan for implementing these changes in the House Bill 3 Transition Plan in December, 2010. In 2012, TEA began working with advisory committees in order to develop the new system. The goals of the new system include:

- Improving student achievement at all levels in the core subjects of the state curriculum
- Ensuring the progress of all students toward achieving advanced academic performance
- Closing advanced academic performance level gaps among student groups
- Rewarding excellence based on other indicators in addition to state assessment results

The overall design of the new accountability system is a performance index framework. The performance indexes include evaluation of performance of all students and ten student groups; (1) economically disadvantaged; (2) English language learners (ELL), (3) special education and seven race/ethnicity groups; (4) African American; (5) American Indian; (6) Asian; (7) Hispanic; (8) Pacific Islander; (9) White; (10) two or more races.

Indexes

Performance indicators are grouped into four indexes that align with the goals of the state accountability system.

Index 1 – Student Achievement is a snapshot of performance across subjects on both general and alternative assessments at the satisfactory performance standard. This is based on meeting certain performance on STAAR for grades 3-8, high school EOC exams and TAKS Grade 11.

Index 2 – Student Progress separates measures of student progress from measures of student achievement to show improvements students are making independent of overall achievement levels. Growth is evaluated by subject and student groups (all students and all student groups). Student performance is compared with previous year to current year STAAR results in reading, mathematics, and writing.

Index 3 – Closing Performance Gaps emphasizes academic achievement of the economically disadvantaged student group and the lowest performing race/ethnicity student groups and is based on meeting performance in the current year for the three lowest performing groups of the prior school year.

Index 4 – Postsecondary Readiness measures high school graduation and STAAR performance at the postsecondary readiness standard. The intent of this index is to emphasize the importance for students to receive a high school diploma that provides them with the foundation necessary for success in college, the workforce, job training programs or the military. It is composed of high school graduation rates and diploma type.

2018-2019 Academic Performance Report

Performance Measure	Grade	Score
Overall Score	B	89/100
Student Achievement	A	92/100
STAAR Performance		89/100
College, Career, and Military Readiness		94/100
Graduation Rate		95/100
School Progress	B	87/100
Academic Growth in Reading and Math		84/100
Relative Performance to Students at Similar Districts		87/100
Closing the Gaps	B	89/100

Additional District Performance Measures

Performance measures listed below will provide the reader with additional indicators of the excellent education provided by Clear Creek ISD. The District uses a variety of measures to provide staff with information that will improve performance. Specific data from the Texas Education Agency on performance measures for the FY 2017-18 school year is not available at this time.

Description	State	Region IV	District
Attendance Rate			
• 2016-17	95.70%	95.70%	95.80%
• 2015-16	95.80%	95.80%	95.90%
• 2014-15	95.70%	95.80%	95.90%
• 2013-14	95.90%	95.90%	96.00%
• 2012-13	95.80%	95.90%	96.00%
Dropout Rate			
• 2016-17	1.90%	2.30%	0.50%
• 2015-16	2.00%	2.20%	0.30%
• 2014-15	2.10%	2.20%	0.40%
• 2013-14	2.20%	2.20%	0.30%
• 2012-13	2.20%	2.30%	0.30%
Completion/Student Status Rate – 2016-17			
• Graduated	89.70%	88.70%	97.10%
• Received GED	0.40%	0.50%	0.20%
• Continued HS	4.00%	4.20%	1.60%
• Dropped Out	5.90%	6.70%	1.20%
Completion/Student Status Rate – 2015-16			
• Graduated	89.10%	88.30%	96.80%
• Received GED	0.50%	0.40%	0.30%
• Continued HS	4.20%	4.50%	2.00%
• Dropped Out	6.20%	6.80%	0.90%
Completion/Student Status Rate – 2014-15			
• Graduated	89.00%	88.50%	97.10%
• Received GED	0.60%	0.50%	0.20%
• Continued HS	4.10%	4.30%	1.90%
• Dropped Out	6.30%	6.60%	0.80%
Completion/Student Status Rate – 2013-14			
• Graduated	88.30%	87.80%	96.90%
• Received GED	0.80%	0.60%	0.40%
• Continued HS	4.30%	4.60%	1.70%
• Dropped Out	6.60%	7.00%	1.00%
Completion/Student Status Rate – 2012-13			
• Graduated	88.00%	87.40%	97.00%
• Received GED	0.80%	0.70%	0.30%
• Continued HS	4.60%	4.70%	1.80%
• Dropped Out	6.60%	7.10%	0.90%
Advanced Course/Dual Enrollment Completion			
• 2016-17	37.10%	38.60%	43.80%
• 2015-16	35.90%	37.90%	38.10%
• 2014-15	34.60%	37.30%	36.20%
• 2013-14	33.10%	35.60%	37.30%
• 2012-13	31.40%	34.40%	37.20%
Recommended/Distinguished Graduation Plan Graduates			
• 2016-17	87.20%	86.50%	85.90%
• 2015-16	85.60%	85.40%	84.40%
• 2014-15	84.30%	83.50%	83.80%
• 2013-14	83.80%	82.40%	82.50%
• 2012-13	81.60%	79.20%	78.50%
SAT/ACT Results – 2016-17			
• Tested	73.50%	80.10%	70.20%
• At/Above Criterion	22.30%	22.70%	43.10%
• Mean SAT Score	1019	1017	1138
• Mean ACT Score	20.3	20.8	23.7
SAT/ACT Results – 2015-16			
• Tested	71.60%	78.30%	69.50%
• At/Above Criterion	22.50%	22.70%	44.10%
• Mean SAT Score	1375	1367	1564
• Mean ACT Score	20.3	20.7	23.4
SAT/ACT Results – 2014-15			
• Tested	68.30%	72.10%	71.40%
• At/Above Criterion	24.30%	25.00%	46.40%
• Mean SAT Score	1394	1386	1576
• Mean ACT Score	20.6	21.5	23.5
SAT/ACT Results – 2013-14			
• Tested	66.30%	70.30%	72.30%
• At/Above Criterion	25.10%	26.10%	45.90%
• Mean SAT Score	1417	1405	1589
• Mean ACT Score	20.6	21.3	24.1
SAT/ACT Results – 2012-13			
• Tested	63.80%	67.30%	70.50%
• At/Above Criterion	25.40%	26.40%	44.80%
• Mean SAT Score	1422	1410	1574
• Mean ACT Score	20.6	21.2	23.6



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Campus Performance Measures

The District is very proud of its academic achievements. Listed below are some key indicators that educators use to measure success In FY 2017-18 all Clear Creek ISD campuses received a "Met Standard" accountability rating by TEA.

Campus	Accountability Rating				
	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
<u>High Schools</u>					
Clear Brook	Met Standard	Met Standard	Met Standard	Met Standard	B
Clear Creek	Met Standard	Met Standard	Met Standard	Met Standard	A
Clear Falls	Met Standard	Met Standard	Met Standard	Met Standard	A
Clear Lake	Met Standard	Met Standard	Met Standard	Met Standard	A
Clear Horizons	Met Standard	Met Standard	Met Standard	Met Standard	A
Clear Springs	Met Standard	Met Standard	Met Standard	Met Standard	A
Clear View Alternative	Met Standard	Met Standard	Met Standard	Met Standard	D
<u>Intermediate Schools</u>					
Bayside	Met Standard	Met Standard	Met Standard	Met Standard	B
Brookside	Met Standard	Met Standard	Met Standard	Met Standard	C
Clear Creek	Met Standard	Met Standard	Met Standard	Met Standard	C
Clear Lake	Met Standard	Met Standard	Met Standard	Met Standard	B
Creekside	Met Standard	Met Standard	Met Standard	Met Standard	B
League City	Met Standard	Met Standard	Met Standard	Met Standard	A
Seabrook	Met Standard	Met Standard	Met Standard	Met Standard	A
Space Center	Met Standard	Met Standard	Met Standard	Met Standard	B
Victory Lakes	Met Standard	Met Standard	Met Standard	Met Standard	B
Westbrook	Met Standard	Met Standard	Met Standard	Met Standard	A
<u>Elementary Schools</u>					
Armand Bayou	Met Standard	Met Standard	Met Standard	Met Standard	B
Bauerschlag	Met Standard	Met Standard	Met Standard	Met Standard	A
Bay	Met Standard	Met Standard	Met Standard	Met Standard	B
Brookwood	Met Standard	Met Standard	Met Standard	Met Standard	B
Clear Lake City	Met Standard	Met Standard	Met Standard	Met Standard	B
Falcon Pass	Met Standard	Met Standard	Met Standard	Met Standard	A
Ferguson	Met Standard	Met Standard	Met Standard	Met Standard	A
Gilmore	Met Standard	Met Standard	Met Standard	Met Standard	B
Goforth	Met Standard	Met Standard	Met Standard	Met Standard	B
Greene	Met Standard	Met Standard	Met Standard	Met Standard	B
Walter Hall	Met Standard	Met Standard	Met Standard	Met Standard	A
Hyde	Met Standard	Met Standard	Met Standard	Met Standard	B
Landolt	Met Standard	Met Standard	Met Standard	Met Standard	B
League City	Met Standard	Met Standard	Met Standard	Met Standard	B
McWhirter	Met Standard	Met Standard	Met Standard	Met Standard	C
Mossman	Met Standard	Met Standard	Met Standard	Met Standard	A
North Pointe	Met Standard	Met Standard	Met Standard	Met Standard	B
Parr	Met Standard	Met Standard	Met Standard	Met Standard	B
Robinson	Met Standard	Met Standard	Met Standard	Met Standard	A
Ross	Met Standard	Met Standard	Met Standard	Met Standard	C
Stewart	Met Standard	Met Standard	Met Standard	Met Standard	C
Ward	Met Standard	Met Standard	Met Standard	Met Standard	B
Weber	Met Standard	Met Standard	Met Standard	Met Standard	B
Wedgewood	Met Standard	Met Standard	Met Standard	Met Standard	C
Whitcomb	Met Standard	Met Standard	Met Standard	Met Standard	B
White	Met Standard	Met Standard	Met Standard	Met Standard	B

Clear Brook High School	State	District	Campus
Attendance Rate			
• 2016-17	95.70%	95.80%	95.30%
• 2015-16	95.80%	95.90%	95.30%
• 2014-15	95.70%	95.90%	95.10%
• 2013-14	95.90%	96.00%	95.30%
• 2012-13	95.80%	96.00%	95.10%
• 2011-12	95.90%	96.20%	95.40%
Dropout Rate			
• 2016-17	1.90%	0.50%	0.60%
• 2015-16	2.00%	0.30%	0.40%
• 2014-15	2.10%	0.40%	0.20%
• 2013-14	2.20%	0.30%	0.60%
• 2012-13	2.20%	0.30%	0.50%
• 2011-12	2.40%	0.40%	0.20%
Completion/Student Status Rate – 2016-17			
• Graduated	89.70%	97.10%	97.10%
• Received GED	0.40%	0.20%	0.00%
• Continued HS	4.00%	1.60%	1.80%
• Dropped Out	5.90%	1.20%	1.10%
Completion/Student Status Rate – 2015-16			
• Graduated	89.10%	96.80%	96.10%
• Received GED	0.50%	0.30%	0.80%
• Continued HS	4.20%	2.00%	2.00%
• Dropped Out	6.20%	0.90%	1.20%
Completion/Student Status Rate – 2014-15			
• Graduated	89.00%	97.10%	96.60%
• Received GED	0.60%	0.20%	0.50%
• Continued HS	4.10%	1.90%	1.50%
• Dropped Out	6.30%	0.80%	1.40%
Completion/Student Status Rate – 2013-14			
• Graduated	88.30%	96.90%	96.90%
• Received GED	0.80%	0.40%	0.50%
• Continued HS	4.30%	1.70%	1.50%
• Dropped Out	6.60%	1.00%	1.00%
Completion/Student Status Rate – 2012-13			
• Graduated	88.00%	97.00%	98.10%
• Received GED	0.80%	0.30%	0.00%
• Continued HS	4.60%	1.80%	1.00%
• Dropped Out	6.60%	0.90%	0.90%
Advanced Course/Dual Enrollment Completion			
• 2016-17	37.10%	43.80%	43.90%
• 2015-16	35.90%	38.10%	35.50%
• 2014-15	34.60%	36.20%	32.80%
• 2013-14	33.10%	37.30%	35.40%
• 2012-13	31.40%	37.20%	38.90%
• 2011-12	30.60%	36.10%	33.40%
Recommended/Distinguished Graduation Plan Graduates			
• 2016-17	87.20%	85.90%	90.70%
• 2015-16	85.60%	84.40%	87.10%
• 2014-15	84.30%	83.80%	80.60%
• 2013-14	83.80%	82.50%	84.30%
• 2012-13	81.60%	78.50%	81.10%
• 2011-12	80.50%	81.70%	83.20%
SAT/ACT Results – 2016-17			
• Tested	73.50%	70.20%	65.50%
• At/Above Criterion	22.30%	43.10%	39.00%
• Mean SAT Score	1019	1138	1121
• Mean ACT Score	20.3	23.7	23.2
SAT/ACT Results – 2015-16			
• Tested	71.60%	69.50%	64.80%
• At/Above Criterion	22.50%	44.10%	42.00%
• Mean SAT Score	1375	1564	1523
• Mean ACT Score	20.3	23.4	23.3
SAT/ACT Results – 2014-15			
• Tested	68.30%	71.40%	64.20%
• At/Above Criterion	24.30%	46.40%	45.20%
• Mean SAT Score	1394	1576	1554
• Mean ACT Score	20.6	23.5	23.8
SAT/ACT Results – 2013-14			
• Tested	66.30%	72.30%	67.90%
• At/Above Criterion	25.10%	45.90%	36.90%
• Mean SAT Score	1417	1589	1512
• Mean ACT Score	20.6	24.1	22.6
SAT/ACT Results – 2012-13			
• Tested	63.80%	70.50%	65.90%
• At/Above Criterion	25.40%	44.80%	40.70%
• Mean SAT Score	1422	1574	1525
• Mean ACT Score	20.6	23.6	23.3

Clear Creek High School	State	District	Campus
Attendance Rate			
• 2016-17	95.70%	95.80%	94.00%
• 2015-16	95.80%	95.90%	94.20%
• 2014-15	95.70%	95.90%	94.20%
• 2013-14	95.90%	96.00%	94.50%
• 2012-13	95.80%	96.00%	94.30%
• 2011-12	95.90%	96.20%	93.80%
Dropout Rate			
• 2016-17	1.90%	0.50%	0.20%
• 2015-16	2.00%	0.30%	0.10%
• 2014-15	2.10%	0.40%	0.20%
• 2013-14	2.20%	0.30%	0.20%
• 2012-13	2.20%	0.30%	0.20%
• 2011-12	2.40%	0.40%	0.40%
Completion/Student Status Rate – 2016-17			
• Graduated	89.70%	97.10%	96.30%
• Received GED	0.40%	0.20%	0.00%
• Continued HS	4.00%	1.60%	3.10%
• Dropped Out	5.90%	1.20%	0.60%
Completion/Student Status Rate – 2015-16			
• Graduated	89.10%	96.80%	97.50%
• Received GED	0.50%	0.30%	0.00%
• Continued HS	4.20%	2.00%	2.10%
• Dropped Out	6.20%	0.90%	0.40%
Completion/Student Status Rate – 2014-15			
• Graduated	89.00%	97.10%	96.90%
• Received GED	0.60%	0.20%	0.20%
• Continued HS	4.10%	1.90%	2.60%
• Dropped Out	6.30%	0.80%	0.40%
Completion/Student Status Rate – 2013-14			
• Graduated	88.30%	96.90%	96.90%
• Received GED	0.80%	0.40%	0.40%
• Continued HS	4.30%	1.70%	2.00%
• Dropped Out	6.60%	1.00%	0.70%
Completion/Student Status Rate – 2012-13			
• Graduated	88.00%	97.00%	95.30%
• Received GED	0.80%	0.30%	0.50%
• Continued HS	4.60%	1.80%	3.50%
• Dropped Out	6.60%	0.90%	0.80%
Advanced Course/Dual Enrollment Completion			
• 2016-17	37.1	43.8	35.8
• 2015-16	35.90%	38.10%	29.30%
• 2014-15	34.60%	36.20%	30.00%
• 2013-14	33.10%	37.30%	29.00%
• 2012-13	31.40%	37.20%	27.30%
• 2011-12	30.60%	36.10%	29.90%
Recommended/Distinguished Graduation Plan Graduates			
• 2016-17	87.2	85.9	78
• 2015-16	85.60%	84.40%	73.80%
• 2014-15	84.30%	83.80%	74.30%
• 2013-14	83.80%	82.50%	74.20%
• 2012-13	81.60%	78.50%	72.90%
• 2011-12	80.50%	81.70%	78.80%
SAT/ACT Results – 2016-17			
• Tested	73.50%	70.20%	65.20%
• At/Above Criterion	22.30%	43.10%	36.00%
• Mean SAT Score	1019	1138.00	1108.00
• Mean ACT Score	20.30	23.70	22.90
SAT/ACT Results – 2015-16			
• Tested	71.60%	69.50%	65.20%
• At/Above Criterion	22.50%	44.10%	37.50%
• Mean SAT Score	1375	1564	1516
• Mean ACT Score	20.3	23.4	22.6
SAT/ACT Results – 2014-15			
• Tested	68.30%	71.40%	66.30%
• At/Above Criterion	24.30%	46.40%	37.20%
• Mean SAT Score	1394	1576	1526
• Mean ACT Score	20.6	23.5	22.5
SAT/ACT Results – 2013-14			
• Tested	66.30%	72.30%	69.20%
• At/Above Criterion	25.10%	45.90%	39.50%
• Mean SAT Score	1417	1589	1556
• Mean ACT Score	20.6	23.6	23.2
SAT/ACT Results – 2012-13			
• Tested	63.80%	70.50%	67.30%
• At/Above Criterion	25.40%	44.80%	40.70%
• Mean SAT Score	1422	1574	1577
• Mean ACT Score	20.6	23.6	23.2

Clear Lake High School	State	District	Campus
Attendance Rate			
• 2016-17	95.70%	95.80%	93.90%
• 2015-16	95.80%	95.90%	94.40%
• 2014-15	95.70%	95.90%	94.70%
• 2013-14	95.90%	96.00%	94.60%
• 2012-13	95.80%	96.00%	95.00%
• 2011-12	95.90%	96.20%	94.90%
Dropout Rate			
• 2016-17	1.90%	0.50%	1.10%
• 2015-16	2.00%	0.30%	0.70%
• 2014-15	2.10%	0.40%	0.40%
• 2013-14	2.20%	0.30%	0.30%
• 2012-13	2.20%	0.30%	0.30%
• 2011-12	2.40%	0.40%	0.20%
Completion/Student Status Rate – 2016-17			
• Graduated	89.70%	97.10%	96.50%
• Received GED	0.40%	0.20%	0.30%
• Continued HS	4.00%	1.60%	1.50%
• Dropped Out	5.90%	1.20%	1.70%
Completion/Student Status Rate – 2015-16			
• Graduated	89.10%	96.80%	96.50%
• Received GED	0.50%	0.30%	0.30%
• Continued HS	4.20%	2.00%	1.90%
• Dropped Out	6.20%	0.90%	1.20%
Completion/Student Status Rate – 2014-15			
• Graduated	89.00%	97.10%	98.10%
• Received GED	0.60%	0.20%	0.30%
• Continued HS	4.10%	1.90%	0.60%
• Dropped Out	6.30%	0.80%	1.00%
Completion/Student Status Rate – 2013-14			
• Graduated	88.30%	96.90%	96.90%
• Received GED	0.80%	0.40%	0.40%
• Continued HS	4.30%	1.70%	1.40%
• Dropped Out	6.60%	1.00%	1.30%
Completion/Student Status Rate – 2012-13			
• Graduated	88.00%	97.00%	96.60%
• Received GED	0.80%	0.30%	0.60%
• Continued HS	4.60%	1.80%	2.10%
• Dropped Out	6.60%	0.90%	0.80%
Recommended/Distinguished Graduation Plan Graduates			
• 2016-17	87.20%	85.90%	87.80%
• 2015-16	85.60%	84.40%	88.20%
• 2014-15	84.30%	83.80%	86.50%
• 2013-14	83.80%	82.50%	83.40%
• 2012-13	81.60%	78.50%	73.90%
• 2011-12	80.50%	81.70%	80.70%
Advanced Course/Dual Enrollment Completion			
• 2016-17	37.10%	43.80%	45.00%
• 2015-16	35.90%	38.10%	44.40%
• 2014-15	34.60%	36.20%	40.00%
• 2013-14	33.10%	37.30%	40.90%
• 2012-13	31.40%	37.20%	40.10%
• 2011-12	30.60%	36.10%	45.20%
SAT/ACT Results – 2016-17			
• Tested	73.50%	70.20%	74.20%
• At/Above Criterion	22.30%	43.10%	59.10%
• Mean SAT Score	1019	1138	1199
• Mean ACT Score	20.3	23.7	25.5
SAT/ACT Results – 2015-16			
• Tested	71.60%	69.50%	77.10%
• At/Above Criterion	22.50%	44.10%	57.40%
• Mean SAT Score	1375	1564	1680
• Mean ACT Score	20.3	23.4	25.7
SAT/ACT Results – 2014-15			
• Tested	68.30%	71.40%	78.30%
• At/Above Criterion	24.30%	46.40%	59.20%
• Mean SAT Score	1394	1576	1691
• Mean ACT Score	20.6	23.5	25.1
SAT/ACT Results – 2013-14			
• Tested	66.30%	72.30%	78.00%
• At/Above Criterion	25.10%	45.90%	63.50%
• Mean SAT Score	1417	1589	1732
• Mean ACT Score	20.6	24.1	26.1
SAT/ACT Results – 2012-13			
• Tested	63.80%	70.50%	76.80%
• At/Above Criterion	25.40%	44.80%	57.70%
• Mean SAT Score	1422	1574	1681
• Mean ACT Score	20.6	23.6	25.3

Clear View High School	State	District	Campus
Attendance Rate			
• 2016-17	95.70%	95.80%	90.10%
• 2015-16	95.80%	95.90%	89.00%
• 2014-15	95.70%	95.90%	91.00%
• 2013-14	95.90%	96.00%	90.50%
• 2012-13	95.80%	96.00%	91.20%
• 2011-12	95.90%	96.20%	92.60%
Dropout Rate			
• 2016-17	1.90%	0.50%	1.20%
• 2015-16	2.00%	0.30%	0.40%
• 2014-15	2.10%	0.40%	0.40%
• 2013-14	2.20%	0.30%	0.00%
• 2012-13	2.20%	0.30%	0.00%
• 2011-12	2.40%	0.40%	0.00%
Completion/Student Status Rate – 2016-17			
• Graduated	89.70%	97.10%	92.10%
• Received GED	0.40%	0.20%	0.00%
• Continued HS	4.00%	1.60%	7.90%
• Dropped Out	5.90%	1.20%	0.00%
Completion/Student Status Rate – 2015-16			
• Graduated	89.10%	96.80%	89.70%
• Received GED	0.50%	0.30%	0.00%
• Continued HS	4.20%	2.00%	9.20%
• Dropped Out	6.20%	0.90%	1.10%
Completion/Student Status Rate – 2014-15			
• Graduated	89.00%	97.10%	91.30%
• Received GED	0.60%	0.20%	0.00%
• Continued HS	4.10%	1.90%	7.50%
• Dropped Out	6.30%	0.80%	1.30%
Completion/Student Status Rate – 2013-14			
• Graduated	88.30%	96.90%	92.90%
• Received GED	0.80%	0.40%	0.00%
• Continued HS	4.30%	1.70%	7.10%
• Dropped Out	6.60%	1.00%	0.00%
Completion/Student Status Rate – 2012-13			
• Graduated	88.00%	97.00%	92.20%
• Received GED	0.80%	0.30%	0.00%
• Continued HS	4.60%	1.80%	7.80%
• Dropped Out	6.60%	0.90%	0.00%
Advanced Course/Dual Enrollment Completion			
• 2016-17	37.10%	43.80%	9.60%
• 2015-16	35.90%	38.10%	21.60%
• 2014-15	34.60%	36.20%	11.10%
• 2013-14	33.10%	37.30%	16.90%
• 2012-13	31.40%	37.20%	13.50%
• 2011-12	30.60%	36.10%	17.80%
Recommended/Distinguished Graduation Plan Graduates			
• 2016-17	87.20%	85.90%	47.40%
• 2015-16	85.60%	84.40%	54.20%
• 2014-15	84.30%	83.80%	61.20%
• 2013-14	83.80%	82.50%	50.60%
• 2012-13	81.60%	78.50%	53.20%
• 2011-12	80.50%	81.70%	57.70%
SAT/ACT Results – 2016-17			
• Tested	73.50%	70.20%	18.50%
• At/Above Criterion	22.30%	43.10%	13.30%
• Mean SAT Score	1019	1138	1070
• Mean ACT Score	20.3	23.7	19.1
SAT/ACT Results – 2015-16			
• Tested	71.60%	69.50%	20.50%
• At/Above Criterion	22.50%	44.10%	5.90%
• Mean SAT Score	1375	1564	1442
• Mean ACT Score	20.3	23.4	18.9
SAT/ACT Results – 2014-15			
• Tested	68.30%	71.40%	24.70%
• At/Above Criterion	24.30%	46.40%	35.00%
• Mean SAT Score	1394	1576	1443
• Mean ACT Score	20.6	23.5	21.4
SAT/ACT Results – 2013-14			
• Tested	66.30%	72.30%	28.40%
• At/Above Criterion	25.10%	45.90%	13.00%
• Mean SAT Score	1417	1589	1276
• Mean ACT Score	20.6	24.1	0
SAT/ACT Results – 2012-13			
• Tested	63.80%	70.50%	9.60%
• At/Above Criterion	25.40%	44.80%	22.20%
• Mean SAT Score	1422	1574	1451
• Mean ACT Score	20.6	23.6	0

Clear Springs High School	State	District	Campus
Attendance Rate			
• 2016-17	95.70%	95.80%	95.80%
• 2015-16	95.80%	95.90%	95.70%
• 2014-15	95.70%	95.90%	95.70%
• 2013-14	95.90%	96.00%	95.90%
• 2012-13	95.80%	96.00%	95.40%
• 2011-12	95.90%	96.20%	95.60%
Dropout Rate			
• 2016-17	1.90%	0.50%	0.40%
• 2015-16	2.00%	0.30%	0.30%
• 2014-15	2.10%	0.40%	0.40%
• 2013-14	2.20%	0.30%	0.10%
• 2012-13	2.20%	0.30%	0.10%
• 2011-12	2.40%	0.40%	0.40%
Completion/Student Status Rate – 2016-17			
• Graduated	89.70%	97.10%	98.20%
• Received GED	0.40%	0.20%	0.00%
• Continued HS	4.00%	1.60%	0.70%
• Dropped Out	5.90%	1.20%	1.20%
Completion/Student Status Rate – 2015-16			
• Graduated	89.10%	96.80%	97.60%
• Received GED	0.50%	0.30%	0.20%
• Continued HS	4.20%	2.00%	1.40%
• Dropped Out	6.20%	0.90%	0.80%
Completion/Student Status Rate – 2014-15			
• Graduated	88.30%	96.90%	97.70%
• Received GED	0.80%	0.40%	0.20%
• Continued HS	4.30%	1.70%	1.20%
• Dropped Out	6.60%	1.00%	0.80%
Completion/Student Status Rate – 2013-14			
• Graduated	88.30%	96.90%	97.70%
• Received GED	0.80%	0.40%	0.20%
• Continued HS	4.30%	1.70%	1.20%
• Dropped Out	6.60%	1.00%	0.80%
Completion/Student Status Rate – 2012-13			
• Graduated	88.00%	97.00%	97.70%
• Received GED	0.80%	0.30%	0.20%
• Continued HS	4.60%	1.80%	1.20%
• Dropped Out	6.60%	0.90%	1.00%
Recommended/Distinguished Graduation Plan Graduates			
• 2016-17	87.20%	85.90%	85.00%
• 2015-16	85.60%	84.40%	88.40%
• 2014-15	84.30%	83.80%	86.90%
• 2013-14	83.80%	82.50%	86.40%
• 2012-13	81.60%	78.50%	85.90%
• 2011-12	80.50%	81.70%	86.50%
Advanced Course/Dual Enrollment Completion			
• 2016-17	37.10%	43.80%	42.20%
• 2015-16	35.90%	38.10%	34.60%
• 2014-15	34.60%	36.20%	34.50%
• 2013-14	33.10%	37.30%	35.40%
• 2012-13	31.40%	37.20%	35.20%
SAT/ACT Results – 2016-17			
• Tested	73.50%	70.20%	75.00%
• At/Above Criterion	22.30%	43.10%	38.10%
• Mean SAT Score	1019	1138	1113
• Mean ACT Score	20.3	23.7	23.1
SAT/ACT Results – 2015-16			
• Tested	71.60%	69.50%	71.40%
• At/Above Criterion	22.50%	44.10%	37.30%
• Mean SAT Score	1375	1564	1507
• Mean ACT Score	20.3	23.4	22.4
SAT/ACT Results – 2014-15			
• Tested	68.30%	71.40%	76.40%
• At/Above Criterion	24.30%	46.40%	43.10%
• Mean SAT Score	1394	1576	1543
• Mean ACT Score	20.6	23.5	22.7
SAT/ACT Results – 2013-14			
• Tested	63.80%	70.50%	80.20%
• At/Above Criterion	25.40%	44.80%	36.20%
• Mean SAT Score	1422	1574	1513
• Mean ACT Score	20.6	23.6	22.5
SAT/ACT Results – 2012-13			
• Tested	66.30%	72.30%	74.40%
• At/Above Criterion	25.10%	45.90%	35.30%
• Mean SAT Score	1417	1589	1503
• Mean ACT Score	20.6	24.1	22.8

Clear Horizons Early College High School	State	District	Campus
Attendance Rate			
• 2016-17	95.70%	95.80%	96.40%
• 2015-16	95.80%	95.90%	96.50%
• 2014-15	95.70%	95.90%	96.90%
• 2013-14	95.90%	96.00%	97.30%
• 2012-13	95.80%	96.00%	97.30%
• 2011-12	95.90%	96.20%	98.20%
Dropout Rate			
• 2016-17	1.90%	0.50%	0.00%
• 2015-16	2.00%	0.30%	0.00%
• 2014-15	2.10%	0.40%	0.20%
• 2013-14	2.20%	0.30%	0.00%
• 2012-13	2.20%	0.30%	0.00%
• 2011-12	2.40%	0.40%	0.80%
Completion/Student Status Rate – 2016-17			
• Graduated	89.70%	97.10%	100.00%
• Received GED	0.40%	0.20%	0.00%
• Continued HS	4.00%	1.60%	0.00%
• Dropped Out	5.90%	1.20%	0.00%
Completion/Student Status Rate – 2015-16			
• Graduated	89.10%	96.80%	100.00%
• Received GED	0.50%	0.30%	0.00%
• Continued HS	4.20%	2.00%	0.00%
• Dropped Out	6.20%	0.90%	0.00%
Completion/Student Status Rate – 2014-15			
• Graduated	89.00%	97.10%	98.90%
• Received GED	0.60%	0.20%	0.00%
• Continued HS	4.10%	1.90%	1.10%
• Dropped Out	6.30%	0.80%	0.00%
Completion/Student Status Rate – 2013-14			
• Graduated	88.30%	96.90%	96.20%
• Received GED	0.80%	0.40%	0.00%
• Continued HS	4.30%	1.70%	0.00%
• Dropped Out	6.60%	1.00%	3.80%
Completion/Student Status Rate – 2012-13			
• Graduated	88.00%	97.00%	100.00%
• Received GED	0.80%	0.30%	0.00%
• Continued HS	4.60%	1.80%	0.00%
• Dropped Out	6.60%	0.90%	0.00%
Recommended/Distinguished Graduation Plan Graduates			
• 2016-17	87.20%	85.90%	100.00%
• 2015-16	85.60%	84.40%	100.00%
• 2014-15	84.30%	83.80%	98.90%
• 2013-14	83.80%	82.50%	100.00%
• 2012-13	81.60%	78.50%	95.30%
• 2011-12	80.50%	81.70%	96.00%
Advanced Course/Dual Enrollment Completion			
• 2016-17	37.10%	43.80%	99.60%
• 2015-16	35.90%	38.10%	98.30%
• 2014-15	54.50%	56.40%	99.50%
• 2013-14	33.10%	37.30%	98.80%
• 2012-13	31.40%	37.20%	98.30%
• 2011-12	30.60%	36.10%	98.70%
SAT/ACT Results – 2016-17			
• Tested	73.50%	70.20%	100.00%
• At/Above Criterion	22.30%	43.10%	54.70%
• Mean SAT Score	1019	1138	1200
• Mean ACT Score	20.3	23.7	25
SAT/ACT Results – 2015-16			
• Tested	71.60%	69.50%	100.00%
• At/Above Criterion	22.50%	44.10%	54.40%
• Mean SAT Score	1375	1564	1627
• Mean ACT Score	20.3	23.4	23.1
SAT/ACT Results – 2014-15			
• Tested	68.30%	71.40%	N/A
• At/Above Criterion	24.30%	46.40%	57.10%
• Mean SAT Score	1394	1576	1653
• Mean ACT Score	1417	1589	1720
SAT/ACT Results – 2013-14			
• Tested	66.30%	72.30%	N/A
• At/Above Criterion	25.10%	45.90%	68.60%
• Mean SAT Score	1417	1589	1720
• Mean ACT Score	20.6	24.1	26
SAT/ACT Results – 2012-13			
• Tested	63.80%	70.50%	N/A
• At/Above Criterion	25.40%	44.80%	63.90%
• Mean SAT Score	1422	1574	1696
• Mean ACT Score	20.6	23.6	24.6

Clear Falls High School	State	District	Campus
Attendance Rate			
• 2016-17	95.70%	95.80%	94.80%
• 2015-16	95.80%	95.90%	94.60%
• 2014-15	95.70%	95.90%	94.50%
• 2013-14	95.90%	96.00%	94.30%
• 2012-13	95.80%	96.00%	94.30%
• 2011-12	95.90%	96.20%	95.50%
Dropout Rate			
• 2016-17	1.90%	0.50%	0.60%
• 2015-16	2.00%	0.30%	0.30%
• 2014-15	2.10%	0.40%	0.50%
• 2013-14	2.20%	0.30%	0.20%
• 2012-13	2.20%	0.30%	0.20%
• 2011-12	2.40%	0.40%	0.30%
Completion/Student Status Rate – 2016-17			
• Graduated	89.70%	97.10%	97.40%
• Received GED	0.40%	0.20%	0.50%
• Continued HS	4.00%	1.60%	0.50%
• Dropped Out	5.90%	1.20%	1.50%
Completion/Student Status Rate – 2015-16			
• Graduated	89.10%	96.80%	96.60%
• Received GED	0.50%	0.30%	0.50%
• Continued HS	4.20%	2.00%	1.90%
• Dropped Out	6.20%	0.90%	1.00%
Completion/Student Status Rate – 2014-15			
• Graduated	89.00%	97.10%	96.80%
• Received GED	0.60%	0.20%	0.20%
• Continued HS	4.10%	1.90%	1.90%
• Dropped Out	6.30%	0.80%	1.10%
Advanced Course/Dual Enrollment Completion			
• 2016-17	37.10%	43.80%	45.20%
• 2015-16	35.90%	38.10%	36.60%
• 2014-15	34.60%	36.20%	34.70%
• 2013-14	33.10%	37.30%	36.40%
• 2012-13	31.40%	37.20%	35.30%
• 2011-12	2.40%	0.40%	0.30%
Recommended/Distinguished Graduation Plan Graduates			
• 2016-17	87.20%	85.90%	87.90%
• 2015-16	85.60%	84.40%	84.00%
• 2014-15	84.30%	83.80%	89.90%
• 2013-14	83.80%	82.50%	85.70%
• 2012-13	81.60%	78.50%	79.60%
SAT/ACT Results – 2016-17			
• Tested	73.50%	70.20%	71.90%
• At/Above Criterion	22.30%	43.10%	39.30%
• Mean SAT Score	1019	1138	1130
• Mean ACT Score	20.3	23.7	23.6
SAT/ACT Results – 2015-16			
• Tested	71.60%	69.50%	70.50%
• At/Above Criterion	22.50%	44.10%	43.60%
• Mean SAT Score	1375	1564	1562
• Mean ACT Score	20.3	23.4	23.4
SAT/ACT Results – 2014-15			
• Tested	68.30%	71.40%	73.20%
• At/Above Criterion	24.30%	46.40%	40.60%
• Mean SAT Score	1394	1576	1515
• Mean ACT Score	20.6	23.5	22.8
SAT/ACT Results – 2013-14			
• Tested	66.30%	72.30%	73.30%
• At/Above Criterion	25.10%	45.90%	47.80%
• Mean SAT Score	1417	1589	1599
• Mean ACT Score	20.6	24.1	24.7
SAT/ACT Results – 2012-13			
• Tested	63.80%	70.50%	70.30%
• At/Above Criterion	25.40%	44.80%	45.10%
• Mean SAT Score	1422	1574	1554
• Mean ACT Score	20.6	23.6	23.5



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Financial Performance Measures

Financial Integrity Rating System of Texas

During the 77th regular session of the Texas legislature (2001), Senate Bill 218 was passed and Governor Perry signed it into law shortly thereafter. This law requires each school district to prepare an annual financial accountability report within two months of the date of issuance of the final School FIRST ratings. The District's received official notification of the 2017 Final School FIRST rating on October 31, 2019 for the 2017-2018 fiscal year.

The School FIRST accountability rating ensures that Texas school districts are accountable not only for student learning, but also for achieving these results cost effectively and efficiently. The information provided by the School FIRST system will guide the District in continued efforts to maximize each taxpayer dollar.

Many business-related issues are covered in this report. The primary reporting tool, however, is the Financial Accountability Ratings Worksheet. This worksheet was developed by representatives of the Texas Education Agency (TEA), the Texas Business & Education Council (TBEC) and the Texas Association of School Business Officials (TASBO). It is administered by the TEA and calculated on information submitted to the Agency via the PEIMS submission each year.

The Texas Education Agency assigns one of four financial accountability ratings to Texas school districts, with the highest being "A" for Superior Achievement, followed by "B" for Above-Standard Achievement, "C" for Standard Achievement and "F" for Substandard Achievement.

The worksheet consists of 15 indicators, each weighted equally with the exception of the Critical Indicators. A No response on indicators #1, #2, #3, #4 or #5 automatically result in a failure of FIRST, so these first five indicators are of utmost importance.

The Clear Creek ISD School Board, administration and the community have worked hard to improve and maintain the financial condition of the District. This report demonstrates this improvement to all concerned. Currently, Clear Creek ISD enjoys a rating of "**Superior**". The worksheet itself and a discussion of its salient points follow.



Analysis of F.I.R.S.T. Ratings

Critical Indicators

Indicators #1 through #5 are the critical indicators. Any "NO" response in this category is an indicator of fiscal distress. These five indicators revolve around:

- Timely filing of the Annual Financial Report (AFR)
- Auditor opinion with no unmodified opinion or material weaknesses
- Compliance with the payment terms of all debt agreements
- Timely payment of all payroll taxes
- Total net assets greater than zero

Clear Creek ISD easily passed all of the critical indicators due to timely filing of the annual audit report with a "clean" opinion, timely payment of payroll taxes, compliance with the payment terms of all debt agreements, and an unrestricted net asset balance greater than zero.

Solvency Indicators

Indicators #6 through #12 concern the solvency of Clear Creek ISD. These seven indicators focus on:

- Cash and investments on hand
- Current asset to current liability ratio
- Long-term liability to total asset ratio
- Revenues compared to expenditures
- Debt service coverage ratio
- Administrative cost ratio
- Student to staff ratio

Clear Creek ISD scored the maximum points on six of these indicators.

On Indicator #8 which looks at long term liabilities and compares it to total assets, we scored 4 out of 10 points due to the amount of long-term debt which is a result of continued enrollment growth resulting in the need for more facilities.

Financial Competence Indicators

Indicators #13 through #15 identify if there are any serious deficiencies in the financial management of the District. These three indicators focus on:

- Quality of Public Education Information Management System (PEIMS) financial data compared to the Annual Financial Report (AFR) result in less than a 3% variance
- Instance(s) of material noncompliance noted by the external independent auditor
- Adjustments due to financial hardship to the regular repayment of any Foundation School Program funds overpayments

Clear Creek ISD met all three of these indicators as a comparison of PEIMS data to the AFR resulted in .00004% variance; the AFR noted no instance of material noncompliance; and the District is not on a financial hardship payment plan.



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2018-2019 RATINGS BASED ON SCHOOL YEAR 2017-2018 DATA - DISTRICT STATUS DETAIL

Name: CLEAR CREEK ISD(084910)		Publication Level 1: 8/7/2019 3:33:27 PM	
Status: Passed		Publication Level 2: 8/8/2019 2:06:12 PM	
Rating: A = Superior		Last Updated: 8/8/2019 2:06:12 PM	
District Score: 94		Passing Score: 60	
#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	8/5/2019 11:20:37 PM	Yes
2	Review the AFR for an unmodified opinion and material weaknesses. The school district must pass 2.A to pass this indicator. The school district fails indicator number 2 if it responds "No" to indicator 2.A. or to both indicators 2.A and 2.B.		
2.A	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	8/5/2019 11:20:38 PM	Yes
2.B	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)</u>	8/5/2019 11:20:38 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	8/5/2019 11:20:38 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?</u>	8/5/2019 11:20:39 PM	Yes



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5	This indicator is not being scored.		
			1 Multiplier Sum
6	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? (See ranges below.)</u>	8/5/2019 11:20:39 PM	10
7	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? (See ranges below.)</u>	8/5/2019 11:20:39 PM	10
8	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.) (See ranges below.)</u>	8/5/2019 11:20:40 PM	4
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?</u>	8/5/2019 11:20:41 PM	10
10	<u>Was the debt service coverage ratio sufficient to meet the required debt service? (See ranges below.)</u>	8/5/2019 11:20:42 PM	10
11	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? (See ranges below.)</u>	8/5/2019 11:20:42 PM	10
12	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)</u>	8/5/2019 11:20:43 PM	10
13	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?</u>	8/5/2019 11:20:44 PM	10
14	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	8/5/2019 11:20:44 PM	10
15	<u>Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an over allocation of Foundation School Program (FSP) funds as a result of a financial hardship?</u>	8/5/2019 11:20:45 PM	10



Perspectives on the Schools Survey

During the spring of 2018, the school district conducted three surveys provided to parents, staff and students. The data collected will be used as a means for continuous improvement for CCISD.

Parent Survey Results

The district received over 6,000 responses to this survey. When asked how well the district is educating students, 82% of respondents gave the district an A or a B. When asked what grade would they give for how well the child's campus is educating students, 84% of parents assigned an A or B. Parents responded that compared to students nationwide, Clear Creek ISD's students' achievements are 56% better than average. 91% of parents responded that following this year, their child will be prepared for the next grade level, course, college, or career.



Staff Survey Results

The district received over 3,000 responses to this survey. When asked how well the district is educating students, 90% of respondents gave the district an A or a B. When asked what grade would they give for how well the child's campus is educating students, 90% of staff assigned an A or B. 67% of staff responded that compared to students nationwide, Clear Creek ISD's students' achievements are average or better than average. 95% of staff responded that following this year, their students will be prepared for the next grade level, course, college, or career. Staff was also surveyed on their use of technology in the classroom. 87% of staff agree that student learning is enhanced because of the use of student devices. 36% of staff frequently incorporate the use of student tablets/laptops into their lessons as compared to 27% who replied that they often incorporate the use of student devices.

Student Survey Results

Over 15,000 students responded to the Student Survey. When asked how well the district is educating students, 76% of respondents gave the district an A or a B. When asked what grade would they give for how well their campus in educating students, 78% of students assigned an A or B. 84% of students responded that compared to students nationwide, Clear Creek ISD's students' achievements are either average or better than average. 87% of students responded that following this year, they will be prepared for the next grade level, course, college, or career. 74% of students responded that their learning is enhanced because of the use of student devices.

The full survey results can be found under the district's website at www.ccisd.net/departments/communications.



District Achievements

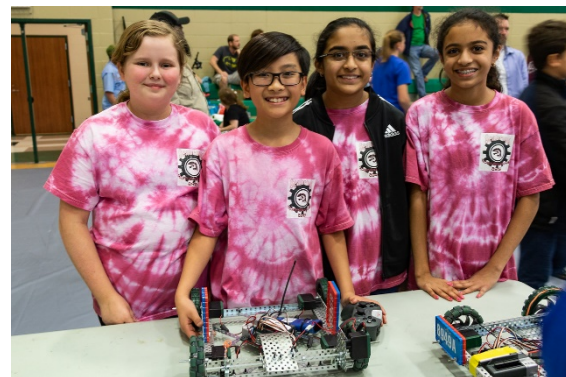
Clear Creek Independent School District is a leader in the field of education in Texas. This is evident by the many academic, financial, operational and administrative awards that the District has earned over the last few years. A partial list of these achievements is provided below:

Awarded Above Standard Score on FIRST

Clear Creek ISD achieved a Superior rating on the Financial Integrity Rating System of Texas (FIRST).

Member of Texas High Performance Schools Consortium

Clear Creek ISD is a member of a group of 23 school districts empowered by the Texas Legislature to improve student learning in the state through the development of innovative, next-generation learning standards and assessment and accountability systems including standards and systems relating to career and college readiness.



Superintendent Smith named 2012 Superintendent of the Year by the Texas Association of School Boards

This most prestigious award recognizes one outstanding superintendent of the more than 1,000 throughout the state of Texas.

Continuing Academic Success

Based on results from the Texas Education Agency, the Clear Creek Independent School District once again outperforms the state average on all academic, graduation, and college and career readiness indicators as outlined in the Texas Education Agency's 2019 accountability results. Overall, the school district earned a 91% when calculating the three domains of student achievement, school progress and closing the gaps. CCISD has a nationally recognized visual and performing arts program as well as competitive athletic programs. Three CCISD high schools are ranked among the top high schools in the nation by U.S. News and World Reports. Finally, CCISD students perform above the state and national average on the SAT and ACT. (*Goal #1*)

Received the Meritorious Budget Award from the Association of School Business Officials, International

This award has been received for twelve consecutive years.

Received Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association

This award has been received for thirteen consecutive years.

Received the Certificate of Excellence in Financial Reporting from the Association of School Business Officials International

This award has been received for thirteen consecutive years.

Maintained high underlying credit rating

The District's maintains a high underlying credit rating of "Aa2" as rated by Moody's and "AA+" by Fitch Ratings Service.

Maintained a low administrative cost ratio

The District maintains a very low administrative cost ratio in comparison to the Texas Education Agency's standard benchmark. For a large school district, 25,000 students or more, the Agency benchmark is an administrative cost ratio of 8.55%. Clear Creek's administrative cost ratio is 4.26%.



Employee Resource Allocations

The following page represents the total staffing levels in Clear Creek ISD. The Board of Trustees approved the following new positions for the 2019-20 fiscal year:

Board Meeting

Positions Approved

April, 2019 (30.25) and May, 2019 (8.50)	17.5 Campbell Elementary Start Up Units, 9.5 Special Education Units, 6.50 Growth Units, 1 Career and Technology Teacher, 1 Policy and Legal Affairs Unit, 3 Prekindergarten Units, 1.5 ESL Units, 4.5 Various Other Units
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Remaining units from 2018-19 (5.50)	Used to support the above new units
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Please note that due to internal transfers of positions throughout the district the net changes reflected on the chart below may vary from the above position approvals.



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CLEAR CREEK INDEPENDENT SCHOOL DISTRICT FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY POSITION

Description	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Administrative / Professional					
General Administration	7	7	7	7	7
Business / Finance	9	9	9	9	9
Human Resources	2	2	2	2	2
Instruction / Curriculum	53	54	54	54	54
Technology / Information Systems	6	6	6	6	6
Maintenance and Operations	6	6	6	6	6
Principals	44	44	44	44	45
Assistant Principals	68	69	69	70	73
Librarians	42	42	42	41	42
Counselors	88	88	99	104	106
Nurses	43	43	43	44	42
Diagnostics	27	27	25	27	28
LSSP	26	25	28	26	27
OT/PT	21	21	21	21	20
Speech-Language Pathologists	46	46	46	46	43
	488	489	501	507	510
Teachers	2,763	2,776	2,810	2,858	2,886
Technology	89	89	88	85	87
Campus Clerical / Office / Classroom Aides					
Attendance Clerk/Campus Data Sp.	65	65	65	63	63
Secretary - Principal	43	43	43	43	43
Secretary - Assistant Principal	37	37	37	37	37
Receptionist	16	16	16	16	20
Bookkeeper	15	15	15	15	15
Registrar	11	11	11	11	11
Classroom Teacher Aide	154	154	157	147	157
Special Education Aide	260	260	260	269	276
LVN	11	11	11	11	11
Library Aide	9	9	9	8	5
Office Clerical Aide	27	27	27	30	31
Other	70	76	36	31	35
	718	724	687	681	704
Central Office Clerical / Office					
Secretary	37	37	37	37	37
Accounts Payable Clerks	4	4	4	4	4
Payroll Clerks	5	5	5	5	5
Purchasing Clerk	1	1	1	1	1
Tax Office Clerk	3	3	3	3	3
Receptionist	1	1	1	1	1
Other	44	41	41	58	54
	95	92	92	109	105
Auxiliary					
Transportation	274	274	277	277	278
Food Service	300	280	291	294	295
Maintenance - Custodial	269	266	262	262	266
Maintenance - Other	89	79	90	84	87
Warehouse	7	7	7	7	7
Security	5	5	5	11	10
	944	911	932	935	943
Other Part-time	52	127	128	155	164
Total	5,149	5,208	5,238	5,330	5,398

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Clear Creek Independent School District will hold a public meeting at 6:00 PM, August 26, 2019 in Boardroom, Education Support Center, 2425 E. Main, League City, TX 77573. The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	\$0.9700/\$100 (proposed rate for maintenance and operations)				
School Debt Service Tax (Approved by Local Voters)	\$0.3400/\$100 (proposed rate to pay bonded indebtedness)				
<u>Comparison of Proposed Budget with Last Year's Budget</u>					
The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories.					
Maintenance and operations	4.16 % increase				
Debt Service	8.41 % increase				
Total expenditures	4.94 % increase				
<u>Total Appraised Value and Total Taxable Value</u> (as calculated under Section 26.04, Tax Code)					
	<u>Preceding Tax Year</u>	<u>Current Tax Year</u>			
Total appraised value* of all property	\$25,277,092,727	\$30,080,508,138			
Total appraised value* of new property***	\$462,379,732	\$646,963,976			
Total taxable value**** of all property	\$21,878,414,832	\$24,935,705,188			
Total taxable value**** of new property***	\$415,144,537	\$519,930,217			
*Appraised value is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.					
*** "New property" is defined by Section 26.012(17), Tax Code.					
**** "Taxable value" is defined by Section 1.04(10), Tax Code.					
<u>Bonded Indebtedness</u>					
Total amount of outstanding and unpaid bonded indebtedness* \$1,019,970,000					
*Outstanding principal.					
<u>Comparison of Proposed Rates with Last Year's Rates</u>					
	<u>Maintenance & Operations</u>	<u>Interest & Sinking Fund*</u>	<u>Total</u>	<u>Local Revenue Per Student</u>	<u>State Revenue Per Student</u>
Last Year's Rate	\$1.0600	\$0.3400*	\$1.4000	\$7,762	\$1,911
Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service	\$1.0340	\$0.3706*	\$1.4046	\$7,776	\$2,053
Proposed Rate	\$0.9700	\$0.3400*	\$1.3100	\$7,747	\$2,308
*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both.					
The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.					
<u>Comparison of Proposed Levy with Last Year's Levy on Average Residence</u>					
	<u>Last Year</u>	<u>This Year</u>			
Average Market Value of Residences	\$245,149	\$266,265			
Average Taxable Value of Residences	\$205,088	\$220,779			
Last Year's Rate Versus Proposed Rate per \$100 Value	\$1.4000	\$1.3100			
Taxes Due on Average Residence	\$2,871.23	\$2,892.20			
Increase (Decrease) in Taxes		\$20.97			
Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.					
Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is \$1.3359. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of \$1.3359.					
<u>Fund Balances</u>					
The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment.					
Maintenance and Operations Fund Balance(s)	\$68,700,000				
Interest & Sinking Fund Balance(s)	\$28,370,000				
A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.					



Glossary of Terms and Acronyms

This glossary contains definitions of terms used in this guide and such additional terms as seem necessary to common understandings concerning financial accounting procedures for schools. Several terms, which are not primarily financial accounting terms, have been included because of their significance for school financial accounting. The glossary is arranged alphabetically with appropriate cross-referencing where necessary.

Abatement – A complete or partial cancellation of a levy imposed by a governmental unit. Abatements usually apply to tax levies, special assessments, and service previously recorded expenditure or receipt item by such things as refunds, rebates, and collections for loss or damage to school property.

Account – This is a descriptive heading under which are recorded financial transactions that are similar in terms of a given frame of reference, such as purpose, object, or source.

Accounting Period – A period at the end of which and for which financial statements are prepared; for example, September 1 through August 31.

Accrual – A method of accounting that recognizes the financial effect of transactions, events, and inter-fund activities when they occur, regardless of the timing of related cash flows.

ACT – Acronym for American College Test.

ActiveCare – A self-funded health plan managed by the Texas Teacher Retirement System to provide health coverage to employees of Texas school districts.

ADA – Acronym for Average Daily Attendance.

Administration – Those activities which have as their purpose the general regulation, direction, and control of the affairs of the local education agency that are system-wide and not confined to one school, subject, or narrow phase of school activity.

AEIS – Acronym for Academic Excellence Indicator System.

Agency Fund – A fund used to account for activities of student or other groups.

AIS – Acronym for Accelerated Instructional Services.

Allocation – A part of a lump-sum appropriation which is designated for expenditure by specific organization units and/or for special purposes, activities, or objects.

Amendment – A proposal to change the amount or scope of an activity or project after the budget has already been submitted to the Board.

AP – Acronym for Advanced Placement.

Appraisal – (1) The act of appraising. (2) The estimated value resulting from such action.

Appraise – To make an estimate of value, particularly of the value of property. Note: if the property is valued for purposes of taxation, the less-inclusive term “assess” is substituted for the above term.



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Appropriation – An authorization granted by a legislative body to make expenditures and to incur obligations for specific purposes. An appropriation is usually limited in amount and as to the time when it may be expended.

Appropriation Account – A budgetary account set up to record specific authorization to spend. The account is credited with original and any supplemental appropriations and is charged with expenditures and encumbrances.

Assess – To value property officially for the purpose of taxation. Note, the term is also sometimes used to denote the levy of taxes, but such usage is not correct because it fails to distinguish between the valuation process and the tax levy process.

Assessed Valuation – A valuation set upon real estate or other property by a government as a basis for levying taxes.

Assets – Property owned by a local education agency which has a monetary value.

Available School Fund – A Texas constitutionally dedicated fund for the support of the public education system.

Balanced Budget – A budget with total expenditures not greater than the sum of total revenues plus fund balance.

Balance Sheet – An itemized statement that lists the total assets and the total liabilities of a given business to portray its net worth at a given moment of time. The amounts shown on a balance sheet are generally the historic cost of items and not their current values.

Benefits – A payment or entitlement, such as one made under an insurance policy or employment agreement, public assistance program, or something of value or usefulness.

Biennium – A specific period of two years during which a Texas legislative session is held.

Bill – (1) A term used to denote a law or statute passed by certain legislative bodies. A bill has greater legal formality and standing than a resolution. (2) A statement of an amount owing for goods and services sold on open account.

Board of Education – The elected or appointed body, which has been created according to State law and vested with responsibilities for educational activities in a given geographical area. These bodies are sometimes called school boards, governing boards, boards of directors, school committees, school trustees, etc. This definition relates to the general term and covers State boards, intermediate administrative unit boards, and local basic administrative unit boards.

Bond – A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for longer periods of time and requires greater legal formality.

Bonded Debt – Bonded debt is the part of the school district debt which is covered by outstanding bonds of the district. This is sometimes referred to as "Funded Debt or Bonded Indebtedness."

Bonds Authorized and Un-issued – Bonds that have been legally authorized but not issued and which can be issued and sold without further authorization.



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Bonds Issued – Bonds sold.

Bonds Payable – The face value of bonds issued and unpaid.

Budget – A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them. The budget usually consists of three parts: The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing them. The second part consists of schedules supporting the summary. These schedules show in detail the proposed expenditures and means of financing them, together with information as to past years' actual revenues and expenditures and other data used in making the estimates. The third part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect.

Budgetary Accounts – These accounts are necessary to reflect budget operations and conditions, such as estimated revenues, appropriations, and encumbrances, the net balance, and other related information.

Capital Budget – A plan of proposed capital outlays and the means of financing them for the fiscal period. It is usually a part of the current budget. A capital program is sometimes referred to as a capital budget.

Capital Expenditure– An expenditure for the acquisition cost of capital assets (equipment, building, land) or expenditures to make improvements to capital assets that materially increase their useful life. Acquisition cost is the cost of the asset including the cost to put it into place.

Capital Outlays – Expenditures which result in the acquisition of or addition to fixed assets.

Capital Program – A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long-term work program or otherwise. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specifies the full resources estimated to be available to finance the projected expenditures.

Capital Projects Fund – A fund used to account for the expenditures of resources accumulated from sales of bonds and related interest earnings for the renovation, acquisition and construction of school facilities.

Co-curricular Activities – Direct and personal services for public school pupils, such as inter-scholastic athletics, entertainments, publications, clubs, band, and orchestra, that are managed or operated by the student body under the guidance and direction of an adult, and are not part of the regular instructional program.

Community Services – Services which are provided for the whole community or some segment of the community and which are not restricted to the public schools or adult education programs.

Consultant – A resource person who provides assistance to the regular personnel through conference, demonstration, research, or other means. There are two types of consultants; those retained on a temporary basis and those who are permanently employed.

Contracted Services – Labor, material, and other costs for services rendered by personnel who are not on the payroll of the local education agency.



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Credit Rating – A published ranking, based on detailed financial analysis by a credit bureau, of one's financial history, specifically as it relates to one's ability to meet debt obligations. The highest rating is usually AAA, and the lowest is D. Lenders use this information to decide whether to approve a loan.

Current – As used in this manual, the term has reference to the fiscal year in progress.

Current Budget – The annual budget prepared for and effective during the present fiscal year.

Current Expenditures per Pupil – Current expenditures for a given period of time divided by a pupil unit of measure (average daily membership, average daily attendance)

Current Year's Tax Levy – Taxes levied for the current fiscal period.

Debt – An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants, and notes, etc.

Debt Limit – The maximum amount of gross or net debt which is legally permitted.

Debt Service – Debt Service refers to the semi-annual amount of money needed to pay the interest and principal payments on a bond issue.

Debt Service Fund – A fund used to account for the accumulation of resources and payment of principal and interest on all bonds.

Defease – To render null and void an agreement, commitment or obligation specified in a written document. When a bond issue is refunded and an escrow is established for the benefit of its bondholders the terms of the original indenture and obligations of the Trustee are generally said to have been defeased. The Original trust indenture is supplanted by the newly formed escrow agreement.

Deficit – The excess of the obligations of a fund over the fund's resources.

Delinquent Taxes – Taxes remaining unpaid on and after the date on which they become delinquent by statute.

DTR – Acronym for district tax rate.

EE – Employees

Effective Tax Rate – A hypothetical property tax rate would give the district the same amount of revenue it had in the previous fiscal year.

Encumbrances – Commitments related to unperformed (executory) contracts for goods or services.

Enterprise Fund – A fund used to account for the District's activities for which outside users are charged a fee roughly equal to the cost of providing the goods or services of those activities.

EOC – Acronym for End of Course.

ES – Acronym for Elementary School.



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Estimated Revenue – When the accounts are kept on an accrual basis, this term designates the amount of revenue estimated to accrue during a given period regardless of whether or not it is all to be collected during the period.

Existing Debt Allotment (EDA) – Sometimes referred to as Tier III funding. Granted by the 1999 Legislature guarantees \$35 per student in state and local funds for each cent of effort (up to a maximum of \$.12 per \$100 valuation) to pay the principal and interest on eligible bonds. Eligible bonds are those that require a debt service payment during the 1998-99 fiscal year.

Expenditures – This includes total charges incurred, whether paid or unpaid, for current expense, capital outlay, and debt service. (Transfers between funds, encumbrances, and payments of cash in settlement of liabilities already accounted as expenditures are not considered as expenditures.)

Expenses - Charges incurred, whether paid or unpaid, for operation, maintenance, interest, and other charges which are presumed to benefit the current fiscal period. Note: legal provisions sometimes make it necessary to treat as expenses some charges whose benefits extend over future periods. For example, purchases of materials and supplies which may be used over a period of more than one year and payments for insurance which is to be in force for a period longer than one year frequently must be charged in their entirety to the appropriation of the year in which they are incurred and classified as expenses of that year even though their benefits extend also to other periods.

Fiscal Year – A twelve-month period of time to which the annual budget applies and at the end of which a local education agency determines its financial position and the results of its operations.

Fixed Assets – Land, building, machinery, furniture, and other equipment that the school district intends to hold or continue in use over a long period of time. "Fixed" denotes probability or intent to continue use or possession, and does not indicate immobility of an asset.

Food Service – Those activities which have as their purpose the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities.

Foundation School Program – The primary source of state funding for Texas school districts.

FTE – Acronym for full-time equivalent.

Function – As applied to expenditures, this term has reference to an activity or service aimed at accomplishing a certain purpose or end; for example, Instruction, Instructional Administration, Plant Maintenance and Operations.

Fund – A sum of money or other resource set-aside for specific activities of a school district. The fund accounts constitute a complete entity and all of the financial transactions for the particular fund are recorded in them.

Fund Accounting – A method of accounting that separates and tracks financial transactions to meet restrictions and reporting requirements imposed by funding sources.

Fund Balance – The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves, and appropriations for the period.

GAAP – Acronym for Generally Accepted Accounting Principles.



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GASB – Acronym for Governmental Accounting Standards Board.

GED – Acronym for General Educational Development.

General Fund – A fund used to finance the ordinary operations of the local education agency. It is available for a legally authorized purpose and consists of money not specifically designated for some other particular purpose.

General Obligation Bonds – Bonds that carry a pledge of the general taxing power for the payment of debt obligations. General Obligation bonds are backed by the full faith and credit of the issuing governmental agency.

GFOA – Acronym for Government Finance Officers Association.

HB – Acronym for House Bill.

HS – Acronym for High School.

IB – Acronym for International Baccalaureate.

Instruction – The activities dealing directly with the teaching of students or improving the quality of teaching.

Instructional Facilities Allotment (IFA) – Granted by House Bill 4 in 1997, program provides a guaranteed level (\$35) of state and local funds per student per penny of tax effort applicable to debt service on eligible bonds. However, there is a limit on funding for each biennium so the District must apply for funding. The applications are ranked based on relative property wealth and funds are awarded up to the dollar limit available.

Interest – A fee charged a borrower for the use of money.

Internal Service Fund – A fund used to account for revenues and expenses related to services provided to organizations inside the District on a cost reimbursement basis.

Inventory – A detailed list or record showing quantities, descriptions, values, and frequency, units of measure, and unit prices of property on hand.

I & S – Acronym for Interest & Sinking Fund (Debt Service Fund).

ISD – Acronym for Independent School District.

LAN – Acronym for local area network.

Levy – (Verb) To impose taxes or special assessments. (Noun) The total of taxes or special assessments imposed by a governmental unit.

Long-Term Loan – A loan which extends for more than 5 years from the date the loan was obtained and is not secured by serial or term bonds. Such loans are not legal in Texas under the general statutes.



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Modified Accrual Basis of Accounting – Basis of accounting according to which (a) revenues are recognized in the accounting period in which they become available and measurable and (b) expenditures are recognized in the accounting period in which the fund liability is incurred, if measurable, except for unmatured interest on general long-term debt and certain similar accrued obligations, which should be recognized when due.

M & O – Acronym for Maintenance and Operations Fund (General Fund).

MS – Acronym for Middle School.

Object – As applied to expenditures, this term has reference to an article or service received; for example, payroll costs purchased and contracted services, materials, and supplies.

OT – Acronym for Occupational Therapist.

Payroll – A list of individual employees entitled to pay, with the amounts due to each for personal services rendered.

Performance Measures – The specified level of performance on a specific performance indicator.

PEIMS – Acronym for Public Education Information Management System.

Permanent School Fund – An endowment fund established by the Texas Constitution that is managed to be a permanent, perpetual source of funding of public education.

Personnel, Full-Time – School employees who occupy positions the duties of which require them to be on the job on school days, throughout the school year, at least the number of hours the schools in the system are in session. Full-time work days are generally 7.5 hours.

Personnel, Part-Time – Personnel who occupy positions, the duties of which require less than full time-service. This includes those employed full-time for part of the school year, part-time for all of the school year, and part-time for part of the school year. See also Personnel, Full-Time.

Plant Maintenance (Plant Repairs and Repairs and Replacements of Equipment) – Those activities which are concerned with keeping the grounds, buildings, and equipment at their original condition or completeness or efficiency, either through repairs or by replacements of property (anything less than replacement of a total building).

PO – Acronym for Purchase Order.

PPCD – Preschool Programs for Children with Disabilities is available for children aged 3 through 5. Students are provided instruction in all areas of early childhood development.

Principal of a School – The administrative head of a school (not school district) to who has been delegated the major responsibility for the coordination and supervision of the activities of the school.

Principal of Bonds – The face value of bonds.

Program – The definition of an effort to accomplish a specific objective or objectives consistent with funds or resources available. Budgets and actual revenue and expenditure records may be maintained per program.



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Program Budget – A budget wherein expenditures are based primarily on programs of work and secondarily on character and object. A program budget is a transitional type of budget between the traditional character and object number, on the one hand, and the performance budget on the other.

Property Taxes – The valuation of property in the School District is determined by the County Tax Assessor. The School District levies a tax per \$100 of assessed valuation.

PSAT – Acronym for Preliminary Standardized Achievement Tests.

PT – Acronym for Physical Therapist.

Purchase Order – A document authorizing the delivery of specified merchandise or the rendering of certain services and the making of a charge for them.

RADA – Acronym for Refined Average Daily Attendance.

Recapture – The recovery of financial resources from districts defined by the state as high property wealth.

Refunding Bonds – Bonds issued to pay off bonds already outstanding.

Reimbursement – Cash or other assets received as a repayment of the cost of work or services performed, or of other expenditures made for or on behalf of another governmental unit or department, or for an individual, firm, or corporation.

Reserve – An amount set aside for a specified purpose, or an account which records a portion of the fund balance that is to be segregated for some future use and, therefore, is not available for further appropriation and expenditure.

Rollback Tax Rate – The highest tax rate that can be adopted before requiring voter approval.

Salary – The total amount regularly paid or stipulated to be paid to an individual, before deductions, for personal services rendered while on the payroll of the school district. Payments for sabbatical leave are also considered as salary.

SAT – Acronym for Standardized Achievement Tests.

School – A division of the school system consisting of a group of pupils composed of one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.

School, Elementary – A school classified as elementary by State and local practice and composed of any span of grades not above grade six. In this District this term includes kindergartens and pre-kindergartens and goes through grade five.

School, Intermediate – A separately organized elementary school intermediate between elementary and middle school.



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School, Middle – A separately organized secondary school intermediate between elementary, intermediate, and senior high school. In this District middle schools include grades six through eight.

School, Public – A school operated by publicly elected or appointed school officials in which the program and activities are under the control of these officials and which is supported by public funds.

School, Secondary – In this handbook a secondary school comprises any span of grades beginning with the next grade following the elementary/intermediate school and ending with or below grade 12, including middle schools, the different type of high schools, and alternative high schools.

School, Senior High – Schools offering the final years of high school work necessary for graduation; invariably preceded by a middle school in the same system.

School, Summer – The name applied to the school session carried on during the period between the end of the regular school term and the beginning of the next regular school term.

Serial Bonds – Bonds whose principal is to be repaid in periodic installments over the life of the issue.

Special Revenue Fund – A governmental fund type used to account for the proceeds of specific revenue sources (other than for major capital projects) that are legally restricted to expenditure for specified purposes.

STAAR – Acronym for State of Texas Assessment of Academic Readiness.

State Aid for Education – Any grant made by a State government for the support of education.

Student Wealth – Assessed value of property divided by school enrollment.

Supplemental Taxes – Taxes levied subsequent to the initial levy to add property omitted from the original tax roll(s).

Supply – A material item of an expendable nature that is consumed, worn out, or deteriorated in use; or one that loses its identity through fabrication or incorporation into a different or more complex unit or substance.

TAAS – Acronym for Texas Assessment Academic Skills exam.

TAKS – Acronym for Texas Assessment and Knowledge Skills Program.

TASP – Acronym for Texas Academic Skills Program.

Taxes – Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit. The term includes licenses and permits. It does not include special assessments.

Tax Year – The twelve-month reporting period for filing taxes.

TEA – Acronym for the Texas Education Agency.

TEKS – Acronym for Texas Essential Knowledge and Skills.



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TRS – Acronym for Teacher Retirement System.

TRS On-Behalf – Contributions made by the State of Texas on behalf of a school district employees. These are recognized as equal revenues and expenditures by each district.

Unencumbered Balance of Appropriation – That portion of an appropriation not yet expended or encumbered; the balance remaining after deducting from the appropriation the accumulated expenditures and outstanding encumbrances.

Unexpended Balance of Appropriation – That portion of an appropriation not yet expended; the balance remaining after deducting from the appropriation the accumulated expenditures.

Unit Cost – Expenditures for a function, activity, or service divided by the total number of units for which the function, activity, or service was provided.

WADA – Acronym for Weighted Average Daily Attendance.

WAN – Acronym for wide area network.

Workers' Compensation – Compensation provided to employees who are injured or contract an occupational disease due to their employment.

