

Early Learning
in Clear Creek ISD

Clear Creek Independent School District

PK Program Evaluation

2020-2021

The Early Learning Department in Clear Creek ISD believes that evaluating our program annually is a vital step in ensuring high quality programs are continuously improving. We evaluated our PK programs across the district by utilizing a self-assessment tool. This process helped to identify areas of need, areas of growth, and goals for improvement opportunities. The CCISD Early Learning Department values opportunities to reflect on what is going well in our programs and determining next steps in order to provide the best high-quality education for our PK students.

The PK Evaluation was completed by a committee of teachers and district specialists. The evaluation committee helped us to identify and prioritize key strategies for improving quality, access current PK practices and plan for next steps to address key areas. We utilized the Self-Assessment Tool provided by Texas Education Agency (TEA).

Attached are the results of our self-evaluation, including strengths identified, and opportunities to grow. The next steps for continuous improvement were named as well as student data on five PK domains.

Sincerely

Early Learning Department

Clear Creek ISD

Continuous Improvement Worksheet

Strengths Identified:

- Curriculum
- Curricular Integration
- Horizontal Alignment
- Coaching and Mentoring
- Leading Continuous Improvement
- Supporting Special Populations
- Supporting the Whole Child

Opportunities to Grow Identified:

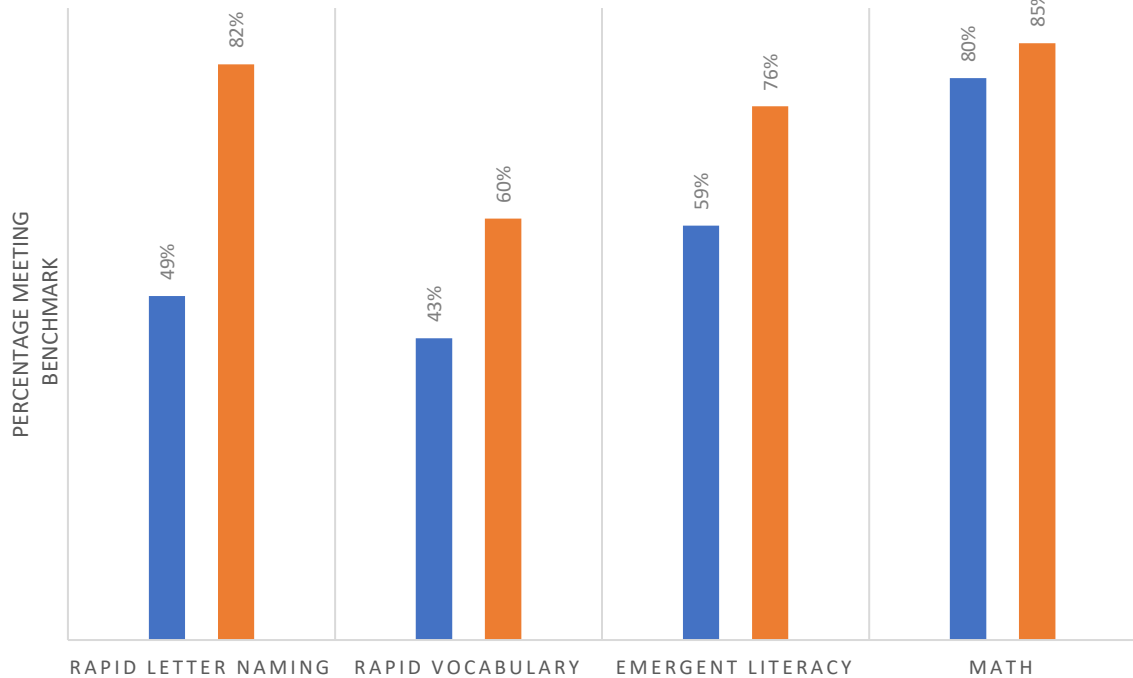
- Transitions between early care and daycare centers
- Students transitioning from non LEA programs or LEAs
- Administrator Professional Development

Next Steps for **Continuous Improvement**:

- Provide childcare centers and daycare centers with professional learning available virtually at least one time per year along with a meeting to discuss students transitioning into CCISD schools.
- Provide a guide to PK that includes comprehensive elements required for high quality PK to teachers and administrators.
- Professional Learning will be provided to classroom teachers for using assessment to drive instructional practices.

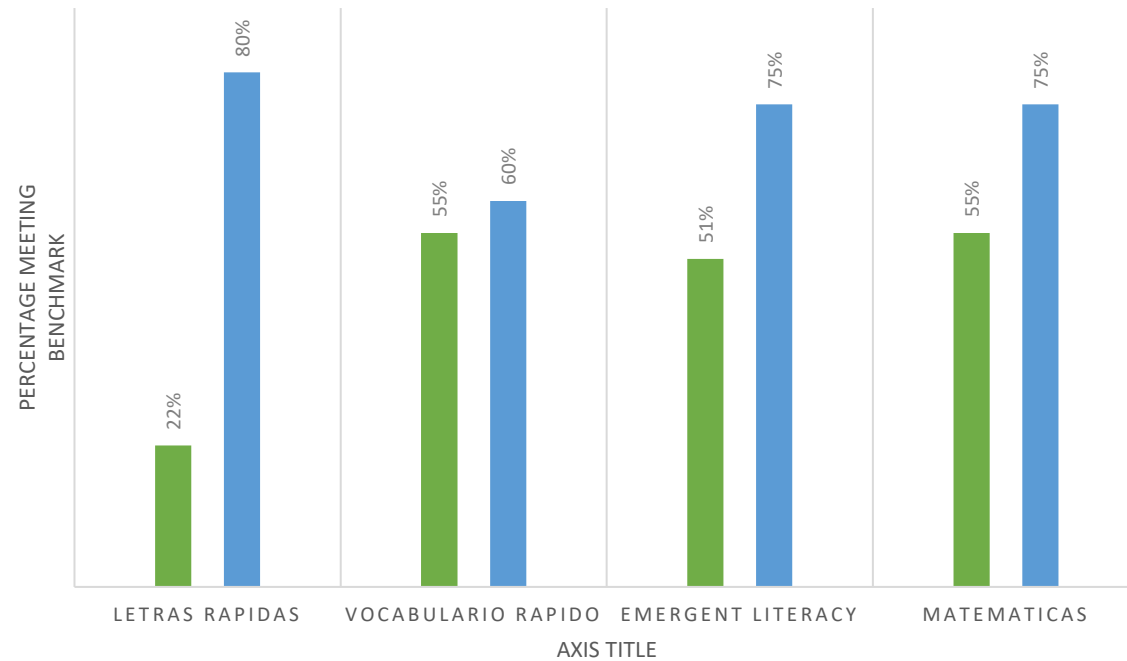
CIRCLE PROGRESS MONITORING RESULTS ENGLISH 2020-2021

■ Wave 1 ■ Wave 3



CIRCLE PROGRESS MONITORING RESULTS SPANISH 2020-2021

■ Wave 1 ■ Wave 3



PK Program Evaluation Data Sources

Early Childhood Program Self- Assessment- Prekindergarten (TEA)

Circle Progress Monitoring Assessment

Teacher Feedback

PK Program Evaluation Committee

| | |
|---------------------|---|
| Christy Lawrence | Assistant Director of Early Learning |
| Tina Fogleman | Early Learning Instructional Specialist |
| Abbey Sickorez | Early Learning Instructional Specialist |
| Letrina Young | Armand Bayou Elementary PK4 Teacher |
| Wendy Detenbeck | Ross Elementary PK4 Teacher |
| Mendy Beard | Campbell Elementary PK4 Teacher |
| Cherilin Saladrigas | Clear Lake City Elementary PK4 Teacher |
| Lynnette Pierel | League City Elementary PK4 Teacher |
| Cristal Jasso | McWhirter Elementary PK4 Teacher |
| Fabiana Dickson | Stewart Elementary PK4 Teacher |