

ICC 21st Century Skills Inventory

Teacher:
Grade

Grade Span 3 - 5	Addressed w/ which topic?	Explicit instruction or assumed understanding	How is it assessed?
21st Century Skills			
Employability			
Communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work.			
Adjust to various roles and responsibilities and understand the need to be flexible to change.			
Practice leadership skills, and demonstrate integrity, ethical behavior, and social responsibility in all activities.			
Demonstrate initiative, creativity, self-direction, and entrepreneurial thinking to produce successful outcomes.			
Demonstrate productivity and accountability by producing quality work.			
Technology Literacy			
Use technology resources to create original products, identify patterns and problems, make predictions, and propose solutions.			
Use interactive technologies in a collaborative group to produce digital presentations or products in a curricular area.			
Utilize digital tools and resources to investigate real-world issues, answer questions, or solve problems			
Use technological resources to develop and refine questions of investigation.			
Understand and practice appropriate, legal, and safe uses of technology for lifelong learning.			

Understand technology hardware and software system operations and their application.			
Health Literacy			
Obtain, interpret, understand and use basic health concepts to enhance personal, family, and community health.			
Utilize interactive literacy and social skills to establish personal, family, and community health goals.			
Demonstrate critical literacy/thinking skills related to personal, family, and community wellness.			
Recognize that media and other influences affect personal, family and community health.			
Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society.			
Financial Literacy			
Create long and short term goals based on a prioritization of wants and needs.			
Recognize how one's personal career choice and attitude can impact financial planning decisions.			
Identify the concept of debt and an individual's responsibility for that debt.			
Recognize common risks to one's identity and demonstrate the ability to protect that identity.			
Determine the importance of saving/investing in relation to future needs.			
Recognize that spending choices differ between groups of people and settings.			