

Lyceum Kennedy

French American School

Student Evaluation Form: Grades 2-5

Current Academic Year: 2021-2022

Child's Full Name _____ Date of Birth ___/___/___

Applying to Grade: _____ Enrollment Academic year: **2022-2023**

To the parent/guardian: Please fill in the information requested above, read and sign the statement below, and submit this evaluation form to your child's current teacher along with a stamped and pre-addressed envelope. **THIS EVALUATION CANNOT BE ACCEPTED IF IT DOES NOT COME DIRECTLY FROM YOUR CHILD'S CURRENT SCHOOL.**

Manhattan Campus – 225 E. 43rd Street, New York, NY 10017 USA – Fax: (212) 681-1922

For the child named above, I give permission for you to release the information on this form to the school(s) to which I am applying and understand that I will not have access to the information provided by the evaluator.

Name of parent/guardian (please print) _____ Date _____

Signature of parent/guardian: _____

To the teacher: The student named above is applying to Lyceum Kennedy French American School where the curriculum is taught in both French and English languages. The school's curriculum is linguistically and academically challenging, a prospective student must be able to organize, concentrate, and work carefully in both languages. Your honest assessment of the child is greatly appreciated by the LK Admissions Office.

This recommendation is confidential and will be viewed solely by the staff and faculty of the Lyceum Kennedy French American School. Please complete and e-mail to Lyceum Kennedy French American School's Admissions Office (smegal@lyceumkennedy.org).

Candidate's Current School: _____ Phone Number: _____

School Address: _____

Length of school day: ___ (hours) Number of days/week: ___ Student's entrance date at this school: _____

Evaluator's Name: _____ Position: _____

1. Is English the primary language spoken in the candidate's home?

Yes No If not, please specify: _____

2. Check all that describe the child:

Patient Cheerful Confident Observer Enthusiastic about learning

Easily frustrated Slow to warm up Fidgety Positive member of the classroom

Does the student have any disciplinary problems? If yes, explain: _____

3. Please check appropriate boxes: 4= Outstanding 3= Above Average 2= Average 1= Below average

	4	3	2	1
Social/Emotional development				
Social relationship with peers				
Emotional maturity				
Self-confidence				
Sense of integrity and responsibility				
Management of conflict/criticism				
Study habits				
Listening attentively				
Following directions				
Ability to work independently				
Ability to work with others				
Completing work on time				
Attention span				
Organization/care of materials				
Seeking help when needed				
Motivation				
Attendance record				
Attendance				
Tardiness				

	4	3	2	1
Academic development				
Oral communication skills				
Reading/decoding speed				
Reading comprehension				
Vocabulary skills				
Grammar skills				
Spelling skills				
Writing skills				
Handwriting skills				
Problem solving				
Computation skills				
Operations				
Ability to understand abstract concepts				
Arts				
Athletics				
Music				
Science				
Social studies				
Keyboarding skills				

4. Have you made, or do you plan to make, any recommendations for professional support or assessment?

Yes No If so, please comment and/or state reasons for any referrals:

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5. Do you recommend this student to Lyceum Kennedy French American School?

- Enthusiastically Confidently
- With reservations because.....
- Do not recommend because.....

6. Based on what you have observed, is this applicant likely to be successful in a highly challenging academic program?

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7. Is there additional information that you feel can be more appropriately relayed in a phone conversation?

Yes (phone number: _____) No

If yes, I can best be reached during these hours: _____

Evaluator's signature: _____ Date: _____