

Student Evaluation Form: Nursery to 1st Grade

Current Academic Year: 2021-2022

Child's Full Name			Date of Birth	1/
Applying to Grade:		Enrollment A	cademic year: <u>2</u>	022-2023
submit this evaluation	n form to your I CANNOT BI	child's current t	eacher along wi	above, read and sign the statement below, and ith a stamped and pre-addressed envelope. OT COME DIRECTLY FROM YOUR CHILD'S
☐ Manhattan Ca	ampus - 225 I	E. 43 rd Street, N	ew York, NY 10	0017 USA - Fax: (212) 681-1922
				formation on this form to the school(s) to which nation provided by the evaluator.
				Date
curriculum is taught in	n both French a ctive student m	and English lang oust be able to or	uages. The scho ganize, concent	n Kennedy French American School where the ol's curriculum is linguistically and academically trate, and work carefully in both languages. Yournissions Office.
	ase complete			e staff and faculty of the Lyceum Kennedy French y French American School's Admissions Office
Candidate's current S	chool:			Phone Number:
School address:				
Length of school day:	(hours) Nı	umber of days/v	veek: Stude	nt's entrance date at this school:
Evaluator's name:			Pos	ition:
1. Is English the prima ☐Yes		ooken in the can , please specify		
2. Check all that descr	ibe the child:			
□ Patient	□ Cheerful	□Confident	□ 0bserver	☐Enthusiastic about learning
Easily frustr	ated	w to warm up	F idgety	☐Positive member of the classroom



French American School

3. Please check appropriate boxes: 4= Very Strong 3= Age appropriate 2= More time needed 1= Area of concern

Calchala al lla Calada a hada a a la al N	4	3	2	1	Codal / Farables
Self-help skills (clothes, bathroom, lunch)					Social / Emotiona
Physical development					Demonstrates goo
- Injureur un verepiment					Demonstrates self
Fine motor coordination					Acceptance of limi
Draws with details					Self motivation
Uses appropriate pencil grip					Interaction with p
Works with manipulatives					Interaction with te
Gross motor coordination					Separation from p
Body and space awareness					Ability to share an
Balance, gait, fluidity of movement					Ability to wait for
Participation in physical group activities					Respect for own p
Skill development		•			Respect for others
Skin development					Focus and particip
Speech is clear and understandable					Ability to work inc
Vocabulary					Curiosity
Ability to stay on discussion topic					Attention span / s
Tells story events in sequence					Attention span / a
Asks questions to extend understanding					Cooperative attitu
Recognizes uppercase letters					Transitions easily
Recognizes lowercase letters					Listens to directio
Recognizes numerals					Follows directions
Recognizes shapes					Completes tasks

	4	3	2	1
Social / Emotional				
Demonstrates good self-esteem				
Demonstrates self-control				
Acceptance of limits				
Self motivation				
Interaction with peers				
Interaction with teachers				
Separation from parents/caregivers				
Ability to share and work cooperatively				
Ability to wait for turn				
Respect for own property				
Respect for others' property				
Focus and participation in group				
Ability to work independently				
Curiosity				
Attention span / self-chosen activity				
Attention span / assigned activity				
Cooperative attitude				
Transitions easily				
Listens to directions				
Follows directions				
Completes tasks				

4. Have you made, or do you plan to make, any recommendations for professional support of	or assessment?
☐ Wes ☐ No If so, please comment and/or state reasons for any referrals:	
5. Based on what you have observed, is this applicant likely to be successful in a highly chall program?	lenging academic
6. Is there additional information that you feel can be more appropriately relayed in a phon	e conversation?
□Yes (phone number :) □No	
If yes, I can best be reached during these hours:	
Evaluator's signature:	Date: