



# Rockwell Elementary News



## Principal's Letter

January 28, 2022

### **Covid 19 Planning and Response Updates**

Dear Rockwell Families,

Greetings from Rockwell, and happy Friday! I hope your weekends are off to a great start. It has been such a treat seeing you virtually at conferences throughout the week. I'm excited for everything that lies ahead as we begin our second semester of school.

Families: I very much appreciate your continued partnership as we work together to keep everyone safe and mitigate the impact of Covid 19. On Monday, the district updated our isolation and quarantining guidelines to align with the Washington State Department of Health guidance. Here are the highlights of the updated guidance from Dr. Holmen's January 21st communication:

### **Summary of Changes to Quarantine and Isolation Protocols**

Changes to the Quarantine and Isolation Protocols were communicated by Dr. Holmen on Friday, January 21. To review the original communication, please [click here](#).

Here is a summary of changes that most often affect our community:

**All individuals who test positive for COVID-19 (Vaccinated, partially vaccinated, and Unvaccinated):**

- Everyone who **tests positive** will need to isolate for 5 days after symptoms start or 5 days from the test date in case of no symptoms.
- Symptomatic individuals who have tested positive can return on day 6 if symptoms are resolving, and they have been fever-free without medication for 24 hours.
- Please notify the school right away. This allows us to complete contact tracing and notify any close contacts that may occur while students are on campus.

**Fully vaccinated people who are identified as a Close Contact to a positive case:**

- Fully vaccinated people who have no symptoms, can come to school. They do not need to quarantine.
- If a fully vaccinated individual becomes symptomatic, then they should stay home and seek testing.

**Unvaccinated and Partially Vaccinated people who are identified as Close Contact to a positive case:**

- Prior to returning to school, people who are **close contacts and not fully vaccinated** must
- quarantine for 5 full days (Days 0-5) from last exposure, AND
- test on day or after day 5, AND
  - provide proof of a negative COVID test.
- These individuals can return on day 6.
- Individuals within same household of a person who tests positive for COVID will need to
- quarantine for 10 days AND
  - provide proof of a negative test to return on day 11.
- Those who choose not to test may return on day 15 without additional testing.

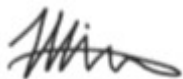
- Students should continue monitoring for symptoms and wearing a well-fitting mask, across all settings, through day 10 both in and out of school.
- Please notify the school right away. This allows us to complete contact tracing and notify any close contacts that may occur while students are on campus.

#### **People with Symptoms, but no known exposure**

- People with a **single symptom from the following list that begins and resolves in 24 hours, may return the next day without additional testing**: headache, sore throat, fatigue, nausea, vomiting, diarrhea, congestion or runny nose.
- People who have **multiple symptoms, a single symptom that doesn't clear within 24 hours, or a single symptom that isn't eligible for single symptom (ex: fever, cough, etc) should** stay home and seek testing. Individuals may return with proof of a negative test.
- **Individuals who choose not to test** will need to isolate for 5 full days from the onset of symptoms (Day 0-5).

Thank you, everyone, and as always please reach out to me if you have any questions. I can be reached via email ([miclark@lwsd.org](mailto:miclark@lwsd.org)) or telephone (425-936-2670).

Kind Regards,



Michael Clark  
Principal



Waiting for the Vet, Norman Rockwell (1952)

**Rockwell**



**Updates**

**Encouraging You to Apply as an Emergency Substitute**

**Dear Rockwell Elementary Parents,**

Washington State and the Lake Washington School District is facing a huge substitute teacher shortage. Here at Rockwell, we find ourselves short of much

needed classroom substitutes several times per week. In order to provide a teacher to these classrooms, we often have to pull a PE, Library, or Music teacher away from their schedule to cover a General Education classroom for the day. This creates a situation where many kids miss out on the PE, Music, or Library instruction for that day.

**You** might be a possible solution to our shortage. We are currently seeking a small group of Rockwell parents that would consider being “emergency substitutes” at Rockwell. The requirements to be an emergency substitute are flexibility, enjoyment of kids and a willingness to take on the adventure of leading a classroom for a day. You also must be vaccinated for Covid. We’ll provide you with training and materials to be successful. No tech knowledge required – just willingness to give teaching a try. We’re also happy to place you only in grade levels that you would feel comfortable in and only call on you on days that you’ve identified as convenient. The daily rate of pay for substitutes is \$191 - \$216 for a full day. The full day hours are 8:05 – 3:35, half day hours are 8:05 – 11:35 and/or 11:35 – 3:35 (full day and half day include a half hour unpaid lunch).

If you are interested, or would like more information, [please email me](#). Thanks for considering. The need is **great** and I look forward to our community coming together in this new way to help support our students.

Thank you for your consideration,

-Michael Clark  
Principal  
[miclark@lwsd.org](mailto:miclark@lwsd.org)

## **BE A GOOD NEIGHBOR WHEN PARKING**

Reminders about safety during our student drop-off and pick-ups at the beginning and end of the school day:

- ALL pedestrians must use crosswalks.
- A quick reminder that the speed limit is 20 miles per hour around our school before and after school. This speed will help us keep a close eye on our

Beagles and give us plenty of time to respond in case one of our students makes an unexpected choice.

### **At school Drop Off/Pick up**

- Eight of our front parking spaces are marked with diagonal and vertical yellow stripes and are not to be used for parking during drop off and pick up.
- When dropping off students by car, please use the upper right lane and continue to pull all the way forward. Once students pass the mailbox, they may get out on the passenger side **ONLY**.
- Do not let children out of your vehicle until you pass the mailbox.
- Please keep the upper left lane open to through traffic.
- Please remember to never block the bus lane; wait at the road curbside if necessary.
- Children should be dropped off after 8:35 am as there is no earlier supervision in the car lane.
- Thank you for keeping handicap spaces open for designated vehicles.
- Please do not park in the small lot to the right of the bus lane, as this is staff parking

### **Reminders for those who park on the surrounding neighborhood streets**

- When turning from 162nd to 110th, please make sure to use your blinker and wait for the crossing guards to return before making your turn.
- Do not block any of the driveways, mailboxes, (or fire hydrants) of our neighbors.
- Do not park on corners as it creates poor visibility at the crosswalks, making it hard to see small children who may not be as careful if they are running late. Park.
- Only park your vehicle parallel with the street and faced in the direction of the lawful traffic flow.
- Plan for extra time and bring your patience and kindness.

**Thank you ALL for keeping our students safe.**

[Chapter 10.52 STOPPING, STANDING, PARKING \(codepublishing.com\)](http://codepublishing.com)

RCW 46.61.570: Stopping, standing, or parking prohibited in specified places—  
Reserving portion of highway prohibited.

### **January Character Trait of the Month: RESPONSIBILITY**

Here's an activity you can do as a family to practice Responsibility. Brainstorm a privilege or special treat that you'd like to work towards as a family. Then, write out specific ways everyone can show Responsibility around the house daily, weekly, or monthly. Create a Responsibility Jar and decorate it together. Each time someone completes one of the responsibilities on the list, place a small item like a bean or a coin in the jar. When the jar is full, celebrate with your special treat!



## **LWSD Updates**

## THE PERFECT JOB for PARENTS!

### Nutrition Services at LWSD is Hiring PT and FT Staff



#### 2, 3, 4, & 5 HOUR SHIFTS AVAILABLE

Eastlake High School  
Juanita High School  
Lake Washington High School  
STEM High School  
Inglewood Middle School  
Kamiakin Middle School  
Timberline Middle School  
Mann Elementary School  
Mead Elementary School

#### FULL - TIME SHIFTS

Hiring all experience levels. Typical shift is 6 am - 2:30pm.

#### APPLY ONLINE!

[Sodexo Jobs at Lake Washington School District](#)



Melissa Allen at Sodexo at LWSD  
970.591.3801 [melissa.allen@sodexo.com](mailto:melissa.allen@sodexo.com)



- **NO NIGHTS & WEEKENDS:** Working for Nutrition Services is the perfect job for parents, retirees, and anyone who loves working around children. Hiring all positions, including 2-3 & 5-hour lunch shifts.
- **HOLIDAYS and SUMMERS OFF:** Your work schedule will follow the LWSD school calendar. You no longer need to worry about childcare during scheduled school leap days & breaks.
- **NO EXPERIENCE NEEDED:** Must be over 18 years old and have a willingness to learn.
- **RECOMMENDED COVID-19 SAFETY PROTOCOLS IN PLACE AND WORKING.** All staff wear disposable masks, be fully Covid-19 vaccinated, and follow LWSD Safety Plan.

Sodexo is an EEO/AA/Minority/Female/Disability/Veteran employer.

## Have you voted yet?

Lake Washington School District has three measures on the February 8 ballot to support excellence for every student.

You should have received your ballot in the mail. After filling it out, you can put it back in the mail – no stamp needed – or drop it off in a King County Election drop box. Ballots must be dropped off or postmarked by 8 p.m. on Tuesday, February 8.

Want to learn more about Propositions 1-3 and how they support our students through continued funding for staff, programs, technology, as well as helping us ensure all students have room to learn in safe and healthy school buildings? Visit <https://www.lwsd.org/education-levies>.

**Did you know that the state school tax for education is decreasing?** The King County Assessor confirmed that the state schools tax rate for property owners in King County is being reduced by approximately 25-27 cents per 1,000 of assessed valuation. The state school funds go to the state and is used for education funding for all districts across Washington state. Our local LWSO tax rate collects funding that stays in our school district.

Have additional questions?

Join us for a Town Hall Q&A session on the levies:

- Tuesday, January 25 from 12:00-1:00 p.m.
- Thursday, January 27 from 7:00-8:00 p.m.

Unable to attend? Submit your questions using our Let's Talk page: [Let's Talk! 2022 Levies - Lake Washington School District \(lwsd.org\)](#).



## **Kindergarten Registration**

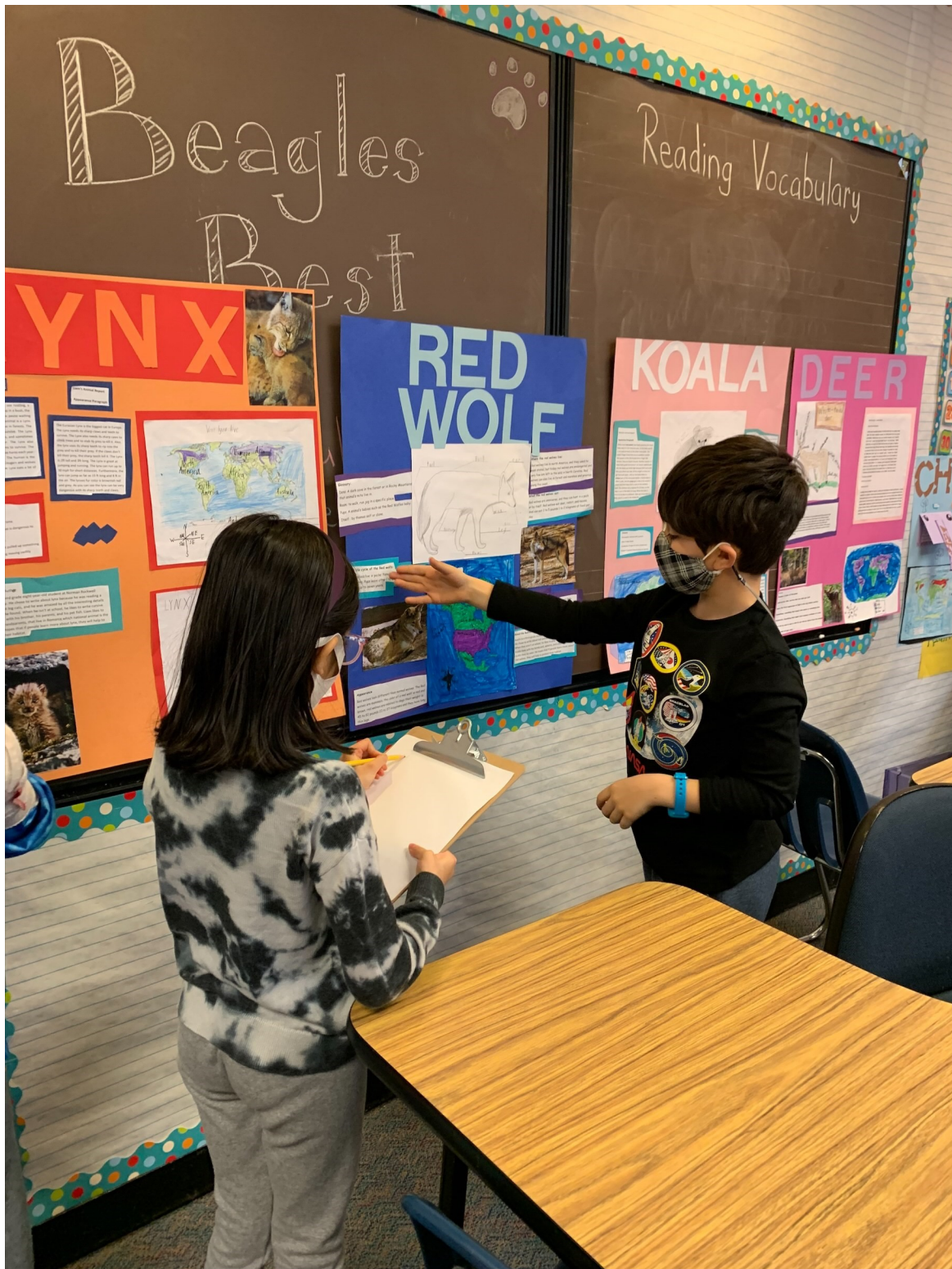
It will soon be time to begin Kindergarten registration for the 2022-23 school year. The initial registration period for children who will be five years old on or

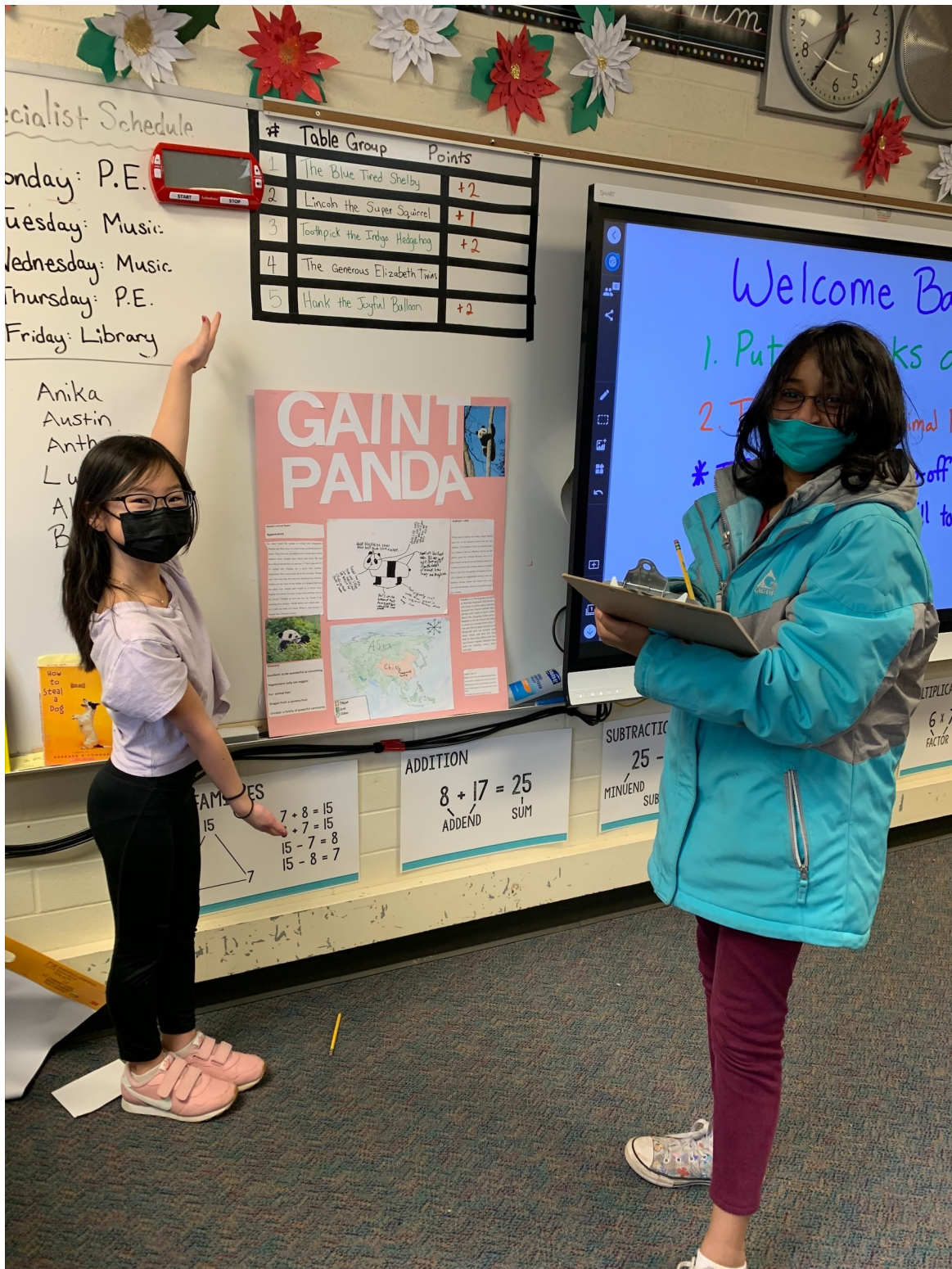
before **August 31, 2022** will begin on February 24, 2022. Registration for all K-12 LWSD students is [online](#). All necessary documents can be accessed on the LWSD website and completed documents can be uploaded securely. Parents who are unable to upload documents may send them by U.S. mail or drop them off at their neighborhood school. **Important: While K-12 student registration will continue throughout the school year and summer, parents are highly encouraged to register students as soon as possible. Registering early helps LWSD to ensure that class sizes are balanced and adequate staff are hired in time for the new school year.**

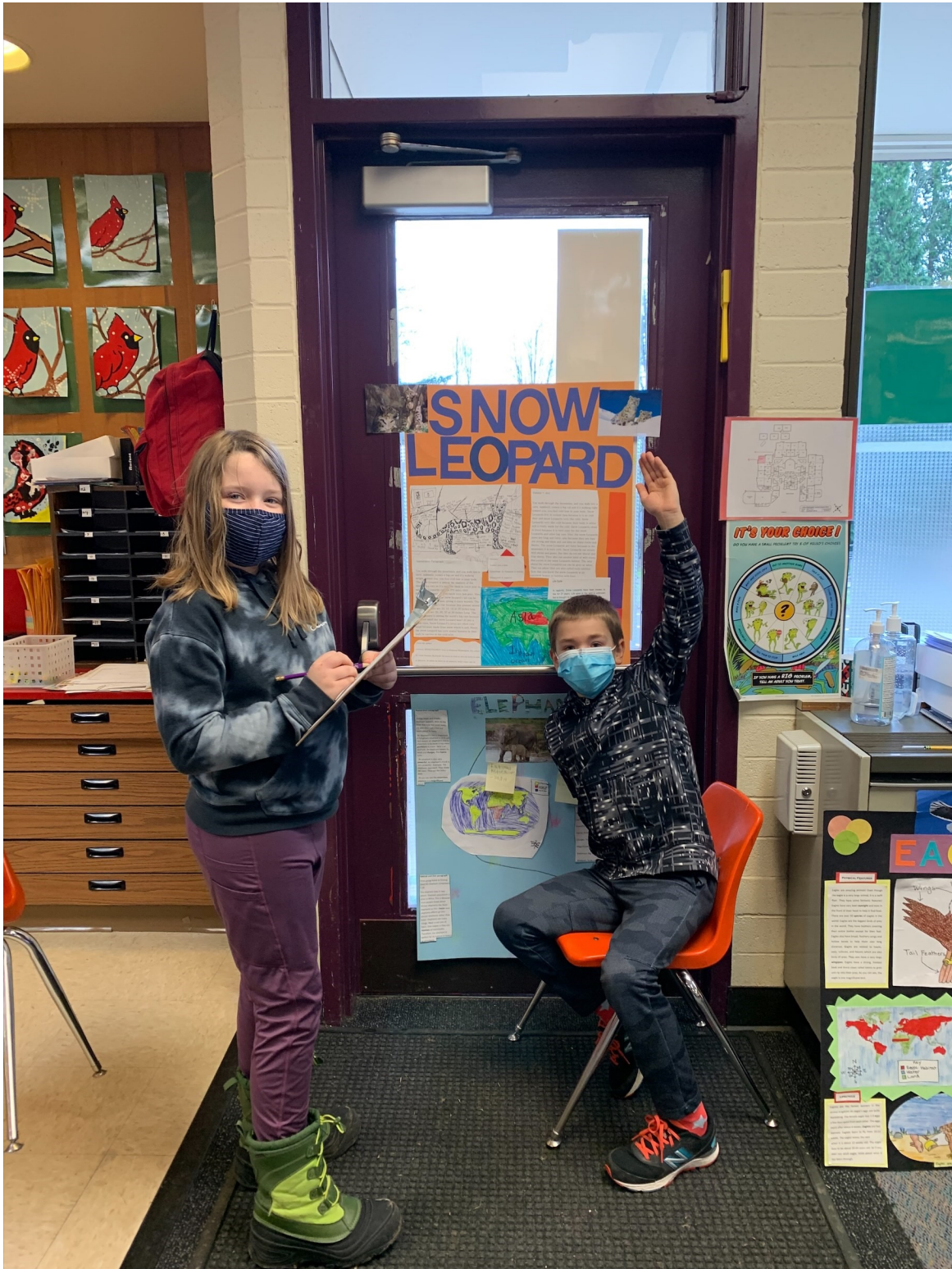


## Snapshots of Rockwell Learning

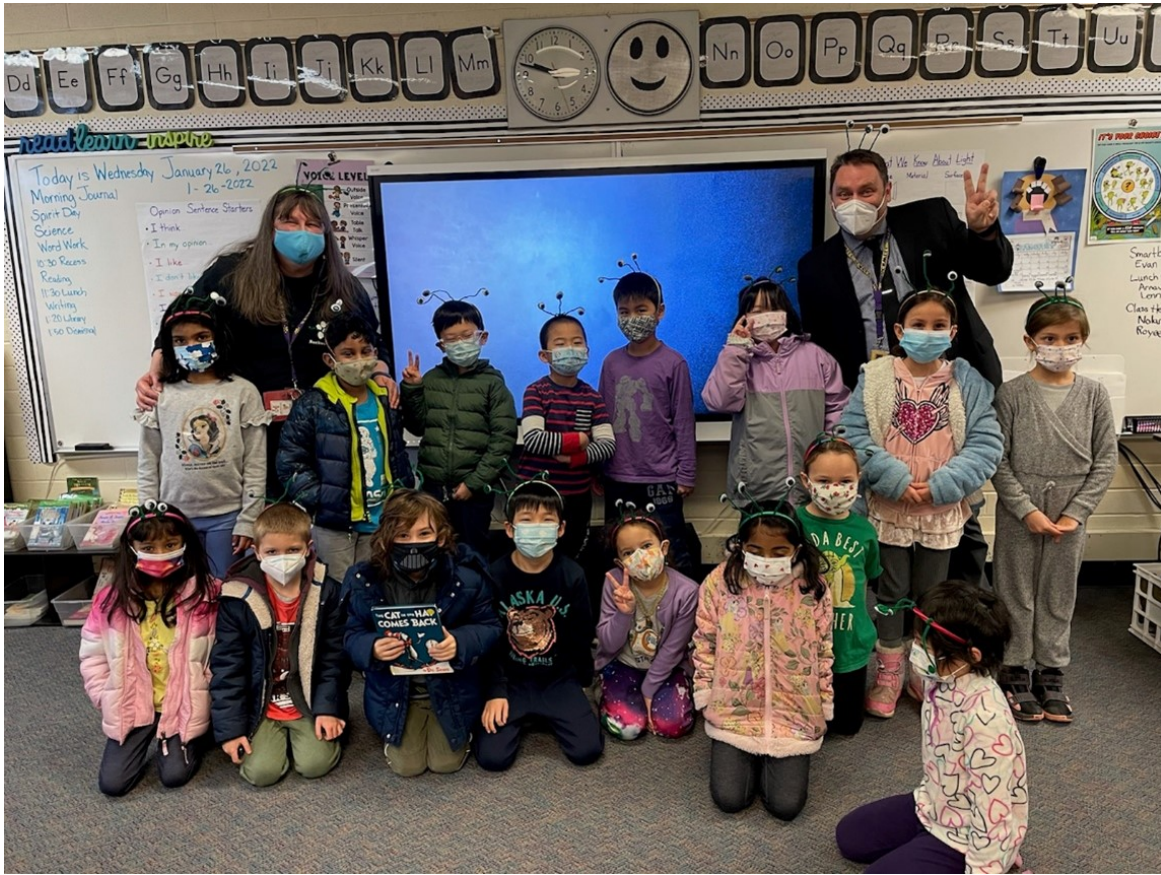
Students in Ms. Breier's class shared their "Animal Expert Posters" with each other last week.



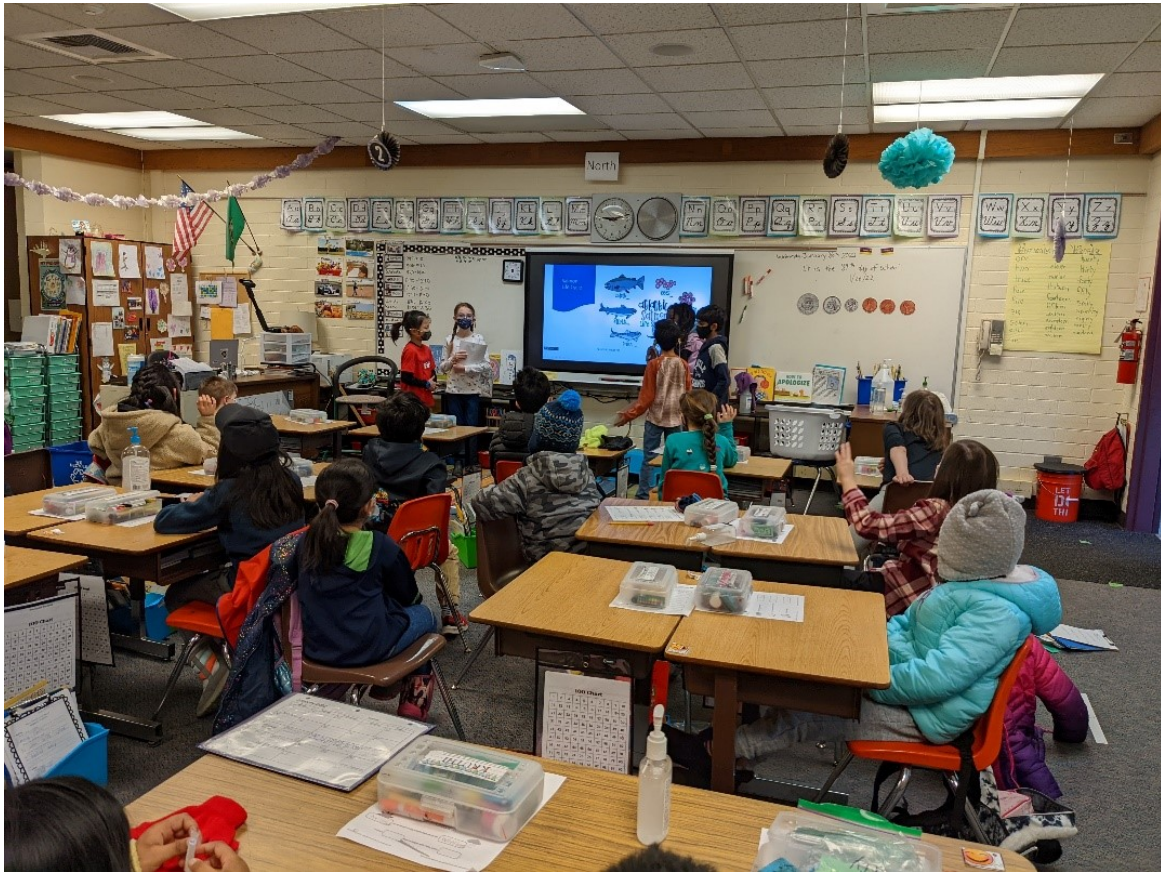




**On Wednesday, we had our “Sci-Fi Spirit Day.” Perfect timing, as this was the exact day that a group of readers from Planet 3 Eye visited Mrs. Gibson’s class!**



**Earlier this week, Salmon Ambassadors from Mrs. Thome's Fourth grade class presented to Second grader's in Mrs. Finocchio's. They were very excited to share about the new salmon that are growing right before our eyes in the salmon tank.**



**A big thank you to Muir Elementary Principal Ashley Boughton and their office team for bringing by some “sunshine” for the Rockwell team this past Monday! We refilled the bag with goodies and delivered it to the office team of McAuliffe Elementary to keep the sunshine going!**

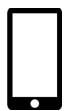


## Calendar

- January 25, 27, 28      January Conferences (1/2 Day Early Release)
- February 7      Welcome Back Students & Families from the Online Academy!
- February 17, 18, 21      Mid-Winter Break

## Student's Rights and Responsibilities

Families: here is a link to our district Student Rights and Responsibilities page:  
<https://www.lwsd.org/programs-and-services/student-services/student-rights-and-responsibilities>. Please let Mr. Clark know if you have any questions. Thank you!



## Quick Links

For information on Free Wi-Fi for families, follow this link:

## LWSD Free Internet webpage

### Resources for LWSD Families & Staff During School Closure

- [Free Meals for Students](#)
- [Technology Support for Students & Families](#)  
Email for Students: [ftaccess@lwsd.org](mailto:ftaccess@lwsd.org) or  
Email Address for Parents: [parentquestions@lwsd.org](mailto:parentquestions@lwsd.org)
- [Educational Resources](#)
- [Child Care Resources](#)

## Contact Info

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