

## Student: Supports and Environment

Grades 6-12



### School Climate

Perceptions of the overall social and learning climate of the school.

Question	Response Options						
<b>How often do your teachers seem excited to be teaching your classes?</b>	Almost never	Once in a while	Sometimes	Frequently	Almost always		
<b>How fair or unfair are the rules for the students at this school?</b>	Very unfair	Somewhat unfair	Slightly unfair	Neither unfair nor fair	Slightly fair	Somewhat fair	Very fair
<b>How pleasant or unpleasant is the physical space at your school?</b>	Very unpleasant	Somewhat unpleasant	Slightly unpleasant	Neither pleasant nor unpleasant	Slightly pleasant	Somewhat pleasant	Very pleasant
<b>How positive or negative is the energy of the school?</b>	Very negative	Somewhat negative	Slightly negative	Neither negative nor positive	Slightly positive	Somewhat positive	Very positive
<b>At your school, how much does the behavior of other students hurt or help your learning?</b>	Hurts my learning a tremendous amount	Hurts my learning some	Hurts my learning a little bit	Neither helps nor hurts my learning	Helps my learning a little bit	Helps my learning some	Helps my learning a tremendous amount

## Student: Supports and Environment

### Teacher-Student Relationships

How strong the social connection is between teachers and students within and beyond the school.

Question	Response Options				
<b>How many of your teachers are respectful towards you?</b>	None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
<b>If you walked into class upset, how many of your teachers would be concerned?</b>	None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
<b>If you came back to visit class three years from now, how many of your teachers would be excited to see you?</b>	None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
<b>When your teachers ask how you are doing, how many of them are really interested in your answer?</b>	None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
<b>How many of your teachers would you be excited to have again in the future?</b>	None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers

## Student: Supports and Environment

### Sense of Belonging

How much students feel that they are valued members of the school community.

Question	Response Options				
How well do people at your school understand you as a person?	Do not understand at all	Understand a little	Understand somewhat	Understand quite a bit	Completely understand
How connected do you feel to the adults at your school?	Not at all connected	Slightly connected	Somewhat connected	Quite connected	Extremely connected
How much respect do students in your school show you?	No respect at all	A little bit of respect	Some respect	Quite a bit of respect	A tremendous amount of respect
How much do you matter to others at this school?	Do not matter at all	Matter a little bit	Matter somewhat	Matter quite a bit	Matter a tremendous amount
Overall, how much do you feel like you belong at your school?	Do not belong at all	Belong a little bit	Belong somewhat	Belong quite a bit	Completely belong

## Student: Supports and Environment

### Cultural Awareness and Action

How often students learn about, discuss, and confront issues of race, ethnicity, and culture in school.

*Please note that this measure is only available for students in Grades 6-12.*

Question	Response Options				
How often do teachers encourage you to learn about people from different races, ethnicities, or cultures?	Almost never	Once in a while	Sometimes	Frequently	Almost always
How often do you think about what someone of a different race, ethnicity, or culture experiences?	Almost never	Once in a while	Sometimes	Frequently	Almost always
How confident are you that students at your school can have honest conversations with each other about race?	Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident
At your school, how often are you encouraged to think more deeply about race-related topics with other students at your school?	Almost never	Once in a while	Sometimes	Frequently	Almost always
How comfortable are you sharing your thoughts about race-related topics with other students at your school?	Not at all comfortable	Slightly comfortable	Somewhat comfortable	Quite comfortable	Extremely comfortable
How often do students at your school have important conversations about race, even when they might be uncomfortable?	Almost never	Once in a while	Sometimes	Frequently	Extremely fairly
When there are major events related to race, how often do adults at your school talk about them with students?	Almost never	Once in a while	Sometimes	Frequently	Almost always
How well does your school help students speak out against racism?	Not at all well	Slightly well	Somewhat well	Quite well	Extremely well

## FREE-RESPONSE QUESTIONS

What do you wish your teachers knew about your experiences of race, ethnicity, or culture at school?

What is the most important thing your school can keep doing to support students of different races, ethnicities, and cultures?

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### Engagement

How attentive and invested students are in school.

Question	Response Options				
How excited are you about going to your classes?	Not at all excited	Slightly excited	Somewhat excited	Quite excited	Extremely excited
How often do you get so focused on activities in your classes that you lose track of time?	Almost never	Once in a while	Sometimes	Frequently	Almost always
In your classes, how eager are you to participate?	Not at all eager	Slightly eager	Somewhat eager	Quite eager	Extremely eager
When you are not in school, how often do you talk about ideas from your classes?	Almost never	Once in a while	Sometimes	Often	Almost always
Overall, how interested are you in your classes?	Not at all interested	Slightly interested	Somewhat interested	Quite interested	Extremely interested

## Student: Well-Being

### Supportive Relationships

How supported students feel through their relationships with friends, family, and adults at school.

Question	Response Options	
Do you have a teacher or other adult from school who you can count on to help you, no matter what?	No	Yes
Do you have a family member or other adult outside of school who you can count on to help you, no matter what?	No	Yes
Do you have a friend from school who you can count on to help you, no matter what?	No	Yes
Do you have a teacher or other adult from school who you can be completely yourself around?	No	Yes
Do you have a family member or other adult outside of school who you can be completely yourself around?	No	Yes
Do you have a friend from school who you can be completely yourself around?	No	Yes

## **BACKGROUND QUESTIONS**

What is your gender?

What grade are you in?

What is your race or ethnicity?

Please indicate the primary language you speak at home.

What kinds of grades do you usually get?