

**AMITY REGIONAL SCHOOL DISTRICT NO. 5**  
**Bethany Orange Woodbridge**  
**25 Newton Road, Woodbridge, Connecticut 06525**

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**Dr. Jennifer P. Byars**  
**Superintendent of Schools**

**AMITY REGIONAL BOARD OF EDUCATION SPECIAL MEETING AGENDA**  
**Monday, January 31, 2022, 6:00 pm**  
**25 Newton Road, Woodbridge, CT**

*The Amity Board of Education is conducting all Board and committee meetings in person unless designated on the agenda. In-person public comment may be made at the meeting location at the point so designated in the agenda. Per Governor's Executive Orders 13A and 14, all attendees must wear a mask while inside a school building. Comments submitted in writing will be forwarded to the Board of Education or Board Committee as Correspondence.*

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. YOUTH SURVEY DATA PRESENTATION - BOWDAAC
4. SCHOOL CLIMATE SURVEY DATA PRESENTATION - SCHOOL PRINCIPALS
5. SCHOOL SECURITY PROCEDURES UPDATE (EXECUTIVE SESSION – approximately 7:00 pm)
6. BOARD OF EDUCATION WORK SESSION
  - a. Discussion and Possible Action on Board Norms
  - b. Discussion and Possible Action on Changes in Board Processes
7. ADJOURNMENT



Jennifer P. Byars, Ed.D.  
Superintendent of Schools

pc: Town Clerks: Bethany, Orange, Woodbridge

***Working to "enable every Amity student to become a lifelong learner  
and a literate, caring, creative and effective world citizen."***  
*District Mission Statement*

<p>If you require accommodations to participate because of a disability, please contact the office of the Superintendent of Schools in advance at 203-397-4811.</p>
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**AMITY REGIONAL SCHOOL DISTRICT NO. 5**  
**BOARD OF EDUCATION**  
**Bethany Orange Woodbridge**

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**CORE VALUES**

**We, the members of the Amity Board of Education believe the following values for our students, staff, and ourselves are critical to building a learning community:**

**Integrity/Ethics**

WE BELIEVE an effective school system requires the highest levels of integrity and ethics, open and honest communication, dependable and trustworthy effort, and accountability to learners and the community.

**Relationships**

WE BELIEVE that learning is a social endeavor and thrives in healthy relationships at all levels. Open, strong relations, between and among students, staff, the Board, and families, rooted in common purpose and sense of direction, enhance trust and motivation and promote learning.

**Respect/Empathy**

WE BELIEVE a healthy learning environment stems from a foundation of respect that supports expression of human dignity. Learners value different voices and perspectives and grow as kind, humble, compassionate, and open listeners, communicators, and colleagues.

**Diversity, Equity, and Inclusion**

WE BELIEVE the district should nurture a community of learners who embrace individual and cultural differences, valuing how differences enrich society. WE BELIEVE that all learners should have access to the resources necessary to achieve their fullest educational potential with the full support of a community of leaders. WE BELIEVE that learners must belong to and feel supported in their learning environment for them to thrive socially, emotionally, and academically.

**Resilience**

WE BELIEVE in the importance of generating learners who are resilient and adaptable, engaged, curious, and eager, who embody growth mindsets and are highly motivated to persevere to achieve mastery/excellence in academics, sports, the arts, and extracurricular performance. Further, we value a system that nimbly responds to unexpected challenges, has a process in place to learn from them, and uses this learning to improve future responses.

**Commitment to a caring community**

WE BELIEVE learners who establish meaningful, healthy connections will become effective stewards of their broader communities and recognize the importance of their contributions to society.

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**BOARD OF EDUCATION**  
*Bethany Orange Woodbridge*

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**NORMS**

**BE RESPECTFUL**

- Model civil discourse and discussion, respecting all viewpoints, welcoming ideas, and disagreeing with courtesy.
- Collaborate as a team.
- Listen actively and refrain from interruptions or side conversations.
- Respect each others' time by brevity of comment.
- Be fully present and mindful of the distractions caused by electronic devices.
- Grow and learn from each other.

**HONOR THE POSITION**

- Work within the Board's statutory and policy duties.
- Prepare for Board & Committee meetings by reading the packet prior to the meeting.
- Treat each student, parent, and stakeholder respectfully and assist them in following the designated chain of command.
- Be reflective, including conducting an annual Board self-evaluation.

**REPRESENT THE BOARD WITH UNITY AND PRIDE**

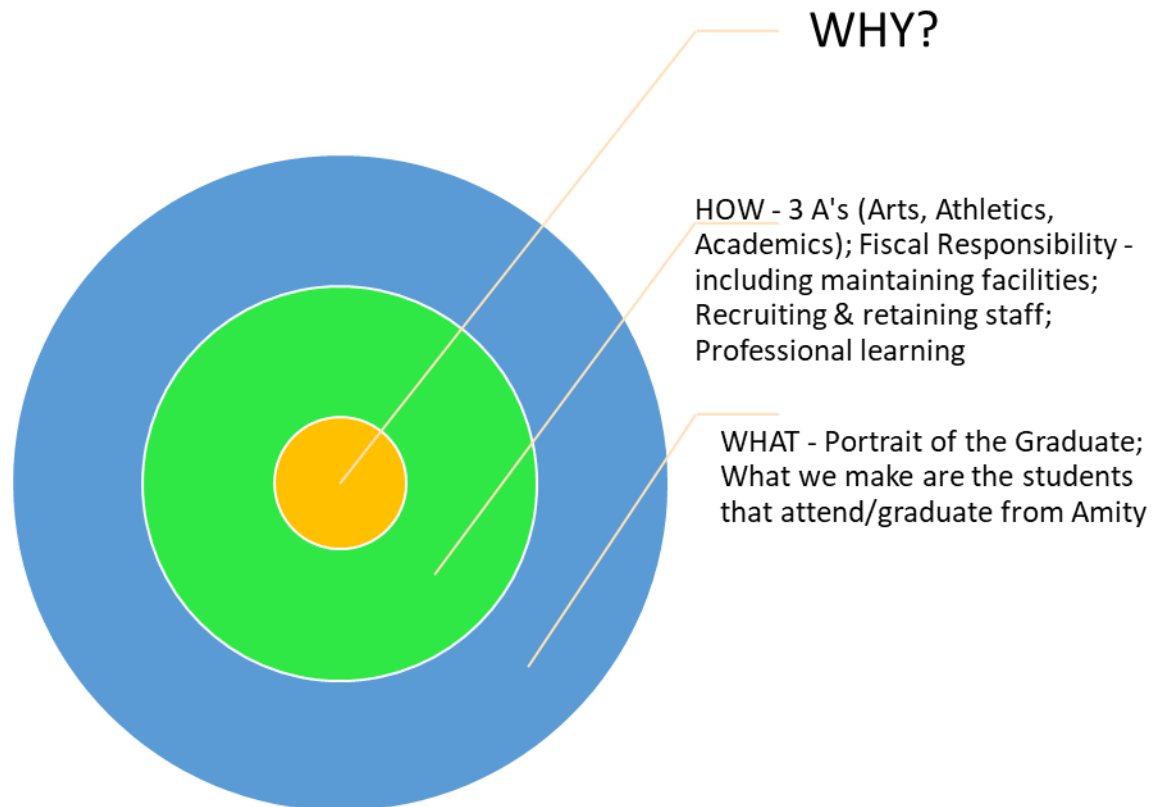
- Make decisions based on what is best for the collective student body of Amity Regional School District No. 5.
- Respect the professional expertise of the staff.
- Be nimble to respond to external forces.
- Collaboratively engage in discussions and actions and once voted on, provide undivided support of Board decisions in both public and private.

## AMITY MISSION (EXISTING)

To enable every Amity student to become a lifelong learner and a literate, caring, creative, and effective world citizen.

## AMITY VISION (DRAFT)

The Amity Public Schools ignite passion to grow as thoughtful, happy, compassionate, and creative problem solvers devoted to personal excellence and service, prepared (empowered?) to meet the world's challenges.



### WHY?

To be empowered to meet the world's challenges, students need to have the passion to grow as thoughtful, happy, compassionate, and creative problem solvers devoted to both personal excellence and service to others.