



WYNDCHIMES

A Publication of The Wyndcroft School
Winter 2021-2022



The 8th Grade Class of 2022 pictured with our new Head of School,
Dr. Tekakwitha M. Pernambuco-Wise



REFLECTIONS FROM THE HEAD OF SCHOOL

DR. TEKAKWITHA M. PERNAMBUCO-WISE

A Head of School has many and varied responsibilities and is the only person who touches every aspect of the institution. A great challenge for any new Head is to connect in authentic and meaningful ways with all constituents. Fortunately for me, I have landed at a place that has welcomed me with open arms and is kind; thus, it has been a pleasurable experience interacting with all.

During our *Weekly Gatherings* on Monday afternoons, so that the pupils have an opportunity to get to know me, I field questions from them on anything they are curious about learning regarding my background. So far, these have included “what are your top 3 candy treats?”, important to most children, and “did I have any pets and what are their names?” I told the story that when I was a child, we only ever had one dog, a very long-lived character named Tuminarde, which means handsome in Wapishanna, my native tongue. Tuminarde periodically went through a striking change of appearance, which was associated with a new lease on life. A magical occurrence that was accepted by my siblings and me as perfectly normal.

The Board of Trustees, a voluntary group of current and alumni parents, educational professionals and others, *en toto* sets the long-term vision and policies for the school, i.e., to ensure that it survives, and more importantly, thrives, for our children’s children. The focus of the Board is not on the daily running of the school but on the years and decades ahead. As the Head of School, my function is to implement systems and processes to enable that vision to be set on a year-to-year, month-to-month and day-to-day basis with the assistance of the administration, faculty and staff. I am extremely lucky to have inherited a Board that partners well with me in giving generously of themselves to furthering Wyndcroft’s growth.



Pernambuco’s Passions & Perspectives Questions at Weekly Gatherings

1. What are your top 3 candy treats?
2. What kinds of things do you do to celebrate the autumn season?
3. Do you have any pets? If so, how many and what are their names?
4. If you could dress up for Halloween, what costume would you wear?
5. Where did you go to high school and college?
6. What is your favourite food?
7. Have you ever played a video game? If so, what is the first video game you played?
8. What was the topic for your writing for your PhD.? (We couldn't pronounce dissertation, so we found a clever wording).
9. What is one thing you enjoyed doing over the summer break?
10. Do you have any children? If so, can you tell us about them?

A primary focus of any Head of School is listening and interpreting multiple (often contradictory) constituent viewpoints, to provide a coherent plan for a flourishing, academically challenging and happy school. During my first few months at the helm of



Wyndcroft, my priority has been getting to know everyone. This will continue for as long as I am its Head of School. I have enjoyed engaging our parents through *Teas with Tekakwitha* and at school performances. Highlights for me include spending the day as an 8th grader, reading to the pupils and attending sports events. Interacting with the children is a great way for me to re-charge my batteries.

My smooth transition to Wyndcroft has been fostered by a welcoming administration, who give much of their time behind the scenes to support our faculty, staff and pupils. Additionally, the enthusiasm and willingness to get things done by our Facilities staff is unmatched. They are humble – quietly, efficiently and cheerfully keeping our school in good repair.

The measure of any fine educational establishment is the calibre of its teachers. I have been fortuitous to inherit an exceptionally high performing faculty. Having interacted with many schools over the years, I can say unequivocally that Wyndcroft's educators rank amongst the best. Our teachers have been enriched by professional development opportunities and visits from other institutions. The ability of them to understand new ideas, run with them and devise fresh and exciting ways of inspiring our pupils is remarkable. I, personally, have also benefited from visiting high schools to which our pupils matriculate.

Notable Guests (in-person or Zoom) to Wyndcroft this year

- Tim Fish, The National Association of Independent School's Chief Innovation Officer
- Ayanna Hill-Gill, President of The Association of Delaware Valley Independent Schools
- Michelle Giacotto, Sea Crest School Curriculum Director
- Dr Mike Davis, Colorado Academy's Head of School
- Tom McManus, Montgomery School's Head of School

We live in challenging times. Over the past couple of years, we have seen a series of events that have rocked the confidence we hitherto placed in established institutions, not the least of which is the COVID-19 pandemic. The time-honoured fundamentals of education are being questioned and re-written at an unprecedented rate. It is our duty to stay at the forefront of this whilst maintaining the academic traditions that made Wyndcroft a great foundation for thousands of children over the past 103 years. Fortuitously, the diligence of our Board of Trustees, enthusiasm of our faculty and staff, allegiance of our parents and most importantly, eagerness of our pupils will see us continue to flourish well into the next century.

On a personal note, my husband, Dr. Paul Pernambuco-Wise, and I thank all of you who have reached out to ensure we are finding our feet on the East Coast. Pennsylvania is a beautiful State and we are enjoying exploring it on our weekend drives – discovering the Farmer's Markets, getting stuck behind the buggies in Lancaster and enjoying the undulating hills, bucolic fields and calmly flowing rivers. We look forward to many years of joy at Wyndcroft.



FACULTY & BOARD OF TRUSTEES SPOTLIGHT

This year, The Wyndcroft School is excited to welcome four faculty and one board member.



CHARLENE CONRAD, 4TH GRADE

"I love seeing things from the perspective of a parent of four who returned to school to get my education degree in 2013. I think it helps me to see the big picture of education."

LORI HASSINGER, PRE-K AIDE

"I am so excited to return to Wyndcroft. The dedication and commitment of the faculty and staff to the student body really impresses me. It is extremely admirable how they go above and beyond to make every day better for the Wyndcroft students."



JULIE KIM, KINDERGARTEN

"I may have been a teacher here for only a short time, but I've been a part of the Wyndcroft community since 2014 when my son started school here. I love the close family feel of the school and how all the teachers are so invested in each child. The small nature of class sizes really helps with this. "

MICHAEL STOWELL, UPPER SCHOOL SCIENCE

"I am a Staff Sergeant in the Pennsylvania Army National Guard and that has brought my ability of problem solving to help maneuver classroom problems. My job to lead and teach soldiers falls in line with leading and teaching children as well."



ULDRICK JEAN, P '20 & P'24 BOARD OF TRUSTEES

"Wyndcroft has been an important part of our family for over a decade. I see first-hand the impact the Wyndcroft community has had on my children and their ability to succeed both in and out of the classroom and at the secondary school level. I am excited to join the Board and be a part of helping to ensure that future students and families can benefit from the strength of a Wyndcroft education."

PROFESSIONAL DEVELOPMENT

EMBRACING THE OUTDOORS AT WYNDCROFT: **Faculty**

Wyndcroft's initiative to continue to explore outdoor learning has taken root. What began out of necessity for our school community has now become part of our daily practice. Nature walks, scavenger hunts, sidewalk chalk, and white board activities on the lawn have become everyday activities on campus.

Dr. Mike Davis, the Colorado Academy Head of School, presented to faculty in October as part of our year long initiative to incorporate outdoor learning at Wyndcroft. His presentation fueled the desire to expand what and how we learn outdoors. Student benefits are numerous with improved academic performance and social, emotional well-being at the top of the list. In November, we continued our quest with Michelle Giocotto, from Sea Crest School in California. She provided an opportunity for faculty to brainstorm ways to utilize our campus in new ways. Wyndcroft faculty have embraced the idea of outdoor learning and are now committed to using our outdoors as another tool in their toolbox of resources.

TEACH YOUR HEART OUT: **Brooke Musser**

This summer, I had the opportunity to attend the Teach Your Heart Out Virtual Conference. It was full of teacher presenters from all over the country with topics including social-emotional learning, math, and language arts. One of my favorite sessions was one of the keynote speakers, Katie Garner, who presented a fantastic phonics-based program called Secret Stories. Secret Stories uses stories, movement, pictures, and sounds to appeal to how the brain naturally learns. I started using Katie's approach in my Kindergarten classroom this year and found it extremely effective and beneficial for my students. My class has been excited about learning about vowels and vowel combinations through storytelling and movement. They love the pictures that go along with this program and recognize these skills when they are reading and writing. It is so rewarding to see their continued growth based on the Secret Stories program. It really has made learning these skills stick with them! I am grateful that Wyndcroft gave me this opportunity for continued growth and can't wait to see what my students continue to do with this program!

RESPONSIVE CLASSROOM FOR MIDDLE SCHOOL: **Michele Murazzi & Zach Risell**

Over the summer, we took the Responsive Classroom training program for middle school. It was four days of instruction alongside other educators in which we discussed the needs of adolescents at different ages, strategies for building classroom community, methods of addressing students and using constructive language, and the use of brain breaks to help students remain engaged for the entirety of a lesson. We've really enjoyed implementing these lessons into daily instruction and feel like it is having an overall positive impact on classroom practices.

MOVE TO LEARN: **Angelina Fickert**

Did you know that aerobic activity is essential to learning? This fall, I participated in an 18 hour professional development called "Move to Learn." In this training, I learned the importance that movement and exercise has on the brain and a child's academic performance. We also learned various ways and activities to bring more movement into our classrooms!

RESPONSIVE CLASSROOM: **Julie Bell**

I attended a learning conference presented by Responsive Classroom, a student-centered, social and emotional learning approach to teaching and discipline. The program is based on research and evidence-based practices designed to create a safe, joyful and engaging classroom setting. At this conference, we focused on strategies to help in responding with empathy and compassion, instead of reacting. I feel that this was a wonderful conference and I learned a lot from the other participants that attended as well.

DR. KATE WUNNER PROFESSIONAL DEVELOPMENT FUND

The KWPDF supports the ongoing education of Wyndcroft's faculty and staff. Gifts in support of professional development can be made at www.wyndcroft.org/give

WYNDCROFT IN ACTION

UPPER SCHOOL STUDENTS PARTICIPATE IN NaNoWriMo

November 1st, 2021 marked the beginning of the annual tradition of National Novel Writing Month--affectionately dubbed "NaNoWriMo." This year, Michele Murazzi, Wyndcroft's Language Arts teacher, invited the 7th and 8th grade students to take part in this yearly literary tradition and challenged them to write their own novels. The students in 7th grade were tasked with writing 5,000 words while those in 8th grade were tasked with 7,000. The assignment was entirely optional. Over the course of thirty days, ten students worked diligently to complete their stories.

These dedicated writers created a wide variety of stories ranging from wild adventures about super-powered teenagers to tales of haunted houses and horror and even to a historical fiction narrative featuring a family struggling with the hardships of life during World War II. Each student demonstrated immense creativity during the month of November, and celebrated their accomplishments with a pizza and ice cream party. The students had an opportunity to share excerpts from their novels with each other while enjoying their lunch. Each student was awarded a certificate of completion and a journal for their personal use. To read excerpts, visit the Wyndcroft Blog on our website.



FRENCH FETE

French Fete is an annual Wyndcroft celebration of the French language and culture with presentations and performances, as well as special culinary treats. All students from Kindergarten to 8th grade participate in French Fete, led by lower school French teacher Irina Amlin and upper school French teacher Zach Risell. At Wyndcroft, the study of foreign languages is integral to our curriculum. In fact, the study of French begins with our youngest learners at age three in Early Childhood. Our upper school students add Latin to their daily course of study in the 5th grade.

FIRST GRADE MUSICAL REVIEW

First Grade kicked-off our performances for the year with a musical review including folk songs from around the globe, the use of sign language, and instruments including the xylophone.



WYNDCROFT IN ACTION



PRE-KINDERGARTEN THANKSGIVING PLAY

Wyndcroft Alum, parents and students all agree that the Pre-K Thanksgiving Play is a highlight of the Fall. This year's Pre-K class, led by Nicole Spatz and Lori Hassinger, did an amazing job singing and dancing through a medley of songs. The tradition of class productions and performing on stage in front of the whole school begins with our Pre-Kindergarten class and continues throughout our students' time at Wyndcroft, building poise and confidence.

NON SIBI

Wyndcroft's motto is Non Sibi, which is Latin and loosely translates to "Not for oneself but for the good of others." A Wyndcroft education is infused with the spirit of this motto, both inside the classroom and in the way students embody it in their everyday lives. Each year, Wyndcroft partners with the Pottstown Cluster on an All-School Non-Sibi Holiday Cheer event, including food, toys, bedding and monetary donations. The year, The Wyndcroft community donated 992 pounds of food and goods, as well as \$680 to the Pottstown Cluster.



Pictured above are three SUVs packed with our donations.

SEASON OF CELEBRATION CONCERT

The joy of instrumental music and song rang through the halls of Wyndcroft during our Season of Celebration concert. The concert included performances by the Junior Ensemble, Wynd & String Ensemble, Second Grade Singers, and The Wyndcroft Upper School Chorus.



ATHLETIC UPDATE

Wyndcroft completed another successful year of Fall Sports including the first season of girls soccer and an undefeated season for boys soccer.

At the November Fall Sports awards, *the following excerpts were read by McKenzie N. and Ellie J., Class of 2023, commenting on Wyndcroft's inaugural year of girls soccer:*

This year, Wyndcroft established the first ever girls' soccer team. This was something that was very exciting for us and many other girls. We started off the year with 11 players, just enough to make a team, and had a great start to the season with a 4-0 win. We had some wins and losses along the way and ended the season with only 8 uninjured players remaining. Although some people might define a successful season as an undefeated one, we believe we had a successful season because we played hard, learned a lot, and had the great opportunity to be the first girls in the history of our school to wear Wyndcroft soccer jerseys. These eleven girls laid the foundation for hopefully hundreds of years of Wyndcroft girls' soccer in the future.



2021 FALL SPORTS RECOGNITION

The Wyndcroft School recognized the athletes from the Fall 2021 inter-scholastic sports teams. All team members received a Certificate of Participation. Individual award winners were as follows:



CROSS COUNTRY (LEFT)

(as pictured)

- Most Improved Player - Chloe L.
- Most Valuable Player - Abigail G.
- Rookie of the Year - Opal S.

BOYS SOCCER (RIGHT)

- Most Improved Player - Kaito I.
- Rookie of the Year - Isaac S.
- Most Valuable Player - Brody F. (not pictured)



GIRLS SOCCER (LEFT)

(as pictured)

- Most Valuable Player - Shannon G.
- Most Improved Player - Alex V.
- Rookie of the Year - Campbell N.



WHY GIVE TO WYNDCROFT?



It is unbelievable that both of our daughters are Wyndcroft Upper Schoolers (Macy '22 and Ella '25) and that our oldest will soon be graduating. Wyndcroft has been an integral part of our family life since 2013, when Macy started Kindergarten. From the first few months, we knew that this was a place where Macy was meant to be, and there was no question that it would be a good fit for Ella too—even though they are very different people, as siblings tend to be!

We are particularly grateful for the excellent language program, countless opportunities to present and perform for the entire school, and nurturing teachers and staff throughout the lower and upper schools—who have all taken the time and interest in getting to know our children. Just as we have watched Macy and Ella continually grow and mature, we have witnessed ongoing improvements to the school facility itself, including the addition of a beautiful gymnasium and Learning Commons and both fun and functional outdoor spaces, which have proved invaluable during the COVID pandemic. We could not be more impressed with how the school sprang into action during Spring Break 2020 to finish the year remotely and the tireless efforts of the entire school community to keep our children both safe and in school since September 2020—despite the added resources, unwavering commitment, and physical and mental energy needed to make it happen.

Since our first year as Wyndcroft parents, we have viewed the Annual Giving Fund as a way to say thank you and to support the current and future needs of the school, with recognition that tuition is only part of the equation for meeting the school's expenses. While we could not have imagined the challenges and uncertainty that would emerge so soon after the excitement of ringing in 2020, we can imagine a very bright future for Wyndcroft students and know that our contributions will be money well spent toward excellence in education.

We encourage everyone to say “thank you” to and for Wyndcroft through this year's Annual Giving campaign. With no minimum contribution and easy methods to make your donation, we are optimistic that you will share our view—that 100% participation toward a priceless investment in childhood education is a very attainable goal. We have made a larger gift this year, and we hope that those of you who have donated in the past will join us and that the fund will also see many first-time donations.

We thank you in advance for making the Annual Giving campaign a success.

All the best,
Michael Wilchek and Laurie Orloski Wilchek
Parent Co-chairs, Annual Giving Fund 2021-2022

EITC & PLANNED GIVING

EITC TAX CREDIT PROGRAM CONTINUES TO GROW

This year was a record-setting one for Wyndcroft's Earned Income Tax Credit (EITC) program. **In the 2021-2022 school year, 22 students are receiving scholarships to attend Wyndcroft thanks to your participation in this program.** More families are now able to afford a Wyndcroft education for their children. We look forward to continuing to grow this program and bringing even more well qualified and deserving students to our campus in the coming year.

Get a 90% tax credit when you support Wyndcroft through the Pennsylvania Educational Improvement Tax Credit (EITC). Businesses and individuals are eligible. Choose a one or two year commitment with a minimum gift of \$3500 per year.

Sign-up is simple! Just visit our website or request a simple EITC Joinder form and information packet from the Development Office. Sign the Joinder and return it to us. 100% of your gift will go to fund scholarships at Wyndcroft. Contact Robert Evans '65 at reveans@wyndcroft.org or 610-326-0544 x114.

THE WYNDCROFT HERITAGE SOCIETY

The Wyndcroft Heritage Society has been established to honor all those who notify us that they have taken the special step of including The Wyndcroft School in their wills, trusts, life insurance beneficiary designation, or other estate related gift. These gifts will be used to build Wyndcroft's endowment or for a specific program or purpose that you specify. If you have already included Wyndcroft in your estate planning, or would like more information on how to do so, please contact our Development Office for more information about membership in The Wyndcroft Heritage Society.



GIVING TO WYNDCROFT

The following gift list includes combined giving to Wyndcroft through January 14, 2022.

LEGACY SOCIETY (\$100,000 AND ABOVE)

Heather & Todd Logic ^ *
Roger & Karen Smith *

SNIVELY SOCIETY (\$15,000 - \$99,999)

Oscar & Teri Guerrero ^ *
The Lange Family ^ *
Alice Marshall Sharp '58 ^ *
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TRUSTEE CIRCLE (\$10,000 - \$14,999)

Eliza Marshall Baird '60 ^
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Chris & Anna Norton ^ +
Maria L. Shields ^ *
Danny & Tylee Distefano/DiStefano Enterprises *

MILLENNIUM CIRCLE (\$5,000 - \$9,999)

Matt & Alyssa Balke ^ *
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VISIONARY CIRCLE (\$2,500 - \$4,999)

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Drs. Tekakwitha & Paul Pernambuco-Wise ^ *
Brian Rossell *

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ARCHITECTS (\$500 - \$999)

Richard '68 and Bonnie Albright ^
Anonymous ^
Paul & Gloria Baker ^
Steve Borgeson ^
Katy & Mark Bressi ^
Scott & Susan Eckenrode ^
Anne & Eric Confer Martens ^

ANNUAL GIVING ^

Gifts to the Annual Fund fill the gap in the general operating budget and have an immediate impact on the day-to-day vibrancy of our school.

ENDOWMENT FUND +

Endowment helps to advance the long-term goals of the school. It provides income that ensures we can support our faculty and maintain our facilities for generations to come.

EITC/OSTC *

Funds donated by individuals and businesses to Wyndcroft via tax credit programs support school scholarships for local students.

KATE WUNNER PROFESSIONAL DEVELOPMENT FUND (KWPDF) ~

The KWPDF supports the ongoing education of Wyndcroft's faculty and staff.

The Dougherty Family
Doug & Lisa Dunn ^
Scott & Susan Eckenrode ^
Jeffrey Gorrin ^
Jerry & Dana Mullaney ^
John Norton ^
Christa Pailas ^
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Carol Koro & Nick Procyk ^
L. Holmes Raker '60 ^
Paul & Rebecca Shelton ^
Bill & Jodi Sheppard ^
Greg & Liz Smith ^
Mr. & Mrs. Edward Trexler ^

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(\$300-\$499)

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Ken & Amy Dorris ^
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Todd Jeffries '64 ^
Amanda Mitchell ^
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(UP TO \$299)

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IN MEMORIAM

Rebecca Evans
Jude Neiman
Miss Obie
Henry C. Woodward

IN HONOR OF

Mir and Marin Layla Amin
Mariesa & Roman Balke
Abi & Avery Rose Craver
Brady Fry
Wallace '00 & Mac '04 Gundy
Benjamin '16, Evan '18 &
Ryann '20 Holladay
Brady Mae McGuire
Pete Moser
McKenzie & Campbell Neese
Levi & Henry Yinger

ALUMNI NEWS

CLASS OF 1964

Todd Jeffries shared a memory from 7th grade: “Mr. Snively introduced our class to Latin. I remember our first lesson in which we learned how to conjugate the verb ‘laudare’ (to praise) in the present tense. I was intrigued by the language and took Latin courses through my high school years and into college. To this day, I have a continued interest in studying Latin as well as the history of the Roman Empire, thanks to Wyndcroft!”

CLASS OF 1967

Sandra Eileen Jones Zettersten '67 writes us from Wiesbaden, Germany, where she lives. "Attended Pre-K through 8th grade. My brothers and sister attended all those grades also, Keith Edward Jones '59, Carol Diane Jones '60, Bruce Alan Jones '61, and Mark Andrew Jones who only attended through the 5th grade. Our mother, Eleanor Swede Jones, was a huge volunteer for field/circus day, fairs, donation events with cider and hand-crafts for sale, etc. Some of my classmates were Rebecca Berman, Phillip Yocom, Sue Heilman, Robert Waltemyer, Mark Scott, Barry Hoffman, etc. Had Mrs. Hartman in 1st grade, Ms. Obie 2nd grade. Mr. Snively Latin. Mrs. Snively English - a fantastic teacher (grammar and writing)."

CLASS OF 1995

Caitlin Blazic, Wyndcroft Alum and Mom of a current Wyndcroft student, presented to the Upper School as part of our new Alumni Speaker Series. Caitlin spoke about her educational journey and career path as a veterinarian.



CLASS OF 2000

Bill Badnaruk is a father of two, currently working for Enel Green Power (Solar/Wind Energy production) as their drone program manager. “Through my job I am also involved in our sustainability programs and help provide STE(A)M drones and programs to our host community schools. Many of our plants are located in rural areas and our host community schools are usually underfunded and have limited STEM resources. It is

very rewarding to share my passion for unmanned systems technology and help inspire young minds to pursue a career in STEM.”

CLASS OF 2002

Dr. Alexis Levensgood continues her work as a behavioral ecologist focusing on social evolution and social complexity in long lived, highly gregarious species. She has a particular interest in marine mammals. She is presently teaching and doing research in Australia at the University of the Sunshine Coast, where she received her Ph.D. in 2019.

CLASS OF 2005

Dr. Alexander Boys received his Ph.D. from Cornell University and is currently a Postdoc in bioengineering at Cambridge University, UK.

Phil Berardi writes, “The friends I made at Wyndcroft are still some of my best friends today. In fact two were even in my wedding. The original group of friends still get together and talk often. My memories from my time at Wyndcroft are some of the best.”

Dr. Janak Padhiar received his D.Phil. (PhD) in Geography and the Environment from the University of Oxford in 2021. A graduate of Blair School, he graduated from Wake Forest University in 2013 with Honors in Sociology, International Affairs, and Environmental Science. He earned his Master’s degree at Dartmouth College, and was a Global Health Fellow, earning Distinction in Global Studies in 2014.

CLASS OF 2013

Autumn DiLullo graduated from the Academy of Notre Dame de Namur in Villanova in 2017. She graduated from West Chester University in Pennsylvania on December 19, 2021 with a degree in Communications. For the last four years, Autumn has been with Joy Modeling Agency. She is a regular on-air model at QVC in West Chester working for a host of vendors in the beauty segment (cosmetics, hair, etc). She can also be seen often in Boscov’s advertisements as well as in regular weekly work for the Free People brand.

ARE YOU A WYNDCROFT ALUM WITH NEWS TO SHARE?

Send us a note or fill out our online update form and read more alumni news at www.wyndcroft.org/alumni or reach out to Robert Evans '65, Director of Alumni Relations and Planned Giving — revans@wyndcroft.org

ALUMNI NEWS

Kathryn Dunn just started as a researcher at the Icahn School of Medicine at Mount Sinai in New York City. She is currently working on High Resolution Exposomics. She graduated in May 2021 from Lehigh with a major in chemistry.

Kushal Modi graduated from the University of Pennsylvania in May and is now working for Hamilton Place Strategies, a public affairs firm in Washington, D.C.

CLASS OF 2015

Paige DiLullo graduated from Agnes Irwin and is now attending the University of Scranton. She's currently a Junior pursuing a degree in biology with a criminology minor.

Eileen Shelton is attending Boston College.

CLASS OF 2016

John Michael DiLullo graduated from St. Joseph's Prep in Philadelphia, then entered High Point University in North Carolina. He's currently a sophomore pursuing a degree in business with a computer science minor.

Paige Shelton is a senior at the Academy of Notre Dame, and has been accepted at Cornell University.

CLASS OF 2017

Allen Gift graduated from the Westtown School this past June. He received the Mary Roberts Economics Award, the Alumni Association Vocal Music Award, and the Alumni Association Dance Award. He achieved the rank of Eagle Scout in December of 2020, at age 16. Currently, he's finishing his first semester at Haverford College, intending to double major in Physics and Astronomy. He continues to run an Etsy shop he opened 5 years ago, he works as a media manager intern at the Center for Career and Professional Advising at Haverford, and continues to dance in his spare time.

CLASS OF 2019

Wyndcroft Alumni recognized at the Hill School
Junior Prize Day Awards:

- For Excellence in World Languages:
Meena Ali Arabic 1, Winner
- For Excellence in Mathematics:
Rocco Bressi The J. Michael Pentz '58 Prize for Greatest Interest & Improvement in Mathematics, Winner

CLASS OF 2020

Wyndcroft Alumni recognized at the Hill School
Junior Prize Day Awards:

- For Excellence in Classics:
Nicholas Bressi Latin 1 Honors, Winner
- For Excellence in World Languages:
Nicholas Bressi French 2, Winner
Ariston Goeke French 1, Winner
Timothy Woodward Chinese 2, Winner
- For Excellence in the Arts
Ariston Goeke Acting for TV and Film, Winner
- For Excellence in History and Social Science
Diemmy Dang 20th Century History, Winner
- Quadrivium Engineering and Design (QED)
Jonathan Jean Engineering 1, Honorable Mention
- For Excellence in Mathematics
Jonathan Jean Integrated Mathematics 31 Honors, Winner

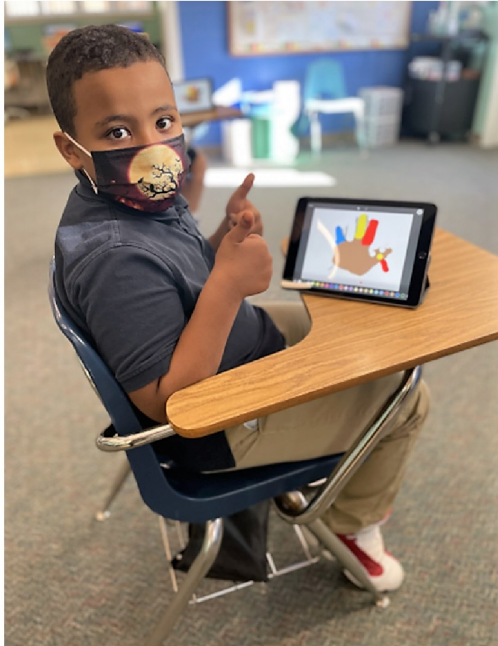
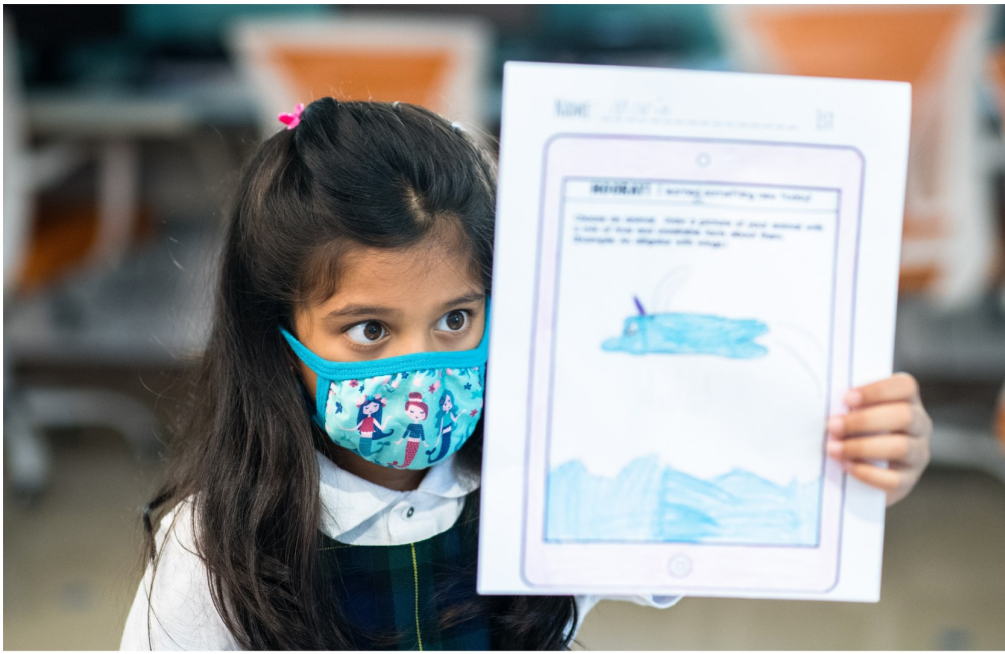
The following '20 Alumni were named to the
Hill School's Dean's List:

- **Nicholas Bressi**
- **Diemmy Dang**
- **Jonathan Jean**
- **Henry Ritts**
- **Timothy Woodward**

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Lisa Dunn
Associate Head of School
Kate Borgeson
Director of Enrollment Management
Tina Farnsworth
Director of Finance and Operations
Staci Mortenson
Director of Development

COMING UP AT WYNDCROFT

Grandparents' & Special Friends Day

Thursday, April 14, 2022

•

31st Annual Extravaganza & Auction

Saturday, April 30, 2022

Online Bidding Opens April 25, 2022

•

2022 Graduation

Friday, June 10, 2022

MISSION STATEMENT

The Wyndcroft School provides a dynamic and foundational education developing the whole child. In a supportive community, the school fosters creativity, integrity, determination, love of learning, and respect for others. Our students become confident self-advocating learners and leaders.

SCHOOL MOTTO — NON SIBI

No matter their grade level, all Wyndcroft students live and learn the school's motto: Non Sibi. Non Sibi translates as "not for one self" and is the core of the Community Service projects that occur throughout the school year. Through these Non Sibi efforts, Wyndcroft students are taught the importance of giving back to their community and having respect for others.